I. Call to Order
II. Pledge of Allegiance
III. Procedural Matters
   A. Action Items:
      1. Approval of Agenda (Additions and Deletions)
IV. Unscheduled Delegations (Audience to Address the Board)
V. Consent Calendar
   A. Approval of Minutes from the March 13, 18, 29, 31, and April 3, 2017 Meetings
   B. Approval of Board Financials
   C. Approval of Building Financials
   D. Approval of Monthly Long-Term Suspension Report
   E. Approval of Contracts for Private Service Providers (PSP)/Consultants
   F. Approval of Certified Retirement
   G. Approval of New Certified Employees
   H. Approval of Certified Resignations
   I. Approval of New Classified Employees
   J. Approval of Classified Personnel Resignations
   K. Approval of Extra-Curricular Employees
   L. Approval of Extra-Curricular Resignations
   M. Approval of Student Teachers
   N. Approval of Extended Out of State Travel Request
   O. Approval of Use of Football Gear for TFHS & CRHS Summer Camps
VI. Superintendent’s Report
   A. Certified Employee of the Month - O’Leary Middle School
   B. Classified Employee of the Month- O’Leary Middle School
   C. City of Twin Falls Strategic Plan Presentation - Phil Kushlan
   D. OLMS and TFHS Take 1st Place in Eastern Idaho Science Bowl Regionals
   E. Authorize Certificate of Election for Trustee Zone #1
VII. Instruction
   A. Information Items:
      1. 2017-2018 Revised Calendar
      2. Instructional Coach Evaluation Model
   B. Action Items:
      1. District Swimming Adoption Proposal
      2. 2017-2018 District Calendar Approval
VIII. Budget and Finance
   A. Information Items:
   B. Action Items:
      1. Set 2017-2018 Budget Hearing Date & Time
      2. Set 2016-2017 Amended Budget Hearing Date & Time
IX. Personnel
   A. Information Items:
      2. District Organization Discussion
   B. Action Items:
      1. Policy Revision Recommendations
X. Board Goals  
A. Information Items:  
   1. Partner in Education Nominee Discussion  
B. Action Items: (None)  

XI. Future Agenda Items  
A. April 26, 2017 Meeting @ Pillar Falls Elementary School - Building Goals  
   1. Nancy Murphy, Pillar Falls Elementary School  
   2. Mickey Combs Sawtooth Elementary School  
   3. Tammy Rodabaugh, Perrine Elementary School  
   4. Kasey Teske, Canyon Ridge High School  
   5. Dan Vogt, Twin Falls High School  
B. Retirement Reception date May 24, 2017 at 3:30 p.m. at District Extension Office  

XII. Executive Session as per ID Code 74-206(1) subsections (b) & (c):  
(b) to consider student discipline; to consider personnel issues;  
(c) to discuss labor negotiations.  
Action Items:  
(1) Student Discipline Action  
(2) Personnel Action  

XIII. Adjournment  

WORKING WITH YOUR SCHOOL BOARD  
WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.  
We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.  
We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:  
1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.  
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.  
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.  
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools.  
   Difficult concerns can usually be resolved.  
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.  
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.  
A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.  
B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.  
C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.  
D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.  

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.  
Thank you for coming. Please come again.  

Your Board of Trustees
I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, March 13, 2017. The following trustees were present: Chairman Bernie Jansen, and Trustees Bryan Matsuoka, Mary Barron, Paul McClintock, and Liyah Babayan. There were also present Superintendent Wiley Dobbs (via Skype); Director of Secondary Programs, L.T. Erickson; Clerk, Michelle Lucas; Director of Human Resources, Shannon Swafford; Director of Support Services, Mike Gomar; Director of Elementary Programs Teresa Jones; Director of Educational Technology and Operations Brady Dickinson (via Skype); Director of Federal Programs, Policy and Grants, Bill Brulotte (via Skype); and Director of Fiscal Affairs, Bob Seaman, as well as interested patrons, employees, and the media.

II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance to the Flag.

III. Procedural Matters Action Items

1. Approval of Agenda (Additions and Deletions) – Chairman Jansen asked if there were any additions or deletions to the agenda. There was none. Trustee McClintock moved to approve the agenda. Trustee Barron seconded the motion. The motion passed unanimously.

IV. Unscheduled Delegations (Audience to Address the Board) – Chairman Jansen asked if there was anyone wishing to address the Board. There was no one.

V. Consent Calendar – Trustee McClintock moved to approve the consent calendar which included: minutes from the February 13, 18, 22, and March 6, 2017 meetings; building and board financial reports; monthly long term suspensions report; private service providers (PSP)/consultants: American Real Estate and Appraisal LLC, Dr. Paul Hansmann, and Doreen Miori-Merola; certified resignations from Chancie Kirk and Emily Parker; classified retirement from Megan Ashenbrenner; new classified employees: Dickiesue Cates, Karen Robinow-Miller, Irma Leonard, Cassondra Howlett, Emanuel Marin; classified resignations from Sally Gregory, Robert Gregory, and Tessa Yon; extra-curricular employees: Matt McFarlin, and Dennis Gilbert; student teacher requests for Stephanie Allred, EmaLee Hamman, Stephanie Rose, and Michele Dinond; current temporary employee list; current active guest teacher list; and intern request for Monte Williams. The motion was seconded by Trustee Barron. Motion passed unanimously.
VI. Superintendent's Report

A. Director of Secondary Programs, L.T. Erickson announced the certified employee of the month from Robert Stuart Middle School for the month of March as Lynn Brown, librarian/teacher.

B. Director of Secondary Programs, L.T. Erickson announced the classified employee of the month from Robert Stuart Middle School as Kalli Straub, bookkeeper. Dr. Erickson read a brief resume' and presented Ms. Brown and Ms. Straub each with a gift, plaque, and gift certificate to Gertie's Brick Oven Cookery. Ms. Brown and Ms. Straub thanked the Board for the honor.

C. Chairman Jansen presented Vice Chairman Matsuoka with an IHSAA Lifetime Activities pass for his 19 years of service on the Board.

D. Director of Secondary Programs, L.T. Erickson presented Twin Falls High School Principal, Dan Vogt with an achievement certificate signed by Twin Falls School Board of Trustees for Twin Falls High School Cheer team. They earned the 2016-2017 Winter Academic State Championship for 4A schools. Congratulations acting coach Angela Naerebout and team!

VII. Instruction A: Information Items:

1. Activities Director's Mike Federico and Lonnie Ahlquist presented a proposal to adopt swimming as a Twin Falls School District sanctioned sport beginning Fall 2017. They outlined estimated costs for coaches, transportation, equipment, uniforms and meet workers. Estimated costs are $18,743 per high school. This will return for board action next month.

VII. Instruction B. Action Items: None

VIII. Budget & Finance A. Information Items:

1. February 24, 2017 we had to call off school due to inclimate weather and hazardous road conditions. In compliance with Idaho Code 33-1003A the Board of Trustees must declare that closure was an emergency. The district will then send a Certificate of Closure to the State Department of Education (SDE) and the average daily attendance for that day will be considered by the (SDE) as being the same as the days when school actually was in session or when attendance was not impacted.

2. The board reviewed bid recommendations from Purchasing Agent, Sheila Rinehart for janitorial, general office and paper supplies.

3. Director of Educational Technology and Operations, Brady Dickinson shared the lowest bid received for fiber optic connectivity from the District Office to South Hills Middle School. The lowest bid being recommended for approval is from Tek-Hut for an expected District discounted construction cost of $36,493. The lease of these fiber connections is contingent upon funding approval by the Federal E-Rate program.

VIII. Budget & Finance B. Action Items:
1. Vice Chairman Matsuoka moved to declare and certify February 24, 2017 as an emergency
closure day because of the inclimate weather and hazardous road conditions for Twin Falls
School District #411 students. Trustee Barron seconded the motion. Motion passed
unanimously.

2. Trustee McClintock moved to approve janitorial supply bids as recommended for a total of
$111,385.06; general/office supply bids for a total of $4,577.49; and paper supply bids for a
total of $130,335.36 as proposed by Purchasing Agent Sheila Rinehart. Vice Chairman
Matsuoka seconded the motion. Motion passed unanimously.

3. Vice Chairman Matsuoka moved to approve the bid from Tek-Hut as recommended by IT
Coordinator, Brett Keller. Trustee Barron seconded the motion. Motion passed unanimously.

IX. Personnel A: Information Items:
1. Director of Federal Programs, Policy & Grants, Bill Brulotte shared recommended procedural
change to 2700P High School Graduation Requirements. This item will return next month for
action.

IX. Personnel B: Action Items:
1. After a brief discussion on the second reading of policies and procedures: 1110P, 2310, 4160,
7310, 8200, 8210, 8230, 8250, 2210P, 2606, and 2860P. Vice Chairman Matsuoka moved to
approve the revised policies/procedures as recommended. Trustee McClintock seconded the
motion. Motion passed unanimously.

X. Board Goals A. Information Items: None

X. Board Goals B. Action Items: None

XI. Future Agenda Items:
A. Building reports will be presented on March 29, 2017 by Principal of Magic Valley
Alternative High School Roger Keller, Principal of Bridge Academy Jim Brown, Principal of
O'Leary Middle School Keelie Campbell, Principal of Robert Stuart Middle School Amy
McBride, and Principal of Harrison Elementary School Melissa Ardito. This meeting will be
held at Magic Valley High School.

XII. Executive Session
Since there was no other business to come before the Board, Trustee McClintock moved that the
Board retire into executive session after a five-minute break as per Idaho Code 74-206(1) subsection
(b) to consider student discipline; to consider personnel discipline, and to conduct superintendent
evaluation, and (c) to discuss labor negotiations. Vice Chairman Matsuoka seconded the motion.
Chairman Jansen asked the Clerk Michelle Lucas to poll the board.

Roll call vote was as follows:
Chairman Bernie Jansen – Yes
Vice Chairman Bryan Matsuoka – Yes
Trustee Mary Barron – Yes
Trustee Paul McClintock – Yes
Trustee Liyah Barron – Yes
Motion carried. The Board convened into executive session at 7:45 p.m.

Vice Chairman Matsuoka moved to return to open session. Trustee McClintock seconded the Motion. Motion passed unanimously. The time was 7:59 p.m.

Vice Chairman Matsuoka moved to adjourn. Trustee Barron seconded the motion. Motion carried. The time was 7:59 p.m.

ATTEST:

Chairman Bernie Jansen

Clerk Michelle Lucas
The Board of Trustees of Twin Falls School District #411 met in executive session on Monday, March 13, 2017, at 7:45 p.m., at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho. Chairman Bernie Jansen conducted the meeting. Trustees Bryan Matsuoka, Paul McClintock, Mary Barron, and Liyah Babayan along with Superintendent Wiley Dobbs; Clerk Michelle Lucas, Director of Secondary Programs L.T. Erickson, Director of Federal Programs, Policy and Grants Bill Brulotte, and Director of Human Resource Shannon Swafford were in attendance.

Since there was no other business to come before the Board, Trustee McClintock moved that the Board retire into executive session after a five-minute break as per Idaho Code 74-206(1) subsection (b) to consider student discipline; to consider personnel discipline, and to conduct superintendent evaluation, and (c) to discuss labor negotiations. Vice Chairman Matsuoka seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board.

Roll call vote was as follows:
Chairman Bernie Jansen – Yes
Vice Chairman Bryan Matsuoka – Yes
Trustee Mary Barron – Yes
Trustee Paul McClintock – Yes
Trustee Liyah Barron – Yes

Motion carried. The Board convened into executive session at 7:45 p.m.

Vice Chairman Matsuoka moved to return to open session. Trustee McClintock seconded the Motion. Motion passed unanimously. The time was 7:59 p.m.

Vice Chairman Matsuoka moved to adjourn. Trustee Barron seconded the motion. Motion carried. The time was 7:59 p.m.

ATTEST:

Chairman Bernie Jansen

Clerk Michelle Lucas
Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in a special executive session board meeting at the District Office Boardroom located at 201 Main Avenue West, Twin Falls, at the hour of 9:00 a.m., on Saturday, March 18, 2017. The following trustees were present: Chairman Bernie Jansen, and Trustees Bryan Matsuoka, Mary Barron, Paul McClintock, and Liyah Babayan; Clerk Michelle Lucas was also present for the open portions of the meeting.

Procedural Matters Action Items:
1. Chairman Jansen asked for a motion to approve the agenda. Trustee McClintock moved to approve the agenda as submitted. Trustee Barron seconded the motion. The motion passed unanimously.

2. Before conducting interviews, ISBA Consultant Christine Donnell reviewed what she calls “listen fors”, clarified and answered Board questions on the interview process, and briefly summarized applicant questions.

Executive Session

Trustee McClintock moved that the Board retire into executive session pursuant to Idaho Code 74-206(1) subsection (a) to consider hiring an employee, staff member or individual agent, wherein the respective qualities of individuals are to be evaluated in order to fill a particular vacancy or need. Trustee Barron seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows:
Chairman Bernie Jansen – Yes
Vice Chairman Bryan Matsuoka – Yes
Trustee Mary Barron – Yes
Thrueree Paul McClintock – Yes
Trustee Babayan – Yes
Motion carried. The Board convened into executive session at 9:32 a.m.

Trustee McClintock moved to break for lunch until 1:00 p.m. Trustee Barron seconded the motion. Motion passed unanimously. The time was 11:45 a.m.
Vice Chairman Matsuoka moved to go back into executive session. Trustee Barron seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows:
Chairman Bernie Jansen – Yes
Vice Chairman Bryan Matsuoka – Yes
Trustee Mary Barron – Yes
Trustee Paul McClintock – Yes
Trustee Babayan – Yes
Motion carried. The Board convened into executive session at 1:05 p.m.

Trustee Babayan move to return to open session. Vice Chairman Matsuoka seconded the motion. Motion passed unanimously. The time was 4:07 p.m.

Vice Chairman Matsuoka moved that Brady Dickinson, Jim Shank, and Monte Woolstenhulme move on as finalists for the superintendent position. Trustee McClintock seconded the motion. Motion passed unanimously.

ISBA Consultant Christine Donnell shared some procedural matters for March 31st and April 3rd, 2017 board meetings. Ms. Donnell will meet with the trustees 15 minutes before interviews at 12:45 p.m. to review interview questions. On March 31, 2017 the meet and greet will be from 4:30 p.m. until 6:00 p.m. at the Canyon Ridge High School cafeteria. April 3rd, 2017 board meeting will be at the District Office Board room, 261 Main Avenue West, at 7:30 a.m. to announce the new TFSD #411 superintendent.

Vice Chairman Matsuoka moved to adjourn the meeting. Trustee Barron seconded the motion and the motion passed unanimously. Meeting adjourned at 4:27 p.m.

ATTEST:

Chairman Bernie Jansen

Clerk, Michelle Lucas
Executive Session
March 18, 2017

The Board of Trustees of Twin Falls School District #411 met in executive session on Monday, March 18, 2017 at 9:32 a.m., at the District Office Boardroom located at 201 Main Avenue West, Twin Falls, Idaho. Chairman Bernie Jansen conducted the meeting. Trustees Bryan Matsuoka, Mary Barron, Paul McClintock, and Liyah Babayan; Clerk Michelle Lucas was also present for the open portions of the meeting.

Trustee McClintock moved that the Board retire into executive session pursuant to Idaho Code 74-206(1) subsection (a), to consider hiring an employee, staff member or individual agent, wherein the respective qualities of individuals are to be evaluated in order to fill a particular vacancy or need. Trustee Barron seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows:

Chairman Bernie Jansen – Yes
Vice Chairman Bryan Matsuoka – Yes
Trustee Mary Barron – Yes
Trustee Paul McClintock – Yes
Trustee Babayan – Yes

Motion carried. The Board convened into executive session at 9:32 a.m.

Trustee McClintock moved to break for lunch until 1:00 p.m. Trustee Barron seconded the motion. Motion passed unanimously. The time was 11:45 a.m.

Vice Chairman Matsuoka moved to go back into executive session. Trustee Barron seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows:

Chairman Bernie Jansen – Yes
Vice Chairman Bryan Matsuoka – Yes
Trustee Mary Barron – Yes
Trustee Paul McClintock – Yes
Trustee Babayan – Yes

Motion carried. The Board convened into executive session at 1:05 p.m.

Trustee Babayan move to return to open session. Vice Chairman Matsuoka seconded the motion. Motion passed unanimously. The time was 4:07 p.m.

Vice Chairman Matsuoka moved that Brady Dickinson, Jim Shank, and Monte Woolstenhulme move on as finalists for the superintendent position. Trustee McClintock seconded the motion. Motion passed unanimously.
ISBA Consultant Christine Donnell shared some procedural matters for March 31st and April 3rd, 2017 board meetings. Ms. Donnell will meet with the trustees 15 minutes before interviews at 12:45 p.m. to review interview questions. On March 31, 2017 the meet and greet will be from 4:30 p.m. until 6:00 p.m. at the Canyon Ridge High School cafeteria. April 3rd, 2017 board meeting will be at the District Office Board room, 201 Main Avenue West, at 7:30 a.m. to announce the new TFSD #411 superintendent.

Vice Chairman Matsuoka moved to adjourn the meeting. Trustee Barron seconded the motion and the motion passed unanimously. Meeting adjourned at 4:27 p.m.

ATTEST:

Chairman Bernie Jansen

Clerk, Michelle Lucas
Call to Order at 7:00 p.m. - The Board of Trustees of Twin Falls School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Magic Valley High School in room #101 located at 512 Main Avenue North, Twin Falls, Idaho, at the hour of 7:00 p.m., on Wednesday, March 29, 2017. The following trustees were present: Chairman Bernie Jansen, Trustees Bryan Matsuoka, Mary Barron, Paul McClintock, and Liyah Babayan. There were also present Superintendent, Wiley Dobbs; Board Clerk, Michelle Lucas; Director of Human Resources, Shannon Swafford; Director of Educational Technology/Operations, Brady Dickinson; Director of Elementary Programs, Teresa Jones; Director of Secondary Programs, L.T. Erickson; Director of Federal Programs, Policy & Grants, Bill Brulotte; Director of Support Services, Mike Gemar; and Director of Fiscal Affairs, Bob Seaman as well as interested patrons, and employees.

Prior to the pledge of allegiance the board toured portions of Magic Valley High School planned for remodel.

Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.

Procedural Matters Action Items:

1. Approval of Agenda (Additions and Deletions) – Chairman Jansen asked if there were any additions or deletions to the agenda. There was none. Trustee McClintock moved to approve the agenda as submitted. Trustee Barron seconded the motion. The motion passed unanimously.

Budget and Finance Information Items:

1. Superintendent Dobbs explained that with the election consolidation law, the county clerk conducts the election and is also responsible for providing the district with the certified results after being canvassed by the county commissioners. The School District Board Clerk Michelle Lucas prepared a certificate of election that reflects those canvassed results.

2. Trustees discussed reimbursing superintendent applicants for their travel to get to the two interviews.

3. Director of Secondary Programs L.T. Erickson presented a recommendation to add purple to the South Hills Middle School color scheme of silver and black. Dr. Erickson shared that with only black and silver as school colors, uniforms are more expensive and more challenging to get. This item is time sensitive and approval is requested because fall sports uniforms need to be ordered right away.
IV. Budget and Finance Action Items:

1. Trustee Barron moved to accept the certificate of election (Appendix A) and to cause the election results to be entered into record.

   TOTAL VOTES CAST IN FAVOR OF SUPPLEMENTAL LEVY IN THE AMOUNT OF $4,250,000 EACH YEAR FOR TWO YEARS FOR A TOTAL OF $8,500,000 FOR THE PURPOSE OF PAYING ALL LAWFUL EXPENSES OF MAINTAINING AND OPERATING THE DISTRICT FOR FISCAL YEARS BEGINNING JULY 1, 2017 AND ENDING JUNE 30, 2019

   TOTAL VOTES CAST AGAINST SUPPLEMENTAL LEVY IN THE AMOUNT OF $4,250,000 EACH YEAR FOR TWO YEARS FOR A TOTAL OF $8,500,000 FOR THE PURPOSE OF PAYING ALL LAWFUL EXPENSES OF MAINTAINING AND OPERATING THE DISTRICT FOR FISCAL YEARS BEGINNING JULY 1, 2017 AND ENDING JUNE 30, 2019

   TOTAL OVER VOTES

   TOTAL UNDER VOTES

   TOTAL ALL VOTES CAST

Trustee McClintock seconded the motion. Motion passed unanimously.

2. After a brief discussion, Vice Chairman Matsuoka moved to approve reimbursing the superintendent applicants travel expense to Twin Falls for interviews as stated in district policy. Trustee McClintock seconded the motion. Motion passed unanimously.

3. After a brief discussion, Trustee McClintock moved to approve adding the color purple to the black and silver color scheme for South Hills Middle School as presented. Trustee Babayan seconded the motion. Motion passed unanimously.

V. Building Board Reports

1. Principal of Magic Valley Alternative High School, Roger Keller shared a few challenges and highlights for Magic Valley High School. His building report was included in the board packet. After a few minutes of roundtable discussion with the Board, Mr. Keller thanked the board for the opportunity to share information about his school and thanked them for their support with the expansion of the school and their confidence in the school.
2. Principal of Robert Stuart Middle School, Amy McBride shared a few challenges and followed up with some bright spots for Robert Stuart Middle School. Her building report was included in the board packet. After a few minutes of roundtable discussion with the Board, Mrs. McBride thanked the board for the opportunity to share information about her school.

3. Principal of O'Leary Middle School, Keelie Campbell started her report by thanking the board for the opportunity to join Twin Falls School District. Mrs. Campbell shared some highlights and challenges for O'Leary Middle School. Her building report was included in the board packet. After a few minutes of roundtable discussion with the Board, Mrs. Campbell thanked the board for the opportunity to share information about her school.

4. Principal of Bridge Academy, Jim Brown shared a few challenges and followed up with some bright spots for Bridge Academy. His building report was included in the board packet. After a few minutes of roundtable discussion with the Board, Dr. Brown thanked the board for the opportunity to share information about his school and thanked Bernie Jansen and Mary Barron for visiting his school each year.

5. Principal of Harrison Elementary School, Melissa Ardito introduced and thanked her Vice Principal Cheri Kober for all her hard work and assistance at Harrison. Ms. Ardito shared a few challenges and followed up with some bright spots about her school. Ms. Ardito’s building report was included in the board packet. After a few minutes of roundtable discussion with the Board, Mrs. Ardito thanked the board for the opportunity to share information about her school.

Chairman Jansen, on behalf of the board, commended all the principals that reported tonight.

VI. Executive Session

Since there was no other business to come before the Board, Trustee McClintock moved that the Board retire into executive session as per Idaho Code 74-206(1) subsection (b) to consider student discipline and personnel issues. Trustee Babayan seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows:

Chairman Bernie Jansen – Yes
Vice Chairman Bryan Matsuoka – Yes
Trustee Mary Barron – Yes
Trustee Paul McClintock – Yes
Trustee Liyah Babayan – Yes

Motion carried. The Board convened into executive session at 8:10 p.m.

Trustee McClintock moved to go out of executive session. Trustee Babayan seconded the motion. Motion passed unanimously. The Board opened to the public at 8:22 p.m.

Vice Chairman Matsuoka moved to approve removing classified employee “A” from administrative leave as recommended by administration. Trustee Barron seconded the motion. Motion passed unanimously.

Trustee McClintock moved to put certified employee “B” on probation as recommended by administration. Vice Chairman Matsuoka seconded the motion. Motion passed unanimously.
Vice Chairman Matsuoka moved to uphold the hearing officer’s recommendation to expel one (1) student from the Twin Falls School District #411 indefinitely and that this student be expelled from school as defined in Idaho Code 33-205 and that this student be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee Barron seconded the motion. Motion passed unanimously.

Vice Chairman Matsuoka moved to adjourn the meeting and Trustee Barron seconded the motion. Motion passed unanimously. Meeting adjourned at 8:24 p.m.

ATTEST:

[Signature]
Chairman Bernie Jansen

[Signature]
Clerk, Michelle Lucas
TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST
TWIN FALLS, IDAHO
83301

March 29, 2017

The Board of Trustees of Twin Falls School District #411 met in executive session on Wednesday, March 29, 2017, at 8:10 p.m., at Magic Valley High School located at 512 Main Avenue North, Twin Falls County, Twin Falls, Idaho. Chairman Bernie Jansen conducted the meeting. Vice Chairman Bryan Matsuoka, Trustees Mary Barron, Paul McClintock and Liyah Babayan; Superintendent, Wiley Dobbs; Clerk, Michelle Lucas; and Director of Human Resources, Shannon Swafford were also present.

Since there was no other business to come before the Board, Trustee McClintock moved that the Board retire into executive session as per Idaho Code 74-206(1) subsection (b) to consider student discipline and personnel issues. Trustee Babayan seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows: Chairman Bernie Jansen – Yes; Vice Chairman Bryan Matsuoka – Yes; Trustee Mary Barron – Yes; Trustee Paul McClintock – Yes; Trustee Liyah Babayan – Yes. Motion carried. The Board convened into executive session at 8:10 p.m.

Trustee McClintock moved to go out of executive session. Trustee Babayan seconded the motion. Motion passed unanimously. The Board opened to the public at 8:22 p.m.

Vice Chairman Matsuoka moved to approve removing classified employee “A” from administrative leave as recommended by administration. Trustee Barron seconded the motion. Motion passed unanimously.

Trustee McClintock moved to put certified employee “B” on probation as recommended by administration. Vice Chairman Matsuoka seconded the motion. Motion passed unanimously.

Vice Chairman Matsuoka moved to uphold the hearing officer’s recommendation to expel one (1) student from the Twin Falls School District #411 indefinitely and that this student be expelled from school as defined in Idaho Code 33-205 and that this student be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee Barron seconded the motion. Motion passed unanimously.

Vice Chairman Matsuoka moved to adjourn the meeting and Trustee Barron seconded the motion. Motion passed unanimously. Meeting adjourned at 8:24 p.m.

ATTEST:

Chairman Bernie Jansen

Clerk, Michelle Lucas
March 31, 2017

Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in a special executive session board meeting at the District Office Boardroom located at 201 Main Avenue West, Twin Falls, from 12:30 p.m. until 4:00 p.m. and from 6:00 p.m. until 7:09 p.m. with an open meeting session for a superintendent applicants Meet-and-Greet from 4:30 p.m. until 6:00 p.m., on Friday, March 31, 2017. The following trustees were present: Chairman Bernie Jansen, and Trustees Bryan Matsuoka, Mary Barron, Paul McClintock, and Liyah Babayan; Clerk Michelle Lucas was also present for the open portions of the meeting.

Procedural Matters Action Items:

1. Chairman Jansen asked for a motion to approve the agenda. Trustee McClintock moved to approve the agenda with the modification to stay in executive session until 4:00 p.m. then go to the Meet-and-Greet afterwards. Trustee Barron seconded the motion. The motion passed unanimously.

2. Before conducting finalist's interviews, ISBA Consultant Christine Donnell briefly summarized applicant questions.

Executive Session

Trustee McClintock moved that the Board retire into executive session pursuant to Idaho Code 74-206(1) subsection (a), to consider hiring an employee, staff member or individual agent, wherein the respective qualities of individuals are to be evaluated in order to fill a particular vacancy or need. Trustee Babayan seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows:

Chairman Bernie Jansen – Yes  
Vice Chairman Bryan Matsuoka – Yes  
Trustee Mary Barron – Yes  
Trustee Paul McClintock – Yes  
Trustee Liyah Babayan – Yes  

Motion carried. The Board convened into executive session at 12:31 p.m.

Trustee McClintock moved to go out of executive session to attend the Meet-and-Greet at Canyon Ridge High School from 4:30 p.m. to 6:00 p.m. Trustee Barron seconded the motion. Motion passed unanimously. The time was 3:43 p.m.
At 4:30 p.m. board members attended the Meet-and-Greet for the three superintendent applicants and listened to input and feedback regarding the three applicants.

Trustee McClintock moved to go back into executive session. Trustee Babayan seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows:

- Chairman Bernie Jansen – Yes
- Vice Chairman Bryan Matsuoka – Yes
- Trustee Mary Barron – Yes
- Trustee Paul McClintock – Yes
- Trustee Liyah Babayan – Yes

Motion carried. The Board convened into executive session at 6:17 p.m.

Trustee McClintock move to return to open session. Vice Chairman Matsuoka seconded the motion. Motion passed unanimously. The time was 7:09 p.m.

Trustee McClintock moved to offer the position of superintendent of Twin Falls School District #411 to applicant “Z” and that Chairman Jansen is authorized to extend the position to this applicant. Vice Chairman Matsuoka seconded the motion. Motion passed unanimously.

Trustee McClintock moved to adjourn the meeting. Trustee Barron seconded the motion and the motion passed unanimously. Meeting adjourned at 7:09 p.m.

\[\text{Chairman Bernie Jansen}\]

\[\text{Clerk, Michelle Lucas}\]
The Board of Trustees of Twin Falls School District #411 met in executive session on Friday, March 31, 2017 at 12:30 p.m., at the District Office Boardroom located at 201 Main Avenue West and again at 6:00 p.m. after the Meet-and-Greet at Canyon Ridge High School room #301 located at 300 North College Road, Twin Falls, Idaho. Chairman Bernie Jansen conducted the meeting. Trustees Bryan Matsuoka, Mary Barron, Paul McClintock, and Liyah Babayan; Clerk Michelle Lucas was also present for the open portions of the meeting.

Trustee McClintock moved that the Board retire into executive session pursuant to Idaho Code 74-206(1) subsection (a), to consider hiring an employee, staff member or individual agent, wherein the respective qualities of individuals are to be evaluated in order to fill a particular vacancy or need. Trustee Babayan seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows:

Chairman Bernie Jansen – Yes
Vice Chairman Bryan Matsuoka – Yes
Trustee Mary Barron – Yes
Trustee Paul McClintock – Yes
Trustee Liyah Babayan – Yes

Motion carried. The Board convened into executive session at 12:31 p.m.

Trustee McClintock moved to go out of executive session to attend the Meet-and-Greet at Canyon Ridge High School from 4:30 p.m. to 6:00 p.m. Trustee Barron seconded the motion. Motion passed unanimously. The time was 3:43 p.m.

At 4:30 p.m. board members attended the Meet-and-Greet for the three superintendent applicants and listened to input and feedback regarding the three applicants.

Trustee McClintock moved to go back into executive session. Trustee Babayan seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows:

Chairman Bernie Jansen – Yes
Vice Chairman Bryan Matsuoka – Yes
Trustee Mary Barron – Yes
Trustee Paul McClintock – Yes
Trustee Liyah Babayan – Yes

Motion carried. The Board convened into executive session at 6:17 p.m.

Trustee McClintock move to return to open session. Vice Chairman Matsuoka seconded the motion. Motion passed unanimously. The time was 7:09 p.m.
Trustee McClintock moved to offer the position of superintendent of Twin Falls School District #411 to applicant "Z" and that Chairman Jansen is authorized to extend the position to this applicant. Vice Chairman Matsuoka seconded the motion. Motion passed unanimously.

Trustee McClintock moved to adjourn the meeting. Trustee Barron seconded the motion and the motion passed unanimously. Meeting adjourned at 7:09 p.m.

ATTEST:

Chairman Bernie Jansen

Clerk, Michelle Lucas
Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in a special board meeting at the District Office Boardroom located at 201 Main Avenue West, Twin Falls, at the hour of 7:30 a.m., on Monday, April 3, 2017. The following trustees were present: Chairman Bernie Jansen, and Trustees Bryan Matsuoka, Mary Barron, and Paul McClintock. There were also present Clerk Michelle Lucas as well as interested patrons, employees, and the media.

II. Procedural Matters Action Items:

1. Chairman Jansen asked for a motion to approve the agenda. Trustee McClintock moved to approve the agenda as submitted. Trustee Barron seconded the motion. The motion passed unanimously.

III. Announce New Superintendent of Twin Falls School District #411

1. Chairman Jansen thanked each of the board members and the Clerk, Michelle Lucas for all their time and work during this process. Trustee Barron added that the Board didn’t take this task lightly and they felt the full weight of it, there was a lot of discussion and deliberation. Chairman Jansen shared that Friday night the Board authorized him to make contact and offer the job to candidate “Z”, and he accepted. Chairman Jansen announced that our new superintendent would be Dr. Brady Dickinson. Dr. Dickinson commented that this process really challenged him and that it demonstrates that he wasn’t just the next person up for the job but the best candidate. He commended the board for going through this process and commented that he has big shoes to fill when Dr. Dobbs retires.

Trustee McClintock moved to adjourn the meeting. Trustee Barron seconded the motion and the motion passed unanimously. Meeting adjourned at 7:36 p.m.

ATTEST:

Chairman Bernie Jansen

Clerk, Michelle Lucas
# Twin Falls School District #411

## Monthly Long-Term Suspension Board Report

### February 2017

<table>
<thead>
<tr>
<th>School Name</th>
<th>Total Males</th>
<th>Total Females</th>
<th>Total # Days</th>
<th>Total # Days - Fighting</th>
<th>Total # Days - Battery</th>
<th>Total # Days - Truancy</th>
<th>Total # Days - Teens</th>
<th>Total # Days - Drugs</th>
<th>Total # Days - Insubordination</th>
<th>Total # Days - Smoking</th>
<th>Total # Days - Safety/Threat</th>
<th>Total # Days - Harrassment/Bullying</th>
<th>Total # Days - Sexual Offense</th>
<th>Total # Days - Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harrison Elementary</td>
<td>0</td>
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<td>Lincoln Elementary</td>
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<td>Perrine Elementary</td>
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<td>Oregon Trail Elementary</td>
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<td>Twin Falls High School</td>
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<td>Canyon Ridge High School</td>
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<td><strong>Totals</strong></td>
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<td>16</td>
<td>29</td>
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</table>

**Districtwide**

- Total Number of Students Suspended: 27
- Total Number of Days Suspended: 60
Private Service Providers (PSP)/Consultants

EXECUTIVE SUMMARY

Submitted for Board Information MO/DD/YYYY

<table>
<thead>
<tr>
<th>Dates of Service</th>
<th>Vendor</th>
<th>Amount</th>
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<tbody>
<tr>
<td>17/18 school year</td>
<td>Follett School Solutions</td>
<td>$24,525.00</td>
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<tr>
<td>17/18 school year</td>
<td>Frontline Education</td>
<td>$27,800.00</td>
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<td>17/18 school year</td>
<td>Idaho Digital Learning</td>
<td>$12,000 approx. yr.</td>
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NOTE: Per Board Policy 5725: "The District encourages the use of private service providers and professional consultants as resource individuals when such consultative services will be helpful in the improvement of the educational program of the District. The District, through the Superintendent as its designee, may enter into contracts with private service providers and/or consultants to provide necessary services to students." In no event shall such agreement exceed twelve (12) calendar months."
February 16, 2017

Janie Johnson
District Library Coordinator
Twin Falls School District 411
201 Main Avenue West
Twin Falls, ID 83301

Dear Ms. Johnson:

Follett School Solutions is pleased to present the enclosed Proposal to provide your district with the Follett Destiny® Solution, a centralized educational resource management system.

The Follett Destiny® Solution suite provides essential tools for schools and districts at the forefront of creating productive, active learning environments. The suite ensures access to the right resources for students while enabling the best management of digital and physical content, and resources. Destiny is a complete web-based, integrated platform that helps you know where all of your important educational resources are, from library books and textbooks to eBooks and mobile devices. We provide tools uniquely suited for the K-12 market, helping districts track and manage everything they buy. As new digital learning tools and teaching styles emerge, Follett can help ensure accessibility and accountability for all resources, empowering learning to promote student success.

Destiny can help support teachers and librarians in their efforts to create motivated, enthusiastic and successful learners.

Districts choose Destiny to help their students, librarians, teachers, and administrators connect with the changing digital world, and learn ways to become better educators:

**Destiny® Library Manager™**
**Empowering Digital Learning to Impact Student Success**

Destiny Library Manager is built specifically to help K-12 libraries thrive in the ever-changing education market. The leading library management software for K-12 schools and districts, Library Manager is trusted by more than 60,000 customers to expand the vital role of the school library in the digital learning age.

You get access to curated, educator-reviewed digital content and integrated tools to help students and teachers find, share and use print, digital and media resources. Library Manager makes the library more effective at supporting active student learning, collaboration and integration with classroom curriculum. It provides engaging tools for students to find, share and use resources, and includes one of the first mobile apps for school libraries. Library Manager can help you:

- Discover relevant resources through one-stop, unified searching
- Find digital and print resources that meet specific needs for your students and teachers
- Learn how to take your library mobile to connect students with content anytime, anywhere
- Support collaboration between teachers and librarians with differentiated content
- See what content and resources your students need and use
Supporting a Student-Focused Digital Learning Environment

At Follett, we partner with you to navigate the digital world in which students are already immersed. The Follett Destiny® solution integrates the technology, data and resources to help your schools efficiently track, manage and connect with quality educational materials, ensuring accessibility and accountability.

Thank you for the opportunity to present Destiny as the solution to help empower digital learning and contribute to the success of your district.

Sincerely,

Vickie Moulchin
Sales Consultant - Technology
vmoulchin@follett.com
Phone: 877-899-8550 Ext. 46276
fax: 815.578.5137
Destiny® Overview

The Follett Destiny solution is specifically tailored for you. This may include your software, implementation, data, and any customized services, digital content solutions, peripherals, additional training services, and/or post-implementation services.

Software

Destiny is a suite of services offering a browser-based system to manage resources centrally.

**Destiny® Library Manager™**: Destiny® Library Manager helps libraries work more efficiently by seamlessly integrating circulation, cataloging, searching, reporting and library management functions all through a single platform. This easy-to-use, intuitive software helps your library become the central hub of learning and an information resource for the community. It will showcase the librarian’s role as today’s go-to resource for technology literacy and reading comprehension.

Library Manager provides your students with an engaging, content-rich experience while ensuring that you are maximizing your media center resources. It includes:

- The Destiny® Library Manager software
- **Destiny Discover** – An optional cloud-based interface to search your entire library collection, including books, eBooks, websites, and digital content
- **TitlePeek®** – See book covers in search results to help entice students to read
- **Alliance Plus®** – Get 24/7 access to over 9 million quality MARC records for print materials
- **One Search™** – Search all of your paid and free online research databases (such as Proquest, EBSCO or Gale Group) and Destiny® with a single search
- Training toolkits (lesson plans, quick reference guides, and videos)

**Destiny Discover**

With the purchase of Destiny Library Manager, you receive Destiny Discover interface which is an optional cloud based interface to access all your digital and print materials.

Note: The Follett Destiny Solution is a Schools Interoperability Framework (SIF) certified product based on the US SIF Specification. The Destiny SIF agent and SIF implementation services are sold by Kimono (web.kimonocloud.com).

Implementation Services

Core to the Destiny solution is a suite of services to ensure a successful implementation, including:

**Project Management**

Follett will provide project management services in accordance with industry standard techniques. The Project Manager is your district’s central point of contact during the implementation of Destiny, to guide and oversee the entire implementation.
Your Project Manager focuses on the following objectives:

- Facilitation of all project planning activities
- Creation of a Project Plan that is developed and agreed to in writing by both you and Follett
- Coordination of all internal resources to ensure that timelines and deadlines are met
- Successful completion of the project and written customer Acknowledgement of Delivery of the Follett Destiny Solution

Project planning includes the following key activities:

**Project Planning Questionnaires:** At the beginning of your project, your Destiny Project Manager will provide questionnaires to be filled out by your district staff. You will be requested to fill out a questionnaire for each Destiny product, your servers and network, and one concerning your Student Information System (SIS). It is important to complete and return them to your Project Manager prior to the Project Planning Meeting in order to have the most productive meeting, and for Follett to provide the guidance and recommendations appropriate for your district.

**Project Planning Meeting:** This meeting will review responses from the project planning questionnaires and address any questions or concerns. The expected outcome of this Project Planning Meeting is to develop the implementation, installation and training plan and to ensure that proper expectations are set regarding project responsibilities and schedule. Implementations consisting of more than 26 school locations have the option for the Project Planning Meeting to be held on site.

**System Setup Services**

**System Setup**
System setup for the Follett Hosted Service provides your school with configured access to your Destiny software via a Web site address (URL). Data can be imported into Destiny in many ways including: Bibliographic data that is processed by Follett, current system patron data from a data extraction, and SIS patron data exported in a CSV file format.

It is the customer’s responsibility to provide written verification of the Follett Hosted Service Solution delivery immediately following the System Setup via the Acknowledgement of Delivery document (AOD).

There are some services that Follett will not perform for your district:

- Follett will not install any hardware or software at your district or schools.
- Follett will not configure your networking infrastructure. Your entire district-networking infrastructure must be up and running to support the service. This includes all routers and Wide Area Network links.

No school visits are included within the scope of this Agreement. However, during the system setup the Follett Implementation Specialist will illustrate workstation configurations that support Destiny.
Technical Administrative Training
A Follett Technical Specialist will deliver a brief technical training for your district technology staff. For the Follett Hosted Service, this training will focus on technical administrative functions you need to understand (does not include managing a Destiny server since the server will be managed by Follett).

Your district can have up to 12 users at this training session. Attendees who participate in this training will be the only ones authorized to contact Follett's Technical Support hotline for help. Additional attendees can be added at an additional cost.

Follett may utilize remote, web-based conferencing tools to facilitate this training. If this training is delivered with remote, web-based conferencing tools, high-speed Internet access is required. For best results, your district should select a quiet room with a quality conference telephone.

Training Services

Library Manager Understanding Roles and Assigning Permissions:
This interactive webinar explains the Destiny user hierarchy and the importance of access levels and permissions as they relate to tasks users are able to perform in the software. Activities in this session include setting up user logins and passwords for functional training attendees. A maximum of twelve (12) participants can attend the webinar.

Library Manager On-Site Training – 1 Day
This one-day instructor-led training session covers the fundamentals so that you can start using Destiny Library Manager immediately. Delivered by a certified trainer and geared toward staff members who perform supporting functions in school libraries and media centers, this condensed course covers topics ranging from logging on and navigating the system to circulation and cataloging basics.

Customers may have up to a maximum of twenty (20) participants. Attendees who participate in this training will be authorized to contact Follett's toll-free technical support hotline for help.

Additional Training Services

Destiny Training
Additional training content can be purchased and delivered at the time of implementation or later. Additional training sessions will provide each librarian, textbook coordinator or resource manager in your district with complementary skills to maximize use of your Follett Destiny Solution. The format is hands-on, with the number of attendees per session based on the options selected.

Training toolkits
Training toolkits offer access to our extensive online library of training modules. The training modules include lesson plans, quick reference guides, and videos that let Destiny users maximize their use of the Follett Destiny Solution by providing access to training whenever and wherever needed. Training toolkits are available through Destiny Help.
Digital Content Solutions

Follett Digital Content Solutions are tools for schools and districts to be at the forefront of digital learning. Manage content to help create active, personalized learning for students.

Alliance Plus®
Get 24/7 access to 9 million high-quality MARC records for print materials. The database is continuously updated with new records to keep your catalog up-to-date with local holdings. This adds reading and interest levels, subject headings, summary and content notes, and review sources to search results.

One Search™ Solution
One Search™ is a federated search tool for students and staff to search resources simultaneously with a single search, including content from paid and free online research databases in your library (such as ProQuest, EBSCO or Gale Group) and Destiny. It presents a single, familiar interface for searching these sources.

Alliance A/V District Solution
This solution provides librarians with access to over 725,000 Audio-Visual MARC 21 bibliographic records over the Internet for original cataloging or enhancing their existing database. Alliance A/V saves cataloging time and increases collection access points for students and patrons.

TitlePeek™ Solution
TitlePeek® enhances the patron searching experience by providing content enrichment services to titles in the library collection. Content includes cover photos, title profiles, table of contents, brief summaries, author notes, first chapter or excerpts, and published reviews.

Reading Program Service - Fountas & Pinnell
This service adds Fountas & Pinnell leveled reading information to books in your library collection. This lets students easily search for leveled reading program titles.

WebPath Express™ Solution
This is an online solution that directs users who are searching Destiny Library Manager’s Catalog to high quality, educator-reviewed Web sites. WebPath Express™ contains over 85,000 Web sites with more updated and added on a regular basis.

Reading Program Service - AR/RC
This is a MARC record enhancement service offered online and through custom processing. It adds reading development information for programs like Reading Counts!® and Accelerated Reader® to the MARC records of a library collection. Students can search for leveled reading program titles and it provides reports to help manage your collection.

Standards Solution
This provides access to your curriculum standards so teachers and staff can build lesson plans by identifying titles aligned with your state or provincial curriculum standards. Titles can be selected from your district’s library collection and over 85,000 high-quality, educator-selected websites.
Reading Program Service – Lexile
Lexile automatically integrates Lexile measures into the collection’s bibliographic records. This lets students easily search for titles that match Lexile reading levels.

Destiny/Biblionasium integration
The Biblionasium and Destiny Library Manager integration helps to support independent reading by bringing the school library’s resources to the student’s fingertips. The following features make the experience engaging and seamless for the students, teachers and librarians: Single Sign On with Destiny credentials, availability of titles in the library displayed on the Biblionasium bookshelves, instant access to the title information in Destiny and real time access to eBooks, and the ability to navigate back and forth to each platform after initial login.

Biblionasium is an online platform to support independent reading and allows the students, teachers and parents to communicate in a social community. Students can recommend books to their friends, teachers can create challenges for the students in their groups, and parents can view and suggest titles for their children and so much more.

Digital Content Providers
Follett partners with popular Digital Content providers to help schools make the most of their digital resource investment. Accessible within Destiny Library Manager, these resources offer students and educators a seamless search experience. Access to digital content from these top providers is available for an additional fee.

ABC-CLIO
This Digital Content Solution provides your students and staff access to online resources offering authoritative, continually up-to-date coverage of essential topics in U.S. history and government, world history, geography, and a range of multicultural and popular culture subjects.

CountryReports
This Digital Content Solution provides your students and staff access to 35,000 pages of online content covering Geography, Social Studies, Language Learning, History and Current Events.

A.D.A.M.
A.D.A.M. provides your students and staff access to online resources that dramatically enhance the study of human anatomy, physiology, clinical applications and related topics. Incredibly detailed graphics, precision accuracy, sophisticated functionality and information improve your library’s database of learning materials.

Soundzabound
Soundzabound Royalty Free Music provides your students and staff access to royalty free audio that meets all licensing requirements for grades K-12. Soundzabound is a copyright compliant solution for all multimedia uses that will guard against copyright infringement.
TeachingBooks.net
This provides your students and staff with a multimedia dimension to the reading experience. The Teaching Books online database is developed and maintained to include thousands of resources about fiction and nonfiction books used in the K-12 environment, with every resource selected to encourage the integration of multimedia author and book materials into reading and library activities.

ABDO
All four ABDO Digital Databases are designed specifically to help support learning standards by offering electronic resources, fun activities, and interactive games as way to engage students with curricular content. Provide your students with access to information on the United States and U.S. Presidents with The United States Presidents database. Encourage reluctant or struggling readers with the Inside the NFL and MLB databases, which provides private reading practice with sports-related content, and help PreK-2 learners develop research skills with ABDO Zoom's safe online databases!
Data Services

Follett understands that accurate and reliable data is critical to the success of your district. We recommend that you consider these optional services to enhance your data quality.

Destiny Library Manager Data Services

Destiny Conversion Utility Service
For existing Follett and select Sagebrush customers, your records and transactions will seamlessly move into Destiny via an easy-to-use data conversion utility, which is included in your Solution. However if you prefer that Follett run this utility for you, it can be done at an additional cost.

Destiny Custom Data Manipulation
In addition, we also offer customized services to manipulate your data based upon your desired specifications.

Destiny MARC Authority Control Service
The Authority Control Service enhances your district’s library collection to ensure increased circulation of the titles. The service standardizes and updates names, uniform titles, series titles and subject headings in the MARC bibliographic records. Additionally, you will receive a database of authority records that will generate “SEE” and “SEE ALSO” references. Authorization of subject headings significantly improves records for subsequent services, including Standards and WebPath Express Digital Content Solutions.

Library Manager MARC Enhancement
Follett will provide the Library Manager MARC Enhancement service to improve relevancy and accuracy of search results, increase access points so users find information quickly and easily, and streamline searching and information retrieval for data that is exported from an existing library automation system.

The service will attempt to replace the majority of the content in each MARC record with content from Follett’s continuously updated database of MARC records, while maintaining correctly cataloged local information. Additionally, the service repairs the MARC record structure, corrects existing tag formats, creates required MARC tags, and updates existing SEARS subject headings using the latest SEARS heading edition.

Enhancements completed through the MARC Enhancement service will improve the proper merging of titles and preservation of data when records representing multiple collections are loaded into Destiny’s central database.

Library Manager MARC Enhancement – District File
Follett will provide the Library Manager MARC Enhancement service to improve relevancy and accuracy of search results, increase access points so users find information quickly and easily, and streamline searching and information retrieval for data that is exported from an existing library automation system.
The service will attempt to replace the majority of the content in each MARC record with content from Follett's continuously updated database of MARC records, while maintaining properly cataloged local information. Additionally, the record replacement service eliminates common MARC record structure issues, including tag format issues, and missing required MARC tags. The service updates existing SEARS subject headings using the latest SEARS heading edition.

Enhancements completed through the MARC Enhancement service will improve the proper merging of titles and preservation of data when records representing multiple collections are loaded in Destiny's central database.

Library Manager Non-Standard Data Conversion
This service will convert data from other library systems to the MARC format for use in Destiny. We have extensive experience converting data from other vendor automation systems, and can also convert data from “in house” systems such as district-developed electronic databases and spreadsheets.

Library Manager Standard MARC Conversion
Since your existing system allows export in a standard MARC format, Follett will provide the Library Manager Standard MARC Conversion service to convert your electronic library data to the MARC21 / 852 holdings format.

Destiny Library Manager Split Collection
Follett will provide Library Manager Split Collection service to split data from a single collection into multiple collections based on agreed upon criteria and specifications.

Library Manager Standard MARC Conversion – District File
For data coming from an existing centralized system that exports in a standard MARC format, Follett will provide the Library Manager Standard MARC Conversion service to convert your electronic library data to the MARC21 / 852 holdings format.

Destiny Custom Reporting Service
Destiny contains extensive reporting capabilities designed to meet the needs of K-12 school districts. For more unique reporting requirements—district, state and federal reports that must conform to advanced specifications—our Destiny Custom Reporting Service puts the expertise of Follett’s Database Specialists at your command, transforming your library, textbook and resource data into strategic decision-making information.

Peripherals
The Right Tools to Create and Support Your Digital Learning Environment
Enrich the connection between students, teachers, curriculum and the world beyond the classroom with the latest technology support tools. From interactive whiteboards, student response systems and advanced inventory and tracking capabilities, trust Follett to partner with quality vendors who provide the best available hardware tools designed to support your Follett solution.

Follett Wireless Scanner 7100
The Follett Wireless Scanner 7100 is an 802.11b/g wireless scanner designed to keep resources within easy reach allowing users to access customized Destiny screens from the palm of their hand. This wireless scanner gives users the ability to perform real-time circulation, inventory and transfers from anywhere, anytime. Users receive the benefits of high-performance bar-code
scanning with the freedom and flexibility of wireless access. The device also comes equipped with Follett's offline utility to ensure users gain all the benefits of the device, even if their wireless network is unavailable.

**Follett Corded Scanner 5100 with Hands-Free Stand**
The Follett Corded Scanner 5100 is a fast and accurate high-performance barcode scanner used to facilitate the checkin/checkout process and make circulation and inventory management fast and easy. The adjustable-mount Hands-Free Stand allows the user to simply pass barcodes below the beam for automatic reading. This scanner is also compatible with Circulation Plus/Catalog Plus, InfoCentre, Spectrum and Athena. The 5100 comes with a 5-year manufacturer's warranty.

**Follett Cordless Scanner 6102 Scanner**
The Follett Cordless Scanner 6102 is the perfect scanner for your circulation stations and for conducting inventories. The cordless device frees up desk and counter space, and allows for extended mobility of up to 33 feet from the base. It has a superior read range of up to 24 inches, a battery life of 57,000 scans per full charge, and a fast scan rate of 270 scans per second. This device is compatible with Destiny, as well as Circulation Plus/Catalog Plus, InfoCentre, Spectrum and Athena. The Follett Cordless Scanner 6102 comes with a 3-year limited manufacturer’s warranty. A full-coverage Extended Maintenance Agreement is also available.

**Follett Infigo™ Thermal Receipt Printer**
The Follett Infigo thermal receipt printer offers a plug-and-play setup—it ships with an internal power supply, USB and power cables, complete mounting kits and a paper roll. The Infigo is the fastest receipt printer we’ve offered, printing 22 receipts per minute. This printer comes with a 3-year limited warranty, and is compatible with Destiny Library Manager, Destiny Textbook Manager, and InfoCentre 3.2.

**Extended Maintenance Agreement**
Follett's personalized Extended Maintenance Agreements (EMAs) are available on scanners and hardware devices when purchased from Follett. These renewable Agreements are economical and provide protection against costly repairs if your unit experiences operational problems after the initial limited warranty period. Unlike standard warranty extensions, Follett EMAs cover every original component, including cables and batteries. A Follett EMA also entitles the customer to a free loaner device if repairs take longer than expected.

**Follett 2500 RFID System (RFID)**
The Follett 2500 RFID System is designed to enable Destiny Library Manager to utilize RFID technology for easier circulation (including self-checkout), faster inventory, and greater book security. This system is based on very straightforward barcode emulation logic so that once a book RFID tag is read it behaves in the same manner as a barcode within Destiny. In this way, any existing processes or reports remain unaffected.

The hardware devices are simple “plug & play” installation and can be easily used by anyone. The system consists of these 5 major components:

- RFID High Frequency Tags
- RFID Encoder with Barcode Scanner
- RFID Read with Antenna Pad
- RFID Cordless Inventory “Blade” scanner
- RFID Security Gates
Post Implementation Support Services

District Technical Support
District Technical Support is included with your Destiny Service Agreement, and features the following services:

- Software updates during the year
- Alliance Plus—Online access to a database of over 9 million high-quality MARC21 records
- TitlePeek
- One Search
- Z39.50 Client
- Z39.50 Server
- Toll-free telephone technical support for designated Customer contacts
- 24/7 customer Web Portal, with searchable online knowledge base
- Unlimited email support
- Training toolkits (lesson plans, quick reference guides, and videos)
Proposal  
Twin Falls School District 411  
Quote # 963209-5  
Customer # 1129585  
February 16, 2017  

These prices are valid until March 24, 2017, after which they are subject to change by Follett.

<table>
<thead>
<tr>
<th>Summary of Software and Services: Year 1 Costs</th>
<th>Pricing</th>
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<tr>
<td>List Price</td>
<td>$43,820.00</td>
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<tr>
<td>Less Discount Credit</td>
<td>($19,295.00)</td>
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<tr>
<td>Customer Price</td>
<td>$24,525.00</td>
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</table>

Follett Hosted Service

Competitive Promotion

- Destiny Library Manager™ for fifteen (15) location(s)
  - Alliance Plus
  - Destiny Discover
  - One Search
  - TitlePeek
  - Library Manager Standard MARC Conversion
  - Online documentation and Help
  - Note: Library Manager is designed specifically as a Library management tool

- Server maintenance and support

Implementation Services

- **Project Management:** includes a central point of contact during the implementation of the Follett Hosted Service.

- **System Setup:** consists of remote initial setup of district and schools, and initial data load.

- **Technical Administrative Training:** consists of remote brief technical training for the Follett Hosted Service. For the most optimal learning experience, we recommend no more than twelve (12) participants.

- **Library Manager Understanding Roles and Assigning Permissions:** This interactive webinar explains the Destiny user hierarchy and the importance of access levels and permissions as they relate to tasks users are able to perform in the software. A maximum of twelve (12) participants can attend per webinar.
• **Library Manager On-Site Training:** Conveniently delivered by one of our training experts at your location, this one-day instructor-led training session covers the fundamentals so that you can start using Destiny Library Manager immediately. Customers may have up to a maximum of twenty (20) participants.

### Annual Licensing and Maintenance Costs Starting Year 2*

**Follett Hosted Service**

- Destiny Library Manager for fifteen (15) location(s)
  - Alliance Plus
  - Destiny Discover
  - One Search
  - TitlePeek
  - Online documentation and Help
- District Technical Support includes:
  - Toll-free telephone technical support for designated Customer contacts
  - 24/7 customer Web Portal, with searchable online knowledge base
  - Unlimited email support
  - Training toolkits (lesson plans, quick reference guides, and videos)
  - Product updates

**Total Annual Licensing and Maintenance Costs**: $12,750.00

*You must have paid or pay for all prior years' Annual Licensing and Maintenance Costs and renew maintenance for all sites and Management Systems at the same time in order to continue to receive access to the Follett Hosted Service. Otherwise Follett reserves the right to turn off the Services.

** Note: This new pricing will be reflected in your next annual renewal fee.

Follett evaluation of Customer's current data and infrastructure is required in advance of final pricing and agreement. If such evaluation has not been completed, additional products and services may be required that were not previously proposed. The Customer agrees that they are solely responsible for the cost of all products and services requested or required.

The Customer acknowledges and agrees that they may be required to complete and submit a discovery document to Follett. This provides bar code scanner and other related information on a site by site basis prior to data migration. The Customer agrees they will not migrate any data from any existing system into Destiny without authorization in advance by Follett. Follett is not responsible for any costs, services or products that may be required related to unauthorized migration of data by a Customer.
### Exhibit A-1 Frontline Customer Order Form

**Address:**
1400 Atwater Drive Malvern, PA 19355

**School District:**
Twin Falls School District
201 Main Avenue West
Twin Falls ID 83301

**Contact:** Mike Gemar
Title: Director of Support Services
Phone: (208) 733-8456
Email: GemarMJ@tfsd.org

**Pricing Information:**
- **Pricing Expiration:** 06/25/2017
- **Account Manager:** Carmen Cavolo
- **Initial Term:** 2016-2017 / 2017-2018
- **Subscription Start Date:** 30 days after sign date
- **Startup Cost Billing Terms:** One-Time, invoiced after signing
- **Subscription Billing Terms:** Annually
- **Sale Type:** New

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost 1</th>
<th>Cost 2</th>
<th>Cost 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Startup Cost: One-Time cost due at signing</td>
<td>$13,500.00</td>
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</tr>
<tr>
<td>Total Annual Subscription: Recurring cost</td>
<td>$14,300.00 (plus applicable sales tax)</td>
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<tr>
<td>IEP Annual Subscription - Enrich</td>
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<td>$14,300.00</td>
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<tr>
<td>Enrich Implementation Fee</td>
<td>$13,500.00</td>
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<td>$13,500.00</td>
</tr>
</tbody>
</table>

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**Tax Exempt?** If yes, please provide your exemption number and include a copy of your exemption certificate.

**Tax Exempt Number:** 82-6000892

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Please Email or Fax ALL PAGES of the signed order form to: ccavolo@frontlineded.com or 516-908-4150
1. **Payment.**

1. **Payment Terms for the Initial Term and Prorated Annual Fee.** After initial access to the Services is provided, the Startup Cost and prorated Annual Subscription Fee, as set forth in this Order Form, shall be invoiced and is due within 30 days of the date of the invoice. The cost of the Prorated Annual Fee shall be calculated through to June 30th of the current school year of the contract and will include the Hosting Service Provider Fee.

2. **Payment Terms for Succeeding Annual Fees.** An invoice for succeeding annual fees shall be provided on or around July 1st. Payment is within 30 days of the date of the invoice. Frontline reserves the right to modify the costs for the Services at any time upon thirty (30) days written notice provided that any increase shall not become effective until the following July 1st.

3. **Training.** Training shall be provided to a small team of “internal experts” identified by the Customer on the use of the Services to successfully enter and report data. The team of “internal experts” shall be responsible for further training within the Customer’s organization. Technical questions by the employees that relate to the functioning of the Services shall first be brought to the attention of the “internal experts” for resolution. If the “internal experts” are unable to resolve the question, the “internal experts” shall request the needed assistance from Frontline by telephone technical support.

If the Customer makes a specific request for unique or additional training and/or professional services, Frontline shall perform those services for the Customer at a time and location that is mutually agreed upon by both parties. All such additional training and/or professional services that are rendered will be invoiced in accordance with the then prevailing rates at the time additional training and/or professional services are provided, and are subject to change.

STUDENT SOLUTIONS:
MASTER SERVICES AGREEMENT

This Master Services Agreement is made effective as of the date of last signature below (the "Effective Date") by and between Frontline Technologies Group LLC dba Frontline Education, with an address at 1400 Atwater Drive, Malvern, PA 19355 ("Frontline"), and the customer identified below ("Customer"). Frontline and Customer are sometimes referred to herein, individually, as a "Party" and, collectively, the "Parties".

By signing below, the Parties agree to be legally bound by the Terms and Conditions contained herein, including any exhibits, Order Form(s) and Statements of Work (collectively, the "Agreement"). To place orders subject to this Agreement, at least one Order Form (as defined in Section 1.2 below) must be incorporated into this Agreement. This Agreement constitutes the complete and exclusive statement of the agreement between the Parties with respect to the Software and the Services set forth herein and any other software, products or other services provided by Frontline or any of its affiliates or predecessors prior to the Effective Date. For the avoidance of doubt, this Agreement supersedes any and all prior oral or written communications, proposals, RFPs, contracts, and agreements (including all prior license and similar agreements) and the Parties hereby terminate any such agreements. Should any of terms of this Agreement conflict with any of the terms in an applicable Order Form, the terms of this Agreement shall prevail.

<table>
<thead>
<tr>
<th>Frontline Technologies Group LLC dba Frontline Education</th>
<th>Twin Falls School District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signature: ____________________________</td>
<td>Signature: ____________________________</td>
</tr>
<tr>
<td>Name: ____________________________</td>
<td>Name: Michael Gernare</td>
</tr>
<tr>
<td>Title: ____________________________</td>
<td>Title: Director</td>
</tr>
<tr>
<td>Address: 1400 Atwater Drive</td>
<td>Address: 301 Main Ave. West</td>
</tr>
<tr>
<td>Malvern, PA 19355</td>
<td>Twin Falls, ID 83301</td>
</tr>
<tr>
<td>Email: ____________________________</td>
<td>Email: <a href="mailto:gernarmi@tfsd.org">gernarmi@tfsd.org</a></td>
</tr>
<tr>
<td>Date: ____________________________</td>
<td>Date: 3/27/17</td>
</tr>
</tbody>
</table>

Attached: Terms and Conditions of Agreement  
Exhibit A: Executed Order Forms

Please email or fax ALL PAGES of the signed MSA to ccavolo@frontlineed.com or 888.492.0337.

v20160613
Frontline Technologies Group LLC dba Frontline Education
MSA4265

MASTER SERVICES AGREEMENT

TERMS AND CONDITIONS

1. Software and Services

1.1. Software. Subject to the terms and conditions set forth in this Agreement (including any Order Forms and/or Statement of Work, as well as Customer-specific terms set forth in Exhibit A, if any), Frontline hereby grants Customer a non-exclusive, non-transferable license to use the software identified on any Order Form ("Software") and the technical manuals, instructions, user information, training materials, and other documentation that accompany the Software and contain its technical specifications, as may be amended from time to time ("Documentation") solely for internal use by end users in the ordinary course of Customer's business. Frontline shall provide any professional or other services set forth in an Order Form ("Services"). All rights, title and interest to the Software and any work product, deliverables or other materials provided by Frontline ("Work Product") are expressly reserved and retained by Frontline or its licensors, including any program or other application that is designed to integrate and be used with the Software, whether or not developed independently by Frontline, and all improvements, modifications and intellectual property rights therein. Customer shall not, and Customer shall require any end users to not (i) transfer, assign, export, or sublicense the Software or Work Product except as specifically set forth herein, or its license rights thereto, to any other person, organization or entity, including through rental, timesharing, Software or Work Product or Documentation, as applicable, or (iv) de-compile, decrypt, reverse engineer, disassemble, or otherwise reduce same to human-readable form. Without limiting the foregoing, Customer may not sublicense, outsource or otherwise grant access to the Software to any third party vendor without Frontline's prior written consent, including any third party host of the Software for Customer.

1.2. Order Forms. Customer may place orders for the Software and Services by entering into a mutually agreed Order Form, which shall become a part of this Agreement and be attached hereto as Exhibit A. No other document shall be required to effect a legally binding purchase under this Agreement. Any preprinted or other terms contained on Customer's purchase order or otherwise shall be inapplicable to this Agreement, unless otherwise specifically agreed by the Parties in writing. Unless an Order Form states otherwise, each Order Form is independent of each other Order Form (but each Order Form is a part of and integral to this Agreement).

1.3. Software Administrator/Maintenance Windows. At all times, Customer must have at least one employee who has obtained the Software administrator certification training from Frontline and who is certified by Frontline as a Software administrator ("Software Administrator"). If the Software Administrator ceases to serve as such, Customer shall promptly provide written notice to Frontline and have another employee obtain Frontline Software administrator certification and be designated as a Software Administrator, at Customer's expense. Frontline shall provide Customer with assistance regarding the use of the Software during Frontline's normal business hours (EST), Monday through Friday. Such assistance shall be provided only to Customer's Software Administrator. Frontline may perform system maintenance and/or software updates periodically upon advance notice to Customer. However, due to uncertain circumstances, Frontline may, at times, need to perform maintenance without the ability to provide advance notice.

1.4. Customer Content. The Software and Services may enable Customer and end users to provide, upload, link to, transmit, display, store, process and otherwise use text, files, images, graphics, illustrations, information, data (including Personal Data as that term is defined in applicable laws), audio, video, photographs and other content and material in any format (collectively, "Customer Content") in connection with the Software and Services. Customer shall have the sole responsibility for the accuracy, quality, integrity, legality, reliability, appropriateness and ownership of all of Customer Content. Frontline will act as a data processor, and will act on Customer's instruction concerning the treatment of Personal Data provided in connection with the Software and Services, as specified in the Order Form. Customer shall provide all necessary notices and obtain all consents (including consent of any parent or guardian for any minor) related to Customer's use of the Software and receipt of the Services and Frontline's provision of the Software and Services, including those related to the collection, use, processing, transfer and disclosure of Personal Data. Customer acknowledges and agrees that it must properly enter data, information and other Customer Content and configure settings within the Software in order for the Software to operate properly. Customer shall verify the accuracy of any of the Customer Content, forms, workflow and configuration settings entered on the Software. Frontline shall not have any liability arising from the inaccuracy of scoring, completeness, use or reliance on the information contained in the extract of data from any Software or Services under this Agreement. Customer assumes the sole responsibility for the selection of the Software and Services to achieve Customer's intended results, the use of the Software and Services, and the results attained from such selection and use. Customer represents and warrants that it is the owner of the Customer Content, or has obtained permission for such use from the owner of the Customer Content, including evaluation frameworks and/or rubrics uploaded into the Software. As to any content or data made available to Frontline, Customer represents that it has obtained and obtained consent from all necessary persons (including parents, students, teachers, interns, aides, principals, other administrative personnel, and classroom visitors), and has taken all other actions that may be necessary to ensure that use of the products, services, or related materials provided or produced hereunder complies with all applicable laws and regulations as well as school or district policies.

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1.5. Integration. Customer may, with or without Frontline's assistance, integrate or otherwise use the Software in connection with third party courseware, training, and other information and materials of third parties ("Third Party Materials") and Frontline may make certain Third Party Materials available in connection with the Software and Services. Customer acknowledges and agrees that (a) Frontline is authorized to provide Customer Content to a specified third party or permit such third party to have access to Customer Content in connection with the Third Party Materials; and (b) Frontline does not control and is not responsible for, does not warrant, support, or make any representations regarding (i) Third Party Materials or (ii) Customer Content provided in connection with such Third Party Materials, including a third party's storage, use or misuse of Customer Content, or (iii) Customer's uninterrupted access to Third Party Materials. Customer understands that the use of the Software may involve the transmission of Customer Content over the Internet and over various networks, only part of which may be owned or operated by Frontline, and that Frontline takes no responsibility for data that is lost, altered, intercepted, or stored without Customer's authorization during the transmission of any data whatsoever across networks whether or not owned or operated by Frontline. If Customer engages Frontline to assist in Customer's integration or use of the Software with Third Party Materials, you authorize Frontline to access and use such Third Party Materials in connection with such assistance and you represent and warrant that you have the rights necessary to grant such authorization.

1.5. Hosting. The Software will be hosted by an authorized subcontractor (the "Hosting Service Provider") that has been engaged by Frontline and shall only be accessed by Customer or websites, using Customer's computers. As part of the Services, the Hosting Service Provider shall be responsible for maintaining a backup of Customer Content. The Hosting Service Provider is an independent third party not controlled by the Frontline. Accordingly, IN NO EVENT WILL FRONTLINE BE LIABLE FOR ANY DIRECT, GENERAL, SPECIAL, INCIDENTAL, INDIRECT OR CONSEQUENTIAL DAMAGES WHATSOEVER (INCLUDING BUT NOT LIMITED TO LOSS OF BUSINESS PROFITS, BUSINESS INTERRUPTION, LOSS OF INFORMATION OR ANY OTHER PECuniARY LOSS) ARISING OUT OF THE USE OR INABILITY TO USE THE SOFTWARE, DUE TO PROBLEMS (INCLUDING BUT NOT LIMITED TO ERRORS, MALFUNCTIONS) ASSOCIATED WITH THE FUNCTIONS OF SERVERS MAINTAINED BY THE HOSTING SERVICE PROVIDER, EVEN IF FRONTLINE HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

1.7. Customer Responsibilities. Customer understands and agrees that (a) Customer shall have sole responsibility for administering access security (e.g., the granting of rights to Customer's users); (b) Customer shall review any calculations made by using the Services and satisfy Customer that those calculations are correct; and (c) if Customer uses the Services for reimbursement or payment from Medicaid and other government agencies, Frontline shall have no responsibility, and Customer shall have sole responsibility, to submit information and claims for such reimbursement or payment. Frontline does not warrant that the Services, or the results derived therefrom, will meet Customer's requirements, or that the operation of the Services will be uninterrupted or error-free.

2. Invoicing and Payment. All fees and charges shall be set forth in the applicable Order Form(s). Except as otherwise provided, Frontline shall invoice Customer in US Dollars and Customer shall pay all fees, charges, and expenses within thirty days of the date of an invoice via check or ACH. Without prejudice to its other rights and remedies, if Frontline does not receive any payment by its due date, Frontline may assess a late payment charge on the unpaid amount at the rate of 1.5% per month or the highest rate allowed under applicable law, whichever is more. All charges under this Agreement are exclusive of, and Customer is solely responsible for, any applicable taxes, duties, fees, and other assessments of whatever nature imposed by governmental authorities. If for any reason Frontline's personnel travel to Customer's facility or otherwise in connection with the Software or Services under this Agreement, Customer shall be responsible for the reasonable costs of transportation, lodging, meals and the like for Frontline's personnel.

3. Warranties and Disclaimers.

3.1. Mutual. Each Party represents and warrants that the Party's execution, delivery, and performance of this Agreement (a) have been authorized by all necessary action of the governing body of the Party; (b) do not violate the terms of any law, regulation, or court order to which such Party is subject or the terms of any agreement to which the Party or any of its assets may be subject; and (c) are not subject to the consent or approval of any third party. Customer represents and warrants on behalf of itself and any of its end users that it has the full legal right to provide the Customer Content and that the Customer Content will not (a) infringe any intellectual property rights of any person or entity or any rights of publicity, personality, or privacy of any person or entity, including as a result of failure to obtain consent to provide Personal Data or otherwise private information about a person; (b) violate any law, statute, ordinance, regulation, or agreement, including school or district policies; or (c) constitute disclosure of any confidential information owned by any third party.

3.2. Software Warranties. Frontline represents and warrants that (a) the Software will perform substantially in accordance with the specifications set forth in the then-current Documentation for ninety (90) days after delivery and (b) the Services will be performed in a professional and workmanlike manner. In the event of a non-conformance of the Software, Work Product or Services, reported to and verified by Frontline, Frontline will make commercially reasonable efforts to correct such non-conformance. Customer's sole remedy is limited to the replacement, repair, or refund, at Frontline's option, of defective Software or Work Product or re-performance of the Services. Notwithstanding the foregoing, any Third Party Materials shall be subject only to such third party terms and any warranties therein.

3.3. Disclaimers. EXCEPT AS EXPRESSLY PROVIDED HEREIN, FRONTLINE AND ITS LICENSORS EXPRESSLY DISCLAIM ALL WARRANTIES, WHETHER EXPRESS, IMPLIED, OR STATUTORY, AS TO ANY ASPECT OF THE SOFTWARE, WORK PRODUCT, SERVICES, OR OTHER PRODUCTS INCLUDING WARRANTIES OF MERCHANTABILITY, AND FITNESS FOR A PARTICULAR PURPOSE. FRONTLINE AND ITS LICENSORS DO NOT WARRANT THAT THE SOFTWARE, WORK PRODUCT, SERVICES, OR OTHER PRODUCTS WILL BE UNINTERRUPTED, OR ERROR-FREE; NOR DO THEY MAKE ANY WARRANTY AS TO THE RESULTS THAT MAY BE OBTAINED FROM USE OF THE SOFTWARE, WORK PRODUCT, SERVICES, OR OTHER PRODUCTS.
4. Confidential Information. During the term of this Agreement and for two (2) years thereafter, each Party will use the same degree of care to protect the other Party's Confidential Information as it uses to protect its own confidential information of like nature, but in no circumstances less than reasonable care. "Confidential Information" means any information that is marked or otherwise indicated as confidential or proprietary, in the case of written materials, or, in the case of information that is disclosed orally or written materials that are not marked, by notifying the other Party of the proprietary and confidential nature of the information, such notification to be done orally, by email or written correspondence, or via other means of communication as might be appropriate. Notwithstanding the foregoing, (a) the Confidential Information of Frontline shall include the Software and the terms of this Agreement and (b) the Confidential Information of Customer shall include Personal Data regarding Customer's users provided in connection with the Software and Services. Confidential Information does not include information which (a) was known to the receiving Party or in the public domain before disclosure; (b) becomes part of the public domain after disclosure by a publication or other means except by a breach of this Agreement by the receiving Party; (c) was received from a third party under no duty or obligation of confidentiality to the disclosing Party; or (d) was independently developed by the receiving Party without reference to Confidential Information. Aggregated data that does not contain personally identifiable information regarding Customer's users provided in connection with the Software and Services will be the Confidential Information and sole property of Frontline. The receiving Party will not be liable for disclosures of Confidential Information that are required to be disclosed by law or legal process, as long as the recipient notifies the disclosing Party, provides it with an opportunity to object, and uses reasonable efforts (at the expense of the disclosing Party) to cooperate with the disclosing Party in limiting disclosure.

5. Indemnification. Customer shall indemnify Frontline and its officers, directors, employees, and agents and hold them harmless from all liabilities, claims, expenses, and losses (including attorneys’ fees and expenses) arising from or related to any breach by Customer of this Agreement, including failure to obtain consent to provide Personal Data or otherwise private information about a person.

6. Limitations of Liability. OTHER THAN THE FEES, CHARGES AND EXPENSES PAYABLE PURSUANT HERETO, IN NO EVENT SHALL EITHER PARTY BE LIABLE TO THE OTHER PARTY OR ANY THIRD PARTY FOR INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL, OR PUNITIVE DAMAGES, WHETHER FORESEEABLE OR UNFORESEEABLE, OF ANY KIND WHATSOEVER (INCLUDING LOST PROFITS) ARISING FROM OR RELATING TO THIS AGREEMENT OR THE USE OR NON-USE OF THE SOFTWARE, WORK PRODUCT OR SERVICES. NOTWITHSTANDING ANYTHING CONTAINED IN THIS AGREEMENT TO THE CONTRARY, IN NO EVENT SHALL FRONTLINE'S TOTAL LIABILITY ARISING FROM OR RELATING TO THIS AGREEMENT, WHETHER BASED ON WARRANTY, CONTRACT, TORT (INCLUDING NEGLIGENCE), PRODUCT LIABILITY OR OTHERWISE, EXCEED THE TOTAL AMOUNTS PAID TO FRONTLINE HEREUNDER DURING THE TWELVE MONTHS IMMEDIATELY PRECEDING THE EVENTS GIVING RISE TO SUCH CLAIMS. Each Party acknowledges and agrees that the warranty disclaimers and liability and remedy limitations in this Agreement are material, bargained for provisions of this Agreement and that fees and consideration payable hereunder reflects these disclaimers and limitations.

7. Term and Termination. Unless otherwise specified in this Agreement, the initial term of this Agreement will commence on the Effective Date and continue for a period of one year. This Agreement shall automatically renew for successive one-year terms, unless one Party notifies the other Party of non-renewal in writing at least sixty (60) days prior to the end of the current term. Customer may terminate this Agreement or any Order Form at any time, in whole or in part, for any reason or no reason, on sixty (60) days prior written notice. Upon notice of such termination, all outstanding invoices shall become immediately due and payable. Either Party may terminate this Agreement in the event that the other Party materially breaches this Agreement, the other Party does not cure such breach within thirty (30) days after written notice of such breach.Expiration or termination of any Order Form or Statement of Work shall constitute the expiration or the termination of such Order Form or Statement of Work only and shall not affect this Agreement or any other Order Form or Statements of Work outstanding under this Agreement. Notwithstanding the foregoing, unless otherwise mutually agreed by the parties in writing, any Order Form or Statement of Work outstanding as of the date of termination or expiration of this Agreement shall remain in effect and continue to be governed by the terms of this Agreement and its own terms until such time as such Order Form or Statement of Work is completed, expires or is otherwise terminated. Upon the termination or expiration of this Agreement, Customer (a) shall immediately cease using the Software and (b) for a period of thirty (30) days, may request a copy of Customer Content that is in Frontline's possession in the format retained by Frontline. The following provisions of this Agreement will survive expiration or termination of this Agreement Sections 3.3, 4, 5, 6 and 8.

8. General. Frontline and Customer are each independent contractors and neither Party shall be, nor represent itself to be, the franchiser, partner, broker, employee, servant, agent, or legal representative of the other Party for any purpose whatsoever. Customer may not sublicense, assign, or transfer this Agreement, or any rights and obligations under this Agreement, in whole or in part, without Frontline's prior written consent. Any attempted assignment in violation of this Section shall be void. This Agreement shall be binding upon, and inure to the benefit of, the permitted successors and assigns of each Party. Notwithstanding anything to the contrary in this Agreement, except for Customer's obligations to pay amounts due under this Agreement, neither Party will be deemed to be in default of any provision of this Agreement for any delay, error, failure, or interruption of performance due to any act of God, terrorism, war, strike, or other labor or civil disturbance, interruption of power service, interruption of communications services, problems with the Internet, act of any other person not under the control of such Party, or other similar cause. Any controversy or claim arising out of or related to this Agreement, or breach thereof, shall be settled by mandatory arbitration, in accordance with the rules of the JAMS Arbitration Association and the decision of the arbitrator(s) shall be binding on the Parties thereto. This Agreement may be amended only by written agreement of the Parties, and any attempted amendment in violation of this Section shall be void. The waiver or failure of either Party to exercise in any respect any right provided under this Agreement shall not be deemed a waiver of such right in the future or a waiver of any other rights established under this Agreement. If any of the terms of a Order Form or Statement of Work directly conflict with the terms of this Agreement (for the avoidance of doubt, where an Order Form or Statement of Work includes additional and more specific terms and conditions with respect to a concept addressed generally herein, no conflict shall be deemed to exist), the terms of the Order Form or Statement of Work shall take precedence for all Services, Work Product and Software under that Order Form or Statement of Work. This Agreement does not confer any rights or remedies upon any person other than the Parties, except Frontline's licensees. When used herein, the words "includes" and "including" and their syntactical variations shall be deemed followed by the words "without limitation." This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall be deemed to be the same agreement.
In conjunction with Idaho school districts and the Idaho Digital Learning, TWIN FALLS SCHOOL DISTRICT (School District) agrees to the following conditions as an Idaho Digital Learning participant:

I. AUTHORITY
Idaho Code §§ 67-2332 and 67-2333 authorize Idaho agencies to enter into agreements to perform any governmental service, activity or undertaking that each agency is authorized by law to perform.

II. OBJECTIVES AND RESPONSIBILITIES

OBJECTIVE:
The objective of this Memorandum of Understanding (MOU) is to allow Idaho Digital Learning to provide the School District with online courses as long as the School District serves as the Public School Program of Record, provides an individual to act as Site Coordinator, and meets the terms of this MOU.

RESPONSIBILITIES:

Idaho Digital Learning WILL PROVIDE THE FOLLOWING:
1. Courses taught by highly-qualified, Idaho-certified instructors utilizing best practices in online distance education. Courses will be aligned to state content standards and meet curriculum requirements as outlined by the Idaho State Department of Education.

2. Learning management system, registration system, student information system and technical support for district personnel to access, manage, and support student learning.

3. Secure access and management of student data based on stringent data retention and privacy policies, including but not limited to FERPA, COPPA, and Idaho Student Privacy Laws.

4. An online principal to supervise each Idaho Digital Learning instructor to assure accountability and consistency.

5. A grade report to the School District, within two weeks of course completion, for each student enrolled at the completion of an Idaho Digital Learning course.

6. Report to the School District any disciplinary matters of which Idaho Digital Learning becomes aware, including violations of the acceptable use policy and plagiarism.

7. Online textbooks in the majority of content areas.

SCHOOL DISTRICT WILL PROVIDE THE FOLLOWING:
1. The School District will serve as the Public School Program of Record which includes transcribing Idaho Digital Learning credits and issuing diplomas.

2. SITE COORDINATOR
The School District will identify, for each student enrolled in an Idaho Digital Learning course, an employee of the School District, to counsel and enroll the student and act as the School District’s Site
Coordinator.
a. The responsibility of the Site Coordinator is to advise the student on appropriate courses for registration, ensure that the student is completing work on a timely basis, including checking grades online regularly and proctoring exams.
b. The Site Coordinator is responsible for facilitating communications with the student’s parents/guardians, regarding course progress, and the Idaho Digital Learning online instructor. The Site Coordinator is not expected to be a subject area expert. Rather the role of the Site Coordinator is to regularly motivate and monitor student progress. It is highly recommended that a Site Coordinator also be accessible during the summer session, when local students are enrolled.
c. The Site Coordinator is a school contact point for the Idaho Digital Learning instructor and Idaho Digital Learning staff. Frequent email or phone communication between the Idaho Digital Learning instructor and Site Coordinator is required. The Site Coordinator is expected to make regular contact with the student and assess the student’s progress.
d. The Site Coordinator will be provided access to the free Site Coordinator Course provided by Idaho Digital Learning. It is highly recommended that a trained site coordinator be located at each building site where there are Idaho Digital Learning enrolled students. In the event a school district fails to provide adequate local support, in the opinion of Idaho Digital Learning, the Idaho Digital Learning Board of Directors reserves the right to deny future enrollments.

3. SPECIAL EDUCATION/504/LIMITED ENGLISH PROFICIENT
By law, any services identified on a student’s IEP, Section 504 plan or ELP plan (either under the Individuals with Disabilities Education Act, 2004 or under Section 504 of the Rehabilitation Act and/or Education Learning Plan for Limited English Proficient (LEP) Students authorized under Idaho Law: IDAPA 08.02.03 – 111.04.1t) must be met by the student’s home campus.

The Site Coordinator/District Representative is responsible to email to SpecialEducation@idla.k12.id.us or fax to Idaho Digital Learning at 1-866-534-2220 the student’s entire IEP/504/ELP. Upon receipt of the individual plan, the Idaho Digital Learning instructor will provide accommodations, according to the student’s plan, in the online classroom environment. Any additional resources of the IEP/504/ELP plan are the responsibility of the home district.

4. STUDENT WORK AND ETHICAL CONDUCT
Acceptable use and behavior in a distance-learning environment is determined by the School District’s policies and is covered by the District’s Acceptable Use Policy (AUP) signed by the student and the student’s parent. The student must also agree to abide by Idaho Digital Learning’s AUP specifically governing behavior in an online environment. In a case of violation of the acceptable use policy, plagiarism, or other disciplinary issues, Idaho Digital Learning will notify the School District. The School District is responsible for the appropriate disciplinary action. Idaho Digital Learning must be notified by the School District if any disciplinary action resulting from a student’s participation in an Idaho Digital Learning course. Idaho Digital Learning reserves the right to deny disruptive students from future Idaho Digital Learning courses and/or to remove them from an existing course. Appeals to the denial or removal from a course may be made in writing to the Idaho Digital Learning Board of Directors discussing the circumstances for removal. The Idaho Digital Learning Board of Directors will review the appeal and hold a telephone conference to allow the student an opportunity to speak to the issue. The Idaho Digital Learning Board of Directors will issue a final decision within ten (10) days of the telephone conference.

5. TEXTBOOKS, LIBRARY ACCESS, AND COURSE CONTENT RIGHTS
In cases where an online textbook is unavailable, the School District is responsible for ensuring that all required textbooks are available to the student prior to the start of the class. For example, advanced placement, dual credit, and English courses may require additional textbooks or required readings not
available online. The School District is also responsible to provide access and assistance to library media centers if necessary.

6. SCHOOL DISTRICT FEES
The School District agrees to the 2017-2018 Idaho Digital Learning Fee Policy as posted on Idaho Digital Learning’s website. School District fees are set by the Idaho Digital Learning Board of Directors and may be revised at any time at the discretion of the Board of Directors. Idaho Digital Learning will communicate to the District any changes to the Fee Policy. It is the responsibility of the School District to abide by the Fee Policy as posted on Idaho Digital Learning’s website. The 2017-2018 Fee Policy as posted on Idaho Digital Learning’s website is the definitive source for Idaho Digital Learning’s district fees.

Per Idaho Code, Idaho Digital Learning course fees are paid by the district. Local district policy dictates the collection of fees from students/parents. District policy will determine if fees will be paid by the student/parent to the District. Idaho Digital Learning may support the district’s collection of fees based upon the district’s approval provided during student registration.

Invoicing: School districts will make payment in full upon receipt of Idaho Digital Learning invoice. Failure to pay within 30 days of invoice date may result in discontinued enrollments in Idaho Digital Learning. Interest may also be assessed to unpaid invoices exceeding 30 days of invoice date.

Scholarships: Scholarships are awarded through an application process which is available through the District Site Coordinator. Scholarships are allocated based on the financial need of the parent/student. Scholarships are only available for Idaho Digital Learning courses which are taken in excess of the student’s full course load at the local school. Limited, partial scholarships are available for 2016-2017 at $50 per enrollment.

7. FEE INCREASE PUBLICATION REQUIREMENTS
Idaho Digital Learning reserves the right to increase or decrease fees to school districts following approval from the Idaho Digital Learning Board of Directors and/or appropriate legislation. Should it be determined that Idaho Digital Learning will increase fees in excess of 5%, the School District will be responsible for holding a public hearing (Idaho Code 63-1311A) should the following apply:
   1. The District is a taxing district.
   2. The District policy states the Idaho Digital Learning fee is to be paid by the student or parent.

8. TECHNOLOGY & TIME
The School District agrees to place students in Idaho Digital Learning courses who have access to a computer and Internet connection either through district/school access or via a home Internet connection. The School District is also aware that students need sufficient time to complete assignments. For example, a 16-week course requires approximately 5 to 7 hours of student work per week. Flex courses are open entry and mastery based and a student may progress through each course at an accelerated pace, but must finish by the deadline set forth by Idaho Digital Learning.

III. OWNERSHIP OF MATERIALS

Any educational materials provided or developed in relation to this MOU shall remain the property of the Idaho Digital Learning and may not be duplicated or used for purposes not approved by the Idaho Digital Learning Board.

IV. SUFFICIENT FUNDING

2017-2018 District Memorandum of Understanding - 3
The Parties understand and agree that because the Idaho Digital Learning is a governmental entity, this MOU shall in no way bind or obligate the Idaho Digital Learning or the State of Idaho beyond the term of any particular appropriation of funds by the State Legislature. The Idaho Digital Learning reserves the right to terminate the MOU, in whole or in part, if the legislature of the State of Idaho does not appropriate sufficient funds as may be required for the Idaho Digital Learning, or if the legislature requires the Idaho Digital Learning to return funds to the legislature. The Idaho Digital Learning may also terminate this MOU if the executive branch of the State of Idaho mandates any cuts in or holdbacks of funding. Should the Idaho Digital Learning decide to terminate this MOU under this provision, such termination shall become effective upon the 30th day following written notice to School District.

V. NO AUTHORITY TO BIND OTHER PARTY

One party under this MOU shall have no authority to enter into contracts or agreements on behalf of the other party. All contracts or agreements shall be entered on behalf of the executing party or executed jointly by both parties. The procedures set forth in this MOU are intended for the sole use and benefit of Idaho Digital Learning and School District. No third party or other State entity may rely on these procedures. Any failure of the Idaho Digital Learning or the School District to follow any or all of these procedures, or any future amendment or modification of these procedures, shall not establish any liability of Idaho Digital Learning or School District to any third party or other entity of the State of Idaho.

VI. LIMITATIONS

This MOU does not create or give the Idaho Digital Learning or the School District any powers that they would otherwise not have. Rather, this MOU is only to provide for the exercise of existing powers so as to achieve a more efficient operation of government. For this reason, this MOU sets forth the understanding of the parties in achieving a common purpose, and is not intended to provide a basis for legal action upon breach of any of its provisions.

VII. TERM OF AGREEMENT

The term of this MOU shall be in force for all courses offered during academic year 2017-2018. This includes courses which begin in June 2017.

VIII. INFORMAL DISPUTE RESOLUTION

Except for the right of either party to apply to a court of competent jurisdiction for a temporary restraining order or preliminary injunction to preserve the status quo or to prevent irreparable harm, the parties agree to attempt, in good faith, to resolve through informal dispute resolution methods any dispute arising under this MOU.

IX. EFFECTIVE DATE, TERMINATION AND EXPIRATION

This Memorandum of Understanding is effective upon signature of the parties. Either party may terminate this MOU at any time, with or without cause, upon thirty (30) calendar days' written notice to the other party specifying the date of termination. Upon termination, the parties shall: (i) promptly discontinue all work, unless the termination notice directs otherwise; (ii) promptly return to the other party any property provided by the other party pursuant to this MOU; and, (iii) make available to the other party all data, reports, estimates, summaries and such other information and materials as may have been accumulated in performing this MOU, whether completed or in process. Notwithstanding termination, the parties shall remain obligated as otherwise set forth in this MOU to the extent of costs or obligations to third parties incurred pursuant to the Agreement prior to the termination.
X. DISCRIMINATION

The Parties hereby agree that no person shall, on the basis of race, color, creed, national origin or gender, be excluded from or denied participation in or otherwise subjected to discrimination in relation to any activity associated with this MOU.

XI. ASSIGNMENT

The Parties respective obligations and duties as set forth herein are to be performed by the Parties and may not be assigned or subcontracted by either party without the written consent of the other party.

XII. AMENDMENTS

This MOU may be extended or modified upon written agreement of the Parties. However, no amendment or modification of this MOU shall be effective unless in writing.

XIII. AUTHORIZATION

The signatories must be the executive officer of the School District and agree to strive to reach, to the best of his/her ability, the terms and provisions as stated in this MOU. By signing this MOU, the executive officer indicates the desire to participate in the Idaho Digital Learning Academy. I further acknowledge that the Idaho Digital Learning may distribute information pertaining to my School District's participation to outside sources for the benefit of Idaho Digital Learning.

Authorized signature from Idaho Digital Learning:

[Signature]

Jacob Smith, Director of Operations | 4/6/17

Superintendent's Name: ________________________________

Superintendent’s Signature: ____________________________

School District Name & Number: __________________________ Date: ____________

After hours emergency school contact (in the event that an online student confides information that is directly related to student safety, Idaho Digital Learning will need to contact an authorized school official):

Name: ____________________________ Phone: ____________________________
2017-2018 Idaho Digital Learning Fee Policy

Fees for Idaho Digital Learning Academy: The fee schedule for 2017-2018 is determined upon a per-enrollment basis. An "enrollment" is defined as one (1) student enrolled into one (1) Idaho Digital Learning course. Idaho Digital Learning enrollment fees outlined in this Fee Policy apply to all courses offered through Idaho Digital Learning unless noted otherwise below.

Idaho Digital Learning Per-Enrollment Cost: The cost for one (1) enrollment is $75 for Idaho students.

Smarter Balanced Assessment Consortium (SBAC): Courses designated as SBAC preparatory courses will not incur a per-enrollment cost to the district. See Idaho Digital Learning Course Catalog for list of courses.

Advanced Placement/Dual Credit Courses: Courses designated as "Advanced Placement or Dual Credit" will not incur a per-enrollment cost, unless courses are delivered in a custom session (see Custom Session Courses below).

Students are responsible for any fees that may be charged by universities to receive college credit for Dual Credit Courses. Additionally, students are responsible for any fees that may be charged by the College Board to take the Advanced Placement Exam. Advanced Placement and Dual Credit courses may require additional textbooks (see below).

Custom Session Courses: Any courses requested and implemented through Idaho Digital Learning's Custom Course program will incur costs based on the Custom Session Policy (see Idaho Digital Learning website for MOU Addendum and request form). This includes district requests for Hybrid Custom Sessions. Requirements for custom sessions include a minimum enrollment threshold and cost.

Middle School Keyboarding and Middle School Pathways to Success and 8th Grade Career Explorations: Beginning in Fall 2017, Idaho Digital Learning will offer Middle School Keyboarding, Pathways, and Career Explorations at $30 per enrollment. Any middle school courses in which half the content is delivered (4 units) the Idaho Digital Learning fee is further reduced to $15 per enrollment.

Scholarships: Scholarships are awarded through an application submitted by the District Site Coordinator. Scholarship submissions should be based on the financial need of the parent/guardian/student and are only available for Idaho Digital Learning courses which are taken in addition to the student's full course load at the local school. Limited, partial scholarships are available for 2017-2018 at $50 per enrollment.

Textbooks: Idaho Digital Learning provides online textbooks in the majority of content areas and provides access to Libraries Linking Idaho (LiLi-D). In cases where an online textbook is unavailable, the local school district may be responsible to provide the required text(s) according to school district policy. For example, advanced placement, dual credit, and English courses may require additional textbooks or required readings not available online. The local school district is also responsible to provide access and assistance to library media centers if necessary. Please refer to the Idaho Digital Learning Course Catalog posted at www.IdahoDigitalLearning.org for a list of required textbooks.

Idaho Digital Learning reserves the right to modify the fee policy. Districts will be notified of any changes.
Idaho Digital Learning Refund Policy

Idaho Digital Learning requires that all drops are requested or confirmed by the Site Coordinator during the school year. Drop requests initiated by a parent or guardian will be accepted for summer courses only. For a course fee to be eligible for refund and for a student to be exempt from a grade report, a drop must be initiated during the following times:

- **All cohort sessions:**
  - **Orientation:** If the student does not complete orientation, they will not be enrolled in classes and a full refund of fees will be granted.
  - **12 week or Custom Sessions:** The Idaho Digital Learning Office must be notified by Friday of the 2nd week of class to receive a full refund and remove the student from the course.
  - **16 week session:** The Idaho Digital Learning Office must be notified by Friday of the 3rd week of class to receive a full refund and remove the student from the course.

- **Flex sessions:**
  - The drop deadline for all flex classes is 14 days after the student begins the course.
  - If a student is inactive in class for a period of 14 consecutive days, the instructor may initiate a drop process. The Site Coordinator can confirm the drop or request additional time for the student to become active in the course.

- **After the drop deadline:** Grades will be reported for all students remaining in courses regardless of completion and the full fee will be invoiced to the district.

- **Exceptions to the drop-deadline may be requested by the district for extenuating circumstances.**
Date: April 6, 2017

To: Dr. Wiley Dobbs, Superintendent of Schools  
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Certified Retirement – 2017-2018

The following certified employee has submitted her retirement letter resigning her position for the 2017-2018 school year:

- Terri Speicher, Teacher – 3rd Grade at Morningside Elementary

The Human Resource Department recommends to the Superintendent and the Board of Trustees that we accept this resignation.
# NEW CERTIFIED EMPLOYEES - 2017-2018

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>Position Hired For</th>
<th>Years of Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cindy</td>
<td>Oneida</td>
<td>Title Math Teacher</td>
<td>27</td>
</tr>
<tr>
<td>Meile</td>
<td>Harris</td>
<td>Math</td>
<td>26</td>
</tr>
<tr>
<td>Ebony</td>
<td>Alden</td>
<td>Math</td>
<td>1</td>
</tr>
<tr>
<td>Susie</td>
<td>Kapeleris</td>
<td>Special Ed</td>
<td>1</td>
</tr>
<tr>
<td>Sheri</td>
<td>Remming</td>
<td>Counselor</td>
<td>22</td>
</tr>
<tr>
<td>Barker</td>
<td>Sarah</td>
<td>Counselor</td>
<td>1</td>
</tr>
</tbody>
</table>
Date: April 6, 2017

To: Dr. Wiley Dobbs, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Certified Resignations

The following certified employees have submitted their resignation letter resigning their position for the 2017-2018 school year:

- John Mark King, Teacher- Resource - ERC at Canyon Ridge High School
- Lisa Munson, Teacher – 2nd Grade at Sawtooth Elementary School
- Jacqueline Jensen, Teacher – 3rd Grade at Perrine Elementary School
- Allyson Bisby, Teacher – 5th Block Specialist at Harrison Elementary School & Rock Creek Elementary School
- Jolene Toland, Teacher – Math at Robert Stuart Middle School

The Human Resource Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.
Date: April 6, 2017

To: Dr. Wiley J. Dobbs, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: New Classified Employees - 2016-2017

It’s the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that these individuals listed below are approved for hiring for the 2016-2017 school year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jessica Rivera</td>
<td>Cashier at Lincoln Elementary School</td>
</tr>
<tr>
<td>Jules Isaacs</td>
<td>Gear-Up Assistant Coordinator at Canyon Ridge High School</td>
</tr>
<tr>
<td>Marlina Swick</td>
<td>Tray Washer at O’Leary Middle School</td>
</tr>
<tr>
<td>Genja Leitch</td>
<td>Cook at Canyon Ridge High School</td>
</tr>
<tr>
<td>Cassandra Buffalo</td>
<td>Tray Washer at Pillar Falls Elementary School</td>
</tr>
<tr>
<td>Kimberly Cox</td>
<td>Instructional Aide at Morningside Elementary School</td>
</tr>
<tr>
<td>Tony Alves</td>
<td>Custodian at Bickel Elementary School</td>
</tr>
<tr>
<td>Karen Poe</td>
<td>Secretary at Twin Falls High School</td>
</tr>
</tbody>
</table>

The individuals listed below are current employees that have been accepted for a transfer within the district for the 2016-2017 school year.

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brady Way</td>
<td>Custodian at Twin Falls High School</td>
</tr>
<tr>
<td>Randall Gee</td>
<td>Head Custodian at Perrine Elementary School</td>
</tr>
<tr>
<td>Michelle Will</td>
<td>Cook at Pillar Falls Elementary School</td>
</tr>
</tbody>
</table>

All are in the process of completing the necessary consent, I-9’s, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.

Wiley J. Dobbs, Ph.D.
Superintendent of Schools
Date: April 6, 2017

To: Dr. Wiley Dobbs, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Classified Resignations

The following classified employees have submitted their resignation letter resigning their position for the 2016-2017 or the 2017-2018 school year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Esther Sasaki</td>
<td>Speech Language Pathology Assistant – 2017-2018</td>
<td>Support Services</td>
</tr>
<tr>
<td>Jill Newnham</td>
<td>Cook – 2016-2017</td>
<td>Canyon Ridge High School</td>
</tr>
<tr>
<td>Selina Bernard</td>
<td>Paraeducator (Title) – 2016-2017</td>
<td>Lincoln Elementary School</td>
</tr>
<tr>
<td>Summer Jones</td>
<td>Online Coordinator – 2016-2017</td>
<td>Canyon Ridge High School</td>
</tr>
<tr>
<td>Majid Fardlouyeh</td>
<td>Custodian – 2016-2017</td>
<td>Bickel Elementary School</td>
</tr>
<tr>
<td>Bryanna Monroe</td>
<td>Playground Aide – 2016-2017</td>
<td>Morningside Elementary School</td>
</tr>
<tr>
<td>Libbie Kahin</td>
<td>Paraeducator – 2016-2017</td>
<td>Robert Stuart Middle School</td>
</tr>
</tbody>
</table>

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.
Date: April 6, 2017

To: Mr. Wiley J. Dobbs, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Classified Resignation/Job Abandonment

It is with regret that we submit the voluntary resignation of Amanda White, Instructional Aide at Pillar Falls Elementary School. Ms. White did not show up for work and did not call to notify her supervisor of her absences. Based on this information, and the fact that we have an excess of three days consecutive days of “no call, no show” from Ms. White, we are considering this job abandonment as a voluntary resignation.

It is the recommendation of the Human Resource Department that we accept this resignation as specified.

Wiley J. Dobbs, Ph.D.
Superintendent of Schools
Date: April 6, 2017

To: Dr. Wiley J. Dobbs, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Employees

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that these individuals listed below are approved for hiring and a supplementary contract or employment letter be issued for the 2016-2017 or 2017-2018 school year.

If you have any questions or concerns, please do not hesitate to contact me.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Travis Tarchione</td>
<td>Baseball Coach – JV - 2016-2017</td>
<td>Twin Falls High School</td>
</tr>
</tbody>
</table>
Date: April 6, 2017

To: Dr. Wiley J. Dobbs, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Resignations

The following employee has submitted their resignation letter resigning their position for the 2017-2018 school year:

- Kennedy Bell – Assistant Volleyball Coach at Canyon Ridge High School
- Jacoby Fox – Summer Weight Stipend at Canyon Ridge High School
- Sunny McKelvey – Cheer Coach at Robert Stuart Middle School
- Michelle Reinke – First Grade Lead Teacher at Rock Creek Elementary School
- Geoff Pierce – Assistant Football Coach at Canyon Ridge High School
- Megan Mumford – Volleyball Coach at Robert Stuart Middle School
- Lyle Hudelson – 8th Grade Football at Robert Stuart Middle School
- Emily Parker – Track Coach at O’Leary Middle School
- Emily Parker – Cross Country at O’Leary Middle School
- McKenzie Mabey – Head Cheer Coach at Canyon Ridge High School

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept these resignations.
Date: April 6, 2017

To: Wiley J. Dobbs, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Student Teacher Requests

The Human Resource Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that the following college/university students be allowed to participate as Intern/Teacher within the Twin Falls School District. The proposed assignments are listed below.

<table>
<thead>
<tr>
<th>Name of Student</th>
<th>Subject</th>
<th>Cooperating Teacher</th>
<th>School</th>
<th>Dates</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Haile Schell</td>
<td>Health Ed.</td>
<td>Gary Showers</td>
<td>Twin Falls High School</td>
<td>8/2017-12/2017</td>
<td>Idaho State University</td>
</tr>
<tr>
<td>Erika Willsey</td>
<td>Social Worker</td>
<td>Darcie DeLeon</td>
<td>Robert Stuart Middle School</td>
<td>8/2017-12/2017</td>
<td>Boise State University</td>
</tr>
<tr>
<td>Jennifer Shaw</td>
<td>Counseling</td>
<td>Tracie Corle</td>
<td>Pillar Falls Elementary School</td>
<td>8/2017-12/2017</td>
<td>Oregon State University</td>
</tr>
<tr>
<td>Tana Schroeder</td>
<td>3rd Grade</td>
<td></td>
<td>Harrison Elementary School</td>
<td>8/2017-12/2017</td>
<td>Western Governors University</td>
</tr>
</tbody>
</table>
TRAVEL – EXTENDED & OUT-OF-STATE

REQUEST FOR EXTENDED & OUT-OF-STATE TRAVEL

Name of Organization Making Request: Business Professionals of America

Proposed Travel Dates from: May 9-14, 2017

Brief Explanation of Proposed Trip (including destination): Orlando, FL

Attend the Business Professionals of America National Leadership Conference

Sponsor Signature(s):

Date: 3-28-2017

Number of Students Attending: 9
Number of Supervising Adults: 3

Amount of School Time to be Missed: four days

The Following Requests are Made Relative to this Proposed Trip:

(Waivers required for overnight out of state trips with the exception of IHSAA activities)

1. Bus: Yes [ ] No [X] Bus Capacity Needed

2. Finances: Yes [ ] No [X] If Yes, Total Amount

3. Transportation Expenses: Yes [ ] No [X]

4. Bus Request Submitted: Yes [X] No [ ]

5. Financial Breakout: Student/Parent $ Club $ Organization $ School $

6. Organization:

7. Destination:

Principal’s Recommendation

Principal’s Signature: ____________________________ Date: 3-30-17

By signing this form you are acknowledging all necessary waivers have been received.

Superintendent’s Recommendation: Approved

Superintendent’s Signature: ____________________________ Date: 4-3-17

Board Action: Approved as Proposed [X] Approved with Modifications [ ] Not Approved [ ]

Total Student Cost: $___________

School Costs:

1. Transportation (To & From) .... $___________
   A. Bus or SUV’s $___________
   B. Plane $___________

2. Lodging: $___________

Total School Cost: $___________ Less Commitment: $___________

GRAND TOTAL: $___________

Vocational Programs (and others, as determined by the principal) will cover all advisor costs from vocational appropriations and/or club/organization funds.
March 15, 2017

Dr. Wiley Dobbs
Superintendent of School District #411
201 Main Avenue West
Twin Falls, Idaho 83301

Dear Dr. Dobbs,

In accordance with IHSAA rule 3 17-2-4, Canyon Ridge High School is requesting that School District #411 seek permission from the Idaho High School Activities Association to use Canyon Ridge High School football protective equipment in summer camp at Canyon Ridge. The dates are June 8, 2017 through June 15, 2017. It is understood that the IHSAA sponsored catastrophic insurance provides no coverage for the activity and any liabilities rest solely with the campers/clinic and school.

Your attention to this matter is greatly appreciated.

Sincerely,

Lonnie Ahlquist
Activities Director
Canyon Ridge High School
Dear Dr. Dobbs,

In accordance with IHSAA rule 3 17-2-4, Twin Falls High School is requesting that School District #411 seek permission from the Idaho High School Activities Association to use Twin Falls High School football protective equipment in summer camp at TFHS. It is understood that the IHSAA sponsored catastrophic insurance provides no coverage for the activity and any liabilities rest solely with the campers/clinic and school.

Our high school coaches are sponsoring the camp.

Your attention to this matter is greatly appreciated.

Sincerely,

Mike Federico
Athletic Director
Twin Falls High School
EMPLOYEE OF THE MONTH QUESTIONS

<table>
<thead>
<tr>
<th>Name:</th>
<th>Katherine (Katie) Schwabedissen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position:</td>
<td>6th Grade Reading Teacher</td>
</tr>
<tr>
<td>Hometown:</td>
<td>Twin Falls, Idaho</td>
</tr>
<tr>
<td>Inspiration:</td>
<td></td>
</tr>
<tr>
<td>Pet Peeve:</td>
<td>Clutter</td>
</tr>
<tr>
<td>You Have a 10 Minute</td>
<td>Life is Just Beginning</td>
</tr>
<tr>
<td>Speech to give at a High</td>
<td></td>
</tr>
<tr>
<td>School. What is the Title?</td>
<td></td>
</tr>
<tr>
<td>What Word Describes you</td>
<td>Optimistic</td>
</tr>
<tr>
<td>Best?</td>
<td></td>
</tr>
<tr>
<td>One Thing People Don’t</td>
<td>I’m a pretty open book- there’s</td>
</tr>
<tr>
<td>Know About You:</td>
<td>not much to share.</td>
</tr>
<tr>
<td>If you Could be any</td>
<td>I would be Hermione Granger</td>
</tr>
<tr>
<td>Character in Fiction, Who</td>
<td></td>
</tr>
<tr>
<td>Would you be?</td>
<td></td>
</tr>
<tr>
<td>Favorite Movie or Book:</td>
<td>Book: Dandelion Wine by Ray</td>
</tr>
<tr>
<td></td>
<td>Bradbury</td>
</tr>
<tr>
<td>Which Sitcom, Past or</td>
<td>I Love Lucy – 😊</td>
</tr>
<tr>
<td>Present, is most Reflective of your Life?</td>
<td></td>
</tr>
<tr>
<td>How do you want to be</td>
<td>For kindness</td>
</tr>
<tr>
<td>Remembered?</td>
<td></td>
</tr>
<tr>
<td>The Favorite Part of My</td>
<td>Dinnertime with my family.</td>
</tr>
<tr>
<td>Day Is:</td>
<td></td>
</tr>
</tbody>
</table>

Principal Note:

Katie is an amazing teacher who strives each day to be the best she can be. She genuinely cares about students and regularly goes above and beyond to meet their needs. Some of her outstanding qualities include being cheerful, dependable, approachable, and always willing to help. Knowledge of curriculum is a strength of Katie’s and she uses her many talents to elicit great class discussions. Her leadership qualities and professionalism are manifested through her quiet gentle manner in a way that naturally draws others to her.
# EMPLOYEE OF THE MONTH QUESTIONS

<table>
<thead>
<tr>
<th>Name:</th>
<th>Joyce Chupa</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position:</td>
<td>Lunch Room Monitor</td>
</tr>
<tr>
<td>Hometown:</td>
<td>Wendell</td>
</tr>
<tr>
<td>Inspiration:</td>
<td>My mother and father. After raising their child they adopted my sister and I. We were raised to respect others, to be honest and to work hard.</td>
</tr>
<tr>
<td>Pet Peeve:</td>
<td>Inconsiderate drivers</td>
</tr>
<tr>
<td>You Have a 10 Minute Speech to give at a High School. What is the Title?</td>
<td>Aim High</td>
</tr>
<tr>
<td>What Word Describes you Best?</td>
<td>Considerate</td>
</tr>
<tr>
<td>One Thing People Don’t Know About You:</td>
<td>I love to be around water. Mountain streams, beaches and mountain lakes.</td>
</tr>
<tr>
<td>If you Could be any Character in Fiction, Who Would you be?</td>
<td>Unicorn</td>
</tr>
<tr>
<td>Favorite Movie or Book:</td>
<td>Lady Hawk</td>
</tr>
<tr>
<td>Which Sitcom, Past or Present, is most Reflective of your Life?</td>
<td>Friends</td>
</tr>
<tr>
<td>How do you want to be Remembered?</td>
<td>Considerate and helpful to others</td>
</tr>
<tr>
<td>The Favorite Part of My Day Is:</td>
<td>Early morning</td>
</tr>
</tbody>
</table>

Principal Note: It is a true joy to have Joyce in our building. Her kind heart and love for students is evident in the way she interacts with them on a daily basis. She continually puts others needs before her own. Students think of Joyce as their school grandma who is there to look out for them. Her presence is definitely missed when she is not in the lunchroom. Her peaceful calm demeanor is appreciated and admired. We are fortunate she is part of our O’Leary team.
In 2012, the City of Twin Falls retained the services of Kushlan | Associates to assist the City in the development of a new Strategic Plan. The intent of the Plan is to identify a desired future vision of the City in 2030, and provide guidelines for City decision-making that would achieve that vision. The plan was adopted by the City in 2013 and has provided direction for the City, especially in decisions on the annual budget and City priorities.

The process for developing the plan included an analysis of the conditions as they existed in 2012 and participation in that process and included all City departments as well as a broad array of community stakeholders. During the early part of 2012, more than 30 interviews were held with people involved in the community in various roles. Several community forums were held to invite further input from interested citizens.

While effective strategic planning is essentially long-term, the City recognizes that communities exist in a dynamic environment. While much of what is envisioned for 2030 will remain static over time, new issues, unforeseen at the time the plan was developed can arise. External influences may demand revised priorities. It is with this knowledge that the City of Twin Falls has requested that the Strategic Plan be updated to ensure that it remains the vital guidepost it has been during its initial five-year period.

In keeping with the original commitment to a community-based process, we have expanded the extent of participation, both internally and externally so that more voices can be heard and accommodated. Input from more individuals is being sought. Meetings with the Chairs of City Boards and Commissions will again bring their informed perspective to the conversation. Dialogue with other public agencies in the area is being planned, and a broader base of employee input is expected.

Attached to this memorandum you will find a summary of the existing Strategic Plan with the major Focus Areas, along with Goals and Initiatives for each Focus Area. In addition to this summary information, the full Strategic Plan document provides specific objectives, priorities and Lead Departments. For the sake of brevity, the full document was not provided to you, but certainly can be accessed at www.tfid.org/DocumentCenter/View/779 to anyone seeking that level of detail. However, for our purposes here, we wanted to focus on the high-level issues facing the Twin Falls community.

We would appreciate your review of the eight Focus Areas adopted in 2013 with these questions in mind:

- Are these eight Focus Areas still relevant in 2017?
- How have the 2012 Conditions noted in the current plan changed? Has the situation described improved, degraded or remained the same?
- Have any new issues, not recognized in the existing Plan, evolved over the intervening years that should be considered for inclusion in this update?
- Is the identified 2030 Vision for each Focus Area still the desired condition for the city in the future?

We greatly appreciate the time you will spend on this effort. Effective governance requires a committed City Council supported by an effective staff. The essential third leg of this stool is an engaged citizenry. Your participation will strengthen the process in which we are currently engaged, ensuring the Plan remains relevant to the needs and interests of Twin Falls citizens.
Focus Area 1 – Healthy Community (HC)

2012 Condition:

Reflecting national trends, statistics prepared by the South Central Health District demonstrates that the Twin Falls population continues to face substantial challenges with respect to individual and community health. Relative high incidence of various cancers, diabetes, high blood pressure and smoking suggest long-term health-related problems for the community as well as the growing economic costs associated with such conditions.

The community has worked hard to maintain compliance with regulations for their water and sewerage systems but continuing changes in standards has created facility and cost pressures.

The City and County have been active in the development of a trail system but it remains incomplete and disjointed. The urban design of the community tends to require vehicle use for most activities and discourages walking.

2030 Vision:

Twin Falls is a community with a broad-based commitment to the long-range health of its citizens and visitors. A wide array of activities exists through private, non-profit, and public entities, as well as partnerships among them, which lead to a healthy, well-rounded community.

Water, sewer and other public facilities function at a high level ensuring the public health benefits of that infrastructure are well-maintained and kept in compliance with acceptable standards. Community design standards facilitate individuals’ commitment to maintaining a healthy life-style. Acute care and emergency response programs and infrastructure are maintained at the highest level and an active community-wide consciousness exists to help people make positive choices with respect to substance abuse of all kinds. Recreation, arts, and non-profit organizations contribute to a healthy community, as well. They attract and keep a skilled workforce and round out residents’ interests in the outdoors and the arts.

Goal HC1: Improve the health of the community.

- Initiative HC1.1: The City will provide facilities that support healthy lifestyles.
- Initiative HC1.2: The City will provide programs and services that support healthy lifestyles.

Goal HC2: Maintain the environmental health of the community.

- Initiative HC2.1: The City will maintain water and wastewater quality.
Focus Area 2 – Learning Community (LC)

2012 Condition:

High school graduation rates, as well as the percentage of people possessing a bachelor’s degree or higher, is below comparative outcomes in the state and national data. Future economic viability of the community demands a highly trained and technically competent workforce. High regard exists in the community for both the school system and the community college, yet their efforts to meet evolving demands require enhanced support. Other, non-traditional sources of learning need to be identified and supported.

2030 Vision:

Twin Falls is a community that consciously supports an individual’s pursuit of intellectual as well as personal and professional growth. The formal education system is well supported and prepares the youth of the community to effectively function as a contributing member of society and a wide array of public and private institutions support a life-long pursuit of knowledge and skill development. Programs are in place to ensure the maximum level of success possible in meeting educational standards. Twin Falls continues to be known as the training center for our local economy.

Goal LC1: Extend the knowledge base of city government in support of a learning community.

- Initiative LC1.1: The City will support efforts of others in creating a well-educated and trained community.

Focus Area 3 – Secure Community (SC)

2012 Condition:

The community invests significantly in systems that ensure the safety and security of inhabitants, businesses and visitors. Police and Fire services are of a high quality and a competent building permit process ensures long-term structural integrity of building constructed in the community. However, a recent period of severe fiscal limitation has strained these systems to maintain the level expected by community members. A primary focus on the basics has resulted in a less than adequate level of communication between the service providers and those relying on them.

2030 Vision:

Twin Falls is a community where people feel safe and, in fact, enjoy a high level of safety. Effective partnerships among the professional public safety organizations and individuals and groups of private citizens help ensure broad-based, effective involvement in crime and fire prevention and Build code enforcement efforts. Community education and civil engineering efforts continue to show positive results in traffic, bicycle and pedestrian safety experience.

Continued investment in professional development as well as in public safety systems, infrastructure and technology has ensured a robust emergency response capability.
Goal SC1: Maintain public safety at the highest practical level.
- Initiative SC1.1: The City will train personnel to maintain fire suppression capabilities for the fire service area.
- Initiative SC1.1: The City will maintain fire apparatus, equipment and facilities to the highest standards.
- Initiative SC1.3: The City will maintain a high level of interactive communication with the community on police services.
- Initiative SC1.4: The City will continue to balance perception vs. reality regarding police services.
- Initiative SC1.5: The City will improve professional and technical development in the City’s communication system.

Goal SC2: Maintain safe public facilities and parks.
- Initiative SC2.1: The City will ensure that all public facilities are safe.
- Initiative SC2.2: The City will maintain public facilities and services during emergencies.

Goal SC3: Prevent crime, fire events, and life safety hazards.
- Initiative SC3.1: The City will provide high quality prevention through code enforcement, plan reviews, and public education programs.

Goal SC4: Focus efforts on specific public safety issues.
- Initiative SC4.1: The City will increase traffic, bicycle and pedestrian safety.
- Initiative SC4.2: The City will improve community response to drug and alcohol issues.

Focus Area 4 – Accessible Community (AC)

2012 Condition:

In addition to significant growth within the community, Twin Falls has evolved into a regional retail and trade center for South Central Idaho and Northern Nevada. While notable investment has been made in transportation system improvements by state and local authorities, demand continues to outpace investment in the street and highway system. Maintenance levels had declined but recent enhancements to budget levels for major street programs have produced positive results. Investment in bicycle and pedestrian facilities has been of lower priority leaving those facilities incomplete.

Only minimal investment has been made in a system of public transportation, that being through College of Southern Idaho, with the system focused on student transit.

2030 Vision:

Through effective planning and timely investment, the Twin Falls area has kept pace with the mobility requirements of an expanding and changing population. An integrated and balanced system of transportation modes including bicycles and pedestrians, as well as a modern public transportation system supports the traditional street and highway vehicle users. A commitment to high levels of maintenance of these systems ensure the long-term integrity of the public investments made and maximizes the convenience of those dependent upon the proper functioning of these systems.
Effective coordination with a wide array of partners has ensured that regional transportation facilities such as state highways, the interstate system and Magic Valley Regional Airport continue to provide an improving level of convenient access to the area for residents, visitors and commercial interests.

**Goal AC1: Expand multi-modal choices.**
- Initiative AC1.1: The City will ensure that the city’s sidewalks are walkable and safe.
- Initiative AC1.2: The City will expand and maintain pedestrian and bicycle trails.
- Initiative AC1.3: The City will explore a public transportation system.
- Initiative AC1.4: The City will explore land use patterns that support multi-modal transportation options.
- Initiative AC1.5: The City will continue to improve the condition and operation of its streets.

**Goal AC2: Improve connectivity.**
- Initiative AC2.1: The City will improve connectivity within and between transportation modes.

**Goal AC3: Maintain and improve the Airport.**
- Initiative AC3.1: The City will continue to maintain and improve the airport facilities.
- Initiative AC3.2: The City will improve airport service.

---

**Focus Area 5 – Environmental Community (EC)**

**2012 Condition:**

The natural setting in which Twin Falls exists is viewed as a precious resource by those who reside in the community. The Snake River and Rock Creek Canyons provide a significant and irreplaceable amenity for the community. Balancing community interest and private property rights in these areas will be a challenge that requires clear vision and broad communication. Maintaining water and air quality in the face of a growing population and business demands has proven difficult. Short-term actions produce long-term consequences. Investment in preserving those things that are valued by the community has proven difficult in a period of significant fiscal restraint.

**2030 Vision:**

Twin Falls exists in an unparalleled natural setting that provides recreational opportunities, solace and inspiration for residents and visitors alike. An on-going commitment to maintaining the natural heritage acknowledges the significance placed upon this aspect of community life by Twin Falls residents. The business community also recognizes the essential role this commitment to our natural setting and proximity to outdoor activities plays in sustaining and expanding the region’s economic vitality.

The community’s commitment to maintaining clean water and clean air continues to set Twin Falls apart from those places allowed to degrade in the face of a growing population.

**Goal EC1: Improve the environmental standards of the community.**
- Initiative EC1.1: The City will reduce negative impacts of noise.
- Initiative EC1.2: The City will employ sustainable land use policies.
• Initiative EC1.3 The City will enhance property maintenance levels in the community.
• Initiative EC1.4: The City will support efforts to maintain air quality.

**Goal EC2: Support environmental stewardship.**
- Initiative EC2.1: The City will develop its assets to support environmental stewardship.
- Initiative EC2.2: The City will manage its assets to support environmental stewardship.

---

**Focus Area 6 – Prosperous Community (PC)**

**2012 Condition:**

Recent, high profile successes in securing significant business investment in Twin Falls has produced needed jobs and tax revenue. Future successes in this area are endangered by certain factors that require attention and investment. Water and sewer capacity does not currently exist to support either industrial or significant residential expansion. Enhanced capacity in the workforce to effectively compete in a more technically oriented labor environment must be pursued.

The historic downtown is highly valued in the community, but it has languished in recent years with expanded commercial competition from other areas in the community. Solutions have been frustratingly difficult to find and implement.

**2030 Vision:**

A consistent commitment ensuring community residents have access to employment that supports personal and family well-being has resulted in a robust economy based upon the traditional agricultural base of the region as well as an expanded economic base from new fields of endeavor. A balanced focus by a variety of regional partners on preparing the local labor force to effectively function in an era of changing skill requirements as well as on-going investment in required infrastructure has allowed locally based businesses to expand as their business needs dictate while accommodating new industries and businesses into the marketplace.

Twin Falls has continued to serve as the regional retail and professional service center for South Central Idaho and North East Nevada.

**Goal PC1: Revitalize the downtown.**
- Initiative PC1.1: The City will provide leadership in the creation of partnership for revitalizing downtown.
- Initiative PC1.2: The City will improve access and eliminate barriers to downtown.

**Goal PC2: Provide public services and facilities that support economic prosperity.**
- Initiative PC2.1: The City will determine the need for infrastructure to support future growth.
- Initiative PC2.2: The City will seek opportunities for air service improvements and economic development opportunities associated with the airport.

**Goal PC3: Expand the opportunities for business and tourism.**
- Initiative PC3.1: The City will develop a business marketing strategy.
• Initiative PC3.2: The City will use tourism as a tool in economic development.
• Initiative PC3.3: The City will serve as the focal point for economic development efforts.

Focus Area 7 – Responsible Community (RC)

2012 Condition:
Communities function best when supported by a committed and involved citizenry working in tandem with responsive and transparent community institutions. Voter participation has been low in recent years and surveys have suggested a need for enhanced levels of communication between government entities and the public they serve. Better understanding regarding what can be expected of government versus what can be best achieved through personal initiative and responsibility can result in a better community and lower cost of government.

2030 Vision:
The Twin Falls community has retained its human face as it has grown over time. New residents are welcomed and made to feel part of the tightly knit community. A vital aging population is an active segment of the population.

The community is actively engaged in the various public, private, civic, arts and religious institutions serving the area through volunteerism and involvement in neighborhood and local government activities.

Goal RC1: Involve the Community,
• Initiative RC1.1: The City will seek the community’s involvement in carrying out its responsibilities.
• Initiative RC1.2: The City will support citizen responsibility.

Focus Area 8 - Internal Organization (IO)

2012 Condition:
Twin Falls is one of the few cities in Idaho operating under the Council-Manager form of government. This professional approach to municipal administration working on close concert with elected policy leadership has produced high levels of service with relatively low costs. This has been produced through constantly analyzing operations for new efficiencies, investing in a skilled and respected city workforce supported by an unequivocal commitment to integrity.

While recent years have presented major fiscal challenges, a focus on the long-range has avoided much of the dramatic degradation of service experienced by many communities throughout the country.

2030 Vision:
The City of Twin Falls strives to carry out its mission with unquestioned integrity, and the highest ethical standards. In its role as stewards of the community assets it focuses on the proper use of available
resources, continually assessing programs and processes to ensure maximum effectiveness. In pursuit of shared obligation for community livability, opportunities are made available to citizens for direct involvement in civic affairs and transparency in decision-making.

In support of the desired effectiveness, the elected leadership works in close partnership with appointed professionals carrying out clear policy directives. A high level of competency is provided from a lean, properly compensated and respected core staff.

Maximum effort is expended in ensuring authorities granted through state legislation are maintained and expanded.

**Goal 101: Provide effective, professional, high quality services to City residents, businesses, industries, and visitors.**
- Initiative 101.1: The City of Twin Falls will empower, educate, and equip its employees with the knowledge, skills, and abilities as well as facilities and tools that are required for them to succeed.
- Initiative 101.2: The City will be a leader and example for the community in promoting employee wellness.

**Goal 102: Treat our employees fairly.**
- Initiative 102.1: The City of Twin Falls will build a strong, informed, and committed workforce through fair compensation, good treatment, and professional development programs.

**Goal 103: The City of Twin Falls will continue to be a financially strong and viable.**
- Initiative 103.1: Create and execute sound fiscal plans and accompanying policies that ensure financial resources are allocated in a manner designed to achieve the strategic goals and objectives.

**Goal 104: The City of Twin Falls will plan responsibly for the future.**
- Initiative 104.1: The City of Twin Falls will prepare for growth through developing and updating critical Plan documents, collaborating with local/regional partners, and finding ways to match resources to increasing demand for services and state and federal mandates.
Achievement

BOARD OF TRUSTEES
TWIN FALLS SCHOOL DISTRICT #411

Congratulations on achieving:

1st Place at Eastern Idaho Science Bowl Regionals

O’Leary Middle School

Chairman Bernie Jansen

Vice Chairman Bryan Matsuoka

Trustee Mary Barron

Trustee Liyah Babayan

Trustee Paul McClintock
Achievement

BOARD OF TRUSTEES
TWIN FALLS SCHOOL DISTRICT #411

Congratulations on achieving:

1st Place at Eastern Idaho Science Bowl Regionals

Twin Falls High School

Chairman Bernie Jansen

Vice Chairman Bryan Matsuoka

Trustee Liyah Babayan

Trustee Mary Barron

Trustee Paul McClintock
Certificate of Election

STATE OF IDAHO
TWIN FALLS SCHOOL DISTRICT #411

I, Michelle Lucas, Clerk in and for Twin Falls School District #411, State of Idaho, do hereby certify that

Bryan Matsuoka

was duly elected to the office of Trustee Zone #1 in and for said District, as appears on the official record for the 16th day of May, 2017 election now on file and of record in this office and that he is duly elected as aforesaid.

IN WITNESS WHEREOF, I have hereunto set my hand and official seal, this ____ day of April, 2017.

______________________________
Clerk of the District
TWIN FALLS SCHOOL DISTRICT #411

2017-2018 SCHOOL CALENDAR

August
7 Middle and High School Registrations
See School Website for Details
8 Middle and High School Registrations
See School Website for Details
9 Middle and High School Registrations
See School Website for Details
10 Summer Institute
11 Summer Institute
14 1/2 Opening Day
1/2 Day Building Retreat
15 Teacher Workday
16 Teacher Workday
17 First Day of School

September
1 Early Dismissal for Students and Staff
No School 1/2 Day Kindergarten
4 Labor Day - No School
5 Data Day - No School

October
5 State Inservice - No School
6 State Inservice - No School
13 End of 1st Quarter - 39 Days - Teacher Workday - No School All Grades
18 Kindergarten Parent/Student/Teacher Conferences
No School Kindergarten
19 District Wide Parent/Student/Teacher Conferences
No School For All Grades
20 No School For All Grades

November
20 ICS Teacher In-Service
No School All Grades
21 ICS Teacher In-Service
No School All Grades
22 Thanksgiving Break
No School Nov. 20-24

December
22 End of 2nd Quarter - 46 Days
End of 1st Semester - Early Dismissal
No School 1/2 Day Kindergarten
1/2 Day Report Cards
25 Christmas Vacation -
No School Dec 25- Jan 5

January
8 School Resumes

February
19 Presidents' Day - No School
20 ICS Teacher In-Service
No School All Grades

March
9 End of 3rd Quarter - Early Dismissal
1/2 Day Report Cards - 44 Days
No School Half Day Kindergarten
20 CRHS/TFHS-Advisor/Parent/Student Registration Conferences
21 CRHS/TFHS-Advisor/Parent/Student Registration Conferences
Kindergarten Parent/Student/Teacher Conferences
No School for Kindergarten
22 CRHS/TFHS - Junior Boards and Senior Projects
Elementary and Middle School Parent/Student/Teacher Conferences
No School For All Grades
23 No School For All Grades

April
2 School Resumes

May
21 TFHS Graduation
22 CRHS Graduation
23 MVHS Graduation
24 End of 4th Quarter - 48 Days
Last Day of School-Early Dismissal
1/2 Day Report Cards
No School Half Day Kindergarten
School Year - 177 Days
25 1/2 Analyze Assessments and Goals
1/2 Day Teacher Workday
28 Memorial Day

Board Approved - 1-9-17 (Revised- up for Board approval April 10th)
<table>
<thead>
<tr>
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<td>641.00</td>
<td>653.00</td>
<td>697.00</td>
<td>553.00</td>
<td>472.00</td>
<td>470.00</td>
<td>466.00</td>
<td>474.00</td>
<td>24.100</td>
<td>(0.10)</td>
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<tr>
<td>Lincoln Elementary</td>
<td>578.00</td>
<td>543.00</td>
<td>548.00</td>
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<td>491.00</td>
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### 2015-2016 Original Budget

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<th>2016-2017 Projection for Budget</th>
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TFSD Swimming Adoption Proposal

At the January 2017 Idaho High School Activities Association board meeting the IHSAA approved swimming as a sanction sport beginning the fall of 2017.

The Activities Advisory Committee as directed by Superintendent Dr. Wiley Dobbs has been assigned the task of making a recommendation to the TFSD school board considering this adoption for the TFSD.

During the 2016 “club” swim season there were 29 students (14 at CRHS & 15 at TFHS) that participated in swimming. It is the belief of the high school activities directors that that number will increase with the IHSAA sanctioning and the promotion of swimming within the schools.

We are proposing a girls and a boys teams to begin competing in the fall of 2017.

The issues and costs for beginning a swimming program in our district are as follows:

- Facilities – TFSD has a “cooperative use agreement” with the City of TF
  - Practice times and sharing a facility is also an issue
- Coaches – a recommendation of 2 coaches be hired at each high school
- Transportation – schedule between 5/6 meets – travel would include 4/5 meets plus district & state
- Equipment – Start up equipment for running a meet and having a swim program
- Collective Cooperative Program – multiple schools competing for 1 school
- Uniforms – team uniforms/spirit pack possibilities
- Working with Club Programs – helpful individuals in the community/Learning curve for both schools & clubs

**Cost Analysis**

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<th>Coaches</th>
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<td></td>
<td>Asst. Coach Index @ .07</td>
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<td>Lap Counters/Stop Watches/Kickboards/Storage for equipment</td>
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<td>“Wants”</td>
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<td>Leg buoys/Paddles/Fins/PA System</td>
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<tr>
<td>Uniforms</td>
<td>Suit/Cap/Goggles</td>
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<tr>
<td>*Meet Management</td>
<td>1 meet per school – 35 workers @ 20.00</td>
<td>$700.00</td>
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**TOTAL COST PER SCHOOL**  
$18743.00

**TOTAL COST FOR THE TFSD**  
$37486.00
The purpose of Policy 3720 as authorized by the Twin Falls School District Board of Trustees is to review yearly, specific policies and procedures to determine whether or not they are meeting the needs of students, school district and community.

The policies listed below were reviewed in February and March by the Discipline Committee, Human Resources Department, Athletic Advisory Committee, and Support Services Department. At this time, there are no corrections to the current policy. Since there are no recommended changes, there is no board action required.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Model Policy No.</th>
<th>Policy Name</th>
<th>15-16</th>
<th>16-17</th>
<th>17-18</th>
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<td>Policy Name</td>
<td>15-16</td>
<td>16-17</td>
<td>17-18</td>
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<td>Employee Drug and Alcohol Use</td>
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<td>Extraparricular Activities Drug-Testing Program</td>
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<td>Building Safety Including Evacuation Drills</td>
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<td>Fire Drills &amp; Evacuation Plans</td>
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<td>Safety Program</td>
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<td>9890</td>
<td>Trespass on School District Properties</td>
<td>X</td>
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</table>
PROCEDURE TITLE:  High School Graduation Requirements  
PROCEDURE NO: 2700P  
PAGE 1 of 7  

Twin Falls H.S./Canyon Ridge H.S.

CORE REQUIREMENTS

English – (4 years) 9th, 10th, 11th, and 12th grades
   English 9/Honors English 9  2 credits
   English 10/Honors English 10  2 credits
   English 11/Advanced Placement English 11  2 credits
   English 12/Advanced Placement English 12  2 credits

Speech (9th)  1 credit

Mathematics
   Algebra I (or meets Algebra I standards)  2 credits
   Geometry (or meets Geometry standards)  2 credits
   Secondary Mathematics of the student’s choice  2 credits

   *(Two credits must be taken in the last year of high school in which the student intends to graduate. For the purposes of this procedure, the last year of high school shall include the summer preceding the fall start of classes. Students who have completed six (6) credits of math prior to the fall of their last year of high school, including at least two (2) semesters of an Advanced Placement or dual credit calculus or higher level course, are exempt from taking math during their last year of high school. High school math credits completed in middle school shall count for the purposes of this section.

   Students who return to school during the summer or the following fall of the next year for less than a full schedule of courses due to failing to pass a course other than math are not required to retake a math course as long as they have earned six credits of high school level mathematics.)

Science  *6 credits

   *(4 credits shall be laboratory sciences)

Physical Education (one credit must be in 10th, 11th, or 12th)  2 credits

   *(For students who enter 9th grade in Fall 2015 or later, each student shall receive a minimum of one (1) class period on psychomotor cardiopulmonary resuscitation (CPR) training as outlined in the American Heart Association (AHA) Guidelines for CPR to include the proper utilization of an automatic external defibrillator (AED) as part of the Health/Wellness course.

   Students participating in one (1) season in any sport recognized by the Idaho High School Activities Association or club sport recognized by the local school district, or 18 weeks
of a sport recognized by the local school district may choose to substitute participation up to one (1) credit of physical education.)

**Social Sciences** – *(must include: US History 10 – 2 credits, US History 11 – 2 credits, Govt. – 2 credits)*

Students must pass the U.S. Citizenship test beginning with the class of 2017. (See further explanation on page 6.)

History (9th), U.S. History (10th)

U.S. History/Advanced Placement U.S. History (11th)


Psychology, and Culture Class

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**Marketing Economics/Macro Economics** (12th) 1 credit

**Health** (9th, 10th, 11th or 12th) 1 credit

*Humanities* 2 credits

(Two consecutive years of world language are encouraged)

*Electives –

Must include Business Computers – 2 credits and Touchstones 21

Must include 2 computer credits: Beginning office applications are required for all students. The second credit can be fulfilled with other CTE computer-based courses as approved by the high school principals and the director of secondary programs. See the registration materials for specific courses that satisfy the second computer credit.

and

**Freshman Transitions** – 2 credits 18 credits

**TOTAL CREDITS REQUIRED FOR GRADUATION:** 52 Credits

*Humanities Credits*

The following courses will satisfy the two (2) humanities credits:


*Senior Project Required

** Students transferring after the 9th grade may be exempt from Touchstones 21 and Freshman Transitions.
ALL REQUIREMENTS MUST BE MET BEFORE GRADUATION.
Website:  www.tfsd.k12.id.us

1. Senior students who will complete all required credits and elective requirements have the option to request to graduate mid-term of their senior year. The student must complete an “Early Graduation Application Form” no later than September of his/her senior year.

2. Students who complete graduation requirements and desire to graduate one year early must have board approval.

3. Students who choose the mid-term graduation option may participate in all graduation activities and will receive their diploma at the same time as regularly enrolled students.

4. If a student fails a class required by the Board of Trustees of School District No. 411 and/or the State Board of Education, the student must repeat the class successfully before credit will be granted.

5. At the beginning of a senior class student’s second semester, if he/she lacks sufficient credits to graduate with his/her class, the student and/or parent should be informed in writing. The administration should attempt to supply this notification within 30 days following the end of the first semester of the student’s senior year.

6. Students who do not meet the necessary requirements for graduation may return to their respective high school and enroll only in the classes which they need to graduate.

7. All students will be required to register for at least seven (7) credits per semester to be eligible for a diploma.

8. In hardship cases, a parent/guardian may petition the Board, through the high school principal, to allow his/her son/daughter to take less than the required number of classes during any given semester.

9. Credits received from an accredited secondary school, an accredited correspondence course institution, or accredited post-secondary institution will be accepted towards fulfillment of TFSD graduation requirements. A maximum of six (6) credits from an accredited correspondence course used to meet elective credit requirements and/or for credit retrieval may be applied towards fulfillment of the Twin Falls School District graduation requirements.
## Magic Valley H.S.

### Graduation Requirements

<table>
<thead>
<tr>
<th>Content Area</th>
<th>Credits (minimum)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core of Instruction</strong></td>
<td><strong>29 credits</strong></td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td><strong>17 credits</strong></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>46 credits</strong></td>
</tr>
<tr>
<td><strong>Language Arts</strong></td>
<td><strong>9 credits</strong></td>
</tr>
<tr>
<td><em>(English – 8 credits and Speech – 1 credit)</em></td>
<td><em>(Speech credit can be obtained through other courses that meet the state speech requirement as approved by the local district.)</em></td>
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<tr>
<td><strong>Mathematics</strong></td>
<td><strong>6 credits</strong></td>
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<tr>
<td></td>
<td><em>Including courses that meet Algebra I and Geometry standards; 2 credits must be taken in last year of high school.</em></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td><strong>6 credits</strong></td>
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<tr>
<td></td>
<td><em>(4 laboratory sciences)</em></td>
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<tr>
<td><strong>Social Studies</strong></td>
<td><strong>5 credits</strong></td>
</tr>
<tr>
<td><em>(US History, Economics and American Government)</em></td>
<td><em>Students must pass the U.S. citizenship test beginning with the class of 2017.</em></td>
</tr>
<tr>
<td><strong>Humanities</strong></td>
<td><strong>2 credits</strong></td>
</tr>
<tr>
<td><em>(Interdisciplinary Humanities, Fine Arts or Foreign Language)</em></td>
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<tr>
<td><strong>Health and PE</strong></td>
<td><strong>1 credit of Health</strong></td>
</tr>
<tr>
<td><strong>Postsecondary Readiness Plan</strong></td>
<td><strong>4-Year Learning Plan at the end of 8th grade</strong></td>
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<tr>
<td><strong>Advanced Opportunities</strong></td>
<td><strong>Districts must offer at least one Advanced Opportunity such as:</strong></td>
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<tr>
<td></td>
<td><strong>Dual Enrollment</strong></td>
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<td></td>
<td><strong>Advanced Placement</strong></td>
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<td></td>
<td><strong>Tech Prep</strong></td>
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<tr>
<td><strong>Senior Project</strong></td>
<td><strong>Required to include an oral presentation and written report by the end of grade 12.</strong></td>
</tr>
<tr>
<td><strong>College Entrance Exam</strong></td>
<td><strong>Take either the ACT, SAT or Compass exam by the end of grade 11.</strong></td>
</tr>
<tr>
<td><strong>ISAT</strong></td>
<td><strong>Pass the ISAT with a score of Proficient or Advanced in Reading, Math, Language Usage and Science.</strong></td>
</tr>
<tr>
<td><strong>Middle School</strong></td>
<td><strong>Must take pre-algebra before entering 9th grade.</strong></td>
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</tbody>
</table>
Middle School Credit

If a middle school student completes any required high school course with a grade of C or higher before entering the ninth grade, and if that course meets the same standards that are required in high school and the course is taught by a teacher certified to teach high school content who meets the federal definition of highly qualified for that course, then the student has met the high school content area requirement for such course. The student shall be given a grade for the successful completion of that course and such grade and the number of credit hours assigned to the course shall be transferred to the student's high school transcript and the student's parent or guardian shall be notified in advance when credits are going to be transcribed. However, the student’s parent or guardian may elect to not have the credits and grade transferred to the student's high school transcript. The student still must complete the required number of credits in all high school core subjects identified above in addition to the courses completed in middle school, unless the student is a participant in the 8 in 6 Program.

College Entrance Examination

A student must take one of the following college entrance or placement examinations before the end of the student’s eleventh grade year: COMPASS, ACT, or SAT.

A student may elect an exemption in their eleventh (11th) grade year from the college entrance exam requirement if the student is:

1. Enrolled in a special education program and has an Individual Education Plan that specifies accommodations not allowed for a reportable score on the approved tests;
2. Enrolled in a Limited English Proficient program for three (3) academic years or less;
3. Enrolled for the first time in grade twelve (12) at an Idaho high school after the spring statewide administration of the college entrance exam; or
4. Eligible to take an alternative assessment. In this case the student may instead take the ACCUPLACER placement exam during their senior year.

A student who misses the statewide administration of the college exam during the student’s eleventh (11th) grade year may instead take the examination during his or her twelfth (12th) grade year if the student:

1. Transferred to an Idaho school district during his or her eleventh (11th) grade year;
2. Was homeschooled during his or her eleventh (11th) grade year; or
3. Missed the spring statewide administration of the college entrance exam for a documented medical reason.

Senior Project

A student shall complete a senior project that includes a research paper and oral presentation by the end of grade twelve (12).
Idaho Standards Achievement Tests (ISAT)

In addition to obtaining the necessary credits as outlined above, a student will pass the Idaho Student Achievement Test (ISAT) as defined by State Board of Education rules in 2017.

Civics Test

Beginning with the class of 2017, all secondary students must successfully pass the civics test or alternate path. "Civics test" as used herein means the 100 questions used by officers of the United States citizenship and immigration services as a basis for selecting the questions posed to applicants for naturalization.

The District will determine the method and manner in which to administer the civics test. A student may take the civics test, in whole or in part, at any time after enrolling in grade 7 and may repeat the test as often as necessary to pass the test. The District will document on the student's transcript that the student has passed the civics test.

The applicability of this requirement for students who receive special education services will be governed by the student’s Individualized Education Plan.

Waiver of Requirement

Graduation requirements generally will not be waived under any circumstances. However, in rare and unique hardship circumstances, the Principal may recommend and the Superintendent may approve minor deviation from the graduation requirements.

Alternative Programs

Credit toward graduation requirements may be granted for planned learning experiences from accredited programs, such as summer school, university courses, correspondence courses, and online/virtual courses.

Credit for work experience may be offered when the work program is a part of and supervised by the school.

All classes attempted at District high schools and all acceptable transfer credits shall be recorded on the transcript. All grades earned, including failures and retakes, shall be recorded as such and utilized in the calculation of Grade Point Average and class rank. Credit shall be awarded only once regardless of repetition of the course.

Class Rank (Grade Point Average)

Class Rank is compiled from semester grades. Courses not eligible for GPA are designated with an asterisk on the report card.
**Early Graduation**

A student who completes all of the graduation requirements set forth by the District and the State Department of Education prior to the completion of eight semesters of school attendance in grades 9-12 may petition the Superintendent and Board for early graduation by submitting such a petition to the Superintendent through the building principal. The Superintendent shall submit the petition to the Board for endorsement and approval at the end of the quarter preceding the requested graduation date.

The Superintendent is authorized to create any procedures necessary to assist students to achieve early graduation as well create incentives for participation in any early graduation program. Existing programs providing incentives to complete coursework early are described in Policy 2435 Advanced Opportunities.

The District has agreed to participate in the MAPP program, and the Superintendent is authorized to create any procedures necessary to comply with the MAPP Program.

**Cross Reference:**

- 2435 Advanced Opportunities
- 2710 High School Graduation Requirement - Alternative

**Legal Reference:**

- I.C. § 33 4601, *et seq.* Advanced Opportunities
- IDAPA 08.02.01.350 Early Graduation
- IDAPA 08.02.03.105 High School Graduation Requirements
- IDAPA 08.02.03.107 Middle Level Credit System

**Procedure History:**

- **Adopted on:** 8/11/14
- TFSD & ISBA
- **Revised on:** 3/14/16
  9/12/16
Motion to go into executive session:

I move that after a five minute break the Board retire into executive session pursuant to Idaho Code 74-206(1) subsection (b), and (c):

(b) to consider student discipline; and to consider personnel issues
(c) to discuss labor negotiation