TWIN FALLS SCHOOL DISTRICT #411
SCHOOL BOARD MEETING
HELD AT:
Magic Valley High School Cafeteria
512 Main Ave. North
Twin Falls, Idaho

September 27, 2017
5:00 P.M.

AGENDA

5:00 p.m.  I.  Call to Order

5:00 p.m.  II.  Tour of MVHS

5:15 p.m.  III.  Pledge of Allegiance

IV.  Procedural Matters
   A.  Action Items:
      1.  Approval of Agenda (Additions and Deletions)

5:15 p.m.  V.  Consent Calendar
   A.  Approval of Release of Certified Contract
   B.  Approval of New Classified Employees
   C.  Approval of Classified Personnel Resignations
   D.  Approval of Extra-Curricular Resignation
   E.  Approval of Extra-Curricular Employees
   F.  Approval of Alternative Authorization
   G.  Approval of Classified Resignation/Job Abandonment

5:20 p.m.  VI.  IBE (Idaho Business for Education) Schoolhouse Update (20 min)

5:40 p.m.  VII.  2015-2020 Strategic Plan Work (60 min) Craner

6:40 p.m.  VIII.  Board Monthly Awards Discussion (10 min) Trustees

6:50 p.m.  IX.  CTE 5 Year Plan – (15 min) Erickson

7:05 p.m.  X.  Curriculum Update (15 min) Jones/ Erickson

7:20 p.m.  XI.  District Safety and Security Update – (20 min) Bowman

7:40 p.m.  XII.  Adjournment

MISSION
Our mission is to provide a quality education necessary for all students to be successful in life.

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days’ notice. For arrangements contact Sonia DeLeon at 733-6900.
WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.

2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.

3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.

4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.

5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.

6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.

   A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.

   B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.

   C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.

   D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees
Date: September 21, 2017

To: Dr. Brady D. Dickinson, Superintendent of Schools
    Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Certified Release of Contract

The following certified employee has submitted a resignation letter requesting to be released from her contract:

- Gabrielle Davis, Transitions Teacher - .50 at Canyon Ridge High School

The Human Resource Department recommends to the Superintendent and the Board of Trustees that this individual be released from her contract.
Date: September 21, 2017

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: New Classified Employees – 2017-2018

It’s the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that these individuals listed below are approved for hiring for the 2017-2018 school year:

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Debbie Van Engelen</td>
<td>Gear Up Assistant Coordinator at Canyon Ridge High School</td>
</tr>
<tr>
<td>Emilee Hunter</td>
<td>Literacy Paraeducator at Rock Creek Elementary School</td>
</tr>
<tr>
<td>Alexia Mireles</td>
<td>Paraeducator (ELL) at Rock Creek Elementary School</td>
</tr>
<tr>
<td>Dusty Olsen</td>
<td>Paraeducator (ELL) at Canyon Ridge High School</td>
</tr>
<tr>
<td>Sandy Seymour</td>
<td>Tray Washer at Robert Stuart Middle School</td>
</tr>
<tr>
<td>Kortnie Kent</td>
<td>Pass Room Supervisor at South Hills Middle School</td>
</tr>
<tr>
<td>Sierra Enders</td>
<td>Cashier at Oregon Trail Elementary School</td>
</tr>
<tr>
<td>Vicki Fuller</td>
<td>Paraeducator at Canyon Ridge High School</td>
</tr>
<tr>
<td>Jacob Jeffers</td>
<td>Crossing Guard at Lincoln Elementary School</td>
</tr>
</tbody>
</table>

The individual listed below is a current employee that has accepted a transfer within the district for the 2017-2018 school year.

<table>
<thead>
<tr>
<th>2017-2018</th>
<th>POSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME</td>
<td></td>
</tr>
<tr>
<td>Shay Greene</td>
<td>Special Education Clerk at Harrison Elementary</td>
</tr>
</tbody>
</table>

All are in the process of completing the necessary consent, I-9’s, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.
Date: September 21, 2017

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Classified Resignations

The following classified employees have submitted their resignation letter resigning their position for the 2017-2018 school year:

- David Keep – Custodian at Pillar Falls
- Maria Stelo – Cook at O’Leary Middle School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.
Date: September 21, 2017

To: Dr. Brady D. Dickinson, Superintendent of Schools
    Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Employees

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that these individuals listed below are approved for hiring and a supplementary contract or employment letter be issued for the 2017-2018 school year.

If you have any questions or concerns, please do not hesitate to contact me.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Russell Burnum</td>
<td>Basketball Coach (Boys) – 8th</td>
<td>South Hills Mi</td>
</tr>
<tr>
<td>Matthew Coleman</td>
<td>Basketball Coach (Boys) – 7th</td>
<td>South Hills Middle School</td>
</tr>
</tbody>
</table>
Date: September 21, 2017

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Resignation

The following employee has submitted his resignation letter resigning his position for the 2017-2018 school year:

• Antonio Ruiz – 8th Grade Science at South Hills Middle School

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept this resignation.
HUMAN RESOURCES DEPARTMENT

OUR MISSION is to maintain a balanced approach while providing leadership, guidance and quality, customer-driven human resources services to support Twin Falls School District employees.

September 21, 2017

To: Dr. Brady D. Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of an Alternative Authorization- Content Specialist from the Professional Standards Commission for the following individual:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kristjana Howard</td>
<td>Resource Teacher</td>
<td>Lincoln Elementary School</td>
</tr>
</tbody>
</table>

The above individual has been hired as a resource teacher for the 2017-18 school year. Ms. Howard is currently enrolled in the ABCTE online program and is schedule to complete the course by May 2018. In order for this employee to be employed as a resource teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.

Brady D. Dickinson, Ph.D.  
Superintendent of Schools

William Brulotte  
Associate Superintendent
Date: April 6, 2017

To: Mr. Wiley J. Dobbs, Superintendent
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Classified Resignation/Job Abandonment

It is with regret that we submit the voluntary resignation of Amber Randall, Tray Washer at O’Leary Middle School. Ms. Randall did not show up for work and did not call to notify her supervisor of her absences. Based on this information, and the fact that we have an excess of three days consecutive days of “no call, no show” from Ms. Randall, we are considering this job abandonment as a voluntary resignation.

It is the recommendation of the Human Resource Department that we accept this resignation as specified.
2017-18 Recommended Board Tasks

Higher Education, Work and Life Ready:

1. Both Twin Falls and Canyon Ridge high schools will increase their average SAT scores by 2.3% per year, with the ultimate goal of reaching an average score of 500 in each subject area by the 2017-18 school year.

2. Both Twin Falls and Canyon Ridge high schools will increase the percent of students who are college ready to 60% by 2020, which mirrors the State Dept. of Education’s goal.

3. By the 2019-20 school year, both Twin Falls and Canyon Ridge high schools will increase their average PSAT scores to college and career ready levels by utilizing advisory classes to familiarize freshman students with the PSAT.

4. Elementary and Secondary programs directors will support programs and curriculum that integrate basic life and social skills development at all levels.

5. The Twin Falls School District will increase counseling efforts to address nonacademic assistance for students.

6. The Twin Falls School District will strive to be above the State of Idaho averages for each grade level on both ELA and Math ISATs.

7. The Twin Falls School District will strive to achieve state goals on the IRI so that at least 84% of students are proficient in the spring of their kindergarten year, 71% of students are proficient in the spring of their 1st grade year, 75% of students are proficient in the spring of their 2nd grade year, and 80% are proficient in the spring of their 3rd grade year.

Quality Education and Learning Opportunities:

1. The TFSD will promote dual credit options to increase the number of students getting a jump start on post-secondary education through the Advanced Opportunities program.
2. The Twin Falls School District will work to align Career Technical Education programs so they create pathways towards certifications rather than clusters of classes without a certification.

3. The Twin Falls School District Elementary and Secondary program directors will explore the possibility of a science curriculum adoption for grades K through 12.

4. Leadership premiums will be used to increase the availability of after-school and academic help programs, provided the leadership premiums committees support this priority.

5. Literacy money from the state will be utilized to hire staff who will provide additional interventions for students during the school day. The Twin Falls School District will also continue to provide extended day opportunities for students to participate in interventions at the K-3 level. In addition, the Twin Falls School District will continue to purchase iStation as an intervention resource.

Quality Personnel:

1. The Twin Falls School District will continue to utilize the classified compensation committee to evaluate the effectiveness of the recent change to the classified salary schedule and recommend future changes as needed.

2. The Human Resources Department will continue a teacher recruitment plan that reaches out to area universities and colleges and utilizes the exemplary staff members already in our district. This plan will be broadened to involve a greater number of universities and develop more partnerships.

3. The Human Resources Department will work with Instructional Coaches to provide specialized training for teachers working on alternate route certifications.

4. Twin Falls School District Instructional Coaches will continue to implement coursework for first, second, and third-year teachers to bring them up to speed with district best practices and
procedures. Training for classified staff will be offered to educate them on best pedagogical practices and invest in those staff members.

**School/ Community/ Public Relations**

1. The Twin Falls School District will continue to make improvements on the district website and will integrate improvements on all school websites to make the sites more user friendly for all users.
2. The Director of Public Relations will work to educate staff about social media policies and guidelines.
3. The Twin Falls School District will partner with the Chamber of Commerce to provide area legislators with a tour of our school district.

**School Environment and Facilities**

1. The Twin Falls School District will continue with the updates to access controls by cycling through buildings as funding allows.
2. The Twin Falls School District will continue to strengthen the partnership with its bus service provider to ensure continuous improvement of services.
3. The Twin Falls School District will work in partnership with the City of Twin Falls to maintain school resource officers throughout the district and to continue with the update of the Emergency Operations Plan.
4. The Twin Falls School District Board of Trustees will monitor ongoing building projects through regular reporting. This process will allow the board to monitor and maintain that they are completed on or under budget and on time.

**Stewardship of Resources**
1. The Budget Advisory Committee will continue to meet as needed to provide recommendations for the need and timing for future levies. The committee will stay current on legislative decisions regarding education funding.
XI. Recognizing Individuals and Groups Board Discussion
The board discussed some possible non-monetary awards for people that do nice things in the district and considered the idea of having a monthly partner in education award. From those, pick an award winner for the year. The board would like to recognize individuals or groups for going above-and-beyond.
Motion to go into executive session:

I move that after a five-minute break the Board retire into executive session pursuant to Idaho Code 74-206(1) subsection (b);

(b) to consider student discipline

Action Items:
(1) Student discipline action