OUR MISSION:
TO PROVIDE A QUALITY EDUCATION
NECESSARY FOR STUDENTS TO BE
SUCCESSFUL IN LIFE.

I. Call to Order

II. Pledge of Allegiance

III. Procedural Matters
A. Action Items:
   1. Approval of Agenda (Additions and Deletions)

IV. Unscheduled Delegations (Audience to Address the Board)

V. Consent Calendar
A. Approval of Minutes from the September 11, and 27, 2017 board meetings
B. Approval of Board Financial Report
C. Approval of Building Financial Report
D. Approval of Monthly Long Term Suspension Report
E. Approval of Contracts for Private Service Providers (PSP)/Consultants and Other
F. Approval of New Classified Employees
G. Approval of Classified Personnel Resignations
H. Approval of Classified Personnel Resignation/Job Abandonment
I. Approval of New Extra Curricular Employees
J. Approval of Alternative Authorizations
K. Approval of Student Teacher Requests
L. Approval of Early Graduation Requests

VI. Superintendent's Report
A. Certified Employee of the Month - Bickel Elementary
B. Classified Employee of the Month - Bickel Elementary

VII. Instruction
A. Information Items: (None)
B. Action Items: (None)

VIII. Budget and Finance
A. Information Items:
   1. 2016-2017 Annual IFARMS Report
   2. ISBA Resolutions Consensus for Convention
B. Action Items:
   1. 2016-2017 Annual IFARMS Report

IX. Personnel
A. Information Items: (None)
B. Action Items:
   1. Policy Review and Revisions Recommendations

X. Board Goals
A. Information Items: (None)
B. Action Items:
   1. 2015-2020 Strategic Plan – 2017-2018 Board Tasks Approval

XI. Future Agenda Items
A. Next Board Meeting –October 25, 2017
   1. 2016-2017 Annual Audit Report with CPA Raymond Ware in Attendance
B. TFCA Breakfast Meeting – October 17, 2017 @ 6:45 a.m.
C. ISBA Annual Convention – November 8th – 10th, 2017 at Coeur d’Alene, ID

XII. Executive Session as per Idaho Code 74-206(1) Subsection (b)
(b) To consider student discipline; to consider personnel issue
Action:
A. Student discipline action if needed
B. Administrative leave for employee “A”

XIII. Adjournment
WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.

2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.

3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.

4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.

5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.

6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.

   A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.

   B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.

   C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.

   D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees
Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, September 11, 2017. The following trustees were present: Chairman Bernie Jansen, Trustees Mary Barron, Paul McClintock, and Todd Hubbard. There were also present Superintendent of Schools, Brady Dickinson; Board Clerk, Michelle Lucas; as well as district directors, patrons, and the media. Vice Chairman Matsuoka was unable to attend.

Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.

Procedural Matters Action Items

Approval of Agenda (Additions and Deletions) –Chairman Jansen asked if there were any additions or deletions to the agenda. There was none. Trustee McClintock moved to approve the agenda as submitted. Trustee Barron seconded the motion. The motion passed unanimously.

Unscheduled Delegations (Audience to Address the Board) – There were none.

Consent Calendar – Trustee McClintock moved to approve the consent calendar which included: Minutes from August 7, 2017 board meeting; board financial reports; building financial reports; monthly long term suspensions; private service providers (PSP)/consultants and contracts; Brad Williams/Evergreen Therapy, ProActive Advantage LLC, Positive Connections LLC, Soliant Health Inc., Nikki Stevens, A Caring Hand Home Health Care, PBIS Rewards; new certified employees: Caitlyn Amodeo, Barbara Christensen, Beliz Garcia, Amy Hartwell, Kristjana Howard, Jean Kriwox, Lary Lawson, Tara Parks, JoAnn Peterson, Carolyn Phillips, Abby Snow, Jocelyn Stephenson, Ashley Turner, and Jacob Van Hemelryck; new classified employees: Alexia Mireles, Christine Thayne, Diana Fuller, Victoria Horrocks, Riley Cooper, Shannon Hyde, David Keep, Shristine Schmidt, Richard Beardall, Tami Hughes, Benjamin Flores, Angela Rollins, Josselyn Smith, Janice Burrows, Scott Haskins, Ellen Huey, Sheena Hernandez, Assia Hamdi, Libertad Kahin, Donald Piatt, Wava Coates, Minta Halling, Gila Kelley, Britt Whittington, Loretta Adams, Kathy Lane, Shalene Dickard, Tyler Schmechel, Bedford Brown, Shirley Cano, Richard Turner, Julie Snider, Tiffany Zarr, and Tiffany Katsules; in-district transfers for Claudia Pulido and Agnes Vanden Bosch; classified resignations from zmitchei Nielsen, Megan Anderson, Leticia Munguia, Joyce Chupa, Marina Bower, Karly Hudelson, Hailey Orton, Anna Collins, Sarah
Ihler, John Pearson, Cindy Crum, Laura Egner, Andrea Inchusti, Mary Stireman, and Wendy Avalos; extra-curricular employees: Lyle Hudelson, Clint Fullmer, Tysha Clements, Ellen Huey, Deanna Hibbs, Anna Turpin, Savana Horrocks, Sean Impomeni, Shalyn Geddes, Lorin Thompson, Aubrey Nielsen, Camille Flournoy, and Bayley Beard; extra-curricular resignations from Brittany Page, and Adam Reynolds; request for alternative authorizations and provisional [The TFSD Board of Trustees declared a hiring emergency for the following positions]; Floyd Adam, extended resource room teacher at Canyon Ridge High School; Stephanie Allred, 4th grade teacher at Pillar Falls Elementary; William A. Brulotte, associate superintendent at district office; Aimee De La Cruz, special education teacher at South Hills Middle; Michelle Dimond, special education teacher at Harrison Elementary; H. Rebecca Ferland, math teacher at Canyon Ridge High; Camille Flournoy, science teacher at O'Learly Middle; Beliz Garcia, math teacher at South Hills Middle; William H. Hale, music teacher at Canyon Ridge High; April Hollibaugh, 3rd grade teacher at Harrison Elementary; Rachel Jolovich, 1st grade teacher at Harrison Elementary; Ashley Jones, school psychologist at support services; Joshua Larson, science teacher at South Hills Middle; Adelia Mancari(Oler), 2nd grade teacher at Lincoln Elementary; Angela Mooney, school psychologist at support services; Tara Parks, kindergarten teacher at Bickel Elementary; Melyssa Perez, kindergarten teacher at Oregon Trail Elementary; Sara Praegitzer, associate principal at O'Learly Middle; Stephanie Rose, pre-school teacher at Harrison Elementary; Tana Schroeder, 3rd grade teacher at Harrison Elementary; Jennifer Shaw, counselor at Pillar Falls Elementary; Abby Snow, physical education teacher at Lincoln Elementary; Nicole Wallace, kindergarten teacher at Perrine Elementary; Erika Willsey, counselor at Lincoln Elementary; Lisa Odaffer, history teacher at O'Learly Middle; Shawna Volle, special education teacher at Twin Falls High; Ashley Remaley, 5th grade teacher at Lincoln Elementary; Lary Lawson, science teacher at O'Learly Middle; and Peter Clark, math teacher at Robert Stuart Middle; district/university agreement with University of Idaho; intern request for Irma Pavlovic; and an extended-out-of-state travel request for Twin Falls High School. Trustee Barron seconded the motion. Motion passed unanimously.

VI. Superintendent's Report

A/B. Superintendent Dickinson announced the certified employee of the month from Morningside Elementary School for the month of September as Raelene Hohnhorst, 1st grade teacher and classified employee of the month as Arely Moreno, Title 1 paraprofessional. Superintendent Dickinson read a brief resume' and presented Ms. Hohnhorst and Ms. Moreno with a gift, plaque, and dinner certificates to Chili's. Both Ms. Hohnhorst and Ms. Moreno thanked the board for the honor.

C. TFEA Co-Presidents Peggy Hoy and Mike Wilkinson addressed the board commenting that they look forward to another year of continued positive communication between the district and the TFEA. They introduced the TFEA Vice President, Nanette Allen; Treasurer Laurie Hall, and Secretary Robin Mason. They also shared a few of their 2017-2018 TFEA goals from their strategic plan.

VII. Instruction A. Information Item: None

VII. Instruction B. Action Item: None
VIII. Budget & Finance A. Information Items:

1. Director of Educational Technology & Operations, Ryan Bowman gave a brief facilities update. Magic Valley High School classrooms, cafeteria and restrooms should be finished by the end of next week. All the painting will be complete by the end of October, and new carpet is slated for next summer.

2. Superintendent Dickinson presented Twin Falls School District current enrollment figures and reviewed the additional staff hired to help with the additional students. Enrollment counts show that we are up regarding enrollment when compared to last year at this time by 300 students, enrollment count shows 9567 students enrolled.

3. Director of Fiscal Affairs Bob Seaman shared that the Budget Advisory Committee recommends taking the full amount the district qualifies for with the emergency levy to meet the needs created by the increase in enrollment. Using the State Department computation sheet, the full amount the district qualifies for is $2,264,020. Mr. Seaman commented that with the increase to the tax base with all the growth in Twin Falls, patron’s taxes should remain approximately the same.

VIII. Budget & Finance B. Action Items:

1. Trustee Barron moved to approve the emergency levy for $2,264,020 as recommended. Trustee Hubbard seconded the motion. Motion passed unanimously.

IX. Personnel A. Information Item:

1. Director of Public Relations, Eva Craner presented ISBA’s quarterly and administrative policy revision recommendations, which are mainly, based on changes in the law and ESSA changes. These policies will return in October for action.

IX. Personnel B. Action Item:

1. Trustee McClintock moved to approve job description for middle school bookkeeper as proposed. Trustee Barron seconded the motion. Motion passed unanimously.

X. Board Goals A. Information Item:

1. Director of Public Relations, Eva Craner shared administrations recommendations for board tasks for the annual 2015-2020 strategic plan update. These will return for approval and/or modification at the next board meeting September 27, 2017.

X. Board Goals B. Action Item:

1. The board finalized the September 27, 2017 board work-session agenda. Trustee McClintock moved to approve the final agenda as amended. Trustee Barron seconded the motion. Motion passed unanimously.
XI. Future Agenda Items

A. TFSA/TFSD breakfast meeting will be September 19, 2017 at 6:45 a.m.
B. The next board meeting will be a work-session to take place September 27, 2017; dinner will be provided.
C. ISBA Region IV fall meeting is scheduled for September 28, 2017 at Jerome High School to begin at 6:30 p.m., dinner will begin at 6:00 p.m.
D. ISBA Annual Convention is set for November 8-10, 2017 in Coeur d'Alene.

XII. Executive Session

With no further business at hand, Trustee McClintock moved that the Board retire into executive session after a five-minute break pursuant to Idaho Code 74-206(1) subsection (b) to consider student discipline. Trustee Barron seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows: Chairman Bernie Jansen – Yes Trustee Mary Barron – Yes Paul McClintock – Yes Trustee Todd Hubbard – Yes Motion carried. The Board convened into executive session at 7:41 p.m.

Trustee McClintock moved to return to open session. Trustee Barron seconded the motion. Motion passed unanimously. The time was 7:51 p.m.

Trustee McClintock moved to expel three (3) students from school as per administrations recommendations, for an indefinite period of time, and that these students be expelled from school as defined in Idaho Code 33-205 and that these students be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee Hubbard seconded the motion. Motion passed unanimously.

Trustee McClintock moved to adjourn the meeting. Trustee Hubbard seconded the motion and the motion passed unanimously. Meeting adjourned at 7:51 p.m.

ATTEST:

__________________________
Chairman Bernie Jansen

__________________________
Clerk Michelle Lucas
The Board of Trustees of Twin Falls School District #411 met in executive session on Monday, September 11, 2017, at 7:41 p.m., at Canyon Ridge High School, room #301 located at 300 North College Road, Twin Falls, Twin Falls County, Idaho. Chairman Bernie Jansen conducted the meeting. Trustees Mary Barron, Paul McClintock, and Todd Hubbard along with Superintendent, Brady Dickinson; and Clerk, Michelle Lucas were in attendance.

With no further business at hand, Trustee McClintock moved that the Board retire into executive session after a five-minute break pursuant to Idaho Code 74-206(1) subsection (b); (b) to consider student discipline. Trustee Barron seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows:
Chairman Bernie Jansen – Yes
Trustee Mary Barron – Yes
Paul McClintock – Yes
Trustee Todd Hubbard – Yes
Motion carried. The Board convened into executive session at 7:41 p.m.

Trustee McClintock moved to return to open session. Trustee Barron seconded the motion. Motion passed unanimously. The time was 7:51 p.m.

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Trustee McClintock moved to adjourn the meeting. Trustee Hubbard seconded the motion and the motion passed unanimously. Meeting adjourned at 7:51 p.m.

______________________________
Chairman, Bernie Jansen

ATTEST:

______________________________
Clerk, Michelle Lucas
Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Magic Valley High School cafeteria located at 512 Main Ave. North, Twin Falls, Idaho, at the hour of 5:00 p.m., on Wednesday, September 27, 2017. The following trustees were present: Chairman Bernie Jansen, Vice Chairman Bryan Matsuoka, Trustees Mary Barron, and Todd Hubbard. There were also present Superintendent, Brady Dickinson; Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte; as well as district directors, patrons, and news media. Trustee Paul McClintock was unable to attend.

Tour of Magic Valley High School Remodel

Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.

Procedural Matters Action Items:

1. Approval of Agenda (Additions and Deletions) – Chairman Jansen asked if there were any additions or deletions to the agenda. There was a need to add executive session for student discipline for it was inadvertently left off the agenda and is a time sensitive issue. Trustee Barron moved to approve the agenda with the addition of executive session for student discipline. Motion was seconded by Trustee Hubbard. Motion passed unanimously.

Consent Calendar - Trustee Hubbard moved to approve the consent calendar which included: certified release of contract for .50 transition teacher Gabrielle Davis; new classified employees: Debbie Van Engelen, Emilee Hunter, Alexia Mireles, Dusty Olsen, Sandy Seymour, Kortnie Kent, Sierra Enders, Vicki Fuller, and Jacob Jeffers; in-district transfer for Shay Greene; classified resignations from David Keep and Maria Stelo; extra-curricular employees: Russell Burnum and Matthew Coleman; extra-curricular resignation from Antonio Ruiz as science department chair; request for alternative authorization [The TFSD Board of Trustees declared a hiring emergency for the following position]: Kristjana Howard, resource teacher at Lincoln Elementary School; classified resignation/job abandonment for Amber Randall. Motion was seconded by Trustee Barron. Motion passed unanimously.

Superintendent Dickinson gave a brief update on the status of the Idaho Business for Education (IBE) Committee progress. He shared a list of committee members which included representation from the Idaho Dairy Council, Wells Fargo Bank, Idaho Power, Chobani and many others. The committee may look at expanding the committee as time goes on. The committee would like representatives from other large Twin Falls businesses. The committee
is discussing the schoolhouse philosophy and prioritizing areas of focus. The committee will set strategies that have impact, are realistic and are achievable goals in the area of career exploration post-secondary. Next meeting is Friday, September 29, 2017. Chairman Jansen suggested also soliciting federal government agencies, BLM, Highway department and St. Luke’s. The Board asked for an update in January at their next work-session.

VII. 2015-2020 Strategic Plan Work
Director of Public Relations, Eva Craner read each of the 2015-2020 Strategic Plan recommended tasks to the board and the board discussed and updated each as needed.

VIII. Board Monthly Awards Discussion
Board of Trustees readdressed the idea of having non-monetary, tangible award with district logo affixed for recognition of employees that go above-and-beyond for the district. Informal recognition that directors or principals can give to those doing excellent work. It was noted that this type of thing typically comes out of the building budgets and budgets are very tight this year. The District Office Administration Team will discuss this at the next administrators meeting to see how they feel about the idea.

IX. CTE 5 Year Plan
Director of Secondary Programs, L.T. Erickson shared that the Perkins plan is being reauthorized so the state department have districts holding off on the CTE 5 year plan. Dr. Erickson explained the difference between pathways vs. programs, and reviewed with the Board the different CTE programs currently available at each high school. The Board asked questions about the CTE assessments and benchmarks that have been set to measure personal professional and technical knowledge. A 5-year plan will be completed next year.

X. Curriculum Update
Elementary Programs Director, Teresa Jones and Director of Secondary Programs, L.T. Erickson gave a brief current curriculum status update on the new math curriculum and plans for science curriculum. Ms. Jones shared challenges with the new standards being taught with the old curriculum. She was assured that teaching the new standards should meet the old exam materials. Dr. Erickson shared that secondary teachers have already started reviewing a few different science curriculum programs.

XI. District Safety and Security Update
Director of Educational Technology and Operations, Ryan Bowman gave a brief update on district current safety measures. All schools are uniform in having the same protocols and procedures for lockdowns, hall checks, etc. New this year, are the additions of a program for checking in and out visitors at schools against the Sex Offender Registry, ID badges for all employees, and portable radios for communications during emergencies. Raptor is a program that checks the sex offender registries of all 50 states. Also with this program, we are able to know at any given time who’s in our buildings. The radios will be used for security purposes by administrators, recess and bus duty personnel, custodians, etc. for security purposes.

XII. Executive Session

With no further business at hand, Trustee Hubbard moved that the Board retire into executive session after a five-minute break pursuant to Idaho Code 74-206(1) subsection (b); (b) to consider student
discipline. Vice Chairman Matsuoka seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows:
Chairman Bernie Jansen – Yes
Vice Chairman Bryan Matsuoka – Yes
Trustee Mary Barron – Yes
Trustee Todd Hubbard – Yes
Motion carried. The Board convened into executive session at 6:54 p.m.

Vice Chairman Matsuoka moved to return to open session. Trustee Barron seconded the motion. Motion passed unanimously. The time was 7:04 p.m.

Vice Chairman Matsuoka moved to expel two (2) students from school as per administration and hearing officers recommendation, one (1) for an indefinite period of time, and one (1) for “Time Served” and that these students be expelled from school as defined in Idaho Code 33-205 and that these students be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee Hubbard seconded the motion. Motion passed unanimously.

Trustee Hubbard moved to adjourn the meeting. Vice Chairman Matsuoka seconded the motion and the motion passed unanimously. Meeting adjourned at 7:04 p.m.

ATTEST:

Chairman, Bernie Jansen

Clerk, Michelle Lucas
The Board of Trustees of Twin Falls School District #411 met in executive session on Wednesday, September 27, 2017, at 6:54 p.m., at Magic Valley High School, in the cafeteria located at 512 Main Ave. North, Twin Falls, Twin Falls County, Idaho. Chairman Bernie Jansen conducted the meeting. Trustees Bryan Matsuoka, Mary Barron, and Todd Hubbard along with Superintendent, Brady Dickinson; and Clerk, Michelle Lucas were in attendance.

With no further business at hand, Trustee Hubbard moved that the Board retire into executive session after a five-minute break pursuant to Idaho Code 74-206(1) subsection (b); (b) to consider student discipline. Vice Chairman Matsuoka seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows:
Chairman Bernie Jansen – Yes
Vice Chairman Bryan Matsuoka – Yes
Trustee Mary Barron – Yes
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Motion carried. The Board convened into executive session at 6:54 p.m.

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Trustee Hubbard moved to adjourn the meeting. Vice Chairman Matsuoka seconded the motion and the motion passed unanimously. Meeting adjourned at 7:04 p.m.

Chairman, Bernie Jansen
Clerk, Michelle Lucas
## Twin Falls School District #411

### Monthly Long-Term Suspension Board Report

**September, 2017**

| School Name              | Total Males | Total Females | # Students - Fighting | Total # Days | # Students - Battery | Total # Days | # Students - Truancy | Total # Days | # Students - Tardies | Total # Days | # Students - Drugs | Total # Days | # Students - Insubordination | Total # Days | # Students - Smoking | Total # Days | # Students - Safety/Threat | Total # Days | # Students - Harassment/Bullying | Total # Days | # Students - Sexual Offense | Total # Days | Total # Days |
|--------------------------|-------------|---------------|-----------------------|--------------|----------------------|--------------|-----------------------|--------------|-----------------------|--------------|-----------------------|--------------|--------------------------------|--------------|------------------------|--------------|--------------------------------|--------------|----------------------------|--------------|----------------------|
| Bickel Elementary        | 1           | 0             |                       |              |                      |              |                       |              |                      |              |                      |              |                                |              |                        |              |                                |              |                            |              |                      |
| Harrison Elementary      | 0           | 0             |                       |              |                      |              |                       |              |                      |              |                      |              |                                |              |                        |              |                                |              |                            |              |                      |
| Lincoln Elementary       | 0           | 0             |                       |              |                      |              |                       |              |                      |              |                      |              |                                |              |                        |              |                                |              |                            |              |                      |
| Morningside Elementary   | 1           | 0             |                       | 1            | 1                    | 1            |                       |              |                      |              |                      |              |                                |              |                        |              |                                |              |                            |              |                      |
| Oregon Trail Elementary  | 0           | 0             |                       |              |                      |              |                       |              |                      |              |                      |              |                                |              |                        |              |                                |              |                            |              |                      |
| Perrine Elementary       | 1           | 0             |                       |              |                      |              |                       |              |                      |              |                      |              |                                |              |                        |              |                                |              |                            |              |                      |
| Pillar Falls Elementary  | 0           | 0             |                       |              |                      |              |                       |              |                      |              |                      |              |                                |              |                        |              |                                |              |                            |              |                      |
| Rock Creek Elementary    | 0           | 0             |                       |              |                      |              |                       |              |                      |              |                      |              |                                |              |                        |              |                                |              |                            |              |                      |
| Sawtooth Elementary      | 0           | 0             |                       |              |                      |              |                       |              |                      |              |                      |              |                                |              |                        |              |                                |              |                            |              |                      |
| Robert Stuart Middle school | 2         | 0             |                       |              |                      |              |                       |              |                      |              |                      |              |                                |              |                        |              |                                |              |                            |              |                      |
| Vera C. O'Leary Middle School | 2       | 0             |                       |              |                      |              |                       |              |                      |              |                      |              |                                |              |                        |              |                                |              |                            |              |                      |
| South Hills Middle School | 0       | 0             | 7                     | 29           | 1                    | 1            | 1                    | 2            | 9                    | 1            | 2                    | 8            | 1                               | 3            |                        | 1            |                                |              |                            |              |                      |
| Bridge Academy           | 0           | 1             | 1                     | 1            |                      |              |                       |              |                      |              |                      |              |                                |              |                        |              |                                |              |                            |              |                      |
| Twin Falls High School   | 7           | 3             | 2                     | 6            | 2                    | 8            | 2                    | 6            | 8                    | 1            | 3                    | 1            | 3                               |              |                        |              |                                |              |                            |              |                      |
| Canyon Ridge High School | 4         | 1             |                       |              |                      |              | 1                    | 3            |                      |              |                      |              |                                |              |                        |              |                                |              |                            |              |                      |
| Magic Valley Alternative H.S. | 5         | 2             | 6                     | 2            | 6                    | 9            | 8                    | 4            | 16                   | 2            | 10                   | 1            | 3                               | 0            |                        | 0            |                                |              |                            |              |                      |
| **Totals**               | **23**      | **5**         | **42**                | **6**        | **10.5**             | **3**        | **9**                | **0**        | **0**                | **2**        | **6**               | **9**         | **18**                       | **4**        | **16**               | **2**        | **10**               | **1**        | **3**                  | **0**        | **0**                | **1**        | **1**                |

**Districtwide - Total Number of Students Suspended** 28

**Districtwide - Total Number of Days Suspended** 115.5
# Contracts/Private Service Providers (PSP)/Consultants

## EXECUTIVE SUMMARY

Submitted for Board Information MO/DD/YYYY

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<tr>
<th>Dates of Service</th>
<th>Vendor</th>
<th>Amount</th>
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<tr>
<td>Jan. 22-23, 2018</td>
<td>Corwin Press, Inc.</td>
<td>$8,635.79</td>
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<tr>
<td>2017-18 yr.</td>
<td>James Walch, School Psychologist</td>
<td>$65.00/hr.</td>
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<tr>
<td>Nov. 14-2, 2017</td>
<td>The Write Tools</td>
<td>$2800.00/day</td>
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<tr>
<td>Nov. 20-21, 2017</td>
<td>Math Learning Center</td>
<td>$5200.00</td>
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<tr>
<td>Aug. 10, 2017</td>
<td>The Write Tools</td>
<td>$2800.00/day</td>
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NOTE: Per Board Policy 5725: "The District encourages the use of private service providers and professional consultants as resource individuals when such consultative services will be helpful in the improvement of the educational program of the District. The District, through the Superintendent as its designee, may enter into contracts with private service providers and/or consultants to provide necessary services to students." In no event shall such agreement exceed twelve (12) calendar months."
AGREEMENT FOR CONSULTING SERVICES

This Agreement for Consulting Services ("Agreement") is entered into this 2nd day of October, 2017 (the "Effective Date"), by and between Corwin Press, Inc., a SAGE Publications, Inc. company, with offices at 2455 Teller Road, Thousand Oaks, California 91320 ("Corwin") and Twin Falls School District 411, with offices at 201 Main Ave. W, Twin Falls, ID, 83301 ("Customer").

1. Services. Customer desires to contract with Corwin for the furnishing of services related to the Customer's professional learning needs (the "Services"); and Corwin desires to provide such Services to the Customer as further described in the Proposal attached hereto as Exhibit A. Customer may request to reschedule the date of a speaking event and if approved by Corwin, Customer will reimburse Corwin for any additional costs or expenses incurred by Corwin and/or the speaker of such event.

2. Term and Termination. The term of this Agreement will commence on January 23rd, 2018 and will remain in effect for one year or until Corwin has completed the Services described in Exhibit A. Either party may terminate this Agreement without cause upon sixty (60) calendar days' advance written notice. In the event of termination by Customer, Corwin shall be paid any fees then due and expenses incurred as of the effective date of termination including, without limitation, speakers' fees and costs, Corwin's non-refundable travel costs, and non-refundable venue deposits. Said amounts will be paid by Customer to Corwin within ten (10) days of the termination date.

3. Compensation. Corwin will be paid at the rates outlined in Exhibit A. Customer will pay Corwin all amount due hereunder within thirty (30) days of receipt of invoice.

4. Warranties. Corwin represents and warrants (i) that it will perform the Services using qualified personnel and in accordance with applicable industry standards; and (ii) that it will comply with any and all applicable rules, laws and regulations, court or administrative orders or decrees of any federal, provincial, local or other governmental unit which has jurisdiction in such circumstance.

5. Indemnification. Each party will indemnify, defend and hold harmless the other party, its affiliates, and their officers, directors, employees and agents from and against all obligations of any nature whatsoever (including all reasonable attorneys’ fees) resulting from a party’s failure to perform in accordance with any of the terms of this Agreement.

6. Force Majeure. Notwithstanding any other provision of this Agreement, in the event that the performance of any obligation under this Agreement by Corwin is prevented due to acts of God or any other cause beyond its reasonable control (including the unavailability of a speaker for an event), Corwin shall not be responsible to the Customer for failure or delay in performance of its obligations under this Agreement. Moreover, in the event a speaker becomes unavailable to attend a speaking event, Corwin may, at its sole discretion, substitute the speaker and/or reschedule the speaking event.

7. Notices. All notices required or permitted hereunder will be in writing and will be sent by registered or certified mail, return receipt requested, to the party to whom such notice is directed, at its address as set forth above, or to such other address as such party will have designated by notice hereunder. Notices will be deemed given on the date received.

8. Ownership/Rights. Corwin will own or hold the necessary rights to any materials or other work product created, developed or distributed by Corwin (or the assigned speakers) under this Agreement including, without limitation, any event handouts or materials (collectively, "Materials"). No rights to any of the Materials shall be conveyed to Customer; provided, however, that Customer shall be permitted to use the Materials solely in connection with the speaking event provided by Corwin hereunder. Moreover, in no event shall Customer be permitted to use: (a) alter, reproduce, distribute or otherwise use any Materials provided by Corwin under this Agreement, in whole or in part, in any manner whatsoever; or (b) photograph, audio tape, video tape, or otherwise record or broadcast an event, presentation or any of the Services provided by Corwin under this Agreement, in whole or in part, in any manner whatsoever.

9. Subcontracting. Corwin may engage subcontractors to perform the Services including, without limitation, speakers to deliver presentations at a speaking event.

10. Additional Services. Customer agrees that any interest for additional Services relating to Customer's professional learning needs will be directed to and contracted with Corwin. For the avoidance of doubt, such Customer interest will not be directed to any Corwin speaker, trainer, or consultant.

11. Confidentiality. Customer agrees that, except with the prior written consent of an authorized representative of Corwin, it may only disclose the terms of this Agreement to a third party who shall agree to maintain said terms as confidential and who has a legitimate business purpose to receive such information. In the event Customer or any of its authorized representatives or agents are required by law or compelled by legal process to disclose the terms of this Agreement to any other third party, it shall provide Corwin with prompt written notice of such requirement prior to the actual disclosure so that Corwin may seek an appropriate protective order.

12. Miscellaneous. This Agreement constitutes the entire agreement between Corwin and Customer, and supersedes all prior agreements, representations and understandings of the parties whether written or oral. No amendment, supplement, or modification of this Agreement will be effective unless executed in writing by both Corwin and Customer. In the event of a conflict between a term of this Agreement and a term of Exhibit A, the term of this Agreement will control. Additionally, in the event of a conflict between a term of this Agreement and any ancillary Customer document, form or agreement (even if executed by the parties subsequent to the execution of this Agreement), the term of this Agreement will control. The invalidity or unenforceability of any particular provision of this Agreement will not affect the other provisions, and this Agreement will be construed in all respects as if any invalid or unenforceable provision were omitted. This Agreement shall be governed by the laws of the State of California without regard to conflicts of laws. Any
controversy or claim arising out of or relating to this Agreement, or the breach thereof, will be settled by arbitration in Ventura County, California and administered by the American Arbitration Association in accordance with its then-existing Commercial Arbitration Rules. This Agreement may be executed in counterparts, each of which will be deemed the original, all of which together will constitute one and the same instrument. A faxed copy or other electronic copy will be deemed as an original.

Accepted and agreed to by:

Customer

Name of Signer:
Title of Signer:
Date: 

Corwin

Dave West
Vice President, Sales
Date: 

Exhibit A: See attached Proposal
Proposal for
Collaboration and Co-teaching to Support English Language Learners
Dr. Andrea Honigsfeld

Presented to
Twin Falls School District
Twin Falls ID
REVISED Oct 2, 2017

Prepared by:
Brian Roy
Senior Account Manager, PD Solutions West
805-410-7646
Brian.roy@corwin.com

Your Partner in Professional Learning
CORWIN PROFESSIONAL DEVELOPMENT PROPOSAL

OPPORTUNITY:
Corwin is pleased to present Twin Falls School District with this proposal to begin our partnership providing a professional development learning experience that supports the district’s vision and high performance planning for teachers of ELL/ESOL and Administrators to launch the new 2017/18 school year and beyond. This work will begin with the support of ELL expert and best-selling author Dr. Andrea Honigsfeld in January of 2018.

Andrea Honigsfeld, EdD is a professor and Maria Dove, EdD, is an associate professor, both in the Division of Education at Molloy College, Rockville Centre, New York. Employing their extensive experience as ESL specialists and TESOL teacher educators, they have published widely on effective education for ELLs. For more than a decade they have worked and written together and built a strong trust. Their solid collaborative relationship is why Andrea and Maria deliver highly successful professional development regarding teacher collaboration and inclusive approaches for instruction as well as on the Common Core State Standards and diverse learners. Their two-volume coauthored series Common Core for the Not-So-Common Learner was published by Corwin in 2013. Beyond Core Expectations: A Schoolwide Framework for Serving the Not-So-Common Learner followed in 2014. Collaboration and Co-Teaching: Strategies for English Learners was their first Corwin book together in 2010, followed in 2014 by Collaboration and Co-Teaching: Strategies for English Learners: A Leader’s Guide. Their forthcoming book, Collaboration and Co-Teaching for English Learners: Moving Beyond the Basics will publish July 2017.

SCOPE OF WORK:
The purpose of these two days of trainings is to explore a framework for collaborative practices between ESOL, general education/content teachers and instructional specialists (e.g., special education, literacy) on Co-teaching. During the two full days, participants will engage in and review, evaluate, and adapt seven co-teaching models that promote an integrated service delivery for the sake of ELLs in K-12 instructional settings.
Attendees will learn how to
• Move toward a more integrated service delivery system to accommodate the needs of diverse English learners, to help all students meet national and state learning standards, and to enhance collaboration between ESOL and mainstream teachers
• Select, adapt, and combine collaborative arrangements presented in the workshop that would be feasible for their own instructional situation including specific types of classroom practices that work best in combination with various co-teaching models.

Testimonials of Presenters:
Regardless of the size of the group, the topic, or the formality of the presentation, Andrea’s broad expertise and experience working with diverse students and their teachers is apparent in the high quality of the content she delivers. Her “stage” presence in front of a group or in one-on-one conversations is always warm and encouraging in a very authentic way. She has excellent verbal communication skills and is very intentional about the activities she uses to engage participants in learning the content she has well prepared and organized. - Debra Cole, MELL Instructional Specialist at St. Louis Regional Professional Development Center

I am so grateful for the amazing information and resources from Honigsfeld and Dove. Their books and trainings are a must see for every ESL teacher. I have no doubt that their teachings will help me better meet the needs of all students. As a 10-year ESL teacher and former ESL student, they have my full stamp of approval! - Christina Mahar, ESL Teacher at Pinewood Elementary, Charlotte-Mecklenburg Schools

Investment Schedule - In Conjunction with Blaine County SD

January 22nd and 23rd, 2018

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<table>
<thead>
<tr>
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<tr>
<td>• Two in depth Coaching days with Andrea Honigsfeld</td>
<td>$7,500</td>
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<td>• Exact plan and scope of work will be fleshed out in pre-</td>
<td></td>
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<tr>
<td>planning calls</td>
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<tr>
<td>• Includes all advance planning, one day of professional</td>
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<tr>
<td>development support, and all travel expenses</td>
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Required materials for training:

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<tr>
<td>• <strong>Collaboration and Co-teaching for English Learners: A</strong></td>
<td>$1,090.00</td>
</tr>
<tr>
<td><strong>Guide to Collaborative Planning, Instruction,</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Assessment and Reflection</strong> $38.95-20%= $27.26</td>
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<tr>
<td>Based on Approx. # of 70</td>
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<tr>
<td>Shipping</td>
<td>$44.19</td>
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<tr>
<td>Total Investment</td>
<td>$8,635.79</td>
</tr>
</tbody>
</table>
Please note: Consultant will hold above date(s) on his/her calendar for approximately 30 days, at which time he/she may need to release the hold for another client. Corwin recommends moving to contract within 20 days, if possible, so as to secure this date on his/her calendar. Any applicable taxes will be included at the time of invoice; tax exempt forms should be included with PO and signed contract. Resources and books will be invoiced separately from professional development services. This proposal for services is intended to be a working document and is subject to change based on client needs.

CONTACT INFORMATION

I look forward to reviewing this proposal for services with you and to working together to create a solution to meet your needs!

Brian Roy, Account Manager, PD Solutions West  
Brian.roy@Corwin.com  
Phone: 805-410-7646 Office

Phone: 805-490-9873 Cell
Service Provider Agreement

THIS AGREEMENT, entered into on this 2nd day of October 2017 between James Walsh, School Psychologist, (hereinafter known as "Provider") and Twin Falls School District, Twin Falls, Idaho (hereinafter known as "District") for the calendar school year 2017-2018;

The parties to this agreement, in consideration of the mutual covenants and stipulations set out herein, agree as follows:

ARTICLE 1. TERMS OF AGREEMENT
The period of this agreement will commence on the 2nd of October, 2017 and remain in effect until the 17th day of May, 2018.

ARTICLE 2. RELATIONSHIP OF PARTIES
In performing services under Agreement, Provider is and shall at all times remain an independent contractor of the District. Nothing herein is to be construed as establishing an employer-employee relationship.

ARTICLE 3. CONFIDENTIALITY OF PARTIES
Provider agrees that all information regarding services provided pursuant to this Agreement, including, but not limited to, the student's identity and the nature of services rendered, shall be confidential. Provider is prohibited from disclosing any information obtained as a result of rendering services pursuant to this agreement to any individual not authorized by the District without parental consent.

ARTICLE 4. REPORTING OF ABUSE, ABANDONMENT OR NEGLECT
Provider acknowledges its obligation to comply with Idaho Code 16-1601, et seq. and report within 24 hours, any suspected abuse, abandonment, or neglect of a child to the Building Administrator. The building administrator will assist with further reporting.

ARTICLE 5. PROVIDER LICENCE
For the duration of the contract, the provider will maintain in effect and have in possession, all applicable licenses required by state and federal laws for School Psychologists. Provider will supply support services with a current copy of said license each
ARTICLE 6. INSURANCE AND LIABILITY
Provider shall be solely liable for any losses or damages resulting from Provider's performance of any of the services covered by this agreement. Provider shall indemnify and hold harmless the District from any liability including, but not limited to, costs, expenses, and attorney's fees resulting from Provider's performance of the services provided under this agreement. Provider's Worker's Compensation Policy and Proof of liability insurance shall be submitted to the district within one month of the date of this agreement. Provider will provide the district with a copy of $1,000,000 liability insurance naming Twin Falls School District as insured.

ARTICLE 7. AMENDMENT/TERMINATION
This Agreement may be amended at any time with the prior written mutual consent of both parties. Any and all amendments to this Agreement shall be in writing. Additionally, either party may terminate this Agreement within 30 days written notice.

ARTICLE 8. NON-DISCRIMINATION
The parties hereby agree that no person shall on the grounds of race, color, creed, national origin, sex, age, or disability, be excluded from or denied participation in, or otherwise subjected to discrimination under any activity performed pursuant to this Agreement.

ARTICLE 9. SCOPE AND SEQUENCE OF SERVICES
Provider agrees to provide services to Twin Falls School District students who qualify for services via an evaluation team process. Provider will provide school psychologist services including testing as determined necessary by the evaluation team. If the provider will be unavailable for a day, provider agrees to contact the schools and support services. Provider will complete all assessments and reports in a timely fashion. District will provide testing supplies, protocols, and a space to complete paperwork. Provider will attend IEP meetings at the request of the District. A detailed service statement will be delivered to support services before the 6th of each month for services rendered. If the statement arrives after the 6th payment will be paid the following month.

ARTICLE 10. DISTRICT OBLIGATION
Twin Falls School District will provide notice to the provider of meetings and evaluations. The district will provide Topic Training and professional development training which provider may attend at his/her own cost. A computer will be available to use at support services to complete district required student paperwork.
ARTICLE 11. COMPENSATION FOR SERVICES
Provider shall be compensated in the amount of $65.00 per hour based on 19 hours per week for the duration of the contract payable after the statements are presented and approved by the Board of Trustees each month. Checks will be released and sent out from the Twin Falls School District office.

Date 10/02/2017
James Walsh

Date 10/02/17
Michael Gemar
Director Support Services
Twin Falls School District
301 Main Ave East
Twin Falls, Idaho 83301
Professional Services Agreement

Today's Date: Wednesday, September 20, 2017

Services Requested: Two days of INFORMATIVE/EXPLANATORY Writing Strategies

Dates of Service: Wednesday-Thursday, November 1-2, 2017

Instructor: Sue Hemauer

Time and Location: Confirm with Sue when she calls.

Number of Participants: (Please notify us of the number of people expected.)

Supplies provided by the site:
Please see the items listed on the Supply List.

Equipment provided by the site:
- LCD projector, document camera and portable mini-speakers for the trainer's laptop
- Screen or blank wall
- Flip Chart/Paper and Markers

School to Order from the Publisher:
n/a

Training Fees:
$2800.00 per day per trainer:
(for up to 40 participants)
$25.00 per teacher per day over 40

Plus Expenses:
Instructor's airfare, hotel, car rental, meals and parking

Payment:
An Estimate is enclosed with this correspondence. An Invoice will be sent and payment will be due within 30 days of your workshop.

L.T. Erickson III  
Director of Secondary Programs  
9/21/2017

Alice Greiner  
Owner  
9/21/2017

Twin Falls School District
201 Main Ave. West
Twin Falls, ID 83301

The Write Tools, LLC
training@thewrite-tools.net  
6590 South Vine Street, Suite 106  
Centennial, Colorado 80121-2762  
Phone: 303-221-5301  
Fax: 303-221-3798
Workshop Contract

This contract is between The Math Learning Center and .

agrees to purchase the following workshop for $5200. The workshop fee includes all travel expenses incurred by the workshop leader(s). agrees to pay the total fee even if fewer than 30 per enroll.

The maximum enrollment for a workshop is 30 participants. Should exceed maximum enrollment without prior arrangements made with The Math Learning Center, a $100.00 fee per additional participant will be assessed. No exceptions.

Workshop: Bridges in Mathematics Support Gr. K-1
Event ID: 2017-667
Leader(s): Stephanie Korkow
Enrollment: 30 per
Grade Level: Gr. K-1
Dates: Nov. 20-21, 2017
Time: M, Tu Times and schedule TBD
Site: Twin Falls SD TBD

The Math Learning Center invoices for the above workshop fee. Payment is made by to The Math Learning Center. Should cancel this workshop, The Math Learning Center reserves the right to invoice for travel expenses incurred by the instructor(s).

by Elizabeth Caulley
Title Workshop Support Specialist Date 8/31/2017

The Math Learning Center
PO Box 12929, Salem, OR 97309-0929 Tel 503 370-8130 Fax 503 370-7961
Workshop Contract

This contract is between The Math Learning Center and .

agrees to purchase the following workshop for $5200. The workshop fee includes all travel expenses incurred by the workshop leader(s). agrees to pay the total fee even if fewer than 30 per enroll.

The maximum enrollment for a workshop is 30 participants. Should exceed maximum enrollment without prior arrangements made with The Math Learning Center, a $100.00 fee per additional participant will be assessed. No exceptions.

Workshop: Bridges in Mathematics Support Gr. 2-3
Event ID: 2017-668
Leader(s): Jennifer Raum
Enrollment: 30 per
Grade Level: Gr. 2-3
Dates: Nov. 20-21, 2017
Time: M, Tu Times and schedule TBD
Site: Twin Falls SD TBD

The Math Learning Center invoices for the above workshop fee. Payment is made by to The Math Learning Center. Should cancel this workshop, The Math Learning Center reserves the right to invoice for travel expenses incurred by the instructor(s).

by Elizabeth Caulley

Director of Elementary Programs
Title
Date 9/19/17

Workshop Support Specialist 8/31/2017
Date

The Math Learning Center
PO Box 12929, Salem, OR 97309-0929 Tel 503 370-8130 Fax 503 370-7961
Workshop Contract

This contract is between The Math Learning Center and .

agrees to purchase the following workshop for $5200. The workshop fee includes all travel expenses incurred by the workshop leader(s). agrees to pay the total fee even if fewer than 30 per enroll.

The maximum enrollment for a workshop is 30 participants. Should exceed maximum enrollment without prior arrangements made with The Math Learning Center, a $100.00 fee per additional participant will be assessed. No exceptions.

| Workshop: Bridges in Mathematics Support Gr. 4-5 |
| Event ID: 2017-669 |
| Leader(s): Lori Bluemel |
| Enrollment: 30 per |
| Grade Level: Gr. 4-5 |
| Dates: Nov. 20-21, 2017 |
| Time: M, Tu Times and schedule TBD |
| Site: Twin Falls SD TBD |

The Math Learning Center invoices for the above workshop fee. Payment is made by to The Math Learning Center. Should cancel this workshop, The Math Learning Center reserves the right to invoice for travel expenses incurred by the instructor(s).

by 
Director of Elementary Programs
Date 9/19/17

The Math Learning Center
by Elizabeth Caulley
Workshop Support Specialist 8/31/2017
Date
Professional Services Agreement

Today’s Date: Thursday, May 25, 2017

Services Requested: A Review Day of I/E and O/A Writing Strategies

Dates of Service: Thursday, August 10, 2017

Instructors: Sue Hemauer, Carolyn Simmons, Gwen Karas, Mary Fitzgerald and Heather Warakomski

Time and Location: Confirm with Sue when she calls.

Number of Participants: (Please notify us of the number of people expected.)

Supplies provided by the site:
Please see the items listed on the Supply List

Equipment provided by the site:
• LCD projector, document camera and portable mini-speakers for the trainer’s laptop
• Screen or blank wall
• Flip Chart/Paper and Markers

School to Order from the Publisher:

Training Fees:
$2800.00 per day per trainer
(for up to 40 participants)
$25.00 per teacher per day over 40

Cancellations must be submitted in writing. If cancellation occurs more than 30 days before scheduled presentation, a payment of $2800 will be due; if less than 30 days, a payment of $2800, plus a non-refundable $250 cancellation fee, will apply. If the training is rescheduled within 12 months of the date of cancellation, then a credit of $2800 will be applied.

Plus Expenses:
Instructor’s airfare, hotel, car rental, meals and parking

Payment:
An Estimate is enclosed with this correspondence. An Invoice will be sent and payment will be due within 30 days of your workshop.

L.T. Erickson III 9/12/17
Director of Secondary Programs

Alice Greener/Owner
The Write Tools, LLC

School Name: Twin Falls School District
Street Address: 201 Main Ave. West
City, State, Zip: Twin Falls, ID 83301

The Write Tools, LLC
6590 South Vine Street, Suite 108
Phone: 303-221-5301
training@thewriteools.net
Centennial, Colorado 80121-2762
Fax: 303-221-5796
# The Write Tools, LLC

6590 S Vine St #108
Centennial, CO 80121

---

### Name / Address

Twin Falls School District  
L.T. Erickson III, Director  
201 Main Ave West  
Twin Falls, ID 83301

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### Estimate

**Date**: 5/22/2017  
**Estimate #**: 1564

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<tr>
<th>P.O. No.</th>
<th>Terms</th>
<th>Dates</th>
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<tr>
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<td>due within 30 days...</td>
<td>August 10, 2017</td>
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</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>Qty</th>
<th>Cost</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Training (Instructional training for up to 40 teachers. There is a $25.00 per teacher, per day charge over 40) 5 trainers for a day of review of VE and O/A 1 day training @ $1950.00 per trainer</td>
<td>5</td>
<td>2,800.00</td>
<td>14,000.00</td>
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<tr>
<td>Travel Expenses (Air, Hotel, Car, Meals and Parking) 5,250.00</td>
<td>5</td>
<td>1,050.00</td>
<td>5,250.00</td>
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</table>

**THIS RATE IS FOR UP TO 40 PARTICIPANTS. A cost of $25.00 per person per day over the 40 will be billed separately after the training.**

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<tr>
<th>Phone #</th>
<th>Fax #</th>
<th>E-mail</th>
<th>Web Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>303-221-5301</td>
<td>303-221-3796</td>
<td><a href="mailto:julie@thewritetools.net">julie@thewritetools.net</a></td>
<td><a href="http://www.thewritetools.net">www.thewritetools.net</a></td>
</tr>
</tbody>
</table>

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**Total**: $19,250.00
Service Provider Agreement

THIS AGREEMENT, entered into on this 17th day of August 2017, between Laura Brady, Certified Occupational Therapist Assistant, Twin Falls, Idaho (hereinafter known as "Provider") and Twin Falls School District, Twin Falls, Idaho (hereinafter known as "District") for the calendar school year 2017-2018;

The parties to this agreement, in consideration of the mutual covenants and stipulations set out herein, agree as follows:

ARTICLE 1. TERMS OF AGREEMENT
The period of this agreement will commence on the 17th of August, 2017 and remain in effect until the 15th day of August, 2018.

ARTICLE 2. RELATIONSHIP OF PARTIES
In performing services under Agreement, Provider is and shall at all times remain an independent contractor of the District. Nothing herein is to be construed as establishing an employer-employee relationship.

ARTICLE 3. CONFIDENTIALITY OF PARTIES
Provider agrees that all information regarding services provided pursuant to this Agreement, including, but not limited to, the student's identity and the nature of services rendered, shall be confidential. Provider is prohibited from disclosing any information obtained as a result of rendering services pursuant to this agreement to any individual not authorized by the District without parental consent.

ARTICLE 4. REPORTING OF ABUSE, ABANDONMENT OR NEGLECT
Provider acknowledges its obligation to comply with Idaho Code 16-1601, et seq. and report within 24 hours, any suspected abuse, abandonment, or neglect of a child to the Building Administrator. The building administrator will assist with further reporting.
ARTICLE 5. PROVIDER LICENCE
For the duration of the contract, the provider will maintain in effect and have in possession, all applicable licenses required by state and federal laws for Occupational therapists. Provider will supply support services with a current copy of said license each year.

ARTICLE 6. INSURANCE AND LIABILITY
Provider shall be solely liable for any losses or damages resulting from Provider's performance of any of the services covered by this agreement. Provider shall indemnify and hold harmless the District from any liability including, but not limited to, costs, expenses, and attorney's fees resulting from Provider's performance of the services provided under this agreement. Provider's Worker's Compensation Policy and Proof of liability insurance shall be submitted to the district within one month of the date of this agreement. Provider will provide the district with a copy of $1,000,000,000 liability insurance naming Twin Falls School District as insured.

ARTICLE 7. AMENDMENT/TERMINATION
This Agreement may be amended at any time with the prior written mutual consent of both parties. Any and all amendments to this Agreement shall be in writing. Additionally, either party may terminate this Agreement within 30 days written notice.

ARTICLE 8. NON-DISCRIMINATION
The parties hereby agree that no person shall on the grounds of race, color, creed, national origin, sex, age, or disability, be excluded from or denied participation in, or otherwise subjected to discrimination under any activity performed pursuant to this Agreement.

ARTICLE 9. SCOPE AND SEQUENCE OF SERVICES
Provider agrees to provide services to Twin Falls School District students who qualify for occupational therapy via an IEP team process. Provider will supply services as described in the student's IEP. If the provider will be unavailable for a day, provider agrees to contact the schools and support services. Provider will complete timely student evaluations as directed by the evaluation team. Provider will complete eligibility report for occupational therapy. Provider will complete detailed student service reports, due to support services by the 5th of each month. Student progress reports will be completed and given to support services to be placed in student files each grading quarter. A detailed service statement will be delivered to support services before the 6th of each month for services rendered. If the statement arrives after the 6th payment will be paid the following month.

ARTICLE 10. DISTRICT OBLIGATION
Twin Falls School District will provide notice to the provider of meetings and evaluations. The district will provide Topic Training and professional development training which provider may attend at his/her own cost. A computer will be available to use at support services to complete district required student paperwork.
ARTICLE 11. COMPENSATION FOR SERVICES
Provider shall be compensated in the amount of $40.00 per hour, payable after the statements are presented and approved by the Board of Trustees each month. Checks will be released and sent out from the Twin Falls School District office.

Sept. 13, 2017
Date

Laura Brady, COTA

Michael Gemar
Support Services Director
Twin Falls School District
301 Main Ave. E.
Twin Falls, ID 83301

9-13-17
Date
Date: October 5, 2017

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: New Classified Employees – 2017-2018

It’s the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that these individuals listed below are approved for hiring for the 2017-2018 school year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Donna Barron</td>
<td>Gear Up Assistant Coordinator at Canyon Ridge High School</td>
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<tr>
<td>Kristy Shaw</td>
<td>Para educator at Oregon Trail Elementary</td>
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<tr>
<td>Dorothy Stockton</td>
<td>Child Care Technician at Magic Valley High School</td>
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<tr>
<td>Kari Eskelsen</td>
<td>Cook at O’Leary Middle School</td>
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<tr>
<td>Pamela Hanko</td>
<td>Tray Washer at O’Leary Middle School</td>
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<tr>
<td>Heather Mackowski</td>
<td>Para educator (Title) at Harrison Elementary</td>
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All are in the process of completing the necessary consent, I-9’s, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.
Date: October 5, 2017

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Classified Resignations

The following classified employees have submitted their resignation letter resigning their position for the 2017-2018 school year:

- Bobbie Soule – Paraeducator (ELL) at Perrine Elementary School
- Nicole Rogers – Paraeducator at Perrine Elementary School
- Rebecca Adamson – Paraeducator (Title) at Lincoln Elementary School
- Gladys Shoup – Paraeducator (ERC) at Canyon Ridge High School
- Wava Coates – Tray Washer at Canyon Ridge High School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.
Date: October 5, 2017

To: Dr. Brady D. Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Classified Resignation/Job Abandonment

It is with regret that we submit the voluntary resignation of Tim McCollum, Custodian at South Hills Middle School. Mr. McCollum did not show up for work and did not call to notify his supervisor of his absences. Based on this information, and the fact that we have an excess of three days consecutive days of “no call, no show” from Mr. McCollum, we are considering this job abandonment as a voluntary resignation.

It is the recommendation of the Human Resource Department that we accept this resignation as specified.
Date: October 5, 2017

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Employees

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that these individuals listed below are approved for hiring and a supplementary contract or employment letter be issued for the 2017-2018 school year.

If you have any questions or concerns, please do not hesitate to contact me.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adam Reynolds</td>
<td>Assistant Baseball Coach</td>
<td>Twin Falls High School</td>
</tr>
<tr>
<td>Miguel Garcia</td>
<td>Dance Coach</td>
<td>Robert Stuart Middle School</td>
</tr>
</tbody>
</table>

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent
October 4, 2017

To: Dr. Brady D. Dickinson, Superintendent
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Renewal of Alternative Authorization- Content Specialist from the Professional Standards Commission for the following individual:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shauna Payne</td>
<td>Teacher – 1st Grade</td>
<td>Perrine Elementary</td>
</tr>
</tbody>
</table>

The above individual has been rehired as a first grade teacher for the 2017-18 school year. Ms. Payne is continuing to work toward completion of her requirements. In order for this employee to be employed as a first grade teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
October 4, 2017

To: Dr. Brady D. Dickinson, Superintendent  
Twin Falls School District Board of Trustees  

From: Sonia DeLeon, Human Resource Manager  

Re: Request for Alternative Authorization  

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of an Alternative Authorization- Content Specialist from the Professional Standards Commission for the following individual:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Floyd Adam</td>
<td>Extended Resource Room Teacher</td>
<td>Canyon Ridge High School</td>
</tr>
</tbody>
</table>

The above individual has been hired as an extended resource room teacher for the 2017-18 school year. Mr. Adam is currently enrolled in the ABCTE online program and is schedule to complete the course by May 2018. In order for this employee to be employed as a resource teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
Date: October 5, 2017

To: Dr. Brady D Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Student Teacher Requests

The Human Resource Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that the following college/university students be allowed to participate as Intern/Teacher within the Twin Falls School District. The proposed assignments are listed below.

<table>
<thead>
<tr>
<th>Name of Student</th>
<th>Subject</th>
<th>Cooperating Teacher</th>
<th>School</th>
<th>Dates</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elisabeth Wellard</td>
<td>English</td>
<td>Jerry Forster &amp; Jessica Mathes</td>
<td>Twin Falls High School</td>
<td>1/2018-5/2018</td>
<td>Western Governors University</td>
</tr>
<tr>
<td>Rachelle Straubhaar</td>
<td>Elementary Education K-8</td>
<td>Anza Fullmer</td>
<td>Pillar Falls</td>
<td>1/2018-5/2018</td>
<td>Western Governors University</td>
</tr>
</tbody>
</table>
Canyon Ridge High School
Application for Early Graduation

Gabriela Perez has completed 52.5 semester credits as indicated below and will have completed a total of 52.6 semester credits, as required for graduation by May 22, 2018.

**ISAT Scores**

**Math - Language - Reading -**

<table>
<thead>
<tr>
<th>School Subjects</th>
<th>Math -</th>
<th>Language -</th>
<th>Reading -</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>8</td>
<td>7</td>
<td>1</td>
</tr>
<tr>
<td>Speech/Debate</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>6</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Humanities (2 must be Academic Humanities)</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>P.E. (Grades 9, 10, 11, or 12)</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Health (Grades 10, 11, or 12)</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>US History (Grade 10)</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>US History (Grade 11)</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Am. Government (Grade 12)</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Social Studies</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Business Computers</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>16</td>
<td>13</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>52</td>
<td>47</td>
<td>5</td>
</tr>
</tbody>
</table>

Senior Project Topic: Job shadowing a Cosmetologist

College Admission Completed: ACT (SAT) and/or COMPASS (Circle tests completed)

I certify that the above information is true and correct and hereby petition Canyon Ridge High School for early graduation.

Date: 9/30/17 Student: Gabriela Perez

Date: 9/30/17 Parent Signature

The above-named student will have completed all requirements for high school graduation by the date shown above.

This petition for early graduation has been reviewed and is endorsed and approved by the school district.

Counselor: Signature

High School Principal: Signature

Superintendent: Signature

Chm, Board of Trustees: Signature
Canyon Ridge High School
Application for Early Graduation

Lynnee Andrews has completed 54 semester credits as indicated below and will have completed a total of 54 semester credits, as required for graduation by Canyon Ridge High School.

ISAT Scores
Math - Language - Reading -

<table>
<thead>
<tr>
<th>School Subjects</th>
<th>Total No.</th>
<th>Additional Credits</th>
<th>Anticipated Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>6</td>
<td>2</td>
<td>12-22</td>
</tr>
<tr>
<td>Speech/Debate</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>6</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>1</td>
<td>1</td>
<td>12-22</td>
</tr>
<tr>
<td>Humanities (2 must be Academic Humanities)</td>
<td>2</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>P.E. (Grades 9, 10, 11, or 12)</td>
<td>2</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Health (Grades 10, 11, or 12)</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>US History (Grade 10)</td>
<td>2</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>US History (Grade 11)</td>
<td>2</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Am. Government (Grade 12)</td>
<td>2</td>
<td>2</td>
<td>12-22</td>
</tr>
<tr>
<td>Social Studies</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Business Computers</td>
<td>2</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>15</td>
<td>1</td>
<td>12-22</td>
</tr>
<tr>
<td>Total Credits</td>
<td>52</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Senior Project Topic: Writing a Book

College Admission Completed: ACT SAT and/or COMPASS (Circle tests completed)

I certify that the above information is true and correct and hereby petition Canyon Ridge High School for early graduation.

Date: 8-24-17 Student: Lynnee Andrews Date: 8-24-17 Parent: Parent Signature

The above-named student will have completed all requirements for high school graduation by the date shown above. This petition for early graduation has been reviewed and is endorsed and approved by the school district.

Date 8-28-17 Counselor: Signature
Date 8-28-17 High School Principal: Signature
Date 9-18-17 Superintendent: Signature
Date Chm, Board of Trustees: Signature
**EMPLOYEE OF THE MONTH QUESTIONS**

<table>
<thead>
<tr>
<th>Name:</th>
<th>Florence “Toots” Fiscus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position:</td>
<td>Traywasher &amp; EMT</td>
</tr>
<tr>
<td>Hometown:</td>
<td>Twin Falls, Idaho</td>
</tr>
<tr>
<td>Inspiration:</td>
<td>Florence Nightingale and the Good Lord</td>
</tr>
<tr>
<td>Pet Peeve:</td>
<td>Mess on floor</td>
</tr>
<tr>
<td>You Have a 10 Minute Speech to give at a High School. What is the Title?</td>
<td></td>
</tr>
<tr>
<td>What Word Describes you Best?</td>
<td>Caring</td>
</tr>
<tr>
<td>One Thing People Don’t Know About You:</td>
<td>HAVE A TENDER HEART</td>
</tr>
<tr>
<td>If you Could be any Character in Fiction, Who Would you be?</td>
<td>BILLIONAIRE TO HELP ALL THE NEEDY</td>
</tr>
<tr>
<td>Favorite Movie or Book:</td>
<td>Gone with the Wind</td>
</tr>
<tr>
<td>Which Sitcom, Past or Present, is most Reflective of your Life?</td>
<td>Beverly Hill Billies</td>
</tr>
<tr>
<td>How do you want to be Remembered?</td>
<td>ONE WHO LOVES LITTLE CHILDREN</td>
</tr>
<tr>
<td>The Favorite Part of My Day Is:</td>
<td>Early Morning</td>
</tr>
</tbody>
</table>

Principal Note:

Florence “Toots” is one of the kindest people I know. Not only does she care for her husband, but she helps her great granddaughter who was seriously burned while pregnant. Toots now also helps care for a newborn baby. Through all this, she never complains and still finds ways to help others. The world would be a much better place if everyone had a heart like Toots. We are lucky to have her at Bickel.
# Employee of the Month Questions

<table>
<thead>
<tr>
<th>Name:</th>
<th>Cara Justin</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position:</td>
<td>Instructional Coach</td>
</tr>
<tr>
<td>Hometown:</td>
<td>Twin Falls</td>
</tr>
<tr>
<td>Inspiration:</td>
<td>My grandma was a preschool teacher for many years, she was the one who inspired me to teach.</td>
</tr>
<tr>
<td>Pet Peeve:</td>
<td>Being late</td>
</tr>
<tr>
<td>You Have a 10 Minute Speech to give at a High School. What is the Title?</td>
<td>&quot;On, the Places you will go&quot;</td>
</tr>
<tr>
<td>What Word Describes you Best?</td>
<td>Decisive</td>
</tr>
<tr>
<td>One Thing People Don’t Know About You:</td>
<td>I was a fishing guide in Alaska.</td>
</tr>
<tr>
<td>If you Could be any Character in Fiction, Who Would you be?</td>
<td>Ms. Frizzle</td>
</tr>
<tr>
<td>Favorite Movie or Book:</td>
<td>Anything Disney</td>
</tr>
<tr>
<td>Which Sitcom, Past or Present, is most Reflective of your Life?</td>
<td>Friends</td>
</tr>
<tr>
<td>How do you want to be Remembered?</td>
<td>As someone who was always willing to help out</td>
</tr>
<tr>
<td>The Favorite Part of My Day Is:</td>
<td>Rocking my baby to sleep</td>
</tr>
</tbody>
</table>

**Principal Note:**
Cara is an integral part of the Bickel staff. Her role as the instructional coach plays a critical role to the overall success of our kids. Cara also takes on additional tasks which benefit staff, students, and parents. Her knowledge and experience goes beyond the doors of Bickel, as she also helps in district wide professional development. Cara is well deserving of this award.
# 2018 Proposed Resolutions

Resolutions representing the aims and purpose of the Idaho School Boards Association (ISBA) legislative and otherwise, shall be considered one of the most important functions of the Annual Convention. Resolutions adopted at the Annual Convention automatically remain valid policy of the ISBA for a period of two years unless otherwise acted upon.  
(ISBA Bylaws, Article X)

<table>
<thead>
<tr>
<th>No.*</th>
<th>Resolution</th>
<th>Submitted by</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Flexibility in Teaching Assignments <strong>PULLED</strong></td>
<td>Minidoka</td>
</tr>
<tr>
<td>2</td>
<td>Seat Belts in School Buses</td>
<td>Coeur d’Alene</td>
</tr>
<tr>
<td>3</td>
<td>Revision of Idaho Code on Excision</td>
<td>Post Falls</td>
</tr>
<tr>
<td>4</td>
<td>Education Allocation for Out of State Teachers</td>
<td>Kimberly, Jerome</td>
</tr>
<tr>
<td>5</td>
<td>Card Check for Negotiations</td>
<td>St. Maries</td>
</tr>
<tr>
<td>6</td>
<td>General Fund Reserve</td>
<td>Bonneville</td>
</tr>
<tr>
<td>7</td>
<td>CTE Teachers Experience Factor</td>
<td>Bonneville</td>
</tr>
<tr>
<td>8</td>
<td>Contracts for Teachers Holding an Interim Certification Under an Alternative Route</td>
<td>West Ada</td>
</tr>
<tr>
<td>9</td>
<td>Move School Board Trustee Elections to November of Odd Years</td>
<td>Caldwell</td>
</tr>
<tr>
<td>10</td>
<td>Hiring Retired Law Enforcement Officers as School Resource Officers <strong>PULLED</strong></td>
<td>Cassia</td>
</tr>
<tr>
<td>11</td>
<td>Transportation Reimbursement</td>
<td>Cassia</td>
</tr>
<tr>
<td>12</td>
<td>K-12 Funding Principles</td>
<td>Boise</td>
</tr>
<tr>
<td>13</td>
<td>State Board of Education K-12 Advisory Council</td>
<td>Boise</td>
</tr>
<tr>
<td>14</td>
<td>Keep Trustee Elections in May <strong>PULLED</strong></td>
<td>Moscow</td>
</tr>
<tr>
<td>15</td>
<td>Discussion of Sale of Public Property within Executive Session</td>
<td>Moscow</td>
</tr>
<tr>
<td>16</td>
<td>Permissible Education Activities in School Bond and Levy Elections</td>
<td>Moscow</td>
</tr>
<tr>
<td>17</td>
<td>Incentive to Encourage Students to Pursue Teaching</td>
<td>Buhl</td>
</tr>
</tbody>
</table>

*Resolutions were numbered pursuant to the order in which they were received.

Note: The ISBA Executive Board adopted the following statement as a guiding principle for ISBA’s advocacy work in 2018:

"The ISBA Executive Board supports the principle of local governance for public schools, the full funding of the career ladder, and the appropriation of operational funds from 2009 up to 2018 adjusted for inflation. Until this has been achieved, the Executive Board will not support any resolution or legislation that would result in any new line items in the State education budget."
2018 ISBA RESOLUTION NO. 2

SEAT BELTS IN SCHOOL BUSES

WHEREAS, children are generally safe in school buses in most routine school bus travel due to the low rate of speed, bus size, compartmentalization of seats, lights and bright bus coloring;

WHEREAS, safety studies have shown that children are at a significant risk for injuries in side impact and roll over bus crashes due to children being thrown out of their seats;

WHEREAS, though school buses are statistically safer for transporting children than passenger cars, an average of five children die every year nationwide in school bus accidents;

WHEREAS, six states have required mandatory three-point shoulder/seat belts in school buses and other states are considering such legislation;

WHEREAS, the National Highway Traffic and Safety Administration has recommended, but has not required, three-point shoulder/seat belts in school buses;

WHEREAS, behavior management of children on school buses increases with children being seated with three-point shoulder/seat belts;

WHEREAS, the cost of new school buses increases with three-point shoulder/seat belts; and

WHEREAS, there may be a need for additional buses due to the potential for a reduced number of children that belted buses can carry;

NOW THEREFORE BE IT RESOLVED, that the Idaho Legislature appoint an interim committee to make recommendations on the use of three-point shoulder/seat belts in school buses. This committee would also discuss the amount of appropriate funding to facilitate their use.

STATEMENT OF PURPOSE

That the Idaho Legislature appoint an interim committee to begin discussions and make recommendations about the feasibility of the use of three-point shoulder/seat belts in school buses. This committee would also discuss the amount of and provide the appropriate funding and state policies to facilitate their use.

Submitted by Coeur d’Alene School District No. 271

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: NONE

Susan Rigg of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.
<table>
<thead>
<tr>
<th>Passed</th>
<th>Ayes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tabled</td>
<td>Nayes</td>
</tr>
<tr>
<td>Failed</td>
<td>Total</td>
</tr>
</tbody>
</table>
2018 ISBA RESOLUTION NO. 3

REVISION OF IDAHO CODE ON EXCISION

WHEREAS, Section 33-308, Idaho Code allows a neighborhood to petition to excise themselves from one school district to another;

WHEREAS, a petition must be submitted to each of the involved school district Boards of Trustees which must include legal descriptions of the area in question, maps of both districts with and without the area in question, and an estimate of the number of children residing in the area. The petition must be signed by 25% of the electors residing in the area in question. The school boards must transmit the petition, with recommendations, to the State Department of Education and the affected local Board of Trustees are involved in only an advisory way;

WHEREAS, the State Board of Education will ultimately decide whether or not to allow an election of only the electors that reside in the area that the excision petition covers;

WHEREAS, the area for excision is part of the property value that establishes local property taxes for all taxpayers in the school district where they reside, including taxes for any voter approved bonded indebtedness, school plant facility levies, or supplemental levies;

WHEREAS, if the voters in the area seeking excision from one district to another vote to leave their current district it will automatically increase the taxes for all of the remaining district taxpayers that were not allowed an opportunity to vote. The Post Falls School District taxpayers had their taxes increased by six cents per thousand when a neighborhood left the district to join a neighboring school district. Idaho law requires a vote of all district patrons in order for a district to increase school property taxes with the exception of excision in Section 33-308, Idaho Code;

WHEREAS, the affected district taxpayers are disenfranchised and the patrons of the district that the neighborhood left for another district had their taxes increased by a small group of electors. Idaho requires a vote of all electors before allowing a school district to tax property owners; and

WHEREAS, Section 33-308, Idaho Code requires that submitted excision petitions be considered by the school district(s) no later than ten days after its first regular meeting held subsequent to the receipt of the petition;

NOW THEREFORE BE IT RESOLVED, that the Idaho School Boards Association work to revise Section 33-308, Idaho Code due to the unintended consequences of disenfranchising district taxpayers and the unreasonably short timeline for districts to consider petitions. Section 33-308, Idaho Code should allow all district taxpayers, of both districts involved in an excision/annexation process, the opportunity to vote in an excision/annexation election, not just a small minority. Allowing all district taxpayers in both districts the opportunity to vote in an excision/annexation election will protect all taxpayers from having their taxes increased without their permission. The potential excision of real property in the taxpayers’ district would reduce property value in the excision district and would automatically cause the remaining district
taxpayers’ taxes to be increased. Also, the allotted time frame for both district to respond to a submitted excision petition should be increased to allow sufficient time to research the impact of the petition and to get input from district patrons as the current process unfairly penalizes taxpayers in the district impacted by an excision.

**STATEMENT OF PURPOSE**

Section 33-308, Idaho Code needs to be significantly revised due to the hardship it is causing local district taxpayers and districts. The process allows a small group of individuals to effectively decide to increase taxes for the majority of taxpayers in an affected district without allowing them a vote. As a result of the random nature of the process allowed by Section 33-308, Idaho Code it is extremely difficult for districts to do short or long term financial planning. Additionally, the timeline for district consideration should be changed to allow much more time for both districts’ Boards of Trustees to research the impact of an excision petition and seek input from district taxpayers.

Submitted by Post Falls School District No. 273

**RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS**

Leslie Baker of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.

<table>
<thead>
<tr>
<th>PASSED</th>
<th>AYES</th>
</tr>
</thead>
<tbody>
<tr>
<td>TABLED</td>
<td>NAYES</td>
</tr>
<tr>
<td>FAILED</td>
<td>TOTAL</td>
</tr>
</tbody>
</table>
2018 ISBA RESOLUTION NO. 4

EDUCATION ALLOCATION FOR OUT OF STATE TEACHERS

WHEREAS, the recruitment of highly effective experienced teachers is essential to the academic achievement of students in the Idaho public school system;

WHEREAS, the State of Idaho is experiencing a shortage of teachers in the various grade levels and subject areas;

WHEREAS, the Idaho career ladder is attracting experienced out of state teachers to the State of Idaho;

WHEREAS, not all professional level out of state teachers receive the education allocation coming from those states that do not have all three of the following: Individual Professional Learning Plan (IPLP), evaluation based on the 22 components of the Danielson Framework, and student achievement included as part of the summative evaluation; and

WHEREAS, many Idaho school districts are absorbing the additional cost of paying the education allocation at the professional level for out of state teachers;

NOW THEREFORE BE IT RESOLVED, that the Idaho School Boards Association work with the Idaho Legislature to amend Idaho Code to create a mechanism by which professional level out of state teachers may receive the education allocation.

STATEMENT OF PURPOSE

This change in legislation would allow Idaho school districts to attract experienced out of state teachers without having to absorb the additional cost and free up monies at the district level.

Submitted by Kimberly School District No. 414
Submitted by Jerome Joint School District No. 261

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS

Scott Tverdy of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.

PASSED AYES
TABLED NAYES
FAILED TOTAL
2018 ISBA RESOLUTION NO. 5

CARD CHECK FOR NEGOTIATIONS

WHEREAS, Section 33-1271, Idaho Code outlines that upon a request by the Board of Trustees, a local association wanting to negotiate must provide written evidence establishing that they represent 50% + 1 of professional employees;

WHEREAS, the statute states that the local association “shall establish this representative status on an annual basis”; and

WHEREAS, some local associations are using signed cards authorizing the local association to represent them that are not from the current year;

NOW THEREFORE BE IT RESOLVED, that the Idaho School Boards Association work to clarify that the signature cards provided by the local education association for use in proof of 50% + 1 representation are signed on an annual, or at a minimum every other year, basis.

STATEMENT OF PURPOSE

In this year and previous years of negotiations, local associations have interpreted Idaho Code in the manner such that they did not have to have current signature cards for establishing representation. They have instead been using cards that were signed in prior years that included a statement that they were valid unless revoked by the employee. Idaho Code should be revised to prevent this practice and ensure that cards provided by the local education association for use in proof of 50% + 1 representation are signed on an annual, or at a minimum every other year, basis.

Submitted by St. Maries School District No. 41

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS

Brett Plummer of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.

PASSED
TABLED
FAILED

AYES
NAYES
TOTAL
2018 ISBA RESOLUTION NO. 6

GENERAL FUND RESERVE

WHEREAS, the Idaho Legislature’s Public Schools Funding Formula Committee is working to revise the Idaho public schools funding formula;

WHEREAS, it is likely that when the new funding model begins, some districts and charters will collect more money and some will collect less; and

WHEREAS, a majority of Idaho districts currently rely on voter-approved supplemental levies;

NOW THEREFORE BE IT RESOLVED, that the Idaho School Boards Association work to increase the general fund contingency reserve from the five percent cap of the annual school district budget found in Section 33-801A, Idaho Code as well as clarify how the general fund contingency reserve is calculated.

STATEMENT OF PURPOSE

Due to the fact that the funding formula will be changed and Idaho school districts cannot anticipate the impact, it is necessary that increases be made to the contingency reserve law to protect individual districts. The Idaho School Boards Association should actively work to increase the general fund contingency limit.

Submitted by Bonneville School District No. 93

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: NONE

James Stoor of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.

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2018 ISBA RESOLUTION NO. 7

CAREER AND TECHNICAL EDUCATION TEACHERS EXPERIENCE FACTOR

WHEREAS, Career and Technical Education (CTE) opportunities for students with highly skilled and qualified teachers are critical in meeting the 60% Go On Goal established by the State Board of Education for Idaho;

WHEREAS, there is a teacher shortage in Idaho and CTE openings are among the most difficult to fill;

WHEREAS, the beginning teachers’ salary in Idaho is thousands of dollars less than what experienced CTE professionals make in their work place;

WHEREAS, all CTE teachers do not hold an Occupational Specialist Certification to qualify for the additional allocation amount of $3000.00; and

WHEREAS, in determining the experience factor the actual years of certified service in a public school, an accredited or private or parochial school, or college or university are credited for experience but qualified work experience is not credited for CTE professionals;

NOW THEREFORE BE IT RESOLVED, that the Idaho School Boards Association work to allow professional experience as an education factor when calculating funding for Career and Technical Education Instructors.

STATEMENT OF PURPOSE

Career and Technical Education is a large part of meeting the 60% Go On Goal established by the State Board of Education for Idaho. Due to the fact that qualified instructors coming from industry usually take a reduction in pay to enter the teaching ranks, this measure would honor the professional experience of CTE instructors and assist in funding a salary equitable to other experienced teachers. The Idaho School Boards Association should actively work to amend Section 33-1004A(2), Idaho Code allowing professional experience for CTE instructors to be allowable experience for funding purposes.

Submitted by Bonneville School District No. 93

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: NONE

Jody Hendrickx of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.

PASSED AYES
TABLED NAYES
FAILED TOTAL
2018 ISBA RESOLUTION NO. 8

CONTRACTS FOR TEACHERS HOLDING AN INTERIM CERTIFICATION UNDER AN ALTERNATIVE ROUTE

WHEREAS, state-wide many school districts in Idaho struggle to find certified personnel in all positions but especially in certificated content areas such as math, science, special education and foreign languages;

WHEREAS, in order to fill these certificated positions, including the hard to fill positions, boards must request Alternative Routes to Certification for these individuals to the State Department of Education under IDAPA 08.02.02.042;

WHEREAS, the Interim Certificates issued to the individual(s) include requirements that s/he must complete in order to receive a valid five year teaching certificate issued by the State Department of Education;

WHEREAS, often the time period to complete the necessary requirements is a multi-year process and/or there are numerous situations where individuals fail to complete the necessary requirements; and

WHEREAS, under current Idaho Code for teacher contracts, individuals who are not fully credentialed and/or may never reach a point of full credential, are earning varying degrees of property rights, which can result in expensive due process and probationary periods prior to school districts being able to address cessation of employment;

NOW THEREFORE BE IT RESOLVED, Idaho public school districts, charter districts, and charter schools should not be required to issue Standard Teaching Contracts to individuals that contain any form of due process protections and/or expectations of continued employment until the individual has obtained a full valid teaching certificate issued by the State Department of Education;

NOW THEREFORE BE IT FURTHER RESOLVED, that the Idaho School Boards Association work to amend Idaho Code to include the requirement that Idaho public school districts, charter districts, and charter schools may only issue a Category 1 Standard Teacher contract to certified personnel working in Idaho public schools yet only holding an Interim Teaching Certificate under an Alternative Route to Certification.

STATEMENT OF PURPOSE

Due to the need of school boards to hire individuals that are attempting to enter the teaching profession under Alternative Routes to Certification, public schools should not be required to issue Standard Teaching Contracts that exceed a one year period to these individuals. This change will place accountability on the individual to diligently pursue the requirements set forth in the Interim Teaching Certificate issued to them and not place school boards in statutorily protected contract
disputes when the individual is not making progress towards the requirements necessary to receive a valid five year teaching certificate.

Submitted by West Ada Joint School District No. 2

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: NONE

Wally Hedrick of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.

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2018 ISBA RESOLUTION NO. 9

MOVE SCHOOL BOARD TRUSTEE ELECTIONS TO NOVEMBER OF ODD YEARS

WHEREAS, school board trustee elections have historically been, and should remain, non-partisan;

WHEREAS, many school districts that hold school trustee elections in May are satisfied with the date for those elections and believe the results reflect the will of the people in their communities;

WHEREAS, there has been an ongoing effort in the Legislature to change the dates of school board elections with the stated purpose of increasing voter turn-out;

WHEREAS, including school board trustee elections in even numbered years, associated with a general election in November, significantly increases the chances of school board elections becoming associated with partisan politics in some communities;

WHEREAS, scheduling school board trustee elections in odd numbered years in November, associated with a general election, will result in these elections being at the same time as elections for city council, mayor, and other non-partisan elections; and

WHEREAS, having school board trustees take office on January 1 at the same time as other non-partisan elected officials would allow them the ability to be involved in the drafting of the new Continuous Improvement Plan and budget for the next fiscal year as well as participate in negotiations for the upcoming year;

NOW THEREFORE BE IT RESOLVED, that the Idaho School Boards Association work with the Idaho Legislature to craft legislation to change the dates of school board elections to odd numbered years in a November general election and will oppose any effort to include such elections in even numbered years.

NOW THEREFORE BE IT FURTHER RESOLVED, that if the date of school board elections is moved to November of odd numbered years, the newly elected trustee shall take office on January 1 to allow them to participate in teacher contract negotiations, budget meetings, and continuous improvement planning meetings.

STATEMENT OF PURPOSE

For the past several years, the Idaho Legislature has considered legislation that would move school board trustee elections to the general election date in November of even years. The stated purpose for moving those elections is to increase voter participation. School board trustees believe that trustee elections need to remain non-partisan. The Idaho School Boards Association would like to work with the Legislature to find a date that would increase voter turnout and still provide trustees with a non-partisan election.

In addition, should the election date move to November of odd years, school board trustees believe that the newly elected members should take office on January 1. This would allow new
board members to be involved with teacher contract negotiations, budget setting, and continuous improvement planning for the following school year.

Submitted by Caldwell School District No. 132

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS

Starr Olsen of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.

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2018 ISBA RESOLUTION NO. 11

TRANSPORTATION REIMBURSEMENT

WHEREAS, Section 33-1006, Idaho Code states the State Board of Education shall determine what costs of transporting pupils shall be allowable in computing the transportation support program of school districts;

WHEREAS, each school district shall maintain records and make reports as required for the purposes of Section 33-1006, Idaho Code;

WHEREAS, the transportation reimbursement to school districts for allowable costs as specified in Section 33-1006(5), Idaho Code is calculated at 50 percent or 85 percent; and

WHEREAS, such reports require multiple ledger accounts to track 50 percent and 85 percent reimbursable expenditures along with reporting non-reimbursable expenditures;

WHEREAS, considerable staff time is required to itemize and differentiate reimbursable expenses as 50 percent and 85 percent; and

WHEREAS, the audits conducted by Idaho State Department of Education transportation personnel are more complicated due to the number of accounts being audited and such audits often result in multiple audit corrections;

NOW THEREFORE BE IT RESOLVED, that the Idaho School Boards Association work with the Idaho State Department of Education, Idaho State Board of Education, and the Idaho Legislature to amend Idaho Code to simplify and establish a fixed flat rate of allowable transportation expense reimbursement to districts at 85 percent.

STATEMENT OF PURPOSE

Changes to the methodology for reimbursing school districts for allowable transportation expenses has created a burden for school personnel. Extensive clerical work is necessary to identify and categorize the allowable reimbursement costs incurred by each district. Considerable time, effort, and cost is associated with ensuring each allowable expense is properly documented within the 50 percent and 85 percent categories to maximize the transportation reimbursement to the school district. Reimbursing all allowable transportation costs at a flat fixed rate of 85 percent will reduce the amount of clerical work required to submit reimbursement and other reports at the district level. Such a change would also simplify the audits conducted by the Idaho State Department of Education transportation program personnel. This resolution seeks to simplify and streamline transportation reimbursement to the districts.

Submitted by Cassia Joint School District No. 151

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS
Erin Barnard of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.

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2018 ISBA RESOLUTION NO. 12

K-12 FUNDING PRINCIPLES

WHEREAS, the Constitution of the State of Idaho states: “it shall be the duty of the Legislature of Idaho, to establish and maintain a general, uniform and thorough system of public, free common schools.”;

WHEREAS, 95 of the 115 school districts in Idaho have supplemental levies in order to maintain operations;

WHEREAS, many school districts are not able to pass supplemental levies or to pass supplemental levies that are adequate to meet their needs;

WHEREAS, the Idaho Legislature does not provide funds for the construction and maintenance of facilities;

WHEREAS, these practices have resulted in a public-school system that is neither uniform or thorough; and

WHEREAS, locally elected school board trustees know the needs and priorities of their community better than the State Legislature, State Board, and/or the State Department;

NOW THEREFORE BE IT RESOLVED, that the Idaho School Boards Association work with the Idaho State Board of Education, the Idaho State Department of Education, and the Idaho Legislature to develop new funding mechanisms based upon the following principles:

- Allow locally elected school boards to determine how to spend funding based on community needs and priorities;
- Comply with the constitutional mandate for uniform and thorough schools;
- Provide funding for facilities construction and maintenance;
- Allocate funding based on enrollment;
- Simplify allocation of transportation funding that recognizes fixed costs that are unique to each district;
- Fund the career ladder and what might be developed in the future for experienced staff beyond the current cap of $50,000; and
- Fund for high need special populations (examples include CTE, GATE, FRL, LEP, SpEd, Etc.).

STATEMENT OF PURPOSE

As recommended by the Governor’s Task Force for Improving Education, work has commenced that could change the funding formula for K-12 public schools. Having a standard of fundamental guiding principles provides a measure against which ideas can be weighed and evaluated. These funding principles represent the philosophical baseline of direction for funding public schools and address the areas of challenge for K-12 across the State.
Submitted by Boise School District No. 1

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS

Kim Campbell of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.

| PASSED     | AYES |
| TABLED     | NAYES |
| FAILED     | TOTAL |
2018 ISBA RESOLUTION NO. 13

STATE BOARD OF EDUCATION K-12 ADVISORY COUNCIL

WHEREAS, Section 33-105, Idaho Code states that “the State Board of Education shall have power to make rules for its own government and the government of its executive departments and offices” and “upon recommendations of its executive officers, to appoint to said departments and offices such specialists, clerks, and other employees as the execution of duties may require, to fix their salaries and assign their duties.”;

WHEREAS, Section 33-107, Idaho Code states that “the State Board of Education shall have power to perform all duties prescribed for it by the school laws of the state.”;

WHEREAS, statutes and rules are proposed, reviewed, and considered annually by the State Board of Education, the State Department of Education, and the Idaho Legislature;

WHEREAS, public schools throughout the State of Idaho receive their primary direction and funding through this process;

WHEREAS, the employers throughout the State of Idaho expect our public schools to contribute to the preparation of their future employees and preparation of these students in becoming lifelong learners who will become economically viable citizens. Employers are adjusting their products, services, and talent needs constantly as they improve their ability to integrate customer demands, technology, and other innovations. Employers expect educators to adjust as needed to provide the talent;

WHEREAS, a group of K-12 public school advisors could act as advisors to those proposing code and rules. This group advice could minimize unintended consequences, eliminate waste, and improve agility and responsiveness to business expectations; and

WHEREAS, a model for this advisory group exists in Idaho Code for Elder Care through the Department of Health and Welfare in Sections 39-3330 and 39-3331, Idaho Code.

NOW THEREFORE BE IT RESOLVED, that the Idaho School Boards Association work to establish an Advisory Council under Section 33-105, Idaho Code as follows:

a) The State Board of Education shall establish a state level advisory council consisting of 20 members, 6 of which would be appointed by state education stakeholder organizations (Idaho School Boards Association, Idaho Association of School Administrators, Idaho Education Association) and/or agencies (Idaho State Board of Education, Idaho State Department of Education) and 14 of which would be appointed by school district superintendents (6 large districts, 6 rural districts and 2 charter schools). The chairman of the council shall be elected from the membership. The members of the council shall be determined by the bylaws of the council.
b) The K-12 Advisory Council shall have the following powers and duties:
   i) To make policy recommendations regarding standards in the primary K-12 Public School system;
   ii) To advise the State Board, State Department, and Legislative Committees during development and revision of K-12 education policy, statutes, and rules;
   iii) To review and comment upon any proposed rules pertaining to or impacting on K-12 public schools; and
   iv) To submit an annual report to the Board, Department, and Legislature stating opinions and recommendations which would further the state’s capability to provide K-12 education for all public schools.

STATEMENT OF PURPOSE

K-12 funding is the largest single expense in the state budget. The K-12 budget and statutes and rules promulgated represent a tremendous governance effort on the part of the State Board of Education, the State Department of Education, and the Idaho Legislature. On occasion, these efforts result in requirements placed on school districts that are not aligned with the work happening at the local level. The Idaho School Boards Association should advocate that the State Board of Education use an advisory council model already in use by the Department of Health and Welfare, another state agency. This council, composed of community members, district/charter representatives, and subject matter experts could be a proactive voice in preparing policy, statute, regulation, and reporting requirements. The importance of this working advisory council would eliminate much waste and allow for all districts/charters to focus more on preparing their students for career, college, and citizenship.

Submitted by Boise School District No. 1

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: NONE

Brian Pyper of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.

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2018 ISBA RESOLUTION NO. 15

DISCUSSION OF SALE OF PUBLIC PROPERTY WITHIN EXECUTIVE SESSION

WHEREAS, Section 74-206 (c), Idaho Code allows a governing body of a public agency to go into Executive Session to consider acquiring “an interest in real property which is not owned by a public agency”;

WHEREAS, Idaho Code does not allow executive session discussions regarding the sale of real property either to a public agency, commercial entity, or private individual; and

WHEREAS, upon receipt of an offer to a public agency for the purchase of real property, a governing body needs to discuss acceptable counteroffers and other applicable conditions regarding such sale;

NOW THEREFORE BE IT RESOLVED, that the Idaho School Boards Association work with the Idaho Legislature to amend Idaho Code to include language to allow deliberations on the sale of real property which is owned by a public agency within executive session.

STATEMENT OF PURPOSE

A school district must be able to discuss the sale of real property and its acceptance of counteroffers within executive session. If an interested party makes an offer on real property, a public agency needs to be able to privately discuss acceptable counteroffers without public knowledge of their final acceptable price. If these deliberations take place in open meetings, the interested party will make the lowest offer as discussed by the board.

Submitted by Moscow School District No. 281

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS

John Menter of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.

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2018 ISBA RESOLUTION NO. 16

PERMISSIBLE EDUCATION ACTIVITIES
IN SCHOOL BOND AND LEVY ELECTIONS

WHEREAS, Idaho Code currently covers only certain specific disclosures in elections to authorize bonded indebtedness and to authorize a levy, and requires those disclosures to be made in the ballot form and election notice;

WHEREAS, these disclosures are limited to a brief official statements and specific financial information;

WHEREAS, because these disclosures are on the ballot, the legal concept of “ballot sanctity” does not, and should not, call for additional disclosures on the ballot itself;

WHEREAS, although dedicated governmental resources should not be used to direct the outcome of an election, school districts need to be able to disseminate neutral informative and educational information about the purpose and reasons for the bond or levy;

WHEREAS, many school districts are asked to meet with community members in various public forums to provide additional details about the use of resources generated through bonded indebtedness or levy;

WHEREAS, these educational forums are not currently defined as distinct from advocacy that could direct the outcome of an election; and

WHEREAS, certain political groups have introduced legislation that seeks to restrict activities that should be permissible and that would subject district officials to liability as well as possibly invalidate an otherwise valid election;

NOW THEREFORE BE IT RESOLVED, that the Idaho School Boards Association research, draft, and submit legislation that more clearly defines the permissible use of government resources and personnel to educate voters on the planned uses, amounts, and costs of proposed bonded indebtedness and levies.

STATEMENT OF PURPOSE

Voters need to be able to be educated about proposed school district budgets, projects, and use of levies and bonds. School district personnel have the most complete set of details and they need to be able to answer voter questions and provide these details without advocating for specific outcomes in elections.

Submitted by Moscow School District No. 281

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS
Janie Gebhardt of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.

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2018 ISBA RESOLUTION NO. 17

INCENTIVE TO ENCOURAGE STUDENTS TO PURSUE TEACHING

WHEREAS, an acute shortage of teachers in Idaho makes it difficult for districts to find qualified applicants for teaching positions;

WHEREAS, the State of Idaho provides no incentive for students to pursue a career in teaching; and

WHEREAS, the number of students pursuing a career in teaching continues to decrease in Idaho;

NOW, THEREFORE BE IT RESOLVED, that the Idaho School Boards Association work with the Idaho Legislature to consider developing an incentive plan to entice Idaho students to pursue a career in teaching by providing grants to students who commit to a teaching in Idaho. Provisions would be included that the grant would require re-payment if the student did not complete the required course work within a determined number of years.

STATEMENT OF PURPOSE

Due to the critical shortage of teachers in Idaho, districts have difficulty finding qualified teachers to fill vacancies. An incentive plan would entice students to pursue a career in teaching. The Idaho School Boards Association should actively work with the Idaho Legislature to provide funding for an incentive program.

Submitted by Buhl School District No. 412

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO NOT PASS

Tom Hearn of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.

PASSED AYES
TABLED NAYES
FAILED TOTAL
Motion to go into executive session:

I move that after a five-minute break the Board retire into executive session pursuant to Idaho Code 74-206(1) subsection (b);

(b) to consider student discipline

Action Items:
(1) Student discipline action