MISSION
Our mission is to provide a quality education necessary for all students to be successful in life.

TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING
HELD AT:
CANYON RIDGE HIGH SCHOOL BOARD ROOM
300 NORTH COLLEGE ROAD SUITE #301
TWIN FALLS, IDAHO 83301
May 14, 2018
7:00 P.M.

AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Procedural Matters
A. Action Items:
   1. Approval of Agenda (Additions and Deletions)

IV. Unscheduled Delegations (Audience to Address the Board)

V. School Lunch Fee Increase Hearing with Board Action (Breakfast/Lunch)

VI. Consent Calendar
A. Approval of Minutes from the April 9, and April 25, 2018 meetings
B. Approval of Board Financial Report
C. Approval of Building Financial Report
D. Approval of Monthly Long Term Suspension Report
E. Approval of Contracts for Private Service Providers (PSP)/Consultants
F. Approval of New Certified Employees
G. Approval of Certified Retirement
H. Approval of Certified Personnel Resignations
I. Approval of New Classified Employees
J. Approval of Classified Retirements
K. Approval of Classified Resignations
L. Approval of Extra-Curricular Employee
M. Approval of Extra-Curricular Resignations
N. Approval of Student Teacher Requests
O. Approval of Extended Out-of-State Travel Request
P. Approval of Early Graduation Request
Q. Approval of Annual School Fees Increase Report

VII. Superintendent’s Report
A/B. Certified Employee of the Month–Twin Falls High School and Canyon Ridge High School
C/D. Classified Employee of the Month–Twin Falls High School and Canyon Ridge High School
E. Amy McBride Recognized as Principal of the Year

VIII. Instruction
A. Information Items: (None)
B. Action Items: (None)

IX. Budget and Finance
A. Information Items:
   1. 2018-2019 Preliminary Budget Presentation
   2. Bickel Roof Bids
   3. Resolution for ADA Adjustment Request
   4. Purchase of Land for Future Schools

Budget and Finance
B. Action Items:
   1. Bickel Roof Bid Acceptance
   2. Resolution for ADA Adjustment Request
   3. Purchase of Land for Future Schools

X. Personnel
A. Information Items:
   1. Annual Policy Review of Policies – Committee Recommendations

B. Action Items:
   1. Policy Revision Recommendations – 2700, 2700P and 2701

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailed or taped information for persons with visual impairments, can be provided upon 5 days’ notice. For arrangements, contact Sonia DeLeon at 733-6900.
XI. Board Goals
A. Information Items: (None)
B. Action Items: (None)

XII. Future Agenda Items
A. May 16th Retiree Reception 4:00 – 5:00 p.m. @ County Planning and Zoning Meeting Room
B. July 12th ISBA Summer Leadership Institute – Time TBA – Twin Falls
C. Next Board Worksession July 25, 2018 – Draft Agenda Discussion

XIII. Executive Session as per ID Code 74-206(1) subsections (b) & (j):
(b) to consider student discipline; to consider personnel issues; superintendent evaluation; and
(j) to consider labor contract matters.

Action Items in open session:
(1) Student discipline action;
(2) Personnel issue action;
(3) Superintendent contract discussion and action.

XIV. Adjournment

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.

A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.
Your Board of Trustees