AGENDA (Revised 6-9-18)

I. Call to Order

II. Pledge of Allegiance

III. Procedural Matters
   A. Action Items:
      1. Approval of Agenda (Additions and Deletions)

IV. Unscheduled Delegations (Audience to Address the Board)

V. Consent Calendar
   A. Approval of Minutes from the May 14, 2018 Meeting
   B. Approval of Board Financial Report
   C. Approval of Building Financial Report
   D. Approval of Monthly Long Term Suspension Report
   E. Approval of Contracts for Private Service Providers (PSP)/Consultants/Others
   F. Approval of Certified Employees
   G. Approval of Certified Personnel Resignations
   H. Approval of Classified Employees
   I. Approval of Classified Personnel Resignations
   J. Approval of Extra-Curricular Employees
   K. Approval of Extra-Curricular Resignations
   L. Approval of Student Teacher Requests

VI. Superintendent’s Report
   A. Certified Employee of the Month – Sawtooth Elementary School
   B. Classified Employee of the Month – Sawtooth Elementary School
   C. 2017-2018 Schools of Excellence

VII. Instruction
   A. Information Items: (None)
   B. Action Items: (None)

VIII. Budget and Finance
   A. Information Items:
      1. BUDGET HEARING: 2018-2019 Budget
      2. AMENDED BUDGET HEARING: 2017-2018 Amended Budget
      3. Collective Bargaining Agreement Language Review
   B. Action Items:
      1. Action on 2018-2019 Budget
      2. Action on 2017-2018 Amended Budget
      3. Collective Bargaining Agreement Board Ratification

IX. Personnel
   A. Information Items:
      1. Policy/Procedure Revision Recommendations
   B. Action Items:
      1. Policy/Procedure Revision Recommendations

X. Board Goals
   A. Information Items:
      1. July 25th Board Work Session Draft Agenda
   B. Action Items: (None)

XI. Future Agenda Items
   A. Annual Board Meeting July 9, 2018 at 7:00 p.m.
   B. Board Work Session July 25, 2018 - 5:00 p.m. @ CRHS room #301
   C. July 12th ISBA Summer Leadership – Time: TBA @ Canyon Ridge High School #301

XII. Executive Session as per ID Code 74-206(1) subsections (b):
   (b) to consider student discipline; and to consider personnel issues

Action Items:
WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.

2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.

3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.

4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.

5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.

6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.

   A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.

   B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.

   C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.

   D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees
Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Canyon Ridge High School boardroom #301, located at 300 North College Road, Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, May 14, 2018. The following trustees were present: Chairman Bernie Jansen, Trustees Mary Barron, and Todd Hubbard. There were also present Superintendent, Brady Dickinson; Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte; as well as district directors, interested patrons, employees, and the news media. Vice Chairman Bryan Matsuoka (via telephone at 8:10). Trustee Paul McClintock was unable to attend.

II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.

III. Procedural Matters Action Items

I. Approval of Agenda (Additions and Deletions) - Chairman Jansen asked if there were any additions or deletions to the agenda. There was none. Trustee Hubbard moved to approve the agenda as submitted. Trustee Barron seconded the motion. The motion passed unanimously.

IV. Unscheduled Delegations (Audience to Address the Board) - Chairman Jansen asked if there was anyone wishing to address the Board. There were no request forms handed in to the clerk.

V. This meeting has been posted as a hearing for a recommended school lunch fee increase. The fee increase request is due to an increase of food and non-food costs, salary and benefits increases. If the board accepts this increase, the elementary school lunch price will increase from $2.75 to $2.85; the middle school lunch price will increase from $3.00 to $3.10; and the high school lunch price will increase from $3.25 to $3.35. There was no one to address the board. It is the district office administration teams’ recommendation to approve this fee increase. In addition, administration is also recommending a breakfast paying option, as we no longer qualify for Provision 2 free breakfast. If the Board accepts this increase, the elementary school breakfast price would be $1.50, the Middle school breakfast price, $1.75; and the high school breakfast price, $1.75. To qualify for the free breakfasts, the district range of free and reduced lunch percent’s must fall between 60-65%. Currently our highest is at 54%. Child Nutrition Supervisor, Lori Rieth added that the Community Eligibility Program (CEP) schools are Bickel, Harrison, Lincoln, Morningside, Oregon Trail, and Perrine elementary schools, Bridge Academy, South Hills Middle School, and Magic Valley High School. These schools will still have free breakfast for all students. The CEP is a 4-year program. The district will be reviewed again in 4 years. Trustee Hubbard moved to
approve the increase to school lunch and breakfast fees as recommended. Trustee Barron seconded the motion. Motion passed unanimously.

VI. Consent Calendar – Trustee Hubbard moved to approve the consent calendar which included: minutes from the April 9, and 25, 2018 meetings; board financial reports; building financial reports; long-term suspension list; contracts for private service providers/consultants/others: Ventive and Corwin Press; new teacher contracts for: Emily Stephens, Hailey Gochnour, Gracia Merrill, Jessica Cortes, Elisabeth Wellard, Brittany Waschuk, Douglas Stewart, Consuelo Barcia, and April Hollibaugh; certified retirement from Gayle Bean; certified resignations from Jennifer Miller, Jonathan Goss, Russell Eldredge, Kelly Vriesman, Nathan Anderson, and Debra Green; new classified employee: James Floto; classified retirements: Dana Morfin, Sandra Garrity, and Zlatko Pogarcic; classified resignations: Ernestina Animas, Marilyn Fiala, Kim Ebersole, Sara Williams, Cleona Lohry, Celestial Tuck, Mariah Preston, Kayla Paulk, Britt Whittington, and Michelle Glass; extra-curricular employee: Mikayla Worley; extra-curricular resignations from Peter Clark, Matt Coleman, Cliff Hall, Lori Baker, David Palmer, Mikaela Rencher, Gala Borz, and Michelle Glass for two positions; student teacher requests from Rachel Wilkinson and Brett Thompson; extended/out-of-state travel request from Magic Valley High School; early graduation request for Farida Mamedova; and annual fee increase report: Twin Falls High School and Canyon Ridge High School activity card price increase to $40.00. The motion was seconded by Trustee Barron. Motion passed unanimously.

VII. Superintendent’s Report

A/B. Superintendent Dickinson announced the certified employee of the month from Canyon Ridge High School for the month of May as Sasha Anderson, IERC SpEd Teacher and certified employee of the month from Twin Falls High School as Marty Grindstaff, American government teacher.

C/D. Superintendent Dickinson announced the classified employee of the month from Twin Falls High School as LaDawn Farnworth, library assistant and classified employee of the month from Canyon Ridge High School as Lesa Long, administrative assistant. Superintendent Dickinson read a brief resume’ and presented Ms. Anderson, Mr. Grindstaff, Ms. Long, and Ms. Farnworth each with a gift, plaque, and gift certificate to either Prasai’s or Slice Pizza.

E. Robert Stuart Middle School Principal, Amy McBride has been awarded the IASA Principal of the Year. Congratulations Amy!

VIII. Instruction A: Information Items: None

VIII. Instruction B: Action Items: None

IX. Budget & Finance A. Information Items:

1. Director of Fiscal Affairs, Bob Seaman highlighted several critical topics within the preliminary 2018-2019 budget. This highlight included an approximate 3% increase in the projected 2018-2019 administration, instructional, pupil service, noncertified, benefits apportionment, units, entitlement (discretionary), and current commitments of the general fund. This report reflects a total for the salary based apportionment of 6.41% increase. Next Month Mr. Seaman will present the 2018-2019 budget and 2017-2018 amended
budget. Mr. Seaman noted that the amount of meals paid out of the general fund will increase substantially because the change with some schools not qualifying for free breakfasts and lunch as addressed in the hearing at the beginning of the meeting.

2. Director of Educational Technology and Operations, Ryan Bowman shared the lowest bid received for the new roof for Bickel Elementary School. The lowest bid being recommended for approval is from Thomas D. Robinson Roofing, Inc. in the amount of $208,928. This is also listed as an action item due to time sensitivity and scheduling this 10 week job.

3. Although we didn’t have any school closures due to inclimate weather, we did however suffer from some severe road conditions in out outlining rural areas and severe episodes of the flu at our schools and even with a lot of staff members. Dr. Dickinson asked the board to adopt the resolution to the Idaho State Department of Education (SDE) to request an adjustment to our average daily attendance (ADA) for the weeks outlined in the breakdown worksheet provided. Per Idaho Code 33-1003A, the superintendent may make a request to the State Department of Education to have the average daily attendance (ADA) adjusted because of unusual circumstances and this year our circumstances included inclimate weather and sever rounds of the flu. This requires board approval and is listed as an action item tonight.

4. The board discussed in detail the 57.89 acre property administration is recommending for purchase. Mr. Bowman shared that the district is currently land poor and with the current level of growth of 3-4% each year, it is likely we will need another elementary school in the south of town or have the land to sell or trade for another piece of land. This 57.89 acres of agricultural land is valued at $580,000, with a purchase price of $9,000 per acre for a total of $520,200, which is significantly lower than current value. Mr. Bowman stated that after infrastructures are developed in that area, the value could be upwards of $18,000-$20,000 per acre. Mr. Bowman outlined the payback money from the construction of Pillar Falls that will be used to pay for most of the property. The district will receive $288,874 from roadwork on Stadium Boulevard and $117,839 for roadwork on Hankins Road for a total of 406,713. This leaves a total of $113,487 the district will pay from the ten-year pant facilities funds. This item is also listed on the agenda for action.

IX. Budget & Finance

B. Action Items:

1. Trustee Barron moved to accept the lowest Bickel roof bid in the amount of $208,928.00 from Thomas D. Robinson Roofing, Inc. as recommended by Mr. Bowman. Trustee Hubbard seconded the motion. Motion passed unanimously.

2. After board discussion, Trustee Hubbard moved to approve the resolution by name only “Twin Falls School District #411 Resolution for ADA Adjustment Request for Bickel Elementary, Harrison Elementary, Lincoln Elementary, Morningside Elementary, Oregon Trail Elementary, Perrine Elementary, Pillar Falls Elementary, Rock Creek Elementary, Vera C. O’Leary Middle School, Robert Stuart Middle School, South Hills Middle School, Bridge Academy, Twin Falls High School, and Canyon Ridge High School” as proposed. Trustee Barron seconded the motion. Motion passed unanimously.

3. The board discussed the current property the district owns and the plan to continue with the current tenant leasing the 57.89 acres. Trustee Barron moved to approve the land purchase
for the 57.89 acres located at 3000 East 3600 North (3650 South Blue Lakes Boulevard) for $520,200. Trustee Hubbard seconded the motion. Motion passed unanimously.

X. Personnel A: Information Items:
1. Director of Community Relations, Eva Craner presented policy numbers: 3260, 3381, 3400, 3530, 3720, 3770, and 4260, with changes from committee recommendations from the School Climate policy annual review. These policies will return for action next month.

X. Personnel B: Action Items:
1. After some board discussion, Trustee Hubbard moved to table further action on policies and procedure 2700, 2700P, 2701, with a friendly amendment, until the board work session on July 25, 2018. Trustee Barron seconded the motion. Motion passed unanimously.

XI. Board Goals A. Information Items: None

XI. Board Goals B. Action Items: None

XII. Future Agenda Items:
A. The retiree reception will be May 16, 2018 at Twin Falls County West Building in the Planning and Zoning meeting room, located at 630 Addison Avenue West, Twin Falls from 4:00 p.m. to 5:00 p.m.

B. The ISBA Summer Leadership Institute is set on July 12, 2018, time and location to be announced.

C. The next school board work-session is scheduled for July 25, 2018. A draft agenda was shared. Consensus was to add the tabled action item on policies 2700, 2701 and procedure 2700P to the July 25, 2018 work session.

Superintendent Dickinson reminded the Board that this year's Twin Falls Education Association Retiree Breakfast is Friday, May 25, 2018 at 7:00 a.m. at the Turf Club.

XIII. Executive Session
Since there was no other business to come before the Board, Trustee Hubbard moved that the Board retire into executive session after a five-minute break as per Idaho Code 74-206(1) subsection (b) & (j); (b) to consider student discipline; to consider personnel issues, and to conduct superintendent evaluation; and (j) to discuss labor contract matters. Trustee Barron seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board.

Roll call vote was as follows:
Chairman Bernie Jansen - Yes
Vice Chairman Bryan Matsuoka - Yes (via telephone)
Trustee Mary Barron - Yes
Trustee Todd Hubbard - Yes
Motion carried. The Board convened into executive session at 8:10 p.m.
The Board opened to the public at 8:25 p.m. Trustee Hubbard moved to go out of executive session. Trustee Barron seconded the motion. Motion passed unanimously.

Trustee Hubbard moved to approve administrations recommendations to terminate classified employee “A”; remove certified employee “B” from administrative leave to sick and personal leave; and take certified employee “C” off probation but note that improvement is still needed. Trustee Barron seconded the motion. Motion passed unanimously.

Trustee Hubbard moved to uphold the hearing officer’s recommendation to expel one (1) student from school for an indefinite period of time and that this student be expelled from school as defined in Idaho Code 33-205 and that these students be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee Barron seconded the motion and was passed unanimously.

Chairman Jansen presented Superintendent Dickinson with his evaluation letter from the Twin Falls School #411 Board of Trustees. After a brief discussion, Trustee Hubbard moved to extend Superintendent Dickinson’s contract for another year for a three-year contract through SY 2020-2021 and approve an increase consistent with the administrations salary schedule increase for school year 2018-2019. Trustee Barron seconded the motion. Motion passed unanimously.

Trustee Barron moved to adjourn. Trustee Hubbard seconded the motion. Motion carried. The time was 8:29 p.m.

ATTEST:

Chairman Bernie Jansen

Clerk Michelle Lucas
Executive Session
May 14, 2018

The Board of Trustees of Twin Falls School District #411 met in executive session on Monday, May 14, 2018, at 8:10 p.m., at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho. Chairman Bernie Jansen conducted the meeting. Vice Chairman Bryan Matsuoka (via telephone); Trustees Mary Barron, and Todd Hubbard along with Superintendent, Brady Dickinson; Clerk, Michelle Lucas; Director of Human Resources, Shannon Swafford were in attendance. Trustee Paul McClintock was unable to attend.

Since there was no other business to come before the Board, Trustee Hubbard moved that the Board retire into executive session after a five-minute break as per Idaho Code 74-206(1) subsection (b) & (j); (b) to consider student discipline; to consider personnel issues, and to conduct superintendent evaluation; and (j) to discuss labor contract matters. Trustee Barron seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows: Chairman Bernie Jansen – Yes; Vice Chairman Bryan Matsuoka – Yes (via telephone); Trustee Mary Barron – Yes; Trustee Todd Hubbard – Yes. Motion carried. The Board convened into executive session at 8:10 p.m. The Board opened to the public at 8:25 p.m. Trustee Hubbard moved to go out of executive session. Trustee Barron seconded the motion. Motion passed unanimously.

Trustee Hubbard moved to approve administrations recommendations to terminate classified employee “A”; remove certified employee “B” from administrative leave to sick and personal leave; and take certified employee “C” off probation but note that improvement is still needed. Trustee Barron seconded the motion. Motion passed unanimously.

Trustee Hubbard moved to uphold the hearing officer’s recommendation to expel one (1) student from school for an indefinite period of time and that this student be expelled from school as defined in Idaho Code 33-207 and that these students be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee Barron seconded the motion and was passed unanimously.

Chairman Jansen presented Superintendent Dickinson with his evaluation letter from the Twin Falls School District #411 Board of Trustees. After a brief discussion, Trustee Hubbard moved to extend Superintendent Dickinson’s contract for another year for a three-year contract through SY 2020-2021 and approve an increase consistent with the administrations salary schedule increase for school year 2018-2019. Trustee Barron seconded the motion. Motion passed unanimously.

Trustee Barron moved to adjourn. Trustee Hubbard seconded the motion. Motion carried. The time was 8:29 p.m.

ATTEST: __________________________
Clerk, Michelle Lucas

Chairman Bernie Jansen
## Twin Falls School District #411

### Monthly Long-Term Suspension Board Report

#### May, 2018

| School Name                      | Total Males | Total Females | Total # Days | # Students - Fighting | Total # Days | # Students - Battery | Total # Days | # Students - Truancy | Total # Days | # Students - Tardies | Total # Days | # Students - Drugs | Total # Days | # Students - Insubordination | Total # Days | # Students - Speaking | Total # Days | # Students - Safety/Threat | Total # Days | # Students - Harassment/Bullying | Total # Days | # Students - Sexual Offense | Total # Days | # Students - Other | Total # Days |
|---------------------------------|-------------|---------------|--------------|------------------------|--------------|----------------------|--------------|-----------------------|--------------|-----------------------|--------------|------------------------|--------------|--------------------------------|--------------|-----------------------|--------------|--------------------------------|--------------|------------------------|--------------|------------------------|--------------|
| "B" "C"                          |             |               |              |                        |              |                      |              |                       |              |                       |              |                       |              |                                |              |                       |              |                                |              |                       |              |                       |              |
| Bickel Elementary                |             |               |              |                        |              |                      |              |                       |              |                       |              |                       |              |                                |              |                       |              |                                |              |                       |              |                       |              |
| Harrison Elementary              | 1           | 0             |              |                        | 1            |                      | 1            |                       |              |                       |              |                       |              |                                |              |                       |              |                                |              |                       |              |                       |              |
| Lincoln Elementary               | 0           | 1             |              |                        | 1            |                      | 1.5          |                       |              |                       |              |                       |              |                                |              |                       |              |                                |              |                       |              |                       |              |
| Morningside Elementary           | 6           | 0             | 1            | 2                      | 2            |                      | 3            |                       |              |                       |              |                       |              |                                |              |                       |              |                                |              |                       |              |                       |              |
| Oregon Trail Elementary          | 1           | 0             | 1            | 2                      | 1            |                      | 3            |                       |              |                       |              |                       |              |                                |              |                       |              |                                |              |                       |              |                       |              |
| Perrine Elementary               |             |               |              |                        |              |                      |              |                       |              |                       |              |                       |              |                                |              |                       |              |                                |              |                       |              |                       |              |
| Pillar Falls Elementary          | 2           | 0             |              |                        | 2            |                      | 7            |                       |              |                       |              |                       |              |                                |              |                       |              |                                |              |                       |              |                       |              |
| Rock Creek Elementary            |             |               |              |                        |              |                      |              |                       |              |                       |              |                       |              |                                |              |                       |              |                                |              |                       |              |                       |              |
| Sawtooth Elementary              | 2           | 0             |              |                        | 2            |                      | 3            |                       |              |                       |              |                       |              |                                |              |                       |              |                                |              |                       |              |                       |              |
| Robert Stuart Middle school      |             |               |              |                        |              |                      |              |                       |              |                       |              |                       |              |                                |              |                       |              |                                |              |                       |              |                       |              |
| Vera C. O'Leary Middle School    | 4           | 0             | 2            | 6                      | 2            |                      | 5            | 1                     |              |                       |              |                       |              |                                |              |                       |              |                                |              |                       |              |                       |              |
| South Hills Middle School        | 5           | 2             | 3            | 15                     | 1            |                      | 5            | 2                     |              |                       |              |                       |              |                                |              |                       |              |                                |              |                       |              |                       |              |
| Bridge Academy                   | 5           | 3             | 2            | 10                     | 4            |                      | 12           | 1                     |              |                       |              |                       |              |                                |              |                       |              |                                |              |                       |              |                       |              |
| Twin Falls High School           | 4           | 2             | 1            | 3                      | 1            |                      | 5            | 3                     |              |                       |              |                       |              |                                |              |                       |              |                                |              |                       |              |                       |              |
| Canyon Ridge High School         |             |               |              |                        |              |                      |              |                       |              |                       |              |                       |              |                                |              |                       |              |                                |              |                       |              |                       |              |
| Magic Valley Alternative H.S.    | 2           | 1             | 1            | 2                      | 1            |                      | 2            | 1                     |              |                       |              |                       |              |                                |              |                       |              |                                |              |                       |              |                       |              |
| **Totals**                       | 32          | 9             | 9            | 35                     | 0            |                      | 0            | 2                     |              |                       |              |                       |              |                                |              |                       |              |                                |              |                       |              |                       |              |

**Districtwide - Total Number of Students Suspended**: 41

**Districtwide - Total Number of Days Suspended**: 126.5

**DEFINITION** - “Long-Term Suspension” is the exclusion from school or individual classes for a specific period of one (1) FULL school day up to five (5) school days.
### Contracts/Private Service Providers (PSP)/Consultants

#### EXECUTIVE SUMMARY

Submitted for Board Information MO/DD/YYYY

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<tr>
<th>Dates of Service</th>
<th>Vendor</th>
<th>Amount</th>
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<tbody>
<tr>
<td>5/31/2018</td>
<td>Herbert Wagner (Speaker)</td>
<td>$5,000</td>
</tr>
<tr>
<td>2018-2019 yr.</td>
<td>Idaho Digital Learning (MOU)</td>
<td></td>
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<tr>
<td>2018-19 yr.</td>
<td>McGraw Hill Education (Prof. Dev.)</td>
<td>$7,500</td>
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<tr>
<td>Aug. 13-14, 2018</td>
<td>Istation (Prof. Dev.)</td>
<td>$8,400</td>
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<tr>
<td>July 18-19, 2018</td>
<td>The Write Tools (Training)</td>
<td>$7,000</td>
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NOTE: Per Board Policy 5725: "The District encourages the use of private service providers and professional consultants as resource individuals when such consultative services will be helpful in the improvement of the educational program of the District. The District, through the Superintendent as its designee, may enter into contracts with private service providers and/or consultants to provide necessary services to students. In no event shall such agreement exceed twelve (12) calendar months."
2018-2019 District Memorandum of Understanding

Idaho Digital Learning
EDUCATE. INNOVATE. ELEVATE.
2018-2019 District Memorandum of Understanding

In conjunction with Idaho school districts and the Idaho Digital Learning, the undersigned School District ("School District") agrees to the following conditions as an Idaho Digital Learning participant:

AUTHORITY
Idaho Code §§ 67-2332 and 67-2333 authorize Idaho agencies to enter into agreements to perform any governmental service, activity or undertaking that each agency is authorized by law to perform.

OBJECTIVE AND RESPONSIBILITIES

OBJECTIVE:
The objective of this Memorandum of Understanding (MOU) is to allow Idaho Digital Learning to provide the School District with online courses as long as the School District serves as the Public School Program of Record, provides an individual to act as Site Coordinator, and meets the terms of this MOU. In collaboration, the School District and Idaho Digital Learning will provide substantially equivalent ease of use for parents and students.

RESPONSIBILITIES:
IDAHO DIGITAL LEARNING WILL PROVIDE THE FOLLOWING:
Courses taught by highly-qualified, Idaho-certified instructors utilizing best practices in online distance education. Courses will be aligned to state content standards and meet curriculum requirements as outlined by the Idaho State Department of Education.

Learning management system, registration system, student information system and technical support for district personnel to access, manage, and support student learning.

Secure access and management of student data based on stringent data retention and privacy policies, including but not limited to FERPA, COPPA, and Idaho Student Privacy Laws.

An Idaho certified online principal to supervise each Idaho Digital Learning instructor to assure accountability and consistency.

A grade report to the School District, within two weeks of course completion, for each student enrolled in an Idaho Digital Learning course.

Report to the School District any disciplinary matters of which Idaho Digital Learning becomes aware, including violations of the acceptable use policy and plagiarism.

Online textbooks are provided in the majority of content areas; except for dual credit courses (See Section II, 5).

SCHOOL DISTRICT WILL PROVIDE THE FOLLOWING:

1. The School District will serve as the Public School Program of Record which includes transcribing Idaho Digital Learning credits and issuing diplomas.

2. SITE COORDINATOR
The School District will identify, for each student enrolled in an Idaho Digital Learning course, an employee of the School District, to counsel and enroll the student and act as the School District's Site Coordinator.

The responsibility of the Site Coordinator is to advise the student on appropriate courses for registration, ensure that the student is completing work on a timely basis, including checking grades online regularly and proctoring exams.
The Site Coordinator is responsible for facilitating communications with the student's parents/guardians, regarding course progress, and the Idaho Digital Learning online instructor. The Site Coordinator is not expected to be a subject area expert. Rather the role of the Site Coordinator is to regularly motivate and monitor student progress. It is highly recommended that a Site Coordinator also be accessible during the summer session, when local students are enrolled.

The Site Coordinator is a school contact point for the Idaho Digital Learning instructor and Idaho Digital Learning staff. Frequent email or phone communication between the Idaho Digital Learning instructor and Site Coordinator is required. The Site Coordinator is expected to make regular contact with the student and assess the student's progress.

The Site Coordinator will ensure the student's access to exams are met with confidentiality and fidelity. The Site Coordinator will support local school policy on cheating and plagiarism through supervision of students during lab hours and proctoring.

The Site Coordinator will be provided access to the free Site Coordinator Training Course provided by Idaho Digital Learning. It is highly recommended that a trained site coordinator be located within each building where there are students enrolled in Idaho Digital Learning courses. In the event a school district fails to provide adequate local support, in the opinion of Idaho Digital Learning, the Idaho Digital Learning Board of Directors reserves the right to deny future enrollments.

3. SPECIAL EDUCATION/504/LIMITED ENGLISH PROFICIENT
By law, any services identified on a student's IEP, Section 504 plan or ELP plan (either under the Individuals with Disabilities Education Act, 2004 or under Section 504 of the Rehabilitation Act and/or Education Learning Plan for Limited English Proficient (LEP) Students authorized under Idaho Law: IDAPA 08.02.03 - 111.04.t) must be met by the student's home campus.

Within one week of the beginning of class, the Site Coordinator/District Representative is responsible to email to SpecialEducation@id.d12.id.us or fax to Idaho Digital Learning at 1-866-534-2220 the student's entire IEP/504/ELP. Upon receipt of the individual plan, the Idaho Digital Learning instructor will provide accommodations applicable to the online environment, according to the student's plan. Any additional resources of the IEP/504/LEP plan are the responsibility of the home district.

4. STUDENT WORK AND ETHICAL CONDUCT
Acceptable use and behavior in a distance-learning environment is determined by the School District's policies and is covered by the District's Acceptable Use Policy (AUP) signed by the student and the student's parent. The student must also agree to abide by Idaho Digital Learning's AUP specifically governing behavior in an online environment. In a case of violation of the acceptable use policy, plagiarism, or other disciplinary issues, Idaho Digital Learning will notify the School District. The School District is responsible for the appropriate disciplinary action. Idaho Digital Learning must be notified by the School District of any disciplinary action resulting from a student's participation in an Idaho Digital Learning course. Idaho Digital Learning reserves the right to deny disruptive students from future Idaho Digital Learning courses and/or to remove them from an existing course. Appeals to the denial or removal from a course may be made in writing to the Idaho Digital Learning Board of Directors discussing the circumstances for removal. The Idaho Digital Learning Board of Directors will review the appeal and arrange a conference to allow the student an opportunity to speak to the issue. The Idaho Digital Learning Board of Directors will issue a final decision within ten (10) days of the telephone conference.

5. TEXTBOOKS, LIBRARY ACCESS, AND COURSE CONTENT RIGHTS
Idaho Digital Learning provides online textbooks in the majority of content areas and provides access to Libraries Linking Idaho (LitLi-D). In cases where an online textbook is unavailable, the local school district is responsible to provide the required text(s) according to school district policy. For example, advanced placement, dual credit, and English courses may require additional textbooks or required readings not available online. The local school district is also responsible to provide access and assistance to library
amendment or modification of these procedures, shall not establish any liability of Idaho Digital Learning or School District to any third party or other entity of the State of Idaho.

LIMITATIONS
This MOU does not create or give Idaho Digital Learning or the School District any powers that they would otherwise not have. Rather, this MOU is only to provide for the exercise of existing powers so as to achieve a more efficient operation of government. For this reason, this MOU sets forth the understanding of the parties in achieving a common purpose, and is not intended to provide a basis for legal action upon breach of any of its provisions.

TERM OF AGREEMENT
The term of this MOU shall be in force for all courses offered during academic year 2018-2019. This includes courses which begin in June 2018.

INFORMAL DISPUTE RESOLUTION
Except for the right of either party to apply to a court of competent jurisdiction for a temporary restraining order or preliminary injunction to preserve the status quo or to prevent irreparable harm, the parties agree to attempt, in good faith, to resolve through informal dispute resolution methods any dispute arising under this MOU.

EFFECTIVE DATE, TERMINATION AND EXPIRATION
This Memorandum of Understanding is effective upon signature of the parties. Either party may terminate this MOU at any time, with or without cause, upon thirty (30) calendar days' written notice to the other party specifying the date of termination. Upon termination, the parties shall: (i) promptly discontinue all work, unless the termination notice directs otherwise; (ii) promptly return to the other party any property provided by the other party pursuant to this MOU; and, (iii) make available to the other party all data, reports, estimates, summaries and such other information and materials as may have been accumulated in performing this MOU, whether completed or in process. Notwithstanding termination, the parties shall remain obligated as otherwise set forth in this MOU to the extent of costs or obligations to third parties incurred pursuant to the Agreement prior to the termination.

DISCRIMINATION
The Parties hereby agree that no person shall, on the basis of race, color, creed, national origin or gender, be excluded from or denied participation in or otherwise subjected to discrimination in relation to any activity associated with this MOU.

ASSIGNMENT
The Parties respective obligations and duties as set forth herein are to be performed by the Parties and may not be assigned or subcontracted by either party without the written consent of the other party.

AMENDMENTS
This MOU may be extended or modified upon written agreement of the Parties. However, no amendment or modification of this MOU shall be effective unless in writing.

AUTHORIZATION
The signatories must be the Superintendent of the School District and agree to strive to reach, to the best of his/her ability, the terms and provisions as stated in this MOU.

Jacob Smith, Director of Operations, Authorized Representative for Idaho Digital Learning
Please check all of the boxes below: *

☑️ I understand and agree to follow the conditions as an Idaho Digital Learning participant stated under the 2018-2019 District MOU <insert link>

☑️ I understand and agree to follow the Idaho Digital Learning 2018-2019 Fee & Refund policy <insert link>

Superintendent's Name *

Dr. Brady Dickinson

School District Name & District Number *

Twin Falls #411

School District Phone # *

208-733-6900

Superintendent's Email *

dickinsonbr@tfsd.org
Check here if you'd like an email copy of the MOU sent to you

☑ Yes

Secondary Contact Information

After hours emergency school contact (in the event that an online student confides information that is directly related to student safety, Idaho Digital Learning will need to contact an authorized school official)

Name *
Dr. Lennart T. Erickson III

After hours Phone # *
208-731-2445

Email Address *
ericksonle@tfsd.org

This form was created inside of Idaho Digital Learning.

Google Forms
ORDER FORM FOR:
Twin Falls Sch Dist 411
WAREHOUSE
TWIN FALLS, ID 83301-7909
ACCOUNT NUMBER: 222322

CONTACT:
Teresa Jones
joneste@tfsd.org
(208) 732-7536

SUBSCRIPTION/DIGITAL CONTACT:
Teresa Jones
joneste@tfsd.org
(208) 732-7536

SALES REP INFORMATION:
Ryan Clark
ryan.clark@mheducation.com
(208) 608-8105

<table>
<thead>
<tr>
<th>Professional Development</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PRODUCT TOTAL</strong></td>
<td>$7,500.00</td>
</tr>
<tr>
<td><strong>ESTIMATED S&amp;H</strong></td>
<td>$0.00</td>
</tr>
<tr>
<td><strong>ESTIMATED TAX</strong></td>
<td>$0.00</td>
</tr>
<tr>
<td><strong>GRAND TOTAL</strong></td>
<td>$7,500.00</td>
</tr>
</tbody>
</table>

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw-Hill Education | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/04/2018 ACCOUNT NAME: Twin Falls Sch Dist A11 EXPIRATION DATE: 06/18/2018
QUOTE NUMBER: HFISH-05042018-022 ACCOUNT #: 222322 PAGE #: 1
<table>
<thead>
<tr>
<th>Product Description</th>
<th>ISBN</th>
<th>Qty</th>
<th>Unit Price</th>
<th>Line Subtotal</th>
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<td>TRN2001</td>
<td>3</td>
<td>$2,500.00</td>
<td>$7,500.00</td>
</tr>
</tbody>
</table>

**Professional Development Subtotal:** $7,500.00

**PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER**

SEND ORDER TO: McGraw-Hill Education | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheeducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/04/2018 | ACCOUNT NAME: Twin Falls Sch Dist 411 | EXPIRATION DATE: 06/18/2018
QUOTE NUMBER: HFISH-05042018-022 | ACCOUNT #: 222322 | PAGE #: 2
ORDER FORM FOR:
Twin Falls Sch Dist 411
WAREHOUSE
TWIN FALLS, ID 83301-7909
ACCOUNT NUMBER: 222322

CONTACT:
Teresa Jones
joneste@tfso.org
(208) 732-7536

SUBSCRIPTION/DIGITAL CONTACT:
Teresa Jones
joneste@tfso.org
(208) 732-7536

PRODUCT TOTAL* | $7,500.00
ESTIMATED SHIPPING & HANDLING** | $0.00
ESTIMATED TAX** | $0.00
GRAND TOTAL | $7,500.00

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.
** Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:
By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service. Subject to Subscriber's payment of the fees set out above, McGraw-Hill School Education, LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

ATTENTION: In our effort to protect our customer’s data, we will no longer store credit card data in any manner within our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: ___________________________

Name of School Official (Please Print) ___________________________

Signature of School Official ___________________________

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw-Hill Education | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/04/2018
QUOTE NUMBER: HFISH-05042018-022
ACCOUNT NAME: Twin Falls Sch Dist 411
ACCOUNT #: 222322
EXPIRATION DATE: 06/19/2018
PAGE #: 3
Twin Falls School District Cost Proposal:

Istation Reading/Math Training

<table>
<thead>
<tr>
<th>License Type</th>
<th>List Price Per Training Day</th>
<th>Number Training Days</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>*On-Site Professional Development and Classroom Support:</td>
<td>$2800</td>
<td>3</td>
<td>$8,400</td>
</tr>
<tr>
<td>Training Teachers on Istation Reading and Math and how to use reports for intervention instruction and other elements.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td><strong>$8,400</strong></td>
</tr>
</tbody>
</table>

*Training will be provided onsite by Istation in Twin Falls on August 13th and 14th. Istation representatives will coordinate with district representatives to design professional development.

Brian Duggan, Istation Account Executive  
bduggan@istation.com  
253.263.0067
The Write Tools
Improving Literacy Instruction

Professional Services Agreement

Today’s Date: Tuesday, May 15, 2018

Services Requested: Two Days of INFORMATIVE/EXPLANATORY Writing

Dates of Service: Wednesday-Thursday; July 18-19, 2018

Instructor: Theresa Riege

Time and Location: Confirm with Theresa when she calls.

Number of Participants: (Please notify us of the number of people expected.)

Supplies provided by the site:
Please see the items listed on the Supply List

Equipment provided by the site:
- LCD projector, document camera and portable mini-speakers for the trainer’s laptop
- Screen or blank wall
- Flip Chart/Paper and Markers

School to Order from the Publisher:
The Write Tools (binder) for Informative/Explanatory Writing (quantities determined by the District)

Training Fees:
$2800.00 per day per trainer up to 6 hours
(for up to 40 participants)
$25.00 per teacher per day over 40

Cancellations must be submitted in writing. If cancellation occurs more than 30 days before scheduled presentation, a payment of $2800 will be due; if less than 30 days, a payment of $2800, plus a non-refundable $250 cancellation fee, will apply. If the training is rescheduled within 12 months of the date of cancellation, then a credit of $2800 will be applied.

Plus Expenses:
Instructor’s airfare, hotel, car rental, meals and parking

Payment:
An Estimate is enclosed with this correspondence. An Invoice will be sent and payment will be due within 30 days of your workshop.

Teresa Jones
Date
Director of Elementary Programs

Alice Greiner/Owner
The Write Tools, LLC

5/15/18

School Name: Twin Falls School District
Street Address: 201 Main Ave. West
City, State, Zip: Twin Falls, ID 83301

The Write Tools, LLC
training@thewritetools.net

8590 South Vine Street, Suite 108
Centennial, Colorado 80121-2762

Phone: 303-221-5301
Fax: 303-221-3796
<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>School</th>
<th>Subject</th>
<th>Years of Exp.</th>
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</thead>
<tbody>
<tr>
<td>Anderson</td>
<td>Todd</td>
<td>Robert Stuart Middle School</td>
<td>STEM</td>
<td>11</td>
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<tr>
<td>Egbert</td>
<td>Meghan</td>
<td>Rock Creek Elementary School</td>
<td>Special Education (ERC)</td>
<td>0</td>
</tr>
<tr>
<td>Galaites</td>
<td>Ashley</td>
<td>Lincoln Elementary School</td>
<td>Special Education</td>
<td>0</td>
</tr>
<tr>
<td>Gardner</td>
<td>Daniel</td>
<td>Robert Stuart Middle School</td>
<td>Language Arts</td>
<td>0</td>
</tr>
<tr>
<td>Gardner</td>
<td>Stacie</td>
<td>Canyon Ridge High School</td>
<td>Freshman English</td>
<td>7</td>
</tr>
<tr>
<td>Glerfield</td>
<td>Megan</td>
<td>Twin Falls High School</td>
<td>Social Studies</td>
<td>4</td>
</tr>
<tr>
<td>Hardman</td>
<td>Kimball</td>
<td>Canyon Ridge High School</td>
<td>Earth Science</td>
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</tr>
<tr>
<td>Hamman</td>
<td>EmaLee</td>
<td>Bickel Elementary</td>
<td>2nd Grade</td>
<td>0</td>
</tr>
<tr>
<td>Henkelmann</td>
<td>Dustin</td>
<td>Canyon Ridge High School</td>
<td>English</td>
<td>7</td>
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<tr>
<td>Koepnick-LeMire</td>
<td>Jaime</td>
<td>Robert Stuart Middle School</td>
<td>Reading</td>
<td>16</td>
</tr>
<tr>
<td>Mancari</td>
<td>Kathryn</td>
<td>Morningside Elementary</td>
<td>4th Grade</td>
<td>0</td>
</tr>
<tr>
<td>Morita</td>
<td>Kelly</td>
<td>Robert Stuart Middle School</td>
<td>Math</td>
<td>1</td>
</tr>
<tr>
<td>Ridinger</td>
<td>Valerie</td>
<td>South Hills Middle School</td>
<td>Science</td>
<td>8</td>
</tr>
<tr>
<td>Spencer</td>
<td>Emily</td>
<td>Harrison Elementary</td>
<td>5th Grade</td>
<td>0</td>
</tr>
<tr>
<td>Tingey</td>
<td>Jennifer</td>
<td>Pillar Falls Elementary</td>
<td>4th or 5th</td>
<td>0</td>
</tr>
<tr>
<td>Vargas</td>
<td>Froylan</td>
<td>South Hills Middle School</td>
<td>Social Studies</td>
<td>2</td>
</tr>
<tr>
<td>Yanke</td>
<td>Anna</td>
<td>Harrison Elementary</td>
<td>2nd Grade</td>
<td>2</td>
</tr>
</tbody>
</table>
Date:  June 5, 2018

To:    Dr. Brady D. Dickinson, Superintendent of Schools
        Twin Falls School District Board of Trustees

From:  Sonia DeLeon, Human Resources Manager

Re:   Certified Resignations

The following certified employees have submitted their resignation letter resigning their position for the 2018-2019 school year:

- Amelia White – Teacher - Language Arts at Robert Stuart Middle School
- Melissa Woodland – Teacher – Special Education at Perrine Elementary
- Josie Juillard – Teacher – Special Education at Robert Stuart Middle School
- Shelby Watts – Teacher – Science at Twin Falls High School
- Nate Losser – Teacher – Reading at Robert Stuart Middle School
- Ashley Moretti – Teacher – Science at Twin Falls High School
- Dana Moller – Teacher – Family and Consumer Science at South Hills Middle School
- Erin Lundy – Teacher – Family and Consumer Science at Twin Falls High School
- Julie Heywood – Teacher – 1st Grade at Sawtooth Elementary School
- Whitney Ward – Instructional Coach at Oregon Trail Elementary School

The Human Resource Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

______________________________  ________________________________
Brady D. Dickinson, Ph.D.                 William Brulotte
Superintendent of Schools                  Associate Superintendent
Date: June 8, 2018
To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees
From: Sonia DeLeon, Human Resources Manager

It’s the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees these individuals listed below be approved for hiring for the 2017-2018 or 2018-2019 school year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kelly Cline</td>
<td>Custodian at Canyon Ridge High School (2017-2018)</td>
</tr>
<tr>
<td>Vee Rodriguez</td>
<td>Custodian at Rock Creek (2017-2018)</td>
</tr>
<tr>
<td>Azra Tutsch</td>
<td>Food Service Manager at Robert Stuart Middle School (2018-2019)</td>
</tr>
<tr>
<td>Christy Wheeler</td>
<td>Special Education Para educator at Pillar Falls (2018-2019)</td>
</tr>
<tr>
<td>Bridget Tilton</td>
<td>Secretary at South Hills Middle School (2018-2019)</td>
</tr>
<tr>
<td>Christina Cuzick</td>
<td>Elementary Library Technician at Bickel Elementary (2018-2019)</td>
</tr>
<tr>
<td>Cyndia Leon</td>
<td>Pre-School Para educator at Harrison Elementary (2018-2019)</td>
</tr>
<tr>
<td>Ame Spriggs</td>
<td>Computer Lab Assistant at Sawtooth Elementary (2018-2019)</td>
</tr>
<tr>
<td>Amanda Brannen</td>
<td>Bookkeeper at Robert Stuart Middle School (2018-2019)</td>
</tr>
<tr>
<td>Janet Wheeler</td>
<td>Special Education Para educator at Perrine Elementary (2018-2019)</td>
</tr>
</tbody>
</table>

The individual listed below is a current employee that has accepted a transfer within the district for the 2017-2018 school year.

<table>
<thead>
<tr>
<th>2017-2018</th>
<th>POSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheryl Weiss</td>
<td>Head Custodian at Perrine Elementary</td>
</tr>
</tbody>
</table>

All are in the process of completing the necessary consent, I-9’s, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.

______________________________
Brady D. Dickinson, Ph.D.  
Superintendent of Schools

______________________________
William Brulotte  
Associate Superintendent
Date: June 8, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Classified Resignations

The following classified employees have submitted their resignation letter resigning their position for the 2018-2019 or 2017-2018 school year:

- Chalet Reeder – Para educator (ESL) at Harrison Elementary School
- Cambria Burnham – Playground Aide at Pillar Falls Elementary School
- Noemi Goodson – Playground Aide at Oregon Trail Elementary School
- Cassandra Fortenberry – Para educator (Title) at Bridge Academy
- Alexia Mireles – Para educator (Title) at Harrison Elementary School
- Faith McDonald – Para educator at Pillar Falls Elementary School
- Cheryl Winn – Para educator at Pillar Falls Elementary School
- Amanda Crist – Para educator at Lincoln Elementary School
- Chelsie Bower – Para educator at Robert Stuart Middle School
- Jillian Saueressig – Cook at Morningside Elementary School
- Victoria Horrocks – Crossing Guard at Morningside Elementary School
- Jessica Prudent – Crossing Guard at Oregon Trail Elementary School
- Allison Ward – Para educator at South Hills Middle School
- Claribel Partida – Para educator (Migrant) at District Wide (Middle Schools)
- Erica Martens – Para educator (Newcomer Center) at Robert Stuart Middle School
- Yasser Soleiman – Para educator (IRC) at Robert Stuart Middle School
- Emanuel Marin – Custodian at Twin Falls High School
- Brandy Stimpson – Attendance Secretary at Canyon Ridge High School
- James Floto – Custodian at O’Leary Middle School (2017-2018)

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent
Date: June 8, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Employees

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees these individuals listed below be approved for hiring and an employment letter be issued for the 2018-2019 school year.

If you have any questions or concerns, please do not hesitate to contact me.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jentry Dille</td>
<td>Head Cheer Coach</td>
<td>Canyon Ridge High School</td>
</tr>
<tr>
<td>Kyle VanBiezen</td>
<td>Assistant Basketball Coach</td>
<td>Canyon Ridge High School</td>
</tr>
<tr>
<td>Aimee Smith</td>
<td>Assistant Dance Coach</td>
<td>Canyon Ridge High School</td>
</tr>
<tr>
<td>Kacel Deuel</td>
<td>Assistant Cheer Coach</td>
<td>South Hills Middle School</td>
</tr>
<tr>
<td>Heather Webb</td>
<td>Head Volleyball Coach</td>
<td>Canyon Ridge High School</td>
</tr>
<tr>
<td>Tana Schroeder</td>
<td>Elementary Grade Level Leader (3rd)</td>
<td>District Wide</td>
</tr>
<tr>
<td>Tonia Burk</td>
<td>Head Cross Country</td>
<td>Twin Falls High School</td>
</tr>
<tr>
<td>Chris Waitley</td>
<td>Head Baseball Coach</td>
<td>Canyon Ridge High School</td>
</tr>
<tr>
<td>Douglas Stewart</td>
<td>Football Coach</td>
<td>South Hills Middle School</td>
</tr>
<tr>
<td>Kristan Young</td>
<td>Middle School Activities Director</td>
<td>South Hills Middle School</td>
</tr>
<tr>
<td>Cassandra Merkley</td>
<td>Head Track Coach</td>
<td>Twin Falls High School</td>
</tr>
</tbody>
</table>
Date:  June 8, 2018

To:  Dr. Brady D. Dickinson, Superintendent of Schools  
     Twin Falls School District Board of Trustees  

From:  Sonia DeLeon, Human Resources Manager  

Re:  Extra-Curricular Resignations  

The following employees have submitted their resignation letter resigning their position for the 2018-2019 school year:  

- Richard Henderson – Soccer (Girls) at South Hills Middle School  
- Ashley Moretti – Quiz Bowl at Twin Falls High School  
- Amy Nelson – Drama Stipend at South Hills Middle School  
- Nate Losser – Middle School Activities Stipend at Robert Stuart Middle School  
- Nate Losser – Basketball (boys) at Robert Stuart Middle School  
- Nate Losser – Basketball (girls) at Robert Stuart Middle School  
- Sean Standley – Head Golf Coach at Canyon Ridge High School  
- Mike Gemar – Assistant Golf Coach at Canyon Ridge High School  
- Carey Farnsworth – Basketball Coach (boys) at South Hills Middle School  
- Todd Box – Assistant Baseball Coach at Canyon Ridge High School  
- Dave Slotten – Head Baseball Coach at Canyon Ridge High School  
- Isaac Martinez – Football Coach at Robert Stuart Middle School  
- Kyle VanBiezen – Basketball Coach at Robert Stuart Middle School  
- Kyle Bjorem – Assistant Football Coach at Canyon Ridge High School  
- William Rutherford – Football Coach at Robert Stuart Middle School  
- Cassandra Merkley – Assistant Basketball Coach (girls) at Twin Falls High School  
- Ann Vogt – Head Tennis Coach at Twin Falls High School  
- Lexie Renteria – JV Volleyball at Canyon Ridge High School  
- Traci Rodriguez – Cross Country Coach at Robert Stuart Middle School  
- Steve Meyerhoeffer – Head Golf Coach at Twin Falls High School  
- Matt Harr – Assistant Golf Coach at Twin Falls High School  
- Tonia Burk – JV Basketball Coach (girls) at Twin Falls High School  

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept these resignations.

Brady D. Dickinson, Ph.D.  
Superintendent of Schools

William Brulotte  
Associate Superintendent
Date: June 8, 2018

To: Dr. Brady D Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Student Teacher Requests

The Human Resource Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that the following college/university students be allowed to participate as Intern/Teacher within the Twin Falls School District. The proposed assignments are listed below.

<table>
<thead>
<tr>
<th>Name of Student</th>
<th>Subject</th>
<th>Cooperating Teacher</th>
<th>School</th>
<th>Dates</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chalet Thompson</td>
<td>Special Education &amp; All Subjects Elementary</td>
<td>Mary Jo Gartner, Amanda Spencer</td>
<td>O'Leary Middle School &amp; Bickel Elementary</td>
<td>8/2018-12/2018</td>
<td>Western Governors University</td>
</tr>
<tr>
<td>Heather Deuel</td>
<td>Social Worker</td>
<td>Lyten Rice</td>
<td>Harrison</td>
<td>2018-2019</td>
<td>Boise State University</td>
</tr>
</tbody>
</table>
**EMPLOYEE OF THE MONTH QUESTIONS**

<table>
<thead>
<tr>
<th>Name:</th>
<th>Laurie Kippes Stanley</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position:</td>
<td>4th Grade Teacher at Sawtooth Elementary</td>
</tr>
<tr>
<td>Hometown:</td>
<td>I have moved around much since my birthplace. I believe “Home is where the heart is.” Our family farm is in Buhl. Final answer…. Buhl.</td>
</tr>
<tr>
<td>Inspiration:</td>
<td>I’ve been inspired by many…but my greatest inspiration comes from witnessing my brother Fritz’s walk through life.</td>
</tr>
<tr>
<td>Pet Peeve:</td>
<td>Liars</td>
</tr>
<tr>
<td>You Have a 10 Minute Speech to give at a High School. What is the Title?</td>
<td>“Let go of who you think you’re supposed to be and embrace who you are...” (words of wisdom from Brene Brown)</td>
</tr>
<tr>
<td>What Word Describes you Best?</td>
<td>Genuine</td>
</tr>
<tr>
<td>One Thing People Don’t Know About You:</td>
<td>I come from a very large family — 8 siblings. We lost one in our childhood years and have two with cerebral palsy.</td>
</tr>
<tr>
<td>If you Could be any Character in Fiction, Who Would you be?</td>
<td>I very much try to emulate Daisy Lee, a fictional character. Despite her adversities, she rises each day with a smile on her face and a song in her heart.</td>
</tr>
<tr>
<td>Favorite Movie or Book:</td>
<td>Summer of the Monkeys by Wilson Rawls</td>
</tr>
<tr>
<td>Which Sitcom, Past or Present, is most Reflective of your Life?</td>
<td>“This is Us”….Description or theme: Sometimes life will surprise you.</td>
</tr>
<tr>
<td>How do you want to be Remembered?</td>
<td>…as a person who values people and relationships. I love the quote: “A hundred years from now it will not matter what my bank account was, the sort of house I loved in, or the car I drove…… but the world may be different because I was important in the life of a child.” Kathy Davis</td>
</tr>
<tr>
<td>The Favorite Part of My Day Is:</td>
<td>…in the morning when I greet my class. It’s a fresh, new day holding such promise.</td>
</tr>
</tbody>
</table>

**Principal Note:**

I am not surprised one bit that the Sawtooth staff chose Mrs. Stanley as our certified teacher of the month. She is one who always has a smile on her face and a kind word for everyone. She works very hard to make connections with her students and makes sure they know they are important and loved. Laurie educates students’ minds and their hearts!
**EMPLOYEE OF THE MONTH QUESTIONS**

<table>
<thead>
<tr>
<th>Name:</th>
<th>Teresa Rovig</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position:</td>
<td>Computer Assistant</td>
</tr>
<tr>
<td>Hometown:</td>
<td>Twin Falls</td>
</tr>
<tr>
<td>Inspiration:</td>
<td>My Amazing Family</td>
</tr>
<tr>
<td>Pet Peeve:</td>
<td>Self-Entitlement</td>
</tr>
<tr>
<td><strong>You Have a 10 Minute Speech to give at a High School. What is the Title?</strong></td>
<td>If you want your life to change, you have to change.</td>
</tr>
<tr>
<td><strong>What Word Describes you Best?</strong></td>
<td>Friendly</td>
</tr>
<tr>
<td><strong>One Thing People Don’t Know About You:</strong></td>
<td>I’m very insecure</td>
</tr>
<tr>
<td>If you Could be any Character in Fiction, Who Would you be?</td>
<td>Fairy God Mother</td>
</tr>
<tr>
<td><strong>Favorite Movie or Book:</strong></td>
<td>National Lampoon's Christmas Vacation</td>
</tr>
<tr>
<td><strong>Which Sitcom, Past or Present, is most Reflective of your Life?</strong></td>
<td>Modern Family</td>
</tr>
<tr>
<td>How do you want to be Remembered?</td>
<td>I hope as kind, but fair. And with a smile 😊</td>
</tr>
<tr>
<td><strong>The Favorite Part of My Day Is:</strong></td>
<td>Just being with Family and Friends – enjoying it all</td>
</tr>
</tbody>
</table>

**Principal Note:**

Teresa is one whose laugh and smile always brightened up our school. She was an advocate for students and always available for their needs. As a computer assistant, she motivated the students to do their best and brought out their best. We will miss Mrs. Rovig as she moves onto a new chapter in her life.
May 30, 2018

Dan Vogt and Ted Reynolds
Twin Falls High School
1615 Filer Ave E
Twin Falls, ID 83301

Dear Dan and Ted:

As you are aware, Twin Falls High School has placed second in the 4A 2017-18 Schools of Excellence initiative. Twin Falls has earned “Exemplary Achievement” status due to success in the three major areas of high school activities: academic achievement, athletic/activity performance and citizenship/sportsmanship endeavors.

A plaque honoring your school’s achievement will be presented at the IHSAA Annual Meeting Wednesday, August 1st, 1:30 p.m. at the Boise Centre, downtown Boise. We hope you will be present to accept the award.

Your staff and students are to be commended for earning this distinction. If you have any questions regarding the award, or will be unable to attend the Annual Meeting, please don’t hesitate to contact our office.

Sincerely,

Julie Hammons
Assistant Director

cc: Brady Dickinson, Superintendent, Twin Falls High School
2017-18 Schools of Excellence

The Idaho High School Activities Association is pleased to announce the 2017-2018 winners of the "Schools of Excellence" program. This yearlong, voluntary program in which schools earn points based on their student-athletes’ performance in athletics, academics and sportsmanship is the top award for the IHSAA and its member schools. The top three schools in each classification with the best overall programs will be recognized at the IHSAA Annual Meeting, August 1st.

2017-18 "Schools of Excellence"

5A Rocky Mountain High School
   2nd place – Eagle High School

   Mike Hirano, Principal; Troy Rice, AD

   3rd place – Mountain View High School

4A Bishop Kelly High School
   2nd place – Twin Falls High School

   Mike Caldwell, Principal; Tom Shanahan, AD

   3rd place – Century High School

3A Sugar-Salem High School
   2nd place – Shelley High School

   Jared Jenks, Principal; Jay Miller, AD

   3rd place – Snake River High School

2A Declo High School
   2nd place – Ririe High School

   Roland Bott, Principal; Kelly Kidd, AD

   3rd place – McCall-Donnelly High School

1A Div I Prairie High School
   2nd place – Oakley High School

   Jon Rehder, Principal; Travis Mader, AD

   3rd place – Genesee High School

1A Div II Community School
   2nd place – Deary High School

   Matt Barnes, Principal; Richard Whitelaw, AD

   3rd place – Lighthouse Christian High School

The three major areas of high school activities are weighted equally in determining recipients of the award.

➢ The Academic Component is based on the varsity team’s cumulative GPA as submitted on the State Academic Champions application for all IHSAA sponsored sports/activity programs.

➢ The Performance Component is based on place of finish at IHSAA-sponsored state championships and activity program competitions.

➢ The Citizenship Component is based on a school’s self-evaluation of their citizenship/sportsmanship activities as submitted on an itemized form. Deductions are made by the IHSAA for player and/or coach unsportsmanlike ejections and also for unsportsmanlike school behavior at state tournaments.
In addition to the primary awards, schools that score 90% on the Citizenship Component and have no player/coach ejections throughout the year or incidents of unsportsmanlike school behavior at state tournaments will receive an "Award of Excellence" certificate. The 2017-2018 Award of Excellence schools are Rocky Mountain, Eagle, Post Falls Meridian, Bishop Kelly, Vallivue, Sugar-Salem, Weiser, South Fremont, Ririe, McCall-Donnelly, St Maries, Salmon, West Jefferson, Prairie, Genesee, Community School, Deary, Lighthouse Christian, Logos, and Garden Valley.
Master Contract (CBA) Negotiations: Summary

1. The CBA already grants the president of the Association 10 days a year (one per month) to use for Association business. We agreed that these days could be delegated to other people completing work for the Association at the discretion of the president.

2. Calendar: The start of school was moved to Aug 20th and the October In-Service days were changed to school days. This was already agreed to by the Board in January.

3. Employees currently receive 3 personal days (vacation) a year. This year employees will be able to purchase an additional day for the cost of the sub. These can’t be carried over to the following year and employees are still restricted to using a maximum of 7 days a year.

4. The number of incidents an employee can use bereavement leave (up to 3 days) was increased from one to two. In addition, employees are allowed to use up to 4 of their accumulated sick leave days for bereavement of people who do not fit the definition of immediate family member.

5. The way the make up for missing the optional stipend days was changed. Instead of offering a make up on a Saturday (which has been poorly attended), employees with extenuating circumstances, approved by the superintendent, can attend an alternative training as approved by the appropriate director.

6. Insurance: the district agreed to pay the 2% increase for the employee for the coming year. There were no changes to benefits.

7. Salary:

2018-2019 Proposed Salary Schedule

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Professional</th>
<th>Professional BA +24 credits</th>
<th>Professional Masters</th>
<th>State Allocation for Professional. Add $400 for BA+24 and $800 for Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident/Prof 1*</td>
<td>$35,800.00</td>
<td>$37,400.00</td>
<td>$38,600.00</td>
<td>$35,800</td>
</tr>
<tr>
<td>Resident/Prof 2*</td>
<td>$37,100.00</td>
<td>$38,700.00</td>
<td>$39,900.00</td>
<td>$36,750</td>
</tr>
<tr>
<td>Resident/Prof 3*</td>
<td>$38,300.00</td>
<td>$39,900.00</td>
<td>$41,100.00</td>
<td>$37,706</td>
</tr>
<tr>
<td>Professional 1</td>
<td>$40,900.00</td>
<td>$42,500.00</td>
<td>$43,700.00</td>
<td>$40,750</td>
</tr>
<tr>
<td>Professional 2</td>
<td>$42,600.00</td>
<td>$44,200.00</td>
<td>$45,400.00</td>
<td>$42,500</td>
</tr>
<tr>
<td>Professional 3</td>
<td>$43,000.00</td>
<td>$44,600.00</td>
<td>$45,800.00</td>
<td>$42,705</td>
</tr>
<tr>
<td>Professional 4</td>
<td>$44,600.00</td>
<td>$46,200.00</td>
<td>$47,400.00</td>
<td>$44,538</td>
</tr>
<tr>
<td>Professional 5</td>
<td>$45,600.00</td>
<td>$47,200.00</td>
<td>$48,400.00</td>
<td>$44,820</td>
</tr>
<tr>
<td>Professional 6</td>
<td>$47,800.00</td>
<td>$49,400.00</td>
<td>$50,600.00</td>
<td>$46,614</td>
</tr>
<tr>
<td>Professional 7</td>
<td>$48,800.00</td>
<td>$50,400.00</td>
<td>$51,600.00</td>
<td>$46,918</td>
</tr>
<tr>
<td>Professional 8</td>
<td>$51,000.00</td>
<td>$52,600.00</td>
<td>$53,800.00</td>
<td>$48,734</td>
</tr>
<tr>
<td>Professional 9</td>
<td>$52,100.00</td>
<td>$53,700.00</td>
<td>$54,900.00</td>
<td>$49,061</td>
</tr>
<tr>
<td>Professional 10</td>
<td>$54,500.00</td>
<td>$56,100.00</td>
<td>$57,300.00</td>
<td>$49,401</td>
</tr>
</tbody>
</table>
## 2017-2018 Salary Schedule—for comparison

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Professional</th>
<th>BA +24 credit</th>
<th>Professional Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident/Prof 1*</td>
<td>$34,600.00</td>
<td>$35,800.00</td>
<td>$36,700.00</td>
</tr>
<tr>
<td>Resident/Prof 2*</td>
<td>$35,550.00</td>
<td>$36,750.00</td>
<td>$37,650.00</td>
</tr>
<tr>
<td>Resident/Prof 3*</td>
<td>$36,500.00</td>
<td>$37,700.00</td>
<td>$38,600.00</td>
</tr>
<tr>
<td>Professional 1</td>
<td>$39,100.00</td>
<td>$40,300.00</td>
<td>$41,200.00</td>
</tr>
<tr>
<td>Professional 2</td>
<td>$40,750.00</td>
<td>$41,950.00</td>
<td>$42,850.00</td>
</tr>
<tr>
<td>Professional 3</td>
<td>$41,300.00</td>
<td>$42,500.00</td>
<td>$43,400.00</td>
</tr>
<tr>
<td>Professional 4</td>
<td>$43,100.00</td>
<td>$44,300.00</td>
<td>$45,200.00</td>
</tr>
<tr>
<td>Professional 5</td>
<td>$43,700.00</td>
<td>$44,900.00</td>
<td>$45,800.00</td>
</tr>
<tr>
<td>Professional 6</td>
<td>$45,900.00</td>
<td>$47,100.00</td>
<td>$48,000.00</td>
</tr>
<tr>
<td>Professional 7</td>
<td>$47,700.00</td>
<td>$48,900.00</td>
<td>$49,800.00</td>
</tr>
<tr>
<td>Professional 8</td>
<td>$49,600.00</td>
<td>$50,800.00</td>
<td>$51,700.00</td>
</tr>
<tr>
<td>Professional 9</td>
<td>$51,800.00</td>
<td>$53,000.00</td>
<td>$53,900.00</td>
</tr>
<tr>
<td>Professional 10</td>
<td>$53,000.00</td>
<td>$54,200.00</td>
<td>$55,100.00</td>
</tr>
</tbody>
</table>

*Resident teachers are not eligible for education stipend. Professional teachers who hold a professional endorsement are eligible.

Equalization payments will continue for those returning TFSD certified employees whose 2017-2018 rung amount is less than a 3% increase over the employee's 2016-2017 base salary and equalization payment. These employees will receive a minimum 3% increase up to a cap of $53,000 (not including education amounts). See calculation below. Employees not scheduled to receive 3% due to the cap will receive a one time stipend for the 2017-2018 school year that when added to the educational stipend guarantees a 3% increase.
I. Call to Order

II. Pledge of Allegiance

III. Unscheduled Delegations (Audience to Address the Board)

IV. Consent Calendar
   A. Approval of Certified Release of Contract
   B. Approval of New Classified Employees
   C. Approval of Classified Resignations
   D. Approval of Extra-Curricular Employee
   E. Approval of Intern Request

V. Grading Practices Discussion - L.T. Erickson (60 min)

VI. Policies 2700 and 3701 and procedure 2700 Discussion and Action (10 min)

VII. 2017-2018 Data Review - L.T. Erickson/Teresa Jones/Bill Brulotte (30 min)

VIII. 2015-2020 Strategic Plan Update - Eva Craner (30 min)

IX. Idaho Business for Education (IBE) Schoolhouse Strategy – Brady Dickinson (15 min)

X. Superintendent’s Goals and Objectives – Brady Dickinson (15 min)

XI. 10 Year Plant Facilities Plan – Ryan Bowman (15 min)

XII. Executive Session - If needed

XIII. Adjournment
Putting the Pieces Together for the Best Board Possible

This past legislative session, the Legislature appropriated $6,600 per school district or charter school to be used for board, superintendent, and charter school administrator training. ISBA has created new training plans to help you receive the best training value for the appropriated $6,600. If you don’t see the plan that best suits your needs, contact us for custom training options for your district or charter school. Please select your training plan by August 1st. Contact Krissy or David for more information.

**Best Practices**
- Agendas
- Effective Meetings
- Board Minutes
- Board Self-Assessment
- Chairing the Board
- Community Engagement
- Board Meeting Review
- Board Goals vs District/Charter Goals

**Superintendent Evaluation**
- Superintendent Job Description
- Process of Superintendent Evaluation
- Superintendent Standards
- Goal Setting
- Timelines
- Leadership Standards
- Progress Toward Goals
- Sources of Evidence
- Achievements and Next Level of Work
- Review/Facilitate Superintendent Evaluation

**Continuous Improvement Plan (Strategic Plan)**
- Setting Effective Goals
- Realistic Expectations
- Learning to be a Data Driven Board
- Knowing Your Numbers
- Reporting Data for your CIP
- Benchmark Moving Forward
- Mission/Vision/Goals

**Boardsmanship 101**
- Roles and Responsibilities
- How to Support Each Other
- One Voice
- Roberts Rules of Order
- Code of Ethics
- Open Meeting Law Basics
- Accountability
- Transparency
- Predictability
- Participation
- Patron Concerns

**Boardsmanship 102**
- Understanding Budget Process
- How to Review Policy
- Open Meeting Law Refresher
- The Questions to Ask Your Auditor
- Dos and Don’ts
- Being a School Business Leader
- Understanding Board Member Financial
  Responsibility
- Setting the Stage
- Setting the Tone
Meet The ISBA Standards With Professional Development

Our board development program is based on the Idaho School Boards Standards. These standards provide a foundation for the critical discussions and ensuing decisions that must be made to ensure student success. Below are some of the available ISBA Standards based modules.

**Standard 1: Effective Governance**
- Transparency & Open Meeting Law
- School Finance
- Parliamentary Procedure
- Roles and Responsibilities
- Governance
- Conflict Management
- Setting Policy
- Effective Board Meetings
- Board Superintendent Team Formation
- Financial Emergency: the Process
- Selecting a board Chair
- Teamwork

**Standard 2: Continuous Improvement**
- ISEE
- The WISE tool
- Best Practices for Board Chair, Board Clerk, Treasurer
- Using Data to Improve Outcomes
- Setting Board Goals
- 8 Characteristics of Great Boards
- Leadership Development
- ESEA Reauthorization—and the Waiver
- Conditions for Success

**Standard 3: Advocacy**
- Legislative Information
- ISBA’s Platform
- How to talk to your Legislator
- Importance of Civic relationships
- Candidate interest Forums

**Standard 4: Accountability**
- Strategic Planning
- Evaluating Outcomes
- Servant Leadership
- Goal Setting
- Ethics and the Trustee
- The Danielson Model: How to Understand Teacher Evaluations in Light of the Board’s Role
- Common Core
- What Does it Mean to Be a School Board Trustee
- Interest Based Bargaining

**Standard 5: Community Engagement**
- Importance of Civic Relationships
- Handling Patron Input
- Student Voices on Board
- Bullying
- Social Media and Its Role in Education
- Committee Structure and Its Use in Governance
- Trust and the School Climate
- Using the IEN in Meetings and Learning
- Successfully passing a Bond or Levy
- Dealing with the Media
- Dealing with Angry Patrons
- Student Leadership

**Standard 6: Board Operations And Training**
This standard is a recent addition. The trainings for this standard are currently being developed.
Motion to go into executive session:

I move that after a five-minute break the Board retire into executive session pursuant to Idaho Code 74-206(1) subsection (b);

(b) to consider student discipline
to consider personnel issues

Action Items:
(1) Student discipline action
(2) Personnel issue action