MISSION
Our mission is to provide a quality education necessary for all students to be successful in life.

TWIN FALLS SCHOOL DISTRICT #411
SCHOOL BOARD MEETING
HELD AT:
CANYON RIDGE HIGH SCHOOL BOARD ROOM
300 NORTH COLLEGE ROAD SUITE #301
TWIN FALLS, IDAHO 83301

September 10, 2018
7:00 P.M.
AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Procedural Matters
    A. Action Items:
        1. Approval of Agenda (Additions and Deletions)

IV. Unscheduled Delegations (Audience to Address the Board)

V. Consent Calendar Action
    A. Approval of Minutes from the August 6, 2018 meeting
    B. Approval of Board Financial Report
    C. Approval of Building Financial Report
    D. Approval of Accounts Payable and Payroll
    E. Approval of Monthly Long Term Suspension Report
    F. Approval of Contracts for Private Service Providers (PSP)/Consultants and Other
    G. Approval of Administrative Contract
    H. Approval of New Certified Employees
    I. Approval of Certified Retirement
    J. Approval of New Classified Employees
    K. Approval of Classified Personnel Resignations
    L. Approval of Classified Personnel Resignation/Job Abandonment
    M. Approval of New Extra Curricular Employees
    N. Approval of Extra Curricular Resignations
    O. Approval of Alternative Authorizations/Provisionals
    P. Approval of Early Graduation Requests
    Q. Approval of Extended Out-of-State Travel Requests

VI. Superintendent’s Report
    A. Certified Employee of the Month –Morningside Elementary
    B. Classified Employee of the Month –Morningside Elementary
    C. TFEA Council Introductions/Update – TFEA Co-President’s Peggy Hoy/Mike Wilkinson

VII. Instruction
    A. Information Items: (None)
    B. Action Items: (None)

VIII. Budget and Finance
    A. Information Items:
        1. Emergency School Closure Notice – Lincoln, No Electricity to Building
        2. Enrollment/Staffing Update
        3. Budget Advisory Committee Recommendation for Emergency Levy
    B. Action Items:
        1. Emergency School Closure Notice Approval
        2. Budget Advisory Committee Recommendation for Emergency Levy Approval

IX. Personnel
    A. Information Items: (None)
    B. Action Items: (None)

X. Board Goals
    A. Information Items:
        1. Strategic Plan Board Tasks Recommendations
        2. Possible Training Option for Trustees – Vice Chair Matsuoka
    B. Action Items:
        1. Finalize September Board Work Session Agenda

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailed or taped information for persons with visual impairments, can be provided upon 5 days’ notice. For arrangements, contact Sonia DeLeon at 733-6900.
XI. Future Agenda Items
A. TFEA Breakfast Meeting – September 18, 2018 @ 6:45 a.m.
B. September 26, 2018, Board Work Session @ 5:00 p.m. at CRHS
C. ISBA Region IV Fall Meeting – September 13, 2018, Magic Valley High School @ 6:00 p.m.
D. ISBA Annual Convention – November 14th – 16th, 2018 in Boise, Boise Event Centre

XII. Adjournment

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.

2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.

3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.

4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.

5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.

6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.

   A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.

   B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.

   C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.

   D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees
I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Canyon Ridge High School located at 300 North College Road, room #301, Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, August 6, 2018. The following trustees were present: Vice Chairman, Bryan Matsuoka, Trustees Todd Hubbard and Mary Barron. There were also present Superintendent of Schools, Brady D. Dickinson; Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte; as well as directors, interested patrons, employees, and the news media. Chairman Bernie Jansen and Trustee McClintock were unable to attend.

II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.

III. Procedural Matters Action Items

1. Approval of Agenda (Additions and Deletions) – Vice Chairman Matsuoka asked if there were any additions or deletions to the agenda. There were none. Trustee Hubbard moved to approve the agenda. Trustee Barron seconded the motion. The motion passed unanimously.

IV. Unscheduled Delegations (Audience to Address the Board) – There were none.

V. Consent Calendar – Trustee Hubbard moved to approve the consent calendar which included: Minutes from July 19, and 25, 2018 board meetings; board financial reports; building financial reports; accounts payables and payroll; contracts/private service providers/consultants/other for Franklin Covey, Power School Group, Bigger Faster Stronger, Inc., MyOn, and Renaissance; new certified employees: Amanda Scott, Jeri Henley, and Sarah Spafford; new classified employees: Meredith Scott and Faith McDonald; classified resignations from Kari Eskelsen, Michelle McFarland, Nikki Bohrn, Shannon Hyde, Staci Borhn, and Brittany Klop; extra-curricular employees: Ruben Cortez, Sean Spagnolo, Mike Ridgeway, Jennifer Henderson, and Abbe Gumeson; extra-curricular resignations from Patti Tucker, Connor Edwards, and Derek Miller; and an administrative contract for Lisa Honas as associate principal at Rock Creek and Harrison Elementary Schools. Motion was seconded by Trustee Barron. Motion passed unanimously.

VI. Superintendent's Report

A/B. Superintendent Dickinson announced the certified employee of the month from Harrison Elementary School for the month of August as Marsha Dickinson, music teacher and
classified employee of the month as Mark Geiser, computer lab assistant. Superintendent Dickinson read a brief resume and presented Mr. Geiser with a gift, plaque, and gift certificate to Canyon Crest. Ms. Dickinson was unable to attend.

VII. Instruction A. Information Item:

1. Superintendent Dickinson advised the board that Canyon Ridge High School will celebrate their homecoming the week of August 27th – August 31st, 2018, with their tailgate party scheduled for 4:30 p.m. on August 31, 2018. Twin Falls High School will celebrate their homecoming the week of September 24th – 28th, 2018, with a parade September 28th, 2018 at 4:00 p.m.

2. Superintendent Dickinson shared plans for Opening Day Ceremony set for Wednesday, August 15th at 8:30 a.m. The district is having guest speaker Alex Kajitani then remarks from Board Chairman Jansen and a presentation from TFEA President, Peggy Hoy and Superintendent, Brady Dickinson.

3. Superintendent Dickinson shared the New Teacher Orientation schedule. This event will take place on Friday, August 10, 2018. By the time school begins, the district will have hired 65 teachers/administrators for the 2018-2019 school year.

VII. Instruction B. Action Item: (None)

VIII. Budget & Finance A. Information Items:

1. Director of Educational Technology and Operations, Ryan Bowman shared a request to install a small memorial stone and a tree on Lincoln Elementary School campus to honor their former principal Beth Olmstead. Heidi Heil of Serenity Funeral Chapel has offered to donate the memorial and have it installed. The board discussed future maintenance and costs to the district if the memorial is approved.

2. Director of Educational Technology and Operations, Ryan Bowman shared the 2018-2019 safety and regular bus routes for board approval. They are basically the same as the end of the 2017-2018 school year.

VIII. Budget & Finance B. Action Items:

1. Trustee Barron moved to approve the memorial stone and tree at Lincoln Elementary School to honor Beth Olmstead. Trustee Hubbard seconded the motion. Motion passed unanimously.

2. Trustee Hubbard moved that the Board approve the 2018-2019 safety and regular bus routes as submitted. Trustee Barron seconded the motion. Motion passed unanimously.

IX. Personnel A. Information Item:

1. Director of Human Resources, Shannon Swafford presented a job description for consideration for school nurses. This is also listed for action due to school starting on August 20th.
IX. Personnel B. Action Item:

1. After a brief discussion, Trustee Hubbard moved to approve the job description for school nurse as proposed. Trustee Barron seconded the motion. Motion passed unanimously.

2. Director of Community Relations, Eva Craner stood for questions on the second reading of policies and procedure 5401P, 5402, 5404, 2580, and 5470. Trustee Barron moved to approve policies and the procedure as submitted. Trustee Hubbard seconded the motion. Motion passed unanimously.

X. Board Goals A. Information Item:

1. Trustees Bernie Jansen, Mary Barron, Bryan Matsuoka, Superintendent Brady Dickinson, Fiscal Affairs Director Bob Seaman, and Clerk Michelle Lucas will attend the ISBA Annual Convention in Boise November 14th – 16th, 2018.

2. The board discussed agenda items for the September 26, 2018 work-session. The Board discussed having a representative from the State Department of Idaho attend to discuss and analyze TFSD data.

X. Board Goals B. Action Item: None

XI. Future Agenda Items:

A. The next board meeting will be September 10, 2018.

B. The next board work-session will take place September 26, 2018 at Canyon Ridge High School at 5:00 p.m.

C. TFEA/TFSD breakfast meetings begin August 21st and will continue on the 3rd Tuesday of each month.

XII. Trustee Hubbard moved to adjourn the meeting. Trustee Barron seconded the motion and the motion passed unanimously. Meeting adjourned at 7:30 p.m.

ATTEST:

Vice Chairman Bryan Matsuoka

Clerk Michelle Lucas
<table>
<thead>
<tr>
<th>School Name</th>
<th>&quot;B&quot;</th>
<th>&quot;C&quot;</th>
<th>&quot;Z&quot;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bickel Elementary</td>
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<tr>
<td>Harrison Elementary</td>
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<td>0</td>
</tr>
<tr>
<td>Lincoln Elementary</td>
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<td>0</td>
</tr>
<tr>
<td>Morningide Elementary</td>
<td>1</td>
<td>0</td>
<td>1</td>
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<tr>
<td>Oregon Trail Elementary</td>
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<td>0</td>
<td>1</td>
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<tr>
<td>Perrine Elementary</td>
<td>2</td>
<td>0</td>
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<td>Pillar Falls Elementary</td>
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<td>1</td>
</tr>
<tr>
<td>Rock Creek Elementary</td>
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<tr>
<td>Sawtooth Elementary</td>
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<td>Robert Stuart Middle school</td>
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<td>Vera C O'Leary Middle School</td>
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<tr>
<td>South Hills Middle School</td>
<td>7</td>
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<td>1</td>
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<td>Bridge Academy</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Twin Falls High School</td>
<td>6</td>
<td>0</td>
<td>1</td>
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<td>Canyon Ridge High School</td>
<td>0</td>
<td>4</td>
<td>3</td>
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<tr>
<td>Magic Valley Alternative H.S.</td>
<td>0</td>
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<td>0</td>
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<tr>
<td><strong>Totals</strong></td>
<td>17</td>
<td>4</td>
<td>9</td>
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**Districtwide - Total Number of Students Suspended**: 21

**Districtwide - Total Number of Days Suspended**: 71.5

**DEFINITION** - "Long-Term Suspension" is the exclusion from school or individual classes for a specific period of one (1) FULL school day up to five (5) school days.
Date: September 6, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Administrative Contract

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees the approval of the following administrative position for the 2018-2019 school year.

- Roger Keller, Principal at Magic Valley High School
<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>School</th>
<th>Subject</th>
<th>Years of Exp.</th>
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</thead>
<tbody>
<tr>
<td>Branvold</td>
<td>James</td>
<td>O'Leary Middle School</td>
<td>Reading</td>
<td>38</td>
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<tr>
<td>Bronson</td>
<td>Renee</td>
<td>Perrine Elementary School</td>
<td>Special Ed.</td>
<td>0</td>
</tr>
<tr>
<td>Garling</td>
<td>Melissa</td>
<td>Oregon Trail Elementary School</td>
<td>ELL Teacher</td>
<td>0</td>
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<tr>
<td>Greenwood</td>
<td>Megan</td>
<td>Twin Falls High School</td>
<td>Science</td>
<td>0</td>
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<tr>
<td>Harmer</td>
<td>Brannon</td>
<td>Canyon Ridge High School</td>
<td>English 9th</td>
<td>30</td>
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<tr>
<td>Jordan</td>
<td>Lacey</td>
<td>O'Leary Middle School</td>
<td>Special Ed.</td>
<td>0</td>
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<tr>
<td>Nelson</td>
<td>Mari</td>
<td>Harrison Elementary School</td>
<td>Counselor</td>
<td>0</td>
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<td>Reeder</td>
<td>Chalet</td>
<td>Lincoln Elementary School</td>
<td>4th Grade</td>
<td>0</td>
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<tr>
<td>Sauer</td>
<td>Aly</td>
<td>Canyon Ridge High School</td>
<td>PE./Health</td>
<td>0</td>
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<tr>
<td>Scott</td>
<td>Amanda</td>
<td>South Hills Middle School</td>
<td>Special Ed.</td>
<td>0</td>
</tr>
<tr>
<td>Tackett</td>
<td>Christa</td>
<td>Twin Falls High School</td>
<td>Family &amp; Consumer Science</td>
<td>11</td>
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<tr>
<td>Valentiner</td>
<td>Amy</td>
<td>Lincoln Elementary School</td>
<td>Kindergarten</td>
<td>14</td>
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<tr>
<td>Walter</td>
<td>Luci</td>
<td>Support Service</td>
<td>School Nurse</td>
<td>0</td>
</tr>
<tr>
<td>Ward</td>
<td>Jona</td>
<td>Support Service</td>
<td>School Nurse</td>
<td>12</td>
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<tr>
<td>Watkins</td>
<td>Victoria</td>
<td>Robert Stuart Middle School</td>
<td>Reading - half time</td>
<td>0</td>
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<tr>
<td>Ziegler</td>
<td>Hannah</td>
<td>Canyon Ridge High School</td>
<td>Math</td>
<td>0</td>
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<tr>
<td>Gartner</td>
<td>Mary Jo</td>
<td>O'Leary Middle School</td>
<td>Special Ed.</td>
<td>37</td>
</tr>
</tbody>
</table>
Date: September 6, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Certified Retirement – 2018-2019

The following certified employee has submitted her retirement letter resigning her position for the 2018-2019 school year:

- Mary Terrell - Instructional Coach at Harrison Elementary & Perrine Elementary

The Human Resource Department recommends to the Superintendent and the Board of Trustees that we accept this resignation.
Date: September 6, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: New Classified Employees – 2018-2019

It's the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees these individuals listed below be approved for hiring for the 2018-2019 school year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tanner Rencher</td>
<td>Custodian at Twin Falls High School</td>
</tr>
<tr>
<td>Sidonie Bowman</td>
<td>Para educator – ESL at Harrison Elementary School</td>
</tr>
<tr>
<td>James Ellington</td>
<td>Safety and Security Aide at O'Leary Middle School</td>
</tr>
<tr>
<td>Deborah Ellsworth</td>
<td>Cafeteria Aide at Canyon Ridge High School</td>
</tr>
<tr>
<td>Gayla Blanton</td>
<td>Para educator – Special Ed. at Bridge Academy</td>
</tr>
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<td>Allison Green</td>
<td>Para educator – Special Ed. at Pillar Falls Elementary School</td>
</tr>
<tr>
<td>Kinzey Dixon</td>
<td>Playground Aide at Harrison Elementary</td>
</tr>
<tr>
<td>Dawna Schmahl</td>
<td>Para educator – Special Ed. at Lincoln Elementary School</td>
</tr>
<tr>
<td>Breann Robbins</td>
<td>Para educator – Special Ed. at Pillar Falls Elementary School</td>
</tr>
<tr>
<td>Rebecca Adamson</td>
<td>Para educator – Special Ed. at Lincoln Elementary School</td>
</tr>
<tr>
<td>Gary Radmall</td>
<td>Safety and Security Aide at Perrine Elementary School</td>
</tr>
<tr>
<td>Juli Downs</td>
<td>Para educator – Special Education at Sawtooth Elementary</td>
</tr>
<tr>
<td>Jacob Garling</td>
<td>Online Coordinator at Canyon Ridge High School</td>
</tr>
<tr>
<td>Trevor Hale</td>
<td>Safety and Security Aide at Canyon Ridge High School</td>
</tr>
<tr>
<td>Roger Hinton</td>
<td>Safety and Security Aide at Morningside Elementary School</td>
</tr>
<tr>
<td>Lisa Ballard</td>
<td>Para educator – Special Ed. at Harrison Elementary School</td>
</tr>
<tr>
<td>Claribel Castro Romero</td>
<td>Para educator - Para educator – ELL at Harrison Elementary School</td>
</tr>
<tr>
<td>Brian Harshman</td>
<td>Safety and Security Aide at Sawtooth Elementary School</td>
</tr>
<tr>
<td>Latham Clayton</td>
<td>Online Coordinator at O'Leary Middle School</td>
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<tr>
<td>Linda Essmaker</td>
<td>Traywasher at O'Leary Middle School</td>
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<tr>
<td>Joseph Raschke</td>
<td>Custodian at District Wide</td>
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<tr>
<td>DeAnna Kelley</td>
<td>Playground Aide at Oregon Trail Elementary</td>
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<tr>
<td>Martha Turner</td>
<td>Playground Aide at Morningside Elementary</td>
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<tr>
<td>Robbi Gibson</td>
<td>Cook at Perrine Elementary School</td>
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<tr>
<td>Clifford Katona</td>
<td>Safety and Security Aide at South Hills Middle School</td>
</tr>
<tr>
<td>Janice Burrows</td>
<td>Para educator – ELL at Perrine Elementary School</td>
</tr>
<tr>
<td>Amy Thomas</td>
<td>Para educator – Special Ed. at Canyon Ridge High School</td>
</tr>
</tbody>
</table>
Date: September 6, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Shannon Swafford, Human Resources Director

Re: Classified Resignations

The following classified employees have submitted their resignation letter resigning their position for the 2018-2019 school year:

- Heather Koudelka – Para educator - IRC at South Hills Middle School
- Jill Walters – Cook at Perrine Elementary School
- Kristy Shaw – Para educator – Special Ed. at Oregon Trail Elementary School
- KymMarie Monroe – Behavior Para at Twin Falls High School
- Mala Brusik – Para educator at Sawtooth Elementary School
- Brian McDaniel – Custodian at Twin Falls High School
- Gila Kelley – Para educator at O’Leary Middle School
- Diane Cannon – Secretary (counselor office) at South Hills Middle School
- Rachel Bowie – Playground Aide at Pillar Falls Elementary School
- Clifford Katona – Safety and Security Aide at South Hills Middle School
- Sheena Hernandez – Para educator – Title at Oregon Trail Elementary
- Suzie Bosteder – Para educator – Special Ed. at Robert Stuart Middle School
- Tanner Rencher – Custodian at Twin Falls High School
- Michael Amaya – Safety and Security Aide at Magic Valley High School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.
Date: September 6, 2018

To: Dr. Brady D. Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Classified Resignation/Job Abandonment

It's with regret that we submit the voluntary resignation of Chelsie Bower, volleyball coach at Robert Stuart Middle School. Ms. Bower did not show up for work and did not call to notify her supervisor of her absences. Based on this information, and the fact that we have an excess of three days consecutive days of “no call, no show” from Ms. Bower, we are considering this job abandonment as a voluntary resignation.

It is the recommendation of the Human Resource Department that we accept this resignation as specified.
Date: September 6, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Shannon Swafford, Human Resources Director

Re: Extra-Curricular Employees

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that these individuals listed below be approved for hiring and an employment letter be issued for the 2018-2019 school year.

If you have any questions or concerns, please do not hesitate to contact me.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cindy Oneida</td>
<td>Middle School Coordinator - Math</td>
<td>South Hills Middle School</td>
</tr>
<tr>
<td>Lisa Douglas</td>
<td>Assistant Cross Country</td>
<td>Twin Falls High School</td>
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<tr>
<td>Caleb Worley</td>
<td>Assistant Football Coach</td>
<td>South Hills Middle School</td>
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<tr>
<td>Stephanie Perrin</td>
<td>Assistant Cheer Coach</td>
<td>Robert Stuart Middle School</td>
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<tr>
<td>Victoria Watkins</td>
<td>Middle School Activities Director</td>
<td>Robert Stuart Middle School</td>
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<tr>
<td>Calvin Pruett</td>
<td>Assistant Football Coach</td>
<td>Twin Falls High School</td>
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<tr>
<td>Madison Schrader</td>
<td>JV Assistant Soccer Coach (girls)</td>
<td>Twin Falls High School</td>
</tr>
<tr>
<td>Sharlyn Geddes</td>
<td>Assistant Cross Country Coach</td>
<td>Twin Falls High School</td>
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<tr>
<td>Latham Clayton</td>
<td>Freshman Basketball Coach (girls)</td>
<td>Twin Falls High School</td>
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<tr>
<td>Jennifer Henderson</td>
<td>Volleyball Coach</td>
<td>Robert Stuart Middle School</td>
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<tr>
<td>Oscar De La Torre</td>
<td>Soccer Coach (boys)</td>
<td>Robert Stuart Middle School</td>
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<td>Staci Browning</td>
<td>Assistant Cross Country Coach</td>
<td>Robert Stuart Middle School</td>
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<td>William Hicks</td>
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<td>Canyon Ridge High School</td>
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<td>Derrick Massie</td>
<td>Football Coach</td>
<td>Robert Stuart Middle School</td>
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<td>Katie Hammer</td>
<td>Assistant Basketball Coach (girls)</td>
<td>Twin Falls High School</td>
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<td>Kynzi Jeroue</td>
<td>Volleyball Development Coach</td>
<td>Robert Stuart Middle School</td>
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<tr>
<td>Corina Monoran</td>
<td>Stipend – Drama</td>
<td>Magic Valley High School</td>
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<tr>
<td>Jason Cornwell</td>
<td>Assistant Football Coach</td>
<td>Robert Stuart Middle School</td>
</tr>
<tr>
<td>Kiersten Williams</td>
<td>Cross Country Coach</td>
<td>Robert Stuart Middle School</td>
</tr>
</tbody>
</table>
Date: September 6, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Shannon Swafford, Human Resources Director

Re: Extra-Curricular Resignations

The following employees have submitted their resignation letter resigning their position for the 2018-2019 school year:

- Jenna Harvey – Cheer Coach at O’Leary Middle School
- Justin Orban - Assistant Basketball Coach (boys) at Canyon Ridge High School
- Chori Huyser – Cheer Coach at O’Leary Middle School
- Jose Luis Lopez-Martinez – Soccer Coach (boys) at Canyon Ridge High School
- William Merritt – Basketball Coach (girls) at O’Leary Middle School
- Tom James Baird – Assistant Golf Coach at Canyon Ridge High School
- Jared Dalton – JV Assistant Wrestling Coach at Twin Falls High School

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept these resignations.
August 29, 2018

To: Dr. Brady D. Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Renewal of Alternative Authorization- Teacher to New Certification from the Professional Standards Commission for the following individual:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>William Brulotte</td>
<td>Associate Superintendent</td>
<td>District Office</td>
</tr>
</tbody>
</table>

The above individual has been rehired as associate superintendent for the 2018-19 school year. Mr. Brulotte is currently enrolled in the executive educational leadership program at Boise State University. Mr. Brulotte in conjunction with Boise State University have developed a plan of appropriate pathway to obtain an Idaho Administrator credential with superintendent endorsement. In order for this employee to be employed as associate superintendent, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
August 29, 2018

To: Dr. Brady D. Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Renewal of Alternative Authorization- Teacher to New Certification from the Professional Standards Commission for the following individual:

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<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sara Praegitzer</td>
<td>Associate Principal</td>
<td>O’Leary Middle School</td>
</tr>
</tbody>
</table>

The above individual has been rehired as associate principal for the 2018-19 school year. Ms. Praegitzer is currently enrolled in the educational leadership program at University of Idaho. Ms. Praegitzer in conjunction with University of Idaho have developed a plan of appropriate pathway to obtain an Idaho Administrator credential with principal endorsement. In order for this employee to be employed as associate principal, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
August 29, 2018

To: Dr. Brady D. Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternative Authorization - Teacher to New Certification from the Professional Standards Commission for the following individual:

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<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jamie McBenge Garcia</td>
<td>Special Education Teacher</td>
<td>Lincoln Elementary</td>
</tr>
</tbody>
</table>

The above individual has been hired as special education teacher for the 2018-19 school year. Ms. McBenge is currently enrolled in the ABCTE online program and is scheduled to complete the course by May 2019. In order for this employee to be employed as special education teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent
August 29, 2018

To: Dr. Brady D. Dickinson, Superintendent
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Renewal of Alternative Authorization-Content Specialist from the Professional Standards Commission for the following individual:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Melyssa Perez</td>
<td>Teacher – Kindergarten</td>
<td>Oregon Trail Elementary</td>
</tr>
</tbody>
</table>

The above individual has been rehired as kindergarten teacher for the 2018-19 school year. Ms. Perez is currently enrolled in the alternate authorization certification program at College of Southern Idaho. Ms. Perez in conjunction with College of Southern Idaho have developed a plan of appropriate pathway to obtain an Idaho Instructional credential with all subjects (k-8) endorsement. In order for this employee to be employed as kindergarten teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
August 29, 2018

To: Dr. Brady D. Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Renewal of Alternative Authorization- Pupil Service Staff from the Professional Standards Commission for the following individual:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ashley Jones</td>
<td>School Psychologist</td>
<td>Support Services</td>
</tr>
</tbody>
</table>

The above individual has been rehired as school psychologist for the 2018-19 school year. Ms. Jones is currently enrolled in school psychologist program at Idaho State University. Ms. Jones in conjunction with Idaho State University have developed a plan of appropriate pathway to obtain an Idaho Pupil Services credential with school psychologist endorsement. In order for this employee to be employed as psychologist, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
August 29, 2018

To: Dr. Brady D. Dickinson, Superintendent
    Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Renewal of Alternative Authorization - Content Specialist from the Professional Standards Commission for the following individual:

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<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shauna Payne</td>
<td>Teacher - 1st Grade</td>
<td>I.B. Perrine Elementary</td>
</tr>
</tbody>
</table>

The above individual has been rehired as first grade teacher for the 2018-19 school year. Ms. Payne is continuing to complete her requirements to obtain her Idaho teaching credential. In order for this employee to be employed as first grade teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
August 29, 2018

To: Dr. Brady D. Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Renewal of Alternative Authorization- Content Specialist from the Professional Standards Commission for the following individual:

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<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selina Bernard Puente</td>
<td>Teacher - 3rd Grade</td>
<td>Lincoln Elementary</td>
</tr>
</tbody>
</table>

The above individual has been rehired as third grade teacher for the 2018-19 school year. Ms. Puente is currently enrolled in the ABCTE online program and is schedule to complete the course by May 2019. In order for this employee to be employed as third grade teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
August 29, 2018

To: Dr. Brady D. Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternative Authorization- Content Specialist from the Professional Standards Commission for the following individual:

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<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lary Lawson</td>
<td>Science Teacher</td>
<td>O'Leary Middle School</td>
</tr>
</tbody>
</table>

The above individual has been rehired as science teacher for the 2018-19 school year. Mr. Lawson is currently enrolled in the ABCTE online program and is scheduled to complete the course by May 2019. In order for this employee to be employed as science teacher, the board will need to declare an “area of need.” To declare an area of need, the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent
August 29, 2018

To: Dr. Brady D. Dickinson, Superintendent  
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Renewal of Alternative Authorization - Content Specialist from the Professional Standards Commission for the following individual:

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<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Floyd Adam</td>
<td>Teacher – Special Education</td>
<td>Canyon Ridge High School</td>
</tr>
</tbody>
</table>

The above individual has been rehired as special education teacher for the 2018-19 school year. Mr. Adam is continuing to complete the ABCTE online requirements and is schedule to complete the course by May 2019. In order for this employee to be employed as special education teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
August 29, 2018

To: Dr. Brady D. Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Renewal of Alternative Authorization - Content Specialist from the Professional Standards Commission for the following individual:

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<tr>
<th>Name</th>
<th>Position</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Jared Sorenson</td>
<td>Teacher - History</td>
<td>O'Leary Middle School</td>
</tr>
</tbody>
</table>

The above individual has been rehired as history teacher for the 2018-19 school year. Mr. Sorenson is continuing to complete the ABCTE online requirements and is schedule to complete the course by May 2019. In order for this employee to be employed as history teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
August 29, 2018

To: Dr. Brady D. Dickinson, Superintendent
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Renewal of Alternative Authorization- Content Specialist from the Professional Standards Commission for the following individual:

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<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shawna Volle</td>
<td>Teacher – Special Education (IRC)</td>
<td>Twin Falls High School</td>
</tr>
</tbody>
</table>

The above individual has been rehired as special education teacher for the 2018-19 school year. Ms. Volle is continuing to complete the ABCTE online requirements and is schedule to complete the course by May 2019. In order for this employee to be employed as special education teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
August 29, 2018

To: Dr. Brady D. Dickinson, Superintendent  
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

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<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aimee De La Cruz</td>
<td>Teacher – Family &amp; Consumer Science</td>
<td>South Hills Middle School</td>
</tr>
</tbody>
</table>

The above individual has been rehired as teacher for the 2018-19 school year. Ms. De La Cruz is continuing to complete the ABCTE online requirements and is schedule to complete the course by May 2019. In order for this employee to be employed as family and consumer science teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
August 30, 2018

To: Dr. Brady D. Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of an Alternative Authorization- Content Specialist from the Professional Standards Commission for the following individual:

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<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daniel Gardner</td>
<td>Middle School Language Arts Teacher</td>
<td>Robert Stuart Middle School</td>
</tr>
</tbody>
</table>

The above individual has been hired as a language arts teacher for the 2018-19 school year. Mr. Gardner is currently enrolled in the alternate authorization certification program at College of Southern Idaho. Mr. Gardner in conjunction with College of Southern Idaho have developed a plan of appropriate pathway to obtain an Idaho Instructional credential with English (6-12) endorsement. In order for this employee to be employed as a language arts teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
August 30, 2018

To: Dr. Brady D. Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of an Alternative Authorization- Content Specialist from the Professional Standards Commission for the following individual:

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<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Julie Blick</td>
<td>Teacher – 3rd Grade</td>
<td>Oregon Trail Elementary</td>
</tr>
</tbody>
</table>

The above individual has been hired as a third grade teacher for the 2018-19 school year. Ms. Blick is currently enrolled in the alternate authorization certification program at College of Southern Idaho. Ms. Blick in conjunction with College of Southern Idaho have developed a plan of appropriate pathway to obtain an Idaho Instructional credential with all subject (k-8) endorsement. In order for this employee to be employed as a third grade teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
August 30, 2018

To: Dr. Brady D. Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

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<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sarah Spafford</td>
<td>Middle School Special Ed. Teacher</td>
<td>South Hills Middle School</td>
</tr>
</tbody>
</table>

The above individual has been hired as a special education teacher for the 2018-19 school year. Ms. Spafford is currently enrolled in the ABCTE online program and is scheduled to complete the course by May 2019. In order for this employee to be employed as a special education teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
August 30, 2018

To: Dr. Brady D. Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of an Alternative Authorization- Content Specialist from the Professional Standards Commission for the following individual:

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<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amanda Scott</td>
<td>Middle School Special Ed. Teacher</td>
<td>South Hills Middle School</td>
</tr>
</tbody>
</table>

The above individual has been hired as a special education teacher for the 2018-19 school year. Ms. Scott is currently enrolled in the master’s education program at Boise State University. Ms. Scott in conjunction with Boise State University have developed a plan of appropriate pathway to obtain an Idaho Instructional credential with exceptional child generalist endorsement. In order for this employee to be employed as a special education teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
August 30, 2018

To: Dr. Brady D. Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of an Alternative Authorization-Content Specialist from the Professional Standards Commission for the following individual:

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<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Renee Bronson</td>
<td>Special Ed. Teacher</td>
<td>I.B. Perrine Elementary</td>
</tr>
</tbody>
</table>

The above individual has been hired as a special education teacher for the 2018-19 school year. Ms. Bronson is currently enrolled in the ABCTE online program and is schedule to complete the course by May 2019. In order for this employee to be employed as a special education teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
August 30, 2018

To: Dr. Brady D. Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of an Alternative Authorization- Content Specialist from the Professional Standards Commission for the following individual:

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<tr>
<th>Name</th>
<th>Position</th>
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</thead>
<tbody>
<tr>
<td>Lacey Jordan</td>
<td>Middle School Special Ed. Teacher</td>
<td>O’Leary Middle School</td>
</tr>
</tbody>
</table>

The above individual has been hired as a special education teacher for the 2018-19 school year. Ms. Jordan is currently enrolled in the ABCTE online program and is schedule to complete the course by May 2019. In order for this employee to be employed as a special education teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
August 30, 2018

To: Dr. Brady D. Dickinson, Superintendent  
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Emergency Provisional

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of an Emergency Provisional from the Professional Standards Commission for the following individual:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hannah Ziegler</td>
<td>Math Teacher</td>
<td>Canyon Ridge High School</td>
</tr>
</tbody>
</table>

The above individual has been hired as math teacher for the 2018-19 school year. Ms. Ziegler has a master’s degree in science education from Columbia University. In order for this employee to be employed as math teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
August 30, 2018

To: Dr. Brady D. Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Emergency Provisional

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of an Emergency Provisional from the Professional Standards Commission for the following individual:

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<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mari Nelson</td>
<td>Elementary Counselor</td>
<td>Harrison Elementary School</td>
</tr>
</tbody>
</table>

The above individual has been hired as a counselor for the 2018-19 school year. Ms. Nelson master’s degree in professional counseling from Grand Canyon University. In order for this employee to be employed as an elementary counselor, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
August 30, 2018

To: Dr. Brady D. Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of an Alternative Authorization- Content Specialist from the Professional Standards Commission for the following individual:

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<thead>
<tr>
<th>Name</th>
<th>Position</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Meghan Egbert</td>
<td>Special Education (ERC)</td>
<td>Rock Creek Elementary School</td>
</tr>
</tbody>
</table>

The above individual has been hired as a special education teacher for the 2018-19 school year. Ms. Egbert is currently enrolled in the special education program at Idaho State University. Ms. Egbert in conjunction with Idaho State University have developed a plan of appropriate pathway to obtain an Idaho Instructional credential with exceptional child generalist endorsement. In order for this employee to be employed as a special education teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
August 30, 2018

To: Dr. Brady D. Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Emergency Provisional

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of an Emergency Provisional from the Professional Standards Commission for the following individual:

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<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alyson Sauer</td>
<td>Physical Education/Health</td>
<td>Canyon Ridge High School</td>
</tr>
</tbody>
</table>

The above individual has been hired as physical education/health teacher for the 2018-19 school year. Ms. Sauer has a bachelor’s degree in exercise science from Lewis-Clark State College. In order for this employee to be employed as physical education/health teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
August 30, 2018

To: Dr. Brady D. Dickinson, Superintendent  
   Twin Falls School District Board of Trustees  
From: Sonia DeLeon, Human Resource Manager  
Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Renewal of Alternative Authorization- Teacher to New Certification from the Professional Standards Commission for the following individual:

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<tr>
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<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kimball Hardman</td>
<td>Science Teacher</td>
<td>Canyon Ridge High School</td>
</tr>
</tbody>
</table>

The above individual has been hired as earth science for the 2018-19 school year. Mr. Hardman is currently completing his coursework to add the natural science endorsement. Mr. Hardman in conjunction with Idaho State University have developed a plan to obtain the endorsement by May 2019. In order for this employee to be employed as earth science teacher the board will need to declare an “area of need.” To declare an area of need the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.

Brady D. Dickinson, Ph.D.  
Superintendent of Schools

William Brulotte  
Associate Superintendent
September 6, 2018

To: Dr. Brady D. Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of an Alternative Authorization- Content Specialist from the Professional Standards Commission for the following individual:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Megan Greenwood</td>
<td>Teacher – Science</td>
<td>Twin Falls High School</td>
</tr>
</tbody>
</table>

The above individual has been hired as a science teacher for the 2018-19 school year. Ms. Greenwood is currently enrolled in the education program at Western Governors University. Ms. Greenwood in conjunction with Western Governors University have developed a plan of appropriate pathway to obtain an Idaho Instructional credential with earth science endorsement. In order for this employee to be employed as a science teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
September 6, 2018

To: Dr. Brady D. Dickinson, Superintendent
    Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of an Alternative Authorization- Content Specialist from the Professional Standards Commission for the following individual:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chalet Reeder</td>
<td>Teacher – 4th Grade</td>
<td>Lincoln Elementary School</td>
</tr>
</tbody>
</table>

The above individual has been hired as a 4th grade teacher for the 2018-19 school year. Ms. Reeder is currently enrolled in the education program at Western Governors University. Ms. Reeder in conjunction with Western Governors University have developed a plan of appropriate pathway to obtain an Idaho Instructional credential with all subject k-8 endorsement. In order for this employee to be employed as a 4th grade teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
Early Graduation Requests for Board Approval 9-5-18

Meghan Beer
Alaina Madsen
Analiyah Padilla
REQUEST FOR EXTENDED & OUT-OF-STATE TRAVEL

Name of Organization Making Request: TFHS

Proposed Travel Dates From: 9-22-18

Brief Explanation of Proposed Trip (including destination): Utah State University Tour - Campus Tour: Football Game. Only Expense is Bus

Sponsor Signature(s): [Signature] Date: 8-27-18

Number of Students Attending: 30 Number of Supervising Adults: 2

Amount of School Time to be Missed: 0

The Following Requests are Made Relative to this Proposed Trip:

(Waivers required for overnight out of state trips with the exception of IHSAA activities)

1. Bus: Yes X No No Bus Capacity Needed: 32
2. Finances: Yes X No If Yes, Total Amount: PAID OUT OF CCA BUDGET
3. Transportation Expenses: Yes X No
4. Bus Request Submitted: Yes X No
5. Financial Breakout: Student/Parent $ Balance Club $ Organization $ School $ 500
   I'm paying for the bus with school funds but the students are reimbursing that fund.
6. Organization: College and Career @ TFHS
7. Destination: Logan, UT

Principal’s Recommendation:

Principal’s Signature: [Signature] Date: 8/27/2018

By signing this form you are acknowledging all necessary waivers have been received.

Superintendent’s Recommendation:

Superintendent’s Signature: [Signature] Date: 9/04/18

Board Action: Approved as Proposed X Approved with Modifications ___ Not Approved ___

Total Student Cost: $ 0

School Costs:

1. Transportation (To & From) .... $
   A. Bus or SUV’s $ 500
   B. Plane $

2. Lodging: $

Total School Cost: $ 500

Less Commitment: $

GRAND TOTAL: $ 500

Vocational Programs (and others, as determined by the principal) will cover all advisor costs from vocational appropriations and/or club/organization funds.
TRAVEL - EXTENDED & OUT-OF-STATE

REQUEST FOR EXTENDED & OUT-OF-STATE TRAVEL

Name of Organization Making Request: TFHS- TSA USA Mrs. LaMarche

Proposed Travel Dates From: September 24-28th Brief Explanation of Proposed Trip (including destination)

SaintCon Security Conference Provo, Utah for details please see https://www.saintcon.org/

Sponsor Signature(s) __________ Date 8/29/17

Number of Students Attending 7 Number of Supervising Adults 7

Amount of School Time to be Missed 5 Days

The Following Requests are Made Relative to this Proposed Trip:

(Waivers required for overnight out of state trips with the exception of IHSAA activities)

1. Bus: Yes X No Bus Capacity Needed

2. Finances: Yes No If Yes, Total Amount

3. Transportation Expenses: Yes No

4. Bus Request Submitted: Yes No

5. Financial Breakout: Student/Parent $________ Club $________ Organization $4500 School $_____

6. Organization: SkillsUSA

7. Destination: PROVO, UTAH

Principal's Recommendation approved

Principal’s Signature _____________________________ Date 7/26/2018

By signing this form you are acknowledging all necessary waivers have been received.

Superintendent’s Recommendation Approved

Superintendent’s Signature _____________________________ Date: 8-8-18

Board Action: Approved as Proposed Approved with Modifications Not Approved

Total Student Cost: $__________

School Costs:

1. Transportation (To & From) ... $__________
   A. Bus or SUV's $2500
   B. Plane $__________
2. Lodging ................. $__________

Total School Cost: $__________ $__________

Less Commitment: $__________ $__________

GRAND TOTAL: $__________ $__________

Vocational Programs (and others, as determined by the principal) will cover all advisor costs from vocational appropriations and/or club/organization funds.
<table>
<thead>
<tr>
<th><strong>Name:</strong></th>
<th>Tammie Wilcox</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School:</strong></td>
<td>Morningside</td>
</tr>
<tr>
<td><strong>Position:</strong></td>
<td>Computer Teacher</td>
</tr>
<tr>
<td><strong>Hometown:</strong></td>
<td>Twin Falls</td>
</tr>
<tr>
<td><strong>Inspiration:</strong></td>
<td>Family, our Lord Jesus Christ, and many of the teachers that I work with</td>
</tr>
<tr>
<td><strong>Pet Peeve:</strong></td>
<td>Parents who don’t make time for their children.</td>
</tr>
<tr>
<td><strong>Favorite hobby away from work:</strong></td>
<td>Photography and riding ATV’s</td>
</tr>
<tr>
<td><strong>What word describes you best?</strong></td>
<td>Bookworm</td>
</tr>
<tr>
<td><strong>One thing people don’t know about you:</strong></td>
<td>I was very adventurous as a child (I was a tomboy), I played sports, caught pollywogs, snakes, and swung out of trees with my brothers.</td>
</tr>
<tr>
<td><strong>Why did you choose this career?</strong></td>
<td>1. I wanted to be near my children 2. I wanted to help all the children 3. I like challenges in learning new programs and teaching them.</td>
</tr>
<tr>
<td><strong>What is the #1 activity on your bucket list:</strong></td>
<td>To go on historical tours whether they be in the U.S. or abroad</td>
</tr>
<tr>
<td><strong>How do you want to be Remembered?</strong></td>
<td>Always willing to go beyond what is asked of me.</td>
</tr>
<tr>
<td><strong>Best day on the job was.....</strong></td>
<td>When you are trying to explain something and the kids understand!</td>
</tr>
</tbody>
</table>

**Principal Note:**
**EMPLOYEE OF THE MONTH QUESTIONS**

<table>
<thead>
<tr>
<th>Name:</th>
<th>Misty Olson-Roche</th>
</tr>
</thead>
<tbody>
<tr>
<td>School:</td>
<td>Morningside</td>
</tr>
<tr>
<td>Position:</td>
<td>3rd Grade Teacher</td>
</tr>
<tr>
<td>Hometown:</td>
<td>McGill, Nevada</td>
</tr>
<tr>
<td>Inspiration:</td>
<td>My second grade teacher Nancy Disanza</td>
</tr>
<tr>
<td>Pet Peeve:</td>
<td>When people click their pen during a meeting.</td>
</tr>
<tr>
<td>Favorite hobby away from work:</td>
<td>Camping, Jet Skiing and swimming</td>
</tr>
<tr>
<td>What word describes you best?</td>
<td>Passionate and empathetic</td>
</tr>
<tr>
<td>One thing people don’t know about you:</td>
<td>I got terrible grades in high school but graduated college with honors.</td>
</tr>
<tr>
<td>Why did you choose this career?</td>
<td>I want to make a difference.</td>
</tr>
<tr>
<td>What is the #1 activity on your bucket list:</td>
<td>Going to Finland and observing their education system</td>
</tr>
<tr>
<td>How do you want to be Remembered?</td>
<td>I made a difference in a child’s life for the better.</td>
</tr>
<tr>
<td>Best day on the job was.....</td>
<td>To many to pick just one.</td>
</tr>
</tbody>
</table>

Principal Note:
CERTIFICATE OF CLOSURE
Emergency Closures Reporting
SCHOOL YEAR 2018-2019

Reporting Period
1st Period
(1st period, 2nd period or 3rd period)

District # 411 District Name Twin Falls School District #411

In compliance with I.C. 33-1003A, certify the cause and duration of each incident of emergency school closure.

- For each emergency closure, show the number of instructional hours missed for each grade grouping.
- If the missed instructional hours in each grade grouping for all buildings in the district where the same, then fill one line listing "All".
- If the emergency closure was for 2 or more consecutive full days, show on one line the date(s) of the closure.
- Report instructional hours to 2 decimal place.
- Submit a copy of the school board minutes showing approval for each emergency closure stating the cause and duration.

<table>
<thead>
<tr>
<th>Building Number</th>
<th>Cause for the Emergency Closure</th>
<th>Date(s) of Closure</th>
<th>Amount of Kindergarten Instructional Hours Missed*</th>
<th>Amount of Grades 1-3 Instructional Hours Missed*</th>
<th>Amount of Grades 4-5 Instructional Hours Missed*</th>
<th>Amount of Grades 7-12 Instructional Hours Missed*</th>
<th><strong>Anticipated date of re-opening</strong></th>
<th>Zip Code for closed school</th>
</tr>
</thead>
<tbody>
<tr>
<td>102</td>
<td>No Electricity</td>
<td>8/30/2018</td>
<td>2.750</td>
<td>5.6330</td>
<td>6.0830</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Please submit the day of the closure or as soon as possible by fax to 208-334-2228.

*Be sure to reduce your instructional hours on your school calendars to reflect the closure.

** In closures for H1N1 flu please give the anticipated date of re-opening the school

I certify that this information is accurate. If requested, I will provide the detail to document the reported information.

Brady D. Dickinson
Superintendent's Signature
8/30/2018
<table>
<thead>
<tr>
<th>K a.m.</th>
<th>Bickel</th>
<th>Harrison</th>
<th>Lincoln</th>
<th>Moningside</th>
<th>Oregon Trail</th>
<th>Perrine</th>
<th>Pillar Falls</th>
<th>Rock Creek</th>
<th>Sawtooth</th>
<th>Elem Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>K p.m.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1st</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2nd</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3rd</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4th</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5th</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pre-School</th>
<th>O'Leary</th>
<th>Robert Stuart</th>
<th>South Hills</th>
<th>Twin Falls High</th>
<th>Canyon Ridge High</th>
<th>Alternative High</th>
<th>Bridge Academy</th>
<th>Juvenile Detention</th>
<th>Virtual Schoolhouse</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harrison</td>
<td>30</td>
<td></td>
<td>281</td>
<td>246</td>
<td>258</td>
<td>9th</td>
<td>362</td>
<td>9th</td>
<td>365</td>
</tr>
<tr>
<td>Pillar Falls</td>
<td>42</td>
<td></td>
<td>299</td>
<td>271</td>
<td>206</td>
<td>10th</td>
<td>301</td>
<td>10th</td>
<td>337</td>
</tr>
<tr>
<td>Totals</td>
<td>72</td>
<td></td>
<td>825</td>
<td>713</td>
<td>633</td>
<td>1245</td>
<td>1320</td>
<td>146</td>
<td>62</td>
</tr>
</tbody>
</table>

| Totals     |            |            |            |                  |                  |                  |                  |                  |                  |

<table>
<thead>
<tr>
<th>Virtual Schoolhouse</th>
<th>Elementary</th>
<th>Middle School</th>
<th>Sr. High</th>
<th>MVHS</th>
<th>Pre-School</th>
<th>Bridge Acad.</th>
<th>Juvenile Det.</th>
<th>Dual Enrolled</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>56</td>
<td>4595</td>
<td>2171</td>
<td>2565</td>
<td>146</td>
<td>72</td>
<td>62</td>
<td>11</td>
<td>0</td>
<td>9678</td>
</tr>
</tbody>
</table>
**COMPUTATION OF EMERGENCY SCHOOL LEVY [33-805, 63-805 (3)]**

2018–2019 School Year

Name of School District: Twin Falls School District 411

Data needed for determining a school district's eligible emergency levy:

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADA through the 3rd day of school, 2018 *</td>
<td>9,381 (a)</td>
</tr>
<tr>
<td>ADA through the 3rd day of school, 2017 *</td>
<td>8,859 (b)</td>
</tr>
<tr>
<td>2017-2018 Full-Term ADA (from July 15, 2018 support unit calculation worksheet)</td>
<td>8,945 (c)</td>
</tr>
<tr>
<td>2017-2018 Total Foundation Program Allowance (line 9 from July 15, 2018 foundation program calculation worksheet)</td>
<td>$42,915,399 (d)</td>
</tr>
<tr>
<td>Estimated September 2018 Market Value</td>
<td>$4,275,452,482 (e)</td>
</tr>
</tbody>
</table>

Calculation Process:

**Step 1:** Increase in ADA 

(a) minus (b)  
If <= zero, not eligible

**Step 2:** 2017-2018 State Support per ADA  

(d) divided by (c)

**Step 3:** Emergency Budget to be Certified  

(f) multiplied by (g)

Estimated Levy (not to exceed .006)  

(h) divided by (e)

* ADA comparisons from one year to the next should be consistent - i.e., calculate ADA through the same day of each school year.
### TWIN FALLS SCHOOL DISTRICT #411

<table>
<thead>
<tr>
<th>Fund</th>
<th>Total Approved Budget</th>
<th>Cash Forward Balance</th>
<th>Other revenue NOT shown in Column 5</th>
<th>Property Tax Replacement From Line 15 of L-2 Worksheet</th>
<th>Balance to be levied Col. 2 minus (Cols. 3+4+5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency Levy</td>
<td>2,504,556</td>
<td></td>
<td></td>
<td></td>
<td>2,504,556</td>
</tr>
<tr>
<td>General M &amp; O Tort</td>
<td>253,598</td>
<td></td>
<td></td>
<td></td>
<td>196,742</td>
</tr>
<tr>
<td>General M &amp; O Supplemental</td>
<td>4,250,000</td>
<td></td>
<td></td>
<td></td>
<td>56,856</td>
</tr>
<tr>
<td>Bond Interest &amp; Redemption New</td>
<td>5,405,163</td>
<td>443,570</td>
<td>1,619,102</td>
<td></td>
<td>3,342,491</td>
</tr>
<tr>
<td>Bond Interest &amp; Redemption Old</td>
<td>7,077,519</td>
<td>1,940,000</td>
<td>628,028</td>
<td></td>
<td>4,509,491</td>
</tr>
<tr>
<td>Plant Facilities</td>
<td>5,970,000</td>
<td>1,200,000</td>
<td>20,000</td>
<td></td>
<td>4,750,000</td>
</tr>
<tr>
<td>All Other</td>
<td>69,328,332</td>
<td>5,722,971</td>
<td>63,605,361</td>
<td></td>
<td>-</td>
</tr>
<tr>
<td><strong>Column Total:</strong></td>
<td><strong>94,789,168</strong></td>
<td><strong>9,306,541</strong></td>
<td><strong>65,872,491</strong></td>
<td><strong>196,742</strong></td>
<td><strong>19,413,394</strong></td>
</tr>
</tbody>
</table>

I certify that the amounts shown above accurately reflect the budget being certified in accordance with the provisions of I.C. §63-803.

To the best of my knowledge, this district has established and adopted this budget in accordance with all provisions of Idaho Law.

Director of Fiscal Affairs/Treasurer  
15-Sep-18

Robert L. Seaman  
201 Main Avenue West, Twin Falls, ID 83301

Please print above: Contact Name and Mailing Address  
Email Address: seamanro@tfsd.org  
Phone Number: (208) 732-7517  
Fax Number: (208) 733-8474

* = Do not include revenue allocated to urban renewal agencies.
<table>
<thead>
<tr>
<th>School District Name:</th>
<th>TW IN FALLS SCHOOL DI ST RI CT #411</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Fund</th>
<th>Total Approved Budget*</th>
<th>Cash Forward Balance</th>
<th>Other revenue NOT shown in Column 5</th>
<th>Property Tax Replacement From Line 14 of L-2 Worksheet</th>
<th>Balance to be levied Col. 2 minus (Cols. 3+4+5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency Levy</td>
<td>2,264,020</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2,264,020</td>
</tr>
<tr>
<td>General M &amp; O Tort</td>
<td>242,102</td>
<td>-</td>
<td>-</td>
<td>203,552</td>
<td>38,550</td>
</tr>
<tr>
<td>General M &amp; O Supplemental</td>
<td>4,250,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4,250,000</td>
</tr>
<tr>
<td>Bond Interest &amp; Redemption New</td>
<td>9,871,083</td>
<td>4,803,472</td>
<td>1,200,398</td>
<td>-</td>
<td>3,867,213</td>
</tr>
<tr>
<td>Bond Interest &amp; Redemption Old</td>
<td>9,371,958</td>
<td>4,667,900</td>
<td>34,000</td>
<td>-</td>
<td>4,670,058</td>
</tr>
<tr>
<td>Plant Facilities</td>
<td>6,234,558</td>
<td>2,290,607</td>
<td>643,951</td>
<td>-</td>
<td>3,300,000</td>
</tr>
<tr>
<td>All Other</td>
<td>63,527,578</td>
<td>4,508,333</td>
<td>59,019,245</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>

**Column Total:** 95,761,299 16,270,312 60,897,594 203,552 18,389,841

I certify that the amounts shown above accurately reflect the budget being certified in accordance with the provisions of I.C. §63-803.

To the best of my knowledge, this district has established and adopted this budget in accordance with all provisions of Idaho Law.

**Director of Fiscal Affairs/Treasurer**

Robert L. Seaman

201 Main Ave. W., Twin Falls, ID 83301

Please print above: Contact Name and Mailing Address

Phone Number: (208) 732-7517

Email Address: seamanro@tfsd.org

Fax Number: (208) 733-8474

* = Do not include revenue allocated to urban renewal agencies.
2018-19 Board Tasks:

Higher Education, Work, and Life Ready (Improved Student Achievement)

1. Increase the number of grade levels at or above the state average based on the percent of students who are proficient on the ISAT.
   (more than 8)

<table>
<thead>
<tr>
<th>17-18 ISAT</th>
<th>3rd grade</th>
<th>4th grade</th>
<th>5th grade</th>
<th>6th grade</th>
<th>7th grade</th>
<th>8th grade</th>
<th>9th grade</th>
<th>10th grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>State of Idaho</td>
<td>ELA 50%</td>
<td>Math 52%</td>
<td>ELA 50%</td>
<td>Math 48%</td>
<td>ELA 48%</td>
<td>Math 55%</td>
<td>ELA 48%</td>
<td>Math 54%</td>
</tr>
<tr>
<td>TFSD</td>
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<td>45%</td>
<td>63%</td>
<td>54%</td>
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Continuous Improvement Benchmarks (goals required by the state board of education):

2. Increase the percent of students who are college ready based on the SAT scores to 47 percent.
3. Increase the 4-year cohort grad rate to 80 percent.
4. Increase the percent of student who are proficient in the 8th grade math based on ISAT to 40 percent.
5. Increase the percent of students who are proficient in the 8th grade ELA based on ISAT to 58 percent.
6. Increase the percent of students who are proficient in the 6th grade math based on ISAT to 45 percent.
7. Increase the percent of students who are proficient in the 6th grade ELA based on ISAT to 58 percent.

Quality Education and Learning Opportunities (Expand Opportunities for Students)

1. The TFSD will promote dual credit options to increase the number of students utilizing the Advanced Opportunities program and streamline the process for students to receive their associate's degree while attending high school.
2. Increase enrollment in Career Technical Education programs and expand program offerings.
3. Promote innovative practices throughout the district by exploring mastery learning, project based learning, blended learning, 21st century skills among others.

Quality Personnel (Effective use of shared leadership and Quality Personnel)
1. The TFSD will continue to recruit and retain qualified staff for certified and classified positions by working closely with universities and providing professional development and mentoring opportunities.

School/Community/Public Relations (School Connection)

1. The TFSD will continue to promote its schools, teachers and students through various channels of communication including weekly highlights from the superintendent, monthly employee newsletters, a robust and up-to-date website, engaging social media posts, and community events.

School Environment and Facilities (Modern Facilities)

1. The TFSD will create a 10-year facilities plan that includes security, HVAC, furniture, and technology updates.

Stewardship of Resources (Fiscally Responsible)

1. The TFSD will maintain a budget that supports the mission of the district and strive to increase carryover by at least 5 percent.
2. The TFSD will utilize the Budget Advisory Committee to provide recommendations for the need and timing of future levies, including the emergency levy and supplemental levy.
Annual Conference Schedule and Additional Information

Thursday, February 7th

8:00 a.m. - 4:00 p.m.
IPBN Pre-Conference Institute (https://csi.boisestate.edu/ipbn/2019-ipbn-pre-conference/)(additional registration required)
- Student Union Building

7:00 - 8:30 p.m.
Community Event: FREE Movie Screening of Resilience
- Student Union Building, Hatch Ballroom

Friday, February 8th

8:00 - 8:45 a.m.
Check-In and Registration
- Jordan Ballroom

8:45 - 9:00 a.m.
Welcome
- Jordan Ballroom

9:00 - 10:00 a.m.
Keynote Session
- Jordan Ballroom

10:00 - 10:15 a.m.
Exhibitor Break

10:15 - 11:30 a.m.
Breakout Session #1

11:30 - 1:00 p.m.
Lunch and Exhibitor Break
- Jordan Ballroom

1:00 - 2:15 p.m.
Breakout Session #2

2:15 - 2:30 p.m.
Final Exhibitor Break

2:30 - 4:00 p.m.
Breakout Session #3

4:00 p.m.
Closing Remarks and Raffle Drawing
- Jordan Ballroom

Parking Information

(Parking for this conference is reserved at the Lincoln Parking Garage across from the Student Union at Boise State University. Additional parking information coming soon!

Maps

Student Union Building Map (https://csi.boisestate.edu/ipbn/files/2015/12/SUBMap_June13.pdf)
Boise State University Map (https://csi.boisestate.edu/ipbn/files/2018/08/InfoDesk-PrintMap-2017.jpg)
Keynote Speaker: Gregory Benner, Ph.D.

Dr. Gregory J. Benner is the Helen and Pat O'Sullivan Endowed Professor in the College of Education at the University of Alabama. He has a knack for collective impact—getting whole communities including families, child welfare, mental health, and schools on the same page to meet the needs of the whole child. In February 2018, he received the Presidents’ Award from the Northwest PBIS Network for his for outstanding leadership of social and emotional learning and PBIS. He is the co-founder of the Tacoma Whole Child Initiative and led implementation efforts for the first six years of this transformative effort. As Professor and Executive Director of the Center for Strong Schools at the University of Washington – Tacoma, he led sustainable change efforts in urban communities.

Keynote Session: “Trauma-Sensitive Social and Emotional Learning Strategies”

Coercive interactions contribute to social, emotional, and health challenges across the lifespan; whereas sustained positive interactions contribute to the building of youth and adult social and emotional learning (SEL) competence. The purpose of the keynote is to build your capacity to integrate and infuse trauma-sensitive social and emotional learning strategies into your district, school, and classroom. You will come away with doable and simple strategies to establish the positive culture you envision and to keep it going throughout the rest of the year. Strategies for building youth social and emotional learning competencies while maintaining an engaging learning environment will be demonstrated as well as techniques for ending power struggles and responding effectively to disruptive behavior.

Through this interactive keynote session, learn how to:

- Build youth social and emotional learning (SEL) competence through sustained positive interactions
- Enhance adult SEL competence
- End the use of power struggles and reduce teacher burnout, stress, and exhaustion
- Boost student engagement, voice, and leadership

Breakout Sessions

Additional information coming soon!!

https://csi.boisestate.edu/ipbn/keynote-and-breakout-sessions/
Dear Educator,

The Idaho Positive Network is happy to announce that registration for the 2019 4th Annual Idaho Positive Behavior Network Conference is now open!

The Annual Idaho Positive Behavior Network Conference brings together educators to focus on evidence-based best practices for effectively supporting students' social, emotional, mental health, and academic needs while fostering a collective problem-solving environment of innovation, resilience, safety, and success.

This year, the conference will focus on "Supporting the Whole Child Through Education" and offer several breakout sessions on the topics of positive behavior, academic outcomes, mental health, physical health, family involvement, and social and emotional skills.
The Idaho Positive Behavior Network is thrilled to welcome Dr. Gregory Benner, speaking on “Trauma-Sensitive Social and Emotional Learning Strategies” for the keynote session!

IPBN Pre-Conference and Conference Pricing

<table>
<thead>
<tr>
<th>Bundle and Save! Pre-Conference &amp; Conference Registration</th>
<th>$350</th>
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<tr>
<td>Pre-Conference Registration</td>
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<tr>
<td>Early-Bird Conference Registration</td>
<td>$175</td>
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<tr>
<td>Conference Registration</td>
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IPBN Pre-Conference Institute

In addition to the 4th Annual IPBN Conference, join us a day early for an extended learning experience at the 2019 IPBN Pre-Conference Institute! Participants will choose two of the following topics related to Whole Child Education to explore more deeply in half-day workshops: Classroom Management, Trauma-Informed Practices, Relationship Building with Difficult Students, or Bullying Prevention.
TWIN FALLS SCHOOL DISTRICT #411
SCHOOL BOARD MEETING
HELD AT:
Canyon Ridge High School
300 North College Road
Twin Falls, Idaho

September 26, 2018
5:00 P.M.

AGENDA - Amended

5:00 p.m.  I.  Call to Order

5:00 p.m.  II.  Pledge of Allegiance

5:01 p.m.  III.  Procedural Matters
             A.  Action Items:
                1.  Approval of Agenda (Additions and Deletions)

5:01 p.m.  IV.  Unscheduled Delegation (Audience to Address the Board)

5:02 p.m.  V.  Consent Calendar Action
             A.  Approval of Release of Certified Contract
             B.  Approval of New Classified Employees
             C.  Approval of Classified Personnel Resignations
             D.  Approval of Extra-Curricular Resignation
             E.  Approval of Extra-Curricular Employees
             F.  Approval of Alternative Authorization

5:02 p.m.  VI.  District Data Review with SDE Representative (120 min) ???

7:02 p.m.  VII.  2015-2020 Strategic Plan Work (40 min) Craner

7:42 p.m.  VIII.  Adjournment