I. Call to Order

II. Pledge of Allegiance

III. Procedural Matters
   A. Action Items:
      1. Approval of Agenda (Additions and Deletions)

IV. Unscheduled Delegation (Audience to Address the Board)

V. Consent Calendar Action
   A. Approval of Certified Retirements
   B. Approval of Release of Certified Contracts
   C. Approval of Certified Employees
   D. Approval of New Classified Employees
   E. Approval of Certified Retirements
   F. Approval of Classified Personnel Resignations
   G. Approval of Extra-Curricular Resignation
   H. Approval of Extra-Curricular Employees

VI. Student Panel Discussion with the Board – Students from RSMS (20 min)

VII. District Data Review with SDE Representative (90 min)

VIII. Action 2015-2020 Strategic Plan Approval (40 min) Craner

IX. Executive Session as per ID Code 74-206(1) subsection (b):
    (b) to consider student discipline; to consider administrative leaves with pay;

    Action items after executive session:
    1. Student discipline action.
    2. Personnel administrative leave action.

X. Adjournment
WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.

2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.

3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.

4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.

5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.

6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.

   A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.

   B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.

   C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.

   D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees
<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>School</th>
<th>Subject</th>
<th>Years of Exp.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hunzeker</td>
<td>Don</td>
<td>Support Services</td>
<td>Psychologist</td>
<td>32</td>
</tr>
<tr>
<td>Van Ostran</td>
<td>Kaylyn</td>
<td>Perrine</td>
<td>Teacher - Gifted &amp; Talented</td>
<td>28</td>
</tr>
<tr>
<td>Terrell</td>
<td>Mary</td>
<td>Perrine &amp; Harrison</td>
<td>Instructional Coach</td>
<td>33</td>
</tr>
</tbody>
</table>
Date: September 20, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Certified Retirement – 2018-2019

The following certified employee has submitted her retirement letter resigning her position for the 2018-2019 school year:

- Kaylyn Van Ostran - Teacher - Gifted & Talented at Perrine Elementary School
- Iris Hawkins – Teacher – 4th Grade at Perrine Elementary School

The Human Resource Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.
Date: September 20, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Certified Release of Contract

The following certified employee has submitted a resignation letter requesting to be released from her contract:

- Jim Branvold, Teacher (Reading) at O'Leary Middle School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that this individual be released from his contract if a suitable replacement can be secured.
Date: September 20, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Classified Retirements

The following certified employees have submitted their retirement letter resigning their position for the 2018-2019 school year:

- Beverly Pothier – Paraeducator (IRC) at Twin Falls High School
- Paul Suwanrit – Custodian at Harrison Elementary School

The Human Resource Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.
Date: September 21, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: New Classified Employees – 2018-2019

It’s the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees these individuals listed below be approved for hiring for the 2018-2019 school year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Katie Hammer</td>
<td>Para educator (Literacy) at Morningside Elementary School</td>
</tr>
<tr>
<td>Delaney Bergen</td>
<td>Para educator (ELL) at Lincoln Elementary School</td>
</tr>
<tr>
<td>Chelse Allen</td>
<td>Playground Aide at Oregon Trail Elementary School</td>
</tr>
<tr>
<td>Sydney Leiser</td>
<td>Para educator (SPED) at Oregon Trail Elementary School</td>
</tr>
<tr>
<td>Jolinda Newman</td>
<td>Crossing Guard at Morningside Elementary School</td>
</tr>
<tr>
<td>Julie Sayasounthone</td>
<td>Para educator (Title) at Oregon Trail Elementary School</td>
</tr>
<tr>
<td>Sheri Ollivier</td>
<td>Para educator (Title) at Perrine Elementary School</td>
</tr>
<tr>
<td>Rebecca Tschida</td>
<td>Secretary (Counselor’s Office) at South Hills Middle School</td>
</tr>
<tr>
<td>Brianna Vermilyea</td>
<td>Para educator (SPED) at South Hills Middle School</td>
</tr>
<tr>
<td>Jonalynn Hansen</td>
<td>Para educator (SPED) at Lincoln Elementary School</td>
</tr>
<tr>
<td>Martha Martinez</td>
<td>Migrant Liaison at Canyon Ridge High School</td>
</tr>
<tr>
<td>Jonnel Coley</td>
<td>Para educator (Title) at Oregon Trail Elementary School</td>
</tr>
<tr>
<td>Heather Cardinale</td>
<td>Playground Aide at Pillar Falls Elementary School</td>
</tr>
</tbody>
</table>

The individual listed below is a current employee that has accepted a transfer within the district for the 2018-2019 school year.

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gayla Blanton</td>
<td>Para educator (Behavior) at Twin Falls High School</td>
</tr>
</tbody>
</table>

All are in the process of completing the necessary consent, I-9’s, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.
Date: September 6, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Classified Resignations

The following classified employees have submitted their resignation letter resigning their position for the 2018-2019 school year:

- Matthew Rufener – Custodian – Twin Falls High School
- Jerelyn Duttlinger – Traywasher – Rock Creek Elementary School
- Rebecca Adamon – Para educator (SPED) at Lincoln Elementary School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.
Date: September 20, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Employees

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that these individuals listed below be approved for hiring and an employment letter be issued for the 2018-2019 school year.

If you have any questions or concerns, please do not hesitate to contact me.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School or Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michael Ewaniuk</td>
<td>Magic Valley Football Asst. Commissioner</td>
<td>District Wide</td>
</tr>
<tr>
<td>Brent Rogers</td>
<td>Stipend District Department Head (ELL)</td>
<td>District Wide</td>
</tr>
<tr>
<td>Cambria Sorenson</td>
<td>Cheer Coach</td>
<td>O’Leary Middle School</td>
</tr>
<tr>
<td>Antonio Saldivar</td>
<td>Basketball Coach - 7th (Girls)</td>
<td>South Hills Middle School</td>
</tr>
<tr>
<td>Scott Zuercher</td>
<td>Stipend District Department Head (Science)</td>
<td>District Wide</td>
</tr>
<tr>
<td>Sarah Gussenhoven</td>
<td>Assistant Quiz Bowl</td>
<td>Canyon Ridge High School</td>
</tr>
<tr>
<td>Jennifer Schenk</td>
<td>Assistant Cross Country</td>
<td>O’Leary Middle School</td>
</tr>
</tbody>
</table>
Date: September 20, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools  
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Resignations

The following employees have submitted their resignation letter resigning their position for the 2018-2019 school year:

- Mohamed Talaso – Basketball Coach-8th (Boys) at Robert Stuart Middle School
- Shane Downs – JV Assistant Soccer Coach (Boys) at Twin Falls High School
- Mike Ridgeway – Head Golf Coach at Canyon Ridge High School
- Brad Mills – JV Baseball Coach at Canyon Ridge High School
- Leah Holloway – Assistant Track Coach at Canyon Ridge High School

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept these resignations.
2018-19 Board Tasks:

Higher Education, Work, and Life Ready (Improved Student Achievement)

1. Increase the number of grade levels at or above the state average based on the percent of students who are proficient on the ISAT.
   (more than 8)

<table>
<thead>
<tr>
<th>17-18 ISAT</th>
<th>3rd grade</th>
<th>4th grade</th>
<th>5th grade</th>
<th>6th grade</th>
<th>7th grade</th>
<th>8th grade</th>
<th>9th grade</th>
<th>10th grade</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ELA</td>
<td>Math</td>
<td>ELA</td>
<td>Math</td>
<td>Science</td>
<td>ELA</td>
<td>Math</td>
<td>Science</td>
</tr>
<tr>
<td>State of Idaho</td>
<td>50%</td>
<td>52%</td>
<td>50%</td>
<td>48%</td>
<td>55%</td>
<td>42%</td>
<td>65%</td>
<td>54%</td>
</tr>
<tr>
<td>TFSD</td>
<td>48%</td>
<td>50%</td>
<td>48%</td>
<td>39%</td>
<td>56%</td>
<td>45%</td>
<td>63%</td>
<td>54%</td>
</tr>
</tbody>
</table>

Continuous Improvement Benchmarks (goals required by the state board of education):

2. Increase the percent of students who are college ready based on the SAT scores to 47 percent.
3. Increase the 4-year cohort grad rate to 80 percent.
4. Increase the percent of student who are proficient in the 8th grade math based on ISAT to 40 percent.
5. Increase the percent of students who are proficient in the 8th grade ELA based on ISAT to 58 percent.
6. Increase the percent of students who are proficient in the 6th grade math based on ISAT to 45 percent.
7. Increase the percent of students who are proficient in the 6th grade ELA based on ISAT to 58 percent.

Quality Education and Learning Opportunities (Expand Opportunities for Students)

1. The TFSD will promote dual credit options to increase the number of students utilizing the Advanced Opportunities program and streamline the process for students to receive their associate’s degree while attending high school.
2. Increase enrollment in Career Technical Education programs and expand program offerings.
3. Promote innovative practices throughout the district by exploring mastery learning, project based learning, blended learning, 21st century skills among others.

Quality Personnel (Effective use of shared leadership and Quality Personnel)
1. The TFSD will continue to recruit and retain qualified staff for certified and classified positions by working closely with universities and providing professional development and mentoring opportunities.

**School/Community/Public Relations (School Connection)**

1. The TFSD will continue to promote its schools, teachers and students through various channels of communication including weekly highlights from the superintendent, monthly employee newsletters, a robust and up-to-date website, engaging social media posts, and community events.

**School Environment and Facilities (Modern Facilities)**

1. The TFSD will create a 10-year facilities plan that includes security, HVAC, furniture, and technology updates.

**Stewardship of Resources (Fiscally Responsible)**

1. The TFSD will maintain a budget that supports the mission of the district and strive to increase carryover by at least 5 percent.
2. The TFSD will utilize the Budget Advisory Committee to provide recommendations for the need and timing of future levies, including the emergency levy and supplemental levy.
Motion to go into executive session:

I move that after a five-minute break the Board retire into executive session pursuant to Idaho Code 74-206(1) subsection (b):

(b) to consider student discipline;
    to consider administrative leave.

Action Items in open session:
(1) Student discipline action;
(2) Personnel issue action.