OUR MISSION:
TO PROVIDE A QUALITY EDUCATION NECESSARY FOR STUDENTS TO BE SUCCESSFUL IN LIFE.

TWIN FALLS SCHOOL DISTRICT #411
SCHOOL BOARD MEETING
HELD AT:
CANYON RIDGE HIGH SCHOOL BOARD ROOM
300 NORTH COLLEGE ROAD SUITE #301
TWIN FALLS, IDAHO 83301

October 8, 2018
7:00 P.M.
AGENDA

I. Call to Order
II. Pledge of Allegiance
III. Procedural Matters
   A. Action Items:
      1. Approval of Agenda (Additions and Deletions)
IV. Unscheduled Delegations (Audience to Address the Board)
V. Consent Calendar
   A. Approval of Minutes from the September 10, and 26, 2018 board meetings
   B. Approval of Board Financial Report
   C. Approval of Building Financial Report
   D. Approval of Monthly Long Term Suspension Report
   E. Approval of Contracts for Private Service Providers (PSP)/Consultants and Other
   F. Approval of New Certified Employee
   G. Approval of Certified Release of Contract
   H. Approval of New Classified Employees
   I. Approval of Classified Personnel Resignations
   J. Approval of New Extra-Curricular Employee
   K. Approval of Extra-Curricular Resignation
   L. Approval of Alternative Authorizations
   M. Approval of Student Teacher Requests
   N. Approval of Early Graduation Requests
   O. Approval of Extended Out of State Travel Requests

VI. Superintendent's Report
   A. Certified Employee of the Month - Bickel Elementary
   B. Classified Employee of the Month - Bickel Elementary
   C. CRHS Senior Class Trip Proposal Action – Action
   D. TFHS Senior Class Trip Proposal Action – Action

VII. Instruction
   A. Information Items:
      1. Innovative Practices Committee Presentation
   B. Action Items: (None)

VIII. Budget and Finance
   A. Information Items:
      1. 2017-2018 Annual IFARMS Report
   B. Action Items:
      1. 2017-2018 Annual IFARMS Report

IX. Personnel
   A. Information Items:
      1. Policy Review and Revisions Recommendations
   B. Action Items: (None)

X. Board Goals
   A. Information Items: (None)
   B. Action Items:
      1. Set Special Board Meeting to consider Land Auction Results

XI. Future Agenda Items
   A. Next Board Meeting – October 24, 2018
      1. 2017-2018 Annual Audit Report with Ware and Associates in Attendance
   B. TFEA Breakfast Meeting – October 16, 2018 @ 6:45 a.m.
   C. ISBA Annual Convention – November 14th – 16th, 2018 in Boise (discuss carpooling)

XII. Executive Session as per Idaho Code 74-206(1) Subsection (b)
   (b) To consider student discipline; personnel issue to consider administrative leave

   Action:
   A. Student discipline action
   B. Administrative leave action

XIII. Adjournment
WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.

2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.

3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.

4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.

5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.

6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.

   A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.

   B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.

   C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.

   D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees
Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, September 10, 2018. The following trustees were present: Chairman Bernie Jansen, Trustees Bryan Matsuoka, Mary Barron, Paul McClintock, and Todd Hubbard. There were also present Superintendent of Schools, Brady Dickinson; Board Clerk, Michelle Lucas; as well as district directors, patrons, and the media.

Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.

Procedural Matters Action Items

Approval of Agenda (Additions and Deletions) – Chairman Jansen asked if there were any additions or deletions to the agenda. There was none. Trustee McClintock moved to approve the agenda as submitted. Trustee Hubbard seconded the motion. The motion passed unanimously.

Unscheduled Delegations (Audience to Address the Board) – There were none.


VI. Superintendent's Report

A./B. Superintendent Dickinson announced the certified employee of the month from Morningside Elementary School for the month of September as Misty Olson-Roche, 3rd grade teacher and classified employee of the month as Tammie Wilcox, computer teacher. Superintendent Dickinson read a brief resume' and presented Ms. Olson-Roche and Ms. Wilcox with a gift, plaque, and dinner certificates to Jakers. Both Ms. Olson-Roche and Ms. Wilcox thanked the board for the honor.

C. TFEA Co-Presidents Peggy Hoy and Mike Wilkinson addressed the board commenting that they look forward to another year of continued positive communication between the district and the TFEA. They shared one of their 2018-2019 TFEA goals is to encourage teachers to advocate for themselves. Mrs. Hoy and Mr. Wilkinson thanked the Board for their time.

VII. Instruction A. Information Item: None

VII. Instruction B. Action Item: None

VIII. Budget & Finance A. Information Items:

1. Superintendent Dickinson reminded the board that on August 30, 2018 we had to call off school at Lincoln Elementary School due to loss of power to the entire building, Idaho Power
found the problem under the sidewalk where the cable had corroded away. Idaho Power will take care of all the costs to replace the electrical wire, transformer, sidewalk, and any landscaping that was lost. In compliance with Idaho Code 33-1003A the Board of Trustees must declare that closure was an emergency. The district will then send a Certificate of Closure to the State Department of Education (SDE) and the average daily attendance for that day will be considered by the (SDE) as being the same as the days when school actually was in session or when attendance was not impacted. This also requires action tonight.

2. Superintendent Dickinson presented Twin Falls School District current enrollment figures and shared that additional staff was hired in August based on earlier projections. The projections were very close and the district doesn’t need to hire any more staff at this time to help with the additional students. Total student enrollment as of 9-6-18 is 9,678.

3. Director of Fiscal Affairs, Bob Seaman shared that the Budget Advisory Committee recommends taking the full amount the district qualifies for with the emergency levy to meet the needs created by the increase in enrollment. Using the State Department of Education computation sheet, the full amount the district qualifies for is $2,504,556. Mr. Seaman stated that the calculation is based on our third day districts average daily attendance (ADA) which shows that we had 522 more students attending school this year as compared to last year during this same timeframe. Mr. Seaman reiterated that most of the money we get will go towards teachers that were already hired based off the projections. Mr. Seaman shared that the Budget Advisory Committee is comprised of business owners, retired financial advisor, retired teacher, a few district employees, TFSD board member, a member of the press, students, and parents. Mr. Seaman commended the committee for their work evaluating and considering all the information to make a responsible recommendation.

VIII. Budget & Finance B. Action Items:

1. After a brief explanation of when the district would have to make up emergency closure days, Trustee Barron moved to declare and certify August 30, 2018 as an emergency closure day for Lincoln Elementary school because of complete building power outage. Trustee Hubbard seconded the motion. Motion passed unanimously.

2. Vice Chairman Matsuoka moved to approve the emergency levy for $2,504,556 as recommended by the TFSD Budget Advisory Committee. Trustee McClintock seconded the motion. Motion passed unanimously.

IX. Personnel A. Information Item: None

IX. Personnel B. Action Item: None

X. Board Goals A. Information Item:

1. Director of Public Relations, Eva Craner shared and stood for questions on the administrations' recommendations for board tasks for the annual 2015-2020 strategic plan update. This year’s board goals align with Superintendent Dickinson’s goals. The Board discussed these tasks and how to quantify these tasks in the plan, especially quality teachers.
These will return for approval and/or modification at the next board meeting September 26, 2018.

2. Vice Chairman Matsuoka asked if the board would like to attend this year’s Annual Idaho Positive Behavior Network Conference. In the past the district has sent teams of teachers and administrators to this conference. Conference information was shared. The conference this year is February 8th at Boise State University. Please let Michelle know if you are interested in attending.

X. Board Goals B. Action Item:

1. The board finalized the September 26, 2018 board work-session agenda. The Board asked to add a middle school panel of approximately 5-7 students to attend and have a school topics discussion with the Board. The board will send questions they want to ask the students to Dr. Dickinson in advance. The Board also discussed having the Director of Operations update the Board on how the security aide’s position is working and what they do at each building, at the next board work session January 23, 2019. After a brief discussion, Trustee McClintock moved to approve the final agenda as amended. Trustee Barron seconded the motion. Motion passed unanimously.

XI. Future Agenda Items

A. TFEA/TFSD breakfast meeting will be September 18, 2018 at 6:45 a.m.
B. The next board meeting will be a work-session to take place September 26, 2018; dinner will be provided.
C. ISBA Region IV fall meeting is scheduled for September 13, 2018 at Magic Valley High School to begin at 6:30 p.m., dinner will begin at 6:00 p.m. This is being catered by our very own MVHS Culinary Arts students.
D. ISBA Annual Convention is set for November 14th – 16th, 2018 in Boise.

Trustee McClintock moved to adjourn the meeting. Trustee Hubbard seconded the motion and the motion passed unanimously. Meeting adjourned at 7:51 p.m.

ATTEST: 

Chairman Bernie Jansen

Clerk Michelle Lucas
I. **Call to Order** - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Canyon Ridge High School room #301 located at 300 North College Road, Twin Falls, Idaho, at the hour of 5:00 p.m., on Wednesday, September 26, 2018. The following trustees were present: Chairman Bernie Jansen, Vice Chairman Bryan Matsuoka, Trustees Mary Barron, and Todd Hubbard. There were also present Superintendent, Brady Dickinson; Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte; as well as district directors, employees, patrons, and news media. Trustee Paul McClintock was unable to attend.

II. **Pledge of Allegiance** - The Board of Trustees stood and recited the Pledge of Allegiance.

III. **Procedural Matters Action Items:**

1. **Approval of Agenda (Additions and Deletions)** – Chairman Jansen asked if there were any additions or deletions to the agenda. There was none. Trustee Hubbard moved to approve the agenda as submitted. Motion was seconded by Trustee Barron. Motion passed unanimously.

IV. **Unscheduled Delegations (Audience to Address the Board)** – There were none.

V. **Consent Calendar** – Trustee Hubbard moved to approve the consent calendar A-H which included: new certified employees: Don Hunzeker, Kaylyn Van Ostran, and Mary Terrell; certified retirement from Kaylyn Ostran, and Iris Hawkins; certified release of contract of a suitable replacement can be secured for Jim Branvold; classified retirements for Beverly Pothier, and Paul Suwanrit; new classified employees: Katie Hammer, Delaney Bergen, Chelsea Allen, Sydney Leiser, Jolinda Newman, Julie Sayasounthone, Sheri Ollivier, Rebecca Tschid, Brianna Vermilyea, Jonalynn Hansen, Martha Martinez, Jonel Coley, and Heather Cardinale; in-district transfer for Gayla Blanton; classified resignations from Matthew Rufener, Jerlyn Duttlinger, and Rebecca Adamon; extra-curricular employees: Michael Ewanik, Brent Rogers, Cambria Sorenson, Antonio Saldivar, Schott Zuercher, Sarah Gussenhoven, and Jennifer Schenk; and extra-curricular resignations from Mohamed Talaso, Shane Downs, Mike Ridgeway, Brad Mills, and Leah Holloway. Motion was seconded by Trustee Barron. Motion passed unanimously.

VI. **Student Panel Discussion with the Board**
The Board had a twenty minute discussion with a panel of three 8th grade students from Robert Stuart Middle School; Alexus McDaniel-Crowley, Jackson Greene, and Caden Stearns. The Board asked questions about their experiences at Robert Stuart Middle School, their opinion of a couple school policies, and what the Board/District could do to improve...
student experiences in school. The Board thanked the students for participating and asked if they thought having student panels, like this one, at board meetings was a good idea. They all said yes. The next panel will be at the January 23\textsuperscript{rd} board work session with students from one of the high schools.

VII. District Data Review with ISBA and SDE
Idaho School Boards Association (ISBA), David Brinkman and Idaho State Department of Education, Karlynn Laraway presented information on the rollout of the new report card, academic and nonacademic indicators, student performance, graduation rates, ISAT comparisons, ELL growth, etc. Ms. Laraway and Mr. Brinkman stood for questions and comments from the board, directors and principals. TFSD Principals present were: Dan Vogt, Ryan Nesmith, Roger Keller, Jim Brown, Ace Marcellus, Steve Hoy, Cheri McKenzie, Tammy Rodabaugh, and LeAnn Morgan. The Board thanked Ms. Laraway and Mr. Brinkman for this very informative look at Twin Falls School District data.

VIII. 2015-2020 Strategic Plan Work
Director of Public Relations, Eva Craner reviewed highlights of the 2015-2020 Strategic Plan recommended tasks and commented that the biggest change is aligning with Superintendent Dickinson’s goals. This is the fourth year of our five-year plan; a new five year plan will need to be developed next fall. The Board requested a change to the category on the report from Board Tasks to something else. Vice Chairman Matsuoka moved to approve the 2015-2020 Strategic Plan as the final plan. Trustee Barron seconded the motion. Motion passed unanimously.

IX. Executive Session
With no further business at hand, Trustee Hubbard moved that the Board retire into executive session after a ten-minute break pursuant to Idaho Code 74-206(1) subsection (b); (b) to consider student discipline and administrative leave with pay. Vice Chairman Matsuoka seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows:
Chairman Bernie Jansen – Yes
Vice Chairman Bryan Matsuoka – Yes
Trustee Mary Barron – Yes
Trustee Todd Hubbard – Yes
Motion carried. The Board convened into executive session at 7:43 p.m.

Vice Chairman Matsuoka moved to expel one (1) student from school as per administration and hearing officers recommendation, for an indefinite period of time, and that this student be expelled from school as defined in Idaho Code 33-205 and that this student be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee Barron seconded the motion. Motion passed unanimously.

Vice Chairman Matsuoka moved to approve administrations’ recommendation for administrative leave with pay for employee “A” as proposed. Trustee Barron seconded the motion. Motion passed unanimously.
Trustee Hubbard moved to adjourn the meeting. Trustee Barron seconded the motion and the motion passed unanimously. Meeting adjourned at 7:46 p.m.

ATTEST:

Chairman, Bernie Jansen

Clerk, Michelle Lucas
The Board of Trustees of Twin Falls School District #411 met in executive session on Wednesday, September 26, 2017, at 7:43 p.m., at Canyon Ridge High School, in room #301 located at 300 North College Road, Twin Falls, Twin Falls County, Idaho. Chairman Bernie Jansen conducted the meeting. Trustees Bryan Matsuoka, Mary Barron, and Todd Hubbard along with Superintendent, Brady Dickinson; and Clerk, Michelle Lucas were in attendance.

With no further business at hand, Trustee Hubbard moved that the Board retire into executive session after a ten-minute break pursuant to Idaho Code 74-206(1) subsection (b); (b) to consider student discipline and administrative leave with pay. Vice Chairman Matsuoka seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows:

Chairman Bernie Jansen – Yes
Vice Chairman Bryan Matsuoka – Yes
Trustee Mary Barron – Yes
Trustee Todd Hubbard – Yes
Motion carried. The Board convened into executive session at 7:43 p.m.

Vice Chairman Matsuoka moved to return to open session. Trustee Barron seconded the motion. Motion passed unanimously. The time was 7:45p.m.

Vice Chairman Matsuoka moved to expel two (1) student from school as per administration and hearing officers recommendation, for an indefinite period of time, and that this student be expelled from school as defined in Idaho Code 33-205 and that this student be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee Barron seconded the motion. Motion passed unanimously.

Vice Chairman Matsuoka moved to approve administrations’ recommendation for administrative leave with pay for employee “A” as proposed. Trustee Barron seconded the motion. Motion passed unanimously.

Trustee Hubbard moved to adjourn the meeting. Trustee Barron seconded the motion and the motion passed unanimously. Meeting adjourned at 7:46 p.m.

Chairman, Bernie Jansen

ATTEST:

Clerk, Michelle Lucas
### Twin Falls School District #411

**Monthly Long-Term Suspension Board Report**

**SEPTEMBER, 2018**

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<th>School Name</th>
<th>Total Males</th>
<th>Total Females</th>
<th>Total # Days</th>
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<th>C</th>
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<td>17</td>
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**Definitions**

- **Long-Term Suspension** is the exclusion from school or individual classes for a specific period of one (1) FULL school day up to five (5) school days.

- **Districtwide**
  - Total Number of Students Suspended: 60
  - Total Number of Days Suspended: 179.5
Contracts - Private Service Providers (PSP)/Consultants/Other

EXECUTIVE SUMMARY

Submitted for Board Information

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<th>Dates of Service</th>
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NOTE: Per Board Policy 5725: "The District encourages the use of private service providers and professional consultants as resource individuals when such consultative services will be helpful in the improvement of the educational program of the District. The District, through the Superintendent as its designee, may enter into contracts with private service providers and/or consultants to provide necessary services to students. In no event shall such agreement exceed twelve (12) calendar months."
Date: 5/14/2018

Bill To:
Account #: 246636
TWIN FALLS SCHOOL DISTRICT 411
201 MAIN AVE W
TWIN FALLS, ID 83301-6103
Phone: (208) 733-6900
Fax: (208) 733-6987
Email: joneste@tfso.org

Ship To:
Account #: 246636
TWIN FALLS SCHOOL DISTRICT 411
201 MAIN AVE W
TWIN FALLS, ID 83301-6103
Phone: (208) 404-3555
Attn: Shari Cowger

From:
Anthony Denaro
Phone: (800) 772-7573
Fax: (888) 398-6344
anthony.denaro@schoolspecialty.com

Proposal #: Q-27357
Please Refer to this number when ordering

Item # | Qty | Description | List Price | Your Price | Amount |
--- | --- | --- | --- | --- | --- |
1319888 | 1 | PROG K-6 PREMIUM COMBO - B SPLIT (6 HRS OF SD) | USD 2,349.50 | USD 2,349.50 | USD 2,349.50 |
031801 | 1 | EXPENSE TRAIN THE TRAINER | USD 1,000.00 | USD 1,000.00 | USD 1,000.00 |
TOTAL: | | | USD 3,349.50 | | |

Valid for 90 Days

Customer Service:
Phone 1-888-388-3224
Fax 1-888-388-6344
orders@schoolspecialty.com

Proposal Qualifications
Prices Firm To: 6/13/2018
Ship To: Best Way
Invoice Terms: Net 30

No Tailgate Delivery Only
No Lift Gate Truck Required
No Inside Delivery

Installation: By Owner

FREE Shipping! (DelV'd Price)

Notes:

- THIS PROPOSAL AFFORDS SPECIAL ONE-TIME PRICING FOR THE PRODUCTS AND QUANTITIES LISTED
- TO GUARANTEE PRICE(S), PROPOSED FORM MUST ACCOMPANY YOUR ORDER
- IF ANY QUANTITIES ARE CHANGED, PRICES WILL BE SUBJECT TO RENEGOTIATION
- PRICES PROPOSED ARE ONLY VALID UNTIL THE EXPIRATION DATE SHOWN

Proposed By: Anthony Denaro
Title: Inside Sales PE/SN

Thank you for the opportunity to submit this proposal!
Powered by OneForce

Customer Copy
Professional Services Agreement

Today's Date: Wednesday, September 05, 2018

Services Requested: A Day of Opinion Writing

Dates of Service: Wednesday, October 17, 2018

Instructor: Gwen Karas

Time and Location: Confirm with Gwen when she calls.

Number of Participants: (Please notify us of the number of people expected.)

Supplies provided by the site:
Please see the items listed on the Supply List

Equipment provided by the site:
- LCD projector, document camera and portable mini-speakers for the trainer's laptop
- Screen or blank wall
- Flip Chart/Paper and Markers

School to Order from the Publisher:
The Write Tools (binder) for Opinion Writing (quantities determined by the District)

Training Fees:
$2800.00 per day per trainer up to 6 hours
(for up to 40 participants)
$25.00 per teacher per day over 40

Plus Expenses:
Instructor's airfare, hotel, car rental, meals and parking

Payment:
An Estimate is enclosed with this correspondence. An Invoice will be sent and payment will be due within 30 days of your workshop.

Teresa Jones 9/10/18 Alice Greiner 9/10/18
Director of Elementary Programs Date Owner Date

School Name: Twin Falls School District
Street Address: 201 Main Ave. West
City, State, Zip: Twin Falls, ID 83301

Cancellations must be submitted in writing. If cancellation occurs more than 30 days before scheduled presentation, a payment of $2800 will be due; if less than 30 days, a payment of $2800, plus a non-refundable $250 cancellation fee, will apply. If the training is rescheduled within 12 months of the date of cancellation, then a credit of $2800 will be applied.

The Write Tools, LLC
8590 South Vine Street, Suite 106
Centennial, Colorado 80121-2782
Phone: 303-221-5301
Fax: 303-221-3796
The Write Tools

Professional Services Agreement

Today's Date: Friday, September 07, 2018

Services Requested: Two days of INFORMATIVE/EXPLANATORY Writing

Dates of Service: Monday and Tuesday, October 15-16, 2018

Instructor: Sue Hemauer

Time and Location: Confirm with Sue when she calls.

Number of Participants: (Please notify us of the number of people expected.)

Supplies provided by the site:
Please see the items listed on the Supply List

Equipment provided by the site:
- LCD projector, document camera and portable mini-speakers for the trainer’s laptop
- Screen or blank wall
- Flip Chart/Paper and Markers

School to Order from the Publisher:
The Write Tools (binder) for Informative/Explanatory Writing (quantities determined by the District)

Training Fees:
$2800.00 per day per trainer up to 6 hours
(for up to 40 participants)
$25.00 per teacher per day over 40

Plus Expenses:
Instructor’s airfare, hotel, car rental, meals and parking

Payment:
An Estimate is enclosed with this correspondence. An Invoice will be sent and payment will be due within 30 days of your workshop.

Cancellations must be submitted in writing. If cancellation occurs more than 30 days before scheduled presentation, a payment of $2800 will be due; if less than 30 days, a payment of $2800, plus a non-refundable $250 cancellation fee, will apply. If the training is rescheduled within 12 months of the date of cancellation, then a credit of $2800 will be applied.

L. T. Erickson III Date
Director of Secondary Programs

Alice Greiner/Owner Date
The Write Tools, LLC

School Name: Twin Falls School District
Street Address: 201 Main Ave. West
City, State, Zip: Twin Falls, ID 83301

The Write Tools, LLC
training@thewrite-tools.net
6560 South Vine Street, Suite 108
Centennial, Colorado 80121-2762
Phone: 303-221-5301
Fax: 303-221-3706
Houghton Mifflin Harcourt

Proposal
Prepared For
Twin Falls School District

For the Purchase of:
FASTT Math Training Day

Prepared By
Tammy Searles
tammy.searles@hmhco.com

PLEASE SUBMIT THIS PROPOSAL WITH YOUR PURCHASE ORDER.
Proposal for Twin Falls School District
FASTT Math Training Day

<table>
<thead>
<tr>
<th>ISBN</th>
<th>Title</th>
<th>Price</th>
<th>Quantity</th>
<th>Value of all Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>3026310</td>
<td>FASTT Math Training NG Implementation Training Day</td>
<td>$2,950.00</td>
<td>1</td>
<td>$2,950.00</td>
</tr>
</tbody>
</table>

This professional learning examines how FASTT Math Next Generation uses technology to help students achieve math fact fluency and provides teachers with the knowledge and tools to successfully get started with the program. Topics include using the Teacher Dashboard to monitor progress, analyzing report data to differentiate instruction, and identifying key resources and differentiation support in the Teacher’s Guide.

Total for FASTT Math Training: $2,950.00
Total for Implementation Services: $2,950.00

Proposal Summary

<table>
<thead>
<tr>
<th>Subtotal Purchase Amount:</th>
<th>$2,950.00</th>
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<tr>
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</tr>
<tr>
<td>Total Cost of Proposal (PO Amount):</td>
<td>$2,950.00</td>
</tr>
</tbody>
</table>

Houghton Mifflin Harcourt

Attention: LT Erickson
ericksonle@fsd.org

Intervention Solutions Group
255 38th St. Suite L
St. Charles, IL 60174
FAX: 800-724-4716

Please submit this form with your purchase order.
 Proposal Date: 9/11/2018  Proposal for  
Twin Falls School District  
FASTT Math Training Day  

Total Cost of Proposal (PO Amount): $ 2,950.00

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for delivery of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - Point of Contact for Print materials
  - Point of Contact for Digital materials
  - Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

  **Ship to:**
  Twin Falls School District 411  
  201 Main Ave W  
  Twin Falls, ID 83301-6103

  **Sold to:**
  Twin Falls School District 411  
  201 Main Ave W  
  Twin Falls, ID 83301-6103

- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Our standard shipping terms are FOB Shipping Point. The shipping term for your proposal is FOB Shipping Point.
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: [http://www.hmhco.com/common/terms-conditions](http://www.hmhco.com/common/terms-conditions)

Date of Proposal: 9/11/2018  Proposal Expiration Date: 10/26/2018
ORDER FORM FOR:
Twin Falls Sch Dist 411
WAREHOUSE
TWIN FALLS, ID 83301-7809
ACCOUNT NUMBER: 222322

CONTACT:
Teresa Jones
joneste@tfsd.org
(208) 732-7536

SUBSCRIPTION/DIGITAL CONTACT:
Teresa Jones
joneste@tfsd.org
(208) 732-7536

SALES REP INFORMATION:
Ryan Clark
ryan.clark@mheeducation.com
(208) 608-8105

<table>
<thead>
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<th>Section/Summary</th>
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<tr>
<td>Profeesional Develpment</td>
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</tr>
</tbody>
</table>

PRODUCT TOTAL* | $2,500.00 |
ESTIMATED S&H** | TBD |
ESTIMATED TAX** | TBD |
GRAND TOTAL* | $2,500.00 |

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.
**Shipping and handling charges are not included in the quote total. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:
McGraw-Hill Education | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheeducation.com | Phone: 1-800-338-3687 | Fax: 1-800-953-8691

QUOTE DATE: 09/15/2018
QUOTE NUMBER: WBENNE-09152018-007
ACCOUNT NAME: Twin Falls Sch Dist 411
ACCOUNT #: 222322
EXPIRATION DATE: 10/30/2018
PAGE #: 1
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<th>Qty</th>
<th>Unit Price</th>
<th>Line Subtotal</th>
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<td>TRN2001</td>
<td>1</td>
<td>$2,500.00</td>
<td>$2,500.00</td>
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Professional Development Subtotal: $2,500.00

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw-Hill Education | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 09/15/2018
QUOTE NUMBER: WBENNE-09152018-007
ACCOUNT NAME: Twin Falls Sch Dist 411
ACCOUNT #: 222322
EXPIRATION DATE: 10/30/2018
PAGE #: 2
ORDER FORM FOR:
Twin Falls Sch Dist 411
WAREHOUSE
TWIN FALLS, ID 83301-7909
ACCOUNT NUMBER: 222322

CONTACT:
Teresa Jones
joneste@tfds.org
(208) 732-7536

SUBSCRIPTION/DIGITAL CONTACT:
Teresa Jones
joneste@tfds.org
(208) 732-7536

<table>
<thead>
<tr>
<th>PRODUCT TOTAL*</th>
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</thead>
<tbody>
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<td>ESTIMATED SHIPPING &amp; HANDLING**</td>
<td>TBD</td>
</tr>
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<td>ESTIMATED TAX**</td>
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<tr>
<td>GRAND TOTAL</td>
<td>$2,500.00</td>
</tr>
</tbody>
</table>

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges are not included in the quote total. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Terms of Service:
By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw-Hill School Education, LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

ATTENTION: in our effort to protect our customer's data, we will no longer store credit card data in any manner within our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:
McGraw-Hill Education | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 09/10/2018
QUOTE NUMBER: WBENNE-09152018-007
ACCOUNT NAME: Twin Falls Sch Dist 411
ACCOUNT #: 222322
EXPIRATION DATE: 10/30/2018
PAGE #: 3
Twin Falls School District Cost Proposal:

Istation Reading/Math Training: November 19, 20 2018

<table>
<thead>
<tr>
<th>License Type</th>
<th>List Price Per Training Day</th>
<th>Number Training Days</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>*On-Site Professional Development and Classroom Support: Training Teachers on Istation Reading and Math and how to use reports for intervention instruction and other elements.</td>
<td>$2800</td>
<td>4</td>
<td>$11,200</td>
</tr>
</tbody>
</table>

*Training will be provided onsite by Istation in Twin Falls in November 2018. Istation representatives will coordinate with district representatives to design professional development. Proposal expires September 28, 2018.
### PowerSchool

**Prepared By:** Bradley Kerst  
**Customer Name:** Twin Falls School District 411  
**Enrollment:** 10,000  
**# of Schools:** 10.00  
**Contract Term:** 12 Months  
**Start Date:** 8/31/2018  
**End Date:** 8/30/2019

**Customer Contact:** Lennart Erickson Ill  
**Title:** Secondary Programs Director  
**Address:** 201 Main Ave W  
**City:** Twin Falls  
**State/Province:** Idaho  
**Zip Code:** 83301  
**Phone #:** 2087336900

<table>
<thead>
<tr>
<th>Product Description</th>
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<th>Unit</th>
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<th>Extended Price</th>
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<td>PS SIS Exclusive Training - Onsite</td>
<td>4.00</td>
<td>Day</td>
<td>USD 2,000.00</td>
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<td>SIS Master Schedule Training</td>
<td>1.00</td>
<td>Each</td>
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<td>USD 0.00</td>
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<td>Master Schedule Builder Workshop:</td>
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<td></td>
<td></td>
<td><strong>USD 9,200.00</strong></td>
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**Quote Total**

<p>| | | | | |</p>
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<td><strong>Year One Total:</strong></td>
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<td></td>
</tr>
</tbody>
</table>

On-Going PowerSchool Subscription/Maintenance & Support Fees are invoiced at then current rates & enrollment per terms of the Licensed Product and Services Agreement, which may be subject to an annual increase after the first year for non-multi-year contracts and/or enrollment increases.

Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order.

In the event that this quote includes promotional pricing, such promotional pricing may not be valid for the entire period stated on this quote.

All invoices shall be paid within thirty (30) days of the date of invoice.

All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and shall not impact the terms or conditions reflected in this quote and the applicable PowerSchool Licensed Product and Services Agreement.

This quote is subject to and incorporates the terms and conditions of the PowerSchool Licensed Product and Services Agreement found at [https://www.powerschool.com/customer-contract-terms-and-conditions-us-6-2-17/](https://www.powerschool.com/customer-contract-terms-and-conditions-us-6-2-17/)
PowerSchool
Powering Brighter Futures

Master Schedule Building Workshop
Exclusive Training Proposal

September 13, 2018

Rachel Jensen and LT Erickson
Twin Falls School District 411
201 Main Avenue W.
Twin Falls, Idaho 83301

PowerSchool is excited to offer you an on-site Master Schedule Building Workshop. This letter outlines some of our policies and requirements. After reading this letter carefully, please sign and email it along with your Purchase Order to mswb@powerschool.com, or fax it to 916-288-1591 to confirm your workshop dates.

Our records show you have requested the following training event(s):

Date(s): December 11 – 12, 2018
Training Requested: Master Schedule Building Workshop
Cost: $6,000 US for first 15 attendees, plus $200 US for each attendee beyond the initial 15. This cost includes all travel, lodging, and meal expenses for our trainer.

Location for Workshop: 300 North College Road, Twin Falls, Idaho 83301

Workshop Contact: Rachel Jensen and LT Erickson
Email: jensenr@tfsd.org; ericksonle@tfsd.org
Telephone: 208-733-6900; direct line: 208-732-7529

If possible, please provide us with nearest airport information and a hotel recommendation for our trainer.

This Training Proposal must be completed and returned prior to Tuesday, September 25, 2018 to be considered valid. If you are unable to confirm in this time period, please submit a new request. Your workshop will carry a ‘tentative’ status until we receive both this signed Training Proposal and your payment method. Please issue your PO to: PowerSchool Group LLC, 150 Parkshore Drive, Folsom, CA 95630. Once we receive both the signed confirmation letter and your payment method, your workshop dates will be confirmed as permanent. Please email both documents to mswb@powerschool.com or fax to 916-288-1591.

Workshop Hours: Registration starts at 8:00 a.m. each day and instructional time runs from 8:30a.m. - 4:00p.m. on Day 1 and 8:30a.m. - 3:00p.m. on Day 2 with a one hour lunch break at noon. If you require different hours than these, please discuss this prior to the workshop as it may impact the workshop agenda.

Meeting Room: It is the sponsor’s responsibility to obtain the appropriate meeting facility for the workshop. The meeting room should be large enough to accommodate the number of people attending in a classroom style set-up.
PLEASE INITIAL EACH LINE BELOW CONFIRMING THE TRAINING ROOM MEETS THESE REQUIREMENTS:

- _____ For more than 20 participants: A 10x10 foot screen or blank, unobstructed (white) wall.
- _____ For 20 or fewer participants: An 8 foot screen or blank, unobstructed (white) wall.
- _____ Must have the ability to darken the room
- _____ Power cords and power strips for trainer and all attendees
- _____ Projector Stand: Cart or small table on which to place our LCD projector, required both days
- _____ Work table in front of room for trainer’s materials
- _____ Room set-up should be classroom style
- _____ Internet connection for trainer and all attendees
- _____ Five (5) back-up laptops available for the duration of the workshop
- _____ Access to the meeting room the evening or afternoon before the workshop is required. If this cannot be arranged, we will need to discuss in advance when/how this can occur.

SHIPPING OF MATERIALS: The workshop material is transported in two cases. These cases, as well as any workshop related literature, will be shipped to the workshop facility or wherever you designate, and will arrive at least one day prior to the workshop. We will make arrangements to have our materials picked up at your facility upon completion of the workshop.

WORKSHOP ATTENDANCE LIMIT: Because of the amount of materials required and the time required to adequately assist/advise work groups on Day 2, it is necessary to limit the workshop to 40 attendees. If this presents a problem for you, it is important we discuss this well in advance of the workshop dates.

CANCELLATION POLICY: If the workshop is cancelled within 14 days of the confirmed dates for any reason you will be charged 50% of the basic workshop fee.

Our goal is to help you and your staff/clients learn how to construct a quality Master Schedule. If you have any special requests regarding Master Schedule Building Workshop content, we will make every effort to try to address those if at all possible. Therefore, please make us aware of any such special requests as early as possible.

Please print and sign your name below, then email this agreement to msbw@powerschool.com to confirm you have read and agree to the workshop conditions as indicated. We look forward to providing you with the training necessary for your personnel to succeed in providing your students with a quality Master Schedule.

Name (Please print): Dr. L.T. Erickson, Director of Secondary Programs
Signature: __________________________ Date: 9/18/2018

Email to: msbw@powerschool.com or fax to 916-288-1591.
THIS AGREEMENT entered into this 19th day of September, 2018 between South Central Public Health District (hereinafter referred to as “SCPHD”) and Twin Falls School District #411 (hereinafter referred to as “School District”).

The parties to this Contract, in consideration of the mutual covenants and stipulations set out therein, agree as follows:

ARTICLE 1. SCOPE OF SERVICES

SCPHD will provide guidance to Twin Falls School District nurses (school nurses) in developing school nursing policies. This policy manual can be utilized as a framework for future school nurse services. Policies will be based on standards from the National School Nurse Association or accepted medical standards for areas such as vision or scoliosis screening.

SCPHD will also provide consultation to the school nurses in areas of communicable disease investigation and prevention. This will also include questions regarding immunization schedules and appropriate vaccines for specific students.

SCPHD will provide the following to the School District:

1. Consultation is available from SCPHD staff. Consultation may be requested on a variety of topics. SCPHD staff outside nurses include: Women Infant and Children program nutritionists; health educators with special knowledge of smoking cessation and diabetes education; and environmental health specialists. Examples of ongoing school nurse consultation services may be related to:
   a. The completion of medical care plans
   b. School immunization requirements
   c. Vision and other school-based screenings
   d. Medication administration
   e. Health, puberty, STD, and other educational topics
   f. Other school-based services, as recommended by the National Association of School Nurses (NASN) and the School Nurse Organization of Idaho (SNOI)

2. SCPHD staff will make available information on trainings that may be of interest to the school nurses. Information on upcoming training opportunities related to school and child health will be sent to the school nurses as it becomes available.

3. Consultation for school administration is available as necessary
SCPHD will not provide:

1. Direct supervision or evaluation of nurses
2. Funds for travel, training, or supplies
3. Any medical services, such as feeding tubes or catheters

ARTICLE 2. ALLOWABLE COST FOR SERVICE

The School Districts agrees to contract at the following rate and will pay SCPHD as agreed for the above mentioned services.

Flat fee of $7000 for services rendered.

ARTICLE 3. EFFECTIVE DATE, TERMINATION AND AMENDMENT

This agreement shall become effective September 19, 2018, and terminate June 30, 2019.

1. All or any part of this agreement may be modified or amended at any time by joint agreement in writing by the School District and SCPHD.

2. This contract may be terminated either by the School District or SCPHD upon 60 days written notice to the other.

IN WITNESS WHEREOF, the parties have executed this agreement

Melody Bowyer, District Director
South Central Public Health
1020 Washington St. N
Twin Falls, ID 83301-3156
Date

Brady Dickinson, Superintendent
Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301
Date
<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
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<th>Subject</th>
<th>Years of Exp.</th>
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<tbody>
<tr>
<td>Evans</td>
<td>Clinton</td>
<td>Perrine Elementary</td>
<td>4th Grade Teacher</td>
<td>15</td>
</tr>
</tbody>
</table>
Date: October 4, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Certified Release of Contract

The following certified employee has submitted a resignation letter requesting to be released from her contract:

- Hailey Wadsworth, Teacher (IRC) at South Hills Middle School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that this individual be released from his contract if a suitable replacement can be secured.
Date: October 4, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: New Classified Employees – 2018-2019

It’s the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees these individuals listed below be approved for hiring for the 2018-2019 school year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alana Beal</td>
<td>Para educator (Title) at Bridge Academy</td>
</tr>
<tr>
<td>Randy Givens</td>
<td>Safety and Security Aide at Lincoln Elementary School</td>
</tr>
<tr>
<td>Nikeysha Wierschem</td>
<td>Para educator (Special Ed.) at O’Leary Middle School</td>
</tr>
<tr>
<td>Cassandra Legg-Schuyler</td>
<td>Para educator (ERC) at Rock Creek Elementary School</td>
</tr>
</tbody>
</table>

The individuals listed below are current employees that have accepted a transfer within the district for the 2018-2019 school year.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tami Hughes</td>
<td>Online Coordinator at Bridge Academy</td>
</tr>
<tr>
<td>Kenya Anderson</td>
<td>Para educator at Bridge Academy</td>
</tr>
<tr>
<td>Casie King</td>
<td>Safety and Security Aide at Pillar Falls Elementary</td>
</tr>
</tbody>
</table>

All are in the process of completing the necessary consent, I-9’s, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.
Date: October 4, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Classified Resignations

The following classified employees have submitted their resignation letter resigning their position for the 2018-2019 school year:

- Spencer Uhl – Safety and Security Aide – Lincoln Elementary School
- Crista Weeks – Para educator (Special Ed.) – O’Leary Middle School
- Bonnita Crocker – Behavior Para – O’Leary Middle School
- Martha Martinez – Migrant Liaison – Canyon Ridge High School
- Katie Hammer – Para educator (Literacy) – O’Leary Middle School
- Jonalynn Hansen – Para educator (Special Ed.) – Lincoln Elementary School
- Corinne Rose – Food Service Cook – Harrison Elementary School
- Brittney Topholm – Para educator (Title) – Perrine Elementary School
- Dawna Schmahl – Para educator (Special Ed.) – Lincoln Elementary School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.
Date: October 4, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Employees

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that these individuals listed below be approved for hiring and an employment letter be issued for the 2018-2019 school year.

If you have any questions or concerns, please do not hesitate to contact me.

<table>
<thead>
<tr>
<th>Leslie Hoerner</th>
<th>Assistant Cross Country</th>
<th>South Hills Middle School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Devin Johns</td>
<td>Head Golf Coach</td>
<td>Canyon Ridge High School</td>
</tr>
</tbody>
</table>
Date: October 4, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
    Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Resignation

The following employee has submitted his resignation letter resigning his position for the 2018-2019 school year:

• Trae Bishop—JV assistant baseball coach at Canyon Ridge High School

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept this resignation.
October 4, 2018

To: Dr. Brady D. Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternative Authorization- Content Specialist from the Professional Standards Commission for the following individual:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Melinda Belnap</td>
<td>Teacher – Math</td>
<td>South Hills Middle School</td>
</tr>
</tbody>
</table>

The above individual has been hired as math teacher for the 2018-19 school year. Ms. Belnap is currently enrolled in the ABCTE online program and is scheduled to complete the course by May 2019. In order for this employee to be employed as middle school math teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
October 4, 2018

To: Dr. Brady D. Dickinson, Superintendent  
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of an Alternative Authorization - Content Specialist from the Professional Standards Commission for the following individual:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roberta Wittwer-Sheltra</td>
<td>Teacher – First Grade</td>
<td>Rock Creek Elementary School</td>
</tr>
</tbody>
</table>

The above individual has been hired as a first grade teacher for the 2018-19 school year. Ms. Wittwer-Sheltra is currently enrolled in the education program at Western Governors University. Ms. Wittwer-Sheltra in conjunction with Western Governors University have developed a plan of appropriate pathway to obtain an Idaho Instructional credential with a k-8 endorsement. In order for this employee to be employed as a first grade teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.
Date: October 4, 2018

To: Dr. Brady D Dickinson, Superintendent
   Twin Falls School District Board of Trustees

From: Shannon Swafford, Human Resources Director

Re: Student Teacher Requests

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that the following university students be allowed to participate as Intern/Teacher within the Twin Falls School District. The proposed assignment is listed below.

<table>
<thead>
<tr>
<th>Name of Student</th>
<th>Subject</th>
<th>Cooperating Teacher</th>
<th>School</th>
<th>Dates</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stacey Swafford</td>
<td>1st Grade</td>
<td>Ashley Carpenter</td>
<td>Lincoln Elementary</td>
<td>1/2019-5/2019</td>
<td>Western Governors University</td>
</tr>
<tr>
<td>Kelli Garner</td>
<td>3rd Grade</td>
<td>Lila Atkins</td>
<td>Sawtooth Elementary</td>
<td>1/2019-5/2019</td>
<td>Western Governors University</td>
</tr>
<tr>
<td>Jenny Quinton</td>
<td>1st Grade</td>
<td>Anza Fullmer</td>
<td>Pillar Falls Elementary</td>
<td>1/2019-5/2019</td>
<td>Western Governors University</td>
</tr>
</tbody>
</table>
## Early Graduation Requests

<table>
<thead>
<tr>
<th>School</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRHS</td>
<td>Matthew Arritt</td>
</tr>
<tr>
<td>CRHS</td>
<td>Tristan Tuttle</td>
</tr>
<tr>
<td>CRHS</td>
<td>Emma Guthrie</td>
</tr>
</tbody>
</table>
TRAVEL – EXTENDED & OUT-OF-STATE REQUEST FOR EXTENDED & OUT-OF-STATE TRAVEL

Name of Organization Making Request: TWIN FALLS HIGH SCHOOL COLLEGE CAREER

Proposed Travel Dates From: DEC. 4-14

Brief Explanation of Proposed Trip (including destination): VISIT USU CADAVER LAB, COLLEGE TOUR (CNA/MEO STUDENTS) Utah State

Sponsor Signature(s): Date 10-1-18

Number of Students Attending: 30 Number of Supervising Adults: 4

Amount of School Time to be Missed: 1 DAY

The following Requests are Made Relative to this Proposed Trip:

(Waivers required for overnight out of state trips with the exception of IHSAA activities)

1. Bus: Yes X No __ Bus Capacity Needed: 40
2. Finances: Yes X No ___ If Yes, Total Amount: $ BUS (CHARTER)
3. Transportation Expenses: Yes X No ___
4. Bus Request Submitted: Yes X No ___
5. Financial Breakout: Student/Parent $ Club $ Organization $ School $ 500
6. Organization: COLLEGE CAREER TECH
7. Destination: UTAH STATE UNIVERSITY

Principal’s Recommendation

Principal’s Signature: Date 10-3-2018

By signing this form you are acknowledging all necessary waivers have been received.

Superintendent’s Recommendation

Superintendent’s Signature: Date:

Board Action: Approved as Proposed ___ Approved with Modifications ___ Not Approved ___

Total Student Cost: $ ___

School Costs:

1. Transportation (To & From) … $ ____________
   A. Bus or SUV’s $ ____________
   B. Plane $ ____________
2. Lodging …………………… $ ____________

Total School Cost: $ ____________ $ ____________

Less Commitment: $ ____________ $ ____________

GRAND TOTAL: $ ____________ $ ____________

Vocational Programs (and others, as determined by the principal) will cover all advisor costs from vocational appropriations and/or club/organization funds.
REQUEST FOR EXTENDED & OUT-OF-STATE TRAVEL

Name of Organization Making Request: Canyon Ridge High School

Proposed Travel Dates From: November 16, 2018

Brief Explanation of Proposed Trip (including destination): Field trip to watch Bonneville High School Theater’s presentation of the musical The Phantom of the Opera

Sponsor Signature(s): __________________________ Date: 9/27/18

Number of Students Attending: 85-100 Number of Supervising Adults: 4

Amount of School Time to be Missed: 2.5 class periods

The Following Requests are Made Relative to this Proposed Trip:

(Waivers required for overnight out of state trips with the exception of IHSAA activities)

1. Bus: Yes __ x __ No ______ Bus Capacity Needed: 90 (Northside Bus Company)

2. Finances: Yes ______ No __ x __ If Yes, Total Amount ______

3. Transportation Expenses: Yes __ x (bus) ______ No ______

4. Bus Request Submitted: Yes __ x ______ No ______

5. Financial Breakout: Student/Parent $ __ Club $ ___ Organization $ __ School $ 2,745.00

I’m paying for the bus with school funds but the students are reimbursing that fund.

6. Organization: ______ Canyon Ridge HS English and Performing Arts Students

7. Destination: Bonneville High School, 251 E 4800 S, Washington Terrace, UT 84405

Total Student Cost: $ 2,745.00

School Costs:

1. Transportation (To & From) …… $ 1,982.20

   A. Bus or SUV’s $ 1,982.20
   B. Plane $ ______

2. Lodging ………… $ 0

Total School Cost: $ ______ $ 0

Less Commitment: $ ______ $ 0

GRAND TOTAL: $ ______ $ 2,745.00

Vocational Programs (and others, as determined by the principal) will cover all advisor costs from vocational appropriations and/or club/organization funds.
EMPLOYEE OF THE MONTH QUESTIONS

<table>
<thead>
<tr>
<th>Name:</th>
<th>Jazmin Sedano</th>
</tr>
</thead>
<tbody>
<tr>
<td>School:</td>
<td>Bickel</td>
</tr>
<tr>
<td>Position:</td>
<td>Secretary</td>
</tr>
<tr>
<td>Hometown:</td>
<td>Jerome</td>
</tr>
<tr>
<td>Inspiration:</td>
<td>My faith and family</td>
</tr>
<tr>
<td>Pet Peeve:</td>
<td></td>
</tr>
<tr>
<td>Favorite hobby away from work:</td>
<td>Watch movies</td>
</tr>
<tr>
<td>What word describes you best?</td>
<td>Easy-going</td>
</tr>
<tr>
<td>One thing people don’t know about you:</td>
<td>I love to take naps 😴</td>
</tr>
<tr>
<td>Why did you choose this career?</td>
<td>I enjoy the interaction with families, children and teachers</td>
</tr>
<tr>
<td>What is the #1 activity on your bucket list:</td>
<td></td>
</tr>
<tr>
<td>How do you want to be Remembered?</td>
<td>As a kind person who puts others’ needs first</td>
</tr>
<tr>
<td>Best day on the job was.....</td>
<td>Getting at least half way through my to-do-list 😊</td>
</tr>
</tbody>
</table>

Principal Note:

Although Jazmin has only worked at Bickel a short time, the impact has been enormous. She had big shoes to fill, and has filled them with ease and grace. She always has a smile on her face as she greets people in the office. Jazmin works well with all staff members and is well liked by everyone. Her cheerful, positive attitude is contagious. The students and staff at Bickel are lucky to have Jazmin.
EMPLOYEE OF THE MONTH QUESTIONS

<table>
<thead>
<tr>
<th>Name:</th>
<th>Amanda Spencer</th>
</tr>
</thead>
<tbody>
<tr>
<td>School:</td>
<td>Bickel</td>
</tr>
<tr>
<td>Position:</td>
<td>4th Grade Teacher</td>
</tr>
<tr>
<td>Hometown:</td>
<td>Twin Falls</td>
</tr>
<tr>
<td>Inspiration:</td>
<td>My kindergarten teacher, Mrs. Nancy Strader</td>
</tr>
<tr>
<td>Pet Peeve:</td>
<td>Disrespectful behavior</td>
</tr>
<tr>
<td>Favorite hobby away from work:</td>
<td>Reading</td>
</tr>
<tr>
<td>What word describes you best?</td>
<td>Determined</td>
</tr>
<tr>
<td>One thing people don't know about you:</td>
<td>I really can’t think of anything.</td>
</tr>
<tr>
<td>Why did you choose this career?</td>
<td>I chose teaching because I feel like I connect with kids well, and I feel like I have a lot to offer them.</td>
</tr>
<tr>
<td>What is the #1 activity on your bucket list:</td>
<td>I would like to go to Europe.</td>
</tr>
<tr>
<td>How do you want to be Remembered?</td>
<td>As someone who cared, and did what she could to help.</td>
</tr>
<tr>
<td>Best day on the job was.....</td>
<td>Every day a student is successful in my classroom is the best day on the job.</td>
</tr>
</tbody>
</table>

Principal Note:

Amanda is a fantastic teacher! Her classroom is always peaceful and inviting. She approaches every situation with a calm and positive attitude. Amanda looks out for the well-being of every student in her class. Her genuine care and concern does not go unnoticed. She also has great respect among the staff and parents. Amanda truly makes Bickel a better place.
# SUMMARY STATEMENT
## REVENUE AND EXPENDITURES
### 2017 TO 2018
## ALL FUNDS
## SCHOOL DISTRICT #411
### TWIN FALLS SCHOOL DISTRICT

### NAME

<table>
<thead>
<tr>
<th></th>
<th>BUDGET</th>
<th>ACTUAL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenues</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Revenue</td>
<td>$22,516,026</td>
<td>$22,283,855</td>
</tr>
<tr>
<td>State Revenue</td>
<td>53,157,947</td>
<td>51,920,732</td>
</tr>
<tr>
<td>Federal Revenue</td>
<td>9,013,624</td>
<td>9,429,978</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>3,919</td>
<td>11,876</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td><strong>$84,691,516</strong></td>
<td><strong>$83,646,441</strong></td>
</tr>
<tr>
<td><strong>Expenditures</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salaries</td>
<td>$40,379,044</td>
<td>$39,774,962</td>
</tr>
<tr>
<td>Benefits</td>
<td>15,311,938</td>
<td>14,877,800</td>
</tr>
<tr>
<td>Purchased Services</td>
<td>10,128,772</td>
<td>9,814,373</td>
</tr>
<tr>
<td>Supplies &amp; Materials</td>
<td>10,363,259</td>
<td>8,691,725</td>
</tr>
<tr>
<td>Capital Objects</td>
<td>5,621,354</td>
<td>5,280,828</td>
</tr>
<tr>
<td>Debt Retirement</td>
<td>14,932,559</td>
<td>14,932,558</td>
</tr>
<tr>
<td>Insurance &amp; Judgments</td>
<td>302,500</td>
<td>299,328</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td><strong>$97,039,426</strong></td>
<td><strong>$93,671,574</strong></td>
</tr>
<tr>
<td><strong>Beginning Fund Balance</strong></td>
<td>$20,885,435</td>
<td>$21,106,356</td>
</tr>
<tr>
<td><strong>Adjustments</strong></td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Net Beginning Fund Balance</strong></td>
<td><strong>$20,885,435</strong></td>
<td><strong>$21,106,356</strong></td>
</tr>
<tr>
<td><strong>Ending Fund Balance</strong></td>
<td>$8,537,525</td>
<td>$11,081,223</td>
</tr>
</tbody>
</table>

The undersigned certify that this is a true and correct report of the financial condition of the Twin Falls School District.

____________________________
Chairperson of the Board

____________________________
Clerk of the Board

____________________________
Treasurer of the Board
2019 Proposed Resolutions

Resolutions representing the aims and purpose of the Idaho School Boards Association (ISBA) legislative and otherwise, shall be considered one of the most important functions of the Annual Convention. Resolutions adopted at the Annual Convention automatically remain valid policy of the ISBA for a period of two years unless otherwise acted upon.

(ISBA Bylaws, Article X)

<table>
<thead>
<tr>
<th>No.*</th>
<th>Resolution</th>
<th>Submitted by</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Salary Based Apportionment for Classified Salaries</td>
<td>Weiser, Twin Falls</td>
</tr>
<tr>
<td>2</td>
<td>Reduce Super Majority on Facility Bonds</td>
<td>St. Maries, Moscow</td>
</tr>
<tr>
<td>3</td>
<td>Executive Session on Simple Majority</td>
<td>St. Maries</td>
</tr>
<tr>
<td>4</td>
<td>Funding for Full Day Kindergarten</td>
<td>Genesee ——PULLED</td>
</tr>
<tr>
<td>5</td>
<td>Funding for Full Day Kindergarten</td>
<td>Genesee Joint, West Bonner</td>
</tr>
<tr>
<td>6</td>
<td>Opposition to Public Funds Diverted to Private Schools</td>
<td>Boise</td>
</tr>
<tr>
<td>7</td>
<td>Amending School Age Statute for Flexibility</td>
<td>Boise</td>
</tr>
<tr>
<td>8</td>
<td>School Construction and Property Tax Relief</td>
<td>West Ada</td>
</tr>
<tr>
<td>9</td>
<td>Transportation Reimbursement</td>
<td>Kuna</td>
</tr>
<tr>
<td>10</td>
<td>Recourse for Charter School Renewals</td>
<td>Moscow Charter School</td>
</tr>
<tr>
<td>11</td>
<td>Strategic Plans &amp; Reporting Requirements</td>
<td>Boise</td>
</tr>
<tr>
<td>12</td>
<td>Threats on School Grounds</td>
<td>Moscow</td>
</tr>
<tr>
<td>13</td>
<td>Flexibility of Misassignment in Teacher Assignments</td>
<td>Minidoka</td>
</tr>
</tbody>
</table>

*Resolutions were numbered pursuant to the order in which they were received.

Note: The ISBA Executive Board adopted the following statement as a guiding principle for ISBA’s advocacy work in 2019:

"The ISBA Executive Board supports the principle of local governance for public schools, the full funding of the career ladder, and the appropriation of operational funds from 2009 up to 2019 adjusted for inflation. Until this has been achieved, the Executive Board will not support any resolution or legislation that would result in any new line items in the State education budget."
WHEREAS, the State of Idaho distributes the major portion of public school funding through the “Salary-Based Apportionment” (SBA) formula; and

WHEREAS, the SBA formula includes separate calculations for instructional, administrative, and classified salary and benefit support; and

WHEREAS, the percentage of funds expended by local districts and charter schools above their SBA allocation for classified salaries is often significantly higher than the percentage expended over and above the SBA allocations for administrative and instructional salaries; and

WHEREAS, the number of classified full-time equivalents (FTE’s) employed by school districts and charter schools often exceeds the number funded by the SBA formula; and

WHEREAS, school districts and charter schools employ far more professional and technical classified staff, i.e. business and human resource professionals, technology staff, etc. than they did when the SBA formula was first established; and

WHEREAS, school districts and charter schools expend large percentages of operational unit funding and supplemental levy revenues to pay for these classified staff; and

WHEREAS, the salaries paid for professional and technical classified staff far exceed the State’s salary based apportionment for these employees, and school districts/charter schools need to pay these employees competitive wages to recruit and retain qualified individuals;

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association educate the Idaho State Legislature about the funding disparity for classified salaries compared to what is allocated and support a formula for classified staff designed to bring the percentage paid by the State in line with the percentage paid by districts for instructional and administrative salaries. This should be addressed with changes both to the base salary and number of classified staff provided for by the unit factor.

STATEMENT OF PURPOSE

In the years since the State’s salary based apportionment formula was enacted, school districts have made significant changes in how they are run. The number and percentage of classified staff and technology specialists that manage a district’s human resources and technology operations has increased dramatically. The portion of the State formula that funds classified salaries and benefits was designed with custodians
and school secretaries and aides in mind. The need for highly skilled human resource specialists as well as professional business managers and technology specialists to manage the complex and technical aspects of a school district has changed the role for these classified positions. Districts and charters now employee more professional business managers, human resource directors, network administrators, web masters, IT specialists, etc. and other skilled classified staff than ever before. Additionally, many of these professional and technical employees are hired to meet State and Federal mandated requirements, including reporting in the Idaho System for Educational Excellence (ISEE), the State’s Longitudinal Data System.

This resolution calls for changes in the SBA formula to better reflect the need to increase the salaries and the number of FTE’s funded by the classified portion of the formula. In 2017/18, school districts and charter schools spent, on average, $1.66 for every $1 of salary based apportionment for a difference of $79.8 million.

Submitted by Weiser School District No. 431
Submitted by Twin Falls School District No. 411
Submitted by Kimberly School District No. 414
Submitted by Caldwell School District No. 132
Submitted by Vallivue School District No. 139
Submitted by Emmett School District No. 221
Submitted by Meadows Valley School District No. 11
Submitted by Mountain Home School District No. 193
Submitted by COSSA Board of Trustees
Submitted by West Ada School District No. 2
Submitted by Minidoka School District No. 331
Submitted by Fruitland School District No. 373
Submitted by Notus School District No. 135
Submitted by Nampa School District No. 131
Submitted by Buhl School District No. 412

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS

Leslie Baker of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.

PASSED
TABLED
FAILED
AYES
NAYES
TOTAL
ISBA RESOLUTION NO. 2

REDUCE SUPER MAJORITY ON FACILITY BONDS

WHEREAS, many school districts in Idaho are in need of improved or new school facilities; and

WHEREAS, Idaho Code currently provides voter-approved property tax measures as the only mechanism to construct schools; and

WHEREAS, Idaho requires at least a 66.67% super majority approval vote for school facilities bonds; and

WHEREAS, many Idaho school districts have found it very difficult or impossible to pass a school facilities bond; and

WHEREAS, the Idaho Legislature has considered legislation in the past that would limit the number of facility bond elections for school districts per year and create an additional obstacle; and

WHEREAS, many school districts struggle to maintain existing buildings so that they are appropriate and safe educational settings; and

WHEREAS, the quality of school facilities has an impact on school achievement.

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association research, draft, and submit legislation that proposes supplemental mechanisms to fund school construction and maintenance and support the reduction of the super majority approval required for passing school facilities bonds.

STATEMENT OF PURPOSE

School districts facing rapidly increasing enrollment only have one option for the construction of new facilities – passage of a bond that places a burden on property owners. Meanwhile, the State of Idaho is trying to raise student achievement and the quality of school facilities has an impact on that achievement. Many districts are trying to address their facilities needs but are having great difficulty achieving, or have not been able to achieve, the 66.67% approval vote for passing a facilities bond. Any reduction of this extremely high approval threshold would help provide better school facilities in Idaho.

Submitted by Moscow School District No. 281
Submitted by St. Maries School District No. 41

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS
Jody Hendrickx of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.

- PASSED
- TABLED
- FAILED

AYES  NAYES  TOTAL
2019 ISBA RESOLUTION NO. 3

REDUCE THE 2/3 MAJORITY VOTE REQUIREMENT TO A SIMPLE MAJORITY IN THE EVENT OF TWO BOARD VACANCIES IN ORDER TO CONVENE IN EXECUTIVE SESSION PER SECTION 74-206 (a-j), IDAHO CODE

WHEREAS, many school districts and charter schools in Idaho may have a quorum present, however cannot enter into Executive Session because of the lack of enough members present to qualify a 2/3 vote to do so; and

WHEREAS, Boards consisting of 5 or more members may be able to convene in regular session by having a simple majority present (3 of 5 members or 4 of 7 members – qualifying a quorum) but are required to have 4 of the 5 or 5 of the 7 to conduct business in Executive Session; and

WHEREAS, many times Boards will find themselves needing to address time-sensitive or emergent circumstances that fall under an Executive Session Category. Categories such as personnel matters, disciplinary issues, or labor negotiations all require a confidential handling by the Board and fall under the Section 74-206 (a-j), Idaho Code and cannot be addressed without the 2/3 vote to enter into the Executive Session;

WHEREAS, Boards today face unexpected multiple resignations, family circumstances and other unplanned absences that render them unable to conduct business of a sensitive nature, because of the inability to bring the 2/3 vote requirement to the table when they do not have a quorum present.

NOW, THEREFORE BE IT RESOLVED, that the Idaho School Boards Association work to reduce the 2/3 majority vote requirement to a simple majority in the event of two or more Board vacancies in order to convene in Executive Session per Section 74-206 (a-j), Idaho Code.

STATEMENT OF PURPOSE

Due to the likelihood of not always being able to have a 2/3 majority of members present, the Idaho School Boards Association should actively work to reduce the 2/3 majority vote requirement stated in Idaho Code 74-206 (a-j) to convene in Executive Session to a simple majority qualified quorum in the event of two or more Board vacancies.

Submitted by St. Maries Joint School District No. 41

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS

Brian Pyper of the ISBA Executive Board will address the Executive Board's recommendation to the membership at the Business Session of the Annual Convention.
<table>
<thead>
<tr>
<th>PASSED</th>
<th>AYES</th>
</tr>
</thead>
<tbody>
<tr>
<td>TABLED</td>
<td>NAYES</td>
</tr>
<tr>
<td>FAILED</td>
<td>TOTAL</td>
</tr>
</tbody>
</table>
2019 ISBA RESOLUTION NO. 5

FULL FUNDING OF KINDERGARTEN

WHEREAS, research shows the increase in the number of full day kindergarten programs has been attributed to various social, economic, and educational factors.

WHEREAS, kindergarten students who participate in full day kindergarten make greater gains in their mathematics and reading achievement when compared to those attending half-day classes; and

WHEREAS, in a statewide survey presented by the Idaho Association for the Education of Young Children, 75 percent of respondents said they would be "very likely" or "somewhat likely" to send their children to public preschool if it were available in their community; and

WHEREAS, as of 2017/2018, 84 of 142 of Idaho’s traditional and charter schools offer full day kindergarten to students without funding for a full time teacher; and

WHEREAS, districts and charters that offer full day kindergarten programs must employ 1.0 FTE per kindergarten classroom, while currently only receiving .5 FTE funding for the kindergarten program compared to other elementary grades; and

WHEREAS, whether the current funding formula is amended by the legislature or remains the same, the request would be for kindergarten students to be funded at the same rate as other elementary students.

NOW, THEREFORE BE IT RESOLVED, that the Idaho School Boards Association research, draft, and submit legislation – or, support legislation - that proposes the State of Idaho fund full day kindergarten the same way it does all other elementary students. This change would allow districts or charters that offer full day kindergarten increased financial stability and decrease the amount of local support districts or charters utilize through supplemental levies or discretionary dollars.

STATEMENT OF PURPOSE

The lack of funding for full day kindergarten puts a hardship on local districts and charters. The funding of kindergarten at the same rate as all other elementary students would allow districts and charters more flexibility in bridging the gaps seen in early childhood literacy. The fiscal impact of this resolution is $52 million.

Submitted by West Bonner County School District No. 83
Submitted by Genesee Joint School District No. 282

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO NOT PASS
Starr Olsen of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.

PASSED    AYES
TABLED    NAYES
FAILED    TOTAL
2019 ISBA RESOLUTION NO. 6

IN OPPOSITION TO DIVERTING PUBLIC DOLLARS TO PRIVATE OR PAROCHIAL SCHOOLS INCLUDING VOUCHERS, THE GRANTING OF TAX CREDITS FOR SCHOLARSHIP DONORS, OR AMENDING ARTICLE IX, §5, IDAHO CODE, ALSO KNOWN AS THE BLAINE AMENDMENT

WHEREAS, the Idaho State Constitution provides for “the free and thorough public education for children”; and

WHEREAS, the Idaho State Constitution as amended by the Blaine Amendment ensures the separation of church and state in Idaho by prohibiting the flow of public money to private or religious institutions for education; and

WHEREAS, school districts and charter schools receiving public funds from the legislature are required to meet accounting and student achievement standards for those funds; and

WHEREAS, an additional layer of state oversight would have to be created to account for the use of public money distributed to either individual families or to private or religious institutions; and

WHEREAS, language found in House Bill 590 heard in the 2018 legislative session allowed for funding of a myriad of things for which public school students do not receive funding. Expenses such as uniforms, tutoring, summer program fees, special after-school programs, and anything approved by the State Board of Education could be deductible; and

WHEREAS, Idaho’s students have increasing access to a wide variety of school choice options in the state of Idaho, and parents are free to choose educational services through Idaho’s public education system or educational options in the private sector; and

WHEREAS, in other areas of the country that have adopted voucher programs, student achievement has suffered, especially among those children receiving vouchers; and

WHEREAS, no statement of fiscal impact has been generated.

NOW THEREFORE BE IT RESOLVED, that the Idaho School Boards Association oppose any effort to divert public dollars to private or parochial schools, grant tax credits for scholarship donations, or amend the Constitution of the State of Idaho, Article IX, §5, Idaho Code, also known as the Blaine Amendment, to allow public dollars to finance private or parochial education in the K-12 education system of the State of Idaho.

STATEMENT OF PURPOSE
School choice is an integral part of public education in the state of Idaho. Public school choice includes charter, magnet, alternative, and virtual schools in addition to traditional public schools where dual language, classical, harbor, international, Montessori, Career Technical, STEM and STEAM programs are offered. These programs are an integral part of what public education already offers across Idaho, funded by state tax dollars. Idaho’s current investment in our children’s public schools ranks 47th in the country. Reducing the general fund by offering a tax credit for donations to scholarship programs or diverting already scarce resources to provide vouchers to private schools will further erode funding to current public schools all across Idaho. If our state constitution is changed, Idaho’s investment in public education will become even smaller as our taxes will be siphoned off to unaccountable private and parochial schools. We oppose amending The Idaho State Constitution, Article IX, §5, Idaho Code, also known as the Blaine Amendment, for the reasons outlined above. Idaho already has substantial choice in its public school system. A voucher, tax-credit, or scholarship program will cause irreparable harm to the existing system of public schools, and will likely harm overall student achievement.

Submitted by Boise School District No. 1

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS

Wally Hedrick of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.

PASSED       AYES
TABLED       NAYES
FAILED       TOTAL
2019 ISBA RESOLUTION NO. 7

AMENDING IDAHO SCHOOL AGE STATUTE TO ALLOW FLEXIBILITY FOR KINDERGARTEN PREPAREDNESS PROGRAMS

WHEREAS, Idaho is one of six states that does not invest in early childhood education options for families with children 3 to 5 years old; and

WHEREAS, 49% of Idaho’s children enter kindergarten with below grade level reading skills; and

WHEREAS, school districts and charter schools currently do not have the flexibility to use state funding to support and ensure that all children entering kindergarten are academically, socially and emotionally ready to learn; and

WHEREAS, 69% of three and four year olds in Idaho are currently not enrolled in an early childhood education program according to United States Census Bureau.

NOW, THEREFORE BE IT RESOLVED, that the Idaho School Boards Association work with the State Board of Education, State Department of Education and the Idaho Legislature to revise Section 33-201 and Section 33-208, Idaho Code, thereby providing school districts and charter schools with the flexibility to use state dollars to support school readiness with the understanding that such programs, like kindergarten, will not be compulsory or mandated, allowing local districts and charters to address the needs of their local students.

STATEMENT OF PURPOSE

Currently Section 33-201, Idaho Code, prevents school districts and charter schools from using state dollars to support kindergarten preparedness programs for 4 year olds. By amending the current age, it will allow flexibility for local districts and charter schools to use state dollars as they see appropriate in supporting children entering kindergarten. There are no dollars attached to changing the code. It simply allows school districts and charter schools the choice in using the funding they receive in a manner that best fits their local community. This resolution would not amend the age threshold for a child enrolling in kindergarten or first grade. Nor would it be compulsory for local districts or charters to establish such programs.

Submitted by Boise School District No. 1
Submitted by Homedale School District No. 370

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS

Louis Pifher of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.
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2019 ISBA RESOLUTION NO. 8

SCHOOL CONSTRUCTION AND PROPERTY TAX RELIEF

WHEREAS, between 1998 and 2016 voters approved $2,044,380,500 in bonds to meet the educational needs of Idaho’s children by either constructing new schools or repairing existing schools; and

WHEREAS, in addition to paying the costs necessary to meet these educational needs, voters authorized the additional payment of approximately $900 million in interest on these bonds; and

WHEREAS, the cost of paying for school construction and major repairs is a burden carried solely by property owners; and

WHEREAS, paying half the cost of the bonds between 1998 and 2016 would have reduced the tax burden on property owners by $1.49 billion; and

WHEREAS, the sales tax from new construction in Idaho from 1998 through 2016 generated more revenue than necessary for the State of Idaho to fund half the cost of school bonds during that time.

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association support legislation that would provide for 50 percent State funding using sales tax revenue from new construction to supplement the costs of future school bonds that receive 66 and 2/3rds support from voters.

STATEMENT OF PURPOSE

To support new legislation that would help school districts fund needed improvements to existing buildings, make additions to existing buildings, or construct new buildings needed to provide space for increasing enrollment while reducing the tax burden that school bonds place on district property tax payers. Based on information from 1998 – 2016, this resolution would have saved $464 million in interest payments and reduced the total property tax burden by $1.4 billion.

Submitted by West Ada School District No. 2

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO NOT PASS

Brian Pyper of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.
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2019 ISBA RESOLUTION NO. 9

TRANSPORTATION REIMBURSEMENT

WHEREAS, Section 33-1006, Idaho Code states the State Board of Education shall determine what costs of transporting pupils shall be allowable in computing the transportation support program of school districts; and

WHEREAS, each school district and charter school shall maintain records and make reports as required for the purposes of Section 33-1006, Idaho Code; and

WHEREAS, the transportation reimbursement to school districts and charter schools for allowable costs as specified in Section 33-1006(5), Idaho Code is calculated at 50 percent or 85 percent; and

WHEREAS, such reports require multiple ledger accounts to track 50 percent and 85 percent reimbursable expenditures along with reporting non-reimbursable expenditures; and

WHEREAS, considerable staff time is required to itemize and differentiate reimbursable expenses as 50 percent and 85 percent; and

WHEREAS, funding is based on prior year populations, causing strain to growing districts and making it difficult to appropriately budget and staff in the current year; and

WHEREAS, the funding allocation lacks transparency and consistency due to the complexity of the funding formula; and

WHEREAS, the funding formula claims a higher percentage of funding than what is being provided to the schools, due to $7.5 million being backed out and transferred to discretionary funding; and

WHEREAS, the audits conducted by the Idaho State Department of Education transportation personnel are more complicated due to the number of accounts being audited and such audits often result in multiple audit corrections; and

WHEREAS, current methodology has created inequity between the school districts and charter schools, with some receiving greater than 100% of their expenses reimbursed; and

WHEREAS, a change in the funding formula could be more cost effective to the State;

NOW, THEREFORE BE IT RESOLVED, that the Idaho School Boards Association work with the Idaho State Department of Education, Idaho State Board of Education, and the Idaho Legislature to amend Idaho Code to simplify and establish a fixed flat rate
of allowable transportation expense reimbursement to districts at 85 percent of allowable miles or ridership, whichever is higher.

STATEMENT OF PURPOSE

Changes to the methodology for reimbursing school districts for allowable transportation expenses has created a burden for school personnel. Extensive clerical work is necessary to identify and categorize the allowable reimbursement costs incurred by each district. Considerable time, effort, and cost is associated with ensuring each allowable expense is properly documented within the 50 percent and 85 percent categories to maximize the transportation reimbursement to the school district. Also, the current methodology has created inequity between the school districts resulting in some school districts and charter schools receiving greater than 100% of their costs reimbursed. Reimbursing all allowable transportation costs at a flat, fixed rate of 85 percent of allowable miles or ridership, whichever is higher, will reduce the amount of clerical work required to submit reimbursement and other reports at the district level. Such a change would also simplify the audits conducted by the Idaho State Department of Education transportation program personnel. This resolution seeks to simplify and streamline transportation reimbursement to the districts and create a more equitable distribution of resources. This resolution, in addition to the current reimbursed amount, would be $4.6 million ($3.5 million if there were no “held harmless” provision). This resolution would not require the $7.5 million Proportional Move to Discretionary Funding (IC 33-1006 (8)) be moved back to transportation, which would result in a net savings of $3 million (based on 16/17 reimbursements).

Submitted by Kuna Joint School District No. 3

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO NOT PASS

Brett Plummer of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.

PASSED AYES
TABLED NAYES
FAILED TOTAL
WHEREAS, charter schools must renew their charters every five years under Idaho Code; and

WHEREAS, this process as given in Section 33-5209 (b), Idaho Code calls for chartering entities to initiate the renewal process and to carry out given steps by specified dates; and

WHEREAS, there is no recourse given for charter schools whose chartering entities do not follow the process given in Section 33-5209 (b), Idaho Code; and

WHEREAS, this could result in a charter holder not receiving a renewal in spite of meeting all the terms of its performance certificate; and

WHEREAS, the legal burden of inaction by a chartering entity is borne only by the charter holder;

NOW, THEREFORE BE IT RESOLVED, that the Idaho School Boards Association work to provide recourse for charter schools whose chartering entities do not carry out the charter renewal process steps by the deadlines given in Section 33-5209 (b), Idaho Code.

STATEMENT OF PURPOSE

Section 33-5209 (b), Idaho Code specifies certain steps in the charter renewal process that must be taken by the chartering entity. Without this action by the chartering entity, a charter school has no way of pursuing renewal of its charter, even if it is meeting all the terms of its performance certificate. Therefore, the Idaho School Boards Association should actively work to provide recourse – such as an automatic renewal, a one-year extension of the five-year renewal deadline, or an appeal process to the State Board of Education – for charter schools whose chartering entities do not follow the process in Section 33-5209 (b), Idaho Code in a timely manner.

Submitted by the Board of Directors of Moscow Charter School
Submitted by Moscow School District No. 281

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS

Nancy Gregory of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.

PASSED AYES
TABLED NAYES
FAILED TOTAL
2019 ISBA RESOLUTION NO. 11

SIMPLIFY ACCOUNTABILITY AND REPORTING REQUIREMENTS IN STRATEGIC PLANNING STATUTE 33-320, IDAHO CODE

WHEREAS, Section 33-320, Idaho Code, was originally established in 2014 as a strategic planning and professional development statute, with a focus on improving student performance and providing local school boards and superintendents with professional development related to strategic planning, governance, finance, ethics, and/or superintendent/administrator evaluation; and

WHEREAS, the initial legislation that established State Statute 33-320, Idaho Code, addressed two recommendations from the Governor's Task Force for Improving Education: #7 Annual Strategic Planning, Assessment, and Continuous Focus on Improvement; and, #18 Training and Development of School Administrators, Superintendents, and School Boards; and

WHEREAS, section 33-320, Idaho Code, as currently written, creates a redundant, unnecessary, and burdensome reporting process for Idaho school districts and charter schools; and

WHEREAS, section 33-320, Idaho Code, as currently written, establishes a secondary accountability system for Idaho school districts, in addition to Idaho’s current Accountability Framework and the Every Student Succeeds Act (ESSA); and

WHEREAS, strategic planning is a critical function of Idaho school boards, school districts, and charter schools; and

WHEREAS, decisions about what items and data should drive a school district’s strategic plan are best determined at the local level by school board members.

NOW, THEREFORE BE IT RESOLVED, that the Idaho School Boards Association work to revise State Statute 33-320, Idaho Code to:

1. Return the statute to its original and intended purpose of directing school districts to create and implement a strategic plan that is developed at the local level with local stakeholder input and
2. Eliminate redundant reporting requirements and additional accountability systems for Idaho school districts and charter schools.
STATEMENT OF PURPOSE

Section 33-320, Idaho Code, as currently written, creates duplicate, unnecessary, and burdensome reporting requirements for Idaho school districts as well as a secondary accountability system on top of Idaho’s Accountability Framework and the Every Student Succeeds Act. Returning the statute to its original intent and purpose will allow local school boards to develop strategic plans based on feedback from their stakeholders and the data that they determine to be relevant to the needs of their school district or charter school rather than the current State prescribed metrics currently.

Submitted by Boise School District No. 1
Submitted by Nampa School District No. 131

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS

Megan Volkers of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.

PASSED          AYES
TABLED          NAYES
FAILED          TOTAL
2019 ISBA RESOLUTION NO. 12

THREATENING VIOLENCE UPON SCHOOL GROUNDS — FIREARMS AND OTHER DEADLY OR DANGEROUS WEAPONS

WHEREAS, Idaho schools value a safe environment for all students and staff within their care, and understand safety is the number one priority when parents entrust their children to the school district or charter school; and

WHEREAS, threats to schools, and the people within the schools, has become a national problem, to which Idaho is not immune; and

WHEREAS, community panic has been demonstrated within communities when a school threat has taken place, especially when the perpetrator has not been placed in custody; and

WHEREAS, Section 18-3302I, Idaho Code allows a peace officer to only issue a misdemeanor citation but does not allow for the arrest of any person who threatens to use a firearm or deadly or dangerous weapon to do violence to any person on school grounds or to disrupt the normal operations of an educational entity; and

WHEREAS, Section 19-603, Idaho Code, sets out criteria for a peace officer to make an arrest and it does not allow for an arrest for threatening violence upon school grounds;

WHEREAS, the current law does not adequately reduce the concern and fear of students, staff, and community due to the perpetrator’s ability to be free;

NOW THEREFORE BE IT RESOLVED that the Idaho School Boards Association research, draft, and submit legislation, or support legislation that proposes an amendment to Section 19-603, Idaho Code when someone threatens violence on school grounds. This will allow a peace officer to place the perpetrator in custody to be evaluated.

STATEMENT OF PURPOSE

Even the threat of school violence can cause panic in a community. Peace officers need to have the ability to arrest a perpetrator rather than issue a misdemeanor citation in these cases. This would allow a community to have a sense of security for their children, decrease the fear of the students and staff targeted, and reduce the long term impact on the learning climate.

Submitted by Moscow School District No. 281

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS
Katie Taylor of the ISBA Executive Board will address the Executive Board’s recommendation to the membership at the Business Session of the Annual Convention.

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2019 ISBA RESOLUTION NO. 13

FLEXIBILITY OF MISASSIGNMENT IN TEACHING ASSIGNMENTS

WHEREAS, there are many school districts and charter schools in Idaho in need of teachers with the appropriate content area endorsements; and

WHEREAS, there are many districts and charters in Idaho that have the need for only one period of a subject be taught, due to scheduling, and no staff endorsed in that content area; and

WHEREAS, there are many school districts and charter schools in Idaho that have excellent teachers who do not have endorsements in some needed content areas; and

WHEREAS, a teacher with experience teaching can be more effective in a subject in which they have no endorsement than a teacher with an alternative authorization and little or no teaching experience; and

WHEREAS, the State of Idaho currently only allows teachers to teach in the content areas of their endorsement; and

WHEREAS, teachers with substantial background in educational pedagogy and some coursework in content areas for which they have yet to be endorsed would be able to effectively teach that content; and

WHEREAS, local school boards could benefit from utilizing these teachers to teach, for one period per day, content with which they are familiar but are not endorsed.

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association work to allow local districts and charter schools additional flexibility in making teacher assignments. Such flexibility would be limited to teaching outside the teacher’s endorsed content area for no more than one period per day (or less than 25% of the teacher’s total contract time) and be limited to no more than one year.

STATEMENT OF PURPOSE

Due to the limited number of applicants in the current teaching pool with multiple endorsements, the lack of teaching experience for alternatively authorized educators, and the need to fill one of a kind classes in many small and rural schools, the Idaho School Boards Association should actively work to allow local districts and charter schools additional flexibility in teacher assignments in having experienced teachers temporarily fill assignments outside their areas of endorsement.

Submitted by Minidoka County School District No. 331

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO NOT PASS
Nancy Gregory of the ISBA Executive Board will address the Executive Board's recommendation to the membership at the Business Session of the Annual Convention.

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Motion to go into executive session:

I move that after a five-minute break the Board retire into executive session pursuant to Idaho Code 74-206(1) subsection (b):

(b) to consider student discipline;
    to consider administrative leave.

Action Items in open session:
(1) Student discipline action;
(2) Personnel issue action.