

**TWIN FALLS SCHOOL DISTRICT #411
SCHOOL BOARD MEETING
HELD AT:
CANYON RIDGE HIGH SCHOOL BOARD ROOM
300 NORTH COLLEGE ROAD SUITE #301
TWIN FALLS, IDAHO 83301**

**October 24, 2018
7:00 p.m.**

AGENDA – Amended 10-23-18

- I. Call to Order
- II. Pledge of Allegiance
- III. Procedural Matters
 - A. Action Items:
 - 1. Approval of Agenda (Additions and Deletions)
- IV. Unscheduled Delegations (Audience to Address The Board)
- V. Consent Calendar
 - A. Approval of Certified Employee
 - B. Approval of New Classified Employees
 - C. Approval of Classified Retirement
 - D. Approval of Classified Resignations
 - E. Approval of Extra Curricular Employees
 - F. Approval of Extra Curricular Resignation
 - G. Approval of Alternative Authorizations/Provisionals
- VI. Budget and Finance
 - A. Information Item:
 - 1. ~~2017 2018 Annual Audit Report~~ **REMOVE**
 - B. Action Item:
 - 1. ~~2017 2018 Annual Audit Report~~ **REMOVE**
- VII. Instruction
 - A. Information Items:
 - 1. Federal Programs Annual Report
- VIII. Future Agenda Items
 - A. Tentative Date for Legislative Tour – November 29, 2018
- IX. Executive Session as per Idaho Code 74-206(1) Subsection (b)
 - (b) To consider student discipline
 - Action:**
 - A. Student Discipline Action;
- X. Adjournment

***OUR MISSION:
TO PROVIDE A QUALITY EDUCATION
NECESSARY FOR STUDENTS TO BE
SUCCESSFUL IN LIFE.***

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days' notice. For arrangements, contact Sonia DeLeon at 733-6900.

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees

NEW CERTIFIED EMPLOYEES 2018-2019

[illegible]



Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900
F 208.733.6987
www.tfsd.org

Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: October 18, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Shannon Swafford, Human Resources Director

Re: New Classified Employees – 2018-2019

It's the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees these individuals listed below be approved for hiring for the 2018- 2019 school year:

Kelly Rider	Tray Washer at Rock Creek Elementary School
John Towns, Sr.	Weekend Custodian at Twin Falls High School
Kelsie Hall	IRC Para educator at South Hills Middle School
Audrey Boyle	Playground Aide at Oregon Trail Elementary School
Jamie Saldivar	Migrant Liaison at Canyon Ridge High School
Brandon Morrison	Custodian at South Hills Middle School
Talon Slead	Custodian at Harrison Elementary School

All are in the process of completing the necessary consent, I-9's, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.



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Date: October 18, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Shannon Swafford, Human Resources Director

Re: Classified Retirement

The following classified employee has submitted his retirement letter resigning his position for the 2018-2019 school year:

- David Brown – Workplace Learning Coordinator at Magic Valley High School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept this resignation.



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Date: October 18, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Shannon Swafford, Human Resources Director

Re: Classified Resignations

The following classified employees have submitted their resignation letter resigning their position for the 2018-2019 school year:

- Shalene Dickard – Para educator (ELL/Title) – Lincoln Elementary School
- Juli Downs – Para educator (Special Ed.) – Sawtooth Elementary School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.



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Date: October 18, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Shannon Swafford, Human Resources Director

Re: Extra-Curricular Employees

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that these individuals listed below be approved for hiring and an employment letter be issued for the 2018-2019 school year.

If you have any questions or concerns, please do not hesitate to contact me.

Brad Mills	JV Assistant Baseball Coach	Canyon Ridge High School
Moises Rosa	Assistant Varsity Baseball Coach	Canyon Ridge High School
Rodrigo De La Cruz	7 th Grade Boys Basketball Coach	South Hills Middle School
Nadine Twitchell	7 th Grade Girls Basketball Coach	Robert Stuart Middle School
Robert Redmiles	8 th Grade Boys Basketball Coach	South Hills Middle School
Logan Barzee	Assistant JV Wrestling Coach	Twin Falls High School
Chance Requa	Assistant Varsity Wrestling Coach	Canyon Ridge High School
Patrice Tucker	Assistant Quiz Bowl	Twin Falls High School
Aaron White	7 th Grade Girls Developmental Basketball Coach	Robert Stuart Middle School



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Date: October 18, 2018

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Shannon Swafford, Human Resources Director

Re: Extra-Curricular Resignation

The following employee has submitted his resignation letter resigning his position for the 2018-2019 school year:

- Heather Holston– Varsity assistant volleyball coach at Canyon Ridge High School

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept this resignation.



HUMAN RESOURCES DEPARTMENT

Twin Falls School District #411
201 Main Ave. W
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P 208.733.6900
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OUR MISSION is to maintain a balanced approach while providing leadership, guidance and quality, customer-driven human resources services to support Twin Falls School District employees.

October 18, 2018

To: Dr. Brady D. Dickinson, Superintendent
Twin Falls School District Board of Trustees

From: Shannon Swafford, Human Resources Director

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternative Authorization- Content Specialist from the Professional Standards Commission for the following individual:

Name	Position	School
Clinton Evans	4 th Grade Teacher	Perrine Elementary School

The above individual has been hired as a 4th grade teacher for the 2018-19 school year. Mr. Evans is currently enrolled in the ABCTE online program and is schedule to complete the course by May 2019. In order for this employee to be employed as an elementary teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



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October 18, 2018

To: Dr. Brady D. Dickinson, Superintendent
Twin Falls School District Board of Trustees

From: Shannon Swafford, Human Resources Director

Re: Request for Emergency Provisional

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of an Emergency Provisional from the Professional Standards Commission for the following individual:

Name	Position	School
Victoria Watkins	<i>Reading</i>	Robert Stuart Middle School

The above individual has been hired as a half-time reading teacher for the 2018-19 school year. Ms. Watkins has a bachelor's degree in criminal justice from Boise State University and is pursuing her master's degree in secondary education through Grand Canyon University. In order for this employee to be employed as reading teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



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October 18, 2018

To: Dr. Brady D. Dickinson, Superintendent
Twin Falls School District Board of Trustees

From: Shannon Swafford, Human Resources Director

Re: Request for Emergency Provisional

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of an Emergency Provisional from the Professional Standards Commission for the following individual:

Name	Position	School
Jacob Garling	Reading	O'Leary Middle School

The above individual has been hired as a reading teacher for the 2018-19 school year. Mr. Garling has a bachelor's degree in technical sales from Weber State University. In order for this employee to be employed as reading teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



Federal Programs 2018-2019

*Every Student Succeeds Act (ESSA), Migrant, English Language Acquisition,
Homeless, Neglected, Teacher Quality*



- ❖ **Title IA: POVERTY:** Funds to provide help for kids and schools in poverty. TFSD uses the funds for teachers, para-pros, summer school, parent involvement, and some supplies. All schools receive funding except Rock Creek, Pillar Falls, O'Leary, TFHS and CRHS. The percentage of students on Free and Reduced Lunch in each school (on March, 2018) is as follows:

*Bickel Elementary: 90.4%
*Lincoln Elementary: 92.9%
*Oregon Trail Elementary: 79.6%
Sawtooth Elementary: 43.1%
Rock Creek : 29.7%
*Bridge Academy: 91.2%
Robert Stuart MS: 54.5%
*Magic Valley High (Alternative): 66%
*South Hills MS: 65.8%

*Harrison Elementary: 76%
*Morningside Elementary: 74.6%
*Perrine Elementary: 71.6%
Pillar Falls : 32.6%

O'Leary MS: 39.2%
Canyon Ridge High: 46.6%
Twin Falls High: 33.4%

District average: 64%

*Schools that are CEP schools (receive free breakfast and lunch for all students in the school.)

- ❖ **Title IC: MIGRANT:** Funds to provide help for migrant students. TFSD uses the funds for Family Liaisons: Claudia Paredes, and Carmen Castillo; para-pros, summer school and a few supplies. Current number of migrant students: Approximately 200, mostly at Oregon Trail Elementary and South Hills Middle School.
- ❖ **Title III: LIMITED ENGLISH PROFICIENT:** Funds to help students who are English Language Learners. TFSD uses the funds (by federal regulations) for professional development and supplies. This money cannot be used to pay salaries except for extended day services.
- ❖ **Title IIA: TEACHER QUALITY:** Funds to ensure that teachers are certified by state of Idaho definition. TFSD uses the funds for instructional coaches, stipends, and professional development.
- ❖ **McKinney-Vento: HOMELESS:** Funds to meet the needs of homeless children and families. JoAnn Gemar is our coordinator
- ❖ **Neglected and Delinquent: INCARCERATED STUDENTS:** Funds to provide educational services to kids in ID and their transition when released. Roger Keller is the contact person for this program.

Motion to go into executive session:

I move that after a five-minute break the Board retire into executive session pursuant to Idaho Code 74-206(1) subsection (b):

(b) to consider student discipline;

Action Items in open session:

(1) student discipline action;