AGENDA – Organizational and Annual Meeting

I. Call to Order

II. Pledge of Allegiance

III. Procedural Matters
A. Action Items:
   1. Approval of Agenda (Additions and Deletions)
   2. Election of Chairman and Vice-Chairman
   3. Appoint Clerk, Treasurer, and Assistant Treasurer
   4. Reconfirm/Set Date, Time, and Place for Regular Meetings (through January 2020)
   5. Establish Agenda & Notice Posting Locations
   6. Establish Signatories

IV. Unscheduled Delegations (Audience to Address the Board)

V. Consent Calendar (Action)
A. Approval of Minutes from the December 10, 2018 meeting
B. Approval of Board Financial Reports
C. Approval of Building Financial Reports
D. Approval of Accounts Payable and Payroll
E. Approval of Monthly Long Term Suspension Report
F. Approval of Contracts for Private Service Providers (PSP)/Consultants/Other
G. Approval of New Certified Employees
H. Approval of Certified Retirements
I. Approval of Certified Release of Contract
J. Approval of New Classified Employees
K. Approval of Classified Retirements
L. Approval of Classified Personnel Resignations
M. Approval of Extra Curricular Employee
N. Approval of Extra Curricular Resignation
O. Approval of Alternative Authorization

VI. Superintendent's Report
A. Certified Employees of the Month – Perrine Elementary/Rock Creek Elementary
B. Classified Employees of the Month – Perrine Elementary/Rock Creek Elementary

VII. Instruction
A. Information Items:
   1. New Math Curriculum Presentation
B. Action Items:
   1. 2019-2020 School District Calendar

VIII. Budget and Finance
A. Information Items:
   1. School Lunch Food Service Bids
   2. Property for Possible Purchase by School District
B. Action Items:
   1. School Lunch Food Service Bids

IX. Personnel
A. Information Items: (None)
B. Action Items:
   1. Policy Revision Recommendations for Approval

X. Board Goals
A. Information Items:
   1. January 23, 2019 Board Work Session Agenda
   2. Review and Sign Code of Ethics
B. Action Items:
   1. Committee Assignments

XI. Future Agenda Items
A. Board Work Session - January 23, 2019
B. RSMS Student Council Board Appreciation Breakfast – January 28, 2019 @ 7:30 a.m.
C. Next Regular Board Meeting - February 11, 2019
D. Day on the Hill set for February 18 & 19, 2019 in Boise
XII. Executive Session as per Idaho Code 74-206(1) Subsections (b)
   (1) To consider student discipline
   (2) To consider personnel issues

Action Items:
   (1) Student Discipline
   (2) Administrative leave for employee “A”

XIII. Adjourn

WORKING WITH YOUR SCHOOL BOARD

Welcome to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.

2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.

3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.

4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.

5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.

6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.

   A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.

   B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.

   C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.

   D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees
January Organizational/Annual Board Meeting Procedure

2019

1. Election of Chairman and Vice-Chairman (Nominations)
2. Appoint Clerk, Treasurer, and Assistant Treasurer
   a. Previous – Michelle Lucas, Clerk; Bob Seaman, Treasurer; Sheila Rinehart/Naomi Briggs, Assistant Treasurers
3. Reconfirm/Set Date, Time, and Place for Regular Meetings (through January 2020 Enclosed)
4. Establish Agenda & Notice Posting Locations
   a. Website and Administration Office
5. Establish Signatories
   a. Board Chair, Vice Chair, Superintendent, Associate Superintendent or Superintendents Designee
PUBLIC NOTICE: SCHEDULE OF REGULAR MEETINGS
OF THE BOARD OF TRUSTEES OF
TWIN FALLS SCHOOL DISTRICT 411,
TWIN FALLS, IDAHO

NOTICE IS HEREBY GIVEN that the regular meetings of the Board of Trustees of the above named school district will hold regular Board meetings January 2019 through January 2020 the second Monday and the fourth Wednesday of each month, with the exception of August, November, December, May and June at 7:00 p.m. at Canyon Ridge High School, room #301, located at 300 North College Road unless otherwise specified below or unless the Board duly cancels any such regular meeting or, by resolution, changes the uniform day of the uniform week designated for regular meetings of the Board. This action represents a change of the formerly adopted schedule of regular meetings and supersedes said former schedule.

The district will adhere to the following dates unless unexpected conflicts occur. Any date changes will have prior approval of the board and notice of changes will be announced.

* January 14, 2019 Organizational/Annual Meeting
  5:00 p.m. January 23, 2019-Work Session

February 11, 2019
February 27, 2019 @ Oregon Trail
March 11, 2019
March 20, 2019 (3rd Wed.) @ RSMS
April 8, 2019
April 24, 2019 @ Harrison
May 13, 2019
June 10, 2019
July 8, 2019
  5:00 p.m. July 24, 2019-Work Session

August 12, 2019
September 9, 2019
  5:00 p.m. September 25, 2019-Work Session
October 14, 2019
October 23, 2019
November 11, 2019
December 9, 2019
January 13, 2020 Organizational/Annual Meeting

Michelle Lucas
Clerk, Board of Trustees

POSTED: January 15, 2019
Administration Office
Website
TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST
TWIN FALLS, IDAHO
83301
(208) 733-6900

December 10, 2018
7:00 p.m.

I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, December 10, 2018. The following trustees were present: Chairman Bernie Jansen, Trustees Bryan Matsuoka, Paul McClintock, and Todd Hubbard. There were also present Superintendent of Schools, Brady D. Dickinson; Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte; as well as district directors, interested patrons, employees, and the news media. Trustee Mary Barron was unable to attend.

II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.

III. Procedural Matters Action Items:

1. Approval of Agenda (Additions and Deletions) – Chairman Jansen asked if there were any additions or deletions to the agenda. There wasn’t any. Trustee Hubbard moved to approve the agenda as proposed. Trustee McClintock seconded the motion. The motion passed unanimously.

IV. Unscheduled Delegations (Audience to Address the Board) – Chairman Jansen asked if there was anyone wishing to address the Board. There was no one.

V. Consent Calendar – Trustee McClintock moved to approve the consent calendar which included: minutes from the November 12, 2018 meeting; board and school financial reports; accounts payable and payroll reports; monthly long term suspension report; contracts for private service providers: Paradigm of Idaho, Primary Therapy Source, Hummel Architects, ACT, Inc., Jannus, Inc., Refugee School Impact Grant, Safe and Civil Schools, and Instructional Coaching Group; new certified employees: Debbie Mason and Rachael Wilkinson; certified retirement from Debbie Mason; certified release of contracts if suitable replacements can be secured for Stefani Campa-Mac-Fee as social worker and Harry Williams as 5th grade teacher; new classified employees: Sarah Schwanke, Lisbeth Henry Nathaniel Atchison, Kadi McGinnis, Rebecca Zaugg, Teresa Thiemann, and Amy Hartwell; in-district transfer for Nava Thomas; classified resignations from Kinzey Dixon, Stacey Swafford, Barbara Church, Karen Scovel, Kathi Jeroue; extra-curricular employees: Antonio Saldivar, Victoria Brymer, Justin Pehrson, Shana Hope, Jay Bryan, and Caleb Rundle; extra-curricular resignations from Stephanie Perrin, Tiffany Moilan, Heather Holtson, and Rene Rambur;
VI. Superintendent’s Report

A/B. Superintendent Dickinson announced the certified employee of the month from Lincoln Elementary School for the month of December as Erika Willsey, counselor and certified employee of the month from Bridge Academy as Gwenda Lockwood, math teacher.

C/D. Superintendent Dickinson announced the classified employee of the month from Lincoln Elementary School as Jill Hinton, library tech and classified employee of the month from Bridge Academy as Rachel Hardy, online coordinator/math 180 instructor. Superintendent Dickinson read a brief resume’ and presented Ms. Willsey, Ms. Lockwood, Ms. Hinton, and Ms. Hardy each with a gift, plaque, and gift certificate to either Anchor Bistro or Idaho Joe’s. Ms. Willsey, Ms. Lockwood, Ms. Hinton, and Ms. Hardy thanked the board for the honor.

E. Scott Hanson and Casey Huse with LCA presented an award South Hills Middle School won for design. Mr. Hanson presented Chairman Jansen with a framed citation of the award with a picture of South Hills Middle School.

VII. Instruction A. Information Items:

1. Superintendent Dickinson presented the 2019-2020 draft school district calendar. Superintendent Dickinson shared changes from last year’s calendar with the Board. Parent and staff surveys were completed and this calendar aligns with what the majority of the people surveyed want. This item will return for board action next month.

VII. Instruction B. Action Items: None

VIII. Budget & Finance A. Information Items: None

VIII. Budget & Finance B. Action Items:

1. Fiscal Affairs Director, Bob Seaman stood for questions on the Budget Advisory Committee’s recommendation. Vice Chairman Matsuoka moved to move forward with the supplemental levy as proposed. Trustee McClintock seconded the motion. Motion passed unanimously.

2. After a few clarifying questions, Trustee Hubbard moved to approve the Budget Advisory Committee’s recommendation and to adopt a resolution which states: whereas, in accordance with Section 33-802 (3), Idaho Code, as amended, the Board of Trustees of Twin Falls School District No. 411, Twin Falls County, Idaho, has determined there is a need for a Supplemental Levy in the amount of five million dollars ($5,000,000), each year for two years for a total of ten million dollars ($10,000,000) for the purpose of paying all lawful expenses of maintaining and operating the District for the fiscal year beginning July 1, 2019, and ending June 30, 2021.
This election will be held March 12, 2019 at your normal polling locations. Trustee McClintock seconded the motion. Motion passed unanimously.

IX. Personnel A. Information Items:

1. Director of Community Relations, Eva Craner shared this month’s ISBA and administrations policy and procedure recommendations. She highlighted some of the most significant changes to policies/procedures: 7400, 7400P1, 7400P2, 7400P3, and 7400P. These will return next month for approval.

IX. Personnel B. Action Items:

1. Director of Community Relations, Eva Craner stood for questions on the second reading of policies and procedures 2710, 7281, 7235, 7235F1, 7235F2, 7235F3, 7235P, 7237, 7320, 7320P1, 7320P2, 7400F, 7430, 7450, 7450P1, 7450P2, and 9100. Trustee McClintock moved to approve policies and procedures as submitted. Trustee Hubbard seconded the motion. Motion passed unanimously.

X. Board Goals A. Information Items:

1. The board reviewed and modified the draft agenda for their January 23, 2019 board work session adding a ten minute discussion on funding formula.

2. Trustees Bernie Jansen, Mary Barron and Bryan Matsuoka shared their experience at the 2018 ISBA Annual Convention.

X. Board Goals B. Action Items: None

XI. Future Agenda Items:

A. No second meeting in December.
B. Region IV Superintendent/Legislative Breakfast at CSI December 19, 2018 at 8:00 a.m.
C. The next board meeting is scheduled for January 14, 2019.
D. The Board discussed who would attend Day on the Hill event February 18th and 19th.

XII. Executive Session

With no further business at hand, Trustee McClintock moved that the Board retire into executive session after a five-minute break as per Idaho Code 74-206(1) subsection (b) to consider student discipline and personnel issues. Trustee Hubbard seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows: Chairman Bernie Jansen -- Yes, Vice Chairman Bryan Matsuoka -- Yes, Trustee Paul McClintock -- Yes, and Trustee Todd Hubbard -- Yes. Motion carried. The Board convened into executive session at 7:44 p.m. Trustee McClintock moved to return to open session. Trustee Hubbard seconded the motion. Motion passed unanimously. The time was 7:59 p.m.
Vice Chairman Matsuoka moved to expel six (6) students from school as per administration and hearing officers’ recommendation, one (1) for “time served” and five (5) for an indefinite period of time, and that these students be expelled from school as defined in Idaho Code 33-205 and that these students be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee Hubbard seconded the motion. Motion passed unanimously.

Trustee Hubbard moved to approve administrations recommendation to terminate classified employee “A” and remove employee “B” from administrative leave as recommended. Vice Chairman Matsuoka seconded the motion. Motion passed unanimously.

Vice Chairman Matsuoka moved to adjourn the meeting and Trustee Hubbard seconded the motion. The motion passed unanimously. Meeting adjourned at 8:00 p.m.

ATTEST:

Chairman, Bernie Jansen

Clerk, Michelle Lucas
The Board of Trustees of Twin Falls School District #411 met in executive session on Monday, December 10, 2018, at 7:44 p.m., at Canyon Ridge High School Boardroom #301 located at 300 North College Road, Twin Falls, Twin Falls County, Idaho. The following trustees were present: Chairman Bernie Jansen, Vice Chairman Bryan Matsuoka, and Trustees Paul McClinton, and Todd Hubbard; Superintendent, Brady Dickinson; Associate Superintendent Bill Brulotte; and Clerk, Michelle Lucas; were also present. Trustee Mary Barron was unable to attend.

With no further business at hand, Trustee McClinton moved that the Board retire into executive session after a five-minute break as per Idaho Code 74-206(1) subsection (b) to consider student discipline and personnel issues. Trustee Hubbard seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows: Chairman Bernie Jansen – Yes, Vice Chairman Bryan Matsuoka – Yes, Trustee Paul McClinton – Yes, and Trustee Todd Hubbard – Yes. Motion carried. The Board convened into executive session at 7:44 p.m. Trustee McClinton moved to return to open session. Trustee Hubbard seconded the motion. Motion passed unanimously. The time was 7:59 p.m.

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Trustee Hubbard moved to approve administrations recommendation to terminate classified employee “A” and remove employee “B” from administrative leave. Vice Chairman Matsuoka seconded the motion. Motion passed unanimously.

Vice Chairman Matsuoka moved to adjourn the meeting and Trustee Hubbard seconded the motion. The motion passed unanimously. Meeting adjourned at 8:00 p.m.

ATTEST:

Chairman, Bernie Jansen

Clerk, Michelle Lucas
## Twin Falls School District #411
### Monthly Long-Term Suspension Board Report
#### DECEMBER, 2018

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<th>School Name</th>
<th>Total Males</th>
<th>Total Females</th>
<th>Total # Days</th>
<th>B&quot;</th>
<th>&quot;C&quot;</th>
<th>Total # Days</th>
<th>Districtwide - Total Number of Students Suspended</th>
<th>Districtwide - Total Number of Days Suspended</th>
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Contracts - Private Service Providers (PSP)/Consultants/Other

EXECUTIVE SUMMARY

Submitted for Board Information

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<th>Dates of Service</th>
<th>Vendor</th>
<th>Amount</th>
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<td>12/2018—continuous</td>
<td>Purposity Foundation, Inc. (MOU)</td>
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<td>March 4-5, 2019</td>
<td>Seidlitz Education (Workshop)</td>
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<td>Side by Side Ed. Consulting (Prof. Dev.)</td>
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<td>May 8-9, 2019</td>
<td>The Core Collaborative (Prof. Dev.)</td>
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<td>Feb. 19, 2019</td>
<td>Healing Children, LLC (Training)</td>
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<td>Jan. 21, 2019</td>
<td>McGraw Hill Education (Prof. Dev.)</td>
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<td>Feb. 1, 2019</td>
<td>Curriculum Associates LLC (Prof. Dev.)</td>
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NOTE: Per Board Policy 5725: “The District encourages the use of private service providers and professional consultants as resource individuals when such consultative services will be helpful in the improvement of the educational program of the District. The District, through the Superintendent as its designee, may enter into contracts with private service providers and/or consultants to provide necessary services to students.” In no event shall such agreement exceed twelve (12) calendar months.”
MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MOU") is entered into, effective as of December 11, 2018 by and between Twin Falls School District 411 ("School System") and PURPOSITY FOUNDATION, INC. ("Foundation"), a Georgia nonprofit corporation.

Section 1. Background

1.1 The Foundation is a nonprofit organization, exempt under section 501(c)(3) of the Internal Revenue Code ("Code"), which facilitates efficient and impactful charitable giving by matching donors with specific needs in the community through an on-line platform.

1.2 The Twin Falls School District 411 is organized and operates so its students will have the skills necessary to be successful in higher education, work atmosphere and live in a global environment.

1.3 The Foundation depends on public agencies and nonprofit organizations to identify pressing charitable needs in the community in order to carry out its mission.

1.4 The School System is uniquely situated to identify such needs, and its educational purpose is furthered by the solicitation and receipt of private donations to meet those needs.

Section 2. Purpose

2.1 The purpose of this MOU is to memorialize the parties' intent to cooperate in the collaboration activities and commitments described in Exhibit A to this Agreement.

2.2 While neither party intends for this MOU to represent or create any legally binding or enforceable rights or obligations for either party, this MOU is intended to establish the general expectations of the parties for accomplishing their shared charitable objectives, and to memorialize the intention of the parties to work in the spirit of cooperation to achieve those objectives. If and when the parties wish to enter into a legally binding relationship relating to the collaboration activities, the parties will enter into definitive written agreements setting forth in detail their respective rights and obligations.

Section 3. General Terms and Conditions

3.1 Charges and Expenses. Each party shall bear its own costs and expenses of carrying out the activities and providing the services contemplated by this MOU. There shall be no fees charged by the parties, unless otherwise agreed to in writing by both parties.

3.2 Relationship of the parties. Neither this MOU, nor any activities described herein, shall be construed as creating a partnership, joint venture, franchise, agency, or other such relationship. Neither party shall have the right, power, or authority to obligate or bind the other party in any manner whatsoever, without the other party's prior written consent.
3.3 **Non-Exclusivity.** The relationship between the parties is non-exclusive. Neither party will be precluded from entering into similar relationships with other entities or individuals. Nothing in this MOU, including the exhibits, requires either party to refrain from offering, acquiring, selling, licensing, promoting, or developing other services, platforms, or products that compete with the services, platforms, or products that are the subject of the relationship contemplated by this MOU.

3.4 **Notices.** Unless otherwise provided in this MOU, all notices, including, but not limited to, any notice of termination of this MOU, will be in writing and will be personally delivered, sent by regular mail, overnight delivery service or sent by certified mail, return receipt requested, postage prepaid.

To School System:

Bill Brulotte  
Associate Superintendent  
Twin Falls School District #411  
201 Main Avenue West  
Twin Falls, ID 83301

To Foundation:

Blake Canterbury  
CEO  
4062 Peachtree Road  
Suite A#163  
Atlanta, GA 30319

3.5 **Term/Termination.** This term of this MOU shall commence on the effective date set forth above and shall continue until terminated by one the parties. Either party may terminate this MOU with or without cause upon thirty (30) days’ prior written notice.

3.6 **Entire Agreement.** This MOU, including any exhibits, constitutes the entire agreement between the parties with respect to its subject matter and merges all prior and contemporaneous communications, both written and oral. This MOU shall not be modified except by a written agreement signed by both parties.

3.7 **Counterparts.** This MOU may be executed in counterparts, each of which shall be deemed an original.
ACCEPTED AND AGREED:

School System

By: ______________________
   Bill Brulotte, Associate Superintendent

Date: December 12, 2018

Purposity Foundation

By: ______________________
   Blake Canterbury, C.E.O.

Date: ______________________
Exhibit A

MOU Collaboration Activities and Commitments

A. School System shall:

  - designate personnel responsible for regularly posting needs to the Foundation platform on a regular basis, communicating with Foundation staff, and assuring the items posted to the platform are delivered to the intended recipients;

  - promptly communicate any changes in personnel to the Foundation in an effort to maintain an updated list of user access privileges;

  - ensure no personally identifying student or beneficiary information is delivered to the Foundation or posted to the Foundation’s site;

  - confirm receipt of gifts for donors by sending a thank you via the Foundation site’s feature and marking the item as received; and

  - announce the launch of the School System’s participation in the initiative via social media and other outlets, as deemed appropriate by the School System’s, both initially and annually in an effort to grow the donor base each year. The initial user launch goal will be 500 users with a target of 250 additional users each year; and,

  - although School System shall have full control of donated items, it is the Foundation’s expectation that all gifts will promptly delivered to charitable recipients.

B. Foundation shall:

  - provide access to the Foundation platform for the purpose of posting needs;

  - conduct initial training and ongoing support to School System;

  - assist designated School System’s staff in posting needs to the platform; and,

  - share strategies and suggested content to assist the community in meeting user goals.
This Service Contract is made and entered into by and between Seidlitz Education and Twin Falls SD for the date(s) of March 4-5, 2019 from 8:30am to 3:30pm.

SERVICE CONTRACT

1. Relationship – Carol Salva is conducting business as an employee or independent contractor on behalf of the corporation Seidlitz Education for Twin Falls SD.

2. Services: Seidlitz Education agrees to present workshop on the following:
   
   March 4, 2019:  Rapid Literacy (elementary)
   March 5, 2019:  Rapid Literacy (secondary)

3. Audio Visual/Set Up: Twin Falls SD to provide the following items for the speaker: In focus projector, wireless microphone, and speakers. Set Up: Tables to be set in rounds. Twin Falls SD to provide the following items for each participant: index cards, post-it notes, pens, highlighters, and blank paper. If these items are unavailable please notify Kathy Belanger @ 210.315.7119.

4. This service contract must be signed by January 15, 2019 to hold the date of service. If the contract is not signed by January 15, 2019 it becomes null and void.

5. Cancellation: If Twin Falls SD cancels within 60 days prior to the training date, Twin Falls SD will be subject to a $350.00 cancellation fee. The cancellation fee will be waived if Twin Falls SD reschedules within the same calendar year quarter. All cancellations must be submitted in writing. __________ initial.

6. Compensation: For performance of the services described above, satisfactory to Twin Falls SD, Twin Falls SD agrees to pay Seidlitz Education located at 56 Via Regalo – San Clemente, CA 92673, a fixed fee based on the following:

   | Training       | $3,500.00 per day. |
   | Materials      | $24.25 per book for Boosting Achievement for Under Schooled Students (quantity TBA) |
   | Shipping and Handling | 9% of total |

   Total = $6,000.00 (PO to be received 30 days prior of date of service) $

   Twin Falls SD, is in agreement that if a PO is not received 30 days prior, Seidlitz Education has the right to remove the scheduled date from our calendar. Twin Falls SD will be notified via email and/or phone call of the removal from our schedule and has the opportunity to reschedule based on the availability of our Seidlitz Education trainers __________ initial.

   Twin Falls SD agrees that every participant will have a copy of the materials if applicable. Twin Falls SD agrees not to exceed 130 participants unless otherwise negotiated.

7. Governing law and Venue: It is understood and agreed that this Contract shall be governed by, construed and enforced in accordance with, and subject to, the laws of the State of Texas.

   In addition, Seidlitz Education is in accordance with the following Texas government codes:
   a. Per Chapter 2270 to the Texas Government Code, provides that a governmental entity may not enter into a contract with a “company” without “written verification” in the contract that the contracting vendor does not and will not boycott Israel during the term of the contract.
   b. Per Chapter 2252, Subchapter E of the Texas Government Code E, prohibits Texas Independent School Districts from contracting with a company engaged in business with Iran, Sudan or a foreign terrorist organization identified on a list prepared by the Texas Comptroller. This list is available on the State Comptroller’s Office.

8. All materials are copyrighted. Written permission is needed to copy any part of Seidlitz Education materials.
IN WITNESS WHEREOF, the parties have executed this agreement effective as of the date and year set forth below:

Signature: 
John Seidlitz / CEO, Seidlitz Education

Acceptance of Contract

Bill Brumte, accept the above contract and the terms and conditions thereof and will fulfill the payment listed above.

Name: Bill Brumte
Signature: 

Title: Assoc. Sept.
Date: Dec 13, 2018

Training Location Address: Pillar Falls Elementary, 3105 Stadium Blvd, Twin Falls, ID
City, State, Zip Code: Twin Falls, ID 83301
Contact Phone number: 208.733.6900
Contact Cell # (emergency only): 208.410.1012.
SIDE-BY-SIDE EDUCATIONAL CONSULTING, INC.
AGREEMENT FOR CONSULTING SERVICES

THIS AGREEMENT FOR CONSULTING SERVICES ("Agreement") is effective as of December 1, 2018 (the "Effective Date") by and between I.B. Perrine Elementary School, Twin Falls School District located in Twin Falls, Idaho (the "District"), and Side-by-Side Educational Consulting, Inc., a Montana Corporation ("Consultant").

BACKGROUND

A. The Consultant has expertise in the Field of curriculum and instruction for literacy as connected to the Common Core Standards for English Language Arts, evidence-based literacy practices as defined in ESSA, job-embedded coaching techniques for classroom application, and practices to improve academic achievement for all students, particularly disadvantaged students in high poverty schools. The Consultant will provide professional development and on-site support which will include, but is not limited to: (1) use of Istation and analyzing data in order to inform instructional delivery and intervention services; (2) professional development offerings for teachers, coaches, and administrators; (3) instructional planning that increases scaffolding to reach all students (challenging and supportive); (4) classroom support, including lesson modeling, classroom observations, and feedback centered around Reading Wonders program; (5) facilitation of on-site school visits; and (6) providing support of the action planning process for continuous improvement.

B. The District desires to obtain services of Consultant, and Consultant wishes to provide such services in the Field, all on the terms and conditions set forth herein.

NOW, THEREFORE, in consideration of the foregoing recitals, the mutual promises contained herein, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

AGREEMENT

1. Consultant: Side-by-Side Educational Consulting, Inc., a Montana Corporation, an independent contractor with expertise in the Field of literacy, curriculum, and instruction, the Common Core Standards, and the implementation of the continuous improvement process.

2. Field: Curriculum and instruction for literacy as connected to the Common Core Standards for English Language Arts, evidence-based literacy practices as defined in ESSA, job-embedded coaching techniques for classroom application, the, and practices to improve academic achievement for all students, particularly disadvantaged students in high poverty schools. The consulting support provided includes, but is not limited to: (1) use of Istation and analyzing data in order to inform instructional delivery and intervention services; (2) professional development offerings for teachers, coaches, and administrators; (3) instructional planning that increases scaffolding to reach all students (challenging and supportive); (4) classroom support, including lesson modeling, classroom observations, and feedback centered around Reading Wonders program; (5) facilitation of on-site school visits; and (6) providing support of the action planning process for continuous improvement.

3. Services: The services to be provided by Consultant to the District hereunder (the "Services"), and the dates for the performance of such Services, are described on Exhibit A hereto.
4. **Fees:** The fees to be paid by the District to Consultant for the Services (the "Fees") are set forth in Exhibit A, attached hereto. Except for the reimbursable expenses specifically described in Section 5 below, the fees are inclusive of all of Consultant’s expenses for Services. Consultant’s invoices for Services will be sent to the address and billing contact set forth in Exhibit A. Payment for Fees shall be made to Consultant within forty-five (45) days of the invoice date.

5. **Reimbursable Expenses:** In addition to the Fees set forth on Exhibit A, the District shall reimburse Consultant for all non-refundable travel expenses incurred by Consultant in the event that the District cancels or requests the rescheduling of the Services. Such reimbursable expenses shall be invoiced and paid in accordance with Section 4 above.

6. **Copying Costs:** Consultant shall send copies of training materials (if applicable) to the District at least one week prior to the commencement of the Services. The District shall be responsible for providing the required number of copies, at the District’s sole expense, for purposes of receiving training Services.

7. **Confidential Information:** In the event that the District discloses any tangible confidential information to Consultant, it shall be clearly identified, in writing, as “confidential” (all information so identified, “Confidential Information”). Consultant agrees to hold all Confidential Information disclosed to Consultant by the District in confidence, and Consultant shall neither disclose nor use the Confidential Information for any purpose other than providing the Services as contemplated herein. Upon the termination or expiration of the Term, Consultant agrees to return or destroy all Confidential Information supplied to Consultant by the District.

8. **No Solicitation of Consultant’s Employees and/or Consultants:** Except after discussion with and the written approval of Consultant, during the Term and for twelve (12) months after the expiration or termination thereof, the District shall not solicit or initiate contact or communications with the employees or contractors of Consultant for the purpose of hiring or causing a third party to hire such persons, or cause or attempt to cause an employee or contractor of Consultant to terminate his, her or its employment or engagement with Consultant. The District agrees that a breach of its obligations under this Section 8 could not reasonably or adequately be compensated in damages in an action at law and that Consultant shall be entitled to injunctive relief, which may include, but shall not be limited to, restraining the District from engaging in any acts that would breach this Section 8. However, the injunctive relief conferred by this Section 8 is not intended to be exclusive of any other remedy that may be available to Consultant, and it shall be in addition to every other remedy given hereunder or now or hereafter existing at law or in equity.

9. **Relationship of the Parties:** In performing Services for the District pursuant to this Agreement, Consultant shall be acting in the capacity of an independent contractor to the District and not as an employee of the District. Accordingly, although the District may specify the general nature of the work to be performed and the goals to be met, the details of performing such work and meeting such goals shall be determined by Consultant.

10. **Term and Termination:** The term of this Agreement (the “Term”) shall be from the Effective Date until the date that the Services are completed, or until otherwise terminated in accordance with the terms of this Agreement. Subject to the provisions of Section 11 below, either party may terminate this Agreement at any time, for any or no reason, upon written notice delivered to the other party. Upon expiration or termination of this Agreement, the District shall pay Consultant (in accordance with the invoicing and payment procedures set forth in Section 3 and Section 4 above) all Fees owed for all work performed and shall reimburse Consultant for all reimbursable expenses incurred (in accordance with the procedures set forth in Section 3, Section 4, and Section 5 above) as of the date of such expiration or termination.
11. **Liquidated Damages for Untimely Terminations:**

   a. If the District gives Consultant less than fifteen (15) days prior written notice of the District’s election to terminate this Agreement, the District shall pay Consultant, as liquidated damages and not as a penalty, the sum of One Thousand Dollars ($1,000) per day for each day and/or partial day of Services thereby cancelled.

   b. If Consultant gives the District less than fifteen (15) days prior written notice of Consultant’s election to terminate this Agreement (for any reason other than the personal illness of Carrie L. Cole or any other individual that Consultant has scheduled to perform the Services on its behalf), Consultant shall pay the District, as liquidated damages and not as a penalty, the sum of One Thousand Dollars ($1,000); however, Consultant shall not be liable for liquidated damages under the termination of this agreement if termination is due to an emergency, such as, but not limited to personal illness, family illness, and/or natural disasters.

12. **Severability:** Should any valid federal or state law or final determination of any administrative agency or court of competent jurisdiction invalidate or otherwise affect any provision of this Agreement, the provision or provisions so affected shall be construed automatically and to the extent possible to the law or determination in question, and in all events the remaining provisions of this Agreement shall continue in full force and effect.

13. **Video Recording:** Subject to compliance with the District’s policies, the demonstration lesson for teaching and learning provided by Consultant hereunder (if any) may be recorded by the District in a video format, and a copy of the resulting video shall be provided to Consultant free-of-charge. Any videotape or DVD of the demonstration lesson shall not be distributed to any third party without the prior written consent of both parties.

14. **Governing Law:** This Agreement has been entered into under the laws of the State of Montana and the parties hereto agree that it shall be interpreted and all disputes arising hereunder shall be resolved in accordance with Montana law. The parties acknowledge and agree that the provisions of this **Section 14** are reasonable because Consultant is a Montana Corporation, Consultant has significant operations in Montana, and Consultant has a need for consistency in the interpretation of its contracts with independent contractors, and, therefore, Montana has a substantial relationship to the District’s engagement by Consultant pursuant to this Agreement, and Montana has a material interest in the determination and resolution of any issues or disputes arising under this Agreement. This Agreement has been entered into and has been executed by Consultant in Montana following its execution by the District. Exclusive jurisdiction and venue for any dispute arising hereunder shall be with the state or federal courts located in the County of Lincoln, State of Montana.

15. **Amendments:** Any amendment or modification to this Agreement shall be valid only in writing and signed by both parties.

16. **Notices:** Any notice, request, demand or other communication hereunder shall be in writing and shall be deemed to be duly given (i) when personally delivered to Consultant or to the District, as the case may be, (ii) three (3) days after deposit with the U.S. Postal Service, certified mail, return receipt requested, with postage prepaid, or (iii) two (2) days after deposit with a reputable overnight delivery service, delivery fees prepaid. Such notices shall be addressed as follows:
a. If to Consultant:

Side-by-Side Educational Consulting, Inc.
389 Canoe Gulch Road
Libby, MT 59923
Attn: Carrie Cole

b. If to the District:

To the address for notices set forth on the signature page of this Agreement.

Each party may specify a different address for notices by giving notice of such changed address to the other party in accordance with this Section 16.

17. Entire Agreement. This Agreement constitutes the entire agreement between the parties respecting the Services, and there are no representations, warranties or commitments which may be relied upon by either party except as expressly set forth in this Agreement. This Agreement supersedes all prior or contemporaneous agreements, commitments, representations, writings, and discussions between the parties, whether oral or written. This Agreement may be amended only by an instrument in writing executed by both of the parties hereto.

18. Acknowledgments. The District expressly acknowledges that it has read the terms of this Agreement, has had the opportunity to discuss those terms with its own legal counsel, and understands that this is a legally binding contract.

19. Assignment. This Agreement shall be binding on and shall inure to the benefit of the parties’ respective successors and permitted assigns. Neither party shall assign its rights or obligations under this Agreement without the prior written consent of the other party, which consent shall not be unreasonably conditioned, withheld or delayed. Notwithstanding the foregoing, Consultant may engage one or more subcontractors to perform the Services contemplated herein.

20. Mediation of Disputes. In the event of a dispute relating to the parties’ performance hereunder or the interpretation of this Agreement, prior to instituting any legal action other than injunctive relief, the parties agree to mediate in good faith before a mutually selected, neutral third party. Notwithstanding the foregoing, neither party shall have any obligation to mediate under this Section 20 for more than forty-five (45) days after the date that a dispute first arose.

21. Consultant’s Insurance. Consultant shall maintain throughout the Term, at Consultant’s expense, insurance coverage that includes business liability insurance and worker’s compensation insurance. Consultant shall provide the District with copies of certificates evidencing such insurance coverage upon request.
IN WITNESS WHEREOF, the parties have duly executed this Agreement as of the Effective Date.

Consultant:

SIDE-BY-SIDE EDUCATIONAL CONSULTING, INC.

By: Carrie L. Cole
Title: President
Signature: __________________________________________

District:

I.B. Perrine Elementary School
Tammy Rodabaugh, Principal

By: ____________________________
(Print Name)

Title: __________________________

Signature: _______________________

School and/or District address for notices:
____________________________________
____________________________________
____________________________________

Attn: ____________________________
EXHIBIT A

I.B. Perrine Elementary School – Twin Falls, Idaho
December 1, 2018 – June 1, 2019

<table>
<thead>
<tr>
<th>DATE</th>
<th>PROFESSIONAL DEVELOPMENT</th>
<th>PRESENTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>13 consulting days</td>
<td>The Consultant will partner with the school staff and serve as an on-site support person for the implementation of evidence-based literacy practices to raise student achievement. This partnership includes, but is not limited to, (1) use of iStation assessment program and analyzing data in order to inform instructional delivery and intervention services; (2) professional development offerings for teachers, coaches, and administrators; (3) instructional planning that increases scaffolding to reach all students (challenging and supportive); (4) classroom support, including lesson modeling, classroom observations, and feedback within the Reading Wonders program; (5) facilitation of on-site school visits; and (6) providing support of the action planning process for continuous improvement.</td>
<td>Kim Wakefield</td>
</tr>
</tbody>
</table>

1 day-December 2018
3 days-January 2019
3 days-March 2019
3 days-April 2019
3 days-May 2019

PAYMENT SCHEDULE

For the specific school year, fees will be paid on a MONTHLY BASIS to Consultant by the District for services contained within this agreement, including Exhibit A. Invoices will be submitted at the beginning of each month and the District will pay in full on each invoices on a monthly basis for the services rendered pursuant to this agreement, as in outlined above in Section 4.

TOTAL EXPENDITURE

Services for Consultant for 13 days @ $2000.00 per day = $26,000.00. All expenses included, as outlined in Section 4, Section 5, and Section 6 of this agreement.

For a total of $26,000.00 per school year, as outlined in the starting date and ending date of this agreement.
# Proposal of Services

<table>
<thead>
<tr>
<th>Submitted for consideration to:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Bill Brulotte, Assoc. Superintendent</td>
<td></td>
</tr>
<tr>
<td>Twin Falls School District #411</td>
<td></td>
</tr>
<tr>
<td>201 Main Avenue West</td>
<td></td>
</tr>
<tr>
<td>Twin Falls, ID 83301</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:brulottewi@tfsd.org">brulottewi@tfsd.org</a></td>
<td></td>
</tr>
<tr>
<td>P:(208) 733-6900</td>
<td></td>
</tr>
<tr>
<td>F:(208) 733-6987</td>
<td></td>
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</tbody>
</table>

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<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
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<tbody>
<tr>
<td>Proposal Submitted: 12/13/2018</td>
<td></td>
</tr>
<tr>
<td>Proposal Valid Until: 1/13/2019</td>
<td></td>
</tr>
<tr>
<td>Payment Terms: Net 30 Days after Services</td>
<td></td>
</tr>
</tbody>
</table>
The Impact Team Model (ITM) uses a foundational, simple and powerful 3-step protocol framework. This framework ensures that teams focus on developing assessment capable learners and ensures that teams are always asking, “What is our Impact?”. Impact Teams use protocols purposefully to guide collaborative inquiry. In addition, the Impact Team Purposeful protocols are used throughout all levels of the system: classroom, teacher team meetings, instructional leadership team meetings and district and parent meetings.

A Holistic Approach to Learning

The Impact Teams model is used in team meetings and with students to strengthen learner-centered systems.

WHERE TO BEGIN

The Model Teams Approach uses practice and implementation to build expertise, and teams then become the model for other teams in their schools. This is an execution-as-learning process in which teams learn protocols as needed through coaching and modeling.
2) IMPACT TEAMS DEEP IMPLEMENTATION COACHING

Required Resources: Leading Impact Teams and Leading Impact Teams Workbook

This implementation model operationalizes the four sources of efficacy by building expertise through practice that results in mastery experiences for teams. This is an execution-as-learning process in which teams learn protocols as needed through coaching and modeling. This implementation process is authentic, organic, and develops a variety of skills and knowledge in context focused on deepening content knowledge. Teams also use the Equitable, Viable and Coherent Curriculum assessment (chapter 5) to guide teams in enhancing teacher clarity regarding content and process.

Session 2

- Consultant facilitates the Impact Team meeting using the 3-step protocol with a focus on analysis of student work. Peer facilitators and principal observe. Peer facilitators and principal debrief.
- Principal co-facilitates with consultant using the 3-step protocol. Peer facilitators and principals observe and debrief with consultant using evidence from the Impact Team Implementation rubric.

Learning Intentions

Upon completion of the implementation days, participants will be able to:

- Expand the formative assessment process in the classroom
- Do critical analysis of curriculum alignment
- Deepen knowledge of strategies that leverage VL influences
- Gather evidence of formative assessment implementation in classrooms and develop next steps
### COMPANY CONTACTS

Sarah Stevens, Director of Professional Learning  
Phone: (620) 404-8782  
Email: sarah@thecorecollaborative.com

Tony Francoeur, Chief Financial Officer  
Phone: (858) 688-1177  
Email: tony@thecorecollaborative.com

### Other Professional Learning Available

<table>
<thead>
<tr>
<th>THE EMPOWERED LEARNER</th>
<th>Topics in the EmpowerED Learner™ strand support teachers in creating optimal conditions for student centered approaches to learning with an emphasis on student ownership of learning and collaborative learning.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CORE CONNECTIONS</td>
<td>The Core Connections process provides schools and systems more in-depth insight into progress, which in turn can both serve as a measure of improvement and provide vital data for district action planning. Core Connections supports systems in making meaningful advances in student outcomes by improving school and district climate. The Core Connections coaching process can transform systems in becoming more student-centered.</td>
</tr>
<tr>
<td>includED</td>
<td>Despite the best efforts of equity leaders, our schools suffer from persistent inequities. However, IncludED schools have a solution that works. Aligned with Social Justice standards IncludED provides the support that teams need to make the changes required for inclusion and equity.</td>
</tr>
</tbody>
</table>

For More Suggestions Visit Our Website at:  
http://www.thecorecollaborative.com
# ESTIMATE

**ADDRESS**
Mr Bill Brulotte  
Twin Falls School District  
#411  
201 Main Avenue West  
Twin Falls, ID  83301

---

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>QTY</th>
<th>RATE</th>
<th>AMOUNT</th>
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<tr>
<td>Impact Teams TCC: Impact Teams PD</td>
<td>2</td>
<td>5,950.00</td>
<td>11,900.00</td>
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| Professional Services to be rendered for Leading Impact Teams: Building a Culture of Efficacy by Dr Paul Bloomberg  
2 Consecutive Foundation Days  
Dates: May 8-9, 2019 |

Description of Services on attached proposal. Pricing is inclusive to all travel expenses.

**TOTAL**

$11,900.00

Accepted By

Accepted Date
Proposal for a Three Hour Training from Healing Children, LLC for Twin Falls School District

Objectives for the one day training:
- Participants will gain a better understanding of the underlying causes of severe behavior, which includes trauma, attachment, development, temperament, and entitlement.
- Participants will be introduced to a Healing Environment
- Participants will learn a few simple techniques for managing difficult behaviors

Length of Training: 6 hours (2 three hour sessions)

Dates: February 19, 2019;

Total Cost:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours Each (Traci and Leena)</th>
<th>Total Time</th>
<th>Total Cost</th>
</tr>
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<tbody>
<tr>
<td>Travel Time (@$25 an hour)</td>
<td>4 hours</td>
<td>8 hours</td>
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<tr>
<td>Per Diem and Mileage</td>
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<td>$264.17</td>
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<tr>
<td>Presentation Cost</td>
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<td>$2600</td>
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<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td></td>
<td><strong>$3064.17</strong></td>
</tr>
</tbody>
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This proposal is for all of Twin Falls Elementary School Personnel. If additional schools or staff were to be brought in, additional costs may incur.

We will need:
- Access to projector and screen
- Speakers
- Mic’s if it is a lot of people or in large area

We will:
- send handouts via email 1 week prior to the training.
- bring our own laptop.
- bring flyers with information about two upcoming trainings
- bring books and other items available for purchase.

Thanks again for inquiring about us!! Please let us know if you have any questions about this proposal. If you choose to hire us, we will need to know by January 9th so we can make arrangements with our work schedules.

Traci Glover, M.Ed., LSW, LPC
Leena Weaver, Ed.S., NCSP
Payment due: See invoice.

This Copyright License Agreement (this "Agreement") is made effective as of 2/19/19 between Healing Children, LLC of P.O. Box 421, Kuna Idaho, 83634 and Twin Falls School District. This Agreement shall be governed by the laws of Idaho.

Intellectual property created, made, or originated by a Healing Children, LLC shall be the sole and exclusive property of Healing Children, LLC except as he or she may voluntarily choose to transfer such property, in full, or in part.

Material created for in-services or conferences, such as syllabi, PowerPoints, videos, handouts and tests, shall remain the property of Healing Children, LLC. The Twin Falls School District will be permitted to use such material for internal instructional, educational, and administrative purposes for contracted trainings only. Copies will be made for current participants only. If Twin Falls School desires to use any materials owned by Healing Children, LLC for future clientele a contract will be created and cost will be negotiated between the two parties.

No recordings will be made of Healing Children LLC's presentations,

OWNER:

[Signature]

1/7/19

Healing Children, LLC Date

LICENSEE/USER

[Signature]

1/7/2019

Twin Falls School District Date
QUOTE PREPARED FOR:
Twin Falls Sch Dist 411  
WAREHOUSE  
TWIN FALLS, ID 83301-7009  
ACCOUNT NUMBER: 222322

CONTACT:  
Rachel Jensen  
jen@ftsd.org

SUBSCRIPTION/DIGITAL CONTACT:  
Rachel Jensen  
jen@ftsd.org

SALES REP INFORMATION:  
Ryan Clark  
ryan.clark@mheducation.com  
(236) 608-8105

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<tr>
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<td>ESTIMATED S&amp;H**</td>
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<tr>
<td>ESTIMATED TAX**</td>
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* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.
**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Comments:

For: Morningside Special Ed. Teachers
Jan. 21, 2019

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:  
McGraw-Hill Education | PO Box 182605 | Columbus, OH 43218-2605  
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-653-8691

QUOTE DATE: 12/29/2018  
ACCOUNT NAME: Twin Falls Sch Dist 411  
EXPIRATION DATE 02/09/2019
QUOTE PREPARED FOR:
Twin Falls Sch Dist 411
WAREHOUSE
TWIN FALLS, ID 83301-7909
ACCOUNT NUMBER: 222322

CONTACT:
Rachel Jensen
jensenra@tfsd.org

SUBSCRIPTION/DIGITAL CONTACT:
Rachel Jensen
jensenra@tfsd.org

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tr>
<td>FREE MATERIALS</td>
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<td>PRODUCT TOTAL</td>
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<td>ESTIMATED SHIPPING &amp; HANDLING**</td>
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<tr>
<td>ESTIMATED TAX**</td>
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<tr>
<td>GRAND TOTAL</td>
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</tr>
</tbody>
</table>

Comments:

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.
** Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw-Hill School Education, LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the "Initial Subscription Term"), and thereafter the Subscriber shall renew for additional one (1) year terms (each a "Subscription Renewal Term"), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

Terms of Service
Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax or via our website by visiting www.mheducaiton.com or www.mhecouncil2coast.com.

School Purchase Order Number: ________________________________

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw-Hill Education | PO Box 162605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducaiton.com | Phone: 1-800-338-3987 | Fax: 1-800-963-8691
12/19/2018

Dear Rachel Jensen,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and/or services included. If you have any questions or would like any changes, please contact us.

<table>
<thead>
<tr>
<th>Product:</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Development</td>
<td>$2,000.00</td>
</tr>
<tr>
<td>Shipping/Tax/Other</td>
<td>$0.00</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>$2,000.00</strong></td>
</tr>
</tbody>
</table>

Thank you again for your interest in Curriculum Associates.

Sincerely

Vikki Lange  
(208) 297-9000  
v lange@cainc.com

Please submit this quote with your purchase order.
Price Quote

Quote Date: 12/19/2018 • Valid for 90 Days
Quote ID: 168072.1

F.O.B.: N. Billerica, MA 01862
Shipping: Shipping based on MDSE total (min: $12.99)
Terms: Net 30 days, pending credit approval
Fed. ID: #26-3954988

CA Representative
Vikki Lange
vlange@cainc.com
(208) 297-9000
Created by: VIKKI LANGE
Modified by: VIKKI LANGE

Please submit this quote with your purchase order.

<table>
<thead>
<tr>
<th>Item #</th>
<th>Product Name</th>
<th>Qty</th>
<th>Net Price</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>RS16954.0</td>
<td>i-Ready Diagnostic and Instruction Prof Dev On Site Tailored Support Session (up to 6 hrs)</td>
<td>1</td>
<td>$2,000.00</td>
<td>$2,000.00</td>
</tr>
</tbody>
</table>

Special Notes

<table>
<thead>
<tr>
<th>Merchandise Total</th>
<th>$2,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voucher/Credit</td>
<td>$0.00</td>
</tr>
<tr>
<td>Estimated Tax</td>
<td>$0.00</td>
</tr>
<tr>
<td>Estimated shipping to US 83301:</td>
<td>$0.00</td>
</tr>
<tr>
<td>Total</td>
<td>$2,000.00</td>
</tr>
</tbody>
</table>
Placing an Order

Please attach quote to all signed purchase orders.

1) Email: ReadyIdahoOrders@cainc.com
2) Fax: 1-800-506-5805

Please visit www.curriculumassociates.com for more information about placing orders or contact your local CA Representative and reference quote number for questions.

Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows.

<table>
<thead>
<tr>
<th>Order amount</th>
<th>Percentage of Order</th>
</tr>
</thead>
<tbody>
<tr>
<td>$999.99 and less</td>
<td>12% with $12.99 minimum freight charge</td>
</tr>
<tr>
<td>$1,000 to $4,999.99</td>
<td>10%</td>
</tr>
<tr>
<td>$5,000 to $99,999.99</td>
<td>8%</td>
</tr>
<tr>
<td>$100,000 and more</td>
<td>6%</td>
</tr>
</tbody>
</table>

Please contact your local CA Representative for expedited shipping rates.

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA’s Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Payment Terms

Payment terms are as follows.

- With credit approval: Net 30 days
- Without credit approval: Payment in full at time of order
- Accounts must be current before subsequent shipments are made

i-Ready®

Customer’s use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use, which can be found at http://www.i-ready.com/support/.

Return Policy

Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased materials with pre-approval from CA’s Customer Service. Please examine your order upon receipt. Before returning material, call CA’s Customer Service department (1-800-225-0248) for return authorization. When returning material, please include your return authorization number and the return form found on the CA website. i-Ready® and BRIGANCE® Online Management Systems may be returned for a pro-rated refund for the remaining time left on the contract. We do not accept returns on unused i-Ready licenses®, individually sold Teacher Toolbox access packs, materials that have been used and/or are not in “saleable condition,” and individual components of kits including but not limited to BRIGANCE® Kits.

For more information about the return policy, please visit https://www.curriculumassociates.com/Support/Shipping-and-Returns.
<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>School</th>
<th>Subject</th>
<th>Years of Exp.</th>
</tr>
</thead>
<tbody>
<tr>
<td>De Leon</td>
<td>Jesus</td>
<td>South Hills Middle School</td>
<td>Special Education Teacher (IRC)</td>
<td>29</td>
</tr>
<tr>
<td>McMurdie</td>
<td>CarrieAnne</td>
<td>Lincoln Elementary</td>
<td>5th Grade Teacher</td>
<td>0</td>
</tr>
</tbody>
</table>
Date: January 10, 2019

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeón, Human Resources Manager

Re: Certified Retirements – 2019-2020

The following certified employees have submitted their retirement letter resigning their position for the 2019-2020 school year:

- Kirt Short – Teacher – Social Studies at Robert Stuart Middle School
- Rahnona Bosh – Teacher – PreSchool at Pillar Falls Elementary School

The Human Resource Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.
Date: January 10, 2019

To: Dr. Brady D. Dickinson, Superintendent of Schools
    Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Certified Release of Contract

The following certified employee has submitted a resignation letter requesting to be released from her contract:

- Mary Amstutz, Art Teacher at Canyon Ridge High School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that this individual be released from her contract, if a suitable replacement can be secured.
Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: January 10, 2019

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: New Classified Employees – 2018-2019

It's the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees these individuals listed below be approved for hiring for the 2018-2019 school year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keira Newbry</td>
<td>Para educator (Special Ed.) at Harrison Elementary School</td>
</tr>
<tr>
<td>Rhydan Juno</td>
<td>Custodian at District Wide</td>
</tr>
<tr>
<td>Margaret Black</td>
<td>Tray Washer at Harrison Elementary School</td>
</tr>
<tr>
<td>Yudith Hall</td>
<td>Para educator (Special Ed.) at Bridge Academy</td>
</tr>
<tr>
<td>Garrett Johnson</td>
<td>Custodian at Perrine Elementary School</td>
</tr>
<tr>
<td>Andrea Bradshaw</td>
<td>Playground Aide at Harrison Elementary School</td>
</tr>
<tr>
<td>Jessica Campbell</td>
<td>College and Career Advisor at Canyon Ridge School</td>
</tr>
<tr>
<td>Sarah Buechele</td>
<td>Para educator at Morningside Elementary School</td>
</tr>
<tr>
<td>Alexis Boyle</td>
<td>Computer Lab Assistant at Lincoln Elementary School</td>
</tr>
<tr>
<td>Jayleen Lovell</td>
<td>PassRoom Supervisor at Robert Stuart Middle School</td>
</tr>
</tbody>
</table>

All are in the process of completing the necessary consent, I-9's, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.
Date: January 10, 2019

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Classified Retirements

The following classified employees have submitted their retirement letter resigning their position for the 2019-2020 school year:

- Shirley Anderson – Para educator (Behavior) at Lincoln Elementary School
- AnnDee Daniels – Payroll Specialist at District Office
- Carrie Lammers – Secretary at Sawtooth Elementary

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.
Date: January 10, 2019

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Classified Resignations

The following classified employees have submitted their resignation letter resigning their position for the 2018-2019 school year:

- Nikeysha Wierschem – Para educator at O’Leary Middle School
- Carmen Castillo – Migrant Liaison at South Hills Middle School
- Claribel Castro – Para educator (ESL) at Harrison Elementary School
- Alana Beal – Para educator (Title) at Bridge Academy
- Amy Hansen – Online Coordinator at Robert Stuart Middle School
- Teresa Thiemann – Para educator (Behavior) at Canyon Ridge High School
- Brianna Vermilyea – Para educator at South Hills Middle School
- Trevor Hale – Safety and Security Aide at Canyon Ridge High School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.
Date: January 10, 2019

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Employee

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that this individual listed below be approved for hiring. An employment letter has been issued for the 2018-2019 school year.

If you have any questions or concerns, please do not hesitate to contact me.

| Tyson Giardina   | Basketball Coach – 8th Boys | Robert Stuart Middle School |

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent
Date: January 10, 2019

To: Dr. Brady D. Dickinson, Superintendent of Schools
   Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Resignation

The following employee has submitted her resignation letter resigning her position for the 2019-2020 school year:

  • Heather Shirley – Dance Coach at Canyon Ridge High School

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept this resignation.
HUMAN RESOURCES DEPARTMENT

OUR MISSION is to maintain a balanced approach while providing leadership, guidance and quality, customer-driven human resources services to support Twin Falls School District employees.

January 10, 2019

To: Dr. Brady D. Dickinson, Superintendent  
    Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternative Authorization- Content Specialist from the Professional Standards Commission for the following individual:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>CarrieAnne McMurdie</td>
<td>Teacher – 5th Grade</td>
<td>Lincoln Elementary School</td>
</tr>
</tbody>
</table>

The above individual has been hired as 5th grade teacher for the remainder of the 2018-19 school year. Ms. McMurdie is currently enrolled in the ABCTE online program and is scheduled to complete the course by May 2019. In order for this employee to be employed as 5th grade teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.

Brady D. Dickinson, Ph.D.  
Superintendent of Schools

William Brulotte  
Associate Superintendent
<table>
<thead>
<tr>
<th>Name:</th>
<th>Alisa Radmall</th>
</tr>
</thead>
<tbody>
<tr>
<td>School:</td>
<td>Perrine</td>
</tr>
<tr>
<td>Position:</td>
<td>Secretary</td>
</tr>
<tr>
<td>Hometown:</td>
<td>Twin Falls</td>
</tr>
<tr>
<td>Inspiration:</td>
<td>my family</td>
</tr>
<tr>
<td>Pet Peeve:</td>
<td>Plastic Water Bottles</td>
</tr>
<tr>
<td>Favorite hobby away from work:</td>
<td>Playing games or baking with my family</td>
</tr>
<tr>
<td>What word describes you best?</td>
<td><strong>Quirky</strong></td>
</tr>
<tr>
<td>One thing people don’t know about you:</td>
<td>I have never lived anywhere but Twin Falls.</td>
</tr>
<tr>
<td>Why did you choose this career?:</td>
<td>I love working with kids.</td>
</tr>
<tr>
<td>What is the #1 activity on your bucket list:</td>
<td>Grand Kids</td>
</tr>
<tr>
<td>How do you want to be Remembered?:</td>
<td>As a supportive mom that loved her kids unconditionally</td>
</tr>
<tr>
<td>Best day on the job was.....</td>
<td>Both admin in the building, no full moon, no broken bones, no naughty bodies at my office.</td>
</tr>
</tbody>
</table>

Principal Note:

I once described Alisa as having a “childlike quality.” The complement was met with, “Oh great! So, you think I’m immature?” … followed by lighthearted laughter. Immaturity couldn’t be further from the truth. Alisa has a radiant inner joy, developed over years of service to others, yet somehow unjaded by the effects of time. It’s no wonder that staff and students wander to the office when needing a little extra attention. Our team is richer because of her love, her energy, and her childlike joy for life. We are grateful to have her.
<table>
<thead>
<tr>
<th>Name:</th>
<th>Amber Bryan</th>
</tr>
</thead>
<tbody>
<tr>
<td>School:</td>
<td>Pepeeire Elementary</td>
</tr>
<tr>
<td>Position:</td>
<td>4th grade teacher</td>
</tr>
<tr>
<td>Hometown:</td>
<td>Twin Falls, ID</td>
</tr>
<tr>
<td>Inspiration:</td>
<td>To be a teacher? -Granny Smith- In life my mom</td>
</tr>
<tr>
<td>Pet Peeve:</td>
<td>Nails scratching on a chalkboard</td>
</tr>
<tr>
<td>Favorite hobby away from work:</td>
<td>Spending time with my family / working out</td>
</tr>
<tr>
<td>What word describes you best?</td>
<td>Diligent</td>
</tr>
<tr>
<td>One thing people don’t know about you:</td>
<td>I am a two-time national cheerleading champin</td>
</tr>
<tr>
<td>Why did you choose this career?</td>
<td>I love helping students and making a difference in their lives.</td>
</tr>
<tr>
<td>What is the #1 activity on your bucket list:</td>
<td>Go to Harry Potter World</td>
</tr>
<tr>
<td>How do you want to be Remembered?</td>
<td>I want to be remembered as someone who was honest &amp; good or bad :-p</td>
</tr>
<tr>
<td>Best day on the job was.....</td>
<td>Pajama Day😊</td>
</tr>
</tbody>
</table>

Principal Note:

Self-reliant, goal-oriented and self-disciplined, Amber embodies Covey's personal victory habits. Her clear communications and curious nature are a powerful combination when working with students and colleagues. Amber strives for excellence and improvement, she is a go to when you want to get things done. We are most fortunate to have her on the team.
EMPLOYEE OF THE MONTH QUESTIONS
Xxx Certified ____ or Classified ____

<table>
<thead>
<tr>
<th>Name:</th>
<th>Renay Skov</th>
</tr>
</thead>
<tbody>
<tr>
<td>School:</td>
<td>Rock Creek Elementary</td>
</tr>
<tr>
<td>Position:</td>
<td>EL Teacher</td>
</tr>
<tr>
<td>Hometown:</td>
<td>Crockett, California</td>
</tr>
<tr>
<td>Inspiration:</td>
<td>My kids, Kevin and Kristi for not letting loss change their paths. My Nana – strength and grace in all situations</td>
</tr>
<tr>
<td>Pet Peeve:</td>
<td>Helplessness</td>
</tr>
<tr>
<td>Favorite hobby away from work:</td>
<td>shopping</td>
</tr>
<tr>
<td>What word describes you best?</td>
<td>Opinionated</td>
</tr>
<tr>
<td>One thing people don’t know about you:</td>
<td>I was so shy as a child I would freeze if someone spoke to me</td>
</tr>
<tr>
<td>Why did you choose this career?:</td>
<td>I used to help a close family friend in her third grade class</td>
</tr>
<tr>
<td>What is the #1 activity on your bucket list:</td>
<td>Traveling – spend 1 summer in Italy and take an art history class</td>
</tr>
<tr>
<td>How do you want to be Remembered?:</td>
<td>As someone who made all my students feel valued</td>
</tr>
<tr>
<td>Best day on the job was.....</td>
<td>When one of my first graders realized I wouldn’t be her teacher the following year she yelled, “But I’ve loved you since the first day of school!”</td>
</tr>
</tbody>
</table>

Principal Note:

Renay has worked on my staff for many years as a third, first and currently Rock Creek’s EL teacher. She brings a wealth of experience to her positions but also brings a love and passion for learning as well. Her love of writing has certainly transferred to her students and you can see that through their work. She is the first EL teacher at Rock Creek and is setting the bar very high. She quickly recognized the need for
vocabulary understanding and has set a variety of activities in motion to help her students become successful. She is bringing language to life for our EL students and it is a joy to watch her with her students. Her first EL after school family event was very successful and well attended. She has also worked closely with the staff to help them develop and implement strategies that will help our EL learners grow. She has worked with each student to help them realize their value and that they truly matter at Rock Creek. You can see in their eyes that their confidence is growing and they are certainly enjoying school. Renay always brings a sense of humor to the staff as well – and with that we’ll leave the elevator story alone. We are so fortunate to have Renay in her new role – we really hit the jackpot when she agreed to accept the position. Our staff and students are better because of her - thanks Renay!
# EMPLOYEE OF THE MONTH QUESTIONS

Certified ____ or Classified __X__

<table>
<thead>
<tr>
<th>Name:</th>
<th>Becca Austin</th>
</tr>
</thead>
<tbody>
<tr>
<td>School:</td>
<td>Rock Creek Elementary</td>
</tr>
<tr>
<td>Position:</td>
<td>Secretary</td>
</tr>
<tr>
<td>Hometown:</td>
<td>Hudsonville, MI</td>
</tr>
<tr>
<td>Inspiration:</td>
<td>food</td>
</tr>
<tr>
<td>Pet Peeve:</td>
<td>incompetence</td>
</tr>
<tr>
<td>Favorite hobby away from work:</td>
<td>netflix</td>
</tr>
<tr>
<td>What word describes you best?</td>
<td>dependable, like a toyota</td>
</tr>
<tr>
<td>One thing people don’t know about you:</td>
<td>I know how to knit and crochet and enjoy it</td>
</tr>
<tr>
<td>Why did you choose this career?</td>
<td>for the snacks</td>
</tr>
<tr>
<td>What is the #1 activity on your bucket list:</td>
<td>backpacking across europe</td>
</tr>
<tr>
<td>How do you want to be Remembered?</td>
<td>as kind</td>
</tr>
<tr>
<td>Best day on the job was.....</td>
<td>The end of year awards ceremony, because it was so fun to hand out the awards and see all the kids get excited and be proud of themselves.</td>
</tr>
</tbody>
</table>

Principal Note:

Becca is in her second year as Rock Creek’s secretary as she is certainly the reason this school runs so smoothly. She is able to diagnosis any need and quickly solves it. Becca has been able to put a variety of procedures in place that certainly make the office more efficient. She is the driving force behind our vertical teaming organization and has everything in place and ready to go - which is no easy task. Becca
brings a calm demeanor to the front office and is able to handle any situation with ease. She is very welcoming but yet firm with patrons if need be. She brings a wealth of computer knowledge to her position and is able to navigate through a variety of programs quickly and help others throughout the building as needed. She is also able to provide a sense of calm for her administration which can certainly be an asset when things get stressful. She is a true gem and we’re so lucky she’s at Rock Creek. Thanks Becca - you make Rock Creek a better place!
TWIN FALLS SCHOOL DISTRICT #411
2019-2020 CALENDAR
DRAFT

**August**
7 Middle and High School Registrations
See School Website for Details
8 Middle and High School Registrations
See School Website for Details
9 Middle and High School Registrations
See School Website for Details
12 Summer Institute/In-Service
13 Summer Institute/In-Service
14 1/2 Opening Day
1/2 Day Building Retreat
15 Teacher Workday
16 Teacher Workday
19 First Day of School
30 Early Dismissal for Students and Staff
No School 1/2 Day Kindergarten

**September**
2 Labor Day - No School
3 Data Day - No School

**October**
18 End of 1st Quarter (42 Student Days)
Teacher Workday
No School All Grades
23 Kindergarten Parent/Student/Teacher Conferences
No School Kindergarten
24 District Wide Parent/Student/Teacher Conferences
No School All Grades
25 No School All Grades

**November**
25 ICS Teacher In-Service
No School All Grades
26 ICS Teacher In-Service
No School All Grades
27 Thanksgiving Break
No School Nov. 25-29

**December**
20 End of 2nd Quarter (38 Student Days)
End of 1st Semester (80 Student Days)
Early Dismissal
No School 1/2 Day Kindergarten
1/2 Day Report Cards
23 Christmas Vacation
No School Dec 23 - Jan 5

**January**
6 School Resumes

**February**
17 President's Day - No School
18 ICS Teacher In-Service
No School All Grades

**March**
6 End of 3rd Quarter (43 Student Days)
Early Dismissal
No School 1/2 Day Kindergarten
1/2 Day Report Cards
17 CRHS/THS-Advisor/Parent/Student Registration Conferences
18 CRHS/THS-Advisor/Parent/Student Registration Conferences
Kindergarten Parent/Student/Teacher Conferences
No School Kindergarten
19 Elementary and Middle School
Parent/Student/Teacher Conferences
CRHS/THS- Jr. Boards/Sr. Projects
No School All Grades
20 No School All Grades
23 Spring Break-No School March 23-27
30 School Resumes

**May**
18 THS Graduation
19 CRHS Graduation
20 MVHS Graduation
21 End of 4th Quarter (47 Student Days)
End of 2nd Semester (90 Student Days)
Last Day of School-Early Dismissal
1/2 Day Report Cards
No School 1/2 Day Kindergarten
School Year - 176 Days
22 1/2 Analyze Assessments and Goals
1/2 Day Teacher Workday

**June**
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

DRAFT FOR BOARD CONSIDERATION 12-10-18
Proposed Property Purchase

Location
10 Acres located on the west side Kenyon Rd. between Pheasant Rd. and Southwood Rd.

Purchase Price
$220,000

It would be proposed to use the $182,546 from the sale of the property next to South Hills Middle School and the remainder of the funds would be from the payback we will be receiving from the Sackett Farm Subdivision (Pillar Falls Improvements) which is due by June 1, 2020 in the amount of $203,350.

<table>
<thead>
<tr>
<th>Property</th>
<th>Amount Owed</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.39 Acres sold next to South Hills</td>
<td>$182,546</td>
</tr>
<tr>
<td>Payback from Improvements at Pillar Falls</td>
<td>$203,350</td>
</tr>
<tr>
<td>Total</td>
<td>$385,896</td>
</tr>
</tbody>
</table>

Total from Property Sale and Payback $385,896
Price of Kenyon Rd. Property $220,000
Total Remaining After Purchase $165,896
December 19, 2018

These are the following vendors to be awarded canned foods, non-food items one time drop shipment. This bid is for February 4, 2019 to May 22, 2019

Food Services of America  $ 5,828.23
Nicholas & Company, Inc.  $ 11,869.00
Northwest Distribution  $ 3,366.00
Nicholas & Company Weekly 2nd ½  $284,774.05

Total:  $ 305,837.28
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Food Services of America (WKLY)</td>
<td>$602,649.89</td>
<td>$618,945.81</td>
<td>no bid</td>
<td>$296,699.45</td>
<td>$352,916.75</td>
<td>$0.00</td>
</tr>
<tr>
<td>Food Service of America (Drop)</td>
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2018-2019  Total Weekly: $669,559.75
2017-2018  Total Weekly: $534,920.04
2016-2017  Total Weekly: $569,036.30
2015-2016  Total Weekly: $556,425.92
2014-2015  Total Weekly: $618,945.81
2013-2014  Total Weekly: $602,649.89
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<tr>
<td>Nicholas &amp; Company Weekly 2nd 1/2</td>
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Dinner Served at 4:45 p.m.

I. Pledge of Allegiance

II. Approval of the Agenda

III. Unscheduled Delegations (Audience to Address the Board)

IV. Consent Calendar Action
   A. Approval of Certified Retirements
   B. Approval of Certified Release of Contract
   C. Approval of New Classified Employees
   D. Approval of Classified Personnel Resignations
   E. Approval of Extra Curricular Employees
   F. Approval of Extra Curricular Resignations
   G. Approval of the Out of State Travel Request

V. Student Panel Discussion with the Board – Students from CRHS (20 Minutes)

VI. 10 Year Plant Facilities Report – Ryan Bowman (15 Minutes)

VII. Supplemental Levy Presentation – Brady Dickinson (20 Minutes)

VIII. 2015-2020 Strategic Plan Tasks Update—Eva Craner (12 Minutes)

IX. Late-Start/Early-Release Committee Report – Bill Brulotte (15 Minutes)

X. Istations – Teresa Jones (20 Minutes)

XI. IBE Residential Construction – Eva Craner (15 Minutes)

XII. Funding Formula – Brady Dickinson (10 Minutes)

XIII. Future Agenda Items
   A. Day on the Hill, February 18 & 19, 2019/Talking Points Discussion (5 Minutes)

XIV. Executive Session as per Idaho Code 74-206(1) - Subsections (b)
   a. To consider student discipline
   Action Items:
   (1) Student Discipline

XV. Adjournment
Code of Ethics for Twin Falls School Board Members

As a member of my local board of trustees, I will strive to improve student achievement in public education, and to that I will:

- Attend all regularly scheduled board meetings insofar as possible, having read my packet ensuring that I am informed about the issues to be considered at the meetings;
- Recognize that the board must comply with the Open Meeting Law and only has authority to make decisions at official board meetings;
- Make all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
- Understand that the board makes decisions as a team. Individual board members may not commit the board to any action unless so authorized by official board action;
- Recognize that decisions are made by a majority vote and the outcome will be supported by all board members. Recognize that there will be a single point of public communication representing Board action;
- Acknowledge that policy decisions are a primary function of the board and should be made after full discussion at publicly held board meetings, recognizing that authority to administer policy rests with the superintendent;
- Be open, fair and honest - no hidden agendas, and respect the right of other board members to have opinions and ideas which differ from mine;
- Recognize that the superintendent is the board's advisor and should be present at all meetings, except when the board is considering the superintendent's evaluation, contract or salary;
- Understand the chain of command and refer problems or complaints to the proper administrative office while refraining from communications that may create conditions of bias should a district concern ever rise to the attention of the board as a hearings panel;
- Keep abreast of important developments in educational trends, research and practices by individual study and through participation in programs providing such information;
- Respect the right of the public to be informed about district decisions and school operations;
- Understand that I will receive information that is confidential and cannot be shared;
- Give staff the respect and consideration due skilled, professional employees and support the employment of those best qualified to serve as district staff, while insisting on regular and impartial evaluation of all staff;
- Present personal criticism of district operations to the superintendent, not to district staff or to a board meeting;
- Refuse to use my board position for personal or family gain or prestige. I will announce any conflicts of interest before board action is taken; and
- Remember always that my first and greatest concern must be the educational welfare of the students attending the public schools.

Trustee Signature: ___________________________________________ Date: __________________
### Board of Trustee Committee Assignments

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<thead>
<tr>
<th>Committee Name</th>
<th>Previous Representatives</th>
<th>2019 Representatives</th>
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<tbody>
<tr>
<td><strong>Activities Advisory</strong></td>
<td>Todd Hubbard (Alt. Paul McClintock)</td>
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<tr>
<td>Chair – Scot McNeley</td>
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<tr>
<td><strong>Safety Committee</strong></td>
<td>Todd Hubbard (Alt. Bernie Jansen)</td>
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<td>Chair – Ryan Bowman</td>
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<td><strong>Discipline Committee</strong></td>
<td>Paul McClintock (Alt. Todd Hubbard)</td>
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<td>Chair – Kasey Teske</td>
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<td><strong>Government Affairs</strong></td>
<td>Bryan Matsuoka (Alt. Mary Barron)</td>
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<td>Contact – Dan Olmstead</td>
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<td><strong>Technology Committee</strong></td>
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<td>Chair – Ryan Bowman</td>
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<td><strong>Education Foundation</strong></td>
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<td>Contact – Linda Watkins</td>
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<td><strong>Calendar Committee</strong></td>
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<td>Co-Chairs – Brady Dickinson/Pam Rahe</td>
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<td><strong>Drop Out Committee</strong></td>
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<td>Chair – Mike Gemar</td>
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<td><strong>TFSB/TFEA Breakfast Meetings (3rd)</strong></td>
<td>Bernie Jansen &amp; Bryan Matsuoka</td>
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<td>Tuesday of Month 6:45 a.m. Idaho Joe’s</td>
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<td>Contact – Peggy Hoy/ Mike Wilkinson</td>
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<td>Contact – Brady Dickinson</td>
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<td><strong>Budget Advisory Committee</strong></td>
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<td>Chair – Bob Seaman</td>
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<td><strong>IBE Committee</strong></td>
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<tr>
<td>Chair -</td>
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<tr>
<td>Attendee Full Name</td>
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<td>Brady Dickinson</td>
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<tr>
<td>Bob Seaman</td>
<td>Fiscal Affairs Director</td>
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</table>

Fill out an additional form if necessary for more attendees.

Hotel Accommodations
Grove Hotel: $124 room rate
Reservations: (888) 861-5000
Ask for ISBA Room Block
ISBA Room Block deadline is Jan. 28

How to Register
Email purchase order and registration form to morgan@idsba.org

For More Info
Web: www.idsba.org/dayonthehill
Phone: (208) 854-1476 • Toll-Free: (866) 799-ISBA
Event questions: misty@idsba.org
Registration questions: morgan@idsba.org

Cancellations & Refunds
Requests for cancellations can be honored only if made in writing and faxed or mailed to ISBA no later than January 31. AFTER THIS DATE, NO REFUNDS WILL BE GIVEN. Please note, a cancellation fee of $25.00 per attendee will be charged. Cancellations should be faxed to (208) 854-1480. Please call (208) 854-1476 to confirm receipt.

State Reimbursement
You may be entitled to reimbursement from the State of Idaho for the Day on the Hill Workshop.

Workshop: School Safety: Your Role May Be Bigger Than You Think
Workshop: Wave Riding: Surfing The Tides Of Public Opinion

*There is an additional cost of $75 per attendee to attend a workshop. However, these workshops are reimbursable by the State.

Allergies or Restrictions
Do any attendees from your district/charter have food allergies or diet restrictions? Please contact the ISBA office.

To ensure ISBA receives this PDF form, please save to your computer, attach to an email, and send to morgan@idsba.org. Morgan will follow up to confirm receipt.
**AGENDA**

**MONDAY, FEBRUARY 18, 2019**

11:00 AM - 3:00 PM
Registration Open - The Grove Hotel, Landing (2nd Floor)

1:30 PM - 2:30 PM
Keynote: An IdLEG Outlook from Idaho Education Stakeholders

3:00 PM
Senate Education Committee Meeting
Idaho Capitol Building, Lincoln Auditorium WW02

5:00 PM
Dinner on your own or with your board

**TUESDAY, FEBRUARY 19, 2019**

7:00 AM - Registration Open
• The Grove Hotel, Landing (2nd Floor)

7:30 AM - 8:30 AM - Buffet Breakfast
• The Grove Hotel, Ballroom (2nd Floor)

9:00 AM - House Education Committee Meeting
• Idaho Capitol Building, Lincoln Auditorium WW02
  * Time or location may change slightly to accommodate Committee's schedule.

10:30 AM - 11:45 AM - Legislative Advocacy 101

12:00 PM - 1:30 PM - Legislative Luncheon
• The Grove Hotel, Ballroom (2nd Floor)

1:30 PM - 3:00 PM - Workshop: (choose one - $75)
School Safety: Your Role May Be Bigger than You Think
• The Grove Hotel

1:30 PM - 3:00 PM - Workshop: (choose one - $75)
Wave Riding: Surfing the Tides of Public Opinion
• The Grove Hotel

**WORKSHOPS**

**MONDAY**

Keynote:
An IdLEG Outlook from Idaho Education Stakeholders

In education, stakeholders are made up of groups that are invested in the prosperity and well-being of schools and their students. ISBA works very closely with other associations like the Idaho Association of School Administrators (IASA) and the Idaho Education Association (IEA), as well as agencies like the State Board of Education, State Department of Education, and the Public Charter School Commission. This panel of stakeholders will share their individual and collective takes on public policies that impact Idaho’s public school system.

Panelists Include:
Karen Echeverria, Idaho School Boards Association
Rob Winslow, Idaho Association of School Administrators
Matt Compton, Idaho Education Association
Tracie Bent, State Board of Education
Marlyn Whitney, State Department of Education
Tamara Bayseger, Public Charter School Commission

**TUESDAY**

Legislative Advocacy 101

School board members play an invaluable role in their communities. By taking the time to build relationships with locally elected and appointed officials, they have an effective voice in public policy that impacts education. State legislators want to hear from school boards because they know education is such a vital function of state and local governments and because their decisions may impact schools back home in their districts and charter schools. We’ll talk about working effectively with legislators who live in your local community and map out ISBA’s Legislative Priorities and how you can support advocacy efforts.

**TUESDAY**

School Safety: Your Role May Be Bigger than You Think

School safety is a complex issue that extends far beyond gun violence. In this workshop, we will focus on your role in school safety and security from Idaho Statute to local implementation. Together we will identify some basics of school safety and who should be involved in providing safety plans. We will identify resources, strategies, and statutory requirements involved in creating and implementing safety plans for students, staff, and more.

**TUESDAY**

Wave Riding: Surfing the Tides of Public Opinion

No district or charter expects for a story from their school to go viral. Public Relations Nightmares: How to deal with them? How to get through it? In this workshop, we will be looking at crisis management from a board communication and legal stand point. This will include ideas and information to use prior to, during, and post incident. Find out ways to navigate through the storm.

For More Information • Web: www.idhsba.org • Phone: (208) 854-1476 • Questions: morgan@idsba.org
Motion to go into executive session:

I move that after a five-minute break the Board retire into executive session pursuant to Idaho Code 74-206(1) subsection (b);

(b) to consider student discipline;
   to consider personnel issues.

Action Items in open session:
(1) Student discipline action;
(2) Administrative leave for employee “A”.