

TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING
OREGON TRAIL ELEMENTARY SCHOOL
660 Park Avenue
February 27, 2019
Regular Meeting Begins at 7:00 P.M.
AGENDA

The Board of Trustees of Twin Falls School District No. 411, Twin Falls County, State of Idaho, will meet in regular session at 7:00 p.m., Wednesday, February 27, 2019, in the **library** at Oregon Trail Elementary School, located at 660 park Ave., Twin Falls, Idaho.

The agenda for the meeting is as follows:

- I. 7:00 p.m. Call to Order
- II. Pledge of Allegiance
- III. Procedural Matters
 - A. Action Items:
 - 1. Approval of Agenda (Additions and Deletions)
- IV. Unscheduled Delegations (Audience to Address the Board)
- V. Consent Calendar
 - A. Approval of New Certified Contract
 - B. Approval of Certified Retirement
 - C. Approval of Certified Resignations
 - D. Approval of New Classified Employees
 - E. Approval of Classified Resignations
 - F. Approval of Extra-Curricular Employees
 - G. Approval of Extra-Curricular Resignation
 - H. Approval of Alternative Authorization
- VI. Board In-service
 - A. Building Board Reports
 - 1. Tyler Matlock, Oregon Trail Elementary School
 - 2. Steve Hoy, Morningside Elementary School
 - 3. Kelli Schroeder, Bickel Elementary School
 - 4. Cheri McKenzie, Lincoln Elementary School
- VII. Executive Session as per Idaho Code 74-206(1) Subsections (b), (c) and (f)
 - (b) to consider student discipline; to consider personnel issue
 - (c) to discuss labor negotiations;
 - (f) to discuss the legal ramifications of lawsuits imminently likely to be litigated.

Action Items:

 - (1) Student discipline action
 - (2) Action from negotiations discussion if needed
 - (3) Classified administrative leave without pay action
- VIII. Adjournment

<p><i>OUR MISSION:</i> <i>TO PROVIDE A QUALITY</i> <i>EDUCATION NECESSARY FOR</i> <i>STUDENTS TO BE SUCCESSFUL IN</i> <i>LIFE.</i></p>

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees



Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900
F 208.733.6987
www.tfsd.org

Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: February 21, 2019

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Certified Retirement – 2019-2020

The following certified employee has submitted her retirement letter resigning her position for the 2019-2020 school year:

- Susan Martens – Teacher – 2nd grade at Sawtooth

The Human Resource Department recommends to the Superintendent and the Board of Trustees that we accept this resignation.



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Date: February 21, 2019

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Certified Resignations – 2018-2019 and 2019-2020

The following certified employees have submitted their resignation letter resigning their position for the 2018-2019 or 2019-2020 school year:

- 2018-2019 - Corina Monoran – Teacher – English at Magic Valley High School
- 2019-2020 – Julia Hiner – Teacher – Extended Resource Room at Sawtooth Elementary

The Human Resource Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.



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HUMAN RESOURCES DEPARTMENT

OUR MISSION is to maintain a balanced approach while providing leadership, guidance and quality, customer-driven human resources services to support Twin Falls School District employees.

February 21, 2019

To: Dr. Brady D. Dickinson, Superintendent
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resource Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternative Authorization- Content Specialist from the Professional Standards Commission for the following individual:

Name	Position	School
Jessica Campbell	Teacher – English	Magic Valley High School

The above individual has been hired as an English teacher for the remainder of the 2018-19 school year. Ms. Campbell is currently enrolled in the ABCTE online program. In order for this employee to be employed as an English teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent

Motion to go into executive session:

I move that after a five-minute break the Board retire into executive session pursuant to Idaho Code 74-206(1) subsection (b), (c) and (f);

Executive Session as per Idaho Code 74-206(1) Subsections (b), (c) and (f)

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