

**TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING**

**HELD AT:
CANYON RIDGE HIGH SCHOOL BOARD ROOM
300 NORTH COLLEGE ROAD SUITE #301
TWIN FALLS, IDAHO 83301**

**April 8, 2019
7:00 P.M.**

AGENDA

- | | |
|---|---|
| <p>I. Call to Order</p> <p>II. Pledge of Allegiance</p> <p>III. Procedural Matters</p> <p style="padding-left: 20px;">A. Action Items:</p> <p style="padding-left: 40px;">1. Approval of Agenda (Additions and Deletions)</p> <p>IV. Unscheduled Delegations (Audience to Address the Board)</p> <p>V. Consent Calendar <u>Action</u></p> <p style="padding-left: 20px;">A. Approval of Minutes from the March 11, and March 20, 2019 Meetings</p> <p style="padding-left: 20px;">B. Approval of Board Financials</p> <p style="padding-left: 20px;">C. Approval of Building Financials</p> <p style="padding-left: 20px;">D. Approval of Accounts Payable and Payroll</p> <p style="padding-left: 20px;">E. Approval of Monthly Long-Term Suspension Report</p> <p style="padding-left: 20px;">F. Approval of Contracts for Private Service Providers (PSP)/Consultants/Others</p> <p style="padding-left: 20px;">G. Approval of Certified Retirements</p> <p style="padding-left: 20px;">H. Approval of New Certified Employees</p> <p style="padding-left: 20px;">I. Approval of Certified Resignations</p> <p style="padding-left: 20px;">J. Approval of New Classified Employees</p> <p style="padding-left: 20px;">K. Approval of Classified Personnel Retirement</p> <p style="padding-left: 20px;">L. Approval of Classified Personnel Resignations</p> <p style="padding-left: 20px;">M. Approval of Extra-Curricular Employees</p> <p style="padding-left: 20px;">N. Approval of Extra-Curricular Resignations</p> <p style="padding-left: 20px;">O. Approval of Current Active Temporary Workers</p> <p style="padding-left: 20px;">P. Approval of Current Guest Teacher List</p> <p style="padding-left: 20px;">Q. Approval of Extended/Out of State Travel Requests</p> <p style="padding-left: 20px;">R. Approval of Use of Football Gear for TFHS & CRHS Summer Camps</p> <p style="padding-left: 20px;">S. Approval of Disposal/Sale of District Property Under \$500</p> <p>VI. Superintendent's Report</p> <p style="padding-left: 20px;">A. Certified Employee of the Month - O'Leary Middle School</p> <p style="padding-left: 20px;">B. Classified Employee of the Month- O'Leary Middle School</p> <p>VII. Instruction</p> <p style="padding-left: 20px;">A. Information Items:</p> <p style="padding-left: 40px;">1. Art and Science of Military Leadership Course Proposal</p> <p style="padding-left: 40px;">2. Collaboration Monday (Early Release) Committee Recommendation Presentation</p> <p style="padding-left: 20px;">B. Action Items: (None)</p> <p>VIII. Budget and Finance</p> <p style="padding-left: 20px;">A. Information Items:</p> <p style="padding-left: 40px;">1. District Financial Report – Student Enrollment Projections</p> <p style="padding-left: 40px;">2. Supplemental Levy Election County Canvassed Results</p> <p style="padding-left: 40px;">3. Telephone System Equipment, Licenses and Phones Bid Recommendation</p> <p style="padding-left: 20px;">B. Action Items:</p> <p style="padding-left: 40px;">1. Set 2019-2020 Budget Hearing Date & Time</p> <p style="padding-left: 40px;">2. Set 2018-2019 Amended Budget Hearing Date & Time</p> <p style="padding-left: 40px;">3. Supplemental Levy Election County Canvassed Results Board Acknowledgement</p> <p style="padding-left: 40px;">4. Telephone System Equipment, Licenses and Phones Bid</p> | <p>OUR MISSION:
<i>TO PROVIDE A QUALITY
EDUCATION NECESSARY FOR
STUDENTS TO BE SUCCESSFUL IN
LIFE.</i></p> |
|---|---|

- IX. Personnel
 - A. Information Items:
 - 1. Policy Revision Recommendations
 - B. Action Items: (None)
- X. Board Goals
 - A. Information Items:
 - 1. Partner in Education Nominee Discussion
 - B. Action Items: (None)
- XI. Future Agenda Items
 - A. April 24, 2019 Meeting @ Harrison Elementary School - Building Reports
 - 1. Melissa Ardito, Harrison Elementary School
 - 2. Tammy Rodabaugh, Perrine Elementary School
 - 3. Mickey Combs Sawtooth Elementary School
 - 4. Dan Vogt, Twin Falls High School
 - 5. Kasey Teske, Canyon Ridge High School
 - B. Retirement Reception date May 15, 2019 at 4:00 p.m.- County West Bldg., Suite 1600
- XII. Executive Session as per ID Code 74-206(1) subsections (b):
(b) to consider student discipline; to consider certified employee probation discussion/decision; and for superintendent evaluation;

 Action Items:
 (1) Student discipline action
 (2) Certified employee probation
- XIII. Adjournment

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

March 11, 2019

7:00 p.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, March 11, 2019. The following trustees were present: Chairman Bernie Jansen, and Trustees Bryan Matsuoka, Mary Barron, Paul McClintock, and Todd Hubbard. There were also present Superintendent, Brady Dickinson; Associate Superintendent, Bill Brulotte; and Board Clerk, Michelle Lucas, as well as district directors, interested patrons, and employees.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items
 1. Approval of Agenda (Additions and Deletions) –Chairman Jansen asked if there were any additions or deletions to the agenda. There was none. Trustee Barron moved to approve the agenda as proposed. Trustee McClintock seconded the motion. The motion passed unanimously.
- IV. Unscheduled Delegations (Audience to Address the Board) – Chairman Jansen asked if there was anyone wishing to address the Board. There was no one.
- V. Consent Calendar – Trustee McClintock moved to approve the consent calendar which included: minutes from the February 11 and 27, 2019 meetings; building and board financial reports; accounts payable and payroll; monthly long term suspensions report; private service providers (PSP)/consultants/and others: Why Try LLC, Alice Training Institute, Kagan Professional Development (x2), The Write Tools (x2), and Idaho Stem Action Center; new certified employees: Peter Hillman and Paula Schreiner; certified retirement from Ann Coleman; certified resignations from Erika Walters, Jazlyn Wilson and Shauna Payne; classified retirement from Cynthia Marsh; classified resignations from Kimberly Cox and Keira Newby; new extra-curricular employee Douglas Stewart; extra-curricular resignation from Clifford Hall; and extended out-of-state travel requests from Canyon Ridge High School (x2). The motion was seconded by Trustee Barron. Motion passed unanimously.
- VI. Superintendent's Report
 - A/B. Superintendent Dickinson announced the certified employee of the month from Robert Stuart Middle School for the month of March as Todd Anderson, STEM teacher and from South Hills Middle School, Amy Nelson, 8th grade ELA teacher. Superintendent Dickinson

announced the classified employee of the month from Robert Stuart Middle School as Irene Haney, SpEd paraprofessional and from South Hills Middle School as Dixie Clements, SpEd IRC paraprofessional. Superintendent Dickinson read a brief resume' and presented each Mr. Anderson, Ms. Nelson, Ms. Haney, and Ms. Clements with a gift, plaque, and gift certificates for either Maxie's Pizza or Gertie's Brick Oven Cookery. Mr. Anderson, Ms. Nelson, Ms. Haney, and Ms. Clements thanked the board for the honor.

- C. Superintendent Dickinson announced that Twin Falls High School was recognized for having 100 years of continuous accreditation. Dr. Dickinson presented Principal of Twin Falls High School, Dan Vogt with a certificate and a large banner from Advanced Education. Only two other schools in the state of Idaho have been accredited for 100 years, Caldwell and Pocatello.

VII. Instruction A: Information Items: None

VII. Instruction B. Action Items:

1. Director of Secondary Programs, L.T. Erickson recapped the information presented at the February 11, 2019 board meeting requesting to add a yoga course to Canyon Ridge High School curriculum. Dr. Erickson stood for questions on the proposal. After a brief discussion, Trustee McClintock moved to approve this yoga course for Canyon Ridge High School. Trustee Barron seconded the motion. Motion passed unanimously.

VIII. Budget & Finance A. Information Items:

1. Director of Fiscal Affairs, Bob Seaman and Finance Accountant, Rachel Youren gave a presentation to the Board outlining the districts finance goals, general fund balance, organizational expenditures, salary revenues vs. expenditures, benefits revenues vs. expenditures, and FTE numbers compared to the state standards. Mr. Seaman explained that the general fund balance spike on the chart in 2015 was from holding over curriculum money to the following year to purchase math adoption curriculum in 2016. Ms. Youren shared information that showed the total net excess in salary expenditures over the State salaries reimbursement totaling \$5,874,434.77; of that amount, \$3,806,230.31 is spent on non-certified staff, \$1,319,283.03 is for instructional and pupil services, and \$748,921.43 is for administrators. Mr. Seaman reiterated how much districts now rely on discretionary money and supplemental levies to survive. Currently we have 8 days carryover in the general fund.
2. The board reviewed bid recommendations from Purchasing Agent, Sheila Rinehart for janitorial, general office and paper supplies.
3. Director of Educational Technology and Operations, Ryan Bowman shared background information on the need for fiber optic connectivity from the district office to twelve (12) of our schools. The lease of these fiber connections is contingent upon funding approval by the Federal E-Rate program. The district expects that the E-Rate program and the State of Idaho will pay 80% of the construction costs and 60% of the lease costs. Administration recommends approval of the bid proposal as submitted.

VIII. Budget & Finance B. Action Items:

1. Trustee McClintock moved to approve janitorial supply bids as recommended for a total of \$109,518.72; general/office supply bids for a total of \$4,330.53; and paper supply bids for a total of \$116,962.35 as proposed by Purchasing Agent Sheila Rinehart. Trustee Hubbard seconded the motion. Motion passed unanimously.
2. Trustee McClintock moved to accept the bid proposal as outlined by Technology Coordinator, Brett Keller in the amount of \$396,000 for total construction cost, \$79,200 for expected discounted construction cost, \$3,000 for total monthly lease (5-10 years) and \$1,200 expected district discounted monthly lease. Vice Chairman Matsuoka seconded the motion. Motion passed unanimously.

IX. Personnel A: Information Items: None

IX. Personnel B: Action Items: None

X. Board Goals A. Information Items: None

X. Board Goals B. Action Items: None

XI. Future Agenda Items:

- A. Building reports will be presented on March 20, 2019 by Principal of Bridge Academy, Jim Brown; Principal of O'Leary Middle School, Ace Marcellus; Principal of Robert Stuart Middle School, Amy McBride; Principal of South Hills Middle School, Ryan Ellsworth. This meeting will be held at Robert Stuart Middle School in room #105.

XII. Executive Session

Since there was no other business to come before the Board, Trustee McClintock moved that the Board retire into executive session after a five-minute break as per Idaho Code 74-206(1) subsection (b) to consider student discipline; and (c) to discuss labor negotiations. Vice Chairman Matsuoka seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows: Chairman Bernie Jansen – Yes; Vice Chairman Bryan Matsuoka – Yes; Trustee Mary Barron – Yes; Trustee Paul McClintock – Yes; Trustee Todd Hubbard – Yes. Motion carried. The Board convened into executive session at 7:37 p.m.

With the door open, Trustee Hubbard moved to return to open session. Vice Chairman Matsuoka seconded the Motion. Motion passed unanimously. The time was 8:16 p.m.

Vice Chairman Matsuoka moved to expel one (1) student from school as per administration and hearing officers' recommendation, for an indefinite period of time, and that this student be expelled from school as defined in Idaho Code 33-205 and that this student be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee McClintock seconded the motion. Motion passed unanimously.

Trustee McClintock moved to adjourn. Trustee Barron seconded the motion. Motion carried. The time was 8:16 p.m.

Chairman Bernie Jansen

ATTEST:

Clerk Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS
School District No. 411

201 MAIN AVENUE WEST
 TWIN FALLS, IDAHO 83301
 (208) 733-6900

Executive Session
 March 11, 2019
 7:37 p.m.

The Board of Trustees of Twin Falls School District #411 met in executive session on Monday, March 11, 2019, at 7:37 p.m., at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho. Chairman Bernie Jansen conducted the meeting. Trustees Bryan Matsuoka, Paul McClintock, Mary Barron, and Todd Hubbard along with Superintendent, Brady Dickinson; Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte; Director of Secondary Programs, L.T. Erickson; Director of Operations, Ryan Bowman; Director of Fiscal Affairs, Bob Seaman; and Director of Human Resource Shannon Swafford were in attendance.

Since there was no other business to come before the Board, Trustee McClintock moved that the Board retire into executive session after a five-minute break as per Idaho Code 74-206(1) subsection (b) to consider student discipline; and (c) to discuss labor negotiations. Vice Chairman Matsuoka seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows: Chairman Bernie Jansen – Yes; Vice Chairman Bryan Matsuoka – Yes; Trustee Mary Barron – Yes; Trustee Paul McClintock – Yes; Trustee Todd Hubbard – Yes. Motion carried. The Board convened into executive session at 7:37 p.m.

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Trustee McClintock moved to adjourn. Trustee Barron seconded the motion. Motion carried. The time was 8:16 p.m.

ATTEST:

 Chairman Bernie Jansen

 Clerk Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

March 20, 2019

7:00 p.m.

- I. Call to Order at 7:00 p.m. - The Board of Trustees of Twin Falls School District 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Robert Stuart Middle School in room #105 located at 644 Caswell Ave. West, Twin Falls, Idaho, at the hour of 7:00 p.m., on Wednesday, March 20, 2019. The following trustees were present: Chairman Bernie Jansen, Trustees Mary Barron, Bryan Matsuoka, Paul McClintock, and Todd Hubbard. There were also present Superintendent, Brady Dickinson; Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte; as well as district directors, interested patrons, and employees.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items:
 1. Approval of Agenda (Additions and Deletions) – Chairman Jansen asked if there were any additions or deletions to the agenda. Superintendent Dickinson asked to remove item VI. Supplemental Levy Election County Canvassed Results because county certified results haven't been received. Trustee McClintock moved to approve the agenda as amended. Trustee Barron seconded the motion. The motion passed unanimously.
- IV. Unscheduled Delegations (Audience to Address the Board) – Chairman Jansen asked if there was anyone wishing to address the Board. There was no one.
- V. Consent Calendar – Trustee McClintock moved to approve the consent calendar which included: certified retirement from Rhonda Slagel-Sao; certified resignation from Jennifer Harwick; new classified employees: Andrew Jones, Anjhanette Cude, Maria Ayala; and classified resignations from James Ellington. Trustee Hubbard seconded the motion. Motion passed unanimously.
- VI. Building Board Reports
 1. Principal of Robert Stuart Middle School, Amy McBride shared some highlights which included exceptional growth indicators for 6th grade and above average in 7th grade for science. Mrs. McBride shared performance goals and priorities. As for a couple challenges, Mrs. McBride shared that finding time to collaborate as a team is difficult, a late start would help in this area. Late starts will help give time for collaboration. Robert Stuart's building report was included in the board packet. After a few minutes of discussion with the Board, Mrs. McBride thanked the board for the opportunity to share information about her school.

2. Principal of South Hills Middle School, Ryan Ellsworth started his report sharing his goals for his school. He commented that his goal again this year is to increase another 2% and continue to build interventions and support. Mr. Ellsworth shared some highlights and challenges for South Hills Middle School. One challenge has been the difficulty providing common prep time for planning and implementing strategies. His building report was included in the board packet. After a few minutes of discussion with the Board, Mr. Ellsworth thanked the board for the opportunity to share information about his school.
3. Principal of Bridge Academy, Jim Brown shared a few challenges and followed up with some bright spots for Bridge Academy. His building report was included in the board packet. He shared that his goal is to get every student to phase three (3) or higher. A couple challenges are having paraeducator turnover and having a guest teacher shortage which pulls him away to cover classes. Dr. Brown is very grateful for having a capacity teacher which helps enhance staffing needs. After a few minutes of roundtable discussion with the Board, Dr. Brown thanked the board for the opportunity to share information about his school.
4. Principal of O'Leary Middle School, Ace Marcellus shared some highlights and challenges for O'Leary Middle School. His building report was included in the board packet. A couple bright spots Mr. Marcellus shared are that 98.3% of attempted credits were earned, 31% drop in major/minor incidents reported, and over \$17,000 collected for upgrading technology. After a few minutes of roundtable discussion with the Board, Mr. Marcellus thanked the board for the opportunity to share information about his school.

VI. Executive Session

Since there was no other business to come before the Board, Trustee McClintock moved that the Board retire into executive session as per Idaho Code 74-206(1) subsection (b) to consider complaints/concerns regarding a classified employee. Trustee Hubbard seconded the motion. Chairman Jansen asked the Board Clerk, Michelle Lucas to poll the board. Roll call vote was as follows: Chairman Bernie Jansen – Yes; Vice-Chairman Bryan Matsuoka – Yes; Trustee Mary Barron – Yes; Trustee Paul McClintock – Yes; Trustee Todd Hubbard – Yes
Motion carried. The Board convened into executive session at 7:50 p.m.

With the doors open, Trustee McClintock moved to go out of executive session. Trustee Barron seconded the motion. Motion passed unanimously. The Board opened to the public at 7:58 p.m.

Trustee McClintock moved to terminate classified employee "A" as recommended by administration. Trustee Hubbard seconded the motion. Motion passed unanimously.

Trustee McClintock moved to adjourn the meeting and Trustee Barron seconded the motion. Motion passed unanimously and meeting adjourned at 7:58 p.m.

Chairman Bernie Jansen

ATTEST:

Clerk, Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO
83301

March 20, 2019

The Board of Trustees of Twin Falls School District #411 met in executive session on Wednesday, March 20, 2019, at 7:50 p.m., at Robert Stuart Middle School in room #105 located at 644 Caswell Ave. West, Twin Falls County, Twin Falls, Idaho. Chairman Bernie Jansen conducted the meeting. Vice-Chairman Bryan Matsuoka, and Trustees Mary Barron, Paul McClintock and Todd Hubbard; Superintendent, Brady Dickinson; Associate Superintendent, Bill Brulotte; Board Clerk, Michelle Lucas; and Director of Human Resources, Shannon Swafford were also present.

Since there was no other business to come before the Board, Trustee McClintock moved that the Board retire into executive session as per Idaho Code 74-206(1) subsection (b) to consider complaints/concerns regarding a classified employee. Trustee Hubbard seconded the motion. Chairman Jansen asked the Board Clerk, Michelle Lucas to poll the board. Roll call vote was as follows: Chairman Bernie Jansen – Yes; Vice-Chairman Bryan Matsuoka – Yes; Trustee Mary Barron – Yes; Trustee Paul McClintock – Yes; Trustee Todd Hubbard – Yes
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Chairman Bernie Jansen

ATTEST:

Clerk, Michelle Lucas

Twin Falls School District #411

Monthly Long-Term Suspension Board Report

MARCH, 2019

School Name																									
	Total Males	Total Females	# Students - Fighting	Total # Days	# Student -Battery	Total # Days	# Students - Truancy	Total # Days	# Students - Tardies	Total # Days	# Students - Drugs	Total # Days	# Students - Insubordination	Total # Days	# Students - Smoking	Total # Days	# Students - Safety-Threat	Total # Days	# Students - Harassment/Bullying	Total # Days	# Students - Sexual Offense	Total # Days	# Students - Other	Total # Days	
"B" "C"																									
Bickel Elementary	0	0																							0
Harrison Elementary	0	0																							0
Lincoln Elementary	3	1	1	2																		3	9		4
Morningside Elementary	0	0																							0
Oregon Trail Elementary	0	0																							0
Perrine Elementary	3	1	3	3																		1	3		4
Pillar Falls Elementary	0	0																							0
Rock Creek Elementary	0	0																							0
Sawtooth Elementary	0	0																							0
Robert Stuart Middle school	4	0	3	9								1	3												4
Vera C. O'Leary Middle School	5	3			2	4						1	1									5	15		8
South Hills Middle School	7	3	3	13								2	2	4	12			1	3						10
Bridge Academy	0	0																							0
Twin Falls High School	8	7	2	10						2	10	2	2	9	24										15
Canyon Ridge High School	8	2	1	3										8	24							1	1		10
Magic Valley Alternative H.S.	3	1					2	4						2	4										4
Totals	41	18	13	40	2	4	2	4	0	0	2	10	6	8	23	64	0	0	1	3	0	0	10	28	
Districtwide - Total Number of Students Suspended																							59		
Districtwide - Total Number of Days Suspended																							161		

DEFINITION - "Long-Term Suspension" is the exclusion from school or individual classes for a specific period of one (1) FULL school day up to five (5) school days.

Contracts - Private Service Providers (PSP)/Consultants/Other

EXECUTIVE SUMMARY

Submitted for Board Information

Dates of Service	Vendor	Amount
2/2019-6/2019	Education Northwest	\$151,500.00
5/14/19	The Write Tools [®] Instructional training	3,600.00
7/1/19-6/30/20	Istation--License renewal--all elementary	43,470.00
2019/2020	Houghton Mifflin Harcourt--Hosting renewals	20,713.20

NOTE: Per Board Policy 5725: *"The District encourages the use of private service providers and professional consultants as resource individuals when such consultative services will be helpful in the improvement of the educational program of the District. The District, through the Superintendent as its designee, may enter into contracts with private service providers and/or consultants to provide necessary services to students." In no event shall such agreement exceed twelve (12) calendar months."*



FIXED PRICE CONTRACT

This is a contract between TWIN FALLS SCHOOL DISTRICT 411 (hereinafter referred to as TFSD), 201 Main Avenue W, Twin Falls, Idaho 83301 and EDUCATION NORTHWEST, 101 SW Main Street, Suite 500, Portland, Oregon 97204, for the performance of work set forth below.

1.0 STATEMENT OF PURPOSE:

- 1.1 The purpose of this agreement is to create a through-line from the district office to the elementary classroom, ensuring a well-defined, evidence-based approach to literacy instruction to create coherence between literacy leaders (instructional coaches, principals, and district administrators) and teachers, and optimize the use of curricular materials.

2.0 EDUCATION NORTHWEST AGREES TO:

- 2.1 Provide the services under the direction of Steve Underwood. Whenever, for any reason, this individual is unavailable for assignment for the work required under this contract, Education Northwest shall immediately notify the TFSD to that effect and shall replace such person with a person of substantially equal ability and qualifications.
- 2.2 Conduct a series of planning meetings with the director of elementary programs and elementary principals and coaches to lay the groundwork, create goals and develop plans for implementation.
- 2.3 Provide three (3) onsite visits with the district, principals and coaches to provide support and monitor progress.
- 2.4 Participate in planning of district institute to take place August 2019.
- 2.5 Provide coaching and other onsite support for implementation.
- 2.6 Provide one (1) onsite follow-up coaching visit to the district's nine elementary schools to support the literacy leaders in the change process.

3.0 TFSD AGREES TO:

- 3.1 Pay Education Northwest the fixed price of \$151,500 to carry out the scope of work specified in 2.0 above.
- 3.2 Designate and make known to Education Northwest one individual to act as contact person and liaison with Education Northwest.
- 3.3 Provide on-site facilities, staff support and written and visual materials that are necessary for Education Northwest to complete the scope of work specified in 2.0 above.

4.0 GENERAL TERMS AND CONDITIONS:

- 4.1 The period of performance of this agreement shall be from February 15, 2019 to June 30, 2019.
- 4.2 This shall be a fixed price agreement in the amount of \$151,500.

Payment shall be made to Education Northwest upon satisfactory progress in the scope of work and invoice by Education Northwest. The payment schedule shall be:

Upon signing		\$30,300
On or about	March 31, 2019	\$30,300
On or about	April 30, 2019	\$30,300
On or about	May 31, 2019	\$30,300
On or about	June 30, 2019	\$30,300

Payments shall be sent to:

Education Northwest
Unit 34
P.O. Box 4500
Portland, OR 97208-4500

- 4.3 No alteration or variation of the terms of this contract and no understandings or agreements not incorporated herein, unless made in writing between the parties hereto, shall be binding.
- 4.4 In performing services under this agreement Education Northwest is an independent contractor and nothing herein is to be construed as establishing an employer-employee relationship. Education Northwest agrees that all work will be performed in accordance with the highest professional standards.
- 4.5 All materials produced under the terms of this contract shall become the property of TFSD. TFSD hereby grants Education Northwest a nonexclusive license to use these products in carrying out future educational work with other state and local school districts.
- 4.6 In carrying out the work described in 1.0 above, individually identifiable student records may be shared by TFSD with Education Northwest starting on the effective date of this agreement. Education Northwest agrees to comply with the Family Education Rights and Privacy Act (FERPA) by ensuring that the confidential information obtained in any form will be maintained and transmitted in a secure manner, in compliance with Education Northwest Procedure 303-5, Maintaining Security of Personally Identifiable Student and Family Information. Such data will be used only for the purposes of this agreement as stated in 1.0 above and only by representatives of Education Northwest who need access to fulfill these stated purposes. Education Northwest will not disclose any information in a personally identifiable way and will appropriately dispose of these records within 90 days of the completion of the contract.
- 4.7 The parties hereby agree that no qualified person shall, on the grounds of race, color, creed, national origin, disability, or gender, be excluded from or denied participation in, or otherwise subjected to discrimination under any activity performed pursuant to this contract. There must be evidence that the contractor is an equal employment opportunity employer as defined by Presidential Executive Orders 11246 (Equal Employment Opportunity) and 13201 (Employee Relations).

- 4.8 Each party affirms that it will maintain business insurance during the term of this agreement as may be required by federal, state, or local laws.
- 4.9 Each party shall protect, indemnify, and save the other harmless from and against any damage, cost or liability for any or all injuries to persons or property arising from negligent acts or omissions of itself, its employees, its agents, or its Subcontractors, howsoever caused.
- 4.10 This agreement may be terminated by the mutual, written consent of both parties. Upon termination, Education Northwest shall stop work. Education Northwest shall be reimbursed for costs incurred to date of termination upon submission of an invoice within sixty (60) days of the date of termination.

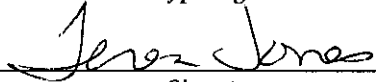
APPROVED:

TWIN FALLS SCHOOL DISTRICT

EDUCATION NORTHWEST

Teresa Jones

(Print or type Signer's Name)


Signature

Barclay Burns, Ph.D.

DocuSigned by:


Signature

Title: Director of Elementary Programs

Chief Executive Officer

Date:

Date:

2/8/2019

REQUEST FOR ADDITIONAL INFORMATION:

Please provide the following information to which Education Northwest should send all invoices. Include all specific names or departments.

Bill to: Twin Falls School District

Attention: Naomi Briggs

Billing Address: 201 Main Avenue W

City: Twin Falls

State: ID

Zip: 83301

Phone Number: 208.733.6900

Email Address: Briggsna@tfstd.org

**PLEASE NOTE Education Northwest's
REMITTANCE ADDRESS**

Payments to:

Education Northwest
Unit 34
P.O. Box 4500
Portland, OR 97208-4500

Correspondence to:

Education Northwest
Attn: Finance Office
101 SW Main Street, Suite 500
Portland, OR 97204-3213

REQUEST FOR ADDITIONAL INFORMATION:

Please provide the following information to which Education Northwest should send all invoices. Include all specific names or departments.

Bill to: Twin Falls School District
Attention: Naomi Briggs
Billing Address: 201 Main Avenue W
City: Twin Falls State: ID Zip: 83301
Phone Number: 208.733.6900 Email Address: Briggsna@tfstd.org

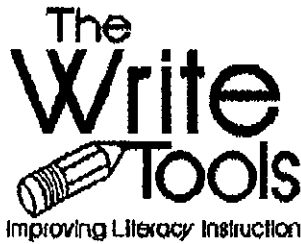
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Attn: Finance Office
101 SW Main Street, Suite 500
Portland, OR 97204-3213



FAX/LETTER

Date: Wednesday, March 20, 2019
Name: L.T. Erickson III, Director School: Twin Falls School District
Address: 201 Main Street City/State/Zip: Twin Falls, ID 83301
Phone: 208-733-6900 Fax: 208-733-6987

Dear L.T. and Rachel,

Thank you for your support of *The Write Tools*. As a follow-up to your recent communications with Theresa {Riege}, I am writing to confirm a new day of training with Theresa on

Tuesday May 14, 2019

Complete
INFORMATIVE/EXPLANATORY
Writing

7th – 12th
New
Grade Teachers

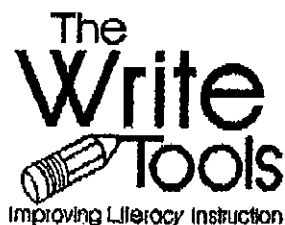
To facilitate your training, I am enclosing:

1. **Our Professional Services Agreement** – Please review, sign, and return a copy of the PSA for our files by facsimile before your day of training on May 14th;
2. **Estimate No. 1790** – This will assist your District representative in generating contracts, purchase orders, and payment to The Write Tools, LLC.
3. **Our Supply List** – Please note that the supplies show under the **INFORMATIVE/EXPLANATORY** Binder should be provided by your District for your teachers on their respective days of training.

Feel free to give me a call, L.T. or Rachel, if you have any additional questions.

Sincerely,

Julie Olivett
Administrative Assistant



Professional Services Agreement

Today's Date: Wednesday, March 20, 2019

Services Requested: A day of INFORMATIVE/EXPLANATORY Writing

Dates of Service: Tuesday, May 14, 2019

Instructor: Theresa Riege

Time and Location: Confirm with Theresa when she calls.

Number of Participants: (Please notify us of the number of people expected.)

Supplies provided by the site:
Please see the items listed on the Supply List

Equipment provided by the site:

- LCD projector, document camera and portable mini-speakers for the trainer's laptop
- Screen or blank wall
- Flip Chart/Paper and Markers

School to Order from the Publisher:
n/a

Training Fees:
\$2800.00 per day per trainer up to 6 hours
(for up to 40 participants)
\$25.00 per teacher per day over 40

Cancellations must be submitted in writing. If cancellation occurs more than 30 days before scheduled presentation, a payment of \$2800 will be due; if less than 30 days, a payment of \$2800, plus a non-refundable \$250 cancellation fee, will apply. If the training is rescheduled within 12 months of the date of cancellation, then a credit of \$2800 will be applied.

Plus Expenses:
Instructor's airfare, hotel, car rental, meals and parking

Payment:

An Estimate is enclosed with this correspondence. An Invoice will be sent and payment will be due within 30 days of your workshop.

L. T. Erickson III 3/26/2019
L. T. Erickson III Date
Director of Secondary Programs

Alice Greiner 3/20/19
Alice Greiner/Owner Date
The Write Tools, LLC

School Name: Twin Falls School District
Street Address: 201 Main Ave. West
City, State, Zip: Twin Falls, ID 83301



The Write Tools, LLC

6590 S Vine St #108
Centennial, CO 80121

Estimate

Date	Estimate #
3/20/2019	1799

Name / Address
Twin Falls School District L.T. Erickson III, Director 201 Main Ave West Twin Falls, ID 83301

	P.O. No.	Terms	Dates	
		due within 30 days ...	May 14, 2019	
Description	Qty	Cost	Total	
Training (Instructional training for up to 40 teachers. There is a \$25.00 per teacher, per day charge over 40)	1	2,800.00	2,800.00	
Complete I/E for new secondary teachers				
Travel Expenses (Air, Hotel, Car, Meals and Parking)		800.00	800.00	
Materials are ordered directly from our publisher, Raindance Press, Inc and require a separate Purchase Order				
		Total	\$3,600.00	

Phone #	Fax #	E-mail	Web Site
303-221-5301	303-221-3796	julie@thewritetools.net	www.thewritetools.net



Every Student Deserves to Feel Powerful!

Discover hidden strengths with dynamic intervention and instruction.

Istation

Quote Q-01508-2

Prepared For:
Twin Falls School District
201 Main Ave W
Twin Falls, ID
83301-6103

Your Istation Partner:
Brian Duggan
Account Executive
bduggan@istation.com
+1 2532630067



8150 North Central Expressway, Suite 2000
Dallas, TX 75206
Phone: 1-866-883-READ (7323)
Email: info@istation.com

Quote: Q-01508-2
Prepared For: Twin Falls School District
Date: 1/3/2019 1:55 PM
Expires On: 6/30/2019

DISCLAIMER: Pricing is as quoted and subject to change with any edits to bundle configurations, enrollment updates, or other revisions.

Istation Math

loyalty price

QTY	PRODUCT	Start Date	Months	End Date	CAMPUS	LIST PRICE	SALE PRICE
1	Istation Math	7/1/2019	12	6/30/2020	Bickel Elementary School	\$2,990.00	\$2,730.00
1	Istation Math	7/1/2019	12	6/30/2020	Harrison Elementary School	\$5,060.00	\$4,620.00
1	Istation Math	7/1/2019	12	6/30/2020	Lincoln Elementary School	\$5,060.00	\$4,620.00
1	Istation Math	7/1/2019	12	6/30/2020	Morningside Elementary School	\$5,060.00	\$4,620.00
1	Istation Math	7/1/2019	12	6/30/2020	Sawtooth Elementary School	\$5,060.00	\$4,620.00
1	Istation Math	7/1/2019	12	6/30/2020	I B Perrine Elementary School	\$5,060.00	\$4,620.00
1	Istation Math	7/1/2019	12	6/30/2020	Oregon Trail Elementary School	\$6,440.00	\$5,880.00
1	Istation Math	7/1/2019	12	6/30/2020	Rock Creek Elementary School	\$6,440.00	\$5,880.00
1	Istation Math	7/1/2019	12	6/30/2020	Pillar Falls Elementary School	\$6,440.00	\$5,880.00
Istation Math TOTAL:							\$43,470.00

SUBTOTAL: \$47,610.00
DISCOUNT: (\$4,140.00)
TAX (if applicable):
CUSTOMER TOTAL: \$43,470.00

April we paid \$33,120



8150 North Central Expressway, Suite 2000
Dallas, TX 75206
Phone: 1-866-883-READ (7323)
Email: info@istation.com

Quote: Q-01508-2
Prepared For: Twin Falls School District
Date: 1/3/2019 1:55 PM
Expires On: 6/30/2019

DISCLAIMER: Pricing is as quoted and subject to change with any edits to bundle configurations, enrollment updates, or other revisions.

Additional Options (to be paid in full):

Choose 1, 2, or 3 year Subscription						
		1 YEAR SUBSCRIPTION		2 YEAR SUBSCRIPTION		3 YEAR SUBSCRIPTION
Additional Discount Amount:		Quoted Price		(\$4,347.00)		(\$13,041.00)
% Discount:		Quoted Price		5%		10%
Your Total Cost:		\$43,470.00		\$82,593.00		\$117,369.00

Please email or fax a signed copy of this quote and other referenced documents (such as a PO) to 214-291-5534 or info@istation.com.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed and delivered by their respective authorized representatives whose signatures appear below.

Istation

Signature: _____
Printed Name: _____
Title: _____
Dated: _____

Twin Falls School District

Signature: Teresa Jones
Printed Name: Teresa Jones
Title: Director of Elementary Programs
Dated: 4/1/2019
PO # (if available): _____

To ensure timely fulfillment, please provide the requested contact information below:

Primary Implementation Contact

Name: Teresa Jones
Email: joneste@tfstd.org
Phone: (208) 733-6900

Accounts Payable / Billing Contact

Name: Naomi Briggs
Email: briggsna@tfstd.org
Phone: (208) 733-6900

District Technology Contact

Name: Jim Ohlensehlen
Email: ohlensehlenji@tfstd.org
Phone: 208-733-6900

District Data Contact

Name: Teresa Jones
Email: joneste@tfstd.org
Phone: (208) 733-6900



8150 North Central Expressway, Suite 2000
Dallas, TX 75206
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Quote: Q-01508-2
Prepared For: Twin Falls School District
Date: 1/3/2019 1:55 PM
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TERMS OF USE:

The following Terms of Use and Service (these "Terms") are important. Please read carefully.

Istation provides customers with a variety of resources, including, but not limited to, (i) one or more of Istation's interactive educational-based applications (collectively the "**Licensed Applications**"), (ii) Istation's Internet Web site (the "**Web Site**"), currently located at www.istation.com, (iii) account information regarding the Licensed Applications and the Web Site, (iv) materials and documentation (including, but not limited to, preprinted forms, form letters, resource materials, lesson plans, books, images of Istation characters, and so-called "Black Line Masters" coloring-book style pictures) available from the Web Site (collectively the "**Downloadable Materials**"), and (v) news and information about Istation, the Licensed Applications, and the Web Site. Any and all of the foregoing resources (including, but not limited to, the Licensed Applications, the Web Site, and the Downloadable Materials), together with any other resources made available by Istation, are collectively the "**Resources**".

For purposes of these Terms, references to "**You**" or "**Your**" mean (i) you in your individual capacity, (ii) your company ("**Your Company**"), which may be a school or school district, and (iii) authorized users of Your Company, who are students, employees, representatives, and agents of Your Company that are registered with Istation and that have a valid security identification and password to access and use the Resources (collectively the "**Authorized Users**").

Each of the Resources is provided to You conditioned on Your acceptance, without modification, of these Terms, which constitute a legally binding agreement between Istation and You. YOUR ACCESS OR USE OF ANY RESOURCE CONSTITUTES YOUR AGREEMENT TO BE BOUND BY THESE TERMS FOR ALL RESOURCES. IF YOU DO NOT AGREE TO THESE TERMS, YOU MAY NOT ACCESS OR USE ANY RESOURCE. WITHOUT LIMITING THE GENERALITY OF THE FOREGOING, THESE TERMS SHALL BE BINDING ON YOU UPON THE EARLIER TO OCCUR OF (i) YOUR EXECUTION OF THESE TERMS, (ii) THE DATE THAT YOU DOWNLOAD ANY LICENSED APPLICATION OR DOWNLOADABLE MATERIAL FROM Istation, (iii) THE DATE OF DELIVERY OF ANY LICENSED APPLICATION OR DOWNLOADABLE MATERIAL BY Istation TO YOU, AND (iv) THE DATE ON WHICH YOU ACCESS OR USE ANY OF THE RESOURCES THROUGH THE WEB SITE.

1. **Changes to Terms.** Istation may, from time to time and at Istation's sole discretion, modify these Terms without individual notice to You. So long as the Web Site remains operational, the current version of these Terms will be posted on the Web Site, which You can review by clicking on the "Terms of Use" link located on the Web Site. The modified Terms will be effective immediately upon posting on the Web Site. You agree to the new posted Terms by continuing Your use of the Resources. You agree to review the Terms periodically on the Web Site. If You do not agree with the modified Terms posted on the Web Site, Your only remedy is to discontinue using the Resources.
2. **Privacy Statement.** Istation's Privacy Statement (the "**Privacy Statement**") is incorporated into, and made a part of, these Terms. The Privacy Statement relates to Istation's collection and use of Your personal information. You consent to the terms and conditions of the Privacy Statement.
3. **Subscription.**
 1. Most (if not all) of the Resources require You to purchase a subscription from Istation before You may use or access them (a "**Subscription**"). You may purchase a Subscription to one or more Resources (the "**Purchased Resources**") by paying the then-current subscription fee to Istation (the "**Subscription Fee**") for such Purchased Resources, as such Subscription Fee is determined by Istation. Each Subscription Fee shall cover a specified period of time for the Purchased Resources (the "**Subscription Period**"). Upon expiration of the Subscription Period for a Purchased Resource, Your access and use of the Purchased Resources shall expire, and You shall no longer be entitled to access or use such Purchased Resources, unless You renew Your Subscription to such Purchased Resources by paying the then-current Subscription Fee for such Purchased Resources. Istation may, from time to time and at Istation's sole discretion, modify the Subscription Fees for any and all Resources without individual notice to You.
 2. In the event You purchase a Subscription to a Purchased Resource, You will be required to register (the "**Registration**") and obtain a user account (a "**User Account**") for each Authorized User's access to, and use of, such Purchased Resource provided, however, that each Purchased Resource may, as determined by Istation, (i) be limited to a maximum number of Authorized Users (such as students) and (ii) have other restrictions applicable to such Purchased Resource. During Registration for each and every Purchased Resource, You agree to submit accurate, current, and complete information about You (including, but not limited to, Your Company and the Authorized Users) and promptly update such information. Should Istation suspect that any such Registration information is untrue, inaccurate, not current, or incomplete, Istation has the right to suspend or terminate use of any and all Resources and User Accounts. Upon Registration, each Authorized User will be assigned a personal, nontransferable password tied to a specific User Account. You are solely responsible for (i) any and all activities that occur under the User Accounts and (ii) ensuring that Authorized Users exit or log off from User Accounts at the end of each session of use. You shall notify Istation immediately of any unauthorized use of the Authorized Users' passwords or the User Accounts or any other breach of security that is known or suspected by You. User Accounts cannot be "shared" and may be used only by the Authorized User to whom the User Account is registered. Where the number of Authorized Users for a Purchased Resource falls below the maximum number permitted under Your Subscription for such Purchased Resource, You may designate other students as replacement Authorized Users with respect to such Purchased Resource. You are responsible for Registration of all Authorized Users and all acts and omissions (whether authorized or unauthorized) of the Authorized Users.
4. **Intellectual Property.** All Resources (including, but not limited to, the Licensed Applications, the Web Site, and the Downloadable Materials) and all materials displayed on, or contained within, the Resources (including, but not limited to, the Licensed Applications, the

Web Site, and the Downloadable Materials), such as the design, "look and feel", text, editorial materials, informational text, photographs, illustrations, artwork and other graphic materials, audio, video, names, logos, trademarks, and service marks of or on the Resources (collectively the "**Resource Materials**"), whether publicly posted or privately transmitted, as well as all derivative works of the Resources and the Resource Materials, are the exclusive property of, and exclusively owned by, Istation and Istation's licensors and are protected by copyright, trademark, trade secret, and other intellectual property laws. The Istation name, designs, and related marks contained within the Resources and the Resource Materials are trademarks of Istation and Istation's licensors. You do not acquire any ownership rights in or to the Resources or any Resource Materials through Your access to, or use of, the Resources, and You possess only those limited rights expressly granted to You in these Terms. Istation reserves all right, title, and interest in and to the Resources and the Resource Materials.

5. **License.** Subject to compliance with the Subscription and Registration terms and conditions contained in Section 3 (Subscription), including, but not limited to, possessing a valid User Account and related password and restricting access and use to Authorized Users, Istation grants to You a personal, limited, nonexclusive, nontransferable, and revocable license to access and use the Purchased Resources and related Resource Materials, but only during the Subscription Period applicable to each such Purchased Resource, solely for Your educational purposes and subject to these Terms.

6. **Restrictions.**

1. Any copies that You make of the Resources or the Resource Materials must retain all proprietary, copyright, trademark, or service mark legends and other notices.
2. Access and use of the Resources and the Resource Materials is permitted only as expressly provided in these Terms.
3. You may not (i) upload, post, publish, transmit, distribute, disseminate, display, perform, disclose, rent, lease, modify, loan, broadcast, or circulate any Resource or any Resource Material, (ii) operate or make available any Resource or any Resource Material in a service bureau, time-sharing, or other managed services environment, (iii) participate in the transfer, sublicense, assignment, or sale of any Resource or any Resource Material, or (iv) modify or create any derivative work of any Resource or any Resource Material or in any way exploit any Resource or any Resource Material provided, however, that You may download and use the Downloadable Materials in furtherance of Your education of the Authorized Users who are students, subject to any instructions or limitations provided with, or as part of, such Downloadable Materials.
4. You may not use any of the trademarks of Istation, or Istation's licensors, suppliers, or service providers, contained in any Resource or any Resource Material. No portion of the Resources or the Resource Materials may be stored in a computer except for educational and noncommercial use.
5. You may not copy the Resources or the Resource Materials provided, however, that You may copy the Downloadable Materials in furtherance of Your education of the Authorized Users who are students, subject to any instructions or limitations provided with, or as part of, such Downloadable Materials.
6. You may not disassemble, decompile, or reverse engineer any Resource or any Resource Material or otherwise attempt to determine the makeup or source code of any Resource.
7. You may not upload any data to, or otherwise access or use, any Resource or Resource Material in any manner that would materially impact the operation of such Resource or Resource Material.

7. **Conduct.**

1. You agree not to (or permit anyone else to) (i) upload, transmit, post, e-mail, or otherwise make available through the Resources any content or other material in any format that (a) is illegal, false, inaccurate, unlawful, harmful, hateful, threatening, abusive, harassing, tortious, defamatory, vulgar, obscene, profane, offensive, pornographic, invasive of another's privacy, libelous, or otherwise objectionable or inappropriate or (b) contains any viruses, worms, Trojan horses, corrupted files, or any other similar software or programs designed to interrupt, destroy, or limit the functionality of any computer software or hardware or telecommunications equipment; (ii) alter, remove, or falsify any attributions or other proprietary designations of origin or source of any other content appearing in or on the Resources or the Resource Materials; (iii) take any action that imposes an unreasonable or disproportionately large load on Istation's infrastructure; (iv) use any automated means to download data from any of the Resources' databases or engage in any data gathering, mining, harvesting, or extraction methods from any Resource for any purpose; (v) impersonate another person or entity or use any fake name or identity; (vi) allow any other person or entity to use Your identification or User Account for any purpose; or (vii) violate any applicable law, rule, regulation, or right, including, but not limited to, intellectual property and privacy rights. The use of any device, software, or routine that interferes or attempts to interfere with the proper working of any Resource is expressly prohibited.
2. By posting, uploading, inputting, providing, or submitting information, data (including, but not limited to, student data or student information, such as personally identifiable information about students and writings prepared by students), or materials to or through any Resource (including, but not limited to, through the Web Site) (collectively the "**Submissions**"), You are granting Istation, Istation's affiliated companies, and necessary sublicensees, subject to the Privacy Statement, irrevocable permission to use in perpetuity, without compensation and without restriction (including, but not limited to, a worldwide, transferable, perpetual, royalty-free, fully paid-up license), Your Submissions, including, but not limited to, the rights to copy, distribute, transmit, publish, publicly display, use, publicly perform, reproduce, edit, translate, reformat, modify, and prepare derivative works of Your Submissions. No compensation will be paid with respect to the use of Your Submissions. Istation is under no obligation to post or use any Submission You may provide. By posting, uploading, inputting, providing, or submitting Your Submissions, You represent and warrant that (i) You own or otherwise control all of the rights to Your Submissions as described in these Terms, (ii) such Submissions comply with these Terms, including Section 7(a) of these Terms, (iii) You have all necessary right and authority (including, but not limited to, all third-party consents) to post, upload, input, provide, and submit the Submissions, and (iv) with respect to Submissions of personal information of a child under 13 years of age, You have requested and received parental consent of such Submissions in compliance with, and such Submissions otherwise in compliance with, the Children's Online Privacy Protection Act of 1998 ("**COPPA**") and COPPA's rules and regulations.

8. **Security.**

1. Istation will take commercially reasonable precautions to secure the Web Site against (i) unauthorized access by third parties and by unauthorized Istation employees, (ii) damage, disruption, and other activity aimed at Resource availability, and (iii) trespass or illegal actions. Istation reserves the right to temporarily deny and cancel access privileges for anyone suspected of attempting to work outside parameters that threaten the security of the Resource, the Resource Materials, Your Submissions (including, but not limited to, data submitted by You), or Istation's providing the Resources.
2. NOTWITHSTANDING SECTION 8a, YOU ACCEPT SOLE RESPONSIBILITY FOR THE ACCURACY, ADEQUACY, AND LEGALITY OF, AND LIABILITIES ASSOCIATED WITH, YOUR SUBMISSIONS (INCLUDING, BUT NOT LIMITED TO, DATA SUBMITTED BY YOU AND WRITINGS PREPARED BY STUDENTS) AND FOR ALL RESULTS OBTAINED THEREFROM.

You are liable for any and all expenses, losses, damage to the reputation of Istation, and damages to the Resources, the Resource Materials, or components thereof arising out of, or caused by, the negligent or willful misconduct of You or Your agents. Istation assumes no liability for any damages You may suffer as a result of interception, alteration, or misuse of any information transmitted over the Internet.

9. **No Control over Submissions.**

1. Istation has no obligation to monitor the Submissions, Your use of the Resources, or any other aspect of the Web Site. However, Istation reserves the right to review the Submissions and any other materials posted to the Web Site and to edit, refuse to post, and remove any Submission or such other materials in Istation's sole discretion (regardless of the reason). Additionally, Istation has the right to implement, in Istation's sole discretion, bad word filters or other filters designed to disable offensive or inappropriate language in connection with use of the Resources (but in no event is Istation required to implement any such filters). Istation assumes no liability relating to Istation's monitoring, editing, or removal acts or omissions. Istation does not guarantee the accuracy, integrity, or quality of any Submissions or other user content or that the Web Site will be entirely free of illegal, false, inaccurate, unlawful, harmful, hateful, threatening, abusive, harassing, tortious, defamatory, vulgar, obscene, profane, offensive, pornographic, invasive of another's privacy, libelous, or otherwise objectionable or inappropriate material or that users of the Web Site will not encounter inappropriate or illegal conduct from others.
2. Istation HAS NO CONTROL OVER YOUR SUBMISSIONS AND IS NOT RESPONSIBLE FOR ANY SUBMISSIONS (SUCH AS STUDENT DATA OR WRITINGS PREPARED BY STUDENTS), INCLUDING, BUT NOT LIMITED TO, SUBMISSIONS THAT (i) ARE DISCOVERED TO BE INACCURATE OR MISSING, (ii) ARE CORRUPTED DUE TO TECHNOLOGICAL OR OTHER CAUSES BEYOND THE REASONABLE CONTROL OF Istation, AND (iii) CONTAIN OFFENSIVE OR INAPPROPRIATE LANGUAGE OR THREATS OR ACTS OF VIOLENCE.
3. Istation reserves the right to take archiving and other measures that Istation deems necessary in order to ensure high-quality server performance and maintenance of Istation's servers.

10. **Indemnification.** You shall indemnify, defend, and hold harmless Istation, Istation's affiliates, and Istation's and Istation's affiliates' respective shareholders, members, partners, directors, managers, officers, employees, contractors, agents, information providers, suppliers, and attorneys (collectively the "**Affiliated Group**") from any and all liabilities, losses, claims, and expenses, including, but not limited to, all legal fees and costs (including, but not limited to, reasonable attorney fees), resulting from, arising from, or relating to (i) Your failure to comply with these Terms, (ii) Your access to, or use of, the Resources and the Resource Materials (including, but not limited to, compliance with applicable laws in connection with such access or use), (iii) output generated by Your access to, or use of, the Resources and the Resource Materials, (iv) the Submissions, including, but not limited to, writings prepared by students, and Your failure to have all rights and authority necessary (including, but not limited to, third-party consents) to submit the Submissions to Istation, (v) Your failure to comply with COPPA or COPPA's rules and regulations (including, but not limited to, Your failure to obtain parental consent of Submissions of personal information of a child under 13 years of age), or (vi) the unauthorized use, handling, or release of data relating to Your access to, or use of, the Resources or the Resource Materials. Istation has no duty to reimburse, defend, indemnify, or hold harmless You resulting from, arising out of, or relating to these Terms, the Resources, or the Resource Materials.

11. **Termination.** Istation reserves the right to modify, suspend, or discontinue all or any portion of the Resources at any time, without notice, if Istation finds that You (including, but not limited to, Your Company or any Authorized User) have violated these Terms. Upon termination, You (including, but not limited to, Your Company and the Authorized Users) shall be prohibited from accessing or using the Resources or the Resource Materials. Immediately upon any termination of these Terms for any reason, the license granted to You under these Terms and all rights with respect to such license revert in their entirety to Istation. Termination or expiration of these Terms will have no effect on Istation's rights or obligations under the following Sections of these Terms: Sections 4, 6, 7, 8(b), 9, 10, 13, and 14-16.

12. **No Endorsement of Third-Party Sites.**

1. The Web Site may reference or contain links to third-party Web sites, resources, and advertisers (collectively "**Third-Party Sites**"). Your linking to such Third-Party Sites is at Your own risk. Istation is not responsible for the accuracy or reliability of any content, data, opinions, advice, statements, or other information on the Third-Party Sites. Istation also is not responsible for the availability of these Third-Party Sites, nor is Istation responsible for the aesthetics, appeal, suitability to taste, or subjective quality of informational content, advertising, products, or other materials made available on or through such Third-Party Sites. No endorsement of any third-party content, information, data, opinions, advice, statements, goods, services, or products is expressed or implied by any information, material, or content of any third party contained in, referred to on, included on, or linked from or to the Web Site. Under no circumstances shall Istation or any affiliated providers be held responsible or liable, directly or indirectly, for any loss, injury, or damage caused or alleged to have been caused to You in connection with the use of, or reliance on, any content, information, data, opinions, advice, statements, goods, services, or products available on such Third-Party Sites. You should direct any concerns to the respective Third-Party Site's administrator or Webmaster. Any links to Third-Party Sites do not imply that Istation is legally authorized to use any trademark, trade name, logo, or copyright symbol displayed in, or accessible through, such links or that any linked Third-Party Site is authorized to use any trademark, trade name, logo, or copyright symbol of Istation.
2. You may not create an Internet "link" to the Web Site or "frame" or "mirror" any Resource Materials without Istation's prior written permission for each such instance. Additionally, the Web Site may contain links to other pages within the Web Site that are "dead" or that no longer work. Please report any such dead links that You encounter.

1. **Disclaimer.**

1. In purchasing a Subscription to a Purchased Resource, You are being granted access to an interactive Resource for individualized instruction. Given the nature of the Resources, there are many factors outside the reasonable control of Istation that may affect the access to, and use of, the Resources and the Resource Materials, including, but not limited to, failures or difficulties with the Internet or data provided by You. You remain solely responsible for acting or deciding not to act on the results of data input into the Resources and the handling of such results. In providing the Resources, Istation shall not be responsible for loss of data associated with the failure of Your equipment, software, or any information service provider.
2. YOU EXPRESSLY AGREE THAT USE OF THE RESOURCES AND THE RESOURCE MATERIALS (INCLUDING, BUT NOT LIMITED TO, ANY AND ALL FORMS AND FORM LETTERS MADE AVAILABLE BY Istation) IS AT YOUR SOLE RISK. THE RESOURCES AND THE RESOURCE MATERIALS MAY INCLUDE TECHNICAL OR OTHER INACCURACIES OR TYPOGRAPHICAL ERRORS, AND THE RESOURCES AND THE RESOURCE MATERIALS ARE PROVIDED TO YOU ON AN "AS IS," "WHERE IS," AND "WITH ALL FAULTS" BASIS, WITHOUT WARRANTIES OR REPRESENTATIONS OF ANY KIND. THE AFFILIATED GROUP MAKES NO REPRESENTATIONS AND DISCLAIMS ALL EXPRESS AND

IMPLIED WARRANTIES AND CONDITIONS OF ANY KIND, INCLUDING, BUT NOT LIMITED TO, REPRESENTATIONS, WARRANTIES, OR CONDITIONS REGARDING ACCURACY, USEFULNESS, TIMELINESS, COMPLETENESS, NONINFRINGEMENT, SATISFACTORY QUALITY, MERCHANTABILITY, MERCHANTABLE QUALITY, FITNESS FOR ANY PARTICULAR PURPOSE, QUIET ENJOYMENT, OR THOSE ARISING BY LAW, STATUTE, USAGE OF TRADE, OR COURSE OF DEALING. THE AFFILIATED GROUP AND THE AFFILIATED GROUP'S LICENSORS, SERVICE PROVIDERS, AND SUPPLIERS ASSUME NO RESPONSIBILITY TO YOU OR TO ANY THIRD PARTY FOR THE CONSEQUENCES OF ANY ERRORS OR OMISSIONS OR LACK OF ACCURACY, COMPLETENESS, OR USEFULNESS OF ANY RESOURCES OR RESOURCE MATERIALS. Istation reserves the right, in Istation's sole discretion, to correct any errors or omissions in any portion of the resource or the resource materials. Istation may make any other changes to the resources or the resource materials at any time without notice.

3. Istation strives to keep the resources and resource materials accurate, current, and up to date. However, Istation cannot guarantee that all materials and all resource materials (including, but not limited to, forms and form letters) are completely current or strictly comply with all applicable law, including, but not limited to, educational initiatives or educational testing requirements. The law is different from jurisdiction to jurisdiction and is also subject to interpretation by different courts and other governing bodies. The law is a personal matter, and no general information or tools like the resources or the resource materials can fit every circumstance. Furthermore, the information contained on the web site and in the resources and resource materials is not legal advice and is not guaranteed to be correct, complete, or up to date. Therefore, it is recommended that you seek independent legal advice regarding the suitability of the resources and the resource materials.
4. Istation makes no warranty that (i) the resources or the resource materials will meet your requirements, (ii) the resources or the resource materials will be available on an uninterrupted, timely, secure, or error-free basis, (iii) the results that may be obtained from the use of resources or resource materials will be accurate or reliable, or (iv) the quality of any products, services, information, or other materials purchased or obtained by you as part of the resources or resource materials will meet your expectations.
2. **Limitation of Liability and Damages.**
 1. THE AFFILIATED GROUP SHALL NOT, UNDER ANY CIRCUMSTANCES, BE LIABLE, WHETHER IN CONTRACT, TORT (INCLUDING, BUT NOT LIMITED TO, NEGLIGENCE), OR OTHER LEGAL THEORY, FOR ANY CONSEQUENTIAL, INCIDENTAL, INDIRECT, PUNITIVE, OR SPECIAL DAMAGES OF ANY KIND, INCLUDING, BUT NOT LIMITED TO, THOSE ARISING FROM (i) ANY PRODUCT OR RESOURCE MATERIALS AVAILABLE ON OR THROUGH THE RESOURCES, (ii) ANY DECISION MADE OR ACTION TAKEN BY YOU IN RELIANCE UPON THE RESOURCES OR THE RESOURCE MATERIALS, (iii) LOSS OF USE, DATA, OR PROFITS, WHETHER RESULTING FROM THE USE OF, OR INABILITY TO USE, THE RESOURCES OR ANY RESOURCE MATERIALS, (iv) THE USE, THE RESULTS OF USE, OR THE INABILITY TO USE THE RESOURCES OR ANY RESOURCE MATERIALS, OR (v) ANY SUBMISSION (INCLUDING, BUT NOT LIMITED TO, WRITINGS PREPARED BY STUDENTS) EVEN IF THEY WERE CAUSED BY THE NEGLIGENCE OF THE AFFILIATED GROUP OR BY THE NEGLIGENCE OF THE AFFILIATED GROUP'S RESPECTIVE LICENSORS, SERVICE PROVIDERS, OR SUPPLIERS, EVEN IF THE CUSTOMER OR OTHERS HAVE BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES OR CLAIM OCCURRING, AND EVEN IF THE REMEDIES PROVIDED IN THESE TERMS FAIL OF THEIR ESSENTIAL PURPOSE.
 2. YOUR SOLE AND EXCLUSIVE REMEDY FOR A BREACH BY Istation OF THESE TERMS IS THE RECEIPT OF A PRO RATA REFUND OF THE SUBSCRIPTION FEES PAID BY YOU FOR THE APPLICABLE RESOURCE. Istation will not be liable for any amount, regardless of the basis of the claim, exceeding the subscription fees actually paid by you. The existence of more than one claim will not expand these limits.
 3. THE ABOVE LIMITATIONS AND EXCLUSIONS SHALL APPLY TO YOU TO THE FULLEST EXTENT THAT APPLICABLE LAW PERMITS, IN ALL ACTIONS OF ANY KIND, WHETHER BASED ON CONTRACT, TORT (INCLUDING, BUT NOT LIMITED TO, NEGLIGENCE), OR ANY OTHER LEGAL OR EQUITABLE THEORY.
 4. IN NO EVENT MAY YOU BRING A CLAIM OR CAUSE OF ACTION AGAINST ANY MEMBER OF THE AFFILIATED GROUP MORE THAN TWO YEARS AFTER THE CLAIM OR CAUSE OF ACTION AROSE.
3. **Violations of Terms.** Istation reserves the right to seek all remedies available at law and in equity for violations of these Terms, including, but not limited to, the right to block or restrict access from a particular Internet address to the Web Site.
4. **Governing Law.** These Terms shall be governed by the laws of the state of Texas, without regard to Texas's choice of law rules. You agree that any action at law or in equity arising out of, or relating to, these Terms shall be filed only in the state and federal courts located in Dallas County, Texas, and you consent and submit to the personal jurisdiction of such courts for the purposes of litigating any such action.
5. **Miscellaneous.**
 1. You agree to comply with all applicable laws, rules, regulations, orders, and ordinances of the United States of America and in any other state, county, or city with jurisdiction over you or your activities under these Terms. If any provision of these Terms is held to be illegal, invalid, or unenforceable, then that provision shall be fully severable from these Terms and shall not affect the legality, validity, or enforceability of the remaining provisions of these Terms. Failure of Istation to enforce any of the terms or conditions of these Terms, unless waived in writing, shall not constitute a waiver of Istation's right to enforce each and every term and condition of these Terms. To the extent you have entered into any separate license agreement with Istation for access to, or use of, a Resource (the "Additional Terms"), such Additional Terms are incorporated into these Terms by reference. To the extent there is any conflict between these Terms and any Additional Terms, the Additional Terms shall control.
 2. A printed version of these Terms and of any notice given in electronic form shall be admissible in judicial or administrative proceedings based upon, or relating to, these Terms to the same extent and subject to the same conditions as other business documents and records originally generated and maintained in printed form. It is the express wish of Istation and you that these Terms of Use and all related documents be drawn up in English as spoken in the United States.
 3. You may not assign these Terms (or delegate your rights, duties, or obligations under these Terms) without Istation's prior, express, and written consent.

PRIVACY STATEMENT:

This Privacy Statement is incorporated in, and subject to, the Terms of Use and Service for Imagination Station, Inc. ("Istation"). Please refer to those terms for definitions of words with initial capitals letters that are not otherwise defined in this Privacy Statement. Istation encourages you to read this Privacy Statement carefully.

For purposes of this Privacy Statement, references to "**You**" or "**Your**" mean (i) you in your individual capacity, (ii) your company, which may be a school or school district, and (iii) students, employees, representatives and agents of Your school or school district that are registered with Istation and that have a valid security identification and password to access and use the Resources (collectively the "**Authorized Users**").

As noted in the Terms of Use, Istation provides its customers with a range of educational resources, including, but not limited to, (i) Istation's interactive educational-based applications (collectively the "**Licensed Applications**"), (ii) Istation's Internet Web site (the "**Web Site**"), currently located at www.istation.com, (iii) account information regarding the Licensed Applications and the Web Site, (iv) materials and documentation (including, but not limited to, preprinted forms, form letters, resource materials, lesson plans, books, images of Istation characters, and so-called "Black Line Masters" coloring-book style pictures) available from the Web Site (collectively the "**Downloadable Materials**"), and (v) news and information about Istation, the Licensed Applications, and the Web Site. Any and all of the foregoing resources (including, but not limited to, the Licensed Applications, the Web Site, and the Downloadable Materials), together with any other resources made available by Istation, are collectively referred to as the "**Resources**".

What Personally Identifiable Information Is Collected by Istation?

"**Personally Identifiable Information**" generally refers to any data that could potentially identify a specific individual. While You have access to the Resources, Istation may collect the following Personally Identifiable Information about You:

- Your first and last name
- **Teachers and administrators only** – Your contact information, such as email addresses, mailing addresses, and phone numbers
- Your school and school district
- Any identification numbers issued by Your school and/or Your school district to You, including teacher numbers, administrator numbers, and student numbers;
- Security information, such as usernames, passwords, and password hints;
- Browser information, such as browser version, IP address, and the presence of various plug-ins and tools;
- **Students only** – "Demographic Data," such as gender, race, special-education status, socio-economic status, and English language learner status, but only to the extent provided by Your school or Your school district;
- Resource-related responses submitted by You, including, but not limited to responses to interactive activities and assessments;
- Resource use behavior, such as pages visited, downloads, or searches requested; and
- Resource use results, but only to the extent that such results identify one or more (i) students, (ii) teachers, (iii) classrooms within an identified school, (iii) grades within an identified school or school district or (iv) schools (collectively "**Identifiable Use Results**"). Identifiable Use Results do not include Resource use results for school districts or for geographic regions that do not identify a specific school (such as Resource use results reported (i) on a county-wide basis, (ii) within a defined territory [whether officially or unofficially defined], such as North Texas, or (iii) within a metropolitan area, such as Dallas-Fort Worth).

Personally Identifiable Information does not include "De-identified Information," which is any data or information that cannot be traced back to an individual (except for Identifiable Use Results, as defined above). For example, a table listing the number of students in each grade at a specific school using a particular Resource would not be Personally Identifiable Information.

How Is Personally Identifiable Information Used and/or Disclosed?

Istation does not sell Personally Identifiable Information to any affiliated entity of Istation or any third-party, nor does it use such information for any sort of behavioral advertising. However, Istation may use and disclose Personally Identifiable Information for a range of educational, compliance and quality assurance purposes.

Istation may use Personally Identifiable Information for the following purposes:

- To provide status reporting notices to teachers and administrators about the Resources (e.g. – an email prompting a teacher to log in to see his or her students' latest assessment results);
- To internally analyze data regarding the use of the Resources;
- To track students' usage of the Resources over time, including performance metrics collected over multiple school years;
- To send You (**teachers and administrators only**) updates, promotional/advertising materials, and newsletters related to the Resources and Istation's products and services or to otherwise market specific Istation services or offers to You. If You want to stop receiving promotional/advertising/ marketing materials from Istation, You will have the option to unsubscribe;
- To respond to Your questions or comments; and
- To customize content within the Resources, to improve the Resources' content and functionality and to develop new products and updates.

Istation may disclose Personally Identifiable Information to the following individuals or entities under the following circumstances:

- To Istation's employees who need to access the Personally Identifiable Information to perform their jobs;
- To third parties, including contractors, vendors, and service providers, that assist with the production, implementation or servicing of the Resources, but only after receiving satisfactory assurances from each third-party that its data privacy and security protections are at least as stringent as those of Istation;
- To Authorized Users as determined by each school or school district at issue. Generally, but subject to determination by the school at issue or the school district at issue,
 1. a teacher may only see the Personally Identifiable Information of the students in the teacher's classroom,
 2. a principal may only see the Personally Identifiable Information of those students and teachers in the principal's school, and
 3. a school district-level administrator may only see the Personally Identifiable Information of those students and teachers in the administrator's school district;
- To third parties, and solely for educational purposes, when Istation has the consent of the school or school district at issue, including Identifiable Use Results that identify specific individual students if Istation has received a written acknowledgement from the school or school district that it has obtained the student's consent to such disclosure;
- When Istation believes that sharing Personally Identifiable Information is reasonably necessary in order to (i) protect or defend the legal rights, interests, property, safety, or security of Istation, its employees or contractors, or the public, (ii) protect or defend against, or

otherwise address, fraud, security, or technical issues, (iii) comply with, or respond to a law, regulation, legal request, legal process, legal requirement, judicial proceeding, or court order, or (iv) investigate a possible crime, such as fraud or identity theft; In connection with an actual or potential sale, purchase, acquisition, merger, reorganization, bankruptcy, liquidation, dissolution, or similar transaction or proceeding of or involving Istation, but only to the extent that the purchasing, acquiring or successor entity agrees to implement data privacy and security protections with respect to Personally Identifiable Information that are at least as stringent as those of Istation.

Istation is permitted to use and/or disclose Personally Identifiable Information about You when Istation has Your consent. Istation does not need Your consent to use De-identified Information.

Can I Access or Change My Personally Identifiable Information?

Each school and/or school district is permitted via functionality made available by the Resources to determine what Personally Identifiable Information (if any) is accessible by Authorized Users and to which Authorized Users in particular. In certain circumstances, a school and/or school district may be entitled to permit one or more Authorized Users to change Personally Identifiable Information. Any requests by Students or parents to access and/or change Personally Identifiable Information must be made to the school and/or school district in the first instance, and these entities will maintain a record of all such access and amendment requests and of any actual changes made. To the extent that a student and/or parent makes a direct request to Istation to access and/or amend Personally Identifiable Information, Istation will forward that request to the school and/or school district for response.

Data Retention

Unless required by law to maintain certain information for a longer period of time, Istation retains Personally Identifiable Information only for as long as a student's school and/or school district maintains a subscription with Istation to one or more of the Resources. Once a subscription to a particular Resource is cancelled or otherwise terminated, Istation will typically retain any Personally Identifiable Information related to that Resource for sixty days after cancellation/termination to allow for temporary lapses in subscription services, at which point that information is destroyed. Personally Identifiable Information may also be destroyed at any time at the request of the school and/or school district.

Website and Resource Security

Istation recognizes its responsibility to protect the Personally Identifiable Information that You entrust to it. Istation uses a variety of secure techniques to protect Your information, including secure servers, firewalls, access limitations on Istation's servers and password protections that guard against unauthorized access. Additionally, the information that You send Istation via the Website, including student usage information and passwords, may be encrypted, a process used to scramble information and make it extremely difficult to read if wrongly intercepted. Istation utilizes industry standard Secure Sockets Layer (SSL) technology to allow for the encryption of Personally Identifiable Information. All Personally Identifiable Information sent to Istation is encrypted during transmission, such as during login. Once the data reaches Istation's server, Personally Identifiable Information is stored on a secure database, and access to this information is password protected.

Use of "Cookies"

"Cookies" are small pieces of information that some websites store on Your computer's hard drive when You visit them. This element of data is a piece of text, not a program, that contains information identifying a user. When a user revisits a Website, his or her computer automatically "serves up" the cookie, eliminating the need for the customer to reenter the information. Like many other websites, Istation uses cookies for this purpose. Your user "domain" (that is, Your school name) is the only data stored on Your hard drive by Istation.

Most web browsers automatically accept cookies but allow You to modify security settings so You can approve or reject cookies on a case-by-case basis. At a minimum, Your web browser must allow temporary cookies that are not stored on Your hard disk to log into the Website. Please refer to the "Help" file of Your Internet Browser either to learn how to receive a warning before a cookie is stored.

Third Party Sites

The Website may contain links to or reference third party websites and resources (collectively "Third Party Sites"). These Third Party Sites are not controlled by Istation and, therefore, are not subject to this Privacy Statement. You should check the privacy policies of these individual Third Party Sites to see how Your personally identifiable information will be utilized by them before providing any personally identifiable information. Please be aware that these Third Party Sites may collect personally identifiable information about You and may also send you "cookies." Istation is not responsible for the content or practices of any linked Third Party Sites, and Istation provides these links solely for the convenience and information of Istation's visitors.

Can Istation change this Privacy Statement?

Istation may change this Privacy Statement at any time without advance notice. However, if the Privacy Statement changes, Istation will post an updated version on the Website, and the revision date will be posted at the bottom of the page. If this occurs, You will be required to re-acknowledge review of the revised Privacy Statement before you can continue using the Resources.

Who can I contact if I have questions about this Privacy Statement?

If You have any questions about this Privacy Statement or any privacy questions or concerns, You may contact Istation using the information below:

Email address: info@Istation.com

Street/Postal address:

8150 North Central Expressway, Suite 2000

Dallas, Texas 75026

Phone: (214) 237-9300

Fax: (972) 643-3441

Effective Date: February 23, 2018

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8150 North Central Expressway, Suite 2000

Dallas, TX 75206

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Houghton Mifflin Harcourt

Proposal

Prepared For

Twin Falls School District 411

For the Purchase of:

M180, R180, FM & Sys44 Hosting Renewals 2019

Prepared By

Donna Honeyman

donna.honeyman@hnhco.com

PLEASE SUBMIT THIS PROPOSAL WITH YOUR PURCHASE ORDER.



Houghton Mifflin Harcourt

Attention:

Lennart Erickson

ericksonle@tfsd.org

HMH Confidential and Proprietary

Intervention Solutions Group

255 38th St. Suite L

St. Charles, IL 60174

FAX: 800-724-4716

InterventionSolutionsOrders@hnhco.com

Twin Falls School District 411

M180, R180, FM & Sys44 Hosting Renewals 2019

ISBN	Title	Price	Quantity	Value of all Materials
<u>HMH Hosting Service, price per year</u>				
Hosting Services				
6001405 9780545123075	System 44 Annual Hosting Service <i>Renewal Dates: 8/14/2019-8/13/2020</i>	\$30.00	45	\$1,350.00
6001405 9780545123075	System 44 Annual Hosting Service <i>Prorate Renewal 15 months 5/15/2019-8/13/2020</i>	\$37.50	36	\$1,350.00
6001408 9780545123112	FASTT Math Annual Hosting Service <i>Prorate Renewal 7 months 1/25/2020-8/13/2020</i>	\$2.33	40	\$93.20
6001408 9780545123112	FASTT Math Annual Hosting Service <i>Renewal Dates: 8/14/2019-8/13/2020</i>	\$4.00	1,000	\$4,000.00
6001532 9780545611190	MATH 180 Hosting Service <i>Renewal Dates: 8/14/2019-8/13/2020</i>	\$15.00	382	\$5,730.00
6001409 9780545123129	READ 180 Annual Hosting Service <i>Renewal Dates: 8/14/2019-8/13/2020</i>	\$30.00	273	\$8,190.00
Total for Hosting Services				\$20,713.20
Total for HMH Hosting Service, price per year				\$20,713.20

Renewal Date: 8/14/2020

**Proposal
Summary**

Subtotal Purchase Amount:	\$20,713.20
Shipping & Handling (0.00%):	\$0.00
Total Cost of Proposal (PO Amount):	\$20,713.20


Houghton Mifflin Harcourt

Attention:
Lennart Erickson
ericksonle@tfsd.org
HMH Confidential and Proprietary

Intervention Solutions Group
255 38th St. Suite L
St. Charles, IL 60174
FAX: 800-724-4716
InterventionSolutionsOrders@hnhco.com

Twin Falls School District 411
M180, R180, FM & Sys44 Hosting Renewals 2019

Total Cost of Proposal (PO Amount): \$ 20,713.20

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development

- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:

Twin Falls School District 411
201 Main Ave W
Twin Falls ID 83301-6103

Sold to:

Twin Falls School District 411
201 Main Ave W
Twin Falls ID 83301-6103

- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Our standard shipping terms are FOB Shipping Point. The shipping term for your proposal is FOB Shipping Point.
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 1/30/2019**Proposal Expiration Date: 3/16/2019**

Houghton Mifflin Harcourt



Houghton Mifflin Harcourt

Attention:
Lennart Erickson
ericksonle@tfsd.org
HMH Confidential and Proprietary

Intervention Solutions Group
255 38th St. Suite L
St. Charles, IL 60174
FAX: 800-724-4716
InterventionSolutionsOrders@hnhco.com



Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900
F 208.733.6987
www.tfsd.org

Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: April 4, 2019

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Certified Retirement – 2019-2020

The following certified employee has submitted her retirement letter resigning her position for the 2019-2020 school year:

- Laura Corder – Teacher –Science at O’Leary Middle School

The Human Resource Department recommends to the Superintendent and the Board of Trustees that we accept this resignation.

NEW CERTIFIED EMPLOYEE 2018-2019 OR 2019-2020

[illegible]



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Twin Falls, ID 83301

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www.tfsd.org

Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: April 4, 2019

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Certified Resignations

The following certified employees have submitted their resignation letter resigning their position for the 2019-2020 school year:

- Sean Spagnolo – Teacher –Math at Magic Valley High School
- Janniece Sailors – Teacher – 2nd Grade at Sawtooth Elementary School
- Kimberly Meuchel – Teacher – 5th Grade at Harrison Elementary School
- Katrina Nielsen – Teacher- 1st Grade at Bickel Elementary School

The Human Resource Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: April 4, 2019

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: New Classified Employees – 2018-2019

It's the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees these individuals listed below be approved for hiring for the 2018- 2019 or 2019-2020 school year:

Cecilee Tureman	Literacy Para Educator at Sawtooth Elementary School – 2018-19
Pamela Christiansen	Title Para Educator at Perrine Elementary School – 2018-19
Cyndia Leon	PreSchool Para Educator at Harrison Elementary School – 2019-20
Mikhael Presher	Special Ed. Para Educator at Lincoln Elementary School – 2018-19

The individual listed below is a current employee that has accepted a transfer within the district for the 2018-2019 or 2019-2020 school year.

Rebecca Austin	Administrative Assistant to the Associate Superintendent – 2019-2020 at District Office
Rachel Jensen	Payroll Specialist – 2018-2019 at District Office
Marilu Brewster	Secretary – 2019-2020 at Rock Creek Elementary School

All are in the process of completing the necessary consent, I-9's, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: April 4, 2019

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Classified Retirement

The following classified employee has submitted her retirement letter resigning her position for the 2019-2020 school year:

- JoAnn Gemar – At-Risk Coordinator – District Wide

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept this resignation.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: April 4, 2019

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Classified Resignations

The following classified employees have submitted their resignation letter resigning their position for the 2018-2019 or 2019-2020 school year:

Kimberly McClure	Kitchen Manager – 2018-19	Lincoln Elementary School
Cody Smith	Crossing Guard – 2018-19	Lincoln Elementary School
Kiauna Huber	Para Educator – 2019-20	South Hills Middle School
Latham Clayton	Online Coordinator – 2019-20	O’Leary Middle School
Keira Newby	Para Educator – 2018-19	Harrison Elementary School
Dylan Huffaker	Para Educator (ERC) – 2019-20	Harrison Elementary School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900
F 208.733.6987
www.tfsd.org

Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: April 4, 2019

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Employees

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that these individuals listed below be approved for hiring. A supplementary contract or employment letter has been issued for the 2018-2019 or 2019-2020 school year.

If you have any questions or concerns, please do not hesitate to contact me.

Nolan Amundson	Interim Head Baseball Coach – 2018-19	Twin Falls High School
Gene Voss	JV Assistant Baseball Coach – 2018-19	Twin Falls High School
Jessica Campbell	Drama Stipend – 2018-19	Magic Valley High School
Stefani Zimmerman	Assistant Softball Coach – 2018-19	Twin Falls High School
Victoria Watkins	Track Coach – 2018-19	Robert Stuart Middle School
Kiauna Huber	Cheer Coach – 2019-20	Robert Stuart Middle School

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: April 4, 2019

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Resignations for 2018- 2019 or 2019-2020

The following employees have submitted their resignation letter resigning their position for the 2018-2019 or 2019-2020 school year:

Amanda Alger	Head Cheer Coach – 2019-20	Twin Falls High School
Jeremy Belliston	Student Council Advisor – 2019-20	Canyon Ridge High School
Dylan Huffaker	Assistant Football Coach – 2019-20	Canyon Ridge High School
Shaun Walker	Assistant Basketball Coach (Boys) 2019-20	Twin Falls High School
Brittney Chandler	Head Dance Coach – 2019-20	Twin Falls High School
Savana Horrocks	Assistant Dance Coach – 2019-20	Twin Falls High School
Sheli Hulet	2 nd Grade Team Leader – 2019-20	District Wide
Kimberly Ruiz	1 st Grade Team Leader – 2019-20	District Wide
Tim Stadelmeir	Head Baseball Coach – 2018-19	Twin Falls High School
Sean Spagnolo	Head Wrestling Coach – 2019-20	Canyon Ridge High School
Sean Spagnolo	Assistant Football Coach – 2019-20	Canyon Ridge High School
Sean Spagnolo	District Department Head (Math) – 2019-20	District Wide

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept these resignations.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: April 4, 2019

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Current Temporary Employee List

It's the recommendation of the Human Resource Department to the Superintendent and the Twin Falls School District Board of Trustees that the attached current temporary employee list be approved.

All have completed the necessary consent, I-9's, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent

TEMPORARY EMPLOYEES - 2018-2019

Name	Primary Job Title	Employee Category
ALI, HAWRAA	AFTER SCHOOL PARA	TEMPORARY
ALI, SAFIA	AFTER SCHOOL PARA	TEMPORARY
ALLISON, CORTNEY L	TUTOR	TEMPORARY
ANDERSON, DENNIS K	MENTOR	TEMPORARY
BOLEN, LINDSEY S	TEMP - GAME WORKER	TEMPORARY
CARRILLO, TANIA	AFTER SCHOOL PARA	TEMPORARY
CLIMER, TERI	CAFETERIA SUBSTITUTE	FOOD SERV SUBS
CRAGUN, LINDA	SUBSTITUTE SECRETARY	TEMPORARY
DARRINGTON, VANESSA O	TEMP - GAME WORKER	TEMPORARY
DARROW, HEATHER	DRUG TESTER	TEMPORARY
DODDS, JOELLEN A	MENTOR	TEMPORARY
FISCHER, SAKYSHA I	TEMP - GAME WORKER	TEMPORARY
FRECKLETON, JEFFREY W	TEMP - GAME WORKER	TEMPORARY
FREE, MARION D	SUBSTITUTE CUSTODIAN	TEMPORARY
GARRETT, VICKI R	MENTOR	TEMPORARY
GUESS, GALEN	TEMP - GAME WORKER	TEMPORARY
HARDY, BARBARA	MENTOR	TEMPORARY
HEGMAN, DEBBIE L	TUTOR	TEMPORARY
HOLSTON, CATHERINE JO	TEMP - GAME WORKER	TEMPORARY
HUDELSON, KELLY DEE	TEMP - GAME WORKER	TEMPORARY
HUMBLE, MEGAN M	TEMP - GAME WORKER	TEMPORARY
JUND, BARBARA	TEMP - GAME WORKER	TEMPORARY
KALANGE, KRISTIN	CAFETERIA SUBSTITUTE	FOOD SERV SUBS
MARTIN, MARY KAY	TEMP - GAME WORKER	TEMPORARY
MCKASSON, CAROL M	SUBSTITUTE ADMIN ASSISTAN	TEMPORARY
MOON, THERESA A	CAFETERIA SUBSTITUTE	FOOD SERV SUBS
MURRAY, SHERRY C	CAFETERIA SUBSTITUTE	FOOD SERV SUBS
NEALE, DIANE L	MENTOR	TEMPORARY
NOMER, FAYE	CAFETERIA SUBSTITUTE	FOOD SERV SUBS
PATRICK, AFTON E	TEMP - GAME WORKER	TEMPORARY
PEHRSON, JORDAN	TEMP - GAME WORKER	TEMPORARY
PETERSEN, KENNETH R	TEMP - GAME WORKER	TEMPORARY
PLOUY, MARIE E	AFTER SCHOOL PARA	TEMPORARY
POE, LESLIE D	TEMP - GAME WORKER	TEMPORARY
POPPELWELL, TED L	EXPULSION HEARING OFFICER	TEMPORARY
PRICE, BAILEE S	TEMP - GAME WORKER	TEMPORARY
RAMBUR, BRADLEY MICHAEL	TEMP - GAME WORKER	TEMPORARY
RAZ, JORDYN L	AFTER SCHOOL PARA	TEMPORARY
RODRIGUEZ, JENNIFER	AFTER SCHOOL PARA	TEMPORARY
ROEMER, THERESE M	TEMP - GAME WORKER	TEMPORARY
SCHLUND, ALLIX K	AFTER SCHOOL PARA	TEMPORARY
SCHUTTE, JENNIFER L	CAFETERIA SUBSTITUTE	FOOD SERV SUBS
SLOTTEN, KRISTINE A	TEMP - GAME WORKER	TEMPORARY
STUDEBAKER, JUDY K	MENTOR	TEMPORARY
WIERSCHEM, JAYDA N	AFTER SCHOOL PARA	TEMPORARY



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: April 4, 2019

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Current Active Guest Teacher List

It's the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that the attached current active guest teacher list is approved.

All have completed the necessary consent, I-9, drug free work place form etc., and have met the criteria to become guest teachers of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.

Attachment

Substitute Register for 2018-2019

Acosta, Maria	Hardman, Cindy	Radford, Cassandra
Alexander, Steve	Harshman, Mary	Requa, Brad
Bates, Stephanie	Hartgrave, Jennifer	Requa, Chance
Bausman, Yvonne	Hartwell, Deborah	Requa, Cindy
Beauregard, Bob	Hatch, Zola	Richman, Burke
Beem, Amie	Hawkins, James	Ritchey, Don
Bernhisel, Staci	Heiner, Caitlin	Robinson, Nola
Boeddiker, Isabelle	Higley, Linda	Sanchez, Susan
Boeddiker, Melissa	Hildreth, Kelly	Sanchez, Yvette
Broadfield, Judy	Hoerner, Leslie	Schaeffer, Barbara
Brown, Deborah	Holm, Katie	Shark, Glenn
Bulmer, Kathy	Holman, Hannah	Sharp, Kelsey
Busbee, Rachel	Hunt, John	Smith, Lori
Butenschoen, Erica	Hurley, John	Sparks, Donna
Casad, Thomas	Jarvies, Heidi	Spaline, Missy
Clark, Patti	Jones, Giner	Steinagel, Jane
Cluff, Jennifer	Jones, Lauren	Stephens, Mary
Collins, Diane	Kapeleris, John	Stevens, Charles
Condie, Linda	Lawrence, Fred	Stevens, Diane
Corder, Nathan	Lehman, Brinlee	Stevens, Holly
Cornwell, Jason	Lehto, Frans	Stimpson, Stephenie
Crook, Daniel	Love, Lisa	Stokes, Rachel
Danielson, Cynthia	Loveday, Michael	Stuckey-Stewart, Lester
Danielson, Rob	Martell, Amelia	Sundquist, Jordan
Detweiler, Lynda	Matthews, Sandra	Swafford, Stacey
Diaz, Danielle	McCarron, Jane	Swafford, Tanner
Easterling, Alesa	McClung, Dawn	Sybesma, Carol
Eichelberger, Shirley	Mitchell, Lewis	Tadlock, Jay
Eiler, Patricia	Moffitt, Gary	Talkington, Cathy
Erickson, Cheyenne	Moore, Emily Theresa	Thayne, Christine
Evans, Ranie	Niccum, Rodney	Tutty, Collette
Evans, Stacie	Nickerson, Peggyanne	Vandergiesen, Glenn
Farley, Thomas	Nielsen, Carol	Verwey, Brittany
Feltman, Sharon	Olmstead, Margit	Visser, Betsy
Fisher, Deborah	Olson, Janet	Voss, Eugene
Fisher, Lauryn	Osborn-Newton, Carol	Walker, Lynndi
Frandsen, Bryce	Otto, Traci	Williams, Kathryn
Freeman, Renee	Padilla, Alicia	Williams, Robert
Garner, Kelli	Peacock, Janet	Wilson, Joshua
Gonzalez, Edith	Perez, Kendra	Woodhouse, Bryan
Greenwood, Sheri	Pierce, Lorraine	Wright, Amanda
Gunnell, Royce	Ploss, Penny	
Hadley, Tyler	Poutalie, April	
Hamilton, Karen	Preston, Jaclyn	

TRAVEL - EXTENDED & OUT-OF-STATE

REQUEST FOR EXTENDED & OUT-OF-STATE TRAVEL

Name of Organization Making Request Twin Falls High School BPA

Proposed Travel Dates From May 1-5, 2019

Brief Explanation of Proposed Trip (including destination) National BPA Leadership Conference

Sponsor Signature(s) Louise Repp (Polores Maceabee) (Chaperone) Date 3-20-19

Number of Students Attending 8 Number of Supervising Adults 2

Amount of School Time to be Missed 3

The Following Requests are Made Relative to this Proposed Trip:

(Waivers required for overnight out of state trips with the exception of IHSAA activities)

1. Bus: Yes _____ No ☒ Bus Capacity Needed _____

2. Finances: Yes _____ No ☒ If Yes, Total Amount _____

3. Transportation Expenses: Yes _____ No ☒

4. Bus Request Submitted: Yes _____ No ☒

5. Financial Breakout: Student/Parent \$ 200 Club \$ _____ Organization \$ _____ School \$ _____

6. Organization: BPA

7. Destination: Anaheim, CA

Principal's Recommendation [Signature]

Principal's Signature [Signature] Date 3-21-2019

By signing this form you are acknowledging all necessary waivers have been received.

Superintendent's Recommendation Approved

Superintendent's Signature Bruce A. [Signature] Date: _____

Board Action: Approved as Proposed _____ Approved with Modifications _____ Not Approved _____

Total Student Cost: \$ _____

School Costs:

1. Transportation (To & From) \$ _____

A. Bus or SUV's \$ _____

B. Plane \$ _____

2. Lodging..... \$ _____

Total School Cost: \$ _____ \$ _____

Less Commitment: \$ _____ \$ _____

GRAND TOTAL: \$ _____ \$ _____

Vocational Programs (and others, as determined by the principal) will cover all advisor costs from vocational appropriations and/or club/organization funds.

TRAVEL - EXTENDED & OUT-OF-STATE

REQUEST FOR EXTENDED & OUT-OF-STATE TRAVEL

Name of Organization Making Request Robert Stuart Middle School

Proposed Travel Dates From May 5 - May 8, 2019

Brief Explanation of Proposed Trip (including destination) Professional Development opportunity to develop leadership capabilities by observing highly effective school in San Francisco, California

Sponsor Signature(s) _____ Date _____

Number of Students Attending 30 Number of Supervising Adults 8-10

Amount of School Time to be Missed 3 school days

The Following Requests are Made Relative to this Proposed Trip:

~~(Waivers required for overnight out of state trips with the exception of IHSAA activities)~~

1. Bus: Yes _____ No _____ Bus Capacity Needed 50

2. Finances: Yes _____ No _____ If Yes, Total Amount _____

3. Transportation Expenses: Yes _____ No _____

4. Bus Request Submitted: Yes _____ No _____

5. Financial Breakout: Student/Parent \$ _____ Club \$ _____ Organization \$ _____ School \$ _____

6. Organization: _____

7. Destination: _____

Principal's Recommendation Approve

Principal's Signature [Signature] Date 3-1-19

Superintendent's Recommendation Approve

Superintendent's Signature [Signature] Date _____

Board Action: Approved as Proposed _____ Approved with Modifications _____ Not Approved _____

School Student Cost \$ _____

School Costs: _____

Transportation to/from _____

Board Approval _____

Board Approval _____

Board Approval _____

Board Approval _____

Board Approval _____

Board Approval _____



Twin Falls High School

**1615 Filer Avenue East
Twin Falls, Idaho
83301**

April 3rd, 2019

Dr. Brady Dickinson
Superintendent of School District #411
201 Main Avenue West
Twin Falls, Idaho 83301

Dear Dr. Dickinson,

In accordance with IHSAA rule 3 17-2-4, Twin Falls High School is requesting that School District #411 seek permission from the Idaho High School Activities Association to use Twin Falls High School football protective equipment in summer camp at Montana State University June 17-19, 2019, or for spring practice which will start after the state track meet is completed (May 20-25, 2019). It is understood that the IHSAA sponsored catastrophic insurance provides no coverage for the activity and any liabilities rest solely with the campers/clinic and school.

Our high school coaches are sponsoring the camp.

Your attention to this matter is greatly appreciated

Sincerely,

Ted Reynolds
Athletic Director
Twin Falls High School

Cc:

Dan Vogt, Principal TFHS
Allyn Reynolds, Head Football Coach TFHS
Ty Jones, Executive Director IHSAA



300 NORTH COLLEGE RD. W. ■ TWIN FALLS, IDAHO 83301
OFFICE: (208) 732-7555 EXT. 4313 ■ FAX: (208) 732-7556

March 22, 2019

Dr. Brady Dickinson

Superintendent of School District #411

201 Main Avenue West

Twin Falls, Idaho 83301

Dear Dr. Dickinson,

In accordance with IHSAA rule 3 17-2-4, Canyon Ridge High School is requesting that School District #411 seek permission from the Idaho High School Activities Association to use Canyon Ridge High School football protective equipment in summer camp at Canyon Ridge. The dates are June 6, 2019 through June 13, 2019. It is understood that the IHSAA sponsored catastrophic insurance provides no coverage for the activity and any liabilities rest solely with the campers/clinic and school.

Your attention to this matter is greatly appreciated.

Sincerely,

Lonnie Ahlquist

Activities Director

Canyon Ridge High School

Home of the



Sale/Disposal of District Property

Item Description:	Estimated Value
Student desks with open front book box- 25 total	\$25-50 each

As per Idaho Code 33-601 and District Policy 9100

Less than \$500 – For property that has an estimated value of less than five hundred dollars (\$500), the property may be disposed of in the most cost-effective and expedient manner by an employee empowered by the District to do so. However, the employee shall notify the Board in writing of the item(s) to be disposed of and the manner in which they will be disposed prior to disposal of the property.

Brief Reason:

These desks are no longer needed. They are from the 1980's and we have worked hard to upgrade our classrooms into more modern learning environments with flexible learning spaces that involve tables. Our ESL teacher suggested the following idea and our staff is eager and excited to do this instead of throwing the desks out. "I'd like to see if we can possibly start an "Adopt a Desk" campaign for the desks that are going to be thrown away. If it is possible, I'd like to offer students a chance to apply to have a desk of their own in their home. I believe that this would be a Win-Win situation for all. We want students to have a quiet work place for homework and study and having a desk is a good place to start. I think that the kids would be excited to participate in this project and I would be glad to help lead this project."

EMPLOYEE OF THE MONTH QUESTIONS

Certified X or Classified

Name:	Debbie Mason
School:	Vera C. O'Leary Middle School
Position:	Science Teacher
Hometown:	Twin Falls
Inspiration:	My husband who has supported me in every way possible.
Pet Peeve:	Whining (adults or children)
Favorite hobby away from work:	Oil Painting and gardening
What word describes you best?	Faithful
One thing people don't know about you:	I drove a school bus for 5 months here in Twin Falls.
Why did you choose this career?	I love being able to share my love of hands on science with young people.
What is the #1 activity on your bucket list:	I can't wait to spend an entire summer at our family cabin.
How do you want to be Remembered?	I'd like to be remembered as someone who was always trying to inspire young people to do their best.
Best day on the job was.....	I don't have a particular best day. But the best time in my career was working with Ace Marcellus. We really had that once in a lifetime teaming connection. You don't often find a colleague that you work so well with. I will always treasure that time.

Principal Note:

Debbie is one of those rare teachers that pours herself completely into teaching and has for her whole career. This is her last year in our district, but she didn't sit back and relax. She was still creating new curriculum and working to implement the new standards in her class. Her students love her and stop to visit with her regularly. She makes a special connection with her students that they remember for long after they have left her class.

EMPLOYEE OF THE MONTH QUESTIONS

Certified ____ or Classified __X__

Name:	Tom Thompson
School:	Vera C. O'Leary Middle School
Position:	Head Custodian
Hometown:	Twin Falls
Inspiration:	My Dad
Pet Peeve:	People who lie
Favorite hobby away from work:	Kayaking/Fishing
What word describes you best?	Quiet
One thing people don't know about you:	
Why did you choose this career?	I like working in my community.
What is the #1 activity on your bucket list:	I would like to go to Ireland.
How do you want to be Remembered?	As a hard worker and someone that gets the job done.
Best day on the job was.....	There are two: 1. When we have all the summer work completed and the school looks great. 2. The first day of school when all the students start coming in.

Principal Note:

Tom is a behind the scenes type of guy. He is never looking for recognition, he just wants to do his job to the best of his ability. He is so efficient that I have to be careful about my out loud musings and ideas because if he hears them he acts on them immediately. He is an amazing asset to our school, district, and community. He and his team keep O'Leary looking great even after 40 years of students.

New or Revised Course Proposal

1. General descriptive title:

The Art and Science of Military Leadership

-Twin Falls High School

2. Department or grade level - List department or grade level, if any, which is primarily involved in developing and implementing the proposal.

9-12 Elective

3. Course description - Describe the overall intent of the course.

A general overview of the art and science of military leadership based upon the principles of performance-based, learner-centered education and promotes development of core abilities: capacity for lifelong learning, communication, responsibility for actions and choices, good citizenship, respectful treatment of others and critical thinking techniques. Throughout the duration of this course, we will explore the myriad of concepts underlying leadership. Emphasis will be placed on developing an understanding of leadership theory; particularly the development of a personal model that will be meaningful for the student now and in the future.

4. Rationale - (Inventory of Need) - Write a brief statement developing the background for the proposal and why it is essential to change or add it to the instructional program.

To introduce students to the military, to teach citizenship, patriotism, military history, responsibility for actions and choices, respect for others, critical thinking skills, and leadership. Emphasis on leadership theory.

5. Course Standards/Benchmarks/Objectives - List what it is students will know and be able to do as a result of taking this course. Identify course content or areas of emphasis in sequence of instruction.

Demonstrate Drill and Ceremony, proper flag handling, understanding Department of Defense components, leadership traits and competencies, as well as the use of military technology, and equipment.

6. Evaluation - Identify the measure and the performance standard that will be used to determine whether or not students learned what was intended.

Performance based presentations

Papers, Group discussions, and hands on skills testing

Self-reflection exercises

7. List textbook or instructional materials which will contribute to the accomplishment of the identified course objectives.

Army Doctrine Publication- Army Leadership

Staff Ride Handbook and Atlas for the Battle of White Bird Canyon

8. Cost Analysis - List all expenditures for the program that cannot be covered by the regular budget allotments.

No costs to Twin Falls School District

9. Formal Approval Page - This page should contain the signatures of all teachers and administrators who will be responsible for implementing the new or revised program.

2100P-4

Course Approval Signature Page

Course Approval Signature Page

Name of Course: The Art & Science of Military Leadership

Matthew C.
Teacher

Don Vgt
Department Leader

Don Vgt
Elementary or Secondary Director

3/21/19
Date Approved

Procedure History

ADOPTED:

TFSD

REVISED: 6/09/98
4/08/13
8/11/14
8/10/15



Twin Falls School District #411 Early Release/Late Start Committee Collaboration Monday

To Provide A Quality Education Necessary For Students
To Be Successful In Life.

Committee Members

Melina Ficek
Shelli Irish
Tana Schroeder
Holly Dickinson
Shannon Youngman
Shari Cowger
Amy Adamson
Melissa Ardito
Shannon Greene
Kim Dahlquist
Annette McFarlin
Ace Marcellus
Ryan Ellsworth

Dan Vogt
Kasey Teske
Bill Brulotte
Ryan Bowman
Teresa Jones
LT Erickson
Kim Allen
Suzanne Stokes
Alysia Beebe
Lynniese Thompson
Todd Hubbard
Sue Wade



How did we get here?

Why are we having this conversation?

2017 Negotiations - Workload Committee

2018 Negotiations - Early Release/Late
Start Committee

We are trying to . . .
improve learning opportunities for all
students

We are trying not to. . .
add more to a teacher's plate

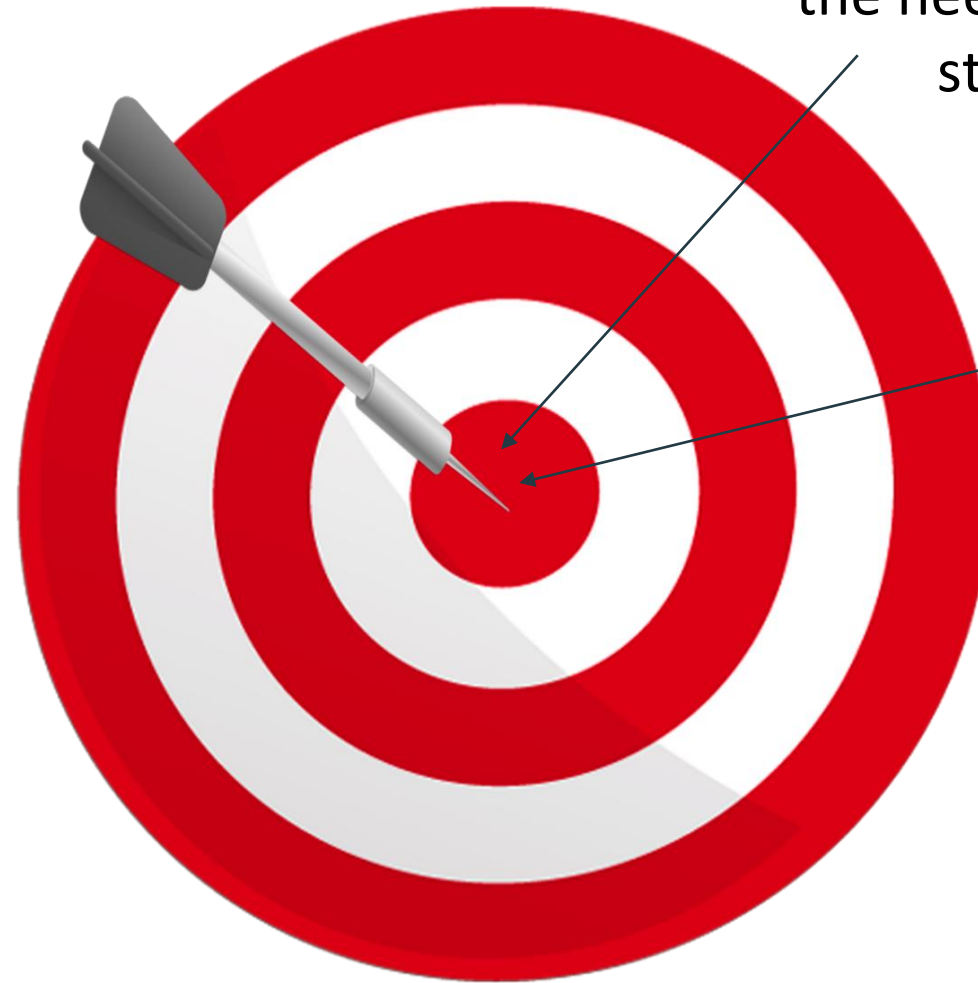


Why, How, What?

WHAT--

Intentional
Planning/Teaming:

- Content
- Team
- Grade Level
- Department
- Professional Development



WHY--To Improve
instruction to meet
the needs of every
student

WHY--We can
make a difference
when WE are ONE

HOW--Structured
Collaboration
Time

TFSD meetings



For the
Love!



What we
can learn
from what
others have
tried:



Late Start/Early Release Committee Research

	<i>Day of Week</i>	<i>Late/Early</i>	<i>Length of Day</i>	<i>What do students do during this time?</i>	<i>Staff Activities</i>	<i>Staff PD</i>	<i>Kindergarten</i>
Buhl	Monday	Late	No additional hours	No early morning drop off	No morning activities	Principal structured time	
Jerome	Friday	Early	Added minutes	No after school supervision	No activities until 3:30	PLC's	Shorten am/pm
Cassia	Monday	Early	No additional hours	No after school activities. Parents picked up students/rode bus home.	All practices started after the work hour was completed	PLC's	Rotate days
West Ada	Wednesday	Late	No recess that day	No early morning drop off. Playground coverage	No morning activities	PLC's	Shorten am/pm
Snake River	Wednesday	Early	No Additional hours	Parent picked up	No coaching until after PD	Principal structured time	
Caldwell	Monday	Early	Had enough minutes	Parents adjusted. No after school activities	No activities unless a competition	PLC's	All Day Kindergarten

Committee Recommendations

Collaboration Monday

- Monday afternoon early release (one hour earlier)
- Parents pick up students/Buses run right after dismissal
- No activity programs on Mondays until contract day completed
- Extend elementary day by 10 minutes the other four days
- Elementary change for specials on ER day



Potential Schedule Ideas

Elementary School		
	Tu-Fr	Mon
Contract Start	7:35AM	7:35AM
Start	8:00AM	8:00AM
Kinder AM End	11:10AM	10:40AM
Kinder PM Start	12:00 (noon)	11:30AM
End	3:10PM	2:10PM
Contract End	3:55PM	3:55PM

Middle School		
	Tu-Fr	Mon
Contract Start	7:55AM	8:15AM
Start	8:40AM	8:40AM
End	3:50PM	2:50PM
Contract End	4:15PM	4:35PM

High School		
	Tu-Fr	Mon
Contract Start	7:40AM	7:40AM
Start	8:05AM	8:05AM
End	3:25PM	2:25PM
Contract End	4:15PM	4:15PM



Timeline

**First Presentation to School Board
7:00 PM**

April 8 at

CRHS 301

**School Presentations
April 8 through May 1**

**Community Presentation
May 2**

**Process Information/Comments
6**

May

What we see that needs resolution....

CBA and negotiations

Blocks at elementary

Structure of early release

Bus for a.m. session of kindergarten--after school

Impact half time people

Comment/Exit Cards

What do you like about the Collaboration Monday proposal?

What do you see as Collaboration Monday concerns?

Other Comments:



Thank you

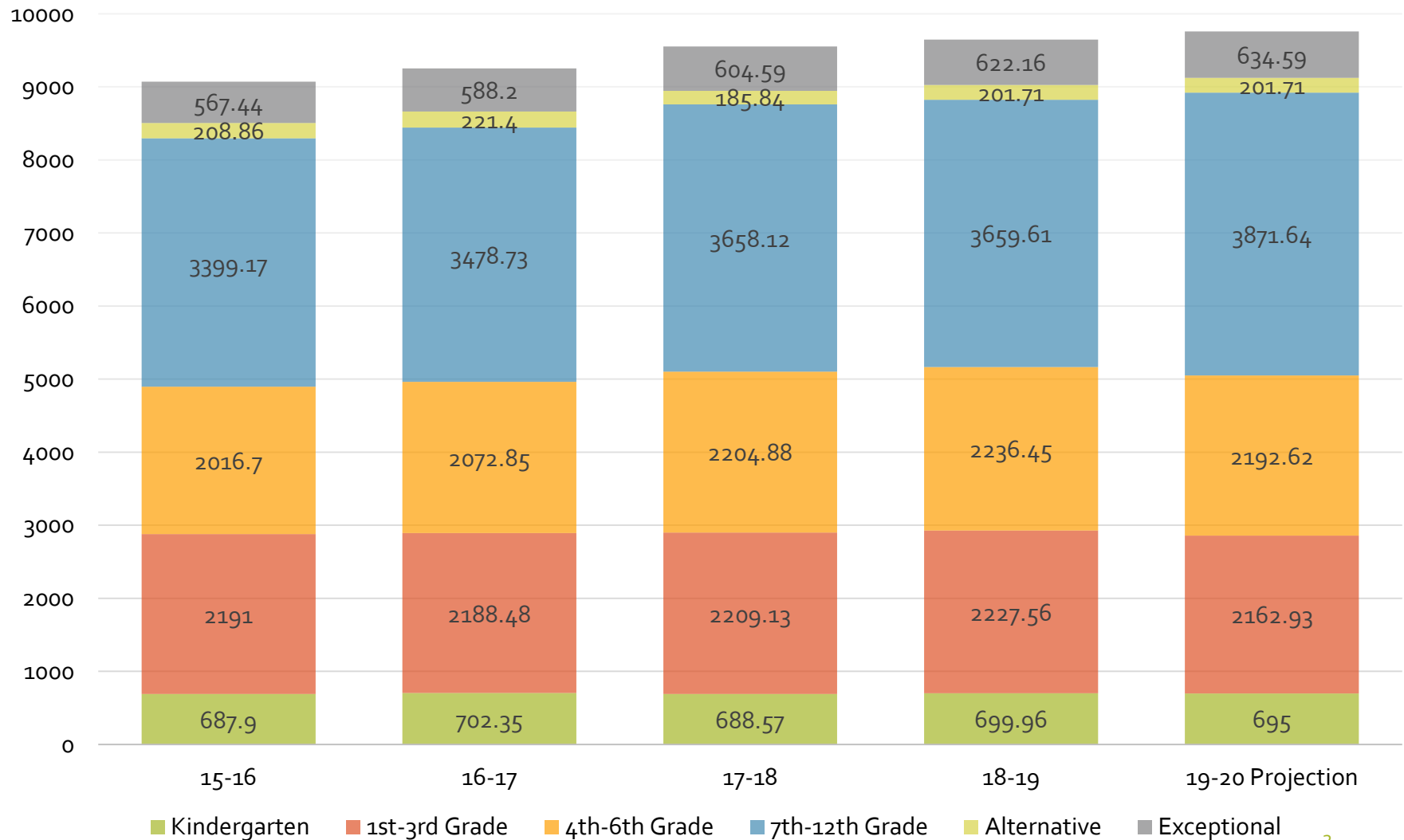
ENROLLMENT AND STAFFING UPDATE

Bob Seaman

Director of Fiscal Affairs

April 8, 2019

Average Daily Attendance (ADA) Over Time



ADA vs. Enrollment

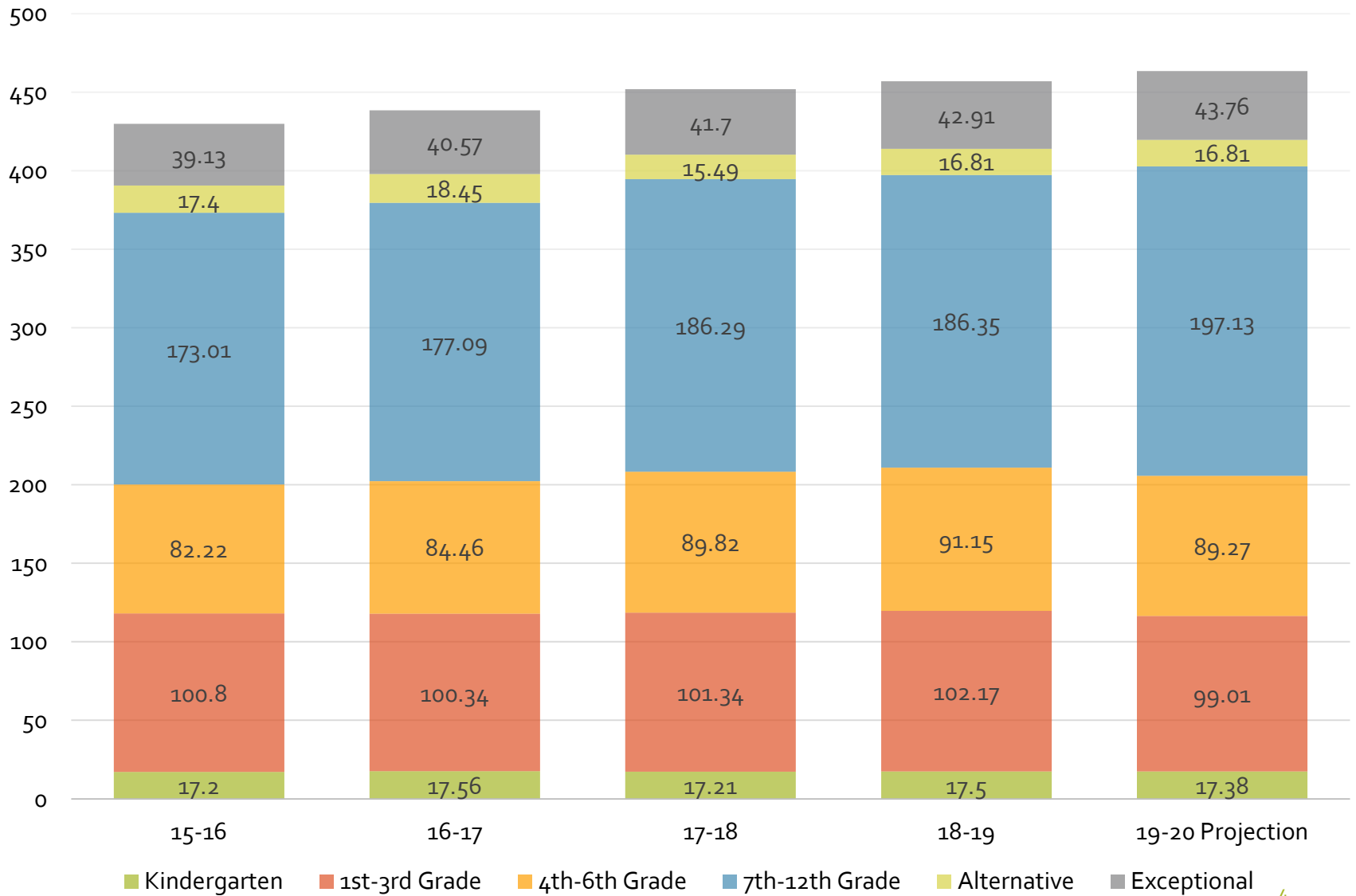
	August			September		
	16-17	17-18	18-19	16-17	17-18	18-19
Bickel	94.063%	94.319%	95.088%	93.810%	95.788%	94.188%
Harrison	95.083%	94.385%	96.311%	94.048%	94.974%	95.454%
Lincoln	96.571%	94.008%	95.311%	95.224%	94.771%	95.760%
Morningside	96.486%	95.813%	95.613%	96.002%	95.982%	94.926%
Oregon Trail	94.173%	95.029%	95.924%	93.228%	95.870%	95.740%
Perrine	95.921%	95.459%	95.642%	95.813%	95.315%	96.062%
Pillar Falls	93.847%	92.643%	96.785%	93.181%	93.380%	96.580%
Rock Creek	96.320%	96.395%	96.673%	96.197%	95.860%	95.785%
Sawtooth	97.338%	94.690%	96.968%	96.141%	96.693%	96.332%
O'Leary	95.697%	94.369%	96.651%	94.224%	96.431%	95.437%
Robert Stuart	94.931%	93.145%	96.424%	94.126%	95.051%	94.235%
South Hills		92.225%	94.886%		94.753%	93.722%
TFHS	95.823%	93.927%	96.238%	94.081%	94.560%	95.648%
MVHS	94.533%	94.607%	89.038%	94.170%	94.934%	92.030%
CRHS	91.032%	92.728%	96.238%	92.580%	92.503%	95.687%
Snake River	53.642%	100.000%	100.000%	57.161%	100.000%	100.000%
Bridge	93.417%	90.373%	96.268%	91.152%	88.855%	91.348%

School	Bickel	Harrison	Lincoln	Morning side	Oregon Trail	Perrine	Pillar Falls	Rock Creek	Sawtooth	O'Leary	Robert Stuart	TFHS	MVHS	CRHS	Snake River	Bridge
2016-2017 Total	92.014%	93.238%	93.790%	95.045%	95.175%	94.680%	94.870%	95.552%	95.086%	94.174%	93.849%	94.070%	93.492%	91.314%	100.000%	90.880%

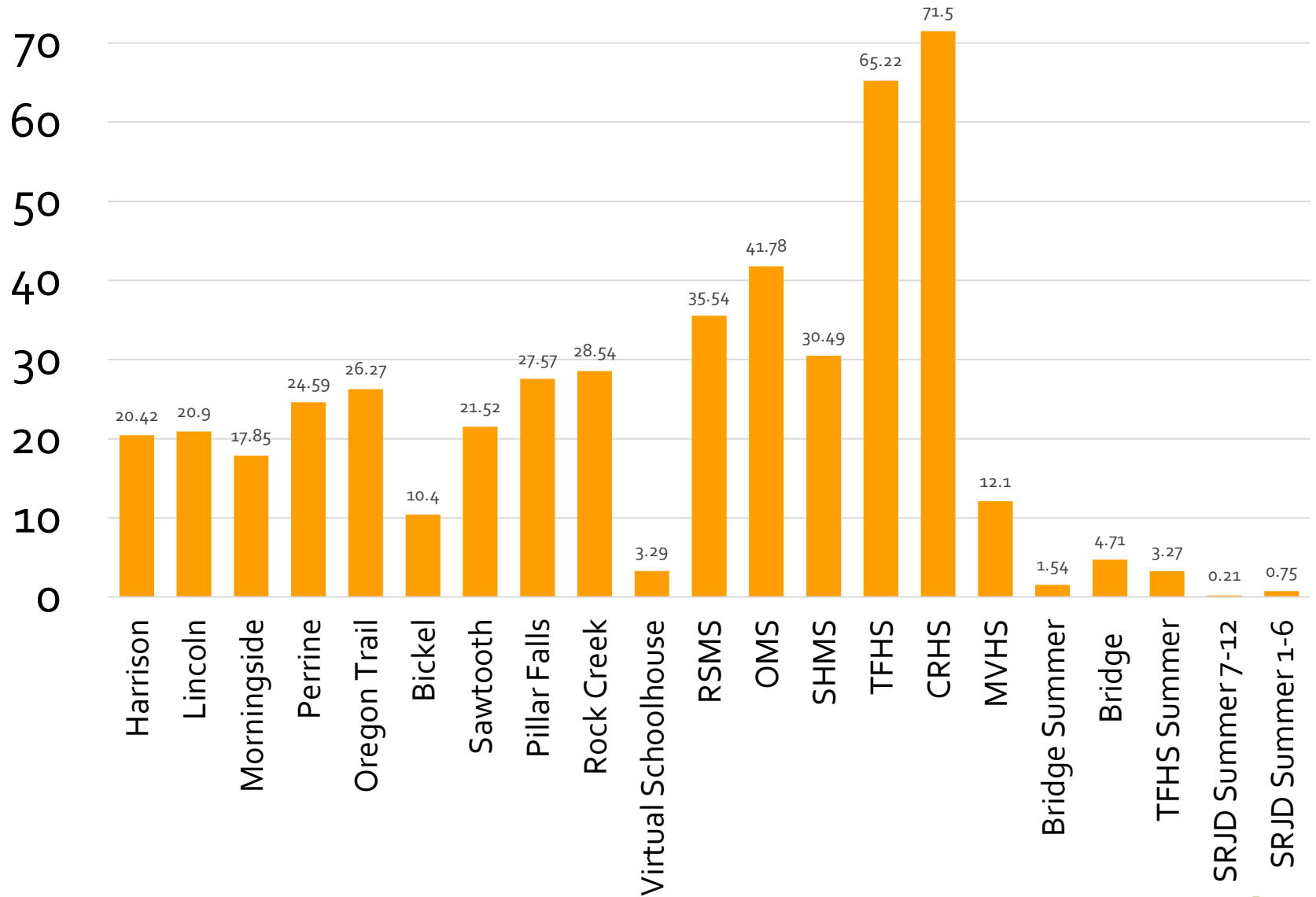
School	Bickel	Harrison	Lincoln	Morning side	Oregon Trail	Perrine	Pillar Falls	Rock Creek	Sawtooth	O'Leary	Robert Stuart	South Hills	TFHS	MVHS	CRHS	Snake River	Bridge
2017-2018 Total	94.709%	94.898%	95.017%	94.896%	95.152%	94.617%	93.327%	95.302%	95.683%	94.553%	94.082%	93.267%	94.173%	94.761%	92.249%	100.000%	90.022%

School	Bickel	Harrison	Lincoln	Morning side	Oregon Trail	Perrine	Pillar Falls	Rock Creek	Sawtooth	O'Leary	Robert Stuart	South Hills	TFHS	MVHS	CRHS	Snake River	Bridge
2018-2019 Total	93.274%	94.227%	94.182%	94.126%	94.455%	94.651%	95.119%	95.035%	95.426%	94.417%	93.613%	92.971%	94.930%	91.920%	95.383%	100.000%	91.023%

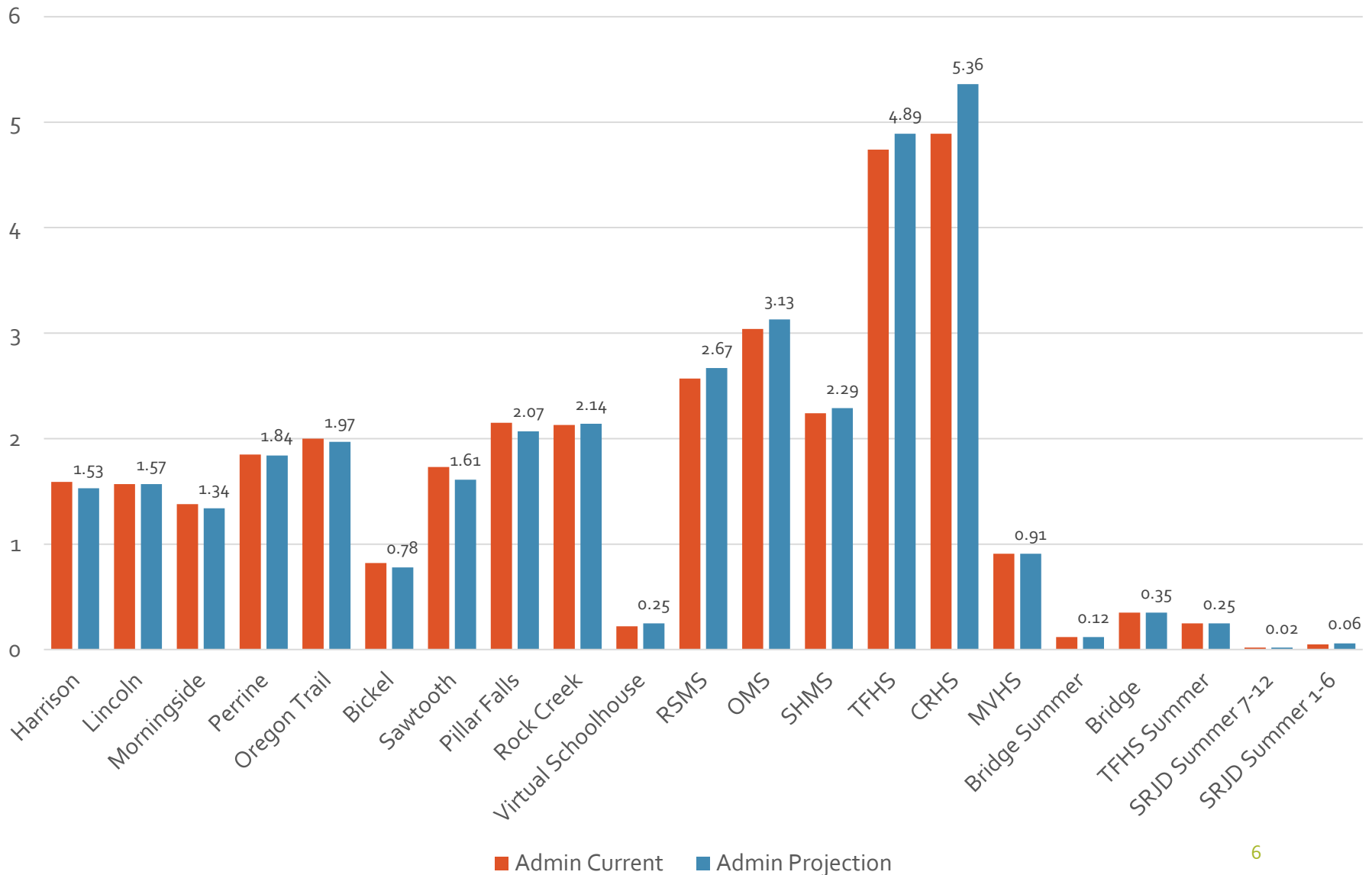
Units



Support Units by School

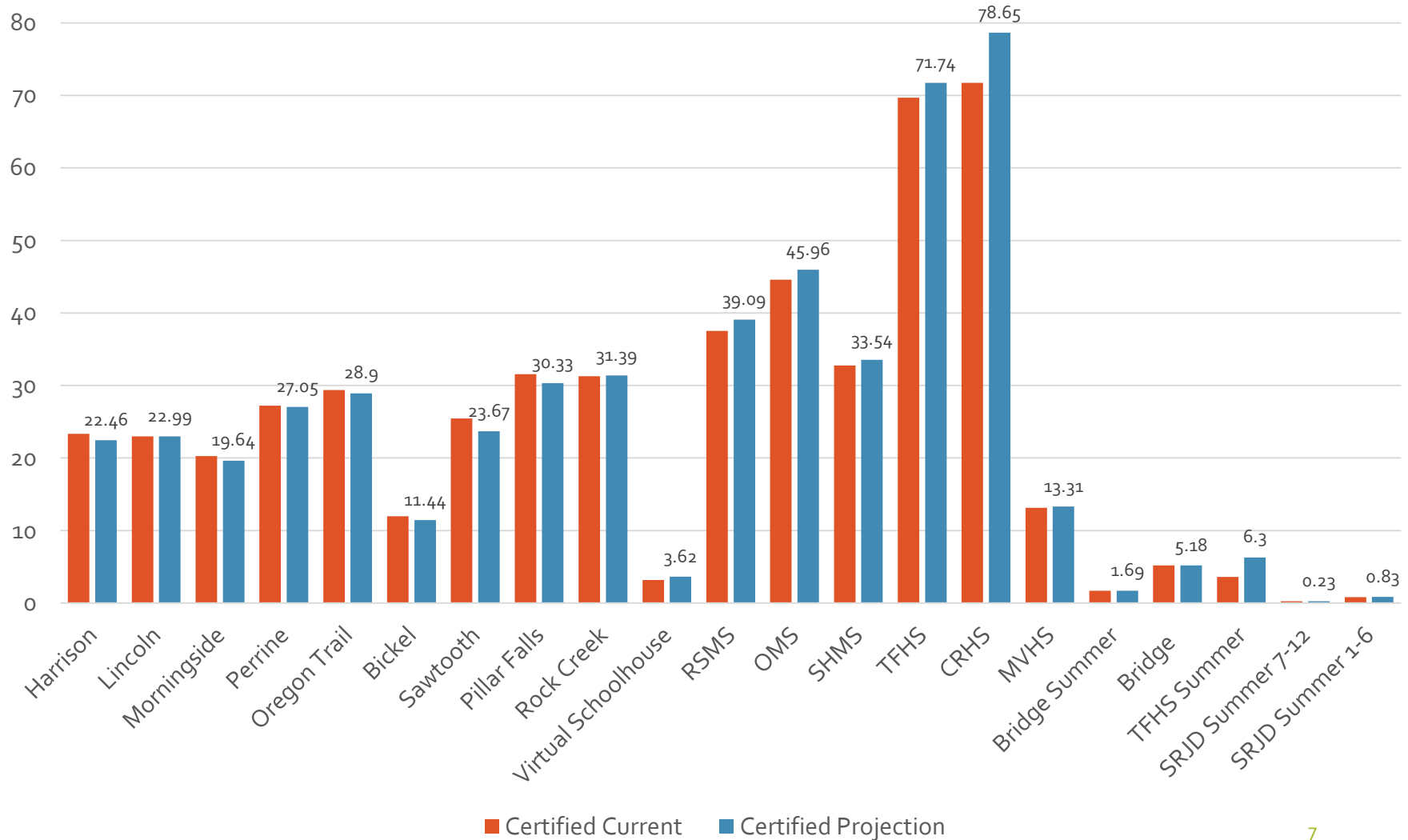


FTE Allowance by School



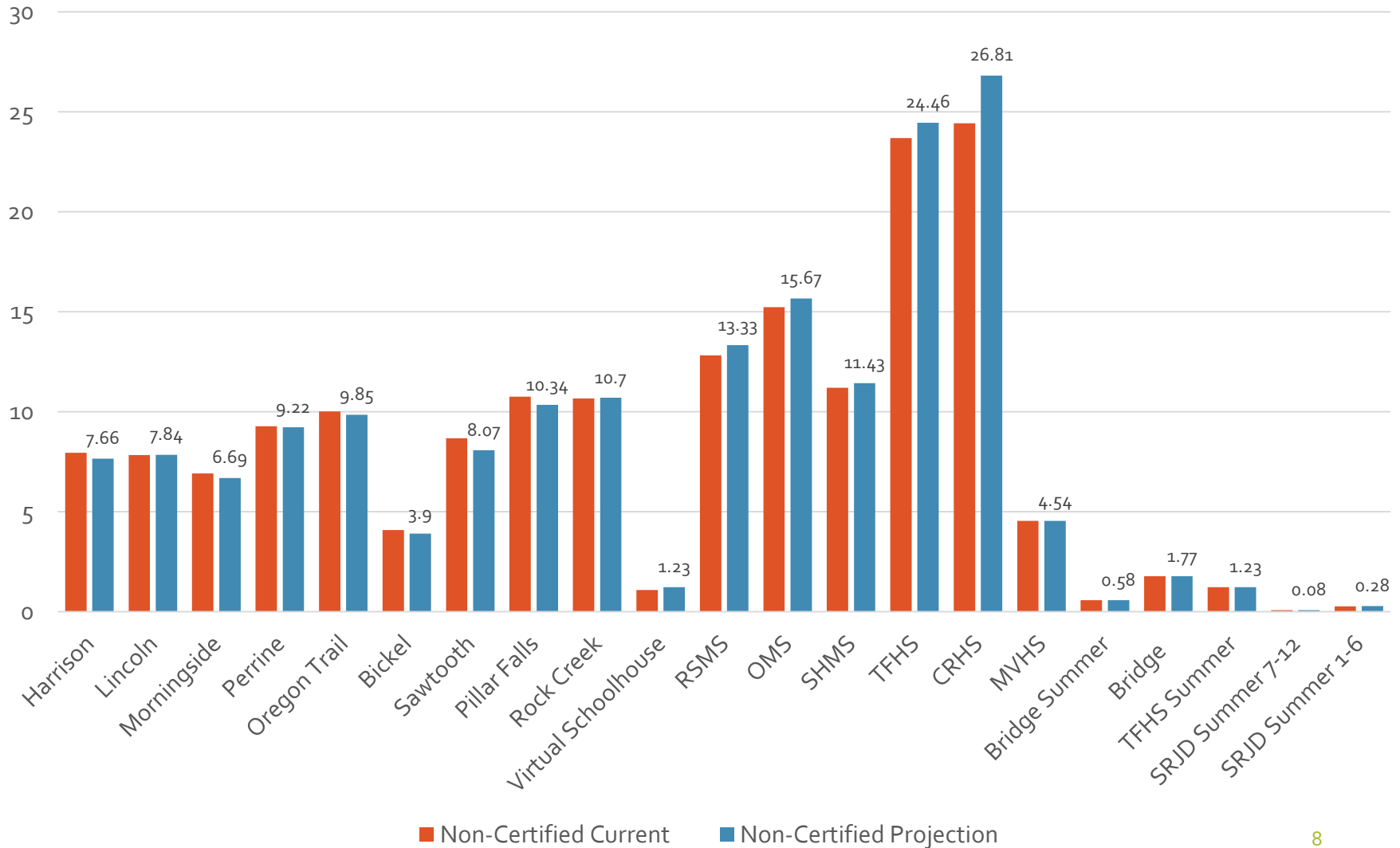
FTE Allowance by School

Continued

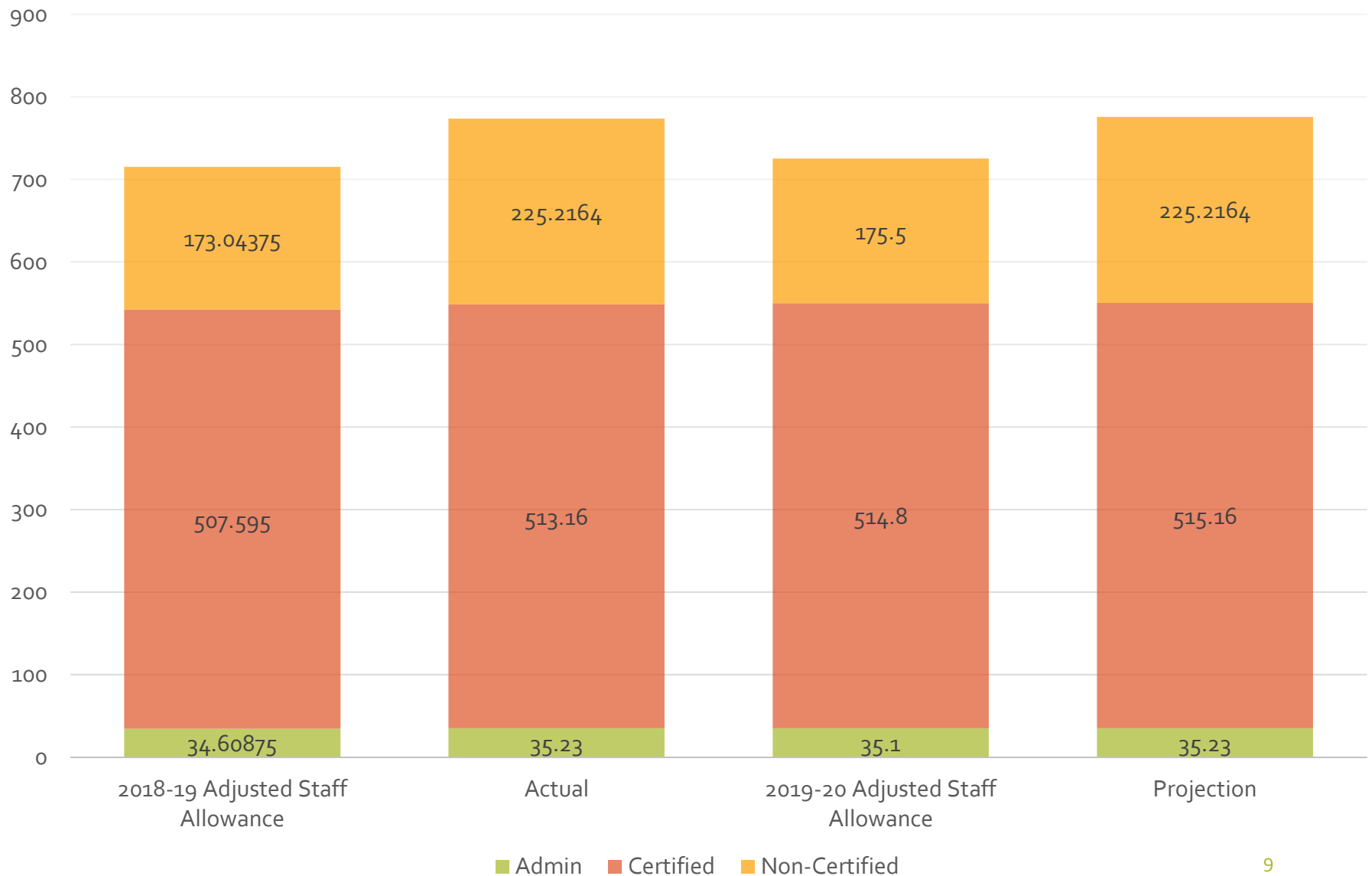


FTE Allowance by School

Continued



Allowance vs. Actual Staffing



QUESTIONS?

Thank you!

TWIN FALLS SCHOOL DISTRICT 411
PROJECTED ENROLLMENT ADA AND UNITS WITH FOUR YEAR COMPARISON TO PROJECTION
4th APRIL 2019

#	Description	Actual				Projected																			ACTUAL UNITS								
		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020																			2018-2019	2017-2018	2016-2017	2015-2016					
						101	102	103	104	106	109	110	111	112	601	201	202	1393	301	401	491 1066	492 1135	492 1147	1174	1185	1260	Projected	Unit Divisor	Support Units	Support Units	Support Units	Support Units	
KINDERGARTEN																																	
411.01 AM Kindergarten				353.80	359.42	33.92	37.67	31.06	47.33	51.01	17.72	38.17	40.90	51.32	0.00												349.10						
411.02 PM Kindergarten				280.22	309.02	32.98	37.67	31.06	47.33	51.01	16.79	38.17	40.90	50.37	0.00												346.28						
411.03 Full Day Kindergarten				53.72	31.54	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00												0.00						
411.10 Misc. Kindergaren				0.83	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00												0.00						
Total Kindergarten		687.92	702.35	688.57	699.98	66.90	75.34	62.12	94.66	102.02	34.51	76.34	81.80	101.69	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	695.38	40	17.38	17.50	17.21	17.56	17.20
Enrolled	AM Kindergarten					36.00	40.00	33.00	50.00	54.00	19.00	40.00	43.00	54.00													369.00						
	PM Kindergarten					35.00	40.00	33.00	50.00	54.00	18.00	40.00	43.00	53.00													366.00						
	Total Kindergarten					71.00	80.00	66.00	100.00	108.00	37.00	80.00	86.00	107.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	735.00						
ELEMENTARY GRADES 1 - 3																																	
101 Harrison Elementary				208.1	196.98	198.82																					198.82						
102 Lincoln Elementary					252.02	228.24	232.63																				232.63						
103 Morningside Elementary				233.98	214.28		209.90																				209.90						
104 IB Perrine Elementary				266.68	271.1			265.02																			265.02						
106 Oregon Trail Elementary				292.33	306.22				299.42																		299.42						
109 Bickel Elementary				121.29	120.66					122.19																	122.19						
110 Sawtooth Elementary				240.8	263.33						237.61																237.61						
111 Pillar Falls Elementary				287.09	287.59							264.43															264.43						
112 Rock Creek Elementary				303.24	312.73								307.91														307.91						
601 Virtual Schoolhouse				3.6	26.43									25.00													25.00						
Total 1-3		2191.67	2188.48	2209.13	2227.56	198.82	232.63	209.90	265.02	299.42	122.19	237.61	264.43	307.91	25.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2162.93	20	99.09	102.17	101.34	100.34	100.80
Enrolled	Elementary 1					71.00	80.00	66.00	100.00	108.00	37.00	80.00	86.00	107.00													735.00						
	Elementary 2					70.00	81.00	63.00	91.00	102.00	49.00	84.00	95.00	99.00													734.00						
	Elementary 3	2920.00	3019.00	3030.00	3061.00	70.00	86.00	94.00	89.00	107.00	45.00	85.00	97.00	118.00	25.00												816.00						
	Total 1-3	2920.00	3019.00	3030.00	3061.00	211.00	247.00	223.00	280.00	317.00	131.00	249.00	278.00	324.00	25.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2285.00						
	Total K-3 Enrolled	2920.00	3019.00	3030.00	3061.00	282.00	327.00	289.00	380.00	425.00	168.00	329.00	364.00	431.00	25.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3020.00						
ELEMENTARY GRADES 4 - 6																																	
101 Harrison Elementary				129.61	134.50	128.15																					128.15						
102 Lincoln Elementary				145.69	155.14		155.40																				155.40						
103 Morningside Elementary				157.73	130.72			121.42																			121.42						
104 IB Perrine Elementary				182.41	176.85				189.30																		189.30						
106 Oregon Trail Elementary				192.55	186.30					183.24																	183.24						
109 Bickel Elementary				83.66	86.71						71.82																71.82						
110 Sawtooth Elementary				188.21	170.46							163.18															163.18						
111 Pillar Falls Elementary				222.33	214.87								203.55														203.55						
112 Rock Creek Elementary				194.14	218.67									224.28													224.28						
201 Robert Stuart				213.06	235.06											239.65											239.65						
202 Vera C. O'Leary				272.66	270.26												264.37										264.37						
601 Virtual Schoolhouse				7.60	20.18										40.00												40.00						
1393 South Hills		2016.70	2072.85	215.23	236.73													208.26									208.26						
Total 4 - 6		2016.70	2072.85	2204.88	2236.45	128.15	155.40	121.42	189.30	183.24	71.82	163.18	203.55	224.28	40.00	239.65	264.37	208.26	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2192.62	23.00	89.27	91.15	89.82	84.46	82.22
Enrolled	Elementary 4					69.00	76.00	65.00	97.00	103.00	29.00	96.00	105.00	117.00													757.00						
	Elementary 5					67.00	89.00	64.00	103.00	91.00	48.00	75.00	109.00	119.00													765.00						
	Elementary 6	2086.00	2164.00	2309.00	2327.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	40.00	256.00	280.00	224.00									800.00						
	Total 4 - 6	2086.00	2164.00	2309.00	2327.00	136.00	165.00	129.00	200.00	194.00	77.00	171.00	214.00	236.00	40.00	256.00	280.00	224.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2322.00						
Total K - 6 Enrolled		5006.00	5183.00	5339.00	5388.00	418.00	492.00	418.00	580.00	619.00	245.00	500.00	578.00	667.00	65.00	256.00	280.00	224.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5342.00						
ELEMENTARY EXCEPTIONAL	Exceptional Child Allowance:																																
	Times 6.0%		300.36	310.98	320.34	323.28	25.08	29.52	25.08	34.80	37.14	14.70	30.00	34.68	40.02	3.90	15.36	16.80	13.44								320.52						
	Elementary 1 - 3		58.33%	58.25%	56.75%	56.81%	67.46%	66.46%																									

TWIN FALLS SCHOOL DISTRICT 411
PROJECTED ENROLLMENT ADA AND UNITS WITH FOUR YEAR COMPARISON TO PROJECTION
4th APRIL 2019

#	Description	Actual				Projected																					ACTUAL UNITS						
		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020																					2018-2019	2017-2018	2016-2017	2015-2016			
						101	102	103	104	106	109	110	111	112	601	201	202	1393	301	401	491 1066	1135	492 1147	1174	1185	1260	Projected	Unit Divisor	Support Units	Support Units	Support Units	Support Units	
SECONDARY 7 - 12																																	
	201 Robert Stuart			434.54	435.43											450.28										450.28							
	202 Vera C. O'Leary			499.28	518.73												543.84									543.84							
	301 Twin Falls High School			1084.65	1075.97														1187.57							1187.57							
	401 Canyon Ridge High School			1179.94	1145.00															1301.98						1301.98							
411.04	RTEI				43.92																					0.00							
411.05	ARTEC			66.12	70.67																					0.00							
411.06	Private Home Schooled			1.77	5.27																					0.00							
	601 Virtual Schoolhouse			3.60	12.36										4.00											4.00							
	1393 South Hills	3399.17	3478.73	388.22	352.26													383.97								383.97							
	Total 7 - 12	3399.17	3478.73	3658.12	3659.61	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.00	450.28	543.84	383.97	1187.57	1301.98	0.00	0.00	0.00	0.00	0.00	0.00	3871.64	18.50	197.13	186.35	186.29	177.09	173.01
Enrolled	Elementary 7																																
	Elementary 8														4.00	481.00	576.00	413.00								1474.00							
	Elementary 9																									0.00							
	Elementary 10																									0.00							
	Elementary 11																									0.00							
	Elementary 12	3609.00	3684.00	3850.00	3858.00														1251.00	1365.00						2616.00							
	Total 7 - 12	3609.00	3684.00	3850.00	3858.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.00	481.00	576.00	413.00	1251.00	1365.00	0.00	0.00	0.00	0.00	0.00	0.00	4090.00						
Exceptional Child Allowance: Times 5.5%		198.50	202.62	211.75	212.19											26.46	31.68	22.72	68.81	75.08						224.75							
EXCEPTION 3 YRS TO 21 YRS																																	
Exceptional Education:																																	
	Exceptional Preschool	60.38	67.72	62.61	74.85	39.21							39.21														78.42						
	Exceptional Elementary	300.36	310.98	320.34	323.28	25.08	29.52	25.08	34.80	37.14	14.70	30.00	34.68	40.02	3.90	15.36	16.80	13.44								320.52							
	Elemntary Adjustment	0.94	0.94	0.94	0.94																												
	Exceptional Secondary	198.50	202.62	211.75	212.19											26.46	31.68	22.72	68.81	75.08						224.75							
1260	Snake Detention 4 - 6	0.50	0.65	0.20	0.60																				0.60	0.60							
1260	Snake Detention 7 - 12	6.76	5.29	8.75	10.30																				10.30	10.30							
	Total Exceptional	567.44	588.20	604.59	622.16	64.29	29.52	25.08	34.80	37.14	14.70	30.00	73.89	40.02	3.90	41.82	48.48	36.16	68.81	75.08	0.00	0.00	0.00	0.00	0.00	10.90	634.59	14.50	43.76	42.91	41.70	40.57	39.13
ALTERNATIVE SECONDARY																																	
1066	MVHS Secondary	142.47	145.00	150.46	145.15																145.15					145.15	12.00	12.10	12.10	12.54	12.08	11.87	
1135	Bridge Summer	100.39	92.70	61.88	61.78																	61.78				61.78	40.00	1.54	1.54	1.55	2.32	2.51	
1147	Bridge	66.39	76.40	35.38	56.56																				56.56	12.00	4.71	4.71	2.95	6.37	5.53		
1174	TFHS Summer	171.58	113.18	113.42	130.67																			130.67		130.67	40.00	3.27	3.27	2.84	2.83	4.29	
1185	SRJD Summer 7 - 12	10.06	2.35	12.88	8.34																				8.34	40.00	0.21	0.21	0.32	0.06	0.25		
1185	SRJD Summer 1 - 6	0.43	0.09	0.11	0.19																				0.19	40.00	0.00	0.00	0.00	0.00	0.00	0.01	
		208.86	221.40	185.84	201.71	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	145.15	61.78	56.56	130.67	8.53	0.00	201.71						
SUMMARY AVERAGE DAILY ATTENDANCE																																	
Total ADA:																																	
	Preschool	60.38	67.72	62.61	74.85																						78.42						
	Kindergarten	687.92	702.35	688.57	699.98																						695.38						
	Elementary	3907.07	3949.41	4092.73	4139.79																						4035.03						
	Secondary	3200.67	3276.11	3446.37	3447.42																						3646.89						
	Exceptional	507.06	520.48	541.98	547.31																						556.17						
	Alternative Secondary	208.86	221.40	185.84	201.71																						201.71						
		8571.96	8737.47	9018.10	9111.06																						9213.60						
	Summer Alternative Secondary	271.97	205.88	175.30	192.45																						192.45						
	Summer Jevvenile Detention	10.49	2.44	12.99	8.53																						8.53						
SUPPORT UNITS																																	
Total Support Units		436.82	443.68	456.56	461.91																							468.46	461.91	456.56	443.68	436.82	
Protected Support Unit Adj		(0.26)	(0.18)	(0.14)	(0.46)																						(0.46)	(0.46)	(0.14)	(0.18)	(0.26)		
Total Support Units Adjusted		436.56	443.50	456.42	461.45																						468.00	461.45	456.42	443.50	436.56		
Unit Increase																											6.55	5.03	12.92	6.94	13.00		

TWIN FALLS SCHOOL DISTRICT 411
PROJECTED ENROLLMENT ADA AND UNITS WITH FOUR YEAR COMPARISON TO PROJECTION
4th APRIL 2019

#	Description	Actual				Projected																				ACTUAL UNITS							
		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020																491	492		Unit	Support	2018-2019	2017-2018	2016-2017	2015-2016			
						101	102	103	104	106	109	110	111	112	601	201	202	1393	301	401	1066	1135	1147	1174	1185	1260	Projected	Divisor	Units	Support	Units	Units	Units
SUPPORT UNITS BY SCHOOL																																	
2019-2020:	Kindergarten					1.67	1.88	1.55	2.37	2.55	0.86	1.91	2.05	2.54													17.38	-					
	Elementary 1 - 3					9.10	10.65	9.63	12.11	13.70	5.61	10.89	12.13	14.10	1.17												99.09	-					
	Elementary 4 - 6					5.22	6.33	4.94	7.71	7.46	2.92	6.65	8.29	9.14	1.63	9.75	10.76	8.47								89.27	-						
	Secondary 7 - 12														0.22	22.91	27.68	19.53	60.47	66.32						197.13	-						
	Exceptional 3yrs - 21 Yrs					4.43	2.04	1.73	2.40	2.56	1.01	2.07	5.10	2.76	0.27	2.88	3.34	2.49	4.75	5.18					0.75	43.76	-						
	Alternative Secondary																				12.10	1.54	4.71	3.27	0.21	21.83	-						
	Total					20.42	20.90	17.85	24.59	26.27	10.40	21.52	27.57	28.54	3.29	35.54	41.78	30.49	65.22	71.50	12.10	1.54	4.71	3.27	0.21	0.75	468.46						
2018-2019:	Kindergarten					1.86	2.09	1.56	2.42	2.54	0.77	1.89	1.93	2.44													17.50						
	Elementary 1 - 3					9.02	10.46	9.82	12.42	14.03	5.53	12.06	13.18	14.33	1.32												102.17						
	Elementary 4 - 6					5.48	6.32	5.32	7.50	7.59	3.53	6.94	8.75	8.91	0.88	9.27	11.01	9.65								91.15							
	Secondary 7 - 12														0.67	22.17	26.41	17.92	58.65	60.53						186.35							
	Exceptional 3yrs - 21 Yrs					4.84	2.02	1.72	2.39	2.54	1.05	2.24	4.83	2.75		2.77	3.21	2.31	4.70	4.79					0.73	42.89							
	Alternative Secondary																				12.10	1.54	4.71	3.27	0.21	21.83							
	Total					21.20	20.89	18.42	24.73	26.70	10.88	23.13	28.69	28.43	2.87	34.21	40.63	29.88	63.35	65.32	12.10	1.54	4.71	3.27	0.21	0.73	461.89						
STAFF ALLOWANCE BY SCHOOL																																	
2019-2020:	Administrative					1.53	1.57	1.34	1.84	1.97	0.78	1.61	2.07	2.14	0.25	2.67	3.13	2.29	4.89	5.36	0.91	0.12	0.35	0.25	0.02	0.06	35.15	0.075					
	Certified					22.46	22.99	19.64	27.05	28.90	11.44	23.67	30.33	31.39	3.62	39.09	45.96	33.54	71.74	78.65	13.31	1.69	5.18	3.60	0.23	0.83	515.31	1.100					
	Non-Certified					7.66	7.84	6.69	9.22	9.85	3.90	8.07	10.34	10.70	1.23	13.33	15.67	11.43	24.46	26.81	4.54	0.58	1.77	1.23	0.08	0.28	175.68	0.375					

Average Daily Attendance Report

	August			September			October			November			December		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Bickel	94.063%	94.319%	95.088%	93.810%	95.788%	94.188%	92.511%	95.900%	93.060%	93.385%	94.338%	93.675%	93.173%	93.821%	93.690%
Harrison	95.083%	94.385%	96.311%	94.048%	94.974%	95.454%	93.637%	95.661%	94.907%	93.870%	93.298%	94.926%	93.179%	93.109%	93.418%
Lincoln	96.571%	94.008%	95.311%	95.224%	94.771%	95.760%	94.228%	95.124%	95.463%	93.637%	94.862%	94.429%	93.500%	91.438%	93.089%
Morningside	96.486%	95.813%	95.613%	96.002%	95.982%	94.926%	95.995%	95.248%	95.145%	95.151%	94.242%	94.592%	94.206%	93.583%	94.759%
Oregon Trail	94.173%	95.029%	95.924%	93.228%	95.870%	95.740%	93.784%	95.956%	95.421%	92.077%	94.992%	94.894%	90.464%	93.667%	93.881%
Perrine	95.921%	95.459%	95.642%	95.813%	95.315%	96.062%	95.190%	94.630%	95.723%	94.031%	94.222%	95.359%	93.924%	93.552%	94.915%
Pillar Falls	93.847%	92.643%	96.785%	93.181%	93.380%	96.580%	92.147%	92.854%	95.957%	91.223%	92.144%	95.315%	90.648%	90.681%	95.173%
Rock Creek	96.320%	96.395%	96.673%	96.197%	95.860%	95.785%	95.453%	95.711%	95.955%	95.343%	94.788%	95.392%	94.179%	94.161%	95.075%
Sawtooth	97.338%	94.690%	96.968%	96.141%	96.693%	96.332%	95.303%	96.512%	96.769%	95.501%	95.727%	95.258%	94.374%	94.680%	94.130%
O'Leary	95.697%	94.369%	96.651%	94.224%	96.431%	95.437%	94.321%	95.376%	95.135%	94.268%	93.797%	94.634%	93.978%	93.479%	94.469%
Robert Stuart	94.931%	93.145%	96.424%	94.126%	95.051%	94.235%	93.967%	95.028%	94.221%	93.745%	93.695%	94.688%	92.718%	93.690%	93.789%
South Hills		92.225%	94.886%		94.753%	93.722%		94.156%	93.169%		92.744%	93.572%		93.228%	93.106%
TFHS	95.823%	93.927%	96.238%	94.081%	94.560%	95.648%	94.194%	94.562%	95.335%	93.747%	94.305%	94.982%	94.616%	95.473%	94.954%
MVHS	94.533%	94.607%	89.038%	94.170%	94.934%	92.030%	93.955%	94.595%	92.444%	93.702%	93.962%	95.704%	95.763%	94.683%	96.283%
CRHS	91.032%	92.728%	96.238%	92.580%	92.503%	95.687%	90.966%	91.519%	95.478%	91.418%	89.896%	91.295%	89.859%	89.765%	93.007%
Snake River	53.642%	100.000%	100.000%	57.161%	100.000%	100.000%	100.000%	99.607%	100.000%	100.000%	100.000%	100.000%	100.000%	100.000%	100.000%
Bridge	93.417%	90.373%	96.268%	91.152%	88.855%	91.348%	91.220%	87.352%	92.533%	92.642%	86.057%	93.810%	91.188%	85.288%	90.380%

	January			February			March			April			May		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Bickel	89.380%	94.756%	91.952%	91.272%	93.878%	90.834%	91.311%	94.786%		92.564%	93.498%		92.130%	95.508%	
Harrison	93.213%	94.389%	93.169%	90.899%	94.613%	92.095%	94.040%	94.649%		93.634%	95.033%		94.101%	94.246%	
Lincoln	90.309%	93.948%	91.715%	92.092%	94.097%	93.483%	94.400%	94.302%		93.191%	94.304%		94.588%	95.208%	
Morningside	92.019%	95.917%	94.051%	93.134%	94.102%	90.049%	96.143%	95.079%		94.399%	94.924%		95.781%	94.839%	
Oregon Trail	88.655%	94.471%	94.363%	90.690%	95.100%	91.562%	91.727%	95.263%		92.651%	95.998%		95.436%	94.576%	
Perrine	92.389%	94.931%	92.477%	93.927%	94.643%	92.755%	95.053%	94.690%		94.272%	95.033%		95.295%	94.670%	
Pillar Falls	92.781%	92.146%	94.718%	93.145%	91.415%	91.908%	95.140%	92.160%		92.798%	91.476%		95.336%	95.881%	
Rock Creek	94.163%	95.670%	94.248%	94.610%	94.806%	92.702%	95.977%	95.319%		95.091%	95.328%		95.663%	95.502%	
Sawtooth	93.078%	94.795%	95.281%	93.872%	95.769%	93.641%	95.397%	95.696%		94.768%	95.470%		95.707%	96.243%	
O'Leary	92.459%	94.582%	94.255%	92.922%	93.505%	91.307%	94.355%	94.588%		93.735%	94.253%		95.703%	94.577%	
Robert Stuart	91.245%	93.522%	92.575%	93.085%	93.387%	90.679%	94.479%	94.244%		93.327%	94.856%		93.592%	93.107%	
South Hills		92.510%	92.489%		91.988%	90.346%		93.417%			92.962%			92.347%	
TFHS	92.891%	93.001%	94.385%	92.462%	92.468%	92.995%	94.479%	94.012%		93.219%	93.394%		95.070%	95.776%	
MVHS	91.127%	93.702%	94.079%	92.641%	94.178%	92.035%	93.991%	94.630%		93.378%	94.681%		94.612%	95.238%	
CRHS	88.122%	90.415%	92.744%	90.335%	92.302%	93.998%	93.537%	91.746%		91.076%	91.765%		95.690%	94.709%	
Snake River	100.000%	100.000%	100.000%	100.000%	100.000%	100.000%	100.000%	100.000%		100.000%	100.000%		100.000%	100.000%	
Bridge	88.428%	88.915%	90.039%	91.107%	84.730%	85.163%	92.071%	90.336%		89.265%	88.202%		85.715%	87.293%	

School	Bickel	Harrison	Lincoln	Morningside	Oregon Trail	Perrine	Pillar Falls	Rock Creek	Sawtooth	O'Leary	Robert Stuart	TFHS	MVHS	CRHS	Snake River	Bridge
2016-2017 Total	92.014%	93.238%	93.790%	95.045%	95.175%	94.680%	94.870%	95.552%	95.086%	94.174%	93.849%	94.070%	93.492%	91.314%	100.000%	90.880%

School	Bickel	Harrison	Lincoln	Morningside	Oregon Trail	Perrine	Pillar Falls	Rock Creek	Sawtooth	O'Leary	Robert Stuart	South Hills	TFHS	MVHS	CRHS	Snake River	Bridge
2017-2018 Total	94.709%	94.898%	95.017%	94.896%	95.152%	94.617%	93.327%	95.302%	95.683%	94.553%	94.082%	93.267%	94.173%	94.761%	92.249%	100.000%	90.022%

School	Bickel	Harrison	Lincoln	Morningside	Oregon Trail	Perrine	Pillar Falls	Rock Creek	Sawtooth	O'Leary	Robert Stuart	South Hills	TFHS	MVHS	CRHS	Snake River	Bridge
2018-2019 Total	93.274%	94.227%	94.182%	94.126%	94.455%	94.651%	95.119%	95.035%	95.426%	94.417%	93.613%	92.971%	94.930%	91.920%	95.383%	100.000%	91.023%

CERTIFICATE OF ELECTION

STATE OF IDAHO)
) ss.
County of Twin Falls)

The undersigned, being first duly sworn on oath, states as follows:

I am the duly appointed, qualified and acting Clerk of Twin Falls School District No. 411, Twin Falls County, State of Idaho (the "District") and Twin Falls County Clerk Kristina Glascock supervised the Board of Election for the Supplemental Levy Election duly called and held in the District on Tuesday, March 12, 2019, for the purpose of voting on the question whether the District should levy a supplemental levy in the amount of five million dollars (\$5,000,000), each year for two years for a total of ten million dollars (\$10,000,000) for the purpose of paying all lawful expenses of maintaining and operating the District for the fiscal year beginning July 1, 2019, and ending June 30, 2021 as set forth in the Resolution Calling for Supplemental Levy of the District passed on December 10, 2018.

That the Supplemental Levy Election was in all respects conducted in the manner prescribed by the laws of Idaho and pursuant to the Supplemental Levy Election Resolution.

I hereby certify that a canvassed election results have been provided to me by Twin Falls County Clerk Kristina Glascock on or before March 21, 2019 with supplemental levy election results as follows:

TOTAL VOTES CAST IN FAVOR OF SUPPLEMENTAL LEVY IN THE AMOUNT OF \$5,000,000 EACH YEAR FOR TWO YEARS FOR A TOTAL OF \$10,000,000 FOR THE PURPOSE OF PAYING ALL LAWFUL EXPENSES OF MAINTAINING AND OPERATING THE DISTRICT FOR FISCAL YEARS BEGINNING JULY 1, 2019 AND ENDING JUNE 30, 2021	1,262 - 62.41%
TOTAL VOTES CAST AGAINST SUPPLEMENTAL LEVY IN THE AMOUNT OF \$5,000,000 EACH YEAR FOR TWO YEARS FOR A TOTAL OF \$10,000,000 FOR THE PURPOSE OF PAYING ALL LAWFUL EXPENSES OF MAINTAINING AND OPERATING THE DISTRICT FOR FISCAL YEARS BEGINNING JULY 1, 2019 AND ENDING JUNE 30, 2021	760 - 37.59%
TOTAL OVER VOTES	<u>0</u>
TOTAL UNDER VOTES	<u>0</u>
TOTAL ALL VOTES CAST	<u>2,022</u>

IN WITNESS WHEREOF, I have hereunto subscribed my hand this 29th day of March, 2019.



Michelle Lucas, Clerk

TWIN FALLS COUNTY RESULTS - MARCH 12, 2019

Precinct	BALLOT QUESTIONS									
	CASSIA JOINT SCHOOL DIST. NO. 151		FILER SCHOOL DIST. NO. 413		HANSEN SCHOOL DIST. NO. 415		MURTAUGH JOINT SCHOOL DIST. NO. 418		TWIN FALLS SCHOOL DIST. NO. 411	
	Authorizing issuing bonds in the principal amount not to exceed \$56,700,000		Authorizing issuing bonds in the principal amount not to exceed \$9,900,000		Authorizing supplemental levy in the amount of \$290,000 each year for two years		Authorizing issuance of bonds in the aggregate amount not to exceed \$2,000,000		Authorizing supplemental levy in the amount of \$5,000,000 each year for two years	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Buhl 1			0	0						
Castleford			0	0						
Filer 1, 2, 3/Maroa			309	155						
Hansen					110	42				
Hollister			36	44						
Murtaugh	0	0					141	40		
Twin Falls 1, 2									50	40
Twin Falls 3, 4									84	54
Twin Falls 5, 6									145	104
Twin Falls 7, 9									136	70
Twin Falls 8, 12									116	64
Twin Falls 10, 11									96	55
Twin Falls 13, 14, 25, 26									140	135
Twin Falls 15, 16									46	29
Twin Falls 17, 18									68	60
Twin Falls 19, 20, 21									188	65
Twin Falls 22, 23, 24									193	84
CO. TOTAL	0	0	345	199	110	42	141	40	1,262	760
			63.42%	36.58%	72.37%	27.63%	77.90%	22.10%	62.41%	37.59%

**TWIN FALLS COUNTY RESULTS
MARCH 12, 2019 ELECTION**

	VOTING STATISTICS				
Precinct	Total Number of Registered Voters at Cutoff	Number Election Day Registrants	Total Number of Registered Voters	Number of Ballots Cast	% of Registered Voters That Voted
Buhl 1	3	0	3	0	0.0%
Castleford	4	0	4	0	0.0%
Filer 1, 2, 3/Maroa	2,957	21	2,978	465	15.6%
Hansen	856	10	866	152	17.6%
Hollister	507	2	509	80	15.7%
Murtaugh	369	24	393	181	46.1%
Twin Falls 1, 2	1,769	6	1,775	90	5.1%
Twin Falls 3, 4	1,725	8	1,733	139	8.0%
Twin Falls 5, 6	1,736	7	1,743	249	14.3%
Twin Falls 7, 9	1,903	6	1,909	206	10.8%
Twin Falls 8, 12	1,655	4	1,659	180	10.8%
Twin Falls 10, 11	1,645	1	1,646	151	9.2%
Twin Falls 13, 14, 25, 26	3,669	6	3,675	275	7.5%
Twin Falls 15, 16	1,277	2	1,279	75	5.9%
Twin Falls 17, 18	1,630	2	1,632	128	7.8%
Twin Falls 19, 20, 21	3,520	6	3,526	253	7.2%
Twin Falls 22, 23, 24	2,309	3	2,312	277	12.0%
CO. TOTAL	27,534	108	27,642	2,901	10.5%

STATE OF IDAHO

COUNTY OF TWIN FALLS COUNTY

} ss.

I, Kristina Glascock, County Clerk of said county and state, do hereby certify that the attached is a full, true and complete copy of the abstract of votes for the candidates therein named and/or the questions as they appeared on the election ballot on March 12, 2019 for the Twin Falls School District as shown by the record of the Board of Canvassers filed in my office this 21st day of March, 2019.


County Clerk

(County Seal)

STATE OF IDAHO

COUNTY OF TWIN FALLS

} ss.

We, the commissioners of the county and state aforesaid, acting as
a Board of Canvassers of Election, convened on
March 21, 2019, do hereby state that the attached is a true and
complete abstract of all votes cast within this county for the
candidates and/or questions as they appeared at the election held
on March 12, 2019, as shown by the records now on file in the
County Clerk's office.

State of Idaho
County of Twin Falls

I hereby certify the foregoing to be a full, true
and correct copy of the original.

KRISTINA GLASCOCK

TWIN FALLS COUNTY CLERK

Valeri Varadi
DEPUTY CLERK

3/21/19
DATE

Attest:

Kristina Glascock
County Clerk

[Signature]
[Signature]

County Board of Canvassers



Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900
F 208.733.6987
www.tfsd.org

Dear Dr. Dickinson:

In March 2019, Twin Falls School District made available a bid request for telephone system equipment, licenses, and phones. Nine schools in the district are still using a twenty-five-year-old phone system for which parts are becoming difficult to locate, and this equipment will upgrade those schools to the newer phone system used in the other district locations. After an assessment of the bids received by the district on April 1, 2019, we would like to propose that the Board of Trustees accept the lowest priced qualifying bid which was received from VLCM for \$120,012.57.



Brett Keller
IT Coordinator
Twin Falls School District

Cc: Board of Trustees

Motion to go into executive session:

I move that after a five-minute break the Board retire into executive session pursuant to Idaho Code 74-206(1) subsection (b);

(b) to consider student discipline; to consider certified employee probation discussion/decision; and for superintendent evaluation;

Action Items:

1. Student discipline action
2. Certified employee probation action