

**TWIN FALLS SCHOOL DISTRICT NO. 411  
SCHOOL BOARD MEETING  
HELD AT:  
CANYON RIDGE HIGH SCHOOL BOARD ROOM  
300 NORTH COLLEGE ROAD, SUITE #301  
TWIN FALLS, IDAHO 83301**

**June 10, 2019  
7:00 P.M.**

**AGENDA**

- I. Call to Order
- II. Pledge of Allegiance
- III. Procedural Matters
  - A. Action Items:
    - 1. Appoint Interim Board Clerk
    - 2. Approval of Agenda (Additions and Deletions)
- IV. Unscheduled Delegations (Audience to Address the Board)
- V. Consent Calendar - *Action*
  - A. Approval of Minutes from the May 13, and 22, 2019 Meetings
  - B. Approval of Board Financial Report
  - C. Approval of Building Financial Report
  - D. Approval of Accounts Payable and Payroll
  - E. Approval of Monthly Long Term Suspension Report
  - F. Approval of Contracts for Private Service Providers (PSP)/Consultants/Others
  - G. Approval of Certified Employees
  - H. Approval of Certified Retirement
  - I. Approval of Certified Personnel Resignations
  - J. Approval of Classified Retirements
  - K. Approval of Classified Personnel Resignations
  - L. Approval of Extra-Curricular Resignations
  - M. Approval of Alternative Authorization/Renewal
  - N. Approval of Student Teacher and Intern Requests
  - O. Approval of Disposal/Sale of District Property Under \$500
- VI. Superintendent's Report
  - A. Certified Employee of the Month – Sawtooth Elementary School
  - B. Classified Employee of the Month – Sawtooth Elementary School
  - C. Naming of Robert Stuart Middle School Basketball Court – *Action*
  - D. IHSAA Exemplary Achievement Award – Twin Falls High School
- VII. Instruction
  - A. Information Items: (None)
  - B. Action Items: (None)
- VIII. Budget and Finance
  - A. Information Items:
    - 1. BUDGET HEARING: 2019-2020 Budget
    - 2. AMENDED BUDGET HEARING: 2018-2019 Amended Budget
  - B. Action Items:
    - 1. Action on 2019-2020 Budget
    - 2. Action on 2018-2019 Amended Budget
- IX. Personnel
  - A. Information Items:
    - 1. Policy 5416 Vacation Leave Revision
  - B. Action Items:
    - 1. Policy/Procedure Revision Recommendations
    - 2. 2019 Special Education Manual Approval
    - 3. Policy 5416 Vacation Leave Revision
- X. Board Goals
  - A. Information Items:
    - 1. July 17<sup>th</sup> Board Work Session Draft Agenda
  - B. Action Items: (None)
- XI. Future Agenda Items
  - A. Board Work Session July 17, 2019 - 5:00 p.m. @ CRHS room #301 (Tour of Construction Program Building 4:00 p.m. 641 Washington Street South)
  - B. July 11th ISBA Summer Leadership – Time: 9:00 a.m. @ Canyon Ridge High School #301

**MISSION**

**Our mission is to provide a quality education necessary for all students to be successful in life.**

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days' notice. For arrangements, contact Sonia DeLeon at 733-6900.

- XII. Executive Session as per ID Code 74-206(1) subsections (b):  
(b) to consider student discipline; and to consider personnel issues; classified not receiving reasonable assurance; termination of classified employee.

Action Items:

- (1) Student discipline action
- (2) Personnel issues action

- XIII. Adjournment

## **WORKING WITH YOUR SCHOOL BOARD**

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
  - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
  - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
  - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
  - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees