

## TWIN FALLS PUBLIC SCHOOLS

**School District No. 411**

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

September 25, 2019

5:00 p.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Canyon Ridge High School room #301 located at 300 North College Road, Twin Falls, Idaho, at the hour of 5:00 p.m., on Wednesday, September 25, 2019. The following trustees were present: Chairman, Bernie Jansen; Vice Chairman, Bryan Matsuoka; Trustees Mary Barron, Paul McClintock, and Jayson Lloyd. There were also present Superintendent, Brady Dickinson; Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte; as well as district directors, employees, patrons, and news media.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items:
1. Approval of Agenda (Additions and Deletions) – Chairman Jansen asked if there were any additions or deletions to the agenda. There was none. Trustee McClintock moved to approve the agenda as submitted. Motion was seconded by Trustee Barron. Motion passed unanimously.
- IV. Unscheduled Delegations (Audience to Address the Board) – There were none.
- V. Consent Calendar – Trustee McClintock moved to approve the consent calendar items A- F which included: administrator release of contract for Lonnie Ahlquist as activities director at Canyon Ridge High School; new certified employee: Christen Harpe; new classified employees: Jonalynn Hansen, Natalie Barr, Robin Mason, Laura Madden, Shenell Barlow, Muriel English, Kenneth Bezdeka, Hope Phillips, Dianne Watts, Sandra Goodrich, and Jennifer Christensen; classified transfer for Heather Cardinale; classified resignations from Veronica Edmondson, Janice Burrows, Cynthia Leon; extra-curricular employees: Amanda Moore, Sergio Aristizabal, Hattie Mackowski, Ana Ochoa, and Sharlyn Geddes; and extra-curricular resignation from Michael Ramey. Motion was seconded by Trustee Barron. Motion passed unanimously.
- VI. Student Panel Discussion with the Board  
The Board had a discussion with a panel of five 8<sup>th</sup> grade students from O’Leary Middle School; Lauren Davis, Kaden Stout, Kyle Burch, Lucy Schnoor, and Noah Thompson. The Board asked questions about their experiences at O’Leary Middle School, their opinion of a couple school policies, and what the Board/District could do to improve student experiences in school. The Board thanked the students for participating and thanked them for being so

open and honest with their answers. The next panel will be at the January 22<sup>nd</sup> board work session with students from Twin Falls High School.

VII. Statewide IRI New Test Results and How Did We Compare

Director of Elementary Programs, Teresa Jones began her report by explaining that the student scores have flipped from what they were, now 1 = on track to meet grade level expectations; 2 = at some risk of not meeting grade level expectations; and 3 = at significant risk of not making grade level expectations. Ms. Jones shared IRI data from spring 2019, Twin Falls School District vs. State of Idaho scores; and iStation scores comparing spring 2018 to spring 2019. Kindergarten through 5<sup>th</sup> grade students take IRI's each month, and we use the iStation intervention program which has numerous reports teachers can use. The fluency part of the test is still being developed. Ms. Jones moved straight into the next agenda item, Twin Falls School District #411 Literacy Plan.

VIII. Twin Falls School District #411 Literacy Plan

Ms. Jones explained the evolvement of literacy initiatives from the late 1900's up to 2014. She shared the state re-investment task force from 2014; the 2016 renewed legislation; and Brad Little's K-12 task force having two big priorities: literacy and student life after high school. This year Twin Falls School District is receiving \$931,500 for literacy. Ms. Jones shared how the district is using that money and thanked the board for letting us hire instructional coaches at each elementary school. She shared literacy successes, challenges, and the reason for having the literacy instructional audit in 2018-2019. Education Northwest conducted the audit then met with teachers sharing findings were: phonemic awareness and phonics, instructional routines; teaching metacognition; and student engagement strategies. Ms. Jones shared project design, their focus, key actions taken, use of teacher institutes, outcomes, staffing, and curriculum purchases. Dr. Dickinson expressed his appreciation for all she has done with this committee.

IX. 2019-2020 Strategic Plan Board Tasks Approval

Director of Public Relations, Eva Craner reviewed highlights of the 2019-2020 Strategic Plan recommended tasks and commented that once again this plan aligns with Superintendent Dickinson's goals. This is the last year of our five-year plan. A new five year plan will need to be developed. Mrs. Craner shared the timeline for creating the 2020-2025 strategic plan and that there will be two readings prior to having board approval in or about May 2020. Superintendent Dickinson added, the district's goal is to make this a listening tour to listen to our community and build our plan based on what the community wants. Trustee Lloyd moved to approve the 2019-2020 tasks for the 2015-2020 Strategic Plan. Vice Chairman Matsuoka seconded the motion. Motion passed unanimously.

X. ALICE Protocol

Director of Educational Technology and Operations, Ryan Bowman shared that all administrators participated in an ALICE training and shared ALICE Training Institute's protocols. Now that administrators are now certified ALICE trainers, they will train the teachers, and eventually the teachers will train the students. All staff members are required to take an ALICE training course online. This strategy is a proactive approach, and teaches additional options beyond traditional lockdowns. These protocols are research based. A = Alert, L = lockdown (enhanced lockdown) which includes barricading, I = inform (be specific and regular everyday words, communicate), C = counter (not seeking out the intruder), this training uses OODA phase (observe, orient, decide and Act), and E = evacuate.

This program allows, and gives teacher's empowerment to make decisions on what to do in cases of emergencies. The Twin Falls Police Department work very closely with us and all of our SRO's were trained as well.

#### XI. ISBA Resolutions Discussion

- A. Trustees discussed the Kuna Resolution on impact fees for the ISBA convention. Chairman Jansen and Superintendent Dickinson shared with the rest of the board that ISBA is recommending a "do not pass". Impact fees co-mingle the city with the districts and would give the cities more authority over school's buildings. The money we would get is low and very limited as for what we could use it for. After the rest of the board members were informed of ISBA's reasoning. Chairman Jansen and Dr. Dickinson recommend that we withdraw our support for this resolution. Trustee McClintock moved to withdraw the District's support for the Kuna resolution at this time. Trustee Barron seconded the motion, Motion passed unanimously.
- B. Superintendent Dickinson and Support Services Director, Mike Gemar shared that Medicaid is governed at the federal level and a state level resolution probably wouldn't do any good. The way the District is funded, right now we are funded at a cap of 6% as Special Education for funding. Twin Falls School District's current special education level is closer to 11%. Our caseloads are very high. Dr. Dickinson suggests that we come up with a resolution for the state level to address increasing the funding percent (the cap) to 10% to align with what schools actually have in their schools. Mr. Gemar shared that, all of the schools that he talked with have upwards of 10% special education students. Dr. Dickinson also commented that the new funding formula was going to fund based on actual numbers, however they didn't adopt that portion of the funding formula. Vice Chairman Matsuoka moved to direct Superintendent Dickinson to work on a resolution between now and next July 2020 for ISBA, addressing an increase to the funding cap to 10% for special education students. Trustee Lloyd seconded the motion. Motion passed unanimously.

#### XII. Executive Session

With no further business at hand, Vice Chairman, Matsuoka moved that the Board retire into executive session after a ten-minute break pursuant to Idaho Code 74-206(1) subsections (b), (d) and (j): (b) to consider the dismissal or disciplining of public students, employee, staff member/to consider classified termination, to consider certified employee and administrator for administrative leave; (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code; (j) to consider labor contract matters authorized under section 74-206 (1)(a) and (b), Idaho Code. Trustee Barron seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows:

Chairman Bernie Jansen – Yes

Vice Chairman Bryan Matsuoka – Yes

Trustee Mary Barron – Yes

Trustee Paul McClintock – Yes

Trustee Jayson Lloyd – Yes

Motion carried. With 2/3 vote the Board convened into executive session at 7:37 p.m.

With the door open, Trustee McClintock moved to return to open session. Trustee Lloyd seconded the motion. Motion passed unanimously. The time was 7:47 p.m.

Trustee Lloyd moved to approve administrations' recommendation to move employee "A" to a general teaching position as proposed. Vice Chairman Matsuoka seconded the motion. Motion passed unanimously.

Trustee Lloyd moved to approve the personnel agreement with employee "A" as recommended by administration. Vice Chairman Matsuoka seconded the motion. Motion passed unanimously.

Vice Chairman Matsuoka moved to expel three (3) students from school as per administrations and hearing officers' recommendation; one (1) for time already served, and two (2) for an indefinite period of time, and that these students be expelled from school as defined in Idaho Code 33-205 and that these students be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee Barron seconded the motion. Motion passed unanimously.

Trustee Barron moved to adjourn the meeting. Vice Chairman, Matsuoka seconded the motion and the motion passed unanimously. Meeting adjourned at 7:49 p.m.



Chairman, Bernie Jansen

ATTEST:



Clerk, Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS

# School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

September 25, 2019

The Board of Trustees of Twin Falls School District #411 met in executive session on Wednesday, September 25, 2019, at 7:37 p.m., at Canyon Ridge High School, in room #301 located at 300 North College Road, Twin Falls, Twin Falls County, Idaho. Chairman Bernie Jansen conducted the meeting. Trustees Bryan Matsuoka, Mary Barron, Paul McClintock, and Jayson Lloyd along with Superintendent, Brady Dickinson; Board Clerk, Michelle Lucas; and Director of Human Resources, Shannon Swafford were in attendance.

With no further business at hand, Vice Chairman, Matsuoka moved that the Board retire into executive session after a ten-minute break pursuant to Idaho Code 74-206(1) subsections (b), (d) and (j): (b) to consider the dismissal or disciplining of public students, employee, staff member/to consider classified termination, to consider certified employee and administrator for administrative leave; (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code; (j) to consider labor contract matters authorized under section 74-206 (1)(a) and (b), Idaho Code. Trustee Barron seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows: Chairman Bernie Jansen – Yes, Vice Chairman Bryan Matsuoka – Yes, Trustee Mary Barron – Yes, Trustee Paul McClintock – Yes, Trustee Jayson Lloyd – Yes. Motion carried. With 2/3 vote the Board convened into executive session at 7:37 p.m.

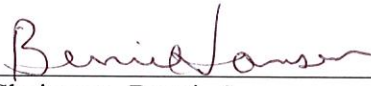
With the door open, Trustee McClintock moved to return to open session. Trustee Lloyd seconded the motion. Motion passed unanimously. The time was 7:47 p.m.

Trustee Lloyd moved to approve administrations' recommendation to move employee "A" to a general teaching position as proposed. Vice Chairman Matsuoka seconded the motion. Motion passed unanimously.

Trustee Lloyd moved to approve the personnel agreement with employee "A" as recommended by administration. Vice Chairman Matsuoka seconded the motion. Motion passed unanimously.

Vice Chairman Matsuoka moved to expel three (3) students from school as per administrations and hearing officers' recommendation; one (1) for time already served, and two (2) for an indefinite period of time, and that these students be expelled from school as defined in Idaho Code 33-205 and that these students be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee Barron seconded the motion. Motion passed unanimously.

Trustee Barron moved to adjourn the meeting. Vice Chairman, Matsuoka seconded the motion and the motion passed unanimously. Meeting adjourned at 7:49 p.m.

  
\_\_\_\_\_  
Chairman, Bernie Jansen

ATTEST:

  
\_\_\_\_\_  
Clerk, Michelle Lucas