

TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING
HELD AT:
PILLAR FALLS ELEMENTARY SCHOOL LIBRARY
3105 STADIUM BLVD.
TWIN FALLS, IDAHO 83301

February 10, 2020

AGENDA

- I. Call to Order *Action*
- II. Pledge of Allegiance
- III. Procedural Matters
 - A. *Action* Items:
 - 1. Approval of Agenda (Additions and Deletions)
- IV. Unscheduled Delegations (Audience to Address the Board)
- V. Consent Calendar *Action*
 - A. Approval of Minutes from the January 13 and 22, 2020 meetings
 - B. Approval of Board Financial Reports
 - C. Approval of Building Financial Reports
 - D. Approval of Accounts Payables and Payroll
 - E. Approval of Monthly Suspension Report
 - F. Approval of Contracts for Private Service Providers (PSP)/Consultants/Other
 - G. Approval of Certified Personnel Resignations
 - H. Approval of New Classified Employees
 - I. Approval of Classified Retirement
 - J. Approval of Classified Personnel Resignations
 - K. Approval of Extra Curricular Employees
 - L. Approval of Extra-Curricular Resignations
 - M. Approval of Principal Internship
- VI. Superintendent's Report
 - A. Certified Employee of the Month – Oregon Trail Elementary & Pillar Falls Elementary
 - B. Classified Employee of the Month – Oregon Trail Elementary & Pillar Falls Elementary
 - C. Katie Marie Kauffman Awarded 2018-2019 NW Section Girls Soccer Coach of the Year
- VII. Instruction
 - A. Information Items:
 - 1. Building Reports
 - a. Pillar Falls Elementary School - Nancy Murphy
 - b. Lincoln Elementary School - Cheri McKenzie
 - c. Magic Valley High School - Roger Keller
 - 2. Course Proposals: Financial Literacy Robotics and Integrated Mathematics
 - B. *Action* Items:
 - 1. 2020-2021 School District Calendar
- VIII. Budget and Finance
 - A. Information Items:
 - 1. Child Nutrition Report on Increase to Bids – Lori Rieth
 - 2. District Monthly Financial Report – Enrollment
 - B. *Action* Items: (None)
- IX. Personnel
 - A. Information Items:
 - 1. Policy/Procedure Revision Recommendations
 - B. *Action* Items:
 - 1. Job Description(s) – Secondary District Department Head (6-12) & Secondary Building Department Head (6-12)
- X. Board Goals
 - A. Information Items: (None)
 - B. *Action* Items: (None)
- XI. Future Agenda Items
 - A. ISBA’s Legislative Day on the Hill Conference Reminder February 17th and 18th

OUR MISSION:
*TO PROVIDE A QUALITY
EDUCATION NECESSARY FOR
STUDENTS TO BE SUCCESSFUL IN
LIFE.*

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days’ notice. For arrangements, contact Sonia DeLeon at 733-6900.

- B. February 26, 2020 Meeting @ Morningside Elementary – Building Reports
1-4. Steve Hoy, Morningside; Tyler Matlock, Oregon Trail; Kelli Schroeder, Bickel;
and Shari Cowger, Rock Creek.
- XII. **Action:** Executive Session as per Idaho Code 74-206(1) Subsections (b) and (d)
(b) to consider student discipline; to consider personnel issue: certified employee probation
discussion/decision,
(d) To consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.
- Action** items after executive session:
(1) Student discipline action
(2) Personnel issue action
- XIII. Adjournment **Action**

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases, this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board, we hold public meetings, which are not public forums and therefore have rules, which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chair in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees