

**TWIN FALLS SCHOOL DISTRICT NO. 411  
SCHOOL BOARD MEETING  
HELD AT:  
CANYON RIDGE HIGH SCHOOL BOARD ROOM  
300 NORTH COLLEGE ROAD SUITE #301  
TWIN FALLS, IDAHO 83301**

**March 9, 2020  
7:00 P.M.  
AGENDA - UPDATED**

- I. Call to Order **Action**
- II. Pledge of Allegiance
- III. Procedural Matters
  - A. **Action** Items:
    - 1. Approval of Agenda (Additions and Deletions)
- IV. Unscheduled Delegations (Audience to Address the Board)
- V. Consent Calendar - **Action**
  - A. Approval of Minutes from the February 9, and 26, 2020 meetings
  - B. Approval of Board Financial Report
  - C. Approval of Building Financial Report
  - D. Approval of Accounts Payable and Payroll
  - E. Approval of Monthly Long Term Suspension Report
  - F. Approval of Contracts for Private Service Providers (PSP)/Consultants/Other
  - G. Approval of Administrator Resignation for 2020-2021
  - H. Approval of Certified Retirements
  - I. Approval of Certified Resignations
  - J. Approval of New Classified Employees/Classified Transfers
  - K. Approval of Classified Retirement
  - L. Approval of Classified Resignations
  - M. Approval of Extra Curricular Employees
  - N. Approval of Extra-Curricular Resignations for 2020-2021
  - O. Approval of Student Teacher Request
  - P. Approval of Early Graduation Requests
  - Q. Approval of Extended/Out of State Travel Request
- VI. Superintendent's Report
  - A. Certified Employee of the Month – Robert Stuart/South Hills Middle Schools
  - B. Classified Employee of the Month – Robert Stuart/South Hills Middle Schools
  - C. Twin Falls High School Dan Creek Memorial Request - **Action**
  - D. TFHS Boys Basketball Team Named 4A Academic State Champions
- VII. Instruction
  - A. Information Items:
    - 1. TFSD Elementary Attendance Zone Change Recommendation
  - B. **Action** Items:
    - 1. Course Proposals: Financial Literacy and Robotics/Integrated Mathematics
- VIII. Budget and Finance
  - A. Information Items:
    - 1. TFSD Budget Update
    - 2. Janitorial Supply Bid Recommendations
    - 3. District Monthly Financial Report – Board Packet Financials Explained
  - B. **Action** Items:
    - 1. Janitorial Supply Bids
- IX. Personnel
  - A. Information Items:
    - 1. Policy/Procedure Revision Recommendations
  - B. **Action** Items:
    - 1. Policy/Procedure Revision Recommendations
- X. Board Goals
  - A. Information Items: (None)
  - B. Action Items: (None)

**OUR MISSION:**  
*TO PROVIDE A QUALITY  
EDUCATION NECESSARY FOR  
STUDENTS TO BE SUCCESSFUL IN  
LIFE.*

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days' notice. For arrangements, contact Sonia DeLeon at 733-6900.

- XI. Future Agenda Items
- A. March 18<sup>th</sup> (3<sup>rd</sup> Wed.) Meeting at Bridge Academy – Building Board Reports
1. Jim Brown, Bridge Academy
  2. Ace Marcellus, O’Leary Middle School
  3. Ryan Ellsworth, South Hills Middle School
  4. Amy McBride, Robert Stuart Middle School
- XII. **Action:** Executive Session as per ID Code 74-206(1) subsections (b), (c), and (d):
- (b) to consider student discipline;
- (c) to discuss labor negotiations; and
- (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.
- Action** items after executive session:
1. Student discipline action.
  2. Labor negotiations action, if needed.
- XIII. Adjournment **Action**

## WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases, this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board, we hold public meetings, which are not public forums and therefore have rules, which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
  - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
  - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chair in directing questions to the group.
  - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
  - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees

## TWIN FALLS PUBLIC SCHOOLS

**School District No. 411**

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

February 10, 2020

7:00 p.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Pillar Falls Elementary School #216 located at 3105 Stadium Blvd., Twin Falls, at the hour of 7:00 p.m., on Monday, February 10, 2020. The following were present: Chairman Bryan Matsuoka; Trustees Heidi Casdorph, Jonathan Lord, and Jayson Lloyd. There were also present Superintendent, Brady Dickinson; Associate Superintendent, Bill Brulotte; Board Clerk, Michelle Lucas; as well as directors, interested patrons, and employees. Vice Chairman Paul McClintock was unable to attend.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items:
  1. Approval of Agenda (Additions and Deletions) – Chairman Matsuoka asked if there were any additions or deletions to the agenda. There were none. Trustee Lloyd moved to approve the agenda. Trustee Lord seconded the motion. The motion passed unanimously.
- IV. Unscheduled Delegations (Audience to Address the Board) – Chairman Matsuoka asked if there was anyone wishing to address the Board. There was no one.
- V. Consent Calendar – Trustee Lord moved to approve the consent calendar which included: minutes from the January 13, and 22, 2020 meetings; building and board financial reports; accounts payable and payroll; monthly long term suspensions report for January; private service providers (PSP)/consultants/other: William Productions and Williams Productions Studio, LLC; certified resignations from Ben McMurtry and Ingrid Melendez; new classified employees: Wendy Diede, Chyna Hopkins, Meranda Williams, Cheyanne Still, Marie Drennan, Kaylan McKinney, Thomas Randall, Whitnee Ward, Tarrina Foster, and April Maciel; classified retirement for Josefina Campos; classified resignations from Irma Leonard and Marsha Moore; new extra-curricular employees: Josh Wilson, Taylor Huddleston Kelci Wagstaff, Dallas Hunt, Andrew Woolsey; extra-curricular in-district transfers: Brian Harmison and Brad Mills; extra-curricular resignations: for 2019-2020 school year for Chance Koretos and for 2020-2021 school year for Rick Naerebout; and an administrative internship for Corissa Johns at Harrison Elementary School. Motion was seconded by Trustee Lloyd. Motion passed unanimously.
- VI. Superintendent's Report
  - A. Superintendent Dickinson announced the certified employee of the month from Oregon Trail Elementary School for the month of January as Amber Green, PE teacher and from Pillar Falls Elementary School, Sheli Hulet, 3<sup>rd</sup> grade teacher.

- B. Superintendent Dickinson announced the classified employee of the month from Oregon Trail Elementary School as Laura Myers, computer lab assistant and from Pillar Falls Elementary, Janie O'Toole, computer lab assistant. Superintendent Dickinson read a brief resume' and presented each, Ms. Green, Ms. Hulet, Ms. Myers, and Ms. O'Toole, with a plaque, gift, and gift certificate to either Idaho Pizza or La Casita. Ms. Green, Ms. Hulet, Ms. Myers, and Ms. O'Toole thanked the board for the honor.
- C. Superintendent Dickinson shared that National Federation of State High School Associations awarded Katie Marie Kauffman as 2018-2019 Northwest Section Girls Soccer Coach of the Year. Ms. Kauffman was nominated by Idaho High School Activities Association.

VII. Instruction A. Information Items:

- 1. Building Reports
  - a. Principal of Pillar Falls Elementary School, Nancy Murphy introduced her Vice Principal, LeeAnn Morgan and shared a few challenges and successes for their school. Her building report was included in the board packet. One of many bright spots listed was the addition of their calming room, which has helped with intense student behavioral children. Their biggest challenge is not having additional support staff like other schools. They do what they can by bringing in specialists and playground aides to help where they can. After a few minutes of roundtable discussion with the Board, Ms. Murphy thanked the board for the opportunity to share information about her school.
  - b. Principal of Lincoln Elementary School, Cheri McKenzie and Vice Principal, Michelle Brewer shared a few challenges and successes for her school. Her building report was included in the board packet. One of many bright spots listed was that their 5<sup>th</sup> grade has improved behaviorally. A challenge Ms. McKenzie listed was getting parents involved. After a few minutes of roundtable discussion with the Board, Ms. McKenzie thanked the board for the opportunity to share information about her school.
  - c. Principal of Magic Valley Alternative High School, Roger Keller shared a few challenges and highlights for his school. His building report was included in the board packet. A few goals shared are to improve graduation rate, and improve ELA ISAT math scores. They are focusing on taking kids from where they are when they get to MVHS and move them forward. Mr. Keller visited other alternative schools and wanted to move to a 3 period/6 term school year to increase the number of credits students can get in a year, to help student catch up. He said, data indicates that it will improve graduation rates. To do this, he had to get a waiver to move from the traditional 60 hours per credit model. After a few minutes of roundtable discussion with the Board, Mr. Keller thanked the board for the opportunity to share information about his school and thanked them for their support with the expansion of the construction program. He feels it will make a huge difference.
- 2. Director of Secondary Programs, L.T. Erickson presented both the Financial Literacy and Robotics/Integrated Mathematics course recommendations for consideration. The Financial Literacy course will be offered by the Canyon Ridge High School and Magic Valley High School math department for seniors only. The Robotics/Integrated Mathematics course will be for 7<sup>th</sup> – 8<sup>th</sup> grades and offered by the middle school math department/STEM department. These items return for board action March 9, 2020.

VII. Instruction B. Action Items:

1. Superintendent Dickinson asked the Board if they had any questions on the 2020-2021 School District Calendar. This item returns after a month of review for Board action. After a brief discussion, Trustee Lloyd moved to approve the 2020-2021 School District Calendar as presented. Trustee Casdorph seconded the motion. Motion passed unanimously.

VIII. Budget & Finance A. Information Items:

1. Child Nutrition Supervisor, Lori Rieth was in attendance to explain the rise in costs for this last bid opening. Mrs. Rieth explained that the higher bid amounts is because of the rise in costs overall. She also informed the Board that the amounts bid aren't necessarily the amounts they will use. The bid amounts only lock in the pricing for up to that amount, typically they don't use all of those amounts on the weekly drops.
2. Director of Fiscal Affairs, Bob Seaman shared enrollment figures from 7-7-19 to 11-1-19. This figure is crucial to the district. Administrators project staffing needs from this information. The third sheet in his presentation showing the differences between projections and actual numbers. There was a drop at the elementary levels and an increase at the secondary levels. Mr. Seaman reminded trustees that the district gets paid on average daily attendance (ADA) and not actual enrollment. Mr. Seaman will get the report from the state with the final calculations on February 14, 2020.

VIII. Budget & Finance B. Action Items: None

IX. Personnel A. Information Items:

1. Community Relations Director, Eva Craner shared policy and procedure recommended changes to Policies/Procedures: 2315 Physical Activity Opportunities and Physical Education, 2700P High School Graduation Requirements, 3010 Open Enrollment, 3450F Student Vehicle Parking Model Form NEW, 7400P3 Requirements and Restrictions for Procurement, 7455 Debarment and Suspension NEW, 1240 Duties of Individual Trustees, 5460 Workers' Compensation Benefits, and 5460P Workers' Compensation Benefits REMOVE. These policies and procedures will return next month for Board action.

IX. Personnel B. Action Items:

1. Director of Human Resources, Shannon Swafford stood for questions on the job description(s) action items: Secondary District Department Head (6-12) & Secondary Building Department Head (6-12). With no additional questions, Trustee Lord moved to approve the job descriptions as presented. Trustee Lloyd seconded the motion. Motion passed, unanimously.

X. Board Goals A. Information Items: None

X. Board Goals B. Action Items: None

XI. Future Agenda Items:

1. Superintendent Dickinson reminded the board of the upcoming ISBA Day on the Hill Conference February 17 and 18, 2020 in Boise. Trustees Bryan Matsuoka and Jonathan Lord plan to attend along with Superintendent, Dickinson. The Board discussed carpooling arrangements. This meeting will be posted as having a quorum, no District business will be conducted.
2. The next board meeting is scheduled for February 26, 2020 at Morningside Elementary School where Mr. Steve Hoy, Principal at Morningside Elementary, Mr. Tyler Matlock, Principal at Oregon Trail Elementary; Ms. Shari Cowger, Principal at Rock Creek Elementary; and Mrs. Kelli Schroeder, Principal of Bickel Elementary will present their board report and participate in discussions with the board.

## XII. Executive Session

Since there was no other business to come before the Board, Trustee Casdorph moved that the Board retire into executive session after a five-minute break as per Idaho Code 74-206(1) subsection (b) and (d): (b) to consider student discipline; and to consider personnel issue: certified employee probation discussion decision; and (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. Vice Chairman Matsuoka seconded the motion. Chairman Jansen asked the Board Clerk, Michelle Lucas to poll the board. Roll call vote is as follows: Chairman Bryan Matsuoka – Yes, Trustee Heidi Casdorph – Yes, Trustee Jayson Lloyd – Yes, and Trustee Jonathan Lord – Yes. Motion carried. With  $\frac{3}{4}$  vote, the Board convened into executive session at 8:36 p.m.

With the door open, Trustee Lloyd moved to go out of executive session. Trustee Lord seconded the motion. Motion passed unanimously. The Board opened to the public at 8:49 p.m.

Student discipline was discussed from 8:36 p.m. to 8:44 p.m. Trustee Lloyd moved to uphold the hearing officer's recommendation to expel four (4) students from the Twin Falls School District #411, for an indefinite period and that these students be expelled from school as defined in Idaho Code 33-205 and that these students be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee Casdorph seconded the motion and motion passed unanimously.

Personnel issue was discussed from 8:44 p.m. to 8:49 p.m. Trustee Lloyd moved to accept administrations recommendation to accept resignation from certified employee "A" and for recommendation of the reassignment of employee "A". Trustee Casdorph seconded the motion. Motion passed unanimously.

Trustee Lord moved to adjourn the meeting, Trustee Lloyd seconded the motion and the motion passed unanimously. Meeting adjourned at 8:50 p.m.

\_\_\_\_\_  
Chairman Bryan Matsuoka

ATTEST:

\_\_\_\_\_  
Clerk, Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS

**School District No. 411**

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

February 10, 2020

The Board of Trustees of Twin Falls School District #411 met in executive session on Monday, February 10, 2020, at 8:36 p.m., at Pillar Falls Elementary School room #216 located at 3105 Stadium Blvd., Twin Falls County, Twin Falls, Idaho. Chairman Bryan Matsuoka conducted the meeting. Trustees Jayson Lloyd, Heidi Casdorph, and Jonathan Lord; Superintendent, Brady Dickinson; Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte; and Director of Human Resources, Shannon Swafford were also present.

Since there was no other business to come before the Board, Trustee Casdorph moved that the Board retire into executive session after a five-minute break as per Idaho Code 74-206(1) subsection (b) and (d): (b) to consider student discipline; and to consider personnel issue: certified employee probation discussion/decision; and (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. Vice Chairman Matsuoka seconded the motion. Chairman Jansen asked the Board Clerk, Michelle Lucas to poll the board. Roll call vote is as follows: Chairman Bryan Matsuoka – Yes, Trustee Heidi Casdorph – Yes, Trustee Jayson Lloyd – Yes, and Trustee Jonathan Lord – Yes. Motion carried. With  $\frac{3}{4}$  vote, the Board convened into executive session at 8:36 p.m.

With the door open, Trustee Lloyd moved to go out of executive session. Trustee Lord seconded the motion. Motion passed unanimously. The Board opened to the public at 8:49 p.m.

Student discipline was discussed from 8:36 p.m. to 8:44 p.m. Trustee Lloyd moved to uphold the hearing officer's recommendation to expel four (4) students from the Twin Falls School District #411, for an indefinite period and that these students be expelled from school as defined in Idaho Code 33-205 and that these students be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee Casdorph seconded the motion and motion passed unanimously.

Personnel issue was discussed from 8:44 p.m. to 8:49 p.m. Trustee Lloyd moved to accept administrations recommendation to accept resignation from certified employee "A" and for recommendation of the reassignment of employee "A". Trustee Casdorph seconded the motion. Motion passed unanimously.

Trustee Lord moved to adjourn the meeting, Trustee Lloyd seconded the motion and the motion passed unanimously. Meeting adjourned at 8:50 p.m.

ATTEST:

---

 Chairman, Bryan Matsuoka

---

 Clerk, Michelle Lucas

## TWIN FALLS PUBLIC SCHOOLS

**School District No. 411**

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO  
83301February 26, 2020  
7:00 p.m.

- I. The Board of Trustees of Twin Falls School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Morningside Elementary, 701 Morningside Drive, Twin Falls, Idaho, at the hour of 7:00 p.m., on Wednesday, February 26, 2020. The following trustees were present: Chairman Bryan Matsuoka, Vice Chairman Paul McClintock; Trustees, Heidi Casdorph, Jonathan Lord, and Jayson Lloyd. There were also present Superintendent, Brady Dickinson; Associate Superintendent, Bill Brulotte; Interim Board Clerk, Becca Austin; as well as district directors, interested patrons, and employees.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items:
  1. Vice Chairman McClintock moved to approve Becca Austin as temporary Board Clerk for this meeting. The motion was seconded by Trustee Casdorph. The motion passed unanimously.
  2. Approval of Agenda (Additions and Deletions) – Chairman Matsuoka asked if there were any additions or deletions to the agenda. There was none. Vice Chairman McClintock moved to approve the agenda. Trustee Lloyd seconded the motion. The motion passed unanimously.
- IV. Unscheduled Delegations (Audience to Address the Board) – Chairman Matsuoka asked if there was anyone wishing to address the Board. There was no one.
- V. Consent Calendar – Trustee Lloyd moved to approve the consent calendar which included: administrator contract for 2020-2021 school year for Kindel Mason as Director of Support Services; administrator resignation from Kelli Schroeder; new contracts for Kammie Hafer; certified retirements for 2020-2021 school year: Sandy Paul and Jana Sato; new classified employees: Rebekah Rodriguez, Melanie Wahjudi, and Cindy Greaves; classified retirement from Jill Hinton; classified resignations from Allison Jennings, Sydney Morse, Sharon Arp, and Morgan Gauthier-Walker; extra-curricular resignation from Stefani Zimmerman; and early graduation request for Alexis Connelly. The motion was seconded by Vice Chairman McClintock. Motion passed unanimously.
- VI. Building Board Reports
  1. Principal of Morningside Elementary School, Steve Hoy shared a few challenges and bright spots for Morningside Elementary School. His building report was included in the board packet. Mr. Hoy shared that his schools growth indicators on the IRI, this year, are higher than the district average. One of the challenges Mr. Hoy shared is the higher percent of IEP's and emotionally disturbed students which make challenges to get their needs met.



After a few minutes of roundtable discussion with the Board, Mr. Hoy thanked the board for the opportunity to share information about his school.

2. Principal of Rock Creek Elementary School, Shari Cowger shared a few challenges and followed up with some bright spots for Rock Creek Elementary School. Mrs. Cowger's building report was included in the board packet. Mrs. Cowger shared one of their bright spots is that they have a push-in model which is indicating academic and social growth for the her special education and ERC students. They also showed the highest growth for special education students statewide. One challenge at Rock Creek is not having extra staff for Title I students, etc. After a few minutes of roundtable discussion with the Board, Mrs. Cowger thanked the board for the opportunity to share information about her school.
3. Principal of Bickel Elementary School, Kelli Schroeder shared a few challenges and followed up with some bright spots for Bickel Elementary School. Mrs. Schroeder's building report was included in the board packet. Mrs. Schroeder shared that they received a \$20,000 St. Luke's grant that went to social emotional education for students and staff. They were able to convert a classroom to SEL or calm down room. A few challenges Mrs. Schroeder listed are having excessive behaviors, high intensity and extreme (with screaming and running in the halls every day). Bickel is also at 90% free and reduced lunch. After a few minutes of roundtable discussion with the Board, Mrs. Schroeder thanked the board for the opportunity to share information about her school.
4. Principal of Oregon Trail Elementary School, Tyler Matlock shared a few highlights and a couple challenges for Oregon Trail Elementary School. His building report was included in the board packet. Mr. Matlock shared as a bright spot at his school is having a lot of bilingual staff and a lot of paraeducators for extra help. A challenge Mr. Matlock listed was with student performance, their scores are typically lower than district and state data. After a few minutes of roundtable discussion with the Board, Mr. Matlock thanked the board for the opportunity to share information about his school.

## VII. Executive Session

Since there was no other business to come before the Board, Vice Chairman McClintock moved that the Board retire into executive session as per Idaho Code 74-206(1) subsection (b) and (d): (b) to consider student discipline; and (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. Trustee Lloyd seconded the motion. Chairman, Bryan Matsuoka asked Interim Board Clerk, Becca Austin to poll the board. Roll call vote was as follows: Chairman Bryan Matsuoka – Yes; Vice Chairman Paul McClintock – Yes; Trustee Heidi Casdorph – Yes; Trustee Jonathan Lord – Yes; Trustee Jayson Lloyd – Yes. Motion carried. With  $\frac{3}{4}$  vote, the Board convened into executive session at 7:48 p.m.

With the door open, Vice Chairman McClintock moved to go out of executive session. Trustee Lloyd seconded the motion. Motion passed unanimously. The Board opened to the public at 7:50 p.m.

Student discipline was discussed from 7:48 p.m. to 7:50 p.m. Vice Chairman McClintock moved to uphold the hearing officer's recommendation to expel three (3) students from the Twin Falls School District #411, for an indefinite period of time, and that these students be expelled from school as defined in Idaho Code 33-205 and that these students be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee Lord seconded the motion. It was noted

that the third expulsion had a hearing later than the deadline for board packets, however the parent waived due process in order to get the process over so she can meet with the superintendent to possibly get a plan set to work the student back into school sooner. The motion passed unanimously.

Vice Chairman McClintock moved to adjourn the meeting; Trustee Casdorff seconded the motion and the motion passed unanimously. Meeting adjourned at 7:54 p.m.

---

Chairman, Bryan Matsuoka

ATTEST:

---

Interim Clerk, Becca Austin

TWIN FALLS PUBLIC SCHOOLS

**School District No. 411**

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

Executive Session

February 26, 2020

The Board of Trustees of Twin Falls School District #411 met in executive session on Wednesday, February 26, 2020, at 7:48 p.m., at Morningside Elementary School located at 701 Morningside Drive, in Twin Falls County, Twin Falls, Idaho. Chairman Bryan Matsuoka conducted the meeting. Vice Chairman Paul McClintock, Trustees Heidi Casdorff, Jonathan Lord, and Jayson Lloyd; Superintendent, Brady Dickinson; Associate Superintendent, Bill Brulotte and Interim Board Clerk, Becca Austin were also present.

Since there was no other business to come before the Board, Vice Chairman McClintock moved that the Board retire into executive session as per Idaho Code 74-206(1) subsection (b) and (d): (b) to consider student discipline; and (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. Trustee Lloyd seconded the motion. Chairman, Bryan Matsuoka asked Interim Board Clerk, Becca Austin to poll the board. Roll call vote was as follows: Chairman Bryan Matsuoka – Yes; Vice Chairman Paul McClintock – Yes; Trustee Heidi Casdorff – Yes; Trustee Jonathan Lord – Yes; Trustee Jayson Lloyd – Yes. Motion carried. With  $\frac{3}{4}$  vote, the Board convened into executive session at 7:48 p.m.

With the door open, Vice Chairman McClintock moved to go out of executive session. Trustee Lloyd seconded the motion. Motion passed unanimously. The Board opened to the public at 7:50 p.m.

Student discipline was discussed from 7:48 p.m. to 7:50 p.m. Vice Chairman McClintock moved to uphold the hearing officer's recommendation to expel three (3) students from the Twin Falls School District #411, for an indefinite period of time, and that these students be expelled from school as defined in Idaho Code 33-205 and that these students be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee Lord seconded the motion. It was noted that the third expulsion had a hearing later than the deadline for board packets, however the parent waived due process in order to get the process over so she can meet with the superintendent to possibly get a plan set to work the student back into school sooner. The motion passed unanimously.

Vice Chairman McClintock moved to adjourn the meeting; Trustee Casdorff seconded the motion and the motion passed unanimously. Meeting adjourned at 7:54 p.m.

---

 Chairman, Bryan Matsuoka

ATTEST:

---

 Interim Clerk, Becca Austin

# Twin Falls School District #411

## Monthly Temporary Suspension Board Report

**February, 2020**

School Name	"B" "C"																						"Z"	
	Total Males	Total Females	# Students - Fighting	Total # Days	# Student -Battery	Total # Days	# Students - Truancy	Total # Days	# Students - Tardies	Total # Days	# Students - Drugs	Total # Days	# Students - Insubordination	Total # Days	# Students - Smoking	Total # Days	# Students - Safety-Threat	Total # Days	# Students - Harassment/Bullying	Total # Days	# Students - Sexual Offense	Total # Days		
Bickel Elementary	3	2									4	11					1	2				5		
Harrison Elementary	2	0									1	2			1	5.5						2		
Lincoln Elementary	1	0													1	1.5						1		
Morningside Elementary	0	0																				0		
Oregon Trail Elementary	3	0	3	3																		3		
Perrine Elementary	3	0	1	1													2	6				3		
Pillar Falls Elementary	1	0									1	1										1		
Rock Creek Elementary	0	0																				0		
Sawtooth Elementary	3	0									3	3										3		
Robert Stuart Middle school	7	1	3	11					2	2	1	3					2	6				8		
Vera C. O'Leary Middle School	8	1	7	25																2	4	9		
South Hills Middle School	4	2	4	20							2	5										6		
Bridge Academy	0	0																				0		
Twin Falls High School	7	4									8	16					2	4		1	3	11		
Canyon Ridge High School	3	2			1	3	1	2		1	1				1	1				1	1	5		
Magic Valley Alternative H.S.	3	0											3	3								3		
Totals	48	12	18	60	1	3	1	2	0	0	3	3	20	41	3	3	3	8	7	18	0	0	4	8
Districtwide - Total Number of Students Suspended													60											
Districtwide - Total Number of Days Suspended													146											

## Contracts - Private Service Providers (PSP)/Consultants/Other

### EXECUTIVE SUMMARY

#### Submitted for Board Information

Dates of Service	Vendor	Amount
8/12/20	Todd Whitaker--Opening Day Speaker	\$ 10,900.00+ travel
One year	A Chance 4 Change LLC--MOU	

NOTE: Per Board Policy 5725: *"The District encourages the use of private service providers and professional consultants as resource individuals when such consultative services will be helpful in the improvement of the educational program of the District. The District, through the Superintendent as its designee, may enter into contracts with private service providers and/or consultants to provide necessary services to students." In no event shall such agreement exceed twelve (12) calendar months."*



## SCOPE OF WORK

This agreement entered on February 1, 2020 is between Twin Falls School District (contractee) and Todd Whitaker (Independent Contractor).

### Services and Fees for Independent Contractor

Date(s) of Service: Aug. 12, 2020

Location: Twin Falls School District, Roper Auditorium 1615 Filer Ave. E. Twin Falls, ID 83301

Time: 8:30 a.m. – 12:00 p.m.

Type of Service: Opening Day Keynote

Approximate Number of Participants: 1,000

Scope of Work: Todd Whitaker will provide a keynote presentation to motivate and inspire district members on the topic of What Great Teachers Do Differently. The presentation will include a PowerPoint (or equivalent visual tools) and will last approximately 90 minutes.

In consideration of the services described above, the Twin Falls School District agrees to pay contractor a fee of \$10,900 and cover travel expenses related to travel, meals, etc. The Twin Falls School District agrees to pay the full amount due to the contractor within 30 days after receiving invoice and travel receipts.

If the engagement(s) are canceled due to an Act of God or dangerous situation, both parties agree to reschedule the event with the same terms state in the initial contract. In the event of an emergency or unforeseen situation that causes the contractee to cancel the scheduled speaking engagement(s), contractee may reschedule the speaking engagement(s). In the event that the speaking engagement must be canceled or rescheduled the contractee agrees to covering travel expensive already incurred by the contractor.

AV Requirements: Handheld (preferred) or lav mic will be provided by the School District. Sound technicians will be on hand prior to the event to do a sound check and assist with PowerPoint projection. The contractor will provide a device and connection cables for any necessary presentations.

Payment: The contractee agrees to pay a 50% down payment no later than three months in advance of the scheduled speaking engagement, which will be refunded in the event that engagement must be cancelled. The remaining 50% will be paid to the contractor after the speaking engagement upon receipt of an invoice from the contractor.

### ACCEPTED BY:

Contractee – Twin Falls School District

Name: Eva Craner

Signature: 

Title: Director of Public Relations

Date: 2/7/2020

Contractor

Name: Todd Whitaker

Signature: 

Title: \_\_\_\_\_

Date: 2/3/20

# A Chance 4 Change LLC

## MEMORANDUM OF UNDERSTANDING

This MEMORANDUM OF UNDERSTANDING (the "MOU") is made and entered into effective as of this 30 day of March, 2020, by and among A Chance 4 Change LLC, an Idaho limited liability company ("Service Provider"), and the entity listed as on the signature page hereto (the "Referring Agency").

### RECITALS

WHEREAS, the Service Provider is engaged in the business of providing specialized outpatient counseling, behavioral health services and family psychotherapy for at-risk youth and young adults (the "Services").

WHEREAS, the Referring Agency, in their role providing public education and/or private non-profit services, routinely interacts with youth or young adults who could benefit from Services provided by the Service Provider.

WHEREAS, the Service Provider is willing to make one or more professionals available to provide on-site Services to at-risk youth or young adults that are identified by the Referring Agency.

WHEREAS, the parties desire to enter into this MOU providing the terms under which Service Provider will provide such services.

NOW THEREFORE, in consideration of the mutual covenants contained herein and other due and valid consideration, the receipt of which is hereby acknowledged, the parties hereby agree as follows:

1. Duties of Parties.

1.1. Referring Agency. The Referring Agency shall be responsible for ensuring the following:

(a). *Identification of Participants.* Employees of the Referring Agency will identify qualifying individuals to receive Services (each a "Participant"). The Referring Agency will then discuss the receipt of Services with the Participant and, as necessary, any parent or guardian of the Participant. The Referring Agency shall be responsible for distributing a consent packet from the Participant and his/her parents or guardians, as necessary, including a Client Information Form, Authorization and Consent to Treat Form, and Authorization for use and Disclosure of Protected Health Information (allowing for communication between Service Provider and Referring Agency) (the "Consent Packet") and attempting to obtain a completed Consent Packet prior to referring Participants to the Service Provider.

(b). *Provision of Space.* The Referring Agency shall provide a clean, safe and private space for the Service Provider free of charge to meet with Participants uninterrupted during their appointments (the "Space"). The Service Provider shall not be considered a tenant

of the Referring Agency and shall not be responsible for the Space in any way, including rent, maintenance, utilities, etc. All responsibility for the Space shall at all times remain with the Referring Agency.

(c). *Training.* The Referring Agency shall provide Service Provider employees with appropriate site-specific training regarding facilities, emergency procedures and reporting structure.

## 1.2. Service Provider.

(a). *Provision of Clinicians.* The Service Provider shall provide one or more licensed clinicians to provide on-site Services to Participants hereunder subject to the hours of operation of both parties and the reasonable availability of Service Provider's staff. Service Provider does not guarantee any minimum number of hours that it will be available to provide Services hereunder. In the event demand exceeds availability or what the Service Provider is willing to provide, then the parties shall address the issue at a quarterly review of this MOU. The Service Provider shall at all times maintain responsibility for the administration of its own employees and the manner in which the Services are provided.

(b). *Communication.* The Service Provider shall communicate regularly with Referring Agency building-level administration regarding scheduling and Services provided hereunder.

(c). *Insurance.* The Service Provider shall be responsible for carrying and maintaining in full force and effect one or more policies of insurance covering the provision of Services hereunder in the amount of at least \$1,000,000.00.

(d). *Consent Packet.* The Service Provider shall be responsible for obtaining a completed Consent Packet from all Participants and their parents or guardians, as applicable, prior to commencing treatment.

(e). *Maintenance of Files.* The Service Provider shall be responsible for maintaining its own notes and files relating to the Services provided to Participants hereunder. No files shall be stored on site with the Referring Agency.

(f). *Billing.* The Service Provider shall solely be responsible for billing and collection for any Services provided hereunder directly to Participants or their insurers, as may be agreed between the Service Provider and the Participant and/or his/her parent or guardian, as applicable.

(g). *Scheduling.* Once a referral has been made to the Service Provider, the Service Provider shall be responsible for coordinating the scheduling of appointments.

(h). *Methods; Termination of Participant.* The Service Provider, or its clinicians, shall be solely responsible, in its sole and absolute discretion, for determining the methods employed in counseling and treatment of the Participants in their professional judgment,



including referral to additional professionals or treatments, and for terminating any Participant from treatment; provided, however, that prior to terminating a Participant from treatment, the Service Provider will communicate with Referring Agency on-site counselors and/or social workers its reasons for doing so and reasonably collaborate with such professionals on other avenues short of termination.

2. Mutual Responsibilities

2.1. Quarterly Review. The parties shall meet quarterly, or at such longer intervals as the parties may agree, to assess the provision of Services hereunder and address any issues that may arise based on needs and priorities.

2.2. Confidentiality. The parties shall not use or disclose a Participant's personal behavioral health information in a manner that would violate the requirements of the HIPAA privacy rule or the Family Educational Rights and Privacy Act (FERPA), as applicable.

3. Term. This MOU may be terminated by either party without cause upon 30 days' written notice to the other party. This MOU may be terminated by either party upon the material breach of the other party which remains uncured after seven (7) days' written notice. Unless earlier terminated, this MOU shall continue in effect for one (1) year from the effective date hereof and shall thereafter automatically renew for successive one-year terms until otherwise terminated.

4. Limitation on Multiple Locations. The Service Provider shall only provide Services at such locations as it may agree, in its sole discretion. If the Referring Agency has more than one location, then it is responsible to confirm in writing the location(s) at which the Service Provider will provide Services prior to providing any referrals for locations other than those which the Service Provider has already approved.

5. Relationship. The parties agree that nothing contained in this MOU shall create any joint venture, partnership, agency, or employment arrangement, and neither party shall have authority to bind or act on behalf of the other. Neither party shall receive any compensation from the other party for services related to this MOU.

6. Indemnification. Each party agrees to defend, indemnify and hold harmless the other party, its parent, subsidiaries and affiliates and each of their agents, shareholders, members, managers, officers, directors, employees, representatives, successors and permitted assigns (collectively, the "Indemnified Parties") from and against all losses, including costs and attorney fees of any resulting litigation, that such Indemnified Parties may suffer, arising out of, resulting from or connected with the performance of the indemnifying party's responsibilities hereunder or for the willful misconduct or negligent acts or omissions of such party or its employees, agents or contractors. This indemnification is not limited to third party claims.

7. Exclusivity. This MOU shall not be construed to be an exclusive agreement between the parties, nor shall it be deemed to require the Referring Agency to provide any referrals to the Service Provider hereunder or provide any minimum number of Participants.

8. Authority. Each individual executing this MOU on behalf of any entity represents and warrants that he or she is duly authorized to execute and deliver this MOU on behalf of such entity, has all necessary authorization and authority to do so and that this MOU shall be binding upon such entity in accordance with its terms.

9. Successors and Assigns. This MOU and the rights of the parties hereunder may not be assigned (except by operation of law) and, to the extent permitted by law, shall be binding upon and shall inure to the benefit of the parties hereto, their successors and permitted assigns and the heirs and legal representatives of any individual party hereto. Notwithstanding the foregoing, in the event Service Provider shall hereafter affect a reorganization, consolidation, merger or other transfer of all or substantially all of its properties, assets or business to another person or entity (a "Successor Entity"), Service Provider may assign its rights and obligations under this MOU to such Successor Entity by providing written notice of the same to the Referring Agency, which assignment shall constitute a novation of this MOU whereby the Successor Entity shall be solely entitled to, and responsible for, the rights and obligations of Service Provider hereunder.

10. Entire Agreement; Amendments. This MOU constitutes the entire agreement and understanding among the parties hereto with respect to the subject matter hereof, and supersedes all prior understandings and agreements, whether written or oral, with respect to the subject matter hereof. This MOU may be modified or amended only by a written instrument executed by the parties hereto.

11. Counterparts. This MOU may be executed in any number of counterparts by original or facsimile signature, each of which shall be deemed an original, but all of which together shall constitute one instrument.

12. Governing Law. This MOU shall be construed in accordance with the laws of the State of Idaho without regard to its conflict of law rules.

13. Litigation. Should any litigation be commenced between the parties concerning this MOU or the rights and duties of the parties in relation thereto, the action shall be brought in Twin Falls County, Idaho or the United States District Court for the State of Idaho. The prevailing party in any litigation shall be entitled to recover, in addition to such other relief as may be granted, reasonable attorneys' fees and costs.

14. Notices. All notices hereunder shall be in writing and deemed to have been duly served immediately upon personal service or within 48 hours after mailing if sent by certified mail to the addresses set forth on the signature page hereto.

15. Time of the Essence. The parties hereto agree that time is and shall be of the essence in each and every term and condition contained herein.

[the remainder of this page is left intentionally blank].

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date and year first written above.

**Service Provider**

459 Locust St. North #102

Twin Falls, ID 83301

A Chance 4 Change LLC

By: \_\_\_\_\_

Name: Melissa Osen, LMSW

**Referring Agency**

600 Harrison St

Twin Falls, ID 83301

Entity Name: Harrison Elementary

BY: Twin Falls School District

Name: William Brulotte 

Title: Assistant Superintendent



**Twin Falls School District #411**  
201 Main Ave. W  
Twin Falls, ID 83301

P 208.733.6900  
F 208.733.6987  
[www.tfsd.org](http://www.tfsd.org)

**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: March 4, 2020

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Administrator Resignation for 2020-21

The following administrator has submitted a resignation letter resigning his position for the 2020-21 school year.

- Jerold Guthrie, Associate Principal at South Hills Middle School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept this resignation.



**Twin Falls School District #411**

201 Main Ave. W  
Twin Falls, ID 83301

P 208.733.6900

F 208.733.6987  
[www.tfsd.org](http://www.tfsd.org)

**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: March 4, 2020

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Certified Retirements – 2020-2021

The following certified employees have submitted their retirement letter resigning their position for the 2020-2021 school year:

- Tina Tauszik – Teacher – 3rd at Morningside Elementary School
- Vicci Archer – Teacher – Middle School Social Studies at South Hills Middle School
- Valerie Van Leeuwen – Teacher – Middle School Science at Robert Stuart Middle School

The Human Resource Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.



**Twin Falls School District #411**  
201 Main Ave. W  
Twin Falls, ID 83301

P 208.733.6900  
F 208.733.6987  
[www.tfsd.org](http://www.tfsd.org)

**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: March 4, 2020

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Certified Resignations

The following certified employees have submitted their resignation letter resigning their position for the 2020-2021 school year:

- Christine Godfrey – Teacher - Middle School Math at South Hills Middle School
- Julie Parker – Teacher - Title at Oregon Trail Elementary School
- ViAnn Aristizabal – Teacher - Middle School Math at O’Leary Middle School

The Human Resource Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.





**Twin Falls School District #411**  
201 Main Ave. W  
Twin Falls, ID 83301

P 208.733.6900  
F 208.733.6987  
[www.tfsd.org](http://www.tfsd.org)

**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: March 4, 2020

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: New Classified Employees or Classified Transfers

It's the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees these individuals listed below be approved for hiring for the 2019-2020 school year:

Shannon Van Horn	Para educator - Behavior at Bickel Elementary School
Michelle Pato	Para educator – SPED at Sawtooth Elementary School

The individuals listed below are a current employees that have accepted a transfer within the district for the 2019-2020 or 2020-2021 school year.

**NAME**

**POSITION**

Ranie Evans	2019-2020 – Para educator - SPED at Pillar Falls Elementary School
Rebecca Emery	2020-2021 – Para educator – Elementary Librarian at Lincoln Elementary School

All are in the process of completing the necessary consent, I-9's, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.

---

Brady D. Dickinson, Ph.D.  
Superintendent of Schools

William Brulotte  
Associate Superintendent



**Twin Falls School District #411**  
201 Main Ave. W  
Twin Falls, ID 83301

P 208.733.6900  
F 208.733.6987  
[www.tfsd.org](http://www.tfsd.org)

**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: March 4, 2020.

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Classified Retirement – 2020-2021

The following classified employee has submitted her retirement letter resigning her position for the 2020-2021 school year:

- Debbie Hine – Para educator - Title at Harrison Elementary School

The Human Resource Department recommends to the Superintendent and the Board of Trustees that we accept this resignation.





**Twin Falls School District #411**  
201 Main Ave. W  
Twin Falls, ID 83301

P 208.733.6900  
F 208.733.6987  
[www.tfsd.org](http://www.tfsd.org)

**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: March 4, 2020

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Classified Resignations

The following classified employees have submitted their resignation letter resigning their position for the 2019-2020 school year:

Jessie Williams	Speech Language Pathology Assistant	Support Services
Kaylan McKinney	Para educator – SPED	Robert Stuart Middle School
Gentry Heider	Playground Aide	Lincoln Elementary School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

---

Brady D. Dickinson, Ph.D.  
Superintendent of Schools

William Brulotte  
Associate Superintendent



**Twin Falls School District #411**  
201 Main Ave. W  
Twin Falls, ID 83301

P 208.733.6900  
F 208.733.6987  
[www.tfsd.org](http://www.tfsd.org)

**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: March 4, 2020

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Employees

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that these individuals listed below be approved for hiring. A supplementary contract or employment letter has been issued for the 2019-2020 school year.

If you have any questions or concerns, please do not hesitate to contact me.

Megan Greenwood	Coach – Track Assistant	Twin Falls High School
Tyler Rosas	Coach – JV Assistant Baseball	Canyon Ridge High School
Averie Schroeder	Coach – JV Assistant Softball	Twin Falls High School



**Twin Falls School District #411**  
201 Main Ave. W  
Twin Falls, ID 83301

P 208.733.6900  
F 208.733.6987  
[www.tfsd.org](http://www.tfsd.org)

**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: March 4, 2020

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Resignations – 2020-2021

The following employees have submitted their resignation letter resigning their position for the 2020-2021 school year:

Matt Harr	Head Varsity Basketball Coach	Twin Falls High School
Heather Webb	Head Varsity Volleyball Coach	Canyon Ridge High School

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept these resignations.

---

Brady D. Dickinson, Ph.D.  
Superintendent of Schools

William Brulotte  
Associate Superintendent



**Twin Falls School District #411**  
201 Main Ave. W  
Twin Falls, ID 83301

P 208.733.6900  
F 208.733.6987  
[www.tfsd.org](http://www.tfsd.org)

**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: March 4, 2020

To: Dr. Brady D Dickinson, Superintendent  
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Student Teacher Request

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that the following university students be allowed to participate as student teacher within the Twin Falls School District. The proposed assignment is listed below.

Name of Student	Subject	Cooperating Teacher	School	Dates	University
Peggyanne Nickerson	1 <sup>st</sup> Grade	Katrina Hall	Lincoln Elementary School	8/2020-12/2020	Western Governors University

---

Brady D. Dickinson, Ph.D.  
Superintendent of Schools

William Brulotte  
Associate Superintendent

## **Early Graduation Requests**

Meadow Fogleman	TFHS
Emma Burnham	TFHS

✓SV

## TRAVEL - EXTENDED & OUT-OF-STATE

### REQUEST FOR EXTENDED & OUT-OF-STATE TRAVEL

Name of Organization Making Request Twin Falls H.S. DECA

Proposed Travel Dates From April 28 - May 3, 2020, Nashville TN

Brief Explanation of Proposed Trip (including destination) International DECA Leadership Conference + Competition.

Sponsor Signature(s) Carrie F. Pless Date Feb 26, 2020

Number of Students Attending 13 Number of Supervising Adults 1

Amount of School Time to be Missed 4 Days

The Following Requests are Made Relative to this Proposed Trip:

(Waivers required for overnight out of state trips with the exception of IHSA activities)

1. Bus: Yes ☐ No ☒ Bus Capacity Needed \_\_\_\_\_
2. Finances: Yes ☐ No ☒ If Yes, Total Amount \_\_\_\_\_ Student Paid
3. Transportation Expenses: Yes ☒ No ☐ + CTE Funds
4. Bus Request Submitted: Yes NA No NA By student
5. Financial Breakout: Student/Parent \$ \_\_\_\_\_ Club \$ \_\_\_\_\_ Organization \$ \_\_\_\_\_ School \$ \_\_\_\_\_
6. Organization: DECA
7. Destination: Nashville TN

Principal's Recommendation Approved

Principal's Signature [Signature] Date 2-26-2020

*By signing this form you are acknowledging all necessary waivers have been received.*

Superintendent's Recommendation Approved

Superintendent's Signature [Signature] Date: 3/3/20

Board Action: Approved as Proposed ☐ Approved with Modifications ☐ Not Approved ☐

Total Student Cost: \$ \_\_\_\_\_

School Costs:

1. Transportation (To & From) .... \$ \_\_\_\_\_
  - A. Bus or SUV's \$ 0
  - B. Plane \$ \_\_\_\_\_
2. Lodging..... \$ \_\_\_\_\_

Estimated Individual Costs

Plane ~ \$750  
Registration \$100  
Hotel \$350/night (3-4 person occupancy)

Total School Cost: \$ 0 \$ 0  
Less Commitment: \$ \_\_\_\_\_ \$ \_\_\_\_\_  
**GRAND TOTAL:** \$ \_\_\_\_\_ \$ \_\_\_\_\_

Vocational Programs (and others, as determined by the principal) will cover all advisor costs from vocational appropriations and/or club/organization funds.

# EMPLOYEE OF THE MONTH QUESTIONS

Certified \_\_\_\_\_ or Classified   x  

Name:	BRIDGET TILTON
School:	SOUTH HILLS
Position:	REGISTRAR
Hometown:	OLYMPIA, WA - CURRENTLY KIMBERLY, ID
Inspiration:	MRS. ROOD - MY HIGH SCHOOL ATHLETIC/ACTIVITIES SECRETARY SHE ENCOURAGED ALL MY CRAZY HIGH SCHOOL IDEAS
Pet Peeve:	PEOPLE WHO DON'T PULL THEIR WEIGHT
Favorite hobby away from work:	TRAVELING TO NEW PLACES & GOING TO MY KIDS SPORTING EVENTS
What word describes you best?	INVESTED
One thing people don't know about you:	WHILE IN HIGH SCHOOL I CONCURRENTLY ATTENDED A COMMUNITY COLLEGE & VOCATIONAL COLLEGE, BUT DIDN'T FINISH MY BACHELORS UNTIL 16/24RS LATER
Why did you choose this career?	I NEEDED A CAREER THAT WOULD ALLOW ME TO BE AROUND PEOPLE, WHILE STILL BEING PRESENT FOR MY FAMILY I ENJOY THE WORKING WITH "OLDER" STUDENTS IN AN OFFICE SETTING
What is the #1 activity on your bucket list:	VISIT ALL 50 STATES WITH MY KIDS BEFORE MY OLDEST GRADUATES IN 2022
How do you want to be Remembered?	
Best day on the job was.....	TOO MANY TO COUNT. EACH DAY IS A NEW ADVENTURE AND A NEW OPPORTUNITY TO IMPROVE PROCESSES.

Principal Note:

---



---





# **SOUTH HILLS**

## **MIDDLE SCHOOL**

1550 Harrison St. S  
Twin Falls, ID 83301  
Phone: 208-732-5160

---

Ryan Ellsworth, Principal - [ellsworthr@tfssd.org](mailto:ellsworthr@tfssd.org)

Jerry Guthrie - Assistant Principal - [guthrije@tfssd.org](mailto:guthrije@tfssd.org)

Dr. Dickenson,

We are super excited to recommend Bridget Tilton as the Employee of the month for South Hills Middle School. Bridget has an amazing work ethic and an incredible sense of dedication as registrar. This dedication to getting things done and working problems through is reflected in everything she does. She works so well with our parents and new students, taking the time needed to help parents and students feel welcomed and finding support for their needs. She has a great knack for solving puzzles and fitting all of our needs into the schedule. She is always willing to take on new projects or help out wherever there is a need! She is greatly appreciated by staff and students and I hope that she knows that her work hasn't gone unnoticed!

Ryan Ellsworth

Principal

South Hills Middle School



# EMPLOYEE OF THE MONTH QUESTIONS

Certified X or Classified \_\_\_\_\_

Name:	Jessica Miller
School:	South Hills Middle School
Position:	Title 1 Teacher
Hometown:	Twin Falls, ID
Inspiration:	Our students
Pet Peeve:	WHEN TALKING WITH SOMEONE AND THEY Pull OUT THEIR PHONE!
Favorite hobby away from work:	Playing Softball + watching my kids' activities
What word describes you best?	BRAVE!
One thing people don't know about you:	I drove a race car, an NHRA dragster, 165 mph in 8.6 seconds.
Why did you choose this career?	HELP AT-RISK KIDS SURVIVE!
What is the #1 activity on your bucket list:	SKYDIVE
How do you want to be Remembered?	AS A KIND, PREPARED, <del>ST</del> TEACHER WHO PUSHES STUDENTS TO BE THEIR BEST VERSION OF THEMSELVES.
Best day on the job was.....	Any TIME A STUDENT LEARNS A LIFE LESSON!

Principal Note:

---



---



---



---



# **SOUTH HILLS**

## **M I D D L E S C H O O L**

1550 Harrison St. S  
Twin Falls, ID 83301  
Phone: 208-732-5160

Ryan Ellsworth, Principal - [ellsworthr@tfssd.org](mailto:ellsworthr@tfssd.org)

Jerry Guthrie - Assistant Principal - [guthrije@tfssd.org](mailto:guthrije@tfssd.org)

Dr. Dickenson,

We are super excited to recommend Jessica Miller as the Employee of the month for South Hills Middle School. She is full of energy and gusto and on a mission to educate students any way she can! Jessica will try to organize your life and make you a better person as a result! She has never seen an obstacle that she hasn't found a way around, or over, or straight through! She brings enthusiasm and excitement to the classroom which rubs off on her students and cohorts! She is a leader in our building and her influence can be felt throughout the district. We are very thankful to have her at South Hills Middle School.

Ryan Ellsworth  
Principal  
South Hills Middle School

# EMPLOYEE OF THE MONTH QUESTIONS

Certified \_\_\_\_\_ or Classified   X  

<b>Name:</b>	Mandie Brannen
<b>School:</b>	Robert Stuart Middle School
<b>Position:</b>	Bookkeeper
<b>Hometown:</b>	Twin Falls, ID-Born and raised
<b>Inspiration:</b>	I am fortunate to have been raised by great parents, and when I married my husband, I gained 2 more amazing parents. They are all great people, and I am inspired by them and hope to be as giving, loving and wise as they are one day.
<b>Pet Peeve:</b>	Inconsiderate people
<b>Favorite hobby away from work:</b>	My favorite thing to do is spend time with my husband and son. I also love watching live entertainment of any kind.
<b>What word describes you best?</b>	Thoughtful
<b>One thing people don't know about you:</b>	I love sitting quietly in a public place and watching people-I could do it all day long!
<b>Why did you choose this career?</b>	I chose this career because I love kids. After having one of my own, and being a stay at home mom for 6 years, I envisioned working in a school when I returned to work. I love the schedule, and being a contributing member of the TFSD.
<b>What is the #1 activity on your bucket list:</b>	To travel to Italy with my husband.
<b>How do you want to be Remembered?</b>	I hope that I am remembered as being kind, patient and always wearing a smile. I hope that people remember me as being someone that built people up.
<b>Best day on the job was.....</b>	It is hard to pick a specific day. I genuinely love my job and coming to work every day. My coworkers and the students make coming to work fun and enjoyable. Most of my days are filled with laughter.

Principal Note:Mandie is always eager to help and a key member of the office staff. She maintains a smile even when I suspect that her to-do list is overwhelming. SHe is patient and kind with everyone who comes into the office. We are so glad that Mandie has become a member of our RSMS family!

# EMPLOYEE OF THE MONTH QUESTIONS

X Certified \_\_\_\_\_ or Classified \_\_\_\_\_

<b>Name:</b>	Valerie Van Leeuwen
<b>School:</b>	Robert Stuart Middle School
<b>Position:</b>	6 <sup>th</sup> grade Earth Science Teacher
<b>Hometown:</b>	Twin Falls, Idaho
<b>Inspiration:</b>	A small campfire, near a lake, on a rugged mountain, viewing a gorgeous sunset and then the stars coming out
<b>Pet Peeve:</b>	People who think that their IQ is all they need when it is really their "DO Q" that will get them just about anything they will need.
<b>Favorite hobby away from work:</b>	Camping
<b>What word describes you best?</b>	Dedicated
<b>One thing people don't know about you:</b>	I enjoy doing counted cross stitching
<b>Why did you choose this career?</b>	A teacher helped me see who I was and I thought I could do the same for another person
<b>What is the #1 activity on your bucket list:</b>	Ride a bike through the fall leaves in Maine
<b>How do you want to be Remembered?</b>	As a caring teacher who wants you to become a productive member of ____ (you fill in the blank, it's your dream not mine) and give back to those who gave to you
<b>Best day on the job was.....</b>	The first day I got my own classroom instead of a traveling cart

Principal Note: For 28 years, Mrs. VanLeeuwen has made science engaging and relevant to middle school students. She has a big heart and truly loves not only her students but all of the students at RSMS, and wants to help them succeed. She is extremely knowledgeable with what she teaches. She has a great rapport with the students at RSMS and makes learning fun and exciting.



February 18, 2020

Board of Trustees  
C/O Michelle Lucas  
Twin Falls School District  
Twin Falls, Idaho 83301

Dear Trustees

I am writing to request the privilege of placing an honorary rock monument at the Twin Falls High School Softball field for Dan Creek. Dan was a long time teacher and coach for the Twin Falls School District. This monument will serve as a constant reminder of the countless hours he spent at our softball field not only getting it to be one of the best in the state but also the impact he has had on the student-athletes and coaches that have been a part of the TFHS Softball program. Placing this monument at our field for him, would be an excellent way to honor the lives he touched and the game he loved as well as his years of dedication. Per his wife's request the following wording has been approved and would be on the monument "Dan Creek- Forever our friend and coach. The impact you made is priceless – Forever a Bruin." All upkeep of the monument will be provided by the TFHS softball program and the maximum size would be 3 feet by 3 feet.

Regards,

Tonia Burk

From time to time there may be a desire to honor a deceased student or employee of the District. Any individual or group considering honoring a deceased member of the school community shall place their request in writing and submit their request to the Board. The Board or its designee will contact the family of the deceased to discuss such memorial arrangements. The Board may allow memorials to take place on a case-by-case basis and may not grant authorization to every request.

In considering requests for permanent memorials, the Board will take into account the recommendations of the Superintendent regarding the cost to the District for future maintenance and upkeep of the memorial that might accrue to the District.

In the event the Board approves a memorial to be placed on school grounds, it is strongly recommended that such memorials be in the form of a living memorial, such as a tree. This living memorial may be marked with a modestly sized, permanent stone or plaque indicating the name and relevant information of the person to be memorialized. The Board, using the same process indicated above, may consider other types of memorials for approval. The Board or its designee must approve any type of memorial, including wording on a plaque, as well as any memorial service on school property.

Placement of any memorial, permanent or temporary, such as a tree or plaque may be removed, transplanted, taken down, or discarded by the District in the event the school is experiencing demolition, modifications, if the tree has died, or for any other reason that the Board determines that the memorial should be removed or moved. Individuals wishing to place a memorial of any kind must realize that the memorial may not be a permanent fixture on school property and the District has no responsibility to move the same.

In lieu of a physical memorial, the Board suggests that a permanent memorial for the deceased student or staff be limited in form to perpetual awards or scholarships. Contributions to a general scholarship fund established by the District may be made. Memorial scholarships may be accepted and awarded under criteria approved by the District in honor of persons who have special significance to the students, district or community. Items received become the property of the District and will be used for the purpose for which they were donated.

The Board recognizes that memorials of flowers, personal messages and mementoes are often created at lockers, parking spaces and other areas on District property upon such losses or events. The display of all remembrances will be temporary in nature, removed in a timely manner and offered to the family.

Requests may be made to the Board to memorialize an individual or event in school yearbooks, at graduation ceremonies and other District activities. Activities will not detract from scheduled classroom or school activities; or the celebration of student accomplishments may, with prior Board or designee approval, be authorized.



*Idaho High School Activities Association*

**2019-20 WINTER ACADEMIC STATE CHAMPIONS**

The Idaho High School Activities Association is pleased to announce the 2019-20 winter sports/activities Academic State Champions. This award, sponsored by the Idaho Army National Guard, is presented to the varsity team in each classification that achieves the highest cumulative grade point average. The IHSAA congratulates these student-athletes for their outstanding academic achievement and commitment to excellence through athletics and activities.

**GIRLS BASKETBALL**

5A	Timberline	3.913
4A	Idaho Falls	3.842
3A	Sugar-Salem	3.970
2A	Nampa Christian	3.895
1ADI	Greenleaf Friends	3.929
1ADII	Kendrick	3.909

**BOYS BASKETBALL**

5A	Madison	3.767
4A	Twin Falls	3.737
3A	Marsh Valley	3.765
2A	Firth	3.781
1ADI	Raft River	3.910
1ADII	Logos	3.842

**WRESTLING**

5A	Highland	3.472
4A	Bishop Kelly	3.543
3A	Sugar-Salem	3.430
2A/1A	Bear Lake	3.299

**DANCE**

5A	Centennial	3.775
4A	Century	3.743
3A/2A/1A	Malad	3.601

**CHEER**

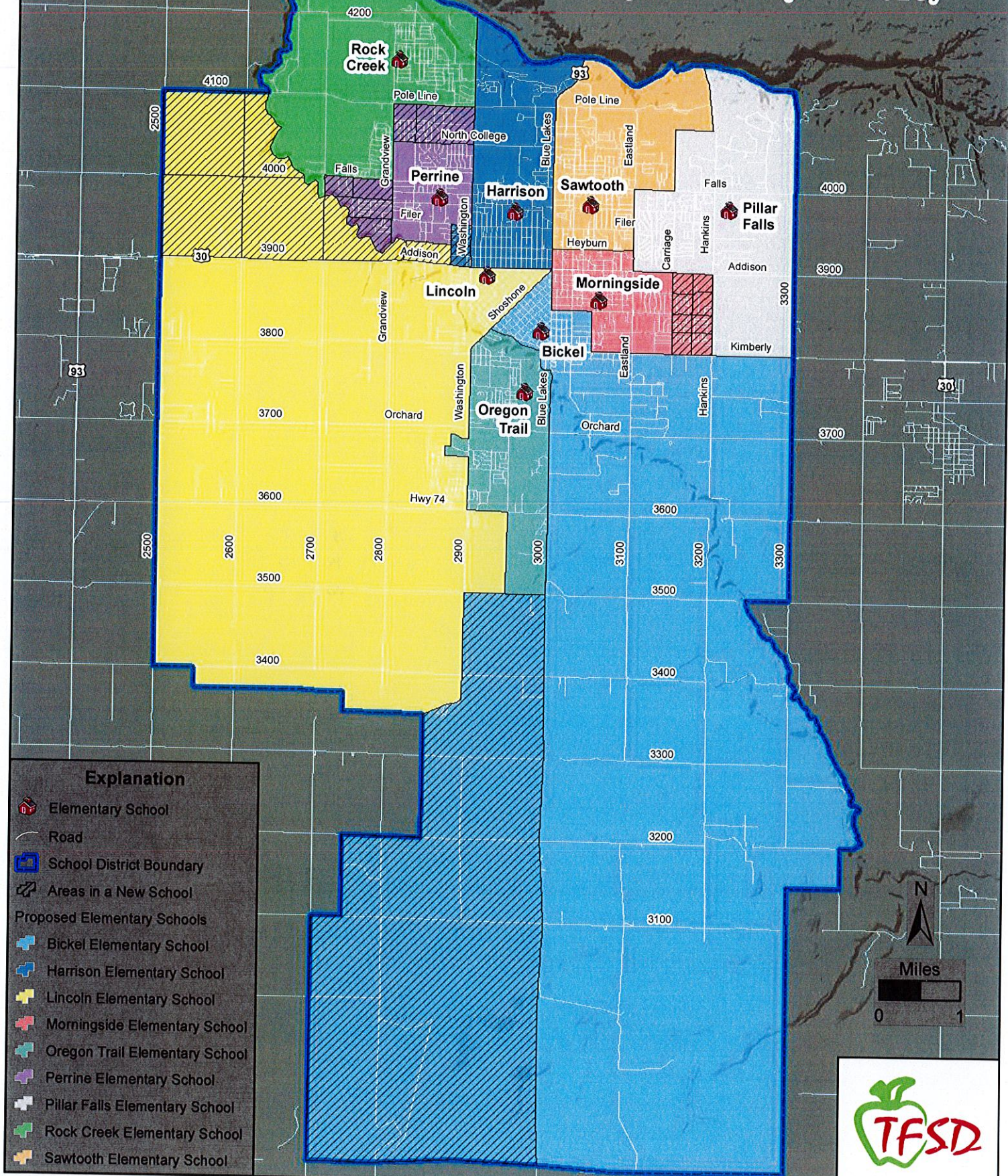
5A	Borah	3.600
4A	Bishop Kelly	3.672
3A	Weiser	3.691
2A/1A	Bear Lake	3.729



# Attendance Zone Boundaries

Twin Falls School District #411

Elementary Schools (Fall 2020)



## Explanation

- Elementary School
- Road
- School District Boundary
- Areas in a New School
- Proposed Elementary Schools
- Bickel Elementary School
- Harrison Elementary School
- Lincoln Elementary School
- Morningside Elementary School
- Oregon Trail Elementary School
- Perrine Elementary School
- Pillar Falls Elementary School
- Rock Creek Elementary School
- Sawtooth Elementary School





**1. General descriptive title:**

*Financial Literacy (Full Year)*

**2. Department or grade level – list department or grade level, if any, which is primarily involved in developing and implementing the proposal.**

*Financial Literacy will be offered by the CRHS and MVHS Math Department.*

*Prerequisites include: Algebra I and Geometry or Integrated I and Integrated II*

*Financial Literacy:* *Must be a senior*

**3. Course description - Describe the overall intent of the course.**

*Financial Literacy:* *This course requires students to use critical thinking to solve real world problems by experiencing firsthand the mathematics used in adult life. Students will increase their foundation of math skills by covering a variety of topics, such as, Checking, Saving, Types of Credit, Managing Credit, Paying for College, Budgeting, Investing, Financial Pitfalls, Career, Taxes, Insurance, and other financial issues as time permits.*

**4. Rationale - (Inventory of Need) - Write a brief statement developing the background for the proposal and why it is essential to change or add it to the instructional program.**

*The ultimate goal of the Math department is to prepare our graduates for math that they will encounter in their daily lives regardless of their career choice.*

**5. Course Standards/Benchmarks/Objectives - List what it is students will know and be able to do as a result of taking this course. Identify course content or areas of emphasis in sequence of instruction.**

*Financial Literacy:*

*Course Outline:*

***Unit 1 Checking***

*The essential checking account  
Classic checking skills  
Online and mobile banking*

***Unit 2 Saving***

*Saving basics  
Selecting a savings account*

***Unit 3 Types of Credit***

*Credit basics  
Intro to credit cards  
Understanding loans  
Auto loans and leases  
Student loans and Leases  
Mortgage*

***Unit 4 Managing Credit***

*Basics of managing credit  
Credit scores  
Managing debt*

***Unit 5 Paying for College***

*Paying for college basics  
FAFSA  
Grants and scholarships  
Budgeting college  
Repaying student loans*

***Unit 6 Budgeting***

*Budgeting basics  
Cost of living  
Health insurance  
Needs vs. wants*

**Unit 7 Investing**

Investment basics  
Stock market  
Bonds  
Retirement

**Unit 8 Financial Pitfalls**

Financial pitfall basics  
Scams and fraud  
Identity theft  
Lottery  
Bankruptcy

**Unit 9 Career**

Career basics  
First job  
Resumes  
Interviewing for jobs  
Soft skills

**Unit 10 Taxes**

The U.S. tax system  
Tax forms  
Filing taxes

**Unit 11 Insurance**

Insurance fundamentals  
Health insurance 101  
Auto Insurance  
Home and renters insurance

**Unit 12 Mini Units**

Optional if time permits

**Unit 13 Bonus Lessons**

Optional if time permits

**6. Evaluation - Identify the measure and the performance standard that will be used to determine whether or not students learned what was intended.**

*Financial Literacy students' understanding of the curriculum will be assessed via:*

- Quizzes
- Performance Tasks
- Unit Exams
- Other Assignments

**7. List textbook or instructional materials that will contribute to the accomplishment of the identified course objectives.**

*Next Gen Personal Finance course: Free online: <https://www.ngpf.org/courses/full-year-course/>*

**8. Cost Analysis - List all expenditures for the program that cannot be covered by the regular budget allotments.**

*A set of classroom Chromebooks for each teacher teaching the class.*

## Course Approval Signature Page

Name of Course: **Financial Literacy**

TBD

Teacher

Samantha Mauch  
Department Leader

Dr. L.T. Erickson III  
Elementary or Secondary Director

February 3, 2020  
Date Approved

### Procedure History

Adopted on:  
TFSD

Revised on: 6/09/98

4/08/13

8/11/14

8/10/15

## New or Revised Course Proposal

1. General Descriptive Title: Robotics and Integrated Mathematics
2. Department or grade level - 7 - 8 grades - Math Department / STEM Department
3. Course Description - This is a robotics course that teaches students to program robots while utilizing math standards from grades 6-9. Students will analyze problems, identify important information, create a solution, program the solution, and test the solution before presenting a viable solution to a real world task. Math topics covered include solving one and multivariable equations, inequalities, linear equations, and geometric transformations, including translations, rotations, and reflections. Robotics gives students a chance to utilize their mathematical skills with robotic technology.
4. Rationale - Our district has adopted the graduation requirement of passing the ISAT. Robotics is another platform for students to utilize math and apply it to a real world situation in an engaging way. According to the Robot Report, "In manufacturing alone, the skills gap could grow from 488,000 unfilled jobs last year to 2.4 million open jobs in 2028, according to a study last fall by Deloitte and The Manufacturing Institute." Students need to be exposed to robotics at a younger age to meet the job needs in the future. Robotics offers creative thinking, engagement, preparedness, teamwork, and perseverance which are real life skills that will help students in every facet of their lives.
5. Course standards/benchmarks/objectives -  
**Unit 1: Introduction to programming**

**Objective:** Students will program robots to drop items off in certain locations of a board in a 2 minute time limit.

**Standards:** CCSS.MATH.CONTENT.6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.  
CCSS.MATH.CONTENT.6.NS.B.3 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.  
CCSS.MATH.CONTENT.6.NS.C.5 Understand that positive and negative numbers are used together to describe quantities having opposite directions or values (e.g., temperature above/below zero, elevation above/below sea level,

credits/debits, positive/negative electric charge); use positive and negative numbers to represent quantities in real-world contexts, explaining the meaning of 0 in each situation. CCSS.MATH.CONTENT.7.NS.A.2.A Understand that multiplication is extended from fractions to rational numbers by requiring that operations continue to satisfy the properties of operations, particularly the distributive property, leading to products such as  $(-1)(-1) = 1$  and the rules for multiplying signed numbers. Interpret products of rational numbers by describing real-world contexts. CCSS.MATH.CONTENT.8.G.A.1.B Angles are taken to angles of the same measure. CCSS.MATH.CONTENT.8.G.A.3 Describe the effect of dilations, translations, rotations, and reflections on two-dimensional figures using coordinates.

## **Unit 2 - Programming sensors**

**Objective:** Students will navigate an obstacle course using proportional relationships of light compared to black lines.

### **Standards:**

CCSS.MATH.CONTENT.6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.

CCSS.MATH.CONTENT.6.EE.A.2.C Evaluate expressions at specific values of their variables. Include expressions that arise from formulas used in real-world problems. CCSS.MATH.CONTENT.8.G.A.1.B Angles are taken to angles of the same measure. CCSS.MATH.CONTENT.8.G.A.3 Describe the effect of dilations, translations, rotations, and reflections on two-dimensional figures using coordinates.

CCSS.MATH.CONTENT.HSA.REI.A.1 Explain each step in solving a simple equation as following from the equality of numbers asserted at the previous step, starting from the assumption that the original equation has a solution. Construct a viable argument to justify a solution method. CCSS.MATH.CONTENT.HSA.REI.A.2 Solve simple rational and radical equations in one variable, and give examples showing how extraneous solutions may arise.

CCSS.MATH.CONTENT.HSA.REI.B.3 Solve linear equations and inequalities in one variable, including equations with coefficients represented by letters.

## **Unit 3: Line following programming**

**Objective:** Students will learn how to program robots to follow a curved, perpendicular and jagged black line accurately.

**Standards:**

CCSS.MATH.CONTENT.6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.

CCSS.MATH.CONTENT.6.EE.A.2.C Evaluate expressions at specific values of their variables. Include expressions that arise from formulas used in real-world problems. CCSS.MATH.CONTENT.8.G.A.1.B Angles are taken to angles of the same measure. CCSS.MATH.CONTENT.HSA.APR.D.7 (+) Understand that rational expressions form a system analogous to the rational numbers, closed under addition, subtraction, multiplication, and division by a nonzero rational expression; add, subtract, multiply, and divide rational expressions.

CCSS.MATH.CONTENT.HSA.REI.B.3 Solve linear equations and inequalities in one variable, including equations with coefficients represented by letters.

#### **Unit 4: Sumobots**

**Objective:** Students will build an autonomous robot that will push another robot outside of the board's boundaries. Students will utilize all of the knowledge throughout the entire semester.

CCSS.MATH.CONTENT.6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.

CCSS.MATH.CONTENT.6.NS.B.3 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.

CCSS.MATH.CONTENT.6.NS.C.5 Understand that positive and negative numbers are used together to describe quantities having opposite directions or values (e.g., temperature above/below zero, elevation above/below sea level, credits/debits, positive/negative electric charge); use positive and negative numbers to represent quantities in real-world contexts, explaining the meaning of 0 in each situation. CCSS.MATH.CONTENT.7.NS.A.2.A Understand that multiplication is extended from fractions to rational numbers by requiring that operations continue to satisfy the properties of operations, particularly the distributive property, leading to products such as  $(-1)(-1) = 1$  and the rules for multiplying signed numbers. Interpret products of rational numbers by describing real-world contexts. CCSS.MATH.CONTENT.8.G.A.1.B Angles are taken to

angles of the same measure. CCSS.MATH.CONTENT.8.G.A.3 Describe the effect of dilations, translations, rotations, and reflections on two-dimensional figures using coordinates. CCSS.MATH.CONTENT.6.EE.A.2.C Evaluate expressions at specific values of their variables. Include expressions that arise from formulas used in real-world problems. CCSS.MATH.CONTENT.8.G.A.1.B Angles are taken to angles of the same measure. CCSS.MATH.CONTENT.HSA.APR.D.7 (+) Understand that rational expressions form a system analogous to the rational numbers, closed under addition, subtraction, multiplication, and division by a nonzero rational expression; add, subtract, multiply, and divide rational expressions. CCSS.MATH.CONTENT.HSA.REI.B.3 Solve linear equations and inequalities in one variable, including equations with coefficients represented by letters.

6. Evaluation - In each Unit, students will be evaluated based on a criteria of robot performance, programming, and critical thinking. Students will submit programs electronically as well as their engineering notebook detailing their thinking, and process of achievement at the end of each assignment.
7. List textbook or instructional materials which will contribute to the accomplishment of the identified course Objectives.
  - The course will need ten to fifteen computers to program.
  - 5 to 10 tables for students to work on
  - Curriculum can be shown on the overhead for students can take notes in their notebooks or copies can be printed.
  - A small \$100 - \$300 dollar budget a year to upgrade robots every seven to ten years.
  - Software is free and the initial investment of a classroom set of robots are being donated by a private investor.



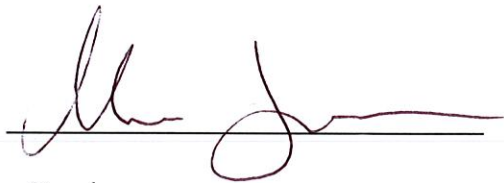
2100P-

3

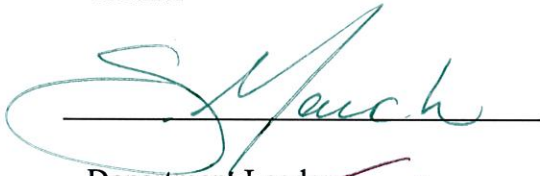
**Course Approval Signature  
Page**

Name of Course:

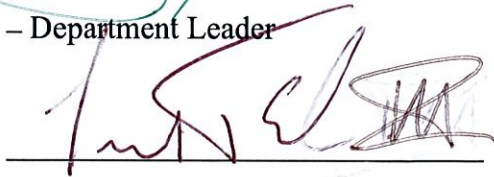
ROBOTICS & INTEGRATED MATHEMATICS



– Teacher



– Department Leader



– Elementary or Secondary Director

\_\_\_\_\_

– Date Approved

## 2019-2020 Budget

### Idaho Funding Formula

Units	Number of students X ADA=Units
-------	--------------------------------

Kinder	40 ADA=1 unit	
Grades 1-3	20 ADA=1 unit	
Grades 4-6	23 ADA=1 unit	
Grades 7-12	18.5 ADA=1 unit	
SPED	* / 14.5=1 unit	*approximately 6%
Alternative	12 ADA=1 unit	

### Salary

Certified-Instructional	Units X 1.021 X average salary=allotment
Certified-pupil service	Units X .079 X average salary=allotment
Administrators	Units X .075 X (staff index X base salary)=allotment
Classified	Units X .375 X \$22,315=allotment
Benefits	Total allotment X 19.59%

Support-all other state money	Units X \$28,416
-------------------------------	------------------

### TFSD-Revenue

Salary	Budget (468 Units)	Actual (464.64)	Difference
Admin	\$ 2,384,084.28	\$ 2,394,721.71	\$ 10,637.43
Certified-Instructional	\$ 22,778,160.47	\$ 22,355,984.77	\$ (422,175.70)
Certified-pupil services	\$ 1,772,732.38	\$ 1,738,804.72	\$ (33,927.66)
Classified	\$ 3,916,282.50	\$ 3,888,165.60	\$ (28,116.90)
<b>Total</b>	<b>\$ 30,851,259.63</b>	<b>\$ 30,377,676.80</b>	<b>\$ (473,582.83)</b>

<b>Benefit</b>	<b>\$ 6,043,761.76</b>	<b>\$ 5,950,986.89</b>	<b>\$ (92,774.88)</b>
----------------	------------------------	------------------------	-----------------------

<b>Support-all other state \$ (units X \$28,416)</b>	<b>\$ 13,298,688.00</b>	<b>\$ 13,203,210.24</b>	<b>\$ (95,477.76)</b>
--	-------------------------	-------------------------	-----------------------

### Expenditures

Classified Costs	Budget	Actual	Difference
	\$6,979,211.91	\$ 7,713,795.91	\$ (734,584.00)
<b>Total</b>	<b>\$ 6,979,211.91</b>	<b>\$ 7,713,795.91</b>	<b>\$ (734,584.00)</b>

<b>Total</b>	<b>\$ (1,396,419.47)</b>
Carryover	\$ 650,000.00
	\$ (746,419.47)

<b>Expenditures</b>	<b>Actual Revenue</b>	<b>Actual expenditure</b>	<b>Difference</b>
Admin	\$ 2,394,721.71	\$ 3,045,423.50	-\$650,701.79
Certified-instructional	\$ 22,355,984.77	\$ 23,105,280.59	-\$749,295.82
Certified-pupil Services	\$ 1,738,804.72	\$ 1,983,900.77	-\$245,096.05
Classified Costs**	\$ 3,888,165.60	\$ 7,713,795.91	-\$3,825,630.31
<b>Total</b>	<b>\$ 30,377,676.80</b>	<b>\$ 35,848,400.77</b>	<b>-\$5,470,723.97</b>

## **TFSD Budget FAQ**

### **Does the TFSD have a budget crisis?**

Monies available in the bond fund, Federal funds, and plant facilities are at a healthy level as are the restricted portions of the general fund (literacy, leadership stipends, etc.). The issue is with the unrestricted portion of general fund which is primarily where all of our discretionary state funding is located. Due to the fact our revenues are below projections, and our classified costs exceed estimates, it is necessary to restrict spending for the rest of the budget year as not to completely deplete the district's small carryover. In addition, a comprehensive review will take place in order to ensure our expenditures are within our projected 2020-2021 budget.

### **Why are state revenues lower than projected?**

Projected state revenues are down \$661,835.50 in part due to lower average daily attendance (ADA). The ADA projections are made each spring and the actual number is calculated and reported back to the district by the state in February. As a reminder, funding is based on attendance and not enrollment which can make projections difficult.

### **Why is the estimated cost for classified positions different from projections?**

The actual costs for classified staff are \$734,584 over projections due to a miscalculation made last spring during cost estimation. The miscalculation was related to the number of open positions at the time the estimate was made.

### **What is the total shortfall to the general fund?**

The general fund is short approximately \$1,396,419.50 (\$734,584 + \$661,835.50).

### **Can the shortfall be covered by carryover?**

Carryover for the TFSD general fund at the end of the budget cycle (June 30, 2019) was approximately \$1.5 million; however, the unrestricted portion of this was only \$650,000. As a result, the shortfall would leave the district with a negative balance of -\$746,419.50 at the end of the current budget year (June 30, 2020) in the unrestricted portion of the general fund. The issue of a low fund balance has existed since the recession when this fund was used to maintain our programs. Unfortunately, it has not recovered to where it was prior to the recession primarily due to costs associated with opening new schools.

### **What are we doing to correct the situation?**

All unrestricted general fund expenditures are now frozen for the remainder of the 2019-2020 school year (ends June 30, 2020). Exceptions will be made for critical expenditures. This will cover the budget shortfall and will leave the district with a small carryover of unrestricted funds.

### **Does this impact all district funds?**

The short answer is "no". This does not impact literacy, leadership stipends, college and career funds, Federal funds, plant facilities, bond funds, or other local building funds. These funds are all financially stable and are not impacted by the restriction.

**Who checks the district budget?**

Each year the TFSD undergoes an independent audit. This audit has always shown the district to have good accounting practices; however, it has been the recommendation from the auditor to increase carryover.

**What about next year?**

A committee has been formed to begin planning for the 2020-2021 budget. This committee will work towards how best to operate within our budget while bringing our carryover back to a healthy level. Information on the recommendations will be shared in the coming weeks. The committee will be comprised of district and building leadership, TFEA leadership, a board member, and a community member.

**What components of the budget will the committee be examining?**

The committee will be looking at all district expenditures with the goal of identifying areas where cuts can be made that are least impactful on programs and staff.

**What if I have more questions?**

The TFSD Administration will be transparent and is willing to answer questions and/or give a full presentation to any staff that requests it.

TWIN FALLS PUBLIC SCHOOLS  
**SCHOOL DISTRICT NO. 411**

201 MAIN AVE. WEST  
TWIN FALLS, IDAHO 83301-6197  
(208) 733-6900 FAX (208) 733-8474

**JANITORIAL SUPPLY BID RATIONALE**

I recommend that each vendor be awarded the amount listed on the Janitorial Supply bid recap (as per attached).

Bids were published in the Times News twice (two consecutive weeks) prior to the opening of the bids.

The bids were awarded to the vendor having the lowest bid per item that met our specifications, qualifications and conditions; minimum orders to receive prices bid and our past experience with the vendors.

DATE: March 9, 2020

PREPARED BY: Sheila Rinehart  
Purchasing Agent

CALCULATIONS DONE BY: Emory Warren  
Maintenance Supervisor

TWIN FALLS PUBLIC SCHOOLS  
**SCHOOL DISTRICT NO. 411**

201 MAIN AVE. WEST  
TWIN FALLS, IDAHO 83301-6197  
(208) 733-6900 FAX (208) 733-8474

March 9, 2020

**JANITORIAL SUPPLY BID RECAP**

The bid consisted of 67 items ranging from hand soap and wax to trash can liners.

There were 10 vendors participating.

Listed below is a recap of the amount recommended to be placed with the vendor listed.

WCP Solutions	\$ 4,416.13
Gem State Paper	60,572.71
Hanson Janitorial	3,375.01
Pyramid School Products	1,159.84
Brady Industries	11,429.31
Central Poly Corp.	712.25
Unipak Corp.	4,721.85
Waxie Sanitary Supply	<u>2,487.78</u>
<b>TOTAL</b>	<b>\$ 88,874.88</b>



TWIN FALLS PUBLIC SCHOOLS  
**SCHOOL DISTRICT NO. 411**

201 MAIN AVE. WEST  
TWIN FALLS, IDAHO 83301-6197  
(208) 733-6900 FAX (208) 733-8474

March 9, 2020

**JANITORIAL SUPPLY BID COMPARATIVES**  
**2019 TO 2020**

Out of the four items I spot checked (hand soap, trash can liners, complete wax and toilet tissue); all items decreased in quantity. The quantity percentage decreases was 28%, 20%, 15% and 24%.

One item increased in price by 60 cents, two items decreased in price by 2 cents and \$1.00 and one item stayed the same as last year (percentage increase of 2% and decreases of 6% and less than 1%).

Motion to go into executive session:

I move that after a five-minute break the Board retire into executive session as per ID Code 74-206(1) subsections (b), (c), and (d):

- (b) To consider student discipline;
- (c) To discuss labor negotiations; and
- (d) To consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.

*Action Items:*

- (1) Student discipline action;
- (2) Labor Negotiations action, if needed