

**TWIN FALLS SCHOOL DISTRICT NO. 411  
SCHOOL BOARD MEETING**

**HELD Virtually at: [www.tfsd.org](http://www.tfsd.org) or link or Zoom:**

[https://www.google.com/url?q=https://zoom.us/j/559958039?pwd%3DOW9LUTZwWHpudDdERVcxNSTf6XVoUT09&sa=D&nst=1586637222394000&nso=AQvVaw25kiPO2fvvNZt7uZn6\\_yUb](https://www.google.com/url?q=https://zoom.us/j/559958039?pwd%3DOW9LUTZwWHpudDdERVcxNSTf6XVoUT09&sa=D&nst=1586637222394000&nso=AQvVaw25kiPO2fvvNZt7uZn6_yUb)

**Or call:** +1 301 715 8592 US or +1 646 876 9923 US (New York)

**April 13, 2020  
7:00 P.M.**

**AGENDA**

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| <i><b>OUR MISSION:</b><br/>TO PROVIDE A QUALITY<br/>EDUCATION NECESSARY FOR<br/>STUDENTS TO BE SUCCESSFUL IN<br/>LIFE.</i> |
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- I. Voice Role Call - Call to Order **Action**
  - II. Pledge of Allegiance
  - III. Procedural Matters
    - A. **Action** Items:
      - 1. Approval of Agenda (Additions and Deletions)
  - IV. Unscheduled Delegations (Audience to Address the Board)
  - V. Consent Calendar **Action**
    - A. Approval of Minutes from the March 9 and 18, 2020 Meetings
    - B. Approval of Board Financials
    - C. Approval of Building Financials
    - D. Approval of Accounts Payable and Payroll
    - E. Approval of Administrator Contract
    - F. Approval of Administrator Resignation
    - G. Approval of New Certified Employee
    - H. Approval of Certified Resignation
    - I. Approval of Classified Personnel Retirement
    - J. Approval of Classified Personnel Resignations
    - K. Approval of Extra-Curricular Resignations
    - L. Approval of Student Teacher Request
    - M. Approval of Extended/Out of State Travel Request
    - N. Approval of Use of Football Gear for TFHS & CRHS Summer Camps
  - VI. Superintendent's Report (None)
    - A. TFSDEF Teacher of the Year Awarded to Kelley Ramirez from O'Leary Middle School
  - VII. Instruction
    - A. Information Items:
      - 1. Write Tools Update (Elementary)
      - 2. COVID-19 Update
      - 3. Emergency Closures
      - 4. Minimum Instructional Time Waiver Request Letter
    - B. **Action** Items:
      - 1. Emergency Closures Approval
      - 2. Minimum Instructional Time Waiver Request Letter
  - VIII. Budget and Finance
    - A. Information Items:
      - 1. District Financial Report – Reductions Update
      - 2. School Lunch Fee Increase Less than 5% (Breakfast/Lunch)
    - B. **Action** Items:
      - 1. Set 2020-2021 Budget Hearing Date & Time
      - 2. Set 2019-2020 Amended Budget Hearing Date & Time
      - 3. School Lunch Fee Increase Less than 5% (Breakfast/Lunch)
  - IX. Personnel
    - A. Information Items:
      - 1. Resolution to Suspend Policies Related to COVID-19 and Federal Mandates
      - 2. Policy Revision Recommendations
      - 3. Superintendent Dickinson's Goals Report

- B. **Action** Items:
  - 1. Policy Revision Recommendations for Approval
  - 2. Resolution to Suspend Policies Related to COVID-19 and Federal Mandates
  
- X. Board Goals
  - A. Information Items:
    - 1. Partner in Education Nominee Discussion
  - B. Action Items: (None)
  
- XI. Future Agenda Items
  - A. April 22, 2020 Meeting – Online @ [www.tfsd.org](http://www.tfsd.org) (zoom link will be posted) - Building Reports
    - 1. Dan Vogt, Twin Falls High School
    - 2. Kasey Teske, Canyon Ridge High School
    - 3. Tammy Rodabaugh, Perrine Elementary School
    - 4. Mickey Combs Sawtooth Elementary School
    - 5. Melissa Ardito, Harrison Elementary School
  
- XII. **Action** Executive Session as per ID Code 74-206(1) subsections (b) (c) and (d)
  - (b) to consider student discipline; and to consider personnel issue for superintendent evaluation/goals;
  - (c) to discuss labor negotiations;
  - (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.

**Action** Items:

  - (1) Student discipline action
  
- XIII. Adjournment **Action**

### WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
  - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
  - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
  - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
  - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees