

TWIN FALLS DISTRICT (411)

Program Information

State EL	Title III
<p>1. The LEA EL program agrees to the following stipulations. Applications will not be approved unless all items are checked</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> The LEA adheres to and implements Idaho standardized entrance criteria, processes, and procedures. <input checked="" type="checkbox"/> The LEA uses the state Approved Home Language Survey (HLS) for identifying potential English Learners (EL). <input checked="" type="checkbox"/> The LEA administers Kindergarten W-APT and/or WIDA Screener for students who are identified on the HLS as coming from an environment in which a language other than English is spoken. <input checked="" type="checkbox"/> The LEA completes the identification process and places qualified EL students in the LEA Language Instruction Educational Program (LIEP) within 30 days of enrollment regardless of time of school year. <input checked="" type="checkbox"/> The LEA annually assesses the English language proficiency of all qualified EL student, including those whose parents have waived services. <input checked="" type="checkbox"/> English learners are not persistently taught by teachers and/or paras who are underqualified to support the unique needs of ELs. <input checked="" type="checkbox"/> English learners have access to the all programs and services as all other students. <input checked="" type="checkbox"/> The LEA adheres to and implements Idaho standardized exit criteria, processes, and procedures. <input checked="" type="checkbox"/> The LEA monitors students for 2 consecutive years after they have exited the LEA LIEP. <input checked="" type="checkbox"/> English learners with disabilities are assessed for such disabilities in a timely manner. <input checked="" type="checkbox"/> English learners are neither over-identified nor under-identified for special education services. <input checked="" type="checkbox"/> The LEA identifies and serves English learners with disabilities in accordance with the requirements of IDEA. <input checked="" type="checkbox"/> All teachers, paraprofessionals, and administrators working with English learners receive PD for implementing best instructional practices for English learners. <input checked="" type="checkbox"/> All staff administering WIDA assessments are certified via WIDA secure site and/or WIDA-AMS. <input checked="" type="checkbox"/> The LEA has systems in place to maintain all necessary data on English learners to fully participate in required data collection operated by the State. 	<p>1. The LEA Title III program agrees to the following stipulations. Applications will not be approved unless all items are checked</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> The LEA is in compliance with all State laws, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126 of Title III. <input checked="" type="checkbox"/> The LEA is in compliance with ESSA regulations regarding EL family and community engagement, parent notification, and EL participation in academic achievement assessments consistent with Title I Sections 1111(b)(2)(B)((vii)(III), 1111(b)(3), 1112(e)(3)(c). <input checked="" type="checkbox"/> The LEA coordinates and ensures close cooperation with other programs serving English learners that are administered by Federal, State, and local agencies. <input checked="" type="checkbox"/> The LEA uses Title III funds to supplement, not supplant, any other Federal, State, or local funds. <input checked="" type="checkbox"/> The LEA has consulted with teachers, researchers, school administrators, and parents; and, if applicable, with education-related community groups, nonprofit organizations, and institutions of higher education, in developing its Title III Plan and evaluating the programmatic services within the plan. <input checked="" type="checkbox"/> The LEA assesses 100% of their qualified EL students on the annual English Language Proficiency Assessment (ACCESS 2.0) <input checked="" type="checkbox"/> The LEA provides meaningful and timely consultation for eligible children attending a private school within its boundaries. <input checked="" type="checkbox"/> If private school officials are interested in participating in the program, the LEA involves the participating private school officials during all phases of the development and design of the program through ongoing communication between appropriate parties. <input checked="" type="checkbox"/> Supplemental Title III instructional programming is research-based and demonstrates effectiveness in increasing English proficiency and student academic achievement in the core subjects. <input checked="" type="checkbox"/> The LEA uses the evaluation results for program improvement to further define the program's goals and objectives and to determine program effectiveness. <input checked="" type="checkbox"/> The LEA has qualified staff implementing Title III services. <input checked="" type="checkbox"/> The LEA staff implementing Title III services are fluent in English and any other language used for instruction. <input checked="" type="checkbox"/> The LEA provides high quality PD to classroom teachers (including teachers in classroom settings that are not LIEP), principals, administrators, and other school/community-based organization staff to improve the instruction and assessment of English learners, and enhance the ability of teachers to understand and use curricula, assessments, and instructional strategies for English learners. <input checked="" type="checkbox"/> The LEA's PD program is of sufficient intensity and duration to have a positive and lasting impact on teachers' performance in the classroom.