

TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING

HELD VIRTUALLY AT: www.tfsd.org for link to Zoom Meeting:
<https://us02web.zoom.us/j/81350448516?pwd=a3pMZW9qRiFvajt6V3ZvanNydUVpUT09>
or call: 253-215-8782 or 346-248-7799 (Meeting ID: 813 5044 8516 Password: 120899)

July 13, 2020
7:00 P.M.

BUDGET HEARING/BOARD MEETING

Agenda

- I. Call to Order **Action**
- II. Pledge of Allegiance
- III. Procedural Matters
 - A. **Action** Items:
 - 1. Approval of Agenda (Additions and Deletions)
- IV. Unscheduled Delegations (Audience to Address the Board-(*form must be received by the Clerk of the Board prior to noon the Wednesday before this meeting*))
- V. Consent Calendar **Action**
 - A. Approval of Minutes from the June 8, 17, and 30, 2020 meetings
 - B. Approval of Board Financial Report
 - C. Approval of Building Financial Report
 - D. Approval of Accounts Payable and Payroll
 - E. Approval of Contracts for Private Service Providers (PSP)/Consultants/Other
 - F. Approval of New Teacher Contracts
 - G. Approval of Certified Retirement
 - H. Approval of New Classified Employees/Classified Transfers
 - I. Approval of Classified Retirement
 - J. Approval of Classified Resignation
 - K. Approval of Extra-Curricular Employees
 - L. Approval of Extra-Curricular Resignations
- VI. Superintendent's Report (None)
- VII. Instruction
 - A. Information Items: (None)
 - B. **Action** Items: (None)
- VIII. Budget and Finance
 - A. Information Items:
 - 1. **BUDGET HEARING:** 2020-2021 Budget (7:10 p.m.)
 - 2. **AMENDED BUDGET HEARING:** 2019-2020 Amended Budget
 - 3. Bond Fund Update – Eric Heringer with Piper Sandler
 - 4. School Food Service Bids
 - 5. Classified, Administrators, and Classified Supervisors Salary Schedules
 - B. **Action** Items:
 - 1. Action on 2020-2021 Budget
 - 2. Action on 2019-2020 Amended Budget
 - 3. Award School Food Service Bids
 - 4. Classified, Administrators, and Classified Supervisors Salary Schedules
- IX. Personnel
 - A. Information Items:
 - 1. Policy/Procedure Revision Recommendations – 1st Reading
 - 2. Job Description – Educational Sign Language Interpreter
 - B. **Action** Items:
 - 1. Policy/Procedure Revision Recommendations – 2nd Reading
- X. Board Goals
 - A. Information Item:
 - 1. 2020-2025 Draft TFSD #411 Strategic Plan
 - 2. HEAL Taskforce Draft Fall 2020 Re-Opening Plan
 - 3. Proposed 2020 Resolution(s) for ISBA - Support Consideration
 - B. **Action** Item:
 - 1. Finalize Regular July Board Meeting & Work Session July 27, 2020 Agenda and Discuss Virtual vs. In-Person
 - 2. 2020 Resolution(s) for ISBA - Action
- XI. Future Agenda Items

MISSION

Our mission is to provide a quality education necessary for all students to be successful in life.

- A. ISBA Summer Leadership Institute and Region IV Meeting, September 16, 2020 at 1:00 p.m. at Canyon Ridge High School in Room #301/302
- B. Regular July Board Meeting & Board Work Session July 27, 2020 at 5:00 p.m.

XII. Adjournment *Action*

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees