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Associate Superintendent
Director of Federal Programs

To: TFSD #411 Board of Trustees
From: Healthy Education and Learning (HEAL) Task Force
Date: July 22, 2020
Re: Revisions to the COVID protocols

Board Chair Matsuoka, Superintendent Dickinson and Board Trustees,

The HEAL Task Force met on July 22 and reviewed public comment on the proposed protocols to be used for the 2020-21 school year to help students and staff return safely to school. Below are the coded results followed by a list of changes to the COVID Protocols that the task force is bringing forward at the July 27 meeting for your consideration.

Community Feedback Summary

- We received 1,042 comments on the DRAFT Operational COVID Protocols; Of those comments:
 - 75.4% came from parents,
 - 22.9% from staff members,
 - 6.1% from students, and
 - 3% from others who did not fit in those categories
- The most common theme expressed was a desire for a face covering requirement.
 - This was expressed in 140 comments. There was a variety of thoughts regarding the implementation of a face covering requirement including:
 - Options for different types of face coverings
 - Importance of face covering in different circumstances
 - Consistency across the district/grade level/school
 - 46 comments expressed a desire for face coverings to not be required or to be optional.
 - An additional 34 comments expressed concerns about the viability of mandatory face coverings
- The next most common theme was a desire for students to return to school with 113 comments containing themes expressing a desire to have students physically in school full time.
 - 86 comments expressed a desire for schools to open in “orange” or a similar split schedule.

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- 73 comments expressed a desire for schools to open in “red” or related to complete distance learning options.
- There were also comments (although not in any particular mass theme) with recommendations for other configurations of “orange” and 80 comments expressed a concern with challenges related to an “orange” split schedule.
- 115 comments expressed concerns with the ability to implement protocols with a wide variety of concerns including:
 - Social distancing monitoring
 - Ventilation
 - Cleaning of a variety of surfaces
 - Students and parents utilizing hygiene practices.
- 78 comments expressed concerns about facility sanitation
- 56 comments expressed concerns about monitoring students and staff for illness. This included comments about:
 - Confusing cold/allergies for COVID symptoms
 - Parents who won’t take part in monitoring and send students to school sick
 - Lack of required daily temperature checks.
- In relation to educational concerns, the most frequent theme expressed was a concern about online learning with 56 respondents noting some concern including:
 - Quality of instruction
 - Availability of internet and devices
 - Better coordination and more consistency
 - Challenges experienced during the spring school closure
- 98 comments expressed the plan was overall “good”

TFSD #411 Operational COVID Protocol

Levels of Operation

Twin Falls School District #411 will operate under one of the following designations as long as Coronavirus is a concern in our community. The designation will be determined by the level of community spread utilizing metrics created by South Central Public Health District (SCPHD). Any change in level will be determined in conjunction with SCPHD and announced with as much preparation time for parents, students, and staff as is possible with safety being the highest priority.

Face Coverings

Staff and students are required to utilize a face covering (mask or shield that covers nose and mouth) within the school building. Exceptions will be made for breakfast/lunch while eating and other instances designated by school administration where social distancing can be maintained (not less than six feet for 15 minutes). All staff and students will be provided with washable masks for use. Face shields will be provided upon request and availability. In addition, disposable masks will also be made available. Staff will ensure students have the opportunity for a “covering break” every hour with social distancing maintained. Considerations/exceptions will be made for staff and students who provide documentation from a state licensed medical professional stating the wearing of a face covering could be a health risk for that individual.

Maintenance—Cleaning/Disinfecting

Restrooms will be cleaned and sanitized throughout the day as needed in each building.

All classrooms will be supplied with a dispenser full of hand sanitizer for all to use.

Disinfectant bottles will be provided for all classrooms to use to wipe down surfaces as needed throughout the school day.

Hand sanitizer will be available on each bus.

Secondary Expectations

Teacher Expectations

Each Monday, designate one office hour opportunity for tutoring or feedback. (Math 9:00 -10:00, Science 10:00 -11:00, ELA 11:00 -12:00, Social Studies 12:00 -1:00, 1:00-2:00 CTE and Electives)

Red Phase Expectations for Online Learning

Content Area Days (below) are designated to support students in focusing on major events for the identified content areas. Teachers may use designated days for Google Meets, additional office hours, synchronous instruction, online tutoring sessions, major tests, etc. Additionally, students will be expected to work on all of their courses every day Monday through Friday.

Designate a variety of office hour opportunities for tutoring or feedback. 4 – 6 hours per week so students can get questions answered and receive immediate feedback. Any other communications/questions would be subject to the two working days for a response guidance. Not the same as group chats or live lesson delivery. Schools will create a plan for office hours, similar to the schedule below, so that students have the opportunity to attend all desired office hours.

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Math, Science, Electives	ELA, SS, CTE	Math, Science, Electives	ELA, SS, CTE	Math, Science, Electives
Afternoon	ELA, SS, CTE	Math, Science, Electives	ELA, SS, CTE	Math, Science, Electives	ELA, SS, CTE

Elementary Expectations

Recess

Schools will provide students with recess time and will take precautions such as not allowing the use of the big playground equipment (very hard to social distance), encouraging activities that do not require sharing of equipment, encouraging social distancing as much as possible (knowing that 6 feet distance will not be in place at all times), providing hand sanitizing stations in the classroom and having students sanitize hands before going to recess and upon their return from recess, etc. Masks are recommended, not required for recess time.

Overall Changes

Students will be assigned a digital device that will be for their use only. Students will use this for in-class work when needed, and to take home for online work when in orange (as assigned by the teacher) or red. Students will be taught the importance of only using their assigned devices. Students will be taught how to access google classroom and/or Seesaw on their devices and how to use these to complete distance learning while they are at school in person, for those times when distance learning is required.

The district provides an opportunity for students K-8 to attend the Venture Upward School, online, for the school year, if a family is concerned about their child attending brick and mortar school. Families must register their child by September 1 in order to attend this school. This school is a part of the Twin Falls School District and is free. A limited number of students will be able to attend. The district will work to provide a second option if more students request online than we have room for in this program.

Classroom/School Safety Protocols (Yellow/Orange):

Classroom doors will be kept open whenever possible to minimize the use of doorknobs by staff and students and to help with airflow.

Staff and students are required to utilize a face covering (mask or shield that covers nose and mouth) within the school building. Exceptions will be made for breakfast/lunch while eating and other instances designated by school administration where social distancing can be maintained (not less than six feet for 15 minutes). All staff and students will be provided with washable masks for use. Face shields will be provided upon request and availability. In addition, disposable masks will also be made available. Staff will ensure students have the opportunity for a "covering break" every hour with social distancing maintained. Considerations/exceptions will be made for staff and students who provide documentation from a state licensed medical professional stating the wearing of a face covering could be a health risk for that individual. Considerations/exceptions will also be made per IEP/504 team recommendation.

Teachers will use a face shield if they need to unmask during instruction in order for students to see their mouth for specific instruction. This includes whole group and small group work. Clear study carrels will also be made available for students when working in small groups with teachers at a group table.

Orange/Red

Students will be expected to participate in distance learning and/or to complete packet work provided during distance learning days. Teachers will be teaching the standards and grading students with standards-based grading, based on completed work whether in person, online, or through packet work.

Parents will be expected to help their children take good care of the devices they are provided.

Red

When in RED, which is full distance learning, students will be provided a minimum of two google meets opportunities each week, where they can interact with their peers and their teacher in an online format. These meetings will be recorded so that they can be provided to students who are unable to attend the live session.

**Attendance will be kept for students by monitoring time spent on online programs, presence at live class meetings, and progress in learning demonstrated throughout the week both online and on packet work (pending guidance from the state education agencies)

Teachers will provide a minimum of 1 hour for office hours, through google meets, each week day and will communicate those to parents so that parents know the specific times that they will be able to get in direct contact with teachers for assistance.

Buildings will have plans for how packet work will be disseminated and returned if in extended closure. Packet work will be used as appropriate to determine grades on specific standards.

Special Education

Plan for vulnerable students:

IEP and 504 teams will meet to build a health care plan that allows the student to attend school safely.

Online options or other distance learning options

IEP and 504 teams will meet to build plans to meet individual student needs.

Educator Support Committee

Purpose of this committee is to empower all TFSD Educators with the skills necessary to thrive in their profession.

Our Vision statement is that All TFSD educators will be proactive with their physical and mental health and well being.

A ½ day training will be available for the educators in the Twin Fall School District during Aug. 17th and 18th. We are working to make this training virtual and available at four different times to meet the needs of the educators in the district. The topic of the training is being determined as a direct result from a survey.

The committee is committed to working throughout the school year to provide resources and opportunities for wellness. We will also work to establish a network for ongoing camaraderie and support.

A second survey will be given to the staff to determine the needs and strengths of the Twin Falls School District.