

TWIN FALLS SCHOOL DISTRICT #411
SCHOOL BOARD MEETING

HELD AT:

Roper Auditorium, 1615 Filer Ave. E., Twin Falls, Idaho

And

Virtually, go to www.tfsd.org for link to Zoom Meeting:

<https://us02web.zoom.us/j/87519269870?pwd=M1FpajBIZXdQZ0xUYXdjeCtjTTdwQT09>

Dial by your location +1 253 215 8782 or +1 346 248 7799

Meeting ID: 875 1926 9870 Passcode: 120899

August 10, 2020

7:00 P.M.

AGENDA

- I. Call to Order *Action*
- II. Pledge of Allegiance
- III. Procedural Matters
 - A. *Action* Items:
 - 1. Approval of Agenda (Additions and Deletions)
- IV. Unscheduled Delegations (Audience to Address the Board)
 - A. Mrs. Annette McFarlin – Topic Face Masks
- V. Consent Calendar *Action*
 - A. Approval of Minutes from the July 13, and 27, 2020 Meetings
 - B. Approval of Board Financial Report
 - C. Approval of Building Financial Report
 - D. Approval of Accounts Payable and Payroll
 - E. Approval of Contracts for Private Service Providers (PSP)/Consultants/Contracts/Others.
 - F. Approval of New Certified Employees
 - G. Approval of Certified Resignations/Release of Contracts
 - H. Approval of New Classified Employees/Transfers
 - I. Approval of Classified Personnel Resignations
 - J. Approval of Extra-Curricular Employees
 - K. Approval of Extra-Curricular Resignations
 - L. Approval of Alternative Authorizations
- VI. Superintendent's Report
 - A/B. Certified/Classified Employee of the Month- O'Leary Middle School
 - C. TFEA Presidents to Address the Board – Joe Bartley/David Palmer
 - D. Twin Falls City Letter of Recognition
- VII. Budget and Finance
 - A. Information Items:
 - 1. Bond Refinance Resolution Consideration
 - 2. District Monthly Financial Report – District Carryover Information
 - 3. 2020-2021 Bus Routes/Safety Bus Routes
 - B. *Action* Items:
 - 1. Bond Refinance Resolution and Related Documents
 - 2. 2020-2021 Bus Routes/Safety Bus Routes
- VIII. Instruction
 - A. Information Items:
 - 1. COVID-19 Protocol Color for Start of the Year
 - 2. High School/Middle School Athletics and Activities Guidelines Proposal
 - 3. Homecoming Weeks:
CRHS: August 31- September 4, 2020/ TFHS: October 12 - October 16, 2020
 - 4. Opening Day Ceremony August 12, 2020 – With Guest Speaker Todd Whitaker
 - B. *Action* Items:
 - 1. High School/Middle School Athletics and Activities Guidelines Consideration
 - 2. COVID-19 Protocol Color for Start of the Year
- IX. Personnel
 - A. Information Items: (None)
 - B. *Action* Items:
 - 1. Policy/Procedure Revision Recommendations for Approval
 - 2. Job Description – Educational Sign Language Interpreter

MISSION

Our mission is to provide a quality education necessary for all students to be successful in life.

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days' notice. For arrangements, contact Sonia DeLeon at 733-6900.

Face masks will be available at the door and attendees are asked to maintain social distance.

- X. Board Goals
 - A. Information:
 1. ISBA Pocatello/Chubbuck by-Law Proposal Discussion
 2. ISBA Annual Convention in Sun Valley, November 11th -13th, 2020
 3. September Board Work Session Draft Agenda Discussion
 - B. *Action* Items:
 1. ISBA Pocatello/Chubbuck by-Law Proposal Consideration
- XI. Future Agenda Items
 - A. Next Board Meeting September 14, 2020
 - B. Board Work Session September 23, 2020
 - C. TFEA Breakfast Meeting Dates – Sept. 15, 2020 at 6:45 a.m. (3rd Tues. of each Month)
 - D. ISBA Summer Leadership Institute and Region IV Meeting, September 16, 2020 at 1:00 p.m. at Canyon Ridge High School in Room #301/302

XII. Adjournment *Action*

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees