

**TWIN FALLS SCHOOL DISTRICT #411
SCHOOL BOARD MEETING**

HELD AT:

Roper Auditorium, 1615 Filer Ave. E., Twin Falls, Idaho

And

Virtually, go to [www.tfsd.org](https://us02web.zoom.us/j/87519269870?pwd=M1FpajBIZXdQZ0xUYXdjeCtjTTdwQT09) for link to Zoom Meeting:

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Dial by your location +1 253 215 8782 or +1 346 248 7799

Meeting ID: 875 1926 9870 Passcode: 120899

August 10, 2020

7:00 P.M.

AGENDA

- I. Call to Order **Action**
- II. Pledge of Allegiance
- III. Procedural Matters
 - A. **Action** Items:
 - 1. Approval of Agenda (Additions and Deletions)
- IV. Unscheduled Delegations (Audience to Address the Board)
 - A. Mrs. Annette McFarlin – Topic Face Masks
- V. Consent Calendar **Action**
 - A. Approval of Minutes from the July 13, and 27, 2020 Meetings
 - B. Approval of Board Financial Report
 - C. Approval of Building Financial Report
 - D. Approval of Accounts Payable and Payroll
 - E. Approval of Contracts for Private Service Providers (PSP)/Consultants/Contracts/Others.
 - F. Approval of New Certified Employees
 - G. Approval of Certified Resignations/Release of Contracts
 - H. Approval of New Classified Employees/Transfers
 - I. Approval of Classified Personnel Resignations
 - J. Approval of Extra-Curricular Employees
 - K. Approval of Extra-Curricular Resignations
 - L. Approval of Alternative Authorizations
- VI. Superintendent's Report
 - A/B. Certified/Classified Employee of the Month- O'Leary Middle School
 - C. TFEA Presidents to Address the Board – Joe Bartley/David Palmer
 - D. Twin Falls City Letter of Recognition
- VII. Budget and Finance
 - A. Information Items:
 - 1. Bond Refinance Resolution Consideration
 - 2. District Monthly Financial Report – District Carryover Information
 - 3. 2020-2021 Bus Routes/Safety Bus Routes
 - B. **Action** Items:
 - 1. Bond Refinance Resolution and Related Documents
 - 2. 2020-2021 Bus Routes/Safety Bus Routes
- VIII. Instruction
 - A. Information Items:
 - 1. COVID-19 Protocol Color for Start of the Year
 - 2. High School/Middle School Athletics and Activities Guidelines Proposal
 - 3. Homecoming Weeks:
CRHS: August 31- September 4, 2020/ TFHS: October 12 - October 16, 2020
 - 4. Opening Day Ceremony August 12, 2020 – With Guest Speaker Todd Whitaker
 - B. **Action** Items:
 - 1. High School/Middle School Athletics and Activities Guidelines Consideration
 - 2. COVID-19 Protocol Color for Start of the Year
- IX. Personnel
 - A. Information Items: (None)
 - B. **Action** Items:
 - 1. Policy/Procedure Revision Recommendations for Approval
 - 2. Job Description – Educational Sign Language Interpreter

MISSION

Our mission is to provide a quality education necessary for all students to be successful in life.

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days' notice. For arrangements, contact Sonia DeLeon at 733-6900.

Face masks will be available at the door and attendees are asked to maintain social distance.

- X. Board Goals
 - A. Information:
 - 1. ISBA Pocatello/Chubbuck by-Law Proposal Discussion
 - 2. ISBA Annual Convention in Sun Valley, November 11th -13th, 2020
 - 3. September Board Work Session Draft Agenda Discussion
 - B. **Action** Items:
 - 1. ISBA Pocatello/Chubbuck by-Law Proposal Consideration
- XI. Future Agenda Items
 - A. Next Board Meeting September 14, 2020
 - B. Board Work Session September 23, 2020
 - C. TFEA Breakfast Meeting Dates – Sept. 15, 2020 at 6:45 a.m. (3rd Tues. of each Month)
 - D. ISBA Summer Leadership Institute and Region IV Meeting, September 16, 2020 at 1:00 p.m. at Canyon Ridge High School in Room #301/302

XII. Adjournment **Action**

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

- 1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
- 2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
- 3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
- 4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
- 5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
- 6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

July 13, 2020

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting virtually in a Zoom online meeting platform (accessible by the public), Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, July 13, 2020. The following trustees were present: Chairman, Bryan Matsuoka; Trustees, Heidi Casdorph, Jonathan Lord, and Jayson Lloyd. There were also present Superintendent of Schools, Brady D. Dickinson; Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte; as well as directors, interested patrons, employees, and the news media. Vice Chairman, Paul McClintock was unable to attend.
- II. Approval of Agenda (Additions and Deletions) –Chairman Matsuoka asked if there were any additions or deletions to the agenda. There was a need to amend the agenda to make sure the 2020-2021 Budget and 2019-2020 Amended Budget Hearing took place at 7:10 p.m. Trustee Lord moved to approve the agenda with the amendment to move items VIII. A. 4 and 5 to VIII. A. 1 and 2 as recommended by Superintendent Dickinson to meet the published time for the 2020-2021 budget hearing and the amended 2019-2020 budget hearing. Trustee Lloyd seconded the motion. The motion passed unanimously.
- III. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- IV. Unscheduled Delegations (Audience to Address the Board) – There were none.
- V. Consent Calendar – Trustee Lloyd moved to approve the consent calendar which included: minutes from June 8, 17, and 30, 2020 meetings; board financial reports; building financial reports; accounts payable and payroll; contracts for private service providers (PSP)/consultants/other: Explore Learning-Gizmos Science; Edmentum; Istation-Reading; Istation-Math; City of Twin Falls for SRO's; South Central Public Health; and Vector Solutions (x2); new teacher contracts: Dominik Unger, Rachel Hardy, and John Shipley; certified retirement for Catherine Turpin; new classified employees: Nancy Larimer, Christine McClain, and Amy Harris; classified transfer Rita McDonald; classified retirement from Kaylene Loveday; classified resignation from Jazmin Sedano; extra-curricular employees: Ashley Argyle and Amber Irwin; and extra-curricular resignations from Kiersten Williams, Leah Brown (district department head/PE/health, Cindy Oneida, and Chris Robbins. Motion was seconded by Trustee Lord. Motion passed unanimously.
- VI. Superintendent's Report: None

VII. Instruction A. Information Item: None

VII. Instruction B. Action Item: None

VIII. Budget & Finance A. Information Items:

1. The Board reviewed the canned foods, frozen meats, products, non-food items, and equipment bid recommendations for August 10, 2020 through January 25, 2021. Bids recommended are: Nicholas & Company \$361,866.65 (weekly deliveries for half the year); \$4,951.04 to Nicholas & Company; \$2,560.86 to Shamrock Foods; \$12,262.50 to Gem State Paper & Supply; \$10,946.70 to Northwest Distribution, and \$12,441.07 to Sysco Idaho Inc. for a total request of \$405,028.82.
2. The Board reviewed the Classified, Administrators, and Classified Supervisors Salary Schedules which show the freeze placed on school budgets by Governor Brad Little. This item is also listed for action this evening because it's a time sensitive matter.
3. **2020-2021 Budget Hearing:** Chairman Matsuoka called the 2020-2021 Budget Hearing, pursuant to Section 33-801, Idaho Code, to order at 7:11 p.m. which was properly noticed/published pursuant to Section 33-402, Idaho Code. Director of Fiscal Affairs, Bob Seaman presented an overview of the 2020-2021 proposed budget, listing General M&O Fund at \$61,226,006 (revenues and expenditures) and All Other Funds at \$32,530,336 (revenues and expenditures) which showed a few minor changes that came in last minute, after publication. He reviewed with the Board, in detail, the minor adjustments. Mr. Seaman commented that the original planned budget was going to be \$64 million dollars and this budget shows the governor's 5% holdback for a \$61 million dollar budget, which he noted is the same as the budget from 2018-2019 school year. He also noted that the CARES Act funds from the State is enough to cover the shortage in Federal Programs. Superintendent Dickinson shared the timeline for approving the budget and recommended approval of the amended 2020-2021 budget as presented tonight. Chairman Matsuoka asked if there were any patrons wanting to testify in regards to the 2020-2021 budget. Chairman Matsuoka opened for public comment: There were no public comments from patrons, community members or employees
4. **2019-2020 Amended Budget Hearing:** Chairman Matsuoka called the 2019-2020 Amended Budget Hearing pursuant to Section 33-801, Idaho Code, to order which was properly noticed/published pursuant to Section 33-402, Idaho Code. Director of Fiscal Affairs, Bob Seaman shared the 2019-2020 amended budget and addressed the trustee's questions. Mr. Seaman recommended approval of the 2019-2020 Amended Budget as presented, which recognized the 1% state holdback, with the minor amendments he outlined thoroughly this evening; amended General M&O funds totaling \$62,817,920 and All Other Funds totaling \$44,766,731. There were no public comments or questions on the amended 2019-2020 budget.

5. Eric Heringer, managing director of Piper Sandler, Idaho office updated the Board and discussed refinance options to save the district and tax payers' money long term. He presented a historic look at the bond and other district levies since 2006. Mr. Heringer shared that their goal, along with Twin Falls School District administration, is to maintain the bond and plant facilities levy at a level rate. The District's market value has increased situationally over the past 4 years. Preliminary market value for fiscal year 2021 indicate another 6.49% growth which would result in over \$4.7 billion of taxable market value. The District's 20-year compound growth rate is 6.05%. Mr. Heringer shared a market value update, levy plan update an annual savings analysis, refunding considerations, and interest rates, then stood for questions from the Board. A resolution to refinance the existing bond funds will return August 10, 2020 for Board consideration.

VIII. Budget & Finance B. Action Items:

1. Trustee Lloyd moved to approve the bid requests for canned foods, frozen meats, products, non-food items, and equipment for \$405,028.82 as submitted. Trustee Lord seconded the motion. Motion passed unanimously.
2. Trustee Lloyd moved to approve the 2020-2021 Classified, Administrators, and Classified Supervisors salary schedules as submitted. Trustee Lord seconded the motion. Motion carried unanimously.
3. Chairman Matsuoka called for a motion for the 2020-2021 Budget as amended. Trustee Lord moved to approve the 2020-2021 Proposed Budget with the minor amendments as presented by Mr. Seaman. Trustee Lloyd seconded the motion. Motion passed unanimously
4. Chairman Matsuoka called for a motion for the 2019-2020 Amended Budget. Trustee Lord moved to approve the 2019-2020 Amended Budget with the minor amendments as presented by Mr. Seaman. Trustee Lloyd seconded the motion. Motion passed unanimously.

IX. Personnel A. Information Item:

1. Director of Community Relations, Eva Craner shared Idaho School Boards Association and administrative policy update recommendations, first readings: 1120 Taking Office, 1120P Oath of Office, 2425 Parental Rights, 2520 Curricular Materials, 2540 Selection, Adoption & Removal of Curricular Materials, 3000 Entrance, Placement, and Transfer, 4175 Required Annual Notices – NEW, 4260 Records Available to the Public, 4260F District Record Request Form, 5110 Criminal History & Background Checks, 5340 Evaluation and Probation of Certificated Employees, 6400 Administrators, and 8160 Contracting for Transportation Services. These are first readings and will return next month for action.
2. Director of Human Resources, Shannon Swafford shared a new job description for a district educational sign language interpreter. This will return for action next month.

IX. Personnel B. Action Item:

1. After a brief discussion, Trustee Lloyd moved to approve the 2nd reading policies and procedures: 2607 Award High School Credit for Courses Taken Before Ninth Grade, 2607P Awarding High School Credits for Courses Taken Before Ninth Grade, 2610 Advancement Requirements (9-12), 5260 Abused and Neglected Child Reporting, 5260F Abused and Neglected Child Reporting Form, 5810 Compensatory Time and Overtime for Classifies Employees, 5876 FSLA Non-Exempt Employees and Overtime Requirements – NUMBER CHANGE 5810P, 7200 Accounting System Design, 2700P Graduation Requirements, 7400 Miscellaneous Procurement Standards, 7400P2 Procurement Methods Under a Federal Award, and 7400P3 Requirements and Restrictions for Procurement Under a Federal Award. Trustee Lord seconded the motion. Motion passed unanimously.

X. Board Goals A. Information Item:

1. Director of Community Relations, Eva Craner along with former Twin Falls School District Superintendent, Wiley Dobbs shared the 2020-2025 Draft TFSD #411 Strategic Plan. This item will return to the Board work session on July 27, 2020 for action.
2. Superintendent, Brady Dickinson, Associate Superintendent, Bill Brulotte, Director of Educational Technology, Ryan Bowman, Director of Elementary Programs, Teresa Jones, Director of Secondary Programs, LT Erickson, Director of Support Services, Kindel Mason, and O'Leary Middle School Teacher, Peggy Hoy outlined and reviewed the HEAL Taskforce Draft Fall 2020 Re-Opening Plan titled TFSD #411 Operational COVID Protocol which addresses operational protocols for returning to school during the COVID-19 pandemic. The plan outlines a color coded system which outlines protocols that will take place when there are no community spread COVID cases (green), minimal community/school spread (yellow), moderate community/school spread (orange), or substantial community/school spread (red). Administration will be in continuous contact with South Central Public Health District (SCPHD) to determine which color the district falls under. Superintendent Dickinson shared that the color will not change daily. Students, parents, and staff will have notice prior to changing the schedule (color) based on cases and recommendations from SCPHD. After reviewing the plan in its entirety and the presenters answering the Board's questions, Mrs. Craner demonstrated how patrons and employees can get to the survey/feedback page on our Twin Falls School District website to give feedback/comments to the 2020 Operational COVID Protocol plan. All of these comments will be shared with the Board prior to the next board meeting. Superintendent Dickinson reiterated that all the feedback/comments received will be taken seriously and considered. This plan will return for board action and if the plan is revised based on feedback/comments; that amended version will come to the board July 27, 2020.
3. The Board reviewed and discussed joining efforts with Blaine County School District on a resolution titled: "Allowing Decisions Regarding Student Hearings in Executive Session" and with Nampa School District on a resolution titled: "Salary Based Apportionment for Classified Employees", before the July 31, 2020 deadline. The Board discussed that they

support the classified salary based apportionment but don't believe the other resolution regarding executive session affects us because of the way we do our expulsions/hearings currently.

X. Board Goals B. Action Item:

1. Board of trustees finalized the July 27, 2020 regular July board meeting and work session agenda. . The bond levy item was removed and will return to the August 10th board meeting. The Board also decided to hold the July 27th board meeting both in-person and virtually. This meeting will be held at a physical location for those that want to attend in person and will have a zoom meeting link to connect virtually and be posted accordingly.
2. After a brief discussion, Trustee Lloyd moved to sign on to support the "Salary Based Apportionment for Classified Employees" resolution and not the "Allowing Decisions Regarding Student Hearings in Executive Session" resolution. Trustee Casdorph seconded the motion. Motion passed unanimously to only support the classified resolution at this time.

XI. Future Agenda Items

- A. ISBA Summer Leadership Institute/Region IV meeting is scheduled for Wednesday, September 16, 2020 at 1:00 p.m. at Canyon Ridge High School in room #301. Vice Chairman Bryan Matsuoka, Board Clerk Michelle Lucas, and Superintendent Brady Dickinson plan to attend.
- B. The next school board meeting is a work session and our regular July board meeting scheduled for July 27, 2020 at 5:00 p.m. both virtually and in-person.

Trustee Casdorph moved to adjourn. Trustee Lloyd seconded the motion. Motion carried. The time was 10:38 p.m.

Chairman, Bryan Matsuoka

ATTEST:

Clerk, Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

July 27, 2020

- I. Call to Order/Procedural Matters – Action Items - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its regular annual July board meeting/work session both virtually in a Zoom online meeting platform (accessible by the public) and at Roper Auditorium, 1615 Filer Avenue East, Twin Falls, Idaho, at the hour of 5:00 p.m., on Monday, July 27, 2020. The following trustees were present: Chairman, Bryan Matsuoka (via Zoom); Vice Chairman, Paul McClintock and Trustees, Heidi Casdorph, Jonathan Lord, and Jayson Lloyd. There were also present Superintendent of Schools, Brady D. Dickinson (via Zoom); Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte; as well as directors, interested patrons, employees, and the news media.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters - Approval of Agenda (Additions and Deletions) –Chairman Matsuoka asked if there were any additions or deletions to the agenda. There were none. Trustee Casdorph moved to approve the agenda as submitted. Vice Chairman McClintock seconded the motion. The motion passed unanimously.
- IV. Unscheduled Delegations (Audience to Address the Board) – There were none. There was one individual that submitted the paperwork to address the Board but the request was withdrawn.
- V. Consent Calendar – Trustee McClintock moved to approve the consent calendar which included: administrator retirement for Robert Seaman for the 2021-2022 school year as director of fiscal affair; new certified employees: Mallory McGowen, and Leia Trammel; certified retirement for 2020-2021 school year from Laurie Stanley; new classified employees: LeeAnn Alexander, Manuel Ramirez, and Sherry Sarbu; in district transfer for Jasmine Victorious; classified retirement for Debbie Padia; classified resignations from Stefanie Penning, Christopher Newbry, Dawn Hentrup, and Becky Flanary; extra-curricular employees: Shalene Ruiz, Mark Schaal, Domink Unger, and Jared Sorenson; and extra-curricular resignations from Nathan Bishop, Stacey Behrens, and Brian Ayers. Motion was seconded by Trustee Lord. Motion passed unanimously.
- VI. Fall 2020 Re-Opening/Operational COVID Protocol
Associate Superintendent, Bill Brulotte outlined the changes to the Fall 2020 Re-Opening/Operational COVID Protocol plan. These changes were made based on the survey results and other input from the committee and SCPHD (South Central Public Health District) since the last board meeting. The survey resulted in 1,042 comments that the Board reviewed in prior to the board meeting. Director of Community Relations, Eva Craner shared a

summary of feedback, listing data from an analysis of the different themes, the survey produced. Such as comments that were for face coverings and comments that were not, comments for the plan as it stood and others that had concerns. The most common theme expressed was a desire for a face covering requirement. Overall, education concerns were the lowest of all the categories. Each Trustee commented on the plan and thanked the committee and administration for delving into this emotional subject and ultimately doing what's best for students. Trustees shared their confidence that the district will try their best to keep students and staff safe. Associate Superintendent, Bill Brulotte introduced health professionals CNO at St. Luke's, Arlen Blaylock and Ethnologist at SCPHD, Logan Hudson, which stood for questions from the Board. Both professionals stated that requiring face masks will undoubtedly help reduce the spread of COVID-19 in our schools and community. Dr. Blaylock commented that face shields are some protection but masks are better. Director of Educational Technology, Ryan Bowman, Director of Secondary Programs, L.T. Erickson, Director of Elementary Programs, Director of Support Services, Kindel Mason, and Teacher and Educator Support Committee Member, Peggy Hoy commented on the plan changes being recommended. Superintendent Dickinson noted that this isn't going into policy so changes can be made as needed in case community spread changes, etc. The Board will be updated on changes regularly as the plan may need to evolve. Schools will notify parents in every way possible of changes to colors' (green, yellow, orange, red) or other changes/updates. ACTION: After much discussion, Vice Chairman McClintock moved to approve the Fall 2020 Re-Opening/Operational COVID Protocol plan as presented this evening. Trustee Lloyd seconded the motion. Motion passed unanimously.

VII. 10 Year Plant Facilities Plan Update and District Building Projects Update

Director of Educational Technology & Operations, Ryan Bowman shared updated security upgrades and completion of year two of our 10-year plan. Canyon Ridge High School and O'Leary Middle School vestibules will be completed by the second week of August and ready for the start of school. Due to COVID-19, Mr. Bowman is working with his team to make adjustments to the schedule for future projects. Robert Stuart Middle School's vestibule is the last one that needs completed. This project will be the most extensive of all the vestibule projects and may have to be pushed back a year due to the hit to our plant facilities for supplies and resources due to COVID-19. Mr. Bowman also shared a list of projects that have been completed and projects that will be complete in August. Mr. Bowman also shared future projects scheduled and noted that work on the FF&E to get furniture updated will also begin soon. Mr. Bowman stood for questions from the Board.

VIII. 2020-2025 TFSD #411 Strategic Plan

Director of Community Relations, Eva Craner outlined the 2020-2025 strategic plan for a 2nd reading. This plan's focus areas are: Life Ready Students; Quality Learning Opportunities; A Healthy Learning Community; Quality Personnel; School Community Public Relations; School Environment and Facilities; and Stewardship of Resources. ACTION: After a few clarifying questions, Vice Chairman McClintock moved to approve the 2020-2025 TFSD #411 Strategic Plan as presented. Trustee Casdorff seconded. The motion. Motion passed unanimously.

IX. Superintendent's Goal and Objectives

Superintendent Dickinson shared his 2020-2021 goal and objectives. His goal and objectives align with the district 10 year plan and the 2020-2025 strategic plan. He asked for Board input on his objectives and stated this is a living document like the strategic plan, which is

open to modifications as the board sees fit. Superintendent Dickinson thanked the board for the opportunity to share his goal and objectives for this coming school year.

X. Adjournment

Vice Chairman McClintock moved to adjourn the meeting. Trustee Lloyd seconded the motion and the motion passed unanimously. Meeting adjourned at 7:01 p.m.

Chairman, Bryan Matsuoka

ATTEST:

Clerk, Michelle Lucas

NEW CERTIFIED EMPLOYEE 2020-2021

[illegible]



Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900
F 208.733.6987
www.tfsd.org

Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: August 5, 2020

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Certified Release of Contract for 2020-2021 School Year

The following certified employees have submitted a resignation letter requesting to be released from their contract:

- Ciara Horner, Teacher – 1st Grade at Rock Creek Elementary School
- Janneece Sailors, Teacher – Physical Education - .50 FTE at Oregon Trail Elementary School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that these individuals be released from their contract.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: August 5, 2020

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: New Classified Employees or Classified Transfers

It's the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees these individuals listed below be approved for hiring for the 2020-2021 school year:

Leslie Mejia	Cook/Cashier at Xavier Charter School
Dorinda Friez	Cook at Sawtooth Elementary School
Dale Richmond	Secretary at Bickel Elementary School
Laurie Seamons	Para educator – Literacy at Harrison Elementary School
Alysia Beebe	Attendance Secretary at Canyon Ridge High School
Kennedy Dilworth	Para educator (ERC) at Rock Creek Elementary School
Mary Anne Thomas	Online Coordinator at South Hills Middle School
Rhonda Slagel-Sao	Para educator – Title at Bickel Elementary School
Kerri Betterman	Secretary –Counselors at Robert Stuart Middle School

The individual listed below is a current employee that has accepted a transfer within the district for the 2020-2021 school year.

NAME

POSITION

Jessica Leavitt	Secretary at Twin Falls High School
Alicia Rovelli	Food Service Manager at Bickel Elementary School

All are in the process of completing the necessary consent, I-9's, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: August 6, 2020

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Classified Resignations

The following classified employees have submitted their resignation letter resigning their position for the 2020-2021 school year:

Diana Fullmer	Para educator – Literacy	Rock Creek Elementary
Shannon VanHorn	Para educator – Behavior	Bickel Elementary School
Jody Jones	Online Coordinator	Robert Stuart Middle School
Kelsey Hunter	Para educator – Behavior	Canyon Ridge High School
Jonalynn Hansen	Para educator – SPED	Lincoln Elementary School
Yudith Hall	Para educator – Alternative	Bridge Academy
Jolynne Trujillo	Food Service – Cook	O’Leary Middle School
Jamie Caudle	Para educator – SPED	Lincoln Elementary School
Lorretta Adams	Para educator – Literacy	Pillar Falls Elementary School
Shay Greene	Special Education Clerk	

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: August 5, 2020

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Employees

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that these individuals listed below be approved for hiring. An employment letter will be issued for the 2020-2021 school year.

If you have any questions or concerns, please do not hesitate to contact me.

Wendy Layton	JV Assistant Volleyball Coach	Twin Falls High School
Joe Solosabal	Assistant Football Coach	Twin Falls High School
Kyle Miller	Assistant Football Coach	Twin Falls High School
Aimee De La Cruz	Volleyball Coach – 7 th Grade	South Hills Middle School
Richard Beechum	Football Coach – 7 th Grade	South Hills Middle School
Patty Webb	Volleyball Coach	O’Leary Middle School

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: August 5, 2020

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Resignations

The following employees have submitted their resignation letter resigning their position for the 2020-2021 school year:

Wendy Layton	Game Manager – ½ Stipend	Twin Falls High School
Jennifer Vance	JV Assistant Softball Coach	Twin Falls High School
Zayne Slotten	Head Golf Coach	Twin Falls High School
Nathan Staker	Assistant Wrestling Coach	Twin Falls High School
Joshua Creasey	Assistant Football Coach	Twin Falls High School
Sam Geilman	Wrestling Coach	O'Leary Middle School
Camille Flournoy	Cross Country Coach	O'Leary Middle School
Kaci Deuel	Cheerleading Coach	South Hills Middle School
Nadine Glardina-Twitchell	Basketball Coach (Girls)	Robert Stuart Middle School

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept these resignations.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900
F 208.733.6987
www.tfsd.k12.id.us

HUMAN RESOURCES DEPARTMENT

OUR MISSION is to maintain a balanced approach while providing leadership, guidance and quality, customer-driven human resources services to support Twin Falls School District employees.

August 6, 2020

To: Dr. Brady D. Dickinson, Superintendent
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of an Alternative Authorization- Content Specialist from the Professional Standards Commission for the following individual:

Name	Position	School
Kathleen Kennedy	Teacher – Resource	South Hills Middle School

The above individual has been hired as a resource teacher for the 2020-21 school year. Ms. Kennedy is currently enrolled in the ABCTE online program and is schedule to complete the course by May 2021. In order for this employee to be employed as a resource teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



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Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of an Alternative Authorization- Content Specialist from the Professional Standards Commission for the following individual:

Name	Position	School
Leia Trammel	Teacher – Resource	Harrison Elementary School

The above individual has been hired as a resource teacher for the 2020-21 school year. Ms. Trammel is currently enrolled in the ABCTE online program and is schedule to complete the course by May 2021. In order for this employee to be employed as a resource teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

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August 6, 2020

To: Dr. Brady D. Dickinson, Superintendent
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of an Alternative Authorization- Content Specialist from the Professional Standards Commission for the following individual:

Name	Position	School
Shawnee Zelenka	Teacher	Twin Falls Virtual School House

The above individual has been hired as a teacher for the 2020-21 school year. Ms. Zelenka is currently enrolled in the ABCTE online program and is schedule to complete the course by May 2021. In order for this employee to be employed as a teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



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HUMAN RESOURCES DEPARTMENT

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August 6, 2020

To: Dr. Brady D. Dickinson, Superintendent
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to serve in the designated subject area, the Twin Falls School District will need to request approval of an Alternative Authorization- Teacher to New Endorsement from the Professional Standards Commission for the following individual:

Name	Position	School
Nancy Jones	Activities Director	Twin Falls High School

The above individual has been hired as activities director for the 2020-2021 school year. Ms. Jones is currently enrolled at the University of Idaho and is currently in the process of completing the requirements to obtain her administrator credential with the Idaho State Department of Education. In order for this employee to be employed as activities director, the board will need to declare an "area of need." To declare an area of need the Twin Falls School District Human Resource Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent

EMPLOYEE OF THE MONTH QUESTIONS

Classified _____

Name:	Tom Thompson
School:	Vera C. O'Leary Middle School
Position:	Head Custodian
Hometown:	Twin Falls Idaho
Inspiration:	My Dad
Pet Peeve:	People that do not tell the truth.
Favorite hobby away from work:	Fishing, Camping
What word describes you best?	Quiet until I get to know the people I work with.
One thing people don't know about you:	That I am a shy person.
Why did you choose this career?	To make the school that I work at a better place for the students and staff if at all possible.
What is the #1 activity on your bucket list:	To go to Ireland and see where my grandfather was born.
How do you want to be Remembered?	as a hard worker that will get the job done if at all possible.
Best day on the job was.....	when the school is completed after summer cleaning .

Tom is amazing! He works hard to make sure that Vera C. O'Leary's campus looks as good as it did 40+ years ago when everything was new. I think the teachers that nominated Tom say it best: "He is such a hard worker and works so hard keeping our school in peak condition. He never complains even when he has been plowing snow for 3 hours so our sidewalks and parking lots are clear. Any problems that have arisen over the years, he handles it that day. The school always looks clean which I know is due to our awesome janitorial staff but he is in charge. He is wonderful." And "He once told me I'd have to wait a bit to get a bulletin board hung up. By a bit he meant an hour from when I sent the email... Not weeks like I assumed."

As the principal I know that Tom makes sure that all of our staff is taken care of so that they can meet the needs of our students, and our community has a building that they can be proud of. I can't ask for more than that!

EMPLOYEE OF THE MONTH QUESTIONS

Certified

Name:	Samantha Mauch
School:	Vera C. O'Leary Middle School
Position:	Math Teacher
Hometown:	Twin Falls
Inspiration:	Neal Donald Walsh & Eckhart Tolle
Pet Peeve:	When people make fun of themselves.
Favorite hobby away from work:	Meditation
What word describes you best?	Compassionate
One thing people don't know about you:	When I chew gum I have to chew two pieces.
Why did you choose this career?	I didn't choose teaching, it chose me. I was going to be an engineer that worked in poor countries all over the world building dams / highways and yet here I am, a teacher. I have learned more about being a good human from the students in my classroom than I would have in any other profession.
What is the #1 activity on your bucket list:	I want to travel all over South and Central America. Most notably, I would like to visit Peru and Costa Rica.
How do you want to be Remembered?	I want my legacy to be one of love and compassion. I hope my daughter, family, and friends remember that I loved without conditions and that cared for all people with compassion and integrity.
Best day on the job was.....	<p>Best day teaching....there really are so many.</p> <ol style="list-style-type: none"> 1. When a student came into my room, melted into his chair and said " I love coming to this class (math) it is so relaxing." 2. A student who came to talk with me regularly after school to get help because she was struggling at home. 3. Walking in the hall and being tackled with a huge Bear hug by the quietest kid, just because he missed being in my class. 4. etc.

Dedicated. That one word best describes Sam Mauch. She is dedicated to making sure that our students are taken care of, and know that they are loved. She is dedicated to making sure that we are offering the best math curriculum to our students (for the entire district). She is dedicated to helping out our staff with anything that they need. She is dedicated to improving herself and she works hard to do so every day. Sam is such an asset to have on staff, our students and staff are lucky to have her, and we all know it!



Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Twin Falls School District #411

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www.tfsd.org

August 3, 2020

Dear Twin Falls City Mayor Hawkins and Council Members:

On behalf of the Twin Falls School District #411 Board of Trustees I would like to express my sincere appreciation to the City Council and Travis Rothweiler for your support of our schools. Your support has truly helped the District mitigate challenges created by COVID-19.

The TFSD has experienced budget challenges, as have you, due to COVID-19. Last spring the State of Idaho utilized a 1% holdback of funds followed by another 5% for the coming year. Our district operates on a lean budget so any loss of revenue has the potential to have a negative impact on the students in our community. Understanding our difficult position, the City did not bill us for our share of the Student Resource Officers (SROS) contract for the time the SROS were out of the buildings. Doing this was one of the reasons we were able to keep all of our staff employed during the close down instead of resorting to lay-offs. I believe this not only benefited us as a school district, but also the community at large by keeping more of our employees on the payroll.

Secondly, we have been stretching our Federal CARES dollars as far as we can in an effort to open schools safely in a few weeks. Because resources are limited, the City utilized part of its CARES dollars to help provide every student in the district with three face masks. In addition, face masks will also be made available to parents. Keeping students, staff, parents, and community members safe is a top priority for us and face coverings are one of the few tools we have in the fight against this disease.

I believe it is the partnership enjoyed by the City and TFSD that is ultimately going to lead to us beating COVID-19 in our community. We strongly desire to return to school in as normal fashion as possible and remain open. Doing this requires all of us doing our part to reduce the spread of COVID-19 within our community.

I am confident there are very few other cities and school districts in Idaho that enjoy the positive relationship we have here in Twin Falls. Please know that we stand ready to help the city, as you have us, in any way we can as we continue to navigate these uncharted waters.

Sincerely,

Brady D. Dickinson
Superintendent of Schools

Brady D. Dickinson, Ph.D.
Superintendent of Schools

The Twin Falls Education Association holds the safety and security of our students, educators, and community members as our top priority. In the past, we have focused our attention on very different hazards to the well-being of our students and staff. Duck-and-cover drills gave way to internet safety protocols, and now we transition to a time where we promote social distancing, sanitizing, and masking. As we embark on the next school year, we will continue to advocate for the safety of our students. To this end, the TFEA would like to commend the school board and TFSD administration's efforts to ensure the continued safety of our teachers, students, and community members.

As educators, we want nothing more than to be back in school doing what we love. We also acknowledge that in-person education is more impactful and effective than distance learning. To safely open our schools, there was an amazing amount of time, effort, debate, and discussion put into the re-opening plan. The four-tiered plan approved by the board ensures that we have contingencies in place for however our neighborhoods and schools are affected by COVID-19. By being cautious, thoughtful, and making science-based decisions, the school board and TFSD administration have created the conditions to maintain in-person education, while also planning as best they can for an uncertain future.

Twin Falls School District No. 411

Bond Refinancing Update

Eric Heringer

MANAGING DIRECTOR

Tel: +1 208 344-8561

Email: eric.heringer@psc.com

Michael Keith

VICE PRESIDENT

Tel: +1 208 344-8564

Email: michael.keith@psc.com

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Bond Refunding Opportunity

Historically low interest rates provide a refinancing opportunity for the District's Series 2014A Bonds.

Refunding Candidate

	Series 2014A
Callable Principal	\$62,460,000
Callable Maturities	2026-2038
Average Coupon	4.36%
Call Date	9/15/2024

Estimated Refunding Savings

Date of Analysis	6/22/2020	8/4/2020
All-In True Interest Cost	2.09%	1.81%
Cash Flow Savings	\$10,346,000	\$11,800,000
Net Present Value Savings \$	\$5,971,000	\$7,472,420
Net Present Value Savings %	9.56%	11.96%

Annual Savings Analysis

(taxable interest rates as of 8/4/2020)

- The refunding analysis assumes \$5.0 million transferred from existing bond reserves to the refunding
- The refinancing provides an opportunity to restructure bond payments to keep annual debt service at \$6.5 million and pay bonds off sooner.

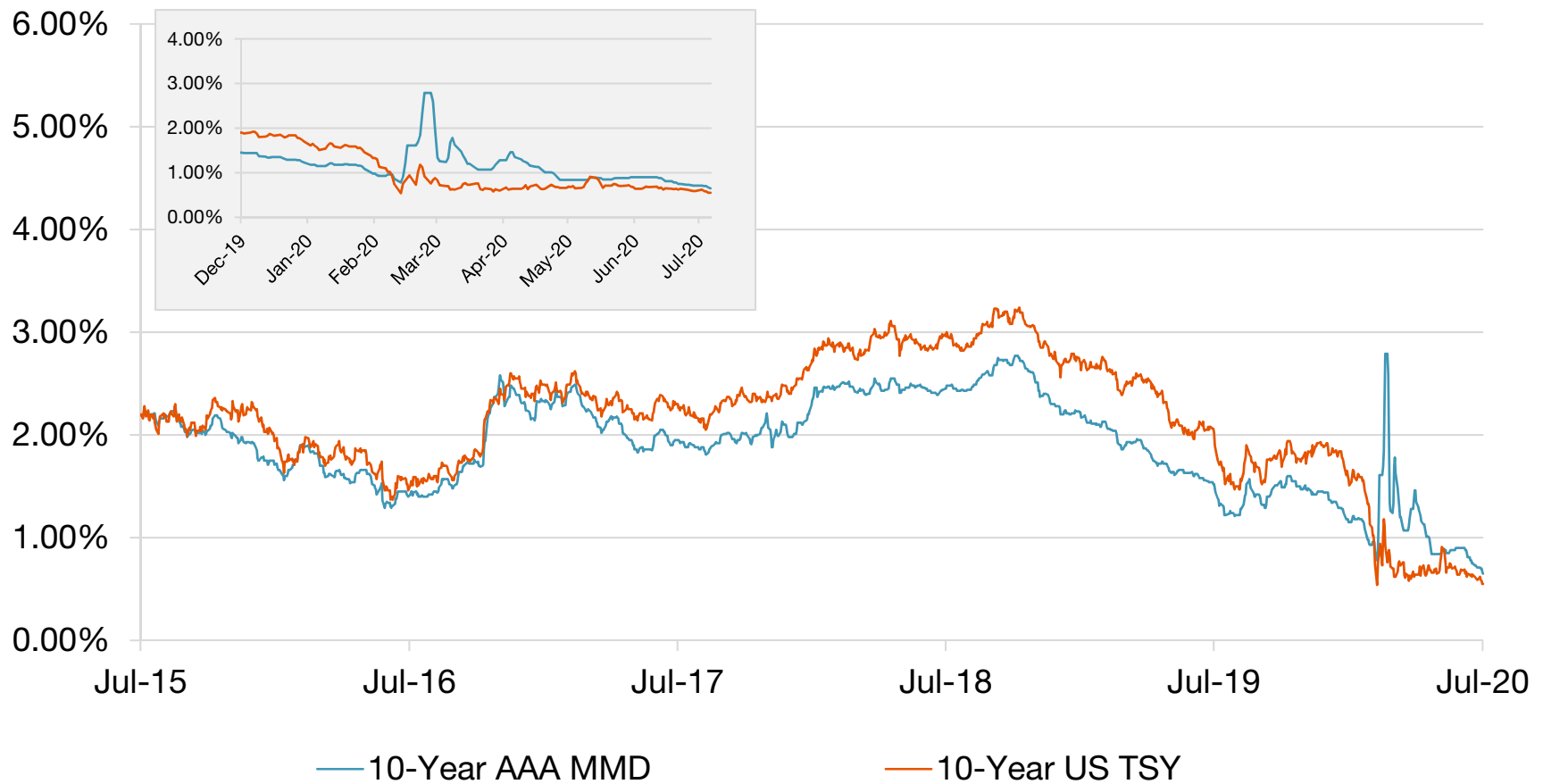
Calendar Year	Existing Bond Payments	Bond Payments After Refunding	Refunding Savings
2021	6,495,444	6,496,819	(1,376)
2022	6,496,144	6,496,840	(697)
2023	6,499,394	6,497,690	1,703
2024	6,495,394	6,499,940	(4,547)
2025	6,498,581	6,497,578	1,003
2026	6,402,581	6,499,678	(97,097)
2027	6,404,581	6,495,203	(90,622)
2028	6,405,581	6,496,503	(90,922)
2029	6,405,381	6,497,503	(92,122)
2030	6,403,369	6,495,753	(92,384)
2031	6,403,919	6,495,753	(91,834)
2032	6,401,606	6,495,146	(93,540)
2033	6,404,431	6,496,848	(92,417)
2034	6,402,581	6,495,468	(92,887)
2035	6,405,831	6,495,686	(89,855)
2036	6,401,775	1,482,060	4,919,716
2037	6,406,388		6,406,388
2038	6,401,375		6,401,375
Totals	115,734,356	98,934,468	16,799,888

Less: Contribution from Bond Fund (5,000,000)

Equals: Net Cash Flow Savings 11,799,888


Interest Rates

Tax-Exempt and Taxable Interest Rate History 10-Year Maturity



Bond Refinancing Schedule

8/10	Adopt Bond Refunding Resolution
8/12	Receive School Bond Guaranty Certificate of Eligibility
8/13	Moody's rating call
8/21	Receive Moody's rating
8/24	Post Preliminary Official Statement
9/1	Price Bonds (lock interest rates & savings)
9/16	Close Bonds (fund refunding escrow)



30 June 2020 Carryover Projections

Twin Falls School District 411 Finance Department



Terms to Know

- Restricted Carryover
 - Money designated for a specific use
- Committed Funds
 - Open purchase orders
- Assigned Carryover
 - Contingency Reserve
- Unassigned Carryover
 - Money not budgeted or designated

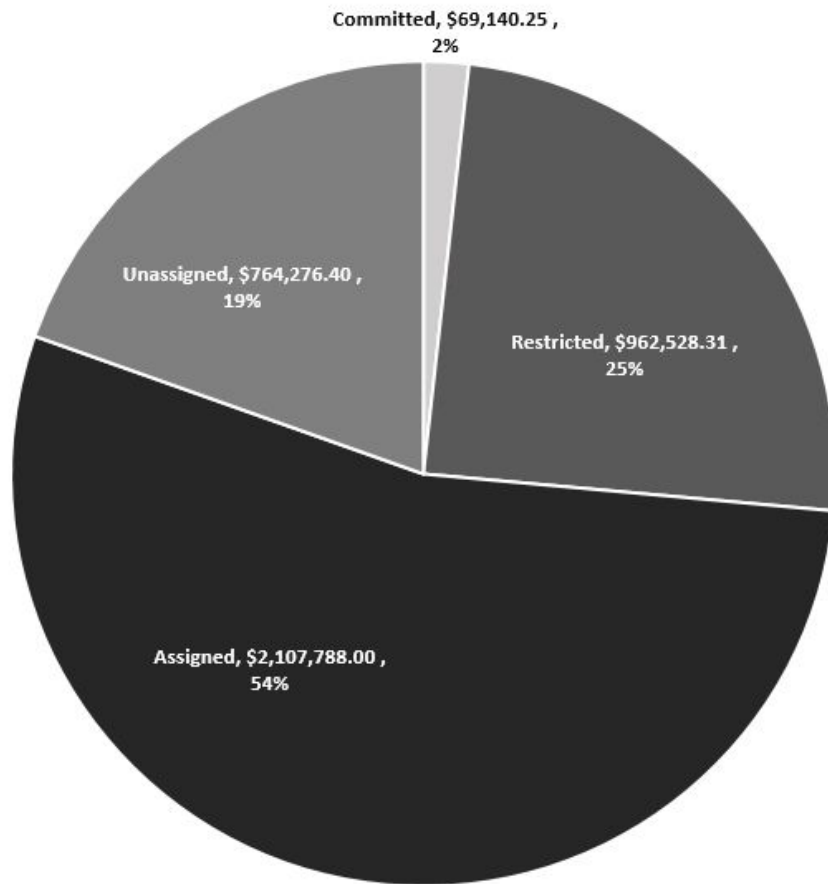


All General Funds

Fund Balance (projected) 30 June 2020

Restricted	\$962,528.31
Committed	\$69,140.25
Assigned	\$2,107,788.00
Unassigned	\$764,276.40
	<hr/>
Total Fund Balance	\$3,903,732.96

All General Funds Carryover Projection



All General Funds

Change in Fund Balance



- Beginning Balance 1 July 2019:
\$1,543,805.70
- Estimated Balance 30 June 2020:
\$3,903,732.96
- Change:
increase \$2,359,927.26

Notes

- Increase due to:
 - Transfer of general fund expenditures to CARES fund: \$1,393,410.30
 - TFSD froze expenditures in February 2020
- A majority of the increase in fund balance has been placed into contingency reserve
 - \$2,107,888.00
- State revenue holdback of 1% for 2019-2020 school year
- Initial 5% state revenue holdback for the 2020-2021 school year

COVID-19 REGIONAL RISK LEVEL PLAN

EFFECTIVE DATE: 8/5/2020

AS IDAHO'S RESPONSE to the COVID-19 pandemic transitions from a statewide response to a regional response, the following plan has been developed by South Central Public Health District (SCPHD). The plan is applicable to all counties within SCPHD's region: Blaine, Camas, Cassia, Gooding, Jerome, Lincoln, Minidoka, and Twin Falls.

This document establishes the criteria SCPHD will use to monitor COVID-19 disease trends and resources. The established criteria and related outputs will inform the SCPHD Board of Health and guide decisions to assess risk levels and for moving between stages, placing or removing restrictions, or providing recommendations to local jurisdictions to place or remove restrictions.

South Central Public Health District aims to mitigate the rapid spread of COVID-19 in order to protect the health and wellbeing of residents in the district, and to prevent overwhelming first responders, the healthcare system, and personal protective equipment (PPE) supplies in our region. Idaho Code 39-414(2) outlines that Idaho's public health districts shall "do all things required for the preservation and protection of the public health and preventative health...." Furthermore, it is desire of the SCPHD Board of Health to minimize the impact to local economies as much as possible while still protecting public health.

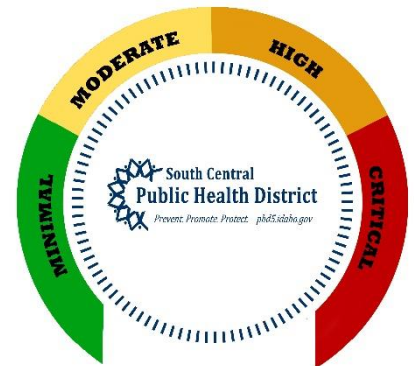
The SCPHD Board of Health and Director will be responsible for the implementation of this plan and will collaborate with local elected officials within the region. It is important to note that local elected officials have the authority to implement their own measures, which may be more OR less restrictive than those included in this plan, to do what they deem necessary to protect the health of the residents they serve.

THIS PLAN IS SUBJECT TO CHANGE AS MORE INFORMATION BECOMES AVAILABLE

This plan will not be in effect indefinitely; however, it is not possible to determine an end date at this time. The risk assessment and mitigation strategies included in this plan will be in effect until a COVID-19 vaccine becomes available, treatment options for COVID-19 are readily available, other mitigating factors currently not known are identified, OR until the plan is modified or rescinded by the Board of Health.

WHAT TO KNOW ABOUT SCPHD'S COVID-19 RISK LEVELS:

- The risk levels may be applied at the town, city, county, geographic, or regional level.
- **Different areas of SCPHD's region may be at different risk levels.** Risk levels can increase or decrease.
- In ALL risk levels, the preventive measures outlined in the Minimal Risk Level should be followed. ***Always prepare for the next risk level.***
- In addition to metrics determining exposure risk, public health officials will closely monitor and may take into consideration for movement to a different risk level the following:
 - Input from hospital partners
 - Trends in COVID-19 testing, including positivity rate and turn-around time of test results
 - Supplies of Personal Protective Equipment (PPE) for healthcare providers/first responders
 - Epidemiological investigation capacity
 - COVID-related hospitalizations and deaths
 - Syndromic surveillance of emergency department visits with COVID-like symptoms



RISK LEVEL	METRICS MONITORED	MITIGATION STRATEGIES
<p>HIGH</p> <p>HIGH RISK</p>	<ol style="list-style-type: none"> 1. NEW CASES DAILY IS BETWEEN 2.5 to 5 PER 10,000 POPULATION (SEVEN DAY ROLLING AVERAGE) 2. COVID-19 TESTING POSITIVE RATE IS BETWEEN 11% to 20% <p>AND/OR</p> <ol style="list-style-type: none"> 3. HOSPITAL CAPACITY FOR CARE IS IMPACTED (MEDICAL SURGE CAPACITY STILL AVAILABLE) <ul style="list-style-type: none"> • BED CAPACITY REACHES 85% • SIGNIFICANT STAFFING AND RESOURCE SHORTAGES <p>OR</p> <ol style="list-style-type: none"> 4. SIGNIFICANT OUTBREAK(S) OCCURRING AT: <ul style="list-style-type: none"> • Hospitals/Healthcare Providers/EMS • Critical Infrastructure Services (fire, law enforcement, utilities, solid waste etc.) • Congregate Living Facilities (assisted living facilities, nursing homes, correctional facilities) • Schools/institutions of higher learning • Mass gatherings/events that limit public health's ability to conduct contact tracing 	<p>AT ORANGE LEVELS, COMMUNITY SPREAD HAS ACCELERATED. SCPHD OR COMMUNITIES MAY INSTITUTE SOME OR ALL OF THE FOLLOWING:</p> <ul style="list-style-type: none"> • Increase education, information sharing, and messaging • Required use of face coverings • Limitations of mass gatherings (recommend 1 person per 64 sq. ft. of space) or limit to 50 people if appropriate physical distancing can be maintained • Limited travel/visitors to the region as well as travel within the state to areas with high rates of spread (encourage 14-day self-quarantine) • Self-isolation of vulnerable populations (older adults, individuals with underlying health conditions) • Teleworking for those who are able • Extra precautions for employees of congregate living facilities (long-term care, nursing homes, correctional facilities, etc.) and close facility to visitors • Delivery/curb-side service for businesses, including food establishments • Closures of bars and nightclubs • Reduced occupancy in places of business and public buildings • Virtual services for place of worship where possible • Discontinuation youth and adult sports/activities in which physical distancing is not possible • Industry-specific measures/restrictions/closures • Schools should implement strategies in response to these guidelines and those of the Idaho Back to School Framework 2020
<p>CRITICAL</p> <p>CRITICAL RISK</p>	<ol style="list-style-type: none"> 1. NEW CASES DAILY > 5/10,000 POPULATION (SEVEN DAY ROLLING AVERAGE) 2. COVID-19 TESTING POSTIVE RATE > 20% <p>AND/OR</p> <ol style="list-style-type: none"> 3. HOSPITAL CAPACITY FOR CARE IS SEVERLY IMPACTED (MEDICAL SURGE CAPACITY CANNOT BE MAINTAINED) <ul style="list-style-type: none"> • BED AND ICU CAPACITY REACHES 90% • MAJOR STAFFING AND RESOURCE SHORTAGES <p>OR</p> <ol style="list-style-type: none"> 4. CRISIS STANDARDS OF CARE IMPLEMENTED 	<p>At the red level, communities have reached a tipping point for uncontrolled spread and cities, counties, and/or SCPHD may institute all or some of the following:</p> <ul style="list-style-type: none"> • Stay-At-Home Order issued • Schools should implement strategies in response to these guidelines and those of Idaho Back to School Framework 2020 • Required use of face coverings • No mass gatherings • Business closures, including food establishment dining rooms and industry-specific restrictions • Continued closure of bars and nightclubs • Continued industry-specific measures/restrictions/closures • Prohibited visitation to long-term care facilities • Travel advisories as needed <ul style="list-style-type: none"> ▪ 14-day self-quarantine for people entering from an area inside or outside Idaho with widespread ongoing transmission

DEFINITIONS

CRISIS STANDARDS OF CARE:

Guidance to help guide ethical decision-making for how to triage medical care when it has to be rationed.

Plan can be found on the [Idaho Department of Health and Welfare's website](#).

MEDICAL SURGE CAPACITY:

Medical surge capacity refers to the ability to evaluate and care for a markedly increased volume of patients—one that challenges or exceeds normal operating capacity. The surge requirements may extend beyond direct patient care to include such tasks as extensive laboratory studies or epidemiological investigations.

[Source](#)

TIMELINE FOR MEASUREMENTS

Data to support the corresponding Health Risk Level and any related mitigation strategies will be posted each Thursday by 5 pm.

Health Risk Levels will be made on Thursdays based on the prior two weeks starting on a Sunday and ending on a Saturday. Movement from one risk level to a lesser risk level will occur at 14-day intervals (one incubation period for COVID-19), while advancement to a level of higher risk can occur at any time.

MOVEMENT BETWEEN RISK LEVELS

Determinations to move to a more restrictive risk level may be made mid-stage if any of the criteria below are met:

- Crisis standards of care are implemented
- Senior leadership at a local hospital indicates that further increases in cases in the community will overwhelm local hospital capacity
- Reported cases exceed **> 5 daily new cases** per 10,000 people in a defined population (e.g., town, city, or county) or if new case rate adversely impacts SCPHD's ability to respond.

REFERENCES

- [Key Metrics for COVID Suppression: A framework for policy makers and the public. July 1, 2020.](#)
- [Essential information for states and counties to publicly report](#)

TFSD Opening Up Plan for High School/Middle School Athletics and Activities

The Twin Falls School District realizes that the physical and mental well-being of its students is essential to their success. We strongly believe in the return to physical activity and athletic competition of our student athletes. In doing so we understand we must put the safety of everyone involved in these activities first.

Our Guiding Principles

1. Health and Safety of Student Athletes, Coaches, Officials, Game Administration, Fans
2. Participation of Student Athletes
3. Financial Implications
4. District/State Tournaments

Health and Safety Measures for all Conditioning, Practice, and Contests

1. Screen for Signs of COVID-19
 - a. All coaches and students should be screened for signs/symptoms of COVID-19 prior to a workout. Temperature check when necessary
 - b. Responses to screening questions for each person should be recorded and stored securely so there is a record of everyone present if/when a case is confirmed. Coaches need to use the sheet provided.
 - c. Any person with symptoms of COVID-19 should not be allowed to participate and should contact his/her primary care provider
2. Stay Home if sick or a close contact with someone who has confirmed COVID-19
 - . Do not go to work, school, practice, or competition if you do not feel well or if you have been informed you are a close contact of someone with COVID-19
 - a. Contact and follow the advice of your medical provider
3. Practice Good Hygiene
 - . Wash hands with soap and water or use hand sanitizer
 - a. Avoid touching your face
 - b. Sneeze or cough into a tissue or the inside of your elbow
 - c. Disinfect frequently use items and surfaces
 - d. Wear face coverings
 - e. No pre-game and post-game contact
 - f. Shower and wash workout clothing immediately upon returning home
4. Hydration
 - . All student athletes will have their own water bottle
 - a. Hydration stations will not be utilized
5. Illness Reporting
 - . Create a District and Conference plan for how you will notify event athletes, coaches, event staff, media, and spectators

Guidelines for Events with TFSD Phases

Green Phase

Social distancing and face coverings are recommended for all coaches, officials, spectators and other contest personnel during events, but not required. All COVID-19 protocols will be in place.

Yellow Phase

Social distancing and face coverings are required for all coaches, officials, spectators and other contest personnel during events. Social distancing and face coverings recommended for all athletes not participating in activity. All COVID-19 protocols will be in place.

Orange Phase

Activities will continue as scheduled. However, no spectators will be allowed to attend events. All COVID-19 protocols will be in place.

Red Phase

No Activities, No Practices, No Meetings

Separation and/or Sent/Stay Home Criteria

Students who exhibit the listed symptoms will not be allowed in school. Should the symptoms develop at school, the student will be isolated until he or she can be picked up.

Fever

A cough or shortness of breath or difficulty breathing

Two or more of the following:

Chills

Repeated shaking with chills

Muscle pain

Headache

Sore throat

New loss of taste or smell

Students will not be allowed to return to school until:

The student is cleared to return to school by the student's physician, or

It has been 10 calendar days since symptoms first appeared with 3 days of no fever and/or use of fever reducing medication and 3 days of symptom improvement.

A Negative COVID-19 Test

Confirmed Covid-19 Test

If a student/athlete tests positive or was presumed positive for Covid-19 and had symptoms, they can return to school and participation after:

It has been 10 days since symptoms first appeared and,

3 days with no fever without use of fever reducing medication and/or,

3 days of symptom improvement

If a student/athlete tested positive for Covid-19 but did not have symptoms, they can return to school after:

10 days have passed since the test date

No symptoms within those 10 days

If a student/athlete has had close contact (high exposure) they should:

Stay home 14 days after the date of last contact and monitor for symptoms

Athletic Contests – Potential Infection Risk by Sport

Higher Risk – Sports that involve close, sustained contact between participants, lack of significant protective barriers, and high probability that respiratory particles will be transmitted between participants.

Examples – Football, Wrestling, Performance and Competitive Cheer/Dance

Moderate Risk – Sports that involve close, sustained contact, but with protective equipment in place that may reduce the likelihood of respiratory particle transmission between participants OR intermittent close contact OR group sports OR sports that use equipment that can't be cleaned between participants.

Examples – Volleyball, Soccer, Basketball, Baseball, Softball, Tennis

Lower Risk – Sports that can be done with physical distancing or individually with no sharing of equipment or the ability to clean the equipment between use by competitors.

Examples – Cross Country, Track, Golf, Non-Competitive Dance/Cheer

Use of Locker Rooms

The use of locker room should be out of necessity only. Masks are mandatory in the locker room. If use is necessary, student/athletes will be phased into the locker room by grade level. The locker room will be monitored at all times by coaches. Student/Athletes must take workout clothes home every day to wash.

Training Room

The training room will be treated much like the locker room. Masks are mandatory in the Training Room. There will be a limited amount of people allowed in the training room at one time. We could phase in athletes just like we do in the locker room.

Bussing

Face coverings are mandatory. Social distancing when possible. One student/athlete per seat if possible, two students maximum per seat. Parents will be allowed to take only their student/athlete to and from athletic events.

**Twin Falls School District #411
Job Description**

Job Title: Educational Sign Language Interpreter
Department: Federal Programs
Reports To: Building Principal
FLSA Status: Exempt, full-time, 8 hours/day, 189 days
Salary Range: Per District Classified Supervisor salary schedule
Prepared By: Human Resources Department
Prepared: 07/08/2020
Approved By: Board of Trustees
Approval Date:

JOB GOAL

Facilitate communication between deaf and hard of hearing students and others, including school staff, service providers, and peers within the educational environment.

The primary functions of an employee in this class are to communicate effectively and to interpret accurately from spoken English to sign language (ASL, PSE, or MCE, whichever appropriate) and from sign language to spoken English. The position also provides tutoring and supplemental instruction for students.

QUALIFICATIONS

Minimum

- Bachelor's degree
- Previous interpreting experience is preferred
- Desire to assist students who are hearing impaired with ASL, tutoring and supplemental instruction
- Adherence to Registry of Interpreters for the Deaf Code of Professional Conduct
- Any equivalent combination of experience and training which provides the knowledge and abilities necessary to perform the work
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable

ESSENTIAL DUTIES (or other duties assigned by the Superintendent or Board).

- Interprets for students utilizing their preferred mode of communication during the school day in academic and non-academic settings with staff, peers and other students who are deaf or hard of hearing.
- Assists teachers in modifying and adapting materials and presentations used in the classroom.
- May assist the student with tutoring or other supplemental instruction under the direction of a certified teacher.
- Assists in implementing a student's Individual Education Plan (IEP), English Language Plan (ELP) or 504 plan.
- Performs interpreting duties in the classroom, tutoring, supplemental or special instruction, conference, and related educational and extra-curricular activities, as directed.
- Performs all work duties and activities in accordance with District policies, procedures and safety practices.
- May be required to conduct in-service or training classes to instruct staff in ASL.
- Performs other tasks and assumes other responsibilities as the Superintendent and/or Board may deem necessary.

KNOWLEDGE, SKILLS AND ABILITIES

Knowledge of:

- American Sign Language (ASL), or other required sign language systems, including appropriate signs, vocabulary, and cultural or regional variations.
- Basic educational procedures and objectives, including classroom instruction and presentation, behavior management and modification, and student-teacher relations and interactions.
- Basic concepts of child growth and development and development behavior characteristics of deaf and hard of hearing children.

Ability to:

- Interpret writing and spoken English into ASL, or another designated manual/visual communication system;
- Interpret ASL or other sign language system into English;
- Adapt signing to a variety of teaching styles, student comprehension levels, and grade levels (K-12);
- Sign and speak simultaneously;
- Interpret and translate classroom instructions and presentations to the appropriate learning level of the assigned student;
- Interpret for teachers, administrators, other staff, and parents, including in educational progress conferences, as assigned;
- Interpret across cultural boundaries;
- Maintain student, school, and parental confidentiality;
- Establish and maintain effective working relationships with students, teachers and staff members, and other District personnel;
- Communicate effectively, both orally and in writing;
- Follow oral and written instructions and observe District policies and procedures;
- Demonstrate professionalism, integrity, ingenuity and inventiveness in the performance of assigned tasks.

EVALUATION

Performance of this position will be evaluated annually in accordance with provisions of the Board's policy on Evaluation of Classified Personnel.

PHYSICAL DEMANDS (*Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*)

The physical demands and work environment indicated below are examples of the physical aspects this position classification must perform in carrying out essential job functions.

- Persons performing service in this position classification will regularly exert 10 to 25 pounds of force to lift, carry, push, pull, or otherwise move objects.
- Ability to sit, walk, or stand for extended periods of time. Occasionally, physical requirements include the ability to navigate multi-story buildings during an emergency situation.
- Ability to perceive the nature of sound, near and far vision, depth perception, providing oral information, manual dexterity to operate business related equipment, and handle and work with various materials and objects are important aspects of this job.
- Sufficient manual dexterity, with or without reasonable accommodation, which permits the employee to communicate using American Sign Language (ASL).

OTHER

Condition of Employment

Board approval and successful completion of federal background check and pre-employment drug free workplace screen.

License Requirement

- Possession of a valid Idaho Motor Vehicle Operator's License.
- Insurability by the District's liability insurance carrier.

Insurance Recommendation

On regular occasions, this job classification requires the employee to use his/her personal vehicle to conduct district business, therefore personal auto insurance coverage of \$300,000 or more is recommended.

This is an "at will" position in that the employer or employee may terminate employment at any time for any reason consistent with applicable state or federal law. The employment "at will" policy cannot be changed verbally or in writing, unless the change is specifically authorized in writing and approved by the Board of Trustees of District 411.

Job description received:

_____ Date

_____ Employee Signature

2020 PROPOSED AMENDMENT TO ISBA BYLAWS,
ARTICLE IV - EXECUTIVE BOARD AND OFFICERS

Summary:

Provide for balanced representation on the Executive Committee where every odd year the membership will field a Vice-President from Small/Intermediate Districts/Charters and every even year the membership will field a Vice-President from Large/Extra-Large Districts/Charters, thereby creating an equal opportunity for all trustees/board members to be elected to the ISBA Executive Committee as Vice-President

Change to Article IV Executive Board and Officers

Method of Nominating and Electing Officers: Sections 19, 20 & 21 or a stand-alone section specific to Vice President.

To Be Amended as follows:

As in the election of Regional officers, the Vice President shall be nominated from Small/Intermediate sized districts/charters determined by enrollment in ODD years. Nominations for Vice President shall be taken from Large/Extra-Large sized districts/charters in EVEN years. For clarity, this process is outlined below:

Utilizing the same enrollment categories for the ISBA Resolution voting and the newly proposed ISBA Dues assessment, (which is Small: 1 to 999 students, Intermediate: 1,000 to 2,999 students, Large: 3,000 to 9,999 students and Extra-Large: 10,000 or more students) the nomination process would be structured for odd and even years.

- A. In odd years, beginning in November 2021, and every odd year thereafter, Small and Intermediate Districts/Charters, of which there are currently 143, would offer from their ranks, should they so desire, candidate(s) for the office of ISBA Vice-President during the nominating process. Only those trustees/board members from Small and Intermediate Districts/Charters will be considered eligible in odd years. In the event there is at least one eligible candidate from the nominating process, then

any other Small or Intermediate trustee/board member may be nominated from the Convention floor. Should no one from a Small or Intermediate District/Charter submit a nomination for the office of ISBA Vice-President, then any and all nominations from the floor, regardless of the District/Charter size, will be considered for the office of Vice-President of ISBA.

- B. Beginning in November 2022, and every even year after, Large and Extra-Large Districts/Charters, of which there are currently 24, would offer from their ranks, should they so desire, candidate(s) for the office of ISBA Vice-President during the nominating process. Only those trustees/board members from Large or Extra Large Districts/Charters would be considered eligible in even years. In the event there is at least one eligible candidate from the nominating process, then any other Large or Extra Large trustee/board member may be nominated from the convention floor. Should no one from a Large or Extra Large District/Charter submit a nomination for the office of ISBA Vice-President, then any and all nominations from the floor, regardless of District/Charter size, will be considered for the office of Vice-President of ISBA.

SPONSORING DISTRICTS/CHARTERS:

(Additional sponsors will be added to the list)

Pocatello/Chubbuck, Coeur d'Alene, Bonneville, Nampa, Meridian Technical Charter High School, Meridian Medical Arts High School, others to be added.
(expect 15 to 20 sponsors)

2020 PROPOSED AMENDMENT TO ISBA BYLAWS,
ARTICLE II MEMBERSHIP, DUES, FISCAL YEAR

Summary:

To provide for a more consistent calculation of dues for districts/charters and to provide for a more easily understood dues calculation model.

Proposed Amendment to Article II Membership, Dues, Fiscal Year
To Be Amended as follows:

SECTION 2

Dues for corporation members shall be calculated using a combination of base dues and enrollment dues.

Dues = Base Dues + Enrollment Dues where:

BASE DUES = amount determined by a district or charter school's most current fall student enrollment (see table)

Strata	Student Population	Base
Small	<1,000	\$1,300
Intermediate	1,000 - 2,999	\$3,000
Large	3,000 - 9,999	\$4,000
Extra Large	10,000 or more	\$5,000

Amended November 2009

Amended by Executive Board September 2014

Approved by Membership November 2014

Proposed Amendment by Executive Board September 2020

VARIABLE = District or charter school current fall enrollment or 30,000, (whichever is lesser), multiplied by the Enrollment Factor. The Enrollment Factor is equal to \$1.18

The Executive Board may amend the Base Dues amounts and/or the Enrollment Dues Factor to be used in determining dues amounts. The Executive Board may also impose a cap to ensure that no member's dues increase or decrease by more than a given percentage from one year to the next.

Amended November 2010

Amended By Executive Board September 2014

Approved by Membership November 2014

Proposed Amendment by Executive Board September 2020

2020 PROPOSED AMENDMENT TO ISBA BYLAWS, ARTICLE IV – EXECUTIVE BOARD AND OFFICERS

Summary:

To provide for balanced representation on the Executive Committee by striving to ensure that every odd year the membership will field a Vice-President from Small/Intermediate Districts/Charters and every even year the membership will field a Vice-President from Large/Extra-Large Districts/Charters, thereby creating an equal opportunity for all trustees/board members to be elected to the ISBA Executive Committee as Vice-President

Proposed Amendment to Article IV Executive Board and Officers
Method of Nominating and Electing Officers:

To Be Amended as follows:

Section 20

As in the election of Regional officers, the Vice President shall be nominated from Small/Intermediate sized districts/charters determined by enrollment in ODD years. Nominations for Vice President shall be taken from Large/Extra-Large sized districts/charters in EVEN years. This process is outlined below:

The nomination process shall employ the same enrollment categories used for the ISBA Resolution voting, (Small: 1 to 999 students; Intermediate: 1,000 to 2,999 students; Large: 3,000 to 9,999 students and; Extra-Large: 10,000 or more students).

- A. Beginning in November 2021, and every odd year thereafter, Small and Intermediate Districts/Charters may put forward one or more candidates for the office of ISBA Vice-President during the nominating process. In such years, the Nominating Committee shall only consider trustees/board members from Small and Intermediate Districts/Charters to be eligible candidates for Vice President. In the event there is at least one eligible candidate put forward by the Nominating Committee, then any other Small or Intermediate trustee/board member may be nominated from the Convention floor. Should no one from a Small or Intermediate District/Charter submit a nomination for the office of ISBA Vice-President, then any and all nominations from the floor, regardless of the District/Charter size, shall be considered for the office of Vice-President of ISBA.
- B. Beginning in November 2022, and every even year after, Large and Extra-Large Districts/Charters may put forward one or more candidates for the office of ISBA Vice-President during the nominating process. In such years, the Nominating Committee shall only consider trustees/board members from Large or Extra Large Districts/Charters to be eligible. In the event there is at least one eligible candidate put forward by the Nominating Committee, then any other Large or Extra Large trustee/board member may be nominated from the convention floor. Should no one from a Large or Extra Large

| District/Charter submit a nomination for the office of ISBA Vice-President, then any and all nominations from the floor, regardless of District/Charter size, shall be considered for the office of Vice-President of ISBA.

Proposed New Section Amendment by Executive Board September 2020

**TWIN FALLS SCHOOL DISTRICT #411
SCHOOL BOARD MEETING
HELD AT:
Canyon Ridge High School
300 North College Road
Twin Falls, Idaho**

**September 23, 2020
5:00 P.M.**

AGENDA

I. Call to Order - *Action*

II. Pledge of Allegiance

III. Procedural Matters

A. *Action* Items:

1. Approval of Agenda (Additions and Deletions)

IV. Unscheduled Delegation (Audience to Address the Board)

V. Consent Calendar *Action*

A. Approval of Release of Administrator Contract

B. Approval of New Certified Employee

C. Approval of New Classified Employees/Transfers

D. Approval of Classified Personnel Resignations

E. Approval of Extra-Curricular Employees

F. Approval of Extra-Curricular Resignation

VI. Student Panel Discussion with the Board – Students from SHMS (20 min)

VII. Supplemental Levy Discussion

VIII. Benefits of the Bond Refinance

IX. Action 2020-2025 Strategic Plan Board Focus Areas/Tasks Approval (15 min) Craner

X. Adjournment *Action*

MISSION

Our mission is to provide a quality
education necessary for all
students to be successful in life.