

TWIN FALLS SCHOOL DISTRICT #411

SCHOOL BOARD MEETING

HELD AT:

Roper Auditorium, 1615 Filer Ave. E., Twin Falls, Idaho

And

Virtually, go to [www.tfsd.org](http://www.tfsd.org) for link to Zoom Meeting:

<https://us02web.zoom.us/j/82829418156?pwd=U3BFSEVLeHV5T1hlSmIwMEdUMzI4dz09>

Dial by your location +1 253 215 8782 or +1 346 248 7799

Meeting ID: 828 2941 8156; Passcode: 120899

September 14, 2020

7:00 P.M.

AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Procedural Matters

A. Action Items:

1. Approval of Agenda (Additions and Deletions)

IV. Unscheduled Delegations (Audience to Address the Board)

A. Ms. Sage Hanks – COVID Protocols within Schools

V. Consent Calendar – Action

A. Approval of Minutes from the August 10, and 21, 2020 meetings

B. Approval of Board Financial Report

C. Approval of Building Financial Report

D. Approval of Accounts Payable and Payroll

E. Approval of Monthly Long Term Suspension Report

F. Approval of Contracts for Private Service Providers (PSP)/Consultants and Other

G. Approval of New Certified Employees

H. Approval of Certified Release of Contracts

I. Approval of New Classified Employees/Classified Transfers

J. Approval of Classified Personnel Resignations

K. Approval of New Extra Curricular Employees

L. Approval of Extra Curricular Resignations

M. Approval of Student Teacher Request

N. Approval of Early Graduation Request

VI. Superintendent's Report

A. Certified Employee of the Month –TFHS & CRHS

B. Classified Employee of the Month – TFHS & CRHS

C. TFEA Council Introductions/Update – TFEA Co-Presidents

D. COVID-19 Update Report

VII. Instruction

A. Information Items:

1. Monday's during Yellow Level-Schedule Discussion

B. Action Items: (None)

VIII. Budget and Finance

A. Information Items:

1. Emergency Closure Notice

2. Enrollment/Staffing Update

3. Bond Refinance Summary

B. Action Items:

1. Emergency Closure Approval

IX. Personnel

A. Information Items:

1. Policy/Procedure Revision Recommendations

B. Action Items:

1. 3085/3085P Title IX Policy/Procedure Action

X. Board Goals

A. Information Items:

1. 2020-2025 Strategic Plan: 2020-2021 Yearly Action Plan Recommendations

**MISSION**

Our mission is to provide a quality education necessary for all students to be successful in life.

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days' notice. For arrangements, contact Sonia DeLeon at 733-6900.

Face masks will be available at the door and attendees are asked to maintain social distance.

- B. Action Items:
  - 1. Finalize September 23, 2020 Board Work Session Agenda and Location

XI. Future Agenda Items

- A. TFEA Breakfast Meeting – September 15, 2020 @ 6:45 a.m.
- B. September 23, 2020, Board Work Session @ 5:00 p.m. – Location TBD

- XII. **Action:** Executive Session as per ID Code 74-206(1) subsections (b), and (d):  
(b) to consider student discipline; and  
(d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.

**Action** items after executive session:

- 1. Student discipline action.

XIII. Adjournment **Action**

### WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
  - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
  - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
  - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
  - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.  
Your Board of Trustees