

Elementary Safety/Education Protocols for 20-21 School Year
This document is linked to the district protocols in the district plan.

Gatherings:

Schools will create plans for Open Houses that will allow for smaller gatherings to meet the teacher and hear classroom plans and procedures for the school year.

Schools will not hold activities that create large group gatherings in yellow, orange, or red, such as concerts, programs, parent involvement nights, school assemblies, field trips, etc.

Recess:

Schools will provide students with recess time and will take precautions such as not allowing the use of the big playground equipment (very hard to social distance), encouraging activities that do not require sharing of equipment, encouraging social distancing as much as possible (knowing that 6 feet distance will not be in place at all times), providing hand sanitizing stations in the classrooms and having students sanitize hands before going to recess and upon their return from recess, etc. Face covering are recommended, not required for recess time.

Schools will work to minimize large group gatherings during arrival and departure to and from school as much as possible, (knowing that 6 feet distance will not be able to be achieved at all times).

Breakfast and Lunch:

Schools will stagger schedules as much as feasible, work to limit the number of students in the cafeteria at one time as much as possible, encourage as much social distancing (not necessarily 6 feet apart) as possible, have students sit at tables assigned to their classrooms to make contact tracing easier, will not use the touchpoint but will track student meals served through staff keeping paper/pencil records, providing hand sanitizer stations in cafeterias, etc. Face coverings will not be required for meals.

Schools will limit visitors (including volunteers and parents) who are not staff or students in yellow and orange. Protocols for visitors are noted in the district protocol document for each color level.

Green/Yellow/Orange/Red

Teachers will communicate with parents and let them know which communication mode they will use on a regular basis (Class DOJO, Remind, e-mail, etc.)

Teachers will respond to parent communications within 1 work day of received e-mail and/or voicemail whenever possible.

Students will be assigned a digital device that will be for their use only. Students will use this for in-class work when needed, and to take home for online work when in orange (as assigned by the teacher) or red. Students will be taught the importance of only using their assigned devices. Students will be taught how to access google classroom and/or Seesaw on their devices and how to use these to complete distance learning while they are at school in person, for those times when distance learning is required.

The district provides an opportunity for students K-8 to attend the Venture Upward School, online, for the school year, if a family is concerned about their child attending brick and mortar school. Families must register their child by September 1 in order to attend this school. This school is a part of the Twin Falls School District and is free. A limited number of students will be able to attend. The district is working to provide a second option if more students request online than we have room for in this program.

Orange Schedule

Students will be assigned to the A (last name begin with letters A-K) or B (last name begins with letters L-Z) group and will follow that schedule during Orange. For Kindergarten, specific information will be provided by your child's school in regards to their attendance on the alternating Mondays. The half-day on Mondays for elementary was designed to provide teachers an opportunity to assess student learning and progression, without impacting the 2 in-person instructional days, affording as much in-person instruction as possible for students. Monday student times will be 8:00-11:30, with students coming on alternating Mondays. All other days of

the week will be full school days. Teachers will use Monday afternoons for planning and preparation for the week's instruction.

**Building administrators will work with families who have children with different last names to place all children in 1 family on the same schedule and will work with families who need a schedule other than the one assigned due to work schedules etc.

Elementary Orange Hybrid Schedule					
	Monday	Tuesday	Wednesday	Thursday	Friday
Elementary K - 5th	A-Day and B-Day Students will Attend In person alternating Mondays 8-11:30 and will have distance learning alternating Mondays	A-Day Students in School All Day B-Day Students Distance Learning and packets	B-Day Students in School All Day A-Day Students Distance Learning and packets	A-Day Students in School All Day B-Day Students Distance Learning and packets	B-Day Students in School All Day A-Day Students Distance Learning and packets

Classroom/School Safety Protocols (Yellow/Orange):

Families will be expected to monitor student use of devices in the home and to help children take care of devices and help assure that devices are transported from home to school for their use at school when students are in session.

Precautions will be taken by teachers by disinfecting any school supplies that students may need to share between uses. This will include manipulatives and classroom supplies like scissors, etc. Schools will minimize the sharing of materials from student to student as much as possible.

Seating charts will be kept by teachers so that we have a record of who students are in close proximity to, to assist with contact tracing in the event of a confirmed case in a school.

Classrooms will be arranged to allow for the most social distancing possible among student desks. If classrooms use tables instead of desks, efforts will be made to social distance and not have kids facing each other as much as possible.

Classroom doors will be kept open whenever possible to minimize the use of doorknobs by staff and students and to help with airflow.

Staff and students are required to utilize a face covering (mask or shield that covers nose and mouth and is made of material capable of containing droplets) within the school building. Exceptions will be made for breakfast/lunch while eating and other instances designated by school administration where social distancing can be maintained (not less than six feet for 15 minutes). All staff and students will be provided with washable masks for their use. Face shields will be provided upon request and availability. Disposable masks will also be made available. Staff will ensure students have the opportunity for a “covering break” every hour with social distancing maintained. Considerations/exceptions will be made for staff and students who provide documentation from a state licensed medical professional stating the wearing of a face covering could be a health risk for that individual. Considerations/exceptions will also be made per IEP/504 team recommendation.

Masks breaks will be provided each hour.

Teachers will use a face shield if the use of a mask may impede the educational process. This includes whole group and small group work. Clear study carrels will also be made available for students when working in small groups with teachers at a group table.

Visitors and parents will be required to make an appointment to come into the school. Visitors and parents will be required to wear a face covering when in the school for their scheduled appointment.

Block Teachers (PE/Music/Computer Lab and Library) will provide services to students in the general education classroom, rather than students visiting the gym, music room, computer lab, and library during both yellow and orange. Classes will not be combined for these activities in an effort to keep kids as safe as possible by not sharing spaces for these classes. PE will conduct their classes outside whenever weather permits.

****Plans have been modified for Block with PE able to use the gym starting in September, and Music and Library able to use their block spaces beginning in October.**

Interventions and Special Education

Students may be pulled into small group settings for various intervention times. This will be limited to situations where needs cannot be met with push in interventions. Intervention and special ed teachers will document seating charts and keep them in case of need for contact tracing.

Orange/Red

Students will be expected to participate in distance learning and/or to complete packet work provided during distance learning days. Teachers will be teaching the standards and grading students with standards-based grading, based on completed work whether in person, online, or through packet work.

All students who are assigned Chromebooks as their device will have weekly lessons and assignments pushed out to families through Google Classroom.

All students who are assigned ipads as their device will have weekly lessons and assignments pushed out to families through Seesaw.

Teachers will provide guidance to parents and students about how to access the online instruction.

Families will need to help their child in accessing their distance learning, and will be expected to read communications sent out from the school and assist their child in their distance learning to the best of their abilities.

Students will have breakfast and lunch available (as in a normal school year) when they are attending school in person, even for the Mondays during orange.

Parents will be expected to help their children take care of the devices they are provided.

Red

When in RED, which is full distance learning, students will be provided a minimum of two google meets opportunities each week, where they can interact with their peers and their teacher in an online format. These meetings will be recorded so that they can be provided to students who are unable to attend the live session.

Teachers will also provide students and parents with instruction and assignments every week. Students will be held accountable for the work assigned, but it will not be required that the work be completed on the very day that it is scheduled by the teachers. Teachers will monitor student participation and completion of work each week, to determine student learning and provide extra assistance to families as needed to assure students are being active participants in their learning.

Teachers will communicate with parents so that they know which day of the week and what time the weekly lessons and assignments will be disseminated to parents/students.

Teachers will provide a minimum of 1 hour for office hours, through google meets, each week day and will communicate those to parents so that parents know the specific times that they will be able to get in direct contact with teachers for assistance.

Buildings will have plans for how packet work will be disseminated and returned if in extended closure. Packet work will be used as appropriate to determine grades on specific standards.

Families will be expected to make arrangements to pick up packets for their child and support their children in completing both packet and online work.

