

**TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING**

Page 1

HELD AT:

Roper Auditorium, 1615 Filer Ave. E, Twin Falls, Idaho

And

Virtually, go to [www.tfsd.org](https://us02web.zoom.us/j/85656689936?pwd=OVR5NU4xanJGcXpTNUxvQmt5Sk9wUT09) for link to Zoom Meeting:

<https://us02web.zoom.us/j/85656689936?pwd=OVR5NU4xanJGcXpTNUxvQmt5Sk9wUT09>

or Dial:

+1 669 900 6833 or +1 253 215 8782: Meeting ID: 856 5668 9936/Passcode: 120899

PLEASE SEE PAGE 2 OF THIS AGENDA FOR BOARD MEETING PROTOCOLS

DECEMBER 14, 2020

7:00 P.M.

AGENDA

- I. Call to Order - *Action*
- II. Pledge of Allegiance
- III. Procedural Matters
 - A. ***Action*** Items:
 - 1. Approval of Agenda (Additions and Deletions)
- IV. Unscheduled Delegations-(Audience to Address the Board-Must Receive Form before meeting starts)
 - A. Mrs. Peggy Hoy – Data on Social and Emotional needs of Students/Staff from TFSD Instructional Coaches
- V. Consent Calendar - ***Action***
 - A. Approval of Minutes from the November 9, 2020 meeting
 - B. Approval of Board Financial Reports
 - C. Approval of Building Financial Reports
 - D. Approval of Accounts Payables and Payroll
 - E. Approval of Contracts for Private Service Providers (PSP)/Consultants/Other
 - F. Approval of New Certified Employee
 - G. Approval of Certified Personnel Resignation
 - H. Approval of Certified Release of Contracts (2020-2021)
 - I. Approval of New Classified Employees
 - J. Approval of Classified Personnel Resignations
 - K. Approval of New Extra Curricular Employees
 - L. Approval of Extra Curricular Resignations
 - M. Approval of Student Teacher Requests
 - N. Approval of Early Graduation Requests
- VI. Superintendent's Report
 - A. Certified Employee of the Month for Morningside Elementary
 - B. Classified Employee of the Month for Morningside Elementary
 - C. TFEA Presidents to Address the Board – Joe Bartley/David Palmer
- VII. Instruction
 - B. Information Items:
 - 1. COVID Protocol Schedule Designation Review
 - 2. Emergency Closure
 - 3. 2021-2022 Draft School District Calendar Update
 - C. ***Action*** Items:
 - 1. COVID Protocol Schedule Designation
 - 2. Emergency Closure Approval
- VIII. Budget and Finance
 - A. Information Items: (None)
 - B. ***Action*** Items:
 - 1. Supplemental Levy Resolution
- IX. Personnel
 - A. Information Items:
 - 1. Policy/Procedure Review and Revisions Recommendations
 - B. ***Action*** Items: (None)

MISSION

Our mission is to provide a quality education necessary for all students to be successful in life.

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days' notice. For arrangements, contact Sonia DeLeon at 733-6900.

Face masks will be available at the door and attendees are asked to maintain social distance.

A. Information Items:

1. January 27, 2021 Board Work Session Draft Agenda
2. Discuss Experience at ISBA Convention

B. **Action** Items: (None)

XI. Future Agenda Items

- A. No Second Meeting in December
- B. Next Meeting: January 11, 2021 at CRHS Auditorium
- C. Day on the Hill set for February 15 & 16, 2021 in Boise

- XII. **Action:** Executive Session as per Idaho Code 74-206(1) Subsection (b) and (d)
- (b) To consider the dismissal or disciplining of, or to hear complaints or charges brought against, an employee and public school student;
- (d) To consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.

Action Items:

- A. Student discipline action
- B. Personnel issue action

XIII. Adjournment **Action**

Twin Falls School District #411

December 14, 2020

School Board Meeting Protocols

On November 14, 2020, an order set forth by Governor Brad Little limited the size of public and private gatherings to ten. To comply with this order, and the Open Meeting Law, the TFSD will allow additional participants beyond the ten but enact additional safety measures. It is the Board's intention to allow anyone who wants to attend the ability to do so in a safe manner. As a result there are two options for attendance including in-person and virtually via Zoom. For those attending in person, the guidelines are:

TFSD #411 Board Meeting Guidelines:

1. Face coverings that cover the mouth and nose shall be worn at all times by all in attendance.
2. People who are in attendance shall sit three seats apart in order to maintain social distancing. The exception will be those who reside in the same household.

The second option is to attend utilizing Zoom:

<https://us02web.zoom.us/j/85656689936?pwd=OVRSNu4xanJGcXpTNUxvQmt5Sk9wUT09>

If you wish to address the board, you may request to speak by submitting the Unscheduled Delegation Form (policy 4105) provided prior to the beginning of the meeting. If you wish to do this in person you must adhere to the requirements listed above. If you wish to speak utilizing Zoom, please contact Michelle Lucas at 208-733-6900 by Monday, December 14th at 4:00 p.m. Per Board Policy 4105, the comment period will not exceed one hour.

We thank you for your understanding and cooperation.

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

November 9, 2020

7:00 p.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Roper Auditorium located at 1615 Filer Ave. E., Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, November 9, 2020. The following trustees were present: Chairman Bryan Matsuoka (via Zoom); Trustees Heidi Casdorph, Paul McClintock, Jonathan Lord, and Jayson Lloyd. There were also present Superintendent of Schools, Brady D. Dickinson; Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte as well as district directors, interested patrons, employees, and the media.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items:
 1. Approval of Agenda (Additions and Deletions) – Vice Chairman McClintock moved to approve the agenda as submitted. Trustee Casdorph seconded the motion. Motion passed unanimously.
- IV. Unscheduled Delegations (Audience to Address the Board) – Chairman Matsuoka asked if there was anyone wishing to address the Board. There were two: Parent of a Twin Falls School District student, Valley School District teacher, and nurse, Gail Richardson addressed the Board representing a group of teachers and parents. Ms. Richardson gave testimony that many teachers and parents want students back in school at least four days a week instead of two days per week. This group believes having kids in schools more hours, with the appropriate mitigation precautions, that the community is better protected with students in masks and supervised in school. She also addressed concerns for students' social and emotional health. The Board thanked Ms. Richardson for her comments and concerns.

Twin Falls School District parent and community member, Charlotte McNair addressed the board about getting students back in school full time. She shared that students are falling behind, this is destroying kids' lives, and even her kids know of people that have committed suicide. She requests that students are allowed back in school daily so they don't keep falling behind and for their social and emotional health. The Board thanked Ms. McNair for her comments and concerns.
- V. Consent Calendar – Vice Chairman McClintock moved to approve the consent calendar "A-L" which included: minutes from the October 9, 12, 23, and 28, 2020 meetings;

board financial reports; building financial reports; accounts payable and payroll; October long term suspension report; contracts for private service providers: PowerSchool (x2), and Education Hall; certified release of contract for 2020-2021 school year for Joe Jayo; new classified employees: David Huey, Kristin Bassler, Kenzie Bloxham, and Tara Guisto; classified in-district transfers for Marcy Hendry and Marie Drennan; classified resignations from Melanie Jacobs, Tiona Budden, Dorothy Aragon, and Marina Manafi-Busby; extra-curricular employees: Rachel Hardy, Michael Wilkinson, Shane Claborn, and Elias Halsell; extra-curricular resignations from Rodrigo De La Cruz, Matthew Coleman, Lara Erickson, and Sean Impomeni (from 2021-2022 school year); request for alternative authorizations [The TFSD Board of Trustees declared a hiring emergency for the following positions]: Mallory McGowen as 3rd grade teacher at Bickel Elementary School, and Jessyca Tubbs as 2nd grade teacher at Lincoln Elementary School. The motion was seconded by Trustee Lord. Motion passed unanimously.

VI. Superintendent's Report

- A/B. Superintendent Dickinson announced the certified employee of the month from Harrison Elementary School for the month of November as Regina Thomason, first grade teacher, and classified employee of the month from Harrison Elementary School as Teresa Easterling, school mentor. Superintendent Dickinson read a brief resume' and shared that a gift, plaque, and gift certificate to Idaho Joe's will be sent to each recipient.

VII. Instruction A. Information Items:

1. Associate Superintendent, Bill Brulotte shared a graph showing the most up to date COVID-19 cases since February 2020 as compared to other counties such as Blaine, Gooding, Jerome, Cassia, and Minidoka. He also shared Twin Falls County COVID-19 cases reported the last three weeks which showed 10.43 cases per 10,000 as of the week of November 8th. Mr. Brulotte shared numbers for: student contact tracing (16), staff confirmed positive (5), staff quarantined (9), and cases per 10,000 (21) for week of November 1, 2020. He commented that at this time, it appears the orange schedule has helped to control the spread within the schools. Staff cases are trending in the right direction. He shared that if, and when, we are able to return to a full time schedule, the district will most likely use a phase in model and have elementary and middle schools begin every day before the high schools.
2. Associate Superintendent, Bill Brulotte explained the minor changes to the TFSD #411 Operational COVID Protocol that were changed because of further CDC guidance. CDC changed the close contact definition to "within 3 feet for 15 cumulative minutes in a 24 hour period" to someone that tests positive.

VII. Instruction B. Action Items:

1. Administration recommends that the District remain in the hybrid model until significant and sustained improvements are achieved. After a brief discussion, Vice Chairman McClintock moved to stay in the current hybrid schedule as recommended by administration for at least another 28 days or at least until the next board meeting in December. Trustee Lloyd seconded the motion. Motion passed unanimously.

2. After a brief discussion, Vice Chairman McClintock moved to approve the amendment to the TFSD #411 Operational COVID Protocol as recommended. Trustee Lloyd seconded the motion. Motion passed unanimously.

VIII. Budget & Finance A. Information Items: None

VIII. Budget & Finance B. Action Items: None

IX. Personnel A. Information Items: None

IX. Personnel B. Action Items: None

X. Board Goals A. Information Items:

1. Board reviewed their January 27, 2021 work-session draft agenda. The agenda will return for further input at the next board meeting. It was agreed to have a student panel of high school students and add a supplemental levy presentation by Dr. Dickinson to the agenda.

X. Board Goals B. Action Items: None

XI. Future Agenda Items:

1. Twin Falls Education Association breakfast meeting is set for Tuesday, November 17, 2020 at 6:45 a.m. at Idaho Joe's.
2. No second board meeting in November. The next board meeting will be December 14, 2020.
3. January 11, 2021 is the annual organizational meeting where the Chairman, Vice Chairman, Clerk, treasurer are voted on.
4. More information about the Legislative Tour will be coming out soon.

XII. Executive Session Action

With no further business at hand, Vice Chairman McClintock moved that the Board retire into executive session after a five-minute break as per Idaho Code 74-206(1) subsection (b) to consider student discipline and a personnel issue: administrative leave; and (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. Trustee Lloyd seconded the motion. Chairman Matsuoka asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows: Chairman Bryan Matsuoka – Yes, Vice Chairman Paul McClintock – Yes, Trustee Heidi Casdorph – Yes, Trustee Jayson Lloyd – Yes and Trustee Jonathan Lord - Yes. With $\frac{3}{4}$ present, motion carried. The Board convened into executive session from 7:47 p.m. to 8:07 p.m. Doors were opened, Trustee Lloyd moved to return to open session. Trustee Lord seconded the motion. Motion passed unanimously. The time was 8:07 p.m.

Student discipline was discussed from 7:52 p.m. to 7:54 p.m. Trustee Lloyd moved to expel one (1) student from school as per administration and hearing officers' recommendations, for an indefinite period of time for incorrigibility, and that this student be expelled from school as defined in Idaho Code 33-205 and that this student be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee Lord seconded the motion. Motion passed unanimously.

Personnel issue was discussed from 7:54 to 8:07 p.m. Vice Chairman McClintock moved to approve administrative leave for certified employee "A" as recommended by administration. Trustee Lord seconded the motion. Motion passed unanimously.

Trustee Casdorff moved to adjourn the meeting. Trustee Lord seconded the motion and the motion passed unanimously. Meeting adjourned at 8:08 p.m.

Chairman, Bryan Matsuoka

ATTEST:

Clerk, Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS
School District No. 411

201 MAIN AVENUE WEST
 TWIN FALLS, IDAHO 83301
 (208) 733-6900
 Executive Session
 November 9, 2020
 7:47 p.m.

The Board of Trustees of Twin Falls School District #411 met in executive session on Monday, November 9, 2020 at 7:47 p.m., at Roper Auditorium located at 1615 Filer Ave. E., Twin Falls, Idaho. Chairman Bryan Matsuoka conducted the meeting. Vice Chairman Paul McClintock, and Trustees Heidi Casdorph, Jonathan Lord and Jayson Lloyd, along with Superintendent, Brady Dickinson; Associate Superintendent, Bill Brulotte, Board Clerk, Michelle Lucas; and Director of Human Resources, Shannon Swafford, were also in attendance.

With no further business at hand, Vice Chairman McClintock moved that the Board retire into executive session after a five-minute break as per Idaho Code 74-206(1) subsection (b) to consider student discipline and personnel issue; administrative leave and (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. Trustee Lloyd seconded the motion. Chairman Matsuoka asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows: Chairman Bryan Matsuoka – Yes, Vice Chairman Paul McClintock – Yes, Trustee Heidi Casdorph – Yes, Trustee Jayson Lloyd – Yes and Trustee Jonathan Lord - Yes. With $\frac{3}{4}$ present, motion carried. The Board convened into executive session from 7:47 p.m. to 8:07 p.m. Doors were opened, Trustee Lloyd moved to return to open session. Trustee Lord seconded the motion. Motion passed unanimously. The time was 8:07 p.m.

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 Chairman, Bryan Matsuoka

ATTEST:

 Clerk, Michelle Lucas

NEW CERTIFIED EMPLOYEE 2020-2021

[illegible]



Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900
F 208.733.6987
www.tfsd.org

Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: December 9, 2020

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Certified Resignation

The following certified employee has submitted his resignation letter resigning his position for the 2021-2022 school year:

- Don Hunzeker – School Psychologist – Support Services

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept this resignation.



Twin Falls School District #411 P 208.733.6900
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Twin Falls, ID 83301 www.tfsd.org

Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: December 9, 2020

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Certified Release of Contract for 2020-2021 School Year

The following certified employees have submitted a resignation letter requesting to be released from their contract:

- Mike Ridgeway, Teacher – Science Teacher at Canyon Ridge High School
- Michael Oliverson, Teacher – Special Education at Twin Falls High School
- William Hartley, Counselor at O'Leary Middle School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that these individuals be released from their contract, as suitable replacements have been secured.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: December 9, 2020

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: New Classified Employees or Classified Transfers

It's the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees these individuals listed below be approved for hiring for the 2020-2021 school year:

Jennifer James	Para educator-SPED at Canyon Ridge High School
Josefina Campos	Custodian at Canyon Ridge High School
Carolyn Jennings	Cook at Canyon Ridge High School
Shannon O'Brien	Secretary- .50 FTE at South Hills Middle School
Sean Hubbell	Custodian at Canyon Ridge High School
Adelle Giles	Para educator-SPED at Canyon Ridge High School

All are in the process of completing the necessary consent, I-9's, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: December 9, 2020

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Classified Resignations

The following classified employees have submitted their resignation letter resigning their position for the 2020-2021 school year:

Randalyn Barrow	College & Career Advisor	Canyon Ridge High School
Lisa Harmison	Secretary/Registrar	O'Leary Middle School
Antonia Emmons	Secretary/Medicaid	Support Services
Melanie Matson	Playground Assistant	Rock Creek Elementary
Wendy Diede	Para educator – Literacy	Rock Creek Elementary

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: December 9, 2020

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Employees

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that these individuals listed below be approved for hiring. An employment letter or supplemental contract will be issued for the 2020-2021 school year.

If you have any questions or concerns, please do not hesitate to contact me.

Nolan Amundson	Assistant Basketball Coach (Girls)	Twin Falls High School
Anthony Standlee	Assistant Basketball Coach (Boys)	Canyon Ridge High School
Vernon Ursenbach	Bowling Coach	Twin Falls High School
Leanna Magee	Assistant Bowling Coach	Twin Falls High School

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: December 9, 2020

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Resignations

The following employees have submitted their resignation letter resigning their position for the 2020-2021 school year:

Marty Grindstaff	Assistant Track Coach	Twin Falls High School
Mark Schaal	Driver's Education Coordinator	District Wide
Averie Schroeder	JV Softball Coach	Twin Falls High School

The following employees has submitted his resignation letter resigning his position for the 2021-2022 school year:

Andria Harshman	Volleyball Coach – Head	Twin Falls High School
Kevin Stellingwerf	Assistant Football Coach	Canyon Ridge High School

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept these resignations.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: December 10, 2020

To: Dr. Brady D Dickinson, Superintendent
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Student Teacher Request

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that the following university student be allowed to participate as student teacher within the Twin Falls School District. The proposed assignment is listed below.

Name of Student	Subject	Cooperating Teacher	School	Dates	University
Heather Dockstader	Third Grade	Emily Strom	Oregon Trail Elementary School	January 2021 – April 2021	Idaho State University
Mathew Johnson	English	Jessica Mathes	Twin Falls High School	January 2021 – April 2021	Western Governors University
Carly O'Connor	Kindergarten	Michelle Reinke	Rock Creek Elementary School	January 2021 – April 2021	Idaho State University

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent

EARLY GRADUATION REQUESTS

Samantha Weg	TFHS
Ryann Swope	TFHS
Kylie Schilz	TFHS
Benjamin Weaver	TFHS
Prisila Villasenor	TFHS
Isaac Escobedo	TFHS
Megan Buscher	TFHS

EMPLOYEE OF THE MONTH QUESTIONS

Certified __X__ or Classified ____

Name:	Ethan Stokes
School:	Morningside
Position:	School Counselor
Hometown:	Kingston, Washington
Inspiration:	Mr. Rogers
Pet Peeve:	When people are rude
Favorite hobby away from work:	Hiking
What word describes you best?	Tubular?
One thing people don't know about you:	I really like playing ping pong
Why did you choose this career?	I like helping kids with problems they are having.
What is the #1 activity on your bucket list:	Take Rachel, my wife, outside the country.
How do you want to be Remembered?	As someone who cared about the kids.
Best day on the job was.....	I've had a lot of good days, it's always fun teaching growth mindset to the kids.

Principal Note:

EMPLOYEE OF THE MONTH QUESTIONS

Certified ____ or Classified ✓

Name:	Lara Tanner
School:	Morningside Elementary
Position:	Secretary
Hometown:	American Falls, ID
Inspiration:	My mother
Pet Peeve:	Constant complaining
Favorite hobby away from work:	Hiking, playing games, and watching movies with my family!
What word describes you best?	Happy
One thing people don't know about you:	I was very involved in cheerleading and drama in highschool. I cheered and was in almost every play and musical 9th through 12th grade.
Why did you choose this career?	I love working with kids, meeting new people, and the awesome schedule!
What is the #1 activity on your bucket list:	Traveling to Europe
How do you want to be Remembered?	Hopefully my integrity, strength, and kindness
Best day on the job was.....	Most days, but it was fun to set up the Christmas tree:)

Principal Note:

Mr. Ethan Stokes is Morningside's December certified Employee of the Month. Ethan has been married to Rachel for eight years and they have a six month old son Turner. Ethan started as the Morningside counselor in 2017 and is starting his fourth year. Ethan teaches lessons in every classroom and is always on the run. Before Covid he ran our Giddy Up to School attendance program. He also runs our Red Ribbon Week each October with all the associated activities. He is a big part of the fifth grade COW's Day at CSI. He organizes the schedule and getting guest presenters. He is also very instrumental in getting all the fifth graders registered for middle school each spring.

He makes sure our food backpack program is run smoothly and efficiently for our neediest students. He also coordinates getting food and Christmas gifts to our neediest families. Ethan always helps out where ever he is needed each day and is very helpful during this stressful Covid world. He makes a daily positive impact to our students, staff and parents.

Mrs. Lara Tanner is Morningside's December classified Employee of the Month. Lara has been married to Blake for sixteen years. They have three children, James is fifteen, Bethany is thirteen and Hadley is ten.

Lara started in 2016 as the librarian at Perrine. She started here at Morningside this past July as our secretary. She rolled up her sleeves and hit the ground running setting up for a new school year, registering new students. She also had to drop students that had moved, and about eighty students that went online for this school year. She also had to help rearrange our students to fit into the A B rotation.

The Covid world is proving to be a daily challenge as Lara tracks students or staff that have been exposed or have contracted the Covid virus. She has to track when they can return and coordinates when parents come in to pick up work packets or Chromebooks. She has settled in to her new job and has made a positive impact to our students, staff and parents.

Schedule Recommendation: January 04, 2020

“What we’ve learned through the fall in the colleges, the universities, and K-12 schools that opened, that the in-physical classrooms with masks on was a safe environment,” Dr. Birx, Coordinator White House Task Force.

“I just think it's healthy for these kids to be in school,” he continued. “That said, they got to do it safely and they've got to do it responsibly. And when this was started over the summer, no one really knew for certain. They thought that these public health measures would work. But now the data clearly shows us that you can operate these schools in face-to-face learning in a safe and responsible way.” Dr. Robert Redfield, Director of CDC

The following recommendation is being made after careful consideration of TFSD case data and the new recommendations of the CDC, SCPHD and St. Luke’s:

Recommendation: In coordination with the SCPHD, St. Luke’s, and the CDC, the TFSD #411 District Office Administration recommends the following protocols beginning January 4, 2021:

1. All students (PK-12) will return to school for 4 days a week of face-to-face instruction (Tuesday-Friday).
2. Mondays will be a distance learning day for all grade levels. This will allow additional time for teachers to prepare materials for students who are out due to sickness or quarantine.
3. Short term schedule modifications will be made on a school by school basis. This could be a result of staffing challenges or numbers of cases within the school.
4. Authorize the superintendent to make short term schedule changes between Board meetings as needed to address high case counts, staffing shortages, etc.

All other mitigation strategies (i.e. face coverings, limiting large events, etc.) are recommended to continue as dictated by our back to school protocols. These protocols are aligned to the guidelines of the CDC and SCPHD. As stated by the CDC, “you can operate these schools in face-to-face learning in a safe and responsible way.”

Rationale:

1. CDC, SCPHD, and St. Luke’s support students returning to face-to-face instruction based on evidence that shows schools are likely not significant contributors to community spread as a result of mitigation strategies.
2. St. Luke’s reports having limited spread within the hospital and attributes this to the use of face coverings. For those staff who desire additional protection, St. Luke’s recommends the use of eye protection. This will be made available to staff.
3. Additional time is needed for staff to prepare materials for absent students. The 4 day face to face week with one distance day matches the schedule for other districts in our region.

4. CDC, SCPHD, and St. Luke's recommends continuation of mitigation strategies to provide protections to staff, students, and families.
5. TFSD data reveals cases are generally coming from contact outside of school. Spread within the school has been limited and/or controlled.
6. Many students are struggling in the hybrid model. Concerns with engagement, pacing of instruction and student achievement have been raised by staff and parents.

Second Semester Schedule options: 1/04/21

Question: What schedule should the TFSD open with on January 4, 2021 at each level--elementary school, middle school, and high school?

Board Meetings: December 14, 2020; January 11, 2021; January 27, 2021

Case Data (Orange):

TFSD #411 COVID CASE BY WEEK			
** Actual number of positive students is likely higher due to the fact many students are not tested, have mild symptoms, asymptomatic.			
Week of	** Student Contact Tracing	Staff Confirmed Positive	Staff Quarantined
October 18, 2020	2	15	36
October 25, 2020	2	7	19
November 1, 2020	16	5	9
November 8, 2020	23	8	31
November 15, 2020	7	13	25
November 22, 2020	1	5	12
November 29, 2020	2	7	25
December 6, 2020	1	2	13
December 13, 2020			
Total	54	62	170
Total Staff and Students	116		

Totals: Year to Date (Students): 123

Bickel: 2 Harrison: 6 Lincoln: 4 Morningside: 0
 OT: 2 Perrine: 3 PF: 2 Rock Creek: 4
 Sawtooth: 1

RSMS: 14 O'Leary: 8 Bridge: 0 South Hills: 8

CRHS: 41 TFHS: 25 MVHS: 3

Totals: Year to Date (Staff): 87

Bickel: 2 Harrison: 9 Lincoln: 3 Morningside: 1
 OT: 6 Perrine: 4 PF: 9 Rock Creek: 9
 Sawtooth: 6

RSMS: 4 O'Leary: 3 Bridge: 0 South Hills: 4

CRHS: 14 TFHS: 2 MVHS: 2

Support Services: 5 DO: 2 District-wide: 2

Option 1: Modified Yellow Schedule: 4 Days Face-To-Face and 1 Distance Day

Rationale: Research is showing that schools are not significant contributors to the spread of COVID especially when mitigation strategies like face coverings are utilized. Surrounding school districts that are fully face to face have been able to manage numbers on a school by school basis. The argument is that the benefits of being in school everyday outweigh the benefits of the hybrid schedule.

Pros:

1. Increases face to face time with students;
2. Supported by data (CDC and TFSD) showing majority of cases currently come from contact outside of school;
3. Addresses some concerns with isolation impact on mental wellbeing;
4. Providing elementary full remote day on Monday reduces contact and provides time to prepare work for students who are out; and
5. Similar schedule to other districts in Region IV.

Cons:

1. Does not allow for social distancing of students and staff with some classrooms of 30;
2. Excluded staff and students increase due to inability to social distance;
3. Reduced number of current cases from school may be due to the hybrid schedule so this change could lead to more cases (unknown); and
4. Classified as higher risk by CDC:
<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

Option 2: Remain in Hybrid (Orange) Until Sustained Drop in Community Risk Factors

Rationale: With high community transmission the risk is greater for school transmission when students are not able to social distance and are not consistent on proper face covering usage. The argument for this schedule is that it reduces close contact and allows for some face to face contact as opposed to being fully remote.

Pros:

1. Allows students to be social distanced;
2. In line with CDC recommendations on reducing numbers via modified schedules;
3. Limits number of excluded students;
4. Reduces total number of students in school at any one time; and
5. Classified as some/medium risk by CDC:
<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

Cons:

1. Reduced student engagement on distance days;
2. Slowing of curriculum delivery and unknown impact on achievement;

3. Difficult schedule for some families; and
4. Possible links to issues with mental wellbeing.

Option 3: Full Remote Schedule

Rationale: Full remote has the lowest risk for school transmission.

Pros:

1. Lowest risk for school transmission:
<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

Cons:

1. No longer recommended by the CDC or Idaho Back to School Framework;
2. Isolation of students-mental health;
3. Could negatively impact student achievement;
4. Connectivity issues; and
5. Questionable community support.

Other Option: Face to face with no mitigation strategies such as face coverings (CDC highest risk)--not recommended at this time.

Articles:

<https://www.idahoednews.org/news/educators-continue-in-person-instruction-amid-covid-surge/>

<https://www.foxnews.com/health/cdc-director-schools-among-safest-places-kids>

<https://www.idahoednews.org/news/caldwell-to-move-to-remote-learning-after-thanksgiving/>

<https://www.idahoednews.org/news/boise-to-move-to-full-remote-learning-after-thanksgiving-suspends-athletics-immediately/>

<https://www.aappublications.org/news/2020/11/16/covid19children111620>

<https://www.idahoednews.org/coronavirus/k-12-coronavirus-cases-hit-another-milestone/>

<https://www.businessinsider.com/anthony-fauci-close-bars-school-instruction-coronaviruses-infections-health-2020-11>

CERTIFICATE OF CLOSURE
Emergency Closures Reporting
SCHOOL YEAR 2020-2021

District # 411 District Name TWIN FALLS SCHOOL DISTRICT

In compliance with I.C. 33-1003A, certify the cause and duration of each incident of emergency school closure.

For each emergency closure, show the number of instructional hours missed for each grade grouping.

If the missed instructional hours in each grade grouping for all buildings in the district where the same, then fill one line listing "All".

If the emergency closure was for 2 or more consecutive full days, show on one line the date(s) of the closure.

Report instructional hours to 2 decimal place.

Change the ISEE calendar to show Emergency Closure for the days listed.

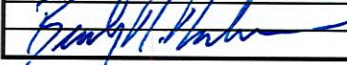
Do not delete an entire week from the ISEE calendar if the District/Charter was closed for the week for the Emergency Closure.

Submit a copy of the school board minutes showing approval for each emergency closure stating the cause and duration.

Building Number or if District Wide <u>All</u>	Cause for the Emergency Closure	Date(s) of Closure	Amount of Kindergarten Instructional Hours Missed*	Amount of Grades 1-3 Instructional Hours Missed*	Amount of Grades 4-5 Instructional Hours Missed*	Amount of Grades 9-12 Instructional Hours Missed*	For Closures caused by COVID-19	
							**Anticipated date of re-opening	Zip Code for closed school
301	Safety/Threat	12/9/2020				2.5		

Please submit the day of the closure or as soon as possible by fax 208-334-2228 or email to pbrewer@sde.idaho.gov

I certify that this information is accurate. If requested, I will provide the detail to document the reported information.



Superintendent's Signature

*Be sure to reduce your instructional hours on your school calendars to reflect the closure.

** In closures for flu please give the anticipated date of re-opening the school

TWIN FALLS SCHOOL DISTRICT #411

2021-2022 DISTRICT CALENDAR

DRAFT

DRAFT

Jul 2021						
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Aug 2021						
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August

- 3 Middle and High School Registrations
August 3rd through August 6th
See School Website for Details
- 9 Summer Institute/In-Service
- 10 Summer Institute/In-Service
- 11 1/2 Opening Day
1/2 Day Building Retreat
- 12 Teacher Workday
- 13 Teacher Workday
- 16 First Day of School

September

- 3 Early Dismissal for Students and Staff
No School 1/2 Day Kindergarten
- 6 Labor Day - No School
- 7 Data Day - No School

October

- 15 End of 1st Quarter (42 Student Days)
Teacher Workday
No School All Grades
- 20 Kindergarten Parent/Student/Teacher
Conferences
No School Kindergarten
- 21 District Wide Parent/Student/Teacher
Conferences
No School All Grades
MVHS in Session
- 22 No School All Grades

November

- 22 ICS Teacher In-Service
No School All Grades
- 23 ICS Teacher In-Service
No School All Grades
- 24 Thanksgiving Break
No School Nov. 24-26

December

- 17 End of 2nd Quarter (38 Student Days)
End of 1st Semester (80 Student Days)
Early Dismissal
No School 1/2 Day Kindergarten
1/2 Day Report Cards
- 20 Christmas Vacation
No School Dec 20 - Jan 2
- 31 New Years Day Observed - No School

January

- 3 School Resumes

February

- 21 Presidents' Day - No School
- 22 ICS Teacher In-Service
No School All Grades

March

- 4 End of 3rd Quarter (43 Student Days)
Early Dismissal
No School 1/2 Day Kindergarten
1/2 Day Report Cards
- 15 CRHS/TFHS-Advisor/Parent/Student
Registration Conferences
- 16 CRHS/TFHS-Advisor/Parent/Student
Registration Conferences
Kindergarten Parent/Student/Teacher
Conferences
No School Kindergarten
- 17 Elementary and Middle School
Parent/Student/Teacher Conferences
CRHS/TFHS - Jr. Boards/Sr. Projects
No School All Grades
MVHS in Session
- 18 No School All Grades
- 21 Spring Break-No School March 21-25
- 28 School Resumes

May

- 18 MVHS Graduation
- 19 End of 4th Quarter (47 Student Days)
End of 2nd Semester (90 Student Days)
Last Day of School-Early Dismissal
1/2 Day Report Cards
No School 1/2 Day Kindergarten
School Year - 170 Days

- 20 1/2 Analyze Assessments and Goals
1/2 Day Teacher Workday

- 23 TFHS Graduation

- 24 CRHS Graduation

- 30 Memorial Day

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TWIN FALLS SCHOOL DISTRICT #411

2021-2022 DISTRICT CALENDAR

DRAFT

DRAFT

Jul 2021						
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Aug 2021						
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SEP 2021						
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Nov 2021						
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August

10 Middle and High School Registrations
August 10th through August 13th
See School Website for Details

16 Summer Institute/In-Service

17 Summer Institute/In-Service

18 1/2 Opening Day
1/2 Day Building Retreat

19 Teacher Workday

20 Teacher Workday

23 First Day of School

September

3 Early Dismissal for Students and Staff
No School 1/2 Day Kindergarten

6 Labor Day - No School

7 Data Day - No School

October

22 End of 1st Quarter (42 Student Days)
Teacher Workday
No School All Grades

27 Kindergarten Parent/Student/Teacher
Conferences
No School Kindergarten

28 District Wide Parent/Student/Teacher
Conferences
No School All Grades
MVHS in Session

29 No School All Grades

November

22 ICS Teacher In-Service
No School All Grades

23 ICS Teacher In-Service
No School All Grades

24 Thanksgiving Break
No School Nov. 24-26

December

20 Christmas Vacation
No School Dec 20 - Jan 2

31 New Years Day Observed - No School

January

3 School Resumes

14 End of 2nd Quarter (43 Student Days)
End of 1st Semester (85 Student Days)
Early Dismissal
No School 1/2 Day Kindergarten
1/2 Day Report Cards

February

21 Presidents' Day - No School

22 ICS Teacher In-Service
No School All Grades

March

18 End of 3rd Quarter (43 Student Days)
Early Dismissal
No School 1/2 Day Kindergarten
1/2 Day Report Cards

21 Spring Break-No School March 21-25

28 School Resumes

29 CRHS/TFHS-Advisor/Parent/Student
Registration Conferences

30 CRHS/TFHS-Advisor/Parent/Student
Registration Conferences
Kindergarten Parent/Student/Teacher
Conferences
No School Kindergarten

31 Elementary and Middle School
Parent/Student/Teacher Conferences
CRHS/TFHS - Jr. Boards/Sr. Projects
No School All Grades
MVHS in Session

April

1 No School All Grades

May

18 MVHS Graduation

23 TFHS Graduation

24 CRHS Graduation

26 End of 4th Quarter (42 Student Days)
End of 2nd Semester (85 Student Days)
Last Day of School-Early Dismissal
1/2 Day Report Cards
No School 1/2 Day Kindergarten
School Year - 170 Days

27 1/2 Analyze Assessments and Goals
1/2 Day Teacher Workday

30 Memorial Day

JAN 2022						
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MAY 2022						
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**SCHOOL DISTRICT NO. 411
TWIN FALLS COUNTY, STATE OF IDAHO**

**A RESOLUTION CALLING FOR
SUPPLEMENTAL LEVY ELECTION**

WHEREAS, in accordance with Section 33-802(3), Idaho Code, as amended, the Board of Trustees of School District No. 411, Twin Falls County, State of Idaho (the "District") has determined there is a need for a supplemental levy in the amount of \$5,700,000 per year for two (2) years, for the purpose of paying all lawful expenses of maintaining and operating the District for the fiscal years beginning July 1, 2021, and ending June 30, 2023.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of the District as follows:

SECTION 1. That a supplemental levy election be and the same is hereby called to be held in the District on Tuesday, March 9, 2021, for the purpose of submitting to the qualified electors of the District the question set out in the form of the ballot appearing in Section 3 hereof.

SECTION 2. That the Election Clerk of Twin Falls County, Idaho shall administer the election (the "Twin Falls County Clerk") pursuant to and in accordance with Title 34, Idaho Code.

SECTION 3. That the form of the official ballot will be substantially as follows:

OFFICIAL BALLOT

SUPPLEMENTAL LEVY ELECTION

**SCHOOL DISTRICT NO. 411,
TWIN FALLS COUNTY, STATE OF IDAHO**

March 9, 2021

QUESTION: Shall the Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, be authorized and empowered to levy a Supplemental Levy in the amount of Five Million Seven Hundred Thousand and No/Dollars (\$5,700,000.00) per year for two (2) years, commencing with the fiscal year beginning July 1, 2021 and ending June 30, 2023, for the purpose of financing any lawful expenses of maintaining and operating the District; all as provided in the Resolution adopted by the Board of Trustees on December 14, 2020?

The estimated average annual cost to the taxpayer on the proposed levy is a tax of \$118 per \$100,000 of taxable assessed value, per year, based on current conditions. Currently, the District collects a supplemental levy that costs \$104 per \$100,000 that will expire when the proposed levy goes into effect. The District also collects a bond levy that is expected to decrease by \$21 per \$100,000 of taxable assessed value. Therefore, the overall estimated average annual cost to the taxpayer per \$100,000 of taxable assessed value will decrease by \$7 per \$100,000 of taxable assessed value.

IN FAVOR OF AUTHORIZING A SUPPLEMENTAL LEVY IN THE AMOUNT OF \$5,700,000 PER YEAR FOR TWO (2) YEARS	_____
AGAINST AUTHORIZING A SUPPLEMENTAL LEVY IN THE AMOUNT OF \$5,700,000 PER YEAR FOR TWO (2) YEARS	_____

(End Form of Official Ballot for Supplemental Levy Election)

SECTION 4. That the form of notice of the election shall be substantially as follows:

NOTICE OF SUPPLEMENTAL LEVY ELECTION

Notice is hereby given that pursuant to the laws of the State of Idaho and the Resolution of the Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, adopted on December 14, 2020, a Supplemental Levy Election will be held on March 9, 2021, between the hours of 8:00 a.m. and 8:00 p.m. for the purpose of voting upon the following question and proposition of authorizing a levy:

Shall the Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, be authorized and empowered to levy a Supplemental Levy in the amount of Five Million Seven Hundred Thousand and No/Dollars (\$5,700,000.00) per year for two (2) years, commencing with the fiscal year beginning July 1, 2021 and ending June 30, 2023, for the purpose of financing any lawful expenses of maintaining and operating the District; all as provided in the Resolution adopted by the Board of Trustees on December 14, 2020?

The estimated average annual cost to the taxpayer on the proposed levy is a tax of \$118 per \$100,000 of taxable assessed value, per year, based on current conditions. Currently, the District collects a supplemental levy that costs \$104 per \$100,000, which will expire when the proposed levy goes into effect. Additionally, the District collects a bond levy which is expected to decrease by

\$21 per \$100,000 of taxable assessed value. Therefore, the overall estimated average annual cost to the taxpayer per \$100,000 of taxable assessed value will decrease by \$7 per \$100,000 of taxable assessed value.

Said election will be conducted pursuant to Title 34, Idaho Code.

(End Form of Notice of Supplemental Levy Election)

SECTION 5. That the Clerk of the Board of Trustees of the District is authorized to convey to the Twin Falls County Clerk the forms of the Official Ballot and the Notice of Supplemental Levy Election, appearing in Sections 3 and 4 hereof, for election preparation and publication pursuant to Title 34, Idaho Code. The Clerk shall submit these forms to the County Clerks prior to January 19, 2021.

SECTION 6. That the County Commissioners of Twin Falls County, Idaho, shall act as the canvassing board pursuant to and in accordance with Title 34, Idaho Code, and will convey the results to the Board of Trustees of the District as provided therein.

SECTION 7. That if at the election a simple majority of the qualified registered electors of the District authorize such levy, the supplemental levy shall be approved and become effective in accordance with the provisions of Section 33-802, Idaho Code.

ADOPTED AND APPROVED this 14th day of December, 2020.

BOARD OF TRUSTEES OF SCHOOL DISTRICT
NO. 411, TWIN FALLS COUNTY, STATE OF
IDAHO

By _____
Chair

ATTEST:

By _____
Board Clerk

TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING
HELD AT:
~~CANYON RIDGE HIGH SCHOOL BOARD ROOM #301~~
300 NORTH COLLEGE ROAD
TWIN FALLS, IDAHO 83301

January 27, 2021
5:00 P.M.
AGENDA

MISSION

Our mission is to provide a quality
education necessary for all
students to be successful in life.

Dinner Served at 4:45 p.m.

- I. Call to Order - *Action*
- II. Pledge of Allegiance
- III. Procedural Matters
 - A. Action Items:
 1. Approval of Agenda (Additions/Deletions)
- IV. Unscheduled Delegations (Audience to Address the Board)
- V. Consent Calendar Action
 - A. Approval of New Certified Employee
 - B. Approval of New Classified Employees
 - C. Approval of Classified Personnel Resignation
 - D. Approval of Current Guest Teachers List
 - E. Approval of Current Temporary Workers
- VI. Student Panel –
- VII. Supplemental Levy Presentation – Dr. Dickinson
- VIII. 2020-2025 Strategic Plan Update—Eva Craner
- IX. Future Agenda Items
 - A. Day on the Hill, February 15 & 16, 2021/Talking Points Discussion
- X. *Action*: Executive Session as per Idaho Code 74-206(1) Subsection (b) and (d)
(b) To consider student discipline; and (d) To consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.

Action Item:
 - (1) Student discipline
- XI. Adjournment Action

Motion to go into executive session:

I move that after a five-minute break the Board retire into executive session as per ID Code 74-206(1) subsections (b), and (d):

(b) To consider the dismissal or disciplining of, or to hear complaints or charges brought against, an employee and public school student;

(d) To consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.