MISSION
Our mission is to provide a

quality education necessary for all students to be

TWIN FALLS SCHOOL DISTRICT NO. 411 SCHOOL BOARD MEETING CANYON RIDGE HIGH SCHOOL, ROOM #301 TWIN FALLS, IDAHO

And

Virtually, go to www.tfsd.org for link to Zoom Meeting:

https://us02web.zoom.us/j/83147493848?pwd=Z3FKSWZSa2xOMTJDTWlvSm1QV3JiQT09

or Dial:

+1 669 900 6833 or +1 253 215 8782: Meeting ID: 831 4749 3848; Passcode: 610795

February 24, 2021 7:00 P.M.

AGENDA

- I. Call to Order *Action*
- II. Pledge of Allegiance
- III. Procedural Matters
 - A. *Action* Items:
 - 1. Approval of Agenda (Additions and Deletions)
- IV. Unscheduled Delegations (Audience to Address the Board)

Please note: Clerk of the Board must receive completed request form before meeting starts; time to address the Board is limited to 3 minutes each; and total time allotted for public comment will not exceed one (1) hour.

- V. Consent Calendar Action
 - A. Approval of the New Administrator Contract
 - B. Approval of the Transfer/Promotion of Administrator Contract
 - C. Approval of the New Certified Employee
 - D. Approval of the Certified Retirements
 - E. Approval of the Certified Resignation
 - F. Approval of the Classified Retirement
 - G. Approval of the Classified Resignations
 - H. Approval of the Extra-Curricular Employees
 - I. Approval of the Extra-Curricular Resignations
- VI. Board In-service
 - A. Building Board Reports
 - 1. Cheri McKenzie, Lincoln Elementary School
 - 2. Tyler Matlock, Oregon Trail Elementary School
 - 3. Michelle Brewer, Bickel Elementary School
 - 4. Steve Hoy, Morningside Elementary School
- VII. Instruction Items:
 - A. Information Items:
 - 1. ISIP Math/Reading Data Jones
 - 2. Secondary Student Achievement Erickson
 - 3. Monday Schedule Workload Jones/Erickson
 - 4. Kindergarten Monday Schedule Jones
- VIII. Action: Executive Session as per Idaho Code 74-206(1) Subsections (b), and (d)

(b) to consider student discipline;

(d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.

Action Items:

- (1) Student discipline action
- IX. Adjournment Action
 - With social distancing and the limit of 50 people per room as set by State of Idaho Stage 3 Stay Healthy Order our meeting room can hold a maximum of 26 people.
 - Overflow rooms will be available if you choose to watch via Zoom onsite.
 - Face coverings are required and will be available at the entrance.

Twin Falls School District #411 February 24, 2021 School Board Meeting Protocols

School Board meetings are bound by the State of Idaho Stage 3 Stay Healthy Order requiring gatherings to be limited to 50 or fewer people and social distancing. In order to comply, this meeting scheduled for 7:00 p.m. on February 24, 2021, will be held both in-person and virtually through Zoom. The TFSD #411 will provide classrooms at Canyon Ridge High School where community members can watch the live stream if desired, once the capacity of the meeting room is met. Each classroom will have a capacity limit based on social distancing guidelines. In addition, the TFSD #411 Board of Trustees requires all attendees to wear a face covering. For unscheduled delegations wishing to address the Board there are two options:

- 1. Contact the Clerk of the Board, Michelle Lucas, by 4:00 p.m. on Wednesday, February 24th to be scheduled to address the Board via Zoom. She can be reached at 208-733-6900.
- 2. Sign up at Canyon Ridge High School prior to the meeting. Speakers will wait in one of the classrooms until called to address the board.

Zoom Link:

https://us02web.zoom.us/j/83147493848?pwd=Z3FKSWZSa2xOMTJDTWlvSm1QV3JiQT09

Dial by your location

- +1 408 638 0968 US (San Jose)
- +1 669 900 6833 US (San Jose)
- +1 253 215 8782 US (Tacoma)
- +1 346 248 7799 US (Houston)
- +1 646 876 9923 US (New York)
- +1 301 715 8592 US (Washington D.C)
- +1 312 626 6799 US (Chicago)

Meeting ID: 831 4749 3848

Passcode: 610795

Per Board Policy 4105, the comment period will not exceed one hour and speakers are limited to three minutes. In addition, the Chair may also deny an individual the opportunity to address the Board if the individual has previously addressed the Board on the same subject within the past two months. Public comment will be taken on matters scheduled on the agenda.

WORKING WITH YOUR SCHOOL BOARD

<u>WELCOME</u> to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the

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- 2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
- 3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
- 4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
- 5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
- 6. If you desire to address the board, we would like you to be as comfortable as possible. As a board, we hold public meetings, which are not public forums and therefore have rules, which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chair in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees