TWIN FALLS SCHOOL DISTRICT NO. 411 SCHOOL BOARD MEETING CANYON RIDGE HIGH SCHOOL, ROOM #301 300 NORTH COLLEGE ROAD TWIN FALLS, IDAHO

And Virtually, go to <u>www.tfsd.org</u> for link to Zoom Meeting:

https://us02web.zoom.us/j/85640354950?pwd=OGkrcEhDNm41SjRXMVd3YVdraWhKQT09

or Dial:

+1 669 900 6833 or +1 253 215 8782: Meeting ID: 856 4035 4950/Passcode: 378707

PLEASE SEE PAGE 2 OF THIS AGENDA FOR BOARD MEETING PROTOCOLS

AGENDA - Updated 5-10-21 May 10, 2021

7:00 P.M.

- I. Call to Order Action
- Pledge of Allegiance II.
- **Procedural Matters** III.
 - Action Items:
 - Approval of Agenda (Additions and Deletions)
- IV. Unscheduled Delegations (Audience to Address the Board)

Please note: Clerk of the Board must receive completed request form before meeting starts; time to address the Board is limited to 3 minutes each; and total time allotted for public comment will not exceed one (1) hour.

- Consent Calendar Action
 - A. Approval of Minutes from the April 12 and 28, 2021 meetings
 - В. Approval of Board Financial Report
 - C. Approval of Building Financial Report
 - D. Approval of Accounts Payable and Payroll
 - E. Approval of Contracts for Private Service Providers (PSP)/Consultants/Other
 - F. Approval of Administrative Contract
 - G. Approval of New Certified Employees
 - Approval of Certified Personnel Retirements (1 added 5-10-21 @ 3:50 p.m.) H.
 - I. Approval of Certified Personnel Resignations
 - Approval of New Classified Employees/Transfers J.
 - K. Approval of Classified Retirements
 - Approval of Classified Resignations L.
 - Approval of Extra-Curricular Employees (1 added 5-10-21 @11:58 a.m.) M.
 - N. Approval of Extra-Curricular Resignations
 - O. Approval of Student Teacher Requests
 - P. Approval of Early Graduation Request
- VI. Superintendent's Report
 - Certified Employee of the Month Oregon Trail/Pillar Falls Α.
 - Classified Employee of the Month Oregon Trail/Pillar Falls B.
 - C. Service Agreement with ISBA to Equalize Trustee Zones and Adjust Legal Descriptions-Action
- VII. Instruction
 - **Information Items:** Α
 - 2021 Graduation Plans
 - B. Action Items: (None)
- VIII. **Budget and Finance**
 - Information Items: (None) A
 - B. Action Items: (None)
- IX. Personnel
 - **Information Items:**
 - Annual Policy Review of Policies Committee Recommendations
 - B. **Action** Items: (None)

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailed or taped information for persons with visual impairments,

MISSION Our mission is to provide a quality

education necessary for all

students to be successful in life.

can be provided upon 5 days' notice. For arrangements, contact Sonia DeLeon at 733-6900.

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AGENDA - Updated 5-10-21

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- Pledge of Allegiance II.
- **Procedural Matters** III.
 - Action Items:
 - Approval of Agenda (Additions and Deletions)
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 - F. Approval of Administrative Contract
 - G. Approval of New Certified Employees
 - H. Approval of Certified Personnel Retirement
 - I. Approval of Certified Personnel Resignations
 - Approval of New Classified Employees/Transfers J.
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 - C. Service Agreement with ISBA to Equalize Trustee Zones and Adjust Legal Descriptions-Action
- VII. Instruction
 - **Information Items:** Α
 - 2021 Graduation Plans
 - B. Action Items: (None)
- VIII. **Budget and Finance**
 - Information Items: (None) A
 - B. Action Items: (None)
- IX. Personnel
 - **Information Items:**
 - Annual Policy Review of Policies Committee Recommendations
 - B. **Action** Items: (None)

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Sonia DeLeon at 733-6900.

X. Board Goals

- A. Information Items:
 - Continue or Discontinue Zoom (Live Streaming) Board Meetings
- B. Action Items:
 - 1. Continue or Discontinue Zoom (Live Streaming) Board Meetings
- XI. Future Agenda Items
 - A. May 19th Retiree Reception 4:00 5:00 p.m. @ O'Leary Middle School Auditorium
 - B. Graduations: CRHS May 24th; TFHS May 25th; MVHS May 19th, at 7:00 p.m.
 - C. Board Meeting June 14, 2021
 - D. Board Meeting/Budget Hearing July 12, 2021
 - E. Regular Annual Board Meeting and Board Worksession July 28, 2021 Draft Agenda Discussion
- XII. Action Executive Session as per ID Code 74-206(1) subsections (b), (d), & (j):
 - (b) to consider student discipline; Personnel Issues: superintendent evaluation; and administrative leave:
 - (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, ID Code; and
 - (j) to consider labor contract matters.

Action Items in open session:

- (1) Student discipline action;
- (2) Personnel action;
- (3) Acceptance of superintendent evaluation;
- (4) Superintendent contract discussion and action.

XIII. Adjournment Action

Twin Falls School Board Meeting Protocols

May 10, 2021: 7:00 PM

Canyon Ridge High School Room 301

The May 10th Meeting of the TFSD #411 Board of Trustees will be held both in-person and virtually through Zoom. For anyone choosing to attend in person, the Twin Falls School District will have a face covering requirement and social distancing protocols in effect. Any request for accommodations due to the face-covering requirement must be received by the Board Clerk no later than 24 hours prior to the meeting. Requests that include written documentation from a state licensed medical professional will be considered. The Board Clerk can be reached at 208-733-6900. If the capacity of the meeting room is reached, additional classrooms where attendees can watch the live stream will be made available. Each classroom will have a capacity limit and face coverings will be required. For unscheduled delegations wishing to address the Board, there are two options available:

- 1. Contact the Clerk of the Board by 4:00 p.m. on Monday, May 10th to be scheduled to address the Board virtually via Zoom. Michelle can be reached at 208-733-6900.
- 2. Sign up at Canyon Ridge High School prior to the meeting for in-person testimony. Once capacity of the meeting room is reached, speakers will have the opportunity to wait in one of the additional classrooms until called to address the board.

Zoom Link:

 $\underline{https://us02web.zoom.us/j/85640354950?pwd} = \underline{OGkrcEhDNm41SjRXMVd3YVdraWhKQT09}$

Dial by your location

- +1 408 638 0968 US (San Jose)
- +1 253 215 8782 US (Tacoma)

Meeting ID: 856 4035 4950

Passcode: 378707

Per Board Policy 4105, the comment period will not exceed one hour and speakers are limited to three minutes. In addition, the Chair may also deny an individual the opportunity to address the Board if the individual has previously addressed the Board on the same subject within the past two months. Public

comment will be taken on matters scheduled on the agenda.

WORKING WITH YOUR SCHOOL BOARD

<u>WELCOME</u> to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

- 1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
- 2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
- 3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
- 4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
- 5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
- 6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again. Your Board of Trustees

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST TWIN FALLS, IDAHO 83301 (208) 733-6900

> April 12, 2021 7:00 p.m.

- I. Call to Order The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, April 12, 2021. The following trustees were present: Chairman Bryan Matsuoka; Vice Chairman Jonathan Lord; Trustees, Jayson Lloyd, and Heidi Casdorph. There were also present Associate Superintendent, Bill Brulotte; and Board Clerk, Michelle Lucas, as well as district directors, interested patrons, employees, and the media. Trustee Paul McClintock and Superintendent Brady Dickinson were unable to attend.
- II. Pledge of Allegiance The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items
- 1. Approval of Agenda (Additions and Deletions) Chairman Matsuoka asked if there were any additions or deletions to the agenda. There was none. Trustee Lloyd moved to approve the agenda as submitted. Vice Chairman Lord seconded the motion. The motion passed unanimously.
- <u>IV.</u> <u>Unscheduled Delegations (Audience to Address the Board) Chairman Matsuoka asked if there was anyone wishing to address the Board. There were two (2).</u>

7:03 p.m. to 7:06 p.m.: Ms. Breanna Abram addressed the Board sharing a petition (with comments) titled "No More or Optional Masks" signed by 543 people. Ms. Abram stated that the petition was signed by both community members and commented on others from other districts (non-Twin Falls-community members). She also addressed what the community was told would happen if the green level was achieved; how kids wear masks and interact with each other; and toughed on the availability of vaccines. Ms. Abram thanked the Board for their time.

Trustee Casdorph arrived a 7:05 p.m.

7:06 p.m. to 7:10 p.m.: Ms. Amy Hansen began her address to the Board by thanking them for their service to the community. She shared that she feels her civil liberties are being taken away and that it's her body and should be her choice to wear a mask or not. She feels everyone should make this decision for themselves and people shouldn't expect

others to wear a mask to protect others. She was dismayed by the Boards decision. She also felt there was a change of written meeting notice and wants further clarification on that.

V. Consent Calendar – Vice Chairman Lord moved to approve the consent calendar which included: minutes from March 8, 16, and 31, 2021 meetings; board financial reports; building financial reports; accounts payables and payroll; private service providers (PSP)/consultants/and others: Cognia, Star Autism Support, The Core Collaborative, Raptor Technologies, and PowerSchool; new certified employees Brittany Maikranz, Sarah Albright, and Robin Cluff; certified retirement for 2021-2022 Kathy Dabestani; certified resignation from Chelsey Martin-Wilson; new classified employees for 2020-2021: Deborah Rydalch, and Peggy Hymas; in-district transfer for 2020-2021 Tiffany Douglas; classified resignations for 2020-2021 Addie Hall and Gary Radmall; and extra-curricular employee Tiahna Burbank. The motion was seconded by Trustee Lloyd. Motion passed unanimously.

VI. Superintendent's Report

A./B. Associate Superintendent Brulotte announced the certified employee of the month from Perrine Elementary School for the month of April as Heather Lusk, PE teacher and from Rock Creek Elementary School, Nicole Hall, 3rd grade teacher. Associate Superintendent Brulotte announced the classified employees of the month from Perrine Elementary School for the month of April as Garrett Johnson, night custodian and from Rock Creek Elementary School, Bobbi Larson, ERC paraeducator. Associate Superintendent Brulotte read a brief resume' about each recipient and a gift, and plaque, will be delivered to their school.

VII. Board In-Service – A. Building Reports

- 1. Ace Marcellus, Principal of O'Leary Middle School began his report with a few positives which included great staff support for students this year. They have stepped up to the challenges and made sure each student was taken care of. O'Leary has a pass rate of 93% last semester. Challenges with the pandemic have given his staff a chance to make changes to some curriculum that they wouldn't have had a chance to do otherwise. Another positive is that there has been a 10% decrease in PBIS, this has been a long term goal and each year they are seeing improvement. Mr. Marcellus thanked the Board for the opportunity to tell them about his school.
- 2. Amy McBride, Principal of Robert Stuart Middle School began her report by expressing her appreciation for the board and their leadership. She stated the first half of the year has felt like survival mode and the second half has been more focused. Her staff are making curriculum accessible for all students at home. Robert Stuart's pass rate improved this year. They have heard from Canyon Ridge High School that students have come to them from Robert Stuart at higher reading levels. Her staff have come together with the same vision; to get a higher success rate out of their efforts. Mrs. McBride thanked the Board for their time.

- 3. Araceli Huicochea, Principal of Bridge Academy began her report by thanking the Board for their hard work and for the hard decisions this challenging year. Her and her staff have been focused on their collective efforts for students in the areas of safety, love, and understanding. They have also been fostering resilience. Her and her staff have had professional development on the subject of trauma and coping strategies this year. Bridge has also created a mindful space, a type of "tap out" system for students and staff when needed. Ms. Huicochea also shared a bright spot which is a restorative discipline system. Ms. Huicochea shared that one challenge at Bridge is having a 1/8 of an instructional coach and ½ counselor. Ms. Huicochea thanked the Board for letting her share information about her school.
- 4. Ryan Ellsworth, Principal of South Hills Middle School began his report with some bright spots such as their lunch and a movie program and their PBIS program. He shared that his Associate Principal Issac Goodrich has been a huge part of their success. Another bright spot is their Juntos program, which means together in Spanish. It's kind of a go-on career centered program partnered with 4-H and U of Idaho. He also noted that parents have been fantastic this year; they're understanding and patient. He said one of his brightest stops would have to be the staff becoming so resilient, being flexible, and learning to teach online. Mr. Ellsworth thanked the Board for the opportunity to share both bright spots and challenges with them.
- VIII. Instruction A. Information Items: None
- VIII. Instruction B. Action Items: None
- IV. Budget & Finance A. Information Items: None
- IV. Budget & Finance B. Action Items:
- 1./2. Trustee Lloyd moved to set the 2021-2022 Budget Hearing for July 12, 2021 at 7:05 p.m. and to set the 2020-2021 Amended Budget Hearing for 7:10 p.m. Vice Chairman Lord seconded the motion. Motion passed unanimously.
- X. <u>Personnel A. Information Items</u>:
- 1. Associate Superintendent, Brulotte informed the Board that because the Superintendent isn't in attendance tonight his goals report is for them to read prior to the next meeting when the Board will conduct the Superintendents evaluation.
- X. Personnel B. Action Items:
- 1. After a brief recap of the policy recommendations from last month, Trustee Lloyd moved to approve the following policies/ procedures: 3060 Education of Homeless Children; 3290 Sexual Harassment and Intimidation of Students; 3570 Student Records; 4120 Uniform Grievance Procedure; 4150F Request to Address the Board; 7218 Federal Grant

Management System; 7450P1 Timely Obligation of Funds; 7455 Federal Debarment and Suspension; 8605 Retention of District Records. Vice Chairman Lord seconded the motion. Motion passed unanimously.

Board Goals A. Information Items: XI.

- The Board discussed and gave input for the Community Partner in Education nomination 1. suggestions. In order to keep it a secret and surprise the recipients with recognition at the high school graduation ceremonies the Board asked administration to make the final choice.
- <u>XI.</u> Board Goals B. Action Items: None

XII. Future Agenda Items:

Associate Superintendent, Bill Brulotte informed the Board that at the April 28, 2021 A. board meeting Principal of Canyon Ridge High School, Kasey Teske; Principal of Harrison Elementary School, Melissa Ardito; Principal of Sawtooth Elementary School, Mickey Combs; Principal of Perrine Elementary School, Tammy Rodabaugh; and Principal of Twin Falls High School, Ryan Nesmith; will be in attendance to update the board on their building goals.

XIII. Executive Session

Since there was no other business to come before the Board, Vice Chairman Lord moved that the Board retire into executive session as per Idaho Code 74-206(1) subsections (b) to consider student discipline; (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code; and (j) to discuss labor negotiations. Trustee Casdorph seconded the motion. Chairman Matsuoka asked the Clerk Michelle Lucas to verbally poll the board.

Roll call vote was as follows:

Chairman Bryan Matsuoka - Yes

Vice Chairman Jonathan Lord - Yes

Trustee Jayson Lloyd - Yes

Trustee Heidi Casdorph - Yes

Motion carried. The Board convened into executive session at 8:13 p.m.

The Board returned to open session at 8:26 p.m.

Student discipline was discussed from 8:13 p.m. to 8:25 p.m. Trustee Lloyd moved to uphold the hearing officer's recommendation to expel one (1) student from school for an indefinite period of time; and that this student be expelled from school as defined in Idaho Code 33-205 and that this student be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee Casdorph seconded the motion and was passed unanimously.

Labor negotiations were discussed from 8:25 p.m. to 8:26 p.m. No action was needed.

Vice Chairman Lord moved to adjourn the meetin motion. Motion passed unanimously.	ng at 8:26 p.m., Trustee Lloyd seconded the
ATTEST:	Chairman Bryan Matsuoka
Clerk Michelle Lucas	

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST TWIN FALLS, IDAHO 83301

April 12, 2021

The Board of Trustees of Twin Falls School District #411 met in executive session on Monday, April 12, 2021, at 7:13 p.m., at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho. Chairman Bryan Matsuoka conducted the meeting. Trustees Jayson Lloyd, Jonathan Lord, and Heidi Casdorph along with Associate Superintendent, Bill Brulotte; and Board Clerk, Michelle Lucas were in attendance.

Since there was no other business to come before the Board, Vice Chairman Lord moved that the Board retire into executive session as per Idaho Code 74-206(1) subsections (b) to consider student discipline; (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code; and (j) to discuss labor negotiations. Trustee Casdorph seconded the motion. Chairman Matsuoka asked the Clerk Michelle Lucas to verbally poll the board.

Roll call vote was as follows: Chairman Bryan Matsuoka - Yes Vice Chairman Jonathan Lord - Yes Trustee Jayson Lloyd – Yes Trustee Heidi Casdorph – Yes

Motion carried. The Board convened into executive session at 8:13 p.m.

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Labor negotiations were discussed from 8:25 p.m. to 8:26 p.m. No action was needed.

Vice Chairman Lord moved to adjourn the meeting at 8:26 p.m., Trustee Lloyd seconded the motion. Motion passed unanimously.

ATTEST:	Chairman Bryan Matsuoka		
Clerk Michelle Lucas			

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO 83301 (208) 733-6900

> April 28, 2021 7:00 p.m.

- <u>Call to Order</u> The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho, at the hour of 7:00 p.m., on Wednesday, April 28, 2021. The following trustees were present: Chairman Bryan Matsuoka; Vice Chairman Jonathan Lord; Trustees, Heidi Casdorph and Paul McClintock. There were also present Superintendent, Brady Dickinson; Associate Superintendent, Bill Brulotte; and Board Clerk, Michelle Lucas, as well as district directors, interested patrons, employees, and the media. Trustee Jayson Lloyd was unable to attend.
- II. Pledge of Allegiance The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items:
- 1. Approval of Agenda (Additions and Deletions) Chairman Matsuoka asked if there were any additions or deletions to the agenda. There was one addition that was added and the agenda reposted on April 26, 2021. Trustee McClintock moved to approve the agenda as amended adding item O. Approval of Administrator Contract under the consent calendar. Vice Chairman Lord seconded the motion. The motion passed unanimously.
- IV. Unscheduled Delegations (Audience to Address the Board) Chairman Matsuoka asked the Clerk of the Board if there was anyone wishing to address the Board. There were none.
- Consent Calendar Trustee Casdorph moved to approve the consent calendar, which V. included: administrator retirement for Steve Hoy, Principal of Morningside Elementary School; administrator resignation from Issac Goodrich, Associate Principal of South Hills Middle School; new certified employees: Rachel Hatch, Leigh-Ann Hamman, Megan McGuire, Abigail Skinner, Peggyanne Nickerson, Loretta Adams, Marina Manafi-Busby, Joshua Fife, Erin Heileman, Claire Oberg, Ashley Grimm, Amy Mink, Jerod Hatch, Jordan Wallace, Bailey Mortensen, Jennifer Browne, Tawnya Sorensen, Heather Walker, Terina Konrad, and Emily Stephens; certified retirement for Keith Mietzner for 2021-2022; certified resignations from Sarah Jund, Sarah Thornborrow, Nicole Wallace, Lindsay Collier, Joshua Larson, Margie Huffaker, Jamie McBenge-Garcia, Barrett Burandt, and Shannon Ault; new classified employees: LeeAnn Alexander, Candace Ludlow, and Matthew Johnson; in district transfers for Shannon O'Brien and Sharlie Amen; classified retirements Cathy Trotter, and Hamideh Askari Sobbi; classified resignations for 2020-2021 Jackson Ahern; classified resignation for 2021-2022 Donna Barron, and Daniel Ault; extra-curricular employees Candace Ludlow and Michael Amaya; extra-curricular resignations from Jentry Dille, and Brett Graham; student teacher request for Brigid Glasheen; current active guest teacher list;

current active temporary employees; use of football gear for TFHS & CRHS summer camps and transfer/promotion of administrator contract for 2021-2022 Sara Praegitzer as principal of South Hills Middle School. Trustee McClintock seconded the motion. Motion passed unanimously.

VI. Board In-Service A. Reports on Building Goals

- 1. Principal of Canyon Ridge High School, Kasey Teske shared a few challenges and followed up with some bright spots for Canyon Ridge High School. One bright spot mentioned was tenacious optimism, positivity and flexibility (staff and students). Canyon Ridge High School has the largest student council program in the state of Idaho, His building report was included in the board packet. After a few minutes of roundtable discussion with the Board, Dr. Teske thanked the board for the opportunity to share information about his school.
- 2. Principal of Harrison Elementary School, Melissa Ardito shared a few challenges and highlights for Harrison Elementary School. Her building report was included in the board packet. Ms. Ardito commented that one challenge is having a younger/newer staff, and high mobility with students coming in and out of online schooling, out of district, and from other in-district schools. She added that Harrison's bright spots center around her staff and complemented how they support one another through everything dealing with the pandemic. Ms. Ardito also added that another bright spot is their family involvement (take homes) have been very successful. After a few minutes of roundtable discussion with the Board, Ms. Ardito thanked the board for the opportunity to share information about her school.
- 3. Principal of Sawtooth Elementary School, Mickey Combs shared a few challenges and bright spots about her school. Ms. Combs commented that there is a widening of the achievement gap and intervention strategies will need to be reevaluated. A challenge they are having is all the additional time teachers have to contribute for all the additional time needed to prepare curriculum and being down a para, and a literacy aide. Her building report was included in the board packet. After a few minutes of roundtable discussion with the Board, Ms. Combs expressed her appreciation of how the Board models professionalism for the district and community.
- 4. Principal of Perrine Elementary School, Tammy Rodabaugh shared a few challenges and highlights for her school. Ms. Rodabaugh shared a goal to make lighthouse status, they are on track to make it this year or next. She also commented that one of several bright spots is having a decrease in student misbehavior; overall it's down 74%. One challenge she mentioned was finding classified staff such as paraprofessionals. Ms. Rodabaugh said this is her third year in a row they have been short-staffed. Ms. Rodabaugh's building report was included in the board packet. After a few minutes of roundtable discussion with the Board, Ms. Rodabaugh thanked the board for the opportunity to share information about her school.
- 5. Principal of Twin Falls High School, Ryan Nesmith began his report thanking Brady Dickinson, Shaun Walker, Nancy Jones, and Bill Brulotte for their support this year. Mr. Nesmith shared a few challenges and followed up with some bright spots for Twin Falls High School. At the top of Mr. Nesmith's long list of bright spots is their graduation rate of 92%. A definite challenge this year was dealing with COVID-19 with at one point having 80 students quarantined. His building report was included in the board packet. After a few minutes of roundtable discussion with the Board, Mr. Nesmith thanked the board for the opportunity to share information about his school.

VII. Executive Session

Since there was no other business to come before the Board, Vice Chairman Lord moved that the Board retire into executive session as per Idaho Code 74-206(1) subsection (b), (d) and (j): (b) to consider student discipline; and to consider superintendents evaluation; (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code and (j) to consider labor contract matters authorized under section 74-206 (1)(a) and (b), Idaho Code. Trustee McClintock seconded the motion. Chairman Matsuoka asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows: Chairman Bryan Matsuoka – Yes; Vice Chairman Jonathan Lord – Yes; Trustee Paul McClintock – Yes; Trustee Heidi Casdorph – Yes. Motion carried. With over a ¾ of the Board vote, the Board convened into executive session at 8:01 p.m.

The Board opened to the public at 8:21 p.m.

Student discipline was discussed from 8:01 p.m. to 8:03 p.m. Trustee McClintock moved to expel two (2) students from school as per administration and hearing officers' recommendation, one for "Time Served" and one for an indefinite period of time, and that these students be expelled from school as defined in Idaho Code 33-205 and that these students be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Vice Chairman Lord seconded the motion. Motion passed unanimously.

Labor contract matters were discussed from 8:03 p.m. to 8:04 p.m. No action needed.

Superintendent evaluation was discussed from 8:04 p.m. to 8:22 p.m. No action needed.

Vice Chairman Lord moved to adjourn the meeting. Trustee Casdorph second the motion. Motion passed unanimously. Time was 8:23 p.m.

ATTEST:	Chairman Bryan Matsuoka
Clerk, Michelle Lucas	

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST TWIN FALLS, IDAHO 83301

April 28, 2021

The Board of Trustees of Twin Falls School District #411 met in executive session on Wednesday, April 28, 2021, at 7:13 p.m., at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho Chairman Bryan Matsuoka conducted the meeting. Trustees Paul McClintock, Jonathan Lord, and Heidi Casdorph along with Superintendent, Brady Dickinson; Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte were in attendance. Trustee Jayson Lloyd was unable to attend.

Since there was no other business to come before the Board, Vice Chairman Lord moved that the Board retire into executive session as per Idaho Code 74-206(1) subsection (b), (d) and (j): (b) to consider student discipline; and to consider superintendents evaluation; (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code and (j) to consider labor contract matters authorized under section 74-206 (1)(a) and (b), Idaho Code. Trustee McClintock seconded the motion. Chairman Matsuoka asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows: Chairman Bryan Matsuoka – Yes; Vice Chairman Jonathan Lord – Yes; Trustee Paul McClintock – Yes; Trustee Heidi Casdorph – Yes. Motion carried. With over a ¾ of the Board vote, the Board convened into executive session at 8:01 p.m.

The Board opened to the public at 8:21 p.m.

Student discipline was discussed from 8:01 p.m. to 8:03 p.m. Trustee McClintock moved to expel two (2) students from school as per administration and hearing officers' recommendation, one for "Time Served" and one for an indefinite period of time, and that these students be expelled from school as defined in Idaho Code 33-205 and that these students be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Vice Chairman Lord seconded the motion. Motion passed unanimously.

Labor contract matters were discussed from 8:03 p.m. to 8:04 p.m. No action needed.

Superintendent evaluation was discussed from 8:04 p.m. to 8:22 p.m. No action needed.

Vice Chairman Lord moved to adjourn the meeting. Trustee Casdorph second the motion. Motion passed unanimously. Time was 8:23 p.m.

ATTEST:	Chairman Bryan Matsuoka
Clerk Michelle Lucas	

NEW CERTIFIED EMPLOYEE 2021-2022

Last Name	First Name	School	Subject	Years of Exp.
Olson-Roche	Misty	Morningside Elementary School	Kindergarten	7
Bystry	Emily	Lincoln Elementary School	2nd Grade	5
Tureman	Cecilee	Bickel Elementary School	Music50 FTE	0
Burch	Justin	Canyon Ridge High School	Science	1

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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: May 5, 2021

To: Dr. Brady D. Dickinson, Superintendent of Schools

Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Certified Retirement – 2021-2022

The following certified employee has submitted her retirement letter resigning her position for the 2021-2022 school year:

 Sue Wade – Teacher – Instructional Coach at Twin Falls High School & Magic Valley High School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept this resignation.

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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: May 5, 2021

To: Dr. Brady D. Dickinson, Superintendent of Schools

Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Certified Resignations

The following certified employees have submitted their resignation letter resigning their position for the 2021-2022 school year:

- Shannan Mayer Teacher Consulting Teacher at Support Services
- Brittany Maikranz Teacher Special Education at Sawtooth Elementary School
- Alison Emmons Teacher 5th Grade at Lincoln Elementary School
- Samantha Simmons Teacher Drama at Robert Stuart Middle School
- Amber Green Teacher Title at Oregon Trail Elementary School
- Kristan Young Teacher Physical Education at South Hills Middle School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: May 5, 2021

To: Dr. Brady D. Dickinson, Superintendent of Schools

Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: New Classified Employees or Classified Transfer

It's the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees these individuals listed below be approved for hiring for the 2020-2021 or 2021-2022 school year:

Bethanne Hunt	2021-2022 – Elementary Library Technician at Bickel Elementary
	School
Manuel Castaneda	2020-2021 – Information Technology Technician – District Office
Jennifer Lugo	2020-2021 – Cook at Harrison Elementary School
Dora Roberts	2020-2021 – Cook at O'Leary Middle School

The individuals listed below are current employees that have accepted a transfer within the district for the 2020-2021 or 2021-2022 school year.

NAME POSITION

Annette Chandler	2020-2021 – Para educator (Literacy) at Pillar Falls Elementary School
Mysti Brown	2021-2022 – Elementary Library Technician at Harrison Elementary
	School

All are in the process of completing the necessary consent, I-9's, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.

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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: May 5, 2021

To: Dr. Brady D. Dickinson, Superintendent of Schools

Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Classified Retirements – 2021-2022

The following classified employees have submitted their retirement letter resigning their position for the 2021-2022 school year:

- Lori Vriesman Para educator Behavior at Twin Falls High School
- Janice Andrus Custodian at South Hills Middle School
- Terri Albright College & Career Advisor at Twin Falls High School
- Sheila Rinehart Purchasing Agent at District Office

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: May 5, 2021

To: Dr. Brady D. Dickinson, Superintendent of Schools

Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Classified Resignations

The following classified employees have submitted their resignation letter resigning their position for the 2020-2021 school year:

Gila Kelley	Para educator – Behavior	O'Leary Middle School
Abril Guzman	Secretary	Robert Stuart Middle School

The following classified employees have submitted their resignation letter resigning their position for the 2021-2022 school year:

Michelle McMurdie	Playground Aide & Crossing Guard	Rock Creek Elementary School
Anita Zahrooni	Para educator – SPED	Robert Stuart Middle School
McKenna Ficklin	Para educator – Literacy	Perrine Elementary School
Sharlyn Bails	Child Nutrition – Kitchen Manager	Morningside Elementary School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: May 5, 2021

To: Dr. Brady D. Dickinson, Superintendent of Schools

Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Employees

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that these individuals listed below be approved for hiring. An employment letter or supplemental contract will be issued for the 2021-2022 school year.

If you have any questions or concerns, please do not hesitate to contact me.

Eduardo Garcia	Head Soccer Coach – Boys	Twin Falls High School
Jessica Pedraza	Assistant Cheer Coach	Robert Stuart Middle School
Jayleen Requa	Head Cheer Coach	Canyon Ridge High School

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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: May 5, 2021

To: Dr. Brady D. Dickinson, Superintendent of Schools

Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Resignations

The following employees have submitted their resignation letter resigning their position for the 2021-2022 school year:

Matthew McFarlin	Coach Soccer - Boys	Robert Stuart Middle School
Kristan Young	Athletic Director	South Hills Middle School
Kristan Young	Coach – Basketball – Girls	South Hills Middle School

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept these resignations.

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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: May 5, 2021

To: Dr. Brady D Dickinson, Superintendent

Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Student Teacher Requests

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that the following university students be allowed to participate as student teachers within the Twin Falls School District. The proposed assignment is listed below.

Name of Student	Subject	Cooperating Teacher	School	Dates	University
Bailey Price	4 th Grade	Alexa Messmer	Pillar Falls Elementary School	August 2021 – December 2021	Idaho State University
Samantha Beverly	2 nd Grade	Jessyca Tubbs	Lincoln Elementary School	August 2021 – December 2021	Idaho State University
Lisa Ruiz	Kindergarten	Judith Ficklin	I.B. Perrine Elementary School	August 2021 – December 2021	Lewis –Clark State College

Early Graduation Request

CRHS

Tristan May

EMPLOYEE OF THE MONTH QUESTIONS

Certified X or Classified

Name:	Stephanie Allred
School:	Pillar Falls Elementary
Position:	2nd Grade Teacher
Hometown:	Rupert, Idaho
Inspiration:	my 2nd grade teacher, mrs. Lankamer
Pet Peeve:	When someone does not follow through on promised to
Favorite hobby away from work:	Reading a good book
What word describes you best?	dependable and kind
One thing people don't know about you:	Champion bowling team.
Why did you choose this career?	I think kids are hilarious! I love to be around them each day.
What is the #1 activity on your bucket list:	Travel to Tahiti and stay in an overwater bungalow.
How do you want to be Remembered?	As someone who always tried to make her students day a little botter.
Best day on the job was	I love doing room transformations in my
rincipal Note:	Classroom. They are a lot of work sometimes but they are worth it! These days are always the most fun for me.

Stephanie is an excellent teacher who always has her students' Dest interests in mind. She is Kinds patient and always willing to do what it takes to help her students succeed. We are very lucky to have her on our staff!

EMPLOYEE OF THE MONTH QUESTIONS Certified ____ or Classified __X

Name:	Tammy Craig
School:	Pillar Falls
Position:	Lit Para
Hometown:	Twin Falls
Inspiration:	My Grandena and my mother in kw
Pet Peeve:	rude people.
Favorite hobby away from work:	Kayaking, Snowmobiling and Crocheting.
What word describes you best?	Energetic Energetic
One thing people don't know about you:	I don't know, I am an open book.
Why did you choose this career?	I love Kids, How their minds work is amazing.
What is the #1 activity on your bucket list:	To travel.
How do you want to be Remembered?	
Best day on the job was	Happy and helpful. Walking into a Classroom all the Kids say "Mrs. Tamy."

Principal Note:

has been as	done an an	nazing job th	is war	She.
		1. / / /		
She is a tea on her face. I without her!	am not sur	e what w	has a	Smile

EMPLOYEE OF THE MONTH QUESTIONS Certified ____ or Classified ____

NT.	11
Name:	Melissa Garlina
School:	Oregon Trail Elementary
Position:	Ell teacher
Hometown:	Twin Falls
Inspiration:	My husband - one of the greatest people on the
Pet Peeve:	Doing Lauridry
Favorite hobby away from work:	Drawing and playing piano.
What word describes you best?	Kind
One thing people don't know about you:	& I live a very open-back life - no paker face;
Why did you choose this career?	I love to help and teach kids I wanted to
What is the #1 activity on your bucket list:	I want to go to New Zealand with my husband and six kids
How do you want to be Remembered?	As a hardworking kind, happy person
Best day on the job	when a smuggling student was able to get up in front of a large class and present profiently— Could see that It meant a lot for his confidence

Principal Note:

Certified Staff: Melissa Garling

Melissa's contributions to Oregon Trail routinely go above and beyond the minimum. Despite having the LARGEST caseload in the entire district, the services her students receive are top-notch. Melissa is quick to volunteer to help anyone with anything. She's always positive and without a doubt she makes Oregon Trail a better, happier place! It's rare that students that aren't on an EL Teacher's caseload know the EL Teacher but because Melissa's light shines so bright many more students know and love Melissa!

EMPLOYEE OF THE MONTH QUESTIONS Certified ____ or Classified ____

Name:	Carina Gonzalez
School:	Oragon Trail
Position:	Kitchen Manager
Hometown:	Twin Falls
Inspiration:	My two doughters
Pet Peeve:	
Favorite hobby away from work:	I love dance
What word describes you best?	Dedicated responsible.
One thing people don't know about you:	I roully like to sing
Why did you choose this career?	I think the earcer chose me. I started cleaning the tables at Capton Riege Gyear ago Canyon
What is the #1 activity on your bucket list:	Spend more time with my daughters
How do you want to be Remembered?	Always smiling and willing to help kids.
Best day on the job was	Thunsgiving Lunch 2 years ago, we serve over 600 lunches. I was very pround of my entire work tram For all the food we prefure.

Principal Note:

Classified Staff: Carina Gonzalez

Not many of us can say we serve every kid every day, but Carina literally serves every kid every day! Carina does an amazing job managing our cafeteria service at Oregon Trail. She keeps things running smoothly and efficiently. From time to time, students have nutritional needs that come up that are outside of the normal schedule. Carina is able to juggle regular breakfast/lunch service and serve that individual student. It's clear that her kitchen team loves her!

This AGREEMENT is made on the <u>loth</u> day of <u>May</u>, 2021, between the Idaho School Boards Association (hereinafter "ISBA") and <u>Twiw Falls School Diskinct 411</u> (hereinafter "District"). The parties agree as follows:

1. SERVICES:

ISBA agrees to perform services for District with regard to the review of Idaho School District school zone equalization plans as required by the State Board of Education (hereinafter "SBOE") associated with recent census population information. ISBA will contract directly with Quadrant Consulting, Inc. (hereinafter "Quadrant") to prepare the legal descriptions and maps.

Pursuant to Section 33-313, Idaho Code, following the 2021 report of the decennial census, the Board of trustees of each Idaho school district, is required to submit to the SBOE, for approval or disapproval, a proposal to change its trustee zones to equalize the population in each zone in the District.

ISBA will review each plan for inclusion of the following required elements:

- 1. A copy of the legal description of each trustee zone;
- 2. An electronic map of the district showing each zone, and
- 3. The approximate population of each zone.

Each plan review will be based on the criteria below. Failure of the plan to satisfy any of the following criterion would be cause for recommendation of non-approval.

- 1. School district zones should not create bizarrely-shaped zones without adequate explanation attached to the submittal;
- 2. Trustee zones that differ more than 10% from any other trustee zone in the school district;
- 3. Trustee zones that do not completely account for all areas within the district boundary;
- 4. An inadequate legal description that does not meet professional standards;
- 5. Proposals that are incomplete and do not include adequate legal descriptions, map and population summaries based on the 2021 census.
- 6. Trustee zone boundaries that do not follow common identifiable lines, i.e., section lines, subdivision boundaries, road centerlines, waterways, railroad lines, etc.;
- 7. Identifying any splitting of census blocks and whether the school district has demonstrated as part of their submittal that any proposed deviation from census block boundaries will accurately account for all individuals within that census block;
- 8. School district boundaries utilized have not been approved; and
- Any other items that may be unique to an individual school district and may be important to the SBOE in their approval role of approving an equalized trustee zone configuration.

ISBA will:

- 1. Review the equalization plans for completeness and compliance with the SBOE requirements described above;
 - a. Reviews will be received and transmitted in electronic format utilizing commonly acceptable formats such as PDF.
- 2. Submit a summary report to the State Department of Education (hereinafter "SDE");
 - a. Each report will verify the plan's inclusion of the required plan items; and
 - b. Assess the plan according to the above criteria.
- 3. Attend the SBOE meeting where plans are reviewed;
 - a. Present on behalf of the school district; and
 - b. Make a recommendation of approval or non-approval of the plan.
- 4. Assure that all reviews will be conducted by professional(s) familiar with boundary descriptions, census blocks, and map reading skills, i.e. Quadrant;
- 5. Notify the district if a submittal contains non-compliant issues or concerns that may cause the application to receive a non-approval recommendation; and
 - a. The District will be provided an opportunity to correct and resubmit the necessary information. However, any re-submittal:
 - Received after the deadline for submission to the SBOE will not be included in the reviews and recommendations forwarded by the ISBA to the SBOE. The original submittal received by the ISBA for review will be forwarded to the SBOE with concerns noted; and
 - ii. Will be assessed additional costs as outlined below.
- 6. Provide an electronic copy of the approved legal description and map to the District.

Reviews are not intended to guarantee that actual legal descriptions are completely accurate.

This Agreement does not cover reviews of re-submittals that may be required by the SBOE's disapproval of any equalization plan during their first review.

2. COMPENSATION:

ISBA shall be paid a fixed fee based on the service that will need to be conducted and as outlined below.

Once the original plan is reviewed and ISBA's consultant, Quadrant, has determined the extent of the work needed, ISBA will send one invoice to the district. Payment of the invoice shall be made within a reasonable time.

Phase I – Review Existing School District Trustee Zone Boundaries.

When authorized by an individual school district through the ISBA, Quadrant will prepare a "2020 Census School District Trustee Zone Status" Map. This Map will cover the entire school district and include existing trustee zones and will show principal roads, rivers, and lakes. The individual census blocks with block populations will be overlaid onto the Map. The map will include a population tabulation (a table off to the side) for existing trustee zones. The Map will also include a target population for each

zone based on no more than 10 percent variance between zones per SBOE requirements.

If the population within trustee zones differs by less than 10 percent from all other trustee zones in the district, the district should be in compliance with the requirements set forth by the SBOE and additional work should not be necessary.

If trustee zone populations differ by more than 10 percent or physical changes in census blocks have occurred between 2010 and 2020, additional work will be necessary as described in Phase II below.

Phase II - Trustee Zone Boundary Modification

Should trustee zone populations differ by more than 10 percent, the school District will provide Quadrant with authorization to modify trustee zone boundaries to meet the SBOE requirements. Due to possible changes in census blocks between 2010 and 2020, map changes may also be required even if population changes within the District are insignificant. ISBA will ask the District to mark up the Map provided as part of the Phase I work to identify where the trustee zone boundaries should be moved to balance the zones to fall within the 10 percent population difference requirement. The District shall then provide Quadrant with either an electronic copy or hard copy of the marked up Map.

Quadrant will take the marked up Map provided by the District and draw new trustee zone boundaries over the 2020 census tracts. A Proof Map in electronic format (pdf) showing the revised trustee zone boundaries and trustee zone populations will be provided to the District for review.

Assuming the District accepts the Proof Map, Quadrant will then modify the current legal descriptions for each of the trustee zones to match the updated Map. As noted above, ISBA will submit the provided Map and existing trustee zone descriptions to the SBOE on behalf of the District. ISBA will also present the findings to the SBOE at their next regularly scheduled meeting.

Final Products

- All work products will be provided in electronic (pdf) format. Should a District require hard copies of work products, electronic files can be provided to the District's printing company of choice to provide the District with a means of obtaining hard copies if needed.
- 2. The fee provided for the Phase II work assumes a single Trustee Zone Map change iteration. Additional iterations can be completed on a Time and Material basis at the rate of \$125/hour.

Cost for Services:

If the contract is signed and returned to ISBA by June 1, the cost for services will be:

- Phase I \$1,900 (Lump Sum)
- Phase I and II \$4,350 (Lump Sum)

If the contract is signed and returned after the census data is received, the cost for services will be:

- Phase I \$2,500 (Lump Sum)
- Phase I and II \$4,950 (Lump Sum)

On Behalf of the Idaho School Boards Association:

Title: <u>Executive Director</u>

On Behalf of School District.

By: Bearly N. Mahin-Title: Super in tendent

Twin Falls School District 2021 Graduation Plans

Magic Valley High School

May 19, 7 p.m. @ Roper Auditorium

We will have seating reserved for the Board in the audience. Dr. Dickinson and Mr. Keller will hand out diplomas to graduates.

Canyon Ridge High School

May 24th, 7 p.m. @ CRHS football field or gym

In the case of inclement weather, the graduation will need to move inside to the gymnasium. As in previous years, the Board will be invited to sit on the stage and participate in the handing out of diplomas. The Board will walk out with the seniors entering to Pomp & Circumstance. Advisory teachers will not be included in handing out diplomas this year, so there will be enough room on the stage for all to move around as needed for social distancing.

All Seniors will be allotted 10 tickets for outdoor graduation and 5 tickets for indoor graduation. The chairman of the board will give a short speech (5 min or less).

Twin Falls High School

May 25th, 7 p.m. @ Bruin Stadium or gym

The board will be on the stage and hand out diplomas as in previous years. The chairman of the board will give a short speech (5 min or less). The school board just needs to show up 15 minutes early. Students will be given 10 tickets for the football field and 4 tickets for indoors should they have to move it due to weather.

POLICY NO: 3720 PAGE 1 of 5

This School District recognizes that the growth of a student, both academically and personally, reflects not only the educational programs and goals of the District, but also the atmosphere in which the student attends school. To the extent possible, this School District is committed to providing an educational setting where the students feel safe, are challenged to grow academically and personally, are treated with respect by the District personnel and other students, and are disciplined fairly by District personnel.

To provide such an educational setting, this Board of Trustees has adopted policies and procedures, as mandated by the Idaho State Board of Education in the following areas:

- 1. School Climate
- 2. Discipline
- 3. Violence Prevention
- 4. Student Harassment
- 5. Student Health
- 6. Possessing Weapons on Campus
- 7. Substance Abuse--tobacco, alcohol, and other drugs
- 8. Suicide Prevention
- 9. Drug-free School Zones
- 10. Building Safety including Evacuation Drills
- 11. Relationship Abuse and Sexual Assault Prevention and Response
- 12. Miscellaneous

The Board of Trustees will cause these policies and procedures to be reviewed on an annual basis to determine whether or not they are meeting the needs of the students, School District, and community.

* * * * *

Legal Reference:

Idaho Code § 33-1612 IDAPA 08.02.03.160

Policy History

3720-1

ADOPTED: 12/08/08

EMT

REVISED: 8/11/14

10/12/15 6/11/18 11/11/19

ATTACHMENT:

Annual Policy Review Checklist

3720-2 (EMT 2001)

ANNUAL POLICY REVIEW CHECKLIST

Topic	Model Policy No.	Policy Name	2020-21
School Climate	3720	School Climate	X
	5120	Equal Employment Opportunity	X
Discipline	3346	Restraint or Seclusion of Student	x
	3730	Prohibition of Weapons	x
	3370	Searches and Seizures	x
	3550	Removal of Student During School Hours	X
	3740	Student Expulsion/Denial of Enrollment	x
	3360	Disciplining of Students with Disabilities	Revisions
	3362	Disciplining Students with Disabilities (IDEA)	Revisions
	3363	Disciplining Students with Disabilities (Section 504)	Revisions
	3750	Theft or Destruction of School Property	Х
	3311	Prohibition of Gang Activities	X
	3760	Assault and Battery	X
	3321	Student Drug, Alcohol and Tobacco Use	Х
violence Prevention	3730	Prohibition of Weapons	X
revention	3370	Searches and Seizures	x
	3750	Theft or Destruction of School Property	Х
	3311	Prohibition of Gang Activities	X
	3760	Assault and Battery	x

3720-3 (EMT 2001)

Topic	Model Policy No.	Policy Name	2020-21
Student Harassment	3295	Hazing, Harassment, Intimidation, Bullying, Cyber Bullying	Х
	3285	Relationship Abuse and Sexual Assault Prevention & Response	Х
	3365	Student Sex Offenders	Х
Student Health	3510	Administering Medication	Revisions
	3515	Food Allergy Management	Revisions
	3520	Contagious or Infectious Diseases	X
	3540	Emergency Care	Х
	3570	Student Records	X
	3525	Immunization Requirements	X
	3530	Suicide	Х
	3770	Students with a Living Will	Х
Gun-free Schools	3730	Prohibition of Weapons	х
Substance Abuse-	3321	Student Drug, Alcohol and Tobacco Use	Х
tobacco, alcohol and	5846	Employee Drug and Alcohol Use	Revisions
other drugs	5847	Employee Drug and Alcohol Testing	Revisions
	3400	Extracurricular Activities Drug- Testing Program	x
Suicide Prevention	3530	Suicide	Х
Drug-free School Zones	3321	Student Drug, Alcohol and Tobacco Use	Х
	5846	Employee Drug and Alcohol Use	Revisions
	5847	Employee Drug and Alcohol Testing	Revisions
	3400	Extracurricular Activities Drug- Testing Program	Х

3720-4 (EMT 2001)

Topic	Model Policy No.	Policy Name	2020-21
Building Safety Including	8320	Fire Drills & Evacuation Plans	х
Evacuation Drills	9400	Safety Program	Х
	9890	Trespass on School District Properties	х
Misc.	2960	Computing Device and Network Acceptable Use Policy	x

TWIN FALLS SCHOOL DISTRICT NO. 411 SCHOOL BOARD MEETING CANYON RIDGE HIGH SCHOOL, ROOM #301 300 NORTH COLLEGE ROAD TWIN FALLS, IDAHO

And Virtually, go to www.tfsd.org for link to Zoom Meeting:

https://us02web.zoom.us/j/83763643227?pwd=ZWxEY2FwR1VBU1hWTlJtL2xJb0U3dz09

or Dial:

+1 669 900 6833 or +1 253 215 8782: Meeting ID: 837 6364 3227; Passcode: 307345 PLEASE SEE PAGE 2 OF THIS AGENDA FOR BOARD MEETING PROTOCOLS

> July 28, 2021 5:00 P.M.

REGULAR JULY ANNUAL BOARD MEETING AND WORK SESSION AGENDA

I. Call to Order – Action MISSION

Our mission is to provide a quality education necessary for all students to be successful in life.

III. **Procedural Matters**

II.

A. Action Items:

Pledge of Allegiance

- Approval of Agenda (Additions and Deletions) 1.
- IV. Unscheduled Delegations (Audience to Address the Board)
- V. Consent Calendar - Action
 - A. Approval of Administrator Retirement
 - B. Approval of New Certified Employees
 - C. Approval of Certified Retirement
 - Approval of New Classified Employees D.
 - E. Approval of Classified Personnel Retirement
 - F. Approval of Classified Personnel Resignations
 - G. Approval of Extra-Curricular Employees
 - Η. Approval of Extra-Curricular Resignations
- 10 Year Plant Facilities Plan Building Projects Update Ryan Bowman (20 min) VI.
- 2020-2025 TFSD #411 Strategic Plan Eva Craner (30 min) Action VII.
- VIII. Superintendent's Goals and Objectives – Brady Dickinson (15 min)
- IX. Adjournment – Action

Motion to go into executive session:

I move that after a five-minute break the Board retire into Executive Session as per ID Code 74-206(1) subsections (b), (d), & (j):

- (b) to consider student discipline; Personnel Issues: superintendent evaluation; and administrative leave;
- (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, ID Code; and
- (j) to consider labor contract matters.

Action Items in open session:

- (1) Student discipline action;
- (2) Personnel action;
- (3) Acceptance of superintendent evaluation;
- (4) Superintendent contract discussion and action.