

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO
83301February 24, 2021
7:00 p.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho, at the hour of 7:00 p.m., on Wednesday, February 24, 2021. The following trustees were present: Chairman Bryan Matsuoka; Vice Chairman Jonathan Lord, Trustees Heidi Casdorph, Paul McClintock, and Jayson Lloyd. There were also present Superintendent of Schools, Brady D. Dickinson; Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte; as well as directors, interested patrons, employees, and the news media. Due to State of Idaho social distancing and gathering restrictions, overflow rooms with the meeting projected on screens, were provided. The meeting was also streamed via Zoom.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items:
 1. Approval of Agenda (Additions and Deletions) – Chairman Matsuoka asked if there were any additions or deletions to the agenda. There was none. Trustee McClintock moved to approve the agenda. Trustee Lloyd seconded the motion. The motion passed unanimously.
- IV. Unscheduled Delegations (Audience to Address the Board) – Chairman Matsuoka asked if there was anyone wishing to address the Board. There was none.
- V. Consent Calendar – Trustee McClintock moved to approve the consent calendar which included: administrator contract for 2021-2022 SY for Rachel Youren as director of business affairs-treasurer; transfer/promotion of administrator contract for Ryan Nesmith as principal at Twin Falls High School; new certified employee, Theresa Exon; certified retirements from Larke Gillett and Renda Human; certified resignation from Mike Ridgeway; classified retirement from Lori Rieth; classified resignations from Patrick Laughlin, Alesa Easterling, and Maria Pereira; extra-curricular employees: Mark Schaal as assistant baseball coach and driver's ed. coordinator; and extra-curricular resignations from Katie Kauffman (2020-2021) and Carey Farnsworth (2021-2022). The motion was seconded by Trustee Lloyd. Motion passed unanimously.
- VI. Building Board Reports
 1. Principal of Lincoln Elementary School, Cheri McKenzie shared a few challenges and followed up with some bright spots for Lincoln Elementary School. Mrs. McKenzie's building report was included in the board packet. Mrs. McKenzie shared some comments from her staff of what it's like to work at Lincoln Elementary. She shared some challenges which included the schedule changes during COVID, the loss in collaboration time, and 40

students returning from being homeschooled/online schooling, or transfers from other buildings. Some bright spots include having all the students back every day, and that her staff is her biggest highlight. After a few minutes of roundtable discussion with the Board, Mrs. McKenzie thanked the board for the opportunity to share information about her school.

2. Principal of Oregon Trail Elementary School, Tyler Matlock shared a few highlights and a couple challenges for Oregon Trail Elementary School. His building report was included in the board packet. Mr. Matlock shared that one of his challenges is gaining 38 students since January from online schools, and other towns. He shared several bright spots at Oregon Trail which included their school wide scoreboard/bulletin boards which track goals and growth. In February 2021, 93% of students showed growth on their ISIP assessment. After a few minutes of roundtable discussion with the Board, Mr. Matlock thanked the board for the opportunity to share information about his school.
3. Principal of Bickel Elementary School, Michelle Brewer shared a few challenges and followed up with some bright spots for her school. Mrs. Brewer's building report was included in the board packet. Mrs. Brewer shared some bright spots and challenges at Bickel Elementary. She shared that she uses sports analogies to attack COVID issues that come up, they pull out their playbook and find a new offense or defense to each issue as needed. A challenge she pointed out is, students are using COVID as an excuse not to attend school. Now that school is in session four days a week, the attendance has been improving. Two other bright spots she shared are that Bickel has contracted with a family health service group and now they get counselors on site as needed and they adopted a social emotional program so kids get group support for things like self-control, sadness, lying, negative attitudes, and others. After a few minutes of roundtable discussion with the Board, Mrs. Brewer thanked the board for the opportunity to share information about her school.
4. Principal of Morningside Elementary School, Steve Hoy shared a few challenges and bright spots for Morningside Elementary School. His building report was included in the board packet. Mr. Hoy shared that they had a successful Heart Association Jump-Rope-For-Life event with \$3,200 raised. One of the challenges Mr. Hoy shared is trying to fill para-educator positions, they have a few openings. Students that were getting control of their behaviors are now getting violent after dealing with COVID lockdowns and not being in school every day. He commented that he is proud of his staff for rising up and meeting their goals. After a few minutes of roundtable discussion with the Board, Mr. Hoy thanked the board for the opportunity to share information about his school.

VII. Instruction A. Information Items:

1. Director of Elementary Programs, Teresa Jones shared 2019-2020 and 2020-2021 Fall to Winter ELA ISIP testing data for math and reading. She commented that we are seeing huge growth achievement, just not as much as previous years. She shared that instructional coaches from Education Northwest shared that they are so proud and amazed we've held kids up as high as they are through this pandemic. Ms. Jones shared data on Kindergarten through 5th grade comparable from 2019-2020 to 2020-2021 and her deduction that COVID has had an impact on student achievement but it could have been worse. She also recognized the work families have done as well. In-person instruction makes a huge impact and it's evident this year. Ms. Jones reiterated that all of this demonstrates how important it is for in person instruction. Her team will continue to analyze the data, and do more planning over the summer to address closing the gaps in achievement.

2. Director of Secondary Programs, L.T. Erickson shared secondary student comparable achievement data (grades by grade level) from 2019 and 2020. He also shared that students can do credit recovery 2nd semester with summer school, and Saturday school to try to recover credits for classes they failed. Dr. Erickson also shared data of students taking either one class or all classes through IDLA. This year there are about 75 students per grade level that chose to do all their classes online. The pass rate for these students hasn't been good. These students tend to get overwhelmed and a lot of these students didn't even log in. Some of these IDLA students have returned to in-person classes and some remained online for 2nd semester. Dr. Erickson also noted that math scores at the high school level have also been lower than usual.
3. Director of Elementary Programs, Teresa Jones shared workload plans for the partial student days (Monday afternoons), for the rest of the school year, as the Board requested. Principals will let teachers know that they can provide missed work for students who are absent in the form that works best for them and their students. This may be online or it may be sending the work the child missed to be completed at home, the same as before COVID. Principals will not limit teachers from providing online opportunities for kids who are absent, but it will not be the Districts expectation. This will provide teachers flexibility in what they choose to spend their planning and prep time on for Monday afternoons. In addition, principals will continue to protect the planning time for teachers and will not schedule meetings during that time unless requested by the staff involved.

Director of Secondary Programs, L.T. Erickson shared teacher workload plans for the partial student days (Monday afternoons) for the rest of 2020-2021. He shared the secondary common practices for 4th Quarter during the partial Monday schedule. During the transition back to five in-person school days per week requires a curtailing of online resources. Teachers will post online weekly agendas that list topics and/or learning activities by the end of the school day each Monday. It is the responsibility of the absent student to initiate communication in an open and timely manner with his/her teachers and request assignments and materials. Emails received after school hours will be attended to the following workday. Teachers will collaborate with the student to determine a reasonable time frame for the completion of activities. Trustee Casdorff stated it would be good to stress that expectations will go back to the way they were prior to COVID protocols, like a regular school year.

4. Director of Elementary Programs, Teresa Jones shared their plans for the kindergarten schedule on Mondays with the Board. Morning (A.M.) kindergarten will attend 8:00 a.m. to 10:00 a.m. and afternoon kindergarten (P.M.) will attend from 10:30 a.m. to 12:45 p.m. This allows the schools to provide sack lunches and achieves 2 hours of in-person instruction per day. Teachers will also be asked to provide 30 minutes of learning opportunities for students to participate in at home on Mondays to provide for a total of 2.5 hours of instructional time to meet state requirements. Transportation will run as normal student days. Full-day kindergarten will attend the full day from 8:00 a.m. to 12:45 p.m.

VIII. Executive Session

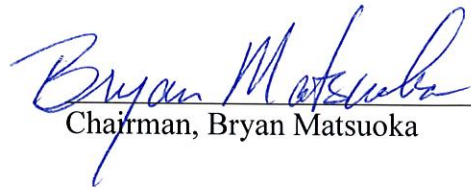
Since there was no other business to come before the Board, Vice Chairman Lord moved that the Board retire into executive session as per Idaho Code 74-206(1) subsection (b) and (d): (b) to consider student discipline; and (d) to consider records that are exempt from disclosure as provided in

chapter 1, title 74, Idaho Code. Trustee McClintock seconded the motion. Chairman, Bryan Matsuoka asked Board Clerk, Michelle Lucas to poll the board. Roll call vote was as follows: Chairman Bryan Matsuoka – Yes; Vice Chairman Jonathan Lord – Yes; Trustee Heidi Casdorff – Yes; Trustee Paul McClintock – Yes; Trustee Jayson Lloyd – Yes. Motion carried. With more than $\frac{3}{4}$ in attendance, the Board convened into executive session at 8:47 p.m.

The Board opened to the public at 8:59 p.m.

Student discipline was discussed from 8:47 p.m. to 8:59 p.m. Trustee Lloyd moved to uphold the hearing officer's recommendation to expel two (2) students from the Twin Falls School District #411, one for Time-Served and one for an indefinite period of time, and that these students be expelled from school as defined in Idaho Code 33-205 and that these students be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee McClintock seconded the motion. The motion passed unanimously.

Chairman Matsuoka adjourned the meeting at 9:00 p.m.


Chairman, Bryan Matsuoka

ATTEST:


Board Clerk, Michelle Lucas

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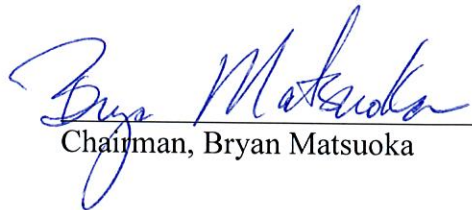
Twin Falls School District #411 Board of Trustees met in executive session on Wednesday, February 24, 2021 at 8:47 p.m., at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho. Chairman Bryan Matsuoka conducted the meeting. Vice Chairman Jonathan Lord; Trustees Jayson Lloyd, Heidi Casdorph, and Paul McClintock; Superintendent, Brady Dickinson; Board Clerk, Michelle Lucas; and Associate Superintendent, Bill Brulotte were also present.

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