

TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING
HELD AT:
CANYON RIDGE HIGH SCHOOL
300 NORTH COLLEGE ROAD SUITE #301
TWIN FALLS, IDAHO 83301

(For a Courtesy Live Stream of this Meeting go to: www.ffsd.org)

June 14, 2021
7:00 P.M.

AGENDA

MISSION

Our mission is to provide a quality education necessary for all students to be successful in life.

- I. Call to Order *Action*
- II. Pledge of Allegiance
- III. Procedural Matters
 - A. *Action* Items:
 - 1. Appoint Interim Clerk of the Board , Shannon O’Brien
 - 2. Approval of Agenda (Additions and Deletions)
- IV. Unscheduled Delegations (Audience to Address the Board)
Please note: Clerk of the Board must receive completed request form before meeting starts; time to address the Board is limited to 3 minutes each; and total time allotted for public comment will not exceed one (1) hour.
- V. Consent Calendar - *Action*
 - A. Approval of Minutes from the May 10, 19, and 28, 2021 Meetings
 - B. Approval of Board Financial Report
 - C. Approval of Building Financial Report
 - D. Approval of Accounts Payable and Payroll
 - E. Approval of Contracts for Private Service Providers (PSP)/Consultants/Others
 - F. Approval of Certified Employees
 - G. Approval of Certified Personnel Resignations
 - H. Approval of New Classified Transfer/Promotion
 - I. Approval of Classified Personnel Resignations
 - J. Approval of Extra-Curricular Employees
 - K. Approval of Extra-Curricular Resignations
 - L. Approval of Disposal/Sale of District Property (under \$500)
- VI. Superintendent’s Report
 - A. Certified Employee of the Month – Robert Stuart/South Hills
 - B. Classified Employee of the Month – Robert Stuart/South Hills
- VII. Instruction
 - A. Information Items: (None)
 - B. *Action* Items: (None)
- VIII. Budget and Finance
 - A. Information Items:
 - 1. **PUBLIC HEARING** – TFHS/CRHS Diploma Increase Request (over 5%)
 - 2. 2021-2022 Preliminary Budget Presentation
 - 3. 2021-2022 Collective Bargaining Agreement Language Review
 - B. *Action* Items:
 - 1. TFHS/CRHS Diploma Increase Decision
 - 2. 2021-2022 Collective Bargaining Agreement Language Ratification
- IX. Personnel
 - A. Information Items:
 - 1. Administration and Annual Policy Review Recommendations
 - B. *Action* Items: (None)
- X. Board Goals
 - A. Information Items:
 - 1. July 28th, 2021 Regular July Meeting and Board Work Session Draft Agenda
 - B. *Action* Items: (None)

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days’ notice. For arrangements, contact Sonia DeLeon at 733-6900.

- XI. Future Agenda Items
 - A. Annual Budget Hearing/Board Meeting – July 12, 2021 – 7:00 p.m. @ CRHS room #301
 - B. Regular July Meeting and Board Work Session - July 28, 2021 - 5:00 p.m. @ CRHS room #301

- XII. Executive Session as per ID Code 74-206(1) subsections (b), (d) and (f)
 - (b) to consider student discipline; to consider a personnel issue;
 - (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, ID Code; and
 - (f) to consider controversies not yet being litigated but imminently likely to be litigated.

Action Items:

- (1) Student discipline action

- XIII. Adjournment

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

May 10, 2021

7:00 p.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, May 10, 2021. The following trustees were present: Chairman Bryan Matsuoka, Vice Chairman Jonathan Lord, and trustees: Heidi Casdorff, and Jayson Lloyd. There were also present Superintendent, Brady Dickinson; Associate Superintendent, Bill Brulotte; Board Clerk, Michelle Lucas; as well as district directors, interested patrons, employees, and the media. Trustee Paul McClintock was unable to attend.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items
 1. Approval of Agenda (Additions and Deletions) – Chairman Matsuoka shared the additions and deletion to the agenda. Vice Chairman Lord moved to approve the agenda as amended adding an additional certified personnel retirement, one additional extra-curricular employee and the removal of item F. in the consent calendar due to hiring time constraints. Trustee Casdorff seconded the motion. The motion passed unanimously.
- IV. Unscheduled Delegations (Audience to Address the Board) – Chairman Matsuoka asked if there were anyone wishing to address the Board. There were no requests submitted/emailed to the Clerk of the Board prior to the current policy deadline.
- V. Consent Calendar – Trustee Lloyd moved to approve the consent calendar which included: minutes from the April 12 and 28, 2021 meetings; board financial reports; building financial reports; accounts payable and payroll; contracts for private service providers/consultants/ others: Kagan Professional Development, Parchment-Subscription Services, Renaissance--Subscription Renewal (x2), Valley Community Counseling, Franklin Covey, and PBIS Rewards; new certified employees for 2021-2022: Misty Olson-Roche, Emily Bystry, Cecilee Tureman, and Justin Burch; certified retirements for Sue Wade and William Hale; certified resignations from Shannon Mayer, Brittany Maikranz, Alison Emmons, Samantha Simmons, Amber Green, and Kristan Young; new classified employees Manuel Castaneda, Jennifer Lugo, and Dora Roberts; in district transfers: Annette Chandler and Mysti Brown; classified retirements for 2021-2022 school year: Lori Vriesman, Janice Andrus, Terri Albright, and Sheila Rinehart; classified resignations for 2020-2021 school year: Gila Kelley, and Abril Guzman; classified resignations for 2021-2022 school year: Michelle McMurdie, Anita Zahrooni, McKenna Ficklin, and Sharlyn Bails; extra-curricular employees: Eduardo Garcia, Jessica Pedraza, Jayleen Requa, and James Poole; extra-

curricular resignations from Matthew McFarlin and Kristan Young as both athletic director and girls basketball coach; student teacher requests for Bailey Price, Samantha Beverly, and Lisa Ruiz; and an early graduation request from Tristan May. The motion was seconded by Vice Chairman Lord. Motion passed unanimously.

VI. Superintendent's Report

- A./B. Superintendent Dickinson announced the certified employee of the month from Pillar Falls Elementary School for the month of May as Stephanie Allred, 2nd grade teacher and from Oregon Trail Elementary School, Melissa Garling, ELL teacher. Superintendent Dickinson announced the classified employees of the month from Pillar Falls Elementary School for the month of May as Tammy Craig, literacy paraeducator and from Oregon Trail Elementary School, Carina Gonzalez, kitchen manager. Superintendent Dickinson read a brief resume' about each recipient; a gift, plaque, and gift certificates to Anchor Bistro or Jaker's will be delivered to their school.
- C. Superintendent Dickinson shared information and asked the Board if they would like to hire Idaho School Boards Association to perform services for Twin Falls School District with regard to the review of Idaho school district board zone equalization plans as required by the State Board of Education. ISBA will subcontract directly with Quadrant Consulting, Inc. to populate the 2020 census information into a modifiable map, prepare the legal descriptions and prepare the final maps. This is Pursuant to Section 33-313, Idaho Code, following the 2021 report of the decennial census, the Board of trustees of each Idaho school district, is required to submit to the SBOE, for approval or disapproval, a proposal to change its trustee zones to equalize the population within 10% of each other. Trustee zones that differ more than 10% population must be adjusted to reflect less than a 10% difference in representation. This is also listed as an action item because it's a time sensitive project. After much discussion, Vice Chairman Lord moved to enter into contract with ISBA as per administrations recommendation for phase I and phase II if needed. Phase II won't be needed if the 2020 census numbers are still less than 10% difference. Trustee Casdorph seconded the motion. Motion passed unanimously.

VII. Instruction A: Information Items:

1. Dr. Erickson shared plans for the high school graduation ceremonies: Magic Valley High School's will be June 19th at 7:00 p.m. at Roper Auditorium, Canyon Ridge High School's will be June 24th at 7:00 p.m. on their football field; and Twin Falls High School's will be June 25th at 7:00 p.m. on Bruin Field. Both TFHS and CRHS have contingency plans if there is inclement weather. Dr. Erickson also invited the trustees to the all high school combined summer graduation ceremony scheduled for July 1, 2021, 7:00 p.m. at Roper Auditorium. Chairman Matsuoka will give remarks at both Twin Falls and Canyon Ridge high school ceremonies.

VII. Instruction B. Action Items: None

VIII. Budget & Finance A. Information Items: None

VIII. Budget & Finance B. Action Items: None

IX. Personnel A: Information Items:

1. Director of Community Relations, Eva Craner shared the annual School Climate Policy 3720 checklist showing the required policies that need reviewed annually. At this time all required policies have been reviewed and the revisions will return to the board for a first and second reading.

IX. Personnel B: Action Items: None

X. Board Goals A. Information Items:

1. The Board discussed their options for board meetings now that the pandemic social distancing requirements have let up. The options are to, go back to in-person only, stream as a courtesy only, or continue the full Zoom meeting format.

X. Board Goals B. Action Items:

1. After some discussion and consideration, Trustee Lloyd moved that this be the last Zoom board meeting and do courtesy live stream of only regular board meetings until decided otherwise. Vice Chairman Lord seconded the motion. By listing this streaming as a courtesy live stream, means that if audio goes out or there are other technical difficulties, the board meeting won't need to be stopped, Board business will continue. Motion passed unanimously.

XI. Future Agenda Items:

- A. May 19th Retiree Reception 4:00 – 5:00 p.m. @ O'Leary Middle School Auditorium.
- B. Graduations: MVHS – May 19th; CRHS - May 24th; TFHS – May 25th at 7:00 p.m.
- C. Board Meeting June 14, 2021 at 7:00 p.m. at Canyon Ridge High School #301
- D. Board Meeting/Budget Hearing/Amended Budget Hearing is set for July 12, 2021 at 7:05 p.m.
- E. Regular Annual Board Meeting and Board Work-session is set for July 28, 2021. The draft agenda was discussed and student progress/achievement was added to the agenda.

XII. Executive Session

Since there was no other business to come before the Board, Trustee Lloyd moved that the Board retire into executive session as per Idaho Code 74-206(1) subsection (b), (d) & (j): (b) to consider student discipline; to conduct superintendent evaluation; and to consider an administrative leave; (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code; and (j) to discuss/consider labor contract matters authorized under section 74-206 (1)(a) and (b), Idaho Code. Vice Chairman Lord seconded the motion. Chairman Matsuoka asked the Board Clerk Michelle Lucas to poll the board. Roll call vote was as follows:

Chairman Bryan Matsuoka - Yes

Vice Chairman Jonathan Lord - Yes

Trustee Jayson Lloyd – Yes

Trustee Heidi Casdorph – Yes

Motion carried. The Board convened into executive session at 7:41 p.m.

The Board returned to open session at 8:12 p.m.

Labor contract matters were discussed from 7:41 p.m. to 8:00 p.m. No action needed.

Student discipline was discussed from 8:00 p.m. to 8:07 p.m. Vice Chairman Lord moved to expel two (2) students from school as per administration and hearing officers' recommendation, one for "Time Served" and one for an indefinite period of time, and that these students be expelled from school as defined in Idaho Code 33-205 and that these students be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee Lloyd seconded the motion. Motion passed unanimously.

Personnel issue was discussed from 8:07 to 8:08 p.m. Trustee Lloyd moved to approve administrative leave with pay as presented for employee "A". Vice Chairman Lord seconded the motion. Motion passed unanimously.

Superintendent evaluation was discussed from 8:08 p.m. to 8:17 p.m. After a brief discussion, in open session regarding superintendent contract terms, personal days, and salary, Trustee Casdorph moved to extend Superintendent Dickinson's contract for another year for a three-year contract through SY 2023-2024, salary increase to \$145,000, two additional personal days, and PD days/stipends the same as other administrators as negotiated this year. Vice Chairman Lord seconded the motion. Motion passed unanimously.

Trustee Lloyd moved to approve and accept the 2020-2021 evaluation of the Superintendent as finalized. Vice Chairman Lord seconded the motion. With no further discussion, motion passed unanimously.

Vice Chairman Lord moved to adjourn. Trustee Lloyd seconded the motion. Motion carried. The time was 8:19 p.m.

Chairman, Bryan Matsuoka

ATTEST:

Clerk, Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS

School District No. 411201 MAIN AVENUE WEST
TWIN FALLS, IDAHO 83301

(208) 733-6900

Executive Session

May 10, 2021

The Board of Trustees of Twin Falls School District #411 met in executive session on Monday, May 10, 2021, at 7:41 p.m., Twin Falls, Idaho. Chairman Bryan Matsuoka conducted the meeting. Vice Chairman Jonathan Lord; Trustees Heidi Casdorph, and Jayson Lloyd along with Superintendent, Brady Dickinson; Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte were in attendance. Trustee Paul McClintock was unable to attend.

Since there was no other business to come before the Board, Trustee Lloyd moved that the Board retire into executive session as per Idaho Code 74-206(1) subsection (b), (d) & (j): (b) to consider student discipline; to conduct superintendent evaluation; and to consider an administrative leave; (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code; and (j) to discuss/consider labor contract matters authorized under section 74-206 (1)(a) and (b), Idaho Code. Vice Chairman Lord seconded the motion. Chairman Matsuoka asked the Board Clerk Michelle Lucas to poll the board. Roll call vote was as follows:

Chairman Bryan Matsuoka - Yes

Vice Chairman Jonathan Lord - Yes

Trustee Jayson Lloyd – Yes

Trustee Heidi Casdorph – Yes

Motion carried. The Board convened into executive session at 7:41 p.m.

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Personnel issue was discussed from 8:07 to 8:08 p.m. Trustee Lloyd moved to approve administrative leave with pay as presented for employee "A". Vice Chairman Lord seconded the motion. Motion passed unanimously.

Superintendent evaluation was discussed from 8:08 p.m. to 8:17 p.m. After a brief discussion, in open session regarding superintendent contract terms, personal days, and salary, Trustee Casdorph moved to extend Superintendent Dickinson's contract for another year for a three-year contract through SY 2023-2024, salary increase to \$145,000, two additional personal days, and PD days/stipends the same as other administrators as negotiated this year. Vice Chairman Lord seconded the motion. Motion passed unanimously.

Trustee Lloyd moved to approve and accept the 2020-2021 evaluation of the Superintendent as finalized. Vice Chairman Lord seconded the motion. With no further discussion, motion passed unanimously.

Vice Chairman Lord moved to adjourn. Trustee Lloyd seconded the motion. Motion carried. The time was 8:19 p.m.

Chairman, Bryan Matsuoka

ATTEST:

Clerk, Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

May 19, 2021

6:40 p.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in special board meeting at Twin Falls High School, Roper Auditorium, Tech Room (behind the stage) located at 1615 Filer Ave. East, Twin Falls, Idaho, at the hour of 6:40 p.m., on Wednesday, May 19, 2021. The following trustees were present: Chairman Bryan Matsuoka, Vice Chairman Jonathan Lord, and Trustee's Heidi Casdorff and Jayson Lloyd. There were also present Superintendent, Brady Dickinson; Associate Superintendent, Bill Brulotte; Board Clerk, Michelle Lucas (via telephone); as well as district directors, interested patrons, and employees. Trustee Paul McClintock were unable to attend.
- II. Procedural Matters Action Items
1. Approval of Agenda (Additions and Deletions) – Chairman Matsuoka shared the additions and deletion to the agenda. Trustee Lloyd moved to approve the agenda as amended adding an additional student teacher request and early graduation requests (item: D.) to the consent calendar due contract timing constraints. Vice Chairman Lord seconded the motion. The motion passed unanimously.
- III. Consent Calendar – Vice Chairman Lord moved to approve the consent calendar which included: administrator contracts and promotion of administrator contract for 2021-2022 school year: Miranda Brammer as associate principal at O'Leary Middle School, Jason Kiester as associate principal at South Hills Middle School and promotion of administrator contract Jennifer Stokesberry as principal of Morningside Elementary School; extra-curricular employee Jaclyn Hawkins; student teacher request and counseling request for Levi Christiansen and Slavik Will Poznykov; and early graduation requests for: Shakirra Correa, Isabella Elsing, Jeras Slack, and Dixie Williams. The motion was seconded by Trustee Casdorff. Motion passed unanimously

Trustee Lloyd moved to adjourn the meeting. Trustee Casdorff seconded the motion and the motion passed unanimously. Meeting adjourned at 6:41 p.m.

 Chairman Bryan Matsuoka

ATTEST:

 Clerk Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

May 28, 2021

7:30 a.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in a special board meeting at Twin Falls School District Office, Board Room located at 201 Main Avenue West, Twin Falls, Idaho, at the hour of 7:30 a.m., on Friday, May 28, 2021. The following trustees were present: Chairman Bryan Matsuoka, and Trustee's Heidi Casdorff, Paul McClintock and Jayson Lloyd. There were also present Superintendent, Brady Dickinson; Associate Superintendent, Bill Brulotte; Board Clerk, Michelle Lucas; as well as district directors, interested patrons, and employees. Vice Chairman Jonathan Lord was unable to attend.
- II. Procedural Matters Action Items
1. Approval of Agenda (Additions and Deletions) – Chairman Matsuoka asked if there were any additions or deletions to the agenda. There were none. Trustee McClintock moved to approve the agenda as posted. Trustee Casdorff seconded the motion. The motion passed unanimously.
- III. Consent Calendar – Trustee Lloyd moved to approve the consent calendar which included: administrator contracts for 2021-2022 school year: Michelle Larson as associate principal at Perrine and Morningside elementary schools, Jorge Pulleiro as associate principal at Twin Falls High School, and Noell Bautista as associate principal at Oregon Trail and Harrison elementary schools; new certified employees: Nicole Hernandez, Andrea Vollmer-Zamora, Erica Martens, Heather Leishman, and Chelsea Reichel; certified retirements for Norma Johnson and Claudia Creek; certified resignations from Sarah Pehrson, Melissa Keegan, Cara Joslin, Chad Avery, Denise Hart, Cortney Day, Sarah Gussenhoven, and Katrina Yarbrough; long term leave of absence for Sherene Carter; new classified employees: Josie Martinez, Brycen Rogers, and Maria Pereira; in-district transfers: Lyllia McGlochlin, Amber Irwin, and Jennifer Fish; classified retirements for 2021-2022 school year: LaDeen Dane and Ronald Church; classified resignations from Barry Heck, Korben Jensen, Heather Dalrymple, KymMaria Larsen, Martha Turner, Lauren Rivera, Lara Erickson, Ranie Evans, and Audrey Lee; classified resignations from 2021-2022 school year: Rebekah Swayze and Faye Nomer; extra-curricular employee: Desiree Montoya; and extra-curricular resignation from Kevin Jones, Keelie Votroubek, Camille Johnson, Jason Cornwell, Marty Espinoza, and Sarah Thornborrow. The motion was seconded by Trustee McClintock. Motion passed unanimously.

Trustee McClintock moved to adjourn the meeting. Trustee Casdorph seconded the motion and the motion passed unanimously. Meeting adjourned at 7:31 a.m.

ATTEST:

Chairman Bryan Matsuoka

Clerk Michelle Lucas

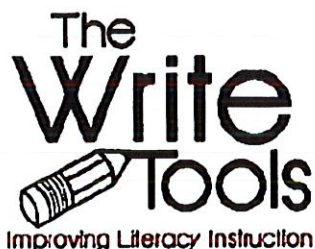
Contracts - Private Service Providers (PSP)/Consultants/Other

EXECUTIVE SUMMARY

Submitted for Board Information

Dates of Service	Vendor	Amount
21-22 yr.	The Write Tools--Prof. Development	\$25,500.00
21-22 yr.	The Write Tools--Prof. Development	\$81,600.00
21-22 yr.	Family Health Services--MOU	
21-22 yr.	Nikki Stevens--Occupational Therapist	\$70.00/yr.
21-22 yr.	Seidlitz Education--Prof. Development	\$3,350.00

NOTE: Per Board Policy 5725: *"The District encourages the use of private service providers and professional consultants as resource individuals when such consultative services will be helpful in the improvement of the educational program of the District. The District, through the Superintendent as its designee, may enter into contracts with private service providers and/or consultants to provide necessary services to students." In no event shall such agreement exceed twelve (12) calendar months."*



FAX/LETTER

Date: Tuesday, May 4, 2021
Name: L.T. Erickson III, Director School: Twin Falls School District
Address: 201 Main Street City/State/Zip: Twin Falls, ID 83301
Phone: 208-733-6900 Fax: 208-733-6987

Dear L.T and Krista

Thank you for your support of *The Write Tools*. As a follow-up to recent communications with Theresa {Riege} and Krista, I am writing to confirm eight new days of training with Theresa beginning on

Tuesday-Friday	November 2 – 5, 2021	4 days of INFORMATIVE/EXPLANATORY Writing	7 th – 12 th Grade Teachers {two groups}
Tuesday-Friday	February 8-11, 2022	4 days of ARGUMENTATION and RESEARCH AND REPORT Writing	7 th – 12 th Grade Teachers {two groups}

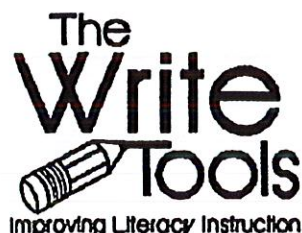
To facilitate your training, I am enclosing:

1. **Our Professional Services Agreement** – Please review, sign, and return a copy of the PSA for our files by facsimile before your first day of training on November 3rd.
2. **Estimate No. 1973** – This will assist your District representative in generating contracts, purchase orders, and payment to The Write Tools, LLC.
3. **The Write Tools Order Form** – *The Write Tools for Common Core State Standards - INFORMATIVE/EXPLANATORY and OPINION/ARGUMENTATION Writing* (binders) are ordered directly from our publisher, *Raindance Press, Inc.* You will need to generate a separate purchase order for *Raindance*, as vendor, to cover the cost for your materials and their shipment. Please allow two weeks for delivery; and
4. **Our Supply List** – Please note that the supplies show under the **INFORMATIVE/EXPLANATORY** and **OPINION/ARGUMENTATION** should be provided by your District for your teachers on their respective days of training.

Feel free to give me a call, L.T. or Krista, if you have any additional questions.

Sincerely,

Julie Olivett
Administrative Assistant



Professional Services Agreement

Today's Date: Tuesday, May 4, 2021

Services Requested: 8 days of **INFORMATIVE/EXPLANATORY** and **OPINION/ARGUMENTATION** Writing

Dates of Service: Tuesday-Fridays: November 2-5, 2021 and February 8-11, 2020.

Instructor: Theresa Riege

Time and Location: Confirm with Theresa when she calls.

Number of Participants: (Please notify us of the number of people expected.)

Supplies provided by the site:
Please see the items listed on the Supply Lists

Equipment provided by the site:

- LCD projector, document camera and portable mini speakers for the trainer's laptop
- Screen or blank wall
- Flip Chart/Paper and Markers

School to Order from the Publisher:

The Write Tools (binder) for Informative/Explanatory and Opinion/Argumentation Writing (quantities determined by the District)

Training Fees:
\$2800.00 per day per trainer up to 6 hours
(for up to 40 participants)
\$25.00 per teacher per day over 40


Cancellations must be submitted in writing. If cancellation occurs more than 30 days before scheduled presentation, a payment of \$2800 will be due; if less than 30 days, a payment of \$2800, plus a non-refundable \$250 cancellation fee, will apply. *If the training is rescheduled within 12 months of the date of cancellation, then a credit of \$2800 will be applied.*

Plus Expenses:

Instructor's airfare, hotel, car rental, meals, and parking

Payment:

An Estimate is enclosed with this correspondence. Invoices will be sent, and payment will be due within 30 days of your workshops.

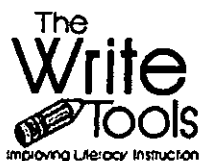

L.T. Erickson III
Director of Secondary Programs

5/18/21
Date


Alice Greiner/Owner
The Write Tools, LLC

5/4/21
Date

School Name: Twin Falls School District
Street Address: 201 Main Ave. West
City, State, Zip: Twin Falls, ID 83301



The Write Tools, LLC

6590 S Vine St #108
Centennial, CO 80121

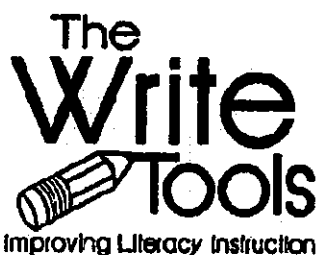
Estimate

Date	Estimate #
5/4/2021	1973

Name / Address
Twin Falls School District L.T. Erickson III, Director 201 Main Ave West Twin Falls, ID 83301

P.O. No.		Terms	Dates	
		due within 30 days ...	see below	
Description		Qty	Cost	Total
Training (Instructional training for up to 40 teachers. There is a \$25.00 per teacher, per day charge over 40) November 2-5, 2021 - Informative/Explanatory Writing (two different groups for 2 days each) February 8-11, 2022 - Argumentation/Research and Report Writing (two different groups for 2 days each) Travel Expenses (Air, Hotel, Car, Meals and Parking)		8	2,800.00	22,400.00
Materials are ordered directly from our publisher, Raindance Press, Inc and require a separate Purchase Order		2	1,550.00	3,100.00
Total			\$25,500.00	

Phone #	Fax #	E-mail	Web Site
303-221-5301	303-221-3796	julie@thewritetools.net	www.thewritetools.net



FAX/LETTER

Date: Wednesday, April 28, 2021
Name: Teresa Jones
Address: 201 Main Street
Phone: 208-733-6900

School: Twin Falls School District
City/State/Zip: Twin Falls, ID 83301
Fax: 208-733-6987

Dear Teresa,

Thank you for your continued support of *The Write Tools*. As a follow-up to your recent communications with Theresa {Riege}, I am writing to confirm 24 new days of training with Gwen Karas (GK), Carolyn Simmons (CS), Mary Fitzgerald (MF), Jen Letheby (JL), Kayla Riege (KR), Theresa Riege (TR), and Sue Hemauer (SH) beginning on

Monday
and
Tuesday August 9-10, 2021

Begin
INFORMATIVE/EXPLANATORY
Writing

With teachers from
K-5th Grade Teachers
(GK), (CS), (MF),
(JL), (TR) and (SH)

Monday
and
Tuesday November 22-23, 2021

Begin
NARRATIVE Writing

K-5th Grade Teachers
(GK), (CS), (MF),
(KR), (TR) and (SH)

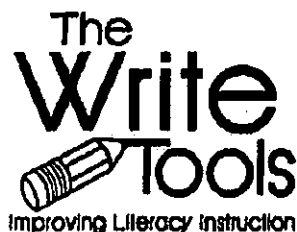
To facilitate your training, I am enclosing:

1. **Our Professional Services Agreement** – Please review, sign, and return a copy of the PSA for our files by facsimile before your first day of training on August 9th;
2. **Estimate No. 1946** and our **W2** – These will assist your District representative in generating contracts, purchase orders, and payment to The Write Tools, LLC.
3. **Our Supply List** – Please note that the supplies show under **INFORMATIVE/EXPLANATORY, NARRATIVE Writing** {binders}, **PRIMARY** and **TEXT-DEPENDENT ANALYSIS** {supplements} should be provided by your District for your teachers on their respective days of training.

Finally, if you have any additional questions Teresa, please feel free to give me a call.

Sincerely,

Julie Olivett
Administrative Assistant



Professional Services Agreement

Today's Date: Wednesday, April 28, 2021

Services Requested: Two Days of **INFORMATIVE/EXPLANATORY** and Two days of **NARRATIVE** Writing.

Dates of Service: Monday-Tuesday; August 9-10 and Monday-Tuesday, November 22-23, 2021.

Instructors: Gwen Karas, Carolyn Simmons, Mary Fitzgerald, Jen Letheby, Kayla Riege, Theresa Riege and Sue Hemauer.

Time and Location: Confirm with Theresa when she calls.

Number of Participants: (Please notify us of the number of people expected.)

Supplies provided by the site:
Please see the items listed on the Supply Lists

Equipment provided by the site:

- LCD projector, document camera and portable mini speakers for the trainer's laptop
- Screen or blank wall
- Flip Chart/Paper and Markers

School to Order from the Publisher:

Already ordered

Training Fees:

\$2800.00 per day per trainer up to 6 hours
(for up to 40 participants)
\$25.00 per teacher per day over 40

Cancellations must be submitted in writing. If cancellation occurs more than 30 days before scheduled presentation, a payment of \$2800 will be due; if less than 30 days, a payment of \$2800, plus a non-refundable \$250 cancellation fee, will apply. If the training is rescheduled within 12 months of the date of cancellation, then a credit of \$2800 will be applied.

Plus Expenses:

Instructor's airfare, hotel, car rental, meals, and parking

Payment:

An Estimate is enclosed with this correspondence. Invoices will be sent, and payment will be due within 30 days of your workshops.

Teresa Jones
Teresa Jones
Director of Elementary Programs

5/18/2021
Date

Alice Greiner
Alice Greiner/Owner
The Write Tools, LLC

4/28/21
Date

School Name: Twin Falls School District
Street Address: 201 Main Ave. West
City, State, Zip: Twin Falls, ID 83301



The Write Tools, LLC

6590 S Vine St #108
Centennial, CO 80121

Estimate

Date	Estimate #
2/22/2021	1946

Name / Address

Twin Falls School District
Teresa Jones
201 Main Avenue W
Twin Falls, ID 83301

P.O. No.	Terms	Dates
	due within 30 days ...	see below

Description	Qty	Cost	Total
Training (Instructional training for up to 40 teachers. There is a \$25.00 per teacher, per day charge over 40) 6 trainers (one for each grade level) x 4 days each August 9-10, 2021 - Informative/Explanatory Writing (one trainer for each grade level K-5) November 22-23, 2021 - Narrative Writing (one trainer for each grade level K-5)	24	2,800.00	67,200.00
Travel Expenses (Air, Hotel, Car, Meals and Parking)	12	1,200.00	14,400.00
** THIS RATE IS FOR UP TO 40 PARTICIPANTS. A cost of \$25.00 per person per day over the 40 will be billed separately after the training.			
Materials are ordered directly from our publisher, Raindance Press, Inc and require a separate Purchase Order			
Total			\$81,600.00

Phone #	Fax #	E-mail	Web Site
303-221-5301	303-221-3796	julie@thewritetools.net	www.thewritetools.net

Memorandum of Understanding
Twin Falls School District #411
and Family Health Services

This Memorandum of Understanding is entered into on this day, July 31, 2020, by and between the following two entities:

1. Twin Falls School District #411
201 Main Ave W
Twin Falls, ID 83301
Superintendent: Dr. Brady Dickinson
Board Chair: Bryan Matsuoka
2. Family Health Services
826 Eastland Dr.
Twin Falls, ID 83301
CEO: Aaron Houston
BH Director: Tori Torgrimson, LCSW

WHEREAS, SCHOOL DISTRICT and BEHAVIORAL HEALTH AGENCY are in agreement about the need to increase access to behavioral health services for at-risk youth.

NOW, THEREFORE, SCHOOL DISTRICT and BEHAVIORAL HEALTH AGENCY agree to the following:

This MOU is to serve as the operating agreement between both parties for the purpose of providing and coordinating behavioral health and prevention services to students.

BEHAVIORAL HEALTH AGENCY will follow all policy and regulatory requirements for SCHOOL DISTRICT in working with the school and with students. SCHOOL DISTRICT will provide written documentation of such requirements upon completion of this agreement.

BEHAVIORAL HEALTH AGENCY offers these services to students at schools selected by SCHOOL DISTRICT as a part of their community provider services.

INTENDED RESULTS

BEHAVIORAL HEALTH AGENCY and SCHOOL DISTRICT share a commitment to building a delivery system that increases youth access to behavioral health services and prevention collaboration and formal partnership. Intended outcomes of this partnership include:

1. Quicker and easier access for students identified for behavioral health counseling;
2. More efficient use of resources;
3. Stronger linkages to community partners;

GENERAL TERMS AND CONDITIONS

The purpose of this MOU is to formalize terms and conditions under which the parties shall work together to support the provision of behavioral health and prevention services responsive to the needs of youth and families within the SCHOOL DISTRICT. The MOU sets the framework for coordinated practices in the following areas:

1. Separate responsibilities of BEHAVIORAL HEALTH AGENCY and SCHOOL DISTRICT;
2. Integrated roles and responsibilities at schools served;
3. Space and facilities;

4. Management of life-threatening emergencies, including privacy considerations; and
5. Exchange and disclosure of student information, subject to constraints of privacy considerations and safeguards.

RESPONSIBILITIES OF THE PARTIES

BEHAVIORAL HEALTH AGENCY and SCHOOL DISTRICT agree upon the following general framework for separate responsibilities and contributions to the partnership.

Responsibilities of BEHAVIORAL HEALTH AGENCY

BEHAVIORAL HEALTH AGENCY agrees to:

1. Provide administrative oversight of their employees providing services at school locations, managing the scope of services and performance expectations as identified in the above goals.
2. Obtain written permission from parents prior to meeting with students, including a signed release of information between SCHOOL DISTRICT and BEHAVIORAL HEALTH AGENCY.
3. Communicate regularly with building level administration regarding scheduling and services being provided to students on SCHOOL DISTRICT campuses.
4. Provide the following scope of services: outpatient individual and family psychotherapy, in addition to assessment and referral for additional services if necessary.
5. Meet with SCHOOL DISTRICT Administration, or their designee, quarterly to evaluate services, MOU and to make adjustments based on needs and priorities.
6. Will retain, keep current and provide a copy of professional liability insurance in the amount of \$1,000,000.
7. BEHAVIORAL HEALTH AGENCY will be responsible for working with parents/guardians of clients to determine insurance eligibility, bill all sessions to the appropriate insurance, collect payment, and in some cases, determine eligibility for a sliding scale program, which can reduce or eliminate payment on the part of the parent/guardian.

Responsibilities of SCHOOL DISTRICT

SCHOOL DISTRICT agrees to:

1. Identify students for behavioral health services and refer to BEHAVIORAL HEALTH AGENCY for individual/family/group therapy as appropriate and with multiple options offered to families.
2. Provide space and facilities support for mental health clinicians in agreed upon schools, during agreed upon times.
3. Meet with BEHAVIORAL HEALTH AGENCY Administration quarterly to evaluate services, MOU and to make adjustments based on needs and priorities.
4. Train BEHAVIORAL HEALTH AGENCY clinicians to be providing services within the school with appropriate site specific training regarding facilities, emergency procedures, and reporting structure.

OUTREACH, SCREENING AND REFERRAL

The process for outreach, screening, and referral will be outlined below:

1. Teacher identifies student who may be eligible for psychotherapy services, and contacts the school Counselor.
2. School Counselor meets with student, confirms need for services, fills out SCHOOL referral sheet, and makes attempts to obtain new client paperwork packet from parent/guardian.
3. Once new client packet is received by BEHAVIORAL HEALTH Clinician, student will be placed on

Clinician's schedule.

4. Student will first receive a Comprehensive Diagnostic Assessment, to confirm student's suitability for psychotherapy, to determine appropriate treatment goals, and to assess for any additional services student may benefit from.
 - a. If it is determined that student could benefit from additional services, student parent/guardian will receive communication from BEHAVIORAL HEALTH AGENCY informing them.
 - b. Parent/Guardian will then receive information about at least three (3) agencies in the area that can meet these needs.
5. Student receives psychotherapy for the prescribed period of time deemed necessary by the Clinician.
6. Students can be discharged from care for the following reasons:
 - a. Student qualifies for discharge based on FHS No Show Policy.
 - i. No student will be discharged for this reason without first collaborating with a School Counselor. Should the School Counselor be unavailable the Principal or Assistant Principal can be notified at the School Office.
 - b. Student has met all treatment goals determined by Clinician and student at the beginning of treatment.
 - i. No student will be discharged for this reason without first collaborating with a School Counselor. Should the School Counselor be unavailable the Principal or Assistant Principal can be notified at the School Office.
 - c. Student is unsuitable for treatment due to non-cooperation with Clinician and/or treatment.
 - i. No student will be discharged for this reason without first collaborating with a School Counselor. Should the School Counselor be unavailable the Principal or Assistant Principal can be notified at the School Office.
 - d. Student presents as a danger to the safety of Clinician.
 - i. No student will be discharged for this reason without first collaborating with a School Counselor. Should the School Counselor be unavailable the Principal or Assistant Principal can be notified at the School Office.

EXCHANGE OF STUDENT INFORMATION AND PRIVACY CONSIDERATIONS

Responsibilities of both parties

BEHAVIORAL HEALTH AGENCY and SCHOOL DISTRICT will not use or disclose students' personal behavioral health information in a manner that would violate the requirements of the HIPAA privacy rule. Additionally, SCHOOL DISTRICT will not use or disclose students' personal and/or educational information in a manner that would violate the requirements of The Family Educational Rights and Privacy Act (FERPA).

The parties agree that personal behavioral health information in records maintained at school will not be released to school personnel without required minor or parental consent.

EXECUTION OF MEMORANDUM OF UNDERSTANDING

The parties agree that:

1. The parties to this Agreement are not partners or joint venturers with each other and nothing herein shall be construed to make them partners or joint venturers or impose any liability as such on either of them. Neither party shall receive any compensation from the other party for services related to this agreement. This Agreement shall not be construed to be an exclusive Agreement between BEHAVIORAL HEALTH AGENCY and SCHOOL DISTRICT, nor shall it be deemed to be an Agreement requiring SCHOOL DISTRICT to refer students to Provider for health care services.
2. Each party shall indemnify and hold harmless the other party and its officers, directors, shareholders, employees, agents, and representatives from any and all liabilities, losses, damages, claims, and expenses of any kind, including costs and attorneys' fees, which result from the duties and obligations of the indemnifying party and/or its officers, directors, shareholders, employees, agents, and representatives under this Agreement.
3. This MOU is expressly subject to and shall not become effective or binding on any party hereto until it has been fully executed by all parties.
4. The MOU shall be binding on all parties, their successors and assigns.
5. All parties shall review terms and conditions of the MOU during the spring quarter of each academic school year. Amendments to the MOU negotiated during the spring quarter affect terms, conditions and binding agreements for the following school year.
6. The term of this MOU shall commence on July 31, 2021 and shall continue for a period of 12 months. Thereafter, this MOU shall continue unless otherwise terminated pursuant to this paragraph. Notwithstanding the above, this MOU may be terminated without cause by BEHAVIORAL HEALTH AGENCY or SCHOOL DISTRICT upon 30 calendar day's written notice.

IN WITNESS WHEREOF, the parties have caused this Memorandum of Understanding to be executed.

FOR SCHOOL DISTRICT:


Dr. Brady Dickinson

Date

6/7/21

FOR BEHAVIORAL HEALTH AGENCY:

Aaron Houston, CEO

Date

Addendum #1 to Memorandum of Understanding (MOU) Between SCHOOL DISTRICT and BEHAVIORAL HEALTH AGENCY

1. Student in Crisis Protocol

If a student is already a client with BEHAVIORAL HEALTH AGENCY, the school counselor/social worker/administrator agrees to contact the BEHAVIORAL HEALTH AGENCY Clinician to let him/her know the student is in crisis. The school counselor/social worker/administrator agrees to provide the immediate mental health supports necessary for the student. The BEHAVIORAL HEALTH AGENCY clinician agrees to meet with the student and/or family at the soonest available appointment.

If a student is not a current BEHAVIORAL HEALTH AGENCY client, and in a mental health crisis, a signed parental consent form is required before a referral can be made. The school counselor/social worker/administrator agrees to provide the immediate mental health supports necessary for the student. The school counselor/social worker/administrator can contact parents on an emergent basis and receive consent. The BEHAVIORAL HEALTH AGENCY clinician will meet with the student and/or family at the soonest available appointment.

2. Pro Bono Student Psychotherapy Process: SCHOOL DISTRICT

Students without insurance or students with mental health benefits that are cost-prohibitive for them and their families may be eligible for pro bono services with BEHAVIORAL HEALTH AGENCY. Three appointment slots for pro bono clients will be allowed per week per full-time clinician load.

- Intake paperwork is completed and sent to intake at BEHAVIORAL HEALTH AGENCY.
- If client is uninsured, or has private insurance that requires payment, intake will contact parent to let them know that paperwork has been processed, and the expected amount of payment.
- If parent is unable to pay, intake will notify Regional Manager who will determine if client is approved for pro bono or partial payments.
- If approved, clinician and intake will be notified and will determine if there is room in the schedule for a pro bono client upon working with schedule and at the recommendation of school counselors/social worker.

All terms and provisions from the original MOU also apply to this addendum.

IN WITNESS WHEREOF, the parties have caused this Addendum #1 to the original Memorandum of Understanding to be executed.



Twin Falls School District Support Services

Support Services - 301 Main Avenue West - Twin Falls, Idaho 83301
208.733.8456 (Phone) - 208.733.4861 (FAX) masonki@tfsd.org

Service Provider Agreement

THIS AGREEMENT, entered into on this 29 day of March 2021, between Nikki Stevens, Occupational Therapist, Twin Falls, Idaho (hereinafter known as "Provider") and Twin Falls School District, Twin Falls, Idaho (hereinafter known as "District") for the calendar school year 2021-2022;

The parties to this agreement, in consideration of the mutual covenants and stipulations set out herein, agree as follows:

ARTICLE 1. TERMS OF AGREEMENT

The period of this agreement will commence on the 1 of July, 2021 and remain in effect until the 1 day of July, 2022.

ARTICLE 2. RELATIONSHIP OF PARTIES

In performing services under Agreement, Provider is and shall at all times remain an independent contractor of the District. Nothing herein is to be construed as establishing an employer-employee relationship.

ARTICLE 3. CONFIDENTIALITY OF PARTIES

Provider agrees that all information regarding services provided pursuant to this Agreement, including, but not limited to, the student's identity and the nature of services rendered, shall be confidential. Provider is prohibited from disclosing any information obtained as a result of rendering services pursuant to this agreement to any individual not authorized by the District without parental consent.

ARTICLE 4. REPORTING OF ABUSE, ABANDONMENT OR NEGLECT

Provider acknowledges its obligation to comply with Idaho Code 16-1601, *et seq.* and report within 24 hours, any suspected abuse, abandonment, or neglect of a child to the Building Administrator. The building administrator will assist with further reporting.

ARTICLE 5. PROVIDER LICENCE

For the duration of the contract, the provider will maintain in effect and have in possession, all applicable licenses required by state and federal laws for occupational therapists. Provider will supply support services with a current copy of said license each year.

ARTICLE 6. INSURANCE AND LIABILITY

Provider shall be solely liable for any losses or damages resulting from Provider's performance of any of the services covered by this agreement. Provider shall indemnify and hold harmless the District from any liability including, but not limited to, costs, expenses, and attorney's fees resulting from Provider's performance of the services provided under this agreement. Provider's Worker's Compensation Policy and Proof of liability insurance shall be submitted to the district within one month of the date of this agreement. Provider will provide the district with a copy of \$1,000,000,000, liability insurance naming Twin Falls School District as insured.

ARTICLE 7. AMENDMENT/TERMINATION

This Agreement may be amended at any time with the prior written mutual consent of both parties. Any and all amendments to this Agreement shall be in writing. Additionally, either party may terminate this Agreement within 30 days written notice.

ARTICLE 8. NON-DISCRIMINATION

The parties hereby agree that no person shall on the grounds of race, color, creed, national origin, sex, age, or disability, be excluded from or denied participation in, or otherwise subjected to discrimination under any activity performed pursuant to this Agreement.

ARTICLE 9. SCOPE AND SEQUENCE OF SERVICES

Provider agrees to provide services to Twin Falls School District students who qualify for occupational therapy via an IEP team process. Provider will supply services as described in the student's IEP. If the provider will be unavailable for a day, provider agrees to contact the schools and support services. Provider will complete timely student evaluations as directed by the evaluation team. Provider will complete eligibility report for occupational therapy. Provider will complete detailed student service reports, due to support services by the 5th of each month. Student progress reports will be completed and given to support services to be placed in student files each grading quarter. A detailed service statement will be delivered to support services before the 6th of each month for services rendered. If the statement arrives after the 6th payment will be paid the following month.

ARTICLE 10. DISTRICT OBLIGATION

Twin Falls School District will provide notice to the provider of meetings and evaluations. The district will provide Topic Training and professional development training which provider may attend at his/her own cost. A computer will be available to use at support services to complete district required student paperwork.

Contract Continued
Page 3

ARTICLE 11. COMPENSATION FOR SERVICES

Provider shall be compensated in the amount of \$ 70.00 per hour, payable after the statements are presented and approved by the Board of Trustees each month. Checks will be released and sent out from the Twin Falls School District office.

6-2-21

Date

Nichole Stevens not, on/c

Nichole Stevens, OTR/L

6-2-21

Date

Kindel Mason

Kindel Mason
Support Services Director
Twin Falls District
301 Main Ave E
Twin Falls, ID 83301



June 2, 2021

Twin Falls SD
Attn: Khrista Buschhorn

This Service Contract is made and entered into by and between Seidlitz Education and **Twin Falls SD** for the date(s) of **SEE BELOW**.

SERVICE CONTRACT

1. Relationship – **Carol Salva** is conducting business as an employee or independent contractor on behalf of the corporation Seidlitz Education for **Twin Falls SD**.
2. Services: Seidlitz Education agrees to present a Virtual Training:

Topic: Boosting Achievement for Under Schooled Students Kick Off
Date: August 9, 2021
Time: 10:00am to 11:00am Mountain Time
Audience: Instructional Coaches

Series of 3 Boosting Achievement for Under Schooled Students Sessions:

Session #1:

Topic: Boosting Achievement for Under Schooled Students
Date: September 13, 2021
Time: 2:00pm to 4:00pm Mountain Time
Audience: Instructional Coaches

Session #2:

Topic: Boosting Achievement for Under Schooled Students
Date: October 11, 2021
Time: 2:00pm to 4:00pm Mountain Time
Audience: Instructional Coaches

Session #3:

Topic: Boosting Achievement for Under Schooled Students
Date: November 8, 2021
Time: 2:00pm to 4:00pm Mountain Time
Audience: Instructional Coaches

- Recording of the above listed session(s) is prohibited

3. This service contract must be signed by **June 22, 2021** to hold the date of service. If the contract is not signed by **June 22, 2021** it becomes null and void.
4. Cancellation: If **Twin Falls SD** cancels within 60 days prior to the training date, **Twin Falls SD** will be subject to a \$250.00 cancellation fee. The cancellation fee will be waived if **Twin Falls SD** reschedules within 90 days of the scheduled training date(s). All cancellations must be submitted in writing. *KB* initial.
5. Compensation: For performance of the services described above, satisfactory to **Twin Falls SD**, **Twin Falls SD** agrees to pay Seidlitz Education located at 56 Via Regalo – San Clemente, CA 92673, a fixed fee based on the following:

Contract #L146

Training =	\$550.00 (August 9)
Training =	\$2,800.00 (September 13, October 11, November 8)
Materials =	\$24.25 per book for (Quantity TBA by 7/9/21) Boosting Achievement for Under Schooled Students
Shipping and Handling =	9% of book order total
Total =	TBA (PO to be received 30 days prior of date of service)

- Twin Falls SD must purchase a minimum of 20 Boosting Achievement for Under Schooled Students books

Twin Falls SD, is in agreement that if a PO is not received 30 days prior, Seidlitz Education has the right to remove the scheduled date from our calendar. Twin Falls SD will be notified via email and/or phone call of the removal from our schedule and has the opportunity to reschedule based on the availability of our Seidlitz Education trainers [redacted] initial.

Twin Falls SD agrees that every participant will have a copy of the materials if applicable. Twin Falls SD agrees not to exceed participants unless otherwise negotiated.

6. Governing law: It is understood and agreed that this Contract shall be governed by, construed and enforced in accordance with, and subject to, the laws of the governing state.

Jurisdiction and Venue. Claims and other disputes arising out of or related to the Service Contract shall be resolved exclusively and the parties agree to jurisdiction and venue in Dallas County, Texas unless otherwise prohibited by law.

7. All materials are copyrighted. Written permission is needed to copy any part of Seidlitz Education materials.

IN WITNESS WHEREOF, the parties have executed this agreement effective as of the date and year set forth below:

Signature:

John Seidlitz

John Seidlitz / CEO, Seidlitz Education

ACCEPTANCE OF CONTRACT

BP

Twin Falls SD, accept the above contract and the terms and conditions thereof and will fulfill the payment listed above.

Name:

Bill Brulotte

Signature:

Bill Brulotte

Title:

Associate Superintendent

Date: *May 7, 2021*

Contact Phone number

208.733.6900

Cell # (emergency only)

208.410.1012

NEW CERTIFIED EMPLOYEE 2021-2022

[illegible]



Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900
F 208.733.6987
www.tfsd.org

Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: June 7, 2021

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Certified Resignations

The following certified employees have submitted their resignation letter resigning their position for the 2021-2022 school year:

- Leah Brown – Teacher - Health/PE at Canyon Ridge High School
- Katie Christensen – Teacher – Title at Perrine Elementary
- Misty Olson-Roche – Teacher – Kindergarten at Morningside

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



Twin Falls School District #411
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Twin Falls, ID 83301

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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: June 7, 2021

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: New Classified Transfer/Promotion

The individual listed below is a current employee that has accepted a transfer/promotion within the district for the 2021-2022 school year.

NAME

POSITION

Natalie Ellsworth	Human Resources Manager
-------------------	-------------------------

If you have any questions or concerns, please do not hesitate to contact me.



Twin Falls School District #411
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Twin Falls, ID 83301

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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: June 7, 2021

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Classified Resignations

The following classified employees have submitted their resignation letter resigning their position for the 2021-2022 school year:

Jamie Saldivar	Migrant Liasion	Canyon Ridge High School & South Hills Middle School
Gary Sedorus	Custodian	Lincoln Elementary
Terri Wallis	Special Ed. Clerk	Harrison Elementary & Pillar Falls Elementary

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



Twin Falls School District #411

201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900

F 208.733.6987

www.tfsd.org

Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: June 7, 2021

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Employees

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that this individual listed below be approved for hiring. An employment letter will be issued for the 2021-2022 school year.

If you have any questions or concerns, please do not hesitate to contact me.

Tia Standlee	Assistant Basketball Coach - Girls	Twin Falls High School
Nick Meyerhoeffer	Assistant Basketball Coach - Girls	Twin Falls High School

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: June 7, 2021

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Resignations

The following employees have submitted their resignation letter resigning their position for the 2021-2022 school year:

Bill Hicks	Assistant Football Coach	Canyon Ridge High School
Chris Waitley	Assistant Football Coach	Canyon Ridge High School
Dallas Hunt	Assistant Tennis Coach	Twin Falls High School
Deanna Hibbs	Assistant Volleyball Coach	Twin Falls High School

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept these resignations.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent

Sale/Disposal of District Property

Item Description:	Estimated Value
Washer and Dryer - CRHS NEST	\$100

As per Idaho Code 33-601 and District Policy 9100

Less than \$500 – For property that has an estimated value of less than five hundred dollars (\$500), the property may be disposed of in the most cost-effective and expedient manner by an employee empowered by the District to do so. However, the employee shall notify the Board in writing of the item(s) to be disposed of and the manner in which they will be disposed prior to disposal of the property.

Brief Reason:

Support Services has purchased a new washer and dryer for next year

Form of Disposal: *(auction, recycle, garbage, etc.)*

Sale of washer and dryer to an employee

EMPLOYEE OF THE MONTH QUESTIONS

Certified _____ or Classified X

Name:	Mandie Brannen
School:	Robert Stuart Middle School
Position:	Bookkeeper
Hometown:	Twin Falls, ID-Born and raised
Inspiration:	I am fortunate to have been raised by great parents, and when I married my husband, I gained 2 more amazing parents. They are all great people, and I am inspired by them and hope to be as giving, loving and wise as they are one day.
Pet Peeve:	Inconsiderate people
Favorite hobby away from work:	My favorite thing to do is spend time with my husband and son. I also love watching live entertainment of any kind.
What word describes you best?	Thoughtful
One thing people don't know about you:	I love sitting quietly in a public place and watching people-I could do it all day long!
Why did you choose this career?	I chose this career because I love kids. After having one of my own, and being a stay at home mom for 6 years, I envisioned working in a school when I returned to work. I love the schedule, and being a contributing member of the TFSD.
What is the #1 activity on your bucket list:	To travel to Italy with my husband.
How do you want to be Remembered?	I hope that I am remembered as being kind, patient and always wearing a smile. I hope that people remember me as being someone that built people up.
Best day on the job was.....	It is hard to pick a specific day. I genuinely love my job and coming to work every day. My coworkers and the students make coming to work fun and enjoyable. Most of my days are filled with laughter.

Principal Note:

Mandie is always eager to help and a key member of the office staff. She maintains a smile even when I suspect that her to-do list is overwhelming. SHE is patient and kind with everyone who comes into the office. We are so glad that Mandie has become a member of our RSMS family!

EMPLOYEE OF THE MONTH QUESTIONS

Certified X or Classified

Name:	Shannon Greene
School:	Robert Stuart Middle School
Position:	Associate Principal
Hometown:	Jerome, Id
Inspiration:	An instructor at a training I attended said "No student wants to be low". This is something I have always remembered and used it to guide my interactions with students. The students we work with want to succeed, it is our job to give them the opportunity.
Pet Peeve:	Wasting time
Favorite hobby away from work:	All things DIY, including painting, gardening, sewing, and furniture renovations.
What word describes you best?	Dependable
One thing people don't know about you:	I am very shy.
Why did you choose this career?	After teaching math for 9 years, I was ready to try something new. I went back to school to get my masters' and became an instructional coach and now an administrator. It has allowed me to impact more students in a positive way.
What is the #1 activity on your bucket list:	Ziplining
How do you want to be Remembered?	I want to be remembered as someone who made a difference in students' lives and inspired them to do things they thought they couldn't do.
Best day on the job was.....	The day my most withdrawn SPED student raised his hand in class and answered a question for the first time. I had to choke back tears and focus on math but it was amazing.

Principal Note:

Shannon Greene Associate Principal, is hard working, efficient, a problem solver, and focused. With her ever-present smile and contagious enthusiasm, she is easily approachable by students and staff. She is passionate about students and their development, while always seeking some avenue for them to be successful. To be recognized as an administrator by your staff is not common, but this just speaks to the positive impact and contributions Shannon has made this year. We are so blessed to have Shannon Greene back as part of our Robert Stuart family!

EMPLOYEE OF THE MONTH QUESTIONS

Certified X or Classified _____

Name:	Scott Clark
School:	SHMS
Position:	Instructional Coach
Hometown:	Twin Falls
Inspiration:	All the people around me who help me be better
Pet Peeve:	Not using the Oxford comma
Favorite hobby away from work:	Writing or golf
What word describes you best?	authentic (hopefully)
One thing people don't know about you:	I hate superhero movies.
Why did you choose this career?	Like so many of us, the career chose me.
What is the #1 activity on your bucket list:	Playing Bethpage Black
How do you want to be Remembered?	As a compassionate human being
Best day on the job was.....	My favorite days are always the first day of each new school year, so I'd call those my best days too.

Principal Note:



Scott Clark is the instructional coach at South Hills Middle School. While his demeanor might appear to be meek and unassuming, he is wise beyond his years. He fought all year to support teachers in all of their endeavors. For some, that meant support using and implementing new tech or learning new instructional strategies or distance learning. For others, it was help figuring out a difficult student. Through it all he was there for staff and students!

EMPLOYEE OF THE MONTH QUESTIONS

Certified _____ or Classified X

Name:	Cheryle Worthington
School:	South Hills Middle School
Position:	Para SpEd.
Hometown:	Carey Idaho
Inspiration:	My deaf brother - He is proof that everyone deserves a chance.
Pet Peeve:	Leaning back in chair. Saying "I can't."
Favorite hobby away from work:	Reading
What word describes you best?	Diligent
One thing people don't know about you:	That I was ^{physically} punished in school for writing with my left hand. by teachers, but I won I am still left-handed
Why did you choose this career?	I believe that children deserve every chance to be successful and it is every adults responsibility to help them.
What is the #1 activity on your bucket list:	Visit New Orleans and eat Southern Cooking - (I am going in June Spak)
How do you want to be Remembered?	That I tried -
Best day on the job was.....	Everyday -

Principal Note:

Cheryle Worthington is a fantastic special education paraprofessional at South Hills Middle School. She loves being at school with kids and it shows! Cheryle is the quiet warrior who goes about her day working with students one on one. Helping them get through difficult subject matter and assignments. Student enjoy working with her and teachers are very grateful for the extra help she provides!

NOTICE OF FEE INCREASE HEARING

TWIN FALLS SCHOOL DISTRICT NO. 411 TWIN FALLS COUNTY STATE OF IDAHO

The Twin Falls School District No. 411, Twin Falls County, has proposed to increase the fee listed below. Because the fee increase is five percent (5%) or more from the prior fee, the Board shall hold a hearing upon such proposed fee increase at a regular or special meeting of the Board.

	Last Year Fee	Future Fee	Percent Increase	Exceptions
TFHS/CRHS Diploma	\$12.00	\$15.00	25%	N/A

This fee increase is due to an increase in cost of the diploma to the District.

All citizens are invited to attend a public hearing on the increased fee request. The Hearing will be held on June 14, 2021 at 7:05 p.m. at the Canyon Ridge High School Meeting Room #301, 300 N. College Rd W., Twin Falls, ID 83301

This provides notice of the meeting according to Idaho Code § 63-1311A.

Publish: June 1, 2021
 June 8, 2021

TWIN FALLS SCHOOL DISTRICT #411
AMENDED BUDGET 2020-2021
GENERAL 100 FUND
REVENUES
July 1, 2020 - June 30, 2021

NOTE: Round each entry to the nearest dollar amount.

Line	Code	REVENUES Item	Prior Year 19-20 Budget	Amended Budget		Line	Code	REVENUES Item	Prior Year 19-20 Budget	Amended Budget	
				Line Amounts	Totals					Line Amounts	Totals
1	320000	Estimated Fund Balance, July 1	749,117	*****	3,011,205	40	429000	Other County	0	0	
2						41	420000	TOTAL COUNTY	0	*****	0
3	411100	Taxes - General M & O	0	0		42					
4	411200	Taxes - Supplemental	5,000,000	5,000,000		43	431100	Base Support Program	41,263,550	40,080,376	
5	411300	Taxes - Emergency	659,202	0		44	431200	Transportation Support	1,508,023	1,489,582	
6	411400	Taxes - Tort	72,693	85,790		45	431400	Exceptional Child/SED Support	0	0	
7	411500	Taxes - Cooperative	0	0		46	431500	Border Tuition Support	0	0	
8	411600	Taxes - Tuition	0	0		47	431600	Tuition Equivalency	149,418	204,031	
9	411700	Taxes - Migrant	0	0		48	431800	Benefit Apportionment	5,662,314	5,914,229	
10	411900	Taxes - Other	0	0		49	431900	Other State Support	1,168,505	902,379	
11	412100	Taxes - Plant Facility	0	0		50	432100	Driver Education Program	0	0	
12	412500	Taxes - Bond & Interest	0	0		51	432400	Professional Technical Program	0	0	
13		TOTAL TAXES	5,731,895	*****	5,085,790	52	4E+05	Lottery/Additional State Maintenance	715,063	714,646	
14	413000	Penalty: Delinquent Taxes	30,000	30,000		53	438000	Revenue in Lieu of/Tax Replacement	190,788	190,788	
15						54	439000	Other State Revenue	0	0	
16	414100	Tuition From Individuals	10,238	14,000		55	430000	TOTAL STATE	50,657,661	*****	49,496,031
17	414200	Tuition From Districts in Idaho	0	2,325		56					
18	414300	Tuition From Out of State Districts	0	0		57					
19						58	442000	Indirect Unrestricted Federal	0	0	
20	415000	Earnings on Investments	8,000	5,000		59	443000	Direct Restricted Federal	0	0	
21						60	445100	Title I - ESEA	0	0	
22	416100	School Food Service	0	0		61	445200	Title VI, ESEA - Innovative Practices Program	0	0	
23	416200	Meal Sales: Non-reimbur.	0	0		62	445300	Perkins III - Vocational Technical Act	0	0	
24	416900	Other Food Sales	0	0		63	445400	Adult Education	0	0	
25						64	445500	Child Nutrition Reimbursement	0	0	
26	4E+05	Admissions/Activities	0	0		65	445600	IDEA Part B (School Age & Preschool)	0	0	
27	4E+05	Bookstore Sales	0	0		66	445900	Other Indirect Federal Programs	0	0	
28	4E+05	Clubs, Org. Dues, Etc.	0	0		67	448200	Impact Aid - P.L. 874	0	0	
29	4E+05	School Fees & Charges	10	50		68	440000	TOTAL FEDERAL	0	*****	0
30	4E+05	Other Student Revenues	0	0		69					
31						70	451000	Proceeds: Bonds, Capital Leases, et. al.	0	0	
32	4E+05	Community Service	0	0		71	453000	Sale of Fixed Assets	0	0	
33						72	450000	TOTAL OTHER	0	*****	0
34	4E+05	Rentals	127,382	125,242		73					
35	4E+05	Contributions/Donations	0	0		74		TOTAL REVENUES	56,599,530	*****	54,775,549
36	4E+05	Transportation Fees	0	0		75					
37	4E+05	Other Local	34,344	17,111		76	460000	TRANSFERS IN	12,000	0	0
38		TOTAL OTHER LOCAL	209,974	*****	193,728	77					
39	4E+05	TOTAL LOCAL (Line 13 + 38)	5,941,869	*****	5,279,518		400000	TOTAL BALANCE + REVENUES + TRANSFERS (Lines 1 + 74 + 76)	57,360,647	*****	57,786,754

**TWIN FALLS SCHOOL DISTRICT #411
AMENDED BUDGET 2020-2021**

**GENERAL 100 FUND
EXPENDITURES**

July 1, 2020 - June 30, 2021

NOTE: Round each entry to the nearest dollar amount.

Line	Code	EXPENDITURES Functions/Programs	Prior Year Budget	Amended Budget	100 Salaries	200 Benefits	300 Purchased Services	400 Supplies Materials	500 Capital Objects	600 Debt Retirement	700 Insurance- Judgment	800 Transfers
1	512	Elementary School Program	13,810,121	13,411,194	9,785,183	3,401,197	218,884	5,930	0	0	0	0
2	515	Secondary School Program	13,778,244	14,475,032	10,502,037	3,711,469	205,847	55,679	0	0	0	0
3	517	Alternative School Program	0	0	0	0	0	0	0	0	0	0
4	519	Vocational-Technical Program	44,215	47,058	39,166	7,892	0	0	0	0	0	0
5	521	Special Education Program	3,730,706	3,739,279	2,616,036	1,034,488	15,528	73,227	0	0	0	0
6	522	Special Education Preschool Program	390,810	373,100	255,025	118,075	0	0	0	0	0	0
7	524	Gifted & Talented Program	220,171	146,618	108,900	37,718	0	0	0	0	0	0
8	531	Interscholastic Program	703,133	686,834	560,000	92,136	33,894	804	0	0	0	0
9	532	School Activity Program	89,308	94,065	78,500	15,565	0	0	0	0	0	0
10	541	Summer School Program	0	0	0	0	0	0	0	0	0	0
11	542	Adult School Program	0	0	0	0	0	0	0	0	0	0
12	546	Detention Center Program	0	0	0	0	0	0	0	0	0	0
13												
14	500	TOTAL INSTRUCTION	32,766,708	32,973,180	23,944,847	8,418,540	474,153	135,640	0	0	0	0
15												
16	611	Attendance-Guidance-Health Program	2,037,617	2,123,595	1,506,530	551,100	61,850	4,115	0	0	0	0
17	616	Special Education Support Services Prog	1,907,350	2,035,333	850,975	277,300	895,327	11,731	0	0	0	0
18												
19	621	Instruction Improvement Program	2,571,644	2,486,356	692,323	144,313	469,718	1,180,002	0	0	0	0
20	622	Educational Media Program	793,068	789,756	508,350	218,277	31,884	31,245	0	0	0	0
21	623	Instruction-Related Technology Program	0	0	0	0	0	0	0	0	0	0
22	631	Board of Education Program	173,220	175,990	26,350	9,660	130,830	9,150	0	0	0	0
23	632	District Administration Program	2,282,546	2,187,376	1,482,780	473,167	185,129	46,300	0	0	0	0
24												
25	641	School Administration Program	3,926,733	4,017,640	2,927,675	1,054,400	26,548	9,017	0	0	0	0
26												
27	651	Business Operation Program	418,019	397,150	190,000	61,650	132,562	12,938	0	0	0	0
28	655	Central Service Program	250	2,500	0	0	0	2,500	0	0	0	0
29	656	Administrative Technology Services Prog	0	0	0	0	0	0	0	0	0	0
30	661	Buildings-Care Program (Custodial)	3,950,456	3,058,808	810,399	484,879	1,448,030	0	0	0	315,500	0
31	663	Maintenance - Non Student Occupied	594,704	567,286	395,530	128,380	30,700	12,676	0	0	0	0
32	664	Maintenance - Student Occupied Bldgs	1,412,782	1,231,805	846,605	385,200	0	0	0	0	0	0
33	665	Maintenance - Grounds	0	0	0	0	0	0	0	0	0	0
34	667	Security Program	361,247	516,850	125,250	76,600	312,000	3,000	0	0	0	0
35												
36	681	Pupil - To School Trans. Program	1,802,926	2,078,402	0	0	2,078,402	0	0	0	0	0
37	682	Pupil - Activity Trans. Program	108,828	122,927	0	0	122,927					
38	683	General Transportation Program	0	0	0	0	0	0	0	0	0	0

**TWIN FALLS SCHOOL DISTRICT #411
AMENDED BUDGET 2020-2021**

**GENERAL 100 FUND
EXPENDITURES**

July 1, 2020 - June 30, 2021

NOTE: Round each entry to the nearest dollar amount.

Line	Code	EXPENDITURES Functions/Programs	Prior Year Budget	Amended Budget	100 Salaries	200 Benefits	300 Purchased Services	400 Supplies Materials	500 Capital Objects	600 Debt Retirement	700 Insurance- Judgment	800 Transfers
39	691	Other Support Services Program	0	0	0	0	0	0	0	0	0	0
40												
41	600	TOTAL SUPPORT SERVICES	22,341,390	21,791,774	10,362,767	3,864,926	5,925,907	1,322,674	0	0	315,500	0
42												
44	710	Child Nutrition Program	99,279	123,065	0	118,065	5,000	0	0	0	0	0
45	720	Community Services Program	8,015	19,538	0	0	19,538	0	0	0	0	0
46	730	Enterprise Operations	0	0	0	0	0	0	0	0	0	0
47	740	Student Activity Program	0	0	0	0	0	0	0	0	0	0
48												
49	700	TOTAL NON-INSTRUCTION	107,294	142,603	0	118,065	24,538	0	0	0	0	0
50												
51	810	Capital Assets - Student Occupied	804	0	0	0	0	0	0	0	0	0
52	811	Capital Assets - NonStudent Occupied	0	0	0	0	0	0	0	0	0	0
53												
54	800	TOTAL CAPITAL ASSET PROGRAMS	804	0	0	0	0	0	0	0	0	0
55												
56	911	Debt Services Program - Principal	0	0	0	0	0	0	0	0	0	0
57	912	Debt Services Program - Interest	0	0	0	0	0	0	0	0	0	0
58	913	Debt Services Program - Refunded Debt	0	0	0	0	0	0	0	0	0	0
59	920	Transfers Out	36,663	0	0	0	0	0	0	0	0	0
60												
61	900	TOTAL OTHER SERVICES	36,663	0	0	0	0	0	0	0	0	0
62												
63		TOTAL EXPENDITURES										
64		(Lines 14+41+48+53+60)	55,252,859	54,907,557	34,307,614	12,401,531	6,424,598	1,458,314	0	0	315,500	0
65												
66	950	Contingency Reserve	2,107,788	0	(Applies to General Fund only)							
67		(5% of line 63) (Applies to General Fund only)										
68												
69		TOTAL APPROPRIATION	57,360,647	54,907,557								
70		(Line 63 + line 66)										
71												
72												
73		BUDGET SUMMARY			BUDGET SUMMARY: The total on line 77 must equal the total on line 81.							
74												
75		Beginning Fund Balance	749,117	3,011,205								
76		Revenues + Transfers In	56,611,530	54,775,549								
77		TOTAL REVENUE (lines 74 + 75)	57,360,647	57,786,754								
78												
79		Total Appropriation	57,360,647	54,907,557								
80		Unappropriated Balance	0	2,879,197								
81		TOTAL APPROPRIATION (lines 78 + 79)	57,360,647	57,786,754								

**TWIN FALLS SCHOOL DISTRICT #411
ORIGINAL BUDGET 2021-2022**

S.D.E.

**BUDGET
REVENUES**

July 1, 2021 - June 30, 2022

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GENERAL M & O

FUND NO: 100

NOTE: Round each entry to the nearest dollar amount.

Line	Code	REVENUES Item	Prior Year Budget	Proposed Line Amounts	Budget Totals	Line	Code	REVENUES Item	Prior Year Budget	Proposed Line Amounts	Budget Totals
1	320000	Estimated Fund Balance, July 1	\$2,262,092	*****	\$2,807,000	40	429000	Other County			
2						41	420000	TOTAL COUNTY	-	*****	-
3	411100	Taxes - General M & O				42					
4	411200	Taxes - Supplemental	\$5,000,000	\$5,700,000		43	431100	Base Support Program	40,811,163	41,027,465	
5	411300	Taxes - Emergency	\$472,000	\$1,200,000		44	431200	Transportation Support	1,359,212	1,490,000	
6	411400	Taxes - Tort	\$78,000	\$75,000		45	431400	Exceptional Child/SED Support			
7	411500	Taxes - Cooperative				46	431500	Border Tuition Support			
8	411600	Taxes - Tuition				47	431600	Tuition Equivalency	165,000	236,577	
9	411700	Taxes - Migrant				48	431800	Benefit Apportionment	5,637,136	5,763,119	
10	411900	Taxes - Other				49	431900	Other State Support	971,914	890,828	
11	412100	Taxes - Plant Facility				50	432100	Driver Education Program			
12	412500	Taxes - Bond & Interest				51	432400	Professional Technical Program			
13		TOTAL TAXES	\$5,550,000	*****	\$6,975,000	52	437000	Lottery/Additional State Maintenance	576,600	708,500	
14	413000	Penalty: Delinquent Taxes	\$21,000	\$30,000		53	438000	Revenue in Lieu of/Tax Replacement	190,788	190,788	
15						54	439000	Other State Revenue			
16	414100	Tuition From Individuals	\$10,000	\$12,000		55	430000	TOTAL STATE	49,711,813	*****	50,307,277
17	414200	Tuition From Districts in Idaho	\$10			56					
18	414300	Tuition From Out of State Districts				57					
19						58	442000	Indirect Unrestricted Federal			
20	415000	Earnings on Investments	\$5,000	\$5,000		59	443000	Direct Restricted Federal			
21						60	445100	Title I - ESEA			
22	416100	School Food Service				61	445200	Title VI, ESEA - Innovative Practices Program			
23	416200	Meal Sales: Non-reimbur.				62	445300	Perkins III - Vocational Technical Act			
24	416900	Other Food Sales				63	445400	Adult Education			
25						64	445500	Child Nutrition Reimbursement			
26	417100	Admissions/Activities				65	445600	IDEA Part B (School Age & Preschool)			
27	417200	Bookstore Sales				66	445900	Other Indirect Federal Programs			
28	417300	Clubs, Org. Dues, Etc.				67	448200	Impact Aid - P.L. 874			
29	417400	School Fees & Charges	\$50			68	440000	TOTAL FEDERAL	-	*****	-
30	417900	Other Student Revenues				69					
31						70	451000	Proceeds: Bonds, Capital Leases, et. al.			
32	418100	Community Service				71	453000	Sale of Fixed Assets			
33						72	450000	TOTAL OTHER	-	*****	-
34	419100	Rentals	\$125,000	\$80,000		73					
35	419200	Contributions/Donations	\$100			74		TOTAL REVENUES	55,452,973	*****	57,424,277
36	419300	Transportation Fees				75					
37	419900	Other Local	\$30,000	\$15,000		76	460000	TRANSFERS IN			-
38		TOTAL OTHER LOCAL	191,160	*****	142,000	77					
39	410000	TOTAL LOCAL (Line 13 + 38)	5,741,160	*****	7,117,000		400000	TOTAL BALANCE + REVENUES + TRANSFERS (Lines 1 + 74 + 76)	\$57,715,065	*****	\$60,231,277

**TWIN FALLS SCHOOL DISTRICT #411
ORIGINAL BUDGET 2021-2022**

S.D.E.

**BUDGET
EXPENDITURES**

July 1, 2021 - June 30, 2022

Page 5

GENERAL M & O FUND

FUND NO: 100

NOTE: Round each entry to the nearest dollar amount.

Line	Code	EXPENDITURES Functions/Programs	Prior Year Budget	Proposed Budget	100 Salaries	200 Benefits	300 Purchased Services	400 Supplies Materials	500 Capital Objects	600 Debt Retirement	700 Insurance- Judgment	800 Transfers
1	512	Elementary School Program	\$13,918,749	\$14,609,036	\$10,637,737	\$3,959,749	\$3,850	\$7,700				
2	515	Secondary School Program	\$13,809,197	\$15,535,895	\$11,258,896	\$4,167,349	\$28,630	\$81,020				
3	517	Alternative School Program		\$0								
4	519	Vocational-Technical Program	\$44,450	\$44,580	\$37,000	\$7,580						
5	521	Special Education Program	\$3,820,251	\$4,024,010	\$2,862,700	\$1,122,210	\$23,000	\$16,100				
6	522	Special Education Preschool Program	\$388,810	\$480,150	\$284,000	\$196,150						
7	524	Gifted & Talented Program	\$143,280	\$150,635	\$111,000	\$39,635						
8	531	Interscholastic Program	\$684,285	\$717,140	\$580,000	\$117,140	\$17,000	\$3,000				
9	532	School Activity Program	\$88,105	\$94,690	\$78,750	\$15,940						
10	541	Summer School Program		\$0								
11	542	Adult School Program		\$0								
12	546	Detention Center Program		\$0								
13												
14	500	TOTAL INSTRUCTION	\$32,897,127	\$35,656,136	\$25,850,083	\$9,625,753	\$72,480	\$107,820	\$0	\$0	\$0	\$0
15												
16	611	Attendance-Guidance-Health Program	\$2,119,600	\$2,040,865	\$1,453,000	\$574,015	\$9,200	\$4,650				
17	616	Special Education Support Services Prog	\$1,905,751	\$1,608,695	\$925,400	\$319,395	\$357,300	\$6,600				
18												
19	621	Instruction Improvement Program	\$2,296,785	\$2,889,014	\$730,230	\$163,320	\$575,875	\$1,419,589				
20	622	Educational Media Program	\$817,605	\$837,870	\$530,000	\$254,705	\$19,235	\$33,930				
21	623	Instruction-Related Technology Program		\$0								
22	631	Board of Education Program	\$176,070	\$181,902	\$27,300	\$8,802	\$137,200	\$8,600				
23	632	District Administration Program	\$2,205,414	\$2,227,370	\$1,526,000	\$514,420	\$146,200	\$40,750				
24												
25	641	School Administration Program	\$4,464,887	\$4,341,820	\$3,146,050	\$1,154,370	\$24,900	\$16,500				
26												
27	651	Business Operation Program	\$376,400	\$183,382	\$110,462	\$39,420	\$18,500	\$15,000				
28	655	Central Service Program	\$2,500	\$300				\$300				
29	656	Administrative Technology Services Prog		\$0								
30	661	Buildings-Care Program (Custodial)	\$3,626,217	\$1,471,708	\$723,600	\$348,408	\$74,700				\$325,000	
31	663	Maintenance - Non Student Occupied	\$664,304	\$512,056	\$363,500	\$118,556	\$30,000					
32	664	Maintenance - Student Occupied Bldgs	\$1,277,540	\$1,098,711	\$742,000	\$356,711						
33	665	Maintenance - Grounds		\$0								
34	667	Security Program	\$434,210	\$597,270	\$162,000	\$118,350	\$315,420	\$1,500				
35												
36	681	Pupil - To School Trans. Program	\$2,027,227	\$2,214,500			\$2,214,500					
37	682	Pupil - Activity Trans. Program	\$136,908	\$165,550			\$165,550					
38	683	General Transportation Program		\$0								

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Subtotal (carried over to page b)	\$22,531,418	\$20,371,013	\$10,439,542	\$3,970,472	\$4,088,580	\$1,547,419	\$0	\$0	\$325,000	\$0
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TWIN FALLS SCHOOL DISTRICT #411
ORIGINAL BUDGET 2021-2022

S.D.E.

BUDGET EXPENDITURES

July 1, 2021 - June 30, 2022

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GENERAL M & O FUND

FUND NO: 100

NOTE: Round each entry to the nearest dollar amount.

[illegible]

2021-2022 Negotiations Summary

Compensation: The TFSD will pick up the cost of the 5.9% increase in medical insurance premiums, increase EAP counseling visits from 3 to 10, reinstate the January payment for PD, suspend the fund balance sharing language, add a SPED department head, and utilize the following salary schedule:

2021-2022 Salary Schedule			
Rung	BA	BA 24	MA
RP1*	\$ 40,369.00	\$ 42,369.00	\$ 43,869.00
RP2*	\$ 40,990.00	\$ 42,990.00	\$ 44,490.00
RP3*	\$ 41,611.00	\$ 43,611.00	\$ 45,111.00
P1	\$ 42,991.00	\$ 44,991.00	\$ 46,491.00
P2	\$ 44,836.00	\$ 46,836.00	\$ 48,336.00
P3	\$ 46,681.00	\$ 48,681.00	\$ 50,181.00
P4	\$ 48,526.00	\$ 50,526.00	\$ 52,026.00
P5	\$ 50,370.00	\$ 52,370.00	\$ 53,870.00
19-20 P5/NO AP1 (grandfather)	\$ 52,000.00	\$ 54,000.00	\$ 55,500.00
19-20 P6/NO AP1 (grandfather)	\$ 55,222.00	\$ 57,222.00	\$ 58,722.00
AP1	\$ 52,734.00	\$ 54,734.00	\$ 56,234.00
P6/AP1 (grandfather)	\$ 56,072.00	\$ 58,072.00	\$ 59,572.00
AP2	\$ 53,207.00	\$ 55,207.00	\$ 56,707.00
P6/AP2 (grandfather)	\$ 56,922.00	\$ 58,922.00	\$ 60,422.00

* Resident teachers are not eligible for the education allotments.

2021-2022 employees at P5 or P6 who do not achieve AP will be frozen until they qualify for the AP. They are grandfathered at the 2019-2020 P5/P6 amount of \$52,000 and \$55,222 respectively. No additional employees will be moved into P5/no AP grandfathered or P6/no AP grandfathered and instead will need to achieve AP. P6 employees who qualify for AP will move into the appropriate P6/AP (grandfather) rung. P5/no AP will move to AP1 upon qualifying. Employees who don't qualify for movement on the ladder (Professional and AP) will be paid their state allocated amount until the time they qualify for movement (as per state law).

For 2021-2022 all certified employees will receive a one-time 2% COVID stipend for additional work completed in the 2021-2022 school year to address academic issues related to COVID. This includes data analysis, intervention planning, lesson planning, collaborative work, PD, etc.

ARP/ESSR 3: We are in the process of creating a committee to develop a required American Rescue Plan. This plan will detail how the provided funds will be expended. As per the law there is a requirement that this plan be developed in conjunction with the stakeholders. As a result the TFSD will work with the TFEA to identify and invite members to serve on the committee and various subcommittees.

Investigations: A committee is currently working on a policy recommendation to outline the employee investigation process. Once completed this updated policy will be brought before you for consideration.

Collaboration Time: Next year we will return to the collaboration schedule (Monday) utilized in the 2019-2020 school year (1 hour early release on Monday).

October Inservice Days: The past few years these days have been student contact days with leave options for employees who want to attend their state conference. This has been an ongoing pilot and this year we agreed to formalize the language.

Personal Leave: Employees will now have the option to convert unused personal leave to sick leave at the end of the school year. In addition, for those who choose to be paid out on personal leave, the payment amount will be raised from \$95 to the daily rate of the state minimum salary. For next year this will be approximately \$215. This increase is a one year pilot. We will evaluate whether or not it reduced leave as well as the financial impact next year.

Evaluation Procedure: The 2020-2021 pilot dealing with the appeals process for employees who do not agree with a rating on their evaluation was finalized and placed in the contract.

SPED Scheduling: We agreed to pay SPED teachers from building funds when they are required to come in off contract time to complete the scheduling process for SPED students.

**TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING
CANYON RIDGE HIGH SCHOOL, ROOM #301
300 NORTH COLLEGE ROAD
TWIN FALLS, IDAHO
(For Courtesy Live Stream of this Meeting go to: www.tfsd.org)**

**July 28, 2021
5:00 P.M.**

REGULAR JULY ANNUAL BOARD MEETING AND WORK SESSION AGENDA

I. Call to Order – **Action**

II. Pledge of Allegiance

III. Procedural Matters

A. **Action** Items:

1. Approval of Agenda (Additions and Deletions)

IV. Unscheduled Delegations (Audience to Address the Board)

Please note: Clerk of the Board must receive completed request form before meeting starts; time to address the Board is limited to 3 minutes each; and total time allotted for public comment will not exceed one (1) hour.

V. Consent Calendar – **Action**

- A. Approval of Administrator Retirement
- B. Approval of New Certified Employees
- C. Approval of Certified Retirement
- D. Approval of New Classified Employees
- E. Approval of Classified Personnel Retirement
- F. Approval of Classified Personnel Resignations
- G. Approval of Extra-Curricular Employees
- H. Approval of Extra-Curricular Resignations

VI. 10 Year Plant Facilities Plan - Building Projects Update – Ryan Bowman (20 min)

VII. 2020-2025 TFSD #411 Strategic Plan – Eva Craner (30 min) – **Action**

VIII. Student Achievement Reports – Brulotte/Erickson/Peterson (40 min)

IX. Superintendent's Goals and Objectives – Brady Dickinson (15 min)

X. Adjournment – **Action**

MISSION

Our mission is to provide a quality
education necessary for all
students to be successful in life.

Motion to go into executive session:

I move that after a five-minute break the Board retire into executive session as per ID Code 74-206(1) subsections (b), (d), and (f):

(b) to consider student discipline; to consider a personnel issue;

(d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, ID Code; and

(f) to consider controversies not yet being litigated but imminently likely to be litigated.

Action Items:

(1) Student discipline action