# TWIN FALLS SCHOOL DISTRICT NO. 411 SCHOOL BOARD MEETING

#### **HELD AT:**

# CANYON RIDGE HIGH SCHOOL 300 NORTH COLLEGE ROAD SUITE #301 TWIN FALLS, IDAHO 83301

#### (For Courtesy Live Stream of this Meeting go to:

https://www.youtube.com/channel/UCeuVl9P46lMkgY-R2gWXLAQ)

July 12, 2021 7:00 P.M.

### **AGENDA**

### **BUDGET HEARING/BOARD MEETING**

I. Call to Order *Action* 

**MISSION** 

Our mission is to provide a quality education necessary for all students to be successful in life.

II.

III.

Procedural Matters
A. *Action* Items:

Pledge of Allegiance

- 1. Approval of Agenda (Additions and Deletions)
- IV. Unscheduled Delegations (Audience to Address the Board)

Please note: Clerk of the Board must receive completed request form before meeting starts; time to address the Board is limited to 3 minutes each; and total time allotted for public comment will not exceed one (1) hour.

- V. Consent Calendar Action
  - A. Approval of Minutes from the June 14, 2021 meeting
  - B. Approval of Board Financial Report
  - C. Approval of Building Financial Report
  - D. Approval of Accounts Payable and Payroll
  - E. Approval of Contracts for Private Service Providers (PSP)/Consultants/Other
  - F. Approval of New Teacher Contracts
  - G. Approval of Certified Resignations
  - H. Approval of New Classified Employees/Classified Transfers
  - I. Approval of Classified Resignations
  - J. Approval of Extra-Curricular Employees
  - K. Approval of Extra-Curricular Resignations
- VI. Superintendent's Report:
  - A. Employees of the month: D.O. Exempt, Classified, and Maintenance Employees
- VII. Budget and Finance
  - A. Information Items:
    - 1. **BUDGET HEARING:** 2021-2022 Budget
    - 2. **AMENDED BUDGET HEARING**: 2020-2021 Amended Budget
    - 3. School Food Service Bids
    - 4. Classified, Administrators, and Classified Supervisors Salary Schedules
  - B. *Action* Items:
    - 1. Action on 2021-2022 Budget
    - 2. Action on 2020-2021 Amended Budget
    - 3. Award School Food Service Bids
    - 4. Classified, Administrators, and Classified Supervisors Salary Schedules
- VIII. Instruction
  - A. Information Items:
    - 1. American Rescue Plan Safe Return to School Plan
    - 2. American Rescue Plan Funding Structure
    - 3. Health Curriculum Adoption
  - B. Action Items: (None)
- IX. Personnel
  - A. Information Items: (None)
  - B. *Action* Items:
    - 1. Administration and Annual Policy Review Recommendations

- X. Board Goals
  - A. Information Item:
    - Timeline for November 2021 Trustee Elections (Zones: 1 and 3)
  - B. *Action* Item:
    - 1. Finalize <u>Regular</u> July Board Meeting & Work Session July 28, 2021 Agenda and Discuss Virtual vs. In-Person
- XI. Future Agenda Items
  - A. Regular July Board Meeting & Board Work Session July 28, 2021 at 5:00 p.m.
- XII. Adjournment Action

# WORKING WITH YOUR SCHOOL BOARD

<u>WELCOME</u> to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

- 1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
- 2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
- 3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
- 4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
- 5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
- 6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
  - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
  - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
  - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
  - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees

#### TWIN FALLS PUBLIC SCHOOLS

# **School District No. 411**

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO 83301 (208) 733-6900

> June 14, 2021 7:00 p.m.

- <u>Call to Order</u> The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, June 14, 2021. The following trustees were present: Chairman Bryan Matsuoka, Vice Chairman Jonathan Lord, and trustees: Heidi Casdorph, and Jayson Lloyd. There were also present Superintendent, Brady Dickinson; Associate Superintendent, Bill Brulotte; Interim Board Clerk, Shannon O'Brien; as well as district directors, interested patrons, employees, and the media. Trustee Paul McClintock was unable to attend.
- <u>II</u>. <u>Pledge of Allegiance</u> The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items
- 1. Vice Chairman Lord moved to approved Shannon O'Brien as the interim Clerk of the Board. Trustee Lloyd seconded the motion. Motion passed unanimously.
- 2. Approval of Agenda (Additions and Deletions) Chairman Matsuoka asked if there were any additions or deletions to the agenda. There were none. Vice Chairman Lord moved to approve the agenda as posted. Trustee Lloyd seconded the motion. The motion passed unanimously.
- <u>IV.</u> <u>Unscheduled Delegations (Audience to Address the Board)</u> There was none.
- V. Consent Calendar Vice Chairman Lord moved to approve the consent calendar which included: minutes from the May 10, 19, and 28, 2021 board meetings; board financial reports; building financial reports; accounts payable and payroll; contracts for private service providers/consultants/ others: The Write Tools (x2), Family Health Services, Nikki Stevens, and Seidlitz Education; new certified employees: Christie Angelo, and Jessica Martindale; certified personnel resignations from Leah Brown, Katie Christensen, and Misty Olson-Roche; new classified transfer/promotion for Natalie Ellsworth; classified personnel resignations from Jamie Saldivar, Gary Sedorus, and Teri Wallis; extracurricular employees: Tia Standlee and Nick Meyerhoeffer; and extra-curricular resignations from Bill Hicks as assistant football coach, Chris Waitley as assistant football coach, Dallas Hunt as assistant tennis coach, and Deanna Hibbs as assistant volleyball coach. The motion was seconded by Trustee Lloyd. Motion passed unanimously.

# VI. Superintendent's Report

- A/B. Superintendent Dickinson announced the certified employee of the month from Robert Stuart Middle School for the month of June as Shannon Greene, associate principal and from South Hills Middle School, Scott Clark, instructional coach. Superintendent Dickinson announced the classified employees of the month from Robert Stuart Middle School for the month of June as Mandie Brannen, bookkeeper and from South Hills Middle School, Cheryle Worthington, SPED paraeducator. Superintendent Dickinson read a brief resume' about each recipient. A gift, plaque, and gift certificates to Elevation will be given to them.
- <u>VII.</u> <u>Instruction A. Information Item:</u> None
- VII. Instruction B. Action Item: None
- VIII. Budget & Finance A. Information Items:
- 1. Superintendent Dickinson introduced the notice for a public hearing to be held to increase the fee for diplomas, at both Twin Falls High School and Canyon Ridge High School from \$12.00 to \$15.00 starting for 2022 graduates. This hearing was properly posted as per ID Code 63-1311A. This is a public hearing and was opened to the public for comments. There were no public comments.
- 2. District Accountant, Rachel Youren presented a preliminary working draft summary statement for 2021-2022 school budget. Ms. Youren highlighted several critical topics within the preliminary budget and reiterated that this draft is preliminary because the CARES Act amounts are not final and other figures were just recently received from the State. Ms. Youren noted that they still have fifteen days to finalize these numbers. She reported the amount projected at this early stage is \$2.2 million in the contingency reserve. Ms. Youren explained the average teacher salary is going up which explains the \$200,000 increase in the budget. Included in the 5.7 million levy that passed is an emergency levy that has to be included in the budget or the district would be unable to access it in case of an emergency. Next month, July 12, 2021, Ms. Youren will present the final 2021-2022 budget and 2020-2021 amended budget for the public hearing.
- 3. The Twin Falls School District and the Twin Falls Education Association negotiated the teacher's contract for the 2021-2022 school year. The board and association successfully reached a tentative agreement at their second meeting on May 25, 2021. Teachers ratified on Monday, June 1st, at 5:00 p.m. Superintendent Dickinson went over, in detail, the negotiations summary sheet sent out earlier with the Board packet. Negotiated changes include: Compensation: TFSD will pick up the cost of the 5.9% increase in medical insurance premiums, increase EAP counseling visits from 3 to 10, reinstate the January payment for PD, suspend the fund balance sharing language, add a SPED department head, and utilize the negotiated salary schedule. 2021-2022 employees at P5 or P6 who do not achieve AP will be frozen until they qualify for the AP. They are grandfathered at the 2019-2020 P5/P6 amount of \$52,000 and \$55,222 respectively. No additional employees will be moved into P5/no AP grandfathered or P6/no AP grandfathered and instead will need to achieve AP. P6 employees who qualify for AP will move into the appropriate P6/AP (grandfather) rung. P5/no AP will move to AP1 upon qualifying. Employees who don't qualify for movement on the ladder (Professional and AP) will be paid their state allocated amount until the time they qualify for movement (as per state law). For 2021-2022 all certified employees will receive a one-time 2% COVID stipend for additional work completed in the 2021-2022 school year to address academic issues related to

COVID. This includes data analysis, intervention planning, lesson planning, collaborative work, PD, etc. ARP/ESSR 3: We are in the process of creating a committee to develop a required American Rescue Plan. This plan will detail how the provided funds will be expended. As per the law there is a requirement that this plan be developed in conjunction with the stakeholders. As a result the TFSD will work with the TFEA to identify and invite members to serve on the committee and various subcommittees. Investigations: A committee is currently working on a policy recommendation to outline the employee investigation process. Once completed this updated policy will be brought before the Board for consideration. Collaboration Time: Next year we will return to the collaboration schedule (Monday) utilized in the 2019-2020 school year (1 hour early release on Monday). October In-service Days: The past few years these days have been student contact days with leave options for employees who want to attend their state conference. This has been an ongoing pilot and this year we agreed to formalize the language. Personal Leave: Employees will now have the option to convert unused personal leave to sick leave at the end of the school year. In addition for those who choose to be paid out on personal leave, the payment amount will be raised from \$95 to the daily rate of the state minimum salary. For next year this will be approximately \$215. This increase is a one year pilot. We will evaluate whether or not it reduced leave as well as the financial impact next year. Evaluation Procedure: The 2020-2021 pilot dealing with the appeals process for employees who do not agree with a rating on their evaluation was finalized and placed in the contract. SPED Scheduling: We agreed to pay SPED teachers from building funds when they are required to come in off contract time to complete the scheduling process.

It was also agreed to leave the rest of the contract language that wasn't addressed this year the same, and just update dates and the District calendar. Trustees commended both negotiations teams and complemented their professionalism and teamwork.

# VIII. Budget & Finance B. Action Items:

- 1. After a brief discussion and with no public input, Vice Chairman Lord moved to approve the increase of diplomas at both Twin Falls High School and Canyon Ridge High School from \$12.00 to \$15.00 starting 2022. Trustee Lloyd seconded the motion. Motion passed unanimously.
- 2. With no other discussion, Trustee Lloyd moved to ratify/approve the 2021-2022 Collective Bargaining Agreement language as outlined which includes 2021-2022 contracts. Vice Chairman Lord seconded the motion. Motion passed unanimously.

# IX. Personnel A. Information Item:

1. Director of Community Relations, Eva Craner presented proposed changes for a first reading to: 5810 Compensatory Time and Overtime for Classified Employees; 5876 FSLA Non-Exempt Employees and Overtime Requirements – NUMBER CHANGE 5810P; 7200 Accounting System Design; 2700P Graduation Requirements; 7400 Miscellaneous Procurement Standards; 7400P2 Procurement Methods Under a Federal Award; and 7400P3 Requirements and Restrictions for Procurement Under a Federal Award. These will return next month for action. Mrs. Craner also discussed the implementation of service dogs at schools in the counseling department.

# IX. Personnel B. Action Item: None

- X. Board Goals A. Information Item:
- 1. Board of Trustees reviewed their July 28, 2021 work-session agenda.
- X. Board Goals B. Action Item: None
- XI. Future Agenda Items
- A. Annual 2021-2022 Budget/2020-2021 Amended Budget Hearing/Board Meeting is set for July 12, 2021 for 7:05 p.m. at Canyon Ridge High School in room #301.
- B. The July Annual Board Meeting/Board Work Session will be held July 28, 2021 at Canyon Ridge High School in room #301 at 5:00 p.m.

# XII. Executive Session

With no further business at hand, Vice Chairman, Lord moved that the Board retire into executive session after a five-minute break pursuant to Idaho Code 74-206(1) subsection (b), (d), & (f): (b) to consider student discipline; personnel issue; (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, ID Code; and (f) to consider litigation issue. Trustee Casdorph seconded the motion. Chairman Matsuoka asked the Interim Clerk of the Board, Shannon O'Brien to poll the board. Roll call vote was as follows: Chairman Bryan Matsuoka – Yes; Vice Chairman Jonathan Lord – Yes; Trustee Jayson Lloyd – Yes, and Trustee Heidi Casdorph – Yes. Motion carried. The Board convened into executive session at 8:00 p.m.

Student discipline was discussed from 8:00 p.m. to 8:06 p.m. Vice Chairman Lord moved to expel four (4) students from school as per administration and hearing officers' recommendation, three for "Time Served" and one for an indefinite period of time, and that these students be expelled from school as defined in Idaho Code 33-205 and that these students be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee Lloyd seconded the motion. Motion passed unanimously.

Personnel/litigation issue discussed from 8:06 p.m. to 8:15 p.m. No action taken.

The Board opened to the public at 8:15 p.m.

Vice Chairman Lord moved to adjourn. Trustee Lloyd seconded the motion. Motion carried. The time was 8:15 p.m.

ATTEST:	Chairman, Bryan Matsuoka
Interim Clerk, Shannon O'Brien	

#### TWIN FALLS PUBLIC SCHOOLS

# School District No. 411

201 MAIN AVENUE WEST TWIN FALLS, IDAHO 83301 (208) 733-6900 Executive Session June 14, 2021

The Board of Trustees of Twin Falls School District #411 met in executive session on Monday, June 14, 2021, at 8:00 p.m., at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho Chairman Bryan Matsuoka conducted the meeting. Trustees Jonathan Lord, Heidi Casdorph, and Jayson Lloyd along with Superintendent, Brady Dickinson; Interim Board Clerk, Shannon O'Brien; Associate Superintendent, Bill Brulotte were in attendance. Trustee Paul McClintock was unable to attend.

With no further business at hand, Vice Chairman, Lord moved that the Board retire into executive session after a five-minute break pursuant to Idaho Code 74-206(1) subsection (b), (d), & (f): (b) to consider student discipline; personnel issue; (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, ID Code; and (f) to consider litigation issue. Trustee Casdorph seconded the motion. Chairman Matsuoka asked the Interim Clerk of the Board, Shannon O'Brien to poll the board. Roll call vote was as follows: Chairman Bryan Matsuoka – Yes; Vice Chairman Jonathan Lord – Yes; Trustee Jayson Lloyd – Yes, and Trustee Heidi Casdorph – Yes. Motion carried. The Board convened into executive session at 8:00 p.m.

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Personnel/litigation issue discussed from 8:06 p.m. to 8:15 p.m. No action taken.

The Board opened to the public at 8:15 p.m.

Vice Chairman Lord moved to adjourn. Trustee Lloyd seconded the motion. Motion carried. The time was 8:15 p.m.

ATTEST:	Chairman, Bryan Matsuoka
Interim Clerk, Shannon O'Brien	

# **NEW CERTIFIED EMPLOYEE 2021-2022**

Last Name	First Name	School	Subject	Years of Exp.
Henson	Madison	Bickel Elementary School	5th Grade	2
Giauque	April	Canyon Ridge High School	Special Education - IRC	15
Molsee	Sabra	Day Treatment	Special Education	2
Parcells	John	Canyon Ridge High School	Physical Education/Health	12
Standley	Lucy	O'Leary Middle School	Family and Consumer Science	0
Ludlow	Candace	Perrine Elementary School	Title50 FTE	2
Lively	Mary (Mollie)	Canyon Ridge High School	Counselor	5
Jones	Landon	Twin Falls High School	Social Studies/Freshman Foundations	0
Lemons	Alexsis	South Hills Middle School	Social Studies	3
Alexander	Dawna	Rock Creek Elementary School	Counselor	8
Turpin	Catherine	Bickel Elementary School	Instructional Coach50 FTE	31
Highley	Heidi	Bickel Elementary School	Title Math50 FTE	8
Heinz	Stormy	Canyon Ridge High School	English	5
Bauman	Katherine	Canyon Ridge High School	English	3
Bailey	Carissa	Bickel Elementary School	2nd Grade	21

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# **Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: July 7, 2021

To: Dr. Brady D. Dickinson, Superintendent of Schools

Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Certified Resignations

The following certified employees have submitted their resignation letter resigning their position for the 2021-2022 school year:

- Angela Haskell Teacher Reading at South Hills Middle School
- Tracie Corle Counselor at Sawtooth Elementary School
- Jessyca Tubbs Teacher 2<sup>nd</sup> at Lincoln Elementary School
- Jeff Ludlow Teacher English at Canyon Ridge High School
- Megan Mumford Teacher Technology at Robert Stuart Middle School
- Tanna Fajardo Teacher 1<sup>st</sup> at Rock Creek Elementary School
- Cori Nichols Teacher Social Studies at Canyon Ridge High School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

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## **Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: July 7, 2021

To: Dr. Brady D. Dickinson, Superintendent of Schools

Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: New Classified Employees or Classified Transfer

It's the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees these individuals listed below be approved for hiring for the 2021-2022 school year:

Linda Jordan	Para educator – SPED at Robert Stuart Middle School
Amelia Johnson	Para educator –Title at Sawtooth Elementary School
Jesse Poseley	Custodian at South Hills Middle School
Louie Manatlao	Custodian at Oregon Trail Elementary School
Erica Parrott	Purchasing Agent/Risk Management at District Office
Morgan Kaster	Computer Lab Assistant at Lincoln Elementary School

The individuals listed below are current employees that have accepted a transfer within the district for the 2021-2022 school year.

# <u>NAME</u> <u>POSITION</u>

Natalie Ellsworth	Human Resources Manager at District Office
Jasmin Tello	Human Resource Assistant at District Office
Cindy Greaves	Para educator – Literacy at Morningside Elementary School
Shelli Hendriks	Kitchen Manager at Morningside Elementary School
Karen Robinow	Advanced Opportunities Coordinator at Canyon Ridge High & Twin
239	Falls High School

All are in the process of completing the necessary consent, I-9's, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.

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# Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: July 7, 2021

To: Dr. Brady D. Dickinson, Superintendent of Schools

Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Classified Resignations

The following classified employees have submitted their resignation letter resigning their position for the 2021-2022 school year:

Ann Sirochman	Secretary	O'Leary Middle School
Julia Pacheco	Para educator – ERC Canyon Ridge High S	
Manuel Ramirez	Educational Sign Language Interpreter	Canyon Ridge High School
Jesse Padia	Custodian	Twin Falls High School
David Huey	Custodian	Robert Stuart Middle School
Lisa Marie Batteiger	Secretary	O'Leary Middle School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

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# Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: July 7, 2021

To: Dr. Brady D. Dickinson, Superintendent of Schools

Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Extra-Curricular Employees

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that this individual listed below be approved for hiring. An employment letter will be issued for the 2021-2022 school year.

If you have any questions or concerns, please do not hesitate to contact me.

Stephanie Teske	Assistant Cheer Coach	Canyon Ridge High School
Charlotte Gharring	District Department Head- World Language	District Wide
Kathy Brown	District Department Head – Special Education	District Wide

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# Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: July 7, 2021

To: Dr. Brady D. Dickinson, Superintendent of Schools

Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Extra-Curricular Resignations

The following employees have submitted their resignation letter resigning their position for the 2021-2022 school year:

Richard Henderson	Coach – Soccer – Girls	O'Leary Middle School
Elias Halsell	Coach – Assistant Dance	Canyon Ridge High School
Jordan Sundquist	Coach – Assistant Football	Canyon Ridge High School
Katie Ladwig	Coach – Assistant Cheer	Twin Falls High School
Doug Hughes	Coach – Assistant Football	Canyon Ridge High School
Traci Rodriguez	Department Coordinator	Robert Stuart Middle School
Rodrigo De La Cruz	Coach – Soccer Boys & Girls	South Hills Middle School
Mark Schaal	Driver Education Coordinator	District Wide
Jeff Ludlow	Coach – Assistant Football	Canyon Ridge High School
Tracie Corle	Counseling Coordinator – Elementary	District Wide

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept these resignations.

# EMPLOYEE OF THE MONTH QUESTIONS

Certified \_\_\_\_ or Classified \_\_\_\_

Name:	Amie Duke
School:	District Office
Position:	Guest teacher coordinator
Hometown:	Hansen, ID
Inspiration:	The Bible
Pet Peeve:	Liars
Favorite hobby away from work:	Being outdoors with my family.
What word describes you best?	
One thing people don't know about you:	My name is mentioned in the credits of a rap album.
Why did you choose this career?	It chose me.
What is the #1 activity on your bucket list:	Visit Israel
How do you want to be Remembered?	Someone strong in her faith.
Best day on the job was	Payroll round tables - lots of laughs.

# Principal Note:

Amie Franklin is so deserving of this honor. She has had a challenging job this year with COVID. Amie works her magic to ensure that she does everything possible to fill our need for substitute, teachers on a daily basis. She has also taken on an additional role of getting our time clock process up and running. She has shown a tremendous amount of initiative, patience, and positivity as she works closely with our employees on this new process. We are so blessed and thankful to have Amie as a member of our HR team.

# **EMPLOYEE OF THE MONTH QUESTIONS**

Certified \_\_\_\_ or Classified \_\_X\_\_

Name:	Rachel Youren
School:	District Office
Position:	Director of Fiscal Affairs
Hometown:	Gooding, Idaho
Inspiration:	Family
Pet Peeve:	Dishonesty
Favorite hobby away from work:	Anything outdoors
What word describes you best?	Loyal
One thing people don't know about you:	Had the opportunity to run track and cross country in college but I paid for it with academics instead.
Why did you choose this career?	I have always enjoyed numbers and making things balance is sometimes like solving a puzzle.
What is the #1 activity on your bucket list:	Visit all 7 continents
How do you want to be Remembered?	As helpful and kind
Best day on the job was	Any day I get to help someone or make their day easier

Principal Note:

Rachel has been a wanderful addition to the District Office Town. She is highly organized and is quickly scanning an expert in all things school finance. She is knowledgeable, for son able, and thoughtful we are lucky to have her serving as our new Divertor of Finance.

# EMPLOYEE OF THE MONTH QUESTIONS Certified \_\_\_\_ or Classified \_\_\_\_

Name:	Ranclall Gee
School:	All Schools
Position:	Maintenance
Hometown:	Twin Falls
Inspiration:	Family
Pet Peeve:	clear vehicle
Favorite hobby away from work:	Golfing
What word describes you best?	out going
One thing people don't know about you:	Avimal Lovel all
Why did you choose this career?	Great People To work with and Retirem
What is the #1 activity on your bucket list:	
How do you want to be Remembered?	Skydive Kind Person
Best day on the job was	when my coworker ate a california Reaper
	Pepper
Principal Note:	
Work with a for a Better	JOB OF BOSS

# TWIN FALLS SCHOOL DISTRICT #411 BUDGET HEARING PRESENTATION JULY 2021 GENERAL FUND

Account Description	FY21 Original Budget - Approved 13 July 2020	FY21 Amended Budget - Recommended	FY22 Budget - Recommended
Fund Balance	\$2,326,092	\$3,983,920	\$2,832,000
Revenue			
Local Taxes	\$5,550,000	\$5,085,790	\$7,005,152
Other Local	\$191,160	\$456,472	\$142,000
State	\$53,158,754	\$53,817,717	\$54,740,622
Federal	\$0	\$500	\$0
Transfers In	\$0	\$4,036	\$0
Total Revenue	\$58,899,914	\$59,364,515	\$61,887,774
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Total Revenue & Fund Balance	\$61,226,006	\$63,348,435	\$64,719,774
Expenditure			
Instruction			
Salaries	\$25,204,620	\$25,577,589	\$27,545,110
Benefits	\$9,441,672	\$9,024,734	\$10,181,618
Purchased Services	\$303,142	\$535,727	\$82,630
Supplies & Materials	\$149,651	\$258,068	\$140,520
Total Instruction	\$35,099,085	\$35,396,118	\$37,949,878
Support Sarvisco			
Support Services Salaries	\$11,299,388	\$11,973,323	\$11,443,122
Benefits	\$4,305,407	\$4,308,210	\$4,290,293
Purchased Services	\$6,031,614	\$6,543,542	\$4,403,921
Supplies & Materials	\$1,766,070	\$1,866,436	\$1,633,068
Insurance - Judgement	\$315,000	\$327,500	\$325,000
Total Support Services	\$23,717,479	\$25,019,011	\$22,095,404
Total Support Services	Ψ23,717,479	Ψ23,019,011	Ψ22,093,404
Non-Instruction			
Salaries	\$600	\$4,113	\$0
Benefits	\$115,150	\$119,660	\$100,000
Purchased Services	\$11,960	\$24,500	\$20,250
Supplies & Materials	\$0	\$110	\$0
Total Non-Instruction	\$127,710	\$148,383	\$120,250
Capital Asset Programs			
Supplies & Materials	\$0	\$4,228	\$0
Capital Objects	\$0	\$56,181	\$0
Total Capital Asset Programs	\$0	\$60,409	\$0
Debt Services			
Debt Services  Debt Retirement	¢407.000	¢107.060	¢117 000
Total Debt Services	\$107,860	\$107,860 \$107,860	\$117,000
Total Debt Services	\$107,860	\$107,860	\$117,000
Transfers Out	\$0	\$521,413	\$0
Contingency Reserve	\$2,173,872	\$2,095,240	\$2,807,000
Appropriated Balance	\$61,226,006	\$63,348,434	\$63,089,532
Unappropriated Balance	\$0	\$1	\$1,630,242
Total Appropriation	\$61,226,006	\$63,348,435	\$64,719,774
rotar appropriation	ΨΟ 1,220,000	ΨΟΟ,ΟΤΟ,ΤΟΟ	ΨΟΨ,ΓΙΘ,ΓΙΨ

# TWIN FALLS SCHOOL DISTRICT #411 BUDGET HEARING PRESENTATION JULY 2021 BOND FUND

Account Description	FY21 Original Budget - Approved 13 July 2020	FY21 Amended Budget - Recommended	FY22 Budget - Recommended	
Fund Balance	\$6,712,393	\$11,336,645	\$7,342,091	52
Revenue				53
Local Taxes	\$7,500,000	\$7,500,000	\$6,500,000	54
Other Local	\$40,000	\$34,100	\$33,000	55
State	\$1,200,000	\$1,415,944	\$1,200,000	56
Federal	\$1	\$0	\$0	57
Other	\$0	\$66,203,475	\$0	58
Total Revenue	\$8,740,001	\$75,153,519	\$7,733,000	59
				60
Total Revenue & Fund Balance	\$15,452,394	\$86,490,164	\$15,075,091	61
				62
Expenditure				63
Support Services				64
Purchased Services	\$1,500	\$4,600	\$3,000	65
Total Support Services	\$1,500	\$4,600	\$3,000	66
				67
Debt Services				68
Purchased Services	\$0	\$385,574	\$0	69
Debt Retirement	\$13,450,894	\$78,758,403	\$6,912,339	70
Total Debt Services	\$13,450,894	\$79,143,977	\$6,912,339	71
				72
Appropriated Balance	\$13,452,394	\$79,148,577	\$6,915,339	73
Unappropriated Balance	\$2,000,000	\$7,341,587	\$8,159,752	74
				75
Total Appropriation	\$15,452,394	\$86,490,164	\$15,075,091	76

# TWIN FALLS SCHOOL DISTRICT #411 BUDGET HEARING PRESENTATION JULY 2021 PLANT FACILITIES FUND

Account Description	FY21 Original Budget - Approved 13 July 2020	FY21 Amended Budget - Recommended	FY22 Budget - Recommended	
Fund Balance	\$900,000	\$2,670,389	\$2,905,000	77
Revenue				78
Local Taxes	\$4,750,000	\$4,750,000	\$4,750,000	79
Other Local	\$14,200	\$26,270	\$15,200	80
Other	\$0	\$3,610	\$0	81
Total Revenue	\$4,764,200	\$4,779,880	\$4,765,200	82
				83
Total Revenue & Fund Balance	\$5,664,200	\$7,450,269	\$7,670,200	84
				85
Expenditure				86
Instruction				87
Purchased Services	\$9,000	\$25,829	\$10,000	88
Supplies & Materials	\$16,000	\$31,891	\$0	89
Capital Objects	\$14,000	\$48,319	\$20,000	90
Total Instruction	\$39,000	\$106,039	\$30,000	91
				92
Support Services				93
Purchased Services	\$740,000	\$925,023	\$759,200	94
Supplies & Materials	\$438,200	\$1,642,046	\$489,500	95
Capital Objects	\$0	\$27,800	\$0	96
Total Support Services	\$1,178,200	\$2,594,869	\$1,248,700	97
				98
Capital Asset Programs				99
Purchased Services	\$0	\$61,726	\$38,226	100
Supplies & Materials	\$59,500	\$109,459	\$4,427	101
Capital Objects	\$0	\$1,126,715	\$1,019,828	102
Total Capital Asset Programs	\$59,500	\$1,297,900	\$1,062,481	103
				104
Debt Services				105
Debt Retirement	\$369,809	\$369,809	\$0	106
Total Debt Services	\$369,809	\$369,809	\$0	107
				108
Transfers Out	\$300,000	\$300,000	\$300,000	109
				110
Appropriated Balance	\$1,946,509	\$4,668,617	\$2,641,181	111
Unappropriated Balance	\$3,717,691	\$2,781,652	\$5,029,019	112
				113
Total Appropriation	\$5,664,200	\$7,450,269	\$7,670,200	114

# TWIN FALLS SCHOOL DISTRICT #411 BUDGET HEARING PRESENTATION JULY 2021 FEDERAL FUNDS

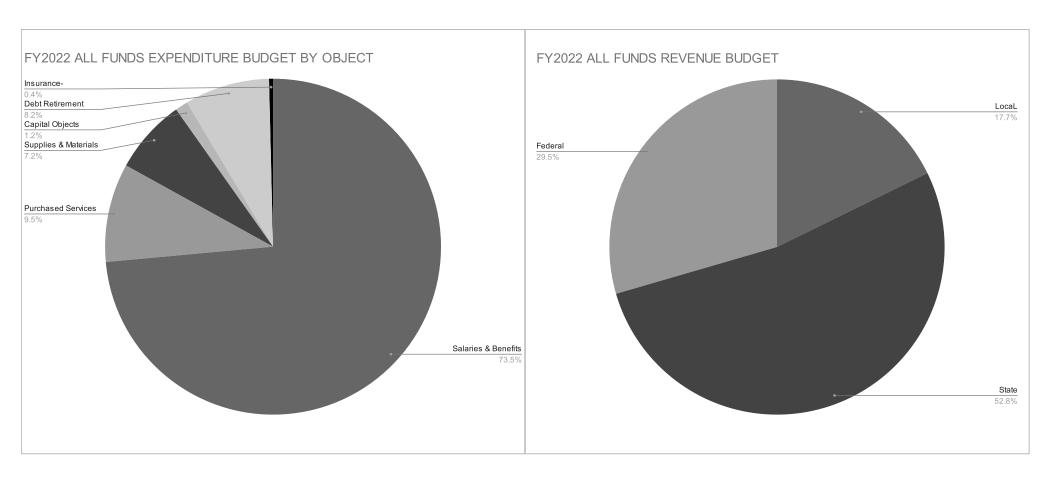
Account Description	FY21 Original Budget - Approved 13 July 2020	FY21 Amended Budget - Recommended	FY22 Budget - Recommended
Revenue			
Federal	\$5,368,796	\$16,292,106	\$28,284,917
Total Revenue	\$5,368,796	\$16,292,106	\$28,284,917
Expenditure			
Instruction			
Salaries	\$1,782,390	\$3,314,443	\$1,863,097
Benefits	\$756,292	\$982,412	\$813,819
Purchased Services	\$140,619	\$699,555	\$135,399
Supplies & Materials	\$400,333	\$406,432	\$751,417
Total Instruction	\$3,079,634	\$5,402,842	\$3,563,732
Support Services			
Salaries	\$1,358,507	\$2,799,291	\$3,452,023
Benefits	\$564,860	\$970,695	\$1,473,250
Purchased Services	\$215,290	\$2,941,491	\$1,775,725
Supplies & Materials	\$128,505	\$1,876,379	\$555,132
Total Support Services	\$2,267,162	\$8,587,856	\$7,256,130
Non-Instruction			
Salaries	\$0	\$34,369	\$0
Benefits	\$0	\$7,866	\$0
Purchased Services	\$0	\$500	\$60,000
Supplies & Materials	\$22,000		\$23,000
Total Non-Instruction	\$22,000	·	\$83,000
Transfers Out	\$0	\$0	\$0
Tanololo Out		ΨΟ	<del></del>
Appropriated Balance	\$5,368,796	\$14,055,007	\$10,902,862
Unappropriated Balance	\$0	\$2,237,099	\$17,382,055
Total Appropriation	\$5,368,796	\$16,292,106	\$28,284,917
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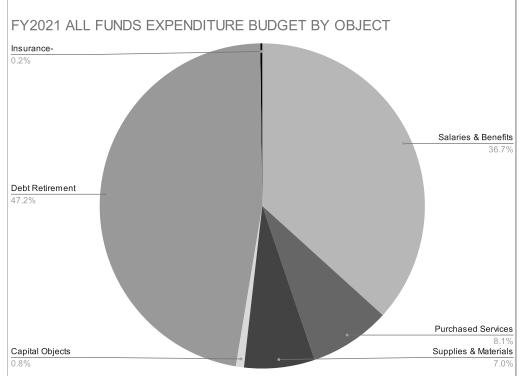
# TWIN FALLS SCHOOL DISTRICT #411 BUDGET HEARING PRESENTATION JULY 2021 SPECIAL STATE FUNDS

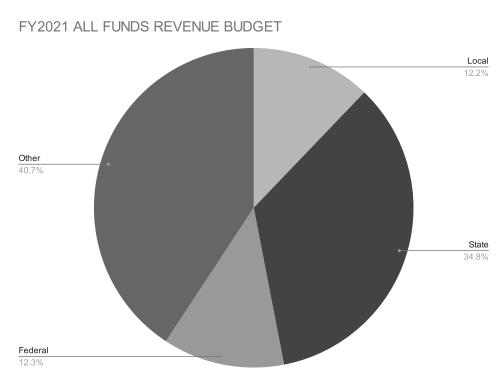
Account Description	FY21 Original Budget - Approved 13 July 2020	FY21 Amended Budget - Recommended	FY22 Budget - Recommended
Fund Balance	\$127,547	\$75,521	\$160,261
Revenue			
Other Local	\$38,000	\$72,851	\$40,000
State	\$847,242	\$1,244,077	\$775,650
Transfers In	\$300,000	\$300,000	\$300,000
Total Revenue	\$1,185,242	\$1,616,928	\$1,115,650
Total Revenue & Fund Balance	\$1,312,789	\$1,692,449	\$1,275,911
Expenditure			
Instruction			
Salaries	\$59,000	\$141,628	\$70,000
Benefits	\$13,050	\$27,262	\$16,485
Purchased Services	\$4,000	\$16,461	\$6,000
Supplies & Materials	\$629	\$180,369	\$1,000
Total Instruction	\$76,679	\$365,720	\$93,485
Support Services			
Salaries	\$105,000	\$49,260	\$29,040
Benefits	\$71,269	\$26,698	\$20,960
Purchased Services	\$476,500	\$753,625	\$735,158
Supplies & Materials	\$580,091	\$391,105	\$393,768
Capital Objects	\$0	\$37,579	\$0
Insurance - Judgement	\$3,250	\$3,250	\$3,500
Total Support Services	\$1,236,110	\$1,261,517	\$1,182,426
Transfers Out	\$0	\$0	\$0
Appropriated Balance	\$1,312,789	\$1,627,237	\$1,275,911
Unappropriated Balance	\$0	\$65,212	\$0
Total Appropriation	\$1,312,789	\$1,692,449	\$1,275,911

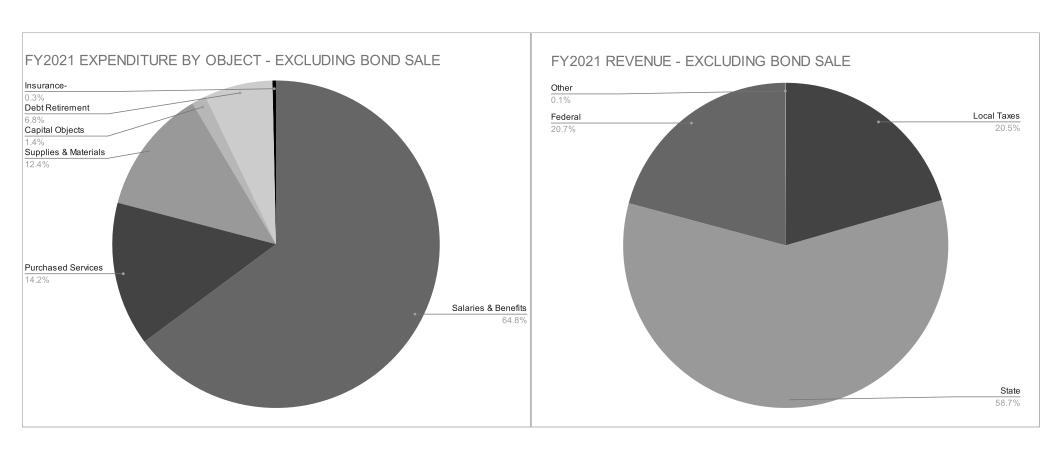
# TWIN FALLS SCHOOL DISTRICT #411 BUDGET HEARING PRESENTATION JULY 2021 ALL FUNDS

	ALLIO	NDS	
Account Description	FY21 Original Budget - Approved 13 July 2020	FY21 Amended Budget - Recommended	FY22 Budget - Recommended
Fund Balance	\$10,096,564	\$19,499,022	\$13,282,660
Revenue			
Local Taxes	\$17,800,000	\$17,335,790	\$18,255,152
Other Local	\$1,016,985	\$2,447,275	\$806,620
State	\$55,205,996	\$56,602,840	\$56,717,272
Federal	\$9,656,797	\$20,012,382	\$31,717,417
Other	\$0	\$66,276,883	\$0
Transfers In	\$300,000	\$825,449	\$300,000
Total Revenue	\$83,979,778	\$163,500,619	\$107,796,461
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Total Revenue & Fund Balance	\$94,076,342	\$182,999,641	\$121,079,121
F			
Expenditure			
Instruction			
Salaries	\$27,046,010	\$29,477,860	\$29,478,207
Benefits	\$10,211,014	\$10,195,843	\$11,011,922
Purchased Services	\$456,761	\$1,572,110	\$234,029
Supplies & Materials	\$566,613	\$2,629,209	\$892,937
Capital Objects	\$14,000	\$55,423	\$20,000
Total Instruction	\$38,294,398	\$43,930,445	\$41,637,095
0			
Support Services Salaries	\$12,762,895	\$14,821,874	\$14,924,185
Benefits	\$4,941,536	\$5,305,603	\$5,784,503
Purchased Services	\$7,475,404	\$11,410,096	\$7,686,704
Supplies & Materials	\$2,912,866	\$6,512,110	\$3,071,468
Capital Objects	\$0	\$65,379	\$0
Insurance - Judgement	\$318,250	\$330,750	\$328,500
Total Support Services	\$28,410,951	\$38,445,812	\$31,795,360
Non-Instruction			
Salaries	\$1,338,100	\$1,297,282.00	\$1,308,000
Benefits	\$556,550	\$554,926	\$528,000
Purchased Services	\$116,960	\$105,000	\$178,250
Supplies & Materials	\$2,872,000	\$2,526,684	\$2,176,720
Total Non-Instruction	\$4,883,610	\$4,483,892	\$4,190,970
	. ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	· ,,	<del>, , , , , , , , , , , , , , , , , , , </del>
Capital Asset Programs			
Purchased Services	\$0	\$65,576	\$38,226
Supplies & Materials	\$59,500	\$113,687	\$4,427
Capital Objects	\$0	\$1,235,061	\$1,019,828
Total Capital Asset Programs	\$59,500	\$1,414,324	\$1,062,481
Debt Services			
Purchased Services	\$0	\$385,574	\$0
	·		•
Debt Retirement	\$13,928,563	\$79,236,072	\$7,029,339
Total Debt Services	\$13,928,563	\$79,621,646	\$7,029,339
Transfers Out	\$300,000	\$825,449	\$300,000
Contingency Reserve	\$2,173,872	\$2,095,240	\$2,807,000
Appropriated Balance	\$88,050,894	\$170,816,808	\$88,822,245
Unappropriated Balance	\$6,025,448	\$12,182,833	\$32,256,876
Total Appropriation	\$94,076,342	\$182,999,641	\$121,079,121
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# TWIN FALLS SCHOOL CHILD NUTRITION PROGRAM 1775 ELDRIDGE AVE. TWIN FALLS, ID 83301 208-733-0134

# July 1, 2021

These are the following vendors to be awarded canned foods, frozen meats and products, non food items and equipment. This bid is for August 9, 2021 to January 24, 2022

Nicholas & Company, Inc.

\$ 381,842.08 weekly deliveries ½ year

Nicholas & Company, Inc.

\$ 24,581.60

Shamrock Foods

\$ 13,210.37

Gem State Paper & Supply

\$ 26,077.35

Northwest Distribution

\$ 6,936.68

US Foods

\$ 18,017.71

Total: \$ 470,665.79

#### Twin Falls School Nutrition

Yearly Bid Comparison	2014-2015	2015-2016	2016-2017 1st 2	2017-2018 1st 1/2	2018-2019 1st 1/2	2019-2020 1st 1/2	2020-2021 1st 1/22	2021-2022 1st 1/2
Shamrock Foods (WKLY)	\$618,945.81	no bid	\$296,699.45	\$352,916.75	\$0.00	\$0.00	\$0.00	\$0.00
Shamrock Foods	\$9,332.95	no bid	\$11,795.81	\$10,677.40	\$21,105.83	\$9,069.70	\$2,560.86	\$13,210.37
Gem State Paper (Drop)	\$13,666.00	\$14,656.75	\$12,272.10	\$17,475.25	\$19,137.10	\$13,895.75	\$12,262.50	\$26,077.35
Sysco Food Service (Drop)	\$17,004.00	\$16,029.87	\$17,330.36	\$0.00	\$0.00	\$10,439.61	\$12,441.07	\$0.00
Nicholas (WKLY)	\$0.00	\$366,750.41	0.00	\$0.00	\$384,785.70	\$407,388.54	\$361,866.65	\$381,842.08
Nicholas (Drop)	\$23,378.75	\$27,409.86	\$23,611.37	\$26,305.66	\$52,897.61	\$32,674.34	\$4,951.04	\$24,581.60
Tri City Meats (Drop)	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
NorthWest Distribution (drop)	\$14,943.35	\$7,871.76	\$11,198.22	\$17,037.06	\$12,307.30	\$29,342.40	\$10,946.70	\$6,936.68
US Foods (Drop)	\$0.00	\$9,926.75	0.00	\$3,178.35	\$0.00	\$0.00	\$0.00	\$18,017.71
Total	\$697,270.86	\$442,645.40	\$372,907.31	\$427,590.47	\$490,233.54	\$502,810.34	405,028.82	\$470,665.79

2018-2019	Total Weekly	\$669,559.75
2017-2018	Total Weekly	\$534,920.04
2016-2017	Total Weekly	\$569,036.30
2015-2016	Total Weekly	\$556,425.92
2014-2015	Total Weekly	\$618,945.81
2013-2014	Total Weekly	\$602,649.89

### TWIN FALLS SCHOOL DISTRICT #411 CLASSIFIED SALARY SCHEDULE 2021-2022

	LEVEL LEVEL														
	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6	LEVEL 7	LEVEL 8	LEVEL 9	LEVEL 10	I FVFI 11	LEVEL 12	I FVFI 13	I FVFI 14	LEVEL 15
STEP A	\$10.69	\$10.99	\$11.28	\$11.58	\$11.86	\$12.16	\$12.46	\$12.76	\$13.05	\$13.35	\$13.64	\$13.94	\$14.24	\$13.41	19.16
STEP B	\$11.13	\$11.43	\$11.74	\$12.03	\$12.33	\$12.62	\$12.91	\$13.21	\$13.52	\$13.80	\$14.10	\$14.39	\$14.69	\$13.88	20.20
STEP C	\$11.60	\$11.89	\$12.18	\$12.48	\$12.79	\$13.08	\$13.37	\$13.66	\$13.96	\$14.26	\$14.55	\$14.85	\$15.15	\$14.33	21.24
STEP D	\$12.06	\$12.35	\$12.64	\$12.93	\$13.23	\$13.54	\$13.82	\$14.12	\$14.42	\$14.71	\$15.01	\$15.29	\$15.60	\$14.78	22.29
STEP E	\$12.51	\$12.81	\$13.10	\$13.39	\$13.69	\$13.98	\$14.28	\$14.57	\$14.87	\$15.17	\$15.46	\$15.76	\$16.05	\$15.23	23.33
STEP F	\$12.95	\$13.25	\$13.56	\$13.85	\$14.14	\$14.44	\$14.73	\$15.03	\$15.32	\$15.62	\$15.92	\$16.21	\$16.51	\$15.69	24.37
STEP G	\$13.41	\$13.71	\$14.00	\$14.31	\$14.61	\$14.89	\$15.19	\$15.48	\$15.78	\$16.08	\$16.36	\$16.67	\$16.97	\$16.15	25.42
STEP H	\$13.88	\$14.16	\$14.46	\$14.75	\$15.06	\$15.36	\$15.64	\$15.94	\$16.24	\$16.53	\$16.82	\$17.12	\$17.41	\$16.61	26.46
STEP I	\$14.33	\$14.63	\$14.91	\$15.21	\$15.51	\$15.80	\$16.10	\$16.39	\$16.69	\$16.99	\$17.28	\$17.57	\$17.87	\$17.05	27.50
STEP J	\$14.78	\$15.08	\$15.38	\$15.66	\$15.96	\$16.26	\$16.55	\$16.84	\$17.15	\$17.44	\$17.74	\$18.04	\$18.32	\$17.51	28.54
LEVEL							POSITIO	N							
1	Playground	l Monitor), (	Cafeteria As	sistant), Fo	od Service	Subs, Cros	sing Guard								
			Crew (Sup o exam), Sa			wo Step Or	ne) - tempoi	ary summe	r positions,	Paraeducato	ors (associ	ates degree	or 32 seme	ster credits	core
			her, P.A.S. cial Ed. Cle		Secondary	Library Ass	s't, Paraedu	cators pass	ing paraedı	ucator trainir	ng program	(TFSD or C	SI); Paredu	cators holdi	ng
4	Paraeduca	tors holding	bachelors	degree and	completing	paraeduca	tor training	program (Tf	SD or CSI	).					
5	Elementary	Library Te	ch ( w/o 15	semester h	rs library sc	ience credit	s), Food Se	ervice Cashi	ers), Cook,	School Men	tor Parapro	fessional*, (	Computer A	ssistant	
6	Elementary	Library Te	ch (with 15	semester h	rs library sc	ience credit	s), Child Ca	are Tech, Fo	od Service	Asst. Manaç	ger				
7	Child Care	Tech Supe	rvisor, Casu	al Custodia	an										
8															
9	9 District Office Receptionist), School Secretary, Support Service Secretary, Custodians, Food Service Manager III														
10															
Elementary Head Custodian, Food Service Manager I, Food Service Warehouse Person), District Office Administrative Assistants, Food Service Clerk, Business  11 Office/Receiving Clerk															
12															
	Senior High	n Head Cus		ant Liaison	, Maintenar	ice Personr				Home/School	ol Coord., F	IR and PR A	ssistant, Cu	ırriculum As	ssistant,
		Shift Custo													
			ndent's Adn	nin. Assista	nt										

# TWIN FALLS SCHOOL DISTRICT #411 CLASSIFIED SUPERVISOR SALARY SCHEDULE 2021-2022

	LEVEL											
	189	189	253	253	253	190	253	199	255	255	253	253
STEP	1	4	5	6	8	9	10	11	12a	12	13	14
1	\$33,914	\$35,766	\$37,719	\$41,465	\$43,320	\$40,889	\$45,145	\$45,048	\$45,146	\$54,240	\$53,350	\$63,408
2	\$34,967	\$36,819	\$38,773	\$42,518	\$44,374	\$41,931	\$46,202	\$46,104	\$46,203	\$55,325	\$54,450	\$64,803
3	\$36,021	\$37,872	\$39,830	\$43,575	\$45,432	\$42,972	\$47,257	\$47,156	\$47,260	\$56,433	\$55,648	\$66,229
4	\$37,073	\$38,926	\$40,884	\$44,629	\$46,485	\$44,015	\$48,309	\$48,209	\$48,312	\$57,754	\$56,872	\$67,686
5	\$38,127	\$39,978	\$41,940	\$45,687	\$47,543	\$45,056	\$49,367	\$49,261	\$49,369	\$59,075	\$58,123	\$69,174
6	\$39,178	\$41,032	\$42,995	\$46,742	\$48,597	\$46,098	\$50,422	\$50,315	\$50,426	\$60,390	\$59,402	\$70,696
7	\$40,230	\$42,084	\$44,052	\$47,798	\$49,656	\$47,139	\$51,478	\$51,369	\$51,482	\$61,711	\$60,708	\$72,251
8	\$41,282	\$43,137	\$45,105	\$48,852	\$50,708	\$48,181	\$52,532	\$52,422	\$52,536	\$63,033	\$62,044	\$73,841
9	\$42,335	\$44,187	\$46,163	\$49,909	\$51,765	\$49,222	\$53,589	\$53,474	\$53,592	\$64,353	\$63,408	\$75,466
10	\$43,388	\$45,240	\$47,217	\$50,963	\$52,820	\$50,264	\$54,643	\$54,527	\$54,649	\$65,670	\$64,803	\$77,126
11	\$44,442	\$46,293	\$48,275	\$52,020	\$53,876	\$51,306	\$55,700	\$55,582	\$55,702	\$66,990	\$66,229	\$78,823
12	\$45,494	\$47,346	\$49,328	\$53,075	\$54,929	\$52,346	\$56,755	\$56,633	\$56,758	\$68,311	\$67,686	\$80,557
13	\$46,548	\$48,398	\$50,382	\$54,127	\$55,988	\$53,390	\$57,812	\$57,688	\$57,815	\$69,628	\$69,174	\$82,321
14	\$47,600	\$49,452	\$51,440	\$55,185	\$57,040	\$54,430	\$58,865	\$58,740	\$58,867	\$70,948	\$70,696	\$84,124
15	\$48,653	\$50,504	\$52,493	\$56,240	\$58,096	\$55,473	\$59,922	\$59,794	\$59,924	\$72,269	\$72,251	\$85,966
16	\$49,706	\$51,556	\$53,550	\$57,296	\$59,153	\$56,514	\$60,977	\$60,847	\$60,981	\$73,584	\$73,841	\$87,849
17	\$50,758	\$52,610	\$54,605	\$58,351	\$60,207	\$57,555	\$62,033	\$61,901	\$62,037	\$74,905	\$75,466	\$89,773
18	\$51,811	\$53,661	\$55,662	\$59,407	\$61,264	\$58,598	\$63,087	\$62,952	\$63,091	\$76,226	\$77,126	\$91,739
19	\$52,862	\$54,715	\$56,716	\$60,462	\$62,317	\$59,637	\$64,145	\$64,008	\$64,148	\$77,546	\$78,823	\$93,748
20	\$53,915	\$55,767	\$57,773	\$61,518	\$63,376	\$60,681	\$65,198	\$65,060	\$65,205	\$78,864	\$80,557	\$95,801
	Student	Social Wkr BA	Support Serv.	AR/AP	Purchasing	Speech/	Computer	At Risk/	Assistant	Maint.	Accountant	Tech Mgr
	Assistance	Gear-Up	Admin.	Specialist	Agent	Language	Support Tech	Homeless	Maint.	Supervisor	(BA)	Data Mgr
	Specialist	Coordinator	Specialist	Payroll		Pathologist	HR Manager	Coordinator	Supervisor			
	Workplace	Day Treatment		Specialist			School Lunch					
	Learning	Behavior Spec					Supervisor					
	Coord	Sign Lang Int.										
		CBRS										

# **TFSD #411 ADMINISTRATOR SALARY SCHEDULE 2021-2022**

# **BASE SALARY**

Position	Contract Days	Daily Rate	Base Salary	
Elementary VP	201	\$320.00	\$ 6	54,320.00
Middle School VP	201	\$322.14	\$ 6	54,750.00
Alternative Middle				
School Principal	211	\$322.27	\$ 6	8,000.00
High School VP,				
MVHS	211	\$324.45	\$ 6	8,460.00
High School AD	218	\$314.04	\$ 6	88,460.00
Elementary Principal	211	\$345.59	\$ 7	72,920.00
Middle School				
Principal	221	\$348.96	\$ 7	7,120.00
High School Principal	231	\$354.50	\$ 8	1,890.00
DO Administrator	251	\$363.39	\$ 9	1,211.00
Associate				
Superintendent	251	\$386.85	\$ 9	7,099.00

# **SUPERVISION FACTOR**

1-18 Certified	2%
19-30 Certified	3%
31-50 Certified	4%
51+ Certified	5%
Directors	3%
Associate Superintendent	8%
Superintendent	12%

# **EDUCATION FACTOR**

BA	1
MA	2%
MA+30	3%
MA+60	4%
EDS	6%
PHD/EDD	8%

# ADMINISTRATIVE EXPERIENCE FACTOR

0	i
1	1.5%
2	3%
3	4.5%
4	6%
5	7.5%
6	9%
7	10.5%
8	12%
9	13.5%
10	15%
15	18%
20+	21%

# **COMBINED FACTOR**

Elementary VP	45%
Middle School VP	65%
Alternative Middle	75%
School Principal	
High School VP & AD's	85%



# TWIN FALLS SCHOOL DISTRICT #411 American Rescue Plan: 2021-2022 Safe Return to School

# Introduction

In the summer of 2020, the Twin Falls School District #411 convened the HEAL Taskforce to create a return to school plan for the 2020-2021 school year. This plan was created with the help of dozens of stakeholders and with the assistance of the South Central Public Health District (SCPHD) and St. Luke's Magic Valley. In addition, a community survey was utilized to gain additional feedback. The finalized plan was revised throughout the year based on the changing recommendations of the CDC and the SCPHD. The plan can be found at <a href="https://www.tfsd.org/tfsd-operational-covid-protocol/">https://www.tfsd.org/tfsd-operational-covid-protocol/</a>

In March of 2021 a new community survey was completed. Thousands of community members representing numerous stakeholders took part and provided data and written feedback. Based on feedback, changing recommendations of the CDC, as well as the low number of COVID-19 cases in our schools and community, the plan below outlines the updated protocols for the beginning of the 2021-2022 school year. As is required by law, this plan will be reviewed at least every six (6) months. This review will include an opportunity for stakeholder (community, staff, student, etc.) consultation and input.

# **Updates to TFSD #411 Operational COVID Protocols**

### **HEALTH AND SAFETY STRATEGIES**

<u>Face Coverings</u>: Properly fitting face coverings are recommended (optional) for all unvaccinated staff, students, and visitors (CDC recommendation). The COVID-19 vaccine is not required or tracked by the TFSD for staff or students.

**PPE**: Each school has access to disposable masks available in the office for use by staff, students, and patrons electing to utilize a face covering. It is the recommendation of the CDC that a properly fitting mask be utilized in school by all unvaccinated individuals. Plexiglass barriers will continue to be utilized in high contact areas and at the request of staff and/or students.



**Hygiene**: Hand sanitizer will be made readily available throughout the school. Each classroom and office is supplied with mounted dispensers for hand sanitizer. Posters communicating the importance of hygiene (handwashing and respiratory etiquette) will be displayed and communicated.

**Social Distancing**: Staff will maximize social distancing within classrooms and other building spaces (gym, cafeteria, auditoriums, etc.) to the greatest extent possible.

<u>Symptomatic students/staff</u>: Any student or staff member displaying symptoms of COVID-19 will be excluded from school and all school related activities for 10 days. Symptomatic individuals may return early with a negative COVID-19 test and no longer have symptoms of COVID.

<u>COVID Positive/Presumed Positive</u>: Students and staff who are COVID-19 positive/presumed positive will be excluded from school and all school related activities for 10 days from the onset of symptoms. Students/staff may return after 10 days and fever free for 24 hours without the use of fever-reducing medication.

<u>COVID-19 Exposure</u>: Contact tracing will identify students and staff who are considered exposed to COVID-19. Those identified as exposed will be contacted by the school and provided with information explaining the CDC recommendations regarding quarantining and monitoring for symptoms.

**COVID-19 Testing**: The TFSD will continue to utilize school nurses, as well as the SCPHD, for COVID-19 testing. This will be made available each week to staff as well as parents desiring to have their child(ren) tested for COVID-19.

School Cleaning: Extra attention will be given to the cleaning of buildings with products approved to kill the COVID-19 virus. Each building in the district will have an additional custodian whose job it will be to continually clean surfaces during the school day. In addition air filters will be upgraded to improve air quality/ventilation.

<u>Communications Plan</u>: Parents will be notified of known exposures to COVID-19. In addition, new guidelines and recommendations will be shared with students,



staff, and parents through the use of our mass communication system, signage within buildings, use of district social media, and other means of communication to stakeholders.

<u>Immunization</u>: The COVID-19 vaccine is not required or tracked by the TFSD. Parents and staff will be made aware of opportunities for immunization against COVID-19. Onsite clinics may also be utilized. The TFSD will continue to partner with the South Central Public Health District to communicate updates and recommendations regarding COVID-19 vaccinations.

# **Continuity of services**

<u>In-Person Option</u>: The TFSD will maintain face-to-face instruction to the greatest extent possible utilizing the health and safety strategies outlined above designed to mitigate the spread of COVID-19. Schools will operate educational services in a regular fashion whenever feasible. This includes maintaining open campuses for in-person learning five days a week (as outlined in the TFSD school year calendar), except in instances of emergencies.

https://www.tfsd.org/school-start-and-end-times/

https://s3-us-west-2.amazonaws.com/tfsd-multisite/wp-content/uploads/2021/0 2/09113057/2021-2022-District-Calendar-BOARD-APPROVED-2-8-21.pdf

<u>Full Remote Option</u>: Parents who desire a fully remote option for their child(ren) will be able to access courses via the Twin Falls School District through the Idaho Digital Learning Academy (K-12) as well as Venture Upward (K-8).

Continuity of Education: During times students are out of school with sickness or exposure, students will be able to continue in their coursework through the use of a distance learning platform as was made available during the 2020-2021 school year. This includes the use of a learning management system allowing students to continue with their schoolwork remotely. Educators will be encouraged to provide students with support in these instances. These supports may include and are not limited to videos of lessons, recorded tutorials, videos created by other educators on the content, packets of work, or interactive digital activities.



**Special Education**: IEP teams will ensure student needs are met in both face-to-face and virtual settings. Special education teachers and general education teachers will partner to ensure all IEP components are met. Unique circumstances resulting from COVID-19 will be addressed in partnership with parents in order to meet the needs of the student.

### 2020-2021:

https://s3-us-west-2.amazonaws.com/tfsd-multisite/wp-content/uploads/2020/1 0/15081929/HEAL-Plan-for-Special-Services-6.pdf

<u>Digital Access</u>: All students will have access to a device to take home to complete work remotely when excluded. In addition, the district will have access to Hotspots which parents and staff can check out for internet access during times they are excluded from school due to COVID-19, if they are in need.

Student/Family Support: School counselors will be available to students who need assistance with social, emotional, and/or mental health. Counselors will make available a variety of community resources for parents in support of their child. The counselors have provided web pages with resources at all schools so that parents can easily find and utilize community support options. Counselors will also work with staff on schoolwide programs designed to assist students. These programs may include peer support programs, such as Sources of Strength, referral for counseling services both on and off campus, and social emotional wellness education programs.

Students and their families will have access to the Student and Family Assistance Program (SFAP) through BPA Health. This program provides students and their families with five (5) free consultations per incident, per year with an expert regarding impairments related to health, marital, family, financial, alcohol, drug, legal, emotional, stress or other personal concerns that may adversely affect the student's academic performance. In addition, students and their families will have access to a 24-Hour Hotline for issues needing immediate attention.

**Staff Support**: The Employee Assistance Program will be utilized to assist any staff member who needs assistance with social, emotional, and/or mental health. For the 2021-2022 school year, the number of free visits has been



increased from three (3) visits per incident to ten (10). In addition staff will be notified of programs and other opportunities designed to assist staff with individual needs during difficult times.

Employees who need leave due to COVID-19 related reasons will have access to medical and personal leave as outlined in FMLA, Board Policy, and the Collective Bargaining Agreement.

# **Plan Review**

This plan will be reviewed and revised at least every six (6) months and will include a process for stakeholder input (i.e. survey, community committee, etc.). The next review will be complete before January 10, 2022. Timing of the review will be related to the health conditions within TFSD schools.

# American Rescue Plan (ARP)/ESSR III Funding

Total Allocation: \$15,983,448

**Uses**: Learning Loss: \$3,195,690; Allowable Uses: \$12,786,759 **Timeline**: Must be allocated by 9/2023 and spent by 12/2023

# FY 2021-2022

\$ 1,597,845: Learning Loss \$ 3,196,639.75: Allowable uses

\$ 2,394,478.50: Continuation of District Services

Total: \$7,188,963.25

# ARP Learning Loss and Allowable Uses: \$4,794,484.75

#### **District Initiatives**

Academic support

SEL

**SPED** 

Operations

Health and safety

#### Elementary Initiatives

Academic support

SEL

**SPED** 

Operations

Health and safety

### Secondary Initiatives

Academic support

SEL

**SPED** 

Operations

Health and safety

Committees of stakeholders will be created and tasked with mapping out a plan for the spending of these funds. Stakeholders include educators, parents, patrons, students, and other staff.

# Continuation of District Services: \$2,394,478.50

Unit protection

Discretionary funding reduction due to nonuse of Public Education Stabilization Fund (PESF)

Other unanticipated expenses related to COVID-19

# FY 2022-2023

\$ 1,597,845: Learning Loss \$ 3,196,639.75: Allowable uses

\$4,000,000.00: Continuation of District Services

Total: \$8,794,484.75

# ARP Learning Loss and Allowable Uses: \$4,794,484.75

#### <u>District Initiatives</u>

Academic support

SEL

**SPED** 

Operations

Health and safety

# Elementary Initiatives

Academic support

SEL

**SPED** 

Operations

Health and safety

# Secondary Initiatives

Academic support

SEL

**SPED** 

Operations

Health and safety

Committees of stakeholders will be created and tasked with mapping out a plan for the spending of funds. Stakeholders include educators, parents, patrons, students, and other staff.

# Continuation of District Services: \$4,000,000

Unit protection

Discretionary funding reduction due to nonuse of Public Education Stabilization Fund (PESF)

Other unanticipated expenses related to COVID-19

#### FY 2023-2024

All remaining funds will be allocated by Sept 2023 and spent by Dec 2023

# Secondary Health Curriculum Review and Recommendation July 12, 2021

Prepared by Dr. L.T. Erickson

Approximately two years ago, the Secondary District Health/PE Department Head expressed interest in adopting an updated health curriculum for middle and high school courses. Currently, middle and high schools use the Prentice-Hall Health book for health courses. The book has been in use in the district for 11 years, shows signs of use, and has become outdated. During the first semester of the 2019-2020 school year, under Leah Brown, Health/PE Department Head, teachers began meeting to review health curriculum. The middle schools reviewed McGraw-Hill's *Teen Health* and the Goodheart-Willcox's *Comprehensive Health Skills: Middle Schools and Essential Health Skills: Middle Schools* curricula. The high school teachers reviewed Goodheart-Willcox's *Comprehensive Health Skills: High Schools and Essential Health Skills: High Schools*, McGraw-Hill's *Glencoe Health* (without the human sexuality modules), and Pearson Prentice Hall's *Pearson Health* curricula.

During the 2019-2020 school year, the teachers met on four separate occasions to review the textbooks mentioned above and curriculum resources. The review process was interrupted by the pandemic. The teachers met virtually early in the summer of 2020 to finalize the recommendation for the Goodheart-Willcox Curriculum resources for both middle school and high school.

It is important to note that there was a conscientious effort to ensure the curriculum aligned with all state standards, especially with the human sexuality standards. As you look at the names of the various curriculum resources, the term "comprehensive" means the textbook includes the human sexuality units. The term "essential" implies the textbook does not have the human sexuality chapters. The decision was made not to include the human sexuality chapters because they do not align with the Idaho Content Standards. However, the parent committee did recommend reviewing the human sexuality units taught in the middle school and high school health classes. The members of parent committee agreed to come back and review the revisions with the health teachers. Work to review and rewrite the human sexuality unit will begin during the 2022-2023 school year.

Initially, the plan was to purchase the curriculum in July of 2020. However, the review and selection process did not include parental input. At the end of the 2019-2020 school year, the Secondary District Health/PE Department leader resigned. Darren VanHofwegen was hired to be the new district department head. The adoption process was postponed until the end of the 2020-2021 school year due to the transition in

leadership and the focus of teacher efforts with online learning and all things COVID-related.

During the second semester of the 2020-2021 school year, teachers compiled a list of 30 middle and high school parents to be invited to study the curriculum and give feedback. All parents were sent an email with online access to the recommended Goodheart-Wilcox curriculum and an invitation to attend a meeting to provide feedback and ask questions. The meeting was held at Canyon Ridge High School on June 9 from 6:00 PM to 7:30 PM. In attendance at the meeting were seven parents, Darren VanHofwegen, Health/PE Department Head, and Dr. LT Erickson, Secondary Director. During the meeting, the parents reviewed online and hard copies of the curriculum, asked questions and discussed their thoughts and opinions. At the end of the meeting, the attendees voted on the recommendation. After considerable discussion, the vote was unanimous in approving the recommendation for the Goodheart-Wilcox health curriculum and submitting it to the school board for approval.

If you would like to review the recommended curriculum, you can go to the following website and enter the username and password.

Here is a link for your Health Education Team to review our resources: Go to the following link and enter the Username and Password.

https://www.g-w.com/onlinetextbooks

Username: tfallssd

Password: twinfallssd2021

#### **MEMORANDUM**

To: Board of Trustees

Twin Falls School District 411

From: Eva Craner, Director of Public Relations

Re: Policy Updates

Date: July 12, 2021

# **Second Reading:**

# **Administrative and Annual Policy Review Updates:**

2370 Homebound Hospital and Home Instruction

2395 Idaho Digital Learning Academy Classes

2585 Trained School Dogs - NEW

2700P High School Graduation Requirements

3010 Open Enrollment

3010F Open Enrollment Application Form

3010P Open Enrollment

3346 Restraint or Seclusion of a Student

3360 Discipline of Students with Disabilities

3362 Disciplining Students with Disabilities (IDEA) – REMOVE

3363 Disciplining Students with Disabilities (section 504) – REMOVE

3510 Student Medications – REMOVE

3510P Student Medications - REMOVE

3510 Student Medications – NEW

3515P Food Allergy Management

# TWIN FALLS SCHOOL DISTRICT #411 2021 TRUSTEE ELECTION TIMELINE

## **ZONE #1, & ZONE #3**

August 9th - Adopt resolution calling for annual trustee election(s)

August 23rd - Clerk publishes notice (once) of candidate filing deadline.

August 23rd - Candidate filing period opens at 8:00 a.m.

September 3<sup>rd</sup> - Candidate Filing period closes at (5:00 p.m.).

September 17th - Last day for the Clerk to notify County Clerk of candidate names.

September 20th - Last day for Clerk to certify wording for ballot.

September 17th - Last day for write-in candidate to declare.

September 24th – Deadline for candidates to withdraw their candidacy.

October 22<sup>nd</sup> - Mail-in Absentee ballot requests must be received by 5:00 p.m. by the County Clerk.

October 29th - Last day for early voting on main floor at County West building until 5:00 p.m.

November 2<sup>nd</sup> - Election day. Zone 1, and 3, polls open from 8:00 a.m. to 8:00 p.m.

Please have anyone interested in running for TFSD #411 Board of Trustee to stop by the District Office, at 201 Main Ave. West, to pick up proper forms from the Clerk of the Board.

# TWIN FALLS SCHOOL DISTRICT NO. 411 SCHOOL BOARD MEETING CANYON RIDGE HIGH SCHOOL, ROOM #301 300 NORTH COLLEGE ROAD TWIN FALLS, IDAHO

(For Courtesy Live Stream of this Meeting go to: www.tfsd.org)

### July 28, 2021 5:00 P.M.

## REGULAR JULY ANNUAL BOARD MEETING AND WORK SESSION AGENDA

MISSION

Our mission is to provide a quality education necessary for all students to be successful in life.

- I. Call to Order *Action*
- II. Pledge of Allegiance
- III. Procedural Matters
  - A. **Action** Items:
    - 1. Approval of Agenda (Additions and Deletions)
- IV. Unscheduled Delegations (Audience to Address the Board)

  Please note: Clerk of the Board must receive completed request form before meeting starts; time to address the Board is limited to 3 minutes each; and total time allotted for public comment will not exceed one (1) hour.
- V. Consent Calendar *Action* 
  - A. Approval of Administrator Retirement
  - B. Approval of New Certified Employees
  - C. Approval of Certified Retirement
  - D. Approval of New Classified Employees
  - E. Approval of Classified Personnel Retirement
  - F. Approval of Classified Personnel Resignations
  - G. Approval of Extra-Curricular Employees
  - H. Approval of Extra-Curricular Resignations
- VI. 10 Year Plant Facilities Plan Building Projects Update Ryan Bowman (20 min)
- VII. 2020-2025 TFSD #411 Strategic Plan Eva Craner (30 min) Action
- VIII. Student Achievement Reports Brulotte/Erickson/Peterson (40 min)
- IX. Superintendent's Goals and Objectives Brady Dickinson (15 min)
- X. Adjournment Action