

**TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING
HELD AT:
CANYON RIDGE HIGH SCHOOL #301 (room capacity 35)
300 NORTH COLLEGE ROAD
TWIN FALLS, IDAHO 83301**

(For Courtesy Live Stream of this Meeting go to:
<https://www.youtube.com/channel/UCeuVI9P46lMkgY-R2gWXLAQ>)

**February 14, 2022
7:00 p.m.
AGENDA**

I. Call to Order **Action**

II. Pledge of Allegiance

III. Procedural Matters

A. **Action** Items:

1. Approval of Agenda (Additions and Deletions)

IV. Unscheduled Delegations (Audience to Address the Board)

Please note: Clerk of the Board must receive completed request form before meeting starts; time to address the Board is limited to 3 minutes each; and total time allotted for public comment will not exceed one (1) hour.

V. Consent Calendar **Action**

A. Approval of Minutes from the January 10 and 26, 2022 meetings

B. Approval of Board Financial Reports

C. Approval of Building Financial Reports

D. Approval of Accounts Payables and Payroll

E. Approval of Administrator Resignation (for 2022-2023)

F. Approval of New Certified Employee

G. Approval of Certified Personnel Retirements

H. Approval of Certified Personnel Resignations

I. Approval of New Classified Employees/Transfers

J. Approval of Classified Personnel Retirement

K. Approval of Classified Personnel Resignations

L. Approval of New Extra Curricular Employees

M. Approval of Extra Curricular Employee Resignations

N. Approval of Requests for Alternative Authorizations/Emergency Provisionals

VI. Superintendent's Report

A. Certified Employee of the Month – Magic Valley High School & Support Services

B. Classified Employee of the Month – Magic Valley High School & Support Services

VII. Instruction

A. Information Items:

1. Building Reports

a. Magic Valley High School - Roger Keller

b. Pillar Falls Elementary School - Nancy Murphy

c. Rock Creek Elementary School – Shari Cowger

d. Lincoln Elementary School – Cheri McKenzie

B. **Action** Items:

1. Attendance Zones (Rock Creek/Perrine)

2. Trustee Zone Changes Approved By State Board of Education

VIII. Budget and Finance

A. Information Items:

1. District Mid-Year Financial Update – Rachel Youren

B. **Action** Items: (None)

IX. Personnel

A. Information Items: (None)

B. **Action** Items: (None)

X. Board Goals

A. Information Items: (None)

B. **Action** Items: (None)

MISSION

Our mission is to provide a quality
education necessary for all
students to be successful in life.

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days' notice. For arrangements, contact Natalie Ellsworth at 733-6900.

- A. ISBA’s Legislative Day on the Hill Conference Reminder - February 21st & 22nd.
- B. February 23, 2022 Meeting – Building Reports from Tyler Matlock, Oregon Trail; Michelle Brewer, Bickel; and Jennifer Stokesberry, Morningside @ Morningside Elementary.

- XII. **Action**: Executive Session as per Idaho Code 74-206(1) Subsection (b), and (d):
- (b) To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a an employee, or staff member, or public school student; and
 - (d) To consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.

Action on student discipline – in executive session. Pursuant to Section 33-205 the Board may engage in an action item relating to student discipline. (74-206(1)(b)).

Open back up to the public.

XIII. Adjournment **Action**

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases, this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board, we hold public meetings, which are not public forums and therefore have rules, which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chair in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

January 10, 2022

7:00 p.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its properly noticed/posted, regular monthly meeting at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, January 10, 2022. The following trustees were present: **Chairman Jonathan Lord; Vice Chairman Jayson Lloyd; Trustees, Heidi Casdorph, Heidi Tubbs, and Eric Smallwood.** There were also present Superintendent of Schools, Brady D. Dickinson; Board Clerk, Michelle Lucas; as well as directors, interested patrons, employees, and the news media. A courtesy live stream was also available for patrons to watch.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items:
 1. Approval of Agenda (Additions and Deletions) – Vice Chairman Lord asked if there were any additions or deletions to the agenda. There were none. Trustee Lloyd moved to approve the agenda. Trustee Casdorph seconded the motion. The motion carried.
 2. Vice Chairman Lord asked for nominations for the office of chairman of the board for Twin Falls School District #411. Trustee Lloyd nominated Jonathan Lord as chairman of the board. Trustee Smallwood seconded the motion. With no other nominations, motion carried. Chairman Lord called for nominations for the office of vice chairman of the board for Twin Falls School District #411. Chairman Lord nominated Jayson Lloyd as vice chairman of the board. Trustee Casdorph seconded the motion. With no other nominations, motion carried.
 3. Trustee Smallwood moved to appoint Michelle Lucas as Clerk of the Board, Rachel Youren as Treasurer of the Board, and Naomi Briggs as Assistant Treasurers of the Board. The motion was seconded by Vice Chairman Lloyd. Motion passed unanimously.
 4. Vice Chairman Lloyd moved to approve the meeting schedule submitted for January 2022 – January 2023 board meetings as presented in the draft notice. The board will meet on the second Monday and the fourth Wednesday at 7:00 p.m. with the exception of the second meetings of the months of May, June, August, November, and December. The first meeting of each month will serve as the board's business meeting and the second meetings of the month will serve as board building reports or board work-sessions. Meetings will be held at

Canyon Ridge High School boardroom #301 located at 300 North College Road unless posted otherwise. The motion was seconded by Trustee Casdorph. Motion carried.

5. Trustee Smallwood moved to set the notice and agenda posting locations, as we have done in the past, on the district website and at the administration office. Trustee Casdorph seconded the motion, Motion carried.
 6. Vice Chairman Lloyd moved to set the signatories for Twin Falls School District #411 when not covered by a specific policy as Board Chair, Vice Chair, Superintendent, Associate Superintendent and/or Superintendents Designee(s). Trustee Smallwood seconded the motion. Motion carried.
- IV. Unscheduled Delegations (Audience to Address the Board) – Chairman Lord asked if there was anyone wishing to address the Board. There was no one.
- V. Consent Calendar – Trustee Casdorph moved to approve the consent calendar which included: minutes from the December 13, 2021 meeting; board and building financial reports; accounts payable and payroll; new certified employees: Jarl Allen and Lucinda Padilla; certified retirements from Joe Casperson and Karen Sweet; certified release of contract for 2021-2022 school year: Julie Davis; new classified employees: Jonathan Thompson, Nancy Andreotti, Stephanie Habel, Sonia Marcotte, Keith Kelm, Lubia Irwin, Rose Payne, Lisa Robinson, Jessica Holder, Melissa Parker, Nancy Franklin, and Rebecca Warth; classified transfers: Jennifer Hutton, Kathy Asher, and Melissa Morgensen; classified retirement from Joyce Hodkins; classified resignations from Amanda Hughes, Josefa Martinez, Matthew Johnson, Jennifer Hutton, and Maria Adams; extra-curricular employees: Jacob Pierce and Lexie Cottle; extra-curricular resignations from Keith Mietzner, Mark Schaal, Suzanna Lute; request for alternative authorization/emergency provisional for Jessica Dotter; and extended/out-of-state travel request from Canyon Ridge High School. The motion was seconded by Trustee Casdorph. Motion passed unanimously.
- VI. Superintendent's Report
- A. Superintendent Dickinson announced the certified employee of the month from Bickel Elementary School for the month of January as AnnMarie Dobbs, 1st grade teacher.
 - B. Superintendent Dickinson announced the classified employee of the month from Bickel Elementary School as Kate Milligan, para professional mentor. Superintendent Dickinson read a brief resume' and presented each with a gift, plaque, and gift certificates for Sizzler.
 - C. Canyon Ridge High School Student Council members: Ella Oberg- Student Body President, Emma Dickinson- Student Body Publicist, Jenni Ortega- Senior Class President, Caleb Lewis- Senior Class Activities Coordinator presented their request to do their senior trip to Denver on a date in late April or early May, to be determined later. Council members outlined their entire trip including costs, plans for fundraisers, plans for scholarships to help those that can't afford it, and safety precautions because of COVID requirements (testing and masks) for this trip. This was posted as action. Vice Chairman Lloyd moved to approve the 2022 senior

class trip to Denver as proposed. Trustee Smallwood seconded the motion. Motion passed unanimously.

VII. Instruction A. Information Items:

1. Superintendent Dickinson outlined two draft 2022-2023 district calendars. The main differences are the start and end dates and Christmas break dates. The Calendar Review Committee was unable to come to a consensus on the calendar this year, draft #2 received 65% of the votes. This item will return for action at the next meeting.
2. Superintendent Dickinson shared the American Rescue Plan Safe Return to School renewal and presented the submitted written comments received on the plan during the review process. It is required to review this plan every 6 months until either 2023 or 2024. The Board discussed in length the feedback received from patrons. The plan follows the CDC recommendations leaving the decisions of masks and vaccines to the parents. The CDC now recommends 5 days quarantine from the onset of symptoms and then 5 days with masks. The plan recommendation is to do this with staff and keep students at 10 days for now.

VII. Instruction B. Action Items:

1. After much discussion, Trustee Tubbs moved to accept the American Rescue Plan Safe Return to School renewal adding for faculty "or current CDC guidelines" to the proposed plan. Vice Chairman Lloyd seconded the motion. Motion carried.
2. After some discussion, Vice Chairman Lloyd moved to approve the emergency closures for all Twin Falls district schools on January 4th and January 5th, 2022 for inclement weather. Trustee Casdorph seconded the motion. Motion carried.

VIII. Budget & Finance A. Information Items:

1. Director of Operations and Educational Technology, Ryan Bowman shared the Child Nutrition Program food bids for the 2nd half of the year. The last five years bid amounts were also shared for comparison. The total bid is for \$439,467.10. The reason for the increase is due to all prices sky-rocketing from inflation and the uncertainty of the supply chain. Administration recommends approval.

VIII. Budget & Finance B. Action Items:

1. After a brief discussion, Trustee Smallwood moved to approve the 2nd half school lunch bids in the amounts recommended by the Child Nutrition Supervisor, Lyllia McGlochlin in the amounts of: Nicholas & Company, Inc. \$20,108.45; US Foods \$6,204.85; Gem State Paper \$8,461.40; Northwest Distribution \$64,509.30 and Nicholas & Company, Inc. weekly 2nd ½ \$340,183.10 for a total of \$439,467.10. Vice Chairman Lloyd seconded the motion. Motion carried.

IX. Personnel A. Information Items: None

IX. Personnel B. Action Items: None

1. Director of Community Relations, Eva Craner summarized the recommended policies/procedures changes, as a second reading, that were presented at the last board meeting. Policies and procedures were: ISBA Updates: 2800 Instructional Objectives; 5100 Hiring Process and Criteria; 5105 Certified Personnel Employment; 7403 Procurement of Goods and Services for School Meal Programs; 7408 Entering into Professional Service Contracts; 7460 Prohibition on Contracting with Abortion Providers; 7710 Bond Continuing Disclosure and Certification Requirements; Administrative Updates: 2395 Idaho Digital Learning Academy Classes; and 5870 Grievance Procedure for Certified Employees – DELETED. Vice Chairman Lloyd moved to approve policies/procedures as recommended. Vice Chairman Lord seconded the motion. After a brief discussion, motion carried.

X. Board Goals A. Information Items:

1. The Board finalized the agenda for the January 26th board work session.
2. Twin Falls School Board of Trustees read through and signed their Code of Ethics.
3. The Board discussed scheduling tours of each school. It was decided that dates and times will be set for trustees to tour the schools during the lunch hour throughout the rest of the year. Electronic evites will be sent out as dates are set.

X. Board Goals B. Action Items:

1. Trustees reviewed the district committee list for Board members and decided which trustees would take each committee. Vice Chairman Lloyd moved to approve the board committee representatives as amended. Trustee Smallwood seconded the motion. Motion carried.

XI. Future Agenda Items:

1. The next board meeting is scheduled for January 26, 2022 at 5:00 p.m. at CRHS.
2. The next regular board meeting is scheduled for February 7, 2022 at 7:00 p.m. at CRHS.
3. Idaho School Board Association Legislative Day on the Hill is scheduled for February 21st and 22nd, 2022.

XII. Executive Session

Since there was no other business to come before the Board in open session, Vice Chairman Lloyd moved that, after a five minute break, the Board retire into executive session as per Idaho Code 74-206(1) subsection (b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public school student; (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. Trustee Casdorph seconded the motion. Chairman Lord asked Board Clerk, Michelle Lucas to poll the board. Roll call vote is as follows: Chairman Jonathan Lord – Yes

Vice Chairman Jayson Lloyd – Yes

Trustee Eric Smallwood – Yes

Trustee Heidi Casdorph – Yes

Trustee Heidi Tubbs – Yes

With 2/3rd the Boards governing body voting yes, motion carried. The Board convened into executive session after a short break from 9:05 p.m. to 9:13 p.m.

Student discipline was discussed from 9:13 p.m. to 9:21 p.m. as per Section 33-205 and 74-206(1)(b) the Board considered one student hearing and took action accordingly. Such action shall be documented in the student's educational record and is confidential pursuant to the Family Educational Rights and Privacy Act (FERPA) and other applicable state and federal code and regulation provisions.

Vice Chairman Lloyd moved to adjourn the meeting. Trustee Tubbs seconded the motion and the motion carried. Meeting adjourned at 9:22 p.m.

ATTEST:

Chairman, Jonathan Lord

Clerk, Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

January 10, 2022

The Board of Trustees of Twin Falls School District #411 met in executive session on Monday, January 10, 2022 at 9:13 p.m., at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho. Chairman Jonathan Lord conducted the meeting. Vice Chairman Jayson Lloyd, Trustees Heidi Casdorph, Eric Smallwood and Heidi Tubbs, Superintendent, Brady Dickinson; Board Clerk, Michelle Lucas were also present.

Since there was no other business to come before the Board in open session, Vice Chairman Lloyd moved that, after a five minute break, the Board retire into executive session as per Idaho Code 74-206(1) subsection (b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public school student; (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. Trustee Casdorph seconded the motion. Chairman Lord asked Board Clerk, Michelle Lucas to poll the board. Roll call vote is as follows:

Chairman Jonathan Lord – Yes

Vice Chairman Jayson Lloyd – Yes

Trustee Eric Smallwood – Yes

Trustee Heidi Casdorph – Yes

Trustee Heidi Tubbs – Yes

With 2/3rd the Boards governing body voting yes, motion carried. The Board convened into executive session after a short break from 9:05 p.m. to 9:13 p.m.

Student discipline was discussed from 9:13 p.m. to 9:21 p.m. as per Section 33-205 and 74-206(1)(b) the Board considered one student hearing and took action accordingly. Such action shall be documented in the student's educational record and is confidential pursuant to the Family Educational Rights and Privacy Act (FERPA) and other applicable state and federal code and regulation provisions.

Vice Chairman Lloyd moved to adjourn the meeting. Trustee Tubbs seconded the motion and the motion carried. Meeting adjourned at 9:22 p.m.

ATTEST:

 Chairman, Jonathan Lord

 Clerk, Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

January 26, 2022

5:00 p.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its properly noticed/posted, regular monthly meeting at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho, at the hour of 5:00 p.m., on Wednesday, January 26, 2022. The following trustees were present: **Chairman Jonathan Lord; Vice Chairman Jayson Lloyd; Trustees, Heidi Casdorph, Heidi Tubbs, and Eric Smallwood.** There were also present Superintendent of Schools, Brady D. Dickinson; Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte; as well as directors, interested patrons, employees, and the news media. A courtesy live stream was also available for patrons to watch.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items:

Approval of Agenda (Additions and Deletions) – Chairman Lord asked if there were any additions or deletions to the agenda. There were none. Trustee Smallwood moved to approve the agenda as presented. Trustee Tubbs seconded the motion, motion carried.
- IV. Unscheduled Delegations (Audience to Address the Board) – Chairman Lord asked if there was anyone wishing to address the Board. There was no one.
- V. Consent Calendar
Vice Chairman Lloyd moved to approve the consent calendar, which included: new certified employee: Barbara Christensen; new classified employees: Jeni Gabriel, Erin Martin, Taelar Kennison, Rhonda Slagel-Sao, and Francine Lopresti; district transfers: Tammy Craig, Jacob Jeffers, and Amanda Hughes; classified resignations from Blaine Leonard, Emmalyn Clements, Tammy Craig, and Laura Myers; extra-curricular employees: Alexis Parra and Jason Cornwell; extra-curricular resignations from Kyle Miller, Gabe Beebe, and Jayleen Requa; student teacher requests from Laura Meyers and Cheyanne Still; current active guest teachers list; current active temporary employees list; and early graduation request from Caleb Wangman (TFHS). The motion was seconded by Trustee Smallwood. Motion passed unanimously.
- VI. Student Panel Discussion with the Board
The Board had a thirty minute discussion with a panel of seven students: 6th graders from O'Leary Middle School: Lucy Moffitt, Beck Christensen, and Emma Adolf; 9th graders from

Canyon Ridge High School: Yasmina Immamovich, Jessica Myhre, Caden Pino, and Casey Rollins. The Board asked questions about the student's experiences at their schools and gave the students an opportunity to express their concerns, ask questions, and make suggestions to help the Board make improvements. After a great discussion with the students, the Board thanked the students for their feedback and participation.

VII. 2020-2025 Strategic Plan Tasks Update/2021-2022 Yearly Action Plan

Director of Community Relations, Eva Craner reviewed the updated Strategic Plan Action Plan for 2021-2022. This focuses on the high level areas of the 2020-2025 Strategic Plan that are broken down to the yearly action plans. She touched on a few actions in each focus area: Life Ready Students, Quality Learning Opportunities, A Healthy Learning Community, Quality Personnel, School Community Public Relations, School Environment and Facilities, and Stewardship of Resources then stood for questions from the Board.

VIII. ARP (American Rescue Plan) Funding Update

Superintendent Dickinson shared updated information on the ARP (American Rescue Plan) Funding. He shared attendance trends and a summary of the three ESSER funds. With the ESSER III funds, we have three years to spend it all. It's important that we use the funds well by spending the funds right, not fast. We have formed committees to map out a plan to spend the 16 million. The different areas of focus are: extended learning opportunities/missed learning opportunities; comprehensive after school programs/after school enrichment programs; classroom support/recruitment and detainment of all TFSD employees; community support; updating facilities; behavior health, curriculum upgrade; school and staff support; and maintaining and operating schools. All funds need to relate back to COVID and learning loss. Superintendent Dickinson also shared an ESSER funds budget document that will be very fluid and updated regularly. Associate Superintendent, Bill Brulotte and Director of Human Resources, Shannon Swafford shared staff and student case levels. The goal is to stay open and push through, to ride the wave out. Last week when the District had the emergency closure we had 40 classrooms that didn't have subs. The trends of this virus around the country indicates that it takes 4-6 weeks to get through this trend.

IX. Ten Year Plant Facilities Update (Year 4)

Director of Operations, Ryan Bowman gave an update on the ten year plant facilities starting with a quick overview of the plant facilities levy that passed March 2021. He shared that the supplemental levy funds are specific to the operations of facilities and can't be used for anything else. Each summer the district has between \$900,000 to 1 million in summer maintenance that needs done. Mr. Bowman shared the plans for Magic Valley High School vestibule, Robert Stuart Middle School vestibule, and future Support Services building at 160 Gooding Street and requested approval of the contractor work order/agreement with local contractor Starr Corporation. The budget for these three projects will be \$3,018,093. After some clarifying questions from the Board, Vice Chairman Lloyd moved to approve the agreement with Starr Corporation as presented. Trustee Casdorff seconded the motion. Motion carried.

X. Attendance Zones (Rock Creek and Perrine)

Director of Operations, Ryan Bowman and Director of Community Relations, Eva Craner shared information on the Rock Creek and Perrine elementary schools boundary change recommendations. Mr. Bowman shared the history of the populations in the school zones of Rock Creek Elementary and Perrine Elementary schools. The process to rezone elementary

schools began pre-COVID and got postponed. The committee that started their work in 2019 gathered again to look at these two specific zones because of the urgency to relieve the student population at Rock Creek. This proposal would move approximately 80 students from Rock Creek to Perrine for this upcoming school year 2022-2023. The committee will be having an open house at Perrine auditorium on February 3, 2022 at 7:00 p.m. for patron input and will also request and collect parent input. This will return for board action at the next meeting.

XI. 2022-2023 School District Calendar

Superintendent Dickinson shared two draft calendars and presented the Calendar Review Committee's split recommendation. This is the second reading for this agenda item. After the Board discussed the differences between the two calendars (draft 2.1 and 3.1), Trustee Smallwood moved to approve draft 2.1 for the 2022-2023 school year as submitted. Draft 2.1 has school starting on August 17, 2022. Vice Chairman Lloyd seconded the motion. Motion carried.

XII. Discuss Moving February 7th Board Meeting

Superintendent Dickinson shared the need to move the February 7th board meeting to February 14, 2022 because of a scheduling conflict with the Rock Creek and Perrine Elementary Schools boundary timeline with the open house for patrons to give input; change location for March 30th and April 27th, and change the date for the July 27th meeting to July 20th. Trustee Casdorph moved to change the date of February's board meeting to February 14th, move the location of March 30th and April 27th meetings, and change July 27th meeting to July 20th. Trustee Smallwood seconded the motion. Motion carried.

XIII. Emergency Closure (1-21-22)

After a brief discussion, Vice Chairman Lloyd moved to approve the emergency closure on January 21st due to excessive illness of both staff and students. Trustee Smallwood seconded the motion. Motion carried.

XIV. Future Agenda Items – Day on the Hill Talking Points

Superintendent, Brady Dickinson; Trustee Eric Smallwood; and Trustee, Heidi Tubbs plan to attend the 2022 Day on the Hill on February 21st and 22nd, 2022 in Boise.

XV. Executive Session

Since there was no other business to come before the Board in open session, Vice Chairman Lloyd moved that, after a five minute break, the Board retire into executive session as per Idaho Code 74-206(1) subsection (b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, an employee, or staff member, or public school student; and (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. Trustee Smallwood seconded the motion. Chairman Lord asked Board Clerk, Michelle Lucas to poll the board. Roll call vote is as follows:

Chairman Jonathan Lord – Yes

Vice Chairman Jayson Lloyd – Yes

Trustee Eric Smallwood – Yes

Trustee Heidi Casdorph – Yes

Trustee Heidi Tubbs – Yes

With 2/3rd of the Boards governing body voting yes, motion carried. The Board convened into executive session after a short break from 7:37 p.m. to 7:45 p.m.

Personnel issue was discussed from 7:45 p.m. to 8:08. No board action needed in open session.

Student discipline was discussed from 8:08 p.m. to 8:13 p.m. as per Section 33-205 and 74-206(1)(b) the Board considered four student hearings and took action accordingly. Such action shall be documented in the student's educational record and is confidential pursuant to the Family Educational Rights and Privacy Act (FERPA) and other applicable state and federal code and regulation provisions. Vice Chairman Lloyd moved and Trustee Casdorph seconded. Motion carried.

Trustee Tubbs moved to adjourn the meeting. Vice Chairman Lloyd seconded the motion and the motion carried. Meeting adjourned at 8:14 p.m.

ATTEST:

Chairman, Jonathan Lord

Clerk, Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO
83301

January 26, 2022

The Board of Trustees of Twin Falls School District #411 met in executive session on Wednesday, January 26, 2022 at 7:45 p.m., at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho. Chairman Jonathan Lord conducted the meeting. Vice Chairman Jayson Lloyd, Trustees Heidi Casdorph, Eric Smallwood and Heidi Tubbs, Superintendent, Brady Dickinson; Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte, and Human Resources Director, Shannon Swafford were also present.

Since there was no other business to come before the Board in open session, Vice Chairman Lloyd moved that, after a five minute break, the Board retire into executive session as per Idaho Code 74-206(1) subsection (b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, an employee, or staff member, or public school student; and (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. Trustee Smallwood seconded the motion. Chairman Lord asked Board Clerk, Michelle Lucas to poll the board. Roll call vote is as follows:

Chairman Jonathan Lord – Yes

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Trustee Eric Smallwood – Yes

Trustee Heidi Casdorph – Yes

Trustee Heidi Tubbs – Yes

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Trustee Tubbs moved to adjourn the meeting. Vice Chairman Lloyd seconded the motion and the motion carried. Meeting adjourned at 8:14 p.m.

ATTEST:

 Chairman, Jonathan Lord

 Clerk, Michelle Lucas



Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900
F 208.733.6987
www.tfsd.org

Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: February 14, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Administrator Resignation for 2022-2023

The following administrator has submitted a resignation letter resigning his position for the 2022-23 school year.

- Sean Impomeni, Athletic Director – Canyon Ridge High School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept this resignation.



Twin Falls School District #411

201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900

F 208.733.6987

www.tfsd.org

Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: February 14, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: New Certified Employee

It's the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees the individual listed below be approved for hiring for the 2021-2022 school year:

| | | |
|---------------|-----------------|---|
| Jonathan Rose | Teacher – Choir | O'Leary and Robert Stuart Middle Schools |
|---------------|-----------------|---|

All are in the process of completing the necessary consent, I-9's, drug free work place form etc., and have met the criteria to become an employee of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900
F 208.733.6987
www.tfsd.org

Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: February 14, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Certified Retirements – 2021-2022

The following certified employees have submitted their retirement letter resigning their position for the 2021-2022 school year:

- Deborra Baken – Math Teacher at Canyon Ridge High School
- Cecelia Charland – Consulting Teacher at Support Services

The Human Resource Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: February 14, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Certified Resignations

The following certified employees have submitted their resignation letter resigning their position for the 2022-2023 school year:

| | | |
|------------------|---------------------------------|--------------------------------|
| Katie Impomeni | Teacher – 2 nd Grade | Pillar Falls Elementary School |
| Ashleigh Pollard | Teacher - Resource | Pillar Falls Elementary School |
| Ashley Grimm | Teacher – 5 th Grade | Lincoln Elementary School |
| Jona Ward | School Nurse | Support Services |
| Amanda Waters | Teacher - Resource | Pillar Falls Elementary School |
| Katherine Jones | Teacher – 5 th Grade | Pillar Falls Elementary School |

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: February 14, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: New Classified Employees or Classified Transfer

It's the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees these individuals listed below be approved for hiring for the 2021-2022 school year:

| | |
|-----------------|--|
| Erika Estrada | Student Support Para at Morningside Elementary School |
| Courtney Noorda | Literacy Para Educator at Pillar Falls Elementary School |
| Joseph Martin | Custodian at Robert Stuart Middle School |
| Sheryl Tresner | Custodian at Perrine/Oregon Trail Elementary Schools |
| Sydney Leiser | ERC Para Educator at Canyon Ridge High School |

The individuals listed below are current employees that have accepted a transfer within the district for the 2021-2022 school year.

NAME

POSITION

| | |
|-------------------|--|
| Leslie Sackmaster | Student Support Aide at Perrine Elementary School |
| John Garcia | Head Custodian at Bickel Elementary School |
| Lauren Jones | Computer Lab Assistant at Oregon Trail Elementary School |

All are in the process of completing the necessary consent, I-9's, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: February 14, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Classified Retirements – 2021-2022

The following classified employee have submitted their retirement letter resigning their position for the 2021-2022 school year:

- Cindy Pearce – Head Custodian at Bickel Elementary School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: February 14, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Classified Resignations

The following classified employees have submitted their resignation letter resigning their position for the 2021-2022 school year:

| | | |
|-------------------|--------------------------|--------------------------------|
| Nathan Bingham | Playground Aide | Oregon Trail Elementary School |
| Karen Rutherford | Migrant Para Educator | Canyon Ridge High School |
| Sandra Leiser | Para Educator | Bridge Academy |
| Jessica Holder | ERC Para Educator | Canyon Ridge High School |
| Nolan Amundson | Safety and Security Aide | Twin Falls High School |
| Francine Lopresti | Playground Aide | Lincoln Elementary School |

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: February 14, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Extra-Curricular Employees

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that this individual listed below be approved for hiring. An employment letter will be issued for the 2021-2022 school year.

If you have any questions or concerns, please do not hesitate to contact me.

| | | |
|--------------------|--------------------------------|---------------------------|
| Stephanie Teske | Head Cheer Coach | Canyon Ridge High School |
| Mark Schaal | Driver's Education Coordinator | Twin Falls High School |
| Rodrigo De La Cruz | Boys B Team Basketball Coach | South Hills Middle School |



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: February 14, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Extra-Curricular Resignations

The following employees have submitted their resignation letter resigning their position for the 2021-2022 school year:

| | | |
|----------------|---------------------------|-----------------------------|
| Stacie Gardner | Coach – Debate Team | Canyon Ridge High School |
| Stacie Gardner | Advisor – Student Council | Canyon Ridge High School |
| Dennis Gilbert | Coach – Football | Robert Stuart Middle School |
| Dennis Gilbert | Coach – Boys Track | Robert Stuart Middle School |
| Nolan Amundson | Coach – JV Baseball | Twin Falls High School |
| Nolan Amundson | Coach - Football | Twin Falls High School |
| Nolan Amundson | Coach – Girls Basketball | Twin Falls High School |

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept these resignations.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: February 14, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Request for Alternative Authorization/Emergency Provisionals

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternative Authorization for the following individual:

| | | |
|--------------|---------|--------------------------|
| Dawn McClung | Teacher | Twin Falls High School |
| Tarin Dawson | Teacher | Canyon Ridge High School |

If you have any questions or concerns, please do not hesitate to contact me.

EMPLOYEE OF THE MONTH QUESTIONS

mvhs Certified

| | |
|---|--|
| Name: | Crystal Taylor |
| Position: | Art and Life Time Sports Teacher |
| Hometown: | Burley, Idaho |
| Inspiration: | My Great Aunt and My High School PE teacher |
| Pet Peeve: | Someone opening up a sealed plastic package while someone else is talking. Like a candy wrapper |
| You Have a 10 Minute Speech to give at a High School. What is the Title? | ATTITUDE |
| What Word Describes you Best? | Self-Contained |
| One Thing People Don't Know About You: | That I can speak very loudly when I have to. |
| If you Could be any Character in Fiction, Who Would you be? | Mulan |
| Favorite Movie or Book: | What Dreams May Come or Somewhere in Time |
| Which Sitcom, Past or Present, is most Reflective of your Life? | I don't watch TV |
| How do you want to be Remembered? | kind, understanding and sincere |
| The Favorite Part of My Day Is: | When I close my eyes to go to sleep - I love what my mind does |

Principal Note: Ms. Taylor teaches art and physical education at Magic Valley High School. She is very involved with our student leadership group and provides guidance and direction concerning activities the group is involved in. Crystal cares about her students and will bend over backwards to help them succeed. She is very prepared, dedicated, organized and is well respected by students and staff. Crystal is very passionate about Magic Valley High School, and is willing to take on new challenges to improve our school. She is a team player and a pleasure to work.

EMPLOYEE OF THE MONTH QUESTIONS

S.S. Certified

| | |
|---|---|
| Name: | Nevada Zamora |
| Position: | School Social Worker |
| Hometown: | Buhl, ID |
| Inspiration: | My husband, Steve. |
| Pet Peeve: | I really just don't like mean people. |
| You Have a 10 Minute Speech to give at a High School. What is the Title? | If I knew then, what I know now..... |
| What Word Describes you Best? | Quirky |
| One Thing People Don't Know About You: | 1989 Idaho High School Rodeo State All Around Cowgirl |
| If you Could be any Character in Fiction, Who Would you be? | Princess Leia |
| Favorite Movie or Book: | Dances With Wolves |
| Which Sitcom, Past or Present, is most Reflective of your Life? | Clarkson's Farms |
| How do you want to be Remembered? | Honest and down to earth. |
| The Favorite Part of My Day Is: | Any time of day I can drink coffee!! |

Principal Note:

She is a hard worker, caring, individual, and gives her all for those who she serves. She has set the example and standard for many others in the Support Service Department. She knows her job and she gets it done. We are very grateful and fortunate to have her on our TFSD team. Her concern for the students and their parents is such a privilege to observe. Nevada definitely goes above and beyond for the district and the students. Nevada always volunteers to help out whenever the need arises. Her positive attitude is infectious and she brightens every one's day.

EMPLOYEE OF THE MONTH QUESTIONS

MVHS Classified

| | |
|---|--|
| Name: | Sharlie Amen |
| Position: | MVHS Secretary |
| Hometown: | Ashton, Idaho |
| Inspiration: | My Grandfather |
| Pet Peeve: | Last Minute Plans |
| You Have a 10 Minute Speech to give at a High School. What is the Title? | "Why your phone is ruining your life" |
| What Word Describes you Best? | Cheerleader – Perky Personality |
| One Thing People Don't Know About You: | I am able to stay calm in an emergency situation |
| If you Could be any Character in Fiction, Who Would you be? | Alex Cross |
| Favorite Movie or Book: | Because Of Winn-Dixie |
| Which Sitcom, Past or Present, is most Reflective of your Life? | Alf |
| How do you want to be Remembered? | As a good mom |
| The Favorite Part of My Day Is: | Bedtime |

Principal Note:

Sharlie took over as secretary at Magic Valley High School in October of this school year after serving as our librarian to finish out last year. Starting a new job is a challenge, let alone after school has already started, but Sharlie has taken it upon herself to learn all she can about the position and is doing an admiral job. Sharlie has multiple duties throughout the day and faces many interruptions, however she is very efficient managing her time and generates quality work. As the first person that patrons meet or talk to on the phone she represents our school in a very positive, professional manner. Sharlie is a team player and works well with our students, parents, faculty and administration. She is a pleasure to work with.

EMPLOYEE OF THE MONTH QUESTIONS

S.S. Classified

| | |
|---|--|
| Name: | Gayla Blanton |
| Position: | Medicaid Coordinator |
| Hometown: | Born in Kansas but was raise in Coachella, CA |
| Inspiration: | Grandkids |
| Pet Peeve: | |
| You Have a 10 Minute Speech to give at a High School. What is the Title? | Respect with a Dose of Fun. |
| What Word Describes you Best? | Loyal |
| One Thing People Don't Know About You: | In the city I would say, that I have driven a tractor but that's not interesting here, so I have 75 cousins but that's not anything special here either. Oh well – I'm pretty much and open book and I talk all the time so everybody knows everything about me. |
| If you Could be any Character in Fiction, Who Would you be? | The fairy godmother from Cinderella |
| Favorite Movie or Book: | The movie: The Accountant |
| Which Sitcom, Past or Present, is most Reflective of your Life? | |
| How do you want to be Remembered? | As a little country and a whole lot of Rock and Roll. |
| The Favorite Part of My Day Is: | On weekdays it would be 6:30pm. The day's work is done – time for fun. |

Principal Note: Gayla has done a phenomenal job organizing and improving our processes in relation to Medicaid. She is always willing to provide training and support to staff as they learn to navigate billing processes, and has streamlined the process for staff to make it easier for them to submit billing. She is proactive in staying abreast of the many Medicaid requirements and changes. Gayla has put systems in place to identify areas to grow our Medicaid reimbursements in. She brings positive attitude and growth mindset to Support Services and we are so glad to have her on our team.

Twin Falls School District
High School Board Report
2021-2022
Magic Valley High School

| Idaho Standards Achievement Test - Spring 2021 Mathematics | | | | Idaho Standards Achievement Test - Spring 2021 English Language Arts | | | |
|---|---|----------|-------|---|---|----------|-------|
| | Percent of Students that were Proficient and Advanced | | | | Percent of Students that were Proficient and Advanced | | |
| Grade | School | District | State | Grade | School | District | State |
| 9th | * | 39 | 34 | 9th | * | 69 | 56 |
| 10th | 2 | 28 | 33 | 10th | 28 | 63 | 60 |

| Idaho Standards Achievement Test - Spring 2021 Science | | | |
|---|---|----------|-------|
| | Percent of Students that were Proficient and Advanced | | |
| Grade | School | District | State |
| 11th | | | |

1. Building Goals:

Increase the number of students proficient in math from 3% to 10%. MVHS students meeting continuous enrollment of 56+ days that do not meet proficiency will demonstrate growth of one year as measured by math scales scores from 2020 - 2021 to 2021 -2022.

Increase the number of students proficient in ELA from 20% to 25% from the spring of 2021 to the spring of 2022. MVHS students meeting continuous enrollment of 56+ days that did not meet proficiency, will demonstrate growth of one year as measured by ELA ISAT scale scores.

We will increase our graduation rate from 30% 2018-19 to 35% 2019 -20, and 40% by 2020-21 and 45% by 2021-22 as measured by the Idaho State Department of Education.

2. Growth Towards Goals:

At the building level, a shared leadership structure is in place with our CSI Up leadership team, which meets monthly and is chaired by the administrator. This team is comprised of the building administrator, three teachers (math, ELA and business), counselor, college and career adviser, instructional coach, parents, students and an SDE capacity builder. The focus of the CSI Up team is school improvement, assessment, instruction and accountability. Decisions made by the CSI Leadership team are communicated to the faculty through shared agendas and meeting minutes. Time for input and discussions from the entire staff is provided at faculty meetings. This structure allows the CSI Up Leadership team to effectively communicate with varied representatives from stakeholder groups and work collaboratively on school improvement efforts, and at the same time, provide and support meaningful leadership roles for staff and stakeholders. The building administrator facilitates those conversations and discussions, with other members of the CSI team available to answer questions and share information.

In 2021 28% of our 10th graders tested proficient or above in ELA, and 2% of our students were proficient in math, as compared to 2019 where 22% of the 10th grade students met proficiency in ELA and no students tested proficient on the math ISAT.

Student assessment and achievement data is reviewed during the district's Data Day in September and after their interim assessments in Achieve 3000 and STAR Math. Assessment results provide direction for interventions and class placement during the school year. In addition, individual teachers review their students' pre-assessments, End-of-Course Assessments, as well as their individual achievement data to guide instruction.

3. Growth Indicators:

MVHS utilizes several universal screeners to measure student growth throughout the year.

Achieve3000, an online program, is used to screen students and to facilitate a school wide reading intervention. Achieve 3000 is based on scientific research and is a proven and patented method of online differentiated reading instruction. It is designed for Tier I group instruction and is fully equipped to support instruction in reading comprehension, writing, vocabulary, fluency, and foundation skills. Students are required to complete an activity twice weekly and progress is monitored and levels are adjusted within the program for growth; reports are used by the classroom teachers to inform students and parents of progress. All MVHS students are assessed three times a year; once upon registration, at the beginning of second semester and again during our last term. Students whose scores fall below the basic Lexile level or are not making adequate yearly progress of 40 Lexile points per year are compiled to be reviewed by the RTI Team for monitoring or Tier II intervention.

All students at MVHS are also screened using STAR Math, once at the beginning of the year, or upon enrollment, at the beginning of second semester and at the end of the year. The results of this assessment is reviewed by the RTI Team and students will be identified for remediation and/or Tier II interventions by the team.

All students write a short essay as part of the enrollment process to give us an idea of their writing skills. We also have three all-school-writes throughout the year and each student is scored based on a common rubric.

MVHS also uses an online mathematics program called Freckle Math to facilitate a school wide Tier I math intervention. Students begin with addition and progress through pre-algebra concepts, all aligned to CCSS. Our lowest below basic scorers are scheduled into an intensive Tier II intervention class, utilizing the Math

180 program, offered four times yearly. Progress and improvement will be assessed using the students' STAR Math scores.

4. Instructional Focus/Priorities:

The students at MVHS have two levels of learning needs. First is a more general need as evidenced by their grades and achievement levels upon enrollment at MVHS. Our students have not been successful in traditional schools; they need a change in environment, they need a different approach to education, and they need a clean slate, all of which they receive at MVHS.

More specifically, our students struggle with core subjects, which is clearly delineated in our placement assessments (Star Math, Achieve 3000), ISAT data, and historical grades. Our math department assesses students' specific gaps and provides daily math lessons, utilized in advancement class twice a week, to address those gaps. Our students score consistently low in the "concepts and procedure" area on the ISAT. Our weekly math lessons give students targeted instruction that improves those skills.

We also have identified specific needs with reading. Achieve 3000 is incorporated into our second period class at least twice a week, and students identified with low lexiles (under 700) are targeted for a Read 180 support class with our Title 1 para-educator and a classroom teacher.

The root cause of specific learning needs varies with each individual student. Some have gaps in learning due to past attendance issues. Some have struggled since elementary school and simply haven't kept up with their peers. Some have parental/personal issues that result in a home-life that does not support their education. Some students have the skills, but are not motivated to do their best. Some have difficulty processing emotion, and therefore are challenged with mental health issues that affect their ability to learn. Despite the root cause, MVHS functions with the philosophical foundation that every student can learn, and it is our responsibility to provide the time, support system, and learning environment to create an opportunity for students to succeed.

As an alternative school, the instruction at MVHS is tailored to students who have struggled academically. Teachers give a pre-assessment on the first day of each block to assess pre-existing knowledge and instructional needs. The smaller class sizes at MVHS allow for teachers to identify students' learning styles and achievement levels, and also aid in ensuring that time and individual attention is provided as necessary. Students are grouped for instruction in various ways, as determined by the subject, assignment, classroom and/or individual needs. Finally, an End-Of-Course assessment is utilized to evaluate student growth. All of these strategies – assessment, small class sizes, one-on-one attention – along with evidence-based curriculum provide all students with the opportunity to meet academic proficiency. Teachers use formative assessments to determine understanding and then reteach and retest as needed with a goal that all students will achieve at least 70%.

5. School Improvement Initiatives:

Magic Valley High School was identified as a CSI Up school three years ago. Although we did not feel the criteria used was reflective of the many good things we do for our students, we have taken a proactive approach and used it as an opportunity to look at our current practices and see what changes we could make to better meet the needs of our students. We sent teams of teachers to visit other alternative schools, conducted interviews with our students and parents, and attended professional development provided by the

state. Through the needs assessment it was decided that we would change our schedule to a three period day, look at ways to get students to do their best on the ISAT and change the way we administered the ISAT.

We changed our schedule three years ago school year to provide students the opportunity to earn eighteen credits a year. Students take three classes per day and are in those classes for approximately six weeks. Instead of juggling 7-8 classes for 50 minutes a day, students are allowed the opportunity to focus on three, one hour and forty five minute classes. Class size is limited to eighteen students or less, which also allows both the teacher and student an opportunity to get to know each other. This relationship helps the instructor personalize their instruction to the specific needs of the student. The difference in environment and approach results in more success for the students, and also allows for recognition of accomplishments at a quicker rate and promotes a feeling of self-worth for the students. Our schedule allows us to enroll new students every six weeks and provides us the flexibility to meet the needs of students who only need a few credits in order to graduate. We have a forty five minute advancement time two times per week, where students work on restorative practices and Core lessons. We provide a Success Center after school from 3:00-5:30 pm Tuesday through Thursday to give students an opportunity to make up time and missing work. Students can also choose to be involved with additional learning opportunities via the Robotics Club and the Drama Club. If students are behind in academic credits, they may choose to attend Night School, offered in the spring (generally mid-February through the end of April). Students have the opportunity to earn one credit during Night School. Finally, Summer School is also offered to students; Summer School consists of a 13-day block with the opportunity to earn one additional credit.

6. Interventions and Extensions:

Achieve 3000 is utilized as a school wide Tier I reading intervention. Every student is given a level set test three times a year to determine reading levels as well as monitoring progress and improvement. Students are required to complete an activity two times a week. Students showing lower than a 700 Lexile on their level set test for Achieve 3000 are monitored by a Title 1 paraprofessional in the classroom and receive support as needed. Our lowest lexile scorers are scheduled into a Read 180 Tier II class, offered three times a year.

All students' mathematics levels are assessed using STAR Math three times a year. Our lowest below basic scorers will be scheduled into an intensive Tier II intervention class, utilizing the Math 180 program, offered four times a year. Progress and improvement will be assessed using the students' STAR Math scores.

Magic Valley High School has a full-time Workplace Coordinator/College and Career Advisor whose directive is to provide opportunities for students to learn about and prepare for postsecondary education and the workforce. MVHS operates with the philosophy that it is crucial to show the students where they could go to college and where they could be working after high school. The College/Career Advisor has assisted students in registering for and utilizing funding for dual credit courses at CSI. She has arranged field trips to various businesses to expose students to possible career opportunities. With community involvement being crucial, our normal practice is to offer several career fairs based on the students' interests. At the beginning of the year a career interest survey is given to the students, which allows them to have input in the guest speakers they would like to see and what careers are of interest to them.

Our workplace coordinator has coordinated Employability Luncheons in which local business leaders talk with students regarding effective resumes, interview practices and provides appropriate work-force ready skills that are needed to be employed at their companies. She develops strong partnerships with the local businesses, which allow our students to job shadow and intern. The College/Career Advisor has also coordinated and chaperoned campus visits to CSI, NNU, CWI, BSU, and ISU. With CSI so accessible in

our community, our students have been able to attend many CSI Program Exploration Days and Career Fairs in previous years. We work with the CSI Transition Coordinator who helps students connect with the appropriate contacts at CSI and enroll in dual credit classes. Many college representatives visit our school most years, including the College of Idaho, ISU, Uof I, BSU, CSI, and Lewis Clark State College which allows students to learn more about their options after high school.

7. Leadership Premium Usage:

- Homework Club
- Administrative Support
- Morning Math Coordinator
- Best Practices Instructional Coach
- Student Ambassadors Advisors (2)

8. Challenges:

Attendance has been an issue we have been dealing with all year. We have had a number of students that have been out with COVID and other health related issues. During the past two years a lot of our students have taken on extra hours at work, and it's difficult for them to forego the extra income to attend school. Some students need the income based on their life circumstances, yet others just like having extra money.

We have had a lot of heavy emotional issues some of our students have been dealing with this year.

9. Bright Spots:

We have been able to assist a lot of students who of have fallen behind the last two years, realize their goal of earning a high school diploma. Many of these students would not have qualified to attend MVHS before, but because of the challenges the last two years have presented they were not on track to graduate at their previous high school.

Our front office personnel are a bright spot every day. With the additional person that we were able to hire we are able to stay on top of attendance calls and the extra help to our counselor with registrar tasks have been a great help.

Our math department is currently engaged in curriculum work and course mapping. Our math instructional coach has been instrumental in providing guidance and data to make this work meaningful.

**Twin Falls School District
Board Report Form
2021-2022**

School: Pillar Falls Elementary

| Idaho Standards Achievement Test (ISAT) Mathematics | | | |
|--|--|-----------------|--------------|
| | Percent of Students that were Proficient and Advanced | | |
| Grade | School | District | State |
| 3rd 2020 | No Data | No Data | No Data |
| 3rd 2021 | 66% | 41% | 48% |
| 4th 2020 | No Data | No Data | No Data |
| 4th 2021 | 66% | 40% | 45% |
| 5th 2020 | No Data | No Data | No Data |
| 5th 2021 | 68% | 38% | 40% |

| Idaho Standards Achievement Test (ISAT) Reading | | | |
|--|--|-----------------|--------------|
| | Percent of Students that were Proficient and Advanced | | |
| Grade | School | District | State |
| 3rd 2020 | No Data | No Data | No Data |
| 3rd 2021 | 57% | 41% | 48% |
| 4th 2020 | No Data | No Data | No Data |
| 4th 2021 | 58% | 41% | 50% |
| 5th 2020 | No Data | No Data | No Data |
| 5th 2021 | 73% | 52% | 55% |

**Twin Falls School District
Board Report Form
2021-2022**

| Idaho Reading Indicator-Longitudinal Data Percent of Students Proficient | | | | |
|---|----------------|---------|----------|---------|
| Grade | Administration | School | District | State |
| Kindergarten | Fall 2019 | 49% | 39% | 42% |
| | Spring 2020 | No Data | No Data | No Data |
| | Fall 2020 | 65% | 41% | 43% |
| | Spring 2021 | 70% | 48% | 61% |
| | Fall 2021 | 53% | 33% | 41% |
| 1st Grade | Fall 2019 | 51% | 42% | 49% |
| | Spring 2020 | No Data | No Data | No Data |
| | Fall 2020 | 49% | 35% | 42% |
| | Spring 2021 | 78% | 52% | 60% |
| | Fall 2021 | 63% | 34% | 46% |
| 2nd Grade | Fall 2019 | 71% | 56% | 63% |
| | Spring 2020 | No Data | No Data | 74% |
| | Fall 2020 | 61% | 46% | No Data |
| | Spring 2021 | 81% | 62% | 69% |
| | Fall 2021 | 74% | 53% | 57% |
| 3rd Grade | Fall 2019 | 74% | 59% | 64% |
| | Spring 2020 | No Data | No Data | No Data |
| | Fall 2020 | 70% | 56% | 58% |
| | Spring 2021 | 79% | 63% | 70% |
| | Fall 2021 | 69% | 55% | 59% |

**Twin Falls School District
Board Report Form
2021-2022**

1. Building Goals

SMART Goal #1

Pillar Falls students' ELA and Math ISAT assessment results will be above the state of Idaho average. Fourth and fifth grade students will increase assessment scores by 5%-7% from the previous school year.

4 ELA 62% proficient
Math 66% proficient

5 ELA 73% proficient
Math 68% proficient

SMART Goal #2

Pillar Falls students' K-3 IRI assessment results will be above the state of Idaho average. Individual grade level increases are as follows:

K 54% proficient (Reading ISIP)
1 62% proficient (Reading ISIP)
2 76% proficient (Reading ISIP)
3 69% proficient (Reading ISIP)

Our main goal is to meet the previous year's goal with the understanding that maintaining it may be more realistic.

2. Growth Towards Goals

- All grades improved their February ISIP reading scores
- K-3 ISIP end of year goal already met
- 3-5 grade teachers using ISAT Interim data to close learning gaps

**Twin Falls School District
Board Report Form
2021-2022**

3. Growth Indicators

ISIP Data- Percentage Proficient and Advanced

| | Fall 2021 | Winter 2022 | % Points Growth |
|--------------|-----------|-------------|-----------------|
| Kindergarten | 53% | 66% | 13% |
| 1st Grade | 63% | 75% | 12% |
| 2nd Grade | 74% | 84% | 10% |
| 3rd Grade | 69% | 71% | 2% |
| 4th Grade | 73% | 74% | 1% |
| 5th Grade | 79% | 86% | 7% |

4. Instructional Focus/Priorities

- Closing learning gaps due to Covid
- Monthly Teaming Meetings to identify struggling students and plan for interventions
- Implementation of Write Tools training
- Continued use of literacy routines and Focus Folders for intervention instruction

5. School Improvement Initiatives

- Continued use of literacy routines in core reading and intervention instruction.
- Planning instruction to increase student engagement
- Collaborative planning to close learning gaps and increase engagement

**Twin Falls School District
Board Report Form
2021-2022**

- Monthly teaming with administration and Instructional Coach to track progress of strategic and intensive students.
- RTI team meets weekly to discuss students with academic concerns.

6. Intervention and Extensions

- Reading intervention daily in all grades
- Math intervention 4 days a week in grades 2-5
- Istation Reading and Math
- 3 literacy paras provide support in grades K-3
- 2 Math/Literacy paras support in grade 4-5 (ESSER funds)
- Coders' Club
- Robotics Club
- STEAM lab

7. Leadership Premium Usage

- Robotics Club
- Coders' Club
- Website/Facebook coordinator
- Milepost Lead Teacher
- Grade Level Leaders and Reps
- Teacher Mentors to 2 new teachers

8. Challenges

- Attendance/Tardies
- Lack of previous instruction
- One unfilled sped para position

**Twin Falls School District
Board Report Form
2021-2022**

9. Bright Spots

- **AMAZING STAFF!!!!**
- Collaboration Monday
- Calming Room
- Bringing back after school clubs, music concerts, Family Nights.

**Twin Falls School District
Board Report Form
2021-2022**

School: Rock Creek Elementary

| Idaho Standards Achievement Test (ISAT) Mathematics | | | |
|--|---|----------|---------|
| | Percent of Students that were Proficient and Advanced | | |
| Grade | School | District | State |
| 3rd 2020 | No Data | No Data | No Data |
| 3rd 2021 | 50% | 41% | 48% |
| 4th 2020 | No Data | No Data | No Data |
| 4th 2021 | 57% | 40% | 45% |
| 5th 2020 | No Data | No Data | No Data |
| 5th 2021 | 47% | 38% | 40% |

| Idaho Standards Achievement Test (ISAT) Reading | | | |
|--|---|----------|---------|
| | Percent of Students that were Proficient and Advanced | | |
| Grade | School | District | State |
| 3rd 2020 | No Data | No Data | No Data |
| 3rd 2021 | 48% | 41% | 48% |
| 4th 2020 | No Data | No Data | No Data |
| 4th 2021 | 54% | 41% | 50% |
| 5th 2020 | No Data | No Data | No Data |
| 5th 2021 | 62% | 52% | 55% |

**Twin Falls School District
Board Report Form
2021-2022**

| Idaho Reading Indicator-Longitudinal Data Percent of Students Proficient | | | | |
|---|----------------|---------|----------|---------|
| Grade | Administration | School | District | State |
| Kindergarten | Fall 2019 | 51% | 39% | 42% |
| | Spring 2020 | No Data | No Data | No Data |
| | Fall 2020 | 53% | 41% | 43% |
| | Spring 2021 | 54% | 48% | 61% |
| | Fall 2021 | 43% | 33% | 41% |
| 1st Grade | Fall 2019 | 62% | 42% | 49% |
| | Spring 2020 | No Data | No Data | No Data |
| | Fall 2020 | 47% | 35% | 42% |
| | Spring 2021 | 61% | 52% | 60% |
| | Fall 2021 | 25% | 34% | 46% |
| 2nd Grade | Fall 2019 | 38% | 56% | 63% |
| | Spring 2020 | No Data | No Data | 74% |
| | Fall 2020 | 49% | 46% | No Data |
| | Spring 2021 | 58% | 62% | 69% |
| | Fall 2021 | 63% | 53% | 57% |
| 3rd Grade | Fall 2019 | 65% | 59% | 64% |
| | Spring 2020 | No Data | No Data | No Data |
| | Fall 2020 | 62% | 56% | 58% |
| | Spring 2021 | 70% | 63% | 70% |
| | Fall 2021 | 52% | 55% | 59% |

**Twin Falls School District
Board Report Form
2021-2022**

1. Building Goals

Rock Creek Elementary students with disabilities will close the achievement gap by 10% as measured by 21/22 ISAT scores.

Rock Creek Elementary EL learners will close the achievement gap by 10% as measured by 21/22 ISAT scores.

Principal personal goal (along with instructional/academic goals) during this challenging time: To promote a positive culture that allows for self care, fun, understanding and acceptance in the workplace.

2. Growth Towards Goals ISAT testing timeline is utilized throughout the year. Istation work is also utilized. All students 1st – 5th have chromebooks and we have iPads for every kindergarten student. Along with small group interventions, we utilize our EL para, 3 literacy paras, SpEd and ERC paras in order to facilitate small group work as we are in year 4 of our push in model for all students. Due to staffing challenges the push in model has not been implemented as we would like. K-3 teachers utilize the "How Do I Plan and Teach Reading" intervention guidelines to determine small group work. We have had several trained in the dyslexia course "Reading By Design."

3. Growth Indicators

ISIP Data- Percentage Proficient and Advanced

| | Fall 2021 | Winter 2022 |
|--------------|-----------|-------------|
| Kindergarten | 43% | 64% |
| 1st Grade | 25% | 45% |
| 2nd Grade | 63% | 66% |
| 3rd Grade | 52% | 67% |
| 4th Grade | 56% | 42% |
| 5th Grade | 69% | 72% |

**Twin Falls School District
Board Report Form
2021-2022**

4. **Instructional Focus/Priorities** We continue to establish/adjust the instructional routines and strategies necessary to help all students be successful in a non-Title One school. The staff has worked together to determine best practices and continue to review those to help student success. We also look outside the box to make small group adjustments as well. The staff continues to utilize various data models, Impact Team, PLC and Reading Intervention Analysis as they review data. We are also in year three of our literacy coaching work with EdNorthwest. We send a small group of teachers to EdNorthwest training days throughout the year. We are in year four of the push in model for core curriculum. This is also the second year of implementing our co-teaching instruction in 3rd and 5th grade. We have expanded to 2 classrooms in grades 3, 4 and 5. Interim ISAT testing is consistently done with SpEd students in their appropriate setting.

5. **School Improvement Initiatives** We have received a 3 year PBIS Grant through the state and in year 3 of full implementation. We recognized the need for an EL para and with the loss of the EL grant have committed building funds to support the EL para. We utilize several data protocols - Impact Team Training, PLC and Reading Intervention Analysis to utilize what best fits the work.

6. **Intervention and Extensions** Various intervention models are used throughout the building with the help of three K-3 Literacy paras and an EL para. Interventions used are WonderWorks, SIPPS, Heggerty, Reading By Design, Read Live (Read Naturally), Istation Reading and Math, Bridges Intervention and small group instruction with a certified teacher. Genius Hour is also utilized as an extension in many grade levels each week. All information is placed in EdHub.

7. **Leadership Premium Usage** tutoring (grade level and EL), Student Council, Choir, Art Club, STEM Club, 3D Printing Club.

**Twin Falls School District
Board Report Form
2021-2022**

8. Challenges Learning gaps that need to be closed due to Covid; strong need for additional para help in order to more effectively implement our Push In and co-teaching Models for all grades - we have struggled to be fully staffed throughout the year. Push in model is where we provide core instruction for all learners which includes special education students. This allows for all students to have access to core instruction before receiving more individualized skill needs. Lack of interventionists for grades 4 and 5 for Reading and Math. A need for additional counseling services as it's currently a 1 to 689 student ratio.

9. Bright Spots PBIS Grant for 3 years; Push in Model Implementation continued in small amounts; co-teaching model has been expanded (2 classrooms in 3rd, 4th and 5th grades) ; weekly recognition of students; Quarterly Celebrations (academic and PBIS) parental support; Positive culture; Morning Mile (1st school in Idaho to implement this program) teachers willing to tutor students for a small amount of time during the week. Student Council recognition of teachers weekly. Attendance incentives (on time, in your seat, ready to learn)

**Twin Falls School District
Board Report Form
2021-2022**

School: Lincoln Elementary

| Idaho Standards Achievement Test (ISAT) Mathematics | | | |
|--|--|-----------------|--------------|
| | Percent of Students that were Proficient and Advanced | | |
| Grade | School | District | State |
| 3rd 2020 | No Data | No Data | No Data |
| 3rd 2021 | 42% | 41% | 48% |
| 4th 2020 | No Data | No Data | No Data |
| 4th 2021 | 33% | 40% | 45% |
| 5th 2020 | No Data | No Data | No Data |
| 5th 2021 | 25% | 38% | 40% |

| Idaho Standards Achievement Test (ISAT) Reading | | | |
|--|--|-----------------|--------------|
| | Percent of Students that were Proficient and Advanced | | |
| Grade | School | District | State |
| 3rd 2020 | No Data | No Data | No Data |
| 3rd 2021 | 43% | 41% | 48% |
| 4th 2020 | No Data | No Data | No Data |
| 4th 2021 | 31% | 41% | 50% |
| 5th 2020 | No Data | No Data | No Data |
| 5th 2021 | 34% | 52% | 55% |

**Twin Falls School District
Board Report Form
2021-2022**

| Idaho Reading Indicator-Longitudinal Data Percent of Students Proficient | | | | |
|---|----------------|---------|----------|---------|
| Grade | Administration | School | District | State |
| Kindergarten | Fall 2019 | 32% | 39% | 42% |
| | Spring 2020 | No Data | No Data | No Data |
| | Fall 2020 | 18% | 41% | 43% |
| | Spring 2021 | 37% | 48% | 61% |
| | Fall 2021 | 31% | 33% | 41% |
| 1st Grade | Fall 2019 | 40% | 42% | 49% |
| | Spring 2020 | No Data | No Data | No Data |
| | Fall 2020 | 27% | 35% | 42% |
| | Spring 2021 | 33% | 52% | 60% |
| | Fall 2021 | 29% | 34% | 46% |
| 2nd Grade | Fall 2019 | 35% | 56% | 63% |
| | Spring 2020 | No Data | No Data | 74% |
| | Fall 2020 | 34% | 46% | No Data |
| | Spring 2021 | 41% | 62% | 69% |
| | Fall 2021 | 38% | 53% | 57% |
| 3rd Grade | Fall 2019 | 47% | 59% | 64% |
| | Spring 2020 | No Data | No Data | No Data |
| | Fall 2020 | 39% | 56% | 58% |
| | Spring 2021 | 48% | 63% | 70% |
| | Fall 2021 | 40% | 55% | 59% |

**Twin Falls School District
Board Report Form
2021-2022**

1. Building Goals

- We will increase our overall ISIP reading proficiency from 38% in August of 2021 to 48% in May of 2022. We will also increase our overall ISIP math proficiency from 36% in August of 2021 to 46% in May of 2022. 100% of students will grow on their Istations test from August of 2021 to May of 2022.
- The number of Lincoln Elementary students who have met proficiency on the ISAT Math will increase by at least 5% from Spring 2019 to Spring 2021 (2020 data is not available due to Covid). Math: 3rd-42%; 4th-33%; 5th-25%.
- The number of Lincoln Elementary students who have met proficiency on the ISAT ELA will increase by at least 5% from Spring 2019 to Spring 2022 (2020 data is not available due to Covid). ELA: 3rd-43%,4th- 31%, 5th-34%.

2. Growth Towards Goals

- Monthly ISIP scores continue to improve each month
- Fall 2021 ISIP and Spring 2021 ISAT Data:

| | | |
|----------------|----------------------|-----------------|
| ISIP - K - 31% | ISAT - ELA 3RD - 33% | MATH -3RD - 30% |
| 1st - 29% | 4TH - 36% | 4TH - 16% |
| 2nd -38% | 5TH - 14% | 5TH - 12% |
| 3rd - 40% | | |
| 4th - 49% | | |
| 5th - 40% | | |

3. Growth Indicators

ISIP Data- Percentage Proficient and Advanced

| | Fall 2021 ELA/MATH | | Winter 2022 ELA/MATH | |
|--------------|-----------------------|----|-------------------------|----|
| Kindergarten | 32 | 42 | 43 | 69 |
| 1st Grade | 29 | 29 | 32 | 59 |
| 2nd Grade | 38 | 32 | 41 | 48 |
| 3rd Grade | 40 | 35 | 40 | 18 |
| 4th Grade | 49 | 48 | 44 | 26 |
| 5th Grade | 40 | 22 | 52 | 27 |

**Twin Falls School District
Board Report Form
2021-2022**

4. Instructional Focus/Priorities

- Writing and the use of thinking maps continues to be a building focus.
- Fourth and fifth grades have adjusted the schedule to include 30 minutes for math intervention time.

5. School Improvement Initiatives

- Leader in Me
- Thinking Maps
- Narrative Writing with Thinking Maps
- Write Tools
- Impact Teaming
- Co-teaching
- Focus standards/Collaboration Mondays
- MQI & Lesson Study

6. Intervention and Extensions

- Lincoln has 1 Title I teacher, a literacy para and four Title paraprofessionals.
- Data is reviewed regularly and students move to different intervention groups based on growth.
 - a. 30 minute "WIN" Time (What I Need) for Reading –Separated by skills groups
 - b. 30 minutes Math "WIN" Time built into the schedule for 4th and 5th grades
- We have a reading lab for fluency practice.
- We have two EL teachers that work as co-teachers within the classroom and also provide interventions through small group instruction.
- Our refugees attend a transition class in the morning and at the end of the day to assist with acclimation.
- Lincoln has an all-day Title Kindergarten program where students move in and out based on growth.

7. Challenges:

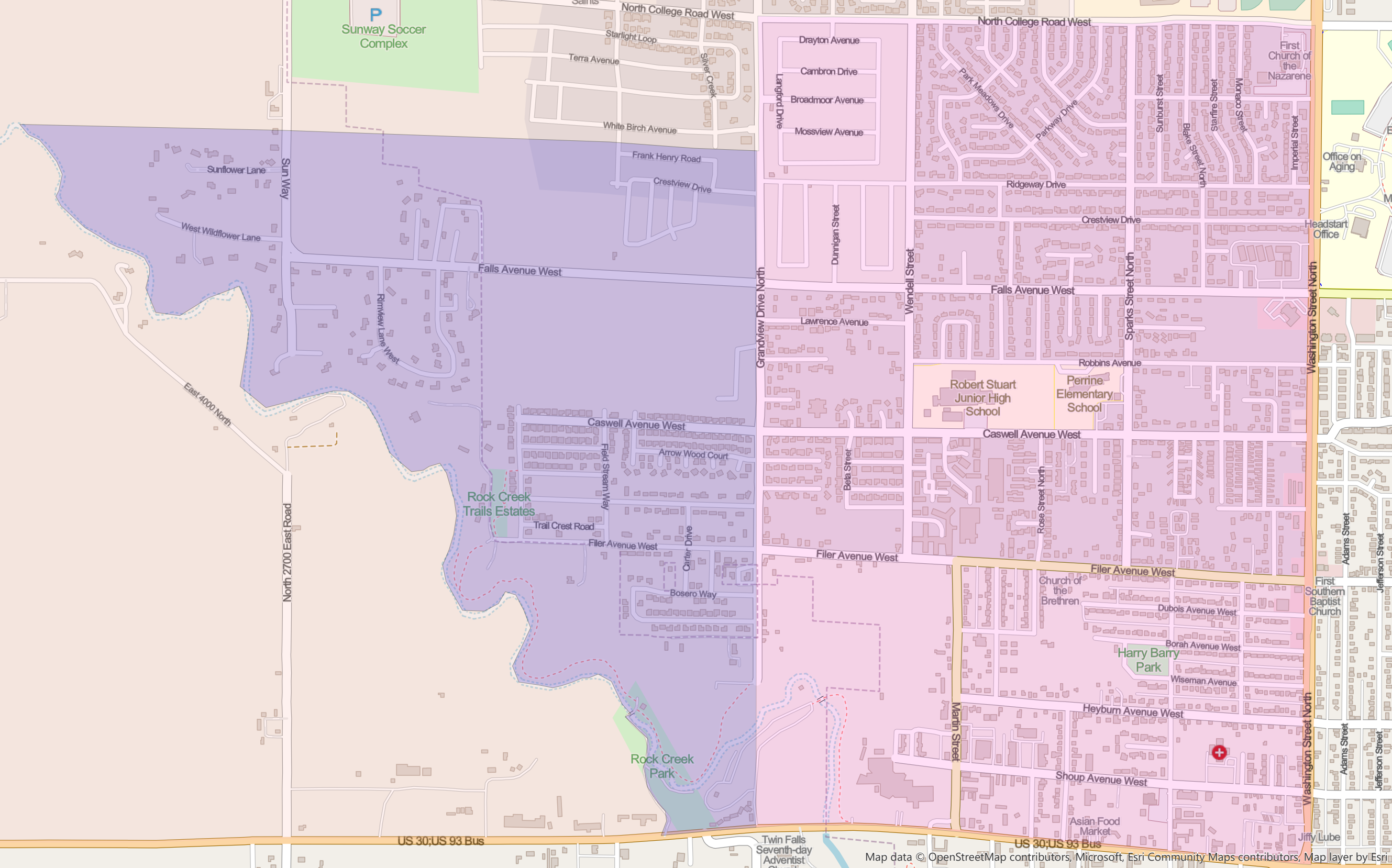
- Maintaining student engagement due to behaviors
- Emotional health of families

**Twin Falls School District
Board Report Form
2021-2022**

- Recovering from the pandemic with a renewed sense of responsibility for all stakeholders (Staff, students, and families)

8. Bright Spots

- Math Tier Movement (ISIP) in K-2
- ELA Tier Movement in (ISIP) K, 1, 2, and 5
- Staff willingness to help and cover duties and classes when short handed
- Newcomer enrollment has doubled since December 1st (15/30) with 4 more enrolling and one more Afgan family arriving soon



Sunway Soccer Complex

Starlight Loop

Terra Avenue

White Birch Avenue

Frank Henry Road

Crestview Drive

Sunflower Lane

West Wildflower Lane

Falls Avenue West

Rimview Lane West

East 4000 North

North 2700 East Road

Caswell Avenue West

Arrow Wood Court

Rock Creek Trails Estates

Trail Crest Road

Filer Avenue West

Carter Drive

Bosero Way

Rock Creek Park

Grandview Drive North

Lawrence Avenue

Beta Street

Filer Avenue West

Twin Falls Seventh-day Adventist

Drayton Avenue
Cambron Drive
Broadmoor Avenue
Mossview Avenue

Dunnigan Street

Wendell Street

Robert Stuart Junior High School

Perrine Elementary School

Caswell Avenue West

Rose Street North

Filer Avenue West

Church of the Brethren

Dubois Avenue West

Harry Barry Park

Borah Avenue West

Wiseman Avenue

Heyburn Avenue West

Shoup Avenue West

Asian Food Market

US 30; US 93 Bus

Martin Street

North College Road West

Park Meadows Drive
Parkway Drive

Ridgeway Drive

Crestview Drive

Falls Avenue West

Robbins Avenue

Sparks Street North

Sunburst Street

Blake Street North

Starline Street

Monaco Street

First Church of the Nazarene

Imperial Street

Headstart Office

Washington Street North

Adams Street

First Southern Baptist Church

Adams Street

Jefferson Street

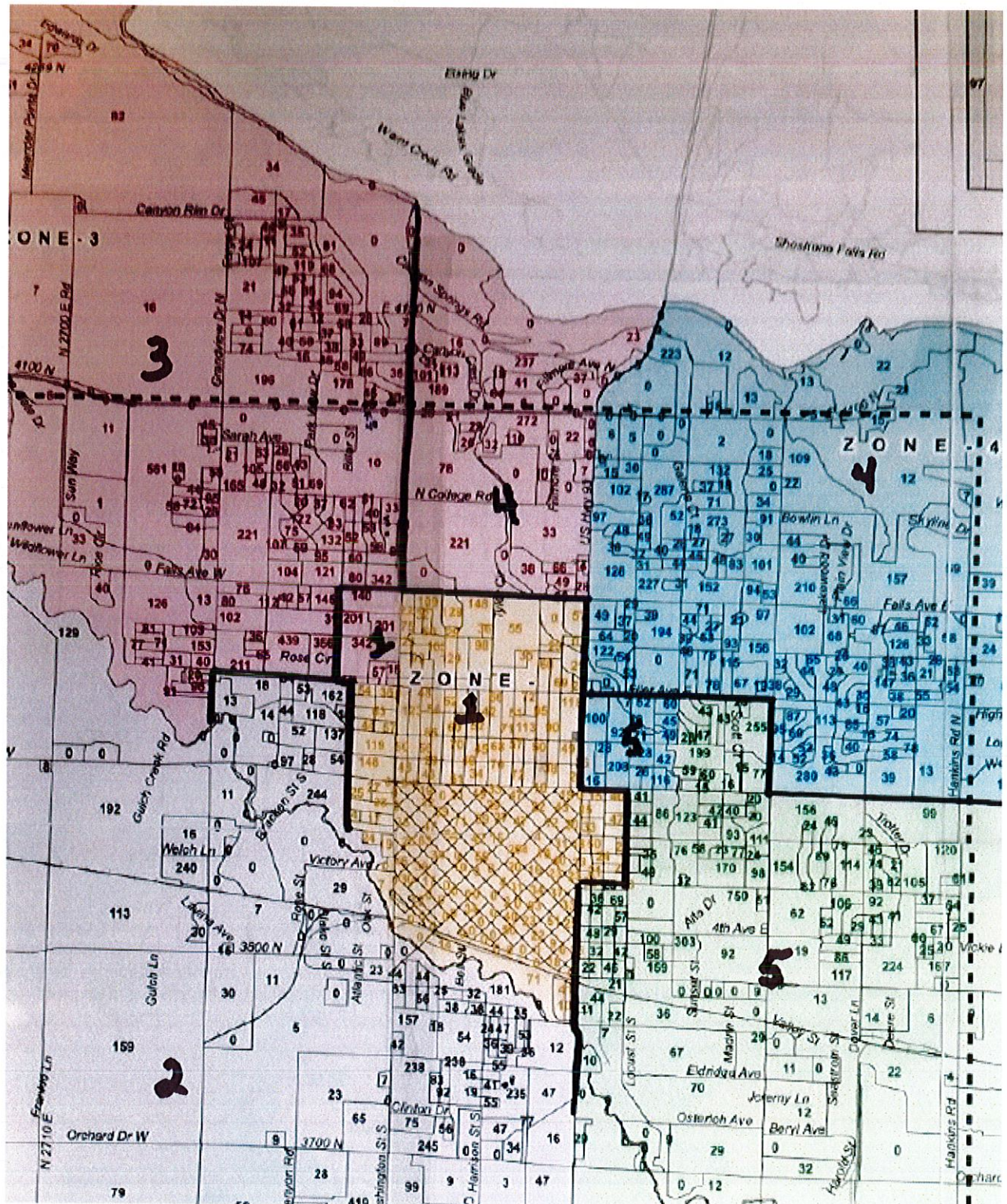
Jiffy Lube

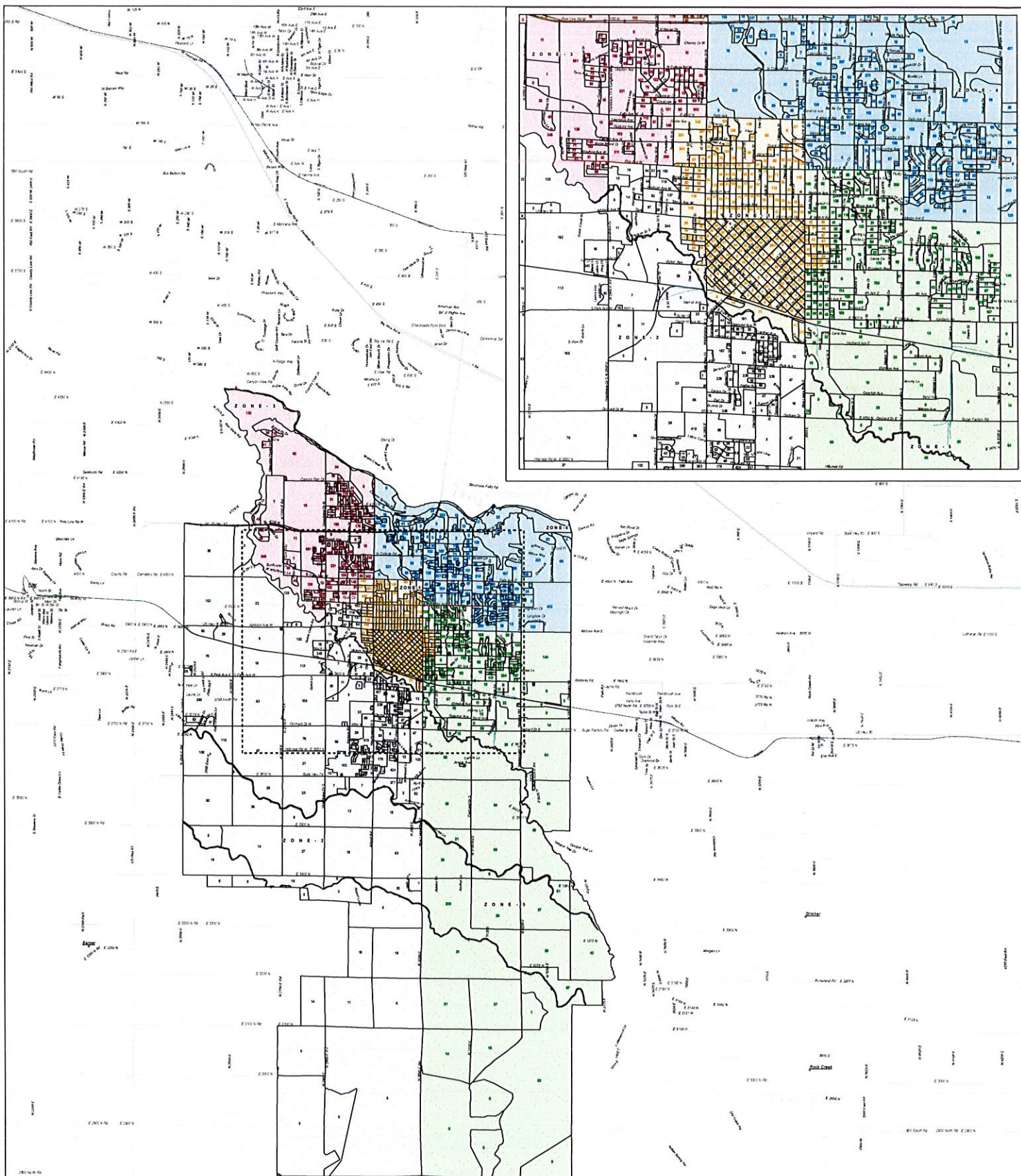
Trustee Zone Percent Difference Calculator

| Highest Zone Population | | 12,354 |
|-------------------------|-------------------------|--------------|
| Trustee Zone | Trustee Zone Population | % Difference |
| 1 | 11737 | 5.0% |
| 2 | 11765 | 4.8% |
| 3 | 11597 | 6.1% |
| 4 | 12354 | 0.0% |
| 5 | 11943 | 3.3% |
| Total | 59,396 | |
| Target Zone Population | | 11,879 |

Instructions:

- In the light blue shaded cells, fill in your 2020 Census population for each Trustee Zone. You will find this information in the table at the bottom of your 2020 Trustee Zone Status Map that we have provided to your school district.
- Identify which Trustee Zone has the Highest Zone Population. The population in this zone will need to be reduced with respect to the remaining zones. in order to attain "equalized population" for all Trustee Zones.
- In the "% Difference" column, any cells that are pink are out of compliance for "equalized population," and the respective population(s) will need to be adjusted.
- Populations can be equalized by moving some of the Highest Zone population into the pink highlighted zones.
- Using the 2020 Trustee Zone Status Map for your School District, identify Census Block populations that can be moved from the Highest Population Zone to zones that are out of compliance.
- Continue moving populations from the Highest Population Zone and tabulating the populations in the blue-shaded "Population" cells until none of the "% Difference" cells are shaded pink.
- To simplify your calculations, use the "Target Zone Population" as a guideline for the final approximate population of each Trustee Zone.
- Depending on the population, this exercise may be an iterative process. Be patient and when in doubt, use the "Target Zone Population" as your guide.















**Twin Falls
School District**
2020 Trustee Zone
Status Map



1.40,000
October 2021

Legend

- Legend**
- | | | | |
|---|-------------------------------|---|----------------|
|  | Census Block/Population Count |  | Trustee Zones |
|  | Split Census Block |  | ZONE-1 |
|  | Primary Road |  | ZONE-2 |
| | Secondary Road |  | ZONE-3 |
| | Local Road |  | ZONE-4 |
| | Jeep Trail |  | ZONE-5 |
| | Other Roads |  | Inset Boundary |

| | | |
|-------------------------|-------------------------|--------------|
| Highest Zone Population | | 12,354 |
| Trustee Zone | Trustee Zone Population | % Difference |
| 1 | 11737 | 5.0% |
| 2 | 11765 | 4.8% |
| 3 | 11597 | 6.1% |
| 4 | 12354 | 0.0% |
| 5 | 11943 | 3.3% |
| Total | 59,396 | |
| Target Zone Population | | 11,879 |

Population Compliance

The chart to the left depicts the 2020 Census populations of your existing Trustee Zones. If the "% Difference" value is over 10%, then the Trustee Zones are out of compliance for "equalized population."

Moving populations from highly populated zones to lesser populated zones will decrease the variance.

You can use the "Percent Difference Calculator" provided via email from OCI to recalculate your variance as populations are moved from one zone to another.

* Calculations are based upon requirements established by the Idaho State Board of Education.

Census Block Information

If you see a bold outline around a census block, then that census block has population in it and is being split by a current trustee zone boundary. The trustee zone boundaries should be modified to include ALL of the census block.

The census block populations are color coded to identify which trustee zone they have been assigned to.

Questions/Contacts

This map was prepared by Quadrant Consulting Inc (QCI). If you have questions please contact
Quadrant Consulting
Nick Kraus
Nick@quadrant.cc
(208) 342-0081

Data Sources

[illegible]

November 3, 2021

**Twin Falls School District #411
Trustee Zone #1**

BEGINNING at the intersection of Filer Avenue and Sparks Street; thence,
North on Sparks Street approximately 0.5 miles to Falls Avenue; thence,
East on Falls Avenue approximately 1.25 miles to Blue Lakes Boulevard (U.S. Highway 93); thence,
South on Blue Lakes Boulevard (U.S. Highway 93) approximately 1.0 mile to Addison Avenue; thence,
East on Addison Avenue approximately 0.25 miles to Locust Street; thence,
South on Locust Street approximately 0.5 miles to Elizabeth Boulevard; thence,
West on Elizabeth Boulevard approximately 0.25 miles to Blue Lakes Boulevard; thence,
South on Blue Lakes Boulevard approximately 0.8 miles to the apparent Twin Falls City Limits; thence,
West along the apparent City Limits approximately 800 feet to Rock Creek; thence,
Northwest along the centerline of Rock Creek approximately 1.6 miles to Victory Avenue; thence,
East along Victory Avenue approximately 260 feet to Winding Trail; thence,
Northeast then east approximately 450 feet along Winding Trail and an unnamed road to another unnamed road; thence,
North along said unnamed road approximately 185 feet to 5th Avenue West; thence,
West on 5th Avenue West approximately 150 feet to Russet Street; thence,
North on Russet Street approximately 325 feet to All Street; thence,
West on All Street approximately 575 feet to Oak Street; thence,
North on Oak Street approximately 275 feet to 4th Avenue; thence,
West on 4th Avenue approximately 400 feet to Blake Street; thence,
North on Blake Street approximately 0.8 miles to Filer Avenue; thence,
West on Filer Avenue to the **POINT OF BEGINNING**.

November 3, 2021

**Twin Falls School District #411
Trustee Zone #2**

BEGINNING on the School District Boundary at the intersection of 2500 East and Pole Line Road (US Highway 93); thence,

East along said School District Boundary and Pole Line Road (US Highway 93) approximately 1.3 miles to Rock Creek; thence, leaving said School District Boundary

Southeast along the centerline of Rock Creek approximately 3.4 miles; thence, leaving Rock Creek

North approximately 315 feet to Grandview Drive; thence,

North on Grandview Drive approximately 0.2 miles to Filer Avenue; thence,

East on Filer Avenue approximately 0.7 miles to Blake Street; thence,

South on Blake Street approximately 0.8 miles to 4th Avenue; thence,

East on 4th Avenue approximately 400 feet to Oak Street; thence,

South on Oak Street approximately 275 feet to All Street; thence,

East on All Street approximately 575 feet to Russet Street; thence,

South on Russet Street approximately 325 feet to 5th Avenue; thence,

East on 5th Avenue West approximately 150 feet to an unnamed road; thence,

South along said unnamed road approximately 185 feet to another unnamed road; thence,

West then Southwest along said unnamed road and along Winding Trail approximately 450 feet to Victory Avenue; thence,

West on 6th Avenue approximately 260 feet to the centerline of Rock Creek; thence,

Southeast along the centerline of Rock Creek approximately 1.6 miles to the apparent Twin Falls City Limits; thence,

East along the apparent City Limits approximately 800 feet to 3000 East; thence,

South on 3000 East approximately 9.7 miles to a point on the South Line of the School District Boundary; thence,

West along the South School District Boundary approximately 2.9 miles to the West School District Boundary; thence,

Westerly then Northerly along the West School District Boundary to the **POINT OF BEGINNING**

November 3, 2021

**Twin Falls School District #411
Trustee Zone #3**

BEGINNING at the intersection of Rock Creek and the Twin Falls County line, said intersection also being on the North School District Boundary; thence,

Southeast along the North School District Boundary Line to the East line of Section 29, Township 9 South, Range 17 East, Boise Meridian; thence,

South along said East line of said Section 29 and continuing south along the east line of Section 32 of said Township and Range to Washington Street; thence continuing

South along Washington Street to Falls Avenue; thence,

West on Falls Avenue to Sparks Street; thence,

South on Sparks Street to Filer Avenue; thence,

West on Filer Avenue to Grandview Drive; thence,

South on Grandview Drive extending approximately 315 feet to Rock Creek; thence,

Northwesterly along the centerline of Rock Creek to the **POINT OF BEGINNING**.

November 3, 2021

Twin Falls School District #411

Trustee Zone #4

BEGINNING at the intersection of the East line of Section 29, Township 9 South, Range 17 East, Boise Meridian and the Twin Falls County line, said intersection also being on the North School District Boundary; thence,

Southeast along the North School District Boundary to the intersection of the east line of Section 36 of said Township and Range; thence, continuing on the East School District Boundary

South to Addison Avenue; thence, leaving said School District Boundary

West on Addison Avenue to Eastland Drive; thence,

North on Eastland Drive to Filer Avenue; thence,

West on Filer Avenue to US Highway 93 (Blue Lakes Boulevard); thence,

North on US Highway 93 (Blue Lakes Boulevard) to Falls Avenue; thence,

West on Falls Avenue to Washington Street; thence,

North on Washington Street and continuing north along the East line of Sections 32 and 29, of said township and range, to the North School District Boundary and the **POINT OF BEGINNING**.

November 3, 2021

**Twin Falls School District #411
Trustee Zone #5**

BEGINNING at the intersection of Filer Avenue and US Highway 93 (Blue Lakes Boulevard); thence,

East on Filer Avenue to Eastland Drive; thence,

South on Eastland Drive to Addison Avenue; thence,

East on Addison Avenue to 3300 East being on the East School District Boundary; thence, continuing along said East School District Boundary

Southerly to the southeast corner of Section 1, Township 12 South, Range 17 East, Boise Meridian, being the Southeast Corner of the School District Boundary; thence, along the South School District Boundary

West approximately 3 miles to 3000 East; thence,

North on 3000 East (Blue Lakes Boulevard) to Elizabeth Boulevard; thence,

East on Elizabeth Boulevard to Locust Street; thence,

North on Locust Street to Addison Avenue; thence,

West on Addison Avenue to US Highway 93 (Blue Lakes Boulevard); thence,

North on US Highway 93 (Blue Lakes Boulevard) to Filer Avenue and the **POINT OF BEGINNING**.

District Mid-Year Financial Update

| | Budgeted Units | Units - Attendance | Units - Enrollment |
|---------------------------------|-----------------------|-------------------------------|-------------------------------|
| Original | 449 | 440.12 | 475.37 |
| Loss to Protection | | 10.9 | 0.22 |
| Allocated | 449 | 429.22 | 475.15 |
| | | | |
| SBA | \$37,033,330.11 | \$35,401,884.07 | \$39,190,171.05 |
| Difference from Original Budget | | -\$1,631,446.04 | \$2,156,840.94 |
| | | | |
| Entitlement | \$12,204,416.00 | \$12,643,976.00 | \$14,007,339.30 |
| Difference from Original Budget | | \$439,560.00 | \$1,802,923.30 |

*numbers are not final - subject to change as state updates data

Motion to go into executive session:

I move that after a five-minute break the Board retire into executive session as per ID Code 74-206(1) subsections (b), and (d):

Action: Executive Session as per Idaho Code 74-206(1) Subsection (b) and (d)

(b) To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public school student; and

(d) To consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.

Action on student discipline – in executive session. Pursuant to Section 33-205 the Board may engage in an action item relating to student discipline. (74-206(1)(b)).