

**TWIN FALLS SCHOOL DISTRICT NO. 411  
SCHOOL BOARD MEETING  
HELD AT:  
SAWTOOTH ELEMENTARY SCHOOL, LIBRARY  
1771 STADIUM BLVD.  
TWIN FALLS, IDAHO 83301**

~~(For Courtesy Live Stream of this Meeting go to:~~  
<https://www.youtube.com/channel/UCeuY19P46IMkgY-R2gWXLAQ>) **No courtesy stream**

**March 30, 2022**

**7:00 P.M.**

**AGENDA UPDATED 3-28-22 \*\***

**MISSION**

Our mission is to provide a quality  
education necessary for all students to  
be successful in life.

I. Call to Order **Action**

II. Pledge of Allegiance

III. Procedural Matters

A. **Action** Items:

1. Approval of Agenda (Additions and Deletions)

IV. Unscheduled Delegations (Audience to Address the Board)

*Please note: Clerk of the Board must receive completed request form before meeting starts; time to address the Board is limited to 3 minutes each; and total time allotted for public comment will not exceed one (1) hour.*

V. Consent Calendar **Action**

A. Approval of Certified Personnel Retirements

B. Approval of Certified Personnel Resignations

C. Approval of New Classified Employees/In-District Transfers

D. Approval of Classified Personnel Retirements

E. Approval of Classified Personnel Resignations

F. Approval of Extra-Curricular Resignations

VI. Board In-service

A. Building Board Reports

1. Mickey Combs Sawtooth Elementary School

2. Melissa Ardito, Harrison Elementary School

3. Tammy Rodabaugh, Perrine Elementary School

4. Ryan Nesmith, Twin Falls High School

5. Kasey Teske, Canyon Ridge High School

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days' notice. For arrangements, contact Natalie Ellsworth at 733-6900.

VII. **Action:** Executive Session as per ID Code 74-206(1) subsections (b), (d) and (j):

**\*\*** (b) to consider the dismissal or disciplining of a public school student; **and a personnel issue;**

(d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code; and

(j) to consider labor contract matters authorized under section 74-206 (1)(a) and (b), Idaho Code.

Action on student discipline – in executive session. Pursuant to Section 33-205 the Board may engage in an action item relating to student discipline. (74-206(1)(b)).

Open back up to the public.

**\*\* Action: Personnel Issue Action**

VIII. Adjournment **Action**

## WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases, this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board, we hold public meetings, which are not public forums and therefore have rules, which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
  - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
  - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chair in directing questions to the group.
  - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
  - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees