

**TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING
CANYON RIDGE HIGH SCHOOL, ROOM #301
300 NORTH COLLEGE ROAD
TWIN FALLS, IDAHO**

(For Courtesy Live Stream of this Meeting go to:
<https://www.youtube.com/channel/UCeuVI9P46IMkgY-R2gWXLAQ>)

**AGENDA
June 13, 2022
7:00 P.M.**

- I. Call to Order **Action**
- II. Pledge of Allegiance
- III. Procedural Matters
 - A. **Action** Items:
 - 1. Approval of Agenda (Additions and Deletions)
- IV. Unscheduled Delegations (Audience to Address the Board)
Please note: Clerk of the Board must receive completed request form before meeting starts; time to address the Board is limited to 3 minutes each; and total time allotted for public comment will not exceed one (1) hour.
- V. Consent Calendar - **Action**
 - A. Approval of Minutes from the May 9, and May 24, 2022 Meetings
 - B. Approval of Board Financial Report
 - C. Approval of Building Financial Report
 - D. Approval of Accounts Payable and Payroll
 - E. Approval of Contracts for Private Service Providers (PSP)/Consultants/Others
 - F. Approval of Administrator Resignation for 2022-2023
 - G. Approval of New Certified Employees
 - H. Approval of Certified Personnel Resignations
 - I. Approval of New Classified Employees/Transfers 2021-2023 & 2022-2023
 - J. Approval of Classified Personnel Retirements
 - K. Approval of Classified Personnel Resignations
 - L. Approval of Extra-Curricular Resignations
 - M. Approval of Job Sharing Request
 - N. Approval of Early Graduation Requests
 - O. Approval of Disposal/Sale of District Property (under \$500)
- VI. Superintendent's Report
 - A. Certified Employee of the Month – Robert Stuart/South Hills
 - B. Classified Employee of the Month – Robert Stuart/South Hills
- VII. Instruction
 - A. Information Items:
 - 1. American Rescue Plan (ARP): Safe Return to School Update/Review
 - B. **Action** Items: (None)
- VIII. Budget and Finance
 - A. Information Items:
 - 1. **BUDGET HEARING:** 2022-2023 Budget
 - 2. **AMENDED BUDGET HEARING:** 2021-2022 Amended Budget
 - 3. Classified, Administrators, and Classified Supervisors Salary Schedules
 - B. **Action** Items:
 - 1. Action on 2022-2023 Budget
 - 2. Action on 2021-2022 Amended Budget
 - 3. Classified, Administrators, and Classified Supervisors Salary Schedules
- IX. Personnel
 - A. Information Items: (None)
 - B. **Action** Items:
 - 1. Policy Revision Recommendations 2nd Reading:
Administrative Updates:
1250P1 Board Advisory Committees
3260 Student Dress
3530 Suicide
5615 Staff Mental Health and Suicide

MISSION

Our mission is to provide a quality
education necessary for all
students to be successful in life.

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days' notice. For arrangements, contact Natalie Ellsworth at 733-6900.

- X. Board Goals
 - A. Information Items:
 - 1. July 20, 2022 Board Work Session Draft Agenda
 - B. **Action** Items: (None)
- XI. Future Agenda Items
 - A. Regular Annual July Board Meeting July 11, 2022
 - B. Next Board Work Session July 20, 2022 – Draft Agenda Discussion
- XII. **Action** Executive Session as per ID Code 74-206(1) subsections (b), & (d):
 - (b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student; and
 - (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.

Action on student discipline – in executive session. Pursuant to Section 33-205 the Board may engage in an action item relating to student discipline. (74-206(1)(b)).

Open back up to the public.

Action in Open Session:

 - A. Personnel Issues: Non-Renewal of Certified Contracts
- XIII. Adjournment

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

- 1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
- 2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
- 3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
- 4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
- 5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
- 6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

May 9, 2022

7:00 p.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its properly posted, regular monthly meeting at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, May 9, 2022. The following trustees were present: Chairman, Jonathan Lord; Vice Chairman, Jayson Lloyd; Trustees, Heidi Casdorph, Heidi Tubbs, and Eric Smallwood. There were also present Superintendent, Brady Dickinson; Associate Superintendent, Bill Brulotte; and Board Clerk, Michelle Lucas, as well as district directors, interested patrons, employees, and the media.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items
 1. Approval of Agenda (Additions and Deletions) –Chairman Lord asked if there were any additions or deletions to the agenda. There were none. Vice Chairman Lloyd moved to approve the agenda as presented. Trustee Tubbs seconded the motion, motion carried.
- IV. Unscheduled Delegations (Audience to Address the Board) – Chairman Lord asked the Clerk of the Board if there was anyone wishing to address the Board. There were none.
- V. Consent Calendar – Trustee Smallwood moved to approve the consent calendar which included: minutes from the April 11 and 27, 2022 meetings; board financial reports; building financial reports; accounts payable and payroll; contracts for private service providers/consultants/ others: Primary Therapy Source, LLC, and Southern Idaho School Psychology; new certified employees: Courtney Mette, Brigid Glasheen, Melanie Hunsaker, Lisa Ennis, Christopher Wu, Laura Meyers, Carly O’Conner, Andrew McGann, Tifannie Popplewell, Callae Marcellus, Mary Garcia, Madison Brinkman, Daniel Dyer, Junior Hidalgo, Valarie Corbella, Katherine Taylor, Jessica Agundez, Brandie McCray, Melany Hilarides, Lisa Schwarz, Daniel Child, and Catherine Martinez; certified retirements for 2022-2023 for Raelene Hohnhorst, and Kimberly Allen; certified resignations: Emilie Moore, Suzan Jahns, Danyell Alger, Nina Carrieri, Charlotte Gharring, Marshall McDowell, Adee Christensen, Patrice Tucker, Chelsie Luttrell, Christopher Luttrell, May Mendenhall, and Jacob Lee; new classified employees: Brittany Moore, Shannon Milligan, and Jimmy Figueroa; classified resignations from Rebecca Buhrle, Cheryl Weiss, and Lita Summers; extra-curricular resignations: AJ Tackett, Darren Vanhofwegan, and Lindsey Williams; early graduation requests for Dylan Dylan Kimmett, Emily Peters, Jacqueline Dominguez Diaz, Aurora Fresquez, and Broc Bloxham; and extended/out-of-district travel requests from

Canyon Ridge High School (x2). The motion was seconded by Vice Chairman Lord, motion carried.

VI. Superintendent's Report

- A./B. Superintendent Dickinson announced the certified employee of the month from Pillar Falls Elementary School for the month of May as Kerriane Burch, music teacher and from Oregon Trail Elementary School, Kristen Russell, K-3 special education teacher. Superintendent Dickinson announced the classified employees of the month from Pillar Falls Elementary School for the month of May as Katelyn Hughes, special education paraeducator and from Oregon Trail Elementary School, Stefanie Swindler, kindergarten literacy para-educator. Superintendent Dickinson read a brief resume' about each recipient; and presented each with a gift, plaque, and gift certificate to Jaker's.

VII. Instruction A: Information Items:

1. Dr. Erickson shared plans for the high school graduation ceremonies: Magic Valley High School's will be June 18th at 7:00 p.m. at Roper Auditorium, Twin Falls High School's will be June 23rd at 7:00 p.m. in the Baun Gym, and Canyon Ridge High School's will be June 24th at 7:00 p.m. on their football field. Canyon Ridge High school has a contingency plan if there is inclement weather. Chairman Lord will give remarks at both Twin Falls and Canyon Ridge ceremonies.

VII. Instruction B. Action Items:

1. Director of Secondary Programs, L.T. Erickson stood for questions on the math curriculum adoption plans presented at the April 11, 2022 Board meeting. The committee held a parent meeting where nine parents showed and a few students attended as well. Middle schools will be looking at the same curriculum. After a brief Board discussion, Trustee Casdorph moved to approve the recommended Math curriculum as proposed. Vice Chairman Lloyd, seconded the motion, motion carried.

Dr. Erickson added that the EL curriculum will return later because the vendor that didn't send in products is now sending them to the District. The committee will continue their work and will return to the Board for action once all materials are reviewed and a parent meeting is held.

2. Director of Secondary Programs, L.T. Erickson stood for questions on the senior math requirements proposal and removal of the ISAT test requirement for 11th graders presented at the April 27, 2022 Board meeting. After a brief discussion, Vice Chairman Lloyd moved to approve the change to graduation requirements for senior math and remove ISAT testing for 11th grade, as proposed. Trustee Tubbs seconded the motion, motion carried.

VIII. Budget & Finance A. Information Items:

1. Director of Fiscal Affairs, Rachel Youren presented the 2022-2023 tentative working draft preliminary budget as required by law. This will be published in the Times-News as required on May 31, 2022. Ms. Youren stood and answered many questions from the Board. This is also listed as an action item.

VIII. Budget & Finance B. Action Items:

1. After some Board discussion, Trustee Casdorff moved to approve the working draft of the 2022-2023 preliminary budget as proposed. Trustee Smallwood seconded the motion, motion carried.

IX. Personnel A: Information Items:

1. Community Relations Director, Eva Craner shared revision recommendations to policies/procedures: Administrative Updates: 1250P1 Board Advisory Committees; 3260 Student Dress; 3530 Suicide; and 5615 Staff Mental Health and Suicide. These policies and procedures will return next month for board action.

IX. Personnel B: Action Items:

1. After a brief discussion, Vice Chairman Lloyd moved to approve 2nd reading policies/procedures: ISBA Updates: 1120 Board of Trustees Taking Office; 1303 Policies and Procedures to Review Annually – NEW; 1600 Code of Ethics for School Board Members; 1610 Trustee Conflict of Interest; 2500 Library Materials; 2530 Learning Materials Review; 3440 Student Fees, Fines, and Charges/ Return of Property; 4120 Uniform Grievance Policy; 7710 Bond Continuing Disclosure and Certification Requirements; 8320 Fire Drills and Evacuation Plans; 8520 Inspection of School Facilities – NAME CHANGE; 8605 Retention of District Records; and 9850 Rental/Use of School District Facilities. Administrative Updates: 3720 School Climate Review – DELETE; 4110 Public Complaints; 4530 Crowdfunding; 4530F Crowdfunding Request Form; and 5210 Work Day, as recommended. Trustee Tubbs seconded the motion, motion carried.

X. Board Goals A. Information Items: None

X. Board Goals B. Action Items: None

XI. Future Agenda Items:

- A. May 17th Retiree Reception 4:30 – 5:30 p.m. @ O’Leary Middle School Auditorium.
- B. Graduations: MVHS – May 18th; TFHS – May 23rd and CRHS - May 24th at 7:00 p.m.
- C. Board Meeting/Budget Hearing set for June 13, 2022 at 7:00/7:05 p.m. at Canyon Ridge High School #301
- D. Regular Annual July Board Meeting is set for July 11, 2022.
- E. Next Board work session is set for July 20th, 2022 at 5:00 p.m. at Canyon Ridge High School, #301. The draft agenda was discussed: under student achievement add credit recovery and summer school updates; postpone superintendent goals and objectives to August’s Board Meeting agenda; and switched items VI. Board Discussion on Vision, Goals and Focus with item VIII. 2020-2025 TFSD #411 Strategic Plan.

XII. Executive Session

Since there was no other business to come before the Board, Trustee Smallwood moved that the Board retire into executive session as per Idaho Code 74-206(1) subsection (b), (d) & (j): (b) to

consider the evaluation, dismissal or disciplining of employees, staff members and public school students;

(d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code; and (j) to consider labor contract matters authorized under section 74-206 (1)(a) and (b), Idaho Code. Trustee Tubbs seconded the motion. Chairman Lord asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows: Chairman Jonathan Lord – Yes; Vice Chairman Jayson Lloyd – Yes; Trustee Heidi Tubbs – Yes; Trustee Heidi Casdorph – Yes; and Trustee Eric Smallwood – Yes. Motion carried. With 2/3rd of the Boards governing body voting yes, motion carried. The Board convened into executive session after a short break from 8:04 p.m. to 8:09 p.m.

The Board opened to the public at 8:35 p.m.

Student discipline was discussed from 8:09 p.m. to 8:13 p.m. as per Section 33-205 and 74-206(1)(b) the Board considered three student hearings and took action accordingly. Such action shall be documented in the student's educational record and is confidential pursuant to the Family Educational Rights and Privacy Act (FERPA) and other applicable state and federal code and regulation provisions.

Labor contract matters were discussed from 8:13 p.m. to 8:23 p.m. No action needed.

Personnel/Superintendent evaluation was discussed from 8:23 p.m. to 8:35 p.m. Dr. Dickinson shared, in open session, his requests to extend his contract for one additional year for the three years allowed; for the same salary increase as administrators of 3%; and get paid the same stipend days as teachers and administrators. The Board discussed salaries of other district superintendents comparatively. After much discussion Vice Chairman Lloyd moved to approve Dr. Dickinson's requests to extend his contract one year; honor the increase to his salary as other administrators; honor stipend days like the rest of administrators; and in addition to the recommended 3% an additional 3% to bring the salary within our state average. Trustee Casdorph seconded the motion, motion carried.

Trustee Smallwood moved to adjourn the meeting. Trustee Casdorph seconded the motion, motion carried. Time was 8:56 p.m.

Chairman, Jonathan Lord

ATTEST:

Clerk, Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS
School District No. 411

201 MAIN AVENUE WEST
TWIN FALLS, IDAHO 83301
(208) 733-6900

Executive Session
May 9, 2022

The Board of Trustees of Twin Falls School District #411 met in executive session on Monday, May 9, 2022, at 8:09 p.m., Twin Falls, Idaho. Chairman Jonathan Lord conducted the meeting. Vice Chairman Jayson Lloyd; Trustees Heidi Casdorph, Heidi Tubbs, and Eric Smallwood along with Superintendent, Brady Dickinson; Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte were in attendance.

Since there was no other business to come before the Board, Trustee Smallwood moved that the Board retire into executive session as per Idaho Code 74-206(1) subsection (b), (d) & (j): (b) to consider the evaluation, dismissal or disciplining of employees, staff members and public school students; (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code; and (j) to consider labor contract matters authorized under section 74-206 (1)(a) and (b), Idaho Code. Trustee Tubbs seconded the motion. Chairman Lord asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows: Chairman Jonathan Lord – Yes; Vice Chairman Jayson Lloyd – Yes; Trustee Heidi Tubbs – Yes; Trustee Heidi Casdorph – Yes; and Trustee Eric Smallwood – Yes. Motion carried. With 2/3rd of the Boards governing body voting yes, motion carried. The Board convened into executive session after a short break from 8:04 p.m. to 8:09 p.m.

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Labor contract matters were discussed from 8:13 p.m. to 8:23 p.m. No action needed.

Personnel/Superintendent evaluation was discussed from 8:23 p.m. to 8:35 p.m. Dr. Dickinson shared, in open session, his requests to extend his contract for one additional year for the three years allowed; for the same salary increase as administrators of 3%; and get paid the same stipend days as teachers and administrators. The Board discussed salaries of other district superintendents comparatively. After much discussion Vice Chairman Lloyd moved to approve Dr. Dickinson's requests to extend his contract one year; honor the increase to his salary as other administrators; honor stipend days like the rest of administrators; and in addition to the recommended 3% an additional 3% to bring the salary within our states average salary. Trustee Casdorph seconded the motion, motion carried.

Trustee Smallwood moved to adjourn the meeting. Trustee Casdorff seconded the motion, motion carried. Time was 8:56 p.m.

ATTEST:

Chairman, Jonathan Lord

Clerk, Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

May 24, 2022

6:15 p.m.

A Special Meeting of the Board of Trustees of the Twin Falls School District No.411, Twin Falls County, Twin Falls, Idaho was convened at 6:15 p.m. on Tuesday, May 24, 2022 at Canyon Ridge High School, room #301, 300 North College Road, Twin Falls, Idaho in said District, pursuant to authority provided by Sections 33-510 and 74-201 through 74-208, Idaho Code, and pursuant to affirmation by the Clerk that notice of the special meeting had been given to each Trustee and had been announced by written public meeting notice posted at the School District Office and by electronic notices posted on the District's website not less than 24 hours before such meeting was to be convened. The Affidavit of Posting of Notices and a copy of the notice of a Special meeting of School Trustees were entered into the record.

- I. Call to Order - The following trustees were present: Chairman Jonathan Lord, and Trustee's Heidi Casdorph and Jayson Lloyd. There were also present Superintendent, Brady Dickinson; Associate Superintendent, Bill Brulotte; as well as district directors, and employees. Trustee's Heidi Tubbs and Eric Smallwood were unable to attend.
- II. Procedural Matters Action Items
 1. Approval of Agenda (Additions and Deletions) – Chairman Lord asked if there were any additions or deletions to the agenda. There were none. Vice Chairman Lloyd moved to approve the agenda as posted. Trustee Casdorph seconded the motion, motion passed.
- III. Budget & Finance A. Information Items:
 1. The Twin Falls School District and the Twin Falls Education Association negotiated the teacher's contract for the 2022-2023 school year. The board and association successfully reached a tentative agreement at their third meeting on May 19, 2022. Teachers ratified the afternoon of Tuesday, May 24th, 2022. Superintendent Dickinson went over, in detail, the negotiations summary sheet sent out earlier with the Board packet. Negotiated changes include: **Kindergarten**: the team agreed to remove the extra conferencing days for half-day kindergarten from the calendar due to the addition of full-day kindergarten and the restructuring of half-day kindergarten. In addition, kindergarten teams have the option of splitting their block time instead of having one 45 minute block. **Grievance Procedure**: the team agreed to add a director-level between the principal and superintendent to match practice. In addition, the team agreed that if a grievance reaches the Board both sides of the grievance will be presented to the Board by an independent 3rd party. **Collaboration Time**: the team agreed to move the language from our memorandum of understanding

(MOU) into the contract. In addition, a permanent committee with broad representation will continue discussing the use of this time. **Workload Analysis**: the team agreed to have the

elementary grade level leaders and secondary department leaders discuss workload next year as a standing agenda item. This will also be a standing item at the breakfast meetings next year. The hope is to find strategies to be more efficient while making sure instructional time is preserved by ensuring our practices are streamlined and aligned to district goals.

Interviews: the team agreed that interview committees should contain representation from the folks who will be working with the new person hired as much as possible. **Extra**

Duty: the team agreed to add girls wrestling coaches, Esports coaches, and middle school yearbook to the extra duty schedule. **Personal Leave Payout**: the team agreed to continue the pilot of paying the daily rate of the lowest rung for unused personal leave for another year.

Stipend Days: the team agreed to add the 5 additional (optional) stipend days to the calendar for next year with 3 hours set aside for professional development and the rest of the time provided for teachers to use as work time. Teachers will be paid their daily rate if they elect to work these days. **Evaluations**: a number of topics emerged from the evaluation committee

and the team agreed to have the committee work through the issues next year and bring back any recommended changes. **Insurance**: the team accepted the recommendation of the Insurance Committee to stay with Pacific Source and adopt a new package with enhanced

benefits. The package utilizes the money allocated to the Twin Falls School District for insurance while maintaining \$500,000 money for leadership premiums. If not fully used, this money will carry forward for insurance next year. **Compensation**: The committee agreed on the final proposed salary package which included a new schedule; addition of 5 stipend days

to the calendar (see above); approximate 3% stipend from the State of Idaho—salary enhancement allocation; 2% ESSR COVID stipend; 3.6% for P6/AP1, P6/AP2, and P6/AP3; and stipends for #3 and #4 will be paid out in two installments. The first will be paid in the October paycheck and the second will be in March.

III. Budget & Finance B. Action Items:

1. After some discussion, Vice Chairman Lloyd moved to ratify/approve the 2022-2023 Collective Bargaining Agreement language as outlined which includes 2022-2023 contracts. Trustee Casdorff seconded the motion, motion passed.

Vice Chairman Lloyd moved to adjourn the meeting. Trustee Casdorff seconded the motion and the motion passed unanimously. Meeting adjourned at 6:21 p.m.

Chairman, Jonathan Lord

ATTEST:

Superintendent, Brady Dickinson

Contracts - Private Service Providers (PSP)/Consultants/Other

EXECUTIVE SUMMARY

Submitted for Board Information

Dates of Service	Vendor	Amount
2022-2023 School Year	A Caring Hand Home Health Care	Various – Please see contract for specific rates
2022-2023 School Year	eLuma	\$224,702.52
2022-2023 School Year	Nikki Stevens, Occupational Therapist	\$70.00/hour
2022-2023 School Year	Trevor Warner, Occupational Therapist	\$75.00/hour \$1125.50/overtime

NOTE: Per Board Policy 5725: *“The District encourages the use of private service providers and professional consultants as resource individuals when such consultative services will be helpful in the improvement of the educational program of the District. The District, through the Superintendent as its designee, may enter into contracts with private service providers and/or consultants to provide necessary services to students.” In no event shall such agreement exceed twelve (12) calendar months.”*



Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900
F 208.733.6987
www.tfsd.org

Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: June 13, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Administrator Resignation for 2022-2023

The following administrator has submitted a resignation letter resigning his position for the 2022-23 school year.

- William Hicks, Vice Principal – Canyon Ridge High School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept this resignation.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: June 13, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: New Certified Employees

It's the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees these individuals listed below be approved for hiring for the 2022-2023

Michelle Lythgoe	Teacher – Title Math	Lincoln Elementary School
Ashley Moretti	Teacher – Math/Science	Twin Falls High School
Kristofer Crozier	Teacher – Band	Twin Falls High School
Sara Crystal	Instructional Coach	Perrine Elementary School
Nicole Wallace	Teacher – 4 th Grade GT	Morningside Elementary School
Lisa Ruiz	Teacher – 2 nd Grade	Perrine Elementary School
Avril Wai	Teacher – Math	Canyon Ridge High School
Meredith Haney	Teacher - Kindergarten	Rock Creek Elementary School
Rachel Kirchmeyer	Teacher – 1 st Grade	Oregon Trail Elementary School
Brodie Parrott	Teacher – Physical Education	Morningside Elementary School
Mark Mitchell	Teacher – Music	Harrison Elementary School
Behnam Ghahderijani	Teacher – Math	Canyon Ridge High School
Edith Gonzalez	Counselor – 1 st Grade	Harrison Elementary School
Anita Kjar	Teacher – Special Education	Pillar Falls Elementary School
Allison Martens	Teacher – Language Arts	Canyon Ridge High School
Mac Stannard	Teacher – Math	Twin Falls High School
Jordan Bullion	Teacher – Biology	Canyon Ridge High School
Carli Swallow	Teacher – 3 rd Grade	Harrison Elementary School
Jennifer Votroubek	Teacher – Math	O'Leary Middle School
Abigail Barnes	Teacher – Social Studies	Canyon Ridge High School
Alison Emmons	Teacher – Kindergarten	Oregon Trail Elementary School
Bernadette Montemayor	Teacher – Special Education	Perrine Elementary School
Daisy Ortiz	Teacher – Kindergarten	Pillar Falls Elementary School
Jenny Holt	Teacher – Math	O'Leary Middle School
Jannece Sailors	Teacher – Kindergarten	Sawtooth Elementary School

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: June 13, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Certified Resignations

The following certified employees have submitted their resignation letter resigning their position for the 2022-2023 school year:

Jessica Hunt	Teacher – Language Arts	Robert Stuart Middle School
Chrystine Heimdal	Teacher – 5 th Grade	Oregon Trail Elementary School
Katelynn Rhoades	Teacher – Title 1	Oregon Trail Elementary School
Stacy Green	Teacher – Physical Education	Morningside Elementary School
Emily Spencer	Teacher – 4 th Grade	Harrison Elementary School
Rebecca Ellis	Teacher – Language Arts	O’Leary Middle School
James Haycock	Teacher – Drama	Twin Falls High School
Kim Hansen	Teacher – Title 1	Bickel Elementary School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: June 13, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: New Classified Employees or Classified Transfer

It's the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees the individual listed below be approved for hiring for the 2021-2022 school year:

Nathan Cullins	Custodian at Twin Falls High School
Trenton Craner	Maintenance One at Maintenance Shop

The individual listed below is a current employee that has accepted a transfer within the district for the 2021-2022 school year.

NAME

POSITION

Claudia Paredes	Administrative Assistant at District Office
Marilu Brewster	Payroll Assistant at District Office
Sophia Marosvari	HR Administrative Assistant at District Office

All are in the process of completing the necessary consent, I-9's, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900
F 208.733.6987
www.tfsd.org

Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: June 13, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: New Classified Employees or Classified Transfer

It's the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees the individual listed below be approved for hiring for the 2022-2023 school year:

Bobbi Larson	Title 1 Para Educator at Morningside Elementary School
Brooklyn Wayment	Secretary at Rock Creek Elementary School
Sherry Aguilar	Secretary at Lincoln Elementary School
Christina Garcia	Secretary at Bickel Elementary School
Kailey Hall-Ovard	Preschool Para Educator at Harrison Elementary School

The individual listed below is a current employee that has accepted a transfer within the district for the 2022-2023 school year.

NAME

POSITION

Lori Smith	Special Education Para Educator at Pillar Falls Elementary School
Alycia Cervantes	Library Assistant at Bickel Elementary School
Heather Smurthwaite	Support Specialist Para Educator at Robert Stuart Middle School
Garrett Johnson	Head Custodian at Perrine Elementary School
Sophia Marosvari	HR Administrative Assistant at District Office

All are in the process of completing the necessary consent, I-9's, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.

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Date: June 13, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Classified Retirement – 2022-2023

The following classified employee has submitted their retirement letter resigning their position for the 2022-2023 school year:

- Janis Hobde – Special Education Para Educator at Twin Falls High School
- Susie Dunn – Behavior Para Educator at Rock Creek Elementary School
- Gary Brightwell – Custodian at Bickel Elementary School
- Bonnie Coats – Assistant Kitchen Manager – Canyon Ridge High School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: June 13, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Classified Resignations

The following classified employees have submitted their resignation letter resigning their position for the 2022-2023 school year:

Katelyn Hughes	Special Education Para Educator	Pillar Falls Elementary School
Daisy Aslett	Preschool Para Educator	Harrison Elementary School
Paige Sawyer	Special Education Para Educator	Harrison Elementary School
Jonathon Thompson	PASS Room Monitor	Robert Stuart Middle School
Dolly Quast	Title One Para Educator	Morningside Elementary School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: June 13, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Extra-Curricular Resignations

The following employees have submitted their resignation letter resigning their position for the 2022-2023 school year:

Michael Leavitt	Game Manager	Twin Falls High School
Cassandra Merkley	Coach – Head Track and Field	Twin Falls High School
Mark Martin	Coach – Assistant Boys Soccer	Twin Falls high School
Amiee De La Cruz	Coach - Soccer	South Hills Middle School
Candace Ludlow	Coach – JV Girls Basketball	Canyon Ridge High School
Bailee Price	Coach – Head Dance	O’Leary Middle School
Jeff Bowman	Coach – Head Golf	Twin Falls High School
Zachary Carson	Coach - Soccer	Twin Falls High School

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept these resignations.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



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HUMAN RESOURCES DEPARTMENT

OUR MISSION is to maintain a balanced approach while providing leadership, guidance and quality, customer-driven human resources services to support Twin Falls School District employees.

June 13, 2022

To: Brady Dickinson, Superintendent
Twin Falls School District Board of Trustees

From: Shannon Swafford, Human Resources Director

Re: Job Sharing Request at Rock Creek Elementary

Kristi Henkelmann and Denise Hart are requesting to be allowed to job share a Kindergarten position at Rock Creek Elementary. Currently, Mrs. Henkelmann is a part-time Kindergarten teacher at Rock Creek Elementary School and Ms. Hart is a part-time teacher at Perrine Elementary School.

Mrs. Cowger has approved the job-sharing request from Ms. Henkelmann and Ms. Hart.

Ms. Henkelmann and Ms. Hart have followed the guidelines stipulated in the job sharing policy in the district's policy manual. It is our recommendation to the Superintendent and the Twin Falls School District Board of Trustees that this request be granted.

Attachments

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent

Early Graduation Requests

Garrett Aho	CRHS
Elizabeth Rayelle Bailey	CRHS
Arian Afkhamizadeh	CRHS

Sale/Disposal of District Property

Item Description:	Estimated Value
Library Books from Magic Valley High School	\$40

As per Idaho Code 33-601 and District Policy 9100

Less than \$500 – For property that has an estimated value of less than five hundred dollars (\$500), the property may be disposed of in the most cost-effective and expedient manner by an employee empowered by the District to do so. However, the employee shall notify the Board in writing of the item(s) to be disposed of and the manner in which they will be disposed prior to disposal of the property.

Brief Reason:

Duplicate or outdated/damaged books

Form of Disposal: (auction, recycle, garbage, etc.)

Donate to Deseret Industries

EMPLOYEE OF THE MONTH QUESTIONS

Certified X or Classified

Name:	Mike Wilkinson
School:	RSMS
Position:	Counselor
Hometown:	Jerome
Inspiration:	My family
Pet Peeve:	People who can dish it out but not take it (it = joking)
Favorite hobby away from work:	Listening to books/podcasts
What word describes you best?	Sarcastic
One thing people don't know about you:	I am actually quite introverted and shy.
Why did you choose this career?	I chose education because I wanted to use the Spanish I had learned in Guatemala on my mission. While in Guatemala I had lots of opportunities to teach kids at church and I really enjoyed it. Also, my dad being self employed, always talked about the importance of retirements and mentioned teachers often in this regard. The counseling side found me while teaching Spanish.
What is the #1 activity on your bucket list:	A European vacation
How do you want to be Remembered?	As a person who helped others
Best day on the job was.....	I don't think I have had a "best day" but I enjoy anytime I see a former student and see that they are successful and happy.

EMPLOYEE OF THE MONTH QUESTIONS

Certified X or Classified

Name:	Darcie Deleon
School:	RSMS
Position:	School Counselor
Hometown:	Kimberly
Inspiration:	Family
Pet Peeve:	sarcastic coworkers
Favorite hobby away from work:	camping
What word describes you best?	authentic
One thing people don't know about you:	Overthink everything, and second guess
Why did you choose this career?	I went into social work wanting to help kids and their families.
What is the #1 activity on your bucket list:	Travel to historical sites related to my ancestry, and go back to the Northern Cheyenne reservation.
How do you want to be Remembered?	Passionate about life and others
Best day on the job was.....	On a regular basis I think of how much I enjoy my work and this job I get to do everyday. When kids are kind and accepting of each other in middle school, it always makes my day and gives me hope for the future.

Principal's Note:

We wanted to recognize both of our Robert Stuart Counselors, Mike and Darcie. Especially the last couple years during COVID, they have worked tirelessly to address the mental health needs of not just our students, but also our families and our staff members. They support all of us in a myriad of ways - it would be impossible to list. Mostly, we want to recognize all of the "hidden," behind-the-scenes things

that they do to help the school continue to run. We are very blessed to have them both as a team as a part of our RSMS family!

EMPLOYEE OF THE MONTH QUESTIONS

Certified X or Classified

Name:	Joe Bartley
School:	South Hills Middle School, home of the Cougars!
Position:	8th grade history teacher
Hometown:	Burns, Oregon (a.k.a. Oregon's armpit)
Inspiration:	My beautiful wife and kids are what inspire me.
Pet Peeve:	People who reply all with, "Okay Thanks!" to a school-wide email.
Favorite hobby away from work:	camping
What word describes you best?	laidback
One thing people don't know about you:	I was carted away in an ambulance the last day of school due to a horrific kick ball accident. My former admin tells me that I am still responsible for the single biggest insurance payout for an employee injury on the job.
Why did you choose this career?	I love history and wanted to help kids be their best selves.
What is the #1 activity on your bucket list:	Going to Europe and visiting the classical civilization monuments, museums, and ruins.
How do you want to be Remembered?	As a caring person who was real and not afraid to have fun.
Best day on the job was.....	I can't think of one, but I look forward to every day working with my awesome colleagues and students.

Principal Note:

Joe has been an asset to South Hills since the day it opened and I could see that when I came to the team at the beginning of the school year. His dedication to his students and the classroom is evident every time I observe him, but I also saw it when he stepped in to be acting admin while Jason and I were away this Spring. He holds students accountable and is also there to help support his colleagues in ANY situation. I know that I can count on him for help with anything in the school and I hope he feels the same back.

EMPLOYEE OF THE MONTH QUESTIONS

Certified ____ or Classified __X__

Name:	Jacob Hall
School:	RSMS
Position:	Safety and Security Aide
Hometown:	Twin Falls, Idaho
Inspiration:	Story Telling
Pet Peeve:	The sound of Sharpies writing on paper
Favorite hobby away from work:	Writing
What word describes you best?	Relaxed
One thing people don't know about you:	I'm writing a book and creating a video game in my spare time.
Why did you choose this career?	I can help make an impact on the kids
What is the #1 activity on your bucket list:	Publishing a book.
How do you want to be Remembered?	As someone who helped inspire people and made them think that the world has a bit more magic in it than they previously thought.
Best day on the job was.....	There was one day when I was out doing lunch duty. I saw a group of kids that often like to cause mischief, and it looked like they were up to more. There is a way that kids walk and talk, close together and brimming with energy, when they are going to do something they know they shouldn't. These kids were throwing up red flags left and right. They walked past me whispering excitedly and went around the corner of the building where I couldn't see them. I followed them around the corner of the building thinking that I was going to have to break up a fight, a suspicion that grew stronger when I saw they were all huddled up and several had their phones out and recording.

	<p>Imagine my surprise when I found out that they weren't trying to start a fight. One of them had recently gotten a "bad haircut" and so they had brought electric hair clippers and were aiming to "fix his cut".</p> <p>Not only did I find this hilarious, but it was a good reminder that no matter how much we might know these kids they will always find ways to surprise you in what they are doing, how they think and talk.</p>
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Principal Note:

Jacob Hall has been an amazing addition to our Robert Stuart Family. He started mid-year last year and has really risen to the challenge. He is always willing to jump in and help with any task, whether helping with an upset student or covering a choir class. He knows just about every student by name and many seek him out in the morning just to "hang out." He puts in the extra effort in all that he does and he is very appreciated by all staff.

EMPLOYEE OF THE MONTH QUESTIONS

Certified ____ or Classified X

Name:	Kalli Straub
School:	South Hills Middle School
Position:	Secretary
Hometown:	Pocatello, Idaho
Inspiration:	Sara Praegitzer
Pet Peeve:	When someone asks you a question and then they disagree with or don't listen to your answer.
Favorite hobby away from work:	Bunco
What word describes you best?	Amazeballs - Per Sara
One thing people don't know about you:	I have ten siblings
Why did you choose this career?	I love working with kids and helping people
What is the #1 activity on your bucket list:	Go to a Coldplay concert
How do you want to be Remembered?	As kind and helpful
Best day on the job was.....	<p>That day a student came into the office to tell us he thought he had to fart but then when he farted it wasn't a fart and he ended up pooping a little. Sara then replied with, "Yep, you can never trust a fart!"</p> <p>It's been the catch phrase for the rest of the year.</p>

Principal Note:

Kalli is the foundation of our front office. She helped our 3 new secretaries prepare for each of their jobs this past year & always makes sure ~~any~~ staff has what they need. Her positive attitude & contagious smile can always brighten a room!



TWIN FALLS SCHOOL DISTRICT #411

American Rescue Plan: 2022-2023 Safe Return to School

(7/11/2022)

Introduction

In the summer of 2020, the Twin Falls School District #411 convened the HEAL Taskforce to create a return to school plan for the 2020-2021 school year. This plan was created with the help of dozens of stakeholders and with the assistance of the South Central Public Health District (SCPHD) and St. Luke's Magic Valley. In addition, a community survey was utilized to gain additional feedback. The finalized plan was revised throughout the year based on the changing recommendations of the CDC and the SCPHD.

In March of 2021, a new community survey was completed. Thousands of community members representing numerous stakeholders took part and provided data and written feedback. Based on community feedback and recommendations of the CDC, revised protocols were adopted in July of 2021.

As is required by law, this plan will be reviewed at least every six (6) months. Its last approval was on January 10, 2022.

July 2022 TFSD #411 Operational COVID Protocols

HEALTH AND SAFETY STRATEGIES

Face Coverings: Properly fitting face coverings are optional for all staff, students, and visitors. The TFSD will make available the CDC recommendations regarding use of face coverings.

PPE: Each school has access to disposable masks available in the office for use by staff, students, and patrons electing to utilize a face covering. This includes N95 masks.

Hygiene: Hand sanitizer will be made readily available throughout the school. Each classroom and office is supplied with mounted dispensers for hand sanitizer.



Posters communicating the importance of hygiene (handwashing and respiratory etiquette) will be displayed and communicated.

COVID Positive/Presumed Positive: The TFSD will follow the latest CDC guidance for students and staff who are COVID-19 positive/presumed positive.

COVID-19 Testing: The TFSD will utilize school nurses, as well as the SCPHD, for COVID-19 testing as long as tests are available. This will be made available each week to staff as well as parents desiring to have their child(ren) tested for COVID-19. No testing will be completed without parent approval.

School Cleaning: Extra attention will be given to the cleaning of buildings with products approved to kill the COVID-19 virus.

HVAC: All air filters in the district have been upgraded to medical-grade filters. The district continues to explore HVAC upgrades to improve air quality and circulation.

Communications Plan: new guidelines and recommendations will be shared with students, staff, and parents through the use of our mass communication system, signage within buildings, use of district social media, and other means of communication to stakeholders.

Immunization: COVID vaccines are now approved for students 5+. The decision on vaccination is a parental choice. The COVID-19 vaccine is not required or tracked by the TFSD. Parents/guardians and staff will be made aware of opportunities for immunization against COVID-19. Onsite clinics may also be utilized. The TFSD will continue to partner with the South Central Public Health District to communicate updates and recommendations regarding COVID-19 vaccinations.

Continuity of services

In-Person Option: The TFSD will maintain face-to-face instruction to the greatest extent possible utilizing the health and safety strategies outlined above designed to mitigate the spread of COVID-19. Schools will operate educational services in a regular fashion whenever feasible. This includes maintaining open campuses for in-person learning five days a week (as outlined in the TFSD school year calendar), except in instances of emergencies.



<https://www.tfsd.org/school-start-and-end-times/>

<https://s3-us-west-2.amazonaws.com/tfsd-multisite/wp-content/uploads/2021/02/09113057/2021-2022-District-Calendar-BOARD-APPROVED-2-8-21.pdf>

Full Remote Option: parents/guardians who desire a fully remote option for their child(ren) will be able to access courses via the Twin Falls School District through the Idaho Digital Learning Academy (K-12) as well as Venture Upward (K-8).

Continuity of Education: During times students are out of school with sickness or exposure, students will be able to continue in their coursework through the use of a distance learning platform as was made available during the 2020-2021 school year. This includes the use of a learning management system allowing students to continue with their schoolwork remotely. Educators will be encouraged to provide students with support in these instances. These supports may include and are not limited to videos of lessons, recorded tutorials, videos created by other educators on the content, packets of work, or interactive digital activities.

Special Education: IEP teams will ensure student needs are met in both face-to-face and virtual settings. Special education teachers and general education teachers will partner to ensure all IEP components are met. Unique circumstances resulting from COVID-19 will be addressed in partnership with parents in order to meet the needs of the student. These unique circumstances will be communicated to all impacted employees including those involved in transporting students.

2020-2021:

<https://s3-us-west-2.amazonaws.com/tfsd-multisite/wp-content/uploads/2020/10/15081929/HEAL-Plan-for-Special-Services-6.pdf>

Digital Access: All students will have access to a device to take home to complete work remotely when excluded. In addition, the district will have access to Hotspots which parents and staff can check out for internet access during times they are excluded from school due to COVID-19, if they are in need.



Student/Family Support: School counselors will be available to students who need assistance with social, emotional, and/or mental health. Counselors will make available a variety of community resources for parents in support of their child. The counselors have provided web pages with resources at all schools so that parents can easily find and utilize community support options. Counselors will also work with staff on schoolwide programs designed to assist students. These programs may include peer support programs, such as Sources of Strength, referral for counseling services both on and off campus, and social-emotional wellness education programs.

Students and their families will have access to the Student and Family Assistance Program (SFAP) through BPA Health. This program provides students and their families with five (5) free consultations per incident, per year with an expert regarding impairments related to health, marital, family, financial, alcohol, drug, legal, emotional, stress or other personal concerns that may adversely affect the student's academic performance. In addition, students and their families will have access to a 24-Hour Hotline for issues needing immediate attention.

Staff Support: The Employee Assistance Program will be utilized to assist any staff member who needs assistance with social, emotional, and/or mental health. For the 2022-2023 school year, the number of free visits has been increased from three (3) visits per incident to ten (10). In addition, staff will be notified of programs and other opportunities designed to assist staff with individual needs during difficult times.

Employees who need leave due to COVID-19 related reasons will have access to medical and personal leave as outlined in FMLA, Board Policy, and the Collective Bargaining Agreement.

Plan Review

This plan will be reviewed and revised at least every six (6) months as is required by the American Rescue Plan and will include a process for stakeholder input. The next review will be complete before January 11, 2023. The timing of the review will be related to the health conditions within TFSD schools.

We have worked without masks, separation and quarantine. Feel it is time for normal life as much as possible.

I am not comfortable with the safety at Bridge Academy.. we need more protection,if unfortunately anything should happen. I think students should have badges and a buzz in system.

Thank you

The current written plan is still very applicable & appropriate

So thereâ€™s nothing about actual â€œsafetyâ€ for our students in this plan! Iâ€™m sure I speak for all parents when I say, we donâ€™t give a crap about hand sanitizer or masks. We care that our students come home to us SAFELY every night! Meaning they werenâ€™t shot and killed by a physco path that day while at school! Our schools have ZERO protection, except the newest schools are far better off than the others! And what about Oâ€™Leary?? Where students have to walk in between buildings multiple times a day??? Weâ€™ve had enough of school shootings, and enough of the school district doing nothing to protect our students!! It costs money?? Duh! Everything does! Fundraise! The parents would gladly help pay for their students safety, starting with me!

What do you do for a shooting at the school? That's my concern as well.

There are still too many access points to schools. All visitors need to be vetted before entering the building. Our school has been operating with faculty door locks nearly the entire year (Oregon Trail). IT and maintenance has been notified many times and still no action. Oregon Trail is wide open for an attack/hostage situation. Look at the Twin Falls crime statics of late. Murders, shootings robberies, many people moving in and bringing their garbage behavior with them.

Hand sanitizer dispensers are rarely filled. There is also no extra cleaning being done by cleaning staff. In fact, there is less cleaning done than ever before, reason being is unknown.

It looks good to me

To whom this may correspond,

As important as COVID-19 is or may not be, I would really like to touch base into the security of our children while attending school. I personally would like to know what security measures are going to be taken, I am basing off of the shooting in Texas this past couple of days, as we also (TFSD) did have a shooting threat this school year. I would like to have a reassurance that I am indeed leaving my 6 year old son in a safe place. Even if homeschooling was a good option I cannot have my child stuck in my home 24/7.

Please take this into consideration as there are more important things than just the COVID-19 regulations.

Not sure what the answer is... BUT we have open campus during recess, lunch recess and beginning and ending of school. Anyone can walk on and into our schools at different times of the day. Present and past kids know the routine, so they are able to gain access. I would like to say it will never happen here... but I can't... I do worry about security on and around our campus.

Thank you for allowing full in person school, mask free this fall!!

I feel TFHS and all the schools should keep all outside doors locked to force visitors to go through the front office. When students travel in between classes, teachers can be assigned doors and stand there with an open door to ensure travel.

Hi friends on the school board, as it stands the plan is just fine. Please note that if we go back to requiring facemasks or other draconian measures during the next medical emergency that I will, of necessity, have to consider either home-schooling my kids or moving them to a different district. We appreciate all you do on behalf of our children.

**TWIN FALLS SCHOOL DISTRICT #411
CLASSIFIED SALARY SCHEDULE
2022-2023**

	LEVEL 4	LEVEL 5	LEVEL 6	LEVEL 7	LEVEL 8	LEVEL 9	LEVEL 10	LEVEL 11	LEVEL 12	LEVEL 13	LEVEL 14	LEVEL 15
STEP A	\$12.00	\$12.22	\$12.53	\$12.84	\$13.15	\$13.45	\$13.76	\$14.05	\$14.36	\$14.67	\$13.82	\$19.74
STEP B	\$12.40	\$12.70	\$13.00	\$13.30	\$13.61	\$13.93	\$14.22	\$14.53	\$14.83	\$15.14	\$14.30	\$20.81
STEP C	\$12.86	\$13.18	\$13.48	\$13.78	\$14.07	\$14.38	\$14.69	\$14.99	\$15.30	\$15.61	\$14.76	\$21.88
STEP D	\$13.32	\$13.63	\$13.95	\$14.24	\$14.55	\$14.86	\$15.16	\$15.47	\$15.75	\$16.07	\$15.23	\$22.96
STEP E	\$13.80	\$14.11	\$14.40	\$14.71	\$15.01	\$15.32	\$15.63	\$15.93	\$16.24	\$16.54	\$15.69	\$24.03
STEP F	\$14.27	\$14.57	\$14.88	\$15.18	\$15.49	\$15.78	\$16.09	\$16.40	\$16.70	\$17.01	\$16.17	\$25.11
STEP G	\$14.74	\$15.05	\$15.34	\$15.65	\$15.95	\$16.26	\$16.57	\$16.86	\$17.18	\$17.48	\$16.64	\$26.19
STEP H	\$15.20	\$15.52	\$15.83	\$16.11	\$16.42	\$16.73	\$17.03	\$17.33	\$17.64	\$17.94	\$17.11	\$27.26
STEP I	\$15.67	\$15.98	\$16.28	\$16.59	\$16.89	\$17.20	\$17.50	\$17.80	\$18.10	\$18.41	\$17.57	\$28.33
STEP J	\$16.13	\$16.44	\$16.75	\$17.05	\$17.35	\$17.67	\$17.97	\$18.28	\$18.59	\$18.87	\$18.04	\$29.40

LEVEL	POSITION
4	Playground Monitor, Cafeteria Assistant, Food Service Subs, Crossing Guard
4	Summer Paint & Lawn Crew (Supervisor + .80 of Level Two Step One) - temporary summer positions, Paraeducators (associates degree or 32 semester credits core credits or pass ParaPro exam), Safety & Security Aide
4	Food Service Traywasher, P.A.S.S. Monitor, Secondary Library Ass't, Paraeducators passing paraeducator training program (TFSD or CSI); Pareducators holding bachelors degree, Special Ed. Clerk
5	Paraeducators holding bachelors degree and completing paraeducator training program (TFSD or CSI)
5	Elementary Library Tech (w/o 15 semester hrs library science credits), Food Service Cashiers), Cook, School Mentor Paraprofessional*, Computer Assistant
6	Elementary Library Tech (with 15 semester hrs library science credits), Child Care Tech, Food Service Asst. Manager
7	Child Care Tech Supervisor, Casual Custodian
8	
9	District Office Receptionist, School Secretary, Support Service Secretary, Custodians, Food Service Manager III, Online Coordinator
10	Maintenance Personnel II, Food service Manager II
11	Elementary Head Custodian, Food Service Manager I, Food Service Warehouse Person, District Office Administrative Assistants, Food Service Clerk, Business Office/Receiving Clerk
12	Middle School Head Custodian, High School Registrar, Attendance Officer, MVHS Hd. Custodian
13	Senior High Head Custodian, Migrant Liaison, Maintenance Personnel I, Newcomer Liaison, Refugee Home/School Coord., HR and PR Assistant, Curriculum Assistant, College & Career Advisor, Advanced Opportunities Coordinator, Dropout Prevention Specialist
14	Graveyard Shift Custodian
15	Board Clerk/Superintendent's Executive Secretary

TFSD #411 ADMINISTRATOR SALARY SCHEDULE 2022-2023

BASE SALARY

<u>Position</u>	<u>Contract Days</u>	<u>Daily Rate</u>	<u>Base Salary</u>
Elementary VP	201	\$329.60	\$ 66,250.00
Middle School VP	201	\$331.81	\$ 66,693.00
Alternative Middle School Principal	211	\$331.94	\$ 70,040.00
High School VP, MVHS	211	\$334.19	\$ 70,514.00
High School AD	218	\$323.46	\$ 70,514.00
Elementary Principal	211	\$355.96	\$ 75,108.00
Middle School Principal	221	\$359.43	\$ 79,434.00
High School Principal	231	\$365.14	\$ 84,347.00
DO Administrator	251	\$374.29	\$ 93,948.00
Associate Superintendent	251	\$398.45	\$ 100,012.00

SUPERVISION FACTOR

1-18 Certified	2%
19-30 Certified	3%
31-50 Certified	4%
51+ Certified	5%
Directors	3%
Associate Superintendent	8%

EDUCATION FACTOR

BA	-
MA	2%
MA+30	3%
MA+60	4%
EDS	6%
PHD/EDD	8%

ADMINISTRATIVE EXPERIENCE FACTOR

0	-
1	1.5%
2	3%
3	4.5%
4	6%
5	7.5%
6	9%
7	10.5%
8	12%
9	13.5%
10	15%
15	18%
20+	21%

COMBINED FACTOR

Elementary VP	45%
Middle School VP	65%
Alternative Middle School Principal	75%
High School VP & AD's	85%

TWIN FALLS SCHOOL DISTRICT #411
CLASSIFIED SUPERVISOR SALARY SCHEDULE 2022-2023

LEVEL											
	189	189	253	253	190	253	199	255	255	253	253
STEP	1	2	3	4	5	6	7	8	9	10	11
1	\$34,932	\$36,839	\$38,851	\$44,620	\$42,116	\$46,500	\$46,400	\$46,501	\$55,868	\$54,951	\$65,311
2	\$36,017	\$37,924	\$39,937	\$45,706	\$43,189	\$47,589	\$47,488	\$47,590	\$56,985	\$56,084	\$66,748
3	\$37,102	\$39,009	\$41,025	\$46,795	\$44,262	\$48,675	\$48,571	\$48,678	\$58,126	\$57,318	\$68,216
4	\$38,186	\$40,094	\$42,111	\$47,880	\$45,336	\$49,759	\$49,656	\$49,762	\$59,487	\$58,579	\$69,717
5	\$39,271	\$41,178	\$43,199	\$48,970	\$46,408	\$50,849	\$50,739	\$50,851	\$60,848	\$59,867	\$71,250
6	\$40,354	\$42,263	\$44,285	\$50,055	\$47,481	\$51,935	\$51,825	\$51,939	\$62,202	\$61,185	\$72,817
7	\$41,437	\$43,347	\$45,374	\$51,146	\$48,554	\$53,023	\$52,911	\$53,027	\$63,563	\$62,530	\$74,419
8	\$42,521	\$44,432	\$46,459	\$52,230	\$49,627	\$54,108	\$53,995	\$54,113	\$64,924	\$63,906	\$76,057
9	\$43,606	\$45,513	\$47,548	\$53,318	\$50,699	\$55,197	\$55,079	\$55,200	\$66,284	\$65,311	\$77,730
10	\$44,690	\$46,598	\$48,634	\$54,405	\$51,772	\$56,283	\$56,163	\$56,289	\$67,641	\$66,748	\$79,440
11	\$45,776	\$47,682	\$49,724	\$55,493	\$52,846	\$57,371	\$57,250	\$57,374	\$69,000	\$68,216	\$81,188
12	\$46,859	\$48,767	\$50,808	\$56,577	\$53,917	\$58,458	\$58,332	\$58,461	\$70,361	\$69,717	\$82,974
13	\$47,945	\$49,850	\$51,894	\$57,668	\$54,992	\$59,547	\$59,419	\$59,550	\$71,717	\$71,250	\$84,791
14	\$49,028	\$50,936	\$52,984	\$58,752	\$56,063	\$60,631	\$60,503	\$60,634	\$73,076	\$72,817	\$86,648
15	\$50,113	\$52,020	\$54,068	\$59,839	\$57,138	\$61,720	\$61,588	\$61,722	\$74,437	\$74,419	\$88,545
16	\$51,198	\$53,103	\$55,157	\$60,928	\$58,210	\$62,807	\$62,673	\$62,811	\$75,792	\$76,057	\$90,485
17	\$52,281	\$54,189	\$56,244	\$62,014	\$59,282	\$63,894	\$63,759	\$63,899	\$77,153	\$77,730	\$92,467
18	\$53,366	\$55,271	\$57,332	\$63,102	\$60,356	\$64,980	\$64,841	\$64,984	\$78,514	\$79,440	\$94,492
19	\$54,448	\$56,357	\$58,418	\$64,187	\$61,427	\$66,070	\$65,929	\$66,073	\$79,873	\$81,188	\$96,561
20	\$55,533	\$57,441	\$59,507	\$65,278	\$62,502	\$67,154	\$67,012	\$67,162	\$81,230	\$82,974	\$98,676
	Student Assistance Specialist Workplace Learning Coord	Social Wkr BA	Support Serv.	Purchasing	Speech/	Computer	At Risk/	Assistant	Maint.	Accountant	Tech Mgr
		Gear-Up Coordinator Day Treatment Behavior Spec Sign Lang Int. CBRS	Admin. Spec.	Agent	Language	Support Tech	Homeless	Maint.	Supervisor	(BA)	Data Mgr
				AR/AP	Pathologist	HR Manager	Coordinator	Supervisor			
				Specialist		School Lunch Supervisor					
				Payroll Specialist							

MEMORANDUM

To: Board of Trustees
Twin Falls School District 411
From: Eva Craner, Director of Public Relations
Re: Policy Updates
Date: June 13, 2022

Second Reading:

ISBA Updates:

Administrative Updates:

1250P1 Board Advisory Committees
3260 Student Dress
3530 Suicide
5615 Staff Mental Health and Suicide

**TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING
CANYON RIDGE HIGH SCHOOL, ROOM #301
300 NORTH COLLEGE ROAD
TWIN FALLS, IDAHO**

(For Courtesy Live Stream of this Meeting go to:

<https://www.youtube.com/channel/UCeuVI9P46IMkgY-R2gWXLAQ>)

**July 20, 2022
5:00 P.M.**

WORK SESSION AGENDA

MISSION

Our mission is to provide a quality
education necessary for all
students to be successful in life.

- I. Call to Order – **Action**
- II. Pledge of Allegiance
- III. Procedural Matters
 - A. **Action** Items:
 - 1. Approval of Agenda (Additions and Deletions)
- IV. Unscheduled Delegations (Audience to Address the Board)
Please note: Clerk of the Board must receive completed request form before meeting starts; time to address the Board is limited to 3 minutes each; and total time allotted for public comment will not exceed one (1) hour.
- V. Consent Calendar – **Action**
 - A. Approval of New Certified Employees
 - B. Approval of Certified Retirement
 - C. Approval of Certified Resignation
 - D. Approval of New Classified Employees/Transfers
 - E. Approval of Classified Personnel Resignations
 - F. Approval of Extra-Curricular Employees
 - G. Approval of Extra-Curricular Resignations
- VI. Safety Plan Update – Ryan Bowman (20 min)
- VII. 2020-2025 TFSD #411 Strategic Plan – Eva Craner (30 min) – **Action**
- VIII. 10 Year Plant Facilities Plan - Building Projects Update – Ryan Bowman (20 min)
- IX. Board Discussion – Vision, Goals, and Focus for Year (60 min)
- X. Student Achievement Reports – Brulotte/Erickson/Peterson (40 min)
- XI. Adjournment – **Action**

Motion to go into executive session:

I move that after a five-minute break the Board retire into executive session as per ID Code 74-206(1) subsections (b), and (d):

Action Executive Session as per ID Code 74-206(1) subsections (b), & (d):

(b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student; and

(d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.

Action on student discipline – in executive session. Pursuant to Section 33-205 the Board may engage in an action item relating to student discipline. (74-206(1)(b)).

Open back up to the public.

Action in Open Session:

A. Personnel Issues: Non-Renewal of Certified Contracts