TWIN FALLS SCHOOL DISTRICT NO. 411 SCHOOL BOARD MEETING

HELD AT:

CANYON RIDGE HIGH SCHOOL 300 NORTH COLLEGE ROAD SUITE #301 TWIN FALLS, IDAHO 83301

For Courtesy Live Stream of this Meeting go to:

https://www.youtube.com/channel/UCeuVl9P46lMkgY-R2gWXLAQ

July 11, 2022 7:00 P.M.

REGULAR JULY MEETING AGENDA

I. Call to Order *Action*

MISSION

II. Pledge of Allegiance

Our mission is to provide a quality education necessary for all students to be successful in life.

- III. Procedural Matters
 - A. *Action* Items:
 - 1. Approval of Agenda (Additions and Deletions)
- IV. Unscheduled Delegations (Audience to Address the Board)

Please note: Clerk of the Board must receive completed request form before meeting starts; time to address the Board is limited to 3 minutes each; and total time allotted for public comment will not exceed one (1) hour.

- A. Jaren Thompson Policy/Classroom Concerns
- V. Consent Calendar Action
 - A. Approval of Minutes from the June 13, 2022 meeting
 - B. Approval of Board Financial Report
 - C. Approval of Building Financial Report
 - D. Approval of Accounts Payable and Payroll
 - E. Approval of Contracts for Private Service Providers (PSP)/Consultants/Other
 - F. Approval of Certified Personnel Retirement
 - G. Approval of Certified Personnel Resignations
 - H. Approval of New Classified Employees/Classified Transfers
 - I. Approval of Classified Personnel Resignations
 - J. Approval of Extra-Curricular Resignations
- VI. Superintendent's Report:
 - A. Employees of the month: D.O. Exempt, Classified, and Maintenance Employees
 - B. Staffing Update
- VII. Budget and Finance
 - A. Information Items:
 - 1. School Food Service Bids
 - B. *Action* Items:
 - 1. Award School Food Service Bids
- VIII. Instruction
 - A. Information Items: None
 - B. *Action* Items:
 - 1. American Rescue Plan (ARP) Update
- IX. Personnel
 - A. Information Items:
 - 1. Policy Revision Recommendations 1st Reading:

ISBA Updates:

1210 Qualifications and Duties of Board Officers; 1420 Trustee Expenses; 2385 Limited English Learner Program; 2415 Supporting Students with Characteristics of Dyslexia; 2606 Middle School/Junior High School Credit; 2700 High School Graduation Requirement; 3370P Searches and Seizure; 4110 Public Complaints; 4180 Community Involvement in Student Nutrition and Exercise; 5105 Certified Personnel Employment; 5480 Leadership Premiums; 5750 Employing Retired Teachers and Administrators; 8105 Extracurricular Transportation; and 8160 Contracting for Transportation Services.

Administrative Updates:

2420 Parent and Family Engagement; 2420P Family Engagement Guidelines; 2700P High School Graduation Requirements; 3010 Open Enrollment by Students Who Reside Within and Outside the District; 3295 Hazing, Harassment, Intimidation, Bullying, Cyberbullying; 3346 Restraint or Seclusion of a Student; 3500 Student Health/Physical Screenings/Examinations; 6100P

Board/Superintendent Relations; 7215 Fund Accounting System (GASB Statement 54); 7305 Investment of Funds; 7500 New Fees or Increases of Fees; 7710 Bond Continuing Disclosure and Certification Requirements; and 8170 District-Owned Vehicles.

- 2. New Building Security Personnel
- B. *Action* Items: (None)
- X. Board Goals
 - A. Information Item:
 - 1. ISBA Resolution Classified Personnel Funding
 - B. **Action** Item:
 - 1. Finalize July 20, 2022 Work Session Agenda
 - 2. ISBA Resolution Classified Personnel Funding
- XI. Future Agenda Items
 - A. Board Work Session July 20, 2022 at 5:00 p.m.
- XII. Adjournment Action

WORKING WITH YOUR SCHOOL BOARD

<u>WELCOME</u> to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

- 1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
- 2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
- 3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
- 4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
- 5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
- 6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools

Thank you for coming. Please come again.

Your Board of Trustees