

**TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING
HELD AT:
CANYON RIDGE HIGH SCHOOL
300 NORTH COLLEGE ROAD SUITE #301
TWIN FALLS, IDAHO 83301**

For Courtesy Live Stream of this Meeting go to:
<https://www.youtube.com/channel/UCeuVl9P46lMkgY-R2gWXLAQ>

**July 11, 2022
7:00 P.M.**

REGULAR JULY MEETING AGENDA

MISSION

Our mission is to provide a quality
education necessary for all
students to be successful in life.

- I. Call to Order **Action**
- II. Pledge of Allegiance
- III. Procedural Matters
 - A. **Action** Items:
 - 1. Approval of Agenda (Additions and Deletions)
- IV. Unscheduled Delegations (Audience to Address the Board)
Please note: Clerk of the Board must receive completed request form before meeting starts; time to address the Board is limited to 3 minutes each; and total time allotted for public comment will not exceed one (1) hour.
 - A. Jaren Thompson – Policy/Classroom Concerns
- V. Consent Calendar **Action**
 - A. Approval of Minutes from the June 13, 2022 meeting
 - B. Approval of Board Financial Report
 - C. Approval of Building Financial Report
 - D. Approval of Accounts Payable and Payroll
 - E. Approval of Contracts for Private Service Providers (PSP)/Consultants/Other
 - F. Approval of Certified Personnel Retirement
 - G. Approval of Certified Personnel Resignations
 - H. Approval of New Classified Employees/Classified Transfers
 - I. Approval of Classified Personnel Resignations
 - J. Approval of Extra-Curricular Resignations
- VI. Superintendent's Report:
 - A. Employees of the month: D.O. Exempt, Classified, and Maintenance Employees
 - B. Staffing Update
- VII. Budget and Finance
 - A. Information Items:
 - 1. School Food Service Bids
 - B. **Action** Items:
 - 1. Award School Food Service Bids
- VIII. Instruction
 - A. Information Items: None
 - B. **Action** Items:
 - 1. American Rescue Plan (ARP) Update
- IX. Personnel
 - A. Information Items:
 - 1. Policy Revision Recommendations 1st Reading:
ISBA Updates:
1210 Qualifications and Duties of Board Officers; 1420 Trustee Expenses; 2385 Limited English Learner Program; 2415 Supporting Students with Characteristics of Dyslexia; 2606 Middle School/Junior High School Credit; 2700 High School Graduation Requirement; 3370P Searches and Seizure; 4110 Public Complaints; 4180 Community Involvement in Student Nutrition and Exercise; 5105 Certified Personnel Employment; 5480 Leadership Premiums; 5750 Employing Retired Teachers and Administrators; 8105 Extracurricular Transportation; and 8160 Contracting for Transportation Services.
Administrative Updates:
2420 Parent and Family Engagement; 2420P Family Engagement Guidelines; 2700P High School Graduation Requirements; 3010 Open Enrollment by Students Who Reside Within and Outside the District; 3295 Hazing, Harassment, Intimidation, Bullying, Cyberbullying; 3346 Restraint or Seclusion of a Student; 3500 Student Health/Physical Screenings/Examinations; 6100P

Board/Superintendent Relations; 7215 Fund Accounting System (GASB Statement 54); 7305 Investment of Funds; 7500 New Fees or Increases of Fees; 7710 Bond Continuing Disclosure and Certification Requirements; and 8170 District-Owned Vehicles.

2. New Building Security Personnel

B. **Action** Items: (None)

X. Board Goals

A. Information Item:

1. ISBA Resolution – Classified Personnel Funding

B. **Action** Item:

1. Finalize July 20, 2022 Work Session Agenda

2. ISBA Resolution – Classified Personnel Funding

XI. Future Agenda Items

A. Board Work Session July 20, 2022 at 5:00 p.m.

XII. Adjournment **Action**

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

June 13, 2022

7:00 p.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its properly posted, regular monthly meeting at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, June 13, 2022. The following trustees were present: Chairman, Jonathan Lord; Trustees, Heidi Casdorph, Heidi Tubbs, and Eric Smallwood. There were also present Superintendent, Brady Dickinson; Associate Superintendent, Bill Brulotte; and Board Clerk, Michelle Lucas, as well as district directors, interested patrons, employees, and the media. Vice Chairman, Jayson Lloyd was unable to attend.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items
 1. Approval of Agenda (Additions and Deletions) – Chairman Lord asked if there were any additions or deletions to the agenda. There were none. Trustee Casdorph moved to approve the agenda as posted. Trustee Tubbs seconded the motion. The motion passed unanimously.
- IV. Unscheduled Delegations (Audience to Address the Board) – There was none.
- V. Consent Calendar – Trustee Smallwood moved to approve the consent calendar which included: minutes from the May 9, and 24, 2022 board meetings; board financial reports; building financial reports; accounts payable and payroll; contracts for private service providers/consultants/others: A Caring Hand Home Health Care; eLuma; Nikki Stevens, Occupational Therapist; and Trevor Warner, Occupational Therapist; administrator resignation from William Hicks; new certified employees: Michelle Lythgoe, Ashley Moretti, Kristofer Crozier, Nicole Wallace, Lisa Ruiz, Avril Wai, Meredith Haney, Rachel Kirchmeyer, Brodie Parrott, Mark Mitchell, Behnam Ghahderijani, Edith Gonzalez, Anita Kjar, Allison Martens, Mac Stannard, Jordan Bullion, Carli Swallow, Jennifer Votroubek, Abigail Barnes, Alison Emmons, Bernadette Montemayor, Daisy Ortiz, Jenny Holt, and Janneece Sailors; certified resignations from Jessica Hunt, Chrystine Heimdal, Katelynn Rhodes, Stacy Green, Emily Spencer, Rebecca Ellis, James Haycock, and Kim Hansen; new classified employees starting 2021-2022: Nathan Cullins and Trenton Craner; in-district transfers for Claudia Paredez, Marilu Brewster, and Sophia Marosvari; new classified employees for 2022-2023: Bobbi Larson, Brooklyn Wayment, Sherry Aguilar, Christina Garcia, and Kailey Hall-Ovard; in-district transfers for 2022-2023: Lori Smith, Alycia Cervantes, Heather Smurthwaite, Garrett Johnson, and Sophia Marosvari; classified

retirement for 2022-2023: Janis Hobde, Susie Dunn, Gary Brightwell, and Bonnie Coats; classified resignations from Katelyn Hughes, Daisy Aslett, Paige Sawyer, Jonathon Thompson and Dolly Quast; extra-curricular resignations from Michael Leavitt, Cassandra Merkley, Mark Martin, Amiee De La Cruz, Candace Ludlow, Bailee Price, Jeff Bowman, and Zachary Carson; job sharing request for Kristi Henkelmann and Denise Hart; early graduation requests from Garrett Aho, Elizabeth Rayelle Bailey, and Arian Afkhamizadeh; and disposal of District Property under \$500: duplicate or outdated/damaged books. The motion was seconded by Trustee Tubbs, motion carried.

VI. Superintendent's Report

- A/B. Superintendent Dickinson announced two certified employees of the month from Robert Stuart Middle School, because there was a tie, for the month of June as Darcie DeLeon, counselor/Mike Wilkinson, counselor, and from South Hills Middle School, Joe Bartley, 8th grade history teacher. Superintendent Dickinson announced the classified employees of the month from Robert Stuart Middle School for the month of June as Jacob Hall, safety and security aide and from South Hills Middle School, Kalli Straub, secretary. Superintendent Dickinson read a brief resume' about each recipient; and presented each with a gift, plaque, and gift certificate to Norm's Café. Mrs. DeLeon, Mr. Wilkinson, Mr. Bartley, Mr. Hall, and Mrs. Straub thanked the Board for the honor.

VII. Instruction A. Information Item:

1. Superintendent Dickinson gave a brief update on the Twin Falls School District #411 American Rescue Plan (ARP): 2022-2023 Safe Return to School. He pointed out the updated information including the CDC and South Central Health recommendations for staff/students testing positive and presumed positive. The Board discussed the direction they want this plan to go and what they want brought back for their July board meeting. A few things discussed were sending out a reminder to all students to be kind to those students that still want to wear a mask; focus on making it easier for teachers to teach through all of this; and to send out a reminder of these guidelines. This item will return next month for Board action.

VII. Instruction B. Action Item: None

VIII. Budget & Finance A. Information Items:

1. **2022-2023 Budget Hearing:** Chairman, Lord called the 2022-2023 Budget Hearing, pursuant to Section 33-801, Idaho Code, to order at 7:28 p.m. which was properly noticed/published pursuant to Section 33-402, Idaho Code. Director of Fiscal Affairs, Rachel Youren presented an overview of the 2022-2023 original proposed budget outlining details of the budget summarized on each page of the handout: General Fund (total appropriation \$75,726,773); Bond Fund (total appropriation \$16,243,781); Plant Facilities Fund (total appropriation \$6,010,716), Federal Funds (total appropriation \$21,992,036; with a total of All Funds at \$125,444,011. After a question and answer session with the Board, Chairman Lord opened for public comment at 7:46 p.m. there were no public comments from patrons, community members or employees. This is also listed for action.

2. **2021-2022 Amended Budget Hearing:** Chairman, Lord called the 2021-2022 Amended Budget Hearing pursuant to Section 33-801, Idaho Code, to order at 7:46 p.m., which was properly noticed/published pursuant to Section 33-402, Idaho Code. Director of Fiscal Affairs, Rachel Youren shared the 2021-2022 amended budget and answered the Board's questions. Ms. Youren recommended approval of the 2021-2022 Amended Budget as presented with the amended General Funds totaling \$70,039,527; Bond Fund totaling \$15,276,092; Plant Facilities Fund totaling \$7,747,625; Federal Funds totaling \$32,455,970; and total of All Funds at \$136,418,661. Ms. Youren stood for questions from the Board. There were no public comments or questions on the amended 2021-2022 budget.
3. The Board reviewed the Classified, Administrators, and Classified Supervisors Salary Schedules for the 2022-2023 school year. These salary schedules have 3% added to the base and the starting rate on the classified schedule was changed to a minimum of \$12.00 per hour. This agenda item is also listed for action this evening because it's a time sensitive matter during the current hiring timeframes/process. The Board discusses the need for greater funding from the State for classified employees. Superintendent Dickinson will work with other districts to put together a resolution for the ISBA deadline of July 31, 2022.

VIII. Budget & Finance B. Action Items:

1. Chairman Lord called for a motion regarding the 2022-2023 Original Budget. Trustee Smallwood moved to approve the 2022-2023 Proposed Original Budget as proposed. Trustee Casdorff seconded the motion, motion carried.
2. Chairman Lord called for a motion regarding the 2021-2022 Amended Budget. Trustee Tubbs moved to approve the 2021-2022 Amended Budget as presented by Ms. Youren. Trustee Casdorff seconded the motion, motion carried.
3. After some discussion, Trustee Smallwood moved to approve the 2022-2023 Classified, Administrators, and Classified Supervisors salary schedules as submitted. Trustee Tubbs seconded the motion. Motion carried unanimously.

IX. Personnel A. Information Item: None

IX. Personnel B. Action Item:

1. Director of Community Relations, Eva Craner stood for questions on the second reading of policies. Trustee Casdorff moved to approve the administrative policies/procedures updates: 1250P1 Board Advisory Committees; 3260 Student Dress; 3530 Suicide; and 5615 Staff Mental Health and Suicide. Trustee Smallwood seconded the motion, motion carried.

X. Board Goals A. Information Item:

1. Board of Trustees reviewed their July 20, 2022 work-session agenda and agreed to have discussions within these agenda items: safety plan update, alternative programs, dual

immersion, HVAC, radio communications at South Hills Middle School, CT programs, community engagement, and others.

X. Board Goals B. Action Item: None

XI. Future Agenda Items

A. The July Regular Annual Board Meeting will be held July 11, 2022 at Canyon Ridge High School in room #301 at 7:00 p.m.

B. The next board work session is set for July 20, 2022 at Canyon Ridge High School in room #301 at 5:00 p.m.

XII. Executive Session

With no further business at hand, Trustee Smallwood moved that the Board retire into executive session after a five-minute break pursuant to Idaho Code 74-206(1) subsection (b), and (d): (b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, and public school student; and (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. The time was 8:49 p.m.

The Board opened to the public at 8:56 p.m.

Personnel issue was discussed from 8:49 p.m. to 8:52 p.m. Trustee Smallwood moved to accept the non-renewal of contract for certified category 2 employee A as presented. Trustee Tubbs second the motion, motion carried.

Student discipline was discussed from 8:52 p.m. to 8:56 p.m. as per Section 33-205 and 74-206(1)(b) the Board considered one student hearing and took action accordingly. Such action shall be documented in the student's educational record and is confidential pursuant to the Family Educational Rights and Privacy Act (FERPA) and other applicable state and federal code and regulation provisions.

Trustee Tubbs moved to adjourn the meeting. Trustee Casdorff seconded the motion, motion carried. Time was 8:57 p.m.

Chairman, Jonathan Lord

ATTEST:

Clerk, Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS
School District No. 411

201 MAIN AVENUE WEST
 TWIN FALLS, IDAHO 83301
 (208) 733-6900

Executive Session
 June 14, 2021

The Board of Trustees of Twin Falls School District #411 met in executive session on Monday, June 13, 2022, at 8:49 p.m., at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho. Chairman, Jonathan Lord conducted the meeting. Trustees Heidi Casdorph, Heidi Tubbs and Eric Smallwood along with Superintendent, Brady Dickinson; Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte were in attendance. Vice Chairman, Jayson Lloyd was unable to attend.

With no further business at hand, Trustee Smallwood moved that the Board retire into executive session after a five-minute break pursuant to Idaho Code 74-206(1) subsection (b), and (d): (b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, and public school student; and (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. The time was 8:49 p.m.

The Board opened to the public at 8:56 p.m.

Personnel issue was discussed from 8:49 p.m. to 8:52 p.m. Trustee Smallwood moved to accept the non-renewal of contract for certified category 2 employee A as presented. Trustee Tubbs seconded the motion, motion carried.

Student discipline was discussed from 8:52 p.m. to 8:55 p.m. as per Section 33-205 and 74-206(1)(b) the Board considered one student hearing and took action accordingly. Such action shall be documented in the student's educational record and is confidential pursuant to the Family Educational Rights and Privacy Act (FERPA) and other applicable state and federal code and regulation provisions.

Trustee Tubbs moved to adjourn the meeting. Trustee Casdorph seconded the motion, motion carried. Time was 8:57 p.m.

Chairman, Jonathan Lord

ATTEST:

Clerk, Michelle Lucas

Contracts - Private Service Providers (PSP)/Consultants/Other

EXECUTIVE SUMMARY

Submitted for Board Information

Dates of Service	Vendor	Amount
2022-2023 School Year	Twin Falls Police Department	\$318,876.66
2022-2023 School Year	DMTI Inc.	\$118,900.00
2022-2023 School Year	Boise State University	\$32,619.00
2022-2023 School Year	Math Education Collective – Professional Learning University Services (MEC PLUS)	\$321,145.00
2022-2023 School Year	South Central Public Health District	\$7,000.00
2022-2023 School Year	MSB Consulting Group, LLC	\$22,000.00 Initial Year

NOTE: Per Board Policy 5725: *“The District encourages the use of private service providers and professional consultants as resource individuals when such consultative services will be helpful in the improvement of the educational program of the District. The District, through the Superintendent as its designee, may enter into contracts with private service providers and/or consultants to provide necessary services to students.” In no event shall such agreement exceed twelve (12) calendar months.”*



Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900
F 208.733.6987
www.tfsd.org

Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: July 11, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Certified Retirement – 2022-2023

The following certified employee has submitted their retirement letter resigning their position for the 2022-2023 school year:

- Brett Doyle – Math Teacher at South Hills Middle School

The Human Resource Department recommends to the Superintendent and the Board of Trustees that we accept this resignation.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: July 11, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Certified Resignations

The following certified employees have submitted their resignation letter resigning their position for the 2022-2023 school year:

Matthew Coleman	Teacher – Language Arts	Twin Falls High School
Brian Johnson	Teacher – 3 rd Grade	Oregon Trail Elementary School
Kimball Hardman	Teacher – Science	Canyon Ridge High School
Jamie Allen	Teacher – Physical Education	Oregon Trail Elementary School
Russell Burnum	Teacher – Physical Education	Bridge Academy

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: July 11, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: New Classified Employees or Classified Transfers

It's the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees the individual listed below be approved for hiring for the 2022-2023 school year:

Tia Standlee	Special Education Para Educator at Twin Falls High School
Robert Walker	Technology Tech at District Office
Shay Nolan	Computer Assistant at Lincoln Elementary School
Daron Alleman	Computer Assistant at Bickel Elementary School
Wendy Maughan	Student Support Para at Rock Creek Elementary School

The individuals listed below are current employees that has accepted a transfer within the district for the 2022-2023 school year.

NAME

POSITION

Teresa Easterling	Behavior Para Educator at Rock Creek Elementary School
Rashell Anderson	Title 1 Para Educator at Morningside Elementary School
Yudith Hall	Migrant Liaison at Oregon Trail Elementary School

All are in the process of completing the necessary consent, I-9's, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.



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Twin Falls, ID 83301

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www.tfsd.org

Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: July 11, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Classified Resignations

The following classified employees have submitted their resignation letter resigning their position for the 2022-2023 school year:

James Mooney	Custodian	Robert Stuart Middle School
Daniel Craig	Safety and Security Aide	Pillar Falls Elementary School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



Twin Falls School District #411
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Twin Falls, ID 83301

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F 208.733.6987
www.tfsd.org

Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: July 11, 2022

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Extra-Curricular Resignations

The following employees have submitted their resignation letter resigning their position for the 2022-2023 school year:

Grace Tigue	Coach – JV Girls Soccer	Canyon Ridge High School
Taylor Lewis	Coach – Head Cheer	South Hills Middle School
Autumn Pittard	Coach – 8 th Grade Volleyball	O’Leary Middle School
Ellen Dedmon	Coach - Assistant Varsity Girls Soccer	Canyon Ridge High School
Chris Waitley	Coach – Head Baseball	Canyon Ridge High School

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept these resignations.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent

EMPLOYEE OF THE MONTH QUESTIONS

Certified _____ or Classified Exempt __x__

Name:	Jim Ohlensehlen
School:	District Office
Position:	IT
Hometown:	Jerome, ID
Inspiration:	My family
Pet Peeve:	People touching my monitors!!!
Favorite hobby away from work:	Wood Working
What word describes you best?	strategic
One thing people don't know about you:	I love to cook (but not clean up)
Why did you choose this career?	I have been around computers my entire life and I wasn't creative enough to find something else to do.
What is the #1 activity on your bucket list:	Attend a Chiefs' game at Arrowhead stadium.
How do you want to be Remembered?	Even though I may give people a hard time, I will do anything to help resolve their issue or make their task easier.
Best day on the job was.....	The day after every ISEE submission due date

Principal Note:

Jim is amazing at what he does! Any time I ask for some help collecting data, he always figures out a way to get the information I need. He does like to give me a hard time while doing so! If he doesn't know how to do something, he figures out a way to get the job done. He truly is a great asset to the Twin Falls School District. We are truly lucky to have him.

EMPLOYEE OF THE MONTH QUESTIONS

Certified _____ or Classified X

Name:	Deralyn Neel
School:	Maintenance Dept.
Position:	Maintenance Secretary
Hometown:	Raised in Visalia, CA Have lived in Idaho a combination of 20 yrs.
Inspiration:	To See a vision and work to see it accomplished
Pet Peeve:	Employees being on Cell Phones during work
Favorite hobby away from work:	Traveling
What word describes you best?	Compassionate
One thing people don't know about you:	I've been pulled over with guns drawn at 10:30 at night
Why did you choose this career?	I like the diversity of being a Secretary & making things flow well.
What is the #1 activity on your bucket list:	Living at the Beach in the winter
How do you want to be Remembered?	As giving & kind
Best day on the job was.....	feeling appreciated & liked by others I work with feeling part of a great team that goes above & beyond to do a great job and make others happy

Principal Note:

Deralyn is a great addition to the Twin Falls School District. She takes care of everybody she work with she kind plate and thoughtful. And everybody love work with this girl.

EMPLOYEE OF THE MONTH QUESTIONS

Certified _____ or Classified _____

Name:	Kristi Stone
School:	District Office
Position:	Assistant to Secondary and Elementary Programs
Hometown:	Twin Falls
Inspiration:	My 5 year old – his view of the world is inspiring
Pet Peeve:	Rude/Condescending People – just be nice!
Favorite hobby away from work:	Reading, camping, being with my family
What word describes you best?	Selfless/Outgoing– This was a hard one, I had to phone a friend or two
One thing people don't know about you:	I traveled through Romania and Hungary on a train
Why did you choose this career?	Working with people has always been what I like to do. Helping people and doing different things each day and this job fits perfectly.
What is the #1 activity on your bucket list:	Owning a cabin in Island Park – bring on retirement (only 20 years to go).
How do you want to be Remembered?	As someone who loves her family, is caring and tries to do my best in this world.
Best day on the job was.....	I can honestly say, every day is great. I get to do a little something different for each Director that I work for, so it keeps it interesting. I enjoy my job and I can't imagine working anywhere else. It helps when you have two bosses who are wonderful to work for.

Principal Note:

Kristi is an absolute pleasure to work with. I appreciate that she has put up with me and the huge learning curve I have had to overcome this year. She is always patient, willing to support, and goes out of her way to make sure I am on top of things. She is respectful when working with parents and caregivers. She is

efficient in all tasks, is constantly asking how she can help or what else she can be doing to improve. She steps in when she knows something is needed and goes out of her way to ensure that our staff and families are taken care of. She is genuinely an amazing person. -Jennie Peterson

Kristi has been an absolutely invaluable assistant and especially over the past year. I have had numerous health issues that caused me to take many more sick days than usual and she went above and beyond all expectations to help me manage my work flow and stay current with all commitments and responsibilities. She is a pleasure to work with and always has a cheerful and friendly disposition. I could not have made it through the year without her. - L.T. Erickson

<u>Secondary</u>		
Language Arts	1	OLMS
Stem	1	RSMS
Social Studies	1	RSMS
Reading	1	SHMS
Math	1	SHMS
Social Studies	1	Bridge
French	1	TFHS
Drama	1	TFHS
Math	1	TFHS
Language Arts	1	TFHS
Science	1	CRHS
Math	1	CRHS
	12	
<u>Resource & Support Services</u>		
SLP	1	Support Services
School Nurse	0.625	Support Services
Preschool	1	Harrison Elementary
Resource	0.5	Harrison Elementary
Resource	1	Lincoln Elementary
Resource	1	Rock Creek Elementary
Special Education	1	OLMS
Resource	1	RSMS
Resource - IRC	1	SHMS
	8.125	
Total Positions to be filled	38.625	

**TWIN FALLS SCHOOL CHILD NUTRITION PROGRAM
1775 ELDRIDGE AVE.
TWIN FALLS, ID 83301
208-733-0134**

July 1, 2022

These are the following vendors to be awarded canned foods, frozen meats and products, non food items and equipment. This bid is for August 10, 2022 to May 24, 2023

Nicholas & Company, Inc.	\$ 559,934.23 weekly
Nicholas & Company, Inc.	\$ \$81,167.91
Gem State Paper & Supply	\$ 25,309.22
Northwest Distribution	\$ 19,177.80
US Foods	\$ 83,035.68
Total:	\$ 768,624.84

Twin Falls School Nutrition

Yearly Bid Comparison	2016-2017 1st 1	2017-2018 1st 1/2	2018-2019 1st	2019-2020 1st 1/2	2020-2021 1st 1/2	2021-2022 1st 1/2	2022-2023
Shamrock Foods (WKLY)	\$296,699.45	\$352,916.75	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Shamrock Foods	\$11,795.81	\$10,677.40	\$21,105.83	\$9,069.70	\$2,560.86	\$13,210.37	\$0.00
Gem State Paper (Drop)	\$12,272.10	\$17,475.25	\$19,137.10	\$13,895.75	\$12,262.50	\$26,077.35	\$25,309.22
Sysco Food Service (Drop)	\$17,330.36	\$0.00	\$0.00	\$10,439.61	\$12,441.07	\$0.00	\$0.00
Nicholas (WKLY)	0.00	\$0.00	\$384,785.70	\$407,388.54	\$361,866.65	\$381,842.08	\$559,934.23
Nicholas (Drop)	\$23,611.37	\$26,305.66	\$52,897.61	\$32,674.34	\$4,951.04	\$24,581.60	\$81,167.91
NorthWest Distribution (drop)	\$11,198.22	\$17,037.06	\$12,307.30	\$29,342.40	\$10,946.70	\$6,936.68	\$19,177.80
US Foods (Drop)	0.00	\$3,178.35	\$0.00	\$0.00	\$0.00	\$18,017.71	\$83,035.68
Total	\$372,907.31	\$427,590.47	\$490,233.54	\$502,810.34	\$405,028.82	\$470,665.79	\$768,624.84
		2022-2023	Total Weekly	\$799,880.90			
		2021-2022	Total Weekly	\$339,897.25			
		2018-2019	Total Weekly	\$669,559.75			
		2017-2018	Total Weekly	\$534,920.04			
		2016-2017	Total Weekly	\$569,036.30			



TWIN FALLS SCHOOL DISTRICT #411 American Rescue Plan: 2022-2023 Safe Return to School (7/11/2022)

Introduction

In the summer of 2020, the Twin Falls School District #411 convened the HEAL Taskforce to create a return to school plan for the 2020-2021 school year. This plan was created with the help of dozens of stakeholders and with the assistance of the South Central Public Health District (SCPHD) and St. Luke's Magic Valley. In addition, a community survey was utilized to gain additional feedback. The finalized plan was revised throughout the year based on the changing recommendations of the CDC and the SCPHD.

In March of 2021, a new community survey was completed. Thousands of community members representing numerous stakeholders took part and provided data and written feedback. Based on community feedback and recommendations of the CDC, revised protocols were adopted in July of 2021.

As is required by law, this plan will be reviewed at least every six (6) months. Its last approval was on January 10, 2022.

July 2022 TFSD #411 Operational COVID Protocols

HEALTH AND SAFETY STRATEGIES

Face Coverings: Properly fitting face coverings are optional for all staff, students, and visitors. The TFSD will make available the CDC recommendations regarding use of face coverings.

PPE: Each school has access to disposable masks available in the office for use by staff, students, and patrons electing to utilize a face covering. This includes N95 masks.

Hygiene: Hand sanitizer will be made readily available throughout the school. Each classroom and office is supplied with mounted dispensers for hand sanitizer.



Posters communicating the importance of hygiene (handwashing and respiratory etiquette) will be displayed and communicated.

COVID Positive/Presumed Positive: The TFSD will follow the latest CDC guidance for students and staff who are COVID-19 positive/presumed positive.

COVID-19 Testing: The TFSD will utilize school nurses, as well as the SCPHD, for COVID-19 testing as long as tests are available. This will be made available each week to staff as well as parents desiring to have their child(ren) tested for COVID-19. No testing will be completed without parent approval.

School Cleaning: Extra attention will be given to the cleaning of buildings with products approved to kill the COVID-19 virus.

HVAC: All air filters in the district have been upgraded to medical-grade filters. The district continues to explore HVAC upgrades to improve air quality and circulation.

Communications Plan: new guidelines and recommendations will be shared with students, staff, and parents through the use of our mass communication system, signage within buildings, use of district social media, and other means of communication to stakeholders.

Immunization: COVID vaccines are now approved for students 5+. The decision on vaccination is a parental choice. The COVID-19 vaccine is not required or tracked by the TFSD. Parents/guardians and staff will be made aware of opportunities for immunization against COVID-19. Onsite clinics may also be utilized. The TFSD will continue to partner with the South Central Public Health District to communicate updates and recommendations regarding COVID-19 vaccinations.

Continuity of services

In-Person Option: The TFSD will maintain face-to-face instruction to the greatest extent possible utilizing the health and safety strategies outlined above designed to mitigate the spread of COVID-19. Schools will operate educational services in a regular fashion whenever feasible. This includes maintaining open campuses for in-person learning five days a week (as outlined in the TFSD school year calendar), except in instances of emergencies.



<https://www.tfsd.org/school-start-and-end-times/>

<https://s3-us-west-2.amazonaws.com/tfsd-multisite/wp-content/uploads/2021/02/09113057/2021-2022-District-Calendar-BOARD-APPROVED-2-8-21.pdf>

Full Remote Option: parents/guardians who desire a fully remote option for their child(ren) will be able to access courses via the Twin Falls School District through the Idaho Digital Learning Academy (K-12) as well as Venture Upward (K-8).

Continuity of Education: During times students are out of school with sickness or exposure, students will be able to continue in their coursework through the use of a distance learning platform as was made available during the 2020-2021 school year. This includes the use of a learning management system allowing students to continue with their schoolwork remotely. Educators will be encouraged to provide students with support in these instances. These supports may include and are not limited to videos of lessons, recorded tutorials, videos created by other educators on the content, packets of work, or interactive digital activities.

Special Education: IEP teams will ensure student needs are met in both face-to-face and virtual settings. Special education teachers and general education teachers will partner to ensure all IEP components are met. Unique circumstances resulting from COVID-19 will be addressed in partnership with parents in order to meet the needs of the student. These unique circumstances will be communicated to all impacted employees including those involved in transporting students.

2020-2021:

<https://s3-us-west-2.amazonaws.com/tfsd-multisite/wp-content/uploads/2020/10/15081929/HEAL-Plan-for-Special-Services-6.pdf>

Digital Access: All students will have access to a device to take home to complete work remotely when excluded. In addition, the district will have access to Hotspots which parents and staff can check out for internet access during times they are excluded from school due to COVID-19, if they are in need.



Student/Family Support: School counselors will be available to students who need assistance with social, emotional, and/or mental health. Counselors will make available a variety of community resources for parents in support of their child. The counselors have provided web pages with resources at all schools so that parents can easily find and utilize community support options. Counselors will also work with staff on schoolwide programs designed to assist students. These programs may include peer support programs, such as Sources of Strength, referral for counseling services both on and off campus, and social-emotional wellness education programs.

Students and their families will have access to the Student and Family Assistance Program (SFAP) through BPA Health. This program provides students and their families with five (5) free consultations per incident, per year with an expert regarding impairments related to health, marital, family, financial, alcohol, drug, legal, emotional, stress or other personal concerns that may adversely affect the student's academic performance. In addition, students and their families will have access to a 24-Hour Hotline for issues needing immediate attention.

Staff Support: The Employee Assistance Program will be utilized to assist any staff member who needs assistance with social, emotional, and/or mental health. For the 2022-2023 school year, the number of free visits has been increased from three (3) visits per incident to ten (10). In addition, staff will be notified of programs and other opportunities designed to assist staff with individual needs during difficult times.

Employees who need leave due to COVID-19 related reasons will have access to medical and personal leave as outlined in FMLA, Board Policy, and the Collective Bargaining Agreement.

Plan Review

This plan will be reviewed and revised at least every six (6) months as is required by the American Rescue Plan and will include a process for stakeholder input. The next review will be complete before January 11, 2023. The timing of the review will be related to the health conditions within TFSD schools.

MEMORANDUM

To: Board of Trustees
Twin Falls School District 411
From: Eva Craner, Director of Public Relations
Re: Policy Updates
Date: July 11, 2022

First Reading:

ISBA Updates:

- 1210 Qualifications and Duties of Board Officers
- 1420 Trustee Expenses
- 2385 Limited English Learner Program
- 2415 Supporting Students with Characteristics of Dyslexia
- 2606 Middle School/Junior High School Credit
- 2700 High School Graduation Requirement
- 3370P Searches and Seizure
- 4110 Public Complaints
- 4180 Community Involvement in Student Nutrition and Exercise
- 5105 Certified Personnel Employment
- 5480 Leadership Premiums
- 5750 Employing Retired Teachers and Administrators
- 8105 Extracurricular Transportation
- 8160 Contracting for Transportation Services.

Administrative Updates:

- 2420 Parent and Family Engagement
- 2420P Family Engagement Guidelines
- 2700P High School Graduation Requirements
- 3010 Open Enrollment by Students Who Reside Within and Outside the District
- 3295 Hazing, Harassment, Intimidation, Bullying, Cyberbullying
- 3346 Restraint or Seclusion of a Student
- 3500 Student Health/Physical Screenings/Examinations
- 6100P Board/Superintendent Relations
- 7215 Fund Accounting System (GASB Statement 54)
- 7305 Investment of Funds
- 7500 New Fees or Increases of Fees
- 7710 Bond Continuing Disclosure and Certification Requirements
- 8170 District-Owned Vehicles

From: Idaho School Boards Association <quinn@idsba.org> on behalf of Idaho School Boards Association
Sent: Monday, June 6, 2022 12:41 PM
To: lucasmi@tfsd.org
Subject: Call for Legislative Priorities!



Hello Michelle,

It is time once again to start the process to determine **ISBA's 2023 Legislative Platform**. Our members play a critical role in helping establish ISBA's education priorities for each legislative session. The first step is to identify the most pressing education issues facing your district or charter school and consider submitting a resolution by **July 31, 2022**.

We encourage our members to identify education issues that fit within our vision of empowering local school boards for student success. You may view last year's resolutions [HERE](#).

Long-standing Education Priority Themes

1. Ensuring stable and equitable funding for K-12 schools.
2. Preserving local control.
3. Ensuring we have adequate support for safe school facilities.
4. Opposing legislative proposals that funnel public funds to private and parochial schools without any accountability to the state or its taxpayers.
5. Identifying needs to provide every Idaho student a successful K-12 experience.



Tips for Submitting a Resolution

Members can create a resolution that falls under the above themes or identify another education issue. **Please review the Legislative Priorities Process [HERE](#)**. You can also find a sample resolution on our website [HERE](#).

Below is a quick rundown of the 2022 Resolution Timeline:

- July 31: Resolutions are due!
- August: ISBA staff compiles and clarifies submitted resolutions.
- September 10: Resolution sponsors present their proposals to ISBA Executive Board members.
- September/October: Resolutions are discussed and debated at fall region meetings, (make sure to attend)!

- November: School Board members vote on resolutions at the ISBA Annual Business Session during Convention.

Please submit your resolution in a digital Word format to Quinn Perry, Deputy Director & Government Affairs at quinn@idsba.org. If you have any questions, please contact quinn@idsba.org.

Warm regards,

Quinn Perry | Deputy Director & Government Affairs

Idaho School Boards Association

Web: www.idsba.org | Email: info@idsba.org

199 N. Capitol Blvd., Ste. 503 Boise, ID 83702



Idaho School Boards Association | 199 N Capitol Blvd, 503, Boise, ID 83702

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Sent by quinn@idsba.org in collaboration with



2022 ISBA RESOLUTION NO.

SALARY BASED APPORTIONMENT FOR CLASSIFIED EMPLOYEES

WHEREAS, the State of Idaho distributes the major portion of public school funding through the "Salary-Based Apportionment" (SBA) formula; and

WHEREAS, the SBA formula includes separate calculations for instructional, administrative, and classified salary and benefit support; and

WHEREAS, the percentage of funds expended by local districts above their SBA allocation for classified salaries is often significantly higher than percentage expended over and above the SBA allocations for administrative and instructional salaries; and

WHEREAS, the number of classified full-time equivalents (FTE's) employed by school districts often exceeds the number funded by the SBA formula; and

WHEREAS, districts employ far more professional and technical classified staff, i.e. business and human resource professionals, technology staff, etc. than they did when the SBA formula was first established; and

WHEREAS, it is continually difficult for school districts to hire hard to fill positions such as bus drivers and paraprofessionals for the classroom due to the low wages a school district is currently able to offer because of the SBA formula; and

WHEREAS, districts expend large percentages of operational unit funding and supplemental levy revenues to pay for these classified staff; and

WHEREAS, the salaries paid for professional and technical classified staff far exceed the State's salary based apportionment for these employees and school districts need to pay these employees competitive wages to recruit and retain qualified individuals;

NOW, THEREFORE BE IT RESOLVED, that the Idaho School Boards Association support changes leading to greater funding for classified employees. This could be addressed with changes to the base salary, adjustments to the unit factor, and/or creating a salary allocation model for highly skilled classified staff—whichever policies bring the classified staff allocation closer in line to the actual salary thresholds necessary to be paid by local school districts and charter schools in order to attract and retain these necessary professionals.

STATEMENT OF PURPOSE

In the years since the State's salary based apportionment formula was enacted, school districts have made significant changes in how they are run. The number and percentage of classified staff and technology specialists that manage a district's human resources and technology operations has increased dramatically. The portion of the State formula that funds classified salaries and benefits was designed with custodians and school secretaries and aides in mind. The need for highly skilled human resource specialists as well as professional business managers and technology specialists to manage the complex and technical aspects of a school district has changed the role for these

classified positions. Districts now employ more professional business managers, human resource directors, network administrators, web masters, IT specialists, etc. and other skilled classified staff than ever before. Additionally, many of these professional and technical employees are hired to meet State and Federal mandated requirements, including reporting in the Idaho System for Educational Excellence (ISEE), the State's Longitudinal Data System.

This resolution calls for changes in the SBA formula to better reflect the need to increase the salaries and the number of FTE's funded by the classified portion of the formula.

Submitted by Kuna School District No. 3

Submitted by Twin Falls School District No. 411

**TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING
CANYON RIDGE HIGH SCHOOL, ROOM #301
300 NORTH COLLEGE ROAD
TWIN FALLS, IDAHO**

**(For Courtesy Live Stream of this Meeting go to:
<https://www.youtube.com/channel/UCeuVI9P46lMkgY-R2gWXLAQ>)**

**July 20, 2022
5:00 P.M.**

WORK SESSION AGENDA

I. Call to Order – **Action**

II. Pledge of Allegiance

III. Procedural Matters

A. **Action** Items:

1. Approval of Agenda (Additions and Deletions)

MISSION
Our mission is to provide a quality
education necessary for all
students to be successful in life.

IV. Unscheduled Delegations (Audience to Address the Board)

Please note: Clerk of the Board must receive completed request form before meeting starts; time to address the Board is limited to 3 minutes each; and total time allotted for public comment will not exceed one (1) hour.

V. Consent Calendar – **Action**

- A. Approval of New Certified Employees
- B. Approval of Certified Retirement
- C. Approval of Certified Resignation

VI. Safety Plan Update – Ryan Bowman (40 min)

- A. TFSD Safety Committee Report
- B. New Building Security Personnel - **Action**

VII. 2020-2025 TFSD #411 Strategic Plan – Eva Craner (20 min)

VIII. 10 Year Plant Facilities Plan - Building Projects Update – Ryan Bowman (20 min)

IX. Student Achievement Reports – Brulotte/Erickson/Peterson (40 min)

X. Board Discussion – Vision, Goals, and Focus for Year (60 min)

- A. Secondary (i.e. CTE Programs, Alternative Programs, Engagement)
- B. Elementary (i.e. Dual Emersion, School Climate)
- C. Special Ed (i.e. Staffing)
- D. Operations (i.e. Safety, Building Updates)
- E. Human Relations (i.e. Attract and Retain Staff)
- F. Public Relations (i.e. Community Engagement)
- G. Fiscal Affairs (i.e. Levies/Bonds)

XI. Adjournment – **Action**