

TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING

Page 1 of 2

HELD AT:
Canyon Ridge High School
300 North College Road, #301
Twin Falls, Idaho

(For Courtesy Live Stream of this Meeting go to:
<https://www.youtube.com/channel/UCeuVI9P46IMkgY-R2gWXLAQ>)

JANUARY 9, 2023
7:00 P.M.

AGENDA – Organizational and Annual Meeting

I. Call to Order - **Action**

II. Pledge of Allegiance

III. Procedural Matters

A. **Action** Items:

1. Approval of Agenda (Additions and Deletions)
2. Election of Chairman and Vice-Chairman
3. Appoint Clerk, Interim Clerk, Treasurer, and Assistant Treasurer
4. Reconfirm/Set Date, Time, and Place for Regular Meetings (through January 2024)
5. Establish Agenda & Notice Posting Locations
6. Establish Signatories

MISSION

Our mission is to provide a quality education necessary for all students to be successful in life.

IV. Unscheduled Delegation (Audience to Address the Board on **Agenda items**)

Please note: Clerk of the Board must receive completed request form before the meeting starts; time to address the Board is limited to 3 minutes each on a specific agenda item listed below; and total time allotted for public comment will not exceed one (1) hour.

V. Consent Calendar - **Action**

- A. Approval of Minutes from the December 12, 2022 Meeting
- B. Approval of Board Financial Reports
- C. Approval of Building Financial Reports
- D. Approval of Accounts Payable and Payroll
- E. Approval of Contracts - Private Service Providers (PSP)/Consultants/Other
- F. Approval of Request for Alternative Authorization/Emergency Provisional
- G. Approval of Early Graduation Request

VI. Superintendent's Report

- A. Certified Employees of the Month – Bickel Elementary
- B. Classified Employees of the Month – Bickel Elementary

VII. Instruction

A. Information Items:

1. American Rescue Plan Safe Return to School Renewal
 - a. Submitted Written Comments Received

B. **Action** Items:

1. American Rescue Plan Safe Return to School Renewal

VIII. Budget and Finance

A. Information Items:

1. Five-Year Student Transportation Bid Ranking Recommendation
2. Supplemental Levy Renewal Presentation

B. **Action** Items:

1. Five-Year Student Transportation Bid Ranking Recommendation

IX. Personnel

A. Information Items:

1. Classified Personnel: New Hires/Resignations/Transfers

B. **Action** Items:

1. Policy/Procedure Review and Revisions Recommendations 2nd Reading
ISBA Updates:
2100 Curriculum Development, Approval, and Assessment NEW TITLE
2500 Library Materials
2510 Selection of Library Materials

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days' notice. For arrangements contact Sonia DeLeon at 733-6900.

2510P Selection and Weeding of Library Materials
 2520 Curricular Materials
 2530 Learning Materials Review
 2530F Learning Materials Review - NEW
 2540 Selection Adoption and Removal of Curricular Materials
Administrative Updates:
 3780 Transportation to School-Sponsored Activities
 4230 Distribution and Posting of Materials and Notices
 4600 Volunteer Assistance
 8310 Automated External Defibrillators

- X. Board Goals
 - A. Information Items:
 - 1. Review and Sign Code of Ethics
 - B. **Action** Items:
 - 1. Committee Assignments for Trustees
- XI. Future Agenda Items
 - A. Board Work Session - January 25, 2023
 - B. Next Regular Board Meeting - February 13, 2023
 - C. Day on the Hill set for February 20, 2023 in Boise
- XII. **Action**: Executive Session as per Idaho Code 74-206(1) Subsection (b) and (d)
 - (b) To consider student discipline; and
 - (d) To consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.

Action on student discipline – in executive session. Pursuant to Section 33-205 the Board may engage in an action item relating to student discipline. (74-206(1)(b)).

Open back up to the public.

XIII. Adjournment ***Action***

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees

January Organizational/Annual Board Meeting Procedure

2023

1. Election of Chairman and Vice-Chairman (Nominations or use ballots)
2. Appoint Clerk, Interim Clerk, Treasurer, and Assistant Treasurer
 - a. Previous – Michelle Lucas as Clerk; Claudia Paredez as Interim Clerk; Rachel Youren as Treasurer; and Naomi Briggs as Assistant Treasurer
3. Reconfirm/Set Dates, Times, and Location for Regular Meetings (Draft through January 2024 Enclosed)
4. Reaffirm Agenda & Notice Posting Locations (Outlined in Policy)
 - a. Website and Administration Office
5. Establish Signatories
 - a. Previous was - Board Chair, Vice Chair, Superintendent, Associate Superintendent and/or Superintendents Designee(s)

**PUBLIC NOTICE: SCHEDULE OF REGULAR MEETINGS
OF THE BOARD OF TRUSTEES OF
TWIN FALLS SCHOOL DISTRICT 411,
TWIN FALLS, IDAHO**

NOTICE IS HEREBY GIVEN that the regular meetings of the Board of Trustees of the above named school district will hold regular Board meetings ***January 2023- through January 2024*** the second Monday and the fourth Wednesday of each month, with the exception of March, May, June, August, November, and December, at 7:00 p.m. at Canyon Ridge High School #301, located at 300 North College Road, Twin Falls **unless otherwise specified below** or unless the Board duly cancels any such regular meeting or, by resolution, changes the uniform day of the uniform week designated for regular meetings of the Board. This action represents a change of the formerly adopted schedule of regular meetings and supersedes said former schedule.

The district will adhere to the following dates unless unexpected conflicts occur. Any date changes will have prior approval of the board and notice of changes will be announced.

January 9, 2023 Organizational/Annual Meeting

5:00 p.m. January 25, 2023-*Work Session*

February 13, 2023

February 22, 2023 @ Lincoln Library

March 6, 2023

March 29, 2023 @ TFHS Faculty Lounge

April 10, 2023

April 26, 2023 @ SHMS Library

May 8, 2023

June 12, 2023– Annual Budget Hearing

July 10, 2023 Regular July Meeting

5:00 p.m. July 26, 2023-*Work Session*

August 7, 2023

September 11, 2023

5:00 p.m. September 27, 2023-*Work Session*

October 9, 2023

October 25, 2023

November 13, 2023

December 11, 2023

January 8, 2024 Organizational/Annual Meeting

Michelle Lucas

Clerk of the Board of Trustees

POSTED: January 10, 2023

Administration Office

TFSD Website



2022-2023 Twin Falls School District Calendar



July 2022						
Su	M	Tu	W	Th	F	Sa
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31						

August 2022						
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September 2022						
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October 2022						
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November 2022						
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December 2022						
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July

1-29 School Offices Closed
4 Holiday - Independence Day - No School

August

1-3 School Offices Closed
4-9 Middle and High School Registrations
8-9 Teacher Stipend Days
10-11 Summer Institute/In-Service
12 1/2 Opening Day & 1/2 Day Building Retreat
15-16 Teacher Work Days
17 First Day of School

September

2 *Early Dismissal* for Students and Staff
5 Holiday - Labor Day - No School
6 Data Day - No School

October

14 End of 1st Quarter (40 Student Days)
No School All Grades
Teacher Workday
20 District Wide Parent/Student/Teacher Conferences
No School All Grades (MVHS in Session)
21 No School All Grades

November

21-22 Teacher Stipend/In-Service - No School
23-25 Thanksgiving Break - No School

December

21 End of 2nd Quarter (41 Student Days)
End of 1st Semester (81 Student Days)
Early Dismissal 1/2 Day Report Cards
1/2 Day Report Cards
22-3 Christmas Break - No School

January 2023						
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February 2023						
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March 2023						
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April 2023						
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May 2023						
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June 2023						
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January

2 Holiday - New Years Day Observed - No School
3 No School All Grades
4 School Resumes

February

17 Teacher Stipend Day - No School
20 Holiday - Presidents' Day - No School
21 Teacher In-Service - No School

March

3 End of 3rd Quarter (40 Student Days) - *Early Dismissal*
1/2 Day Report Cards
14-15 CRHS/TFHS-Advisor/Parent/Student Registration
Conferences
Parent/Student/Teacher Conferences
CRHS/TFHS - Jr. Boards/Sr. Projects
No School All Grades (MVHS in Session)
No School All Grades
20-24 Spring Break - No School
27 School Resumes

April

14 Teacher Stipend Day - No School

May

5 Teacher Stipend Day - No School
22 CRHS Graduation
23 TFHS Graduation
24 **Last Day of School - *Early Release*** - 1/2 Day Report Cards
End of 4th Quarter (49 Student Days) End of Year (170)
MVHS Graduation
25 1/2 Analyze Assessments and Goals
1/2 Day Teacher Workday
29 Holiday - Memorial Day

June

1-30 School Offices Closed
See Website for Summer School Details

○ = Board Meeting



2023-2024 Twin Falls School District Calendar



JULY 2023						
Su	M	Tu	W	Th	F	Sa
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AUGUST 2023						
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SEPTEMBER 2023						
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OCTOBER 2023						
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NOVEMBER 2023						
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DECEMBER 2023						
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24	25	26	27	28	29	30
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Calendar Templates by Vertex42.com

July	
4	Holiday - Independence Day - No School

August	
See School Websites for Registration Dates/Times	
7-8	Teacher Stipend Days
9-10	Summer Institute/In-Service
11	1/2 Opening Day & 1/2 Day Building Retreat
14-15	Teacher Work Days
16	First Day of School

September	
1	Early Dismissal for Students and Staff
4	Holiday - Labor Day - No School
15	Data Day - No School

October	
19	End of 1st Quarter (45 Student Days)
20	Teacher Workday - No School
23-26	Conference Week
26	No School - Conference Work Day (MVHS in Session)
27	No School

November	
20-21	Teacher Stipend/In-Service - No School
22-24	Thanksgiving Break - No School

December	
20	End of 2nd Quarter (36 Student Days)
	End of 1st Semester (81 Student Days)
	Early Dismissal
	1/2 Day Report Cards
21-3	Christmas Break - No School (Students)

JANUARY 2024						
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FEBRUARY 2024						
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MARCH 2024						
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APRIL 2024						
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MAY 2024						
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JUNE 2024						
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23	24	25	26	27	28	29
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January	
1	Holiday - New Years Day Observed - No School
3	Teacher Stipend Day - No School
4	School Resumes

February	
19	Holiday - Presidents' Day - No School
20	Teacher In-Service - No School

March	
8	End of 3rd Quarter (45 Student Days) - Early Dismissal
	1/2 Day Report Cards
18-21	Parent/Student/Teacher Conferences/ Registrations/Jr. Boards/Sr. Projects
21	No School - Conference Work Day (MVHS in Session)
22	No School
25-29	Spring Break - No School

April	
1	School Resumes
12	Teacher Stipend Day - No School

May	
3	Teacher Stipend Day - No School
15	12th Graders Last Day
20	TFHS Graduation
21	CRHS Graduation
22	MVHS Graduation
22	Last Day of School - Early Release - 1/2 Day Report Cards
	End of 4th Quarter (44 Student Days/2nd Semester 89 Days)
	End of Year (170 Days)
23	1/2 Analyze Assessments and Goals
	1/2 Day Teacher Workday
27	Holiday - Memorial Day

June	
See Website for Summer School Details	

<https://www.vertex42.com/calendars/>

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

December 12, 2022

7:00 p.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its properly posted regular monthly meeting at Canyon Ridge High School #301, located at 300 North College Road, Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, December 12, 2022. The following trustees were present: Chairman Jonathan Lord; Vice Chairman Jayson Lloyd; Trustees Heidi Casdorph, Heidi Tubbs and Eric Smallwood. There were also present Superintendent, Brady Dickinson; Associate Superintendent, Bill Brulotte; Board Clerk, Michelle Lucas; as well as district directors, employees, patrons, and news media.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items:
1. Approval of Agenda – Chairman Lord asked if there were any additions or deletions to the agenda. There were none. Vice Chairman Lloyd moved to approve the agenda. Trustee Smallwood seconded the motion. The motion passed unanimously.
- IV. Unscheduled Delegations (Audience to Address the Board) – Chairman Lord asked if there was anyone wishing to address the Board. There were none.
- V. Consent Calendar – Trustee Smallwood moved to approve the consent calendar which included: minutes from the November 14, 2022 meeting; board and school financial reports; accounts payable and payroll reports; contracts or private service provider: Safe and Civil Schools; request for alternative authorization/emergency provisional for Tiffany Harrison, math, at South Hills Middle School; early graduation requests for Hawley Peterman (TFHS), Kaden Stimpson (TFHS), and Matthew Hunter (CRHS); and extended out-of-state travel for FFA to attend the World AG expo in Tulare California. The motion was seconded by Trustee Tubbs. Motion carried.
- V. Superintendent's Report
- A/B. Superintendent Dickinson announced the certified employee of the month from Morningside Elementary School for the month of December as Stephen Rahe, special

education teacher and the classified employee of the month from Morningside Elementary School as Rick Turner, custodian and handyman. He read a brief resume' on each one and gave them a gift, plaque, and gift certificate to Elevation 486 Restaurant. Mr. Rahe and Mr. Turner thanked the Board for the honor.

VII. Instruction A. Information Items:

1. Superintendent Dickinson presented the District Calendar Committee's Draft 2023-2024 Calendar for consideration. He explained the process the committee follows for drafting the calendar to present to the board. On the committee are PTA presidents, a board member (Heidi Casdorff with alternate Jayson Lloyd), teachers, principals, and other staff. The calendar still goes through negotiations, the calendar will return if the negotiations process changes any of the dates. This draft is a close rollover from this school year with a Wednesday start and a Wednesday half day before Christmas break. The calendar is very much driven by having the semester end at Christmas to have close to the same schedule as colleges and to have as many days on the front end for state testing. This agenda item is also listed as an action tonight if the Board wishes to approve it. Patrons are already calling looking for dates for planning summer break.

VII. Instruction B. Action Items:

1. With no other discussion, Vice Chairman Lloyd moved to approve the 2023-2024 District Calendar as proposed. Trustee Tubbs seconded the motion. Motion carried.

VIII. Budget & Finance A. Information Items: None

VIII. Budget & Finance B. Action Items:

1. After a few clarifying questions, Trustee Smallwood moved to adopt the resolution calling for a supplemental levy election which states: WHEREAS, in accordance with Section 33-802(3), Idaho Code, as amended, the Board of Trustees of School District No. 411, Twin Falls County, State of Idaho (the "District") has determined there is a need for a supplemental levy in the amount of \$5,700,000 per year for two (2) years, for the purpose of paying all lawful expenses of maintaining and operating the District, as further described in the form of ballot question set forth in SECTION 3 herein, for the fiscal years beginning July 1, 2023, and ending June 30, 2025. This election will be run by the County Clerk's Office and held March 14, 2023 at the normal polling locations. Vice Chairman Lloyd seconded the motion. Motion passed unanimously.

IX. Personnel A. Information Items:

1. Most recent classified personnel new hires, transfers, resignations and retirements were shared with the Board.
2. Director of Public Relations, Eva Craner shared this month's ISBA and administrative policy and procedure recommendations. ISBA Updates: 2100 Curriculum Development,

Approval, and Assessment NEW TITLE; 2500 Library Materials; 2510 Selection of Library Materials; 2510P Selection and Weeding of Library Materials; 2520 Curricular Materials; 2530 Learning Materials Review; 2530F Learning Materials Review – NEW; 2540 Selection Adoption and Removal of Curricular Materials. Administrative Updates: 3780 Transportation to School-Sponsored Activities; 4230 Distribution and Posting of Materials and Notices; 4600 Volunteer Assistance; and 8310 Automated External Defibrillators.

IX. Personnel B. Action Items:

1. Trustee Casdorff moved to approve the following policy/procedure changes: Administrative Updates: 1205 School Board Powers and Duties; 3041F High School Attendance Contract – REMOVE; 3381 Extra Curricular and Co-Curricular Participation Policy; and 9100 Use and Disposal of School Property. Motion was seconded by Trustee Tubbs, motion carried.

X. Board Goals A. Information Items:

1. Trustees shared their experience at the 2022 ISBA Annual Convention.

X. Board Goals B. Action Items:

1. Trustees discussed and amended the draft board work session agenda. Vice Chairman Lloyd moved to approve the draft agenda with the corrected date for Day on the Hill and removing the 2023-2024 district calendar. Trustee Tubbs seconded the motion. Motion carried.

XI. Future Agenda Items:

- A. No second meeting in December.
- B. Legislative Tour is December 15, 2022.
- C. The next board meeting the annual organizational meeting and is scheduled for January 9, 2023 at Canyon Ridge High School in room #301 as posted in the annual notice.
- D. Day on the Hill event is scheduled for February 20th and 21st, 2023 in Boise.

XII. Executive Session Action

With no further business at hand, Trustee Smallwood moved that the Board retire into executive session, after a five minute break, as per Idaho Code 74-206(1) subsection (b) to consider the evaluation, dismissal or disciplining of a staff member and a public school student; and (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. Trustee Tubbs seconded the motion. Chairman, Lord asked the Board Clerk, Michelle Lucas to poll the board. Roll call vote was as follows: Chairman, Jonathan Lord – Yes; Vice Chairman, Jayson Lloyd – Yes; Trustee, Heidi Casdorff – Yes; Trustee, Eric Smallwood – Yes; and Trustee, Heidi Tubbs – Yes. With $\frac{3}{4}$ of the Board voting yes, motion carried. The Board convened into executive session at 7:56 p.m.

The meeting was opened up to the public at 8:14 p.m.

Personnel matter was discussed from 7:56 p.m. to 8:06 p.m. No action was needed.

Student discipline was discussed from 8:06 p.m. to 8:14 p.m. As per Section 33-205 and 74-206(1)(b) the Board considered four (4) students hearings and took action accordingly. Such action shall be documented in the student's educational record and is confidential pursuant to the Family Educational Rights and Privacy Act (FERPA) and other applicable state and federal code and regulation provisions.

Trustee Casdorff moved to adjourn the meeting. Trustee Tubbs seconded the motion and the motion passed unanimously. Meeting adjourned at 8:14 p.m.

Chairman, Jonathan Lord

ATTEST:

Clerk, Michelle Lucas

These minutes have not been approved by the Board of Trustees.

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO
83301

December 12, 2022

The Board of Trustees of Twin Falls School District #411 met in executive session on Monday, December 12, 2022 at 7:56 p.m., at Canyon Ridge High School, Suite 301, located at 300 North College Road, Twin Falls, Idaho. Chairman, Jonathan Lord conducted the meeting. Vice Chairman, Jayson Lloyd; Trustee, Heidi Casdorph; Trustee, Eric Smallwood; Trustee, Heidi Tubbs along with Superintendent, Brady Dickinson; Associate Superintendent, Bill Brulotte; and Board Clerk, Michelle Lucas were also in attendance.

With no further business at hand, Trustee Smallwood moved that the Board retire into executive session, after a five minute break, as per Idaho Code 74-206(1) subsection (b) to consider the evaluation, dismissal or disciplining of a staff member and a public school student; and (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. Trustee Tubbs seconded the motion. Chairman, Lord asked the Board Clerk, Michelle Lucas to poll the board. Roll call vote was as follows: Chairman, Jonathan Lord – Yes; Vice Chairman, Jayson Lloyd – Yes; Trustee, Heidi Casdorph – Yes; Trustee, Eric Smallwood – Yes; and Trustee, Heidi Tubbs – Yes. With $\frac{3}{4}$ of the Board voting yes, motion carried. The Board convened into executive session at 7:56 p.m.

The meeting was opened up to the public at 8:14 p.m.

Personnel matter was discussed from 7:56 p.m. to 8:06 p.m. No action was needed.

Student discipline was discussed from 8:06 p.m. to 8:14 p.m. As per Section 33-205 and 74-206(1)(b) the Board considered four (4) students hearings and took action accordingly. Such action shall be documented in the student's educational record and is confidential pursuant to the Family Educational Rights and Privacy Act (FERPA) and other applicable state and federal code and regulation provisions.

Trustee Casdorph moved to adjourn the meeting. Trustee Tubbs seconded the motion and the motion passed unanimously. Meeting adjourned at 8:14 p.m.

 Chairman, Jonathan Lord

ATTEST:

 Clerk, Michelle Lucas

Contracts - Private Service Providers (PSP)/Consultants/Other

EXECUTIVE SUMMARY

Submitted for Board Information

Dates of Service	Vendor	Amount
2022-2023 School Year	Enable My Child, Ltd., DBA HelloHero	Various – See contract for specific amounts

NOTE: Per Board Policy 5725: *"The District encourages the use of private service providers and professional consultants as resource individuals when such consultative services will be helpful in the improvement of the educational program of the District. The District, through the Superintendent as its designee, may enter into contracts with private service providers and/or consultants to provide necessary services to students." In no event shall such agreement exceed twelve (12) calendar months."*



Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: January 9, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Request for Alternative Authorization/Emergency Provisionals

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternative Authorization for the following individual:

Brian Harshman	Counselor	Sawtooth Elementary School
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We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individuals listed above.

If you have any questions or concerns, please do not hesitate to contact me.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent

Early Graduation Requests

Loyalson Pokhrel

CRHS

EMPLOYEE OF THE MONTH QUESTIONS

Certified X or Classified

Name:	Jaime Williams
School:	Bickel Elementary
Position:	Kindergarten Teacher
Hometown:	Mars, PA
Inspiration:	This answer is always changing for me. Every teacher that I ever had lives within me, as well as all the people who I have had the honor to teach with. I take the best of everyone and make them a part of me.
Pet Peeve:	Mean people upset me. Life is hard enough without others making it harder.
Favorite hobby away from work:	I love to make people laugh. My Facebook followers look to me for a good chuckle.
What word describes you best?	Softhearted
One thing people don't know about you:	My dream is still to be an author. Since the 3rd grade I have loved writing.
Why did you choose this career?	I think that the job chose me, I was born to teach primary students. I just can't imagine life without teaching.
What is the #1 activity on your bucket list:	I would love to travel to Lake Placid to spend time with one of the people who is always there for me.
How do you want to be Remembered?	I hope that every person who walks through my door knows how much I truly care about them.
Best day on the job was.....	Not to be sappy but, for the most part, everyday is the best. I will teach until my answer changes. Teaching gives me purpose.

Principal Note:

Jaime is a bright ray of sunshine everyday. In the classroom she has enormous energy while working with her kindergarten students. Mrs. Williams is the go to for witty words and phrases to make you smile. Jaime has been a pleasure to work with the past three years while I have been at Bickel.

EMPLOYEE OF THE MONTH QUESTIONS

Certified _____ or Classified __X__

Name:	John Garcia
School:	Bickel Elementary
Position:	Head Custodian
Hometown:	Los Angeles Ca.
Inspiration:	Being able to make a difference/Accomplishing my goals
Pet Peeve:	Messy work space
Favorite hobby away from work:	Building projects - fishing and kayaking
What word describes you best?	Dependable
One thing people don't know about you:	Retired craftsman 35+ years
Why did you choose this career?	just to stay busy
What is the #1 activity on your bucket list:	Travel around the country with my wife
How do you want to be Remembered?	Knowing I made a difference in someone's life
Best day on the job was.....	Getting employee of the month

Principal Note:

__John has been an amazing addition to Bickel. When visitors come into the build thet comment about how clean and well kept the building is. He takes care of the students and staff daily without hesitation or comment. Mr. Garcia makes a difference everyday at Bickel.



TWIN FALLS SCHOOL DISTRICT #411

American Rescue Plan: 2022-2023 Safe Return to School

(1/09/2023)

Introduction

In the summer of 2020, the Twin Falls School District #411 convened the HEAL Taskforce to create a return-to-school plan for the 2020-2021 school year. This plan was created with the help of dozens of stakeholders and with the assistance of the South Central Public Health District (SCPHD) and St. Luke's Magic Valley. In addition, a community survey was utilized to gain additional feedback. The finalized plan was revised throughout the year based on the changing recommendations of the CDC and the SCPHD.

In March 2021, a new community survey was completed. Thousands of community members representing numerous stakeholders took part and provided data and written feedback. Based on community feedback and recommendations of the CDC, revised protocols were adopted in July 2021.

As is required by law, this plan will be reviewed at least every six (6) months. Its last approval was in July 2022.

January 2023 TFSD #411 Operational COVID Protocols

HEALTH AND SAFETY STRATEGIES

Face Coverings: Properly fitting face coverings are optional for all staff, students, and visitors. The TFSD will make available the CDC recommendations regarding use of face coverings.

PPE: Each school has access to disposable masks available in the office for use by staff, students, and patrons electing to utilize a face covering. This includes N95 masks.

Hygiene: Hand sanitizer will be made readily available throughout the school. Each classroom and office is supplied with mounted dispensers for hand sanitizer.



Posters communicating the importance of hygiene (handwashing and respiratory etiquette) will be displayed and communicated.

COVID Positive/Presumed Positive: The TFSD will follow the latest CDC guidance for students and staff who are COVID-19 positive/presumed positive.

COVID-19 Testing: The TFSD will utilize school nurses, as well as the SCPHD, for COVID-19 testing as long as tests are available. This will be made available each week to staff as well as parents desiring to have their child(ren) tested for COVID-19. No testing will be completed without parent approval.

School Cleaning: Extra attention will be given to the cleaning of buildings with products approved to kill the COVID-19 virus.

HVAC: All air filters in the district have been upgraded to medical-grade filters. The district continues to explore HVAC upgrades to improve air quality and circulation.

Communications Plan: New guidelines and recommendations will be shared with students, staff, and parents through the use of our mass communication system, signage within buildings, use of district social media, and other means of communication with stakeholders.

Immunization: COVID vaccines are now approved for students 5+. The decision on vaccination is a parental choice. The COVID-19 vaccine is not required or tracked by the TFSD. Parents/guardians and staff will be made aware of opportunities for immunization against COVID-19. Onsite clinics may also be utilized. The TFSD will continue to partner with the South Central Public Health District to communicate updates and recommendations regarding COVID-19 vaccinations.

Continuity of services

In-Person Option: The TFSD will maintain face-to-face instruction to the greatest extent possible utilizing the health and safety strategies outlined above designed to mitigate the spread of COVID-19. Schools will operate educational services in a regular fashion whenever feasible. This includes maintaining open campuses for in-person learning five days a week (as outlined in the TFSD school year calendar), except in instances of emergencies.



Full Remote Option: Parents/guardians who desire a fully remote option for their child(ren) will be able to access courses via the Twin Falls School District through the Idaho Digital Learning Academy (6-12) as well as Venture Upward (K-8).

Continuity of Education: During times students are out of school with sickness, students will be able to continue in their coursework through the use of a distance learning platform as was made available during the 2020-2022 school year. This includes the use of a learning management system allowing students to continue with their schoolwork remotely. Educators will be encouraged to provide students with support in these instances. These supports may include and are not limited to videos of lessons, recorded tutorials, videos created by other educators on the content, packets of work, or interactive digital activities.

Special Education: IEP teams will ensure student needs are met in both face-to-face and virtual settings. Special education teachers and general education teachers will partner to ensure all IEP components are met. Unique circumstances resulting from COVID-19 will be addressed in partnership with parents in order to meet the needs of the student. These unique circumstances will be communicated to all impacted employees including those involved in transporting students.

Digital Access: All students will have access to a device to take home to complete work remotely while ill. In addition, the district will make available Hotspots that parents and staff can check out for internet access during times they are excluded from school due to COVID-19, if they are in need.

Student/Family Support: School counselors will be available to students who need assistance with social, emotional, and/or mental health. Counselors will make available a variety of community resources for parents in support of their child. The counselors have provided web pages with resources at all schools so that parents can easily find and utilize community support options. Counselors will also work with staff on schoolwide programs designed to assist students. These programs may include peer support programs, such as Sources of Strength, referral for counseling services both on and off campus, and wellness education programs.



Students and their families will have access to the Student and Family Assistance Program (SFAP) through BPA Health. This program provides students and their families with five (5) free consultations per incident, per year with an expert regarding impairments related to health, marital, family, financial, alcohol, drug, legal, emotional, stress or other personal concerns that may adversely affect the student's academic performance. In addition, students and their families will have access to a 24-Hour Hotline for issues needing immediate attention.

Staff Support: The Employee Assistance Program will be utilized to assist any staff member who needs assistance with social, emotional, and/or mental health. For the 2022-2023 school year, the number of free visits has been increased from three (3) visits per incident to ten (10). In addition, staff will be notified of programs and other opportunities designed to assist staff with individual needs during difficult times.

Employees who need leave due to COVID-19 related reasons will have access to medical and personal leave as outlined in FMLA, Board Policy, and the Collective Bargaining Agreement.

Plan Review

This plan will be reviewed and revised at least every six (6) months as is required by the American Rescue Plan and will include a process for stakeholder input. The next review will be completed before July 2023. The timing of the review will be related to the health conditions within TFSD schools.

Timestamp	Use this space to provide you written comments.
12/27/2022 8:06:31	I appreciate that masks are optional and that vaccines are not a requirement. Thank you for all you do
12/27/2022 8:13:01	
12/27/2022 8:33:17	NA
12/27/2022 8:38:36	This look great my only concern is those who have Covid who do follow the safety regulations of wearing mask, etc. Where are they eating? They have to take mask off to eat? Any suggestions on how to prevent others from getting sick?
12/27/2022 8:43:23	<p>I think it's unfortunate that the district doesn't make better use of masks as a way to stop the spread of all respiratory viruses especially when the health department is recommending the use of masks. Yeah, yeah, I know it's always an option for individuals, but kids are going to do what their friends are doing. The adults need to be setting a much better example. RSV, the flu, rhinovirus, covid - which can all lead to secondary infections like pneumonia or bronchitis can be slowed down by the use of masks.</p> <p>Additionally, the attendance policy needs to be flexible so not to encourage kids to come to school sick. Teachers need to continue to have classroom content available online, and offer real help to students who are absent. Missed tests should not be expected to be made up immediately upon the students return, especially in subjects like math and complex science to be sure that students understand the materials before they are tested. Even if there's only limited time left in the grading period. How is that fair, to punish students who have missed school because they are genuinely sick - especially when going to school is what likely got them sick in the first place.</p>
12/27/2022 9:13:33	The document mentions the learning platform for student use, but does not share what it is for reference (a link may help and can be updated). I am not sure, but this might be helpful. Otherwise the plan informative.
12/27/2022 9:22:42	The overall plan for the Safe Return To School Plan seems solid. This is a suggestion for the last section of the plan for the Student and Family Support. I believe it is crucial that counselors at schools reach out to students directly to check in with them and guide them through their needs. Students with low-income parents tend not to have support systems and their future heavily depends on the efforts and investment of school. Those students lack network and supports in general and are often lost in their pursuit of academic success. It is vital for the Idaho education system to take them into consideration, especially in high school stage to assist them to be successful and break the cycle of poverty.
12/27/2022 10:11:23	looks good to me
12/27/2022 12:45:15	
12/27/2022 13:29:38	With such a high number of Covid and the flu our hospital has no beds. Maybe we should consider online learning for the next quarter at least.
12/27/2022 20:03:58	Thank you
12/28/2022 2:21:56	
12/30/2022 13:56:56	
1/1/2023 9:46:15	
1/1/2023 9:49:05	
1/2/2023 16:32:39	

Timestamp	Use this space to provide you written comments.
1/3/2023 8:39:43	I strongly believe that notices should be sent to parents which state and include that if your child has green mucus draining from their nose or they have a chronic cough they should remain at home until it clears up. If they show up to school with these symptoms they will be sent home. It has been awful as a staff member to have students come to school with such symptoms and the cycle of passing germs/illness to classmates and teachers begins and continues. I truly believe that if parents kept their child/ren home when they have these symptoms, there would be less illnesses at school. Thank you.
1/3/2023 16:31:47	I'm not quite sure where to start or what to say here. There were a lot of students out sick the last few weeks of school at my school. I don't know how much was COVID-19 or something else. I do know that people came to school with COVID-19 and nobody was told until after the fact (if at all). Please investigate what happened last semester to find out what was going around that made a lot of students miss school. While I know this applies to my school, I suspect it is not limited to mine only and should be something that is done district wide (wherever there were a lot of absences due to illness). After finding out what happened, please adjust your COVID-19 policy or whatever needs to be done to make sure it doesn't happen again. It interfered with education.



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Ryan Bowman. Operations & Educational Technology Director

January 5, 2023

Subject: TFSD #411 Five-Year Transportation Bid Ranking Recommendation

TFSD #411 Board of Trustees and Dr. Brady Dickinson,

On December 12, 2022, the Twin Falls School District conducted a bid opening for transportation services over the next five years. Two student transportation companies submitted bid proposals.

In accordance with the bid specifications, a district transportation selection committee was formed and met on December 14, 2022, to evaluate the bids and to rank them according to the point system outlined in the Transportation RFP. The committee members then conducted interviews with the two companies on January 4, 2023. After careful consideration of price and the other scoring criteria, the committee unanimously agreed to recommend accepting Option #1.

The committee utilized the Bid Evaluation Sheet to rate the two bids. The committee felt that both bids were competitive and both companies are capable of providing the necessary services needed for the Twin Falls School District.

Inasmuch as the Mid Columbia Bus Co. Inc. (Option #1) has been deemed the "Lowest Responsive Responsible Bidder" based on the Bid Evaluation Sheet, it is the committee's recommendation to the Twin Falls School District #411 Board of Trustees to approve the rankings as listed on the following page.

Sincerely,

Ryan D. Bowman, Director
Operations and Educational Technology



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Ryan Bowman. Operations & Educational Technology Director

	#1	#2
Evaluation Criteria	Mid-Columbia	First Student
Bid Price (20pts)	20	8
Contractor/Management experience; safety and efficiency of organization (15pts)	13.4	14.8
Operator personnel/training and safety programs (15pts)	13	14.6
Student Management (10pts)	8.6	6.8
Preventative maintenance and personnel (15pts)	14	14.6
Bid Procedures and Specifications Compliance (5pts)	5	5
Work Plan (20pts)	19.6	19
Total	93.6	82.8

Bid Prices – Home-to-School

Mid Colombia Bus – \$3,134,058
First Student -- \$3,527,288.20

TFSD State of the District

Supplemental Levy - March 14, 2023



Budget Advisory Committee

Community Members

- Retirees
- Business Owners
- Parents
- Grandparents
- People without Children
- Property Owners
- Educators



Levy Proposal

Maintain the current \$5.7 million a year levy for two years to pay for school security, staffing, and student programs/activities

Rationale:

Supports our kids

Maintains programs and opportunities for students

Makes school security a priority

Doesn't raise taxes



Supplemental Levy



Safety and Security

\$1.3 Million

- Security/Behavior Aids
- Secondary School Resource Officers
- Elementary Security Guards



Activites

\$400,000

- Athletics
- Drama
- Music
- Speech/Debate
- No "Pay-to-Play"
- Busing
- Basic Equipment



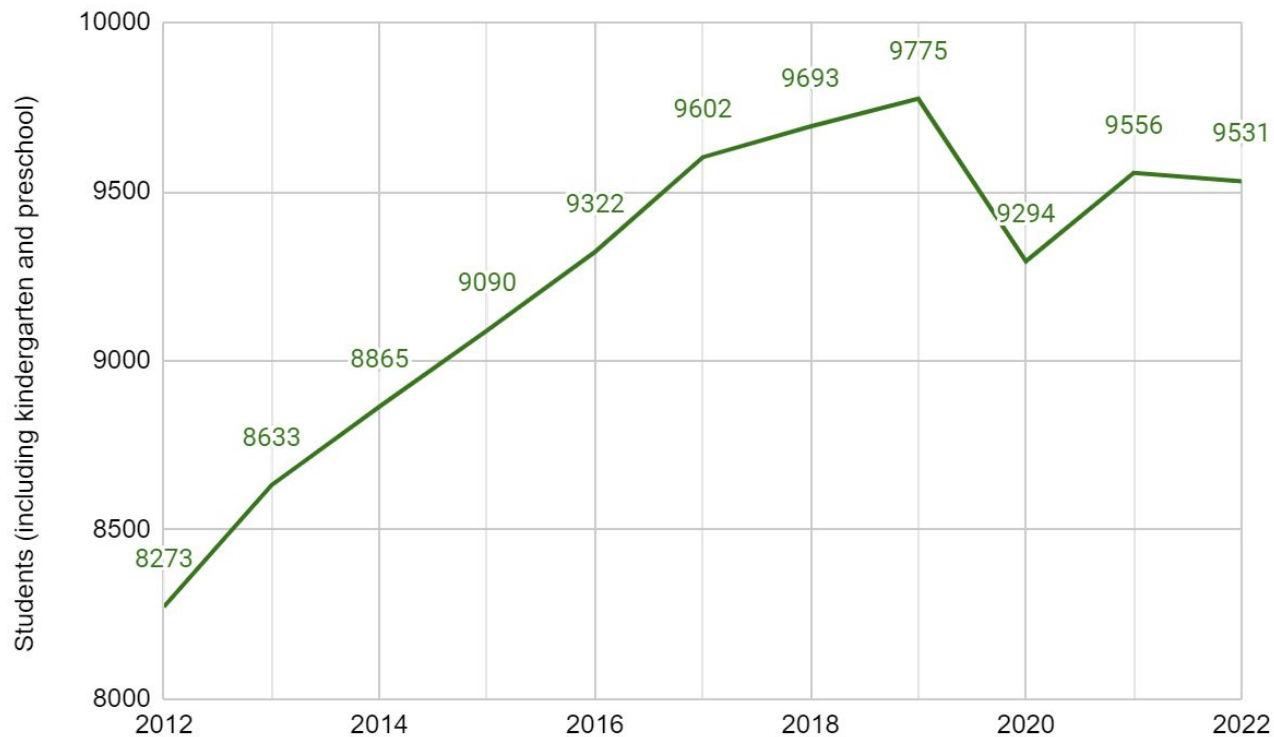
Staffing

\$4 Million

- Certified
- Classified
- Administrative
- Temporary



Student Enrollment



556

Certified Staff (teachers, counselors)

651

Classified Staff (paraeducators, cooks, secretaries, custodians)

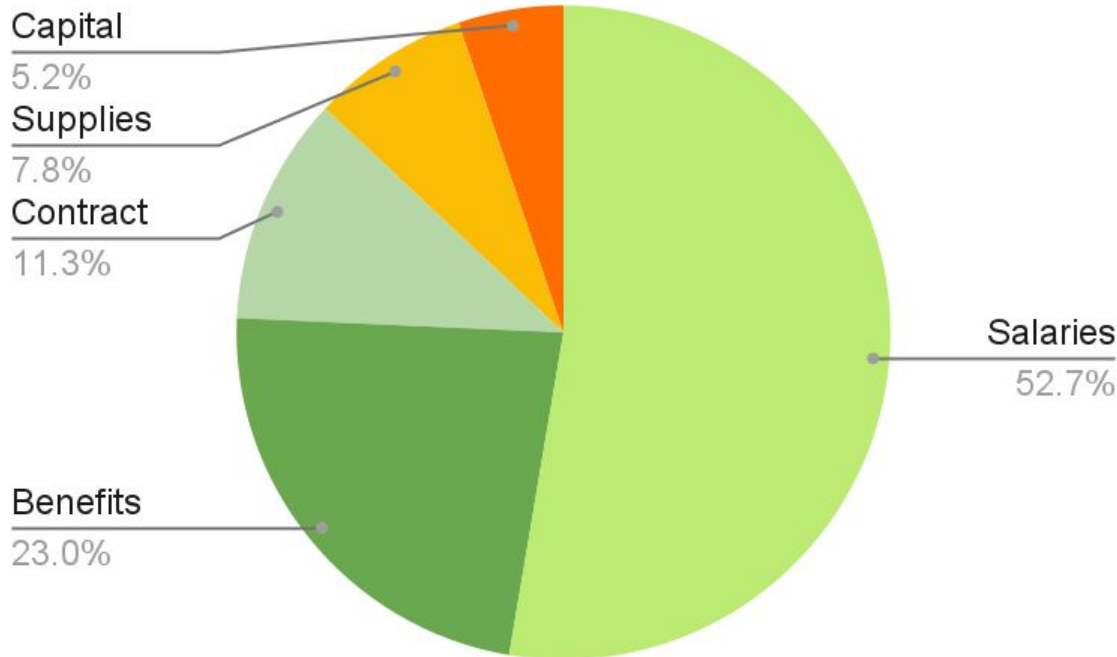
129 Paraeducators

27

Administrative Staff



Overall Budget Expenditures



Approximately
80 %
of TFSD
expenditures go
towards people

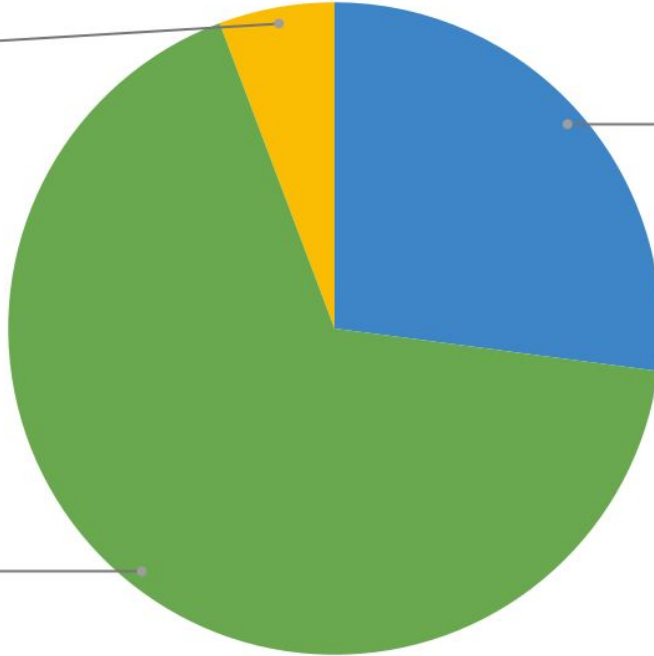
Percent Spent

Per staffing category

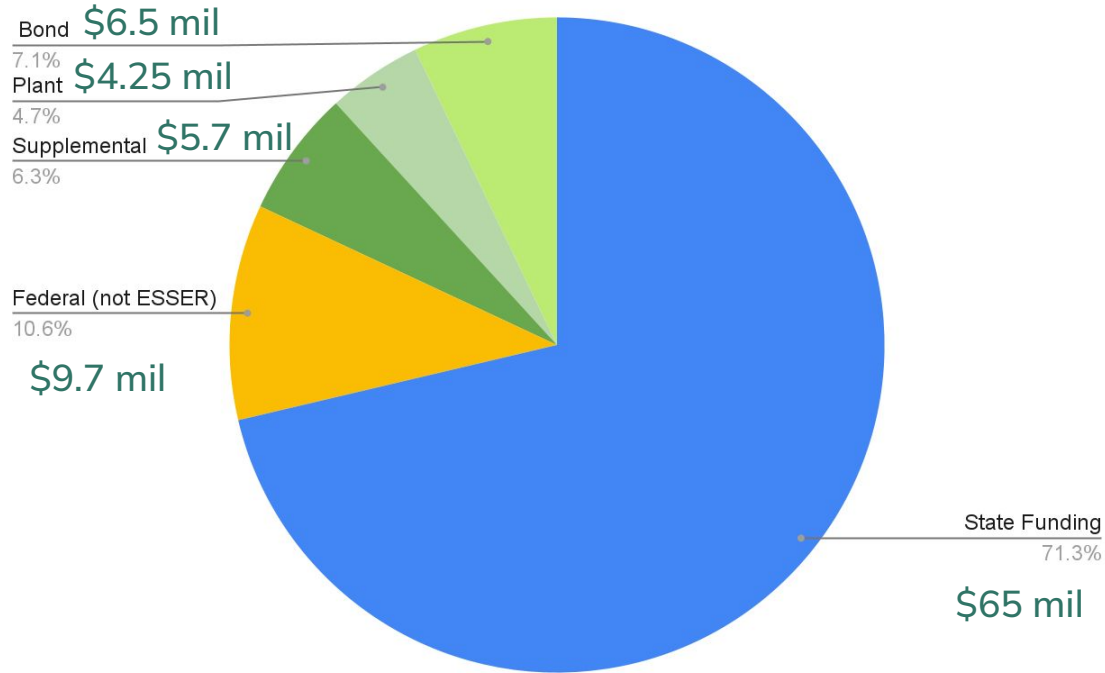
Administrative
5.7%

Classified
27.1%

Certified
67.2%



Overall Budget Revenues



\$8,443

Per student
compared to
the state
average of
\$9,114

70

Classified

- Custodians
- Secretaries
- Teaching Assistants

21

Certified

Increased class sizes and removes programs not required by the state (i.e. elementary Music and PE)

Levy Staffing

6.5

Administrative

The District employs less admin than allocated by the state; however, allocation does not match appropriation of funds with current funding formula





Levy Staffing

50+

Others

After school programs:

- Tutoring
- Elementary Choir
- Gardening Club
- Pickleball
- Line Dancing Club
- National Honor Society
- Robotics
- Marching Band
- Homework Club
- Writing Lab



School Security

Creating and maintaining a safe learning
environment for our kids

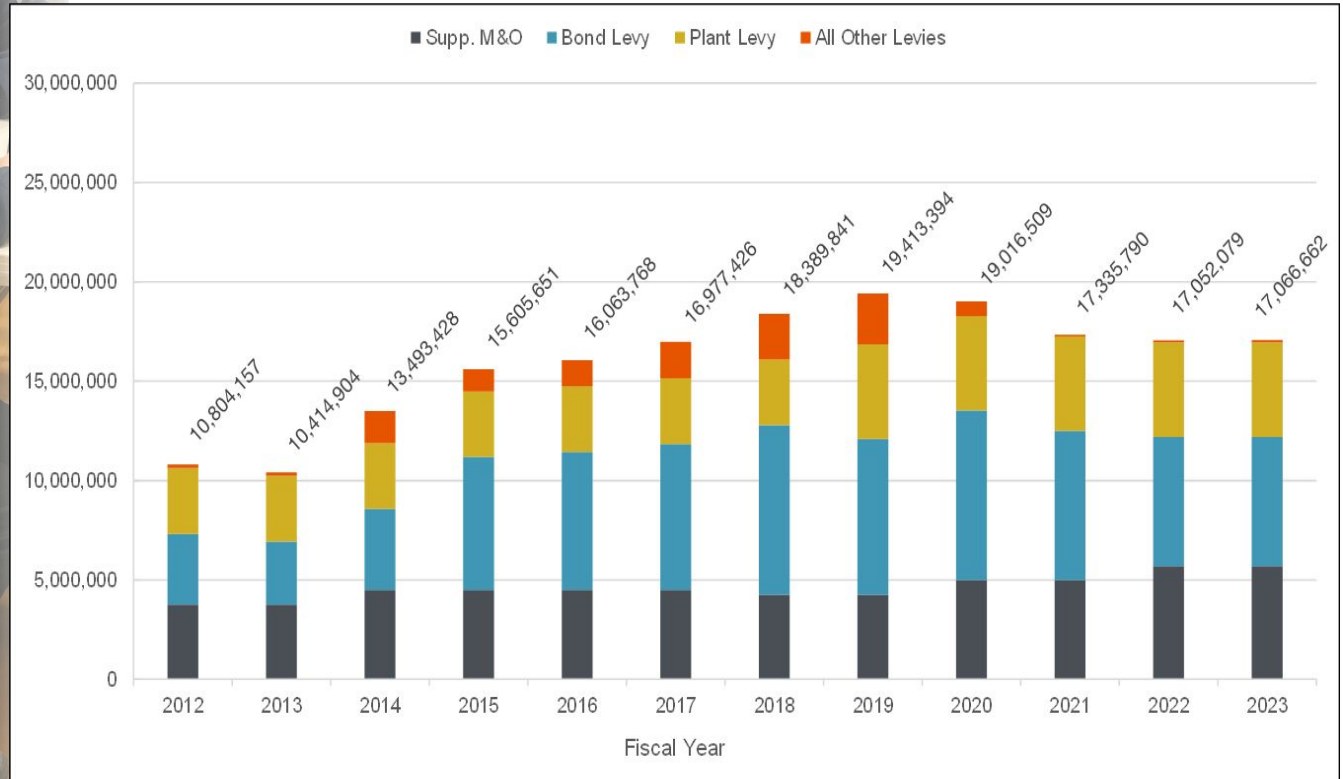


Classified Staff

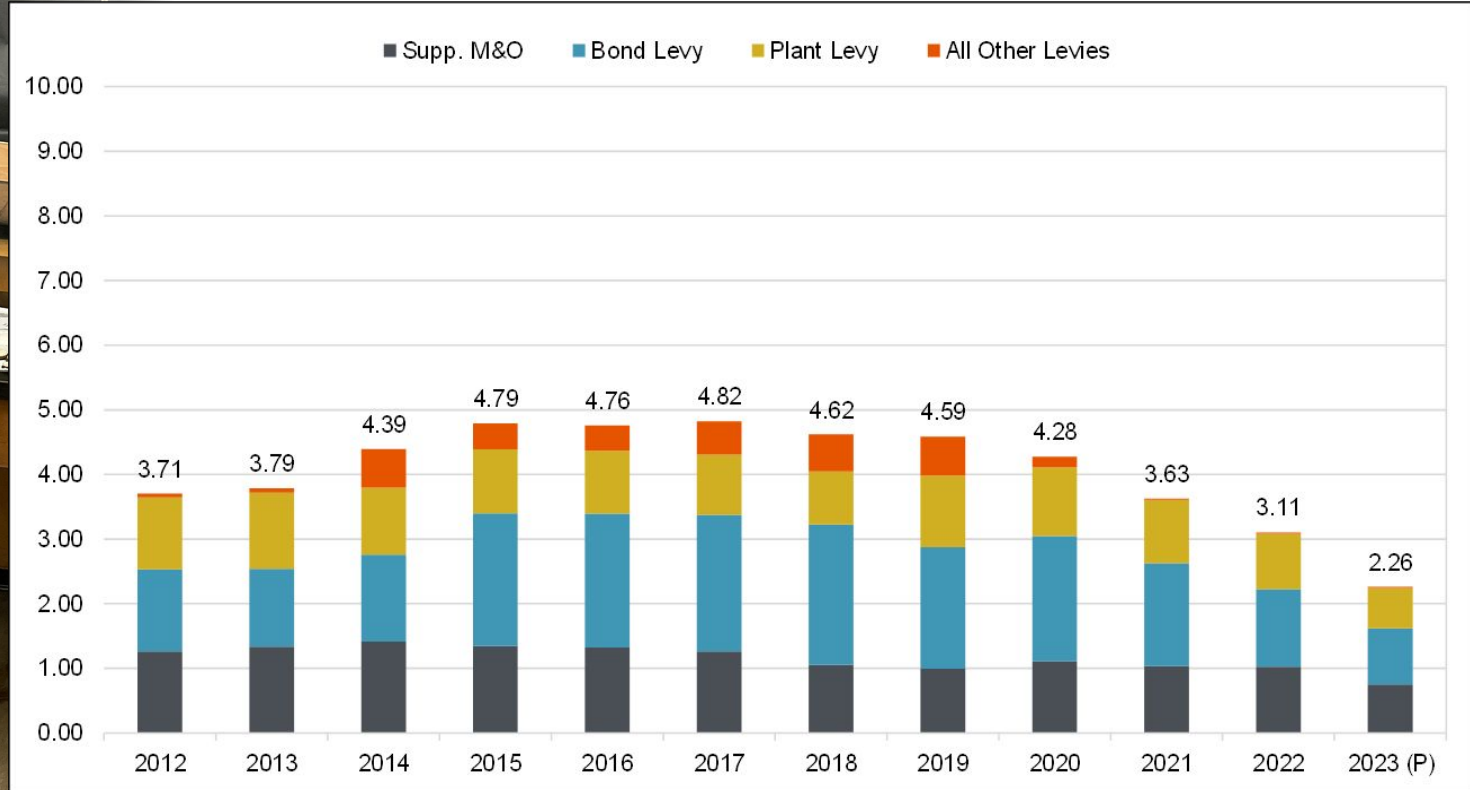
Supporting Learning



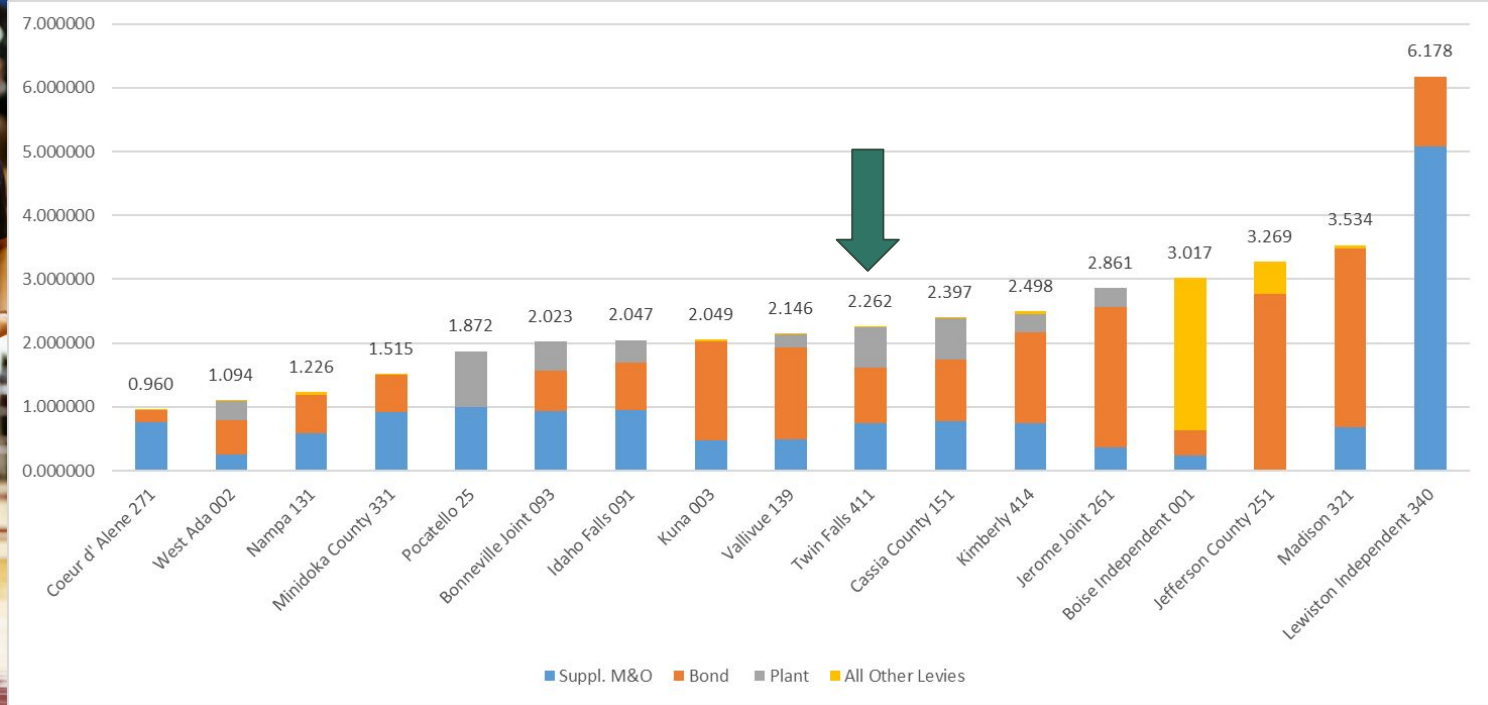
TFSD Levy Amounts



TFSD Levy Rates



Compared to other Districts



Voting



Election Day

March 14, 8 a.m. to 8 p.m.
Regular Polling Place



Early In-Person

Feb. 27-March 10
8 a.m.-5 p.m.
Twin Falls County West



Absentee

Application Deadline: March 3
5 p.m.



Absentee

Ballot Deadline: March 14

Questions?

THANK YOU!





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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: January 9, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: New Classified Employees or Classified Transfers

It's the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees the individual listed below be approved for hiring for the 2022-2023 school year:

Todd Hill	Safety and Security Aide at Twin Falls High School
Alyssa Mauldin	Special Education Para Educator at Twin Falls High School
Nichole Dabbs	ERC Para Educator at Robert Stuart Middle School
Brian Johnson	ERC Para Educator at Robert Stuart Middle School

All are in the process of completing the necessary consent, I-9's, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.
If you have any questions or concerns, please do not hesitate to contact me.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: January 9, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Classified Resignations/Retirements – Information Only

The following classified employees have submitted their resignation letter resigning their position for the 2022-2023 school year:

Merrill Morrison	Custodian	O'Leary Middle School
Natalie Ellsworth	HR Manager	District Office
Michael Cano	Cook	O'Leary Middle School

The following employees have submitted their resignation letter for their extra-curricular positions:

Skylar Call	JV Softball Assistant Coach	Twin Falls High School
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The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: January 9, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Natalie Ellsworth, Human Resources Manager

Re: Extra-Curricular Employees

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that this individual listed below be approved for hiring. An employment letter will be issued for the 2022-2023 school year.

If you have any questions or concerns, please do not hesitate to contact me.

Gary Sievers	Head Track Coach	Twin Falls High School
--------------	------------------	------------------------

MEMORANDUM

To: Board of Trustees
Twin Falls School District 411
From: Eva Craner, Director of Public Relations
Re: Policy Updates
Date: January 9, 2023

Second Reading:

ISBA Updates:

- 2100 Curriculum Development, Approval, and Assessment NEW TITLE
- 2500 Library Materials
- 2510 Selection of Library Materials
- 2510P Selection and Weeding of Library Materials
- 2520 Curricular Materials
- 2530 Learning Materials Review
- 2530F Learning Materials Review - NEW
- 2540 Selection Adoption and Removal of Curricular Materials

Administrative Updates:

- 3780 Transportation to School-Sponsored Activities
- 4230 Distribution and Posting of Materials and Notices
- 4600 Volunteer Assistance
- 8310 Automated External Defibrillators

Code of Ethics for Twin Falls School Board Members

As a member of my local board of trustees, I will strive to improve student achievement in public education, and to that I will:

- Attend all regularly scheduled board meetings insofar as possible, having read my packet ensuring that I am informed about the issues to be considered at the meetings;
- **Recognize that the board must comply with the Open Meeting Law and only has authority to make decisions at official board meetings;**
- Make all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
- Understand that the board makes decisions as a team. Individual board members may not commit the board to any action unless so authorized by official board action;
- Recognize that decisions are made by a majority vote and the outcome will be supported by all board members. Recognize that there will be a single point of public communication representing Board action;
- Acknowledge that policy decisions are a primary function of the board and should be made after full discussion at publicly held board meetings, recognizing that authority to administer policy rests with the superintendent;
- Be open, fair and honest - no hidden agendas, and respect the right of other board members to have opinions and ideas which differ from mine;
- Recognize that the superintendent is the board's advisor and should be present at all meetings, except when the board is considering the superintendent's evaluation. Board discussion on superintendent's contract and salary will be in open session;
- Understand the chain of command and refer problems or complaints to the proper administrative office while refraining from communications that may create conditions of bias should a district concern ever rise to the attention of the board as a hearings panel;
- Keep abreast of important developments in educational trends, research and practices by individual study and through participation in programs providing such information;
- Respect the right of the public to be informed about district decisions and school operations;
- Understand that I will receive information that is confidential and cannot be shared;
- Give staff the respect and consideration due skilled, professional employees and support the employment of those best qualified to serve as district staff, while insisting on regular and impartial evaluation of all staff;
- Present personal criticism of district operations to the superintendent, not to district staff or to a board meeting;
- Refuse to use my board position for personal or family gain or prestige. I will announce any conflicts of interest before board action is taken; and
- Remember always that my first and greatest concern must be the educational welfare of the students attending the public schools.

Trustee Signature: _____

Date: _____



Board of Trustee Committee Assignments

Committee Name	2022 Representatives	2023 Representatives
Activities Advisory Chair – Scot McNeley	Heidi Casdorph (Alt. Heidi Tubbs)	
Safety Committee Chair – Ryan Bowman	Heidi Tubbs (Alt. Jonathan Lord)	
Discipline Committee Chair – Eva Craner	Jonathan Lord (Alt. Heidi Casdorph)	
Government Affairs Contact – Shawn Barigar	Eric Smallwood (Alt. Jonathan Lord)	
Technology Committee Chair – Ryan Bowman	Heidi Tubbs (Alt. Jayson Lloyd)	
Education Foundation Contact – Stephanie Hudson	Heidi Casdorph (Alt. Eric Smallwood)	
Calendar Committee Co-Chairs – Brady Dickinson/Pam Rahe	Heidi Casdorph (Alt. Jayson Lloyd)	
Drop Out Committee Chair – Kindel Mason	Eric Smallwood (Alt. Jayson Lloyd)	
TFSB/TFEA Breakfast Meetings (3 rd Tuesday of Month 6:45 a.m. Depot Grill) Contact – Deanna Carter/Joe Bartley	Jonathan Lord Jayson Lloyd	
Negotiations Committee Contact – Brady Dickinson	Jonathan Lord Jayson Lloyd	
Budget Advisory Committee Chair – Brady Dickinson	Jayson Lloyd (Alt. Heidi Casdorph)	
Collaboration Monday Co-Chairs – Bill Brulotte/Annette McFarlin	Eric Smallwood Heidi Tubbs	
Policy Review Committee Chair – Eva Craner	Jayson Lloyd (Alt. Heidi Tubbs)	
District (Wellness) Nutrition Committee Chair – Ryan Bowman	VACANT (Alt. VACANT)	