

**TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING
HELD AT:
CANYON RIDGE HIGH SCHOOL
300 NORTH COLLEGE ROAD WEST, #301
TWIN FALLS, IDAHO 83301**

For Courtesy Live Stream of this Meeting go to:
<https://www.youtube.com/channel/UCeuVI9P46IMkgY-R2gWXLAQ>

**January 25, 2023
5:00 P.M.**

AGENDA

Board Dinner Served at 4:45 p.m.

MISSION
Our mission is to provide a quality
education necessary for all
students to be successful in life.

- I. Call to Order - *Action***
- II. Pledge of Allegiance**
- III. Procedural Matters**
 - A. Action Items:**
 - 1. Approval of Agenda (Additions/Deletions)**
- IV. Unscheduled Delegations (Audience to Address the Board on Agenda items)**

Please note: Clerk of the Board must receive completed request form before the meeting starts; time to address the Board is limited to 3 minutes each on a specific agenda item listed below; and total time allotted for public comment will not exceed one (1) hour.
- V. Consent Calendar Action**
 - A. Approval of Certified Resignations 2023-2024**
 - B. Approval of Certified Retirement 2023-2024**
 - C. Approval of Extra-Curricular Supplemental Contract 2022-2023**
 - B. Approval of Early Graduation Request**
 - C. Approval of Disposal of District Property under \$500**
- VI. Student Panel with CTE Program Seniors (30 min)**
- VII. 2020-2025 Strategic Plan Update - Eva Craner (20 min)**
- VIII. Teacher Evaluation Process – Erickson & Hoy (30 min)**
- IX. K-3 Reading Assessments - Peterson (30 min)**
- X. Future Agenda Items**
 - A. Day on the Hill, February 21st & 22nd, 2023/Talking Points Discussion**
- XI. Action: Executive Session as per Idaho Code 74-206(1) Subsection (b) and (d)**
 - (b) To consider student discipline; and**
 - (d) To consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.**

Action on student discipline – in executive session. Pursuant to Section 33-205 the Board may engage in an action item relating to student discipline. (74-206(1)(b)).

Open back up to the public.

- XII. Adjournment Action**

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees



Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900
F 208.733.6987
www.tfsd.org

Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: January 19, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Shannon Swafford, Human Resources Director

Re: Certified Resignations

The following certified employees have submitted their resignation letter resigning their position for the 2023-2024 school year:

| | | |
|----------------|-----------------------------|---------------------------|
| Kami Gillette | Speech Language Pathologist | Canyon Ridge High School |
| Alexsis Lemons | Teacher – Social Studies | South Hills Middle School |

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.



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Date: January 19, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Shannon Swafford, Human Resources Director

Re: Certified Retirements – 2023-2024

The following certified employee has submitted her retirement letter resigning her position for the 2023-2024 school year:

| | | |
|-------------|-----------------------------|-----------------------------|
| Kathy Brown | Teacher – Special Education | Robert Stuart Middle School |
|-------------|-----------------------------|-----------------------------|

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: January 19, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Shannon Swafford, Human Resources Director

Re: Extra-Curricular Employee

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that this individual listed below be approved for hiring. A supplemental contract will be issued for the 2022-2023 school year.

If you have any questions or concerns, please do not hesitate to contact me.

| | | |
|-------------|--|-----------------------------|
| Jared Lemon | Coach Basketball Boys 8 th – Dev. | Robert Stuart Middle School |
|-------------|--|-----------------------------|

Early Graduation Requests

Caleb Kelsey

TFHS

Sale/Disposal of District Property

| Item Description: | Estimated Value |
|-------------------|-----------------|
|-------------------|-----------------|

| | |
|-------------------------------|-------|
| 2004 Chevrolet Cavalier White | \$300 |
|-------------------------------|-------|

VIN: 1G1JV52GC47300449

As per Idaho Code 33-601 and District Policy 9100

Less than \$500 – For property that has an estimated value of less than five hundred dollars (\$500), the property may be disposed of in the most cost-effective and expedient manner by an employee empowered by the District to do so. However, the employee shall notify the Board in writing of the item(s) to be disposed of and the manner in which they will be disposed prior to disposal of the property.

Brief Reason:

We have purchased replacement cars for the Driver Education program and this car has become worn out.

Form of Disposal: (auction, recycle, garbage, etc.)

Recycle

Sale/Disposal of District Property

| Item Description: | Estimated Value |
|-------------------|-----------------|
|-------------------|-----------------|

| | |
|-----------------------------|-------|
| 2004 Chevrolet Cavalier TAN | \$300 |
|-----------------------------|-------|

VIN: 1G1JC52F147206704

As per Idaho Code 33-601 and District Policy 9100

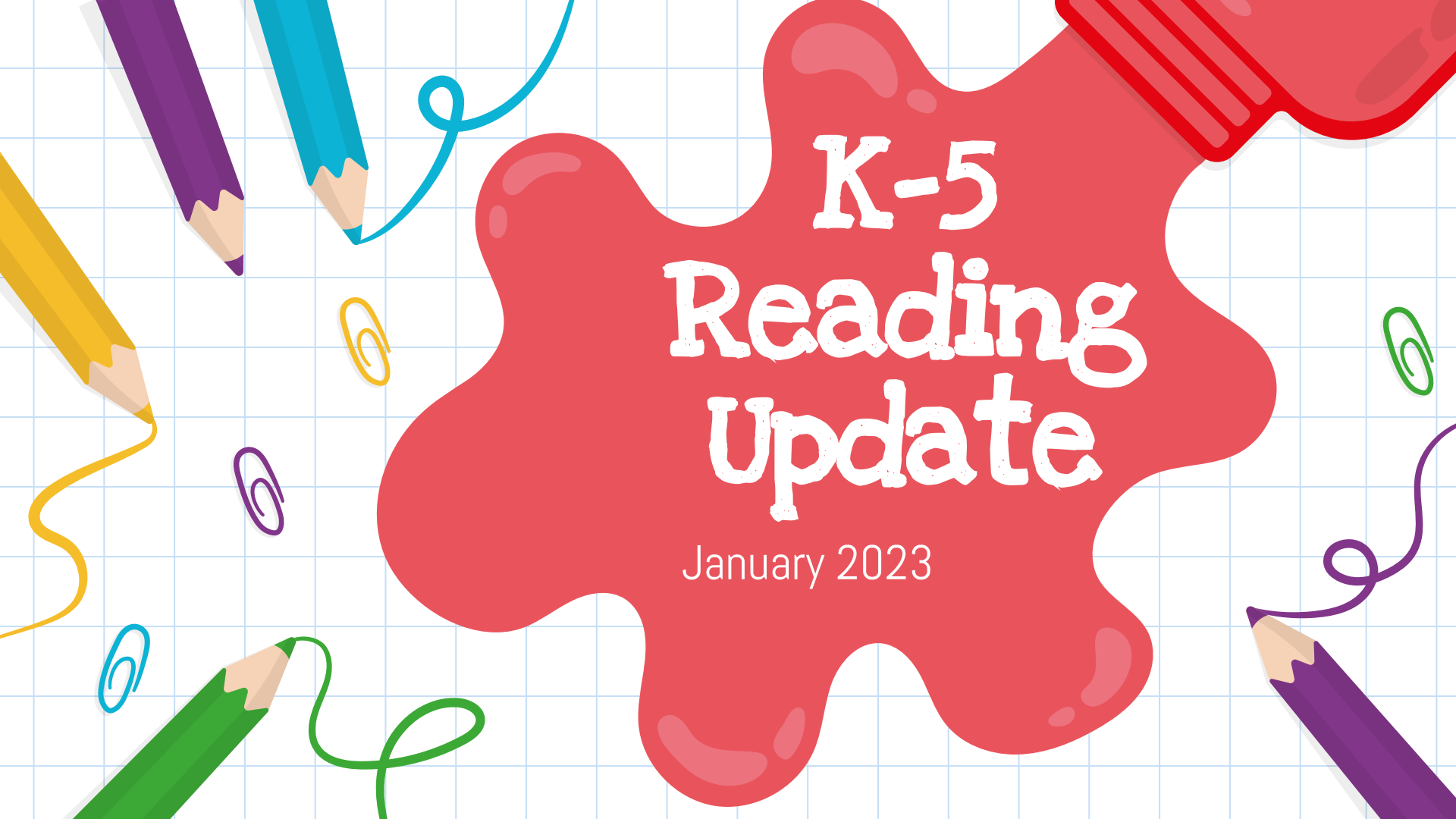
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Brief Reason:

We have purchased replacement cars for the Driver Education program and this car has become worn out.

Form of Disposal: (auction, recycle, garbage, etc.)

Recycle



K-5 Reading Update

January 2023

Agenda



01

Review the Data

Growth and Rate of
Improvement

02

What are We Doing?

Literacy Grant
District Support

03

Looking Forward

Streamlining Interventions
Summer Academy

The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
Learn, the more places
you'll **GO**.


Dr. Seuss

Practicing Normal.com



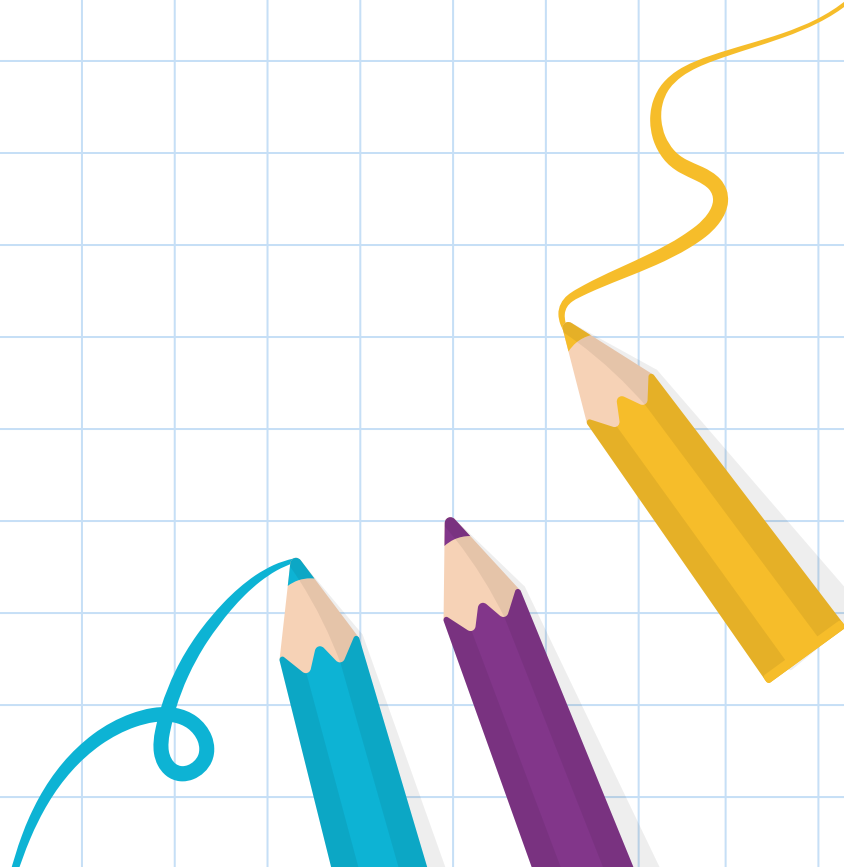
Review the Data



How do we track growth?

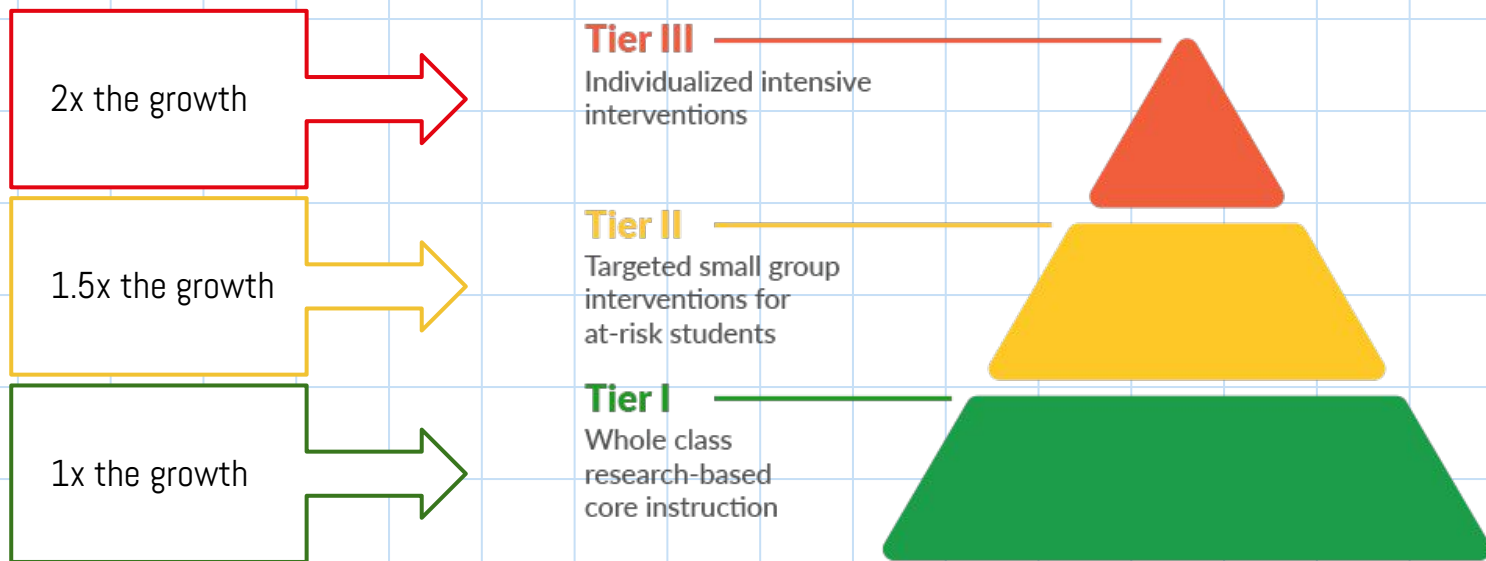
Assessments used:

- Monthly ISIP (Istation Indicator of Progress)
- Core Phonics, Heggerty Placement, ESGI
- Student Observation

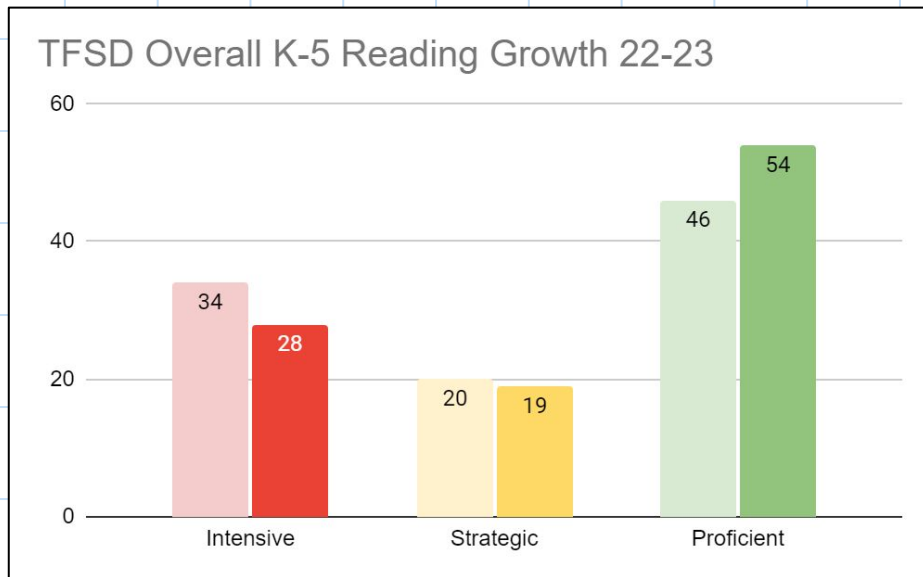


Rate of Improvement vs. Tier Growth

Allows us to follow student progress towards closing learning gaps



Fall to Winter Results!



what does this mean?

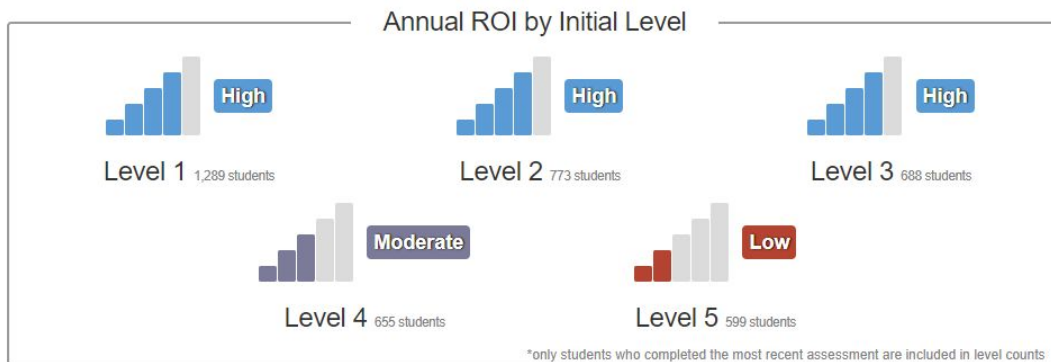
458 students moved out of intensive status

And

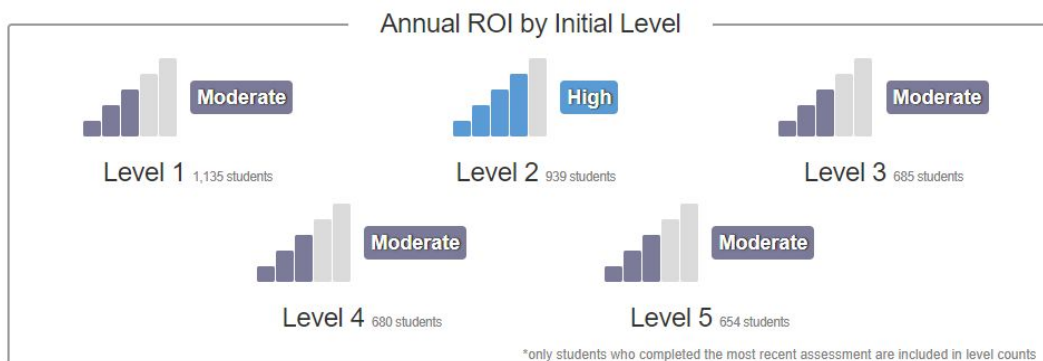
279 students have moved from intensive or strategic to proficient

Compared to 2021-2022:
339 students moved out of intensive
160 students move to proficient

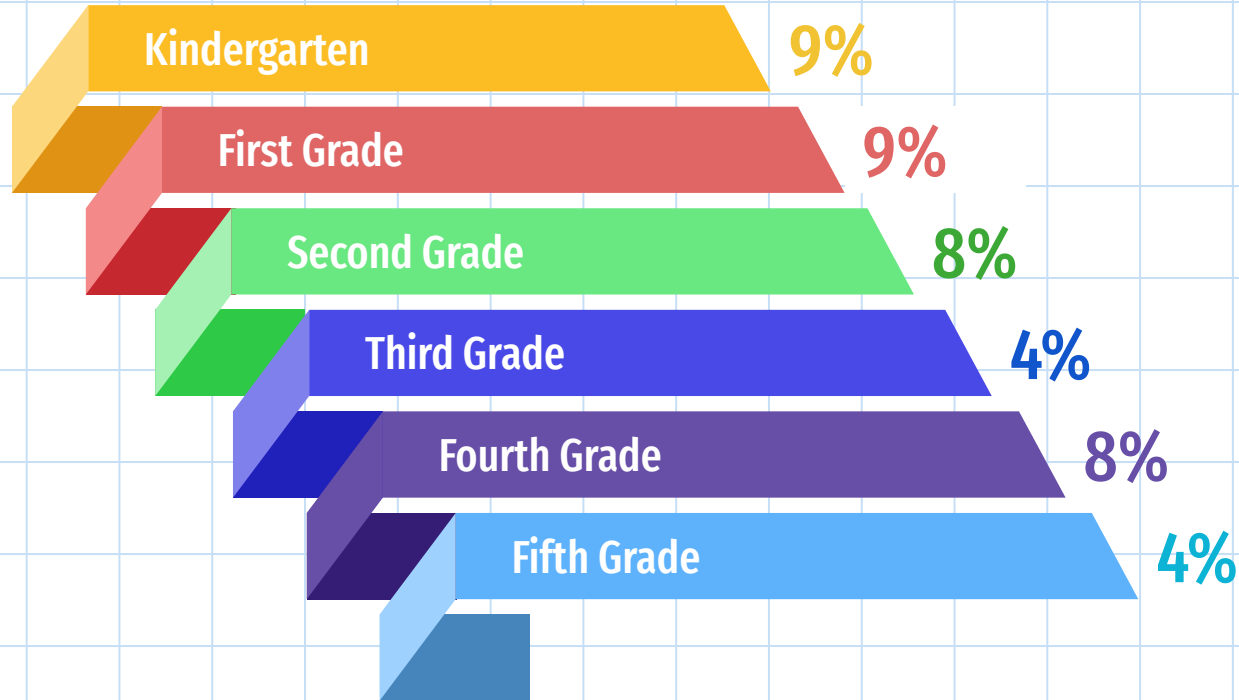
2022-2023



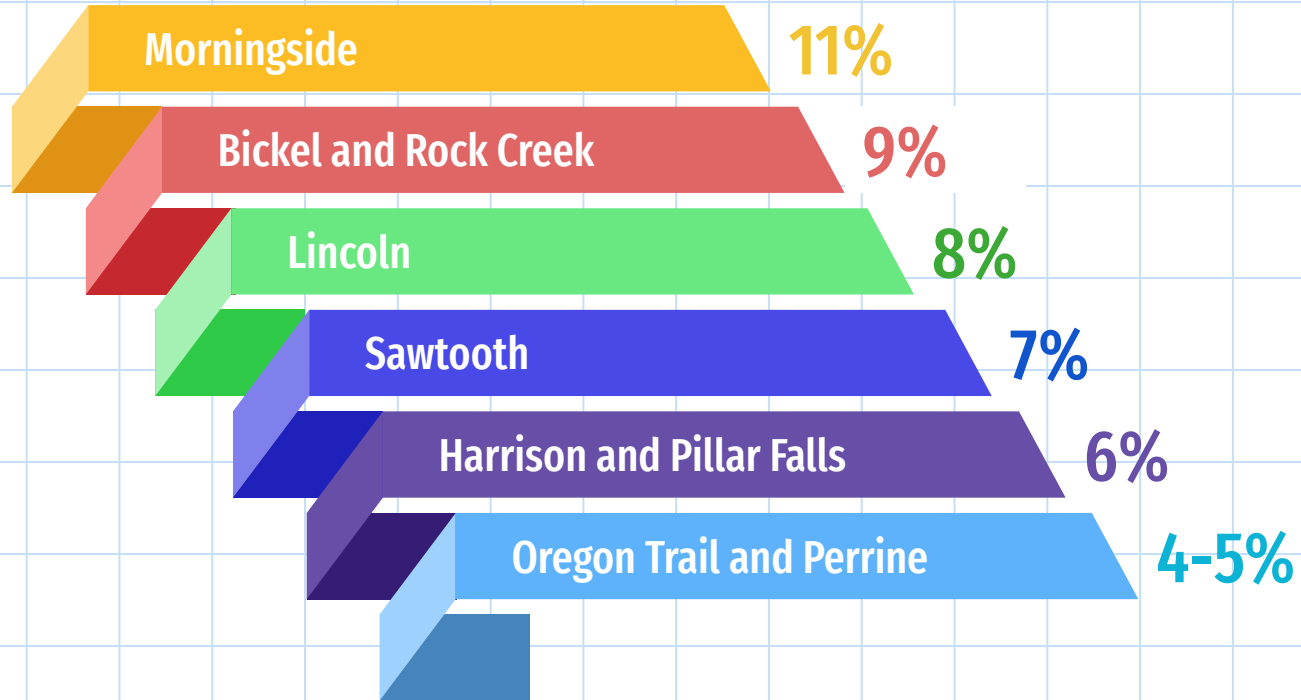
2021-2022



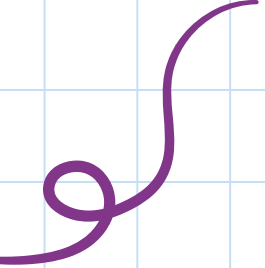
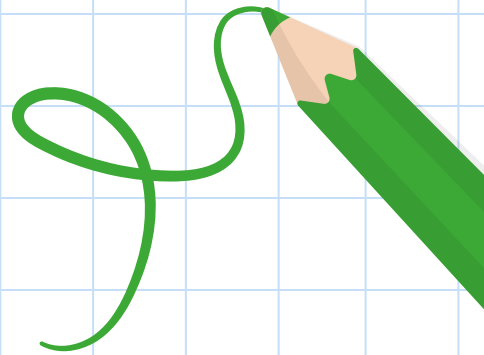
Where did we see most growth!



Where did we see most growth!



What
are we
doing?



TFSD

Literacy Instruction

The HOW

Side by Side Consulting
Concept Imagery
Symbol Imagery

Heggerty, Wonders

Heggerty,
Wonderworks,

Heggerty
SIPPS
VV

The WHAT

01

Strategies and Best Practices

Science of Reading, Data Analysis,
targeted and explicit instruction



02

Tier I – Core Instruction

Phonics, Phonemic Awareness, Fluency,
Vocabulary, Comprehension



03

Tier II- Supplemental

Reinforcement of Tier 1, reteach,
practice of skills and art



04

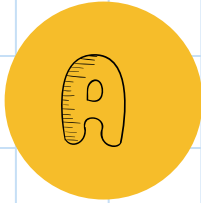
Tier III- Intensive

Targeted, explicit instruction focused
entirely on student needs



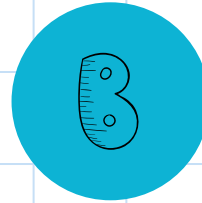
Curriculum

Literacy Grant



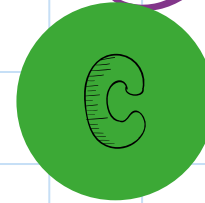
Focus on Core Instruction

Consultant dedicated to the needs in the building.
Teachers~Coaches*~Admin



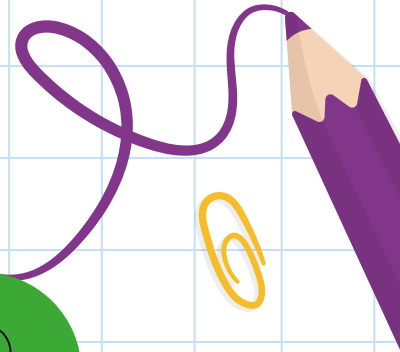
Full Day Kindergarten

Additional Teachers,
materials and support

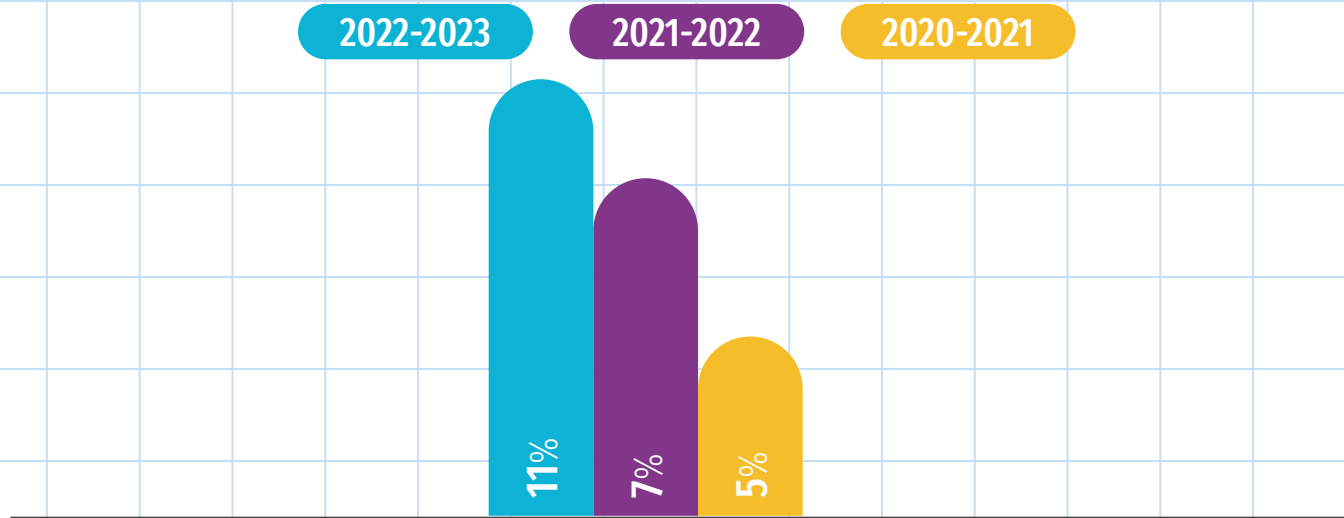


Just in Time Training

2x per month
Foundational Skill
professional development

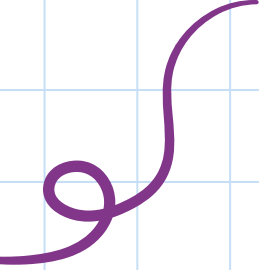
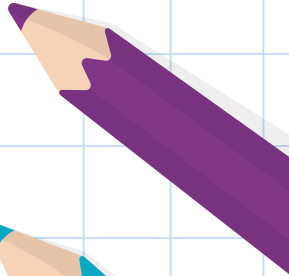


Full Day VS Half Day Kindergarten

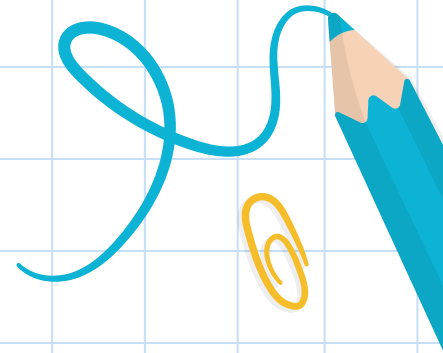


Percentage Proficient Increase Fall to Winter

Looking Ahead



This Summer and Beyond



Summer Reading
Academy

Summer Just In
Time for
Administration

Summer Institute

Tier 1- Core
Instruction

Streamlined
Interventions

Individualized PD
for Educators



Questions

CREDITS: This presentation template was created by **Slidesgo**, including icons by **Flaticon**, infographics & images by **Freepik** and illustrations by **Stories**

TFSD 2020-25 Strategic Plan:
2022-23 Yearly Action Plan

Life Ready Students

- 1. The TFSD will continue to strive for growth in all academic measures. This includes IRI, ISAT, graduation rates, and school-based assessments. (See Addendum 1 for state-required reporting metrics.)**
 - a. January Update: At the elementary level, staff members have participated in literacy training provided by Side by Side Consulting. Each building has a consultant who works directly with teachers on strategies to support core instruction in areas of need. This training resource is provided both as embedded PD in the classroom and just-in-time training sessions throughout the year. Also at the elementary level, the District is utilizing Rohnda Bernie to provide unit studies with the Bridges curricular materials program, and utilizing DMTI for math modeling strategies. At the secondary level, math and ELA teams are meeting to discuss strategies to better utilize the interim assessment and its questions within instruction to prepare students for the ISAT. Secondary teachers are also working on curriculum mapping to inform instructional practices. Additionally, at the secondary level, dropout prevention specialists have been hired and are working to streamline the process of following up with all potential dropouts.
- 2. The TFSD will support work around student behaviors and wellness for elementary students and staff members.**
 - a. January Update: All elementary schools are continuing work started last year with restorative practices and school-wide behavior plans. Additionally, the district has shifted personnel to allow for higher levels of support at schools that are seeing extreme and/or disruptive behaviors.
- 3. The TFSD will support work to implement critical thinking training at the secondary level.**
 - a. January Update: The Director of Secondary Programs LT Erickson is putting together plans for a professional development offering for secondary staff members during summer vacation that would include critical thinking training. This training session would serve 30 teachers.

Quality Learning Opportunities

- 1. The TFSD will work with CSI to maximize the opportunities for TFSD students to engage in Career Technical Education programs on campus including programs in the new center scheduled to open in 2024.**
 - a. January Update: The Director of Secondary Programs LT Erickson has begun applying for the Career Technical School that will be needed to support this program. The program may include automotive repair, autobody, and diesel mechanics.

- 2. The TFSD will support a plan to offer a dual immersion magnet program at Oregon Trail Elementary School with the goal of beginning the program in the fall of 2023**
 - a. January Update: The Director of Elementary Programs, Jennie Peterson has been working diligently to put all necessary plans in place to roll out this program in the fall of 2023. Information about this program will be distributed to families starting in February with an opportunity for parents to express their interest in the new program.
- 3. The TFSD will support the growth of the Gifted and Talented magnet program at Morningside Elementary School and will explore ways to expand GT offerings at all elementary schools.**
 - a. January Update: The Director of Elementary Programs, Jennie Peterson in collaboration with the Director of Support Services, Kindel Mason, has implemented training and support for Gifted and Talented program staff members. The team's objective is to build a robust magnet program at Morningside Elementary School and continue to explore ways to emulate successes from that program at all schools. Additionally, there is committee work underway to update the district's overall GT plan that supports all schools.
- 4. The TFSD will continue to emphasize and utilize the least restrictive environments for special education students as applicable.**
 - a. January Update: Work continues to take place to support this initiative. Director of Special Education, Kindel Mason has utilized data to inform schools about their LRE practices and where they stand compared to other schools and state standards. Addressing these data points requires significant effort for scheduling and para-educator support at the school level.

A Healthy Learning Community

- 1. The TFSD will continue to implement and evaluate policies that support student and staff member mental health.**
 - a. January Update: The TFSD is currently offering free counseling sessions for both students and staff members through BPA Health. Both programs have been well received. The District continues to explore a variety of options to provide other resources to students and staff. Additionally, the District expanded the wellness coordinator role so that this employee can have a broader impact on overall staff wellness. They have organized a variety of events that are aimed at bolstering staff morale and wellness.
- 2. The TFSD will continue to offer and collaborate with community-based mental health support for students and staff members.**
 - a. January Update: TFSD schools continue to offer embedded mental health support in schools when it is available. The biggest barrier to offering

community-based mental health support is a lack of providers in our community.

3. The TFSD will support work to create a community center where patrons can access resources.

- a. January Update: The TFSD Administrators are working with St. Luke's to develop a center for a community health program that would provide health care navigation services to TFSD families. Additionally, the district is exploring ways to provide office space for this initiative so that these community health navigators could be readily available to TFSD students and their families.

Quality Personnel

1. District administrators will meet with each principal in the fall to collaboratively set school-level goals for the year. Progress towards these goals will be evaluated at the end of the school year.

- a. January Update: Fall Principal DOAT meetings have been completed and schools are busy working to reach school-level goals.

2. The TFSD will implement strategies to attract and retain qualified staff for certified and classified positions. This may include incentives, marketing, partnerships, etc.

- a. January Update: The TFSD continues to strive for increased recruitment and retention of all staff members. The TFSD started the school year fully staffed for teachers by utilizing programs such as the alternative authorization program. Additionally, the District has utilized ESSER funds to provide stipends for all staff members as a recruitment technique.

School Community Public Relations

1. The TFSD will continue to implement a public relations plan centered around advanced opportunities for students in the TFSD. At the secondary level, this plan will highlight dual credits, students earning associate's degrees, CTE opportunities, etc. At the elementary level, this plan will highlight enrichment opportunities and highlight academic support.

- a. January Update: Work continues on the TFSD school promo videos. Videos highlighting SHSM, Perring Elementary School, and Morningside Elementary School were distributed this fall. Work is being done to finalize a promo video for CRHS and more videos will be produced this spring.

2. The TFSD will increase opportunities for staff engagement by hosting Superintendent Office Hours throughout the year in each school. During these office hours, Dr. Dickinson will be available for staff to visit about any topic of importance.

- a. January Update: Dr. Dickinson has hosted office hours at all schools in the district and will be completing the second round in the spring. These events have been beneficial in strengthening communication with the

superintendent. As many as 19 staff members have participated at an individual school.

- 3. District administrators will be visible throughout the district and community by:**
 - a. Hosting an open forum in each trustee zone during the fall of 2022.**
 - i. January Update: The TFSD launched successful Trustee Community Outreach Nights in five zones. While attendance was relatively low among community members, those who attended engaged in thoughtful conversations with trustees and developed a new understanding of school district operations.
 - b. Attending three school events at each school during the year.**
 - i. January Update: TFSD administration continually attends events at all schools.
 - c. Attending community events and collaborating with other community leaders.**
 - i. January Update: TFSD Administrators continue to be highly involved with community organizations. As an example, the TFSD collaborated with the Chamber of Commerce on a very successful Legislative Tour in December.
- 4. The TFSD will continue to highlight schools through the Highlights of the Week emails and will support enhancing school-based social media promotion.**
 - a. January Update: Superintendent Dickinson continues to distribute the Highlights of the Week emails every Friday. The TFSD Communications Committee brings together school-level communicators every other month to discuss strategies for enhancing school-level communications, specifically website content and social media usage.
- 5. The TFSD will support work to enhance customer service for patrons interacting with the TFSD.**
 - a. January Update: The TFSD is working with the College of Southern Idaho to provide effective communication training sessions to all TFSD secretarial staff members in February.

School Environment and Facilities

- 1. The TFSD will continue to implement the ten-year long-range plan for facilities including enhancements to security, HVAC, furniture, and technology.**
 - a. January Update: Construction on the RSMS Vestibule Project has reached completion and the remodel of the new Support Services building is scheduled to be completed soon. Additional work is being done to explore technology enhancements that would provide additional security communications between teachers and first responders.

- 2. The TFSD will explore options to accelerate the timeframe for the modernization of facilities.**
 - a. January Update: The District continues to explore more options for the acceleration of the modernization of TFSD facilities. The increasing costs for construction continue to place pressure on the ten-year plan.
- 3. The TFSD will work with the Safety Committee to provide additional security to our schools including reviewing current practices and working with the Twin Falls Police Department to ensure best practices.**
 - a. January Update: The TFSD Safety Committee has met two times and has reviewed a variety of safety topics. Director of Operations, Ryan Bowman and the team are putting plans in place to update the reunification process, including evaluating locations and possibly increasing the frequency of drills.

Stewardship of Resources

- 1. The TFSD will ensure an accurate and responsible budget is implemented for 2022-23 that maintains programs, takes care of employees, and keeps the district in sound financial condition.**
 - a. January Update: The TFSD Finance Department has implemented a responsible budget. In addition, the finance team continues to ensure that available funds are spent appropriately and in line with state and federal laws.
- 2. The TFSD will utilize the Budget Advisory Committee to create a proposal to renew the supplemental levy and make a community engagement plan in preparation for the levy in March 2023.**
 - a. January Update: The TFSD BAC recommended the TFSD pursue a continuation of the current levy at the same amount of \$5.7 million per year for two years. On Dec. 12 the TFSD Board of Trustees approved the official ballot language. The election will be held on March 14, 2023

Motion to go into executive session:

I move that after a five-minute break the Board retire into executive session as per ID Code 74-206(1) subsections (b), and (d):

Action Executive Session as per ID Code 74-206(1) subsections (b), & (d):

(b) to consider the disciplining of public school students; and

(d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.

Action on student discipline is in executive session. Pursuant to Section 33-205 - the Board may engage in an action item relating to student discipline. (74-206(1)(b)).

Open back up to the public.

Action in Open Session:

1. None