

TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING
HELD AT:
CANYON RIDGE HIGH SCHOOL #301 (room capacity 35)
300 NORTH COLLEGE ROAD WEST
TWIN FALLS, IDAHO 83301

(For Courtesy Live Stream of this Meeting go to:
<https://www.youtube.com/channel/UCeuVI9P46IMkgY-R2gWXLAQ>)

March 6, 2023
7:00 P.M.
AGENDA

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| <p>I. Call to Order <i>Action</i></p> <p>II. Pledge of Allegiance</p> <p>III. Procedural Matters</p> <p style="padding-left: 20px;">A. <i>Action</i> Items:</p> <p style="padding-left: 40px;">1. Approval of Agenda (Additions and Deletions)</p> <p>IV. Unscheduled Delegation (Audience to Address the Board on <u>Agenda items</u>)</p> <p style="padding-left: 20px;"><i>Please note: Clerk of the Board must receive completed request form before the meeting starts; time to address the Board is limited to 3 minutes each on a specific agenda item listed below; and total time allotted for public comment will not exceed one (1) hour.</i></p> <p>IV. Consent Calendar - <u>Action</u></p> <p style="padding-left: 20px;">A. Approval of Minutes from the February 13 and 22, 2023 meetings</p> <p style="padding-left: 20px;">B. Approval of Board Financial Report</p> <p style="padding-left: 20px;">C. Approval of Building Financial Report</p> <p style="padding-left: 20px;">D. Approval of Accounts Payable and Payroll</p> <p style="padding-left: 20px;">E. Approval of Contracts for Private Service Providers (PSP)/Consultants/Other</p> <p style="padding-left: 20px;">F. Approval of Administrator Contracts for 2023-2024</p> <p style="padding-left: 20px;">G. Approval of Certified Retirements for 2023-2024</p> <p style="padding-left: 20px;">H. Approval of Certified Resignations</p> <p style="padding-left: 20px;">I. Approval of Extended Out-of-State Travel Request</p> <p>VI. Superintendent's Report</p> <p style="padding-left: 20px;">A. Certified Employee of the Month – Lincoln Elementary/Bridge Academy/South Hills</p> <p style="padding-left: 20px;">B. Classified Employee of the Month – Lincoln Elementary/Bridge Academy/South Hills</p> <p>VII. Instruction</p> <p style="padding-left: 20px;">A. Information Items:</p> <p style="padding-left: 40px;">1. Safe and Civil Schools Presentation</p> <p style="padding-left: 20px;">B. <i>Action</i> Items:</p> <p style="padding-left: 40px;">1. Social Studies Realignment (6th – 12th)</p> <p style="padding-left: 40px;">2. CRHS Emergency School Closure Approval (2/22/23)</p> <p>VIII. Budget and Finance</p> <p style="padding-left: 20px;">A. Information Items:</p> <p style="padding-left: 40px;">1. 2023-2024 Janitorial Bid Recommendation</p> <p style="padding-left: 40px;">2. 2023-2024 Paper Supply Bid Recommendation</p> <p style="padding-left: 20px;">B. <i>Action</i> Items:</p> <p style="padding-left: 40px;">1. 2023-2024 Janitorial Bid Recommendation</p> <p style="padding-left: 40px;">2. 2023-2024 Paper Supply Bid Recommendation</p> <p>IX. Personnel</p> <p style="padding-left: 20px;">A. Information Items:</p> <p style="padding-left: 40px;">1. Classified Personnel: New Hires/Resignations/Retirements</p> <p style="padding-left: 40px;">2. Policy/Procedure Revision Recommendations 1st Reading</p> <p style="padding-left: 40px;">Administrative Updates:</p> <p style="padding-left: 60px;">1600 Code of Ethics for School Board Members ANNUAL REVIEW</p> <p style="padding-left: 60px;">2200 School Year, Calendar, and Instructional Hours ANNUAL REVIEW</p> <p style="padding-left: 60px;">3346 Restraint or Seclusion of a Student ANNUAL REVIEW</p> <p style="padding-left: 60px;">3530 Suicide ANNUAL REVIEW</p> <p style="padding-left: 60px;">5401P Sick Leave and Sick Leave Bank</p> <p style="padding-left: 20px;">B. <i>Action</i> Items:</p> <p style="padding-left: 40px;">1. Job Descriptions – Dual Immersion Elementary Spanish/English Certificated Teacher; Elementary Behavior Support; and Human Resources Manager</p> | <div style="border: 1px solid black; padding: 10px; background-color: #f0f0f0;"> <p style="text-align: center; margin: 0;">MISSION</p> <p style="text-align: center; margin: 0;">Our mission is to provide a quality education necessary for all students to be successful in life.</p> </div> <div style="border: 1px solid black; padding: 10px; margin-top: 20px;"> <p>The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days' notice. For arrangements, contact Chelsea Popplewell at 733-6900.</p> </div> |
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2. Policy/Procedure Revision Recommendations 2nd Reading
ISBA Updates:
2100P Curriculum Adding Deleting or Altering Courses and/or Programs NEW TITLE
2100F New or Revised Course/Program Proposal NEW TITLE
3525 Immunization Requirements
4105 Public Participation at a Board Meeting
4105F Request to Address the Board
4260F District Record Request Form
4500 Public Gifts and Donations to the Schools
4500P Public Gifts & Donations to the Schools
5100 Hiring Process and Criteria
5101 Compensation of Newly Hired Employees Who Last Worked in Another State NEW
5280 Professional Standards Commission (PSC) Code of Ethics
Administrative Updates:
4600 Volunteer Assistance
4600P Unsupervised Volunteers NEW

X. Board Goals

- A. Information Items: (None)
B. **Action** Items: (None)

XI. Future Agenda Items

- A. March 29th (5th Wed.) Meeting at Twin Falls High School Faculty Lounge - Board Reports
1. Ryan Nesmith, Twin Falls High School
2. Kasey Teske, Canyon Ridge High School
3. Mickey Combs Sawtooth Elementary School
4. Amy Kenyon, Harrison Elementary School
5. Tammy Rodabaugh, Perrine Elementary School
B. Anderson Julian and Hull, Education Law Seminar April 24th and 25th, 2023 in Boise

- XII. **Action:** Executive Session as per ID Code 74-206(1) subsections (b), and (d):
(b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, an employee, staff member or individual agent; and
(d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code;

Open back up to the public.

Action in Open Session:

- A. Personnel: Separation Agreement

XIII. Adjournment **Action**

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases, this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board, we hold public meetings, which are not public forums and therefore have rules, which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chair in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees