

TWIN FALLS PUBLIC SCHOOLS

**School District No. 411**

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO  
83301February 22, 2023  
7:00 p.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its properly noticed/posted, regular monthly meeting at Lincoln Elementary School library located at 238 Buhl Street, Twin Falls, Idaho, at the hour of 7:00 p.m., on Wednesday, February 22, 2023. The following trustees were present: **Chairman, Jonathan Lord; Vice Chairman, Jayson Lloyd; Trustees, Heidi Casdorff, Heidi Tubbs, and Eric Smallwood.** There were also present Superintendent of Schools, Brady D. Dickinson; Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte; as well as directors, interested patrons, employees, and the news media.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items:
  1. Approval of Agenda – Chairman Lord asked for a motion to approve the amended agenda as posted on February 21, 2023. Vice Chairman Lloyd moved to approve the agenda as amended and posted on February 21<sup>st</sup> at 1:54 p.m. Trustee Smallwood seconded the motion, motion carried.
- IV. Unscheduled Delegations (Audience to Address the Board) – Chairman Lord asked if there was anyone wishing to address the Board. There was none.
- V. Consent Calendar – Trustee Smallwood moved to approve the consent calendar which included: early graduation request for Lyla Martin, Twin Falls High School; private service provider contract: Pitney Bowes; and certified retirement from Tammy Rodabaugh for 2023-2024 school year. The motion was seconded by Vice Chairman Lloyd, motion carried.
- VI. Instruction A. Information Items:
  1. Compass Edvantage Project Lead Chad Ransom shared the makeup of the Dual Immersion Leadership Team which is made up of parents, teachers and community members. He presented the reason to have a dual immersion program; what a dual immersion program looks like with at least 50% of daily instruction in Spanish; how to implement the program; an overview of what is being done; and next steps. This program is planned to be implemented at Oregon Trail Elementary School for the 2023-2024 school year and already have a lot of interest from parents. Oregon Trail will hold a

lottery in June 2023 for enrollment into the program. They plan to have two kindergarten classes of 22 students each and two first grade classes of 22 students each for a total of 88 students in the immersion program. Director of Elementary Programs, Jennie Peterson; Principal, Tyler Matlock; and Mr. Ransom stood for questions from the Board.

## VII. Board In-Service - Building Board Reports

1. Principal of Oregon Trail Elementary School, Tyler Matlock shared highlights and challenges for Oregon Trail Elementary School. His building report was included in the board packet. Mr. Matlock shared several bright spots at Oregon Trail which included their Leader in Me progress towards Lighthouse Status. Mr. Matlock also complemented his vice principal and staff for being hard working and dedicated. One of a few challenges Mr. Matlock shared was that kindergarteners came in, this year, at extremely low levels and many of which have high needs. After a few minutes of roundtable discussion with the Board, Mr. Matlock thanked the board for the opportunity to share information about his school.
2. Principal of Morningside Elementary School, Jennifer Stokesberry shared a few challenges and bright spots for Morningside Elementary School. Her building report was included in the board packet. Mrs. Stokesberry shared that their biggest bright spots is her staff and community. She pointed out her school's academic growth and commented on how proud she is of her staff. Mrs. Stokesberry shared some challenges which included having more recess issues then previous years and more behavior problems in classrooms. Mrs. Stokesberry stood for questions. After a few minutes of roundtable discussion with the Board, Mrs. Stokesberry thanked the board for the opportunity to share information about her school.
3. Principal of Bickel Elementary School, Michelle Brewer shared a few bright spots and followed up with some challenges for her school. Mrs. Brewer's building report was included in the board packet. Mrs. Brewer shared several bright spots which included increasing their school community, ISIP growth of 11% from fall to winter, and teacher attendance in Title I has been great this year. Another bright spot that she pointed out is her head custodian, people tell her that Bickel is the cleanest school they have ever been in. Mrs. Brewer shared that their biggest challenge is parents unwilling to support classroom and building expectations. After a few minutes of roundtable discussion with the Board, Mrs. Brewer thanked the board for the opportunity to share information about her school.
4. Vice Principal of Lincoln Elementary School, Lisa Honas shared a few challenges and bright spots for Lincoln Elementary School. Their building report was included in the board packet. Ms. Honas shared a huge challenge this year has been how unprepared the kindergarteners are this year. There is an unusually large number of students with extreme immaturity and extreme behaviors. On the bright side, these same students have seen a lot of growth. A challenge this year is having to constantly fill in for positions that are not filled by guest teachers. Ms. Honas complemented Lincoln's staff for their



dedication to do whatever it takes for the betterment of the students and stood for questions. After a few minutes of roundtable discussion with the Board, Ms. Honas thanked the board for the opportunity to share information about her school.

Trustees thanked the principals for their reports and asked them to thank their staff for all of their dedication and hard work.

VII. Adjournment

Trustee Smallwood moved to adjourn the meeting. Vice Chairman Lloyd seconded the motion, motion carried. Meeting adjourned at 8:40 p.m.

ATTEST:

  
Board Clerk, Michelle Lucas

  
Chairman, Jonathan Lord