

TWIN FALLS SCHOOL DISTRICT NO. 411  
SCHOOL BOARD MEETING  
HELD AT:  
160 GOODING STREET SOUTH  
TWIN FALLS, IDAHO 83301

April 10, 2023  
7:00 P.M.

AGENDA

- I. Call to Order **Action**
- II. Pledge of Allegiance
- III. Procedural Matters

A. **Action** Items:

1. Approval of Agenda (Additions and Deletions)
- IV. Unscheduled Delegation (Audience to Address the Board on **Agenda items**)  
*Please note: Clerk of the Board must receive completed request form before the meeting starts; time to address the Board is limited to 3 minutes each on a specific agenda item listed below; and total time allotted for public comment will not exceed one (1) hour.*
- V. Consent Calendar **Action**

A. Approval of Minutes from the March 6, 10, and 29, 2023 Meetings

B. Approval of Board Financials

C. Approval of Building Financials

D. Approval of Accounts Payable and Payroll

E. Approval of Contracts for Private Service Providers (PSP)/Consultants/Other

F. Approval of Administrative Contract

G. Approval of Certified Retirements

H. Approval of Certified Resignations

I. Approval of New Certified Extra-Curricular Supplemental Contracts

J. Approval of Certified Extra-Curricular Resignations

K. Approval of Early Graduation Request

L. Approval of Extended/Out of State Travel Request
- VI. Superintendent’s Report

A. Certified Employee of the Month – Perrine/Rock Creek

B. Classified Employee of the Month – Perrine/Rock Creek

C. District Banking Update
- VII. Instruction

A. Information Items:

1. English Language Arts (ELA) Curriculum Adoption Presentation

B. **Action** Items: (None)
- VIII. Budget and Finance

A. Information Items:

1. Fee Increase Public Hearing (Facility Use Fees)

B. **Action** Items:

1. Fee Increase Public Hearing (Facility Use Fees)

2. Set 2023-2024 Budget Hearing Date & Time

3. Set 2022-2023 Amended Budget Hearing Date & Time
- IX. Personnel

A. Information Items:

1. Classified Personnel: New Hires/Resignations/Retirements

2. Superintendent Dickinson’s Goals Report

3. Annual Review Policies – Information Only

8170 District-Owned Vehicles

8300 Emergency & Disaster Preparedness

4. Policy Revision Recommendations 1<sup>st</sup> Reading:  
**Administrative Updates:**  
1500 Board Meetings  
5413 Witness for Court Appearance  
8170P District-Owned Vehicles  
8300P Crisis Evacuation and Lockdown Drills NEW  
8320 Fire Drills and Fire Evacuation Plans

**MISSION**  
Our mission is to provide a quality education necessary for all students to be successful in life.

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days’ notice. For arrangements, contact Chelsea Popplewell at 733-6900.

8320P Fire Drills, Rules and Procedures NEW TITLE  
8520 Inspection of School Facilities  
9850 Rental Use of School Facilities  
9850P Rental Schedule and Agreement

- B. **Action** Items:
  - 1. Policy Revision Recommendations 2<sup>nd</sup> Reading:  
**Administrative Updates:**  
3346 Restraint or Seclusion of a Student  
3530 Suicide  
5401P Sick Leave and Sick Leave Bank

- X. Board Goals
  - A. Information Items:
    - 1. Partner in Education Nominee Discussion
  - B. Action Items: (None)
- XI. Future Agenda Items
  - A. Education Law Seminar April 24<sup>th</sup> and 25<sup>th</sup>, 2023 in Boise
  - B. April 26, 2023 Meeting - Building Reports:
    - 1. Sara Praegitzer, South Hills Middle School
    - 2. Ace Marcellus, O’Leary Middle School
    - 3. Araceli Huicochea, Bridge Academy
    - 4. Amy McBride, Robert Stuart Middle School
    - 5. Kasey Teske, Canyon Ridge High School

- XII. **Action:** Executive Session as per ID Code 74-206(1) subsections (b), (d) and (j):  
(b) to consider the evaluation, dismissal or disciplining of employees, staff members and public school students;  
(d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code; and  
(j) to consider labor contract matters authorized under section 74-206 (1)(a) and (b), Idaho Code.

Action on student discipline – in executive session. Pursuant to Section 33-205 the Board may engage in an action item relating to student discipline. (74-206(1)(b)).

Open back up to the public.

XIII. Adjournment **Action**

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

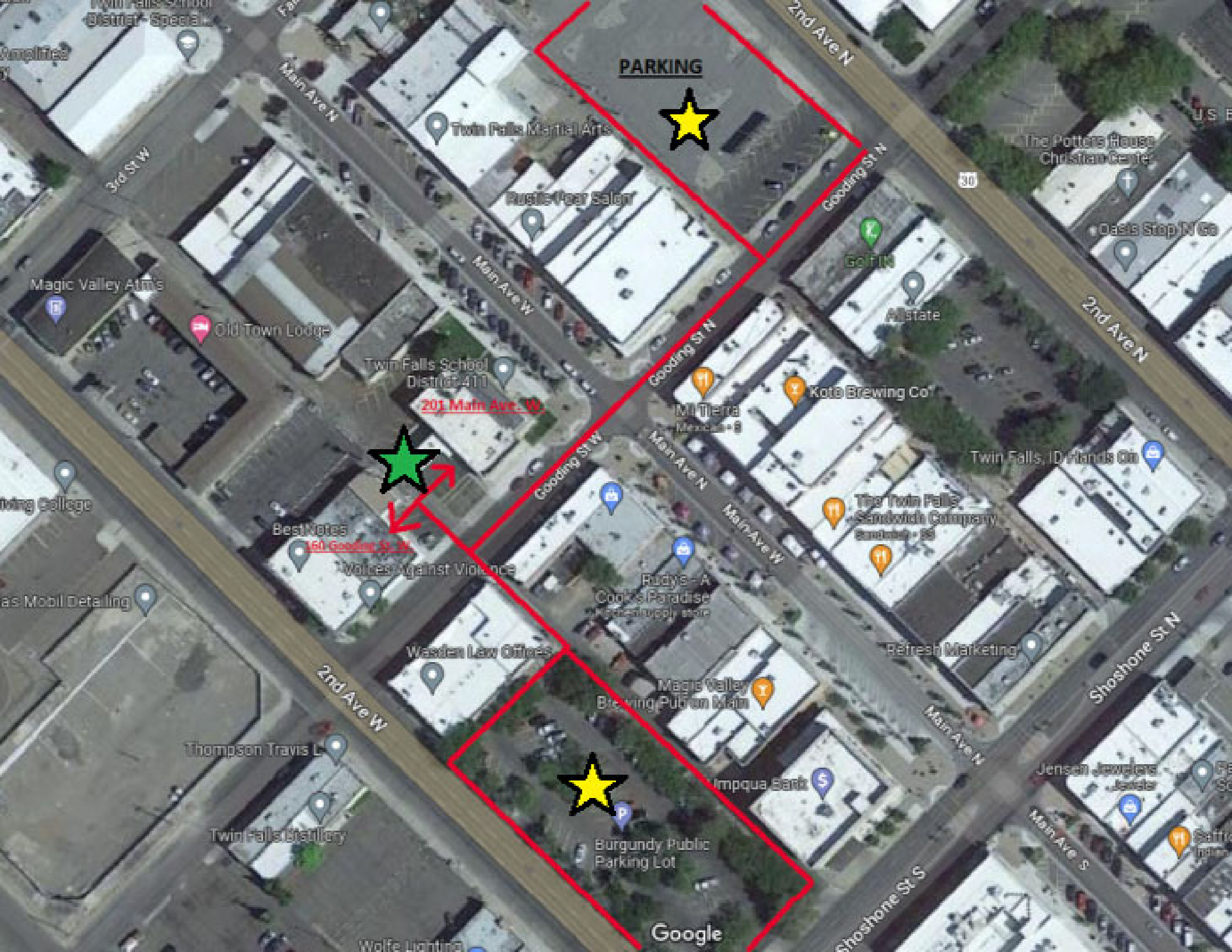
We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

- 1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
- 2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
- 3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
- 4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
- 5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
- 6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
  - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
  - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
  - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
  - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees



**PARKING**

Twin Falls Martial Arts

Rustic Beer Salon

Magic Valley Atm's

Old Town Lodge

Twin Falls School District 411

201 Main Ave. W

BestNotes

160 Gooding St. W

Voices Against Violence

Warden Law Offices

Rudy's - A Choice Paradise

Magic Valley Brewing Pub on Main

Impqua Bank

Burgundy Public Parking Lot

The Potters House Christian Center

Oasis Stop N Go

Golf K

Allstate

Koda Brewing Co

Mi Tierra Mexican

The Twin Falls Sandwich Company

Twin Falls, ID - Hands On

Refresh Marketing

Jensen Jewelers

Thompson Travis L

Twin Falls Distillery

Wolfe Lighting

Google



## TWIN FALLS PUBLIC SCHOOLS

**School District No. 411**

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

March 6, 2023

7:00 p.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its properly noticed/posted, regular monthly meeting at Canyon Ridge High School boardroom #301 located at 300 North College Road West, Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, March 6, 2023. The following trustees were present: Chairman Jonathan Lord; Vice Chairman Jayson Lloyd; Trustees, Heidi Casdorph, Heidi Tubbs, and Eric Smallwood. There were also present Superintendent of Schools, Brady D. Dickinson; Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte; as well as directors, interested patrons, employees, and the news media.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items
1. Approval of Agenda—Chairman Lord stated that there's a need to amend the agenda, to remove executive session item XII. Trustee Smallwood moved to approve the agenda with the removal of item XII Executive Session. Trustee Tubbs seconded the motion, motion carried.
- IV. Unscheduled Delegations (Audience to Address the Board) – Chairman Lord asked if there was anyone wishing to address the Board. There were none.
- V. Consent Calendar – Vice Chairman Lloyd moved to approve the consent calendar which included: minutes from February 13 and 22, 2023 meetings; building and board financial reports; accounts payable and payroll; private service providers (PSP)/consultants/other: Soliant Health, LLC; administrator retirements for 2023-2024 school year from Bill Brulotte, Associate Superintendent and Shari Cowger, Principal of Rock Creek Elementary School; certified retirements for 2023-2024 school year from Victoria Harder and Darla Petersen; certified resignations for 2023-2024 school year from Jaqueline Palomino (effective 2/27/2023), Landon Jones, Kennedy Dilworth, Kirsten Stewart, and Cassidy Huggins; and extended out-of-state travel request for Canyon Ridge High School and Twin Falls High School. Motion was seconded by Trustee Casdorph, motion carried.
- VI. Superintendent's Report
- A/B. Superintendent Dickinson announced the certified employee of the month from Bridge Academy for the month of March as Jessica Quaintance, school counselor; from Lincoln Elementary School, Tana Schroeder, 5<sup>th</sup> grade teacher; and from South Hills Middle School Amy Nelson, 8<sup>th</sup> grade language arts teacher. He also announced the classified employee of the month from Bridge Academy as Nathan Jasper, online coordinator; from Lincoln Elementary



School as Yeoman, head custodian; and from South Hills Middle School, Tara Guisto, title paraeducator. Superintendent Dickinson read a brief resume' and gave each a gift, plaque, and gift certificate for Texas Roadhouse. Ms. Schroeder, Ms. Nelson, Mr. Jasper, Ms. Yeoman, and Ms. Guisto thanked the Board for the honor. Ms. Quaintance was unable to attend.

VII. Instruction A. Information Items:

1. Randy Sprick's Safe & Civil Schools Presenter, Trainer, & Consultant, Karl Schleich and Director of Elementary Programs, Jennie Peterson gave a 50,000 foot level view of what Safe and Civil Schools will help Twin Falls School District with to become highly effective schools. Mr. Schleich shared the framework of the program which focuses on STOIC: Structure the environment for success, teach and re-teach; observe and monitor, collect data, interact positively, and correct fluently. Mrs. Peterson and Mr. Schleich stood for questions from the Board.

VII. Instruction B. Action Items:

1. District Social Studies Review Committee Chair Jeremy Belliston stood for questions on the 6<sup>th</sup> – 12<sup>th</sup> grade social studies realignment proposal. This proposal was presented last month and returned for Board action. Twin Falls School District Administration recommends approval. Vice Chairman Lloyd moved to approve the 6<sup>th</sup> – 12<sup>th</sup> grade social studies realignment as proposed. Trustee Smallwood seconded the motion, motion carried.
2. On February 22, 2023 Canyon Ridge High School closed for part of the day due to a reported threat of an active shooter, which ended up being a hoax. Because this is considered an emergency closure it must be approved by the Board. Twin Falls School District administration recommends approval of the closure. Trustee Smallwood moved to approve the emergency closure for two hours thirty minutes (2.500) of instruction time as presented. Trustee Casdorff seconded the motion, motion carried.

VIII. Budget & Finance A. Information Items:

- 1/2. The Board reviewed bid recommendations from Maintenance Supervisor, Emory Warren for janitorial supplies totaling \$126,695.61 which are generally about the same as last year. The Board also reviewed bid recommendations from Fiscal Affairs Director, Rachel Youren for paper supplies totaling \$80,395.85. These bids are also listed for action because these are a time sensitive matter.

VIII. Budget & Finance B. Action Items:

- 1/2. After a brief discussion, Trustee Smallwood moved to approve janitorial and paper supply bids as presented: Janitorial \$126,695.61; and paper supply \$80,395.85. Vice Chairman Lloyd seconded the motion, motion carried.

IX. Personnel A. Information Items:

1. Most recent classified personnel new hires, retirements, and resignations were shared with the Board.
2. Community Relations Director, Eva Craner shared policy and procedure recommended

changes to: Administrative Updates: 1600 Code of Ethics for School Board Members; 2200 School Year, Calendar, and Instructional Hours ANNUAL REVIEW; 3346 Restraint or Seclusion of a Student ANNUAL REVIEW; 3530 Suicide ANNUAL REVIEW; and 5401P Sick Leave and Sick Leave Bank as first readings.

IX. Personnel B. Action Items:

1. After a brief discussion, Vice Chairman Lloyd moved to approve job descriptions for Dual Immersion Elementary Spanish/English Certificated Teacher, Elementary; Behavior Support; and Human Resources Manager.
2. Vice Chairman Lloyd moved to approve the 2<sup>nd</sup> reading of policy and procedure revision recommendations: ISBA Updates: 2100P Curriculum Adding Deleting or Altering Courses and/or Programs NEW TITLE; 2100F New or Revised Course/Program Proposal NEW TITLE; 3525 Immunization Requirements; 4105 Public Participation at a Board Meeting; 4105F Request to Address the Board; 4260F District Record Request Form; 4500 Public Gifts and Donations to the Schools; 4500P Public Gifts & Donations to the Schools; 5100 Hiring Process and Criteria; 5101 Compensation of Newly Hired Employees Who Last Worked in Another State NEW; 5280 Professional Standards Commission (PSC) Code of Ethics and Administrative Updates: 4600 Volunteer Assistance; and 4600P Unsupervised Volunteers NEW. Trustee Tubbs seconded the motion, motion carried.

X. Board Goals A. Information Items: None

X. Board Goals B. Action Items: None

XI. Future Agenda Items:

Building reports will be presented on March 29, 2023 by Ryan Nesmith, Principals at Twin Falls High School; Kasey Teske, Principal at Canyon Ridge High School; Mickey Combs, Principal at Sawtooth Elementary School; Amy Kenyon, Acting Principal at Harrison Elementary School; and Tammy Rodabaugh, Principal at Perrine Elementary School. This meeting will be held at Twin Falls High School in their faculty lounge.

Trustee Tubbs moved to adjourn the meeting. Trustee Smallwood seconded the motion, motion carried. Meeting adjourned at 8:30 p.m.

\_\_\_\_\_  
Chairman, Jonathan Lord

ATTEST:

\_\_\_\_\_  
Clerk, Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS

**School District No. 411**

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

March 10, 2023

3:05 p.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its properly noticed/posted, special board meeting at Twin Falls School District Office, conference room, 201 Main Avenue West, Twin Falls, Idaho, at the hour of 3:05 p.m., on Friday, March 10, 2023. The following trustees were present: **Chairman, Jonathan Lord** (via video conference); **Trustees, Heidi Casdorph, Heidi Tubbs, and Eric Smallwood** (via video conference). There were also present Superintendent of Schools, Brady D. Dickinson (via video conference); Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte; as well as two directors. Vice Chairman, Jayson Lloyd was unable to attend.
- II. Procedural Matters Action Items:
1. Approval of Agenda – Trustee Smallwood moved to approve the agenda. Trustee Tubbs seconded the motion, motion carried.
- IV. Executive Session

Trustee Casdorph moved that the Board retire into executive session as per Idaho Code 74-206(1) subsection (b) to consider the dismissal or disciplining of, or to hear complaints or charges brought against, an employee, or staff member, and (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. Trustee Tubbs seconded the motion. Chairman Lord asked Board Clerk, Michelle Lucas to poll the board. Roll call vote was as follows:

Chairman Jonathan Lord – Yes  
 Trustee Eric Smallwood – Yes  
 Trustee Heidi Tubbs – Yes  
 Trustee Heidi Casdorph – Yes

With 2/3<sup>rd</sup> of the Boards governing body voting yes, motion carried. The Board convened into executive session at 3:06 p.m.

Personnel matter was discussed from 3:06 p.m. to 3:19 p.m.

In open session, Trustee Casdorph moved to approve the separation agreement for employee A-3-23 as presented by administration. Trustee Tubbs seconded the motion, motion carried.



Trustee Tubbs moved to adjourn the meeting. Trustee Casdorff seconded the motion, motion carried. Meeting adjourned at 3:20 p.m.

ATTEST:

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Chairman, Jonathan Lord

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Clerk, Michelle Lucas

## TWIN FALLS PUBLIC SCHOOLS

**School District No. 411**

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

March 10, 2023

The Board of Trustees of Twin Falls School District #411 met in executive session on Friday, March 10, 2023 at 3:06 p.m., Twin Falls School District Office, conference room, 201 Main Avenue West, Twin Falls, Idaho, at the hour of 3:05 p.m., on Friday, March 10, 2023. The following trustees were present: **Chairman, Jonathan Lord** (via video conference); **Trustees, Heidi Casdorph, Heidi Tubbs, and Eric Smallwood** (via video conference). There were also present Superintendent of Schools, Brady D. Dickinson (via video conference); Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte; as well as two directors. Vice Chairman, Jayson Lloyd was unable to attend.

Trustee Casdorph moved that the Board retire into executive session as per Idaho Code 74-206(1) subsection (b) to consider the dismissal or disciplining of, or to hear complaints or charges brought against, an employee, or staff member, and (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. Trustee Tubbs seconded the motion. Chairman Lord asked Board Clerk, Michelle Lucas to poll the board. Roll call vote was as follows:

Chairman Jonathan Lord – Yes

Trustee Eric Smallwood – Yes

Trustee Heidi Tubbs – Yes

Trustee Heidi Casdorph – Yes

With 2/3<sup>rd</sup> of the Boards governing body voting yes, motion carried. The Board convened into executive session at 3:06 p.m.

Personnel matter was discussed from 3:01 p.m. to 3:19 p.m.

In open session, Trustee Casdorph moved to approve the separation agreement for employee A-3-23 as presented by administration. Trustee Tubbs seconded the motion, motion carried.

Trustee Tubbs moved to adjourn the meeting. Trustee Casdorph seconded the motion, motion carried. Meeting adjourned at 3:20 p.m.

ATTEST:

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Chairman, Jonathan Lord

\_\_\_\_\_  
Clerk, Michelle Lucas

## TWIN FALLS PUBLIC SCHOOLS

**School District No. 411**

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

March 29, 2023

7:00 p.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its properly noticed/posted, regular monthly meeting at Twin Falls High School, Faculty Lounge located at 1615 Filer Avenue East, Twin Falls, Idaho, at the hour of 7:00 p.m., on Wednesday, March 29, 2023. The following trustees were present: **Chairman, Jonathan Lord; Vice Chairman, Jayson Lloyd; Trustees, Heidi Casdorph, and Heidi Tubbs.** There were also present Superintendent of Schools, Brady D. Dickinson; Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte; as well as directors, interested patrons, employees, and the news media. Trustee Eric Smallwood was unable to attend.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items
  1. Approval of Agenda – Chairman Lord asked if there were any additions or deletions to the agenda. There was a need to amend the agenda and remove item V.A.2. building report from Canyon Ridge High School Principal, Kasey Teske because it wasn't ready in time. Vice Chairman Lloyd moved to approve the agenda as amended. Trustee Casdorph seconded the motion, motion carried.
- IV. Unscheduled Delegations (Audience to Address the Board) – Chairman Lord asked if there was anyone wishing to address the Board. There was no one.
- V. Board In-Service A. Reports on Building Goals
  1. Principal of Twin Falls High School, Ryan Nesmith shared his building goals, growth indicators, instructional focus, school improvement initiatives, interventions, and leadership premium use. His full building report was included in the board packet. He also shared some bright spots which included several awards their students achieved this year; 10<sup>th</sup> graders ELA score of 82 (the second highest in Idaho); and having full time band and choir teachers this year. Mr. Nesmith shared a folder with each board member that had samples of his monthly school newsletter. Mr. Nesmith also shared some challenges which included having 14 new teachers this year, student mental health issues, and classroom behavior issues. After a few minutes of roundtable discussion with the Board, Mr. Nesmith thanked the board for the opportunity to share information about his school.
  2. Principal of Sawtooth Elementary School, Mickey Combs shared a few bright spots and followed up with some challenges for her school. Mrs. Combs' complete building report was included in the board packet. Mrs. Combs shared several bright spots that included the



installation of the adaptive playground equipment, a very supportive staff, and Sawtooth's group of dedicated guest teachers. She also listed a few challenges which included excessive absences and tardies this year, many instructional gaps and some challenging behaviors that impact the learning environment. After a few minutes of roundtable discussion with the Board, Mrs. Combs thanked the board for the opportunity to share information about her school.

3. Interim Principal of Harrison Elementary School, Amy Kenyon shared a few bright spots and a couple challenges for Harrison Elementary School. Her complete building report was included in the board packet. Ms. Kenyon shared building goals, what they are doing to work towards their goals, their growth indicators, instructional focuses/priorities, school improvement initiatives, interventions/extensions, and how they use leadership premiums. Ms. Kenyon shared some challenges which included needing more help with supporting students with higher social emotional needs, parent support with students, and kindergarten students having more social emotional behavioral needs. She ended with quite a few bright spots that included a great Harrison staff, they are very willing to step in and help whenever they can. After a few minutes of roundtable discussion with the Board, Ms. Kenyon thanked the board for the opportunity to share information about her school.
4. Principal of IB Perrine Elementary School, Tammy Rodabaugh shared a few challenges and bright spots for IB Perrine Elementary School. Her complete building report was included in the board packet for them to review in advance. Mrs. Rodabaugh touched on her school's test scores, goals, and growth toward those goals. She shared a few bright spots which included having a full time instructional coach, a full time vice principal, and having an active PTO membership this year. She shared some challenges which included disruptive student behaviors interrupting the learning process, an increase in student referrals, and accident reports with students hurting other students. Mrs. Rodabaugh stood for questions. After a few minutes of roundtable discussion with the Board, Mrs. Rodabaugh thanked the board for the opportunity to share information about her school.

VI. The Board reviewed the 2023 Supplemental Levy Election results as canvassed by the Twin Falls County Commissioners. The County Clerk, Kristina Glasscock certified the election results with 1,331 (65.2%) votes in favor and 709 votes against; total votes at 2,040. Trustee Casdorff moved to accept the canvassed supplemental levy election results. Trustee Tubbs seconded the motion, motion passed.

### VIII. Executive Session

Since there was no other business to come before the Board, Vice Chairman Lloyd moved that the Board retire into executive session, after a five minute break, as per Idaho Code 74-206(1) subsection (b), (d), and (f): (b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student; (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code; and (f) to communicate with legal counsel for the public agency to discuss the legal ramifications of and legal options for pending litigation, or controversies not yet being litigated but imminently likely to be litigated. Trustee Tubbs seconded the motion. Chairman Lord asked Clerk, Michelle Lucas to poll the board. Roll call vote was as follows: Chairman Jonathan Lord – Yes; Vice Chairman Jayson Lloyd – Yes; Trustee Heidi Tubbs – Yes; and Trustee Heidi Casdorff – Yes. Motion carried. With over a  $\frac{3}{4}$  of the Board vote, the Board convened into executive session at 8:26 p.m. after a short break.



Personnel issue was discussed from 8:26 p.m. to 8:32 p.m.

Student discipline was discussed from 8:32 p.m. to 8:33 p.m. as per Section 33-205 and 74-206(1)(b) the Board considered three student hearings and took action accordingly. Such action shall be documented in the student's educational record and is confidential pursuant to the Family Educational Rights and Privacy Act (FERPA) and other applicable state and federal code and regulation provisions.

Pending litigation was discussed from 8:33 p.m. to 8:39 p.m.

Open to the public at 8:39 p.m.

Action:

Vice Chairman Lloyd made the following motion:

WHEREAS, the Board is a plaintiff in a pending multi-district litigation entitled *In re JUUL Labs, Inc.* (the "JUUL litigation"); and

WHEREAS, the Board's legal counsel in the JUUL Litigation has apprised the Board of a proposed partial settlement of the pending litigation, including the general terms and conditions of the proposed settlement; and

WHEREAS, the Board's legal counsel recommends the Board approve the proposed partial settlement, subject to final legal review and approval; and

WHEREAS, the Board finds it is in the District's interest to proceed with the proposed partial settlement of the JUUL Litigation against Juul Labs, Inc. and its founders, directors and board members, while understanding that litigation remains ongoing against the additional Altria defendants and Philip Morris USA, Inc., in the pending litigation;

NOW, THEREFORE, BE IT RESOLVED by the Board of Twin Falls School District #411 hereby approves the Settlement Agreement and will take all necessary steps to effectuate the Settlement Agreement.

FURTHER BE IT RESOLVED, that the Board hereby authorizes its legal counsel to consent to the proposed settlement on behalf of the Board and directs and grants authority to the School's Superintendent to take all necessary actions, including signing of all necessary documentation, to perfect such settlement.

Trustee Tubbs seconded the motion, motion carried.

Trustee Casdorph moved to adjourn the meeting. Trustee Tubbs seconded the motion, motion carried. Meeting adjourned at 8:42 p.m.

ATTEST:

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Chairman, Jonathan Lord

\_\_\_\_\_  
Clerk, Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS  
**School District No. 411**

201 MAIN AVENUE WEST  
 TWIN FALLS, IDAHO 83301  
 (208) 733-6900

Executive Session  
 March 29, 2023

The Board of Trustees of Twin Falls School District #411 met in executive session on Wednesday, March 29, 2023, at 8:26 p.m., at Twin Falls High School, Faculty Lounge located at 1615 Filer Avenue East, Twin Falls, Idaho. Chairman Jonathan Lord conducted the meeting. Trustees Jayson Lloyd, Heidi Casdorph, and Heidi Tubbs along with Superintendent, Brady D. Dickinson; Board Clerk, Michelle Lucas; and Associate Superintendent, Bill Brulotte.

Since there was no other business to come before the Board, Vice Chairman Lloyd moved that the Board retire into executive session, after a five minute break, as per Idaho Code 74-206(1) subsection (b), (d), and (f): (b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student; (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code; and (f) to communicate with legal counsel for the public agency to discuss the legal ramifications of and legal options for pending litigation, or controversies not yet being litigated but imminently likely to be litigated. Trustee Tubbs seconded the motion. Chairman Lord asked the Clerk, Michelle Lucas to poll the board. Roll call vote was as follows: Chairman Jonathan Lord – Yes; Vice Chairman Jayson Lloyd – Yes; Trustee Heidi Tubbs – Yes; and Trustee Heidi Casdorph – Yes. Motion carried. With over a  $\frac{3}{4}$  of the Board vote, the Board convened into executive session at 8:26 p.m. after a short break.

Personnel issue was discussed from 8:26 p.m. to 8:32 p.m.

Student discipline was discussed from 8:32 p.m. to 8:33 p.m. as per Section 33-205 and 74-206(1)(b) the Board considered three student hearings and took action accordingly. Such action shall be documented in the student's educational record and is confidential pursuant to the Family Educational Rights and Privacy Act (FERPA) and other applicable state and federal code and regulation provisions.

Pending litigation was discussed from 8:33 p.m. to 8:39 p.m.

Open to the public at 8:39 p.m.

Action:

Vice Chairman Lloyd made the following motion:

WHEREAS, the Board is a plaintiff in a pending multi-district litigation entitled In re JUUL Labs, Inc. (the "JUUL litigation"); and

WHEREAS, the Board's legal counsel in the JUUL Litigation has apprised the Board of a proposed partial settlement of the pending litigation, including the general terms and conditions of the proposed settlement; and



WHEREAS, the Board's legal counsel recommends the Board approve the proposed partial settlement, subject to final legal review and approval; and

WHEREAS, the Board finds it is in the District's interest to proceed with the proposed partial settlement of the JUUL Litigation against Juul Labs, Inc. and its founders, directors and board members, while understanding that litigation remains ongoing against the additional Altria defendants and Philip Morris USA, Inc., in the pending litigation;

NOW, THEREFORE, BE IT RESOLVED by the Board of Twin Falls School District #411 hereby approves the Settlement Agreement and will take all necessary steps to effectuate the Settlement Agreement.

FURTHER BE IT RESOLVED, that the Board hereby authorizes its legal counsel to consent to the proposed settlement on behalf of the Board and directs and grants authority to the School's Superintendent to take all necessary actions, including signing of all necessary documentation, to perfect such settlement.

Trustee Tubbs seconded the motion, motion carried.

Trustee Casdorff moved to adjourn the meeting. Trustee Tubbs seconded the motion, motion carried. Meeting adjourned at 8:42 p.m.

\_\_\_\_\_  
Chairman, Jonathan Lord

ATTEST:

\_\_\_\_\_  
Clerk, Michelle Lucas

These minutes have not been approved by the Board of Trustees.

## Contracts - Private Service Providers (PSP)/Consultants/Other

### EXECUTIVE SUMMARY

#### Submitted for Board Information

Dates of Service	Vendor	Amount
August 9, 2023 & November 20, 2023	Safe and Civil Schools	\$6,000 + travel & \$12,000 + travel
2023-2024 School Year	Playworks	\$30,000
2023-2024 School Year	Karla Lucas – Consultant	\$71.50 / hr \$107.25/hr OT

NOTE: Per Board Policy 5725: *“The District encourages the use of private service providers and professional consultants as resource individuals when such consultative services will be helpful in the improvement of the educational program of the District. The District, through the Superintendent as its designee, may enter into contracts with private service providers and/or consultants to provide necessary services to students.” In no event shall such agreement exceed twelve (12) calendar months.”*



**Twin Falls School District #411**  
201 Main Ave. W  
Twin Falls, ID 83301

P 208.733.6900  
F 208.733.6987  
[www.tfsd.org](http://www.tfsd.org)

**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: April 10, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Administrative Contract

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees the approval of the following administrative position for the 2023-2024 school year.

- Ryan Nesmith, Associate Superintendent, District Office





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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: April 10, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Certified Retirements

The following certified employees have submitted their retirement letter resigning their position for the 2023-2024 school year:

- Sheri Remming, Counselor, South Hills Middle School
- Robin Lancaster, 5<sup>th</sup> Grade Teacher, Harrison Elementary School
- Lila Atkins, 3<sup>rd</sup> Grade Teacher, Sawtooth Elementary School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.



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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: April 10, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Certified Resignations

The following certified employees have submitted their resignation letter resigning their position for the 2023-2024 school year:

- Loraine Jordan, 5<sup>th</sup> Grade Teacher, Bickel Elementary School
- Jeanie Cullip, Reading Teacher, Robert Stuart Middle School
- Valarie Corbella, Social Studies Teacher, Robert Stuart Middle School
- Zachary Reichenberger, Math Teacher, Robert Stuart Middle School
- Chris Harrington, Social Studies Teacher, Robert Stuart Middle School
- Sharon Finco, Kindergarten Teacher, Oregon Trail Elementary School
- Joseph Hawkes, STEM Teacher, Robert Stuart Middle School
- Behn Ramezani, Math Teacher, Canyon Ridge High School
- Jenny Holt, Math Teacher, O'Leary Middle School
- Deborah Metts, 1<sup>st</sup> Grade Teacher, Morningside Elementary School
- Emily Bystry, 3<sup>rd</sup> Grade Teacher, Lincoln Elementary School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.





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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: April 10, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Extra-Curricular Employee Supplemental Contracts

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that the individuals listed below be approved for hiring. A supplemental contract will be issued for the 2022-2023 school year.

- Darcie DeLeon, Assistant Track Coach, Robert Stuart Middle School
- Chris Harrington, Assistant Track Coach, O'Leary Middle School

If you have any questions or concerns, please do not hesitate to contact me.



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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: April 10, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Extra-Curricular Resignations

The following employees have submitted their resignation letter resigning their position for the 20223-2024 school year:

- Jade Garcia, Head 8th Grade Football Coach, O'Leary Middle School
- Stormy Heinz, Assistant JV Softball Coach, Canyon Ridge High School \*Effective immediately\*

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept these resignations.

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Brady D. Dickinson, Ph.D.  
Superintendent of Schools

William Brulotte  
Associate Superintendent



**Early Graduation Requests**

Emily Tran

TFHS

## TRAVEL – EXTENDED & OUT-OF-STATE

### REQUEST FOR EXTENDED & OUT-OF-STATE TRAVEL

Name of Organization Making Request Canyon Ridge High School BPA

Proposed Travel Dates From April 26-30, 2023

Brief Explanation of Proposed Trip (including destination) One student qualified for National BPA Conference in Anaheim California. They will be competing in 2 events.

Sponsor Signature(s) [Signature] Date 3/10/23

Number of Students Attending 1 Number of Supervising Adults 2

Amount of School Time to be Missed 3 days

The Following Requests are Made Relative to this Proposed Trip:

*(Waivers required for overnight out of state trips with the exception of IHSAA activities)*

1. Bus: Yes \_\_\_\_\_ No X Bus Capacity Needed Taking bus with TFHS to airport
2. Finances: Yes \_\_\_\_\_ No \_\_\_\_\_ If Yes, Total Amount Student pays their expenses.
3. Transportation Expenses: Yes \_\_\_\_\_ No \_\_\_\_\_
4. Bus Request Submitted: Yes \_\_\_\_\_ No \_\_\_\_\_
5. Financial Breakout: Student/Parent \$ 1800.00 Club \$ \_\_\_\_\_ Organization \$ \_\_\_\_\_ School \$ Advisors will be using Perkins funds and added cost funds for their portion.
6. Organization: Canyon Ridge High School BPA

7. Destination: Anaheim California

Principal's Recommendation approve  
Principal's Signature [Signature] Date 3/31/23  
*By signing this form you are acknowledging all necessary waivers have been received.*

Superintendent's Recommendation Approve

Superintendent's Signature [Signature] Date: \_\_\_\_\_

Board Action: Approved as Proposed \_\_\_\_\_ Approved with Modifications \_\_\_\_\_ Not Approved \_\_\_\_\_

Total Student Cost: \$ 1800<sup>00</sup>

#### School Costs:

1. Transportation (To & From) .... \$ \_\_\_\_\_
  - A. Bus or SUV's \$ \_\_\_\_\_
  - B. Plane \$ \_\_\_\_\_
2. Lodging..... \$ \_\_\_\_\_

Total School Cost: \$ \_\_\_\_\_ \$ \_\_\_\_\_

Less Commitment: \$ \_\_\_\_\_ \$ \_\_\_\_\_

**GRAND TOTAL:** \$ \_\_\_\_\_ \$ \_\_\_\_\_

Vocational Programs (and others, as determined by the principal) will cover all advisor costs from vocational appropriations and/or club/organization funds.



# EMPLOYEE OF THE MONTH QUESTIONS

Certified X or Classified \_\_\_\_\_

Name:	LORI HINTON
School:	I.B. Perrine
Position:	ELL Teacher
Hometown:	Twin Falls, Idaho
Inspiration:	I am inspired by the teachers that I work with - their dedication and kindness is unstoppable.
Pet Peeve:	People who run red lights at intersections
Favorite hobby away from work:	I enjoy spending time with my family - doing crafts and cooking new food.
What word describes you best?	My husband said I'm indescribable.
One thing people don't know about you:	I can't swim and am afraid to go on a boat or be in water deeper than a bathtub.
Why did you choose this career?	I just always wanted to be a teacher - I really like kids!
What is the #1 activity on your bucket list:	I don't have a bucket list! Live each day to the fullest!
How do you want to be Remembered?	I want to be remembered as someone who cared about others.
Best day on the job was.....	When a student tells me they love learning or that they had fun learning!

Principal Note:

Lori brings out the best in her students and her team. She sets clear expectations and holds all to high standards. Lori's leadership gets results. Our EL students thrive under her watchful eye. For me, who knew how much impact one person could have on my vocabulary. Lori's flare for descriptive language has made an impression. She is 'spicy' and I love her 'mojo.' It is an honor to work with her.



# EMPLOYEE OF THE MONTH QUESTIONS

Certified \_\_\_\_ or Classified X

Name:	MARISOL JIMENEZ
School:	I.B. Perrine
Position:	Safety aid
Hometown:	I was born in Jalisco, Mexico
Inspiration:	My mother!
Pet Peeve:	unreliable people
Favorite hobby away from work:	COOKING, CRAFTING
What word describes you best?	Caring
One thing people don't know about you:	I don't know how to drive :-)
Why did you choose this career?	I wanted a job that allowed me to be able to take care of my kids. This job gives me that. <del>that's why I chose this job</del>
What is the #1 activity on your bucket list:	Buy a house in Mexico
How do you want to be Remembered?	as a kind, Helping, loving person.
Best day on the job was.....	I try to make every day, the best day on the job.

Principal Note:

As our Safety Aide, Marisol spends her day with students who struggle with self-regulation. She approaches them with caring and compassion. It is no wonder that they have built strong relationships. As a colleague, Marisol is ever-willing to pitch-in and help. Many of our staff, students and parents rely on her support. She is a bundle of positive energy and it is a joy to work with her.



# EMPLOYEE OF THE MONTH QUESTIONS

Certified \_\_\_\_ or Classified \_\_x\_\_

<b>Name:</b>	Wendy Maughan
<b>School:</b>	Rock Creek Elementary
<b>Position:</b>	Student Support Para
<b>Hometown:</b>	Boise, Idaho
<b>Inspiration:</b>	I can make a difference!
<b>Pet Peeve:</b>	When my time is wasted. ( running late, call me)
<b>Favorite hobby away from work:</b>	Crocheting, knitting, reading, baking and gardening. New things I am learning how to do currently are: how to bake beautiful sourdough bread and create rock jewelry. I love YouTube!
<b>What word describes you best?</b>	Curious!
<b>One thing people don't know about you:</b>	I love to learn! I am finishing my degree in Elementary Education at W.G.U.
<b>Why did you choose this career?</b>	I want to teach children to be lifetime learners.
<b>What is the #1 activity on your bucket list:</b>	Live where it never snows. (the only thing)
<b>How do you want to be Remembered?</b>	I made a small difference in others.
<b>Best day on the job was.....</b>	When I watched children using skills that I taught in my S.E.L. lessons. They got it!

## Principal Note:

Wendy has done a phenomenal job in her role as student support specialist. This is her first year in this role and she is very much appreciated by staff and students. She works directly with the school counselor to teach social lessons that have been invaluable. She also works with students in a tutoring role. She is definitely a busy lady and you will always find her pushing her cart and running from room to room. She also brings a very positive attitude to the entire staff. She is willing to help wherever needed and I don't believe she has missed afternoon bus duty all year. And she does everything with a smile on her face. I have been extremely impressed with her dedication to students and her ability to always seek answers to help students find success. We certainly hit the jackpot when Wendy agreed to join the staff as our support specialist. She is an absolute gem.



# EMPLOYEE OF THE MONTH QUESTIONS

Certified   x   or Classified       

<b>Name:</b>	Shari Cowger
<b>School:</b>	Rock Creek Elementary
<b>Position:</b>	Principal
<b>Hometown:</b>	Clarinda, Iowa - Home of Glenn Miller and Birthplace of 4-H
<b>Inspiration:</b>	My grandmother - she taught in a one room schoolhouse, riding a horse 5 miles each way to her little school. She was a widow early in life, went back to school, got her master's and became a principal. Many Saturdays were spent running around McKinley Elementary while she worked. She was still tutoring English Learners well into her 90's. Her love of learning and helping others was an amazing example to me.
<b>Pet Peeve:</b>	Oh, boy, where do I start? People who are chronically late, people who chew too loudly, people who are on their phones constantly. That's probably enough for today. The more I read this I'm thinking maybe my pet peeve is people. (ha!)
<b>Favorite hobby away from work:</b>	Making charcuterie boards, reading and spending time with my family
<b>What word describes you best?</b>	Caring, with a little bit of sass
<b>One thing people don't know about you:</b>	I was raised on a farm and can do all the things required of a farm girl. Driving the tractor, cutting hay, disking, working the bean fields, detasseling corn, delivering calves, castrating pigs. You probably shouldn't mess with me.
<b>Why did you choose this career?</b>	I love everything about education. Learning, teaching, the staff, students and parents. I want to help everyone reach their full potential while finding happiness along the way.
<b>What is the #1 activity on your bucket list:</b>	2 things: Learning to make pasta in Italy and heading to Broadway to catch as many musicals as possible.
<b>How do you want to be Remembered?</b>	That I was enough - You always question if you did enough, if you tried hard enough, if you cared enough, if you worked enough.....
<b>Best day on the job was.....</b>	EVERY DAY! There is always something to love about each day on the job. I have absolutely loved being an elementary principal



# 2023 English Language Arts Curriculum Adoption

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THE PROCESS, RATIONALE, AND  
SELECTION

## **District Leaders: Initial Steps**

### **Define Parameters and Committee Members**

Generate goals for adoption and convey the purpose of the adoption.

Align adoption goals and purpose with the vision, mission, and policies of the Twin Falls School District.

Define the adoption criteria and constraints of the adoption process.



## District Leaders: Initial Steps

Outline a timeline of the adoption process with specific benchmarks. The timeline should span from the beginning through implementation. The textbook adoption itself has occurred over the last year and a half.

District Department Chair of English with coordination of the Secondary Programs Director facilitates the adoption.

1. Forms committee
2. Facilitates adoption process, including all meetings
3. Ensures ongoing fidelity of the adopted curriculum.

## District Leaders: Initial Steps

Identify members of an adoption committee. The members should be stakeholders, and the member ratio should abide by state law. Stakeholder ratios and the members should be individuals who have an interest in the outcome of a successful curriculum adoption. Half of the adoption committee must be members who are not educators.

## **Adoption Committee: Educate**

Adoption committee members will engage in training so all committee members understand the vision and mission of the adoption process. Training includes clarification on curriculum alignment with Idaho Core Standards and quality instructional practices.

The committee should agree on any additional adoption criteria before moving forward, and review any pertinent instructional data to inform committee members on areas of instructional need.



## **Adoption Committee: Research:**

Members should conduct curriculum research. Research will happen via a variety of avenues.

1. EdReports.com
2. Speak to other districts
3. Networking and vendor presentations
4. Online

## **Adoption Committee:**

Pair down the curriculum to 2-3 final options using:

1. Information from publishers
2. Feedback from stakeholders
3. Strengths and weaknesses relative to adoption criteria and rubrics

## **End Steps: Selection**

After the adoption committee pairs down to two vendors that best meet the adoption criteria, the publishers of the final two curriculums will present and educate the committee on the product's features and benefits. The presentation will include question/answer sessions, display of both hard and electronic sources, and any features of interest.



## **End Steps: Selection**

Together with the committee and the content specific teachers, a final choice will be made on which curriculum to be adopted.

This final decision will be voted on by the school board on two occasions.

The textbooks will be disseminated and teacher training will commence

## **Final steps:**

A 1-3 year implementation plan will be made to make sure all current and future content teachers are trained on the curriculum.

District leaders will analyze achievement data throughout adoption to determine if the curriculum fills areas of need and meeting achievement milestones.

## **Rationale for choosing Savvas Learning, *My Perspectives***

1. The textbooks are exactly what the the ELA Department needs. They are comprehensive, but easy to use.
2. The selections in the textbooks are a blending of what we currently teach and an expansion of new selections to draw from.
3. The novel choices are expanded, but tie nicely to what we currently teach. Additionally, there is a blend of old and new texts.

## **Rationale for choosing Savvas Learning, *My Perspectives***

1. The textbooks themselves have a fresh, modern look that will engage students and instructors.
2. The supplementary material is expansive and helpful for both struggling students and gifted learners.
3. The story selections were carefully vetted by the textbook adoption committee.



## **Rationale for choosing Savvas Learning, *My Perspectives***

1. The online presence with Savvas is excellent. The novels, textbooks, and supplementary materials are available online in a streamlined, easy to use portal.
2. Brett Fonnesbeck, the Schoology guru for the District, confirmed Schoology/Savvas work seamlessly together.
3. PowerTeacher/PowerSchool works well with Savvas as well

## **Rationale for choosing Savvas Learning, *My Perspectives***

1. There are many resources that can be added to further benefit students. Turnitin.com– a plagiarism checker, grammar/usage software, and different language translations will help both educators and students.
2. All resources can be used in hardcopy or electronic copy. Many electronic materials are manipulatable to fit a teacher's needs.
3. With the possible consumable textbooks, students will be able to annotate materials and turn in paper or electronic assignments.

## **Rationale for choosing Savvas Learning, *My Perspectives***

1. The Savvas presenters crafted a compelling picture of what their product will do. With this excellent customer support, the committee feels Savvas will help instruct, teach, and guide teachers in using their product.

2. Of the six vendors we reviewed, the committee felt Savvas was the clear winner with 100%s unanimous votes from parents, educators, and other committee members.

## NOTICE OF FEE INCREASE

The Twin Falls School District No. 411, Twin Falls County, has proposed to increase its **facility-use fees** by an amount that exceeds five percent (5%) of the fee charged last year. The proposed increase of eight point three percent (8.3%) to eleven percent (11%) is above five percent (5%) of the fees charged the previous year. The following table is an estimate of what these changes may mean to students.

Fee	Last Year Fee	This Year Fee	Percent Increase	Exceptions
<b>Fee Schedule #1</b>				
Elementary Gym Usage	\$225	\$250	11%	No change in hourly cost
<b>V.C. O'Leary Gyms</b>				
Small Gym	\$270	\$300	11%	
Large Gym	\$350	\$380	8.6%	
<b>Robert Stuart Gyms</b>				
Large Gym	\$300	\$330	10%	
<b>South Hills Gyms</b>				
Small Gym	\$270	\$300	11%	
Large Gym	\$350	\$380	8.6%	
<b>Twin Falls HS Gyms</b>				
Small Gyms	\$300	\$330	10%	
Large Gyms	\$400	\$440	10%	
<b>Canyon Ridge Gyms</b>				
Large Gyms	\$400	\$440	10%	
<b>Fee Schedule #2</b>				
Elementary Gym Usage	\$300	\$325	8.3%	
<b>V.C. O'Leary Gyms</b>				
Small Gym	\$350	\$385	10%	
Large Gym	\$400	\$440	10%	
<b>Robert Stuart Gym</b>				
Large Gym	\$400	\$440	10%	
<b>South Hills Gyms</b>				
Small Gym	\$350	\$385	10%	
Large Gym	\$400	\$440	10%	
<b>Twin Falls HS Gyms</b>				
Small Gym	\$400	\$440	10%	
Large Gym	\$500	\$550	10%	
<b>Canyon Ridge HS Gyms</b>				
Large Gyms	\$500	\$550	10%	

This fee increase is due to the increase in the costs to maintain and repair these facilities.

All citizens are invited to attend a public hearing on the increased fee request. The Hearing will be held on April 10, 2023 at 7:00 p.m. at the Twin Falls School District No. 411, Board Room located at 160 Gooding Street West, Twin Falls, Idaho.

Publish:        March 31, 2023  
                      April 6, 2023





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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: April 10, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Classified New Hires Employees – **Information Only**

The following classified employees have been hired for the 2022-2023 or 2023-2024 school year:

- John Roybal, Night Custodian, Harrison Elementary
- Mario Olguin, IT Technician, District Office
- Medford James, Night Custodian, O'Leary Middle School
- Selma Suljovic, Tray Washer, Robert Stuart Middle School
- Amy McDaniel, Paraeducator, Bridge Academy
- Maria Gaytan, Cook, Robert Stuart Middle School
- Brian Fischer, Custodian/Security Guard, Canyon Ridge High School
- Dominique Summers, Behavior Para, South Hills Middle School
- Camryn Hamen, Speech Language Pathologist Aide, Support Services
- Drew Garcia, Playground Aide, Oregon Trail Elementary
- Juan Alvarado, Head Varsity Football Coach, Canyon Ridge High School (2023-2024)

The following classified extracurricular employee has been hired for the 2022-2023 school year:

- Annette Barnum, Assistant Tennis Coach, Canyon Ridge High School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these hires.



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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: April 10, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Classified Resignations/Retirements – **Information Only**

The following classified employees have submitted their resignation letter resigning their position for the 2022-2023 school year:

- Lita Summers, Support Paraeducator, Morningside Elementary School
- Marie (Theresa) Rickert, Kitchen Manager, Perrine Elementary School
- Nichole Dabbs, ERC Paraeducator, Robert Stuart Middle School
- Maria Gaytan, Cook, Robert Stuart Middle School
- Rachel Youren, Director of Fiscal Affairs, District Office
- Michael O'Neill, Playground Assistant, Perrine Elementary School

The following classified employees have submitted their retirement letter resigning their position for the 2023-2024 school year:

- Kathy Asher, Support Paraeducator, Harrison Elementary School
- Cynthia Adams, ERC Paraeducator, Harrison Elementary School
- Claudia Grover, Pass Room Supervisor, South Hills Middle School
- Becky Jaynes, At-Risk Services Coordinator, District Office
- Clifford Hyde, Custodian, Lincoln Elementary
- Shawna Cutler, Title Paraeducator, Oregon Trail
- Lynn Zaccane, Playground Aide/Crossing Guard, Sawtooth Elementary
- Edith Kyle, Cafeteria Manager, O'Leary Middle School

The following employees have submitted their resignation letter for their extra-curricular positions for the 2023-2024 school year:

- Elizabeth Little, Cheer Coach, Robert Stuart Middle School
- James Glenn, Head Basketball Coach, Twin Falls High School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

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Brady D. Dickinson, Ph.D.  
Superintendent of Schools

William Brulotte  
Associate Superintendent



### **Superintendent Goal/Objectives/Tasks: 2022-2023**

**Goal:** Be the District of choice for parents, students, and employees through the offering of top-notch programs in a fiscally responsible, modern, and flexible system.

For each objective, items without quantitative measures will be reported on in the spring of 2023 for evaluation.

#### **Objective: Expand opportunities for students.**

Work with CSI to maximize the opportunity for TFSD students to engage in CTE programs on campus. This includes programs in the new center scheduled to open in 2024.

**Update:** We continue to meet with the CSI administration on the expansion of programs and remain on track for 2024. We are currently planning an expansion of programs not only in the new building but programs across the CSI campus. This will include diesel mechanics, automotive, and others. This work will continue next year with a priority being placed on educating students about the new opportunities. This includes the programs at CSI as well as our school programs which we are also looking to expand (AG at CRHS).

Support a plan to offer a dual immersion magnet program at Oregon Trail Elementary with the goal of beginning the program in the fall of 2023.

**Update:** A committee has been working on the development of a program throughout the year. This program is on track to begin as planned in the fall of 2023. This has been exciting work and it is organized for success.

Support the growth of the GT magnet program at Morningside Elementary while supporting GT students in all buildings.

**Update:** The GT program has had a good year at Morningside and work continues through a committee to expand the program and meet the needs of students throughout the district. This work will be ongoing with some limitations due to the lack of funding for this program from the state. Jennie Peterson, LT Erickson, and Kindel Mason will continue exploring avenues to ensure all students have access to advanced coursework.

#### **Objective: Improved student achievement**

Demonstrate continued growth in all academic measures. This includes IRI, ISAT, graduation rates, and school-based assessments.

**Update:** Preliminary results are encouraging! Once summative data is reported, we will share the data with the Board. Our admin team will evaluate scores to determine areas of success and improvement.

#### **Objective: Fiscally responsible**

Ensure an accurate and responsible budget is implemented for 2022-2023 that maintains programs, takes care of employees, and keeps the district in sound financial condition.

**Update:** The district is in sound financial condition. We had a clean audit and now have our carryover to a healthy level.

Work with the Budget Advisory Committee on a proposal for the renewal of our supplemental levy and then make community presentations in preparation for the levy election in March.

**Update:** The committee recommended and the Board adopted a levy proposal. I completed more than 30 presentations in the community and implemented numerous other methods to spread information about the levy in the community. On March 14, the levy was approved by the community with a 65 percent approval rate.

#### **Objective: School Connection**

Continue implementing a PR plan centered around advanced opportunities for students in the TFSD. Highlight dual credits, students earning associate degrees, CTE opportunities, etc. At the elementary level target enrichment opportunities and highlight academic support.

**Update:** Much has been done in this area through the use of social media. This includes videos, highlights, and weekly messaging. This will be an ongoing goal as parents have a number of choices when it comes to school choice in Twin Falls. We believe we are the best choice for parents in TF and it is important to demonstrate the many opportunities for students.

Increase opportunities for staff input by hosting office hours each week in one of the schools. During this time, Dr. Dickinson will be available for staff to visit about any topic of importance.

**Update:** This has been a successful endeavor. By the end of the year, I will have hosted 32 weeks of office hours in our 16 schools. I have been able to have a variety of conversations with staff members and feedback has been positive.

Be visible throughout the district and community. Host an open forum in each trustee zone during the fall of 2022. Attend 3 school events at each school during the year. In addition, attend community events and collaborate with other community leaders.

**Update:** I have attended events throughout the district and continue to be involved on the community level. We hosted community events and were able to have a few conversations with patrons who chose to attend.

Continue utilizing the Highlights of the Week and Board Update to be sent out each week.

**Update:** Both have been consistently sent out each week.

#### **Objectives: Modern facilities**

Work with the Director of Operations to continue implementation of the 10-year long-range plan for facilities. Topics include security, HVAC, furniture, and technology.

**Update:** We continue to make progress on the plan with the new vestibule at RS and updated Support Service/Board Room building. Unfortunately, inflation is going to have a significant impact going forward on the number and scope of projects. We continue to work with our



partners including STARR and Hummel to leverage these funds to address our highest-priority needs.

Explore options to accelerate the timeframe for the modernization of facilities.

**Update:** We have some options related to a bond or second plant facilities levy. We will reconvene the Budget Advisory Committee for further discussion and consideration in the near future. All of the options available would increase property tax rates in the community so this will need to be balanced against the need to upgrade our facilities.

Work with our Safety Committee to provide additional security to our schools. Complete a review of current practices and work with the TFPD to ensure best practices.

**Update:** The addition of the elementary security guards has been well received. In addition, the response to a potential threat at CRHS demonstrated the effectiveness of our response plan in general. Work will continue in this area as we look to improve our plans for communication, incident command, and reunification.

#### **Objective: Effective use of shared leadership**

Meet with each director and principal in the fall to collaboratively set goals for the year. Evaluate progress at the end of the school year.

**Update:** Goals have been set with administrators and two meetings (Fall and Spring) have or will be held to discuss the progress towards building and individual goals. Administrative evaluations will be completed prior to the end of the year.

Meet with each Board member individually during the 2022-2023 school year to ensure open communication.

**Update:** We attended the ISBA Conference and Day on the Hill and are scheduled to attend the Education Law Conference. I have met individually with Board members throughout the year on a variety of topics for conversation and transparency. I hope you would agree that we have established effective communication channels to discuss concerns and answer questions.

#### **Objective: Quality personnel**

Hire and retain qualified staff for certified and classified positions. A report will be made to the Board before May 2023 demonstrating progress in this area.

**Update:** Work has been two-fold in this area. Much work has been completed to leave no rock unturned to find the very best staff. The second component relates to retaining staff. To do this, we have focused on implementing a well-designed onboarding program, mentorship, and ongoing support. We have also used a variety of stipends and retention bonuses to be more competitive with wages. This has been made possible with available ESSR funds.

Continue exploring and implementing strategies to attract and retain employees. This includes incentives, marketing, partnerships, etc.

**Update:** A number of strategies have been utilized including additional work stipends, the use of contracted employees, and the use of social media marketing campaigns. This work has

**helped fill positions as we wait for additional funding from the state to improve salaries. We are also excited about the possibility of CSI being able to offer a four-year degree in education. Should this happen, we stand ready to partner with the college to expand the teacher pipeline.**

Summary: I am happy about the progress we have made this year as a district. We are not without our challenges, but we truly have an outstanding school community. In my opinion, the tremendous leadership team is a primary reason for this success. We have an outstanding and supportive Board that leads, administrators who are forward thinkers, and educational staff seeking to meet the needs of all students. I continue to be honored to serve as superintendent and will continue striving for excellence in all areas.

## **MEMORANDUM**

**To:** Board of Trustees  
Twin Falls School District 411  
**From:** Eva Craner, Director of Public Relations  
**Re:** Policy Updates  
**Date:** April 10, 2023

### **Annual Review:**

8170 District-Owned Vehicles  
8300 Emergency & Disaster Preparedness

### **First Reading:**

#### **Administrative Updates:**

1500 Board Meetings  
5413 Witness for Court Appearance  
8170P District-Owned Vehicles  
8300P Crisis Evacuation and Lockdown Drills NEW  
8320 Fire Drills and Fire Evacuation Plans  
8320P Fire Drills, Rules and Procedures NEW TITLE  
8520 Inspection of School Facilities  
9850 Rental Use of School Facilities  
9850P Rental Schedule and Agreement

### **Second Reading:**

#### **Administrative Updates:**

3346 Restraint or Seclusion of a Student  
3530 Suicide  
5401P Sick Leave and Sick Leave Bank

## **Partner in Education Award Suggestions**

- Glanbia for supporting school supplies (this has been a few years since they did this)
- Blue Lakes Rotary for funding the VISA program (it has now been in operation for at least 6 years)
- Title Fact for their consistent support of needs within our homeless populations
- LDS Church \$14,000 (just this year) grant for the Dessert Industries
- First Presbyterian - \$9,000 per shoe gift cards
- Optimist Club - Coats for Kids
- Chobani - Addressing food insecurity
- Elks - backpack donations
- City of Twin Falls - Staff retreat proceeds benefit the TFSD
- Next Level Solution, Melissa Pease - (this is brand new so probably not for this year)



Motion to go into executive session:

I move that after a five-minute break the Board retire into executive session as per ID Code 74-206(1) subsections (b), (d), and (j):

**Action** Executive Session as per ID Code 74-206(1) subsections (b), (d) and (j):  
(b) to consider the evaluation, dismissal or disciplining of employees, staff members and public school students;  
(d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code; and  
(j) to consider labor contract matters authorized under section 74-206 (1)(a) and (b), Idaho Code.

Action on student discipline – in executive session. Pursuant to Section 33-205 the Board may engage in an action item relating to student discipline. (74-206(1)(b)).