

**TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING
CANYON RIDGE HIGH SCHOOL, ROOM #301
300 NORTH COLLEGE ROAD
TWIN FALLS, IDAHO**

**AGENDA
May 8, 2023
7:00 P.M.**

I. Call to Order **Action**

II. Pledge of Allegiance

III. Procedural Matters

A. **Action** Items:

1. Approval of Agenda (Additions and Deletions)

IV. Unscheduled Delegation (Audience to Address the Board on **Agenda items**)

Please note: Clerk of the Board must receive completed request form before the meeting starts; time to address the Board is limited to 3 minutes each on a specific agenda item listed below; and total time allotted for public comment will not exceed one (1) hour.

V. Consent Calendar **Action**

A. Approval of Minutes from the April 10 and 26, 2023 meetings

B. Approval of Board Financial Report

C. Approval of Building Financial Report

D. Approval of Accounts Payable and Payroll

E. Approval of Contracts for Private Service Providers (PSP)/Consultants/Other

F. Approval of Administrative Contracts

G. Approval of Administrative Retirement

H. Approval of Certified Resignations

I. Approval of Extra-Curricular Employee Supplemental Contracts

J. Approval of Extra-Curricular Employee Resignations

VI. Superintendent's Report

A. Certified Employee of the Month – Oregon Trail/Pillar Falls

B. Classified Employee of the Month – Oregon Trail/Pillar Falls

VII. Instruction

A. Information Items:

1. Middle School Reveal Math Curriculum Adoption Presentation

2. 2023 Graduation Plans

B. **Action** Items:

1. English Language Arts (ELA) Curriculum Adoption

VIII. Budget and Finance

A. Information Items:

1. 2023-2024 Preliminary Budget Presentation

2. Social Media Lawsuit

B. **Action** Items:

1. Tentative Approval of Working Draft 2023-2024 Preliminary Budget

2. Social Media Lawsuit

IX. Personnel

A. Information Items:

1. Classified Personnel: New Hires/Resignations/Retirements

2. Annual Review Policy and Procedure

2420 Parent and Family Engagement

2420P Family Engagement Guidelines

3. Policy and Procedure Revision Recommendations 1st Reading:

Administrative Updates:

2700P Graduation Requirements

3285 Relationship Abuse and Sexual Assault Prevention and Response

3295 Hazing, Harassment, Intimidation, Bullying, and Cyber Bullying

3305 Prohibition of Tobacco Possession and Use DELETE

3321 Student Drug, Alcohol, and Tobacco Use

3321P Student Drug, Alcohol, and Tobacco Use DELETE

3580 Relations with Non-Custodial Parents

MISSION

Our mission is to provide a quality
education necessary for all
students to be successful in life.

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days' notice. For arrangements, contact Chelsea Popplewell at 733-6900.

5424 Absence Without Pay for Non-Certified Employees
7500 New Fees or Increase of Fees

- B. **Action** Items:
1. Policy Revision Recommendations 2nd Reading:
 Administrative Updates:
 1500 Board Meetings
 5413 Witness for Court Appearance
 8170P District-Owned Vehicles
 8300P Crisis Evacuation and Lockdown Drills NEW
 8320 Fire Drills and Fire Evacuation Plans
 8320P Fire Drills, Rules and Procedures NEW TITLE
 8520 Inspection of School Facilities
 9850 Rental Use of School Facilities
 9850P Rental Schedule and Agreement

- X. Board Goals
- A. Information Items: None
- B. Action Items: None

- XI. Future Agenda Items
- A. May 17th Retiree Reception 4:30 – 5:30 p.m. @ New Boardroom – 160 Gooding St. W.
- B. Graduations: CRHS – May 22nd; TFHS – May 23rd; MVHS – May 24th; all at 7:00 p.m.
- C. Next Board Meeting June 12, 2023 - Budget Hearing 7:05 p.m./Amended Budget Hearing 7:15 p.m.
- D. Regular Annual July Board Meeting July 10, 2023
- E. Next Board Worksession July 19, 2023 – Draft Agenda Discussion

- XII. **Action** Executive Session as per ID Code 74-206(1) subsections (b), (d), & (j):
(b) to consider the evaluation, dismissal or disciplining of employees, staff members and public school students (superintendent evaluation); and
(d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code;
- Action on student discipline – in executive session. Pursuant to Section 33-205 the Board may engage in an action item relating to student discipline. (74-206(1)(b)).

Open back up to the public.

- Action** in Open Session after Executive Session:
- A. Superintendent Contract Discussion and **Action**.

- XIII. Adjournment **Action**

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.
Your Board of Trustees

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

MINUTES

April 10, 2023

7:00 p.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its properly noticed/posted, regular monthly meeting at Twin Falls School District Boardroom located at 160 Gooding Street West, Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, April 10, 2023. The following trustees were present: Chairman Jonathan Lord; Vice Chairman Jayson Lloyd; Trustees, Heidi Tubbs, and Eric Smallwood. There were also present Superintendent of Schools, Brady D. Dickinson; Board Clerk, Michelle Lucas; Associate Superintendent, Bill Brulotte; as well as directors, interested patrons, employees, and the news media. Trustee Heidi Casdorph was unable to attend.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items
 1. Approval of Agenda – Chairman Lord asked if there were any additions or deletions to the agenda. There were none. Vice Chairman Lloyd moved to approve the agenda as posted. Trustee Tubbs seconded the motion, motion carried.
- IV. Unscheduled Delegations (Audience to Address the Board) – Chairman Lord asked if there was anyone wishing to address the Board. There were none.
- V. Consent Calendar – Trustee Tubbs moved to approve the consent calendar which included: minutes from March 8, 10, and 29, 2023 meetings; board financial reports; building financial reports; accounts payables and payroll; private service provider contracts/other: Safe and Civil Schools; Playworks, and Karla Lucas – consultant; administrative contract for Ryan Nesmith as associate superintendent; certified retirements for Sheri Remming, Robin Lancaster, and Lila Atkins; certified resignations from Loraine Jordan, Jeanie Cullip, Valarie Corbella, Zachary Reichenberger, Chris Harrington, Sharon Finco, Joseph Hawkes, Behn Ramerani, Jenny Holt, Deborah Metts, and Emily Bystry; extra-curricular supplemental contracts for Darcie DeLeon, and Chris Harrington; extra- curricular resignations from Jade Garcia and Stormy Heinz; early graduation request for Emily Tran at Twin Falls High School; and extended out-of-state travel request for Canyon Ridge High School BPA. The motion was seconded by Vice Chairman Lloyd. Motion passed unanimously.

VI. Superintendent's Report

- A/B. Superintendent Dickinson announced the certified employee of the month for the month of April, from Perrine Elementary School as Lori Hinton, ELL teacher and from Rock Creek Elementary School, Shari Cowger, principal. Superintendent Dickinson announced the classified employees of the month from Perrine Elementary School as Marisol Jimenez, safety aid and from Rock Creek Elementary School, Wendy Maughan, paraeducator. Superintendent Dickinson read a brief resume' about each recipient and presented them with a gift, plaque, and gift certificate to Twin Falls Sandwich Company.
- C. Superintendent Dickinson shared information that the District Administration Team decided to switch banking institutions to First Federal Bank from U.S. Bank and stood for questions.

VII. Instruction A. Information Items:

1. District Department Lead for Language Arts, Mr. J.D. Davis and Director of Secondary Programs, L.T. Erickson presented on the process, rationale and selection of the 2023 English Language Arts Curriculum Adoption. It has been 17 years since this curriculum has changed. The committee has worked for two years to hone in on aligning adoption goals and purpose with the District vision, mission and policies in mind. The committee narrowed the selection down to two companies and after presentations from these companies Savvas, My Perspectives was the clear winner. This will be a 1-3 year implementation to make sure all current and future content teachers are trained on the curriculum. Parent and teacher committee members shared their thoughts on the curriculum with the Board. Mr. Davis and Dr. Erickson stood for questions from the Board and thanked them for their time. This item will return next month for Board action.

VII. Instruction B. Action Items: None

VIII. Budget & Finance A. Information Items:

1. Director of Operations, Ryan Bowman gave a brief explanation for the proposed Facilities Use Fee Increases and stood for questions. The fee increases range from 8.6% to 11% and are due to increases in costs for personnel, maintenance, power, and wear and tear on gym floors, etc.

VIII. Budget & Finance B. Action Items:

1. After a brief discussion on the proposed fee increases, Chairman Lord opened the, properly published, public hearing for public comment: There were no public comments from patrons, community members or employees. With no patrons wishing to address the Board, Trustee Smallwood moved to increase the facility use fees consistent with what is in the packet, as proposed. Vice Chairman Lloyd seconded the motion, motion carried.
- 2./3. Vice Chairman Lloyd moved to set the 2023-2024 Budget Hearing for July 12, 2023 at 7:05 p.m. and the 2022-2023 Amended Budget Hearing for July 12, 2023 at 7:15 p.m. Trustee Smallwood seconded the motion, motion carried.

IX. Personnel A. Information Items:

1. Most recent classified personnel new hires, retirements, and resignations were shared with the Board.
2. Superintendent Dickinson shared his 2022-2023 Superintendent Goal Report and stood for questions. He shared his progress towards each goal and how each goal aligns with the strategic plan in the categories of: expanded opportunities for students, improved student achievement, fiscally responsible, school connection, modern facilities, effective use of shared leadership, and quality personnel. After some discussion, Superintendent Dickinson thanked the Board for the opportunity to share the updates on his goals and get feedback from them.
3. Annual review policies 8170 District-Owned Vehicles; and 8300 Emergency & Disaster Preparedness were reviewed and listed as information items only because no revisions were recommended.
4. Community Relations Director, Eva Craner shared revision recommendations to policies/procedures: **Administrative Updates:** 1500 Board Meetings, 5413 Witness for Court Appearance, 8170P District-Owned Vehicles, 8300P Crisis Evacuation and Lockdown Drills NEW, 8320 Fire Drills and Fire Evacuation Plans, 8320P Fire Drills, Rules and Procedures NEW TITLE, 8520 Inspection of School Facilities, 9850 Rental Use of School Facilities, and 9850P Rental Schedule and Agreement. These policies and procedures will return next month for board action.

IX. Personnel B. Action Items:

1. After a few brief questions on the policy/procedure recommendations from last month, Vice Chairman Lloyd moved to approve the following policies/procedures as proposed: **Administrative Updates:** 3346 Restraint or Seclusion of a Student, 3530 Suicide, and 5401P Sick Leave and Sick Leave Bank. Trustee Smallwood seconded the motion, motion carried.

X. Board Goals A. Information Items:

1. The Board discussed and gave input for the Community Partner in Education nomination suggestions. In order to keep it a secret and surprise the recipients with recognition at the high school graduation ceremonies the Board asked administration to make the final choice.

X. Board Goals B. Action Items: NoneXI. Future Agenda Items:

- A. Education Law Institute is April 24th and 25th in Boise, the entire Board is scheduled to attend. The Board discussed carpooling arrangements.
- B. Superintendent, Dickinson informed the Board that at the April 26, 2023 board meeting Mr. Ace Marcellus, Principal at O'Leary Middle School; Ms. Amy McBride, Principal at Robert Stuart Middle School; Ms. Araceli Huicochea, Principal at Bridge Academy; Ms. Sara

Praegitzer, Principal at South Hills Middle School; and Kasey Teske, Principal at Canyon Ridge High School will be with us to present their building summaries and to participate in a discussion with the Board.

XII. Executive Session

Since there was no other business to come before the Board, Trustee Smallwood moved that after a five-minute break the Board retire into executive session as per Idaho Code 74-206(1) subsections (b) to consider the evaluation, dismissal or disciplining of employees, staff members and public school students; (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code; and (j) to discuss labor contract matters authorized under section 74-206 (1)(a) and (b), Idaho Code. Vice Chairman Lloyd seconded the motion. Chairman Lord asked the Clerk Michelle Lucas to verbally poll the Board.

Roll call vote was as follows: Chairman, Jonathan Lord – Yes; Vice Chairman, Jayson Lloyd – Yes; Trustee, Heidi Tubbs – Yes; Trustee, Eric Smallwood – Yes. With 2/3rd of the Boards governing body voting yes, motion carried. The Board convened into executive session after a short break from 8:39 p.m. to 8:45 p.m.

Student discipline was discussed from 8:45 p.m. to 8:50 p.m. as per Section 33-205 and 74-206(1)(b) the Board considered two student hearings and took action accordingly. Such action shall be documented in the student's educational record and is confidential pursuant to the Family Educational Rights and Privacy Act (FERPA) and other applicable state and federal code and regulation provisions.

Labor contract negotiations was discussed from 8:50 p.m. to 9:03 p.m.

Superintendent Dickinson's evaluation was discussed from 9:03 p.m. to 9:10 p.m. The meeting opened to the public at 9:10 p.m.

Trustee Smallwood moved to adjourn the meeting. Trustee Tubbs seconded the motion and the motion carried. Meeting adjourned at 9:11 p.m.

Chairman Jonathan Lord

ATTEST:

Clerk Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO
83301

April 10, 2023

EXECUTIVE SESSION MINUTES

The Board of Trustees of Twin Falls School District #411 met in executive session on Monday, April 10, 2023, at 8:45 p.m., at Twin Falls School District Boardroom located at 160 Gooding Street West, Twin Falls, Idaho. Chairman Jonathan Lord conducted the meeting. Vice Chairman, Jayson Lloyd; Trustees Eric Smallwood, and Heidi Tubbs, along with Superintendent of Schools, Brady D. Dickinson; Associate Superintendent, Bill Brulotte; and Board Clerk, Michelle Lucas were in attendance. Trustee Heidi Casdorph was unable to attend.

Since there was no other business to come before the Board, Trustee Smallwood moved that after a five-minute break the Board retire into executive session as per Idaho Code 74-206(1) subsections (b) to consider the evaluation, dismissal or disciplining of employees, staff members and public school students; (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code; and (j) to discuss labor contract matters authorized under section 74-206 (1)(a) and (b), Idaho Code. Vice Chairman Lloyd seconded the motion. Chairman Lord asked the Clerk Michelle Lucas to verbally poll the Board.

Roll call vote was as follows: Chairman, Jonathan Lord – Yes; Vice Chairman, Jayson Lloyd – Yes; Trustee, Heidi Tubbs – Yes; Trustee, Eric Smallwood – Yes. With 2/3rd of the Boards governing body voting yes, motion carried. The Board convened into executive session after a short break from 8:39 p.m. to 8:45 p.m.

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Trustee Smallwood moved to adjourn the meeting. Trustee Tubbs seconded the motion and the motion carried. Meeting adjourned at 9:11 p.m.

 Chairman Jonathan Lord

ATTEST:

 Clerk Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

April 26, 2023

7:00 p.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its properly noticed/posted, regular monthly meeting at South Hills Middle School library located at 1550 Harrison Street South, Twin Falls, Idaho, at the hour of 7:00 p.m., on Wednesday, April 26, 2023. The following trustees were present: **Chairman, Jonathan Lord; Vice Chairman, Jayson Lloyd; Trustees, Heidi Casdorph, Heidi Tubbs, and Eric Smallwood.** There were also present Superintendent of Schools, Brady D. Dickinson; Interim Board Clerk, Claudia Paredez; Associate Superintendent, Bill Brulotte; as well as directors, interested patrons, employees, and the news media.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items:
 1. Approval of Agenda (Additions and Deletions) – Chairman Lord asked if there were any additions or deletions to the agenda. The agenda was amended and re-posted on April 21, 2023 at 9:13 a.m. with the addition of approving an administrative contract in the consent calendar. Trustee Smallwood moved to approve the agenda as amended. Vice Chairman Lloyd seconded the motion, motion carried.
- IV. Unscheduled Delegations (Audience to Address the Board) – Chairman Lord asked the Interim Clerk of the Board if there was anyone wishing to address the Board. There were none.
- V. Consent Calendar – Vice Chairman Lloyd moved to approve the consent calendar items A-E, which included: certified retirements for 2023-2024 school year from Judy Black and Cindy Braun; certified resignations for 2023-2024 school year from Victoria Francis, Justin Burch, Abby Snow, Ronald Withers, and Cara Hilles; administrative contract for Michelle Larson, as principal of Harrison Elementary School; extra-curricular employee supplemental contracts for Cassandra Merkley, Joseph Bartley, and Emily Coats; certified extra-curricular resignations from Katie Kauffman, Christopher Harrington, Eric Bauman, Jordan Sundquist, Justin Lineberr, Mike Easterling, and Justin Burch; and extended out-of-state travel request from Twin Falls High School and Canyon Ridge High School. Trustee Casdorph seconded the motion, motion carried.
- VI. Board In-Service A. Reports on Building Goals
 1. Vice Principal of South Hills Middle School, Jason Kiester shared a few challenges and highlights for his school. Mr. Kiester's building report was included in the board packet. He

shared a few of the listed challenges such as increased student behaviors and the need for consistency to help with behaviors. He also shared bright spots for his school such as the fact that their staff have been trained in so many great programs such as Thinking Maps, SIOP, Trauma Informed, and etc. He commented that the staff at South Hills Middle School has a great culture and cohesive leaders stepping up while Sarah has been out on maternity leave. After a few minutes of roundtable discussion with the Board, Mr. Kiester thanked the board for the opportunity to share information about his school.

2. Principal of O'Leary Middle School, Ace Marcellus shared a few bright spots followed by some challenges for O'Leary Middle School. His building report was included in the board packet. Mr. Marcellus shared that the biggest challenges this year are having more student conflicts. He shared that he feels they are finally starting to rise out of the COVID related stress and his staff are asking for additional trainings. After a few minutes of roundtable discussion with the Board, Mr. Marcellus thanked the board for the opportunity to share information about his school.
3. Principal of Bridge Academy, Araceli Huicochea shared a few challenges and celebrations at her school. Her building report was included in the board packet. A few of the bright spots from a long list Ms. Huicochea shared included a decrease in student behaviors, student advocating for meeting needs and growth plans; getting a half-time instructional coach has been great; and having a full time counselor. A couple challenges included lack of regular substitutes to cover classes and high number of student absences. After a few minutes of roundtable discussion with the Board, Ms. Huicochea thanked the board for the opportunity to share information about her school.
4. Principal of Robert Stuart Middle School, Amy McBride shared a few challenges and bright spots for Robert Stuart Middle School. Her building report was included in the board packet. Mrs. McBride shared a major challenge this year has been student behaviors leading to more discipline. She also shared some bright spots that included the positive culture they have in her school even with large staff turnover, and getting more positive feedback from Facebook posts. After a few minutes of roundtable discussion with the Board, Mrs. McBride thanked the board for the opportunity to share information about her school.
5. Principal of Canyon Ridge High School, Kasey Teske shared a few bright spots and followed up with some challenges for his school. Dr. Teske's building report was included in the board packet. Dr. Teske shared his building goals, growth indicators, instructional focus, school improvement initiatives, interventions, and leadership premium use. The biggest challenge he shared was student's having COVID complacency, more failing grades, higher absences, and more apathy in classrooms. Some bright spots Dr. Teske shared are that all fall sports qualified for State; having a first championship in girls soccer and volleyball; and the award as one of ESPN's Top 5 Schools of Unified Sports in the Nation. After a few minutes of roundtable discussion with the Board, Dr. Teske thanked the board for the opportunity to share information about his school.

VII. Executive Session

Since there was no other business to come before the Board, Trustee Smallwood moved that the Board retire into executive session, after a five minute break, as per Idaho Code 74-206(1) subsection (b), (d) and (j): (b) to consider the dismissal or disciplining of public school students; (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code; and (j) to

consider labor contract matters authorized under section 74-206 (1)(a) and (b), Idaho Code. Vice Chairman Lloyd seconded the motion. Chairman Lord asked the Interim Clerk Claudia Paredes to poll the board. Roll call vote was as follows: Chairman Jonathan Lord – Yes; Vice Chairman Jayson Lloyd – Yes; Trustee Heidi Tubbs – Yes; Trustee Heidi Casdorph – Yes; and Trustee Eric Smallwood – Yes. Motion carried. With 2/3rd of the Boards governing body voting yes, motion carried. The Board convened into executive session after a short break from 8:48 p.m. to 8:58 p.m.

The Board opened to the public at 9:13 p.m.

Student discipline was discussed from 8:58 p.m. to 9:01 p.m. as per Section 33-205 and 74-206(1)(b) the Board considered four student hearings and took action accordingly. Such action shall be documented in the student's educational record and is confidential pursuant to the Family Educational Rights and Privacy Act (FERPA) and other applicable state and federal code and regulation provisions.

Labor contract matters were discussed from 9:01 p.m. to 9:12 p.m. No action needed.

Trustee Smallwood moved to adjourn the meeting. Trustee Casdorph seconded the motion. Motion passed unanimously. Time was 9:13 p.m.

ATTEST:

Chairman, Jonathan Lord

Interim Clerk, Claudia Paredes

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO
83301

April 26, 2023

The Board of Trustees of Twin Falls School District #411 met in executive session on Wednesday, April 26, 2023, at 8:58 p.m., at South Hills Middle School library located at 1550 Harrison Street South, Twin Falls, Idaho. Chairman Jonathan Lord conducted the meeting. Vice Chairman Jayson Lloyd; Trustees Heidi Tubbs, Eric Smallwood, and Heidi Casdorph along with Superintendent, Brady Dickinson; Interim Board Clerk, Claudia Paredes; and Associate Superintendent, Bill Brulotte were in attendance.

Since there was no other business to come before the Board, Trustee Smallwood moved that the Board retire into executive session, after a five minute break, as per Idaho Code 74-206(1) subsection (b), (d) and (j): (b) to consider the dismissal or disciplining of public school students; (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code; and (j) to consider labor contract matters authorized under section 74-206 (1)(a) and (b), Idaho Code. Vice Chairman Lloyd seconded the motion. Chairman Lord asked the Interim Clerk Claudia Paredes to poll the board. Roll call vote was as follows: Chairman Jonathan Lord – Yes; Vice Chairman Jayson Lloyd – Yes; Trustee Heidi Tubbs – Yes; Trustee Heidi Casdorph – Yes; and Trustee Eric Smallwood – Yes. Motion carried. With 2/3rd of the Boards governing body voting yes, motion carried. The Board convened into executive session after a short break from 8:48 p.m. to 8:58 p.m.

The Board opened to the public at 9:13 p.m.

Student discipline was discussed from 8:58 p.m. to 9:01 p.m. as per Section 33-205 and 74-206(1)(b) the Board considered four student hearings and took action accordingly. Such action shall be documented in the student's educational record and is confidential pursuant to the Family Educational Rights and Privacy Act (FERPA) and other applicable state and federal code and regulation provisions.

Labor contract matters were discussed from 9:01 p.m. to 9:12 p.m. No action needed.

Trustee Smallwood moved to adjourn the meeting. Trustee Casdorph seconded the motion. Motion passed unanimously. Time was 9:13 p.m.

 Chairman, Jonathan Lord

ATTEST:

 Interim Clerk, Claudia Paredes

Contracts - Private Service Providers (PSP)/Consultants/Other

EXECUTIVE SUMMARY

Submitted for Board Information

Dates of Service	Vendor	Amount
04/28/2023 – 05/24/2024	Kristi Kulik, ASL Interpreter	\$45/hour

NOTE: Per Board Policy 5725: *“The District encourages the use of private service providers and professional consultants as resource individuals when such consultative services will be helpful in the improvement of the educational program of the District. The District, through the Superintendent as its designee, may enter into contracts with private service providers and/or consultants to provide necessary services to students.” In no event shall such agreement exceed twelve (12) calendar months.”*

Service Provider Agreement

THIS AGREEMENT, entered into on this 28th day of April 2023 between Kristi Kulik, ASL Interpreter, (hereinafter known as "Provider") and Twin Falls School District, Twin Falls, Idaho (hereinafter known as "District") for the calendar school year 2023/2024; The parties to this agreement, in consideration of the mutual covenants and stipulations set out herein, agree as follows:

ARTICLE 1. TERMS OF AGREEMENT The period of this agreement will commence on the 28th of April, 2023 and remain in effect until the 24th day of May, 2024.

ARTICLE 2. RELATIONSHIP OF PARTIES In performing services under Agreement, Provider is and shall at all times remain an independent contractor of the District. Nothing herein is to be construed as establishing an employer employee relationship.

ARTICLE 3. CONFIDENTIALITY OF PARTIES Provider agrees that all information regarding services provided pursuant to this Agreement, including, but not limited to, the student's identity and the nature of services rendered, shall be confidential. Provider is prohibited from disclosing any information obtained as a result of rendering services pursuant to this agreement to any individual not authorized by the District without parental consent.

ARTICLE 4. REPORTING OF ABUSE, ABANDONMENT OR NEGLECT Provider acknowledges its obligation to comply with Idaho Code 16-1601, et seq. and report within 24 hours, any suspected abuse, abandonment, or neglect of a child to the Building Administrator. The building administrator will assist with further reporting.

ARTICLE 5. PROVIDER LICENCE For the duration of the contract, the provider will maintain in effect and have in possession, all applicable licenses required by state and federal laws for ASL Interpreters. Provider will supply support services with a current copy of said license each year.

ARTICLE 6. INSURANCE AND LIABILITY Provider shall be solely liable for any losses or damages resulting from Provider's performance of any of the services covered by this agreement. Provider shall indemnify and hold harmless the District from any liability including, but not limited to, costs, expenses, and attorney's fees resulting from Provider's performance of the services provided under this agreement. Providers Worker's Compensation Policy and Proof

of liability insurance shall be submitted to the district within one month of the date of this agreement. Provider will provide the district with a copy of \$1,000,000.00 liability insurance naming Twin Falls School District as insured.

ARTICLE 7. AMENDMENT/TERMINATION This Agreement may be amended at any time with the prior written mutual consent of both parties. Any and all amendments to this Agreement shall be in writing. Additionally, either party may terminate this Agreement within 30 days written notice.

ARTICLE 8. NON-DISCRIMINATION The parties hereby agree that no person shall on the grounds of race, color, creed, national origin, sex, age, or disability, be excluded from or denied participation in, or otherwise subjected to discrimination under any activity performed pursuant to this Agreement

ARTICLE 9. SCOPE AND SEQUENCE OF SERVICES Provider agrees to provide services to Twin Falls School District students who qualify for services via an evaluation team process. Provider will provide ASL Interpreting services. If the provider will be unavailable for a day, provider agrees to contact the schools and support services. A detailed service statement will be delivered to support services before the 6th of each month for services rendered. If the statement arrives after the 6th payment will be paid the following month.

ARTICLE 10. DISTRICT OBLIGATION Twin Falls School District will provide notice to the provider of meetings in advance if the ASL Interpreter is required to attend.

ARTICLE 11. COMPENSATION FOR SERVICES Provider shall be compensated in the amount of \$45.00 per hour based on 7 Hours per day for the duration of the contract payable after the statements are presented and approved by the Board of Trustees each month. Any hours over 7 per week need to be approved by administration. If the District moves to an online/blended learning format, the district will compensate provider for the hours the provider interprets for the district. Checks will be released and sent out from the Twin Falls School District office.

Date April 21, 2023

Date _____

Signature Bill Buntz

Signature _____



Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900
F 208.733.6987
www.tfsd.org

Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: May 8, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Administrative Contracts

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees the approval of the following administrative positions for the 2023-2024 school year.

- Lisa Honas, Principal, Rock Creek Elementary School
- Noell Bautista, Principal, Perrine Elementary School



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Date: May 8, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Administrator Retirements – 2023-2024

The following administrator has submitted his retirement letter resigning his position for the 2023-2024 school year:

- Roger Keller, Principal, Magic Valley High School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept this resignation.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: May 8, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Certified Resignations

The following certified employees have submitted their resignation letter resigning their position for the 2023-2024 school year:

- Elizabeth Thomsen, Music Teacher, Canyon Ridge High School
- Rebecca Ferland, Math Teacher, Canyon Ridge High School
- Craig Lavin, Business Teacher, Canyon Ridge High School
- Cherie Lavin, 5th Grade Teacher, Oregon Trail High School
- Maria Garcia, 4th Grade Teacher, Lincoln Elementary School
- Lori Hinton, ESL Teacher, Perrine Elementary School
- Layne Ficklin, Kindergarten Teacher, Perrine Elementary School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: May 8, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Extra-Curricular Employee Supplemental Contracts

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that the individuals listed below be approved for hiring. A supplemental contract will be issued for the 2022-2023 school year.

- Makayla Khatewoda, Assistant JV Softball Coach, Canyon Ridge High School
- David Gibson, Junior High Choral, O'Leary Middle School

If you have any questions or concerns, please do not hesitate to contact me.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: May 8, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Certified Extra-Curricular Resignations

The following employees have submitted their resignation letter resigning their position for the 20223-2024 school year:

- Ron Withers, Cross Country Coach, O'Leary Middle School
- Craig Lavin, Assistant Boys Basketball Coach, Canyon Ridge High School
- Cara Hilles, Track and Football Coach, O'Leary Middle School

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept these resignations.

EMPLOYEE OF THE MONTH QUESTIONS

Certified ✓ or Classified

Name:	Cassie Sharp
School:	Oregon Trail
Position:	kindergarten teacher
Hometown:	Kimberly
Inspiration:	my Family, co-teachers & past teachers
Pet Peeve:	open mouth Chewers
Favorite hobby away from work:	reading / traveling
What word describes you best?	determined
One thing people don't know about you:	I'm pretty open
Why did you choose this career?	I had an amazing 2nd grade teacher who helped me when I was struggling with reading. I hope to do the same for others
What is the #1 activity on your bucket list:	travel to as many beach towns / countries as possible
How do you want to be Remembered?	As someone people can count on
Best day on the job was.....	Every year has a new best

Principal Note:

Cassie stepped up this year as the kindergarten grade level leader. She helped her team and her students have a great school year. Cassie makes our school better!

EMPLOYEE OF THE MONTH QUESTIONS

Certified _____ or Classified ✓

Name:	Danielle Díaz
School:	Oregon Trail
Position:	Sub Long Term Guest Teacher
Hometown:	Carrington, North Dakota
Inspiration:	Seeing kids happy while they are learning
Pet Peeve:	Laziness
Favorite hobby away from work:	Walking and going to concerts
What word describes you best?	Reliable
One thing people don't know about you:	In elementary school I wanted to be a mechanic!
Why did you choose this career?	I was a teacher and "retired" when I had my own kids. I wanted to be a mom and still teach. I can do both of those things being a sub.
What is the #1 activity on your bucket list:	Travel to Colombia
How do you want to be Remembered?	As the sub who cared and was always there for the students.
Best day on the job was.....	Every day I am at Oregon Trail!

Principal Note:

Danielle stepped into a very difficult situation and helped kids thrive! Danielle is an essential part of our OT team and despite only having "Guest Teacher" status - she's as much of an influence as anyone could!

EMPLOYEE OF THE MONTH QUESTIONS

Certified _____ or Classified X

Name:	Heather Cardinale
School:	Pillar Falls Elementary
Position:	Librarian
Hometown:	Antioch , Ca.
Inspiration:	My husband , children ,and my 4 grandchildren are my inspiration.
Pet Peeve:	People who do not use common sense!
Favorite hobby away from work:	Reading, Camping , ATV Riding and more READING
What word describes you best?	Creative
One thing people don't know about you:	I am claustrophobic.
Why did you choose this career?	I love working with children and reading. Becoming a school Librarian was a no brainer.
What is the #1 activity on your bucket list:	Travel - Seeing the pyramids of Giza in Cairo, Egypt Gondola ride in Venice, Italy Enjoying a beignet in the French Quarter of New Orleans
How do you want to be Remembered?	Alive
Best day on the job was.....	when a troubled student with severe social anxiety(and other things) finally opened up to me and started speaking with me about books he likes to read. I had tried all school year long to get him to talk with me about anything. The last month of school it finally happened. It was at this point he told me that coming to the library was his favorite and he would miss coming to see me at specials when he went to middle school.

Principal Note: Heather has been doing a great job in our library for several years. She has created an inviting area for students to come and enjoy books. She is kind and caring as she gets her students excited to read. She is a team player and a valued member of the specials team. We love having her with us at our school!

EMPLOYEE OF THE MONTH QUESTIONS

Certified_____

Name:	Daisy Ortiz Campos
School:	Pillar Falls
Position:	Kindergarten Teacher
Hometown:	Long Beach, California
Inspiration:	My inspiration is hands down my mom, she is the hardest working person I have ever known. My mom always pushed me to be the best version of myself and to never settle.
Pet Peeve:	My biggest pet peeve is when my husband doesn't replace the toilet paper and sets the new roll on top of the old roll.
Favorite hobby away from work:	My favorite hobby from work is read aloud stories, I love getting into character for my kindergarten students and having fun.
What word describes you best?	Happy!
One thing people don't know about you:	I love all things coffee, I work a couple Saturdays a month at a small local coffee shop and it brings me so much happiness.
Why did you choose this career?	I chose this career because I feel like I have a lot of love to give so being able to fill my student's buckets makes me the happiest.
What is the #1 activity on your bucket list:	#1 on my bucket list is to travel Europe with my husband/best friend!
How do you want to be Remembered?	I want to be remembered as the teacher who gave it all and cared so much for her students.
Best day on the job was.....	No two days in the classroom are the same, which is why every day is the best day.

Principal Note:

Daisy has been a wonderful addition to our kindergarten team! Her classroom is a supportive, caring environment for all of her students. She goes the extra mile to help her students learn and succeed. She is willing to help whenever needed and her positive attitude is contagious. We love having her at Pillar Falls with us!

Middle School Math

Curriculum Adoption

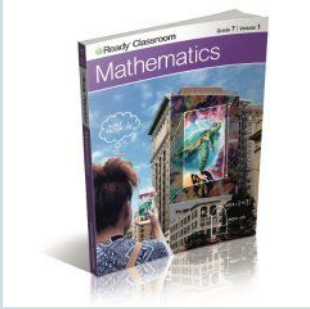


Summer 2022: Prepare

- Summer Meeting - Review Possible Adoption
 - Representation from middle schools.
 - Staff compared Ready Math Curriculum and Reveal Curriculum
 - Choice to purchase another year of Ready Math or pilot Reveal.

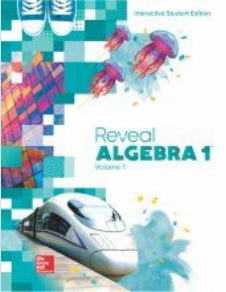
Ready Math

Pros and Cons as identified by committee.

Pros	Cons
<ol style="list-style-type: none">1. Quantile score for Diagnostic test2. Service was excellent3. Online teacher component was user friendly.4. Listened to teacher feedback.5. Stong on EdReports  The image shows the front cover of a 'Ready Classroom Mathematics' textbook. The cover is primarily purple and blue. At the top, it says 'Ready Classroom' in small white text, followed by 'Mathematics' in large white letters. Below the title, there is a colorful illustration of a city street scene with a large building, a car, and a person. The bottom of the cover features a reflection of the top half.	<ol style="list-style-type: none">1. Loss of instructional time through lengthy diagnostic test2. Dry curriculum3. No online component for lessons.4. Ineffective powerpoints and digital media5. Curriculum assumes students mastered previous content.6. Limited fluency practice.7. Only designed for gradual release of responsibility.8. Not easily adaptable for ELL and GT's9. No accelerated program.

McGraw Hill: Reveal Math

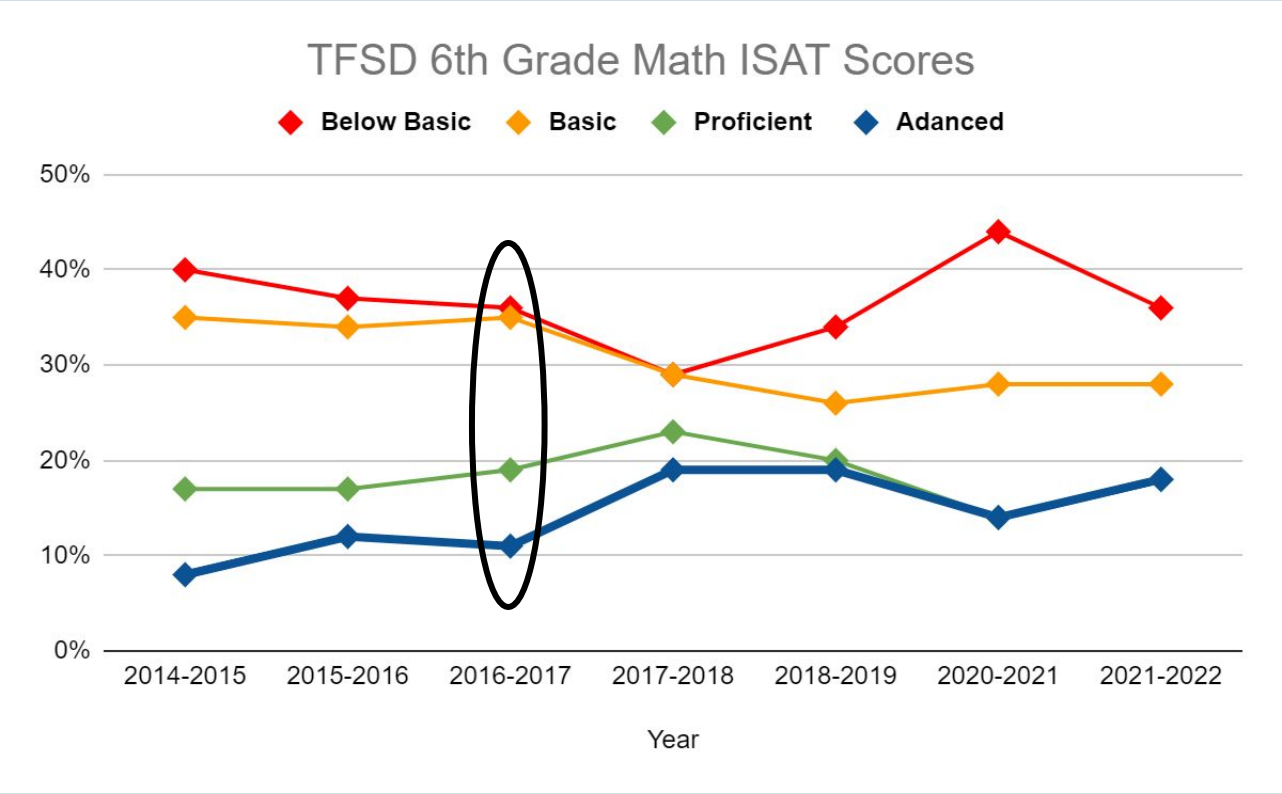
Pros and Cons as identified by committee.

Pros	Cons
<ol style="list-style-type: none">1. There is a strong online component.<ol style="list-style-type: none">a. Easy to navigateb. Can add content to student boards and individualize it as needed.c. Benchmark tests, EOC, assessments for each moduled. Spiral reviews, tutorial videos2. The ALEKS assessment creates an individualized learning path for each student on grade level content.3. There is a lot of differentiation: on learning, beyond learning, ect.4. ISAT type questioning and integrated with Desmos.com.5. Assessments are editable but not shareable.6. Each Module has a comprehensive summary and practice test in the consumable book online.7. Aligns with Idaho State Standards.8. Strong on EdReports	<ol style="list-style-type: none">1. Students will have to have an additional notebook to do their work.2. The books lack durability3. Strict copyright.4. Online interface is complicated. 

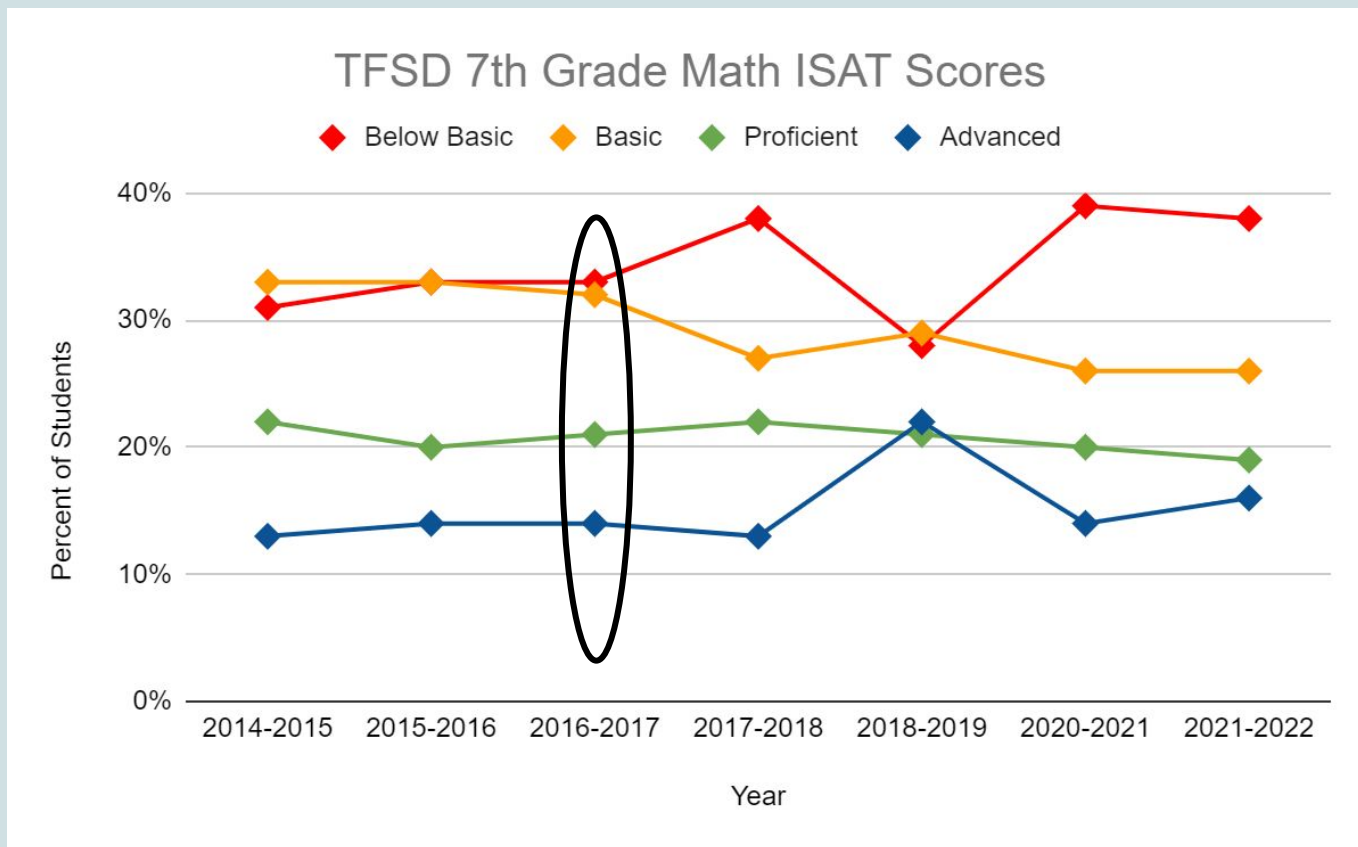
Reasons for piloting Reveal with ALEKS

- Vertical alignment with high school.
- Ready Math extremely different from High School curriculum
- Reveal has a strong online component
- Ready Math is not grade level appropriate
- Not user friendly or time conscientious to student learning
- iReady Diagnostic loss of of 12 days of instructional time.
- Students' were resistant to Ready Math's online component iReady.
- Online combination with ALEKS
- Online mathematical support for students of the all ability levels.
- Students achievement data showed little growth.
- Overall agreement that Ready Math wasn't suited for our district needs.

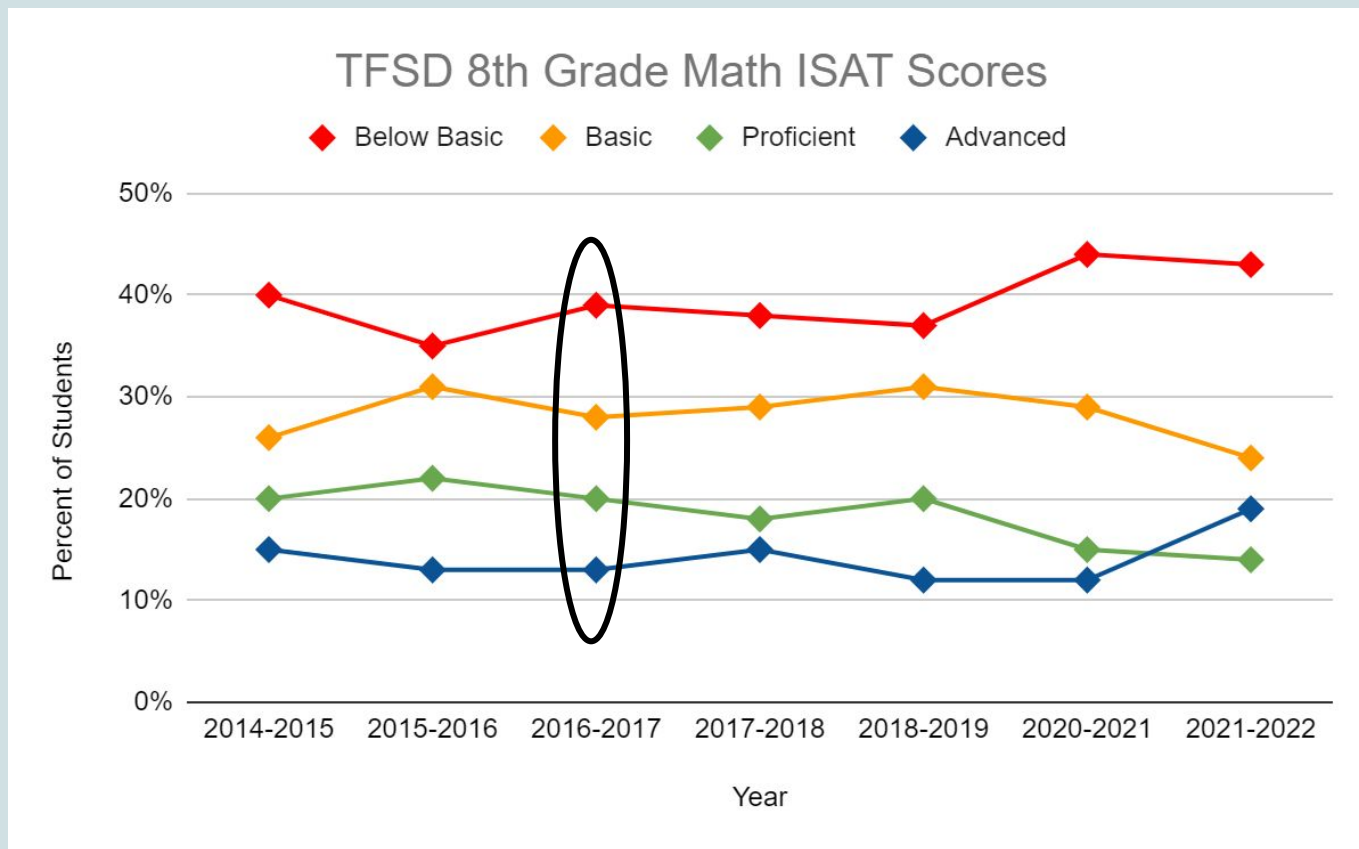
6th Grade ISAT Data



7th Grade ISAT Data



8th Grade ISAT Data



School year 2022-2023: pilot

- Every middle school classroom
- Lens of the pilot process
 - Structure of book. (Usability)
 - Book has guided notes
 - How does the book's questioning style compare to the ISAT and the standards? (Rigor and Mathematical Practices)
 - How are the topics connected within the book? (Scopes and Sequence)
 - Meets Idaho State Standards
 - What kind of online resources are there? (Usability)
 - Can be translated into any language online.
 - Connectivity with LMS
 - Formative and Summative Assessments. (Usability)
 - Timely and specific feedback.
 - Resources for ELL SPED, and GT students? (Usability)
 - Different assessments for all subgroups

January 2023: Staff Decision

LT Erikson met with every middle school math department.

- Staff voted to move forward with adoption process.
- Staff like the instant feedback on Reveal online platform.
- The curriculum is standards based.
- Instruction is easy to differentiate.
- Resources for all level of learners, including GT, EL, and SPED.

Adoption Meeting with Staff and Parents

April 6, 2023

- Parents: Sheri Hitton, Kristy Custile, Kyle Poppleton
- Staff: Marion Johnston, Samantha Mauch, and Rachel Hardy

Parent Feedback

- Liked the vertical alignment with the high school math curriculum.
- Really liked the curriculum supports for IEP, EL , and GT students.
- Are curious to see if there are improvements on achievement tests.

Parent and Staff Committee

- Unanimous agreement to adopt Reveal Curriculum for the middle schools.

Suggested Next Steps

- Order curriculum based on enrollment projections.
- Action plan for implementation
- Create an ongoing professional learning plan
 - Short and long term professional development
- Assign site leaders who can provide additional training , when needed.

TWIN FALLS SCHOOL DISTRICT #411
PRELIMINARY BUDGET PRESENTATION 8 MAY 2023
GENERAL FUND

Account Description	1 FY23 Original Budget	2 FY23 Amended Budget	3 FY24 Budget	Line
Fund Balance	\$6,353,633	\$11,308,373	\$10,730,055	1
Revenue				2
Local Taxes	\$5,813,565	\$5,813,565	\$5,827,302	3
Other Local	\$128,000	\$1,030,058	\$432,000	4
State	\$63,431,575	\$63,323,997	\$63,729,774	5
Federal	\$0	\$0	\$0	6
Transfers In	\$0	\$5,662	\$0	7
Total Revenue	\$69,373,140	\$70,173,282	\$69,989,076	8
				9
Total Revenue & Fund Balance	\$75,726,773	\$81,481,655	\$80,719,131	10
				11
Expenditure				12
Instruction				13
Salaries	\$28,988,527	\$28,510,432	\$30,800,969	14
Benefits	\$12,746,520	\$11,639,619	\$12,210,394	15
Purchased Services	\$341,380	\$506,878	\$355,035	16
Supplies & Materials	\$171,820	\$263,969	\$178,693	17
Total Instruction	\$42,248,247	\$40,920,898	\$43,545,091	18
				19
Support Services				20
Salaries	\$13,536,428	\$13,437,472	\$14,386,790	21
Benefits	\$5,920,430	\$5,320,309	\$5,929,796	22
Purchased Services	\$6,234,520	\$8,063,961	\$9,076,753	23
Supplies & Materials	\$2,003,678	\$1,970,752	\$2,064,902	24
Insurance - Judgement	\$335,000	\$335,000	\$345,000	25
Total Support Services	\$28,030,056	\$29,127,494	\$31,803,241	26
				27
Non-Instruction				28
Salaries	\$0	\$4,467	\$0	29
Benefits	\$104,000	\$107,866	\$112,000	30
Purchased Services	\$19,500	\$19,500	\$21,000	31
Supplies & Materials	\$0	\$0	\$0	32
Total Non-Instruction	\$123,500	\$131,833	\$133,000	33
				34
Capital Asset Programs				35
Supplies & Materials	\$0	\$0	\$0	36
Capital Objects	\$0	\$109,942	\$0	37
Total Capital Asset Programs	\$0	\$109,942	\$0	38
				39
Debt Services				40
Debt Retirement	\$122,500	\$122,500	\$122,500	41
Total Debt Services	\$122,500	\$122,500	\$122,500	42
				43
Transfers Out	\$335,000	\$335,000	\$335,000	44
				45
Contingency Reserve	\$3,200,000	\$3,200,000	\$3,200,000	46
				47
Appropriated Balance	\$74,059,303	\$73,947,667	\$79,138,832	48
Unappropriated Balance	\$1,667,470	\$7,533,988	\$1,580,299	49
				50
Total Appropriation	\$75,726,773	\$81,481,655	\$80,719,131	51



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: May 8, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Classified New Hires Employees – **Information Only**

The following classified employees have been hired for the 2022-2023 school year:

- Veronica Carnell, Cook, Xavier
- Patricia Silva, Cook, Twin Falls High School
- Sonia Marcotte, Kitchen Manager, Perrine Elementary School
- Karen Carter, Assistant Kitchen Manager, South Hills Middle School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these hires.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: May 8, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Classified Resignations/Retirements – **Information Only**

The following classified employees have submitted their resignation letter resigning their position for the 2022-2023 school year:

- Jessica Holder, ERC Paraeducator, Canyon Ridge High School
- Adrian Shabi, Playground Assistant, Oregon Trail Elementary School
- Alyssa Mauldin, Behavior Paraeducator, Twin Falls High School
- Rhonda Slagel-Sao, ESL Paraeducator, Lincoln Elementary School
- JC Martinez Casas, Custodian, Twin Falls High School
- Randalee Horton, Safety & Security Aid, Morningside Elementary School
- Riley Cooper, Head Warehouseman, District Wide

The following classified employees have transferred within the district for the 2022-2023 school year:

- Christina Matthews, Attendance Secretary, Robert Stuart Middle School to Human Resources Secretary, District Office

The following classified employee has submitted their resignation letter resigning their position for the 2023-2024 school year:

- Jacob Hall, Safety and Security Aide, Robert Stuart Middle School

The following classified employees have submitted their retirement letter resigning their position for the 2023-2024 school year:

- Jordan Eldredge, Head Custodian, Canyon Ridge High School
- Kenneth Shaffer, Maintenance, District Wide

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

William Brulotte
Associate Superintendent

MEMORANDUM

To: Board of Trustees
Twin Falls School District 411
From: Eva Craner, Director of Public Relations
Re: Policy Updates
Date: May 8, 2023

Annual Review:

2420 Parent and Family Engagement
2420P Family Engagement Guidelines

First Reading:

Administrative Updates:

2700P Graduation Requirements
3285 Relationship Abuse and Sexual Assault Prevention and Response
3295 Hazing, Harassment, Intimidation, Bullying, and Cyber Bullying
3305 Prohibition of Tobacco Possession and Use DELETE
3321 Student Drug, Alcohol, and Tobacco Use
3321P Student Drug, Alcohol, and Tobacco Use DELETE
3580 Relations with Non-Custodial Parents
5424 Absence Without Pay for Non-Certified Employees
7500 New Fees or Increase of Fees

Second Reading:

Administrative Updates:

1500 Board Meetings
5413 Witness for Court Appearance
8170P District-Owned Vehicles
8300P Crisis Evacuation and Lockdown Drills NEW
8320 Fire Drills and Fire Evacuation Plans
8320P Fire Drills, Rules and Procedures NEW TITLE
8520 Inspection of School Facilities
9850 Rental Use of School Facilities
9850P Rental Schedule and Agreement

**TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING
160 GOODING STREET WEST
TWIN FALLS, IDAHO**

For Courtesy Live Stream of this Meeting go to:
<https://www.youtube.com/channel/UCeuVI9P46lMkgY-R2gWXLAQ>

**July 19, 2023
5:00 P.M.**

WORK SESSION AGENDA

I. Call to Order – **Action**

II. Pledge of Allegiance

III. Procedural Matters

A. **Action** Items:

1. Approval of Agenda (Additions and Deletions)

IV. Unscheduled Delegations (Audience to Address the Board on **Agenda items**)

Please note: Clerk of the Board must receive completed request form before meeting starts; time to address the Board is limited to 3 minutes each; and total time allotted for public comment will not exceed one (1) hour.

V. Consent Calendar – **Action**

A. Approval of New Certified Employees

B. Approval of Certified Resignations

C. Approval of New Classified Employees/Classified Transfer

D. Approval of Extra-Curricular Resignations

VI. District Safety Plan Update – Ryan Bowman (15 min)

A. TFSD Safety Committee Report

VII. 2020-2025 TFSD #411 Strategic Plan – Bill Brulotte (15 min)

VIII. 10 Year Plant Facilities Plan - Building Projects Update – Ryan Bowman (20 min)

IX. Student Achievement Reports – Brulotte/Erickson/Peterson (40 min)

X. Board Discussion – Vision, Goals, and Focus for Year (60 min)

A. Secondary (i.e. CTE Programs, Alternative Programs, Engagement)

B. Elementary (i.e. Dual Emersion, School Climate)

C. Special Ed (i.e. Staffing)

D. Operations (i.e. Safety, Building Updates)

E. Human Relations (i.e. Attract and Retain Staff)

F. Public Relations (i.e. Community Engagement)

G. Fiscal Affairs (i.e. Levies/Bonds)

XI. Adjournment – **Action**

MISSION

Our mission is to provide a quality
education necessary for all
students to be successful in life.

Motion to go into executive session:

I move that after a five-minute break the Board retire into executive session as per ID Code 74-206(1) subsections (b), (d), and (j):

Executive Session as per ID Code 74-206(1) subsections (b), (d) and (j):
(b) to consider the evaluation, dismissal or disciplining of employees, staff members and public school students (superintendent evaluation); and
(d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.