

**TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING
160 GOODING STREET WEST
TWIN FALLS, IDAHO**

**AGENDA
June 12, 2023
7:00 P.M.**

I. Call to Order *Action*

II. Pledge of Allegiance

III. Procedural Matters

A. *Action* Items:

1. Approval of Agenda (Additions and Deletions)

IV. Unscheduled Delegation (Audience to Address the Board on Agenda items)

Please note: Clerk of the Board must receive completed request form before the meeting starts; time to address the Board is limited to 3 minutes each on a specific agenda item listed below; and total time allotted for public comment will not exceed one (1) hour.

V. Consent Calendar - *Action*

A. Approval of Minutes from the May 8, 16, and May 24, 2023 Meetings

B. Approval of Board Financial Report

C. Approval of Building Financial Report

D. Approval of Accounts Payable and Payroll

E. Approval of Contracts for Private Service Providers (PSP)/Consultants/Others

F. Approval of Administrative Contract

G. Approval of Certified Personnel Resignations

H. Approval of Extra-Curricular Resignations

I. Approval of Use of Football Gear for TFHS Summer Camp

J. Approval of Extended Out-of-State Travel Requests

VI. Superintendent's Report

A. Special Presentations

VII. Instruction

A. Information Items: (None)

B. *Action* Items:

1. Middle School Reveal Math Curriculum Adoption

VIII. Budget and Finance

A. Information Items:

1. **BUDGET HEARING:** 2023-2024 Budget

2. **AMENDED BUDGET HEARING:** 2022-2023 Amended Budget

B. *Action* Items:

1. Action on 2023-2024 Budget

2. Action on 2022-2023 Amended Budget

IX. Personnel

A. Information Items:

1. Classified Personnel: New Hires/Resignations/Retirements

2. Policy and Procedure Revision Recommendations 1st Reading:

ISBA Updates:

1315 District Planning

1405 School Board Use of E-Mail, Social Media, and District-Provided Electronic Devices

3030 Part-time Attendance and Dual Enrollment

3281 Gender Identity and Sexual Orientation

3340 Corrective Actions and Discipline

3340P Corrective Action and Discipline

3440 Student Fees, Fines and Charges/Return of Property

5325 Employee Use of Social Media Sites, Including Personal Sites

9605 Facilities Separated by Sex

Administrative Updates:

3740P Student Expulsion-Denial of Enrollment

MISSION

Our mission is to provide a quality
education necessary for all
students to be successful in life.

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days' notice. For arrangements, contact Chelsea Popplewell at 733-6900.

- B. **Action** Items:
1. Policy Revision Recommendations 2nd Reading:
Administrative Updates:
2700P Graduation Requirements
3285 Relationship Abuse and Sexual Assault Prevention and Response
3295 Hazing, Harassment, Intimidation, Bullying, and Cyber Bullying
3305 Prohibition of Tobacco Possession and Use DELETE
3321 Student Drug, Alcohol, and Tobacco Use
3321P Student Drug, Alcohol, and Tobacco Use DELETE
3580 Relations with Non-Custodial Parents
5424 Absence Without Pay for Non-Certified Employees
7500 New Fees or Increase of Fees

X. Board Goals

- A. Information Items:
1. July 19, 2023 Board Work Session Draft Agenda

- B. **Action** Items: (None)

XI. Future Agenda Items

- A. Regular Annual July Board Meeting July 10, 2023
B. Next Board Work Session July 19, 2023

- XII. **Action** Executive Session as per ID Code 74-206(1) subsections (b), & (d):
(b) to consider the evaluation, dismissal or disciplining of public school students; and
(d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.

Action on student discipline – in executive session. Pursuant to Section 33-205 the Board may engage in an action item relating to student discipline. (74-206(1)(b)).

Open back up to the public.

XIII. Adjournment

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees