

TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING
HELD AT:
160 GOODING STREET WEST
TWIN FALLS, IDAHO 83301

August 7, 2023
7:00 P.M.
AGENDA

- I. Call to Order *Action*
- II. Pledge of Allegiance
- III. Procedural Matters
 - A. *Action* Items:
 - 1. Approval of Agenda (Additions and Deletions)
- IV. Unscheduled Delegation (Audience to Address the Board **on Agenda items**)
Please note: Clerk of the Board must receive completed request form before the meeting starts; time to address the Board is limited to 3 minutes each on a specific agenda item listed below; and total time allotted for public comment will not exceed one (1) hour.
- V. Consent Calendar *Action*
 - A. Approval of Minutes from the July 10 and 19, 2023 Meetings
 - B. Approval of Board Financial Report
 - C. Approval of Building Financial Report
 - D. Approval of Accounts Payable and Payroll
 - E. Approval of Contracts for Private Service Providers (PSP)/Consultants/Contracts/Others.
 - F. Approval of New Certified Employees
 - G. Approval of Certified Extra-Curricular Personnel Resignation & Transfer
 - H. Approval of Alternative Authorizations/Emergency Provisionals
- VI. Superintendent's Report
 - A. TFEA Presidents to Address the Board – Deanna Carter/Camille Johnson
 - B. Staffing Update
- VII. Budget and Finance
 - A. Information Items:
 - 1. 2023-2024 Bus Routes/Safety Bus Routes
 - B. *Action* Items:
 - 1. 2023-2024 Bus Routes/Safety Bus Routes
- VIII. Instruction
 - A. Information Items:
 - 1. Business Curriculum Adoption
 - 2. Dual Credit Music Theory Curriculum Adoption
 - 3. Elementary Student Handbooks
 - 4. Homecoming Weeks and Service Bowl:
TFHS: September 4th-8th /CRHS: September 18th-22nd
CRHS/TFHS Service Bowl: October 13, 2023
 - 5. Opening Day Ceremony August 11, 2023 @ 9:30 a.m.
 - B. *Action* Items:
 - 1. Business Curriculum Adoption
 - 2. Dual Credit Music Theory Curriculum Adoption
 - 3. Elementary Student Handbooks
- IX. Personnel
 - A. Information Items:
 - 1. Classified Personnel: New Hires/Resignations/Retirements
 - B. *Action* Items:
 - 1. Policy Revision Recommendations 2nd Reading:
ISBA Updates:
1100 Membership
1303 Policies Procedures to Review Annually
2120 Program Evaluation and Diagnostic Tests
2130 Research Studies
2140 Student and Family Privacy Rights
2425 Parental Rights

MISSION
Our mission is to provide a quality education necessary for all students to be successful in life.

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days' notice. For arrangements, contact Chelsea Popplewell at 733-6900.

2425P Parent/Guardian Notification of Changes in Health and Well-Being NEW
2425F Efforts to Notify of Changes in Student Health or Well-Being NEW
2606 Middle School Credit NEW TITLE
2700P High School Graduation Requirements
3010 Open Enrollment
3010P Open Enrollment
3010F Open Enrolment Form
3080 Attendance by Out of State Students
3500 Student Health/Physical Screenings/Examinations
3570 Student Records
3570P Student Records
3570F Student Records – Notification to Parents and Students of Rights Concerning a Student’s School Records
4420 Visits to District Property by Sex Offender NEW TITLE
4510 Public Gifts to the Schools, Donations of Material & Equipment Affecting Building Structure or Maintenance
5340 Evaluation and Probation of Certified Employees
7402 Restrictions on Contracts NEW TITLE
7408 Entering into Professional Service Contracts
9802 Display of the National Motto NEW
Administrative Updates:
3370P Search and Seizure

- X. Board Goals
- A. Information:
- 1. Resolution Calling for Trustee Elections for Zones 2, 4, and 5
 - 2. ISBA Annual Convention in Boise, November 15th – 17th, 2023
 - 3. September 27, 2023 Board Work Session Agenda Topics
 - 4. Superintendent’s Goals and Objectives
- B. *Action* Items:
- 1. Resolution Calling for Trustee Elections for Zones 2, 4, and 5

- XI. Future Agenda Items
- A. Next Board Meeting September 11, 2023
- B. Board Work Session September 27, 2023
- C. TFEA Breakfast Meeting Dates – September 19, 2023 at 6:45 a.m. (3rd Tues. of each Month)

XII. Adjournment *Action*

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

- 1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
- 2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
- 3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
- 4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
- 5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
- 6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

July 10, 2023

- I. With Chairman Lord absent and Vice Chairman Lloyd late and a quorum of the Board present, Trustee Smallwood nominated Trustee Casdorff to run the meeting until Vice Chairman Lloyd arrived, Trustee Tubbs seconded the motion. Motion carried.
Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its properly noticed/posted, regular monthly meeting at Twin Falls School District Boardroom located at 160 Gooding Street West, Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, July 10, 2023. The following trustees were present: Vice Chairman, Jayson Lloyd; Trustees, Heidi Casdorff, Heidi Tubbs, and Eric Smallwood. There were also present Superintendent, Brady Dickinson; Board Clerk, Michelle Lucas, as well as district directors, interested patrons, employees, and the media. Chairman, Jonathan Lord was unable to attend.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Approval of Agenda - With no additions or deletions to the agenda, Trustee Smallwood moved to approve the agenda as posted. Trustee Tubbs seconded the motion, motion carried.
- IV. Unscheduled Delegations (Audience to Address the Board) - There were none.
- V. Consent Calendar - Trustee Tubbs moved to approve the consent calendar which included: minutes from June 12, 2023 meeting; board financial reports; building financial reports; accounts payable and payroll; contracts for private service providers (PSP)/consultants: A Caring Hand, City of Twin Falls, Learn Well, and Nichole Stevens, OTR/L; certified retirement from Kelley Biggers; certified resignations Melyssa Perez, Darren Van Hofwegen, Caitlyn Webster, Angela Van Hofwegen, Joshua Fife, Lori Baker, Lisa Stieneke, Katrina Rodabaugh, Morgan Kaster, and Cecelia Charland; certified extra-curricular resignations from Peter Clark, Derek Eccles, Darren Van Hofwegen, Cassandra Merkley, and Megan Greenwood; and an in-district certified extra-curricular transfer for Christa Tackett to head girls soccer coach. Motion was seconded by Trustee Smallwood, motion carried.
- VI. Superintendent's Report:
 - A. Superintendent Dickinson announced the exempt employee of the month recipient for the month of July as Chelsea Popplewell, human resources manager, and classified recipient for the month of July as Tom Nava, custodian, and classified maintenance employee of the month of July as Ken Shaffer, maintenance. Superintendent Dickinson read a brief

resume' on each recipient and presented each with a gift, plaque, and gift certificate to Idaho Joe's. Mrs. Popplewell, Mr. Nava and Mr. Shaffer thanked the Board for the honor.

- B. Superintendent Dickinson gave the Board a brief update on current teacher openings. There are currently 44.5 certified openings: 23.5 elementary, 14 secondary, and 7 special education. He shared that emergency provisionals can be applied for after August 1st. Dr. Dickinson also explained the district transfers vs. in-district transfers and stood for questions.

Vice Chairman Lloyd arrived at 7:09 p.m. and took over running the meeting.

VII. Budget & Finance A. Information Items:

- 1. The Board reviewed the canned foods, frozen meats and products, non-food items, and equipment bid recommendations for August 8, 2023 through May 24, 2024. Bids recommended are: Nicholas & Company \$586,544.80 (weekly), \$72,816.33 to Nicholas & Company, \$42,632.65 to Gem State Paper & Supply; \$31,564.65 to Shamrock; \$51,084.83 to Sysco; and \$41,446.70 to Northwest Distribution for a total of \$826,089.96. Director of Educational Technology and Operations, Ryan Bowman stood for questions from the Board. A seven year comparison was included in the board packet showing that prices have continued to increase significantly due to supply and demand issues.

VII. Budget & Finance B. Action Items:

- 1. Trustee Smallwood moved to accept the bids recommended for canned foods, frozen meats and products, non-food items, and equipment for \$826,089.96 as presented. Trustee Tubbs seconded the motion, motion carried.

VIII. Instruction A. Information Items:

- 1. Superintendent Dickinson shared the updated District American Rescue Plan (ARP) as required every six months by The American Rescue Plan Act. There were no substantial changes to the plan. He informed the Board that this reporting requirement ends July 2024 and stood for questions.

VIII. Instruction B. Action Items:

- 1. Superintendent Dickinson stood for questions about the American Rescue Plan (ARP) update. After a few questions, Trustee Smallwood moved to approve the updated American Rescue Plan as presented. Trustee Tubbs seconded the motion, motion carried.

IX. Personnel A. Information Item:

- 1. Most recent classified personnel new hires, retirements, and resignations were shared with the Board.
- 2. Community Relations Director, Eva Craner shared revision recommendations to policies/procedures: ISBA Updates: 1100 Membership; 1303 Policies Procedures to Review Annually; 2120 Program Evaluation and Diagnostic Tests; 2130 Research Studies;

2140 Student and Family Privacy Rights; 2606 Middle School Credit NEW TITLE; 2700P High School Graduation Requirements; 3080 Attendance by Out of State Students; 3500 Student Health/Physical Screenings/Examinations; 3570 Student Records; 3570P Student Records; 3570F Student Records – Notification to Parents and Students of Rights Concerning a Student's; School Records; 4420 Visits to District Property by Sex Offender NEW TITLE; 4510 Public Gifts to the Schools, Donations of Material & Equipment Affecting Building Structure or Maintenance; 5340 Evaluation and Probation of Certified Employees; 7402 Restrictions on Contracts NEW TITLE; 7408 Entering into Professional Service Contracts; 9802 Display of the National Motto NEW; Administrative Updates: 3370P Search and Seizure. These will return next month for a 2nd reading.

IX. Personnel B. Action Item:

1. Director of Community Relations, Eva Craner stood for questions on the second reading of policies. Trustee Tubbs moved to approve the policies/procedures amendments as presented last month: ISBA Updates: 1315 District Planning; 1405 School Board Use of E-Mail, Social Media, and District-Provided Electronic Devices; 3030 Part-time Attendance and Dual Enrollment; 3281 Gender Identity and Sexual Orientation; 3340 Corrective Actions and Discipline; 3340P Corrective Action and Discipline; 3440 Student Fees, Fines and Charges/Return of Property; 5325 Employee Use of Social Media Sites, Including Personal Sites; 9605 Facilities Separated by Sex; administrative updates: 3740P Student Expulsion-Denial of Enrollment. Trustee Smallwood seconded the motion, motion carried.

X. Board Goals A. Information Item: None

X. Board Goals B. Action Item:

1. After some discussion, Trustee Smallwood moved to approve the final July 19, 2023 work session agenda. Trustee Casdorff seconded the motion, motion carried.

XI. Future Agenda Items

- A. The next school board meeting is a work session scheduled for July 19, 2023 at 5:00 p.m.

Trustee Smallwood moved to adjourn. Trustee Tubbs seconded the motion, motion carried. The time was 7:53 p.m.

Vice Chairman, Jayson Lloyd

ATTEST:

Clerk, Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

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(208) 733-6900

July 19, 2023

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its properly noticed/posted, regular monthly meeting at Twin Falls School District Boardroom located at 160 Gooding Street West, Twin Falls, Idaho, at the hour of 5:00 p.m., on Wednesday, July 19, 2023. The following trustees were present: Chairman, Jonathan Lord; Trustees, Heidi Casdorph, Heidi Tubbs, and Eric Smallwood. There were also present Superintendent, Brady Dickinson; Associate Superintendent, Ryan Nesmith; Board Clerk, Michelle Lucas, as well as district directors, interested patrons, employees, and the media. Vice Chairman, Jayson Lloyd was unable to attend.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters - Approval of Agenda – Chairman Lord asked if there were any additions or deletions to the agenda. There were none. Trustee Smallwood moved to approve the agenda as posted. Trustee Tubbs seconded the motion, motion carried.
- IV. Unscheduled Delegations (Audience to Address the Board) – There were none.
- V. Consent Calendar – Trustee Smallwood moved to approve the consent calendar which included: administrative contract for Scott Clark as vice principal at South Hills Middle School; new certified employees: Leo Fontana, Rebecca Edwards, Alex Hartwig, Jeffrey Miller, Kimberly Albertson, Kevin Slagle, Samuel Smith, Harley Gregg, Elise Krause, Sara Prescott, Yesenia Romo, Sarah Bender, James Gravell, Danyell Alger, Robin Lonette Brutke, Ashley Yanez, Jennifer Harder, Garrett Glasheen, Shannon Van Horn; Sonja Leirman, Logan Newby, Jessyca Tubbs, Krysta Morrison, Riley Rodrigues, Jonathan Sheen, Amber Kelley, Stacy Green, Erin Denny, Serafina Magness, George Durn, Joanna Gunnell, Edin Gonzalez, Karlana Franz, Sam Carlson, Breanna Skinner, Scott Nelson, Jennifer Whitworth, Gail Joy, John Schnittker, Jennifer Cook, Brett Fannesbeck, Nathan Jasper, Lyrrisa Brown, and Scott Stirling. Motion was seconded by Trustee Tubbs, motion carried.
- VI. Personnel A. Information Item:
 1. Community Relations Director, Eva Craner presented policy/procedure revisions as a first reading for 2425 Parental Rights; 2425P Parent/Guardian Notification of Changes in Health and Well-Being; 2425F Efforts to Notify of Changes in Student Health or Well-

Being; 3010 Open Enrollment; 3010P Open Enrollment; and 3010F Open Enrollment Form. These will return for Board action August 7th.

VII. District Safety Plan Update A. Twin Falls Safety Committee Report

Director of Educational Technology and Operations, Ryan Bowman shared the current safety plan and lessons learned from the Canyon Ridge High School incident/hoax. He shared lessons learned including the need to change the District reunification plans, the need for further collaboration and professional development, and better communications with staff, parents, community and police. Mr. Bowman shared that he is applying for a Serving Your Schools Grant for \$20,000 per school (all 16 schools) for the first round and possibly additional funds later. These funds can be used to update lock systems to be uniform with card readers, upgrade intercom systems, and for enclosing/securing our school campuses. This is much needed help to better secure our schools. Mr. Bowman stood for questions from the Board.

VIII. 10 Year Plant Facilities Plan Update and District Building Projects Update

Director of Educational Technology & Operations, Ryan Bowman gave an update on projects completed, current projects and future project needs. He also shared the challenges with inflation since the last levy making prices exceed the original estimated costs. The current estimated costs would be over \$80 million to meet the asphalt, HVAC, and roofing needs. As an example, Robert Stuart Middle School would need approximately \$9 million for their boiler. The District's Legal Counsel, Eric Heringer will attend a future board meeting to discuss financing/levy/bond options.

IX. 2020-2025 TFSD #411 Strategic Plan- July Update

Director of Public Relations, Eva Craner highlighted focus areas for each of the July 2022-2023 updates for the 2020-2025 strategic plan. The plan's focus areas are: Life Ready Students; Quality Learning Opportunities; A Healthy Learning Community; Quality Personnel; School Community Public Relations; School Environment and Facilities; and Stewardship of Resources. Mrs. Craner stood for question from the Board. This item will return in September for Board action.

The Board took brief recess from 5:59 p.m. to 6:05 p.m.

X. Student Achievement Reports/Board Discussion – Vision, Goals, and Focus for Year

- A. Associate Superintendent, Ryan Nesmith shared an overview of the data notebook and gave a brief outline on what the directors would review. Director of Elementary Programs, Jennie Peterson shared 2022-2023 and 2023-2024 elementary priorities: elementary literacy and math; staff retention; student behavior issues; and information on the magnet programs. She also shared testing data, several celebrations, and some challenges for elementary programs. Mrs. Peterson stood for questions and had several minutes of discussion with the Board.
- B. Director of Secondary Programs, L.T. Erickson shared testing data and secondary priorities: ELA; math; curriculum; instruction; and CTE. He also shared several

celebrations and some challenges for secondary programs. After much discussion, Dr. Erickson stood for questions from the Board.

- C. Director of Support Services, Kindel Mason shared 2022-2023 support services priorities: literacy and math; behavior; federal requirements; and GT programs. Mr. Mason addressed some questions from the Board that came up during the elementary and secondary presentations. He also shared 2023 LEA determinations; 2023-2024 support services priorities; celebrations; and challenges and stood for questions.

XI. Adjournment

Trustee Smallwood moved to adjourn the meeting. Trustee Casdorph seconded the motion and the motion passed unanimously. Meeting adjourned at 8:50 p.m.

Chairman, Jonathan Lord

ATTEST:

Clerk, Michelle Lucas



Twin Falls School District #411
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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: August 7, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: New Certified Employees

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that the individuals listed below be approved for hiring for the 2023-2024 school year.

First Name	Last Name	Grade	School	Education	Years Exp.
Amber	Green	3rd Grade	Rock Creek	MA	9 years
Darbie	Chocker	5th Grade	Rock Creek	BA	0 years
Megan	O'Connor	5th Grade	Rock Creek	BA	0 years
Mary	Dahl	4th Grade	Morningside	MA	7 years
Elizabeth	Galloway	4th Grade	Morningside	BA	1 year
Terry	Egbert	3rd Grade	Morningside	BA + 40	16 years
Cody	Wootton	Language Arts	RSMS	BA	7 years
Justin	Aslett	P.E./ Head Strength Coach	CRHS	BA	0 years
Monica	Olmos	5th Grade	Pillar Falls	BA	1 year
Lynn	Blackwell	Kindergarten	Lincoln	BA + 24	19 years
Jennifer	Shaffer	Behavior/Resource	OLMS	BA	0 years
Marika	Clough	Virtual Teacher	Bridge	BA	9 years
Tara	Stauffer	Counselor	Lincoln	MA	4 years
Sheri	Remming	Counselor	SHMS	MA	20 years
Mary	Wakhre	ERC	Perrine	BA	4 years
Joshua	Dahle	Art Teacher	OLMS	MA	1 year
Juan	Alvarado	Math Teacher	CRHS	BA	0 years
Ariana	Bails	2nd Grade	Perrine	BA	0 years
John	Minor	Resource	RSMS	MA	12 years
Janie	O'Toole	Kindergarten	Morningside		0 years

All are in the process of completing the necessary onboarding requirements and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: August 8, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Extra-Curricular Resignations

The following employees have submitted their resignation letter resigning their position for the 2023-2024 school year:

- Jordan Sundquist, Assistant Track Coach, Canyon Ridge High School

The following employee has transferred within the district for the 2023-2024 school year:

- Stormy Heinz, 8th Grade Volleyball Coach at Robert Stuart Middle School to 7th Grade Volleyball Coach at O'Leary Middle School

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept these resignations.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: August 3, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of the Alternative Authorization – Content Specialist from the Professional Standards Commission for the following individual:

Brinlee Lehman	4 th Grade	I.B. Perrine Elementary School
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The above individual has been hired as a 4th grade teacher for the 2023-2024 school year. Ms. Lehman will need to be licensed under an Alternative Authorization – Content Specialist certification as she is enrolled in the Non- Traditional Route to Licensure program at the College of Southern Idaho. In order for this employee to be employed as a 4th grade teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district in this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.

If you have any questions or concerns, please do not hesitate to contact me.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: August 3, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of the Alternative Authorization – Content Specialist from the Professional Standards Commission for the following individual:

Linda Leiser	Speech Teacher	Twin Falls High School
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The above individual has been hired as a Speech teacher for the 2023-2024 school year. Mrs. Leiser will need to be licensed under an Alternative Authorization – Content Specialist certification as she is enrolled in a Master's degree program at Grand Canyon University, majoring in Secondary Education. In order for this employee to be employed as a Speech teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district in this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

If you have any questions or concerns, please do not hesitate to contact me.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: August 3, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of the Alternative Authorization – Content Specialist from the Professional Standards Commission for the following individual:

Jennifer Whitworth	4 th Grade Teacher	Lincoln Elementary School
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The above individual has been hired as a 4th grade teacher for the 2023-2024 school year. Mrs. Whitworth will need to be licensed under an Alternative Authorization – Content Specialist certification as she is in the process of finishing her Bachelor's degree in Elementary Education. Her expected graduation date is December of 2023. In order for this employee to be employed as a 4th grade teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district in this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

If you have any questions or concerns, please do not hesitate to contact me.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: August 3, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of the Alternative Authorization – Emergency Provisional from the Professional Standards Commission for the following individual:

Trina Waugh	4 th Grade	I.B. Perrine Elementary School
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The above individual has been hired as a 4th grade teacher for the 2023-2024 school year. Ms. Lehman will need to be licensed under an Emergency Provisional certification as she did not complete her degree on time last year due to a family emergency. In order for this employee to be employed as a 4th grade teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district in this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.

If you have any questions or concerns, please do not hesitate to contact me.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: August 3, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of the Alternative Authorization – Emergency Provisional from the Professional Standards Commission for the following individual:

Muriel English	Math Teacher	Canyon Ridge High School
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The above individual has been hired as a math teacher for the 2023-2024 school year. Ms. English will need to be licensed under an Emergency Provisional certification as she did not complete her degree on time last year, due to a family emergency. In order for this employee to be employed as a math teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district in this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.

If you have any questions or concerns, please do not hesitate to contact me.

Brady D. Dickinson, Ph.D.
Superintendent of Schools

Ryan Nesmith
Associate Superintendent

High School Marketing

Curriculum Adoption



Summer 2022: Prepare

- Summer Meeting - Review Possible Adoption
 - Representation from both high schools.
 - Staff and community members reviewed curriculum
 - Choice to approve Marketing Curriculum

Adoption Meeting with Staff and community members and Parents

July 11, 2023

- Community Members: Halle Western and Evan Maughan
- Parents: Hilary Western, Nicole Ward, and Carlen Gaudet
- Staff: Lorraine Rapp, Consuelo Garcia, and Danya Peters



Students who won
the marketing plan
best logo for
school store

Adoption Meeting with Staff and Community members and Parents

July 11, 2023

Parent Feedback - PROS

- The vertical alignment with the high school marketing curriculum.
- Better aligned with the Technical Skill Assessment (TSA).
- Textbook is for the Marketing Pathway being taught.

Parent and Staff Committee

- Unanimous agreement to adopt Marketing textbook for Capstone (Business Management and Entrepreneurship) course and Principles of Marketing for Intermediate (Advertising)

Marketing Textbook

Pros and Cons as identified by committee.

PROS	CONS
<ol style="list-style-type: none">1. Text aligns with the Precision Exams' Marketing Fundamentals (400) and Marketing I (401) industry certifications2. Text aligns with Distributive Education Clubs of America (DECA) performance indicators3. Covers Social Media and Ethical Practices4. Physical copy of textbook5. Only approved textbook by the state6. Uses up-to-date examples7. Shows the careers that include marketing8. Text provides background knowledge for running the School Store(s)	<ol style="list-style-type: none">1. Curriculum assumes students mastered previous content.2. Not easily adaptable for ELL3. Missing several standards in MKT.14.0: Financing and Financial concepts

Principles of Marketing Textbook

Pros and Cons as identified by committee.

Pros	Cons
<ol style="list-style-type: none">1. Text has real-world examples2. Text shows real-life marketing practices3. Helps students know how to find target markets and create advertisements for them4. Vocabulary has clear definitions5. Text explores global marketing strategies6. Only textbook approved by the state7. Text helps students with Adobe Certifications	<ol style="list-style-type: none">1. Not easily adaptable for ELL

Standards and State Adoption Guide

Standards:

Principles of Marketing (Course Advertising)

https://cte.idaho.gov/Resource_Catalog/Program_Areas/Business_And_Marketing/Course_Mapping/Marketing/PrinciplesofMarketing.pdf

Business Marketing (Course Business Management and Entrepreneurship)

https://cte.idaho.gov/Resource_Catalog/Program_Areas/Business_And_Marketing/Course_Mapping/Marketing/Capstone-BusinessMarketing.pdf

Adoption Guide:

<https://www.sde.idaho.gov/academic/curricular/files/adoption-guide/cte/K-12-2020-BAM-Extended-Adoption-Guide.pdf>

Suggested Next Steps

- Order curriculum based on enrollment projections.
- Action plan for implementation
- Create an ongoing professional learning plan



DECA
students
competing at
State

Dual Credit Music Theory

Curriculum Adoption



April 2023: Prepare

- Approval to teach Dual Credit Music Fundamentals, Theory, and Aural Skills through the College of Southern Idaho
- Given Syllabi and list of texts by Department Chair Shane Brown

Course Rationale

- Music at the high school level broadens both technical and musical skills of the student musician.
- Prepares the student musician for a music program either at the collegiate or post-graduation level.
- Allows for a unique opportunity for in-depth exploration of written notation and aural analysis.
- Participation in a music theory course at the high school/collegiate level also helps students prepare for a possible career in music.

Reasons for using Musician's Guide

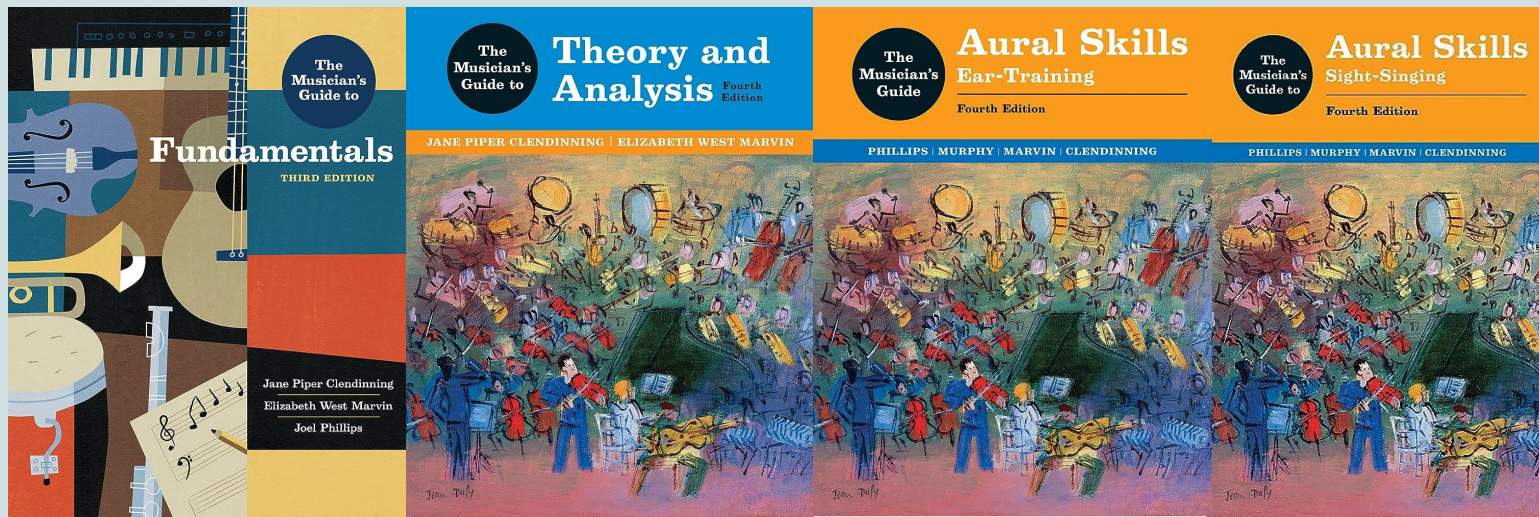
- Aligns with the curriculum used at CSI.
- Standard text among many universities and colleges across the nation
- Intuitively weaves the aural and theoretical aspects of the course
- Provides both classic and modern examples of the concepts taught
- Integrates with LMS used by CSI

Musician's Guide to Fundamentals

Musician's Guide to Theory and Analysis

Musician's Guide to Aural Skills: Ear Training

Musician's Guide to Aural Skills: Sight-Singing



Parents and Educators Introductory Meeting

July 19, 2023

- Review of curriculum adoption process
- Overview of curriculum resources/textbooks
- Review of texts and discussion
- Parents given copies of each text to review at home for approval meeting
- Parents: Angela Thompson, Ben Britton
- Educators: Kristofer Crozier, LT Erickson

Parents and Educators Approval Meeting

July 27, 2023

- Parents: Angela Thompson, Ben Britton
- Educators: Kristofer Crozier, LT Erickson

Parent Feedback

- Liked the straightforwardness of the texts.
- Found nothing of concern, had no objections to the use of the texts in the classroom.

Parent and Staff Committee

- Unanimous agreement to recommend to the Twin Falls School District School Board the adoption of the following texts:
 - Musician's Guide to Fundamentals
 - Musician's Guide to Theory and Analysis
 - Musician's Guide to Aural Skills: Ear Training
 - Musician's Guide to Aural Skills: Sight-Singing

Suggested Next Steps

- Order adequate copies of each textbook.
- Action plan for implementation
- Curriculum mapping based on CSI Course Syllabus
- Create an ongoing professional learning plan
 - Short and long term professional development



Twin Falls School District #411
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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: August 7, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Classified New Hire Employees/Transfers – **Information Only**

The following classified employees have been hired for the 2023-2024 school year:

- Athena Tipton, Student Support Paraeducator, Harrison Elementary School
- Elliot Williams, Student Support Paraeducator, Harrison Elementary School
- Elizabeth Mau, Playground Aide, Perrine Elementary School
- Rodica Timousianu, SpEd Clerk, Perrine Elementary and Robert Stuart Middle Schools
- Jenny Castleberry, SpEd Paraeducator, Twin Falls High School
- Ashley Mooso, Title 1 Paraeducator, Oregon Trail Elementary School
- Amy Boone, Library Technician, Bickel Elementary School
- Shirley Anderson, SpEd Paraeducator, Bickel Elementary School
- Jackson Hodges, Behavior Support, Morningside Elementary School
- Adam Harmon, Maintenance 1, Maintenance Department
- Kilee Kelly, ERC Paraeducator, Harrison Elementary School
- Cheryll Swallow, Behavior Paraeducator, Bickel Elementary School
- Katie Strom, ERC Paraeducator, Robert Stuart Middle School
- Lynette Rothfork, Tray Washer, Robert Stuart Middle School
- May Leon, Cook, O'Leary Middle School
- Daniel Manzella, Custodian, Twin Falls High School
- Tom Gerdon, Custodian, Canyon Ridge High School

The following employees have transferred within the district for the 2023-2024 school year:

- Scott Giauque, Custodian to Maintenance 2 at Canyon Ridge High School
- Christine McClain, Cook at Rock Creek Elementary to Cook at Magic Valley High School
- Amber Santos, Assistant Cheer Coach at South Hills Middle School to Head Cheer Coach at South Hills Middle School
- Jennifer Gardner, Playground Aide to Playground Aide/Crossing Guard at Sawtooth Elementary School
- Rebecca Duke, Traywasher at Bickel Elementary School to Cook at Lincoln Elementary School
- Jason Cornwell, Head 7th Grade Football Coach to Head 8th Grade Football Coach at Robert Stuart Middle School
- Maricela Black, Cook at Harrison to Cook at Sawtooth Elementary School
- Selma Suljovic, Traywasher to Cook at Robert Stuart Middle School
- Stephanie Habel, ERC Paraeducator at Rock Creek to ERC Paraeducator at Canyon Ridge High School
- Cesar Duran, Boys JV Soccer Coach to Head Varsity Girls Soccer Coach at Canyon Ridge High School
- Rebeka McNeil, .5 Custodian at Twin Falls High School to Custodian at O'Leary Middle School
- Sharon Finco, Kindergarten Teacher to Title 1 Paraeducator at Oregon Trail

Brady D. Dickinson, Ph.D.
Superintendent of Schools

Ryan Nesmith
Associate Superintendent

- Sondra Beavers, 3.75 Hr Cook to 5.5 Hr Cook at Lincoln Elementary School
- Stephanie Leitch, Assistant Kitchen Manager to Kitchen Manager at O'Leary Middle School
- Sandy Seymour, Cook to Kitchen Manager at Twin Falls High School
- Ann Rolfes, Cook to Assistant Kitchen Manager at Twin Falls High School
- Melissa Morgensen, Student Support Paraeducator at Bridge Academy to Student Support Paraeducator at Morningside Elementary School
- Shannon Milligan, Playground Aide/Crossing Guard to Student Support Paraeducator at Bickel Elementary School

The following classified extracurricular employees have been hired for the 2023-2024 school year:

- David Carver, Freshman Football Coach, Canyon Ridge High School
- Natalie Eller, Assistant JV Volleyball Coach, Canyon Ridge High School
- James Nickell, Boys Soccer Coach, Robert Stuart Middle School
- Steven Thueson, Assistant Varsity Boys Soccer Coach, Canyon Ridge High School
- Jesse Clark, Head Girls Basketball Coach, Canyon Ridge High School
- Zoey Beebe, Assistant Girls Soccer Coach, Twin Falls High School
- Logan Bowers, Freshman Football Coach, Canyon Ridge High School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these hires.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: August 7, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Classified Resignation/Retirement – **Information Only**

The following classified employee has submitted their resignation letter resigning their position for the 2023-2024 school year:

- Pauline Cantu, Behavior Paraeducator, Harrison Elementary School
- Brenda Ford, Paraeducator Alternative Aide, Bridge Academy

The following classified employee has submitted their retirement letter resigning their position for the 2023-2024 school year:

- Cindy Weaver, Cook, O'Leary Middle School
- Frances Fernandez, Cook, Xavier

The following classified extracurricular employees have submitted their resignation letter resigning their position for the 2023-2024 school year:

- Erik Thomas, Soccer Coach, Twin Falls High School
- Preston Flanary, Boys JV Basketball Coach, Canyon Ridge High School
- Michelle Olson, Volleyball Coach, Robert Stuart Middle School
- Devon Coppin, 7th Grade Football Coach, Robert Stuart Middle School
- Tayllore Ward, Golf Assistant Coach, Twin Falls High School
- Luis Velazquez, Assistant 7th Grade Football Coach, South Hills Middle School
- Maura Schenk, Assistant Cross Country Coach, O'Leary Middle School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

MEMORANDUM

To: Board of Trustees
Twin Falls School District 411
From: Eva Craner, Director of Public Relations
Re: Policy Updates
Date: Aug. 11, 2023

Second Reading:

ISBA Updates:

- 1100 Membership
- 1303 Policies Procedures to Review Annually
- 2120 Program Evaluation and Diagnostic Tests
- 2130 Research Studies
- 2140 Student and Family Privacy Rights
- 2425 Parental Rights
- 2425P Parent/Guardian Notification of Changes in Health and Well-Being NEW
- 2425F Efforts to Notify of Changes in Student Health or Well-Being NEW
- 2606 Middle School Credit NEW TITLE
- 2700P High School Graduation Requirements
- 3010 Open Enrollment
- 3010P Open Enrollment
- 3010F Open Enrollment Form
- 3080 Attendance by Out of State Students
- 3500 Student Health/Physical Screenings/Examinations
- 3570 Student Records
- 3570P Student Records
- 3570F Student Records – Notification to Parents and Students of Rights Concerning a Student's School Records
- 4420 Visits to District Property by Sex Offender NEW TITLE
- 4510 Public Gifts to the Schools, Donations of Material & Equipment Affecting Building Structure or Maintenance
- 5340 Evaluation and Probation of Certified Employees
- 7402 Restrictions on Contracts NEW TITLE
- 7408 Entering into Professional Service Contracts
- 9802 Display of the National Motto NEW

Administrative Updates:

- 3370P Search and Seizure

TWIN FALLS SCHOOL DISTRICT NO. 411
RESOLUTION CALLING FOR ANNUAL TRUSTEE ELECTION

WHEREAS, in accordance with Section 33-503, Idaho Code, as amended, the Board of Trustees of Twin Falls School District No. 411 shall cause to be conducted its Annual Trustee Election on the Tuesday following the first Monday in November 2023 for the purpose of electing a Trustee for Trustee Zone No. 2, Trustee Zone No. 4, and Trustee Zone No. 5.

NOW, THEREFORE, be it resolved by the Board of Trustees of Twin Falls School District No. 411, Twin Falls County, Idaho, as follows:

- Section 1. That a Trustee election be and the same is hereby called to be held in Twin Falls School District No. 411, Twin Falls County, Idaho, on Tuesday, November 7, 2023, for the purpose of electing Trustees **for Zone 2, Zone 4, and Zone 5.**
- Section 2. That Notice of Election shall be delivered to the Clerk of Twin Falls County, Idaho, who shall cause same to be posted and published pursuant to section 34-1406, Idaho Code.
- Section 3. That said election shall be held as specified in Notice of Election, prepared by the County Clerk(s), in accordance with Section 34-1406, Idaho Code, as amended.
- Section 4. That said election shall be conducted as other school elections and the persons to conduct said election, being two judges and one clerk at each polling place, shall be duly appointed by the County Clerk(s) of Twin Falls County.
- Section 5. That the polling places of said election shall be determined by the County Clerk(s) in accordance with Section 34-1406, Idaho Code, as amended.
- Section 6. That voting at said election shall be by secret ballot, and each ballot shall be prepared by the Clerk of Twin Falls County, listing all qualified nominees.
- Section 7. That voting at said election shall be by secret and separate ballot, and each ballot shall be prepared by the County Clerk(s) as required by and in accordance with law.
- Section 8. That immediately following the close of the polls, the Board of County Commissioners shall conduct the canvass of the election results within ten (10) days after the election in the manner prescribed by Title 34, Chapter 12, Idaho Code, as amended. The County Clerk shall then certify the election results to

the Clerk of the Board of Trustees. Upon receipt, the Board of Trustees shall subsequently issue the appropriate certificates of election.

Section 9. That the County Clerk shall cause the Notice of Election to be posted for at least ten (10) days prior to the date of said election in at least two (2) public places within the District, one (1) of which shall be at or near the main door of the Administrative Office of the District located at 201 Main Avenue West, Twin Falls.

The Clerk of the County will also cause the Notice of Election to be published at least two times, the first (1st) not less than twelve (12) days before the election date, and the second (2nd) not less than five (5) days before the election. The Times News, newspaper(s) published in Twin Falls, Idaho, and of general circulation in said School District.

Section 10. That the Clerk of the Board of Trustees shall notify the Clerk(s) of the County in writing of the Board's Resolution Calling for an Trustee Election.

Passed and approved this 7th day of August, 2023.

Chairman, Jonathan Lord

ATTESTS:

Clerk of the Board, Michelle Lucas

**TWIN FALLS SCHOOL DISTRICT #411
SCHOOL BOARD MEETING
HELD AT:
160 Gooding Street West
Twin Falls, Idaho**

**September 27, 2023
5:00 P.M.
AGENDA**

- I. Call to Order - **Action**

MISSION

**Our mission is to provide a quality
education necessary for all
students to be successful in life.**

- II. Pledge of Allegiance

- III. Procedural Matters

- A. **Action** Items:

1. Approval of Agenda (Additions and Deletions)

- IV. Unscheduled Delegation (Audience to Address the Board on Agenda items)

Please note: Clerk of the Board must receive completed request form before the meeting starts; time to address the Board is limited to 3 minutes each on a specific agenda item listed below; and total time allotted for public comment will not exceed one (1) hour.

- V. Consent Calendar **Action**

- A. Approval of Contracts for Private Service Providers (PSP)/Consultants and Other
B. Approval of New Certified Employees
C. Approval of Certified Extra-Curricular Employees

- VI. Student Panel – Grades 5th, 8th, and 11th (40 min)

- VII. 2020-2025 Strategic Plan: 2023-2024 Yearly Action Plan (15 min) Craner – **Action**

- VIII. Follow-Up on Vision, Goals, and Focus for Year (15 min) Nesmith

- IX. **Action** Executive Session as per ID Code 74-206(1) subsections (b), & (d):

(b) to consider disciplining of, or to hear complaints or charges brought against, a public school student; and

(d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.

Action on student discipline will be in executive session. Pursuant to Section 33-205 the Board may engage in an action item relating to student discipline. (74-206(1)(b)).

Open back up to the public.

Action in Open Session: None

- XI. Adjournment **Action**

Superintendent Goal/Objectives/Tasks: 2023-2024

Goal: Be the District of choice for parents, students, and employees through the offering of top-notch programs in a fiscally responsible, modern, and flexible system.

For each objective, items without quantitative measures will be reported on in the spring of 2024 for evaluation.

Objective: Expand opportunities for students.

Tasks:

Work with CSI to maximize the opportunity for TFSD students to engage in CTE programs on campus. This includes programs in the new center scheduled to open in 2024.

Support our elementary magnet programs (Dual Immersion and GT) to ensure success of our programs of choice.

Implement strategies designed to increase opportunities for our students with special needs. This includes raising graduation rates.

Objective: Improved student achievement

Tasks:

Implement strategies leading towards continued growth in all academic measures for all students. This includes IRI, ISAT, graduation rates, and school-based assessments. Overarching goal is to show progress towards being above the state average in all measures.

Develop and implement strategies to improve culture and climate in schools surrounding student behavior (Gen Ed and Special Ed).

Work with the Associate Superintendent and Elementary/Secondary Programs Directors to streamline practices and efficiencies to focus on student achievement while renewing a commitment to a seamless and aligned K-12 system (i.e. curriculum, instruction, and assessment).

Work with the Associate Superintendent and Elementary/Secondary Programs Directors to provide support and training to staff in effectively using Collaboration Monday to maximize the opportunity for alignment in curriculum, instruction, and assessment.

Work with the Associate Superintendent and Elementary/Secondary Programs Directors to ensure PD offerings within the district are high quality, timely, and aligned to district goals.

Objective: Fiscally responsible

Tasks:

Ensure an accurate and responsible budget is implemented for 2023-2024 that maintains programs, takes care of employees, and keeps the district in sound financial condition.

Work with the Fiscal Affairs Director and Finance Department to Streamline processes to modernize business practices.

Objective: School Connection

Tasks:

Continue implementing a PR plan centered around advanced opportunities for students in the TFSD. Highlight dual credits, students earning associate degrees, CTE opportunities, etc.

Increase opportunities for staff input by hosting office hours each week in one of the schools. During this time, Dr. Dickinson will be available for staff to visit about any topic of importance.

Continue utilizing the Highlights of the Week and Board Update to be sent out each week.

Objectives: Modern facilities

Tasks:

Work with the Director of Operations to continue implementation of the 10-year long-range plan for facilities. Topics include security, HVAC, furniture, and technology.

Explore options to accelerate the work to update and modernize our aging school buildings. This may include working with the Budget Advisory Committee on a proposal for either a bond or second plant facilities levy.

Work with our Safety Committee to provide additional security to our schools. Complete a review of current practices and work with the TFPD to ensure best practices.

Objective: Effective use of shared leadership

Tasks:

Meet with each director and principal in the fall to collaboratively set goals for the year. Evaluate progress at the end of the school year.

Meet with each Board member individually during the 2023-2024 school year to ensure open communication.

Objective: Quality personnel

Tasks:

Support new DO and school leaders to maintain consistency and ensure a successful transition to new leadership.

Hire and retain qualified staff for certified and classified positions. A report will be made to the Board before May 2024 demonstrating progress in this area.

Continue exploring and implementing strategies to attract and retain employees. This includes incentives, marketing, partnerships, etc.