

**TWIN FALLS SCHOOL DISTRICT NO. 411  
SCHOOL BOARD MEETING  
HELD AT:  
160 GOODING STREET WEST  
TWIN FALLS, IDAHO 83301**

**September 11, 2023  
7:00 P.M.**

**AGENDA – Amended 9-8-23 @ 10:50 a.m.**

- I. Call to Order **Action**
- II. Pledge of Allegiance
- III. Procedural Matters
  - A. **Action** Items:
    - 1. Approval of Agenda (Additions and Deletions)
- IV. Unscheduled Delegations (Audience to Address the Board on Agenda items)  
*Please note: Clerk of the Board must receive completed request form before meeting starts; time to address the Board is limited to 3 minutes each; and total time allotted for public comment will not exceed one (1) hour.*
- V. Consent Calendar – **Action**
  - A. Approval of Minutes from the August 7, 2023 meeting
  - B. Approval of Board Financial Report
  - C. Approval of Building Financial Report
  - D. Approval of Accounts Payable and Payroll
  - E. Approval of Contracts for Private Service Providers (PSP)/Consultants and Other
  - F. Approval of Certified Personnel
  - G. Approval of Certified Release of Contracts
  - ~~H. Approval of Certified Resignations~~
  - I. Approval of Extra-Curricular Resignations (Certified)
  - J. Approval of Alternate Authorizations/Emergency Provisionals
  - K. Approval of Early Graduation Requests
- VI. Superintendent's Report
  - A. Certified Employee of the Month –TFHS & CRHS
  - B. Classified Employee of the Month – TFHS & CRHS
  - C. Staffing Update
- VII. Instruction
  - A. Information Items:
    - 1. Enrollment & Attendance Update
  - B. Action Items: (None)
- VIII. Budget and Finance
  - A. Information Items:
    - 1. Memorial Bench at Lincoln Elementary
  - B. Action Items:
    - 1. Memorial Bench at Lincoln Elementary
- IX. Personnel
  - A. Information Items:
    - 1. Classified Personnel: New Hires/Resignations/Retirements
    - 2. Job Description: ESL Clerical Assistant
  - B. Action Items:
    - 1. Job Description: ESL Clerical Assistant
- X. Board Goals
  - A. Information Items:
    - 1. 2020-2025 Strategic Plan: 2023-2024 Yearly Action Plan Recommendations
  - B. Action Items:
    - 1. Finalize September 27, 2023 Board Work Session Agenda
- XI. Future Agenda Items
  - A. Next Meeting: September 27, 202, Board Work Session @ 5:00 p.m.
  - B. TFEA Breakfast Meeting – September 19, 2023 @ 6:45 a.m. at Idaho Joe's
  - C. ISBA Annual Convention November 15-17, 2023 in Boise
- XII. Adjournment **Action**

**MISSION**

**Our mission is to provide a quality  
education necessary for all  
students to be successful in life.**

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days' notice. For arrangements, contact Chelsea Popplewell at 733-6900.

## WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
  - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
  - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
  - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
  - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.  
Your Board of Trustees

## TWIN FALLS PUBLIC SCHOOLS

**School District No. 411**

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

August 7, 2023

7:00 p.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its properly noticed/posted, regular monthly meeting at Twin Falls School District Boardroom located at 160 Gooding Street West, Twin Falls, Idaho, at the hour of 5:00 p.m., on Monday, August 7, 2023. The following trustees were present: Chairman, Jonathan Lord; Vice Chairman, Jayson Lloyd; Trustees, Heidi Casdorph, Heidi Tubbs, and Eric Smallwood. There were also present Superintendent, Brady Dickinson; Associate Superintendent, Ryan Nesmith; Board Clerk, Michelle Lucas, as well as district directors, interested patrons, employees, and the media.
- II. Approval of Agenda (Additions and Deletions) – Chairman Jonathan Lord asked if there were any additions or deletions to the agenda. There were none. Trustee Smallwood moved to approve the agenda as submitted. Trustee Casdorph seconded the motion, motion carried.
- III. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- IV. Unscheduled Delegations (Audience to Address the Board) – There were none.
- V. Consent Calendar – Vice Chairman Lloyd moved to approve the consent calendar which included: Minutes from July 10, 2023 and July 19, 2023; board financial reports; building financial reports; accounts payable and payroll; contracts for private service providers (PSP)/consultants: eLuma Therapy (x2) and Trevor Warner; new certified employees: Amber Green, Darbie Choker, Megan O'Connor, Mary Dahl, Elizabeth Galloway, Terry Egbert, Cody Wootton, Justin Aslett, Monica Olmos, Lynn Blackwell, Jennifer Shaffer, Marika Clough, Tara Stauffer, Sheri Remming, Mary Wakhre, Joshua Dahle, Juan Alvarado, Ariana Bails, John Minor, and Janie O'Toole; extra-curricular resignations for 2023-2024 school year: Jordan Sundquist; in-district transfer for Stormy Heinz to 7<sup>th</sup> grade volleyball coach at O'Leary Middle School; requests for alternative authorization for: Brinlee Lehman, Linda Leiser, Jennifer Whitworth, Trina Waugh, and Muriel English. Motion was seconded by Trustee Tubbs, motion carried.
- VI. Superintendent's Report:
  - A. Twin Falls Education Association Co-Presidents, Deanna Carter and Camille Johnson addressed the Board and introduced their council members: Vice President, Nanette Allen; Stormy Heinz, Beliz Garcia, and Lisa Odaffer.

- B. Superintendent Dickinson updated the Board on current vacancies and plans for coverage at the schools that are short on teachers. As of August 7<sup>th</sup> there were still 18 certified positions open. Some are pending, some have interviews set up, and some may go unfilled like last year. Dr. Dickinson shared a concern that there are so many ESL positions open still. Dr. Dickinson and Mr. Ryan Nesmith stood for questions from the Board.

VII. Budget & Finance A. Information Items:

1. Director of Educational Technology and Operations, Ryan Bowman shared the 2023-2024 safety and regular bus routes for board approval. Mid-Columbia Bus Company is still our bus service provider. Mr. Bowman noted that safety bus routes haven't changed for a number of years and the regular bus routes will continue to be adjusted slightly during the start of the year as students register. The bus company has filled all of their bus driver positions with some additional backup drivers and the new busses are ready to go. The Board discussed a concern about the longest bus routes and how long the students are riding the bus daily. Mr. Bowman stated that he is working with the bus company to shorten routes where possible. This item is also up for action because it's time sensitive with school starting August 16, 2023.

VII. Budget & Finance B. Action Items:

1. Trustee Smallwood moved that the Board approve the 2023-2024 safety and regular bus routes as submitted. Vice Chairman Lloyd seconded the motion, motion carried.

VIII. Instruction A. Information Item:

1. Teacher, Danya Peters and Director of Secondary Programs, L.T. Erickson presented a proposal to adopt new Business/High School Marketing Curriculum for 2023-2024 school year. Ms. Peters shared the makeup of the committee which included parents/community members, pros and cons for the Marketing textbook, pros and cons for the Principles of Marketing textbook, standards, state adoption guide, and suggested next steps. This item was also listed for action because it's time sensitive to get the curriculum ordered and received in time for school, if board approved.
2. Teacher, Kristofer Crozier and Director of Secondary Programs, L.T. Erickson presented a proposal to adopt Dual Credit Music Theory Curriculum for 2023-2024 school year. Mr. Crozier shared their process, timeline, course rationale, reasons for using Musician's Guide, the four books recommended, committee makeup which included parent/community members, and next steps. This item was also listed for action because it's time sensitive to get the books ordered and received in time for school, if board approved.
3. Eight of the nine elementary schools student handbooks were reviewed by the Board. Oregon Trail Elementary School's handbook will come to the Board at a later date. These are also listed for action because they are time sensitive with school starting August 16<sup>th</sup>.
4. Superintendent Dickinson shared dates for this year's homecoming week for Twin Falls High School: September 4<sup>th</sup> – September 8<sup>th</sup>, 2023 and for Canyon Ridge High School: September 18<sup>th</sup> – September 22<sup>nd</sup>. The service Bowl is set for October 13, 2023. Dr. Dickinson will send the Board updates as more details are provided.

5. Opening Day Ceremony is set for August 11, 2023 with guest speaker, Danny Brassell. This event will be posted if the Board wishes to attend. Chairman Lord will be a guest speaker as well.

VIII. Instruction B. Action Item:

1. After some questions from the Board, Vice Chairman Lloyd moved to approve the adoption of the Business/High School Marketing Curriculum as proposed. Trustee Smallwood seconded the motion, motion carried.
2. After some questions from the Board, Trustee Tubbs moved to approve the adoption of the Dual Credit Music Theory Curriculum as proposed. Trustee Casdorph seconded the motion, motion carried.
3. After a few questions, Trustee Smallwood moved to approve all student handbooks (except Oregon Trails, it will come at a later date) as presented. Trustee Tubbs seconded the motion, motion carried.

IX. Personnel A. Information Item:

1. Most recent classified personnel new hires, retirements, and resignations were shared with the Board.

IX. Personnel B. Action Item:

1. Vice Chairman Lloyd moved to approve the 2<sup>nd</sup> reading policies and procedures: ISBA Updates: 1100 Membership, 1303 Policies Procedures to Review Annually, 2120 Program Evaluation and Diagnostic Tests, 2130 Research Studies, 2140 Student and Family Privacy Rights, 2425 Parental Rights, 2425P Parent/Guardian Notification of Changes in Health and Well-Being NEW, 2425F Efforts to Notify of Changes in Student Health or Well-Being NEW, 2606 Middle School Credit NEW TITLE, 2700P High School Graduation Requirements, 3010 Open Enrollment, 3010P Open Enrollment, 3010F Open Enrollment Form, 3080 Attendance by Out of State Students, 3500 Student Health/Physical Screenings/Examinations, 3570 Student Records, 3570P Student Records, 3570F Student Records - Notification to Parents and Students of Rights Concerning a Student's School Records, 4420 Visits to District Property by Sex Offender NEW TITLE, 4510 Public Gifts to the Schools, Donations of Material & Equipment Affecting Building Structure or Maintenance, 5340 Evaluation and Probation of Certified Employees, 7402 Restrictions on Contracts NEW TITLE, 7408 Entering into Professional Service Contracts, and 9802 Display of the National Motto NEW. Administrative Update: 3370P Search and Seizures proposed. Trustee Tubbs seconded the motion, motion carried.

X. Board Goals A. Information Item:

1. Superintendent Dickinson shared that trustee elections are coming up this November where three of our trustees are up for re-election if they choose to run for office again to continue as a Trustee for Twin Falls School District #411. In the Board packet was a resolution calling for a trustee election for trustee zones #2, #4 and #5. These are Chairman Jonathan

Lord's zone, Trustee Heidi Casdorph's zone, and Trustee Heidi Tubbs' zone. The County Clerk's office will publish, post and facilitate the election along with the general election on November 7<sup>th</sup> this year. Candidates for trustee must live in the zone they want to represent and be a registered voter in that zone. Candidates can pick up the necessary paperwork from the school district clerk of the board at 201 Main Avenue West. The deadline for candidate filings is September 8<sup>th</sup>, 2023 at 5:00 p.m. This is also listed as an action item.

2. ISBA Annual Convention is set for November 15<sup>th</sup> – 17<sup>th</sup>, 2023 in Boise. Trustees will notify Michelle Lucas if they wish to attend.
3. The board discussed ideas for the September 27, 2023 work-session agenda. There will be a student panel, 2020-2025 strategic plan/yearly action plan, and Board discussions with the four remaining departments: human resources, public relations, finance, and operations. The Board will finalize the agenda on September 11, 2023.
4. Superintendent Dickinson read and reviewed his goals, objectives, and tasks for the 2023 2024 school year and asked for additional input from the Board. Dr. Dickinson will report out on these goals and objectives in April as part of his evaluation process.

X. Board Goals B. Action Item:

1. After a brief discussion, Trustee Casdorph moved to adopt the resolution calling for the annual trustee election for trustee zones #2, #4 and #5. Trustee Smallwood seconded the motion. With no other discussion, the motion passed unanimously.

XI. Future Agenda Items:

- A. The next board meeting will be September 11, 2023.
- B. The next board work-session will take place September 27, 2023 in the Boardroom at 5:00 p.m.
- C. TFEA/TFSD breakfast meetings begin September 19<sup>th</sup> and will continue on the 3<sup>rd</sup> Tuesday of each month. These breakfast meetings are posted accordingly.

- XII. Trustee Casdorph moved to adjourn. Trustee Smallwood seconded the motion, motion carried. The time was 8:24 p.m.

\_\_\_\_\_  
Chairman, Jonathan Lord

ATTEST:

\_\_\_\_\_  
Clerk, Michelle Lucas

## Contracts - Private Service Providers (PSP)/Consultants/Other

### EXECUTIVE SUMMARY

#### Submitted for Board Information

Dates of Service	Vendor	Amount
08/16/2023 – 07/01/2024	Journeys DDA	Various – see contract for specific costs
2023-2024 School Year	Pro Active Behavioral Health	Various – see contract for specific costs

NOTE: Per Board Policy 5725: *"The District encourages the use of private service providers and professional consultants as resource individuals when such consultative services will be helpful in the improvement of the educational program of the District. The District, through the Superintendent as its designee, may enter into contracts with private service providers and/or consultants to provide necessary services to students." In no event shall such agreement exceed twelve (12) calendar months.*"





**Twin Falls School District #411**  
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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: September 11, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: New Certified Employees

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that the individuals listed below be approved for hiring for the 2023-2024 school year.

First Name	Last Name	Grade	School	Education	Experience
Heather	Walker	2nd Grade	Perrine	BA	1 year
Joshua	Wilson	Interim Social Studies	TFHS	BA	0 years
Janie	O'Toole	Kindergarten	Morningside	BA	0 years
Jamie	Glover	5th Grade	Sawtooth	BA	0 years
Dusty	Futrell	ESL	CRHS	BA	0 years
Mireira	Munoz Venegas	EL	Perrine	BA	0 years
Lauren	Jones	4th Grade	Oregon Trail	BA	0 years
Stefanie	Swindler	1st Grade	Oregon Trail	BA	0 years
Jerome	Hunt	Social Studies	MVHS	BA	0 years
Kambra	Hayes	EL	Perrine/Bickel	BA	0 years
Sue	Wade	0.5 FTE Instructional Coach	SHMS	MA	17 years
Jesse	Clark	CTE Business Teacher	CRHS	AA	0 years
Jonnel	Coley	EL Teacher	OT	BA	0 years
Patrica	Eiler	5th Grade	Lincoln	BA	0 years
Julianne	Grimm	0.5 PE	Bickel	BA	0 years

All are in the process of completing the necessary onboarding requirements and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.





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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: September 11, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Certified Release of Contracts

The following certified employees have requested to be released from their contracts for the 2023-2024 school year:

- Adelia Mancari, K-5 EL Teacher, Rock Creek Elementary School
- Shannon Hyde, Resource Teacher, Robert Stuart Middle School
- Terina Konrad, Math Teacher, Canyon Ridge High School

Suitable replacements have been found for each of the above positions.

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we release these individuals from their contracts.



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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: September 11, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Extra-Curricular Resignations

The following employees have submitted their resignation letter resigning their position for the 2023-2024 school year:

- John Davis, English District Department Chair, Twin Falls School District
- Brodie Parrott, Assistant Football Coach, Twin Falls High School
- Mike Wilkinson, Assistant Wrestling Coach, Robert Stuart Middle School

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept these resignations.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: August 22<sup>nd</sup>, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternate Authorization – Emergency Provisional from the Professional Standards Commission for the following individual:

Juan Alvarado	Math Teacher	Canyon Ridge High School
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The above individual has been hired as math teacher for the 2023-2024 school year. Mr. Alvarado will need to be hired as an Emergency Provisional as he is currently working towards his Bachelor's degree from Boise State University. In order for this employee to be employed as a math teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

If you have any questions or concerns, please do not hesitate to contact me.



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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: August 22<sup>st</sup>, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternate Authorization – Emergency Provisional from the Professional Standards Commission for the following individual:

Ariana Bails	2 <sup>nd</sup> Grade Teacher	I.B. Perrine Elementary School
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The above individual has been hired as a 2<sup>nd</sup> grade teacher for the 2023-2024 school year. Ms. Bails will need to be hired as an Emergency Provisional as she is currently working towards her Bachelor's Degree in Elementary Education. In order for this employee to be employed as a 2<sup>nd</sup> grade teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

If you have any questions or concerns, please do not hesitate to contact me.



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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: August 22<sup>nd</sup>, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternate Authorization – Emergency Provisional from the Professional Standards Commission for the following individual:

Michael Bourlotos	Math Teacher	Robert Stuart Middle School
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The above individual has been hired as a math teacher for the 2023-2024 school year. Mr. Bourlotos will need to be hired as an Emergency Provisional as he is currently working towards his Bachelor's degree in Business Administration from Southern New Hampshire University, from which he will use to enroll in a Non-traditional Route to licensure for the 2024-2025 school year. In order for this employee to be employed as a math teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: August 21<sup>st</sup>, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternate Authorization – Emergency Provisional from the Professional Standards Commission for the following individual:

Darbie Chocker	5 <sup>th</sup> Grade Teacher	Rock Creek Elementary
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The above individual has been hired as a 5<sup>th</sup> grade teacher for the 2023-2024 school year. Mrs. Chocker will need to be hired as an Emergency Provisional as she is currently working towards her Bachelor's Degree in Elementary Education from Western Governor's University. In order for this employee to be employed as a 5<sup>th</sup> grade teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: August 31, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of the Alternative Authorization – Emergency Provisional from the Professional Standards Commission for the following individual:

Jonnel Coley	ESL Teacher	Oregon Trail Elementary School
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The above individual has been hired as an ESL teacher for the 2023-2024 school year. Ms. Coley will need to be licensed under an Alternative Authorization – Emergency Provisional certification as she is working towards her Bachelor's degree. In order for this employee to be employed as an ESL teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district in this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

If you have any questions or concerns, please do not hesitate to contact me.



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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: September 1, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of the Alternative Authorization – Emergency Provisional from the Professional Standards Commission for the following individual:

Patricia Eiler	5 <sup>th</sup> Grade Teacher	Lincoln Elementary
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The above individual has been hired as a 5<sup>th</sup> grade teacher for the 2023-2024 school year. Mrs. Eiler will need to be licensed under an Alternative Authorization – Emergency Provisional certification as she is working towards renewing her Music K-12 endorsement. In order for this employee to be employed as a 5<sup>th</sup> grade teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district in this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.

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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: August 24th, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternate Authorization – Emergency Provisional from the Professional Standards Commission for the following individual:

Dusty Futrell	ESL Teacher	Canyon Ridge High School
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The above individual has been hired as an ESL teacher for the 2023-2024 school year. Mrs. Futrell will need to be hired as an Emergency Provisional as she is currently working towards her Bachelor's Degree. In order for this employee to be employed as a physical education teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

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F 208.733.6987  
www.tfsd.org

**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: August 24th, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternate Authorization – Content Specialist from the Professional Standards Commission for the following individual:

Joanna Gunnell	1 <sup>st</sup> Grade Teacher	I.B. Perrine Elementary
----------------	-------------------------------	-------------------------

The above individual has been hired as a 1<sup>st</sup> grade teacher for the 2023-2024 school year. Mrs. Gunnell will need to be hired as using an Alternative Authorization – Content Specialist, as she is currently working towards her Bachelor's degree from Western Governors University. In order for this employee to be employed as a 1<sup>st</sup> grade teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

If you have any questions or concerns, please do not hesitate to contact me.



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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: August 23rd, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternate Authorization – Content Specialist from the Professional Standards Commission for the following individual:

Tiffany Harrison	Math Teacher	South Hills Middle School
------------------	--------------	---------------------------

The above individual has been hired as a math teacher for the 2023-2024 school year. Ms. Harrison will need to be hired as an Alternative Authorization – Content Specialist as she is currently working towards her Bachelor's degree in Mathematics Education from Western Governors University. In order for this employee to be employed as a math teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

If you have any questions or concerns, please do not hesitate to contact me.



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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: August 25th, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternate Authorization – Emergency Provisional from the Professional Standards Commission for the following individual:

Kambra Hayes	ESL Teacher	Bickel/I.B. Perrine Elementary
--------------	-------------	--------------------------------

The above individual has been hired as an ESL teacher for the 2023-2024 school year. Ms. Hayes will need to be hired as using an Alternative Authorization – Emergency Provisional, as she is currently working towards her Bachelor's degree. In order for this employee to be employed as an ESL teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

If you have any questions or concerns, please do not hesitate to contact me.





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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: August 24th, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternate Authorization – Emergency Provisional from the Professional Standards Commission for the following individual:

Jerome Hunt	Social Studies Teacher	Magic Valley High School
-------------	------------------------	--------------------------

The above individual has been hired as a social studies teacher for the 2023-2024 school year. Mr. Hunt will need to be hired as using an Alternative Authorization – Emergency Provisional, as he is currently working towards his Bachelor's degree from Idaho State University. In order for this employee to be employed as a social studies teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

If you have any questions or concerns, please do not hesitate to contact me.



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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: August 23rd, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternate Authorization – Emergency Provisional from the Professional Standards Commission for the following individual:

Lauren Jones	4 <sup>th</sup> Grade Teacher	Oregon Trail Elementary
--------------	-------------------------------	-------------------------

The above individual has been hired as a 4<sup>th</sup> teacher for the 2023-2024 school year. Ms. Jones will need to be hired as an Alternative Authorization – Emergency Provisional as she has a Bachelor's degree in Communications from Eastern New Mexico University. In order for this employee to be employed as a 4<sup>th</sup> grade teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: August 24th, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternate Authorization – Teacher to New Endorsement from the Professional Standards Commission for the following individual:

Jessica Mathes	Physical Education Teacher	Twin Falls High School
----------------	----------------------------	------------------------

The above individual has been hired as a physical education teacher for the 2023-2024 school year. Mrs. Mathes will need to add an endorsement to her certificate using the Alternate Authorization – Teacher to New Endorsement, as her current endorsement does not align with the her Physical Education assignment. Mrs. Mathes plans to take the Physical Education Praxis and undergo a year of successful mentoring, as planned in the following application. In order for this employee to be employed as a physical education teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.

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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: August 22<sup>st</sup>, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternate Authorization – Emergency Provisional from the Professional Standards Commission for the following individual:

Tyler Mildenberg	Math Teacher	Canyon Ridge High School
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The above individual has been hired as math teacher for the 2023-2024 school year. Mr. Mildenberg will need to be hired as an Emergency Provisional as he is currently working towards his Master's degree in Education from Idaho State University. In order for this employee to be employed as a math teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: August 22<sup>nd</sup>, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternate Authorization – Emergency Provisional from the Professional Standards Commission for the following individual:

Mireira Munoz Venegas	ESL Teacher	I.B. Perrine Elementary School
-----------------------	-------------	--------------------------------

The above individual has been hired as an ESL teacher for the 2023-2024 school year. Ms. Munoz Venegas will need to be hired as an Emergency Provisional as she is currently working towards her Bachelor's Degree in Elementary Education from Idaho State University. In order for this employee to be employed as a 2<sup>nd</sup> grade teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: August 24th, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternate Authorization – Teacher to New Endorsement (Renewal) from the Professional Standards Commission for the following individual:

Brittany Nielson	Drama/ Speech Teacher	Twin Falls High School
------------------	-----------------------	------------------------

The above individual has been hired as a drama/speech teacher for the 2023-2024 school year. Mrs. Nielson will need to be hired as using an Alternative Authorization – Teacher to New Endorsement, as her current Communication Endorsement is set to expire soon. Due to State Department of Education regulations, Mrs. Nielson is required to complete this application until she obtains her renewable teaching certificate in 2025 in order to maintain the Communication (6-12) endorsement. In order for this employee to be employed as a drama/speech teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.

If you have any questions or concerns, please do not hesitate to contact me.





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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: August 21<sup>st</sup>, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternate Authorization – Emergency Provisional from the Professional Standards Commission for the following individual:

Megan O'Connor	5 <sup>th</sup> Grade Teacher	Rock Creek Elementary
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The above individual has been hired as a 5<sup>th</sup> grade teacher for the 2023-2024 school year. Mrs. O'Connor will need to be hired as an Emergency Provisional as she is currently working towards her Bachelor's Degree in Elementary Education from Idaho State University. In order for this employee to be employed as a 5<sup>th</sup> grade teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: August 24th, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternate Authorization – Emergency Provisional from the Professional Standards Commission for the following individual:

Janie O'Toole	Kindergarten Teacher	Morningside Elementary
---------------	----------------------	------------------------

The above individual has been hired as a kindergarten teacher for the 2023-2024 school year. Mrs. O'Toole will need to be hired as an Emergency Provisional as she is currently working towards her Bachelor's Degree from Grand Canyon University. In order for this employee to be employed as a kindergarten teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

If you have any questions or concerns, please do not hesitate to contact me.



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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: August 23rd, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternate Authorization – Emergency Provisional from the Professional Standards Commission for the following individual:

Stefanie Swindler	1 <sup>st</sup> Grade Teacher	Oregon Trail Elementary
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The above individual has been hired as a 1st grade teacher for the 2023-2024 school year. Ms. Swindler will need to be hired as an Alternative Authorization – Emergency Provisional as she is currently working towards her Bachelor's degree in Elementary Education. In order for this employee to be employed as a 1<sup>st</sup> grade teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: August 22<sup>st</sup>, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternate Authorization – Emergency Provisional from the Professional Standards Commission for the following individual:

Joshua Tate Wilson	Interim Social Studies Teacher	Twin Falls High School
--------------------	--------------------------------	------------------------

The above individual has been hired as an Interim Social Studies teacher for the 2023-2024 school year. Mr. Wilson will need to be hired as an Emergency Provisional as he is currently working towards his Bachelor's degree in Secondary Education from Idaho State University. In order for this employee to be employed as a math teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: August 23rd, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternate Authorization – Content Specialist from the Professional Standards Commission for the following individual:

Heather Walker	2 <sup>nd</sup> Grade Teacher	I.B. Perrine Elementary
----------------	-------------------------------	-------------------------

The above individual has been hired as a 2<sup>nd</sup> grade teacher for the 2023-2024 school year. Ms. Walker will need to be hired as an Alternative Authorization – Content Specialist as she is currently working towards her Master's degree in Elementary Education from Western Governors University. In order for this employee to be employed as a 2<sup>nd</sup> grade teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

If you have any questions or concerns, please do not hesitate to contact me.



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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: September 5, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School district Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternate Authorization – Content Specialist from the Professional Standards Commission for the following individual:

Amanda White	5 <sup>th</sup> Grade Teacher	Oregon Trail Elementary
--------------	-------------------------------	-------------------------

The above individual has been hired as a 5<sup>th</sup> grade teacher for the 2023-2024 school year. Ms. White will need to be hired using an Alternative Authorization – Content Specialist, as she is working towards her Bachelor's degree from Western Governors University. In order for this employee to be employed as a 5<sup>th</sup> grade teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

If you have any questions or concerns, please do not hesitate to contact me.



## Early Graduation Requests

Cameron Isenberg	TFHS
Savanah Freeman	TFHS
Jude Owens	TFHS

## EMPLOYEE OF THE MONTH QUESTIONS

Certified \_\_\_\_\_ or Classified  X

Name:	Laurie Rierson
School:	Twin Falls HS
Position:	athletic secretary
Hometown:	Idaho Falls, ID
Inspiration:	my 2 Kids & their drive to accomplish what they want.
Pet Peeve:	Dishonesty.
Favorite hobby away from work:	DIY Projects (home) & anything outdoors
What word describes you best?	Dependable
One thing people don't know about you:	Born in Alaska
Why did you choose this career?	To be on same schedule as my kids - for sports & volunteering.
What is the #1 activity on your bucket list:	Take trip to another country.
How do you want to be Remembered?	a great mother & grandmother
Best day on the job was.....	August 2015 - 1 <sup>st</sup> day @ TFHS with my daughter's first day @ TFHS.

Principal Note:

Laurie is one of most dependable, can-do staff members at TFHS. She consistently does more than she's expected to and gets all tasks done with an amazing attention to detail. We are blessed by her work ethic, sense of humor & team first mentality.

## EMPLOYEE OF THE MONTH QUESTIONS

Certified   X   or Classified       

Name:	Peter Hillman
School:	Twin Falls HS
Position:	Graphic Communications Teacher
Hometown:	Twin Falls
Inspiration:	being around incredible teachers and seeing their impact on students
Pet Peeve:	a dirty unorganized classroom
Favorite hobby away from work:	cycling, mountain or road bike, doesn't matter
What word describes you best?	Perseverance
One thing people don't know about you:	I still get nervous speaking on a microphone even though I've done it for years
Why did you choose this career?	Mr. Vogt tricked me in to it and also I have been so impressed with outstanding students
What is the #1 activity on your bucket list:	To see a narwhal in its natural habitat under the northern lights.
How do you want to be Remembered?	as a person of integrity
Best day on the job was.....	watching some of my former freshman class graduating

Principal Note:

*Besides gracing our Brvin activities with his smooth announcing, Pete is an excellent soccer coach who our athletes absolutely adore. The Brvins are extremely blessed to have a teacher & coach like Pete at TFHS.*

# EMPLOYEE OF THE MONTH QUESTIONS

## Certified \_\_\_\_ or Classified \_\_\_\_

<b>Name:</b>	Erin Kelley
<b>School:</b>	CRHS
<b>Position:</b>	Attendance Officer
<b>Hometown:</b>	Sant Cruz California
<b>Inspiration:</b>	My Grandchildren
<b>Pet Peeve:</b>	People eating apples / Whistling
<b>Favorite hobby away from work:</b>	Traveling to Supercross and Motocross races
<b>What word describes you best?</b>	Sorry
<b>One thing people don't know about you:</b>	I was an extra in the Lost Boys Movie filmed in Santa Cruz California
<b>Why did you choose this career?</b>	I enjoy working with the students.
<b>What is the #1 activity on your bucket list:</b>	I want to go to Italy for a month
<b>How do you want to be Remembered?</b>	Kind and bringing laughter to others.
<b>Best day on the job was.....</b>	Being told by students they appreciate my encouragement and support.

Principal Note:

Erin Kelley is driven by her love to be helpful to the public who she serves so well. She works within the busiest office of our school in terms of our nonstop public interactions on the phone and face to face, and she always handles every encounter with positivity and politeness. People love the attendance office because of the ever present positive, productive and professional influence of Erin Kelley.

# EMPLOYEE OF THE MONTH QUESTIONS

Certified \_\_\_\_ or Classified \_\_\_\_

<b>Name:</b>	Jeremy Belliston
<b>School:</b>	Canyon Ridge High School
<b>Position:</b>	U.S. History Teacher
<b>Hometown:</b>	Burley, Idaho
<b>Inspiration:</b>	Family
<b>Pet Peeve:</b>	My biggest Pet Peeve is people who are unkind to others. Life is too short.
<b>Favorite hobby away from work:</b>	Anything that has to do with water.
<b>What word describes you best?</b>	Optimistic
<b>One thing people don't know about you:</b>	I'm a Metal Head! "Those Who Rock, We Salute You"
<b>Why did you choose this career?</b>	I started teaching swimming lessons and coaching at age 14. When I started to see progression and growth in my students, I thought that was pretty cool. So, why not do it for a living.
<b>What is the #1 activity on your bucket list:</b>	Swim with dolphins
<b>How do you want to be Remembered?</b>	I'd like to be remembered as someone who always viewed the glass as half full.
<b>Best day on the job was.....</b>	Every day is the best in different ways. However, I'd have to say the most memorable would be the 1 <sup>st</sup> day of school when my son Brody stepped through the doors of CRHS as a Freshmen. Pretty Special.

Principal Note:

Jeremy Belliston is the kind of person who sees everyday as an opportunity to make a difference with the kindness he throws around like confetti. Because of his kindness, he gleans tons of respect from colleagues and students love to be in his class. He is an effective teacher, because he knows his craft, but more importantly because he prioritizes building positive relationships above all. We are super lucky to have Mr. Belliston at the Ridge.

Current TFSD Certified Openings (as of 9.8.23)	
Elementary	
<i>School</i>	<i>Position</i>
Bickel	4th Grade
Bickel	5th Grade
Morningside	Counselor (will open in November)
Oregon Trail	ESL
Perrine	3rd Grade

Secondary	
<i>School</i>	<i>Position</i>
O'Leary	Counselor
South Hills	Counselor
Robert Stuart	Health



Date: 9/6/2023

## TWIN FALLS SCHOOL DISTRICT #411

	Bickel	Harrison	Lincoln	Morningside	Oregon Trail	Perrine	Pillar Falls	Rock Creek	Sawtooth	Elem Totals
K	17 18	20 19 19	16 18 17 17	15 16 16	21 23 21 21	20 20 19	20 19 20 20	17 19 20 20 19	19 17 17 0 16	596
1st	26	16 15 16	18 17 18	20 21 21	21 21 22 23	20 19 19 19	23 23 23 22	23 23 22 23 21	20 19 18 18	630
2nd	17 17	16 16 16	18 17 18	22 21 19	22 20 19 20	22 20 18 22	23 23 22 22	20 21 21 21	22 24 23 23	646
3rd	17 14	24 26	17 21 19	21 21 20	22 21 21 21	24 24 24	22 22 23 23	23 23 22 22 22	24 25 24	632
4th	39 0	28 28 28	24 23 0	21 19 20 18	24 29 29	22 21 21 22	26 26 26 25	26 28 27 27	22 24 23	696
5th	32	32 30	19 18 21	21 22 22 20	23 23 24	26 26 26	31 30 31 30	28 28 29 28	28 27 27	702
	32	62	58	85	70	78	122	113	82	
<b>Total</b>	<b>197</b>	<b>349</b>	<b>336</b>	<b>396</b>	<b>491</b>	<b>454</b>	<b>575</b>	<b>644</b>	<b>460</b>	<b>3902</b>

Pre-School		O'Leary		Robert Stuart		South Hills		Twin Falls High		Canyon Ridge High		Alternative High		Bridge Academy		Juvenile Detention		Virtual Schoolhouse	
Harrison	42	6th	253	6th	255	6th	195	9th	376	9th	418	9th	0	6th	0	1st		K	21
Pillar Falls	47	7th	261	7th	249	7th	201	10th	389	10th	369	10th	5	7th	18	2nd		1st	15
		8th	268	8th	245	8th	193	11th	344	11th	374	11th	40	8th	28	3rd		2nd	19
								12th	309	12th	298	12th	102			4th	0	3rd	16
																5th	0	4th	14
																6th	1	5th	22
Totals	89		782		749		589		1418		1459		147		46				

<b>Totals</b>	
Virtual Schoolhouse	153
Elementary	3902
Middle School	2120
Sr. High	2877
MVHS	147
Pre-School	89
Bridge Acad.	46
Juvenile Det.	14
<b>Grand Total</b>	<b>9348</b>

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**Twin Falls School District #411**  
201 Main Ave. W  
Twin Falls, ID 83301

P 208.733.6900  
F 208.733.6987  
[www.tfsd.org](http://www.tfsd.org)

**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: September 11, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Classified New Hire Employees/Transfers – **Information Only**

The following classified employees have been hired for the 2023-2024 school year:

- Victoria Langton, Cook, Harrison Elementary School
- Rosie Gillming, Cashier, Oregon Trail Elementary School
- Karen Troxel, Cook/Cashier, Harrison Elementary School
- Mari Ramirez, Preschool Paraeducator, Pillar Falls Elementary School
- Kimberly Martin, Tray Washer, Oregon Trail Elementary School
- Natalia Froelich, Sped Paraeducator, Twin Falls High School
- Chris Holt, ERC Paraeducator, Canyon Ridge High School
- Tyler Munsee, Passroom Supervisor, Canyon Ridge High School
- Cordelia Bolton, Custodian, Robert Stuart Middle School
- Joshua Merman, Cook, Bridge Academy
- Janel McMurdie, Behavior Support Paraeducator, Pillar Falls Elementary School
- Julie Christy, Literacy Paraeducator, Lincoln Elementary School
- Lindsey Bolen, Part-time Online Coordinator, South Hills Middle School
- Allison Graham, Sign Language Interpreter, Canyon Ridge High School
- Jericka Lapow, Cook, Rock Creek Elementary School
- Mackenley Bailey, Behavior Paraeducator, Perrine Elementary
- Aline Niyukuri, Custodian, South Hills Middle School
- Jason Cornwell, Safety and Security Aide, Robert Stuart Middle School
- Cyril Mahlke, Sped Paraeducator, Twin Falls High School
- Britany Beasley, Custodian, O'Leary Middle School
- Earl Hamett, Custodian, Morningside Elementary School
- Jalynn Eggleston, Personal Care Assistant, Perrine Elementary School
- Lynette Rothfork, Cook, Canyon Ridge High School
- Stephani Mattson, SpEd Paraeducator, Rock Creek Elementary School
- Marisela Flores, Personal Care Assistant, Twin Falls High School
- Sahra Downs, Assistant Kitchen Manager, O'Leary Middle School
- Jasmine Sallee, Playground Aide, Pillar Falls Elementary School
- Roseanne Valencia, Cook at Rock Creek Elementary School
- Juanita Olson, Cook, Canyon Ridge High School
- Eulalia Panko, ESL Clerk, Oregon Trail Elementary School
- Kelly Zaccone, Cook, Robert Stuart Middle School
- Jennifer Lawrence, EL Newcomer Paraeducator, Robert Stuart Middle School

The following employees have transferred within the district for the 2023-2024 school year:

- Gina Black, Playground Assistant to Behavior Paraeducator at Pillar Falls Elementary School

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Brady D. Dickinson, Ph.D.  
Superintendent of Schools

Ryan Nesmith  
Associate Superintendent



- Tennille Smith, Kindergarten Teacher at Morningside Elementary School to Preschool Paraeducator at Pillar Falls Elementary School
- Carla Benavides, EL Paraeducator, Robert Stuart Middle School
- Shirley Anderson, SpEd Paraeducator to Student Support Paraeducator at Bickel Elementary School
- Brycen Rogers, Custodian to Maintenance II, District Wide
- Angelina Roland, Playground Assistant at Bickel Elementary School to Cook at O'Leary Middle School
- Brittney Huntsman, Online Coordinator to Workplace Learning Coordinator, Magic Valley High School
- Evelyn Wilden, Cook, South Hills Middle School
- Sandy Evans, Student Support Paraeducator to Computer Assistant at Pillar Falls Elementary School
- Crystal Cummins, Elementary Behavior Support to Behavior Paraeducator at Bickel Elementary School

The following classified extracurricular employees have been hired for the 2023-2024 school year:

- Christina Tipton, 7<sup>th</sup> Grade Volleyball Coach, South Hills Middle School
- Kennedy Matthews, Cheer Coach, O'Leary Middle School
- Marcus Thomas, Head 7<sup>th</sup> Grade Boys Football Coach, Robert Stuart Middle School
- Thomas Rasmussen, Assistant Football Coach, Canyon Ridge High School
- Wesley Szeles, Head Cross Country Coach, O'Leary Middle School
- Madison Schrader, Head JV Girls Soccer Coach, Twin Falls High School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these hires.



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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: September 11, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Classified Resignation/Retirement – **Information Only**

The following classified employee has submitted their resignation letter resigning their position for the 2023-2024 school year:

- Kelsie Hall, ERC Paraprofessional, South Hills Middle School
- Gabrielle Davis, Online Coordinator, Twin Falls High School
- Roger Hinton, Safety and Security Aide, Magic Valley High School
- Dominique Summers, Behavior Paraeducator, South Hills Middle School
- Natasha Dennis, Playground Assistant, Lincoln Elementary School
- Shannon Milligan, Support Paraeducator, Bickel Elementary School
- Veronica Garner, ERC Paraeducator, Sawtooth Elementary School

The following classified extracurricular employees have submitted their resignation letter resigning their position for the 2023-2024 school year:

- Angela Okelberry, JV Girls Assistant Basketball Coach, Twin Falls High School
- Rodrigo De La Cruz, Boys Basketball Coach, South Hills Middle School
- Jarden Allen, Basketball Coach, O'Leary Middle School
- Ethan Allen, Basketball Coach, O'Leary Middle School
- Said Carranza, Basketball and Football Coach, South Hills Middle School
- Gary Sievers, Head Track Coach, Twin Falls High School
- Ryon, Murray, JV Assistant Baseball Coach, Canyon Ridge High School
- Tate Wilson, Girls 7<sup>th</sup> Grade Basketball Coach, O'Leary Middle School
- Elizabeth Douglas, Assistant Track Coach, Twin Falls High School
- Candace Ludlow, Assistant Track Coach 8<sup>th</sup> Grade, Robert Stuart Middle School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

## Twin Falls School District #411

### Job Description

**Job Code:****Job Title:** ESL Clerical Assistant**Department:** Federal Programs**Reports To:** ESL Instructional Coach**Supervises:** N/A**FLSA Status:** Non-Exempt, 10-month (176 days), wage per classified salary schedule, 1 sick day month, 3 personal days annually**Prepared By:****Updated:** 8.8.23**Approved By:** Board of Trustees**Approval Date:**

### JOB GOAL

To assist ESL Instructional Coach in the compliance of district, state, and federal ESL paperwork requirements.

### QUALIFICATIONS

#### Minimum

- High school diploma or equivalent required.
- Secretary/Clerical experience preferably in a school district.
- Ability to work efficiently and harmoniously with supervisors, staff and parents.
- Computer experience
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

#### Desired

- Three years experience as secretary
- Certificate from two year college.

**ESSENTIAL DUTIES** includes the following or other duties as assigned by the Superintendent, Board, or designee:

- Checking, correcting, copying, collating and filing LIEPs and ELPs
- Entering data into ELMS Data Program
- Coordinate student demographic information between Power School and ELMS
- Assist with coding for instructional program
- Ability to travel between schools
- Send required paper work to Federal Programs Director
- WIDA Testing assistance
- Other duties as assigned

**PHYSICAL DEMANDS** (*Reasonable accommodations may be made to enable a person with a disability to perform the essential functions.*)

The physical requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out essential job functions.

- Persons performing service in this position classification will exert 10 to 35 pounds of force frequently to lift, carry, push, pull, or otherwise move objects.

- This type of work involves sitting most of the time, but will involve walking or standing for extended periods.
- Perceiving the nature of sound, near and far vision, depth perception, providing oral information, the manual dexterity to operate business related equipment, and handle and work with various materials and objects are important job aspects.

## **EVALUATION**

Performance of this position will be evaluated annually in accordance with provisions of the Board's policy on Evaluation of Classified Personnel.

## **OTHER**

### Condition of Employment

Board approval and successful completion of federal background check and pre-employment drug free workplace screen.

This is an "at will" position in that the employer or employee may terminate employment at any time for any reason consistent with applicable state or federal law. The employment "at will" policy cannot be changed verbally or in writing, unless the change is specifically authorized in writing and approved by the Board of Trustees of District 411.

### License Requirement

- Possession of a valid Idaho Motor Vehicle Operator's License.
- Insurability by the District's liability insurance carrier.

### Insurance Recommendation

On regular occasions, this job classification requires the employee to use his/her personal vehicle to conduct district business, therefore personal auto insurance coverage of \$300,000 or more is recommended.

Job description received:

\_\_\_\_\_  
Date/year

\_\_\_\_\_  
Employee signature

**TFSD 2020-25 Strategic Plan:**  
**2023-24 Yearly Action Plan**

**Life Ready Students**

1. The TFSD will continue to strive for growth in all academic measures. This includes IRI, ISAT, graduation rates, and school-based assessments with the ultimate goal of being above the state average in all measures. (See Addendum 1 for state-required reporting metrics.)

**Literacy:**

- a. Elementary: Continue to strengthen core instructional practices and streamline Tier II and Tier III instructional pathways.
- b. Secondary: Implementation of new ELA curriculum: Savvas Learning, My Perspectives. Continued implementation of the Achieve 3000 Program at the middle schools as well as fidelity with WRITE Tools implementation.

**Math**

- c. Elementary: Continue to strengthen core instructional practices and streamline Tier II and Tier III instructional pathways.
- d. Secondary: Align curriculum, instruction, and assessment with the ISAT.
2. The TFSD will support work around student behaviors:
  - a. Elementary: Make systematic changes in support for students who are struggling with behaviors.
  - b. Secondary: Continue monthly meetings with VPs to calibrate discipline, including consistency among disciplinary actions such as expulsions.
  - c. Support Service: Training, support, and provide services in collaboration with the elementary and secondary programs. Build up the behavior programs in the district.

**Quality Learning Opportunities**

1. The TFSD will work with State CTE to develop a Career/Technical School for the TFSD, will work with CSI on a Machine Operators Apprenticeship, and will add an Agriculture Program at CRHS.
2. The TFSD will continue to work on expanding the Dual Immersion and Gifted Learning programming with advisory committee input.
3. The TFSD will continue to emphasize and utilize the least restrictive environments for special education students as applicable and will work to increase the graduation rate among special education students.

**A Healthy Learning Community**

1. The TFSD will continue to implement and evaluate policies that support student and staff member mental health.
2. The TFSD will continue to offer and collaborate with community-based mental health support for students and staff members.

3. The TFSD will support work to create a community center where patrons can access resources such as migrant liaisons, school nurses, homeless support, and community health navigators.

### **Quality Personnel**

1. District administrators will meet with each principal in the fall to collaboratively set school-level goals for the year. Progress towards these goals will be evaluated at the end of the school year.
2. The TFSD will implement strategies to attract and retain qualified staff for certified and classified positions. This may include:
  - a. Continuing to support new and veteran teachers.
  - b. Creating collaborative teaching teams that are focused on results.
  - c. Providing support and training to staff in effectively using Collaboration Monday to maximize the opportunity for alignment in curriculum, instruction, and assessment.
  - d. Ensuring that Professional Development is high quality, timely, and aligned to district goals.

### **School Community Public Relations**

1. The TFSD will continue to implement a public relations plan centered around advanced opportunities for students in the TFSD. At the secondary level, this plan will highlight dual credits, students earning associate's degrees, CTE opportunities, etc. At the elementary level, this plan will highlight enrichment opportunities and highlight academic support and parent engagement.
2. The TFSD will increase opportunities for staff engagement by hosting Superintendent Office Hours throughout the year in each school. During these office hours, Dr. Dickinson will be available for staff to visit about any topic of importance.
3. The TFSD will continue to highlight schools through the Highlights of the Week emails and will support enhancing school-based social media promotion.
4. The TFSD will support work to enhance customer service for patrons interacting with the TFSD.

### **School Environment and Facilities**

1. The TFSD will continue the implementation of the 10-year long-range plan for facilities including security, HVAC, furniture, and technology.
2. The TFSD will explore options to accelerate the work to update and modernize our aging school buildings. This may include working with the Budget Advisory Committee on a proposal for either a bond or second plant facilities levy.
3. The TFSD will work with the Safety Committee to provide additional security to our schools including reviewing current practices and working with the Twin Falls Police Department to ensure best practices.

**Stewardship of Resources**

1. The TFSD will ensure an accurate and responsible budget is implemented for 2023-2024 that maintains programs, takes care of employees, and keeps the district in sound financial condition.
2. The TFSD Fiscal Affairs Director and Finance Department will work to Streamline processes to modernize business practices.

LEA # 411	LEA Name: Twin Falls School District
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## METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	<a href="https://idahoschools.org/districts/411/profile">https://idahoschools.org/districts/411/profile</a>
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### Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2022-23 Targets (From LEA's 2022-23 CIP)	2023-24 Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2022 cohort 85.0%	2023 cohort <b>85.0%</b>
	5-year cohort graduation rate (optional metric)	2021 cohort	2022 cohort
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	50.0%	<b>50.0%</b>
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	45.0%	<b>45.0%</b>
	% students who make adequate growth on the grade 8 Math ISAT	75.0%	<b>75.0%</b>
	% students who score proficient on the grade 8 ELA ISAT	55.0%	<b>55.0%</b>
	% students who make adequate growth on the grade 8 ELA ISAT	75.0%	<b>75.0%</b>
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	44.0%	<b>44.0%</b>
	% students who make adequate growth on the grade 6 Math ISAT	75.0%	<b>75.0%</b>
	% students who score proficient on the grade 6 ELA ISAT	56.0%	<b>56.0%</b>
	% students who make adequate growth on the grade 6 ELA ISAT	75.0%	<b>75.0%</b>



**Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)**

<b>Goal</b>	<b>Performance Metric</b>	<b>2022-23 Targets (From LEA's 2022-23 CIP)</b>	<b>2023-24 Targets (LEA's Chosen Goals)</b>
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	68.0%	<b>58.0%</b>
	% students who score proficient on the Grade 1 Spring IRI	65.0%	<b>52.0%</b>
	% students who score proficient on the Grade 2 Spring IRI	74.0%	<b>58.0%</b>
	% students who score proficient on the Grade 3 Spring IRI	76.0%	<b>65.0%</b>
	% students who score proficient on the Grade 4 ELA ISAT	76.0%	<b>48.0%</b>
	% students who make adequate growth on the Grade 4 ELA ISAT	79.0%	<b>47.0%</b>

**Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)**

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

**Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)**

Performance Metric	2022-23 Targets (From LEA's 2022-23 CIP)	2023-24 Targets (if available)	2023-24 Targets (LEA's Chosen Goals)
Increase the percent of students who met their targeted rate of improvement on the Kindergarten Spring IRI from fall to spring.	New Metric	28%	<b>38%</b>
Improve the percentage points of students who met their targeted rate of improvement on the First Grade Spring IRI from fall to spring.	New Metric	36%	<b>45%</b>
Improve the percentage points of students who met their targeted rate of improvement on the Second Grade Spring IRI from fall to spring.	New Metric	29%	<b>39%</b>
Improve the percentage points of students who met their targeted rate of improvement on the Third Grade Spring IRI from fall to spring.	New Metric	30%	<b>40%</b>

**Section III.B: Narrative on Measuring Literacy Progress**

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* from the required metrics in Sections I and II, above.

NA
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**Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)**

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section IV.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

**Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)**

Performance Metric	2022-23 Targets (From LEA's 2022-23 CIP)	2023-24 (if available)	2023-24 Targets (LEA's Chosen Goals)
Percent of high school seniors who graduate with 6 dual credits, take an AP class and score 3 or higher, or earn a CTE certificate	NM	NM	<b>75.0%</b>
Percent of students with learning plans created and reviewed in eighth grade	100.0%	100.0%	<b>100.0%</b>
Percent of high school seniors who completed the FASFA or percent of high school seniors who applied to at least one post secondary-institution	90.0%	35.0%	<b>90.0%</b>

**Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress**

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* than those required in Section I, above.

NA

**Section V: Report of Progress Narrative (required)**

Instructions: In the provided box, please address the progress your LEA made towards your 2022-2023 Performance Targets (as chosen for your 2022-2023 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

The TFSD continues to make progress on pathways to careers with respect to AA degrees earned in high school and CTE certificates completed by our students. Academic indicators continue to slowly progress and significant effort, collaboration, and resources are being dedicated to support the best instructional practices to ensure our students succeed at all levels. Student behaviours continue to present challenges that undermine our academic focus. To address this, a concerted effort has been placed on aligning district and school-wide expectations and developing and implementing student behavior plans.

**Section VI: Notes (Optional space for contextual information about data and/or target-setting process)**

NOTES:

## Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

**(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)**

**Important Note:** Data should only be provided in the 2022-23 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2022-23 RESULTS column.

**Instructions:** Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assessment tool, which you should identify. Provide the 2022-23 Performance Target for that group, as identified in your LEA's 2022-23 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2022-23 Results for the group (provided the group is 5+). Then use the far right column to set a 2023-24 Performance Target (goal) for the % of students in that group who will meet their target in the 2023-24 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2022-23 Targets	2022-23 RESULTS	2023-24 Targets
Kindergarten	Reading	% of students taught by staff in this grade that meet measurable student achievement targets or success indicators on the IRI	IRI	68.00%	53%	<b>58.00%</b>
1st	Reading	% of students taught by staff in this grade that meet measurable student achievement targets or success indicators on the IRI	IRI	61.00%	45%	<b>52.00%</b>
2nd	Reading	% of students taught by staff in this grade that meet measurable student achievement targets or success indicators on the IRI	IRI	74.00%	52%	<b>58.00%</b>
3rd	Reading	% of students taught by staff in this grade that meet measurable student achievement targets or success indicators on the IRI	IRI	76.00%	61%	<b>65.00%</b>

4th	ELA	% of students taught by staff in this grade that meet measurable student achievement targets or success indicators on the ELA ISAT	ISAT	51.00%	39%	<b>48.00%</b>
4th	Math	% of students taught by staff in this grade that meet measurable student achievement targets or success indicators on the Math ISAT	ISAT	51.00%	39%	<b>47.00%</b>
5th	ELA	% of students taught by staff in this grade that meet measurable student achievement targets or success indicators on the ELA ISAT	ISAT	58.00%	39%	<b>51.00%</b>
5th	Math	% of students taught by staff in this grade that meet measurable student achievement targets or success indicators on the Math ISAT	ISAT	51.00%	32%	<b>41.00%</b>
6th	ELA	% of students taught by staff in this grade that meet measurable student achievement targets or success indicators on the ELA ISAT	ISAT	56.00%	40%	<b>56.00%</b>
6th	Math	% of students taught by staff in this grade that meet measurable student achievement targets or success indicators on the Math ISAT	ISAT	44.00%	33%	<b>45.00%</b>
7th	ELA	% of students taught by staff in this grade that meet measurable student achievement targets or success indicators on the ELA ISAT	ISAT	58.00%	48%	<b>58%</b>

7th	Math	% of students taught by staff in this grade that meet measurable student achievement targets or success indicators on the Math ISAT	ISAT	42.00%	35%	<b>42%</b>
8th	ELA	% of students taught by staff in this grade that meet measurable student achievement targets or success indicators on the ELA ISAT	ISAT	55.00%	48%	<b>55%</b>
8th	Math	% of students taught by staff in this grade that meet measurable student achievement targets or success indicators on the Math ISAT	ISAT	40.00%	37%	<b>40%</b>
9th	ELA	% of students taught by staff in this grade that meet measurable student achievement targets or success indicators on the ELA ISAT	ISAT	55.00%	NA	<b>55%</b>
9th	Math	% of students taught by staff in this grade that meet measurable student achievement targets or success indicators on the Math ISAT	ISAT	35.00%	NA	<b>35%</b>
10th	ELA	% of students taught by staff in this grade that meet measurable student achievement targets or success indicators on the ELA ISAT	ISAT	75.00%	NA	<b>75%</b>
10th	Math	% of students taught by staff in this grade that meet measurable student achievement targets or success indicators on the Math ISAT	ISAT	42.00%	NA	<b>42%</b>



11th	ELA	% of students taught by staff in this grade that meet measurable student achievement targets or success indicators on the ELA ISAT	ISAT	75%	NA	<b>75%</b>
11th	Math	% of students taught by staff in this grade that meet measurable student achievement targets or success indicators on the Math ISAT	ISAT	40%	NA	<b>40%</b>

**TWIN FALLS SCHOOL DISTRICT #411  
SCHOOL BOARD MEETING  
HELD AT:  
160 Gooding Street West  
Twin Falls, Idaho**

**September 27, 2023  
5:00 P.M.  
AGENDA**

**MISSION**

Our mission is to provide a quality  
education necessary for all  
students to be successful in life.

- I. Call to Order - **Action**
- II. Pledge of Allegiance
- III. Procedural Matters
  - A. **Action** Items:
    - 1. Approval of Agenda (Additions and Deletions)
- IV. **Unscheduled Delegation** (Audience to Address the Board on Agenda items)  
*Please note: Clerk of the Board must receive completed request form before the meeting starts; time to address the Board is limited to 3 minutes each on a specific agenda item listed below; and total time allotted for public comment will not exceed one (1) hour.*
- V. **Consent Calendar Action**
  - A. Approval of Contracts for Private Service Providers (PSP)/Consultants and Other
  - B. Approval of New Certified Employees
  - C. Approval of Certified Extra-Curricular Employees
- VI. Student Panel – Students from Bridge Academy and Magic Valley High School (40 min)
- VII. 2020-2025 Strategic Plan: 2023-2024 Yearly Action Plan (15 min) Craner – **Action**
- VIII. Board Discussion – Vision, Goals, and Focus for Year  
Swafford/Craner/Schaal/Bowman (90 min)
  - A. HR (i.e. Employment)
  - B. PR (i.e. Community Relations)
  - C. Finance (i.e. Business Office Practices)
  - D. Operations (i.e. Facilities)
- IX. Adjournment **Action**