

**TWIN FALLS SCHOOL DISTRICT #411  
SCHOOL BOARD MEETING  
HELD AT:  
160 Gooding Street West  
Twin Falls, Idaho**

**October 9, 2023  
7:00 P.M.  
AGENDA**

I. Call to Order - **Action**

II. Pledge of Allegiance

III. Procedural Matters

A. **Action** Items:

1. Approval of Agenda (Additions and Deletions)

IV. Unscheduled Delegation (Audience to Address the Board on Agenda items)

*Please note: Clerk of the Board must receive completed request form before the meeting starts; time to address the Board is limited to 3 minutes each on a specific agenda item listed below; and total time allotted for public comment will not exceed one (1) hour.*

V. Consent Calendar **Action**

A. Approval of Minutes from the September 11, and 27, 2023 Board Meetings

B. Approval of Board Financial Report

C. Approval of Building Financial Report

D. Approval of Accounts Payable and Payroll

E. Approval of Contracts for Private Service Providers (PSP)/Consultants/Other

F. Approval of Administrative Release of Contract

G. Approval of Alternate Authorizations/Provisionals

H. Approval of Early Graduation Requests

VI. Superintendent's Report

A. Certified Employee of the Month - Sawtooth Elementary/Robert Stuart Middle School

B. Classified Employee of the Month - Sawtooth Elementary/Robert Stuart Middle School

VII. Instruction

A. Information Items: (None)

B. Action Items: (None)

VIII. Budget and Finance

A. Information Items: (None)

B. **Action** Items: (None)

IX. Personnel

A. Information Items:

1. Classified Personnel: New Hires/Resignations/Retirements

B. **Action** Items: (None)

X. Board Goals

A. Information Items:

1. ISBA 2024 Resolutions and Convention Business Meeting Plans

B. **Action** Items: (None)

XI. Future Agenda Items

A. 2023 Twin Falls School District Legislative Tour – October 12, 2023

B. Next Board Meeting –October 25, 2023

C. TFEA Breakfast Meeting – October 17, 2023 @ 6:45 a.m.

D. ISBA Annual Convention – November 15<sup>th</sup> – 17<sup>th</sup>, 2023 in Boise, ID

XII. **Action**: Executive Session as per ID Code 74-206(1) subsections (b), (d), and (f):

(b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student;

(d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code; and (f) to communicate with legal counsel for the public agency to discuss the legal ramifications of and legal options for pending litigation, or controversies not yet being litigated but imminently likely to be litigated.

**MISSION**

Our mission is to provide a quality  
education necessary for all  
students to be successful in life.

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days' notice. For arrangements, contact Chelsea Popplewell at 733-6900.

Action on student discipline – in executive session. Pursuant to Section 33-205 the Board may engage in an action item relating to student discipline. (74-206(1)(b)).

Open back up to the public.

***Action:***

A. Altria/Philip Morris Lawsuit Settlement Agreement Action

B. Personnel Issue Action: Removal of Administrative Leave

XIII. Adjournment

**WORKING WITH YOUR SCHOOL BOARD**

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
  - A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
  - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
  - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
  - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees

TWIN FALLS PUBLIC SCHOOLS

**School District No. 411**

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

September 11, 2023

7:00 p.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its properly noticed/posted, regular monthly meeting at Twin Falls School District Boardroom located at 160 Gooding Street West, Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, September 11, 2023. The following trustees were present: Chairman, Jonathan Lord; Vice Chairman, Jayson Lloyd; Trustees, Heidi Casdorph, Heidi Tubbs, and Eric Smallwood. There were also present Superintendent, Brady Dickinson; Associate Superintendent, Ryan Nesmith; Board Clerk, Michelle Lucas, as well as district directors, interested patrons, employees, and the media.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items
1. Approval of Agenda – Chairman Lord asked for a motion to approve the agenda. Trustee Smallwood moved to approve the agenda as submitted. Vice Chairman Lloyd seconded the motion, motion carried.
- IV. Unscheduled Delegations (Audience to Address the Board)  
There were none.
- V. Consent Calendar – Vice Chairman Lloyd moved to approve the consent calendar which included: Minutes from August 7, 2023 board meeting; board financial reports; school financial reports; accounts payables and payroll; private service providers (PSP)/consultants contracts: Journeys DDA and Pro Active Behavioral Health; new classified employees: Heather Walker, Joshua Wilson, Janie O'Toole, Jamie Glover, Dusty Futrell, Mireira Munez Venegas, Lauren Jones, Stefanie Swindler, Jerome Hunt, Kambra Hayes, Sue Wade, Jesse Clark, Jonnel Coley, Patricia Eiler, and Julianne Grimm; certified release of contracts: Adelia Mancari, Shannon Hyde, and Terina Konrad; extra-curricular resignations from John Davis, Brodie Parrott, and Mike Wilkinson; requests for alternative authorizations for Juan Alvarado, Ariana Bails, Michael Bourlotos, Darbie Chocker, Jonnel Coley, Patricia Eiler, Dusty Futrell, Joanna Gunnell, Tiffany Harrison, Kambra Hayes, Jerome Hunt, Lauren Jones, Jessica Mathes, Tyler Mildenberg, Mireira Munoz Venegas, Brittany Nielson, Megan O'Connor, Janie O'Toole, Stefanie Swindler, Joshua Tate Wilson, Heather Walker, Amanda White, and early graduation requests for Cameron Isenber, Savanah Freeman, and Jude Owens. Trustee Tubbs seconded the motion, motion carried.

VI. Superintendent's Report

- A./B. Superintendent Dickinson announced the certified employee of the month from Canyon Ridge High School for the month of September as Jeremy Belliston, U.S. history teacher and from Twin Falls High School, Peter Hillman, graphic communications teacher. Superintendent Dickinson announced the classified employee of the month from Canyon Ridge High School as Erin Kelley, attendance secretary and from Twin Falls High School as Laurie Rierison, athletic secretary. Superintendent Dickinson read a brief resume' on each recipient and presented Mr. Hillman with a gift and a plaque from the Board. Mr. Belliston, Ms. Rierison, and Ms. Kelley were unable to attend.
- C. Superintendent Dickinson gave a brief staffing update on current open positions. He explained that there are contingencies in place with some long term guest teachers where needed and stood for questions from the Board.

VII. Instruction A. Information Item:

1. Superintendent Dickinson gave a brief update on enrollment numbers and attendance percentages. Enrollment as of 9-6-2023 is at 9,348. Dr. Dickinson clarified that 4<sup>th</sup> and 5<sup>th</sup> grades at Bickel Elementary do not have 32 and 39 students in a class with only one teacher. These are split classes that have both a certified teacher for core instruction subjects and a non-certified person. The District expected, with the opening of another charter school, fewer students this year and budgeted accordingly. Kindergarten has noticeably lower numbers than years past. He shared that we are about 130 less students overall from this time last year. Dr. Dickinson stood for questions from the Board. The Board asked questions and discussed class sizes, support for new and inexperienced teachers, and the accreditation for the Twin Falls Virtual Schoolhouse for online students.

VII. Instruction B. Action Item: None

VIII. Budget & Finance A. Information Items:

1. Director of Operations, Ryan Bowman made a request for a memorial bench at Lincoln Elementary School to honor Sharon Lombard a retired special education teacher that worked for the District from 1978 to 2004. Her daughter is asking permission to place a memorial bench in Ms. Lombards honor. Mr. Bowman shared that there won't be any costs to the District and no maintenance required for the bench. The bench is a heavy-duty commercial type bench that should last for many years.

VIII. Budget & Finance B. Action Items:

1. After a brief discussion, Trustee Smallwood moved to approve the memorial bench at Lincoln Elementary School honoring Sharon Lombard as presented. Trustee Casdorff seconded the motion, motion carried.

IX. Personnel A. Information Item:

1. Most recent classified personnel new hires and resignations were shared with the Board.

2. The Board reviewed and discussed the job description for an ESL (new term is ML-Multilingual Learners) Clerical Assistant. Mr. Nesmith informed the Board that this position was created to help our current ESL Specialist with the over 800 multilingual learners' students in our district and will be housed at South Hills Middle School. Our District currently has 40 different languages spoken. About 9% of our student population are multilingual learners' students. This position will be paid with half state ELL funds and half general funds.

IX. Personnel B. Action Item:

1. After a brief discussion, Trustee Tubbs moved to approve the job description for ESL/ML Clerical Assistant as presented. Vice Chairman Lloyd seconded the motion, motion carried.

X. Board Goals A. Information Item:

1. Director of Public Relations, Eva Craner shared the administrations' recommendations for the board's 2023-2024 yearly action plan for the 2020-2025 Strategic Plan and stood for questions. The board's plan aligns with Superintendent Dickinson's goals and the entire strategic plan. These will return at the Board Work Session for action. The final document has to be finalized and sent in by October 1st. She explained that some of the targets have been changed from proficient to rate of improvement. Mrs. Craner asked if the Board has any additional input after tonight to please get in touch with her before the next board meeting when this is up for approval.

X. Board Goals B. Action Item:

1. The Board finalized the September 27, 2023 board work-session agenda. After a brief discussion, Trustee Smallwood moved to approve the agenda as discussed. Trustee Casdorff seconded the motion, motion carried.

XI. Future Agenda Items

- A. The next board meeting will be the Board Work-Session to take place September 27, 2023 at 5:00 p.m. Dinner will be provided.
  - B. The next TFEA/TFSD breakfast meeting is scheduled for September 19<sup>th</sup> at 6:45 a.m. at Idaho Joe's. Chairman Lord and Vice Chairman Lloyd are scheduled to attend.
  - C. ISBA Annual Convention is set for November 15<sup>th</sup> – 17<sup>th</sup>, 2023 in Boise, Idaho.
- XII. Trustee Smallwood moved to adjourn the meeting. Vice Chairman Lloyd seconded the motion, motion carried. Meeting adjourned at 7:49 p.m.

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Chairman Jonathan Lord

ATTEST:

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Clerk Michelle Lucas



TWIN FALLS PUBLIC SCHOOLS  
**School District No. 411**

201 MAIN AVENUE WEST  
 TWIN FALLS, IDAHO  
 83301  
 (208) 733-6900

September 27, 2023  
 5:00 p.m.

- I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its properly noticed/posted, regular monthly meeting at Twin Falls School District Boardroom located at 160 Gooding Street West, Twin Falls, Idaho, at the hour of 7:00 p.m., on Wednesday, September 27, 2023. The following trustees were present: Chairman, Jonathan Lord; Vice Chairman, Jayson Lloyd; Trustees, Heidi Casdorff, Heidi Tubbs, and Eric Smallwood. There were also present Superintendent, Brady Dickinson; Associate Superintendent, Ryan Nesmith; Board Clerk, Michelle Lucas, as well as district directors, interested patrons, employees, and the media.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items:
  1. Approval of Agenda – Chairman Lord asked if there were any additions or deletions to the agenda. There were none. Trustee Smallwood moved to approve the agenda as submitted. Motion was seconded by Trustee Tubbs. Motion carried by voice vote.
- IV. Unscheduled Delegations (Audience to Address the Board)  
 There were none.
- V. Consent Calendar – Trustee Smallwood moved to approve consent calendar items A-D which included: certified release of contracts for Scott Winberg, Mary Wakhre, Joshua Dhale, Lyriisa Brown, and Stephanie Swindler; extra-curricular employee supplemental contract for Jonathan Phan; requests for alternative authorizations for Analiyah De La Tore as counselor at South Hills Middle School, Julian Kessel as language arts teacher at O'Leary Middle School, Anya Leishman as health/PE teacher at Robert Stuart Middle School, Alexis Parra as family and consumer science teacher at Magic Valley High School, Kemerlee Stern as 3<sup>rd</sup> grade teacher at Perrine Elementary School, and Kyle VanBiezen as 5<sup>th</sup> grade teacher at Bickel Elementary School; and extended out of state travel request for T.J. Adams at South Hills Middle School. Motion was seconded by Trustee Tubbs, motion carried.
- VI. Student Panel Discussion with the Board

The Board had a discussion with a panel of three students from Bridge Academy: Cayden Reynolds, Kylie Forney, and Delcia Tomason. After introductions, the Board asked questions about the students experiences at their schools, their opinion of what they like best at their schools, if they feel prepared to go on to their next grade level, if they could change anything at the school what would it be, what the Board/District could do to

improve student experiences in school, and many more questions. The Board also opened it up for the students to ask the Board questions. The Board thanked the students for participating in the panel discussion and thanked them for being so open and honest with their answers.

VII. 2020-2025 Strategic Plan: 2022-2023 Yearly Action Plan - Action

Director of Public Relations, Eva Craner stood for questions and comments on the 2023-2024 Strategic Plan recommended areas for action/tasks and continuous improvement benchmarks. Mrs. Craner explained how it is in alignment with the requirements and fits the intent of the rule. After a brief discussion, Trustee Smallwood moved to approve the 2023-2024 yearly action plan in the 2020-2025 Strategic Plan as submitted. Trustee Casdorff seconded the motion. The motion carried by a voice vote.

VIII. Board Discussion-Vision, Goals, and Focus for Year

- A. Director of Human Resources, Shannon Swafford shared areas of focus for 2022-2023: recruit and retain quality staff, look at ways to increase classified staff salaries, focus on partnerships with universities; and accomplishments: increased wages for both certified and classified, have been working with universities, added guest teacher incentives, increased guest teacher rate of pay, added para differentials, EAP program for staff and students, and now have a fully staffed human resources office. Last year at this time there were over 85 positions open and this year there are 49 still open. Most challenging positions to fill are ERC para's. Ms. Swafford also shared their 2023-2024 goals such as consider paying classified and guest teachers more frequently, research starting payroll in August instead of September, and develop meaningful exit interview process to capture data. The Board asked questions and discussed possible reasons people are leaving the District.
- B. Director of Public Relations, Eva Craner shared her department goals and actions taken developing systems that focus on areas that were assigned last year such as customer service training with secretaries, and social media and pushing out District information. She wants to develop that more to include supporting the schools with their social media events, etc. She is also working on a social media calendar to remind school website managers when to update and/or replace information on their sites. Mrs. Craner stood for questions from the Board. The Board discussed touring the schools again this coming spring.
- C. Fiscal Affairs Director, Zach Schaal gave an update on 2022-2023 fiscal year goals that were set with the previous Director, Rachel Youren and share 2023-2024 fiscal years goals. The Auditor is working on this year's audit and things seem to be going well. Goals for fiscal year 2023-2024 include having a responsible budget and he noted that the ESSER funds are ending soon and about twenty positions are paid with those funds. Other goals include modernizing business practices by paying bills once a week now instead of once a month, setting up ACH payments, possibly purchasing cards for schools, helping eliminate reimbursements and petty cash checks, updating forms, and collaboration with principals and bookkeepers by asking how they can make things easier for each other.

- D. Director of Educational Technology and Operations, Ryan Bowman shared 2022-2023 his update on goals on projects, reunification protocols, and custodial and food service staffing. Projects include projects at O'Leary Middle School: exterior doors, single use restroom, back parking lot; roof at Roper Auditorium; student parking lot at Twin Falls High School; Morningside and Harrison corridors; ERC room at Robert Stuart Middle School; create a plan to address HVAC issues throughout the District; and work with budget advisory committee on funding options. Mr. Bowman also shared future goals which included planning to address asphalt and roofing needs; furniture upgrades throughout all schools; and continue to address safety issues and concerns throughout the District. Mr. Bowman also shared that we are close to having cards for elementary students to ride the bus. With this, parents will be able to see when a student gets both on and off of the buses. Currently we have the Live 360 app that can show parents where the bus is at any time along their route.

After much discussion with each department director the Board thanked them for their time and valuable updates.

IX. Declaration of Candidate Elected as Trustee Zone(s) 4 & 5

As per Idaho Code because there is only one candidate each for trustee zone 4 and trustee zone 5, there won't be a need for trustee elections in those zones. Vice Chairman Lloyd moved to declare as trustees in Zone 4 Emily Christensen and Zone 5 Heidi Jo Casdorph and to give permission to the Clerk of the Board to immediately issue a certificate of election to both Emily Christensen and Heidi Jo Casdorph. Trustee Tubbs seconded the motion. Motion carried by a voice vote.

X. Executive Session Action

At 7:09 p.m. with no further business at hand, Trustee Smallwood moved that the Board retire into executive session after a five-minute break pursuant to Idaho Code 74-206(1) subsections (b), and (d): (b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student; and (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. Motion was seconded by Vice Chairman Lloyd. Chairman Lord asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows: Chairman, Jonathan Lord – Yes; Trustee, Heidi Casdorph – Yes; Vice Chairman, Jayson Lloyd – Yes; Trustee Heidi Tubbs – Yes; Trustee, Eric Smallwood – Yes

Motion carried. With 2/3 vote of the governing body, the Board convened into executive session at 7:17 p.m.

Student discipline was discussed from 7:17 p.m. to 7:19 p.m. as per Section 33-205 and 74-206(1)(b) the Board considered one student hearing and took action accordingly. Such action shall be documented in the student's educational record and is confidential pursuant to the Family Educational Rights and Privacy Act (FERPA) and other applicable state and federal code and regulation provisions.

The Board opened to the public at 7:32 p.m.



Personnel issues were discussed from 7:19 p.m. to 7:32 p.m. In opened session Vice Chairman Lloyd moved to approve the administrators leave with pay for employees A and B as presented. Trustee Smallwood seconded the motion, motion carried with a voice vote.

- XI. Trustee Tubbs moved to adjourn the meeting. Vice Chairman Lloyd seconded the motion, motion carried. Time was 7:33 p.m.

ATTEST:

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Chairman, Jonathan Lord

\_\_\_\_\_  
Clerk, Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS  
**School District No. 411**

201 MAIN AVENUE WEST  
 TWIN FALLS, IDAHO  
 83301  
 (208) 733-6900

September 27, 2023

The Board of Trustees of Twin Falls School District #411 met in executive session on Wednesday, September 27, 2023, at 7:17 p.m., at Twin Falls School District Boardroom located at 160 Gooding Street West, Twin Falls, Idaho. Chairman Jonathan Lord conducted the meeting. Trustees Jayson Lloyd, Heidi Casdorph, Heidi Tubbs, and Eric Smallwood along with Superintendent, Brady Dickinson; Associate Superintendent, Ryan Nesmith; Board Clerk, Michelle Lucas; and Director of Human Resources, Shannon Swafford were in attendance.

At 7:09 p.m. with no further business at hand, Trustee Smallwood moved that the Board retire into executive session after a five-minute break pursuant to Idaho Code 74-206(1) subsections (b), and (d): (b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student; and (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. Motion was seconded by Vice Chairman Lloyd. Chairman Lord asked the Clerk Michelle Lucas to poll the board. Roll call vote was as follows: Chairman, Jonathan Lord – Yes; Trustee, Heidi Casdorph – Yes; Vice Chairman, Jayson Lloyd – Yes; Trustee Heidi Tubbs – Yes; Trustee, Eric Smallwood – Yes Motion carried. With 2/3 vote of the governing body, the Board convened into executive session at 7:17 p.m.

Student discipline was discussed from 7:17 p.m. to 7:19 p.m. as per Section 33-205 and 74-206(1)(b) the Board considered one student hearing and took action accordingly. Such action shall be documented in the student's educational record and is confidential pursuant to the Family Educational Rights and Privacy Act (FERPA) and other applicable state and federal code and regulation provisions.

The Board opened to the public at 7:32 p.m.

Personnel issues were discussed from 7:19 p.m. to 7:32 p.m. In opened session Vice Chairman Lloyd moved to approve the administrators leave with pay for employees A and B as presented. Trustee Smallwood seconded the motion, motion carried with a voice vote.

XI. Trustee Tubbs moved to adjourn the meeting. Vice Chairman Lloyd seconded the motion, motion carried. Time was 7:33 p.m.

ATTEST:

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 Chairman, Jonathan Lord

\_\_\_\_\_  
 Clerk, Michelle Lucas

WEDNESDAY, SEPTEMBER 27, 2023 - MINUTES

## Contracts - Private Service Providers (PSP)/Consultants/Other

### EXECUTIVE SUMMARY

#### Submitted for Board Information

Dates of Service	Vendor	Amount
10/01/2023 – 09/30/2028	Lezamiz Property Management LLC	\$4,500 / mo.
2023-2024 School Year	Josie Juillard, SPED	\$70.00 / hr. \$105.00 / overtime

NOTE: Per Board Policy 5725: *“The District encourages the use of private service providers and professional consultants as resource individuals when such consultative services will be helpful in the improvement of the educational program of the District. The District, through the Superintendent as its designee, may enter into contracts with private service providers and/or consultants to provide necessary services to students.” In no event shall such agreement exceed twelve (12) calendar months.*”



**Twin Falls School District #411**  
201 Main Ave. W  
Twin Falls, ID 83301

P 208.733.6900  
F 208.733.6987  
[www.tfsd.org](http://www.tfsd.org)

**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: October 9, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Administrative Release of Contract

The following administrator has requested to be released from their contract as of June 30, 2024:

- Kasey Teske, Principal, Canyon Ridge High School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we release these individuals from their contracts.



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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: October 3, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

RE: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternative Authorization – Teacher to New Endorsement from the Professional Standards Commission for the following individual:

Scott Clark	Assistant Principal	South Hills Middle School
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The above individual has been hired as an Assistant Principal for the 2023-2024 school year. Mr. Clark is working towards his second Master's Degree, majoring in Educational Leadership. In order for this employee to be employed as an Assistant Principal, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

If you have any questions, please do not hesitate to contact me.





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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: October 3, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

RE: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternative Authorization – Emergency Provisional from the Professional Standards Commission for the following individual:

Joanna Gunnell	1 <sup>st</sup> Grade Teacher	I.B. Perrine Elementary School
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The above individual has been hired as a first grade teacher for the 2023-2024 school year. Mrs. Gunnell is working towards completing her Bachelor's degree in Elementary Education from Western Governors University and is set to graduate in fall of 2024. In order for this employee to be employed as a first grade teacher, the board will need to declare an "area of need." To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they "declare an area of need" for the individual listed above.

If you have any questions, please do not hesitate to contact me.



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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: October 2, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

RE: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternative Authorization – Content Specialist from the Professional Standards Commission for the following individual:

Heather Murray	Assistant Principal	Bickel Elementary School
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The above individual has been hired as an Assistant Principal for the 2023-2024 school year. Mrs. Murray is working towards renewing her Nevada licensure in order to obtain the proper licensure in Idaho. Thus, she will need to be placed on an Alternative Authorization – Content Specialist to give Mrs. Murray time to complete the requirements for renewing her Nevada license to then apply for her Idaho licensure. In order for this employee to be employed as an Assistant Principal, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.

If you have any questions, please do not hesitate to contact me.



**Twin Falls School District #411**  
201 Main Ave. W  
Twin Falls, ID 83301

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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: October 3, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

RE: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternative Authorization – Teacher to New Endorsement from the Professional Standards Commission for the following individual:

Marika Clough	Online Teacher	Bridge Academy/Twin Falls High School
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The above individual has been hired as an online teacher for the 2023-2024 school year. Mrs. Clough will need to work towards adding two additional endorsements to her certificate so she may be able to teach in secondary levels of science and math. In order for this employee to be employed as an online teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.

If you have any questions, please do not hesitate to contact me.



Twin Falls School District #411  
201 Main Ave. W  
Twin Falls, ID 83301

P 208.733.6900  
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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: October 3, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

RE: Request for Alternative Authorization

To meet state certification criteria to teach in the designated subject areas, the Twin Falls School District will need to request approval of Alternative Authorization – Emergency Provisional from the Professional Standards Commission for the following individual:

Amanda White	5 <sup>th</sup> Grade Teacher	Oregon Trail Elementary School
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The above individual has been hired as a fifth grade teacher for the 2023-2024 school year. Mrs. White is currently working towards finishing her degree from Western Governors University. In order for this employee to be employed as a fifth grade teacher, the board will need to declare an “area of need.” To declare an area of the Twin Falls School District, the Human Resources Department has determined an area of need exists in our district for this particular position.

We respectfully request that the Superintendent recommend to the Twin Falls School District Board of Trustees that they “declare an area of need” for the individual listed above.

If you have any questions, please do not hesitate to contact me.

**Early Graduation Requests**

Eve Munnes  
Courtney Trupp

TFHS  
TFHS



# EMPLOYEE OF THE MONTH QUESTIONS

Certified \_\_\_\_\_ or Classified   X  

<b>Name:</b>	Thomas Thompson
<b>School:</b>	Robert Stuart Middle School
<b>Position:</b>	Head Custodian Robert Stuart Middle School
<b>Hometown:</b>	Twin Falls Idaho
<b>Inspiration:</b>	My Dad told me if you do not learn something everyday you might as well stay in bed.
<b>Pet Peeve:</b>	Not trying to get the job done.
<b>Favorite hobby away from work:</b>	Anything Outside
<b>What word describes you best?</b>	Hard worker
<b>One thing people don't know about you:</b>	I am a Geek. I love everything medieval and SiFi.
<b>Why did you choose this career?</b>	I think this career chose me. But I would not trade it for anything.
<b>What is the #1 activity on your bucket list:</b>	Going to Ireland
<b>How do you want to be Remembered?</b>	As a hard worker.
<b>Best day on the job was.....</b>	When things get completed to make it safer for students and staff.

## Principal Note:

Tom is a dedicated and conscientious employee. He is always eager to help anyone and always gives 100%. He takes great pride in his work and it shows! Visitors to RSMS can see his handiwork in and around our buildings and grounds. We have never looked better than in his capable hands!

# EMPLOYEE OF THE MONTH QUESTIONS

Certified \_\_\_\_\_ or Classified   X  

<b>Name:</b>	Janet Peacock
<b>School:</b>	Robert Stuart Middle School
<b>Position:</b>	Instructional Coach
<b>Hometown:</b>	Durban, South Africa previously but Twin Falls has been home for 7 years
<b>Inspiration:</b>	My 1st grade teacher and many others who either taught me or taught alongside me.
<b>Pet Peeve:</b>	Slow internet!
<b>Favorite hobby away from work:</b>	Pickleball and walking
<b>What word describes you best?</b>	Willing
<b>One thing people don't know about you:</b>	I am the only person I know of who does this - I use my computer mouse the wrong way round.
<b>Why did you choose this career?</b>	From an early age, I knew that I wanted to teach to have a positive impact on children.
<b>What is the #1 activity on your bucket list:</b>	Travelling to New Zealand to visit family who have recently moved there.
<b>How do you want to be Remembered?</b>	As someone who is always willing to help and support others.
<b>Best day on the job was.....</b>	As an instructional coach, any day that I have been able to support the teachers at RSMS. I have loved every minute!

**Principal Note:**

Janet has only been the instructional coach since the start of this school year, however she has been a trusted colleague and instructional leader at Robert Stuart for far longer than that. She is knowledgeable and experienced as a teacher, and she easily shares that with others. She is hard working, efficient, a problem solver, and focused. With her ever-present smile and sincere warmth, she is easily approachable by colleagues and students alike. We are so lucky to have her as a part of our Robert Stuart family!

# Sawtooth 2023-24

## Classified Employee of the Month

Name:	Steve Diehl
School:	Sawtooth Elementary
Position:	Head Custodian
Hometown:	Twin Falls
Inspiration:	God, my family, and friends
Pet Peeve:	Politics
Favorite hobby away from work:	Camping, movies, Family time
What word describes you best?	Old school
One thing people don't know about you:	I have spoken at many different events.
Why did you choose this career?	This job was different. I have done many different types of jobs.
What is the #1 activity on your bucket list:	Camping, Hiking
How do you want to be remembered?	A person who cared. A simple man
Best day on the job was.....	Fridays

Principal Note: Steve is an outstanding custodian who takes care of everyone in our building and attends to every small detail. He is a "Jack of all trades" and has a huge span of knowledge to take care of our building. His most important trait is being a kind male role model to all of our students. He takes time to make connections with students and they love their "Mr. Steve."

# Sawtooth 2023-24

## Certified Employee of the Month

Name:	Emily Stephens
School:	Sawtooth Elementary
Position:	2 <sup>nd</sup> Grade Teacher
Hometown:	Southern Idaho
Inspiration:	"Education is the most powerful weapon which you can use to change the world."- Nelson Mandela
Pet Peeve:	Closed Mindedness/Lack of Empathy
Favorite hobby away from work:	Skiing, yoga, reading 😊
What word describes you best?	Innovative
One thing people don't know about you:	I grew up as an Air Force "brat," which is why I don't really have a hometown. I lived in North Pole, Alaska for 4 years of my childhood!
Why did you choose this career?	So that others could have a love of learning, just like I do! To positively impact kids' lives.
What is the #1 activity on your bucket list:	Travel to more places in the world! I've been to 13 countries, and 3 continents so far.
How do you want to be Remembered?	As someone who gave 110%, and believed everyone matters.
Best day on the job was.....	That magical day in the fall, where students are in a routine and rhythm. The cognitive load shifts to students! ALSO, any day I get to wear a costume is my favorite day on the job.

Principal Note: Emily is an outstanding educator and teacher leader at Sawtooth. As she described above, she definitely is an innovative teacher who challenges her students with new ideas. Emily challenges herself to have highly motivating and engaging activities to help with the behavior needs in her classroom. She is the lead for EdHub and our RtI Team and recently completed her master's degree in educational leadership.



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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: October 9, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Classified New Hire Employees/Transfers – **Information Only**

The following classified employees have been hired for the 2023-2024 school year:

- Jenny Castleberry, Behavior Paraeducator, Twin Falls High School
- Emilia Beatriz Williams, Playground Aide, Lincoln Elementary School
- Willie Murphy, Paraeducator, Bridge Academy
- Kimberly Martin, Cook, Oregon Trail Elementary School
- Bertha Guzman, Cook, Xavier Charter School
- Ivette Orozco, Migrant Liaison, South Hills Middle School/District Wide
- Cordelia Bolton, Custodian, Perrine Elementary School
- Ignacio Mireles Ramirez, Custodian, Lincoln Elementary School
- Jana Fowers, EL Paraeducator, Oregon Trail Elementary School
- Mavrick Bartle, ERC Paraeducator, Robert Stuart Middle School
- Edit Ruano, Tray Washer, Oregon Trail Elementary School
- Whitney Northcutt, Sped Paraeducator, Oregon Trail Elementary School
- Brian Harmison, Safety and Security Aide, O'Leary Middle School
- Cynthia Wells, 4 hr. Custodian, Roper Auditorium/Twin Falls High School
- Jeffrey Hines, CBRS Lead, Oregon Trail Elementary School

The following employees have transferred within the district for the 2023-2024 school year:

- Lyrisa Brown transferring from Resource Teacher to Computer Assistant at Oregon Trail Elementary School
- Athena Tipton transferring from Student Support Paraeducator at Harrison Elementary School to Student Support Paraeducator at Oregon Trail Elementary School
- Gina Anderson transferring from Title Paraeducator to Behavior Paraeducator at Oregon Trail Elementary School
- Teresa Easterling transferring from Migrant Paraeducator to ESL Paraeducator at Canyon Ridge High School
- Amanda Hughes transferring from Elementary Behavior Support to Behavior Paraeducator at Lincoln Elementary School
- Amber Irwin transferring from Online Coordinator at Canyon Ridge High School to Counseling Secretary/Academic Lab Coordinator at South Hills Middle School

The following classified extracurricular employees have been hired for the 2023-2024 school year:

- Annali Ojeda, 8<sup>th</sup> Grade Volleyball Coach, South Hills Middle School
- Paula Weeks, Developmental Volleyball Coach, Robert Stuart Middle School
- Jacob Pierce, Assistant Track Coach, Canyon Ridge High School
- Gregory Olsen, Boys Soccer Coach, O'Leary Middle School



- Cassandra Mabe, Cheer Coach, Robert Stuart Middle School
- Robyn Weatherford, Part Time Game Manager, Canyon Ridge High School
- McKynlee Jacobs, 8<sup>th</sup> Grade Conference Volleyball Coach, Robert Stuart Middle School
- Alysia Beebe, Part Time Game Manager, Canyon Ridge High School
- Andrew Lyda, Cross Country Coach, O'Leary Middle School
- Sydnie Callahan, Assistant JV Girls Soccer Coach, Twin Falls High School
- Cole Brown, 7<sup>th</sup> Grade Boys Football Coach, Robert Stuart Middle School

The following classified extracurricular employees have transferred within the district for the 2023-2024 school year:

- Wendy Layton transferred from part time game manager to full time game manager at Twin Falls High School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these hires.



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**Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS**

Date: October 9, 2023

To: Dr. Brady D. Dickinson, Superintendent of Schools  
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Classified Resignations – **Information Only**

The following classified employee has submitted their resignation letter resigning their position for the 2023-2024 school year:

- Terry Troxel, Custodian, Roper Auditorium/Twin Falls High School
- Karen Troxel, Cook, Harrison Elementary School
- Maria Gallegos, ERC Paraeducator, Sawtooth Elementary School
- Chris Holt, ERC Paraeducator, Canyon Ridge High School

The following classified extracurricular employees have submitted their resignation letter resigning their position for the 2023-2024 school year:

- Chance Requa, Wrestling Coach, Robert Stuart Middle School
- Gage Stimpson, Boys 8<sup>th</sup> Grade Basketball Coach, South Hills Middle School
- Gage Stimpson, Girls 7<sup>th</sup> Grade Basketball Coach, South Hills Middle School
- Shane Claborn, Football Varsity Assistant, Canyon Ridge High School
- Shane Claborn, 7<sup>th</sup>/8<sup>th</sup> Grade Wrestling Coach, South Hills Middle School
- Tyler Munsee, Basketball Coach, Robert Stuart Middle School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

# 2024 Proposed ISBA Resolutions

*Resolutions representing the aims and purposes of the Idaho School Boards Association (ISBA) legislative and otherwise, shall be considered one of the most important functions of the Annual Convention. Resolutions adopted at the Annual Convention automatically remain valid policy of the ISBA for a period of two years unless otherwise acted upon.*  
(ISBA Bylaws, Article X)

No.*	Resolution	Submitted by Resolutions will list all districts or schools that have sponsored the resolution.
1	School Age and Accountability Requirements**	Caldwell
2	K-12 Funding Formula Principles**	Boise, Cambridge
3	Open Enrollment and Building Capacity Limits	Boise
4	Paraprofessional Requirements and Local Testing	Boise
5	Placement of School Nurses and Speech Language Pathologists on Career Ladder	Moscow
6	Streamlining ISBA Consistent Priorities	ISBA Executive Board
7	Bond and Levy Disclosure Amendments	ISBA Executive Board, Bonneville

\*Resolutions were numbered pursuant to the order in which they were received.

\*\*Indicates the resolution was previously an approved ISBA Resolution that expired.

## The ISBA Executive Board adopted the following guiding principles for ISBA's advocacy work in 2024:

1. ISBA supports legislation, policies, and initiatives that prepare young children for success in the K-12 education system and in life.
2. ISBA supports legislation that provides for local governance and decision making.
3. ISBA believes the state should provide school districts and charter schools with full funding of current and future funding formulas.
4. ISBA opposes unfunded mandates and will continue to advocate for funding for currently existing mandates.
5. ISBA supports legislation that allows school districts and charter schools to provide competitive compensation for all school employees in order to attract and retain quality staff.
6. ISBA is committed to supporting legislation that creates safe and inclusive environments for all students and staff, without regard to race, ethnicity, socioeconomic status, gender, ability, sexual orientation, national origin, immigration status, or native tongue.
7. ISBA opposes any legislation that violates federal laws or the state constitution.

## **2024 PROPOSED ISBA RESOLUTION NO. 1**

### **ALIGNING IDAHO'S SCHOOL AGE AND PUBLIC SCHOOL ACCOUNTABILITY REQUIREMENTS**

**WHEREAS**, Idaho's high school graduation requirements include student participation in a college entrance exam and the state provides entrance exams free of charge in the spring of the student's 11th grade or junior year, when most students are older than 16 years; and

**WHEREAS**, Idaho's formula for determining graduation rates for high school accountability is based on four-year cohorts, including two years when most public school students are older than 16; and

**WHEREAS**, Idaho high schools are accountable for reaching at least a 90 percent graduation goal; and

**WHEREAS**, Idaho's high schools are accountable for college and career readiness as measured by student participation in advanced opportunities courses; including Advanced Placement, Dual Credit, international baccalaureate, and career technical courses completed by the 12th grade or senior year; when most students are 17 years or older; and

**WHEREAS**, Idaho's high schools are accountable for college and career readiness as measured by student acquiring industry recognized professional or technical certifications which are completed in the 12th grade or senior year, when most students are 17 years or older; and

**WHEREAS**, Idaho has not amended its school age requirements to align with its expectations of student achievement in public education;

**NOW, THEREFORE BE IT RESOLVED** that the Idaho School Boards Association shall draft legislation to align Idaho Code Section 33-202, Idaho Code, with the state's accountability requirements for public schools by changing the required school age from 16 to 18, unless the pupil has graduated early or has received their GED.

### **STATEMENT OF PURPOSE**

Idaho's accountability measures for high schools rely upon students completing academic requirements, participating in college level work, and mastering industry level skills during a four-year window. Two of those four years occur in the final two years of high school, when most students are older than 16. Section 33-202, Idaho Code, should be amended to support state accountability expectations for schools by changing the required school age from 16 to 18, unless the pupil has graduated early or has received their GED.

**Supporting Data and Information:**

<http://www.sde.idaho.gov/assessment/accountability/files/accountabilityresults/2018/Graduation-Rate.pdf>

<http://www.sde.idaho.gov/assessment/accountability/files/accountabilityresults/2018/Graduation-Rate.pdf>

**Submitted by Caldwell School District No. 132**

**RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS**

***Michelle Lippert, Region 1 Chair, will present the ISBA Executive Board recommendation.***

## **2024 PROPOSED ISBA RESOLUTION NO. 2**

### **K-12 FUNDING FORMULA PRINCIPLES**

**WHEREAS**, the Constitution of the State of Idaho states: "it shall be the duty of the Legislature of Idaho, to establish and maintain a general, uniform and thorough system of public, free common schools;" and

**WHEREAS**, 93 of the 115 school districts in Idaho have supplemental levies to maintain operations; and

**WHEREAS**, many school districts are not able to pass supplemental levies or to pass supplemental levies that are adequate to meet their needs; and

**WHEREAS**, the Idaho Legislature does not provide funds for the construction and maintenance of facilities; and

**WHEREAS**, these practices have resulted in a public school system that is neither uniform nor thorough; and

**WHEREAS**, the funding formula will be used to drive and distribute over half a billion dollars in state funds to LEAs.

**NOW, THEREFORE BE IT RESOLVED** that the Idaho School Boards Association shall work with the Idaho Legislature to adopt a funding formula that is based upon the following principles:

- **Predictability:** It should have the ability to accurately predict and budgets in coming years;
- **Adequacy:** It should provide sufficient funding for districts and charter schools to provide essentials needs to all students, pay competitive wages with neighboring states and the private sector, and keep pace with inflation and cost of living;
- **Transparency:** The process should be clear where the money is coming from, how it is being spent, and easy to understand by all stakeholders;
- **Stability:** There should be no cliffs from year to year;
- **Uniform and Thorough:** It should provide support for students so they can demonstrate growth, fund the additional needs of special populations, and address facility and safety needs;
- **Quality Staffing:** Honors the experience of staff, honors the education of staff, and provides funding to recruit and retain qualified staff.

- Holds harmless: No LEA should lose funding, i.e., the cost per pupil is not lower than the current funding model; and the new model should take into account growing enrollment;
- Enrollment: Maintain enrollment-based funding recognizing that districts must staff, maintain adequate facilities, and purchase materials based on the number of students enrolled, and not based on the number of students that are present on a given day;
- Accountable: Tied to the LEA's documented goals, and that all recipients of public funding are held to the same requirements.

### **STATEMENT OF PURPOSE**

For years, a K-12 public school funding formula legislative interim committee worked to develop a proposal for a new K-12 funding formula. While the proposed model was not approved, the 2019 Legislature did approve HB 293, which established definitions to be used in a Student-Based Funding Formula (SBFF) model that was to be considered by the 2020 Legislature. During the 2021 Legislative Session, the SBFF model was not addressed, leaving the issue unresolved for Idaho's students, educators, and taxpayers. We believe that having a standard of fundamental guiding principles provides a measure against which ideas can be weighed and evaluated. During the 2023 Legislative session funding formula ideas were discussed and a bill produced. These guiding principles represent a philosophical direction for funding public schools and reflect some of the concerns identified with the proposed models.

**Submitted by Boise School District No. 1**

**Submitted by Cambridge School District No. 432**

### **RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS**

***Jason Sevy, Region 3 Vice Chair, will present the ISBA Executive Board recommendation.***

## **2024 PROPOSED ISBA RESOLUTION NO. 3**

### **OPEN ENROLLMENT PROGRAM AND BUILDING CAPACITY LIMITS**

**WHEREAS**, Senate Bill 1125 of the 2023 Legislative session modified Idaho Code 33-1402 to require districts to accept students from outside the district boundaries with few exceptions, and modified Idaho Code 33-1403 to not allow districts to transfer students based on capacity issues without parent consent; and

**WHEREAS**, Senate Bill 1125 has an exception for capacity per grade level, but not an exception for building capacity or program capacity; and

**WHEREAS**, CTE programs, Gifted and Talented programs, Special Education programs, and other similar programs are special programs run by districts; and

**WHEREAS**, many special programs contain multiple grade levels in a single building or program; and

**WHEREAS**, those special programs have limited capacity that is less than the grade level capacity of the building; and

**WHEREAS**, special programs often have legal, age, proficiency, or skill level requirements that must be met before being accepted into the program; and

**WHEREAS**, A building can be at capacity when some grades are over capacity, while other grades are below capacity.

### **NOW, THEREFORE BE IT RESOLVED,**

- that the Idaho School Boards Association supports modifying Idaho Code 33-1402 to allow districts to make open enrollment decisions based on the current allowable exceptions and include both building capacity and special program capacity in those exceptions. Also, that Idaho Code 33-1402 be modified to allow districts to list both building capacity and special program capacity in the required reporting sections.
- that Idaho Code 33-1403 be modified to allow districts to consider the enrollment requirements of special programs as an exception to the requirement.
- that Idaho Code 33-1403 section 4 be modified to add an exception that allows districts to transfer students to another school when the current school has reached or exceed capacity without parent consent while still requiring parent notification.



## **STATEMENT OF PURPOSE**

Open enrollment can be an important component of school choice. While we support the use of open enrollment to allow parents to make decisions about which school their student attends, the solo capacity exception being tied to grade level enrollment makes the process problematic for providing students with the best opportunities.

Many districts have special programs for Career Technical Education (CTE), gifted and talented programs, and self-contained special education. Those programs require specialized equipment, uniquely certified staff that are hard to fill positions, and often large, specialized locations. The programs also have students from multiple grade levels and/or schools enrolled in the programs. Those programs often have to be accredited and reported under an existing traditional school. The traditional school may have capacity at a given grade level, but the special program may be at capacity. The district cannot easily add additional capacity due to the unique needs and requirements of the programs. As written, the law may not allow districts to deny enrollment to a special program if the school/grade level which the program is housed under has capacity. An exception to the law that allows capacity within a special program will alleviate this issue.

Currently it is possible that multiple grade levels in a building may be above capacity with in-district students while one grade level is below capacity. As the law is written a district would have to take open enrolled students into the one grade level that is below capacity even though it may cause the building to exceed its capacity. That can cause the district issues with fire code, staffing, lunch programs, etc. In addition to grade level capacity, districts should be able to consider the building capacity when considering open enrollment. If a building has reached capacity a district needs the ability to limit open enrollment.

Many special programs have legal, age, proficiency, or skill level requirements for entry into a special program. Gifted and talented programs often require that a student score at a certain level on entry exams to be eligible for the program. Special education programs can have age and/or legal requirements before services can be provided to the student. When these programs are also stand-alone schools, districts need the ability to verify the open enrolling students have met the same legal or skill requirements that in-district students must meet before allowing enrollment into the school/program. Districts need an exception that allows schools/programs to require open enrolling students to meet the same requirements as in-district students when being considered for enrollment.

**Submitted by Boise School District No. 1**

**RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS**

***Brett Plummer, Region 7 Vice Chair, will present the ISBA Executive Board recommendation.***

## **2024 PROPOSED ISBA RESOLUTION NO. 4**

### **REQUIREMENTS FOR PARAPROFESSIONAL EMPLOYMENT IN IDAHO**

**WHEREAS**, Idaho has a shortage of paraprofessionals; and

**WHEREAS**, recent changes by the testing vendor no longer allow LEA's to administer the paraprofessional competency test; and

**WHEREAS**, the new testing method increased the cost of testing each paraprofessional by \$80 per test; and

**WHEREAS**, the testing method has up to a month waiting list delaying the start date of need personnel; and

**WHEREAS**, retesting can take up to an additional month in the new system.

**NOW, THEREFORE BE IT RESOLVED**, that the Idaho School Boards Association requests that IDAPA 08.02.02.10 be amended to allow districts to use an Idaho State Board of Education approved local assessment to allow paraprofessionals to demonstrate their knowledge and ability to assist students and teachers, or use existing Idaho State Board of Education approved paraprofessional subject matter competency tests.

### **STATEMENT OF PURPOSE**

One of the most common employment needs in education across the state of Idaho is the paraprofessional. The paraprofessional shortage across our state continues to have a detrimental impact on Idaho's schools and students. There are many causes for this shortage, however the current ETS-ParaPro (PRAXIS) requirement is one of the main barriers. As of December 23, 2022, local districts are no longer able to administer the PRAXIS. Instead, prospective employees are required to go to a testing site where they are required to pay an increased \$80 fee up front prior to testing. The testing system is already backlogged nearly one month for scheduling the test, and should the prospective employee fail the test by even a single point, they would need to wait at least another month to retest. In an effort to resolve this issue, Human Resource Directors from various districts recently got together to propose changes to the current language as indicated below. These changes would still fulfill the federal requirements regarding paraprofessional employment and put Idaho's requirements in line with several other states. This added flexibility would allow greater local control but still provide the State Board of Education with oversight of any exam that is developed and administered in lieu of the PRAXIS.

**Submitted by Boise School District No. 1**

### **RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS**

*Joy Thomas, Region 3 Chair, will present the ISBA Executive Board recommendation.*

## **2024 PROPOSED ISBA RESOLUTION NO. 5**

### **CAREER LADDER PLACEMENT FOR SCHOOL NURSE AND SPEECH/LANGUAGE PERSONNEL**

**WHEREAS**, the recruitment and retainment of highly effective school nurse personnel is essential to the health of students and staff and to the academic achievement of students in the Idaho public school system; and

**WHEREAS**, the recruitment and retainment of highly effective Speech/Language pathologists (SLP) is essential to the general development and academic achievement of students in the Idaho public school system; and

**WHEREAS**, the State of Idaho is experiencing a shortage of school nurse and SLP personnel in various grade level buildings, entire school districts, and throughout the entire State of Idaho; and

**WHEREAS**, currently new school nurses and SLPs are only placed on the allocation cell dependent upon certificated experience in schools; and

**WHEREAS**, many school nurses and SLPs have significant, meaningful, and valuable experience working outside of a school setting; and

**WHEREAS**, many Idaho school districts and charter schools are absorbing the additional cost of paying school nurses and SLPs at an enhanced salary rate or considering this action to recruit and retain high quality, professional school nurses and SLPs;

**NOW, THEREFORE BE IT RESOLVED** that the Idaho School Boards Association work with the Idaho Legislature to amend Idaho Code 33-1004B to create a mechanism to attract nurses and speech/language pathologists to work in Idaho public schools and to place them appropriately on the career ladder based on professional, out of school, and in school experiences. This could include but is not limited to utilizing the method used for CTE teachers in Idaho Code 33-1004B(6)(a) in which specific number of years of industry experience equates to specific placement on the career ladder.

### **STATEMENT OF PURPOSE**

The intent of the resolution is to develop a system for paying school nurse and speech/language personnel a salary that is commensurate with their professional and/or in-school experiences and to assist school districts in the recruitment and retention of such professional staff.

**Submitted by Moscow School District No. 281**

**RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS**

***Willy Schmitt, Region 6 Chair, will present the ISBA Executive Board recommendation.***

## **ISBA RESOLUTION NO. 6**

### **STREAMLINING CONSISTENT ISBA LEGISLATIVE PRIORITIES**

**WHEREAS**, the members of the Idaho School Boards Association play an important and active role in determining the legislative priorities of the Association; and

**WHEREAS**, the members of the Idaho School Boards Association bring legislative priorities annually through submission of ISBA Resolutions which expire – unless acted upon – every two years; and

**WHEREAS**, instead of asking ISBA members to renew expiring resolutions that have already passed the membership, the ISBA Executive Board has compiled a list of priorities which reflect the will of the Members; and

**WHEREAS**, nothing in this resolution prevents any member from bringing forward new resolutions or editing prior resolutions;

**WHEREAS**, this resolution may be reviewed and amended every other year but continues to streamline long standing priorities of ISBA Members; and

**WHEREAS**, ISBA members have consistently passed ISBA Resolutions that:

1. Retain the ability for local school board members to have strong governance and decision-making authority of their schools in order to meet the needs of their students, staff and community.
2. Call upon the State of Idaho to consider more adequate, efficient, and reliable options for funding school facilities – including, but not limited to – amending the 2/3 Supermajority requirement for bonds or creating alternative funding streams for school facilities.
3. Oppose Idaho's public, taxpayer funds from being allocated – in any manner – to private and parochial schools who maintain no accountability or transparency to the public or to the State of Idaho.
4. Opposing legislation that creates more undue burden on public schools – including unfunded mandates or removing necessary tools for school funding.

**NOW, THEREFORE BE IT RESOLVED** that the Idaho School Boards Association continues these legislative priorities if they may again be legislatively reviewed in advance of the 2024 Legislative session.

### **STATEMENT OF PURPOSE**

ISBA members have consistently brought ISBA Resolutions on these matters. Some of these priorities may never be fully accomplished (such as opposing school vouchers), and others may take more time to accomplish. Instead of asking each resolution to be renewed, this streamlines the process and provides an avenue for other consistent priorities to be included in one Resolution.

**Submitted by the ISBA Executive Board**

***Sandy Kennelly, Region 1 Vice Chair, will present the resolution. Anne Ritter, Region 9 Vice Chair, will present the ISBA Executive Board recommendation.***

## **ISBA PROPOSED RESOLUTION NO. 7**

### **BOND AND LEVY ELECTION COMMUNICATIONS**

**WHEREAS**, informing the public adequately about proposed bond and levy elections is essential to ensuring an informed electorate;

**WHEREAS**, voter participation is an essential facet of democratic elections;

**WHEREAS**, as currently written, Idaho Code § 34-913 and §34-914 may prohibit school districts from sending brief reminders to voters about election dates through text messages, school marquee notices, or other means,

**WHEREAS**, Idaho Code § 34-913 and § 34-914 require that election results must be declared invalid for noncompliance, the scope of this statute should be limited to the language of the official ballot and not to more frequent and less formal communications from taxing districts;

**NOW, THEREFORE BE IT RESOLVED** that the Idaho School Boards Association work with the Idaho Legislature to amend Idaho Code § 34-913 and § 34-913 to move the requirements of § 34-913.1.5 and § 34-914.1.4 to Idaho Code § 74-604, which is more commensurate with the intent of this language, and to provide more flexibility to taxing districts to permit brief messages reminding voters of elections or directing voters to websites or communications with more in depth information about elections that also include the required disclosure language.

### **STATEMENT OF PURPOSE**

This resolution directs the Idaho School Boards Association (ISBA) to work with the Legislature to amend existing statute to allow school districts and other taxing districts more flexibility in communicating brief messages and reminders about public elections.

**Submitted by Bonneville Joint School District No. 93**

**Submitted by the ISBA Executive Board**

### **RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS**

***Karen Pyron, Region 7 Chair, will present the ISBA Executive Board recommendation.***

Motion to go into executive session:

I move that after a five-minute break the Board retire into executive session as per ID Code 74-206(1) subsections (b), (d), and (f):

(b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student;

(d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code; and

(f) to communicate with legal counsel for the public agency to discuss the legal ramifications of and legal options for pending litigation, or controversies not yet being litigated but imminently likely to be litigated.