

HELD AT:
160 Gooding Street West
Twin Falls, Idaho

(For Courtesy Live Stream of this Meeting go to:
<https://www.youtube.com/channel/UCeuVI9P46lMkgY-R2gWXLAQ>)

JANUARY 8, 2024
7:00 P.M.

AGENDA – Organizational and Annual Meeting

I. Call to Order - **Action**

II. Pledge of Allegiance

III. Procedural Matters

A. **Action** Items:

1. Approval of Agenda (Additions and Deletions)
2. Swear-in Newly Elected and Appointed Trustees
 - a. Zone 4 - Emily Christensen
 - b. Zone 5- Heidi Jo Casdorph
3. Election of Chairman and Vice-Chairman
4. Appoint Clerk, Interim Clerk, Treasurer, and Assistant Treasurer
5. Reconfirm/Set Date, Time, and Place for Regular Meetings (through January 2025)
6. Establish Agenda & Notice Posting Locations (Administration Office and Website)
7. Establish Signatories

MISSION
Our mission is to provide a quality
education necessary for all
students to be successful in life.

IV. Unscheduled Delegation (Audience to Address the Board on **Agenda items**)

Please note: Clerk of the Board must receive completed request form before the meeting starts; time to address the Board is limited to 3 minutes each on a specific agenda item listed below; and total time allotted for public comment will not exceed one (1) hour.

V. Consent Calendar - **Action**

- A. Approval of Minutes from the December 11, 2023 Meeting
- B. Approval of Board Financial Reports
- C. Approval of Building Financial Reports
- D. Approval of Accounts Payable and Payroll
- E. Approval of Certified Release of Contract
- F. Approval of Early Graduation Requests

VI. Superintendent's Report

- A. Certified Employees of the Month – Bickel Elementary/Pillar Falls Elementary
- B. Classified Employees of the Month – Bickel Elementary/Pillar Falls Elementary

VII. Instruction

A. Information Items:

1. American Rescue Plan Safe Return to School Renewal
 - a. Submitted Written Comments Received
2. Elevate Academy Presentation and Request for Authorization

B. **Action** Items:

1. American Rescue Plan Safe Return to School Renewal

VIII. Budget and Finance

- A. Information Items: (None)
- B. **Action** Items: (None)

IX. Personnel

A. Information Items:

1. Classified Personnel: New Hires/Resignations/Transfers

B. **Action** Items:

1. Policy/Procedure Review and Revisions Recommendations 2nd Reading
ISBA Updates:
2335 Digital Citizenship and Safety Education
3340P Corrective Action and Discipline
3510 Student Medications
3518 Treatment of Opioid Overdoses

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days' notice. For arrangements contact Chelsea Popplewell at 733-6900.

3530 Suicide
3545 Student Questioning and Arrests
4140 Visitors to the Schools
4330 Spectator Conduct and Sportsmanship for Athletic and Co-Curricular Events
5280 Professional Standards Commission (PSC) Code of Ethics
5500 Personnel Files
Administrative Updates:
2700P Graduation Requirements
3281 Gender Identity and Sexual Orientation

2 of 2

- X. Board Goals
- A. Information Items:

1. Review and Sign Code of Ethics
- B. **Action** Items:

1. Finalize January 24, 2024 Board Work Session Agenda

2. Committee Assignments for Trustees
- XI. Future Agenda Items
- A. Board Work Session - January 24, 2024
- B. Next Regular Board Meeting - February 12, 2024
- C. Day on the Hill set for February 19 & 20, 2024 in Boise
- XII. **Action:** Executive Session as per Idaho Code 74-206(1) Subsection (b) and (d)
- (b) To consider student discipline; and
- (d) To consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.

Action on student discipline – in executive session. Pursuant to Section 33-205 the Board may engage in an action item relating to student discipline. (74-206(1)(b)).

Open back up to the public.

XIII. Adjournment **Action**

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
- A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
- B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.
- C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
- D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees

WIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO

83301

(208) 733-6900

December 11, 2023

7:00 p.m.

- I. Call to Order - The Board of Trustees of Twin Falls School District No. 411, Twin Falls County, State of Idaho, met in its, properly posted, regular monthly meeting at Twin Falls School District Boardroom located at 160 Gooding Street West, Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, December 11, 2023. The following trustees were present: Chairman, Jonathan Lord; Vice Chairman, Jayson Lloyd; Trustees, Heidi Tubbs, Heidi Casdorff, and Eric Smallwood. There were also present Superintendent, Brady Dickinson; Associate Superintendent, Ryan Nesmith; Board Clerk, Michelle Lucas, as well as district directors, interested patrons, employees, and the media.
- II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance.
- III. Procedural Matters Action Items:
 1. Approval of Agenda – Chairman Lord asked if there were any additions or deletions to the agenda. There were none. Vice Chairman Lloyd moved to approve the agenda. Trustee Tubbs seconded the motion. The motion passed unanimously.
 2. Trustee Casdorff moved to approve the Twin Falls County Canvassed Trustee Election Results as submitted. Trustee Smallwood seconded the motion, motion carried.
 3. Board Clerk, Michelle Lucas swore in re-elected Trustee Heidi Tubbs (zone 2) tonight is because she won't be in attendance at the January organizational meeting.
- IV. Unscheduled Delegations (Audience to Address the Board) – Chairman Lord asked if there was anyone wishing to address the Board. There were none.
- V. Consent Calendar – Trustee Smallwood moved to approve the consent calendar which included: minutes from the November 13, 2023 meeting; board and school financial reports; accounts payable and payroll reports; and request for alternative authorization/emergency provisional for Jonathan Sheen, 5th grade teacher at Oregon Trail Elementary School, and Nathan Jasper, Title Reading and Math teacher at Bridge Academy. The motion was seconded by Trustee Tubbs, motion carried.

VI. Superintendent's Report

- A. Superintendent Dickinson and the Board recognized Chairman Jonathan Lord for his years of service to the Twin Falls School District from January 2020 to January 2024 and presented him with a plaque.
- B/C. Superintendent Dickinson announced the certified employee of the month from Morningside Elementary School for the month of December as Holly Dickinson, instructional coach and from O'Leary Middle School as Mary Jo Gartner, special education teacher; and the classified employee(s) of the month from Morningside Elementary School as Jackson Hodges, student support and Bobbi Larson, Title 1 paraeducator; and from O'Leary Middle School as Mike Lewis, head custodian. He read a brief resume' on each one and gave them a gift from the Board and a plaque. They all thanked the Board for the honor.
- D. Canyon Ridge High School Seniors, Lucy McGee and David Anderson presented their request to do their senior trip to California on May 3rd through May 5th, 2024 where they will attend Six Flags, and a Dodgers game. Ms. McGee and Mr. Anderson outlined their entire trip including costs, plans for fundraisers, and plans for scholarships to help those that can't afford it. Trustee Smallwood moved to allow Canyon Ridge High School senior class to travel to California as presented. Trustee Tubbs seconded the motion, motion passed unanimously.

VII. Instruction A. Information Items:

- 1. Superintendent Dickinson explained that Oregon Trail Elementary School's handbook was not ready in time to be approved with all of the other elementary student handbooks so it is up for consideration tonight.
- 2. Director of Secondary Programs, L.T. Erickson gave a Career Technical Education (CTE) Program update for both middle and high school. Dr. Erickson explained the differences between the cluster program and a pathway program, the purpose of technical advisory committee (TAC), the makeup of the committee, update on the animal science program, CTE Program highlights, and opportunities. Dr. Erickson stood for questions.
- 3. Superintendent Dickinson gave a brief update on the Elementary Behavior Workgroup progress, the committee members participating, and the committee goals. The focus of this superintendents committee is to create a list of recommendations for addressing student behaviors. Their first meeting delved into the issues in the schools and grouped the issues into categories. Next steps are to hear from Elementary Programs Director, Jennie Peterson and Special Education Director, Kindel Mason on the subject, and then the committee will discuss what needs to happen moving forward.

VII. Instruction B. Action Items:

- 1. After some discussion, Vice Chairman Lloyd moved to approve Oregon Trail Elementary School's the 2023-2024 Student/Dual Immersion Handbook as presented. Trustee Casdorff seconded the motion, motion carried.

2. With no other discussion, Trustee Tubbs moved to approve the 2024-2025 District Calendar as proposed. Vice Chairman Lloyd seconded the motion, motion carried.

VIII. Budget & Finance A. Information Items: None

VIII. Budget & Finance B. Action Items: None

IX. Personnel A. Information Items:

1. Most recent classified personnel new hires, transfers, resignations and retirements were shared with the Board.
2. Director of Public Relations, Eva Craner shared this month's ISBA and administrative policy and procedure recommendations. ISBA Updates: 2335 Digital Citizenship and Safety Education, 3340P Corrective Action and Discipline, 3510 Student Medications, 3518 Treatment of Opioid Overdoses, 3530 Suicide, 3545 Student Questioning and Arrests, 4140 Visitors to the Schools, 4330 Spectator Conduct and Sportsmanship for Athletic and Co-Curricular Events, 5280 Professional Standards Commission (PSC) Code of Ethics, 5500 Personnel Files, and Administrative Updates: 2700P Graduation Requirements, and 3281 Gender Identity and Sexual Orientation.

IX. Personnel B. Action Items: None

X. Board Goals A. Information Items:

1. Trustees shared their experience at the 2023 ISBA Annual Convention.
2. Trustees discussed the January 24, 2024 Work Session agenda. This will return to the Board January 8th to be finalized with our newest trustee in attendance.

X. Board Goals B. Action Items: None

XI. Future Agenda Items:

- A. No second meeting in December.
- B. Region IV Legislative Meeting is December 20, 2023.
- C. The next board meeting is the annual organizational meeting and is scheduled for January 8, 2024 as posted in the annual notice.
- D. Day on the Hill event is scheduled for February 19th and 20th, 2024 in Boise.

XII. Executive Session Action

With no further business at hand, Trustee Smallwood moved that the Board retire into executive session, after a five minute break, as per Idaho Code 74-206(1) subsection (b) to consider the evaluation, dismissal or disciplining of a staff member and a public school student; and (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. Vice Chairman Lloyd seconded the motion. Chairman, Lord asked the Board Clerk, Michelle Lucas to poll the board. Roll call vote was as follows: Chairman, Jonathan Lord – Yes; Vice Chairman, Jayson Lloyd – Yes; Trustee, Heidi Casdorph – Yes; Trustee, Eric Smallwood – Yes; and Trustee, Heidi Tubbs – Yes. With $\frac{3}{4}$ of the Board voting yes, motion carried. The Board

convened into executive session at 8:43 p.m. The meeting was opened up to the public at 9:05 p.m.

Personnel matter was discussed from 8:43 p.m. to 9:02 p.m. Action in open session, Vice Chairman Lloyd moved to remove Employee A from administrative leaves as presented. Trustee Casdorff seconded the motion, motion carried.

Student discipline was discussed from 9:02 p.m. to 9:05 p.m. As per Section 33-205 and 74-206(1)(b) the Board considered five (5) student hearings and took action accordingly. Such action shall be documented in the student's educational record and is confidential pursuant to the Family Educational Rights and Privacy Act (FERPA) and other applicable state and federal code and regulation provisions.

Trustee Casdorff moved to adjourn the meeting. Trustee Tubbs seconded the motion and the motion passed unanimously. The meeting adjourned at 9:06 p.m.

Chairman, Jonathan Lord

ATTEST:

Clerk, Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO
83301

December 11, 2023

The Board of Trustees of Twin Falls School District #411 met in executive session on Monday, December 11, 2023, at 8:43 p.m., at Twin Falls School District Boardroom located at 160 Gooding Street West, Twin Falls, Idaho. Chairman Jonathan Lord conducted the meeting. Vice Chairman, Jayson Lloyd, Trustees, Heidi Tubbs, Heidi Casdorph, and Eric Smallwood along with Superintendent of Schools, Brady Dickinson; Associate Superintendent, Ryan Nesmith; Board Clerk, Michelle Lucas, and Director of Human Resources, Shannon Swafford were also in attendance.

With no further business at hand, Trustee Smallwood moved that the Board retire into executive session, after a five minute break, as per Idaho Code 74-206(1) subsection (b) to consider the evaluation, dismissal or disciplining of a staff member and a public school student; and (d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code. Vice Chairman Lloyd seconded the motion. Chairman, Lord asked the Board Clerk, Michelle Lucas to poll the board. Roll call vote was as follows: Chairman, Jonathan Lord – Yes; Vice Chairman, Jayson Lloyd – Yes; Trustee, Heidi Casdorph – Yes; Trustee, Eric Smallwood – Yes; and Trustee, Heidi Tubbs – Yes. With $\frac{3}{4}$ of the Board voting yes, motion carried. The Board convened into executive session at 8:43 p.m. The meeting was opened up to the public at 9:05 p.m.

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Trustee Casdorph moved to adjourn the meeting. Trustee Tubbs seconded the motion and the motion passed unanimously. Meeting adjourned at 9:06 p.m.

 Chairman, Jonathan Lord

ATTEST:

 Clerk, Michelle Lucas



Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: January 8, 2024

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Certified Release of Contract

The following certified employee has requested to be released from their contract for the 2023-2024 school year:

- John Scott Minor, Resource Teacher, Robert Stuart Middle School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we release this individual from their contract.

Early Graduation Requests

Michael Nave	TFHS
Mazie Walter	TFHS

EMPLOYEE OF THE MONTH QUESTIONS

Certified ____ or Classified X

Name:	Kate Milligan
School:	Bickel Elementary
Position:	Mentor
Hometown:	Newport, Rhode Island
Inspiration:	To be a thoughtful person and do at least one good deed a day.
Pet Peeve:	Rude People
Favorite hobby away from work:	Being home with my animals and family
What word describes you best?	Dedicated
One thing people don't know about you:	I love the ocean and collecting seashells, lighthouses, anything nautical.
Why did you choose this career?	I was a stay at home mom until my children started school full time, so the school year schedule fit perfectly. As a mentor, I enjoy connecting with our students and helping them achieve their academic and social goals.
What is the #1 activity on your bucket list:	Build an animal sanctuary with a log cabin and provide a forever home for unwanted animals.
How do you want to be Remembered?	As an animal advocate, a loving wife and a fierce protector of my children.
Best day on the job was.....	When former students of my Mentor Program come back to Bickel to see me, maintaining that connection years later. Every day is a new day, keep moving forward.

Principal Note:

Kate Milligan is our school mentor. She manages the school pantry, works with small groups of students and manages the cafeteria during lunch times. Kate is always taking care of our students no matter what they need from clothes to food. She genuinely cares for each and every one of them. A teacher said, "No matter what Ms. Kate is doing, she always makes time for everyone."

When talking with students they say that they can count on her to give them cliff bars, school supplies and new shoes. One student said, "she helps us when we need it, like food, clothes and sometimes advice, oh and tissues for our classroom." Ms. Milligan is a positive part of our community providing her kindness and compassion for all.

EMPLOYEE OF THE MONTH QUESTIONS

Certified X or Classified

Name:	Kim Ruiz
School:	Bickel Elementary
Position:	1st Grade Teacher
Hometown:	Bakersfield, California
Inspiration:	My Family
Pet Peeve:	Being Late
Favorite hobby away from work:	Road trips with my family
What word describes you best?	Patient
One thing people don't know about you:	I originally entered college under a Pre Med degree. My goal was to become a physical therapist. Until I had to dissect a cat in anatomy class.
Why did you choose this career?	School was always my safe place as a child. I want to be a part of that experience for kids who also need that special place in their lives.
What is the #1 activity on your bucket list:	To walk the streets of Rome.
How do you want to be Remembered?	As someone who always tried her best to be as helpful as possible.
Best day on the job was.....	When my students tell me they never want to leave 1st grade because they are having so much fun and they will miss reading with me.

Principal Note:

It is a pleasure to have Kimberly Ruiz teaching at Bickel Elementary. Every day she has a smile. This year Mrs. Ruiz has 25 1st grade students. She effectively manages students who absolutely love attending school.

When talking with two students they said, "We like it when she tells us we are doing so good." They also said that she teaches them Math and Reading. "Math is my favorite!" said another student from her classroom. She teaches them to follow along while reading with their fingers and teaches them to read "hard" words. Kimberly is a hard worker and dedicated to the job. She shows passion with her every move.

EMPLOYEE OF THE MONTH QUESTIONS

Certified X or Classified

Name:	Sheli Hulet
School:	Pillar Falls Elementary
Position:	Instructional Coach
Hometown:	Buhl, Idaho
Inspiration:	My Grandma
Pet Peeve:	People not following through
Favorite hobby away from work:	Reading, traveling, camping
What word describes you best?	motivated
One thing people don't know about you:	My favorite place to travel is Mexico.
Why did you choose this career?	I have wanted to be a teacher since I was 4 years old.
What is the #1 activity on your bucket list:	Go on an Alaskan Iditarod Tour with my family.
How do you want to be Remembered?	As someone who made a better life for children.
Best day on the job was.....	My very first day as a teacher, knowing my dream came true and my first day as an Instructional Coach, my 2nd dream coming true.

Principal Note:

Sheli is an amazing teacher and Instructional Coach! She works tirelessly to meet the needs of the students and staff of our school. She is willing to do whatever it takes to help teachers improve their instruction. She is respected and liked by everyone in our building. She is a lifelong learner and she is always sharing her knowledge with others. Her positive attitude and kind spirit make her a trusted colleague. She is a valuable member of our team and I could not ask for a better Instructional Coach for our school.

EMPLOYEE OF THE MONTH QUESTIONS

Certified ____ or Classified __X__

Name:	Gina Black
School:	Pillar Falls Elementary
Position:	Behavior Para
Hometown:	Missoula, MT
Inspiration:	My Grandma Bean
Pet Peeve:	Being late
Favorite hobby away from work:	Building furniture
What word describes you best?	Loud
One thing people don't know about you:	I grew up riding horses.
Why did you choose this career?	I started and fell in love with the school.
What is the #1 activity on your bucket list:	Go to Italy
How do you want to be Remembered?	I want to be remembered as hardworking.
Best day on the job was.....	Giant beach ball day outside at recess.

Principal Note:

Gina is a valuable member of the Pillar Falls staff. She started as a playground aide last year and moved into the behavior para position this past fall. She has worked very hard to learn her new position and she has gone above and beyond the expectations of the job. She is always willing to help teachers and students in any way that she can. She is a great fit on our team and we are so happy to have her on our staff!



TWIN FALLS SCHOOL DISTRICT #411

American Rescue Plan: 2023-2024 Safe Return to School

(1/08/2024)

Introduction

In the summer of 2020, the Twin Falls School District #411 convened the HEAL Taskforce to create a return-to-school plan for the 2020-2021 school year. This plan was created with the help of dozens of stakeholders and with the assistance of the South Central Public Health District (SCPHD) and St. Luke's Magic Valley. In addition, a community survey was utilized to gain additional feedback. The finalized plan was revised throughout the year based on the changing recommendations of the CDC and the SCPHD.

In March 2021, a new community survey was completed. Thousands of community members representing numerous stakeholders took part and provided data and written feedback. Based on community feedback and recommendations of the CDC, revised protocols were adopted in July 2021.

As is required by law, this plan will be reviewed at least every six (6) months. Its last approval was in July 2023.

January 2024 TFSD #411 Operational COVID Protocols

HEALTH AND SAFETY STRATEGIES

Face Coverings: Properly fitting face coverings are optional for all staff, students, and visitors. The TFSD will make available the CDC recommendations regarding the use of face coverings.

PPE: Each school has access to disposable masks available in the office for use by staff, students, and patrons electing to utilize a face covering. This includes N95 masks.

Hygiene: Hand sanitizer will be made readily available throughout the school. Each classroom and office is supplied with mounted dispensers for hand sanitizer.



Posters communicating the importance of hygiene (handwashing and respiratory etiquette) will be displayed and communicated.

COVID-19 Positive/Presumed Positive: The TFSD will utilize CDC guidance for students and staff who are COVID-19 positive/presumed positive.

COVID-19 Testing: COVID tests are readily available in the community. Our school nurses will help families with access should it be requested.

School Cleaning: Extra attention will be given to the cleaning of buildings with products approved to kill the COVID-19 virus.

HVAC: All air filters in the district have been upgraded to medical-grade filters. The district continues to explore HVAC upgrades to improve air quality and circulation.

Communications Plan: New guidelines and recommendations will be shared with students, staff, and parents through the use of our mass communication system, signage within buildings, use of district social media, and other means of communication with stakeholders.

Immunization: COVID vaccines are now approved for students 5+. The decision on vaccination is a parental choice. The COVID-19 vaccine is not required or tracked by the TFSD. Parents/guardians and staff will be made aware of opportunities for immunization against COVID-19. Onsite clinics may also be utilized. The TFSD will continue to partner with the South Central Public Health District to communicate updates and recommendations regarding COVID-19 vaccinations.

Continuity of services

In-Person Option: The TFSD will maintain face-to-face instruction to the greatest extent possible utilizing the health and safety strategies outlined above designed to mitigate the spread of COVID-19 and other illnesses. Students are expected to attend in-person to the greatest extent possible. Schools will operate educational services in a regular fashion whenever feasible. This includes maintaining open campuses for in-person learning five days a week (as outlined in the TFSD school year calendar), except in instances of emergencies.



Full Remote Option: Parents/guardians who desire a fully remote option for their child(ren) will be able to access courses via the Twin Falls School District through the Idaho Digital Learning Academy (6-12) as well as Venture Upward (K-12).

Continuity of Education: During times students are out of school with sickness, students will be able to continue in their coursework through the use of a distance learning platform as was made available during the 2021-2022 school year. This includes the use of a learning management system allowing students to continue with their schoolwork remotely. Educators will be encouraged to provide students with support in these instances. These supports may include and are not limited to videos of lessons, recorded tutorials, videos created by other educators on the content, packets of work, or interactive digital activities. Educational delivery of materials in this manner shall be temporary in nature. Students are expected to return to face-to-face instruction as soon as they are cleared to return as per CDC guidelines unless documentation is provided by the student's health care provider.

Special Education: IEP teams will ensure student needs are met in both face-to-face and virtual settings. Special education teachers and general education teachers will partner to ensure all IEP components are met. Unique circumstances resulting from COVID-19 will be addressed in partnership with parents in order to meet the needs of the student. These unique circumstances will be communicated to all impacted employees including those involved in transporting students.

Digital Access: All students will have access to a device to take home to complete work remotely while ill. In addition, the district will make available Hotspots that parents and staff can check out for internet access during times they are excluded from school due to COVID-19 if they are in need.

Student/Family Support: School counselors will be available to students who need assistance with social, emotional, and/or mental health. Counselors will make available a variety of community resources for parents in support of their child. The counselors have provided web pages with resources at all schools so that parents can easily find and utilize community support options. Counselors will also work with staff on schoolwide programs designed to assist students. These programs may include peer support programs, such as Sources of Strength,



referral for counseling services both on and off campus, and wellness education programs.

The TFSD will provide students and their families will have access to Care Solace, a program designed to connect families with local counseling and mental health services. This program serves as a mental health navigation service assisting families as they navigate how to access counseling and how to pay for counseling services.

Staff Support: The Employee Assistance Program will be utilized to assist any staff member who needs assistance with social, emotional, and/or mental health. For the 2023-2024 school year, the number of free visits has been increased from three (3) visits per incident to ten (10). In addition, staff will be notified of programs and other opportunities designed to assist staff with individual needs during difficult times.

Employees who need leave due to COVID-19 related reasons will have access to medical and personal leave as outlined in FMLA, Board Policy, and the Collective Bargaining Agreement.

Plan Review

This plan will be reviewed and revised at least every six (6) months as is required by the American Rescue Plan and will include a process for stakeholder input. The next review will be completed before July 2024. The timing of the review will be related to the health conditions within TFSD schools.

Use this space to provide you written comments.
I love you all happy holidays
A safe return to school the only thing that could be better in school is doing something in the classrooms for children that have IEP'S. These children or being picked on, they can't work because classes are so loud, some teacher or not trained enough to deal with children that or not respectful do they just let the children do what they want. When a complaint about a teacher goes to administration it needs to be dealt with. Teachers do not need to threaten children, they do not need to get up in their faces or call them names. This is why some children hurt themselves or even commit suicide because of bullying it needs to be taken care of. My son has been told by other student that their going to beat him up, children yelling to kill him, teacher told him if he does not shut up he is going to choke him, a substitute for up in his face like a big bully and now my son does not want to be in school unless I go south him.
The school district knows when it is best when it comes to covid and knows what to do. I like how they make sure everyone is safe and happy.



Twin Falls School District #411
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Twin Falls, ID 83301

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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: January 8, 2024

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Classified New Hire Employees/Transfers – **Information Only**

The following classified employees have been hired for the 2023-2024 school year:

- Courtney Climer, General Ed Paraeducator, Oregon Trail Elementary School
- Carey Chatwin, Sped Paraeducator, Lincoln Elementary School
- Dinah Wilcox, Behavior Paraeducator, Sawtooth Elementary School
- Jessica Rivera, Cook, Lincoln Elementary School
- Whitney Pruett, ERC Paraeducator, Perrine Elementary School
- Robbi Gibson, Cook, Harrison Elementary School
- Montserrat Ramos, Dropout Prevention Specialist, Canyon Ridge High School
- Ashley Adams, ERC Paraeducator, Sawtooth Elementary School
- Natasha Dennis, Support Paraeducator, Lincoln Elementary School

The following employees have transferred within the district for the 2023-2024 school year:

- Leslie Mejia, Playground Assistant at Sawtooth Elementary School to Foodservice Float Position at District Wide
- Tony Standlee, Computer Assistant to Online Coordinator at Canyon Ridge High School

The following classified extracurricular employees have been hired for the 2023-2024 school year:

- Tanner Hazelbaker, Assistant JV Boys Basketball Coach, Canyon Ridge High School
- Connor Smith, Assistant Boys Basketball Coach, Twin Falls High School
- David Rockwell, 8th Grade Boys Conference Basketball Coach, Robert Stuart Middle School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these hires.



Twin Falls School District #411
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Twin Falls, ID 83301

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Brady D. Dickinson, PH.D. SUPERINTENDENT OF SCHOOLS

Date: January 8, 2024

To: Dr. Brady D. Dickinson, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Chelsea Popplewell, Human Resources Manager

Re: Classified Resignations and Retirements – **Information Only**

The following classified employees have submitted their resignation letters resigning their positions for the 2023-2024 school year:

- Melissa Morgensen, Student Support Paraeducator, Morningside Elementary School
- Cordelia Bolton, Custodian, Perrine Elementary School
- Tiffney Henkelman, IDLA Coordinator, Robert Stuart Middle School
- Natalie Barr, Custodian, O'Leary Middle School
- Christine Nucci, Custodia, Pillar Falls Elementary School

The following classified extracurricular employee has submitted their resignation letter resigning their position for the 2024-2025 school year:

- Raven Quiterio, Soccer Coach, O'Leary Middle School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept these resignations.

As a member of my local Board of trustees, I will strive to improve student achievement in public education, and to that end I will:

Attend all regularly scheduled Board meetings insofar as possible, having read my packet, ensuring that I am informed about the issues to be considered at the meetings;

Recognize that the Board must comply with the Open Meeting Law and only has authority to make decisions at official Board meetings;

Make all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups;

Understand that the Board makes decisions as a team. Individual Board members may not commit the Board to any action unless so authorized by official Board action;

Recognize that decisions are made by a majority vote and the outcome should be supported by all Board members;

Acknowledge that policy decisions are a primary function of the Board and should be made after full discussion at publicly held Board meetings, recognizing that authority to administer policy rests with the Superintendent;

Be open, fair and honest – no hidden agendas, and respect the right of other Board members to have opinions and ideas which differ from mine;

Recognize that the Superintendent is the Board's advisor and should be present at all meetings unless prior arrangements have been made in conjunction with the Board Chair. In addition, the Superintendent will not be present when they are the subject matter or when their presence is a conflict of interest;

Understand the chain of command and refer problems or complaints to the proper administrative office while refraining from communications that may create conditions of bias should a concern ever rise to the attention of the Board as a hearings panel;

Keep abreast of important developments in educational trends, research and practices by individual study and through participation in programs providing such information;

Respect the right of the public to be informed about District decisions and school operations;

Understand that I will receive information that is confidential and cannot be shared;

Give staff the respect and consideration due skilled, professional employees and support the employment of those best qualified to serve as District staff, while insisting on regular and impartial evaluation of all staff;

Present personal criticism of District operations to the Superintendent, not to District staff or to a Board meeting;

Refuse to use my Board position for personal or family gain or prestige. I will announce any conflicts of interest before Board action is taken; and

Remember always that my first and greatest concern must be the educational welfare of the students attending the public schools.

Trustee Signature: _____ Date: _____



Policy History

ADOPTED: 8/11/14

ISBA

REVISED: 5/9/22

REVIEWED: 3/6/23

TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING
HELD AT:
160 GOODING STREET WEST
TWIN FALLS, IDAHO 83301

For Courtesy Live Stream of this Meeting go to:
<https://www.youtube.com/channel/UCeuVl9P46lMkgY-R2gWXLAQ>

January 24, 2024
5:00 P.M.

AGENDA

Board Dinner Served at 4:45 p.m.

MISSION

Our mission is to provide a quality education necessary for all students to be successful in life.

- I. Call to Order - *Action*
- II. Pledge of Allegiance
- III. Procedural Matters
 - A. Action Items:
 1. Approval of Agenda (Additions/Deletions)
- IV. **Unscheduled Delegations (Audience to Address the Board on Agenda items)**
Please note: Clerk of the Board must receive completed request form before the meeting starts; time to address the Board is limited to 3 minutes each on a specific agenda item listed below; and total time allotted for public comment will not exceed one (1) hour.
- V. **Consent Calendar Action**
 - A. Approval of Certified Resignations
 - B. Approval of Certified Retirement
 - C. Approval of Extra-Curricular Supplemental Contract
 - D. Approval of Early Graduation Requests
- VI. Student Panel
- VII. Elementary and Secondary Behavior Update (Peterson/Mason/Erickson)
- VIII. Secondary Curriculum Mapping – Erickson
- IX. District Office Structure - Dickinson
- X. Future Agenda Items
 - A. Day on the Hill, February 19th & 20th, 2024
- XI. Action: Executive Session as per Idaho Code 74-206(1) Subsection (b) and (d)
 - (b) To consider student discipline; and
 - (d) To consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.

Action on student discipline – in executive session. Pursuant to Section 33-205 the Board may engage in an action item relating to student discipline. (74-206(1)(b)).

Open back up to the public.

- XII. Adjournment Action



Board of Trustee Committee Assignments

Committee Name	2023 Representatives	2024 Representatives
Activities Advisory Chair – Scot McNeley	Heidi Casdorph (Alt. Heidi Tubbs)	
Safety Committee Chair – Ryan Bowman	Heidi Tubbs (Alt. Jonathan Lord)	
Discipline Committee Chair – Eva Craner	Heidi Tubbs (Alt. Heidi Casdorph)	
Government Affairs Contact – Kyle Tarbet	Eric Smallwood (Alt. Jonathan Lord)	
Technology Committee Chair – Ryan Bowman	Heidi Tubbs (Alt. Jayson Lloyd)	
Education Foundation Contact – Brent Severe	Eric Smallwood (Alt. Heidi Casdorph)	
Calendar Committee Co-Chairs – Brady Dickinson/Pam Rahe	Heidi Casdorph (Alt. Jayson Lloyd)	
Drop Out Committee Chair – Kindel Mason	Heidi Tubbs (Alt. Heidi Casdorph)	
TFSB/TFEA Breakfast Meetings (3 rd Tuesday of Month 6:45 a.m. Depot Grill) Contact – Deanna Carter/Camille Johnson	Jonathan Lord Jayson Lloyd	
Negotiations Committee Contact – Brady Dickinson	Jonathan Lord Jayson Lloyd	
Budget Advisory Committee Chair – Brady Dickinson	Jayson Lloyd (Alt. Heidi Casdorph)	
Collaboration Monday Co-Chairs – Ryan Nesmith/Nanette Allen	Eric Smallwood (Alt. Heidi Tubbs)	
Policy Review Committee Chair – Eva Craner	Jayson Lloyd (Alt. Heidi Tubbs)	
District (Wellness) Nutrition Committee Chair – Ryan Bowman	Eric Smallwood (Alt. Heidi Casdorph)	

Motion to go into executive session:

I move that after a five-minute break the Board retire into executive session as per ID Code 74-206(1) subsections (b), and (d):

Action Executive Session as per Idaho Code 74-206(1) Subsection (b) and (d)
(b) To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public school student; and
(d) To consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.