

**TWIN FALLS SCHOOL DISTRICT NO. 411
SCHOOL BOARD MEETING
HELD AT:
160 GOODING STREET WEST
TWIN FALLS, IDAHO 83301**

(For a Courtesy Live Stream of this Meeting go to:
<https://www.youtube.com/channel/UCeuVI9P46lMkgY-R2gWXLAQ>)

**February 12, 2024
7:00 p.m.
AGENDA**

I. Call to Order *Action*

II. Pledge of Allegiance

III. Procedural Matters

A. *Action* Items:

1. Approval of Agenda (Additions and Deletions)

IV. Unscheduled Delegations (Audience to Address the Board- **on Agenda Items**)

Please note: Clerk of the Board must receive completed request form before the meeting starts; time to address the Board is limited to 3 minutes each on a specific agenda item listed below; and total time allotted for public comment will not exceed one (1) hour.

V. Consent Calendar *Action*

- A. Approval of Minutes from the January 8 and 24, 2024 meetings
- B. Approval of Board Financial Reports
- C. Approval of Building Financial Reports
- D. Approval of Accounts Payables and Payroll
- E. Approval of Contracts for Private Service Providers (PSP)/Consultants and Other
- F. Approval of Administrator Retirement – 2024-2025
- G. Approval of Administrator Resignation – 2024-2025
- H. Approval of New Certified Personnel
- I. Approval of Certified Personnel Resignations
- J. Approval of Job Sharing Request from O’Leary Middle School

VI. Superintendent's Report

- A. Certified Employee of the Month – MVHS, and Support Services
- B. Classified Employee of the Month – MVHS, and Support Services

VII. Instruction

A. Information Items:

- 1. Building Reports
 - a. Pillar Falls Elementary School - Nancy Murphy
 - b. Rock Creek Elementary School – Lisa Honas
 - c. Magic Valley High School – Jason Kiester
- 2. Individualized Occupation Training (IOT) – Anne Peterson/Ryan Nesmith
- 3. Launch Program Update – Anne Peterson/Ryan Nesmith
- 4. Career Technical Education (CTE) Courses & Pathways/Clusters Modifications/Additions
 - Courses:
 - a. Banking and Credit- Canyon Ridge High School
 - b. Leadership in Business and Marketing- Twin Falls and Canyon Ridge High Schools
 - Pathways/Clusters:
 - a. Pre-Engineering
 - b. Digital Media Production Pathway
 - c. Web Development Pathway
 - d. Cyber Security Pathway
 - e. Business/Marketing Education Cluster
 - f. IOT Pathway
 - g. Animal Science Pathway

B. *Action* Items:

- 1. Career Technical Education (CTE) Courses & Pathways/Clusters Modifications/Additions

VIII. Budget and Finance

- A. Information Items: (None)
- B. *Action* Items: (None)

IX. Personnel

A. Information Items:

- 1. Classified Personnel: New Hires/Resignations/Retirements/Transfers
- 2. Policy/Procedure Review and Revisions Recommendations 1st Reading
- ISBA Updates:
 - 3227 Student Club Operated Social Media – NEW
 - 3500 Student Health and Physical Screenings and Examinations

MISSION

Our mission is to provide a quality
education necessary for all
students to be successful in life.

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailled or taped information for persons with visual impairments, can be provided upon 5 days’ notice. For arrangements, contact Chelsea Popplewell at 733-6900.

3520 Contagious or Infectious Diseases
3523 Head Lice (Pediculosis)
Administrative Updates:
2375 Service Animals
4400 Relations with the Law Enforcement and Child Protective Agencies
8120 Bus Routes, Stops, and, Non-Transportation Zones
8180 Driver Training and Responsibility – NEW
8190 Emergencies Involving Buses - NEW

B. **Action** Items: (None)

X. Board Goals

- A. Information Items:
1. 2020-2025 Strategic Plan Update - Eva Craner
 2. Discuss Removing July’s Board Work Session

B. **Action** Items: (None)

XI. Future Agenda Items

- A. ISBA’s Legislative Day on the Hill Conference Reminder - February 19th & 20th
B. February 28, 2024 Meeting – Building Reports from Michelle Brewer, Bickel; Cheri McKenzie, Lincoln; Jennifer Stokesberry, Morningside; and Tana Schroeder, Oregon Trail; at 7:00 p.m. at Bickel Elementary School.

XII. **Action**: Executive Session as per Idaho Code 74-206(1) Subsection (b) and (d)
(b) To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public school student; and
(d) To consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.

Action on student discipline – in executive session. Pursuant to Section 33-205 the Board may engage in an action item relating to student discipline. (74-206(1)(b)).

Open back up to the public.

XIII. Adjournment ***Action***

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases, this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.
2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.
3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.
4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.
5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.
6. If you desire to address the board, we would like you to be as comfortable as possible. As a board, we hold public meetings, which are not public forums and therefore have rules, which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.
 - A. Prepare your thoughts ahead of time. Usually, a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.
 - B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chair in directing questions to the group.
 - C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.
 - D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees