

## Title I Compacts list

### School, Parent and Student

### Responsibilities for SUCCESS!



#### School Responsibility

Rules and expectations will be sent home at the first of the year, both school-wide and classroom.

Academic progress reported regularly—formal reports at midterm and the end of the quarter.

Phone calls and emails returned in a timely manner. (The same day if possible.)

Important correspondence sent home with the Translation Border .

Provide home language options on school and district webpages.

Teachers will teach the district curriculum as has been developed, and will provide a progressive and quality education with technology integration.

Provide a safe, respectful, and responsive school environment.

Teachers will use effective instructional strategies.

When needed and when possible, students will receive additional instructional time in the form of summer school and Title One teachers.

Survey parents for input.

Make phone calls when there is a problem or concern.

Provide programs, activities, and events that encourage learning and are of interest to students and families.

Parents will be provided training, on the classroom subjects, when requested.

#### Parent Responsibility

Attend scheduled conferences and meetings with

staff.

Let the school know about any characteristics, problems, or medical concerns pertinent to your child.

Read notes and respond in a timely manner.

When you have a concern or problem, contact the persons involved and discuss the matter.

Check for homework and progress reports on a regular basis.

Provide a time and place to do homework, and check to see that it is being done.

Guide and encourage your child to do well.

Strive for your child to have 100% attendance, including no tardiness or early pick-ups.

Volunteer and visit the school as often as possible. You are always welcome!

Attend parent-teacher Student-Led conferences. Attend organized events.

#### Student Responsibility

I will strive for 100% attendance, including no tardiness or early pick-ups.

I will treat all school staff with respect.

I will treat my fellow students with respect.

I will follow all school rules and procedures responsibly.

I will give my best effort at schoolwork, even when it seems difficult.

I will pay attention in my classes, and participate in class activities.

I will ask for help when I need it.

I will complete all homework assignments.



## LINCOLN ELEMENTARY TITLE SERVICES

### 2023-2024

Lincoln Elementary is a School-Wide Title I school. Title federal programs help ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education.

At Lincoln Elementary, we work together with our parents and students to make sure that every child is successful. Every student has the right to receive academic assistance.



## What We Do

Lincoln Elementary is a School-Wide Title I school. This means we receive federal funding to help children perform at or above grade level in the academic areas of reading and math. To accomplish this, we have daily intervention times built into the schedule for math and reading. All students attend WIN (What I Need) groups; some are provided by classroom teachers and others are provided by our Title I department. Paraprofessionals may work in the classrooms with small groups of students under the classroom teacher's direction. Some students may work in the Title room with a support teacher or paraprofessional on skills needed to bring them to grade level. We use both a push-in and a pull-out model in coordination.

How we help...

- **Small group pull-out services for targeted Reading and Math help**
- **Paraprofessionals in classrooms helping with Reading and Math**
- **Computer based programs**
- **Family Math and Reading Nights**
- **English Language Learner (ELL) pull-out small groups**
- **Co-Teaching**
- **Migrant Paraprofessional**

## Title I Identification

Title I uses progress monitoring to continually check how our students are progressing at each grade level. When your students talk about fluency, ISIP and the other timed tests that they do, they are telling you about their progress. We use this information to place students in groups to target the skills they need to succeed. If at any time you have questions or suggestions about your child's progress, we want to hear from you. Together we can make a difference!

## Parent Involvement

Part of Title I funding is getting our parents involved in our school and their child's success. Did you know we have a district Parent Involvement Policy?

### Policy number 2420 and 2420P

Each year we ask for your input on how to use our parent involvement money. We value your suggestions and appreciate your feedback!

We would love to have your participation in Lincoln's Parent Advisory Council. L-PAC is a great opportunity to get involved, meet other parents, share ideas, and work with parents and teachers dedicated to making Lincoln great. Join today and plan to attend our monthly meeting. [LionsLPAC@gmail.com](mailto:LionsLPAC@gmail.com)

You can also stay up to date by "liking" us on Facebook.



**Migrant Title IC:** Funds to provide help for migrant students. TFSD uses the funds for Family Liaisons, paraprofessionals; summer school; and a few supplies.

**English Language (ELL) Title III:** Funds to help students who are English Language Learners.

## Who We Are

The Lincoln Elementary School Title Team is

made up of certified teachers and paraprofessionals. If your child comes home and talks about the following people you will know who we are.

### TEACHERS:

Michelle Lythgoe - Title One Academics

Courtney Mette - Title One Academics

Mrs. Fiala—ELL Certified Teacher

Mrs. Murri—ELL Certified Teacher

Mrs. Clark— Instructional Coach

### PARAPROFESSIONALS:

Mrs. Sanchez - Title One

Ms. Christy - Title One Literacy

Mrs. Smith - ELL/Title One

Mrs. Borron - ELL/Title One

We love working with your children and helping them succeed!

**Contact Us** 

**Lincoln Elementary**

208-733-1321

Visit us on the web: <http://li.tfsd.org>