



**Title I Compacts list  
School, Parent and  
Student**

**Responsibilities for  
SUCCESS!**



**As the parent of a Lincoln Elementary Student,**

I agree that I will do my best to make sure he/she is at school every day, on time. Should there be an illness that causes time away from school, I will call and then send a note.

I will not pick up my child early from school unless it is an emergency. All attempts will be made to schedule appointments before or after school.

I agree that I will provide a home environment that is conducive to learning, including limiting the amount of time spent watching television or playing electronic games, provide a clean, clear space to do homework, read with my child, ask about assignments and school behavior.

I agree to attend meetings as scheduled, and to contact the school immediately with any questions or concerns I may have.

I agree to support the teacher and school in their efforts to provide a quality education for my child to be successful in life.

I will help my child become a reader by encouraging them and rewarding them for reading outside of the school day.

I have read the Lincoln Handbook with my child and discussed and understand all rules and responsibilities.



**As a student at Lincoln Elementary School,**

I agree to do my very best every day.

I agree to follow the rules of Lincoln Elementary School and the Twin Falls School District.

I agree to complete all work that is assigned by my teachers.

I agree to treat others with respect and kindness.

I agree to take responsibility for my own behaviors.

I agree to be to school every day, on time, prepared to learn.

I agree to take pride in my appearance.

I understand that, to become better at reading, I must practice. I will practice my reading at home every day.

I have read the Lincoln Handbook with my parent and discussed and understand all rules and responsibilities.

**As the staff of Lincoln Elementary School,**

We agree to do our best to create an environment where students feel safe, secure, and dignified.

We agree to provide instruction to help our students master the curriculum as set forth by the Twin Falls School District.

We agree to conference with students and parents on a timely basis to share areas where improvement needs to be made.

We will provide information and resources to help parents help their students become better readers, writers, mathematicians, and citizens.

We agree to rigorous and regular testing to improve student performance

**LINCOLN ELEMENTARY  
TITLE  
SERVICES**

**2018-2019**

Lincoln Elementary is a School-Wide Title I school. Title federal programs help ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.

At Lincoln Elementary, we work together with our parents and students to make sure that every child is successful. Every student has the right to receive academic assistance.



## What We Do

Lincoln Elementary is a School-Wide Title I school. This means we receive federal funding to help children perform at or above grade level in the academic areas of reading and math. To accomplish this, we have daily intervention times built into the schedule for math and reading. All students attend WIN (What I Need) groups; some are provided by classroom teachers and others are provided by our Title I department. Paraprofessionals may work in the classrooms with small groups of students under the classroom teacher's direction. Some students may work in the Title I room with a support teacher or paraprofessional on skills needed to bring them to grade level. We use both a push-in and a pull-out model in coordination.

How we help...

- **Extended Day Kindergarten**
- **Small group pull-out services for targeted Reading and Math help**
- **Paraprofessionals in classrooms helping with Reading and Math**
- **Computer based programs**
- **Family Math and Reading Nights**
- **English Language Learner (ELL) pull-out small groups**
- **Co-Teaching Model for ELL**

## Title I Identification

Title I uses progress monitoring to continually check how our students are progressing at each grade level. We use this information to place students in groups to target the skills they need to succeed. We call this grouping "WIN"—What I Need. If at any time you have questions or suggestions about your child's progress, we want to hear from you. Together we can make a difference!

## Parent Involvement

Part of Title I funding is getting our parents involved in our school and their child's success. Did you know we have a district Parent Involvement Policy? Policy number 2420 and 2420P

Each year we ask for your input on how to use our parent involvement money. We value your suggestions and appreciate your feedback!

We would love to have your participation in Lincoln's Parent Advisory Council. L-PAC is a great opportunity to get involved, meet other parents, share ideas, and work with parents and teachers dedicated to making Lincoln great. Join today and plan to attend our monthly meeting. [LionsLPAC@gmail.com](mailto:LionsLPAC@gmail.com)

You can also stay up to date by "liking" us on Facebook.



## Who We Are

The Lincoln Elementary School Title Team is made up of three certified teachers and five paraprofessionals. If your child comes home and talks about the following people you will know who we are.

### TEACHERS:

Mrs. Braun—Title One Lead Teacher  
Mrs. Fiala—ELL Specialist/Co-Teacher  
Mrs. Slagel-Sao—ELL Specialist/Co-Teacher

### PARAPROFESSIONALS:

Ms. Swafford—Title One  
Ms. Michaud—Title One  
Mrs. VandenBosch—ELL/Title One  
Ms. Dickard—ELL/Title  
Mrs. Bergen—Title One  
Ms. Bergen—Title One

We love working with your children and helping them succeed! Please let us know if you have any other questions or concerns.



### Contact Us

Lincoln Elementary  
208-733-1321

Title I Department Ext. 3432

Visit us on the web: <http://li.tfsd.org>