

Task 11: Complete the Final Draft of Your Senior Project Research Paper.

Senior Project: Life-Ready Leadership in Action

Canyon Ridge High School
Research Paper Completion Policy

Purpose

The Canyon Ridge High School English Department assigns research projects for grades 9, 10, 11, and 12 that are designed to prepare students for college level writing. Each academic year, this aforementioned researched project increases the level difficulty and requires skills developed from the previous year. This policy highlights the need for students to do their work in a timely and satisfactory manner to allow them to move to the next level of English.

Minimum Score

Completion of a paper receiving a minimum score of **70** is required to receive credit for the semester in which the paper is assigned. *(Senior Project papers must be an **80 or higher** to be considered Proficient for the Senior Project binder.)*

Lack of Diligence

Students who do not work diligently in class will be subject to:

1. Lunch time remediation until they are on pace with the English teacher's deadlines;
2. After school tutoring with the on duty English teacher until they are on pace per the English teacher's deadlines;
3. in school suspension for failure to follow a teacher's direction to work on the paper.

Timeliness

The Research Paper must be turned in within **three** school days of the final due date to get credit and pass the class. After the three school days have passed, the student will receive an incomplete. *Individual teachers reserve the right to modify a due date and will meet with student and parents to facilitate an alternate contract for completion.*

Late papers will lose 10% every day they are late up to 30% on the 3rd day.

Missing a day of school will **not** earn an extra day to turn in the paper. Missing multiple days of school for an unplanned absence will need to be discussed with the teacher for possible change of due date.

Remediation

Students who complete and submit their research paper on time but do not obtain a 70 or better will have five days for remediation. They will report their progress to their English teacher daily. They will be required to attend after school tutoring with the on duty English teacher or in the Writing Center. Failure to attend remediation to improve the score will cause the student to fail the English Class.

Advancement

Students who do not complete the research paper will be required to attend summer school where they will complete a research paper. Completing a PLATO class will not meet the requirement that students demonstrate minimum proficiency on a research paper.

Senior Project Research Paper Rubric (TFSD Argumentative Research Writing Rubric)

Score	Statement of Purpose/Focus	Organization	Elaboration of Evidence	Language, Vocabulary and Conventions	MLA
<p style="text-align: center;">4 Exemplary A (95)</p>	<p>The response is fully sustained and consistently and purposefully focused:</p> <ul style="list-style-type: none"> claim is clearly stated, focused and strongly maintained alternate or opposing claims are clearly addressed* claim is introduced and communicated clearly within the context 	<p>The response has a clear and effective organizational structure creating unity and completeness:</p> <ul style="list-style-type: none"> effective, consistent use of a variety of transitional strategies logical progression of ideas from beginning to end effective introduction and conclusion for audience and purpose strong connections among ideas, with some syntactic variety 	<p>The response provides thorough and convincing support/evidence for the writer's claim that includes the effective use of sources, facts, and details. The response achieves substantial depth that is specific and relevant:</p> <ul style="list-style-type: none"> use of evidence from sources is smoothly integrated, comprehensive, relevant, and concrete effective use of a variety of elaborative techniques 	<p>The response clearly and effectively expresses ideas, using precise language:</p> <ul style="list-style-type: none"> use of academic and domain-specific vocabulary is clearly appropriate for the audience and purpose <p>The response demonstrates a strong command of conventions:</p> <ul style="list-style-type: none"> few, if any, errors are present in usage and sentence formation effective and consistent use of punctuation, capitalization, and spelling 	<p>The paper follows correct MLA format and includes all required elements.</p> <ul style="list-style-type: none"> Heading Pg. # w/last name Title Works Cited* In text Citations* <p>*As dictated by the research continuum</p> <p>Paper meets minimum required Length 5 to 7 Pages Sources 5</p>
<p style="text-align: center;">3 Proficient B (85) <small>*Paper must score here to be placed in Senior Project Binder</small></p>	<p>The response is adequately sustained and generally focused:</p> <ul style="list-style-type: none"> claim is clear and for the most part maintained, though some loosely related material may be present context provided for the claim is adequate 	<p>The response has an evident organizational structure and a sense of completeness, though there may be minor flaws and some ideas may be loosely connected:</p> <ul style="list-style-type: none"> adequate use of transitional strategies with some variety adequate progression of ideas from beginning to end adequate introduction and conclusion adequate, if slightly inconsistent, connection among ideas 	<p>The response provides adequate support/evidence for writer's claim that includes the use of sources, facts, and details. The response achieves some depth and specificity but is predominantly general:</p> <ul style="list-style-type: none"> some evidence from sources is integrated, though citations may be general or imprecise adequate use of some elaborative techniques 	<p>The response adequately expresses ideas, employing a mix of precise with more general language</p> <ul style="list-style-type: none"> use of domain-specific vocabulary is generally appropriate for the audience and purpose <p>The response demonstrates an adequate command of conventions:</p> <ul style="list-style-type: none"> some errors in usage and sentence formation may be present, but no systematic pattern of errors is displayed adequate use of punctuation, capitalization, and spelling 	
<p style="text-align: center;">2 Progressing C (75)</p>	<p>The response is somewhat sustained and may have a minor drift in focus:</p> <ul style="list-style-type: none"> may be clearly focused on the claim but is insufficiently sustained claim on the issue may be somewhat addresses 	<p>The response has an inconsistent organizational structure, and flaws are evident:</p> <ul style="list-style-type: none"> inconsistent use of basic, translational strategies with little variety uneven progression of ideas from beginning to end conclusion and introduction, if present, are weak weak connection 	<p>The response provides uneven, cursory support/evidence for the writer's claim that includes partial or uneven use of sources, facts, and details, and achieves little depth:</p> <ul style="list-style-type: none"> evidence from sources is weakly integrated, and citations, if present, are uneven weak or uneven use of elaborative techniques 	<p>The response expresses ideas unevenly, using simplistic language:</p> <ul style="list-style-type: none"> use of domain-specific vocabulary may at times be inappropriate for the audience and purpose <p>The response demonstrates a partial command of conventions:</p> <ul style="list-style-type: none"> frequent errors in usage may obscure meaning inconsistent use of punctuation, capitalization, and spelling 	<p>The paper does not follow correct MLA format and is missing one or more required elements.</p> <ul style="list-style-type: none"> Heading Pg. # w/last name Title Works Cited* In text Citations* <p>*As dictated by the research Continuum</p>
<p style="text-align: center;">1 Not Yet</p>	<p>The response may be related to the purpose but may offer little relevant detail:</p> <ul style="list-style-type: none"> may be very brief may have a major drift claim may be confusing or ambiguous 	<p>The response has little or no discernible organizational structure:</p> <ul style="list-style-type: none"> few or no transitional strategies are evident frequent extraneous ideas may intrude 	<p>The response provides minimal support/evidence for the writer's claim that includes little or no use of sources, facts, and details:</p> <ul style="list-style-type: none"> use of evidence from sources is minimal, absent, in error, or irrelevant 	<p>The response expression of ideas is vague, lacks clarity, or is confusing:</p> <ul style="list-style-type: none"> uses limited language or domain-specific vocabulary may have little sense of audience and purpose <p>The response demonstrates a lack of command of conventions:</p> <ul style="list-style-type: none"> errors are frequent and severe and meaning is often obscured 	<p>Paper does not minimum required Length 5 to 7 Pages Sources 5</p>
<p>Comments</p>					